

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

DIVISION 4 SCHOOLS

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2012: | 14.2 (1,997) | | 9.5 (1,933) | | |
| | 2013: | 13.4 (2,056) | | 9.4 (1,978) | | |
| | Change: | -0.8 | | -0.1 | | |
| African American | 2012: | 7.7 (749) | | 2.6 (733) | | |
| | 2013: | 5.5 (768) | | 1.6 (764) | | |
| | Change: | -2.2 | | -1.0 | | |
| Hispanic | 2012: | 11.6 (1,046) | | 8.5 (1,000) | | |
| | 2013: | 12.8 (1,053) | | 10.5 (985) | | |
| | Change: | 1.2 | | 2.0 | | |
| White | 2012: | 56.5 (161) | | 42.2 (161) | | |
| | 2013: | 47.4 (192) | | 34.5 (194) | | |
| | Change: | -9.1 | | -7.7 | | |
| Economically Disadvantaged | 2012: | 9.4 (1,737) | | 5.7 (1,675) | | |
| | 2013: | 9.5 (1,767) | | 6.5 (1,686) | | |
| | Change: | 0.1 | | 0.8 | | |
| Limited English Proficient | 2012: | 10.6 (770) | | 8.2 (706) | | |
| | 2013: | 12.0 (748) | | 9.6 (665) | | |
| | Change: | 1.4 | | 1.4 | | |
| Special Education | 2012: | 5.4 (93) | | 5.6 (90) | | |
| | 2013: | 10.0 (50) | | 6.0 (50) | | |
| | Change: | 4.6 | | 0.4 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|-------------|--------------|---------|----------------|
| All Students | 2012: | 13.1 (1,867) | 7.3 (1,869) | 5.8 (1,848) | | |
| | 2013: | 14.5 (1,887) | 6.1 (1,884) | 11.8 (1,875) | | |
| | Change: | 1.4 | -1.2 | 6.0 | | |
| African American | 2012: | 6.6 (695) | 3.3 (697) | 2.2 (687) | | |
| | 2013: | 6.7 (682) | 3.2 (685) | 4.7 (681) | | |
| | Change: | 0.1 | -0.1 | 2.5 | | |
| Hispanic | 2012: | 11.8 (1,010) | 5.2 (1,011) | 5.6 (1,004) | | |
| | 2013: | 13.7 (1,024) | 5.0 (1,022) | 12.3 (1,014) | | |
| | Change: | 1.9 | -0.2 | 6.7 | | |
| White | 2012: | 55.6 (126) | 42.5 (127) | 25.4 (126) | | |
| | 2013: | 52.9 (136) | 25.7 (136) | 37.0 (135) | | |
| | Change: | -2.7 | -16.8 | 11.6 | | |
| Economically Disadvantaged | 2012: | 9.0 (1,648) | 4.3 (1,649) | 4.2 (1,632) | | |
| | 2013: | 10.5 (1,639) | 3.8 (1,647) | 9.1 (1,628) | | |
| | Change: | 1.5 | -0.5 | 4.9 | | |
| Limited English Proficient | 2012: | 11.6 (765) | 4.8 (766) | 5.5 (744) | | |
| | 2013: | 13.7 (744) | 4.4 (743) | 11.5 (730) | | |
| | Change: | 2.1 | -0.4 | 6.0 | | |
| Special Education | 2012: | 2.8 (71) | 1.3 (75) | 1.4 (74) | | |
| | 2013: | 4.0 (75) | 1.4 (74) | 5.6 (72) | | |
| | Change: | 1.2 | 0.1 | 4.2 | | |

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**PERCENTAGE
ADVANCED
5/23/13**

DIVISION 4 SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2012: | 11.7 (1,832) | | 10.7 (1,827) | 7.0 (1,835) | |
| | 2013: | 13.7 (1,795) | | 10.5 (1,786) | 6.0 (1,802) | |
| | Change: | 2.0 | | -0.2 | -1.0 | |
| African American | 2012: | 6.4 (692) | | 4.5 (694) | 2.4 (698) | |
| | 2013: | 8.0 (637) | | 5.7 (636) | 2.0 (645) | |
| | Change: | 1.6 | | 1.2 | -0.4 | |
| Hispanic | 2012: | 11.0 (991) | | 11.5 (984) | 7.1 (990) | |
| | 2013: | 11.5 (991) | | 9.6 (984) | 4.2 (994) | |
| | Change: | 0.5 | | -1.9 | -2.9 | |
| White | 2012: | 50.0 (122) | | 39.3 (122) | 31.7 (123) | |
| | 2013: | 61.2 (121) | | 39.7 (121) | 39.3 (122) | |
| | Change: | 11.2 | | 0.4 | 7.6 | |
| Economically Disadvantaged | 2012: | 8.8 (1,618) | | 8.4 (1,615) | 5.2 (1,623) | |
| | 2013: | 9.6 (1,597) | | 7.9 (1,587) | 3.3 (1,603) | |
| | Change: | 0.8 | | -0.5 | -1.9 | |
| Limited English Proficient | 2012: | 9.4 (689) | | 11.0 (681) | 5.4 (684) | |
| | 2013: | 10.9 (736) | | 8.8 (725) | 3.3 (732) | |
| | Change: | 1.5 | | -2.2 | -2.1 | |
| Special Education | 2012: | 1.3 (79) | | 2.4 (83) | 1.2 (83) | |
| | 2013: | 6.6 (61) | | 3.3 (60) | 4.7 (64) | |
| | Change: | 5.3 | | 0.9 | 3.5 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2012: | 7.2 (1,247) | | 6.6 (1,240) | | |
| | 2013: | 9.4 (1,663) | | 5.5 (1,642) | | |
| | Change: | 2.2 | | -1.1 | | |
| African American | 2012: | 4.4 (481) | | 1.5 (479) | | |
| | 2013: | 5.5 (598) | | 0.8 (596) | | |
| | Change: | 1.1 | | -0.7 | | |
| Hispanic | 2012: | 3.4 (649) | | 5.4 (645) | | |
| | 2013: | 6.6 (943) | | 5.3 (925) | | |
| | Change: | 3.2 | | -0.1 | | |
| White | 2012: | 47.3 (91) | | 38.5 (91) | | |
| | 2013: | 55.2 (105) | | 34.3 (105) | | |
| | Change: | 7.9 | | -4.2 | | |
| Economically Disadvantaged | 2012: | 3.5 (1,036) | | 3.7 (1,028) | | |
| | 2013: | 5.9 (1,480) | | 3.4 (1,460) | | |
| | Change: | 2.4 | | -0.3 | | |
| Limited English Proficient | 2012: | 1.3 (389) | | 5.1 (376) | | |
| | 2013: | 3.9 (610) | | 4.3 (588) | | |
| | Change: | 2.6 | | -0.8 | | |
| Special Education | 2012: | 4.9 (61) | | 4.6 (65) | | |
| | 2013: | 1.6 (62) | | 0.0 (62) | | |
| | Change: | -3.3 | | -4.6 | | |

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**PERCENTAGE
ADVANCED
5/23/13**

DIVISION 4 SCHOOLS

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|-------------|-------------|---------|----------------|
| All Students | 2012: | 7.5 (1,218) | 2.0 (1,225) | 3.6 (1,213) | | |
| | 2013: | 7.5 (1,440) | 0.6 (1,427) | 3.1 (1,408) | | |
| | Change: | 0.0 | -1.4 | -0.5 | | |
| African American | 2012: | 4.4 (458) | 0.9 (465) | 0.2 (456) | | |
| | 2013: | 5.1 (505) | 0.4 (497) | 0.0 (501) | | |
| | Change: | 0.7 | -0.5 | -0.2 | | |
| Hispanic | 2012: | 5.4 (654) | 0.9 (652) | 2.2 (651) | | |
| | 2013: | 5.0 (818) | 0.2 (813) | 2.3 (792) | | |
| | Change: | -0.4 | -0.7 | 0.1 | | |
| White | 2012: | 37.3 (83) | 15.9 (82) | 27.4 (84) | | |
| | 2013: | 40.9 (88) | 4.5 (88) | 25.8 (89) | | |
| | Change: | 3.6 | -11.4 | -1.6 | | |
| Economically Disadvantaged | 2012: | 5.1 (1,018) | 1.0 (1,024) | 1.5 (1,012) | | |
| | 2013: | 4.8 (1,235) | 0.3 (1,226) | 1.5 (1,206) | | |
| | Change: | -0.3 | -0.7 | 0.0 | | |
| Limited English Proficient | 2012: | 0.8 (240) | 0.0 (243) | 0.9 (230) | | |
| | 2013: | 3.2 (496) | 0.0 (493) | 1.9 (467) | | |
| | Change: | 2.4 | 0.0 | 1.0 | | |
| Special Education | 2012: | 3.6 (56) | 0.0 (56) | 0.0 (58) | | |
| | 2013: | 4.5 (67) | 0.0 (67) | 1.5 (66) | | |
| | Change: | 0.9 | 0.0 | 1.5 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2012: | 7.5 (1,224) | | 0.2 (949) | 2.5 (1,195) | 4.6 (1,189) |
| | 2013: | 12.3 (1,322) | | 0.5 (1,018) | 4.6 (1,323) | 6.4 (1,326) |
| | Change: | 4.8 | | 0.3 | 2.1 | 1.8 |
| African American | 2012: | 3.6 (498) | | 0.0 (426) | 0.6 (496) | 1.4 (493) |
| | 2013: | 7.0 (458) | | 0.0 (385) | 1.7 (478) | 2.5 (479) |
| | Change: | 3.4 | | 0.0 | 1.1 | 1.1 |
| Hispanic | 2012: | 7.2 (628) | | 0.2 (493) | 2.6 (615) | 3.9 (613) |
| | 2013: | 11.5 (754) | | 0.9 (576) | 2.8 (740) | 5.5 (743) |
| | Change: | 4.3 | | 0.7 | 0.2 | 1.6 |
| White | 2012: | 36.9 (65) | | 0.0 (9) | 13.8 (65) | 34.4 (64) |
| | 2013: | 43.0 (79) | | 0.0 (37) | 33.3 (81) | 36.3 (80) |
| | Change: | 6.1 | | 0.0 | 19.5 | 1.9 |
| Economically Disadvantaged | 2012: | 5.1 (978) | | 0.2 (808) | 1.8 (970) | 2.7 (965) |
| | 2013: | 10.0 (1,125) | | 0.3 (888) | 2.5 (1,137) | 3.9 (1,141) |
| | Change: | 4.9 | | 0.1 | 0.7 | 1.2 |
| Limited English Proficient | 2012: | 2.3 (215) | | 0.0 (181) | 0.0 (194) | 2.1 (192) |
| | 2013: | 4.3 (282) | | 0.0 (234) | 0.8 (265) | 1.5 (266) |
| | Change: | 2.0 | | 0.0 | 0.8 | -0.6 |
| Special Education | 2012: | 1.4 (70) | | 0.0 (70) | 0.0 (68) | 0.0 (66) |
| | 2013: | 5.7 (53) | | 0.0 (52) | 1.9 (54) | 1.8 (55) |
| | Change: | 4.3 | | 0.0 | 1.9 | 1.8 |

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**PERCENTAGE
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DIVISION 4 SCHOOLS

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-------------|--------------------------|-------------|----------------|
| All Students | 2012: | 10.8 (9,385) | 5.2 (3,094) | 6.8 (9,010) | 5.2 (3,030) | 4.6 (1,189) |
| | 2013: | 12.0 (10,163) | 3.7 (3,311) | 7.6 (9,707) | 5.4 (3,125) | 6.4 (1,326) |
| | Change: | 1.2 | -1.5 | 0.8 | 0.2 | 1.8 |
| African American | 2012: | 5.8 (3,573) | 2.3 (1,162) | 2.1 (3,475) | 1.7 (1,194) | 1.4 (493) |
| | 2013: | 6.3 (3,648) | 2.0 (1,182) | 2.4 (3,563) | 1.9 (1,123) | 2.5 (479) |
| | Change: | 0.5 | -0.3 | 0.3 | 0.2 | 1.1 |
| Hispanic | 2012: | 9.1 (4,978) | 3.5 (1,663) | 6.4 (4,777) | 5.4 (1,605) | 3.9 (613) |
| | 2013: | 10.4 (5,583) | 2.9 (1,835) | 7.5 (5,276) | 3.6 (1,734) | 5.5 (743) |
| | Change: | 1.3 | -0.6 | 1.1 | -1.8 | 1.6 |
| White | 2012: | 49.4 (648) | 32.1 (209) | 34.7 (593) | 25.5 (188) | 34.4 (64) |
| | 2013: | 50.6 (721) | 17.4 (224) | 32.9 (681) | 36.9 (203) | 36.3 (80) |
| | Change: | 1.2 | -14.7 | -1.8 | 11.4 | 1.9 |
| Economically Disadvantaged | 2012: | 7.4 (8,035) | 3.0 (2,673) | 4.6 (7,770) | 3.9 (2,593) | 2.7 (965) |
| | 2013: | 8.5 (8,843) | 2.3 (2,873) | 5.3 (8,455) | 3.0 (2,740) | 3.9 (1,141) |
| | Change: | 1.1 | -0.7 | 0.7 | -0.9 | 1.2 |
| Limited English Proficient | 2012: | 8.1 (3,068) | 3.7 (1,009) | 6.7 (2,918) | 4.2 (878) | 2.1 (192) |
| | 2013: | 9.0 (3,616) | 2.7 (1,236) | 7.2 (3,409) | 2.6 (997) | 1.5 (266) |
| | Change: | 0.9 | -1.0 | 0.5 | -1.6 | -0.6 |
| Special Education | 2012: | 3.3 (430) | 0.8 (131) | 2.5 (440) | 0.7 (151) | 0.0 (66) |
| | 2013: | 5.2 (368) | 0.7 (141) | 2.8 (362) | 3.4 (118) | 1.8 (55) |
| | Change: | 1.9 | -0.1 | 0.3 | 2.7 | 1.8 |

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**PERCENTAGE
ADVANCED
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SOUTH OAK CLIFF FEEDER PATTERN

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2012: | 8.8 (640) | | 4.5 (626) | | |
| | 2013: | 8.6 (686) | | 3.1 (687) | | |
| | Change: | -0.2 | | -1.4 | | |
| African American | 2012: | 6.9 (377) | | 2.1 (374) | | |
| | 2013: | 5.6 (409) | | 1.5 (409) | | |
| | Change: | -1.3 | | -0.6 | | |
| Hispanic | 2012: | 11.2 (259) | | 8.1 (248) | | |
| | 2013: | 13.2 (265) | | 5.6 (266) | | |
| | Change: | 2.0 | | -2.5 | | |
| White | 2012: | * (1) | | * (1) | | |
| | 2013: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2012: | 8.1 (617) | | 4.1 (604) | | |
| | 2013: | 8.3 (654) | | 3.2 (654) | | |
| | Change: | 0.2 | | -0.9 | | |
| Limited English Proficient | 2012: | 11.7 (206) | | 6.7 (195) | | |
| | 2013: | 14.1 (199) | | 5.0 (199) | | |
| | Change: | 2.4 | | -1.7 | | |
| Special Education | 2012: | 4.8 (21) | | 0.0 (19) | | |
| | 2013: | 0.0 (10) | | 0.0 (11) | | |
| | Change: | -4.8 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2012: | 7.7 (613) | 3.9 (616) | 3.4 (610) | | |
| | 2013: | 8.5 (621) | 1.9 (624) | 6.8 (621) | | |
| | Change: | 0.8 | -2.0 | 3.4 | | |
| African American | 2012: | 5.5 (366) | 3.0 (369) | 2.2 (365) | | |
| | 2013: | 6.4 (375) | 2.1 (378) | 4.8 (375) | | |
| | Change: | 0.9 | -0.9 | 2.6 | | |
| Hispanic | 2012: | 11.0 (245) | 5.3 (245) | 5.3 (243) | | |
| | 2013: | 11.7 (239) | 1.7 (239) | 10.0 (239) | | |
| | Change: | 0.7 | -3.6 | 4.7 | | |
| White | 2012: | * (1) | * (1) | * (1) | | |
| | 2013: | * (3) | * (3) | * (3) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2012: | 7.9 (584) | 4.1 (587) | 3.6 (581) | | |
| | 2013: | 8.2 (596) | 1.8 (600) | 6.4 (596) | | |
| | Change: | 0.3 | -2.3 | 2.8 | | |
| Limited English Proficient | 2012: | 12.1 (206) | 5.3 (206) | 5.9 (204) | | |
| | 2013: | 12.4 (186) | 2.2 (186) | 7.0 (186) | | |
| | Change: | 0.3 | -3.1 | 1.1 | | |
| Special Education | 2012: | 0.0 (20) | 0.0 (21) | 0.0 (16) | | |
| | 2013: | 0.0 (16) | 0.0 (16) | 12.5 (16) | | |
| | Change: | 0.0 | 0.0 | 12.5 | | |

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SOUTH OAK CLIFF FEEDER PATTERN

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2012: | 6.9 (598) | | 7.2 (600) | 6.6 (604) | |
| | 2013: | 8.5 (587) | | 6.6 (588) | 2.7 (590) | |
| | Change: | 1.6 | | -0.6 | -3.9 | |
| African American | 2012: | 4.7 (343) | | 4.6 (345) | 2.0 (350) | |
| | 2013: | 8.0 (338) | | 5.3 (339) | 1.7 (343) | |
| | Change: | 3.3 | | 0.7 | -0.3 | |
| Hispanic | 2012: | 10.1 (247) | | 10.9 (247) | 13.3 (249) | |
| | 2013: | 9.2 (240) | | 8.4 (239) | 4.1 (242) | |
| | Change: | -0.9 | | -2.5 | -9.2 | |
| White | 2012: | * (2) | | * (2) | * (2) | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 6.9 (568) | | 7.0 (570) | 6.8 (574) | |
| | 2013: | 8.2 (560) | | 6.5 (558) | 2.7 (561) | |
| | Change: | 1.3 | | -0.5 | -4.1 | |
| Limited English Proficient | 2012: | 8.2 (194) | | 8.2 (194) | 11.3 (195) | |
| | 2013: | 10.2 (197) | | 7.7 (195) | 4.6 (197) | |
| | Change: | 2.0 | | -0.5 | -6.7 | |
| Special Education | 2012: | 0.0 (13) | | 0.0 (15) | 0.0 (13) | |
| | 2013: | 7.7 (13) | | 0.0 (13) | 0.0 (11) | |
| | Change: | 7.7 | | 0.0 | 0.0 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 1.1 (361) | | 0.6 (360) | | |
| | 2013: | 4.4 (407) | | 2.2 (404) | | |
| | Change: | 3.3 | | 1.6 | | |
| African American | 2012: | 1.4 (213) | | 0.0 (213) | | |
| | 2013: | 3.6 (252) | | 1.2 (251) | | |
| | Change: | 2.2 | | 1.2 | | |
| Hispanic | 2012: | 0.7 (147) | | 1.4 (146) | | |
| | 2013: | 5.9 (152) | | 4.0 (150) | | |
| | Change: | 5.2 | | 2.6 | | |
| White | 2012: | | | | | |
| | 2013: | * (3) | | * (3) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 1.2 (343) | | 0.6 (342) | | |
| | 2013: | 4.3 (399) | | 2.3 (396) | | |
| | Change: | 3.1 | | 1.7 | | |
| Limited English Proficient | 2012: | 1.0 (98) | | 2.1 (96) | | |
| | 2013: | 4.3 (117) | | 4.3 (115) | | |
| | Change: | 3.3 | | 2.2 | | |
| Special Education | 2012: | 0.0 (7) | | 0.0 (7) | | |
| | 2013: | 0.0 (10) | | 0.0 (10) | | |
| | Change: | 0.0 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

SOUTH OAK CLIFF FEEDER PATTERN

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|-------------|-------------|---------|----------------|
| All Students | 2012: | 4.5 (336) | 0.9 (338) | 0.3 (335) | | |
| | 2013: | 3.5 (344) | 0.0 (337) | 0.0 (338) | | |
| | Change: | -1.0 | -0.9 | -0.3 | | |
| African American | 2012: | 5.2 (191) | 1.0 (194) | 0.0 (192) | | |
| | 2013: | 3.5 (202) | 0.0 (200) | 0.0 (201) | | |
| | Change: | -1.7 | -1.0 | 0.0 | | |
| Hispanic | 2012: | 2.9 (139) | 0.7 (137) | 0.7 (138) | | |
| | 2013: | 3.6 (138) | 0.0 (134) | 0.0 (134) | | |
| | Change: | 0.7 | -0.7 | -0.7 | | |
| Economically Disadvantaged | 2012: | 4.5 (312) | 1.0 (314) | 0.3 (311) | | |
| | 2013: | 3.4 (323) | 0.0 (318) | 0.0 (317) | | |
| | Change: | -1.1 | -1.0 | -0.3 | | |
| Limited English Proficient | 2012: | 0.0 (60) | 0.0 (60) | 0.0 (58) | | |
| | 2013: | 2.6 (77) | 0.0 (76) | 0.0 (72) | | |
| | Change: | 2.6 | 0.0 | 0.0 | | |
| Special Education | 2012: | 10.0 (10) | 0.0 (11) | 0.0 (10) | | |
| | 2013: | 0.0 (11) | 0.0 (11) | 0.0 (12) | | |
| | Change: | -10.0 | 0.0 | 0.0 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2012: | 3.9 (334) | | 0.0 (292) | 0.9 (327) | 1.8 (325) |
| | 2013: | 6.8 (294) | | 0.4 (246) | 2.0 (301) | 0.7 (302) |
| | Change: | 2.9 | | 0.4 | 1.1 | -1.1 |
| African American | 2012: | 4.1 (194) | | 0.0 (172) | 1.0 (199) | 1.5 (198) |
| | 2013: | 7.1 (168) | | 0.0 (148) | 2.9 (175) | 0.6 (176) |
| | Change: | 3.0 | | 0.0 | 1.9 | -0.9 |
| Hispanic | 2012: | 3.1 (128) | | 0.0 (108) | 0.8 (124) | 2.4 (123) |
| | 2013: | 5.8 (121) | | 1.1 (95) | 0.8 (122) | 0.8 (122) |
| | Change: | 2.7 | | 1.1 | 0.0 | -1.6 |
| Economically Disadvantaged | 2012: | 3.4 (297) | | 0.0 (258) | 1.0 (299) | 2.0 (297) |
| | 2013: | 6.6 (271) | | 0.4 (227) | 1.8 (279) | 0.7 (280) |
| | Change: | 3.2 | | 0.4 | 0.8 | -1.3 |
| Limited English Proficient | 2012: | 2.5 (40) | | 0.0 (34) | 0.0 (35) | 0.0 (35) |
| | 2013: | 2.2 (46) | | 0.0 (42) | 0.0 (46) | 0.0 (46) |
| | Change: | -0.3 | | 0.0 | 0.0 | 0.0 |
| Special Education | 2012: | 0.0 (11) | | 0.0 (10) | 0.0 (8) | 0.0 (8) |
| | 2013: | 0.0 (8) | | 0.0 (8) | 0.0 (7) | 0.0 (8) |
| | Change: | 0.0 | | 0.0 | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

SOUTH OAK CLIFF FEEDER PATTERN

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2012: | 6.1 (2,882) | 2.8 (954) | 3.4 (2,823) | 4.6 (931) | 1.8 (325) |
| | 2013: | 7.2 (2,939) | 1.2 (961) | 3.9 (2,884) | 2.5 (891) | 0.7 (302) |
| | Change: | 1.1 | -1.6 | 0.5 | -2.1 | -1.1 |
| African American | 2012: | 4.9 (1,684) | 2.3 (563) | 1.9 (1,661) | 1.6 (549) | 1.5 (198) |
| | 2013: | 5.8 (1,744) | 1.4 (578) | 2.6 (1,723) | 2.1 (518) | 0.6 (176) |
| | Change: | 0.9 | -0.9 | 0.7 | 0.5 | -0.9 |
| Hispanic | 2012: | 7.7 (1,165) | 3.7 (382) | 5.6 (1,130) | 9.1 (373) | 2.4 (123) |
| | 2013: | 9.2 (1,155) | 1.1 (373) | 5.9 (1,123) | 3.0 (364) | 0.8 (122) |
| | Change: | 1.5 | -2.6 | 0.3 | -6.1 | -1.6 |
| White | 2012: | * (4) | * (1) | * (4) | * (3) | * (1) |
| | 2013: | 0.0 (10) | * (3) | 0.0 (10) | * (1) | |
| | Change: | * | * | * | * | |
| Economically Disadvantaged | 2012: | 6.0 (2,721) | 3.0 (901) | 3.3 (2,666) | 4.8 (873) | 2.0 (297) |
| | 2013: | 7.0 (2,803) | 1.2 (918) | 3.8 (2,748) | 2.4 (840) | 0.7 (280) |
| | Change: | 1.0 | -1.8 | 0.5 | -2.4 | -1.3 |
| Limited English Proficient | 2012: | 8.3 (804) | 4.1 (266) | 5.5 (781) | 9.6 (230) | 0.0 (35) |
| | 2013: | 9.6 (822) | 1.5 (262) | 5.3 (809) | 3.7 (243) | 0.0 (46) |
| | Change: | 1.3 | -2.6 | -0.2 | -5.9 | 0.0 |
| Special Education | 2012: | 2.4 (82) | 0.0 (32) | 0.0 (77) | 0.0 (21) | 0.0 (8) |
| | 2013: | 1.5 (68) | 0.0 (27) | 2.9 (70) | 0.0 (18) | 0.0 (8) |
| | Change: | -0.9 | 0.0 | 2.9 | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

WOODROW WILSON FEEDER PATTERN

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2012: | 26.5 (551) | | 18.8 (552) | | |
| | 2013: | 26.8 (530) | | 20.1 (528) | | |
| | Change: | 0.3 | | 1.3 | | |
| African American | 2012: | 20.0 (20) | | 5.0 (20) | | |
| | 2013: | 10.7 (28) | | 0.0 (28) | | |
| | Change: | -9.3 | | -5.0 | | |
| Hispanic | 2012: | 11.7 (350) | | 6.9 (350) | | |
| | 2013: | 15.2 (310) | | 11.8 (305) | | |
| | Change: | 3.5 | | 4.9 | | |
| White | 2012: | 58.2 (153) | | 45.1 (153) | | |
| | 2013: | 49.2 (177) | | 37.2 (180) | | |
| | Change: | -9.0 | | -7.9 | | |
| Economically Disadvantaged | 2012: | 10.4 (345) | | 6.1 (345) | | |
| | 2013: | 14.5 (311) | | 10.1 (306) | | |
| | Change: | 4.1 | | 4.0 | | |
| Limited English Proficient | 2012: | 7.6 (211) | | 5.3 (209) | | |
| | 2013: | 10.2 (186) | | 7.7 (181) | | |
| | Change: | 2.6 | | 2.4 | | |
| Special Education | 2012: | 12.1 (33) | | 13.5 (37) | | |
| | 2013: | 20.0 (20) | | 9.1 (22) | | |
| | Change: | 7.9 | | -4.4 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2012: | 24.3 (448) | 16.9 (444) | 10.7 (450) | | |
| | 2013: | 25.4 (477) | 12.6 (477) | 16.3 (478) | | |
| | Change: | 1.1 | -4.3 | 5.6 | | |
| African American | 2012: | 12.5 (24) | 8.7 (23) | 4.2 (24) | | |
| | 2013: | 10.5 (19) | 10.5 (19) | 0.0 (19) | | |
| | Change: | -2.0 | 1.8 | -4.2 | | |
| Hispanic | 2012: | 10.2 (283) | 4.6 (281) | 3.9 (285) | | |
| | 2013: | 12.1 (307) | 5.8 (308) | 5.9 (306) | | |
| | Change: | 1.9 | 1.2 | 2.0 | | |
| White | 2012: | 57.0 (121) | 44.3 (122) | 26.4 (121) | | |
| | 2013: | 57.3 (124) | 28.2 (124) | 40.3 (124) | | |
| | Change: | 0.3 | -16.1 | 13.9 | | |
| Economically Disadvantaged | 2012: | 7.7 (297) | 4.1 (292) | 3.7 (299) | | |
| | 2013: | 10.8 (297) | 3.7 (299) | 5.4 (298) | | |
| | Change: | 3.1 | -0.4 | 1.7 | | |
| Limited English Proficient | 2012: | 7.7 (182) | 3.3 (181) | 2.2 (182) | | |
| | 2013: | 9.9 (181) | 1.7 (181) | 3.9 (181) | | |
| | Change: | 2.2 | -1.6 | 1.7 | | |
| Special Education | 2012: | 4.0 (25) | 4.5 (22) | 3.4 (29) | | |
| | 2013: | 7.4 (27) | 3.8 (26) | 3.6 (28) | | |
| | Change: | 3.4 | -0.7 | 0.2 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

WOODROW WILSON FEEDER PATTERN

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2012: | 20.2 (475) | | 15.4 (473) | 10.5 (476) | |
| | 2013: | 26.0 (416) | | 19.2 (416) | 16.4 (415) | |
| | Change: | 5.8 | | 3.8 | 5.9 | |
| African American | 2012: | 10.0 (20) | | 5.0 (20) | 4.8 (21) | |
| | 2013: | 25.0 (20) | | 10.5 (19) | 5.9 (17) | |
| | Change: | 15.0 | | 5.5 | 1.1 | |
| Hispanic | 2012: | 10.1 (327) | | 6.8 (325) | 3.4 (326) | |
| | 2013: | 9.7 (267) | | 8.6 (268) | 5.6 (269) | |
| | Change: | -0.4 | | 1.8 | 2.2 | |
| White | 2012: | 51.7 (118) | | 40.7 (118) | 31.9 (119) | |
| | 2013: | 65.5 (110) | | 43.6 (110) | 42.7 (110) | |
| | Change: | 13.8 | | 2.9 | 10.8 | |
| Economically Disadvantaged | 2012: | 8.7 (322) | | 6.5 (321) | 2.5 (323) | |
| | 2013: | 10.4 (280) | | 8.6 (280) | 5.0 (281) | |
| | Change: | 1.7 | | 2.1 | 2.5 | |
| Limited English Proficient | 2012: | 7.1 (184) | | 7.1 (182) | 1.1 (183) | |
| | 2013: | 7.8 (167) | | 8.4 (167) | 3.0 (167) | |
| | Change: | 0.7 | | 1.3 | 1.9 | |
| Special Education | 2012: | 2.8 (36) | | 2.8 (36) | 2.6 (39) | |
| | 2013: | 12.0 (25) | | 8.0 (25) | 7.7 (26) | |
| | Change: | 9.2 | | 5.2 | 5.1 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2012: | 14.6 (404) | | 13.6 (403) | | |
| | 2013: | 22.2 (432) | | 14.2 (429) | | |
| | Change: | 7.6 | | 0.6 | | |
| African American | 2012: | 12.5 (16) | | 6.3 (16) | | |
| | 2013: | 26.1 (23) | | 4.3 (23) | | |
| | Change: | 13.6 | | -2.0 | | |
| Hispanic | 2012: | 4.4 (294) | | 6.1 (293) | | |
| | 2013: | 9.6 (302) | | 7.7 (299) | | |
| | Change: | 5.2 | | 1.6 | | |
| White | 2012: | 47.7 (86) | | 39.5 (86) | | |
| | 2013: | 57.6 (99) | | 36.4 (99) | | |
| | Change: | 9.9 | | -3.1 | | |
| Economically Disadvantaged | 2012: | 3.8 (260) | | 5.0 (260) | | |
| | 2013: | 10.0 (290) | | 6.6 (287) | | |
| | Change: | 6.2 | | 1.6 | | |
| Limited English Proficient | 2012: | 0.7 (145) | | 5.0 (139) | | |
| | 2013: | 5.4 (148) | | 6.3 (143) | | |
| | Change: | 4.7 | | 1.3 | | |
| Special Education | 2012: | 10.3 (29) | | 8.8 (34) | | |
| | 2013: | 4.2 (24) | | 0.0 (27) | | |
| | Change: | -6.1 | | -8.8 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

WOODROW WILSON FEEDER PATTERN

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2012: | 13.8 (384) | 4.5 (381) | 9.7 (391) | | |
| | 2013: | 14.1 (383) | 1.0 (384) | 8.7 (379) | | |
| | Change: | 0.3 | -3.5 | -1.0 | | |
| African American | 2012: | 0.0 (23) | 0.0 (23) | 4.0 (25) | | |
| | 2013: | 8.7 (23) | 0.0 (24) | 0.0 (22) | | |
| | Change: | 8.7 | 0.0 | -4.0 | | |
| Hispanic | 2012: | 7.1 (282) | 1.8 (278) | 3.5 (286) | | |
| | 2013: | 4.7 (275) | 0.0 (276) | 3.0 (271) | | |
| | Change: | -2.4 | -1.8 | -0.5 | | |
| White | 2012: | 40.5 (74) | 16.2 (74) | 30.7 (75) | | |
| | 2013: | 44.9 (78) | 5.2 (77) | 29.1 (79) | | |
| | Change: | 4.4 | -11.0 | -1.6 | | |
| Economically Disadvantaged | 2012: | 7.5 (254) | 2.0 (252) | 4.6 (259) | | |
| | 2013: | 4.1 (244) | 0.0 (247) | 2.9 (242) | | |
| | Change: | -3.4 | -2.0 | -1.7 | | |
| Limited English Proficient | 2012: | 2.6 (78) | 0.0 (76) | 1.3 (77) | | |
| | 2013: | 2.1 (146) | 0.0 (146) | 2.1 (141) | | |
| | Change: | -0.5 | 0.0 | 0.8 | | |
| Special Education | 2012: | 4.5 (22) | 0.0 (17) | 0.0 (27) | | |
| | 2013: | 11.5 (26) | 0.0 (27) | 3.8 (26) | | |
| | Change: | 7.0 | 0.0 | 3.8 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2012: | 13.9 (373) | | 0.4 (242) | 5.3 (361) | 10.3 (360) |
| | 2013: | 18.1 (353) | | 1.4 (276) | 10.8 (351) | 15.9 (352) |
| | Change: | 4.2 | | 1.0 | 5.5 | 5.6 |
| African American | 2012: | 6.7 (30) | | 0.0 (25) | 0.0 (29) | 6.9 (29) |
| | 2013: | 4.2 (24) | | 0.0 (21) | 3.8 (26) | 7.7 (26) |
| | Change: | -2.5 | | 0.0 | 3.8 | 0.8 |
| Hispanic | 2012: | 8.8 (273) | | 0.5 (206) | 3.4 (265) | 4.2 (265) |
| | 2013: | 11.0 (254) | | 1.8 (223) | 3.6 (249) | 9.6 (251) |
| | Change: | 2.2 | | 1.3 | 0.2 | 5.4 |
| White | 2012: | 37.5 (64) | | 0.0 (8) | 14.8 (61) | 36.7 (60) |
| | 2013: | 46.4 (69) | | 0.0 (31) | 36.6 (71) | 40.0 (70) |
| | Change: | 8.9 | | 0.0 | 21.8 | 3.3 |
| Economically Disadvantaged | 2012: | 7.2 (237) | | 0.5 (188) | 3.4 (234) | 3.9 (233) |
| | 2013: | 9.9 (223) | | 1.0 (196) | 3.1 (223) | 7.6 (225) |
| | Change: | 2.7 | | 0.5 | -0.3 | 3.7 |
| Limited English Proficient | 2012: | 3.6 (83) | | 0.0 (67) | 0.0 (73) | 1.4 (73) |
| | 2013: | 0.0 (71) | | 0.0 (68) | 0.0 (66) | 3.0 (67) |
| | Change: | -3.6 | | 0.0 | 0.0 | 1.6 |
| Special Education | 2012: | 0.0 (16) | | 0.0 (16) | 0.0 (15) | 0.0 (15) |
| | 2013: | 15.0 (20) | | 0.0 (23) | 4.3 (23) | 0.0 (23) |
| | Change: | 15.0 | | 0.0 | 4.3 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

WOODROW WILSON FEEDER PATTERN

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students | 2012: | 19.5 (2,635) | 11.2 (825) | 12.7 (2,511) | 8.2 (837) | 10.3 (360) |
| | 2013: | 22.6 (2,591) | 7.4 (861) | 14.4 (2,506) | 13.8 (766) | 15.9 (352) |
| | Change: | 3.1 | -3.8 | 1.7 | 5.6 | 5.6 |
| African American | 2012: | 9.8 (133) | 4.3 (46) | 3.8 (130) | 2.0 (50) | 6.9 (29) |
| | 2013: | 13.9 (137) | 4.7 (43) | 2.3 (132) | 4.7 (43) | 7.7 (26) |
| | Change: | 4.1 | 0.4 | -1.5 | 2.7 | 0.8 |
| Hispanic | 2012: | 8.8 (1,809) | 3.2 (559) | 4.9 (1,745) | 3.4 (591) | 4.2 (265) |
| | 2013: | 10.5 (1,715) | 3.1 (584) | 6.7 (1,672) | 4.6 (518) | 9.6 (251) |
| | Change: | 1.7 | -0.1 | 1.8 | 1.2 | 5.4 |
| White | 2012: | 51.0 (616) | 33.7 (196) | 36.7 (561) | 26.1 (180) | 36.7 (60) |
| | 2013: | 53.9 (657) | 19.4 (201) | 36.0 (623) | 40.3 (181) | 40.0 (70) |
| | Change: | 2.9 | -14.3 | -0.7 | 14.2 | 3.3 |
| Economically Disadvantaged | 2012: | 7.8 (1,715) | 3.1 (544) | 4.7 (1,672) | 2.9 (557) | 3.9 (233) |
| | 2013: | 10.2 (1,645) | 2.0 (546) | 6.2 (1,609) | 4.2 (504) | 7.6 (225) |
| | Change: | 2.4 | -1.1 | 1.5 | 1.3 | 3.7 |
| Limited English Proficient | 2012: | 5.5 (883) | 2.3 (257) | 4.2 (856) | 0.8 (256) | 1.4 (73) |
| | 2013: | 6.8 (899) | 0.9 (327) | 5.3 (881) | 2.1 (233) | 3.0 (67) |
| | Change: | 1.3 | -1.4 | 1.1 | 1.3 | 1.6 |
| Special Education | 2012: | 6.2 (161) | 2.6 (39) | 5.6 (179) | 1.9 (54) | 0.0 (15) |
| | 2013: | 11.3 (142) | 1.9 (53) | 4.0 (151) | 6.1 (49) | 0.0 (23) |
| | Change: | 5.1 | -0.7 | -1.6 | 4.2 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

SKYLINE FEEDER PATTERN

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2012: | 11.9 (666) | | 8.6 (615) | | |
| | 2013: | 8.9 (707) | | 8.9 (630) | | |
| | Change: | -3.0 | | 0.3 | | |
| African American | 2012: | 7.5 (226) | | 2.8 (212) | | |
| | 2013: | 3.5 (230) | | 1.8 (226) | | |
| | Change: | -4.0 | | -1.0 | | |
| Hispanic | 2012: | 13.5 (422) | | 11.9 (388) | | |
| | 2013: | 11.4 (449) | | 13.2 (385) | | |
| | Change: | -2.1 | | 1.3 | | |
| White | 2012: | 44.4 (9) | | 0.0 (9) | | |
| | 2013: | 30.0 (10) | | 0.0 (9) | | |
| | Change: | -14.4 | | 0.0 | | |
| Economically Disadvantaged | 2012: | 11.6 (637) | | 8.5 (588) | | |
| | 2013: | 8.6 (676) | | 9.0 (600) | | |
| | Change: | -3.0 | | 0.5 | | |
| Limited English Proficient | 2012: | 13.1 (336) | | 12.2 (286) | | |
| | 2013: | 12.5 (343) | | 15.1 (265) | | |
| | Change: | -0.6 | | 2.9 | | |
| Special Education | 2012: | 0.0 (33) | | 0.0 (27) | | |
| | 2013: | 5.0 (20) | | 5.9 (17) | | |
| | Change: | 5.0 | | 5.9 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|------------|-------------|---------|----------------|
| All Students | 2012: | 11.7 (681) | 4.5 (686) | 5.7 (661) | | |
| | 2013: | 13.9 (654) | 5.2 (653) | 15.1 (641) | | |
| | Change: | 2.2 | 0.7 | 9.4 | | |
| African American | 2012: | 8.2 (220) | 3.2 (222) | 2.8 (212) | | |
| | 2013: | 6.9 (188) | 3.2 (190) | 5.9 (187) | | |
| | Change: | -1.3 | 0.0 | 3.1 | | |
| Hispanic | 2012: | 13.6 (442) | 5.4 (445) | 7.1 (435) | | |
| | 2013: | 16.7 (449) | 6.3 (446) | 18.6 (440) | | |
| | Change: | 3.1 | 0.9 | 11.5 | | |
| White | 2012: | * (4) | * (4) | * (4) | | |
| | 2013: | 12.5 (8) | 0.0 (8) | 0.0 (7) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2012: | 11.2 (644) | 4.5 (649) | 5.6 (627) | | |
| | 2013: | 13.4 (620) | 5.3 (622) | 15.0 (608) | | |
| | Change: | 2.2 | 0.8 | 9.4 | | |
| Limited English Proficient | 2012: | 13.5 (347) | 4.9 (349) | 7.3 (327) | | |
| | 2013: | 17.0 (359) | 7.0 (358) | 18.6 (345) | | |
| | Change: | 3.5 | 2.1 | 11.3 | | |
| Special Education | 2012: | 4.3 (23) | 0.0 (29) | 0.0 (23) | | |
| | 2013: | 3.2 (31) | 0.0 (32) | 3.7 (27) | | |
| | Change: | -1.1 | 0.0 | 3.7 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

SKYLINE FEEDER PATTERN

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 10.0 (623) | | 10.7 (616) | 5.0 (620) | |
| | 2013: | 11.7 (674) | | 9.6 (664) | 2.9 (678) | |
| | Change: | 1.7 | | -1.1 | -2.1 | |
| African American | 2012: | 6.2 (226) | | 2.2 (224) | 1.8 (225) | |
| | 2013: | 6.5 (199) | | 6.1 (197) | 2.0 (203) | |
| | Change: | 0.3 | | 3.9 | 0.2 | |
| Hispanic | 2012: | 12.2 (385) | | 15.8 (380) | 6.3 (383) | |
| | 2013: | 14.0 (451) | | 11.3 (444) | 3.3 (450) | |
| | Change: | 1.8 | | -4.5 | -3.0 | |
| White | 2012: | * (2) | | * (2) | * (2) | |
| | 2013: | 33.3 (6) | | 0.0 (6) | 14.3 (7) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 10.0 (601) | | 10.4 (594) | 5.0 (600) | |
| | 2013: | 10.9 (641) | | 9.5 (632) | 3.1 (647) | |
| | Change: | 0.9 | | -0.9 | -1.9 | |
| Limited English Proficient | 2012: | 11.3 (283) | | 15.2 (277) | 4.0 (278) | |
| | 2013: | 13.2 (349) | | 10.3 (340) | 2.6 (345) | |
| | Change: | 1.9 | | -4.9 | -1.4 | |
| Special Education | 2012: | 0.0 (23) | | 4.3 (23) | 0.0 (24) | |
| | 2013: | 0.0 (22) | | 0.0 (21) | 3.8 (26) | |
| | Change: | 0.0 | | -4.3 | 3.8 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 5.7 (353) | | 6.3 (348) | | |
| | 2013: | 4.9 (693) | | 3.1 (678) | | |
| | Change: | -0.8 | | -3.2 | | |
| African American | 2012: | 7.2 (152) | | 3.3 (150) | | |
| | 2013: | 4.8 (229) | | 0.4 (228) | | |
| | Change: | -2.4 | | -2.9 | | |
| Hispanic | 2012: | 3.3 (181) | | 7.8 (179) | | |
| | 2013: | 4.8 (455) | | 4.5 (442) | | |
| | Change: | 1.5 | | -3.3 | | |
| White | 2012: | * (5) | | * (5) | | |
| | 2013: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2012: | 5.0 (319) | | 6.7 (312) | | |
| | 2013: | 4.8 (663) | | 3.2 (649) | | |
| | Change: | -0.2 | | -3.5 | | |
| Limited English Proficient | 2012: | 2.3 (129) | | 7.3 (124) | | |
| | 2013: | 2.9 (314) | | 3.7 (299) | | |
| | Change: | 0.6 | | -3.6 | | |
| Special Education | 2012: | 0.0 (15) | | 0.0 (14) | | |
| | 2013: | 0.0 (20) | | 0.0 (17) | | |
| | Change: | 0.0 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

SKYLINE FEEDER PATTERN

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 4.5 (382) | 0.8 (391) | 1.3 (372) | | |
| | 2013: | 6.1 (588) | 0.7 (580) | 1.9 (567) | | |
| | Change: | 1.6 | -0.1 | 0.6 | | |
| African American | 2012: | 4.5 (157) | 0.6 (160) | 0.0 (152) | | |
| | 2013: | 7.3 (193) | 1.1 (187) | 0.0 (191) | | |
| | Change: | 2.8 | 0.5 | 0.0 | | |
| Hispanic | 2012: | 3.9 (206) | 0.0 (211) | 1.5 (201) | | |
| | 2013: | 5.4 (371) | 0.5 (368) | 2.8 (354) | | |
| | Change: | 1.5 | 0.5 | 1.3 | | |
| White | 2012: | 14.3 (7) | 14.3 (7) | 0.0 (7) | | |
| | 2013: | 12.5 (8) | 0.0 (9) | 0.0 (8) | | |
| | Change: | -1.8 | -14.3 | 0.0 | | |
| Economically Disadvantaged | 2012: | 4.3 (350) | 0.6 (356) | 0.6 (341) | | |
| | 2013: | 5.8 (550) | 0.7 (542) | 2.1 (530) | | |
| | Change: | 1.5 | 0.1 | 1.5 | | |
| Limited English Proficient | 2012: | 0.0 (93) | 0.0 (98) | 1.2 (86) | | |
| | 2013: | 4.0 (248) | 0.0 (247) | 2.6 (230) | | |
| | Change: | 4.0 | 0.0 | 1.4 | | |
| Special Education | 2012: | 0.0 (16) | 0.0 (20) | 0.0 (13) | | |
| | 2013: | 0.0 (20) | 0.0 (19) | 0.0 (18) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 5.9 (391) | | 0.3 (309) | 2.1 (380) | 2.9 (377) |
| | 2013: | 12.0 (568) | | 0.0 (416) | 3.0 (564) | 4.1 (565) |
| | Change: | 6.1 | | -0.3 | 0.9 | 1.2 |
| African American | 2012: | 3.4 (174) | | 0.0 (143) | 0.6 (168) | 0.6 (166) |
| | 2013: | 7.2 (195) | | 0.0 (161) | 1.0 (201) | 2.5 (201) |
| | Change: | 3.8 | | 0.0 | 0.4 | 1.9 |
| Hispanic | 2012: | 7.5 (201) | | 0.0 (159) | 3.0 (199) | 5.1 (198) |
| | 2013: | 13.7 (351) | | 0.0 (239) | 3.2 (341) | 4.7 (342) |
| | Change: | 6.2 | | 0.0 | 0.2 | -0.4 |
| White | 2012: | * (1) | | * (1) | * (3) | * (3) |
| | 2013: | 25.0 (8) | | * (5) | 12.5 (8) | 12.5 (8) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2012: | 5.7 (333) | | 0.4 (266) | 1.9 (324) | 3.1 (322) |
| | 2013: | 12.1 (531) | | 0.0 (391) | 3.0 (531) | 4.3 (532) |
| | Change: | 6.4 | | -0.4 | 1.1 | 1.2 |
| Limited English Proficient | 2012: | 1.2 (82) | | 0.0 (69) | 0.0 (75) | 4.1 (73) |
| | 2013: | 6.5 (155) | | 0.0 (115) | 1.4 (143) | 1.4 (143) |
| | Change: | 5.3 | | 0.0 | 1.4 | -2.7 |
| Special Education | 2012: | 3.0 (33) | | 0.0 (34) | 0.0 (35) | 0.0 (33) |
| | 2013: | 0.0 (21) | | 0.0 (17) | 0.0 (20) | 5.0 (20) |
| | Change: | -3.0 | | 0.0 | 0.0 | 5.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

SKYLINE FEEDER PATTERN

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-------------|--------------------------|-------------|----------------|
| All Students | 2012: | 9.1 (3,096) | 3.2 (1,077) | 6.3 (2,921) | 3.9 (1,000) | 2.9 (377) |
| | 2013: | 9.6 (3,884) | 3.1 (1,233) | 6.9 (3,596) | 3.0 (1,242) | 4.1 (565) |
| | Change: | 0.5 | -0.1 | 0.6 | -0.9 | 1.2 |
| African American | 2012: | 6.3 (1,155) | 2.1 (382) | 2.0 (1,093) | 1.3 (393) | 0.6 (166) |
| | 2013: | 5.9 (1,234) | 2.1 (377) | 2.4 (1,190) | 1.5 (404) | 2.5 (201) |
| | Change: | -0.4 | 0.0 | 0.4 | 0.2 | 1.9 |
| Hispanic | 2012: | 10.5 (1,837) | 3.7 (656) | 8.8 (1,742) | 5.2 (582) | 5.1 (198) |
| | 2013: | 11.0 (2,526) | 3.7 (814) | 9.2 (2,304) | 3.3 (791) | 4.7 (342) |
| | Change: | 0.5 | 0.0 | 0.4 | -1.9 | -0.4 |
| White | 2012: | 28.6 (28) | 9.1 (11) | 3.6 (28) | * (5) | * (3) |
| | 2013: | 23.8 (42) | 0.0 (17) | 0.0 (37) | 13.3 (15) | 12.5 (8) |
| | Change: | -4.8 | -9.1 | -3.6 | * | * |
| Economically Disadvantaged | 2012: | 8.9 (2,884) | 3.1 (1,005) | 6.3 (2,728) | 3.9 (924) | 3.1 (322) |
| | 2013: | 9.2 (3,681) | 3.2 (1,164) | 7.0 (3,410) | 3.1 (1,178) | 4.3 (532) |
| | Change: | 0.3 | 0.1 | 0.7 | -0.8 | 1.2 |
| Limited English Proficient | 2012: | 10.0 (1,270) | 3.8 (447) | 9.5 (1,169) | 3.1 (353) | 4.1 (73) |
| | 2013: | 10.1 (1,768) | 4.1 (605) | 9.8 (1,594) | 2.3 (488) | 1.4 (143) |
| | Change: | 0.1 | 0.3 | 0.3 | -0.8 | -2.7 |
| Special Education | 2012: | 1.4 (143) | 0.0 (49) | 0.7 (134) | 0.0 (59) | 0.0 (33) |
| | 2013: | 1.5 (134) | 0.0 (51) | 1.7 (117) | 2.2 (46) | 5.0 (20) |
| | Change: | 0.1 | 0.0 | 1.0 | 2.2 | 5.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

JAMES MADISON FEEDER PATTERN

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 7.5 (174) | | 3.4 (174) | | |
| | 2013: | 8.3 (133) | | 2.3 (133) | | |
| | Change: | 0.8 | | -1.1 | | |
| African American | 2012: | 8.7 (126) | | 3.1 (127) | | |
| | 2013: | 7.9 (101) | | 2.0 (101) | | |
| | Change: | -0.8 | | -1.1 | | |
| Hispanic | 2012: | 2.2 (45) | | 4.5 (44) | | |
| | 2013: | 6.9 (29) | | 3.4 (29) | | |
| | Change: | 4.7 | | -1.1 | | |
| White | 2012: | | | | | |
| | 2013: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 7.1 (169) | | 3.6 (169) | | |
| | 2013: | 8.7 (126) | | 2.4 (126) | | |
| | Change: | 1.6 | | -1.2 | | |
| Limited English Proficient | 2012: | 2.9 (35) | | 5.9 (34) | | |
| | 2013: | 0.0 (20) | | 0.0 (20) | | |
| | Change: | -2.9 | | -5.9 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 6.4 (125) | 4.9 (123) | 0.8 (127) | | |
| | 2013: | 5.9 (135) | 6.2 (130) | 3.0 (135) | | |
| | Change: | -0.5 | 1.3 | 2.2 | | |
| African American | 2012: | 5.9 (85) | 3.6 (83) | 0.0 (86) | | |
| | 2013: | 7.0 (100) | 6.1 (98) | 3.0 (100) | | |
| | Change: | 1.1 | 2.5 | 3.0 | | |
| Hispanic | 2012: | 7.5 (40) | 7.5 (40) | 2.4 (41) | | |
| | 2013: | 0.0 (29) | 3.4 (29) | 3.4 (29) | | |
| | Change: | -7.5 | -4.1 | 1.0 | | |
| White | 2012: | | | | | |
| | 2013: | * (1) | * (1) | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 6.5 (123) | 5.0 (121) | 0.8 (125) | | |
| | 2013: | 6.3 (126) | 6.3 (126) | 2.4 (126) | | |
| | Change: | -0.2 | 1.3 | 1.6 | | |
| Limited English Proficient | 2012: | 10.0 (30) | 10.0 (30) | 3.2 (31) | | |
| | 2013: | 0.0 (18) | 5.6 (18) | 0.0 (18) | | |
| | Change: | -10.0 | -4.4 | -3.2 | | |
| Special Education | 2012: | * (3) | * (3) | 0.0 (6) | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

JAMES MADISON FEEDER PATTERN

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2012: | 11.8 (136) | | 9.4 (138) | 5.2 (135) | |
| | 2013: | 7.6 (118) | | 4.2 (118) | 3.4 (119) | |
| | Change: | -4.2 | | -5.2 | -1.8 | |
| African American | 2012: | 11.7 (103) | | 8.6 (105) | 4.9 (102) | |
| | 2013: | 7.5 (80) | | 4.9 (81) | 2.4 (82) | |
| | Change: | -4.2 | | -3.7 | -2.5 | |
| Hispanic | 2012: | 12.5 (32) | | 12.5 (32) | 6.3 (32) | |
| | 2013: | 9.1 (33) | | 3.0 (33) | 6.1 (33) | |
| | Change: | -3.4 | | -9.5 | -0.2 | |
| White | 2012: | | | | | |
| | 2013: | * (4) | | * (4) | * (4) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 12.6 (127) | | 10.0 (130) | 5.6 (126) | |
| | 2013: | 7.8 (116) | | 4.3 (117) | 3.5 (114) | |
| | Change: | -4.8 | | -5.7 | -2.1 | |
| Limited English Proficient | 2012: | 14.3 (28) | | 14.3 (28) | 7.1 (28) | |
| | 2013: | 4.3 (23) | | 0.0 (23) | 4.3 (23) | |
| | Change: | -10.0 | | -14.3 | -2.8 | |
| Special Education | 2012: | 0.0 (7) | | 0.0 (9) | 0.0 (7) | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2012: | 5.4 (129) | | 2.3 (129) | | |
| | 2013: | 6.9 (131) | | 0.0 (131) | | |
| | Change: | 1.5 | | -2.3 | | |
| African American | 2012: | 5.0 (100) | | 1.0 (100) | | |
| | 2013: | 7.4 (94) | | 0.0 (94) | | |
| | Change: | 2.4 | | -1.0 | | |
| Hispanic | 2012: | 7.4 (27) | | 3.7 (27) | | |
| | 2013: | 5.9 (34) | | 0.0 (34) | | |
| | Change: | -1.5 | | -3.7 | | |
| White | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 5.3 (114) | | 1.8 (114) | | |
| | 2013: | 7.0 (128) | | 0.0 (128) | | |
| | Change: | 1.7 | | -1.8 | | |
| Limited English Proficient | 2012: | 0.0 (17) | | 5.9 (17) | | |
| | 2013: | 6.5 (31) | | 0.0 (31) | | |
| | Change: | 6.5 | | -5.9 | | |
| Special Education | 2012: | 0.0 (10) | | 0.0 (10) | | |
| | 2013: | 0.0 (8) | | 0.0 (8) | | |
| | Change: | 0.0 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

JAMES MADISON FEEDER PATTERN

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 5.2 (116) | 0.9 (115) | 0.0 (115) | | |
| | 2013: | 4.8 (125) | 0.0 (126) | 0.0 (124) | | |
| | Change: | -0.4 | -0.9 | 0.0 | | |
| African American | 2012: | 3.4 (87) | 1.1 (88) | 0.0 (87) | | |
| | 2013: | 3.4 (87) | 0.0 (86) | 0.0 (87) | | |
| | Change: | 0.0 | -1.1 | 0.0 | | |
| Hispanic | 2012: | 11.1 (27) | 0.0 (26) | 0.0 (26) | | |
| | 2013: | 8.8 (34) | 0.0 (35) | 0.0 (33) | | |
| | Change: | -2.3 | 0.0 | 0.0 | | |
| White | 2012: | * (2) | * (1) | * (2) | | |
| | 2013: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2012: | 3.9 (102) | 0.0 (102) | 0.0 (101) | | |
| | 2013: | 5.1 (118) | 0.0 (119) | 0.0 (117) | | |
| | Change: | 1.2 | 0.0 | 0.0 | | |
| Limited English Proficient | 2012: | 0.0 (9) | 0.0 (9) | 0.0 (9) | | |
| | 2013: | 4.0 (25) | 0.0 (24) | 0.0 (24) | | |
| | Change: | 4.0 | 0.0 | 0.0 | | |
| Special Education | 2012: | 0.0 (8) | 0.0 (8) | 0.0 (8) | | |
| | 2013: | 0.0 (10) | 0.0 (10) | 0.0 (10) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 3.2 (126) | | 0.0 (106) | 0.0 (127) | 0.8 (127) |
| | 2013: | 9.3 (107) | | 0.0 (80) | 0.0 (107) | 3.7 (107) |
| | Change: | 6.1 | | 0.0 | 0.0 | 2.9 |
| African American | 2012: | 2.0 (100) | | 0.0 (86) | 0.0 (100) | 1.0 (100) |
| | 2013: | 7.0 (71) | | 0.0 (55) | 0.0 (76) | 5.3 (76) |
| | Change: | 5.0 | | 0.0 | 0.0 | 4.3 |
| Hispanic | 2012: | 7.7 (26) | | 0.0 (20) | 0.0 (27) | 0.0 (27) |
| | 2013: | 14.3 (28) | | 0.0 (19) | 0.0 (28) | 0.0 (28) |
| | Change: | 6.6 | | 0.0 | 0.0 | 0.0 |
| White | 2012: | | | | | |
| | 2013: | * (2) | | * (1) | * (2) | * (2) |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 3.6 (111) | | 0.0 (96) | 0.0 (113) | 0.9 (113) |
| | 2013: | 9.0 (100) | | 0.0 (74) | 0.0 (104) | 1.9 (104) |
| | Change: | 5.4 | | 0.0 | 0.0 | 1.0 |
| Limited English Proficient | 2012: | 0.0 (10) | | 0.0 (11) | 0.0 (11) | 0.0 (11) |
| | 2013: | 10.0 (10) | | 0.0 (9) | 0.0 (10) | 0.0 (10) |
| | Change: | 10.0 | | 0.0 | 0.0 | 0.0 |
| Special Education | 2012: | 0.0 (10) | | 0.0 (10) | 0.0 (10) | 0.0 (10) |
| | 2013: | * (4) | | * (4) | * (4) | * (4) |
| | Change: | * | | * | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

JAMES MADISON FEEDER PATTERN

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2012: | 6.7 (806) | 2.9 (238) | 2.9 (789) | 2.7 (262) | 0.8 (127) |
| | 2013: | 7.1 (749) | 3.1 (256) | 1.7 (721) | 1.8 (226) | 3.7 (107) |
| | Change: | 0.4 | 0.2 | -1.2 | -0.9 | 2.9 |
| African American | 2012: | 6.3 (601) | 2.3 (171) | 2.4 (591) | 2.5 (202) | 1.0 (100) |
| | 2013: | 6.8 (533) | 3.3 (184) | 1.7 (518) | 1.3 (158) | 5.3 (76) |
| | Change: | 0.5 | 1.0 | -0.7 | -1.2 | 4.3 |
| Hispanic | 2012: | 7.6 (197) | 4.5 (66) | 4.2 (190) | 3.4 (59) | 0.0 (27) |
| | 2013: | 7.5 (187) | 1.6 (64) | 1.7 (177) | 3.3 (61) | 0.0 (28) |
| | Change: | -0.1 | -2.9 | -2.5 | -0.1 | 0.0 |
| White | 2012: | * (2) | * (1) | * (2) | | |
| | 2013: | 8.3 (12) | * (3) | 0.0 (11) | 0.0 (6) | * (2) |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2012: | 6.7 (746) | 2.7 (223) | 3.0 (735) | 2.9 (239) | 0.9 (113) |
| | 2013: | 7.3 (714) | 3.3 (245) | 1.6 (688) | 1.8 (218) | 1.9 (104) |
| | Change: | 0.6 | 0.6 | -1.4 | -1.1 | 1.0 |
| Limited English Proficient | 2012: | 6.2 (129) | 7.7 (39) | 6.2 (130) | 5.1 (39) | 0.0 (11) |
| | 2013: | 3.9 (127) | 2.4 (42) | 0.0 (125) | 3.0 (33) | 0.0 (10) |
| | Change: | -2.3 | -5.3 | -6.2 | -2.1 | 0.0 |
| Special Education | 2012: | 0.0 (44) | 0.0 (11) | 0.0 (50) | 0.0 (17) | 0.0 (10) |
| | 2013: | 0.0 (24) | 0.0 (10) | 0.0 (24) | * (5) | * (4) |
| | Change: | 0.0 | 0.0 | 0.0 | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

53 - J.L. LONG [DIVISION 4 > WILSON]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2012: | 14.6 (404) | | 13.6 (403) | | |
| | 2013: | 22.2 (432) | | 14.2 (429) | | |
| | Change: | 7.6 | | 0.6 | | |
| African American | 2012: | 12.5 (16) | | 6.3 (16) | | |
| | 2013: | 26.1 (23) | | 4.3 (23) | | |
| | Change: | 13.6 | | -2.0 | | |
| Hispanic | 2012: | 4.4 (294) | | 6.1 (293) | | |
| | 2013: | 9.6 (302) | | 7.7 (299) | | |
| | Change: | 5.2 | | 1.6 | | |
| White | 2012: | 47.7 (86) | | 39.5 (86) | | |
| | 2013: | 57.6 (99) | | 36.4 (99) | | |
| | Change: | 9.9 | | -3.1 | | |
| Economically Disadvantaged | 2012: | 3.8 (260) | | 5.0 (260) | | |
| | 2013: | 10.0 (290) | | 6.6 (287) | | |
| | Change: | 6.2 | | 1.6 | | |
| Limited English Proficient | 2012: | 0.7 (145) | | 5.0 (139) | | |
| | 2013: | 5.4 (148) | | 6.3 (143) | | |
| | Change: | 4.7 | | 1.3 | | |
| Special Education | 2012: | 10.3 (29) | | 8.8 (34) | | |
| | 2013: | 4.2 (24) | | 0.0 (27) | | |
| | Change: | -6.1 | | -8.8 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2012: | 13.8 (384) | 4.5 (381) | 9.7 (391) | | |
| | 2013: | 14.1 (383) | 1.0 (384) | 8.7 (379) | | |
| | Change: | 0.3 | -3.5 | -1.0 | | |
| African American | 2012: | 0.0 (23) | 0.0 (23) | 4.0 (25) | | |
| | 2013: | 8.7 (23) | 0.0 (24) | 0.0 (22) | | |
| | Change: | 8.7 | 0.0 | -4.0 | | |
| Hispanic | 2012: | 7.1 (282) | 1.8 (278) | 3.5 (286) | | |
| | 2013: | 4.7 (275) | 0.0 (276) | 3.0 (271) | | |
| | Change: | -2.4 | -1.8 | -0.5 | | |
| White | 2012: | 40.5 (74) | 16.2 (74) | 30.7 (75) | | |
| | 2013: | 44.9 (78) | 5.2 (77) | 29.1 (79) | | |
| | Change: | 4.4 | -11.0 | -1.6 | | |
| Economically Disadvantaged | 2012: | 7.5 (254) | 2.0 (252) | 4.6 (259) | | |
| | 2013: | 4.1 (244) | 0.0 (247) | 2.9 (242) | | |
| | Change: | -3.4 | -2.0 | -1.7 | | |
| Limited English Proficient | 2012: | 2.6 (78) | 0.0 (76) | 1.3 (77) | | |
| | 2013: | 2.1 (146) | 0.0 (146) | 2.1 (141) | | |
| | Change: | -0.5 | 0.0 | 0.8 | | |
| Special Education | 2012: | 4.5 (22) | 0.0 (17) | 0.0 (27) | | |
| | 2013: | 11.5 (26) | 0.0 (27) | 3.8 (26) | | |
| | Change: | 7.0 | 0.0 | 3.8 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

53 - J.L. LONG [DIVISION 4 > WILSON]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2012: | 13.9 (373) | | 0.4 (242) | 5.3 (361) | 10.3 (360) |
| | 2013: | 18.1 (353) | | 1.4 (276) | 10.8 (351) | 15.9 (352) |
| | Change: | 4.2 | | 1.0 | 5.5 | 5.6 |
| African American | 2012: | 6.7 (30) | | 0.0 (25) | 0.0 (29) | 6.9 (29) |
| | 2013: | 4.2 (24) | | 0.0 (21) | 3.8 (26) | 7.7 (26) |
| | Change: | -2.5 | | 0.0 | 3.8 | 0.8 |
| Hispanic | 2012: | 8.8 (273) | | 0.5 (206) | 3.4 (265) | 4.2 (265) |
| | 2013: | 11.0 (254) | | 1.8 (223) | 3.6 (249) | 9.6 (251) |
| | Change: | 2.2 | | 1.3 | 0.2 | 5.4 |
| White | 2012: | 37.5 (64) | | 0.0 (8) | 14.8 (61) | 36.7 (60) |
| | 2013: | 46.4 (69) | | 0.0 (31) | 36.6 (71) | 40.0 (70) |
| | Change: | 8.9 | | 0.0 | 21.8 | 3.3 |
| Economically Disadvantaged | 2012: | 7.2 (237) | | 0.5 (188) | 3.4 (234) | 3.9 (233) |
| | 2013: | 9.9 (223) | | 1.0 (196) | 3.1 (223) | 7.6 (225) |
| | Change: | 2.7 | | 0.5 | -0.3 | 3.7 |
| Limited English Proficient | 2012: | 3.6 (83) | | 0.0 (67) | 0.0 (73) | 1.4 (73) |
| | 2013: | 0.0 (71) | | 0.0 (68) | 0.0 (66) | 3.0 (67) |
| | Change: | -3.6 | | 0.0 | 0.0 | 1.6 |
| Special Education | 2012: | 0.0 (16) | | 0.0 (16) | 0.0 (15) | 0.0 (15) |
| | 2013: | 15.0 (20) | | 0.0 (23) | 4.3 (23) | 0.0 (23) |
| | Change: | 15.0 | | 0.0 | 4.3 | 0.0 |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|------------|----------------|
| All Students | 2012: | 14.1 (1,161) | 4.5 (381) | 9.1 (1,036) | 5.3 (361) | 10.3 (360) |
| | 2013: | 18.3 (1,168) | 1.0 (384) | 9.0 (1,084) | 10.8 (351) | 15.9 (352) |
| | Change: | 4.2 | -3.5 | -0.1 | 5.5 | 5.6 |
| African American | 2012: | 5.8 (69) | 0.0 (23) | 3.0 (66) | 0.0 (29) | 6.9 (29) |
| | 2013: | 12.9 (70) | 0.0 (24) | 1.5 (66) | 3.8 (26) | 7.7 (26) |
| | Change: | 7.1 | 0.0 | -1.5 | 3.8 | 0.8 |
| Hispanic | 2012: | 6.7 (849) | 1.8 (278) | 3.7 (785) | 3.4 (265) | 4.2 (265) |
| | 2013: | 8.4 (831) | 0.0 (276) | 4.4 (793) | 3.6 (249) | 9.6 (251) |
| | Change: | 1.7 | -1.8 | 0.7 | 0.2 | 5.4 |
| White | 2012: | 42.4 (224) | 16.2 (74) | 33.7 (169) | 14.8 (61) | 36.7 (60) |
| | 2013: | 50.4 (246) | 5.2 (77) | 28.2 (209) | 36.6 (71) | 40.0 (70) |
| | Change: | 8.0 | -11.0 | -5.5 | 21.8 | 3.3 |
| Economically Disadvantaged | 2012: | 6.1 (751) | 2.0 (252) | 3.7 (707) | 3.4 (234) | 3.9 (233) |
| | 2013: | 8.1 (757) | 0.0 (247) | 3.9 (725) | 3.1 (223) | 7.6 (225) |
| | Change: | 2.0 | -2.0 | 0.2 | -0.3 | 3.7 |
| Limited English Proficient | 2012: | 2.0 (306) | 0.0 (76) | 2.8 (283) | 0.0 (73) | 1.4 (73) |
| | 2013: | 3.0 (365) | 0.0 (146) | 3.4 (352) | 0.0 (66) | 3.0 (67) |
| | Change: | 1.0 | 0.0 | 0.6 | 0.0 | 1.6 |
| Special Education | 2012: | 6.0 (67) | 0.0 (17) | 3.9 (77) | 0.0 (15) | 0.0 (15) |
| | 2013: | 10.0 (70) | 0.0 (27) | 1.3 (76) | 4.3 (23) | 0.0 (23) |
| | Change: | 4.0 | 0.0 | -2.6 | 4.3 | 0.0 |

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

60 - BOUDE STOREY [DIVISION 4 > SOC]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 1.4 (208) | | 1.0 (210) | | |
| | 2013: | 3.8 (237) | | 3.4 (237) | | |
| | Change: | 2.4 | | 2.4 | | |
| African American | 2012: | 2.0 (99) | | 0.0 (100) | | |
| | 2013: | 1.7 (115) | | 1.7 (115) | | |
| | Change: | -0.3 | | 1.7 | | |
| Hispanic | 2012: | 0.9 (109) | | 1.8 (110) | | |
| | 2013: | 5.9 (119) | | 5.0 (119) | | |
| | Change: | 5.0 | | 3.2 | | |
| White | 2012: | | | | | |
| | 2013: | * (3) | | * (3) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 1.5 (197) | | 1.0 (199) | | |
| | 2013: | 3.8 (234) | | 3.4 (234) | | |
| | Change: | 2.3 | | 2.4 | | |
| Limited English Proficient | 2012: | 1.4 (71) | | 2.8 (71) | | |
| | 2013: | 4.1 (98) | | 5.1 (98) | | |
| | Change: | 2.7 | | 2.3 | | |
| Special Education | 2012: | * (4) | | * (5) | | |
| | 2013: | * (2) | | * (3) | | |
| | Change: | * | | * | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 2.1 (193) | 0.5 (196) | 0.5 (192) | | |
| | 2013: | 3.1 (194) | 0.0 (188) | 0.0 (191) | | |
| | Change: | 1.0 | -0.5 | -0.5 | | |
| African American | 2012: | 2.3 (88) | 1.1 (91) | 0.0 (89) | | |
| | 2013: | 1.1 (93) | 0.0 (90) | 0.0 (92) | | |
| | Change: | -1.2 | -1.1 | 0.0 | | |
| Hispanic | 2012: | 2.0 (101) | 0.0 (100) | 1.0 (100) | | |
| | 2013: | 5.0 (101) | 0.0 (98) | 0.0 (99) | | |
| | Change: | 3.0 | 0.0 | -1.0 | | |
| Economically Disadvantaged | 2012: | 2.3 (176) | 0.6 (179) | 0.6 (175) | | |
| | 2013: | 2.7 (184) | 0.0 (179) | 0.0 (181) | | |
| | Change: | 0.4 | -0.6 | -0.6 | | |
| Limited English Proficient | 2012: | 0.0 (44) | 0.0 (44) | 0.0 (42) | | |
| | 2013: | 3.6 (56) | 0.0 (56) | 0.0 (54) | | |
| | Change: | 3.6 | 0.0 | 0.0 | | |
| Special Education | 2012: | * (4) | * (4) | * (4) | | |
| | 2013: | 0.0 (8) | 0.0 (7) | 0.0 (9) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

60 - BOUDE STOREY [DIVISION 4 > SOC]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 2.3 (177) | | 0.0 (153) | 0.6 (170) | 1.8 (168) |
| | 2013: | 7.6 (170) | | 0.7 (140) | 1.2 (173) | 1.2 (173) |
| | Change: | 5.3 | | 0.7 | 0.6 | -0.6 |
| African American | 2012: | 1.4 (73) | | 0.0 (65) | 0.0 (75) | 0.0 (74) |
| | 2013: | 7.8 (77) | | 0.0 (69) | 1.2 (82) | 1.2 (82) |
| | Change: | 6.4 | | 0.0 | 1.2 | 1.2 |
| Hispanic | 2012: | 2.1 (97) | | 0.0 (81) | 1.1 (93) | 3.3 (92) |
| | 2013: | 7.9 (89) | | 1.5 (68) | 1.1 (89) | 1.1 (89) |
| | Change: | 5.8 | | 1.5 | 0.0 | -2.2 |
| Economically Disadvantaged | 2012: | 1.9 (154) | | 0.0 (132) | 0.6 (154) | 2.0 (152) |
| | 2013: | 8.3 (156) | | 0.8 (127) | 1.3 (160) | 1.3 (160) |
| | Change: | 6.4 | | 0.8 | 0.7 | -0.7 |
| Limited English Proficient | 2012: | 0.0 (28) | | 0.0 (24) | 0.0 (25) | 0.0 (25) |
| | 2013: | 3.2 (31) | | 0.0 (27) | 0.0 (32) | 0.0 (32) |
| | Change: | 3.2 | | 0.0 | 0.0 | 0.0 |
| Special Education | 2012: | 0.0 (6) | | * (5) | * (5) | * (5) |
| | 2013: | * (4) | | * (4) | * (4) | * (4) |
| | Change: | * | | * | * | * |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2012: | 1.9 (578) | 0.5 (196) | 0.5 (555) | 0.6 (170) | 1.8 (168) |
| | 2013: | 4.7 (601) | 0.0 (188) | 1.6 (568) | 1.2 (173) | 1.2 (173) |
| | Change: | 2.8 | -0.5 | 1.1 | 0.6 | -0.6 |
| African American | 2012: | 1.9 (260) | 1.1 (91) | 0.0 (254) | 0.0 (75) | 0.0 (74) |
| | 2013: | 3.2 (285) | 0.0 (90) | 0.7 (276) | 1.2 (82) | 1.2 (82) |
| | Change: | 1.3 | -1.1 | 0.7 | 1.2 | 1.2 |
| Hispanic | 2012: | 1.6 (307) | 0.0 (100) | 1.0 (291) | 1.1 (93) | 3.3 (92) |
| | 2013: | 6.1 (309) | 0.0 (98) | 2.4 (286) | 1.1 (89) | 1.1 (89) |
| | Change: | 4.5 | 0.0 | 1.4 | 0.0 | -2.2 |
| White | 2012: | | | | * (1) | * (1) |
| | 2013: | * (3) | | * (3) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 1.9 (527) | 0.6 (179) | 0.6 (506) | 0.6 (154) | 2.0 (152) |
| | 2013: | 4.7 (574) | 0.0 (179) | 1.7 (542) | 1.3 (160) | 1.3 (160) |
| | Change: | 2.8 | -0.6 | 1.1 | 0.7 | -0.7 |
| Limited English Proficient | 2012: | 0.7 (143) | 0.0 (44) | 1.5 (137) | 0.0 (25) | 0.0 (25) |
| | 2013: | 3.8 (185) | 0.0 (56) | 2.8 (179) | 0.0 (32) | 0.0 (32) |
| | Change: | 3.1 | 0.0 | 1.3 | 0.0 | 0.0 |
| Special Education | 2012: | 0.0 (14) | * (4) | 0.0 (14) | * (5) | * (5) |
| | 2013: | 0.0 (14) | 0.0 (7) | 0.0 (16) | * (4) | * (4) |
| | Change: | 0.0 | * | 0.0 | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

62 - BILLY EARL DADE [DIVISION 4 > MADISON]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 5.4 (129) | | 2.3 (129) | | |
| | 2013: | 6.9 (131) | | 0.0 (131) | | |
| | Change: | 1.5 | | -2.3 | | |
| African American | 2012: | 5.0 (100) | | 1.0 (100) | | |
| | 2013: | 7.4 (94) | | 0.0 (94) | | |
| | Change: | 2.4 | | -1.0 | | |
| Hispanic | 2012: | 7.4 (27) | | 3.7 (27) | | |
| | 2013: | 5.9 (34) | | 0.0 (34) | | |
| | Change: | -1.5 | | -3.7 | | |
| White | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 5.3 (114) | | 1.8 (114) | | |
| | 2013: | 7.0 (128) | | 0.0 (128) | | |
| | Change: | 1.7 | | -1.8 | | |
| Limited English Proficient | 2012: | 0.0 (17) | | 5.9 (17) | | |
| | 2013: | 6.5 (31) | | 0.0 (31) | | |
| | Change: | 6.5 | | -5.9 | | |
| Special Education | 2012: | 0.0 (10) | | 0.0 (10) | | |
| | 2013: | 0.0 (8) | | 0.0 (8) | | |
| | Change: | 0.0 | | 0.0 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 5.2 (116) | 0.9 (115) | 0.0 (115) | | |
| | 2013: | 4.8 (125) | 0.0 (126) | 0.0 (124) | | |
| | Change: | -0.4 | -0.9 | 0.0 | | |
| African American | 2012: | 3.4 (87) | 1.1 (88) | 0.0 (87) | | |
| | 2013: | 3.4 (87) | 0.0 (86) | 0.0 (87) | | |
| | Change: | 0.0 | -1.1 | 0.0 | | |
| Hispanic | 2012: | 11.1 (27) | 0.0 (26) | 0.0 (26) | | |
| | 2013: | 8.8 (34) | 0.0 (35) | 0.0 (33) | | |
| | Change: | -2.3 | 0.0 | 0.0 | | |
| White | 2012: | * (2) | * (1) | * (2) | | |
| | 2013: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2012: | 3.9 (102) | 0.0 (102) | 0.0 (101) | | |
| | 2013: | 5.1 (118) | 0.0 (119) | 0.0 (117) | | |
| | Change: | 1.2 | 0.0 | 0.0 | | |
| Limited English Proficient | 2012: | 0.0 (9) | 0.0 (9) | 0.0 (9) | | |
| | 2013: | 4.0 (25) | 0.0 (24) | 0.0 (24) | | |
| | Change: | 4.0 | 0.0 | 0.0 | | |
| Special Education | 2012: | 0.0 (8) | 0.0 (8) | 0.0 (8) | | |
| | 2013: | 0.0 (10) | 0.0 (10) | 0.0 (10) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

62 - BILLY EARL DADE [DIVISION 4 > MADISON]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 3.2 (126) | | 0.0 (106) | 0.0 (127) | 0.8 (127) |
| | 2013: | 9.3 (107) | | 0.0 (80) | 0.0 (107) | 3.7 (107) |
| | Change: | 6.1 | | 0.0 | 0.0 | 2.9 |
| African American | 2012: | 2.0 (100) | | 0.0 (86) | 0.0 (100) | 1.0 (100) |
| | 2013: | 7.0 (71) | | 0.0 (55) | 0.0 (76) | 5.3 (76) |
| | Change: | 5.0 | | 0.0 | 0.0 | 4.3 |
| Hispanic | 2012: | 7.7 (26) | | 0.0 (20) | 0.0 (27) | 0.0 (27) |
| | 2013: | 14.3 (28) | | 0.0 (19) | 0.0 (28) | 0.0 (28) |
| | Change: | 6.6 | | 0.0 | 0.0 | 0.0 |
| White | 2012: | | | | | |
| | 2013: | * (2) | | * (1) | * (2) | * (2) |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 3.6 (111) | | 0.0 (96) | 0.0 (113) | 0.9 (113) |
| | 2013: | 9.0 (100) | | 0.0 (74) | 0.0 (104) | 1.9 (104) |
| | Change: | 5.4 | | 0.0 | 0.0 | 1.0 |
| Limited English Proficient | 2012: | 0.0 (10) | | 0.0 (11) | 0.0 (11) | 0.0 (11) |
| | 2013: | 10.0 (10) | | 0.0 (9) | 0.0 (10) | 0.0 (10) |
| | Change: | 10.0 | | 0.0 | 0.0 | 0.0 |
| Special Education | 2012: | 0.0 (10) | | 0.0 (10) | 0.0 (10) | 0.0 (10) |
| | 2013: | * (4) | | * (4) | * (4) | * (4) |
| | Change: | * | | * | * | * |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2012: | 4.6 (371) | 0.9 (115) | 0.9 (350) | 0.0 (127) | 0.8 (127) |
| | 2013: | 6.9 (363) | 0.0 (126) | 0.0 (335) | 0.0 (107) | 3.7 (107) |
| | Change: | 2.3 | -0.9 | -0.9 | 0.0 | 2.9 |
| African American | 2012: | 3.5 (287) | 1.1 (88) | 0.4 (273) | 0.0 (100) | 1.0 (100) |
| | 2013: | 6.0 (252) | 0.0 (86) | 0.0 (236) | 0.0 (76) | 5.3 (76) |
| | Change: | 2.5 | -1.1 | -0.4 | 0.0 | 4.3 |
| Hispanic | 2012: | 8.8 (80) | 0.0 (26) | 1.4 (73) | 0.0 (27) | 0.0 (27) |
| | 2013: | 9.4 (96) | 0.0 (35) | 0.0 (86) | 0.0 (28) | 0.0 (28) |
| | Change: | 0.6 | 0.0 | -1.4 | 0.0 | 0.0 |
| White | 2012: | * (2) | * (1) | * (2) | | |
| | 2013: | * (5) | * (2) | * (4) | * (2) | * (2) |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2012: | 4.3 (327) | 0.0 (102) | 0.6 (311) | 0.0 (113) | 0.9 (113) |
| | 2013: | 6.9 (346) | 0.0 (119) | 0.0 (319) | 0.0 (104) | 1.9 (104) |
| | Change: | 2.6 | 0.0 | -0.6 | 0.0 | 1.0 |
| Limited English Proficient | 2012: | 0.0 (36) | 0.0 (9) | 2.7 (37) | 0.0 (11) | 0.0 (11) |
| | 2013: | 6.1 (66) | 0.0 (24) | 0.0 (64) | 0.0 (10) | 0.0 (10) |
| | Change: | 6.1 | 0.0 | -2.7 | 0.0 | 0.0 |
| Special Education | 2012: | 0.0 (28) | 0.0 (8) | 0.0 (28) | 0.0 (10) | 0.0 (10) |
| | 2013: | 0.0 (22) | 0.0 (10) | 0.0 (22) | * (4) | * (4) |
| | Change: | 0.0 | 0.0 | 0.0 | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

72 - SARAH ZUMWALT [DIVISION 4 > SOC]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 0.7 (153) | | 0.0 (150) | | |
| | 2013: | 5.3 (170) | | 0.6 (167) | | |
| | Change: | 4.6 | | 0.6 | | |
| African American | 2012: | 0.9 (114) | | 0.0 (113) | | |
| | 2013: | 5.1 (137) | | 0.7 (136) | | |
| | Change: | 4.2 | | 0.7 | | |
| Hispanic | 2012: | 0.0 (38) | | 0.0 (36) | | |
| | 2013: | 6.1 (33) | | 0.0 (31) | | |
| | Change: | 6.1 | | 0.0 | | |
| Economically Disadvantaged | 2012: | 0.7 (146) | | 0.0 (143) | | |
| | 2013: | 4.8 (165) | | 0.6 (162) | | |
| | Change: | 4.1 | | 0.6 | | |
| Limited English Proficient | 2012: | 0.0 (27) | | 0.0 (25) | | |
| | 2013: | 5.3 (19) | | 0.0 (17) | | |
| | Change: | 5.3 | | 0.0 | | |
| Special Education | 2012: | * (3) | | * (2) | | |
| | 2013: | 0.0 (8) | | 0.0 (7) | | |
| | Change: | * | | * | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 7.7 (143) | 1.4 (142) | 0.0 (143) | | |
| | 2013: | 4.0 (150) | 0.0 (149) | 0.0 (147) | | |
| | Change: | -3.7 | -1.4 | 0.0 | | |
| African American | 2012: | 7.8 (103) | 1.0 (103) | 0.0 (103) | | |
| | 2013: | 5.5 (109) | 0.0 (110) | 0.0 (109) | | |
| | Change: | -2.3 | -1.0 | 0.0 | | |
| Hispanic | 2012: | 5.3 (38) | 2.7 (37) | 0.0 (38) | | |
| | 2013: | 0.0 (37) | 0.0 (36) | 0.0 (35) | | |
| | Change: | -5.3 | -2.7 | 0.0 | | |
| Economically Disadvantaged | 2012: | 7.4 (136) | 1.5 (135) | 0.0 (136) | | |
| | 2013: | 4.3 (139) | 0.0 (139) | 0.0 (136) | | |
| | Change: | -3.1 | -1.5 | 0.0 | | |
| Limited English Proficient | 2012: | 0.0 (16) | 0.0 (16) | 0.0 (16) | | |
| | 2013: | 0.0 (21) | 0.0 (20) | 0.0 (18) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |
| Special Education | 2012: | 16.7 (6) | 0.0 (7) | 0.0 (6) | | |
| | 2013: | * (3) | * (4) | * (3) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

72 - SARAH ZUMWALT [DIVISION 4 > SOC]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 5.7 (157) | | 0.0 (139) | 1.3 (157) | 1.9 (157) |
| | 2013: | 5.6 (124) | | 0.0 (106) | 3.1 (128) | 0.0 (129) |
| | Change: | -0.1 | | 0.0 | 1.8 | -1.9 |
| African American | 2012: | 5.8 (121) | | 0.0 (107) | 1.6 (124) | 2.4 (124) |
| | 2013: | 6.6 (91) | | 0.0 (79) | 4.3 (93) | 0.0 (94) |
| | Change: | 0.8 | | 0.0 | 2.7 | -2.4 |
| Hispanic | 2012: | 6.5 (31) | | 0.0 (27) | 0.0 (31) | 0.0 (31) |
| | 2013: | 0.0 (32) | | 0.0 (27) | 0.0 (33) | 0.0 (33) |
| | Change: | -6.5 | | 0.0 | 0.0 | 0.0 |
| Economically Disadvantaged | 2012: | 4.9 (143) | | 0.0 (126) | 1.4 (145) | 2.1 (145) |
| | 2013: | 4.3 (115) | | 0.0 (100) | 2.5 (119) | 0.0 (120) |
| | Change: | -0.6 | | 0.0 | 1.1 | -2.1 |
| Limited English Proficient | 2012: | 8.3 (12) | | 0.0 (10) | 0.0 (10) | 0.0 (10) |
| | 2013: | 0.0 (15) | | 0.0 (15) | 0.0 (14) | 0.0 (14) |
| | Change: | -8.3 | | 0.0 | 0.0 | 0.0 |
| Special Education | 2012: | * (5) | | * (5) | * (3) | * (3) |
| | 2013: | * (4) | | * (4) | * (3) | * (4) |
| | Change: | * | | * | * | * |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2012: | 4.6 (453) | 1.4 (142) | 0.0 (432) | 1.3 (157) | 1.9 (157) |
| | 2013: | 5.0 (444) | 0.0 (149) | 0.2 (420) | 3.1 (128) | 0.0 (129) |
| | Change: | 0.4 | -1.4 | 0.2 | 1.8 | -1.9 |
| African American | 2012: | 4.7 (338) | 1.0 (103) | 0.0 (323) | 1.6 (124) | 2.4 (124) |
| | 2013: | 5.6 (337) | 0.0 (110) | 0.3 (324) | 4.3 (93) | 0.0 (94) |
| | Change: | 0.9 | -1.0 | 0.3 | 2.7 | -2.4 |
| Hispanic | 2012: | 3.7 (107) | 2.7 (37) | 0.0 (101) | 0.0 (31) | 0.0 (31) |
| | 2013: | 2.0 (102) | 0.0 (36) | 0.0 (93) | 0.0 (33) | 0.0 (33) |
| | Change: | -1.7 | -2.7 | 0.0 | 0.0 | 0.0 |
| Economically Disadvantaged | 2012: | 4.2 (425) | 1.5 (135) | 0.0 (405) | 1.4 (145) | 2.1 (145) |
| | 2013: | 4.5 (419) | 0.0 (139) | 0.3 (398) | 2.5 (119) | 0.0 (120) |
| | Change: | 0.3 | -1.5 | 0.3 | 1.1 | -2.1 |
| Limited English Proficient | 2012: | 1.8 (55) | 0.0 (16) | 0.0 (51) | 0.0 (10) | 0.0 (10) |
| | 2013: | 1.8 (55) | 0.0 (20) | 0.0 (50) | 0.0 (14) | 0.0 (14) |
| | Change: | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Special Education | 2012: | 7.1 (14) | 0.0 (7) | 0.0 (13) | * (3) | * (3) |
| | 2013: | 0.0 (15) | * (4) | 0.0 (14) | * (3) | * (4) |
| | Change: | -7.1 | * | 0.0 | * | * |

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POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

76 - HAROLD W. LANG, SR. [DIVISION 4 > SKYLINE]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 5.7 (353) | | 6.3 (348) | | |
| | 2013: | 5.5 (290) | | 2.5 (284) | | |
| | Change: | -0.2 | | -3.8 | | |
| African American | 2012: | 7.2 (152) | | 3.3 (150) | | |
| | 2013: | 4.7 (128) | | 0.8 (127) | | |
| | Change: | -2.5 | | -2.5 | | |
| Hispanic | 2012: | 3.3 (181) | | 7.8 (179) | | |
| | 2013: | 6.4 (156) | | 3.9 (152) | | |
| | Change: | 3.1 | | -3.9 | | |
| Economically Disadvantaged | 2012: | 5.0 (319) | | 6.7 (312) | | |
| | 2013: | 5.7 (282) | | 2.5 (277) | | |
| | Change: | 0.7 | | -4.2 | | |
| Limited English Proficient | 2012: | 2.3 (129) | | 7.3 (124) | | |
| | 2013: | 4.2 (119) | | 2.6 (114) | | |
| | Change: | 1.9 | | -4.7 | | |
| Special Education | 2012: | 0.0 (15) | | 0.0 (14) | | |
| | 2013: | 0.0 (14) | | 0.0 (13) | | |
| | Change: | 0.0 | | 0.0 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 4.5 (382) | 0.8 (391) | 1.3 (372) | | |
| | 2013: | 5.5 (309) | 1.0 (306) | 0.3 (295) | | |
| | Change: | 1.0 | 0.2 | -1.0 | | |
| African American | 2012: | 4.5 (157) | 0.6 (160) | 0.0 (152) | | |
| | 2013: | 6.3 (128) | 1.6 (125) | 0.0 (127) | | |
| | Change: | 1.8 | 1.0 | 0.0 | | |
| Hispanic | 2012: | 3.9 (206) | 0.0 (211) | 1.5 (201) | | |
| | 2013: | 4.3 (163) | 0.6 (162) | 0.0 (152) | | |
| | Change: | 0.4 | 0.6 | -1.5 | | |
| White | 2012: | 14.3 (7) | 14.3 (7) | 0.0 (7) | | |
| | 2013: | * (5) | 0.0 (6) | * (5) | | |
| | Change: | * | -14.3 | * | | |
| Economically Disadvantaged | 2012: | 4.3 (350) | 0.6 (356) | 0.6 (341) | | |
| | 2013: | 5.6 (284) | 1.1 (281) | 0.4 (271) | | |
| | Change: | 1.3 | 0.5 | -0.2 | | |
| Limited English Proficient | 2012: | 0.0 (93) | 0.0 (98) | 1.2 (86) | | |
| | 2013: | 3.3 (122) | 0.0 (122) | 0.0 (109) | | |
| | Change: | 3.3 | 0.0 | -1.2 | | |
| Special Education | 2012: | 0.0 (16) | 0.0 (20) | 0.0 (13) | | |
| | 2013: | 0.0 (16) | 0.0 (15) | 0.0 (14) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

76 - HAROLD W. LANG, SR. [DIVISION 4 > SKYLINE]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 5.9 (391) | | 0.3 (309) | 2.1 (380) | 2.9 (377) |
| | 2013: | 10.4 (308) | | 0.0 (242) | 4.2 (307) | 1.9 (308) |
| | Change: | 4.5 | | -0.3 | 2.1 | -1.0 |
| African American | 2012: | 3.4 (174) | | 0.0 (143) | 0.6 (168) | 0.6 (166) |
| | 2013: | 6.7 (120) | | 0.0 (103) | 1.6 (124) | 1.6 (124) |
| | Change: | 3.3 | | 0.0 | 1.0 | 1.0 |
| Hispanic | 2012: | 7.5 (201) | | 0.0 (159) | 3.0 (199) | 5.1 (198) |
| | 2013: | 11.2 (169) | | 0.0 (125) | 4.3 (164) | 1.2 (165) |
| | Change: | 3.7 | | 0.0 | 1.3 | -3.9 |
| White | 2012: | * (1) | | * (1) | * (3) | * (3) |
| | 2013: | * (5) | | * (3) | * (5) | * (5) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2012: | 5.7 (333) | | 0.4 (266) | 1.9 (324) | 3.1 (322) |
| | 2013: | 10.4 (289) | | 0.0 (232) | 4.1 (291) | 2.1 (292) |
| | Change: | 4.7 | | -0.4 | 2.2 | -1.0 |
| Limited English Proficient | 2012: | 1.2 (82) | | 0.0 (69) | 0.0 (75) | 4.1 (73) |
| | 2013: | 3.6 (83) | | 0.0 (65) | 2.6 (78) | 1.3 (78) |
| | Change: | 2.4 | | 0.0 | 2.6 | -2.8 |
| Special Education | 2012: | 3.0 (33) | | 0.0 (34) | 0.0 (35) | 0.0 (33) |
| | 2013: | 0.0 (10) | | 0.0 (9) | 0.0 (7) | 0.0 (7) |
| | Change: | -3.0 | | 0.0 | 0.0 | 0.0 |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2012: | 5.3 (1,126) | 0.8 (391) | 2.7 (1,029) | 2.1 (380) | 2.9 (377) |
| | 2013: | 7.2 (907) | 1.0 (306) | 1.0 (821) | 4.2 (307) | 1.9 (308) |
| | Change: | 1.9 | 0.2 | -1.7 | 2.1 | -1.0 |
| African American | 2012: | 5.0 (483) | 0.6 (160) | 1.1 (445) | 0.6 (168) | 0.6 (166) |
| | 2013: | 5.9 (376) | 1.6 (125) | 0.3 (357) | 1.6 (124) | 1.6 (124) |
| | Change: | 0.9 | 1.0 | -0.8 | 1.0 | 1.0 |
| Hispanic | 2012: | 4.9 (588) | 0.0 (211) | 3.2 (539) | 3.0 (199) | 5.1 (198) |
| | 2013: | 7.4 (488) | 0.6 (162) | 1.4 (429) | 4.3 (164) | 1.2 (165) |
| | Change: | 2.5 | 0.6 | -1.8 | 1.3 | -3.9 |
| White | 2012: | 23.1 (13) | 14.3 (7) | 7.7 (13) | * (3) | * (3) |
| | 2013: | 20.0 (10) | 0.0 (6) | 0.0 (8) | * (5) | * (5) |
| | Change: | -3.1 | -14.3 | -7.7 | * | * |
| Economically Disadvantaged | 2012: | 5.0 (1,002) | 0.6 (356) | 2.6 (919) | 1.9 (324) | 3.1 (322) |
| | 2013: | 7.3 (855) | 1.1 (281) | 1.0 (780) | 4.1 (291) | 2.1 (292) |
| | Change: | 2.3 | 0.5 | -1.6 | 2.2 | -1.0 |
| Limited English Proficient | 2012: | 1.3 (304) | 0.0 (98) | 3.6 (279) | 0.0 (75) | 4.1 (73) |
| | 2013: | 3.7 (324) | 0.0 (122) | 1.0 (288) | 2.6 (78) | 1.3 (78) |
| | Change: | 2.4 | 0.0 | -2.6 | 2.6 | -2.8 |
| Special Education | 2012: | 1.6 (64) | 0.0 (20) | 0.0 (61) | 0.0 (35) | 0.0 (33) |
| | 2013: | 0.0 (40) | 0.0 (15) | 0.0 (36) | 0.0 (7) | 0.0 (7) |
| | Change: | -1.6 | 0.0 | 0.0 | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

353 - ANN RICHARDS [DIVISION 4 > SKYLINE]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | | | | | |
| | 2013: | 4.5 (403) | | 3.6 (394) | | |
| | Change: | | | | | |
| African American | 2012: | | | | | |
| | 2013: | 5.0 (101) | | 0.0 (101) | | |
| | Change: | | | | | |
| Hispanic | 2012: | | | | | |
| | 2013: | 4.0 (299) | | 4.8 (290) | | |
| | Change: | | | | | |
| White | 2012: | | | | | |
| | 2013: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | | | | | |
| | 2013: | 4.2 (381) | | 3.8 (372) | | |
| | Change: | | | | | |
| Limited English Proficient | 2012: | | | | | |
| | 2013: | 2.1 (195) | | 4.3 (185) | | |
| | Change: | | | | | |
| Special Education | 2012: | | | | | |
| | 2013: | 0.0 (6) | | * (4) | | |
| | Change: | | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | | | | | |
| | 2013: | 6.8 (279) | 0.4 (274) | 3.7 (272) | | |
| | Change: | | | | | |
| African American | 2012: | | | | | |
| | 2013: | 9.2 (65) | 0.0 (62) | 0.0 (64) | | |
| | Change: | | | | | |
| Hispanic | 2012: | | | | | |
| | 2013: | 6.3 (208) | 0.5 (206) | 5.0 (202) | | |
| | Change: | | | | | |
| White | 2012: | | | | | |
| | 2013: | * (3) | * (3) | * (3) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | | | | | |
| | 2013: | 6.0 (266) | 0.4 (261) | 3.9 (259) | | |
| | Change: | | | | | |
| Limited English Proficient | 2012: | | | | | |
| | 2013: | 4.8 (126) | 0.0 (125) | 5.0 (121) | | |
| | Change: | | | | | |
| Special Education | 2012: | | | | | |
| | 2013: | * (4) | * (4) | * (4) | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

353 - ANN RICHARDS [DIVISION 4 > SKYLINE]

| Grade 8 | | Reading ¹ | | Writing | | Mathematics ¹ | | Science | | Social Studies | |
|-----------------------------------|---------|----------------------|-------|---------|--|--------------------------|-------|---------|-------|----------------|-------|
| All Students | 2012: | | | | | | | | | | |
| | 2013: | 13.8 | (260) | | | 0.0 | (174) | 1.6 | (257) | 6.6 | (257) |
| | Change: | | | | | | | | | | |
| African American | 2012: | | | | | | | | | | |
| | 2013: | 8.0 | (75) | | | 0.0 | (58) | 0.0 | (77) | 3.9 | (77) |
| | Change: | | | | | | | | | | |
| Hispanic | 2012: | | | | | | | | | | |
| | 2013: | 15.9 | (182) | | | 0.0 | (114) | 2.3 | (177) | 7.9 | (177) |
| | Change: | | | | | | | | | | |
| White | 2012: | | | | | | | | | | |
| | 2013: | * | (3) | | | * | (2) | * | (3) | * | (3) |
| | Change: | | | | | | | | | | |
| Economically Disadvantaged | 2012: | | | | | | | | | | |
| | 2013: | 14.0 | (242) | | | 0.0 | (159) | 1.7 | (240) | 7.1 | (240) |
| | Change: | | | | | | | | | | |
| Limited English Proficient | 2012: | | | | | | | | | | |
| | 2013: | 9.7 | (72) | | | 0.0 | (50) | 0.0 | (65) | 1.5 | (65) |
| | Change: | | | | | | | | | | |
| Special Education | 2012: | | | | | | | | | | |
| | 2013: | 0.0 | (11) | | | 0.0 | (8) | 0.0 | (13) | 7.7 | (13) |
| | Change: | | | | | | | | | | |

| All Grades | | Reading ¹ | | Writing | | Mathematics ¹ | | Science | | Social Studies | |
|-----------------------------------|---------|----------------------|-------|---------|-------|--------------------------|-------|---------|-------|----------------|-------|
| All Students | 2012: | | | | | | | | | | |
| | 2013: | 7.7 | (942) | 0.4 | (274) | 2.9 | (840) | 1.6 | (257) | 6.6 | (257) |
| | Change: | | | | | | | | | | |
| African American | 2012: | | | | | | | | | | |
| | 2013: | 7.1 | (241) | 0.0 | (62) | 0.0 | (223) | 0.0 | (77) | 3.9 | (77) |
| | Change: | | | | | | | | | | |
| Hispanic | 2012: | | | | | | | | | | |
| | 2013: | 7.8 | (689) | 0.5 | (206) | 4.0 | (606) | 2.3 | (177) | 7.9 | (177) |
| | Change: | | | | | | | | | | |
| White | 2012: | | | | | | | | | | |
| | 2013: | 25.0 | (8) | * | (3) | 0.0 | (7) | * | (3) | * | (3) |
| | Change: | | | | | | | | | | |
| Economically Disadvantaged | 2012: | | | | | | | | | | |
| | 2013: | 7.4 | (889) | 0.4 | (261) | 3.0 | (790) | 1.7 | (240) | 7.1 | (240) |
| | Change: | | | | | | | | | | |
| Limited English Proficient | 2012: | | | | | | | | | | |
| | 2013: | 4.3 | (393) | 0.0 | (125) | 3.9 | (356) | 0.0 | (65) | 1.5 | (65) |
| | Change: | | | | | | | | | | |
| Special Education | 2012: | | | | | | | | | | |
| | 2013: | 0.0 | (21) | * | (4) | 0.0 | (16) | 0.0 | (13) | 7.7 | (13) |
| | Change: | | | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

118 - W.W. BUSHMAN [DIVISION 4 > SOC > ZUMWALT]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2012: | 13.6 (66) | | 4.5 (66) | | |
| | 2013: | 5.4 (74) | | 5.5 (73) | | |
| | Change: | -8.2 | | 1.0 | | |
| African American | 2012: | 2.5 (40) | | 0.0 (40) | | |
| | 2013: | 0.0 (56) | | 0.0 (55) | | |
| | Change: | -2.5 | | 0.0 | | |
| Hispanic | 2012: | 28.0 (25) | | 12.0 (25) | | |
| | 2013: | 22.2 (18) | | 22.2 (18) | | |
| | Change: | -5.8 | | 10.2 | | |
| Economically Disadvantaged | 2012: | 12.3 (65) | | 4.6 (65) | | |
| | 2013: | 5.5 (73) | | 5.6 (72) | | |
| | Change: | -6.8 | | 1.0 | | |
| Limited English Proficient | 2012: | 31.8 (22) | | 9.1 (22) | | |
| | 2013: | 21.4 (14) | | 21.4 (14) | | |
| | Change: | -10.4 | | 12.3 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|------------|-------------|---------|----------------|
| All Students | 2012: | 1.7 (60) | 1.7 (60) | 1.7 (59) | | |
| | 2013: | 13.3 (60) | 3.3 (61) | 4.9 (61) | | |
| | Change: | 11.6 | 1.6 | 3.2 | | |
| African American | 2012: | 2.1 (47) | 2.1 (47) | 2.2 (46) | | |
| | 2013: | 8.1 (37) | 2.6 (38) | 2.6 (38) | | |
| | Change: | 6.0 | 0.5 | 0.4 | | |
| Hispanic | 2012: | 0.0 (13) | 0.0 (13) | 0.0 (13) | | |
| | 2013: | 18.2 (22) | 4.5 (22) | 9.1 (22) | | |
| | Change: | 18.2 | 4.5 | 9.1 | | |
| Economically Disadvantaged | 2012: | 1.7 (59) | 1.7 (59) | 1.7 (58) | | |
| | 2013: | 12.1 (58) | 1.7 (59) | 3.4 (59) | | |
| | Change: | 10.4 | 0.0 | 1.7 | | |
| Limited English Proficient | 2012: | 0.0 (11) | 0.0 (11) | 0.0 (11) | | |
| | 2013: | 26.3 (19) | 5.3 (19) | 5.3 (19) | | |
| | Change: | 26.3 | 5.3 | 5.3 | | |
| Special Education | 2012: | * (4) | * (4) | * (3) | | |
| | 2013: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

118 - W.W. BUSHMAN [DIVISION 4 > SOC > ZUMWALT]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2012: | 7.5 (40) | | 27.5 (40) | 19.5 (41) | |
| | 2013: | 2.3 (44) | | 2.3 (44) | 2.3 (44) | |
| | Change: | -5.2 | | -25.2 | -17.2 | |
| African American | 2012: | 7.7 (26) | | 26.9 (26) | 18.5 (27) | |
| | 2013: | 2.9 (35) | | 2.9 (35) | 2.9 (35) | |
| | Change: | -4.8 | | -24.0 | -15.6 | |
| Hispanic | 2012: | 7.1 (14) | | 28.6 (14) | 21.4 (14) | |
| | 2013: | 0.0 (9) | | 0.0 (9) | 0.0 (9) | |
| | Change: | -7.1 | | -28.6 | -21.4 | |
| Economically Disadvantaged | 2012: | 7.9 (38) | | 26.3 (38) | 20.0 (40) | |
| | 2013: | 2.3 (44) | | 2.3 (44) | 2.3 (44) | |
| | Change: | -5.6 | | -24.0 | -17.7 | |
| Limited English Proficient | 2012: | 10.0 (10) | | 30.0 (10) | 20.0 (10) | |
| | 2013: | 0.0 (8) | | 0.0 (8) | 0.0 (8) | |
| | Change: | -10.0 | | -30.0 | -20.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|--------------|----------------|
| All Students | 2012: | 7.8 (166) | 1.7 (60) | 9.1 (165) | 19.5 (41) | |
| | 2013: | 7.3 (178) | 3.3 (61) | 4.5 (178) | 2.3 (44) | |
| | Change: | -0.5 | 1.6 | -4.6 | -17.2 | |
| African American | 2012: | 3.5 (113) | 2.1 (47) | 7.1 (112) | 18.5 (27) | |
| | 2013: | 3.1 (128) | 2.6 (38) | 1.6 (128) | 2.9 (35) | |
| | Change: | -0.4 | 0.5 | -5.5 | -15.6 | |
| Hispanic | 2012: | 15.4 (52) | 0.0 (13) | 13.5 (52) | 21.4 (14) | |
| | 2013: | 16.3 (49) | 4.5 (22) | 12.2 (49) | 0.0 (9) | |
| | Change: | 0.9 | 4.5 | -1.3 | -21.4 | |
| Economically Disadvantaged | 2012: | 7.4 (162) | 1.7 (59) | 8.7 (161) | 20.0 (40) | |
| | 2013: | 6.9 (175) | 1.7 (59) | 4.0 (175) | 2.3 (44) | |
| | Change: | -0.5 | 0.0 | -4.7 | -17.7 | |
| Limited English Proficient | 2012: | 18.6 (43) | 0.0 (11) | 11.6 (43) | 20.0 (10) | |
| | 2013: | 19.5 (41) | 5.3 (19) | 9.8 (41) | 0.0 (8) | |
| | Change: | 0.9 | 5.3 | -1.8 | -20.0 | |
| Special Education | 2012: | * (5) | * (4) | * (4) | | |
| | 2013: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

128 - MARTIN LUTHER KING, JR. [DIVISION 4 > MADISON > DADE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 12.5 (24) | | 0.0 (25) | | |
| | 2013: | 10.9 (55) | | 1.8 (55) | | |
| | Change: | -1.6 | | 1.8 | | |
| African American | 2012: | 13.0 (23) | | 0.0 (24) | | |
| | 2013: | 9.5 (42) | | 2.4 (42) | | |
| | Change: | -3.5 | | 2.4 | | |
| Hispanic | 2012: | * (1) | | * (1) | | |
| | 2013: | 8.3 (12) | | 0.0 (12) | | |
| | Change: | * | | * | | |
| White | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 13.0 (23) | | 0.0 (24) | | |
| | 2013: | 11.8 (51) | | 2.0 (51) | | |
| | Change: | -1.2 | | 2.0 | | |
| Limited English Proficient | 2012: | * (1) | | * (1) | | |
| | 2013: | 0.0 (10) | | 0.0 (10) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 4.5 (22) | 13.6 (22) | 0.0 (25) | | |
| | 2013: | 10.9 (55) | 15.7 (51) | 7.3 (55) | | |
| | Change: | 6.4 | 2.1 | 7.3 | | |
| African American | 2012: | 4.5 (22) | 13.6 (22) | 0.0 (23) | | |
| | 2013: | 12.8 (39) | 15.8 (38) | 7.7 (39) | | |
| | Change: | 8.3 | 2.2 | 7.7 | | |
| Hispanic | 2012: | | | * (2) | | |
| | 2013: | 0.0 (11) | 9.1 (11) | 9.1 (11) | | |
| | Change: | | | * | | |
| Economically Disadvantaged | 2012: | 4.5 (22) | 13.6 (22) | 0.0 (25) | | |
| | 2013: | 12.5 (48) | 17.0 (47) | 6.3 (48) | | |
| | Change: | 8.0 | 3.4 | 6.3 | | |
| Limited English Proficient | 2012: | | | * (2) | | |
| | 2013: | * (5) | * (5) | * (5) | | |
| | Change: | | | * | | |
| Special Education | 2012: | | | * (3) | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

128 - MARTIN LUTHER KING, JR. [DIVISION 4 > MADISON > DADE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2012: | 5.3 (19) | | 5.3 (19) | 0.0 (18) | |
| | 2013: | 7.4 (54) | | 1.9 (54) | 1.9 (54) | |
| | Change: | 2.1 | | -3.4 | 1.9 | |
| African American | 2012: | 5.6 (18) | | 5.6 (18) | 0.0 (16) | |
| | 2013: | 5.0 (40) | | 2.4 (41) | 0.0 (41) | |
| | Change: | -0.6 | | -3.2 | 0.0 | |
| Hispanic | 2012: | * (1) | | * (1) | * (1) | |
| | 2013: | 18.2 (11) | | 0.0 (11) | 9.1 (11) | |
| | Change: | * | | * | * | |
| White | 2012: | | | | | |
| | 2013: | * (2) | | * (2) | * (2) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 5.3 (19) | | 5.3 (19) | 0.0 (17) | |
| | 2013: | 7.5 (53) | | 1.9 (54) | 2.0 (50) | |
| | Change: | 2.2 | | -3.4 | 2.0 | |
| Limited English Proficient | 2012: | | | | | |
| | 2013: | 11.1 (9) | | 0.0 (9) | 0.0 (9) | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------|----------------|
| All Students | 2012: | 7.7 (65) | 13.6 (22) | 1.4 (69) | 0.0 (18) | |
| | 2013: | 9.8 (164) | 15.7 (51) | 3.7 (164) | 1.9 (54) | |
| | Change: | 2.1 | 2.1 | 2.3 | 1.9 | |
| African American | 2012: | 7.9 (63) | 13.6 (22) | 1.5 (65) | 0.0 (16) | |
| | 2013: | 9.1 (121) | 15.8 (38) | 4.1 (122) | 0.0 (41) | |
| | Change: | 1.2 | 2.2 | 2.6 | 0.0 | |
| Hispanic | 2012: | * (2) | | * (4) | * (1) | |
| | 2013: | 8.8 (34) | 9.1 (11) | 2.9 (34) | 9.1 (11) | |
| | Change: | * | | * | * | |
| White | 2012: | | | | | |
| | 2013: | * (3) | | * (3) | * (2) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 7.8 (64) | 13.6 (22) | 1.5 (68) | 0.0 (17) | |
| | 2013: | 10.5 (152) | 17.0 (47) | 3.3 (153) | 2.0 (50) | |
| | Change: | 2.7 | 3.4 | 1.8 | 2.0 | |
| Limited English Proficient | 2012: | * (1) | | * (3) | | |
| | 2013: | 4.2 (24) | * (5) | 0.0 (24) | 0.0 (9) | |
| | Change: | * | | * | | |
| Special Education | 2012: | * (4) | | 0.0 (8) | * (3) | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

129 - S.S. CONNER [DIVISION 4 > SKYLINE > LANG]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 4.8 (84) | | 3.4 (59) | | |
| | 2013: | 10.7 (84) | | 0.0 (59) | | |
| | Change: | 5.9 | | -3.4 | | |
| African American | 2012: | 4.8 (42) | | 2.4 (42) | | |
| | 2013: | 2.3 (44) | | 0.0 (44) | | |
| | Change: | -2.5 | | -2.4 | | |
| Hispanic | 2012: | 4.8 (42) | | 5.9 (17) | | |
| | 2013: | 19.4 (36) | | 0.0 (12) | | |
| | Change: | 14.6 | | -5.9 | | |
| White | 2012: | | | | | |
| | 2013: | * (4) | | * (3) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 5.1 (78) | | 3.6 (55) | | |
| | 2013: | 10.0 (80) | | 0.0 (55) | | |
| | Change: | 4.9 | | -3.6 | | |
| Limited English Proficient | 2012: | 3.7 (27) | | * (2) | | |
| | 2013: | 20.7 (29) | | * (4) | | |
| | Change: | 17.0 | | * | | |
| Special Education | 2012: | * (1) | | * (1) | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2012: | 9.0 (89) | 1.1 (91) | 3.5 (86) | | |
| | 2013: | 8.2 (73) | 2.8 (72) | 15.3 (72) | | |
| | Change: | -0.8 | 1.7 | 11.8 | | |
| African American | 2012: | 5.3 (38) | 0.0 (38) | 0.0 (38) | | |
| | 2013: | 0.0 (26) | 0.0 (27) | 7.4 (27) | | |
| | Change: | -5.3 | 0.0 | 7.4 | | |
| Hispanic | 2012: | 12.0 (50) | 2.0 (51) | 6.4 (47) | | |
| | 2013: | 13.3 (45) | 4.7 (43) | 18.6 (43) | | |
| | Change: | 1.3 | 2.7 | 12.2 | | |
| White | 2012: | | * (1) | | | |
| | 2013: | * (1) | * (1) | * (1) | | |
| | Change: | | * | | | |
| Economically Disadvantaged | 2012: | 8.5 (82) | 1.2 (84) | 2.5 (80) | | |
| | 2013: | 8.7 (69) | 2.9 (69) | 14.7 (68) | | |
| | Change: | 0.2 | 1.7 | 12.2 | | |
| Limited English Proficient | 2012: | 12.2 (41) | 2.3 (43) | 5.3 (38) | | |
| | 2013: | 18.8 (32) | 6.5 (31) | 16.7 (30) | | |
| | Change: | 6.6 | 4.2 | 11.4 | | |
| Special Education | 2012: | | * (2) | | | |
| | 2013: | | * (1) | | | |
| | Change: | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

129 - S.S. CONNER [DIVISION 4 > SKYLINE > LANG]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2012: | 6.8 (74) | | 10.8 (74) | 2.7 (75) | |
| | 2013: | 10.1 (69) | | 11.9 (67) | 4.5 (66) | |
| | Change: | 3.3 | | 1.1 | 1.8 | |
| African American | 2012: | 5.1 (39) | | 7.7 (39) | 2.4 (41) | |
| | 2013: | 3.7 (27) | | 7.4 (27) | 0.0 (27) | |
| | Change: | -1.4 | | -0.3 | -2.4 | |
| Hispanic | 2012: | 8.8 (34) | | 14.7 (34) | 3.0 (33) | |
| | 2013: | 10.8 (37) | | 17.1 (35) | 9.1 (33) | |
| | Change: | 2.0 | | 2.4 | 6.1 | |
| White | 2012: | * (1) | | * (1) | * (1) | |
| | 2013: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 6.8 (73) | | 11.0 (73) | 2.7 (74) | |
| | 2013: | 9.4 (64) | | 12.9 (62) | 4.8 (62) | |
| | Change: | 2.6 | | 1.9 | 2.1 | |
| Limited English Proficient | 2012: | 8.3 (24) | | 12.5 (24) | 0.0 (22) | |
| | 2013: | 10.7 (28) | | 19.2 (26) | 7.7 (26) | |
| | Change: | 2.4 | | 6.7 | 7.7 | |
| Special Education | 2012: | * (1) | | * (1) | * (1) | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|----------|--------------------------|----------|----------------|
| All Students | 2012: | 6.9 (247) | 1.1 (91) | 5.9 (219) | 2.7 (75) | |
| | 2013: | 9.7 (226) | 2.8 (72) | 9.6 (198) | 4.5 (66) | |
| | Change: | 2.8 | 1.7 | 3.7 | 1.8 | |
| African American | 2012: | 5.0 (119) | 0.0 (38) | 3.4 (119) | 2.4 (41) | |
| | 2013: | 2.1 (97) | 0.0 (27) | 4.1 (98) | 0.0 (27) | |
| | Change: | -2.9 | 0.0 | 0.7 | -2.4 | |
| Hispanic | 2012: | 8.7 (126) | 2.0 (51) | 9.2 (98) | 3.0 (33) | |
| | 2013: | 14.4 (118) | 4.7 (43) | 15.6 (90) | 9.1 (33) | |
| | Change: | 5.7 | 2.7 | 6.4 | 6.1 | |
| White | 2012: | * (1) | * (1) | * (1) | * (1) | |
| | 2013: | 42.9 (7) | * (1) | 0.0 (6) | * (2) | |
| | Change: | * | * | * | * | |
| Economically Disadvantaged | 2012: | 6.9 (233) | 1.2 (84) | 5.8 (208) | 2.7 (74) | |
| | 2013: | 9.4 (213) | 2.9 (69) | 9.7 (185) | 4.8 (62) | |
| | Change: | 2.5 | 1.7 | 3.9 | 2.1 | |
| Limited English Proficient | 2012: | 8.7 (92) | 2.3 (43) | 7.8 (64) | 0.0 (22) | |
| | 2013: | 16.9 (89) | 6.5 (31) | 16.7 (60) | 7.7 (26) | |
| | Change: | 8.2 | 4.2 | 8.9 | 7.7 | |
| Special Education | 2012: | * (2) | * (2) | * (2) | * (1) | |
| | 2013: | * (2) | * (1) | * (2) | * (1) | |
| | Change: | * | * | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

133 - BARBARA JORDAN [DIVISION 4 > SOC > STOREY]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 14.5 (69) | | 13.0 (69) | | |
| | 2013: | 13.7 (73) | | 1.4 (73) | | |
| | Change: | -0.8 | | -11.6 | | |
| African American | 2012: | 30.0 (10) | | 20.0 (10) | | |
| | 2013: | 0.0 (11) | | 0.0 (11) | | |
| | Change: | -30.0 | | -20.0 | | |
| Hispanic | 2012: | 11.9 (59) | | 11.9 (59) | | |
| | 2013: | 16.9 (59) | | 1.7 (59) | | |
| | Change: | 5.0 | | -10.2 | | |
| Economically Disadvantaged | 2012: | 13.4 (67) | | 11.9 (67) | | |
| | 2013: | 14.3 (70) | | 1.4 (70) | | |
| | Change: | 0.9 | | -10.5 | | |
| Limited English Proficient | 2012: | 11.1 (45) | | 6.7 (45) | | |
| | 2013: | 20.0 (50) | | 2.0 (50) | | |
| | Change: | 8.9 | | -4.7 | | |
| Special Education | 2012: | * (3) | | * (3) | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 5.8 (69) | 1.4 (70) | 2.9 (70) | | |
| | 2013: | 13.4 (67) | 3.0 (67) | 14.9 (67) | | |
| | Change: | 7.6 | 1.6 | 12.0 | | |
| African American | 2012: | 0.0 (16) | 0.0 (16) | 6.3 (16) | | |
| | 2013: | 20.0 (10) | 20.0 (10) | 30.0 (10) | | |
| | Change: | 20.0 | 20.0 | 23.7 | | |
| Hispanic | 2012: | 7.5 (53) | 1.9 (54) | 1.9 (54) | | |
| | 2013: | 12.3 (57) | 0.0 (57) | 12.3 (57) | | |
| | Change: | 4.8 | -1.9 | 10.4 | | |
| Economically Disadvantaged | 2012: | 6.1 (66) | 1.5 (67) | 3.0 (67) | | |
| | 2013: | 12.7 (63) | 3.2 (63) | 12.7 (63) | | |
| | Change: | 6.6 | 1.7 | 9.7 | | |
| Limited English Proficient | 2012: | 8.7 (46) | 2.1 (47) | 2.1 (47) | | |
| | 2013: | 10.0 (40) | 0.0 (40) | 5.0 (40) | | |
| | Change: | 1.3 | -2.1 | 2.9 | | |
| Special Education | 2012: | | * (1) | | | |
| | 2013: | * (2) | * (2) | * (2) | | |
| | Change: | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

133 - BARBARA JORDAN [DIVISION 4 > SOC > STOREY]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2012: | 5.5 (73) | | 6.8 (74) | 9.5 (74) | |
| | 2013: | 7.1 (70) | | 4.3 (70) | 2.9 (70) | |
| | Change: | 1.6 | | -2.5 | -6.6 | |
| African American | 2012: | 0.0 (11) | | 0.0 (11) | 9.1 (11) | |
| | 2013: | 0.0 (15) | | 6.7 (15) | 6.7 (15) | |
| | Change: | 0.0 | | 6.7 | -2.4 | |
| Hispanic | 2012: | 6.6 (61) | | 8.1 (62) | 9.7 (62) | |
| | 2013: | 7.5 (53) | | 1.9 (53) | 1.9 (54) | |
| | Change: | 0.9 | | -6.2 | -7.8 | |
| White | 2012: | * (1) | | * (1) | * (1) | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 5.6 (71) | | 6.9 (72) | 9.6 (73) | |
| | 2013: | 5.8 (69) | | 2.9 (69) | 2.9 (69) | |
| | Change: | 0.2 | | -4.0 | -6.7 | |
| Limited English Proficient | 2012: | 7.8 (51) | | 3.8 (52) | 3.8 (52) | |
| | 2013: | 9.1 (44) | | 2.3 (44) | 2.3 (44) | |
| | Change: | 1.3 | | -1.5 | -1.5 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------|----------------|
| All Students | 2012: | 8.5 (211) | 1.4 (70) | 7.5 (213) | 9.5 (74) | |
| | 2013: | 11.4 (210) | 3.0 (67) | 6.7 (210) | 2.9 (70) | |
| | Change: | 2.9 | 1.6 | -0.8 | -6.6 | |
| African American | 2012: | 8.1 (37) | 0.0 (16) | 8.1 (37) | 9.1 (11) | |
| | 2013: | 5.6 (36) | 20.0 (10) | 11.1 (36) | 6.7 (15) | |
| | Change: | -2.5 | 20.0 | 3.0 | -2.4 | |
| Hispanic | 2012: | 8.7 (173) | 1.9 (54) | 7.4 (175) | 9.7 (62) | |
| | 2013: | 12.4 (169) | 0.0 (57) | 5.3 (169) | 1.9 (54) | |
| | Change: | 3.7 | -1.9 | -2.1 | -7.8 | |
| White | 2012: | * (1) | | * (1) | * (1) | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 8.3 (204) | 1.5 (67) | 7.3 (206) | 9.6 (73) | |
| | 2013: | 10.9 (202) | 3.2 (63) | 5.4 (202) | 2.9 (69) | |
| | Change: | 2.6 | 1.7 | -1.9 | -6.7 | |
| Limited English Proficient | 2012: | 9.2 (142) | 2.1 (47) | 4.2 (144) | 3.8 (52) | |
| | 2013: | 13.4 (134) | 0.0 (40) | 3.0 (134) | 2.3 (44) | |
| | Change: | 4.2 | -2.1 | -1.2 | -1.5 | |
| Special Education | 2012: | 0.0 (6) | * (1) | 0.0 (7) | * (4) | |
| | 2013: | * (3) | * (2) | * (3) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

139 - PAUL L. DUNBAR [DIVISION 4 > MADISON > DADE]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|---------|-------------|---------|----------------|
| All Students | 2012: | 3.4 (58) | | 0.0 (58) | | |
| | 2013: | 6.4 (78) | | 2.6 (78) | | |
| | Change: | 3.0 | | 2.6 | | |
| African American | 2012: | 4.2 (48) | | 0.0 (48) | | |
| | 2013: | 6.8 (59) | | 1.7 (59) | | |
| | Change: | 2.6 | | 1.7 | | |
| Hispanic | 2012: | 0.0 (10) | | 0.0 (10) | | |
| | 2013: | 5.9 (17) | | 5.9 (17) | | |
| | Change: | 5.9 | | 5.9 | | |
| White | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 3.4 (58) | | 0.0 (58) | | |
| | 2013: | 6.7 (75) | | 2.7 (75) | | |
| | Change: | 3.3 | | 2.7 | | |
| Limited English Proficient | 2012: | 0.0 (8) | | 0.0 (8) | | |
| | 2013: | 0.0 (10) | | 0.0 (10) | | |
| | Change: | 0.0 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|----------|-------------|---------|----------------|
| All Students | 2012: | 6.0 (83) | 1.2 (81) | 0.0 (83) | | |
| | 2013: | 2.5 (80) | 0.0 (79) | 0.0 (80) | | |
| | Change: | -3.5 | -1.2 | 0.0 | | |
| African American | 2012: | 6.5 (62) | 0.0 (60) | 0.0 (62) | | |
| | 2013: | 3.3 (61) | 0.0 (60) | 0.0 (61) | | |
| | Change: | -3.2 | 0.0 | 0.0 | | |
| Hispanic | 2012: | 4.8 (21) | 4.8 (21) | 0.0 (21) | | |
| | 2013: | 0.0 (18) | 0.0 (18) | 0.0 (18) | | |
| | Change: | -4.8 | -4.8 | 0.0 | | |
| White | 2012: | | | | | |
| | 2013: | * (1) | * (1) | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 6.2 (81) | 1.3 (79) | 0.0 (81) | | |
| | 2013: | 2.6 (78) | 0.0 (79) | 0.0 (78) | | |
| | Change: | -3.6 | -1.3 | 0.0 | | |
| Limited English Proficient | 2012: | 7.7 (13) | 7.7 (13) | 0.0 (13) | | |
| | 2013: | 0.0 (13) | 0.0 (13) | 0.0 (13) | | |
| | Change: | -7.7 | -7.7 | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

139 - PAUL L. DUNBAR [DIVISION 4 > MADISON > DADE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2012: | 14.7 (95) | | 9.3 (97) | 7.3 (96) | |
| | 2013: | 7.8 (64) | | 6.3 (64) | 4.6 (65) | |
| | Change: | -6.9 | | -3.0 | -2.7 | |
| African American | 2012: | 13.3 (83) | | 9.4 (85) | 6.0 (84) | |
| | 2013: | 10.0 (40) | | 7.5 (40) | 4.9 (41) | |
| | Change: | -3.3 | | -1.9 | -1.1 | |
| Hispanic | 2012: | 25.0 (12) | | 8.3 (12) | 16.7 (12) | |
| | 2013: | 4.5 (22) | | 4.5 (22) | 4.5 (22) | |
| | Change: | -20.5 | | -3.8 | -12.2 | |
| White | 2012: | | | | | |
| | 2013: | * (2) | | * (2) | * (2) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 15.9 (88) | | 9.9 (91) | 7.9 (89) | |
| | 2013: | 7.9 (63) | | 6.3 (63) | 4.7 (64) | |
| | Change: | -8.0 | | -3.6 | -3.2 | |
| Limited English Proficient | 2012: | 33.3 (12) | | 16.7 (12) | 16.7 (12) | |
| | 2013: | 0.0 (14) | | 0.0 (14) | 7.1 (14) | |
| | Change: | -33.3 | | -16.7 | -9.6 | |
| Special Education | 2012: | * (3) | | * (5) | * (4) | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-------------|--------------------------|--------------|----------------|
| All Students | 2012: | 8.9 (236) | 1.2 (81) | 3.8 (238) | 7.3 (96) | |
| | 2013: | 5.4 (222) | 0.0 (79) | 2.7 (222) | 4.6 (65) | |
| | Change: | -3.5 | -1.2 | -1.1 | -2.7 | |
| African American | 2012: | 8.8 (193) | 0.0 (60) | 4.1 (195) | 6.0 (84) | |
| | 2013: | 6.3 (160) | 0.0 (60) | 2.5 (160) | 4.9 (41) | |
| | Change: | -2.5 | 0.0 | -1.6 | -1.1 | |
| Hispanic | 2012: | 9.3 (43) | 4.8 (21) | 2.3 (43) | 16.7 (12) | |
| | 2013: | 3.5 (57) | 0.0 (18) | 3.5 (57) | 4.5 (22) | |
| | Change: | -5.8 | -4.8 | 1.2 | -12.2 | |
| White | 2012: | | | | | |
| | 2013: | * (4) | * (1) | * (4) | * (2) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 9.3 (227) | 1.3 (79) | 3.9 (230) | 7.9 (89) | |
| | 2013: | 5.6 (216) | 0.0 (79) | 2.8 (216) | 4.7 (64) | |
| | Change: | -3.7 | -1.3 | -1.1 | -3.2 | |
| Limited English Proficient | 2012: | 15.2 (33) | 7.7 (13) | 6.1 (33) | 16.7 (12) | |
| | 2013: | 0.0 (37) | 0.0 (13) | 0.0 (37) | 7.1 (14) | |
| | Change: | -15.2 | -7.7 | -6.1 | -9.6 | |
| Special Education | 2012: | 0.0 (11) | * (3) | 0.0 (13) | * (4) | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

155 - C.A. TATUM, JR. [DIVISION 4 > SKYLINE > RICHARDS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2012: | 24.5 (98) | | 17.7 (96) | | |
| | 2013: | 12.0 (100) | | 17.0 (100) | | |
| | Change: | -12.5 | | -0.7 | | |
| African American | 2012: | 23.8 (42) | | 7.3 (41) | | |
| | 2013: | 7.3 (41) | | 2.4 (41) | | |
| | Change: | -16.5 | | -4.9 | | |
| Hispanic | 2012: | 26.4 (53) | | 26.4 (53) | | |
| | 2013: | 15.3 (59) | | 27.1 (59) | | |
| | Change: | -11.1 | | 0.7 | | |
| Economically Disadvantaged | 2012: | 23.2 (95) | | 16.1 (93) | | |
| | 2013: | 11.6 (95) | | 16.8 (95) | | |
| | Change: | -11.6 | | 0.7 | | |
| Limited English Proficient | 2012: | 22.5 (40) | | 28.2 (39) | | |
| | 2013: | 19.0 (42) | | 33.3 (42) | | |
| | Change: | -3.5 | | 5.1 | | |
| Special Education | 2012: | * (3) | | * (3) | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|-------------|-------------|---------|----------------|
| All Students | 2012: | 18.0 (111) | 12.6 (111) | 6.3 (111) | | |
| | 2013: | 15.6 (96) | 11.5 (96) | 13.5 (96) | | |
| | Change: | -2.4 | -1.1 | 7.2 | | |
| African American | 2012: | 14.3 (49) | 6.1 (49) | 2.0 (49) | | |
| | 2013: | 9.4 (32) | 3.0 (33) | 9.1 (33) | | |
| | Change: | -4.9 | -3.1 | 7.1 | | |
| Hispanic | 2012: | 21.3 (61) | 18.0 (61) | 9.8 (61) | | |
| | 2013: | 19.7 (61) | 16.7 (60) | 16.7 (60) | | |
| | Change: | -1.6 | -1.3 | 6.9 | | |
| White | 2012: | | | | | |
| | 2013: | * (1) | * (1) | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 16.8 (107) | 12.1 (107) | 5.6 (107) | | |
| | 2013: | 14.3 (91) | 12.0 (92) | 13.0 (92) | | |
| | Change: | -2.5 | -0.1 | 7.4 | | |
| Limited English Proficient | 2012: | 22.0 (41) | 17.1 (41) | 12.2 (41) | | |
| | 2013: | 17.0 (47) | 14.9 (47) | 12.8 (47) | | |
| | Change: | -5.0 | -2.2 | 0.6 | | |
| Special Education | 2012: | * (4) | * (4) | * (4) | | |
| | 2013: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

155 - C.A. TATUM, JR. [DIVISION 4 > SKYLINE > RICHARDS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 7.1 (98) | | 10.2 (98) | 3.2 (95) | |
| | 2013: | 9.7 (124) | | 16.3 (123) | 2.4 (125) | |
| | Change: | 2.6 | | 6.1 | -0.8 | |
| African American | 2012: | 7.5 (40) | | 0.0 (40) | 0.0 (39) | |
| | 2013: | 10.7 (56) | | 5.5 (55) | 1.8 (57) | |
| | Change: | 3.2 | | 5.5 | 1.8 | |
| Hispanic | 2012: | 7.0 (57) | | 17.5 (57) | 5.5 (55) | |
| | 2013: | 9.1 (66) | | 25.8 (66) | 3.0 (66) | |
| | Change: | 2.1 | | 8.3 | -2.5 | |
| Economically Disadvantaged | 2012: | 5.3 (94) | | 8.5 (94) | 3.3 (91) | |
| | 2013: | 9.8 (123) | | 16.4 (122) | 2.4 (124) | |
| | Change: | 4.5 | | 7.9 | -0.9 | |
| Limited English Proficient | 2012: | 2.3 (43) | | 16.3 (43) | 2.4 (42) | |
| | 2013: | 4.4 (45) | | 26.7 (45) | 0.0 (46) | |
| | Change: | 2.1 | | 10.4 | -2.4 | |
| Special Education | 2012: | * (4) | | * (4) | * (4) | |
| | 2013: | * (4) | | * (3) | * (4) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|-----------|----------------|
| All Students | 2012: | 16.6 (307) | 12.6 (111) | 11.1 (305) | 3.2 (95) | |
| | 2013: | 12.2 (320) | 11.5 (96) | 15.7 (319) | 2.4 (125) | |
| | Change: | -4.4 | -1.1 | 4.6 | -0.8 | |
| African American | 2012: | 15.3 (131) | 6.1 (49) | 3.1 (130) | 0.0 (39) | |
| | 2013: | 9.3 (129) | 3.0 (33) | 5.4 (129) | 1.8 (57) | |
| | Change: | -6.0 | -3.1 | 2.3 | 1.8 | |
| Hispanic | 2012: | 18.1 (171) | 18.0 (61) | 17.5 (171) | 5.5 (55) | |
| | 2013: | 14.5 (186) | 16.7 (60) | 23.2 (185) | 3.0 (66) | |
| | Change: | -3.6 | -1.3 | 5.7 | -2.5 | |
| White | 2012: | * (1) | | | | |
| | 2013: | * (1) | * (1) | * (1) | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2012: | 15.2 (296) | 12.1 (107) | 9.9 (294) | 3.3 (91) | |
| | 2013: | 11.7 (309) | 12.0 (92) | 15.5 (309) | 2.4 (124) | |
| | Change: | -3.5 | -0.1 | 5.6 | -0.9 | |
| Limited English Proficient | 2012: | 15.3 (124) | 17.1 (41) | 18.7 (123) | 2.4 (42) | |
| | 2013: | 13.4 (134) | 14.9 (47) | 23.9 (134) | 0.0 (46) | |
| | Change: | -1.9 | -2.2 | 5.2 | -2.4 | |
| Special Education | 2012: | 0.0 (11) | * (4) | 9.1 (11) | * (4) | |
| | 2013: | 0.0 (7) | * (2) | 0.0 (6) | * (4) | |
| | Change: | 0.0 | * | -9.1 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

162 - STONEWALL JACKSON [DIVISION 4 > WILSON > LONG]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 51.9 (77) | | 48.7 (78) | | |
| | 2013: | 44.8 (96) | | 34.0 (94) | | |
| | Change: | -7.1 | | -14.7 | | |
| African American | 2012: | * (3) | | * (3) | | |
| | 2013: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Hispanic | 2012: | 13.3 (15) | | 13.3 (15) | | |
| | 2013: | 37.9 (29) | | 29.6 (27) | | |
| | Change: | 24.6 | | 16.3 | | |
| White | 2012: | 63.6 (44) | | 59.1 (44) | | |
| | 2013: | 51.8 (56) | | 41.1 (56) | | |
| | Change: | -11.8 | | -18.0 | | |
| Economically Disadvantaged | 2012: | 12.5 (16) | | 12.5 (16) | | |
| | 2013: | 25.0 (20) | | 22.2 (18) | | |
| | Change: | 12.5 | | 9.7 | | |
| Limited English Proficient | 2012: | 0.0 (8) | | 14.3 (7) | | |
| | 2013: | * (4) | | * (2) | | |
| | Change: | * | | * | | |
| Special Education | 2012: | * (3) | | * (5) | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 53.5 (71) | 41.7 (72) | 32.4 (71) | | |
| | 2013: | 52.2 (69) | 34.3 (70) | 37.1 (70) | | |
| | Change: | -1.3 | -7.4 | 4.7 | | |
| African American | 2012: | 28.6 (7) | 28.6 (7) | 14.3 (7) | | |
| | 2013: | * (5) | * (5) | * (5) | | |
| | Change: | * | * | * | | |
| Hispanic | 2012: | 33.3 (18) | 16.7 (18) | 16.7 (18) | | |
| | 2013: | 45.5 (11) | 33.3 (12) | 10.0 (10) | | |
| | Change: | 12.2 | 16.6 | -6.7 | | |
| White | 2012: | 61.0 (41) | 52.4 (42) | 41.5 (41) | | |
| | 2013: | 57.5 (40) | 35.0 (40) | 45.0 (40) | | |
| | Change: | -3.5 | -17.4 | 3.5 | | |
| Economically Disadvantaged | 2012: | 16.7 (18) | 11.1 (18) | 11.1 (18) | | |
| | 2013: | 30.8 (13) | 20.0 (15) | 7.1 (14) | | |
| | Change: | 14.1 | 8.9 | -4.0 | | |
| Limited English Proficient | 2012: | * (5) | * (5) | * (5) | | |
| | 2013: | 28.6 (7) | 0.0 (7) | 0.0 (7) | | |
| | Change: | * | * | * | | |
| Special Education | 2012: | * (1) | * (1) | * (1) | | |
| | 2013: | * (2) | * (1) | * (3) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

162 - STONEWALL JACKSON [DIVISION 4 > WILSON > LONG]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 39.7 (58) | | 28.1 (57) | 16.9 (59) | |
| | 2013: | 47.6 (63) | | 34.9 (63) | 28.6 (63) | |
| | Change: | 7.9 | | 6.8 | 11.7 | |
| African American | 2012: | * (5) | | * (5) | 0.0 (6) | |
| | 2013: | 66.7 (6) | | 16.7 (6) | 16.7 (6) | |
| | Change: | * | | * | 16.7 | |
| Hispanic | 2012: | 15.8 (19) | | 16.7 (18) | 5.6 (18) | |
| | 2013: | 23.5 (17) | | 5.9 (17) | 5.9 (17) | |
| | Change: | 7.7 | | -10.8 | 0.3 | |
| White | 2012: | 69.0 (29) | | 41.4 (29) | 30.0 (30) | |
| | 2013: | 54.1 (37) | | 48.6 (37) | 37.8 (37) | |
| | Change: | -14.9 | | 7.2 | 7.8 | |
| Economically Disadvantaged | 2012: | 16.7 (12) | | 8.3 (12) | 0.0 (13) | |
| | 2013: | 25.0 (16) | | 18.8 (16) | 11.8 (17) | |
| | Change: | 8.3 | | 10.5 | 11.8 | |
| Limited English Proficient | 2012: | * (3) | | * (2) | * (2) | |
| | 2013: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |
| Special Education | 2012: | * (4) | | * (4) | 0.0 (6) | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2012: | 49.0 (206) | 41.7 (72) | 37.4 (206) | 16.9 (59) | |
| | 2013: | 47.8 (228) | 34.3 (70) | 35.2 (227) | 28.6 (63) | |
| | Change: | -1.2 | -7.4 | -2.2 | 11.7 | |
| African American | 2012: | 26.7 (15) | 28.6 (7) | 13.3 (15) | 0.0 (6) | |
| | 2013: | 33.3 (15) | * (5) | 6.7 (15) | 16.7 (6) | |
| | Change: | 6.6 | * | -6.6 | 16.7 | |
| Hispanic | 2012: | 21.2 (52) | 16.7 (18) | 15.7 (51) | 5.6 (18) | |
| | 2013: | 35.1 (57) | 33.3 (12) | 18.5 (54) | 5.9 (17) | |
| | Change: | 13.9 | 16.6 | 2.8 | 0.3 | |
| White | 2012: | 64.0 (114) | 52.4 (42) | 48.2 (114) | 30.0 (30) | |
| | 2013: | 54.1 (133) | 35.0 (40) | 44.4 (133) | 37.8 (37) | |
| | Change: | -9.9 | -17.4 | -3.8 | 7.8 | |
| Economically Disadvantaged | 2012: | 15.2 (46) | 11.1 (18) | 10.9 (46) | 0.0 (13) | |
| | 2013: | 26.5 (49) | 20.0 (15) | 16.7 (48) | 11.8 (17) | |
| | Change: | 11.3 | 8.9 | 5.8 | 11.8 | |
| Limited English Proficient | 2012: | 6.3 (16) | * (5) | 14.3 (14) | * (2) | |
| | 2013: | 28.6 (14) | 0.0 (7) | 8.3 (12) | * (3) | |
| | Change: | 22.3 | * | -6.0 | * | |
| Special Education | 2012: | 12.5 (8) | * (1) | 20.0 (10) | 0.0 (6) | |
| | 2013: | * (4) | * (1) | * (5) | * (1) | |
| | Change: | * | * | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

171 - LAKEWOOD [DIVISION 4 > WILSON > LONG]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2012: | 52.6 (133) | | 34.1 (132) | | |
| | 2013: | 45.2 (126) | | 33.1 (127) | | |
| | Change: | -7.4 | | -1.0 | | |
| African American | 2012: | * (3) | | * (3) | | |
| | 2013: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Hispanic | 2012: | 42.4 (33) | | 12.5 (32) | | |
| | 2013: | 24.0 (25) | | 20.0 (25) | | |
| | Change: | -18.4 | | 7.5 | | |
| White | 2012: | 58.9 (90) | | 44.4 (90) | | |
| | 2013: | 50.5 (95) | | 37.5 (96) | | |
| | Change: | -8.4 | | -6.9 | | |
| Economically Disadvantaged | 2012: | 21.7 (23) | | 8.7 (23) | | |
| | 2013: | 27.8 (18) | | 16.7 (18) | | |
| | Change: | 6.1 | | 8.0 | | |
| Limited English Proficient | 2012: | 25.0 (8) | | 0.0 (8) | | |
| | 2013: | 0.0 (9) | | 0.0 (9) | | |
| | Change: | -25.0 | | 0.0 | | |
| Special Education | 2012: | 25.0 (12) | | 18.2 (11) | | |
| | 2013: | * (4) | | * (4) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|--------------|-------------|---------|----------------|
| All Students | 2012: | 51.6 (93) | 37.6 (93) | 18.3 (93) | | |
| | 2013: | 48.3 (116) | 21.6 (116) | 31.0 (116) | | |
| | Change: | -3.3 | -16.0 | 12.7 | | |
| African American | 2012: | * (1) | * (1) | * (1) | | |
| | 2013: | * (4) | * (4) | * (4) | | |
| | Change: | * | * | * | | |
| Hispanic | 2012: | 33.3 (18) | 16.7 (18) | 11.1 (18) | | |
| | 2013: | 34.3 (35) | 20.0 (35) | 11.4 (35) | | |
| | Change: | 1.0 | 3.3 | 0.3 | | |
| White | 2012: | 58.8 (68) | 44.1 (68) | 20.6 (68) | | |
| | 2013: | 58.6 (70) | 25.7 (70) | 42.9 (70) | | |
| | Change: | -0.2 | -18.4 | 22.3 | | |
| Economically Disadvantaged | 2012: | 16.7 (18) | 11.1 (18) | 16.7 (18) | | |
| | 2013: | 31.0 (29) | 3.4 (29) | 10.3 (29) | | |
| | Change: | 14.3 | -7.7 | -6.4 | | |
| Limited English Proficient | 2012: | 18.2 (11) | 0.0 (11) | 0.0 (11) | | |
| | 2013: | 25.0 (8) | 0.0 (8) | 0.0 (8) | | |
| | Change: | 6.8 | 0.0 | 0.0 | | |
| Special Education | 2012: | 16.7 (6) | 16.7 (6) | 16.7 (6) | | |
| | 2013: | 10.0 (10) | 10.0 (10) | 10.0 (10) | | |
| | Change: | -6.7 | -6.7 | -6.7 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

171 - LAKEWOOD [DIVISION 4 > WILSON > LONG]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 48.9 (94) | | 42.6 (94) | 34.0 (94) | |
| | 2013: | 63.1 (84) | | 46.4 (84) | 44.0 (84) | |
| | Change: | 14.2 | | 3.8 | 10.0 | |
| African American | 2012: | * (4) | | * (4) | * (4) | |
| | 2013: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Hispanic | 2012: | 52.4 (21) | | 23.8 (21) | 28.6 (21) | |
| | 2013: | 35.3 (17) | | 35.3 (17) | 35.3 (17) | |
| | Change: | -17.1 | | 11.5 | 6.7 | |
| White | 2012: | 51.5 (68) | | 48.5 (68) | 38.2 (68) | |
| | 2013: | 76.3 (59) | | 47.5 (59) | 50.8 (59) | |
| | Change: | 24.8 | | -1.0 | 12.6 | |
| Economically Disadvantaged | 2012: | 33.3 (15) | | 26.7 (15) | 26.7 (15) | |
| | 2013: | 36.8 (19) | | 26.3 (19) | 15.8 (19) | |
| | Change: | 3.5 | | -0.4 | -10.9 | |
| Limited English Proficient | 2012: | 12.5 (8) | | 25.0 (8) | 0.0 (8) | |
| | 2013: | 11.1 (9) | | 22.2 (9) | 22.2 (9) | |
| | Change: | -1.4 | | -2.8 | 22.2 | |
| Special Education | 2012: | 0.0 (6) | | 16.7 (6) | 0.0 (6) | |
| | 2013: | 30.0 (10) | | 10.0 (10) | 20.0 (10) | |
| | Change: | 30.0 | | -6.7 | 20.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|-----------|----------------|
| All Students | 2012: | 51.2 (320) | 37.6 (93) | 32.0 (319) | 34.0 (94) | |
| | 2013: | 50.9 (326) | 21.6 (116) | 35.8 (327) | 44.0 (84) | |
| | Change: | -0.3 | -16.0 | 3.8 | 10.0 | |
| African American | 2012: | 0.0 (8) | * (1) | 12.5 (8) | * (4) | |
| | 2013: | 12.5 (8) | * (4) | 12.5 (8) | * (2) | |
| | Change: | 12.5 | * | 0.0 | * | |
| Hispanic | 2012: | 43.1 (72) | 16.7 (18) | 15.5 (71) | 28.6 (21) | |
| | 2013: | 31.2 (77) | 20.0 (35) | 19.5 (77) | 35.3 (17) | |
| | Change: | -11.9 | 3.3 | 4.0 | 6.7 | |
| White | 2012: | 56.6 (226) | 44.1 (68) | 38.5 (226) | 38.2 (68) | |
| | 2013: | 59.8 (224) | 25.7 (70) | 41.8 (225) | 50.8 (59) | |
| | Change: | 3.2 | -18.4 | 3.3 | 12.6 | |
| Economically Disadvantaged | 2012: | 23.2 (56) | 11.1 (18) | 16.1 (56) | 26.7 (15) | |
| | 2013: | 31.8 (66) | 3.4 (29) | 16.7 (66) | 15.8 (19) | |
| | Change: | 8.6 | -7.7 | 0.6 | -10.9 | |
| Limited English Proficient | 2012: | 18.5 (27) | 0.0 (11) | 7.4 (27) | 0.0 (8) | |
| | 2013: | 11.5 (26) | 0.0 (8) | 7.7 (26) | 22.2 (9) | |
| | Change: | -7.0 | 0.0 | 0.3 | 22.2 | |
| Special Education | 2012: | 16.7 (24) | 16.7 (6) | 17.4 (23) | 0.0 (6) | |
| | 2013: | 20.8 (24) | 10.0 (10) | 12.5 (24) | 20.0 (10) | |
| | Change: | 4.1 | -6.7 | -4.9 | 20.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

174 - ROBERT E. LEE [DIVISION 4 > WILSON > LONG]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 16.7 (42) | | 4.7 (43) | | |
| | 2013: | 24.5 (49) | | 12.0 (50) | | |
| | Change: | 7.8 | | 7.3 | | |
| African American | 2012: | * (4) | | * (4) | | |
| | 2013: | 14.3 (7) | | 0.0 (7) | | |
| | Change: | * | | * | | |
| Hispanic | 2012: | 6.9 (29) | | 3.3 (30) | | |
| | 2013: | 22.2 (27) | | 11.1 (27) | | |
| | Change: | 15.3 | | 7.8 | | |
| White | 2012: | 44.4 (9) | | 11.1 (9) | | |
| | 2013: | 35.7 (14) | | 20.0 (15) | | |
| | Change: | -8.7 | | 8.9 | | |
| Economically Disadvantaged | 2012: | 14.8 (27) | | 3.6 (28) | | |
| | 2013: | 25.7 (35) | | 14.3 (35) | | |
| | Change: | 10.9 | | 10.7 | | |
| Limited English Proficient | 2012: | 12.5 (8) | | 0.0 (8) | | |
| | 2013: | 36.4 (11) | | 18.2 (11) | | |
| | Change: | 23.9 | | 18.2 | | |
| Special Education | 2012: | * (4) | | * (5) | | |
| | 2013: | * (1) | | * (2) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 15.2 (33) | 9.1 (33) | 3.0 (33) | | |
| | 2013: | 18.8 (48) | 8.5 (47) | 6.3 (48) | | |
| | Change: | 3.6 | -0.6 | 3.3 | | |
| Hispanic | 2012: | 12.0 (25) | 0.0 (25) | 4.0 (25) | | |
| | 2013: | 10.5 (38) | 5.3 (38) | 2.6 (38) | | |
| | Change: | -1.5 | 5.3 | -1.4 | | |
| White | 2012: | * (4) | * (4) | * (4) | | |
| | 2013: | 44.4 (9) | 22.2 (9) | 11.1 (9) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2012: | 11.5 (26) | 3.8 (26) | 0.0 (26) | | |
| | 2013: | 6.9 (29) | 3.4 (29) | 3.4 (29) | | |
| | Change: | -4.6 | -0.4 | 3.4 | | |
| Limited English Proficient | 2012: | 0.0 (11) | 0.0 (11) | 0.0 (11) | | |
| | 2013: | 20.0 (10) | 10.0 (10) | 0.0 (10) | | |
| | Change: | 20.0 | 10.0 | 0.0 | | |
| Special Education | 2012: | * (1) | * (1) | * (1) | | |
| | 2013: | * (3) | * (3) | * (3) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

174 - ROBERT E. LEE [DIVISION 4 > WILSON > LONG]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 17.1 (41) | | 7.3 (41) | 7.3 (41) | |
| | 2013: | 27.3 (33) | | 6.1 (33) | 12.1 (33) | |
| | Change: | 10.2 | | -1.2 | 4.8 | |
| African American | 2012: | * (2) | | * (2) | * (2) | |
| | 2013: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Hispanic | 2012: | 9.7 (31) | | 3.2 (31) | 3.2 (31) | |
| | 2013: | 12.0 (25) | | 0.0 (25) | 4.0 (25) | |
| | Change: | 2.3 | | -3.2 | 0.8 | |
| White | 2012: | 50.0 (8) | | 25.0 (8) | 25.0 (8) | |
| | 2013: | 83.3 (6) | | 33.3 (6) | 50.0 (6) | |
| | Change: | 33.3 | | 8.3 | 25.0 | |
| Economically Disadvantaged | 2012: | 12.9 (31) | | 6.5 (31) | 0.0 (31) | |
| | 2013: | 20.0 (25) | | 0.0 (25) | 4.0 (25) | |
| | Change: | 7.1 | | -6.5 | 4.0 | |
| Limited English Proficient | 2012: | 0.0 (7) | | 0.0 (7) | 0.0 (7) | |
| | 2013: | 9.1 (11) | | 0.0 (11) | 0.0 (11) | |
| | Change: | 9.1 | | 0.0 | 0.0 | |
| Special Education | 2012: | 12.5 (8) | | 0.0 (8) | 12.5 (8) | |
| | 2013: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2012: | 16.4 (116) | 9.1 (33) | 5.1 (117) | 7.3 (41) | |
| | 2013: | 23.1 (130) | 8.5 (47) | 8.4 (131) | 12.1 (33) | |
| | Change: | 6.7 | -0.6 | 3.3 | 4.8 | |
| African American | 2012: | 11.1 (9) | * (3) | 0.0 (9) | * (2) | |
| | 2013: | 22.2 (9) | | 0.0 (9) | * (2) | |
| | Change: | 11.1 | | 0.0 | * | |
| Hispanic | 2012: | 9.4 (85) | 0.0 (25) | 3.5 (86) | 3.2 (31) | |
| | 2013: | 14.4 (90) | 5.3 (38) | 4.4 (90) | 4.0 (25) | |
| | Change: | 5.0 | 5.3 | 0.9 | 0.8 | |
| White | 2012: | 47.6 (21) | * (4) | 14.3 (21) | 25.0 (8) | |
| | 2013: | 48.3 (29) | 22.2 (9) | 20.0 (30) | 50.0 (6) | |
| | Change: | 0.7 | * | 5.7 | 25.0 | |
| Economically Disadvantaged | 2012: | 13.1 (84) | 3.8 (26) | 3.5 (85) | 0.0 (31) | |
| | 2013: | 18.0 (89) | 3.4 (29) | 6.7 (89) | 4.0 (25) | |
| | Change: | 4.9 | -0.4 | 3.2 | 4.0 | |
| Limited English Proficient | 2012: | 3.8 (26) | 0.0 (11) | 0.0 (26) | 0.0 (7) | |
| | 2013: | 21.9 (32) | 10.0 (10) | 6.3 (32) | 0.0 (11) | |
| | Change: | 18.1 | 10.0 | 6.3 | 0.0 | |
| Special Education | 2012: | 7.7 (13) | * (1) | 7.1 (14) | 12.5 (8) | |
| | 2013: | 16.7 (6) | * (3) | 0.0 (7) | * (2) | |
| | Change: | 9.0 | * | -7.1 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

177 - WILLIAM LIPSCOMB [DIVISION 4 > WILSON > LONG]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 11.1 (72) | | 5.7 (70) | | |
| | 2013: | 13.8 (80) | | 17.1 (82) | | |
| | Change: | 2.7 | | 11.4 | | |
| African American | 2012: | * (5) | | * (5) | | |
| | 2013: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Hispanic | 2012: | 10.7 (56) | | 5.6 (54) | | |
| | 2013: | 9.1 (66) | | 11.9 (67) | | |
| | Change: | -1.6 | | 6.3 | | |
| White | 2012: | 25.0 (8) | | 12.5 (8) | | |
| | 2013: | 55.6 (9) | | 50.0 (10) | | |
| | Change: | 30.6 | | 37.5 | | |
| Economically Disadvantaged | 2012: | 9.2 (65) | | 4.8 (63) | | |
| | 2013: | 11.8 (68) | | 11.6 (69) | | |
| | Change: | 2.6 | | 6.8 | | |
| Limited English Proficient | 2012: | 7.7 (39) | | 5.4 (37) | | |
| | 2013: | 5.8 (52) | | 9.4 (53) | | |
| | Change: | -1.9 | | 4.0 | | |
| Special Education | 2012: | 0.0 (6) | | 0.0 (6) | | |
| | 2013: | * (5) | | 16.7 (6) | | |
| | Change: | * | | 16.7 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2012: | 10.3 (68) | 1.5 (68) | 4.5 (67) | | |
| | 2013: | 13.2 (76) | 3.9 (76) | 6.6 (76) | | |
| | Change: | 2.9 | 2.4 | 2.1 | | |
| African American | 2012: | * (4) | * (4) | * (4) | | |
| | 2013: | * (4) | * (4) | * (4) | | |
| | Change: | * | * | * | | |
| Hispanic | 2012: | 7.5 (53) | 1.9 (54) | 3.8 (52) | | |
| | 2013: | 11.1 (63) | 3.2 (63) | 6.3 (63) | | |
| | Change: | 3.6 | 1.3 | 2.5 | | |
| White | 2012: | 25.0 (8) | 0.0 (8) | 12.5 (8) | | |
| | 2013: | * (5) | * (5) | * (5) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2012: | 6.7 (60) | 1.7 (60) | 3.4 (59) | | |
| | 2013: | 10.4 (67) | 3.0 (67) | 6.0 (67) | | |
| | Change: | 3.7 | 1.3 | 2.6 | | |
| Limited English Proficient | 2012: | 10.5 (38) | 2.6 (39) | 2.7 (37) | | |
| | 2013: | 8.5 (47) | 0.0 (47) | 4.3 (47) | | |
| | Change: | -2.0 | -2.6 | 1.6 | | |
| Special Education | 2012: | 0.0 (8) | 0.0 (8) | 0.0 (8) | | |
| | 2013: | * (3) | * (3) | * (3) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

177 - WILLIAM LIPSCOMB [DIVISION 4 > WILSON > LONG]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 11.5 (78) | | 3.8 (78) | 2.5 (79) | |
| | 2013: | 9.0 (67) | | 6.0 (67) | 3.1 (64) | |
| | Change: | -2.5 | | 2.2 | 0.6 | |
| African American | 2012: | * (4) | | * (4) | * (4) | |
| | 2013: | 0.0 (6) | | * (5) | * (4) | |
| | Change: | * | | * | * | |
| Hispanic | 2012: | 9.5 (63) | | 3.2 (63) | 1.6 (64) | |
| | 2013: | 8.0 (50) | | 7.8 (51) | 2.0 (50) | |
| | Change: | -1.5 | | 4.6 | 0.4 | |
| White | 2012: | 20.0 (10) | | 10.0 (10) | 10.0 (10) | |
| | 2013: | 28.6 (7) | | 0.0 (7) | 0.0 (6) | |
| | Change: | 8.6 | | -10.0 | -10.0 | |
| Economically Disadvantaged | 2012: | 12.5 (72) | | 4.2 (72) | 2.7 (73) | |
| | 2013: | 6.8 (59) | | 6.8 (59) | 3.5 (57) | |
| | Change: | -5.7 | | 2.6 | 0.8 | |
| Limited English Proficient | 2012: | 12.5 (40) | | 5.0 (40) | 2.4 (41) | |
| | 2013: | 10.8 (37) | | 10.8 (37) | 2.7 (37) | |
| | Change: | -1.7 | | 5.8 | 0.3 | |
| Special Education | 2012: | 0.0 (11) | | 0.0 (11) | 0.0 (11) | |
| | 2013: | 0.0 (6) | | 0.0 (6) | 0.0 (6) | |
| | Change: | 0.0 | | 0.0 | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|----------|--------------------------|-----------|----------------|
| All Students | 2012: | 11.0 (218) | 1.5 (68) | 4.7 (215) | 2.5 (79) | |
| | 2013: | 12.1 (223) | 3.9 (76) | 10.2 (225) | 3.1 (64) | |
| | Change: | 1.1 | 2.4 | 5.5 | 0.6 | |
| African American | 2012: | 7.7 (13) | * (4) | 0.0 (13) | * (4) | |
| | 2013: | 0.0 (14) | * (4) | 0.0 (13) | * (4) | |
| | Change: | -7.7 | * | 0.0 | * | |
| Hispanic | 2012: | 9.3 (172) | 1.9 (54) | 4.1 (169) | 1.6 (64) | |
| | 2013: | 9.5 (179) | 3.2 (63) | 8.8 (181) | 2.0 (50) | |
| | Change: | 0.2 | 1.3 | 4.7 | 0.4 | |
| White | 2012: | 23.1 (26) | 0.0 (8) | 11.5 (26) | 10.0 (10) | |
| | 2013: | 47.6 (21) | * (5) | 27.3 (22) | 0.0 (6) | |
| | Change: | 24.5 | * | 15.8 | -10.0 | |
| Economically Disadvantaged | 2012: | 9.6 (197) | 1.7 (60) | 4.1 (194) | 2.7 (73) | |
| | 2013: | 9.8 (194) | 3.0 (67) | 8.2 (195) | 3.5 (57) | |
| | Change: | 0.2 | 1.3 | 4.1 | 0.8 | |
| Limited English Proficient | 2012: | 10.3 (117) | 2.6 (39) | 4.4 (114) | 2.4 (41) | |
| | 2013: | 8.1 (136) | 0.0 (47) | 8.0 (137) | 2.7 (37) | |
| | Change: | -2.2 | -2.6 | 3.6 | 0.3 | |
| Special Education | 2012: | 0.0 (25) | 0.0 (8) | 0.0 (25) | 0.0 (11) | |
| | 2013: | 7.1 (14) | * (3) | 6.7 (15) | 0.0 (6) | |
| | Change: | 7.1 | * | 6.7 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

178 - H.I. HOLLAND at LISBON [DIVISION 4 > SOC > STOREY]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 6.3 (63) | | 1.6 (64) | | |
| | 2013: | 13.2 (38) | | 5.3 (38) | | |
| | Change: | 6.9 | | 3.7 | | |
| African American | 2012: | 5.9 (34) | | 0.0 (34) | | |
| | 2013: | 17.6 (17) | | 5.9 (17) | | |
| | Change: | 11.7 | | 5.9 | | |
| Hispanic | 2012: | 6.9 (29) | | 3.3 (30) | | |
| | 2013: | 10.0 (20) | | 5.0 (20) | | |
| | Change: | 3.1 | | 1.7 | | |
| Economically Disadvantaged | 2012: | 6.5 (62) | | 1.6 (63) | | |
| | 2013: | 13.2 (38) | | 5.3 (38) | | |
| | Change: | 6.7 | | 3.7 | | |
| Limited English Proficient | 2012: | 5.6 (18) | | 5.3 (19) | | |
| | 2013: | 7.7 (13) | | 0.0 (13) | | |
| | Change: | 2.1 | | -5.3 | | |
| Special Education | 2012: | * (2) | | * (2) | | |
| | 2013: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 3.7 (54) | 7.5 (53) | 8.0 (50) | | |
| | 2013: | 7.5 (40) | 0.0 (42) | 17.5 (40) | | |
| | Change: | 3.8 | -7.5 | 9.5 | | |
| African American | 2012: | 0.0 (28) | 3.7 (27) | 7.4 (27) | | |
| | 2013: | 10.0 (20) | 0.0 (21) | 10.0 (20) | | |
| | Change: | 10.0 | -3.7 | 2.6 | | |
| Hispanic | 2012: | 7.7 (26) | 11.5 (26) | 8.7 (23) | | |
| | 2013: | 5.3 (19) | 0.0 (20) | 26.3 (19) | | |
| | Change: | -2.4 | -11.5 | 17.6 | | |
| Economically Disadvantaged | 2012: | 3.7 (54) | 7.5 (53) | 8.0 (50) | | |
| | 2013: | 7.5 (40) | 0.0 (42) | 17.5 (40) | | |
| | Change: | 3.8 | -7.5 | 9.5 | | |
| Limited English Proficient | 2012: | 10.0 (20) | 15.0 (20) | 11.8 (17) | | |
| | 2013: | 8.3 (12) | 0.0 (12) | 25.0 (12) | | |
| | Change: | -1.7 | -15.0 | 13.2 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

178 - H.I. HOLLAND at LISBON [DIVISION 4 > SOC > STOREY]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2012: | 2.1 (48) | | 6.3 (48) | 2.0 (51) | |
| | 2013: | 12.8 (39) | | 18.9 (37) | 0.0 (37) | |
| | Change: | 10.7 | | 12.6 | -2.0 | |
| African American | 2012: | 0.0 (30) | | 3.3 (30) | 3.2 (31) | |
| | 2013: | 13.3 (15) | | 13.3 (15) | 0.0 (14) | |
| | Change: | 13.3 | | 10.0 | -3.2 | |
| Hispanic | 2012: | 5.6 (18) | | 11.1 (18) | 0.0 (20) | |
| | 2013: | 13.0 (23) | | 23.8 (21) | 0.0 (22) | |
| | Change: | 7.4 | | 12.7 | 0.0 | |
| Economically Disadvantaged | 2012: | 2.1 (48) | | 6.3 (48) | 2.0 (51) | |
| | 2013: | 13.2 (38) | | 19.4 (36) | 0.0 (37) | |
| | Change: | 11.1 | | 13.1 | -2.0 | |
| Limited English Proficient | 2012: | 0.0 (15) | | 13.3 (15) | 0.0 (17) | |
| | 2013: | 18.8 (16) | | 21.4 (14) | 0.0 (15) | |
| | Change: | 18.8 | | 8.1 | 0.0 | |
| Special Education | 2012: | * (1) | | * (1) | * (1) | |
| | 2013: | * (3) | | * (1) | * (1) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------|----------------|
| All Students | 2012: | 4.2 (165) | 7.5 (53) | 4.9 (162) | 2.0 (51) | |
| | 2013: | 11.1 (117) | 0.0 (42) | 13.9 (115) | 0.0 (37) | |
| | Change: | 6.9 | -7.5 | 9.0 | -2.0 | |
| African American | 2012: | 2.2 (92) | 3.7 (27) | 3.3 (91) | 3.2 (31) | |
| | 2013: | 13.5 (52) | 0.0 (21) | 9.6 (52) | 0.0 (14) | |
| | Change: | 11.3 | -3.7 | 6.3 | -3.2 | |
| Hispanic | 2012: | 6.8 (73) | 11.5 (26) | 7.0 (71) | 0.0 (20) | |
| | 2013: | 9.7 (62) | 0.0 (20) | 18.3 (60) | 0.0 (22) | |
| | Change: | 2.9 | -11.5 | 11.3 | 0.0 | |
| Economically Disadvantaged | 2012: | 4.3 (164) | 7.5 (53) | 5.0 (161) | 2.0 (51) | |
| | 2013: | 11.2 (116) | 0.0 (42) | 14.0 (114) | 0.0 (37) | |
| | Change: | 6.9 | -7.5 | 9.0 | -2.0 | |
| Limited English Proficient | 2012: | 5.7 (53) | 15.0 (20) | 9.8 (51) | 0.0 (17) | |
| | 2013: | 12.2 (41) | 0.0 (12) | 15.4 (39) | 0.0 (15) | |
| | Change: | 6.5 | -15.0 | 5.6 | 0.0 | |
| Special Education | 2012: | 0.0 (7) | * (3) | * (4) | * (1) | |
| | 2013: | 0.0 (6) | | * (4) | * (1) | |
| | Change: | 0.0 | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

183 - THOMAS L. MARSALIS [DIVISION 4 > SOC > STOREY]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 11.0 (82) | | 2.4 (82) | | |
| | 2013: | 3.6 (84) | | 1.2 (84) | | |
| | Change: | -7.4 | | -1.2 | | |
| African American | 2012: | 11.6 (69) | | 1.4 (69) | | |
| | 2013: | 4.0 (75) | | 1.3 (75) | | |
| | Change: | -7.6 | | -0.1 | | |
| Hispanic | 2012: | 8.3 (12) | | 8.3 (12) | | |
| | 2013: | 0.0 (8) | | 0.0 (8) | | |
| | Change: | -8.3 | | -8.3 | | |
| White | 2012: | * (1) | | * (1) | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2012: | 10.3 (78) | | 2.6 (78) | | |
| | 2013: | 3.8 (78) | | 1.3 (78) | | |
| | Change: | -6.5 | | -1.3 | | |
| Limited English Proficient | 2012: | 8.3 (12) | | 8.3 (12) | | |
| | 2013: | 0.0 (6) | | 0.0 (6) | | |
| | Change: | -8.3 | | -8.3 | | |
| Special Education | 2012: | * (4) | | * (4) | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2012: | 9.1 (77) | 0.0 (78) | 0.0 (76) | | |
| | 2013: | 7.4 (81) | 3.7 (81) | 6.2 (81) | | |
| | Change: | -1.7 | 3.7 | 6.2 | | |
| African American | 2012: | 9.4 (64) | 0.0 (65) | 0.0 (63) | | |
| | 2013: | 7.2 (69) | 4.3 (69) | 4.3 (69) | | |
| | Change: | -2.2 | 4.3 | 4.3 | | |
| Hispanic | 2012: | 8.3 (12) | 0.0 (12) | 0.0 (12) | | |
| | 2013: | 10.0 (10) | 0.0 (10) | 20.0 (10) | | |
| | Change: | 1.7 | 0.0 | 20.0 | | |
| White | 2012: | * (1) | * (1) | * (1) | | |
| | 2013: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2012: | 9.7 (72) | 0.0 (73) | 0.0 (71) | | |
| | 2013: | 6.3 (80) | 3.8 (80) | 6.3 (80) | | |
| | Change: | -3.4 | 3.8 | 6.3 | | |
| Limited English Proficient | 2012: | 9.1 (11) | 0.0 (11) | 0.0 (11) | | |
| | 2013: | 0.0 (9) | 0.0 (9) | 0.0 (9) | | |
| | Change: | -9.1 | 0.0 | 0.0 | | |
| Special Education | 2012: | * (1) | * (1) | | | |
| | 2013: | * (3) | * (3) | * (3) | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

183 - THOMAS L. MARSALIS [DIVISION 4 > SOC > STOREY]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2012: | 4.3 (92) | | 1.1 (92) | 0.0 (90) | |
| | 2013: | 9.7 (72) | | 2.8 (72) | 2.7 (73) | |
| | Change: | 5.4 | | 1.7 | 2.7 | |
| African American | 2012: | 5.0 (80) | | 1.3 (80) | 0.0 (79) | |
| | 2013: | 12.1 (58) | | 1.7 (58) | 1.7 (60) | |
| | Change: | 7.1 | | 0.4 | 1.7 | |
| Hispanic | 2012: | 0.0 (10) | | 0.0 (10) | 0.0 (10) | |
| | 2013: | 0.0 (13) | | 7.7 (13) | 7.7 (13) | |
| | Change: | 0.0 | | 7.7 | 7.7 | |
| Economically Disadvantaged | 2012: | 3.4 (88) | | 1.1 (88) | 0.0 (86) | |
| | 2013: | 10.4 (67) | | 3.0 (67) | 2.9 (68) | |
| | Change: | 7.0 | | 1.9 | 2.9 | |
| Limited English Proficient | 2012: | 0.0 (11) | | 0.0 (11) | 0.0 (11) | |
| | 2013: | 0.0 (11) | | 9.1 (11) | 9.1 (11) | |
| | Change: | 0.0 | | 9.1 | 9.1 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|----------|--------------------------|----------|----------------|
| All Students | 2012: | 8.0 (251) | 0.0 (78) | 1.2 (250) | 0.0 (90) | |
| | 2013: | 6.8 (237) | 3.7 (81) | 3.4 (237) | 2.7 (73) | |
| | Change: | -1.2 | 3.7 | 2.2 | 2.7 | |
| African American | 2012: | 8.5 (213) | 0.0 (65) | 0.9 (212) | 0.0 (79) | |
| | 2013: | 7.4 (202) | 4.3 (69) | 2.5 (202) | 1.7 (60) | |
| | Change: | -1.1 | 4.3 | 1.6 | 1.7 | |
| Hispanic | 2012: | 5.9 (34) | 0.0 (12) | 2.9 (34) | 0.0 (10) | |
| | 2013: | 3.2 (31) | 0.0 (10) | 9.7 (31) | 7.7 (13) | |
| | Change: | -2.7 | 0.0 | 6.8 | 7.7 | |
| White | 2012: | * (3) | * (1) | * (3) | * (1) | |
| | 2013: | * (3) | * (2) | * (3) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2012: | 7.6 (238) | 0.0 (73) | 1.3 (237) | 0.0 (86) | |
| | 2013: | 6.7 (225) | 3.8 (80) | 3.6 (225) | 2.9 (68) | |
| | Change: | -0.9 | 3.8 | 2.3 | 2.9 | |
| Limited English Proficient | 2012: | 5.9 (34) | 0.0 (11) | 2.9 (34) | 0.0 (11) | |
| | 2013: | 0.0 (26) | 0.0 (9) | 3.8 (26) | 9.1 (11) | |
| | Change: | -5.9 | 0.0 | 0.9 | 9.1 | |
| Special Education | 2012: | 0.0 (6) | * (1) | * (5) | * (1) | |
| | 2013: | * (4) | * (3) | * (4) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

188 - MOUNT AUBURN [DIVISION 4 > WILSON > LONG]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2012: | 3.3 (121) | | 2.4 (123) | | |
| | 2013: | 13.2 (106) | | 9.4 (106) | | |
| | Change: | 9.9 | | 7.0 | | |
| African American | 2012: | * (1) | | * (1) | | |
| | 2013: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Hispanic | 2012: | 3.4 (119) | | 2.5 (121) | | |
| | 2013: | 13.3 (98) | | 10.2 (98) | | |
| | Change: | 9.9 | | 7.7 | | |
| White | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 3.4 (117) | | 2.5 (118) | | |
| | 2013: | 13.1 (99) | | 9.1 (99) | | |
| | Change: | 9.7 | | 6.6 | | |
| Limited English Proficient | 2012: | 2.5 (80) | | 2.5 (81) | | |
| | 2013: | 12.9 (62) | | 8.1 (62) | | |
| | Change: | 10.4 | | 5.6 | | |
| Special Education | 2012: | * (4) | | 0.0 (6) | | |
| | 2013: | 0.0 (6) | | 0.0 (6) | | |
| | Change: | * | | 0.0 | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2012: | 3.3 (121) | | 2.4 (123) | | |
| | 2013: | 13.2 (106) | | 9.4 (106) | | |
| | Change: | 9.9 | | 7.0 | | |
| African American | 2012: | * (1) | | * (1) | | |
| | 2013: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Hispanic | 2012: | 3.4 (119) | | 2.5 (121) | | |
| | 2013: | 13.3 (98) | | 10.2 (98) | | |
| | Change: | 9.9 | | 7.7 | | |
| White | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 3.4 (117) | | 2.5 (118) | | |
| | 2013: | 13.1 (99) | | 9.1 (99) | | |
| | Change: | 9.7 | | 6.6 | | |
| Limited English Proficient | 2012: | 2.5 (80) | | 2.5 (81) | | |
| | 2013: | 12.9 (62) | | 8.1 (62) | | |
| | Change: | 10.4 | | 5.6 | | |
| Special Education | 2012: | * (4) | | 0.0 (6) | | |
| | 2013: | 0.0 (6) | | 0.0 (6) | | |
| | Change: | * | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

189 - CLARA OLIVER [DIVISION 4 > SOC > STOREY]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 0.0 (46) | | 0.0 (36) | | |
| | 2013: | 12.0 (50) | | 4.0 (50) | | |
| | Change: | 12.0 | | 4.0 | | |
| African American | 2012: | 0.0 (35) | | 0.0 (34) | | |
| | 2013: | 2.9 (34) | | 2.9 (34) | | |
| | Change: | 2.9 | | 2.9 | | |
| Hispanic | 2012: | 0.0 (10) | | * (1) | | |
| | 2013: | 35.7 (14) | | 7.1 (14) | | |
| | Change: | 35.7 | | * | | |
| Economically Disadvantaged | 2012: | 0.0 (42) | | 0.0 (33) | | |
| | 2013: | 7.3 (41) | | 4.9 (41) | | |
| | Change: | 7.3 | | 4.9 | | |
| Limited English Proficient | 2012: | 0.0 (9) | | | | |
| | 2013: | 45.5 (11) | | 9.1 (11) | | |
| | Change: | 45.5 | | | | |
| Special Education | 2012: | * (2) | | * (1) | | |
| | 2013: | * (4) | | * (4) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|----------|-------------|---------|----------------|
| All Students | 2012: | 4.8 (42) | 2.4 (42) | 0.0 (42) | | |
| | 2013: | 7.0 (43) | 0.0 (44) | 0.0 (43) | | |
| | Change: | 2.2 | -2.4 | 0.0 | | |
| African American | 2012: | 6.7 (30) | 3.3 (30) | 0.0 (30) | | |
| | 2013: | 9.7 (31) | 0.0 (32) | 0.0 (31) | | |
| | Change: | 3.0 | -3.3 | 0.0 | | |
| Hispanic | 2012: | 0.0 (12) | 0.0 (12) | 0.0 (12) | | |
| | 2013: | 0.0 (12) | 0.0 (12) | 0.0 (12) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |
| Economically Disadvantaged | 2012: | 5.4 (37) | 2.7 (37) | 0.0 (37) | | |
| | 2013: | 7.7 (39) | 0.0 (40) | 0.0 (39) | | |
| | Change: | 2.3 | -2.7 | 0.0 | | |
| Limited English Proficient | 2012: | 0.0 (10) | 0.0 (10) | 0.0 (10) | | |
| | 2013: | 0.0 (11) | 0.0 (11) | 0.0 (11) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |
| Special Education | 2012: | * (4) | * (4) | * (4) | | |
| | 2013: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

189 - CLARA OLIVER [DIVISION 4 > SOC > STOREY]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2012: | 7.3 (41) | | 7.1 (42) | 0.0 (41) | |
| | 2013: | 12.2 (49) | | 8.2 (49) | 0.0 (51) | |
| | Change: | 4.9 | | 1.1 | 0.0 | |
| African American | 2012: | 0.0 (30) | | 3.2 (31) | 0.0 (31) | |
| | 2013: | 15.2 (33) | | 9.1 (33) | 0.0 (38) | |
| | Change: | 15.2 | | 5.9 | 0.0 | |
| Hispanic | 2012: | 37.5 (8) | | 25.0 (8) | 0.0 (8) | |
| | 2013: | 7.7 (13) | | 7.7 (13) | 0.0 (13) | |
| | Change: | -29.8 | | -17.3 | 0.0 | |
| Economically Disadvantaged | 2012: | 7.9 (38) | | 5.1 (39) | 0.0 (38) | |
| | 2013: | 11.9 (42) | | 7.1 (42) | 0.0 (44) | |
| | Change: | 4.0 | | 2.0 | 0.0 | |
| Limited English Proficient | 2012: | 37.5 (8) | | 25.0 (8) | 0.0 (8) | |
| | 2013: | 10.0 (10) | | 10.0 (10) | 0.0 (10) | |
| | Change: | -27.5 | | -15.0 | 0.0 | |
| Special Education | 2012: | * (3) | | * (4) | * (3) | |
| | 2013: | * (2) | | * (2) | * (4) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|----------|--------------------------|----------|----------------|
| All Students | 2012: | 3.9 (129) | 2.4 (42) | 2.5 (120) | 0.0 (41) | |
| | 2013: | 10.6 (142) | 0.0 (44) | 4.2 (142) | 0.0 (51) | |
| | Change: | 6.7 | -2.4 | 1.7 | 0.0 | |
| African American | 2012: | 2.1 (95) | 3.3 (30) | 1.1 (95) | 0.0 (31) | |
| | 2013: | 9.2 (98) | 0.0 (32) | 4.1 (98) | 0.0 (38) | |
| | Change: | 7.1 | -3.3 | 3.0 | 0.0 | |
| Hispanic | 2012: | 10.0 (30) | 0.0 (12) | 9.5 (21) | 0.0 (8) | |
| | 2013: | 15.4 (39) | 0.0 (12) | 5.1 (39) | 0.0 (13) | |
| | Change: | 5.4 | 0.0 | -4.4 | 0.0 | |
| Economically Disadvantaged | 2012: | 4.3 (117) | 2.7 (37) | 1.8 (109) | 0.0 (38) | |
| | 2013: | 9.0 (122) | 0.0 (40) | 4.1 (122) | 0.0 (44) | |
| | Change: | 4.7 | -2.7 | 2.3 | 0.0 | |
| Limited English Proficient | 2012: | 11.1 (27) | 0.0 (10) | 11.1 (18) | 0.0 (8) | |
| | 2013: | 18.8 (32) | 0.0 (11) | 6.3 (32) | 0.0 (10) | |
| | Change: | 7.7 | 0.0 | -4.8 | 0.0 | |
| Special Education | 2012: | 0.0 (9) | * (4) | 0.0 (9) | * (3) | |
| | 2013: | 0.0 (8) | * (2) | 0.0 (8) | * (4) | |
| | Change: | 0.0 | * | 0.0 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

191 - ELISHA M. PEASE [DIVISION 4 > SOC > ZUMWALT]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|---------|-------------|---------|----------------|
| All Students | 2012: | 3.8 (79) | | 0.0 (78) | | |
| | 2013: | 7.7 (78) | | 1.3 (79) | | |
| | Change: | 3.9 | | 1.3 | | |
| African American | 2012: | 4.0 (75) | | 0.0 (74) | | |
| | 2013: | 7.2 (69) | | 1.4 (70) | | |
| | Change: | 3.2 | | 1.4 | | |
| Hispanic | 2012: | * (3) | | * (3) | | |
| | 2013: | 14.3 (7) | | 0.0 (7) | | |
| | Change: | * | | * | | |
| White | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 4.0 (75) | | 0.0 (74) | | |
| | 2013: | 7.9 (76) | | 1.3 (77) | | |
| | Change: | 3.9 | | 1.3 | | |
| Limited English Proficient | 2012: | * (3) | | * (3) | | |
| | 2013: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|----------|-------------|---------|----------------|
| All Students | 2012: | 6.3 (64) | 0.0 (65) | 0.0 (64) | | |
| | 2013: | 5.3 (76) | 0.0 (75) | 0.0 (75) | | |
| | Change: | -1.0 | 0.0 | 0.0 | | |
| African American | 2012: | 5.0 (60) | 0.0 (61) | 0.0 (60) | | |
| | 2013: | 4.2 (71) | 0.0 (70) | 0.0 (70) | | |
| | Change: | -0.8 | 0.0 | 0.0 | | |
| Hispanic | 2012: | * (4) | * (4) | * (4) | | |
| | 2013: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |
| White | 2012: | | | | | |
| | 2013: | * (1) | * (1) | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 6.3 (64) | 0.0 (65) | 0.0 (64) | | |
| | 2013: | 5.5 (73) | 0.0 (73) | 0.0 (72) | | |
| | Change: | -0.8 | 0.0 | 0.0 | | |
| Limited English Proficient | 2012: | * (2) | * (2) | * (2) | | |
| | 2013: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |
| Special Education | 2012: | | * (1) | | | |
| | 2013: | * (4) | * (4) | * (4) | | |
| | Change: | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

191 - ELISHA M. PEASE [DIVISION 4 > SOC > ZUMWALT]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2012: | 2.0 (49) | | 2.0 (50) | 0.0 (52) | |
| | 2013: | 3.6 (55) | | 7.1 (56) | 0.0 (55) | |
| | Change: | 1.6 | | 5.1 | 0.0 | |
| African American | 2012: | 2.2 (45) | | 2.2 (46) | 0.0 (48) | |
| | 2013: | 3.8 (52) | | 7.7 (52) | 0.0 (52) | |
| | Change: | 1.6 | | 5.5 | 0.0 | |
| Hispanic | 2012: | * (3) | | * (3) | * (3) | |
| | 2013: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 0.0 (46) | | 2.1 (47) | 0.0 (50) | |
| | 2013: | 3.8 (53) | | 7.5 (53) | 0.0 (54) | |
| | Change: | 3.8 | | 5.4 | 0.0 | |
| Limited English Proficient | 2012: | * (3) | | * (3) | * (3) | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|----------|--------------------------|----------|----------------|
| All Students | 2012: | 4.2 (192) | 0.0 (65) | 0.5 (192) | 0.0 (52) | |
| | 2013: | 5.7 (209) | 0.0 (75) | 2.4 (210) | 0.0 (55) | |
| | Change: | 1.5 | 0.0 | 1.9 | 0.0 | |
| African American | 2012: | 3.9 (180) | 0.0 (61) | 0.6 (180) | 0.0 (48) | |
| | 2013: | 5.2 (192) | 0.0 (70) | 2.6 (192) | 0.0 (52) | |
| | Change: | 1.3 | 0.0 | 2.0 | 0.0 | |
| Hispanic | 2012: | 10.0 (10) | * (4) | 0.0 (10) | * (3) | |
| | 2013: | 18.2 (11) | * (2) | 0.0 (11) | * (2) | |
| | Change: | 8.2 | * | 0.0 | * | |
| White | 2012: | | | | | |
| | 2013: | * (2) | * (1) | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 3.8 (185) | 0.0 (65) | 0.5 (185) | 0.0 (50) | |
| | 2013: | 5.9 (202) | 0.0 (73) | 2.5 (202) | 0.0 (54) | |
| | Change: | 2.1 | 0.0 | 2.0 | 0.0 | |
| Limited English Proficient | 2012: | 12.5 (8) | * (2) | 0.0 (8) | * (3) | |
| | 2013: | 16.7 (6) | * (2) | 0.0 (6) | * (1) | |
| | Change: | 4.2 | * | 0.0 | * | |
| Special Education | 2012: | * (5) | * (1) | * (5) | * (1) | |
| | 2013: | * (4) | * (4) | * (4) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

205 - CLINTON P. RUSSELL [DIVISION 4 > SOC > STOREY]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2012: | 9.5 (105) | | 4.9 (102) | | |
| | 2013: | 11.8 (119) | | 7.6 (119) | | |
| | Change: | 2.3 | | 2.7 | | |
| African American | 2012: | 0.0 (13) | | 0.0 (13) | | |
| | 2013: | 15.4 (13) | | 7.7 (13) | | |
| | Change: | 15.4 | | 7.7 | | |
| Hispanic | 2012: | 10.9 (92) | | 5.6 (89) | | |
| | 2013: | 10.5 (105) | | 7.6 (105) | | |
| | Change: | -0.4 | | 2.0 | | |
| Economically Disadvantaged | 2012: | 9.7 (103) | | 5.0 (100) | | |
| | 2013: | 10.4 (115) | | 7.8 (115) | | |
| | Change: | 0.7 | | 2.8 | | |
| Limited English Proficient | 2012: | 11.1 (72) | | 4.3 (69) | | |
| | 2013: | 9.5 (74) | | 6.8 (74) | | |
| | Change: | -1.6 | | 2.5 | | |
| Special Education | 2012: | * (1) | | * (1) | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2012: | 15.9 (113) | 6.3 (112) | 8.0 (113) | | |
| | 2013: | 11.2 (98) | 2.1 (97) | 7.1 (98) | | |
| | Change: | -4.7 | -4.2 | -0.9 | | |
| African American | 2012: | 13.3 (15) | 6.7 (15) | 0.0 (15) | | |
| | 2013: | 0.0 (12) | 0.0 (11) | 0.0 (12) | | |
| | Change: | -13.3 | -6.7 | 0.0 | | |
| Hispanic | 2012: | 16.3 (98) | 6.2 (97) | 9.2 (98) | | |
| | 2013: | 12.8 (86) | 2.3 (86) | 8.1 (86) | | |
| | Change: | -3.5 | -3.9 | -1.1 | | |
| Economically Disadvantaged | 2012: | 15.5 (110) | 6.4 (109) | 8.2 (110) | | |
| | 2013: | 11.5 (96) | 2.1 (95) | 7.3 (96) | | |
| | Change: | -4.0 | -4.3 | -0.9 | | |
| Limited English Proficient | 2012: | 16.7 (84) | 6.0 (83) | 9.5 (84) | | |
| | 2013: | 13.2 (68) | 2.9 (68) | 8.8 (68) | | |
| | Change: | -3.5 | -3.1 | -0.7 | | |
| Special Education | 2012: | * (2) | * (2) | * (2) | | |
| | 2013: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

205 - CLINTON P. RUSSELL [DIVISION 4 > SOC > STOREY]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2012: | 13.6 (125) | | 9.7 (124) | 18.4 (125) | |
| | 2013: | 9.8 (112) | | 5.4 (112) | 7.1 (112) | |
| | Change: | -3.8 | | -4.3 | -11.3 | |
| African American | 2012: | 22.7 (22) | | 4.5 (22) | 0.0 (24) | |
| | 2013: | 6.7 (15) | | 0.0 (15) | 6.7 (15) | |
| | Change: | -16.0 | | -4.5 | 6.7 | |
| Hispanic | 2012: | 11.8 (102) | | 10.9 (101) | 22.8 (101) | |
| | 2013: | 10.3 (97) | | 6.2 (97) | 7.2 (97) | |
| | Change: | -1.5 | | -4.7 | -15.6 | |
| Economically Disadvantaged | 2012: | 14.7 (116) | | 9.6 (115) | 19.3 (114) | |
| | 2013: | 9.8 (112) | | 5.4 (112) | 7.1 (112) | |
| | Change: | -4.9 | | -4.2 | -12.2 | |
| Limited English Proficient | 2012: | 6.7 (75) | | 6.8 (74) | 24.7 (73) | |
| | 2013: | 9.6 (83) | | 4.8 (83) | 7.3 (82) | |
| | Change: | 2.9 | | -2.0 | -17.4 | |
| Special Education | 2012: | * (1) | | * (1) | * (1) | |
| | 2013: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-------------|--------------------------|--------------|----------------|
| All Students | 2012: | 13.1 (343) | 6.3 (112) | 7.7 (339) | 18.4 (125) | |
| | 2013: | 10.9 (329) | 2.1 (97) | 6.7 (329) | 7.1 (112) | |
| | Change: | -2.2 | -4.2 | -1.0 | -11.3 | |
| African American | 2012: | 14.0 (50) | 6.7 (15) | 2.0 (50) | 0.0 (24) | |
| | 2013: | 7.5 (40) | 0.0 (11) | 2.5 (40) | 6.7 (15) | |
| | Change: | -6.5 | -6.7 | 0.5 | 6.7 | |
| Hispanic | 2012: | 13.0 (292) | 6.2 (97) | 8.7 (288) | 22.8 (101) | |
| | 2013: | 11.1 (288) | 2.3 (86) | 7.3 (288) | 7.2 (97) | |
| | Change: | -1.9 | -3.9 | -1.4 | -15.6 | |
| Economically Disadvantaged | 2012: | 13.4 (329) | 6.4 (109) | 7.7 (325) | 19.3 (114) | |
| | 2013: | 10.5 (323) | 2.1 (95) | 6.8 (323) | 7.1 (112) | |
| | Change: | -2.9 | -4.3 | -0.9 | -12.2 | |
| Limited English Proficient | 2012: | 11.7 (231) | 6.0 (83) | 7.0 (227) | 24.7 (73) | |
| | 2013: | 10.7 (225) | 2.9 (68) | 6.7 (225) | 7.3 (82) | |
| | Change: | -1.0 | -3.1 | -0.3 | -17.4 | |
| Special Education | 2012: | * (4) | * (2) | * (4) | * (1) | |
| | 2013: | * (4) | * (1) | * (4) | * (2) | |
| | Change: | * | * | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

215 - ROBERT L. THORNTON [DIVISION 4 > SOC > STOREY]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 8.6 (70) | | 5.7 (70) | | |
| | 2013: | 11.1 (72) | | 1.4 (72) | | |
| | Change: | 2.5 | | -4.3 | | |
| African American | 2012: | 7.9 (63) | | 3.2 (63) | | |
| | 2013: | 12.1 (66) | | 1.5 (66) | | |
| | Change: | 4.2 | | -1.7 | | |
| Hispanic | 2012: | 14.3 (7) | | 28.6 (7) | | |
| | 2013: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| White | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 4.5 (66) | | 3.0 (66) | | |
| | 2013: | 11.3 (71) | | 1.4 (71) | | |
| | Change: | 6.8 | | -1.6 | | |
| Limited English Proficient | 2012: | 14.3 (7) | | 28.6 (7) | | |
| | 2013: | * (2) | | * (2) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2012: | 4.5 (66) | 5.9 (68) | 4.5 (67) | | |
| | 2013: | 10.9 (64) | 3.1 (64) | 14.1 (64) | | |
| | Change: | 6.4 | -2.8 | 9.6 | | |
| African American | 2012: | 4.7 (64) | 6.1 (66) | 4.6 (65) | | |
| | 2013: | 8.9 (56) | 3.6 (56) | 14.3 (56) | | |
| | Change: | 4.2 | -2.5 | 9.7 | | |
| Hispanic | 2012: | * (1) | * (1) | * (1) | | |
| | 2013: | 25.0 (8) | 0.0 (8) | 12.5 (8) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2012: | 5.0 (60) | 6.5 (62) | 4.9 (61) | | |
| | 2013: | 10.0 (60) | 3.3 (60) | 13.3 (60) | | |
| | Change: | 5.0 | -3.2 | 8.4 | | |
| Limited English Proficient | 2012: | * (1) | * (1) | * (1) | | |
| | 2013: | 25.0 (8) | 0.0 (8) | 12.5 (8) | | |
| | Change: | * | * | * | | |
| Special Education | 2012: | * (2) | * (2) | * (2) | | |
| | 2013: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

215 - ROBERT L. THORNTON [DIVISION 4 > SOC > STOREY]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2012: | 3.4 (59) | | 6.8 (59) | 0.0 (59) | |
| | 2013: | 9.1 (55) | | 7.3 (55) | 1.7 (58) | |
| | Change: | 5.7 | | 0.5 | 1.7 | |
| African American | 2012: | 3.6 (55) | | 7.3 (55) | 0.0 (55) | |
| | 2013: | 9.6 (52) | | 7.7 (52) | 1.9 (53) | |
| | Change: | 6.0 | | 0.4 | 1.9 | |
| Hispanic | 2012: | * (4) | | * (4) | * (4) | |
| | 2013: | * (2) | | * (2) | * (3) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 3.4 (58) | | 6.9 (58) | 0.0 (58) | |
| | 2013: | 6.0 (50) | | 6.0 (50) | 0.0 (53) | |
| | Change: | 2.6 | | -0.9 | 0.0 | |
| Limited English Proficient | 2012: | * (4) | | * (4) | * (4) | |
| | 2013: | * (2) | | * (2) | * (3) | |
| | Change: | * | | * | * | |
| Special Education | 2012: | * (2) | | * (2) | * (1) | |
| | 2013: | * (2) | | * (2) | * (1) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|----------|--------------------------|----------|----------------|
| All Students | 2012: | 5.6 (195) | 5.9 (68) | 5.6 (196) | 0.0 (59) | |
| | 2013: | 10.5 (191) | 3.1 (64) | 7.3 (191) | 1.7 (58) | |
| | Change: | 4.9 | -2.8 | 1.7 | 1.7 | |
| African American | 2012: | 5.5 (182) | 6.1 (66) | 4.9 (183) | 0.0 (55) | |
| | 2013: | 10.3 (174) | 3.6 (56) | 7.5 (174) | 1.9 (53) | |
| | Change: | 4.8 | -2.5 | 2.6 | 1.9 | |
| Hispanic | 2012: | 8.3 (12) | * (1) | 16.7 (12) | * (4) | |
| | 2013: | 14.3 (14) | 0.0 (8) | 7.1 (14) | * (3) | |
| | Change: | 6.0 | * | -9.6 | * | |
| White | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 4.3 (184) | 6.5 (62) | 4.9 (185) | 0.0 (58) | |
| | 2013: | 9.4 (181) | 3.3 (60) | 6.6 (181) | 0.0 (53) | |
| | Change: | 5.1 | -3.2 | 1.7 | 0.0 | |
| Limited English Proficient | 2012: | 8.3 (12) | * (1) | 16.7 (12) | * (4) | |
| | 2013: | 16.7 (12) | 0.0 (8) | 8.3 (12) | * (3) | |
| | Change: | 8.4 | * | -8.4 | * | |
| Special Education | 2012: | 0.0 (7) | * (2) | 0.0 (7) | * (1) | |
| | 2013: | * (4) | * (2) | * (4) | * (1) | |
| | Change: | * | * | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

218 - GEORGE W. TRUETT [DIVISION 4 > SKYLINE > LANG]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2012: | 8.5 (141) | | 6.7 (119) | | |
| | 2013: | 4.8 (166) | | 4.6 (153) | | |
| | Change: | -3.7 | | -2.1 | | |
| African American | 2012: | 1.4 (69) | | 3.6 (56) | | |
| | 2013: | 1.4 (69) | | 1.6 (64) | | |
| | Change: | 0.0 | | -2.0 | | |
| Hispanic | 2012: | 15.6 (64) | | 8.6 (58) | | |
| | 2013: | 8.4 (83) | | 7.2 (83) | | |
| | Change: | -7.2 | | -1.4 | | |
| White | 2012: | * (2) | | * (2) | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2012: | 8.6 (139) | | 6.8 (117) | | |
| | 2013: | 4.9 (162) | | 4.7 (149) | | |
| | Change: | -3.7 | | -2.1 | | |
| Limited English Proficient | 2012: | 11.9 (67) | | 4.3 (46) | | |
| | 2013: | 8.0 (75) | | 8.1 (62) | | |
| | Change: | -3.9 | | 3.8 | | |
| Special Education | 2012: | 0.0 (16) | | 0.0 (11) | | |
| | 2013: | * (4) | | * (4) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2012: | 6.5 (138) | 1.4 (141) | 6.4 (125) | | |
| | 2013: | 12.6 (119) | 4.3 (117) | 15.3 (111) | | |
| | Change: | 6.1 | 2.9 | 8.9 | | |
| African American | 2012: | 1.8 (55) | 1.8 (57) | 2.1 (47) | | |
| | 2013: | 5.7 (53) | 3.8 (53) | 4.0 (50) | | |
| | Change: | 3.9 | 2.0 | 1.9 | | |
| Hispanic | 2012: | 10.0 (70) | 1.4 (71) | 8.6 (70) | | |
| | 2013: | 16.7 (60) | 5.2 (58) | 20.7 (58) | | |
| | Change: | 6.7 | 3.8 | 12.1 | | |
| White | 2012: | * (1) | * (1) | * (1) | | |
| | 2013: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2012: | 7.0 (129) | 1.5 (132) | 6.0 (116) | | |
| | 2013: | 12.5 (112) | 4.5 (110) | 15.4 (104) | | |
| | Change: | 5.5 | 3.0 | 9.4 | | |
| Limited English Proficient | 2012: | 8.8 (68) | 1.5 (68) | 7.4 (54) | | |
| | 2013: | 16.4 (61) | 5.0 (60) | 18.9 (53) | | |
| | Change: | 7.6 | 3.5 | 11.5 | | |
| Special Education | 2012: | 0.0 (8) | 0.0 (12) | 0.0 (9) | | |
| | 2013: | 0.0 (13) | 0.0 (11) | 0.0 (13) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

218 - GEORGE W. TRUETT [DIVISION 4 > SKYLINE > LANG]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 8.7 (138) | | 6.1 (132) | 3.7 (134) | |
| | 2013: | 10.9 (137) | | 9.8 (133) | 2.2 (139) | |
| | Change: | 2.2 | | 3.7 | -1.5 | |
| African American | 2012: | 5.1 (59) | | 1.8 (56) | 1.8 (56) | |
| | 2013: | 0.0 (48) | | 6.1 (49) | 2.0 (51) | |
| | Change: | -5.1 | | 4.3 | 0.2 | |
| Hispanic | 2012: | 12.2 (74) | | 8.5 (71) | 4.1 (73) | |
| | 2013: | 18.7 (75) | | 11.3 (71) | 2.7 (75) | |
| | Change: | 6.5 | | 2.8 | -1.4 | |
| White | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 9.2 (130) | | 5.6 (124) | 3.9 (128) | |
| | 2013: | 10.8 (130) | | 9.4 (127) | 2.3 (132) | |
| | Change: | 1.6 | | 3.8 | -1.6 | |
| Limited English Proficient | 2012: | 12.9 (62) | | 7.0 (57) | 3.4 (58) | |
| | 2013: | 17.8 (73) | | 10.3 (68) | 2.8 (72) | |
| | Change: | 4.9 | | 3.3 | -0.6 | |
| Special Education | 2012: | 0.0 (8) | | 0.0 (7) | 0.0 (7) | |
| | 2013: | 0.0 (9) | | 0.0 (10) | 8.3 (12) | |
| | Change: | 0.0 | | 0.0 | 8.3 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2012: | 7.9 (417) | 1.4 (141) | 6.4 (376) | 3.7 (134) | |
| | 2013: | 9.0 (422) | 4.3 (117) | 9.3 (397) | 2.2 (139) | |
| | Change: | 1.1 | 2.9 | 2.9 | -1.5 | |
| African American | 2012: | 2.7 (183) | 1.8 (57) | 2.5 (159) | 1.8 (56) | |
| | 2013: | 2.4 (170) | 3.8 (53) | 3.7 (163) | 2.0 (51) | |
| | Change: | -0.3 | 2.0 | 1.2 | 0.2 | |
| Hispanic | 2012: | 12.5 (208) | 1.4 (71) | 8.5 (199) | 4.1 (73) | |
| | 2013: | 14.2 (218) | 5.2 (58) | 12.3 (212) | 2.7 (75) | |
| | Change: | 1.7 | 3.8 | 3.8 | -1.4 | |
| White | 2012: | * (3) | * (1) | * (3) | | |
| | 2013: | * (3) | * (1) | * (2) | * (1) | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2012: | 8.3 (398) | 1.5 (132) | 6.2 (357) | 3.9 (128) | |
| | 2013: | 8.9 (404) | 4.5 (110) | 9.2 (380) | 2.3 (132) | |
| | Change: | 0.6 | 3.0 | 3.0 | -1.6 | |
| Limited English Proficient | 2012: | 11.2 (197) | 1.5 (68) | 6.4 (157) | 3.4 (58) | |
| | 2013: | 13.9 (209) | 5.0 (60) | 12.0 (183) | 2.8 (72) | |
| | Change: | 2.7 | 3.5 | 5.6 | -0.6 | |
| Special Education | 2012: | 0.0 (32) | 0.0 (12) | 0.0 (27) | 0.0 (7) | |
| | 2013: | 0.0 (26) | 0.0 (11) | 0.0 (27) | 8.3 (12) | |
| | Change: | 0.0 | 0.0 | 0.0 | 8.3 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

222 - URBAN PARK [DIVISION 4 > SKYLINE > RICHARDS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2012: | 7.4 (108) | | 8.3 (109) | | |
| | 2013: | 11.0 (100) | | 14.1 (85) | | |
| | Change: | 3.6 | | 5.8 | | |
| African American | 2012: | * (5) | | * (5) | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Hispanic | 2012: | 6.9 (101) | | 8.9 (101) | | |
| | 2013: | 10.2 (98) | | 14.5 (83) | | |
| | Change: | 3.3 | | 5.6 | | |
| White | 2012: | * (2) | | * (3) | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2012: | 6.7 (104) | | 7.6 (105) | | |
| | 2013: | 11.2 (98) | | 14.5 (83) | | |
| | Change: | 4.5 | | 6.9 | | |
| Limited English Proficient | 2012: | 6.5 (77) | | 6.5 (77) | | |
| | 2013: | 13.9 (72) | | 15.8 (57) | | |
| | Change: | 7.4 | | 9.3 | | |
| Special Education | 2012: | * (1) | | * (2) | | |
| | 2013: | 11.1 (9) | | 14.3 (7) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 3.4 (117) | 0.8 (118) | 5.1 (117) | | |
| | 2013: | 13.6 (88) | 1.1 (88) | 19.3 (88) | | |
| | Change: | 10.2 | 0.3 | 14.2 | | |
| African American | 2012: | * (2) | * (2) | * (2) | | |
| | 2013: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Hispanic | 2012: | 3.5 (115) | 0.9 (116) | 5.2 (115) | | |
| | 2013: | 12.8 (86) | 1.2 (86) | 19.8 (86) | | |
| | Change: | 9.3 | 0.3 | 14.6 | | |
| White | 2012: | | | | | |
| | 2013: | * (1) | * (1) | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 3.5 (115) | 0.9 (116) | 5.2 (115) | | |
| | 2013: | 13.6 (88) | 1.1 (88) | 19.3 (88) | | |
| | Change: | 10.1 | 0.2 | 14.1 | | |
| Limited English Proficient | 2012: | 2.3 (87) | 0.0 (87) | 5.7 (87) | | |
| | 2013: | 11.4 (70) | 1.4 (70) | 18.6 (70) | | |
| | Change: | 9.1 | 1.4 | 12.9 | | |
| Special Education | 2012: | * (3) | * (4) | * (3) | | |
| | 2013: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

222 - URBAN PARK [DIVISION 4 > SKYLINE > RICHARDS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 10.2 (118) | | 16.2 (117) | 5.9 (119) | |
| | 2013: | 14.6 (82) | | 4.9 (81) | 3.6 (83) | |
| | Change: | 4.4 | | -11.3 | -2.3 | |
| African American | 2012: | 0.0 (10) | | 0.0 (10) | 0.0 (10) | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Hispanic | 2012: | 11.2 (107) | | 17.9 (106) | 5.6 (108) | |
| | 2013: | 15.0 (80) | | 5.1 (79) | 3.7 (81) | |
| | Change: | 3.8 | | -12.8 | -1.9 | |
| White | 2012: | * (1) | | * (1) | * (1) | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 10.3 (116) | | 16.5 (115) | 6.0 (117) | |
| | 2013: | 14.6 (82) | | 4.9 (81) | 3.6 (83) | |
| | Change: | 4.3 | | -11.6 | -2.4 | |
| Limited English Proficient | 2012: | 11.8 (76) | | 21.1 (76) | 3.9 (77) | |
| | 2013: | 16.4 (61) | | 1.7 (60) | 1.7 (58) | |
| | Change: | 4.6 | | -19.4 | -2.2 | |
| Special Education | 2012: | * (1) | | * (1) | * (1) | |
| | 2013: | * (5) | | * (5) | 0.0 (6) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2012: | 7.0 (343) | 0.8 (118) | 9.9 (343) | 5.9 (119) | |
| | 2013: | 13.0 (270) | 1.1 (88) | 13.0 (254) | 3.6 (83) | |
| | Change: | 6.0 | 0.3 | 3.1 | -2.3 | |
| African American | 2012: | 0.0 (17) | * (2) | 0.0 (17) | 0.0 (10) | |
| | 2013: | * (3) | * (1) | * (3) | * (1) | |
| | Change: | * | * | * | * | |
| Hispanic | 2012: | 7.1 (323) | 0.9 (116) | 10.6 (322) | 5.6 (108) | |
| | 2013: | 12.5 (264) | 1.2 (86) | 13.3 (248) | 3.7 (81) | |
| | Change: | 5.4 | 0.3 | 2.7 | -1.9 | |
| White | 2012: | * (3) | | * (4) | * (1) | |
| | 2013: | * (3) | * (1) | * (3) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 6.9 (335) | 0.9 (116) | 9.9 (335) | 6.0 (117) | |
| | 2013: | 13.1 (268) | 1.1 (88) | 13.1 (252) | 3.6 (83) | |
| | Change: | 6.2 | 0.2 | 3.2 | -2.4 | |
| Limited English Proficient | 2012: | 6.7 (240) | 0.0 (87) | 10.8 (240) | 3.9 (77) | |
| | 2013: | 13.8 (203) | 1.4 (70) | 12.3 (187) | 1.7 (58) | |
| | Change: | 7.1 | 1.4 | 1.5 | -2.2 | |
| Special Education | 2012: | * (5) | * (4) | 0.0 (6) | * (1) | |
| | 2013: | 6.3 (16) | * (2) | 7.1 (14) | 0.0 (6) | |
| | Change: | * | * | 7.1 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

232 - EDNA ROWE [DIVISION 4 > SKYLINE > LANG]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2012: | 13.3 (113) | | 10.6 (113) | | |
| | 2013: | 9.0 (67) | | 21.2 (66) | | |
| | Change: | -4.3 | | 10.6 | | |
| African American | 2012: | 11.5 (26) | | 0.0 (26) | | |
| | 2013: | 5.0 (20) | | 5.0 (20) | | |
| | Change: | -6.5 | | 5.0 | | |
| Hispanic | 2012: | 14.0 (86) | | 14.0 (86) | | |
| | 2013: | 9.1 (44) | | 30.2 (43) | | |
| | Change: | -4.9 | | 16.2 | | |
| White | 2012: | | | | | |
| | 2013: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 13.5 (104) | | 11.5 (104) | | |
| | 2013: | 8.1 (62) | | 21.3 (61) | | |
| | Change: | -5.4 | | 9.8 | | |
| Limited English Proficient | 2012: | 17.2 (64) | | 18.8 (64) | | |
| | 2013: | 8.8 (34) | | 30.3 (33) | | |
| | Change: | -8.4 | | 11.5 | | |
| Special Education | 2012: | * (5) | | * (5) | | |
| | 2013: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2012: | 20.5 (112) | 7.1 (112) | 7.4 (108) | | |
| | 2013: | 16.9 (77) | 5.1 (79) | 9.0 (78) | | |
| | Change: | -3.6 | -2.0 | 1.6 | | |
| African American | 2012: | 14.3 (21) | 4.8 (21) | 4.8 (21) | | |
| | 2013: | 4.5 (22) | 0.0 (22) | 0.0 (22) | | |
| | Change: | -9.8 | -4.8 | -4.8 | | |
| Hispanic | 2012: | 21.3 (89) | 7.9 (89) | 8.2 (85) | | |
| | 2013: | 21.8 (55) | 7.0 (57) | 12.5 (56) | | |
| | Change: | 0.5 | -0.9 | 4.3 | | |
| Economically Disadvantaged | 2012: | 20.2 (104) | 7.7 (104) | 7.8 (102) | | |
| | 2013: | 14.1 (71) | 4.1 (73) | 6.9 (72) | | |
| | Change: | -6.1 | -3.6 | -0.9 | | |
| Limited English Proficient | 2012: | 21.7 (69) | 8.7 (69) | 7.6 (66) | | |
| | 2013: | 20.0 (40) | 9.8 (41) | 14.6 (41) | | |
| | Change: | -1.7 | 1.1 | 7.0 | | |
| Special Education | 2012: | * (4) | * (4) | * (3) | | |
| | 2013: | * (3) | * (4) | * (3) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

232 - EDNA ROWE [DIVISION 4 > SKYLINE > LANG]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 16.8 (95) | | 16.1 (93) | 10.4 (96) | |
| | 2013: | 15.0 (80) | | 13.8 (80) | 5.0 (80) | |
| | Change: | -1.8 | | -2.3 | -5.4 | |
| African American | 2012: | 6.9 (29) | | 3.4 (29) | 3.4 (29) | |
| | 2013: | 11.8 (17) | | 11.8 (17) | 0.0 (17) | |
| | Change: | 4.9 | | 8.4 | -3.4 | |
| Hispanic | 2012: | 20.6 (63) | | 23.0 (61) | 12.5 (64) | |
| | 2013: | 15.9 (63) | | 14.3 (63) | 6.3 (63) | |
| | Change: | -4.7 | | -8.7 | -6.2 | |
| Economically Disadvantaged | 2012: | 17.6 (91) | | 16.9 (89) | 10.9 (92) | |
| | 2013: | 12.2 (74) | | 13.5 (74) | 5.4 (74) | |
| | Change: | -5.4 | | -3.4 | -5.5 | |
| Limited English Proficient | 2012: | 20.4 (49) | | 21.3 (47) | 8.2 (49) | |
| | 2013: | 14.6 (48) | | 12.5 (48) | 8.3 (48) | |
| | Change: | -5.8 | | -8.8 | 0.1 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2012: | 16.9 (320) | 7.1 (112) | 11.1 (314) | 10.4 (96) | |
| | 2013: | 13.8 (224) | 5.1 (79) | 14.3 (224) | 5.0 (80) | |
| | Change: | -3.1 | -2.0 | 3.2 | -5.4 | |
| African American | 2012: | 10.5 (76) | 4.8 (21) | 2.6 (76) | 3.4 (29) | |
| | 2013: | 6.8 (59) | 0.0 (22) | 5.1 (59) | 0.0 (17) | |
| | Change: | -3.7 | -4.8 | 2.5 | -3.4 | |
| Hispanic | 2012: | 18.5 (238) | 7.9 (89) | 14.2 (232) | 12.5 (64) | |
| | 2013: | 16.0 (162) | 7.0 (57) | 17.9 (162) | 6.3 (63) | |
| | Change: | -2.5 | -0.9 | 3.7 | -6.2 | |
| White | 2012: | * (2) | * (2) | * (2) | | |
| | 2013: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2012: | 17.1 (299) | 7.7 (104) | 11.9 (295) | 10.9 (92) | |
| | 2013: | 11.6 (207) | 4.1 (73) | 13.5 (207) | 5.4 (74) | |
| | Change: | -5.5 | -3.6 | 1.6 | -5.5 | |
| Limited English Proficient | 2012: | 19.8 (182) | 8.7 (69) | 15.3 (177) | 8.2 (49) | |
| | 2013: | 14.8 (122) | 9.8 (41) | 18.0 (122) | 8.3 (48) | |
| | Change: | -5.0 | 1.1 | 2.7 | 0.1 | |
| Special Education | 2012: | 6.7 (15) | * (4) | 0.0 (13) | 0.0 (6) | |
| | 2013: | 0.0 (6) | * (4) | 0.0 (6) | | |
| | Change: | -6.7 | * | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

240 - FRANK GUZICK [DIVISION 4 > SKYLINE > LANG]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2012: | 13.1 (122) | | 4.2 (119) | | |
| | 2013: | 9.1 (99) | | 5.3 (75) | | |
| | Change: | -4.0 | | 1.1 | | |
| African American | 2012: | 2.4 (42) | | 0.0 (42) | | |
| | 2013: | 6.5 (31) | | 3.2 (31) | | |
| | Change: | 4.1 | | 3.2 | | |
| Hispanic | 2012: | 15.8 (76) | | 6.8 (73) | | |
| | 2013: | 9.1 (66) | | 4.8 (42) | | |
| | Change: | -6.7 | | -2.0 | | |
| Economically Disadvantaged | 2012: | 12.8 (117) | | 4.4 (114) | | |
| | 2013: | 9.6 (94) | | 5.6 (71) | | |
| | Change: | -3.2 | | 1.2 | | |
| Limited English Proficient | 2012: | 16.4 (61) | | 8.6 (58) | | |
| | 2013: | 10.9 (46) | | 4.5 (22) | | |
| | Change: | -5.5 | | -4.1 | | |
| Special Education | 2012: | 0.0 (7) | | * (5) | | |
| | 2013: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2012: | 14.0 (114) | 4.4 (113) | 5.3 (114) | | |
| | 2013: | 20.4 (113) | 9.7 (113) | 21.3 (108) | | |
| | Change: | 6.4 | 5.3 | 16.0 | | |
| African American | 2012: | 9.1 (55) | 3.6 (55) | 5.5 (55) | | |
| | 2013: | 11.4 (35) | 8.6 (35) | 5.7 (35) | | |
| | Change: | 2.3 | 5.0 | 0.2 | | |
| Hispanic | 2012: | 19.3 (57) | 5.3 (57) | 5.3 (57) | | |
| | 2013: | 25.0 (76) | 10.5 (76) | 29.6 (71) | | |
| | Change: | 5.7 | 5.2 | 24.3 | | |
| White | 2012: | * (1) | | * (1) | | |
| | 2013: | * (1) | * (1) | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2012: | 12.1 (107) | 3.8 (106) | 5.6 (107) | | |
| | 2013: | 20.6 (107) | 10.3 (107) | 22.5 (102) | | |
| | Change: | 8.5 | 6.5 | 16.9 | | |
| Limited English Proficient | 2012: | 24.4 (41) | 4.9 (41) | 7.3 (41) | | |
| | 2013: | 27.9 (61) | 13.1 (61) | 33.9 (56) | | |
| | Change: | 3.5 | 8.2 | 26.6 | | |
| Special Education | 2012: | * (4) | * (3) | * (4) | | |
| | 2013: | 9.1 (11) | 0.0 (11) | 14.3 (7) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

240 - FRANK GUZICK [DIVISION 4 > SKYLINE > LANG]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 10.0 (100) | | 5.9 (102) | 4.0 (101) | |
| | 2013: | 14.0 (93) | | 4.4 (90) | 4.2 (95) | |
| | Change: | 4.0 | | -1.5 | 0.2 | |
| African American | 2012: | 8.2 (49) | | 0.0 (50) | 2.0 (50) | |
| | 2013: | 12.5 (32) | | 3.2 (31) | 6.3 (32) | |
| | Change: | 4.3 | | 3.2 | 4.3 | |
| Hispanic | 2012: | 12.0 (50) | | 11.8 (51) | 6.0 (50) | |
| | 2013: | 15.0 (60) | | 5.2 (58) | 1.6 (61) | |
| | Change: | 3.0 | | -6.6 | -4.4 | |
| White | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | * (2) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 10.3 (97) | | 5.1 (99) | 3.1 (98) | |
| | 2013: | 13.1 (84) | | 4.9 (82) | 4.7 (86) | |
| | Change: | 2.8 | | -0.2 | 1.6 | |
| Limited English Proficient | 2012: | 6.9 (29) | | 6.7 (30) | 3.3 (30) | |
| | 2013: | 14.0 (43) | | 4.9 (41) | 0.0 (42) | |
| | Change: | 7.1 | | -1.8 | -3.3 | |
| Special Education | 2012: | * (3) | | * (5) | * (5) | |
| | 2013: | * (2) | | * (1) | * (2) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|-----------|----------------|
| All Students | 2012: | 12.5 (336) | 4.4 (113) | 5.1 (335) | 4.0 (101) | |
| | 2013: | 14.8 (305) | 9.7 (113) | 11.4 (273) | 4.2 (95) | |
| | Change: | 2.3 | 5.3 | 6.3 | 0.2 | |
| African American | 2012: | 6.8 (146) | 3.6 (55) | 2.0 (147) | 2.0 (50) | |
| | 2013: | 10.2 (98) | 8.6 (35) | 4.1 (97) | 6.3 (32) | |
| | Change: | 3.4 | 5.0 | 2.1 | 4.3 | |
| Hispanic | 2012: | 15.8 (183) | 5.3 (57) | 7.7 (181) | 6.0 (50) | |
| | 2013: | 16.8 (202) | 10.5 (76) | 15.2 (171) | 1.6 (61) | |
| | Change: | 1.0 | 5.2 | 7.5 | -4.4 | |
| White | 2012: | * (5) | | * (5) | | |
| | 2013: | * (2) | * (1) | * (2) | * (2) | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2012: | 11.8 (321) | 3.8 (106) | 5.0 (320) | 3.1 (98) | |
| | 2013: | 14.7 (285) | 10.3 (107) | 12.2 (255) | 4.7 (86) | |
| | Change: | 2.9 | 6.5 | 7.2 | 1.6 | |
| Limited English Proficient | 2012: | 16.8 (131) | 4.9 (41) | 7.8 (129) | 3.3 (30) | |
| | 2013: | 18.7 (150) | 13.1 (61) | 18.5 (119) | 0.0 (42) | |
| | Change: | 1.9 | 8.2 | 10.7 | -3.3 | |
| Special Education | 2012: | 0.0 (14) | * (3) | 0.0 (14) | * (5) | |
| | 2013: | 7.1 (14) | 0.0 (11) | 12.5 (8) | * (2) | |
| | Change: | 7.1 | * | 12.5 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

247 - ADELFA BOTELLO CALLEJO [DIVISION 4 > SKYLINE > RICHARDS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | | | | | |
| | 2013: | 8.8 (91) | | 2.2 (92) | | |
| | Change: | | | | | |
| African American | 2012: | | | | | |
| | 2013: | 0.0 (24) | | 0.0 (25) | | |
| | Change: | | | | | |
| Hispanic | 2012: | | | | | |
| | 2013: | 12.7 (63) | | 3.2 (63) | | |
| | Change: | | | | | |
| White | 2012: | | | | | |
| | 2013: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | | | | | |
| | 2013: | 7.1 (85) | | 2.3 (86) | | |
| | Change: | | | | | |
| Limited English Proficient | 2012: | | | | | |
| | 2013: | 11.1 (45) | | 2.2 (45) | | |
| | Change: | | | | | |
| Special Education | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2012: | | | | | |
| | 2013: | 8.0 (88) | 0.0 (88) | 10.2 (88) | | |
| | Change: | | | | | |
| African American | 2012: | | | | | |
| | 2013: | 10.5 (19) | 0.0 (19) | 10.5 (19) | | |
| | Change: | | | | | |
| Hispanic | 2012: | | | | | |
| | 2013: | 7.6 (66) | 0.0 (66) | 10.6 (66) | | |
| | Change: | | | | | |
| White | 2012: | | | | | |
| | 2013: | * (3) | * (3) | * (3) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | | | | | |
| | 2013: | 7.3 (82) | 0.0 (83) | 9.8 (82) | | |
| | Change: | | | | | |
| Limited English Proficient | 2012: | | | | | |
| | 2013: | 8.3 (48) | 0.0 (48) | 10.4 (48) | | |
| | Change: | | | | | |
| Special Education | 2012: | | | | | |
| | 2013: | | * (1) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

247 - ADELFA BOTELLO CALLEJO [DIVISION 4 > SKYLINE > RICHARDS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2012: | | | | | |
| | 2013: | 9.0 (89) | | 4.4 (90) | 0.0 (90) | |
| | Change: | | | | | |
| African American | 2012: | | | | | |
| | 2013: | 0.0 (18) | | 5.9 (17) | 0.0 (18) | |
| | Change: | | | | | |
| Hispanic | 2012: | | | | | |
| | 2013: | 11.4 (70) | | 4.2 (72) | 0.0 (71) | |
| | Change: | | | | | |
| White | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | | | | | |
| | 2013: | 7.1 (84) | | 2.4 (84) | 0.0 (86) | |
| | Change: | | | | | |
| Limited English Proficient | 2012: | | | | | |
| | 2013: | 9.8 (51) | | 3.8 (52) | 0.0 (53) | |
| | Change: | | | | | |
| Special Education | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|----------|--------------------------|----------|----------------|
| All Students | 2012: | | | | | |
| | 2013: | 8.6 (268) | 0.0 (88) | 5.6 (270) | 0.0 (90) | |
| | Change: | | | | | |
| African American | 2012: | | | | | |
| | 2013: | 3.3 (61) | 0.0 (19) | 4.9 (61) | 0.0 (18) | |
| | Change: | | | | | |
| Hispanic | 2012: | | | | | |
| | 2013: | 10.6 (199) | 0.0 (66) | 6.0 (201) | 0.0 (71) | |
| | Change: | | | | | |
| White | 2012: | | | | | |
| | 2013: | 0.0 (6) | * (3) | 0.0 (6) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | | | | | |
| | 2013: | 7.2 (251) | 0.0 (83) | 4.8 (252) | 0.0 (86) | |
| | Change: | | | | | |
| Limited English Proficient | 2012: | | | | | |
| | 2013: | 9.7 (144) | 0.0 (48) | 5.5 (145) | 0.0 (53) | |
| | Change: | | | | | |
| Special Education | 2012: | | | | | |
| | 2013: | * (2) | * (1) | * (2) | * (1) | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

250 - WHITNEY M. YOUNG [DIVISION 4 > SOC > ZUMWALT]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 8.3 (60) | | 6.8 (59) | | |
| | 2013: | 3.1 (98) | | 0.0 (99) | | |
| | Change: | -5.2 | | -6.8 | | |
| African American | 2012: | 10.5 (38) | | 8.1 (37) | | |
| | 2013: | 1.5 (68) | | 0.0 (68) | | |
| | Change: | -9.0 | | -8.1 | | |
| Hispanic | 2012: | 4.5 (22) | | 4.5 (22) | | |
| | 2013: | 6.7 (30) | | 0.0 (31) | | |
| | Change: | 2.2 | | -4.5 | | |
| Economically Disadvantaged | 2012: | 8.5 (59) | | 6.9 (58) | | |
| | 2013: | 3.3 (92) | | 0.0 (92) | | |
| | Change: | -5.2 | | -6.9 | | |
| Limited English Proficient | 2012: | 5.6 (18) | | 5.6 (18) | | |
| | 2013: | 7.7 (26) | | 0.0 (26) | | |
| | Change: | 2.1 | | -5.6 | | |
| Special Education | 2012: | * (1) | | * (1) | | |
| | 2013: | | | | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 8.8 (68) | 8.8 (68) | 2.9 (69) | | |
| | 2013: | 2.2 (92) | 1.1 (93) | 1.1 (92) | | |
| | Change: | -6.6 | -7.7 | -1.8 | | |
| African American | 2012: | 7.1 (42) | 7.1 (42) | 2.3 (43) | | |
| | 2013: | 1.4 (69) | 0.0 (71) | 1.4 (69) | | |
| | Change: | -5.7 | -7.1 | -0.9 | | |
| Hispanic | 2012: | 11.5 (26) | 11.5 (26) | 3.8 (26) | | |
| | 2013: | 4.3 (23) | 4.5 (22) | 0.0 (23) | | |
| | Change: | -7.2 | -7.0 | -3.8 | | |
| Economically Disadvantaged | 2012: | 9.7 (62) | 9.7 (62) | 3.2 (63) | | |
| | 2013: | 2.3 (87) | 1.1 (88) | 1.1 (87) | | |
| | Change: | -7.4 | -8.6 | -2.1 | | |
| Limited English Proficient | 2012: | 14.3 (21) | 9.5 (21) | 4.8 (21) | | |
| | 2013: | 5.9 (17) | 5.9 (17) | 0.0 (17) | | |
| | Change: | -8.4 | -3.6 | -4.8 | | |
| Special Education | 2012: | * (3) | * (3) | * (4) | | |
| | 2013: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

250 - WHITNEY M. YOUNG [DIVISION 4 > SOC > ZUMWALT]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2012: | 8.5 (71) | | 4.2 (71) | 1.4 (71) | |
| | 2013: | 8.8 (91) | | 8.6 (93) | 2.2 (90) | |
| | Change: | 0.3 | | 4.4 | 0.8 | |
| African American | 2012: | 4.5 (44) | | 0.0 (44) | 0.0 (44) | |
| | 2013: | 6.3 (63) | | 3.1 (64) | 1.6 (61) | |
| | Change: | 1.8 | | 3.1 | 1.6 | |
| Hispanic | 2012: | 14.8 (27) | | 11.1 (27) | 3.7 (27) | |
| | 2013: | 14.3 (28) | | 20.7 (29) | 3.4 (29) | |
| | Change: | -0.5 | | 9.6 | -0.3 | |
| Economically Disadvantaged | 2012: | 9.2 (65) | | 4.6 (65) | 1.6 (64) | |
| | 2013: | 9.4 (85) | | 9.4 (85) | 2.5 (80) | |
| | Change: | 0.2 | | 4.8 | 0.9 | |
| Limited English Proficient | 2012: | 17.6 (17) | | 11.8 (17) | 0.0 (17) | |
| | 2013: | 18.2 (22) | | 22.7 (22) | 4.3 (23) | |
| | Change: | 0.6 | | 10.9 | 4.3 | |
| Special Education | 2012: | * (1) | | * (1) | * (1) | |
| | 2013: | * (4) | | 0.0 (6) | * (3) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------|----------------|
| All Students | 2012: | 8.5 (199) | 8.8 (68) | 4.5 (199) | 1.4 (71) | |
| | 2013: | 4.6 (281) | 1.1 (93) | 3.2 (284) | 2.2 (90) | |
| | Change: | -3.9 | -7.7 | -1.3 | 0.8 | |
| African American | 2012: | 7.3 (124) | 7.1 (42) | 3.2 (124) | 0.0 (44) | |
| | 2013: | 3.0 (200) | 0.0 (71) | 1.5 (201) | 1.6 (61) | |
| | Change: | -4.3 | -7.1 | -1.7 | 1.6 | |
| Hispanic | 2012: | 10.7 (75) | 11.5 (26) | 6.7 (75) | 3.7 (27) | |
| | 2013: | 8.6 (81) | 4.5 (22) | 7.2 (83) | 3.4 (29) | |
| | Change: | -2.1 | -7.0 | 0.5 | -0.3 | |
| Economically Disadvantaged | 2012: | 9.1 (186) | 9.7 (62) | 4.8 (186) | 1.6 (64) | |
| | 2013: | 4.9 (264) | 1.1 (88) | 3.4 (264) | 2.5 (80) | |
| | Change: | -4.2 | -8.6 | -1.4 | 0.9 | |
| Limited English Proficient | 2012: | 12.5 (56) | 9.5 (21) | 7.1 (56) | 0.0 (17) | |
| | 2013: | 10.8 (65) | 5.9 (17) | 7.7 (65) | 4.3 (23) | |
| | Change: | -1.7 | -3.6 | 0.6 | 4.3 | |
| Special Education | 2012: | * (5) | * (3) | * (5) | * (1) | |
| | 2013: | * (5) | * (1) | 0.0 (8) | * (3) | |
| | Change: | * | * | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

270 - EDUARDO MATA [DIVISION 4 > WILSON > LONG]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|---------|-------------|---------|----------------|
| All Students | 2012: | | | | | |
| | 2013: | 6.8 (73) | | 2.9 (69) | | |
| | Change: | | | | | |
| African American | 2012: | | | | | |
| | 2013: | 0.0 (6) | | 0.0 (6) | | |
| | Change: | | | | | |
| Hispanic | 2012: | | | | | |
| | 2013: | 7.7 (65) | | 3.3 (61) | | |
| | Change: | | | | | |
| White | 2012: | | | | | |
| | 2013: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | | | | | |
| | 2013: | 7.0 (71) | | 3.0 (67) | | |
| | Change: | | | | | |
| Limited English Proficient | 2012: | | | | | |
| | 2013: | 6.3 (48) | | 4.5 (44) | | |
| | Change: | | | | | |
| Special Education | 2012: | | | | | |
| | 2013: | * (3) | | * (3) | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 5.7 (123) | 2.4 (123) | 0.8 (127) | | |
| | 2013: | 6.0 (168) | 2.4 (168) | 4.8 (168) | | |
| | Change: | 0.3 | 0.0 | 4.0 | | |
| African American | 2012: | 16.7 (6) | 0.0 (6) | 0.0 (6) | | |
| | 2013: | 16.7 (6) | 16.7 (6) | 0.0 (6) | | |
| | Change: | 0.0 | 16.7 | 0.0 | | |
| Hispanic | 2012: | 5.4 (112) | 2.7 (113) | 0.0 (116) | | |
| | 2013: | 5.6 (160) | 1.9 (160) | 5.0 (160) | | |
| | Change: | 0.2 | -0.8 | 5.0 | | |
| Economically Disadvantaged | 2012: | 5.1 (118) | 2.5 (118) | 0.8 (122) | | |
| | 2013: | 6.3 (159) | 2.5 (159) | 4.4 (159) | | |
| | Change: | 1.2 | 0.0 | 3.6 | | |
| Limited English Proficient | 2012: | 4.1 (74) | 2.7 (75) | 0.0 (76) | | |
| | 2013: | 7.3 (109) | 1.8 (109) | 4.6 (109) | | |
| | Change: | 3.2 | -0.9 | 4.6 | | |
| Special Education | 2012: | * (2) | * (3) | 0.0 (6) | | |
| | 2013: | 0.0 (9) | 0.0 (9) | 0.0 (9) | | |
| | Change: | * | * | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

270 - EDUARDO MATA [DIVISION 4 > WILSON > LONG]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 5.8 (137) | | 5.1 (136) | 1.5 (136) | |
| | 2013: | 5.9 (169) | | 7.7 (169) | 4.1 (171) | |
| | Change: | 0.1 | | 2.6 | 2.6 | |
| African American | 2012: | * (1) | | * (1) | * (1) | |
| | 2013: | * (4) | | * (4) | * (3) | |
| | Change: | * | | * | * | |
| Hispanic | 2012: | 6.1 (132) | | 5.3 (131) | 1.5 (131) | |
| | 2013: | 5.7 (158) | | 7.6 (158) | 3.8 (160) | |
| | Change: | -0.4 | | 2.3 | 2.3 | |
| White | 2012: | * (3) | | * (3) | * (3) | |
| | 2013: | * (1) | | * (1) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 4.7 (128) | | 5.5 (127) | 1.6 (127) | |
| | 2013: | 5.6 (161) | | 7.5 (161) | 3.7 (163) | |
| | Change: | 0.9 | | 2.0 | 2.1 | |
| Limited English Proficient | 2012: | 8.0 (87) | | 5.8 (86) | 1.2 (86) | |
| | 2013: | 5.6 (107) | | 6.5 (107) | 1.9 (107) | |
| | Change: | -2.4 | | 0.7 | 0.7 | |
| Special Education | 2012: | * (2) | | * (2) | * (3) | |
| | 2013: | 0.0 (6) | | 16.7 (6) | 0.0 (7) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2012: | 5.8 (260) | 2.4 (123) | 3.0 (263) | 1.5 (136) | |
| | 2013: | 6.1 (410) | 2.4 (168) | 5.7 (406) | 4.1 (171) | |
| | Change: | 0.3 | 0.0 | 2.7 | 2.6 | |
| African American | 2012: | 14.3 (7) | 0.0 (6) | 0.0 (7) | * (1) | |
| | 2013: | 6.3 (16) | 16.7 (6) | 0.0 (16) | * (3) | |
| | Change: | -8.0 | 16.7 | 0.0 | * | |
| Hispanic | 2012: | 5.7 (244) | 2.7 (113) | 2.8 (247) | 1.5 (131) | |
| | 2013: | 6.0 (383) | 1.9 (160) | 5.8 (379) | 3.8 (160) | |
| | Change: | 0.3 | -0.8 | 3.0 | 2.3 | |
| White | 2012: | * (3) | | * (3) | * (3) | |
| | 2013: | * (3) | | * (3) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 4.9 (246) | 2.5 (118) | 3.2 (249) | 1.6 (127) | |
| | 2013: | 6.1 (391) | 2.5 (159) | 5.4 (387) | 3.7 (163) | |
| | Change: | 1.2 | 0.0 | 2.2 | 2.1 | |
| Limited English Proficient | 2012: | 6.2 (161) | 2.7 (75) | 3.1 (162) | 1.2 (86) | |
| | 2013: | 6.4 (264) | 1.8 (109) | 5.4 (260) | 1.9 (107) | |
| | Change: | 0.2 | -0.9 | 2.3 | 0.7 | |
| Special Education | 2012: | * (4) | * (3) | 0.0 (8) | * (3) | |
| | 2013: | 5.6 (18) | 0.0 (9) | 5.6 (18) | 0.0 (7) | |
| | Change: | * | * | 5.6 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.