

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

DIVISION 4 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.9 (596)		* (5)		
	2013:	13.7 (578)		0.0 (7)		
	Change:	0.8		*		
Hispanic	2012:	12.6 (593)		* (5)		
	2013:	13.8 (574)		0.0 (7)		
	Change:	1.2		*		
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	12.8 (586)		* (5)		
	2013:	13.3 (556)		0.0 (7)		
	Change:	0.5		*		
Limited English Proficient	2012:	12.2 (582)		* (4)		
	2013:	13.7 (562)		0.0 (7)		
	Change:	1.5		*		
Special Education	2012:	0.0 (16)				
	2013:	0.0 (10)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.9 (638)	5.4 (628)	0.0 (15)		
	2013:	15.0 (548)	5.4 (560)	* (1)		
	Change:	3.1	0.0	*		
Hispanic	2012:	12.0 (634)	5.4 (624)	0.0 (14)		
	2013:	14.7 (545)	5.4 (557)	* (1)		
	Change:	2.7	0.0	*		
White	2012:	* (1)	* (1)			
	2013:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2012:	12.0 (618)	5.4 (608)	0.0 (13)		
	2013:	15.1 (531)	5.3 (545)	* (1)		
	Change:	3.1	-0.1	*		
Limited English Proficient	2012:	12.0 (625)	5.3 (617)	0.0 (10)		
	2013:	14.7 (531)	5.3 (543)	* (1)		
	Change:	2.7	0.0	*		
Special Education	2012:	0.0 (8)	0.0 (10)	* (1)		
	2013:	5.9 (17)	0.0 (17)			
	Change:	5.9	0.0			

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DIVISION 4 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.2 (430)		0.0 (11)	5.1 (79)	
	2013:	12.8 (475)		0.0 (11)	3.5 (173)	
	Change:	1.6		0.0	-1.6	
Hispanic	2012:	11.2 (429)		0.0 (11)	5.1 (79)	
	2013:	12.9 (473)		0.0 (10)	3.5 (172)	
	Change:	1.7		0.0	-1.6	
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	11.5 (418)		0.0 (10)	5.1 (78)	
	2013:	12.7 (465)		0.0 (11)	3.6 (166)	
	Change:	1.2		0.0	-1.5	
Limited English Proficient	2012:	11.0 (417)		0.0 (7)	5.3 (76)	
	2013:	12.6 (461)		0.0 (11)	3.7 (164)	
	Change:	1.6		0.0	-1.6	
Special Education	2012:	0.0 (8)			0.0 (6)	
	2013:	0.0 (6)				
	Change:	0.0				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.1 (1,664)	5.4 (628)	0.0 (31)	5.1 (79)	
	2013:	13.9 (1,601)	5.4 (560)	0.0 (19)	3.5 (173)	
	Change:	1.8	0.0	0.0	-1.6	
Hispanic	2012:	12.0 (1,656)	5.4 (624)	0.0 (30)	5.1 (79)	
	2013:	13.8 (1,592)	5.4 (557)	0.0 (18)	3.5 (172)	
	Change:	1.8	0.0	0.0	-1.6	
White	2012:	* (3)	* (1)			
	2013:	* (4)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2012:	12.1 (1,622)	5.4 (608)	0.0 (28)	5.1 (78)	
	2013:	13.7 (1,552)	5.3 (545)	0.0 (19)	3.6 (166)	
	Change:	1.6	-0.1	0.0	-1.5	
Limited English Proficient	2012:	11.8 (1,624)	5.3 (617)	0.0 (21)	5.3 (76)	
	2013:	13.7 (1,554)	5.3 (543)	0.0 (19)	3.7 (164)	
	Change:	1.9	0.0	0.0	-1.6	
Special Education	2012:	0.0 (32)	0.0 (10)	* (1)	0.0 (6)	
	2013:	3.0 (33)	0.0 (17)			
	Change:	3.0	0.0			

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SOUTH OAK CLIFF FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.8 (187)				
	2013:	15.4 (182)		* (1)		
	Change:	2.6				
Hispanic	2012:	12.4 (186)				
	2013:	15.6 (180)		* (1)		
	Change:	3.2				
Economically Disadvantaged	2012:	13.0 (185)				
	2013:	14.4 (174)		* (1)		
	Change:	1.4				
Limited English Proficient	2012:	12.6 (182)				
	2013:	15.4 (175)		* (1)		
	Change:	2.8				
Special Education	2012:	* (2)				
	2013:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.4 (185)	6.0 (183)	* (1)		
	2013:	11.0 (155)	2.4 (168)			
	Change:	-0.4	-3.6			
Hispanic	2012:	11.4 (184)	6.0 (182)	* (1)		
	2013:	10.4 (154)	2.4 (167)			
	Change:	-1.0	-3.6			
Economically Disadvantaged	2012:	11.7 (179)	6.2 (177)	* (1)		
	2013:	11.3 (151)	2.4 (165)			
	Change:	-0.4	-3.8			
Limited English Proficient	2012:	11.5 (183)	6.0 (182)	* (1)		
	2013:	11.5 (148)	2.5 (161)			
	Change:	0.0	-3.5			
Special Education	2012:	* (3)	* (3)			
	2013:	* (2)	* (2)			
	Change:	*	*			

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SOUTH OAK CLIFF FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.0 (138)		* (4)	0.0 (25)	
	2013:	9.4 (149)		* (2)	0.0 (14)	
	Change:	1.4		*	0.0	
Hispanic	2012:	8.0 (137)		* (4)	0.0 (25)	
	2013:	9.4 (149)		* (2)	0.0 (14)	
	Change:	1.4		*	0.0	
Economically Disadvantaged	2012:	8.3 (132)		* (3)	0.0 (24)	
	2013:	9.5 (148)		* (2)	0.0 (13)	
	Change:	1.2		*	0.0	
Limited English Proficient	2012:	8.1 (135)		* (2)	0.0 (23)	
	2013:	9.6 (146)		* (2)	0.0 (14)	
	Change:	1.5		*	0.0	
Special Education	2012:	* (2)			* (1)	
	2013:	* (2)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.0 (510)	6.0 (183)	* (5)	0.0 (25)	
	2013:	12.1 (486)	2.4 (168)	* (3)	0.0 (14)	
	Change:	1.1	-3.6	*	0.0	
Hispanic	2012:	10.8 (507)	6.0 (182)	* (5)	0.0 (25)	
	2013:	12.0 (483)	2.4 (167)	* (3)	0.0 (14)	
	Change:	1.2	-3.6	*	0.0	
Economically Disadvantaged	2012:	11.3 (496)	6.2 (177)	* (4)	0.0 (24)	
	2013:	11.8 (473)	2.4 (165)	* (3)	0.0 (13)	
	Change:	0.5	-3.8	*	0.0	
Limited English Proficient	2012:	11.0 (500)	6.0 (182)	* (3)	0.0 (23)	
	2013:	12.4 (469)	2.5 (161)	* (3)	0.0 (14)	
	Change:	1.4	-3.5	*	0.0	
Special Education	2012:	0.0 (7)	* (3)		* (1)	
	2013:	0.0 (6)	* (2)			
	Change:	0.0	*			

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WOODROW WILSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.6 (107)		* (4)		
	2013:	11.2 (89)		* (2)		
	Change:	5.6		*		
Hispanic	2012:	5.6 (107)		* (4)		
	2013:	11.2 (89)		* (2)		
	Change:	5.6		*		
Economically Disadvantaged	2012:	5.8 (104)		* (4)		
	2013:	10.5 (86)		* (2)		
	Change:	4.7		*		
Limited English Proficient	2012:	5.7 (106)		* (3)		
	2013:	11.2 (89)		* (2)		
	Change:	5.5		*		
Special Education	2012:	* (2)				
	2013:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.6 (124)	2.7 (113)	0.0 (6)		
	2013:	5.5 (73)	0.0 (72)			
	Change:	-0.1	-2.7			
Hispanic	2012:	5.8 (121)	2.7 (111)	* (5)		
	2013:	5.5 (73)	0.0 (72)			
	Change:	-0.3	-2.7			
Economically Disadvantaged	2012:	5.8 (121)	2.7 (110)	* (5)		
	2013:	5.7 (70)	0.0 (69)			
	Change:	-0.1	-2.7			
Limited English Proficient	2012:	5.7 (123)	2.7 (112)	* (5)		
	2013:	5.5 (73)	0.0 (72)			
	Change:	-0.2	-2.7			
Special Education	2012:	* (4)	* (4)			
	2013:	* (3)	* (3)			
	Change:	*	*			

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WOODROW WILSON FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.1 (86)		* (2)	* (2)	
	2013:	5.6 (72)		* (5)	0.0 (6)	
	Change:	-2.5		*	*	
Hispanic	2012:	8.1 (86)		* (2)	* (2)	
	2013:	5.7 (70)		* (4)	* (5)	
	Change:	-2.4		*	*	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	8.4 (83)		* (2)	* (2)	
	2013:	5.7 (70)		* (5)	0.0 (6)	
	Change:	-2.7		*	*	
Limited English Proficient	2012:	8.1 (86)		* (2)	* (2)	
	2013:	5.6 (72)		* (5)	* (5)	
	Change:	-2.5		*	*	
Special Education	2012:	* (3)				
	2013:	* (4)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.3 (317)	2.7 (113)	0.0 (12)	* (2)	
	2013:	7.7 (234)	0.0 (72)	0.0 (7)	0.0 (6)	
	Change:	1.4	-2.7	0.0	*	
Hispanic	2012:	6.4 (314)	2.7 (111)	0.0 (11)	* (2)	
	2013:	7.8 (232)	0.0 (72)	0.0 (6)	* (5)	
	Change:	1.4	-2.7	0.0	*	
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	6.5 (308)	2.7 (110)	0.0 (11)	* (2)	
	2013:	7.5 (226)	0.0 (69)	0.0 (7)	0.0 (6)	
	Change:	1.0	-2.7	0.0	*	
Limited English Proficient	2012:	6.3 (315)	2.7 (112)	0.0 (10)	* (2)	
	2013:	7.7 (234)	0.0 (72)	0.0 (7)	* (5)	
	Change:	1.4	-2.7	0.0	*	
Special Education	2012:	0.0 (9)	* (4)			
	2013:	0.0 (9)	* (3)			
	Change:	0.0	*			

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SKYLINE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	16.4 (293)		* (1)		
	2013:	13.7 (299)		* (3)		
	Change:	-2.7		*		
Hispanic	2012:	16.2 (291)		* (1)		
	2013:	13.8 (297)		* (3)		
	Change:	-2.4		*		
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	16.0 (287)		* (1)		
	2013:	13.8 (289)		* (3)		
	Change:	-2.2		*		
Limited English Proficient	2012:	15.1 (285)		* (1)		
	2013:	13.8 (290)		* (3)		
	Change:	-1.3		*		
Special Education	2012:	0.0 (11)				
	2013:	0.0 (6)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.1 (304)	5.5 (307)	0.0 (8)		
	2013:	19.4 (314)	8.0 (314)	* (1)		
	Change:	4.3	2.5	*		
Hispanic	2012:	15.1 (304)	5.6 (306)	0.0 (8)		
	2013:	19.2 (312)	8.0 (312)	* (1)		
	Change:	4.1	2.4	*		
White	2012:		* (1)			
	2013:	* (2)	* (2)			
	Change:		*			
Economically Disadvantaged	2012:	15.0 (293)	5.4 (296)	0.0 (7)		
	2013:	19.3 (305)	7.8 (306)	* (1)		
	Change:	4.3	2.4	*		
Limited English Proficient	2012:	15.3 (294)	5.4 (298)	* (4)		
	2013:	18.6 (306)	7.8 (306)	* (1)		
	Change:	3.3	2.4	*		
Special Education	2012:	* (1)	* (3)	* (1)		
	2013:	8.3 (12)	0.0 (12)			
	Change:	*	*			

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SKYLINE FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	15.7 (191)		* (5)	8.3 (48)	
	2013:	17.1 (252)		* (3)	3.9 (153)	
	Change:	1.4		*	-4.4	
Hispanic	2012:	15.7 (191)		* (5)	8.3 (48)	
	2013:	17.1 (252)		* (3)	3.9 (153)	
	Change:	1.4		*	-4.4	
Economically Disadvantaged	2012:	16.0 (188)		* (5)	8.3 (48)	
	2013:	16.7 (245)		* (3)	4.1 (147)	
	Change:	0.7		*	-4.2	
Limited English Proficient	2012:	15.5 (181)		* (3)	8.5 (47)	
	2013:	16.6 (241)		* (3)	4.1 (145)	
	Change:	1.1		*	-4.4	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	15.7 (788)	5.5 (307)	0.0 (14)	8.3 (48)	
	2013:	16.8 (865)	8.0 (314)	0.0 (7)	3.9 (153)	
	Change:	1.1	2.5	0.0	-4.4	
Hispanic	2012:	15.6 (786)	5.6 (306)	0.0 (14)	8.3 (48)	
	2013:	16.7 (861)	8.0 (312)	0.0 (7)	3.9 (153)	
	Change:	1.1	2.4	0.0	-4.4	
White	2012:	* (1)	* (1)			
	2013:	* (3)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2012:	15.6 (768)	5.4 (296)	0.0 (13)	8.3 (48)	
	2013:	16.7 (839)	7.8 (306)	0.0 (7)	4.1 (147)	
	Change:	1.1	2.4	0.0	-4.2	
Limited English Proficient	2012:	15.3 (760)	5.4 (298)	0.0 (8)	8.5 (47)	
	2013:	16.4 (837)	7.8 (306)	0.0 (7)	4.1 (145)	
	Change:	1.1	2.4	0.0	-4.4	
Special Education	2012:	0.0 (15)	* (3)	* (1)	* (5)	
	2013:	5.6 (18)	0.0 (12)			
	Change:	5.6	*			

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JAMES MADISON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.0 (25)				
	2013:	0.0 (8)		* (1)		
	Change:	-4.0				
Hispanic	2012:	4.0 (25)				
	2013:	0.0 (8)		* (1)		
	Change:	-4.0				
Economically Disadvantaged	2012:	4.0 (25)				
	2013:	0.0 (7)		* (1)		
	Change:	-4.0				
Limited English Proficient	2012:	4.0 (25)				
	2013:	0.0 (8)		* (1)		
	Change:	-4.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.0 (25)	12.0 (25)			
	2013:	0.0 (6)	16.7 (6)			
	Change:	-8.0	4.7			
Hispanic	2012:	8.0 (25)	12.0 (25)			
	2013:	0.0 (6)	16.7 (6)			
	Change:	-8.0	4.7			
Economically Disadvantaged	2012:	8.0 (25)	12.0 (25)			
	2013:	* (5)	* (5)			
	Change:	*	*			
Limited English Proficient	2012:	8.0 (25)	12.0 (25)			
	2013:	* (4)	* (4)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (15)			* (4)	
	2013:	* (2)		* (1)		
	Change:	*				
Hispanic	2012:	0.0 (15)			* (4)	
	2013:	* (2)		* (1)		
	Change:	*				
Economically Disadvantaged	2012:	0.0 (15)			* (4)	
	2013:	* (2)		* (1)		
	Change:	*				
Limited English Proficient	2012:	0.0 (15)			* (4)	
	2013:	* (2)		* (1)		
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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JAMES MADISON FEEDER PATTERN

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2012:	4.6	(65)	12.0	(25)			*	(4)		
	2013:	0.0	(16)	16.7	(6)	*	(2)				
	Change:	-4.6		4.7							
Hispanic	2012:	4.6	(65)	12.0	(25)			*	(4)		
	2013:	0.0	(16)	16.7	(6)	*	(2)				
	Change:	-4.6		4.7							
Economically Disadvantaged	2012:	4.6	(65)	12.0	(25)			*	(4)		
	2013:	0.0	(14)	*	(5)	*	(2)				
	Change:	-4.6		*							
Limited English Proficient	2012:	4.6	(65)	12.0	(25)			*	(4)		
	2013:	0.0	(14)	*	(4)	*	(2)				
	Change:	-4.6		*							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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118 - W.W. BUSHMAN [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	36.4 (22)				
	2013:	28.6 (14)				
	Change:	-7.8				
Hispanic	2012:	33.3 (21)				
	2013:	28.6 (14)				
	Change:	-4.7				
Economically Disadvantaged	2012:	36.4 (22)				
	2013:	28.6 (14)				
	Change:	-7.8				
Limited English Proficient	2012:	35.0 (20)				
	2013:	23.1 (13)				
	Change:	-11.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	0.0 (11)	0.0 (10)	* (1)		
	2013:	27.8 (18)	5.6 (18)			
	Change:	27.8	5.6			
Hispanic	2012:	0.0 (11)	0.0 (10)	* (1)		
	2013:	23.5 (17)	5.9 (17)			
	Change:	23.5	5.9			
Economically Disadvantaged	2012:	0.0 (11)	0.0 (10)	* (1)		
	2013:	27.8 (18)	5.6 (18)			
	Change:	27.8	5.6			
Limited English Proficient	2012:	0.0 (10)	0.0 (10)	* (1)		
	2013:	29.4 (17)	5.9 (17)			
	Change:	29.4	5.9			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (6)		* (1)	* (1)	
	2013:	0.0 (7)		* (1)	* (1)	
	Change:	0.0		*	*	
Hispanic	2012:	0.0 (6)		* (1)	* (1)	
	2013:	0.0 (7)		* (1)	* (1)	
	Change:	0.0		*	*	
Economically Disadvantaged	2012:	0.0 (6)		* (1)	* (1)	
	2013:	0.0 (7)		* (1)	* (1)	
	Change:	0.0		*	*	
Limited English Proficient	2012:	0.0 (6)		* (1)	* (1)	
	2013:	0.0 (7)		* (1)	* (1)	
	Change:	0.0		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

118 - W.W. BUSHMAN [DIVISION 4 > SOC > ZUMWALT]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2012:	20.5	(39)	0.0	(10)	*	(2)	*	(1)	
	2013:	23.1	(39)	5.6	(18)	*	(1)	*	(1)	
	Change:	2.6		5.6		*		*		
Hispanic	2012:	18.4	(38)	0.0	(10)	*	(2)	*	(1)	
	2013:	21.1	(38)	5.9	(17)	*	(1)	*	(1)	
	Change:	2.7		5.9		*		*		
Economically Disadvantaged	2012:	20.5	(39)	0.0	(10)	*	(2)	*	(1)	
	2013:	23.1	(39)	5.6	(18)	*	(1)	*	(1)	
	Change:	2.6		5.6		*		*		
Limited English Proficient	2012:	19.4	(36)	0.0	(10)	*	(2)	*	(1)	
	2013:	21.6	(37)	5.9	(17)	*	(1)	*	(1)	
	Change:	2.2		5.9		*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

128 - MARTIN LUTHER KING, JR. [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	* (1)				
	2013:	0.0 (8)		* (1)		
	Change:	*				
Hispanic	2012:	* (1)				
	2013:	0.0 (8)		* (1)		
	Change:	*				
Economically Disadvantaged	2012:	* (1)				
	2013:	0.0 (7)		* (1)		
	Change:	*				
Limited English Proficient	2012:	* (1)				
	2013:	0.0 (8)		* (1)		
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:					
	2013:	0.0 (6)	16.7 (6)			
	Change:					
Hispanic	2012:					
	2013:	0.0 (6)	16.7 (6)			
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (5)	* (5)			
	Change:					
Limited English Proficient	2012:					
	2013:	* (4)	* (4)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	* (2)		* (1)		
	Change:					
Hispanic	2012:					
	2013:	* (2)		* (1)		
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (2)		* (1)		
	Change:					
Limited English Proficient	2012:					
	2013:	* (2)		* (1)		
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/13**

128 - MARTIN LUTHER KING, JR. [DIVISION 4 > MADISON > DADE]

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2012:	*	(1)						
	2013:	0.0	(16)	16.7	(6)	*	(2)		
	Change:	*							
Hispanic	2012:	*	(1)						
	2013:	0.0	(16)	16.7	(6)	*	(2)		
	Change:	*							
Economically Disadvantaged	2012:	*	(1)						
	2013:	0.0	(14)	*	(5)	*	(2)		
	Change:	*							
Limited English Proficient	2012:	*	(1)						
	2013:	0.0	(14)	*	(4)	*	(2)		
	Change:	*							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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129 - S.S. CONNER [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.8 (26)				
	2013:	23.1 (26)		* (1)		
	Change:	19.3				
Hispanic	2012:	3.8 (26)				
	2013:	24.0 (25)		* (1)		
	Change:	20.2				
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	4.2 (24)				
	2013:	23.1 (26)		* (1)		
	Change:	18.9				
Limited English Proficient	2012:	3.8 (26)				
	2013:	23.1 (26)		* (1)		
	Change:	19.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.8 (39)	2.4 (41)			
	2013:	20.0 (30)	6.7 (30)			
	Change:	7.2	4.3			
Hispanic	2012:	12.8 (39)	2.5 (40)			
	2013:	20.0 (30)	6.7 (30)			
	Change:	7.2	4.2			
Economically Disadvantaged	2012:	11.4 (35)	2.7 (37)			
	2013:	20.0 (30)	6.7 (30)			
	Change:	8.6	4.0			
Limited English Proficient	2012:	13.2 (38)	2.5 (40)			
	2013:	20.0 (30)	6.7 (30)			
	Change:	6.8	4.2			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	16.7 (24)				
	Change:					
Hispanic	2012:					
	2013:	16.7 (24)				
	Change:					
Economically Disadvantaged	2012:					
	2013:	16.7 (24)				
	Change:					
Limited English Proficient	2012:					
	2013:	13.6 (22)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

129 - S.S. CONNER [DIVISION 4 > SKYLINE > LANG]

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2012:	9.2	(65)	2.4	(41)				
	2013:	20.0	(80)	6.7	(30)	*	(1)		
	Change:	10.8		4.3					
Hispanic	2012:	9.2	(65)	2.5	(40)				
	2013:	20.3	(79)	6.7	(30)	*	(1)		
	Change:	11.1		4.2					
White	2012:			*	(1)				
	2013:	*	(1)						
	Change:								
Economically Disadvantaged	2012:	8.5	(59)	2.7	(37)				
	2013:	20.0	(80)	6.7	(30)	*	(1)		
	Change:	11.5		4.0					
Limited English Proficient	2012:	9.4	(64)	2.5	(40)				
	2013:	19.2	(78)	6.7	(30)	*	(1)		
	Change:	9.8		4.2					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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133 - BARBARA JORDAN [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.6 (43)				
	2013:	21.3 (47)				
	Change:	9.7				
Hispanic	2012:	11.6 (43)				
	2013:	22.2 (45)				
	Change:	10.6				
Economically Disadvantaged	2012:	11.6 (43)				
	2013:	22.7 (44)				
	Change:	11.1				
Limited English Proficient	2012:	11.6 (43)				
	2013:	22.7 (44)				
	Change:	11.1				
Special Education	2012:					
	2013:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.1 (42)	2.3 (43)			
	2013:	8.7 (23)	0.0 (37)			
	Change:	1.6	-2.3			
Hispanic	2012:	7.1 (42)	2.3 (43)			
	2013:	8.7 (23)	0.0 (37)			
	Change:	1.6	-2.3			
Economically Disadvantaged	2012:	7.7 (39)	2.5 (40)			
	2013:	8.7 (23)	0.0 (37)			
	Change:	1.0	-2.5			
Limited English Proficient	2012:	7.1 (42)	2.3 (43)			
	2013:	8.7 (23)	0.0 (36)			
	Change:	1.6	-2.3			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.0 (25)				
	2013:	4.2 (24)		* (1)	* (3)	
	Change:	0.2				
Hispanic	2012:	4.2 (24)				
	2013:	4.2 (24)		* (1)	* (3)	
	Change:	0.0				
Economically Disadvantaged	2012:	4.3 (23)				
	2013:	4.2 (24)		* (1)	* (3)	
	Change:	-0.1				
Limited English Proficient	2012:	4.0 (25)				
	2013:	4.3 (23)		* (1)	* (3)	
	Change:	0.3				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/13**

133 - BARBARA JORDAN [DIVISION 4 > SOC > STOREY]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.2 (110)	2.3 (43)			
	2013:	13.8 (94)	0.0 (37)	* (1)	* (3)	
	Change:	5.6	-2.3			
Hispanic	2012:	8.3 (109)	2.3 (43)			
	2013:	14.1 (92)	0.0 (37)	* (1)	* (3)	
	Change:	5.8	-2.3			
Economically Disadvantaged	2012:	8.6 (105)	2.5 (40)			
	2013:	14.3 (91)	0.0 (37)	* (1)	* (3)	
	Change:	5.7	-2.5			
Limited English Proficient	2012:	8.2 (110)	2.3 (43)			
	2013:	14.4 (90)	0.0 (36)	* (1)	* (3)	
	Change:	6.2	-2.3			
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

155 - C.A. TATUM, JR. [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	29.7 (37)		* (1)		
	2013:	19.0 (42)				
	Change:	-10.7				
Hispanic	2012:	29.7 (37)		* (1)		
	2013:	19.0 (42)				
	Change:	-10.7				
Economically Disadvantaged	2012:	27.8 (36)		* (1)		
	2013:	20.5 (39)				
	Change:	-7.3				
Limited English Proficient	2012:	25.7 (35)		* (1)		
	2013:	19.0 (42)				
	Change:	-6.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	22.5 (40)	17.5 (40)	* (1)		
	2013:	22.2 (45)	17.8 (45)			
	Change:	-0.3	0.3			
Hispanic	2012:	22.5 (40)	17.5 (40)	* (1)		
	2013:	22.2 (45)	17.8 (45)			
	Change:	-0.3	0.3			
Economically Disadvantaged	2012:	20.5 (39)	15.4 (39)	* (1)		
	2013:	20.5 (44)	18.2 (44)			
	Change:	0.0	2.8			
Limited English Proficient	2012:	21.1 (38)	15.8 (38)	* (1)		
	2013:	19.0 (42)	16.7 (42)			
	Change:	-2.1	0.9			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (6)		* (3)	* (3)	
	2013:	0.0 (17)				
	Change:	0.0				
Hispanic	2012:	0.0 (6)		* (3)	* (3)	
	2013:	0.0 (17)				
	Change:	0.0				
Economically Disadvantaged	2012:	0.0 (6)		* (3)	* (3)	
	2013:	0.0 (17)				
	Change:	0.0				
Limited English Proficient	2012:	0.0 (6)		* (3)	* (3)	
	2013:	0.0 (17)				
	Change:	0.0				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/13**

155 - C.A. TATUM, JR. [DIVISION 4 > SKYLINE > RICHARDS]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	24.1 (83)	17.5 (40)	* (5)	* (3)	
	2013:	17.3 (104)	17.8 (45)			
	Change:	-6.8	0.3			
Hispanic	2012:	24.1 (83)	17.5 (40)	* (5)	* (3)	
	2013:	17.3 (104)	17.8 (45)			
	Change:	-6.8	0.3			
Economically Disadvantaged	2012:	22.2 (81)	15.4 (39)	* (5)	* (3)	
	2013:	17.0 (100)	18.2 (44)			
	Change:	-5.2	2.8			
Limited English Proficient	2012:	21.5 (79)	15.8 (38)	* (5)	* (3)	
	2013:	15.8 (101)	16.7 (42)			
	Change:	-5.7	0.9			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

162 - STONEWALL JACKSON [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	* (2)				
	2013:	* (4)				
	Change:	*				
Hispanic	2012:	* (2)				
	2013:	* (4)				
	Change:	*				
Economically Disadvantaged	2012:	* (2)				
	2013:	* (3)				
	Change:	*				
Limited English Proficient	2012:	* (2)				
	2013:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	* (2)	* (2)			
	2013:	* (1)	* (1)			
	Change:	*	*			
Hispanic	2012:	* (2)	* (2)			
	2013:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2012:	* (2)	* (2)			
	2013:	* (1)	* (1)			
	Change:	*	*			
Limited English Proficient	2012:	* (2)	* (2)			
	2013:	* (1)	* (1)			
	Change:	*	*			

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	* (5)	* (2)			
	2013:	* (5)	* (1)			
	Change:	*	*			
Hispanic	2012:	* (5)	* (2)			
	2013:	* (5)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2012:	* (4)	* (2)			
	2013:	* (4)	* (1)			
	Change:	*	*			
Limited English Proficient	2012:	* (5)	* (2)			
	2013:	* (5)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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171 - LAKEWOOD [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	* (5)				
	2013:	0.0 (6)				
	Change:	*				
Hispanic	2012:	* (5)				
	2013:	0.0 (6)				
	Change:	*				
Economically Disadvantaged	2012:	* (4)				
	2013:	0.0 (6)				
	Change:	*				
Limited English Proficient	2012:	* (5)				
	2013:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:					
	2013:	* (1)	* (1)			
	Change:					
Hispanic	2012:					
	2013:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (1)	* (1)			
	Change:					
Limited English Proficient	2012:					
	2013:	* (1)	* (1)			
	Change:					

All Grades	Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	* (5)			
	2013:	14.3 (7)	* (1)		
	Change:	*			
Hispanic	2012:	* (5)			
	2013:	14.3 (7)	* (1)		
	Change:	*			
Economically Disadvantaged	2012:	* (4)			
	2013:	14.3 (7)	* (1)		
	Change:	*			
Limited English Proficient	2012:	* (5)			
	2013:	14.3 (7)	* (1)		
	Change:	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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174 - ROBERT E. LEE [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	* (4)		* (1)		
	2013:	33.3 (6)				
	Change:	*				
Hispanic	2012:	* (4)		* (1)		
	2013:	33.3 (6)				
	Change:	*				
Economically Disadvantaged	2012:	* (4)		* (1)		
	2013:	33.3 (6)				
	Change:	*				
Limited English Proficient	2012:	* (4)		* (1)		
	2013:	33.3 (6)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (16)	0.0 (8)	* (1)		
	2013:	33.3 (6)				
	Change:	33.3				
Hispanic	2012:	0.0 (16)	0.0 (8)	* (1)		
	2013:	33.3 (6)				
	Change:	33.3				
Economically Disadvantaged	2012:	0.0 (16)	0.0 (8)	* (1)		
	2013:	33.3 (6)				
	Change:	33.3				
Limited English Proficient	2012:	0.0 (16)	0.0 (8)	* (1)		
	2013:	33.3 (6)				
	Change:	33.3				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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177 - WILLIAM LIPSCOMB [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	2.9 (34)				
	2013:	8.1 (37)				
	Change:	5.2				
Hispanic	2012:	2.9 (34)				
	2013:	8.1 (37)				
	Change:	5.2				
Economically Disadvantaged	2012:	3.0 (33)				
	2013:	8.1 (37)				
	Change:	5.1				
Limited English Proficient	2012:	2.9 (34)				
	2013:	8.1 (37)				
	Change:	5.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.8 (34)	4.3 (23)			
	2013:	5.4 (37)	0.0 (37)			
	Change:	-6.4	-4.3			
Hispanic	2012:	12.1 (33)	4.3 (23)			
	2013:	5.4 (37)	0.0 (37)			
	Change:	-6.7	-4.3			
Economically Disadvantaged	2012:	11.8 (34)	4.3 (23)			
	2013:	5.6 (36)	0.0 (36)			
	Change:	-6.2	-4.3			
Limited English Proficient	2012:	11.8 (34)	4.3 (23)			
	2013:	5.4 (37)	0.0 (37)			
	Change:	-6.4	-4.3			
Special Education	2012:	* (4)	* (4)			
	2013:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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177 - WILLIAM LIPSCOMB [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.7 (28)				
	2013:	12.5 (32)				
	Change:	1.8				
Hispanic	2012:	10.7 (28)				
	2013:	12.9 (31)				
	Change:	2.2				
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	10.7 (28)				
	2013:	12.5 (32)				
	Change:	1.8				
Limited English Proficient	2012:	10.7 (28)				
	2013:	12.5 (32)				
	Change:	1.8				
Special Education	2012:	* (2)				
	2013:	* (4)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.3 (96)	4.3 (23)			
	2013:	8.5 (106)	0.0 (37)			
	Change:	0.2	-4.3			
Hispanic	2012:	8.4 (95)	4.3 (23)			
	2013:	8.6 (105)	0.0 (37)			
	Change:	0.2	-4.3			
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	8.4 (95)	4.3 (23)			
	2013:	8.6 (105)	0.0 (36)			
	Change:	0.2	-4.3			
Limited English Proficient	2012:	8.3 (96)	4.3 (23)			
	2013:	8.5 (106)	0.0 (37)			
	Change:	0.2	-4.3			
Special Education	2012:	0.0 (7)	* (4)			
	2013:	* (5)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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178 - H.I. HOLLAND at LISBON [DIVISION 4 > SOC > STOREY]

Grade 3		Reading		Writing	Mathematics	Science	Social Studies
All Students	2012:	6.3	(16)				
	2013:	7.7	(13)				
	Change:	1.4					
Hispanic	2012:	6.3	(16)				
	2013:	7.7	(13)				
	Change:	1.4					
Economically Disadvantaged	2012:	6.3	(16)				
	2013:	7.7	(13)				
	Change:	1.4					
Limited English Proficient	2012:	6.3	(16)				
	2013:	9.1	(11)				
	Change:	2.8					
Special Education	2012:						
	2013:	*	(1)				
	Change:						

Grade 4		Reading		Writing	Mathematics	Science	Social Studies
All Students	2012:	6.3	(16)	18.8 (16)			
	2013:	8.3	(12)	0.0 (12)			
	Change:	2.0		-18.8			
Hispanic	2012:	6.3	(16)	18.8 (16)			
	2013:	8.3	(12)	0.0 (12)			
	Change:	2.0		-18.8			
Economically Disadvantaged	2012:	6.3	(16)	18.8 (16)			
	2013:	8.3	(12)	0.0 (12)			
	Change:	2.0		-18.8			
Limited English Proficient	2012:	6.3	(16)	18.8 (16)			
	2013:	8.3	(12)	0.0 (12)			
	Change:	2.0		-18.8			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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178 - H.I. HOLLAND at LISBON [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (14)			0.0 (13)	
	2013:	14.3 (14)				
	Change:	14.3				
Hispanic	2012:	0.0 (14)			0.0 (13)	
	2013:	14.3 (14)				
	Change:	14.3				
Economically Disadvantaged	2012:	0.0 (14)			0.0 (13)	
	2013:	14.3 (14)				
	Change:	14.3				
Limited English Proficient	2012:	0.0 (13)			0.0 (13)	
	2013:	15.4 (13)				
	Change:	15.4				
Special Education	2012:	* (1)			* (1)	
	2013:	* (2)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.3 (46)	18.8 (16)		0.0 (13)	
	2013:	10.3 (39)	0.0 (12)			
	Change:	6.0	-18.8			
Hispanic	2012:	4.3 (46)	18.8 (16)		0.0 (13)	
	2013:	10.3 (39)	0.0 (12)			
	Change:	6.0	-18.8			
Economically Disadvantaged	2012:	4.3 (46)	18.8 (16)		0.0 (13)	
	2013:	10.3 (39)	0.0 (12)			
	Change:	6.0	-18.8			
Limited English Proficient	2012:	4.4 (45)	18.8 (16)		0.0 (13)	
	2013:	11.1 (36)	0.0 (12)			
	Change:	6.7	-18.8			
Special Education	2012:	* (3)	* (2)		* (1)	
	2013:	* (3)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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183 - THOMAS L. MARSALIS [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.1 (9)				
	2013:	* (5)				
	Change:	*				
Hispanic	2012:	11.1 (9)				
	2013:	* (5)				
	Change:	*				
Economically Disadvantaged	2012:	11.1 (9)				
	2013:	* (5)				
	Change:	*				
Limited English Proficient	2012:	11.1 (9)				
	2013:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.1 (11)	0.0 (11)			
	2013:	0.0 (7)	0.0 (7)			
	Change:	-9.1	0.0			
Hispanic	2012:	10.0 (10)	0.0 (10)			
	2013:	0.0 (7)	0.0 (7)			
	Change:	-10.0	0.0			
Economically Disadvantaged	2012:	9.1 (11)	0.0 (11)			
	2013:	0.0 (7)	0.0 (7)			
	Change:	-9.1	0.0			
Limited English Proficient	2012:	9.1 (11)	0.0 (11)			
	2013:	0.0 (7)	0.0 (7)			
	Change:	-9.1	0.0			
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (10)				
	2013:	* (2)				
	Change:	*				
Hispanic	2012:	0.0 (10)				
	2013:	* (2)				
	Change:	*				
Economically Disadvantaged	2012:	0.0 (10)				
	2013:	* (2)				
	Change:	*				
Limited English Proficient	2012:	0.0 (10)				
	2013:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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183 - THOMAS L. MARSALIS [DIVISION 4 > SOC > STOREY]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2012:	6.7	(30)	0.0	(11)			
	2013:	0.0	(14)	0.0	(7)			
	Change:	-6.7		0.0				
Hispanic	2012:	6.9	(29)	0.0	(10)			
	2013:	0.0	(14)	0.0	(7)			
	Change:	-6.9		0.0				
Economically Disadvantaged	2012:	6.7	(30)	0.0	(11)			
	2013:	0.0	(14)	0.0	(7)			
	Change:	-6.7		0.0				
Limited English Proficient	2012:	6.7	(30)	0.0	(11)			
	2013:	0.0	(14)	0.0	(7)			
	Change:	-6.7		0.0				
Special Education	2012:	*	(1)					
	2013:	*	(1)	*	(1)			
	Change:	*						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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188 - MOUNT AUBURN [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	2.3 (44)		* (1)		
	2013:	12.1 (33)				
	Change:	9.8				
Hispanic	2012:	2.3 (44)		* (1)		
	2013:	12.1 (33)				
	Change:	9.8				
Economically Disadvantaged	2012:	2.3 (44)		* (1)		
	2013:	12.9 (31)				
	Change:	10.6				
Limited English Proficient	2012:	2.3 (43)				
	2013:	12.1 (33)				
	Change:	9.8				
Special Education	2012:	* (1)				
	2013:	* (2)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	2.3 (44)		* (1)		
	2013:	12.1 (33)				
	Change:	9.8				
Hispanic	2012:	2.3 (44)		* (1)		
	2013:	12.1 (33)				
	Change:	9.8				
Economically Disadvantaged	2012:	2.3 (44)		* (1)		
	2013:	12.9 (31)				
	Change:	10.6				
Limited English Proficient	2012:	2.3 (43)				
	2013:	12.1 (33)				
	Change:	9.8				
Special Education	2012:	* (1)				
	2013:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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189 - CLARA OLIVER [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	0.0 (9)				
	2013:	45.5 (11)				
	Change:	45.5				
Hispanic	2012:	0.0 (9)				
	2013:	45.5 (11)				
	Change:	45.5				
Economically Disadvantaged	2012:	0.0 (8)				
	2013:	28.6 (7)				
	Change:	28.6				
Limited English Proficient	2012:	0.0 (9)				
	2013:	45.5 (11)				
	Change:	45.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	0.0 (9)	0.0 (9)			
	2013:	0.0 (11)	0.0 (11)			
	Change:	0.0	0.0			
Hispanic	2012:	0.0 (9)	0.0 (9)			
	2013:	0.0 (11)	0.0 (11)			
	Change:	0.0	0.0			
Economically Disadvantaged	2012:	0.0 (8)	0.0 (8)			
	2013:	0.0 (10)	0.0 (10)			
	Change:	0.0	0.0			
Limited English Proficient	2012:	0.0 (9)	0.0 (9)			
	2013:	0.0 (11)	0.0 (11)			
	Change:	0.0	0.0			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	37.5 (8)			0.0 (8)	
	2013:	10.0 (10)			0.0 (10)	
	Change:	-27.5			0.0	
Hispanic	2012:	37.5 (8)			0.0 (8)	
	2013:	10.0 (10)			0.0 (10)	
	Change:	-27.5			0.0	
Economically Disadvantaged	2012:	37.5 (8)			0.0 (8)	
	2013:	11.1 (9)			0.0 (9)	
	Change:	-26.4			0.0	
Limited English Proficient	2012:	37.5 (8)			0.0 (8)	
	2013:	10.0 (10)			0.0 (10)	
	Change:	-27.5			0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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189 - CLARA OLIVER [DIVISION 4 > SOC > STOREY]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2012:	11.5	(26)	0.0	(9)			0.0	(8)		
	2013:	18.8	(32)	0.0	(11)			0.0	(10)		
	Change:	7.3		0.0				0.0			
Hispanic	2012:	11.5	(26)	0.0	(9)			0.0	(8)		
	2013:	18.8	(32)	0.0	(11)			0.0	(10)		
	Change:	7.3		0.0				0.0			
Economically Disadvantaged	2012:	12.5	(24)	0.0	(8)			0.0	(8)		
	2013:	11.5	(26)	0.0	(10)			0.0	(9)		
	Change:	-1.0		0.0				0.0			
Limited English Proficient	2012:	11.5	(26)	0.0	(9)			0.0	(8)		
	2013:	18.8	(32)	0.0	(11)			0.0	(10)		
	Change:	7.3		0.0				0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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205 - CLINTON P. RUSSELL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.3 (71)				
	2013:	8.5 (71)				
	Change:	-2.8				
Hispanic	2012:	11.3 (71)				
	2013:	8.5 (71)				
	Change:	-2.8				
Economically Disadvantaged	2012:	11.4 (70)				
	2013:	8.5 (71)				
	Change:	-2.9				
Limited English Proficient	2012:	11.8 (68)				
	2013:	8.6 (70)				
	Change:	-3.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	18.2 (77)	6.6 (76)			
	2013:	12.1 (66)	3.0 (66)			
	Change:	-6.1	-3.6			
Hispanic	2012:	18.2 (77)	6.6 (76)			
	2013:	12.1 (66)	3.0 (66)			
	Change:	-6.1	-3.6			
Economically Disadvantaged	2012:	18.7 (75)	6.8 (74)			
	2013:	12.5 (64)	3.1 (64)			
	Change:	-6.2	-3.7			
Limited English Proficient	2012:	18.4 (76)	6.7 (75)			
	2013:	12.9 (62)	3.2 (62)			
	Change:	-5.5	-3.5			
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.0 (57)				
	2013:	9.7 (72)				
	Change:	2.7				
Hispanic	2012:	7.0 (57)				
	2013:	9.7 (72)				
	Change:	2.7				
Economically Disadvantaged	2012:	7.3 (55)				
	2013:	9.7 (72)				
	Change:	2.4				
Limited English Proficient	2012:	7.0 (57)				
	2013:	9.9 (71)				
	Change:	2.9				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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205 - CLINTON P. RUSSELL [DIVISION 4 > SOC > STOREY]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.7 (205)	6.6 (76)			
	2013:	10.0 (209)	3.0 (66)			
	Change:	-2.7	-3.6			
Hispanic	2012:	12.7 (205)	6.6 (76)			
	2013:	10.0 (209)	3.0 (66)			
	Change:	-2.7	-3.6			
Economically Disadvantaged	2012:	13.0 (200)	6.8 (74)			
	2013:	10.1 (207)	3.1 (64)			
	Change:	-2.9	-3.7			
Limited English Proficient	2012:	12.9 (201)	6.7 (75)			
	2013:	10.3 (203)	3.2 (62)			
	Change:	-2.6	-3.5			
Special Education	2012:	* (1)				
	2013:	* (1)	*	(1)		
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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218 - GEORGE W. TRUETT [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	19.6 (46)				
	2013:	10.5 (57)				
	Change:	-9.1				
Hispanic	2012:	20.0 (45)				
	2013:	10.5 (57)				
	Change:	-9.5				
Economically Disadvantaged	2012:	19.6 (46)				
	2013:	10.7 (56)				
	Change:	-8.9				
Limited English Proficient	2012:	18.6 (43)				
	2013:	11.1 (54)				
	Change:	-7.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.3 (53)	1.9 (53)			
	2013:	19.5 (41)	5.0 (40)			
	Change:	8.2	3.1			
Hispanic	2012:	11.3 (53)	1.9 (53)			
	2013:	20.0 (40)	5.1 (39)			
	Change:	8.7	3.2			
White	2012:					
	2013:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2012:	12.0 (50)	2.0 (50)			
	2013:	21.1 (38)	5.4 (37)			
	Change:	9.1	3.4			
Limited English Proficient	2012:	12.0 (50)	2.0 (50)			
	2013:	17.9 (39)	5.3 (38)			
	Change:	5.9	3.3			
Special Education	2012:					
	2013:	* (3)	* (2)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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218 - GEORGE W. TRUETT [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	16.3 (49)			* (3)	
	2013:	23.2 (56)			3.6 (56)	
	Change:	6.9			*	
Hispanic	2012:	16.3 (49)			* (3)	
	2013:	23.2 (56)			3.6 (56)	
	Change:	6.9			*	
Economically Disadvantaged	2012:	17.4 (46)			* (3)	
	2013:	24.1 (54)			3.7 (54)	
	Change:	6.7			*	
Limited English Proficient	2012:	15.2 (46)			* (3)	
	2013:	24.5 (53)			3.8 (53)	
	Change:	9.3			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	15.5 (148)	1.9 (53)		* (3)	
	2013:	17.5 (154)	5.0 (40)		3.6 (56)	
	Change:	2.0	3.1		*	
Hispanic	2012:	15.6 (147)	1.9 (53)		* (3)	
	2013:	17.6 (153)	5.1 (39)		3.6 (56)	
	Change:	2.0	3.2		*	
White	2012:					
	2013:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2012:	16.2 (142)	2.0 (50)		* (3)	
	2013:	18.2 (148)	5.4 (37)		3.7 (54)	
	Change:	2.0	3.4		*	
Limited English Proficient	2012:	15.1 (139)	2.0 (50)		* (3)	
	2013:	17.8 (146)	5.3 (38)		3.8 (53)	
	Change:	2.7	3.3		*	
Special Education	2012:	0.0 (7)			* (3)	
	2013:	* (3)	* (2)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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222 - URBAN PARK [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.1 (77)				
	2013:	12.5 (64)				
	Change:	3.4				
Hispanic	2012:	7.9 (76)				
	2013:	12.5 (64)				
	Change:	4.6				
Economically Disadvantaged	2012:	9.2 (76)				
	2013:	12.7 (63)				
	Change:	3.5				
Limited English Proficient	2012:	6.8 (74)				
	2013:	12.7 (63)				
	Change:	5.9				
Special Education	2012:					
	2013:	* (5)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	2.7 (74)	0.0 (75)	* (4)		
	2013:	12.7 (71)	1.4 (71)			
	Change:	10.0	1.4			
Hispanic	2012:	2.7 (74)	0.0 (75)	* (4)		
	2013:	11.4 (70)	1.4 (70)			
	Change:	8.7	1.4			
White	2012:					
	2013:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2012:	2.7 (73)	0.0 (74)	* (3)		
	2013:	12.7 (71)	1.4 (71)			
	Change:	10.0	1.4			
Limited English Proficient	2012:	2.8 (72)	0.0 (73)	* (2)		
	2013:	11.6 (69)	1.4 (69)			
	Change:	8.8	1.4			
Special Education	2012:					
	2013:	* (2)	* (2)			
	Change:					

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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222 - URBAN PARK [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	14.1 (71)		* (1)	* (2)	
	2013:	22.5 (40)				
	Change:	8.4				
Hispanic	2012:	14.1 (71)		* (1)	* (2)	
	2013:	22.5 (40)				
	Change:	8.4				
Economically Disadvantaged	2012:	14.1 (71)		* (1)	* (2)	
	2013:	22.5 (40)				
	Change:	8.4				
Limited English Proficient	2012:	13.6 (66)			* (2)	
	2013:	22.5 (40)				
	Change:	8.9				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.6 (222)	0.0 (75)	* (5)	* (2)	
	2013:	14.9 (175)	1.4 (71)			
	Change:	6.3	1.4			
Hispanic	2012:	8.1 (221)	0.0 (75)	* (5)	* (2)	
	2013:	14.4 (174)	1.4 (70)			
	Change:	6.3	1.4			
White	2012:	* (1)				
	2013:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2012:	8.6 (220)	0.0 (74)	* (4)	* (2)	
	2013:	14.9 (174)	1.4 (71)			
	Change:	6.3	1.4			
Limited English Proficient	2012:	7.5 (212)	0.0 (73)	* (2)	* (2)	
	2013:	14.5 (172)	1.4 (69)			
	Change:	7.0	1.4			
Special Education	2012:					
	2013:	0.0 (7)	* (2)			
	Change:					

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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232 - EDNA ROWE [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	18.5 (54)				
	2013:	6.9 (29)				
	Change:	-11.6				
Hispanic	2012:	18.5 (54)				
	2013:	6.9 (29)				
	Change:	-11.6				
Economically Disadvantaged	2012:	18.5 (54)				
	2013:	7.1 (28)				
	Change:	-11.4				
Limited English Proficient	2012:	18.5 (54)				
	2013:	6.9 (29)				
	Change:	-11.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	23.0 (61)	9.8 (61)			
	2013:	24.1 (29)	13.3 (30)			
	Change:	1.1	3.5			
Hispanic	2012:	23.0 (61)	9.8 (61)			
	2013:	24.1 (29)	13.3 (30)			
	Change:	1.1	3.5			
Economically Disadvantaged	2012:	23.7 (59)	10.2 (59)			
	2013:	21.4 (28)	10.3 (29)			
	Change:	-2.3	0.1			
Limited English Proficient	2012:	23.0 (61)	9.8 (61)			
	2013:	24.1 (29)	13.3 (30)			
	Change:	1.1	3.5			
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	26.3 (38)			10.3 (39)	
	2013:	18.6 (43)			9.1 (44)	
	Change:	-7.7			-1.2	
Hispanic	2012:	26.3 (38)			10.3 (39)	
	2013:	18.6 (43)			9.1 (44)	
	Change:	-7.7			-1.2	
Economically Disadvantaged	2012:	26.3 (38)			10.3 (39)	
	2013:	17.5 (40)			9.8 (41)	
	Change:	-8.8			-0.5	
Limited English Proficient	2012:	26.3 (38)			10.3 (39)	
	2013:	17.5 (40)			9.8 (41)	
	Change:	-8.8			-0.5	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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232 - EDNA ROWE [DIVISION 4 > SKYLINE > LANG]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	22.2 (153)	9.8 (61)		10.3 (39)	
	2013:	16.8 (101)	13.3 (30)		9.1 (44)	
	Change:	-5.4	3.5		-1.2	
Hispanic	2012:	22.2 (153)	9.8 (61)		10.3 (39)	
	2013:	16.8 (101)	13.3 (30)		9.1 (44)	
	Change:	-5.4	3.5		-1.2	
Economically Disadvantaged	2012:	22.5 (151)	10.2 (59)		10.3 (39)	
	2013:	15.6 (96)	10.3 (29)		9.8 (41)	
	Change:	-6.9	0.1		-0.5	
Limited English Proficient	2012:	22.2 (153)	9.8 (61)		10.3 (39)	
	2013:	16.3 (98)	13.3 (30)		9.8 (41)	
	Change:	-5.9	3.5		-0.5	
Special Education	2012:	* (1)			* (1)	
	2013:	* (1)	* (1)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

240 - FRANK GUZICK [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	18.9 (53)				
	2013:	12.5 (40)		* (2)		
	Change:	-6.4				
Hispanic	2012:	18.9 (53)				
	2013:	12.5 (40)		* (2)		
	Change:	-6.4				
Economically Disadvantaged	2012:	17.6 (51)				
	2013:	12.8 (39)		* (2)		
	Change:	-4.8				
Limited English Proficient	2012:	18.9 (53)				
	2013:	12.8 (39)		* (2)		
	Change:	-6.1				
Special Education	2012:	* (5)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	27.0 (37)	5.4 (37)	* (3)		
	2013:	32.1 (53)	15.1 (53)	* (1)		
	Change:	5.1	9.7	*		
Hispanic	2012:	27.0 (37)	5.4 (37)	* (3)		
	2013:	32.1 (53)	15.1 (53)	* (1)		
	Change:	5.1	9.7	*		
Economically Disadvantaged	2012:	27.0 (37)	5.4 (37)	* (3)		
	2013:	32.7 (52)	15.4 (52)	* (1)		
	Change:	5.7	10.0	*		
Limited English Proficient	2012:	28.6 (35)	5.6 (36)	* (1)		
	2013:	32.1 (53)	15.1 (53)	* (1)		
	Change:	3.5	9.5	*		
Special Education	2012:					
	2013:	16.7 (6)	0.0 (6)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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240 - FRANK GUZICK [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.4 (27)		* (1)	* (1)	
	2013:	17.1 (41)		* (3)	* (5)	
	Change:	9.7		*	*	
Hispanic	2012:	7.4 (27)		* (1)	* (1)	
	2013:	17.1 (41)		* (3)	* (5)	
	Change:	9.7		*	*	
Economically Disadvantaged	2012:	7.4 (27)		* (1)	* (1)	
	2013:	17.5 (40)		* (3)	* (5)	
	Change:	10.1		*	*	
Limited English Proficient	2012:	8.0 (25)				
	2013:	15.8 (38)		* (3)	* (5)	
	Change:	7.8				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	18.8 (117)	5.4 (37)	* (4)	* (1)	
	2013:	21.6 (134)	15.1 (53)	0.0 (6)	* (5)	
	Change:	2.8	9.7	*	*	
Hispanic	2012:	18.8 (117)	5.4 (37)	* (4)	* (1)	
	2013:	21.6 (134)	15.1 (53)	0.0 (6)	* (5)	
	Change:	2.8	9.7	*	*	
Economically Disadvantaged	2012:	18.3 (115)	5.4 (37)	* (4)	* (1)	
	2013:	22.1 (131)	15.4 (52)	0.0 (6)	* (5)	
	Change:	3.8	10.0	*	*	
Limited English Proficient	2012:	19.5 (113)	5.6 (36)	* (1)		
	2013:	21.5 (130)	15.1 (53)	0.0 (6)	* (5)	
	Change:	2.0	9.5	*		
Special Education	2012:	* (5)				
	2013:	14.3 (7)	0.0 (6)			
	Change:	*				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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247 - ADELFA BOTELLO CALLEJO [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:					
	2013:	14.6 (41)				
	Change:					
Hispanic	2012:					
	2013:	15.0 (40)				
	Change:					
Economically Disadvantaged	2012:					
	2013:	13.2 (38)				
	Change:					
Limited English Proficient	2012:					
	2013:	13.5 (37)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:					
	2013:	8.9 (45)	0.0 (45)			
	Change:					
Hispanic	2012:					
	2013:	8.9 (45)	0.0 (45)			
	Change:					
Economically Disadvantaged	2012:					
	2013:	9.5 (42)	0.0 (43)			
	Change:					
Limited English Proficient	2012:					
	2013:	9.1 (44)	0.0 (44)			
	Change:					
Special Education	2012:					
	2013:		* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	6.5 (31)			0.0 (48)	
	Change:					
Hispanic	2012:					
	2013:	6.5 (31)			0.0 (48)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	3.3 (30)			0.0 (47)	
	Change:					
Limited English Proficient	2012:					
	2013:	6.5 (31)			0.0 (46)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

247 - ADELFA BOTELLO CALLEJO [DIVISION 4 > SKYLINE > RICHARDS]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2012:										
	2013:	10.3	(117)	0.0	(45)			0.0	(48)		
	Change:										
Hispanic	2012:										
	2013:	10.3	(116)	0.0	(45)			0.0	(48)		
	Change:										
Economically Disadvantaged	2012:										
	2013:	9.1	(110)	0.0	(43)			0.0	(47)		
	Change:										
Limited English Proficient	2012:										
	2013:	9.8	(112)	0.0	(44)			0.0	(46)		
	Change:										
Special Education	2012:										
	2013:			*	(1)						
	Change:										

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

250 - WHITNEY M. YOUNG [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.9 (17)				
	2013:	9.5 (21)		* (1)		
	Change:	3.6				
Hispanic	2012:	5.9 (17)				
	2013:	9.5 (21)		* (1)		
	Change:	3.6				
Economically Disadvantaged	2012:	5.9 (17)				
	2013:	10.0 (20)		* (1)		
	Change:	4.1				
Limited English Proficient	2012:	5.9 (17)				
	2013:	9.5 (21)		* (1)		
	Change:	3.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.5 (19)	11.1 (18)			
	2013:	5.6 (18)	5.9 (17)			
	Change:	-4.9	-5.2			
Hispanic	2012:	10.5 (19)	11.1 (18)			
	2013:	5.6 (18)	5.9 (17)			
	Change:	-4.9	-5.2			
Economically Disadvantaged	2012:	10.5 (19)	11.1 (18)			
	2013:	5.9 (17)	5.9 (17)			
	Change:	-4.6	-5.2			
Limited English Proficient	2012:	10.5 (19)	11.1 (18)			
	2013:	6.3 (16)	6.3 (16)			
	Change:	-4.2	-4.8			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	17.6 (17)		* (2)	* (2)	
	2013:	15.0 (20)				
	Change:	-2.6				
Hispanic	2012:	17.6 (17)		* (2)	* (2)	
	2013:	15.0 (20)				
	Change:	-2.6				
Economically Disadvantaged	2012:	20.0 (15)		* (1)	* (1)	
	2013:	15.0 (20)				
	Change:	-5.0				
Limited English Proficient	2012:	20.0 (15)				
	2013:	15.0 (20)				
	Change:	-5.0				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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250 - WHITNEY M. YOUNG [DIVISION 4 > SOC > ZUMWALT]

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2012:	11.3	(53)	11.1	(18)	*	(2)	* (2)	
	2013:	10.2	(59)	5.9	(17)	*	(1)		
	Change:	-1.1		-5.2		*			
Hispanic	2012:	11.3	(53)	11.1	(18)	*	(2)	* (2)	
	2013:	10.2	(59)	5.9	(17)	*	(1)		
	Change:	-1.1		-5.2		*			
Economically Disadvantaged	2012:	11.8	(51)	11.1	(18)	*	(1)	* (1)	
	2013:	10.5	(57)	5.9	(17)	*	(1)		
	Change:	-1.3		-5.2		*			
Limited English Proficient	2012:	11.8	(51)	11.1	(18)				
	2013:	10.5	(57)	6.3	(16)	*	(1)		
	Change:	-1.3		-4.8					

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/13**

270 - EDUARDO MATA [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:					
	2013:	* (3)		* (2)		
	Change:					
Hispanic	2012:					
	2013:	* (3)		* (2)		
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (3)		* (2)		
	Change:					
Limited English Proficient	2012:					
	2013:	* (3)		* (2)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.8 (63)	3.2 (63)	* (4)		
	2013:	2.9 (34)	0.0 (33)			
	Change:	-1.9	-3.2			
Hispanic	2012:	4.9 (61)	3.3 (61)	* (3)		
	2013:	2.9 (34)	0.0 (33)			
	Change:	-2.0	-3.3			
Economically Disadvantaged	2012:	4.9 (61)	3.3 (61)	* (3)		
	2013:	3.1 (32)	0.0 (31)			
	Change:	-1.8	-3.3			
Limited English Proficient	2012:	4.8 (62)	3.2 (62)	* (3)		
	2013:	2.9 (34)	0.0 (33)			
	Change:	-1.9	-3.2			
Special Education	2012:					
	2013:	* (2)	* (2)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.5 (53)		* (2)	* (2)	
	2013:	0.0 (40)		* (5)	0.0 (6)	
	Change:	-7.5		*	*	
Hispanic	2012:	7.5 (53)		* (2)	* (2)	
	2013:	0.0 (39)		* (4)	* (5)	
	Change:	-7.5		*	*	
Economically Disadvantaged	2012:	7.8 (51)		* (2)	* (2)	
	2013:	0.0 (38)		* (5)	0.0 (6)	
	Change:	-7.8		*	*	
Limited English Proficient	2012:	7.5 (53)		* (2)	* (2)	
	2013:	0.0 (40)		* (5)	* (5)	
	Change:	-7.5		*	*	

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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270 - EDUARDO MATA [DIVISION 4 > WILSON > LONG]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.0 (116)	3.2 (63)	0.0 (6)	* (2)	
	2013:	1.3 (77)	0.0 (33)	0.0 (7)	0.0 (6)	
	Change:	-4.7	-3.2	0.0	*	
Hispanic	2012:	6.1 (114)	3.3 (61)	* (5)	* (2)	
	2013:	1.3 (76)	0.0 (33)	0.0 (6)	* (5)	
	Change:	-4.8	-3.3	*	*	
Economically Disadvantaged	2012:	6.3 (112)	3.3 (61)	* (5)	* (2)	
	2013:	1.4 (73)	0.0 (31)	0.0 (7)	0.0 (6)	
	Change:	-4.9	-3.3	*	*	
Limited English Proficient	2012:	6.1 (115)	3.2 (62)	* (5)	* (2)	
	2013:	1.3 (77)	0.0 (33)	0.0 (7)	* (5)	
	Change:	-4.8	-3.2	*	*	
Special Education	2012:	* (1)				
	2013:	* (2)	* (2)			
	Change:	*				

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