

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

DIVISION 3 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.4 (1,121)		0.0 (7)		
	2013:	16.9 (1,070)		0.0 (27)		
	Change:	4.5		0.0		
Hispanic	2012:	12.4 (1,119)		0.0 (7)		
	2013:	16.9 (1,068)		0.0 (27)		
	Change:	4.5		0.0		
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	12.2 (1,099)		0.0 (7)		
	2013:	16.9 (1,050)		0.0 (27)		
	Change:	4.7		0.0		
Limited English Proficient	2012:	11.9 (1,097)		* (4)		
	2013:	16.9 (1,052)		0.0 (24)		
	Change:	5.0		*		
Special Education	2012:	3.7 (27)		* (1)		
	2013:	0.0 (29)		* (3)		
	Change:	-3.7		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.3 (935)	3.8 (956)	* (3)		
	2013:	12.3 (989)	2.7 (987)	7.1 (14)		
	Change:	-2.0	-1.1	*		
Hispanic	2012:	14.3 (934)	3.8 (955)	* (3)		
	2013:	12.4 (985)	2.7 (984)	8.3 (12)		
	Change:	-1.9	-1.1	*		
Economically Disadvantaged	2012:	14.6 (920)	3.8 (941)	* (3)		
	2013:	12.3 (967)	2.8 (966)	8.3 (12)		
	Change:	-2.3	-1.0	*		
Limited English Proficient	2012:	14.1 (929)	3.7 (950)	* (3)		
	2013:	11.7 (959)	2.6 (957)	9.1 (11)		
	Change:	-2.4	-1.1	*		
Special Education	2012:	4.0 (25)	0.0 (29)			
	2013:	3.2 (31)	0.0 (32)	* (1)		
	Change:	-0.8	0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

DIVISION 3 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	14.7 (564)		0.0 (9)	2.7 (148)	
	2013:	12.2 (576)		0.0 (14)	0.0 (109)	
	Change:	-2.5		0.0	-2.7	
Hispanic	2012:	14.8 (562)		0.0 (9)	2.7 (148)	
	2013:	12.2 (573)		0.0 (14)	0.0 (107)	
	Change:	-2.6		0.0	-2.7	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	14.5 (550)		0.0 (9)	2.1 (144)	
	2013:	12.1 (561)		0.0 (12)	0.0 (104)	
	Change:	-2.4		0.0	-2.1	
Limited English Proficient	2012:	14.5 (552)		0.0 (8)	2.8 (141)	
	2013:	12.0 (568)		0.0 (11)	0.0 (103)	
	Change:	-2.5		0.0	-2.8	
Special Education	2012:	0.0 (10)			* (5)	
	2013:	0.0 (16)			* (2)	
	Change:	0.0			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	13.6 (2,620)	3.8 (956)	0.0 (19)	2.7 (148)	
	2013:	14.2 (2,635)	2.7 (987)	1.8 (55)	0.0 (109)	
	Change:	0.6	-1.1	1.8	-2.7	
Hispanic	2012:	13.6 (2,615)	3.8 (955)	0.0 (19)	2.7 (148)	
	2013:	14.2 (2,626)	2.7 (984)	1.9 (53)	0.0 (107)	
	Change:	0.6	-1.1	1.9	-2.7	
White	2012:					
	2013:	* (2)				
	Change:					
Economically Disadvantaged	2012:	13.5 (2,569)	3.8 (941)	0.0 (19)	2.1 (144)	
	2013:	14.1 (2,578)	2.8 (966)	2.0 (51)	0.0 (104)	
	Change:	0.6	-1.0	2.0	-2.1	
Limited English Proficient	2012:	13.2 (2,578)	3.7 (950)	0.0 (15)	2.8 (141)	
	2013:	13.9 (2,579)	2.6 (957)	2.2 (46)	0.0 (103)	
	Change:	0.7	-1.1	2.2	-2.8	
Special Education	2012:	3.2 (62)	0.0 (29)	* (1)	* (5)	
	2013:	1.3 (76)	0.0 (32)	* (4)	* (2)	
	Change:	-1.9	0.0	*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

MOISES E. MOLINA FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.2 (283)		* (3)		
	2013:	19.8 (258)		0.0 (14)		
	Change:	4.6		*		
Hispanic	2012:	15.2 (283)		* (3)		
	2013:	19.8 (258)		0.0 (14)		
	Change:	4.6		*		
Economically Disadvantaged	2012:	14.9 (275)		* (3)		
	2013:	19.6 (255)		0.0 (14)		
	Change:	4.7		*		
Limited English Proficient	2012:	13.8 (275)		* (3)		
	2013:	19.7 (254)		0.0 (13)		
	Change:	5.9		*		
Special Education	2012:	0.0 (6)		* (1)		
	2013:	* (4)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.7 (253)	4.3 (253)	* (1)		
	2013:	12.2 (222)	1.3 (230)	* (5)		
	Change:	1.5	-3.0	*		
Hispanic	2012:	10.7 (253)	4.3 (253)	* (1)		
	2013:	12.2 (222)	1.3 (230)	* (5)		
	Change:	1.5	-3.0	*		
Economically Disadvantaged	2012:	10.9 (248)	4.4 (248)	* (1)		
	2013:	12.0 (216)	1.3 (224)	* (5)		
	Change:	1.1	-3.1	*		
Limited English Proficient	2012:	10.4 (251)	4.0 (251)	* (1)		
	2013:	10.4 (211)	1.4 (218)	* (4)		
	Change:	0.0	-2.6	*		
Special Education	2012:	0.0 (7)	0.0 (7)			
	2013:	14.3 (7)	0.0 (8)	* (1)		
	Change:	14.3	0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

MOISES E. MOLINA FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.8 (152)			3.8 (79)	
	2013:	9.4 (170)		* (3)	0.0 (72)	
	Change:	-2.4			-3.8	
Hispanic	2012:	11.8 (152)			3.8 (79)	
	2013:	9.4 (170)		* (3)	0.0 (72)	
	Change:	-2.4			-3.8	
Economically Disadvantaged	2012:	11.6 (147)			3.8 (78)	
	2013:	9.5 (168)		* (3)	0.0 (72)	
	Change:	-2.1			-3.8	
Limited English Proficient	2012:	11.5 (148)			4.0 (75)	
	2013:	9.1 (165)		* (1)	0.0 (68)	
	Change:	-2.4			-4.0	
Special Education	2012:	* (2)			* (2)	
	2013:	* (3)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.8 (688)	4.3 (253)	* (4)	3.8 (79)	
	2013:	14.5 (650)	1.3 (230)	0.0 (22)	0.0 (72)	
	Change:	1.7	-3.0	*	-3.8	
Hispanic	2012:	12.8 (688)	4.3 (253)	* (4)	3.8 (79)	
	2013:	14.5 (650)	1.3 (230)	0.0 (22)	0.0 (72)	
	Change:	1.7	-3.0	*	-3.8	
Economically Disadvantaged	2012:	12.7 (670)	4.4 (248)	* (4)	3.8 (78)	
	2013:	14.4 (639)	1.3 (224)	0.0 (22)	0.0 (72)	
	Change:	1.7	-3.1	*	-3.8	
Limited English Proficient	2012:	12.0 (674)	4.0 (251)	* (4)	4.0 (75)	
	2013:	13.8 (630)	1.4 (218)	0.0 (18)	0.0 (68)	
	Change:	1.8	-2.6	*	-4.0	
Special Education	2012:	0.0 (15)	0.0 (7)	* (1)	* (2)	
	2013:	7.1 (14)	0.0 (8)	* (3)	* (2)	
	Change:	7.1	0.0	*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

HILLCREST FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.5 (234)				
	2013:	17.3 (243)		* (5)		
	Change:	5.8				
Hispanic	2012:	11.5 (234)				
	2013:	17.4 (241)		* (5)		
	Change:	5.9				
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	11.1 (225)				
	2013:	17.2 (233)		* (5)		
	Change:	6.1				
Limited English Proficient	2012:	11.6 (233)				
	2013:	17.0 (241)		* (5)		
	Change:	5.4				
Special Education	2012:	* (5)				
	2013:	0.0 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.2 (180)	3.2 (189)			
	2013:	12.6 (230)	3.9 (231)	* (4)		
	Change:	0.4	0.7			
Hispanic	2012:	12.3 (179)	3.2 (188)			
	2013:	12.7 (228)	3.9 (230)	* (2)		
	Change:	0.4	0.7			
Economically Disadvantaged	2012:	12.6 (174)	3.3 (183)			
	2013:	12.9 (217)	4.1 (219)	* (2)		
	Change:	0.3	0.8			
Limited English Proficient	2012:	12.2 (180)	3.2 (189)			
	2013:	12.1 (224)	4.0 (226)	* (2)		
	Change:	-0.1	0.8			
Special Education	2012:	* (4)	* (4)			
	2013:	0.0 (7)	0.0 (7)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

HILLCREST FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	20.7 (111)		* (1)	4.2 (24)	
	2013:	17.1 (158)		* (4)	0.0 (19)	
	Change:	-3.6		*	-4.2	
Hispanic	2012:	20.9 (110)		* (1)	4.2 (24)	
	2013:	17.2 (157)		* (4)	0.0 (17)	
	Change:	-3.7		*	-4.2	
Economically Disadvantaged	2012:	20.6 (102)		* (1)	0.0 (21)	
	2013:	17.0 (147)		* (2)	0.0 (14)	
	Change:	-3.6		*	0.0	
Limited English Proficient	2012:	20.4 (108)		* (1)	4.2 (24)	
	2013:	17.1 (158)		* (4)	0.0 (18)	
	Change:	-3.3		*	-4.2	
Special Education	2012:	* (2)				
	2013:	* (5)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	13.7 (525)	3.2 (189)	* (1)	4.2 (24)	
	2013:	15.5 (631)	3.9 (231)	0.0 (13)	0.0 (19)	
	Change:	1.8	0.7	*	-4.2	
Hispanic	2012:	13.8 (523)	3.2 (188)	* (1)	4.2 (24)	
	2013:	15.7 (626)	3.9 (230)	0.0 (11)	0.0 (17)	
	Change:	1.9	0.7	*	-4.2	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	13.6 (501)	3.3 (183)	* (1)	0.0 (21)	
	2013:	15.6 (597)	4.1 (219)	0.0 (9)	0.0 (14)	
	Change:	2.0	0.8	*	0.0	
Limited English Proficient	2012:	13.6 (521)	3.2 (189)	* (1)	4.2 (24)	
	2013:	15.2 (623)	4.0 (226)	0.0 (11)	0.0 (18)	
	Change:	1.6	0.8	*	-4.2	
Special Education	2012:	0.0 (11)	* (4)			
	2013:	0.0 (19)	0.0 (7)			
	Change:	0.0	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

L.G. PINKSTON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.8 (266)		* (3)		
	2013:	13.7 (255)		* (4)		
	Change:	0.9		*		
Hispanic	2012:	12.8 (266)		* (3)		
	2013:	13.7 (255)		* (4)		
	Change:	0.9		*		
Economically Disadvantaged	2012:	12.8 (265)		* (3)		
	2013:	13.8 (253)		* (4)		
	Change:	1.0		*		
Limited English Proficient	2012:	12.2 (255)				
	2013:	14.1 (249)		* (3)		
	Change:	1.9				
Special Education	2012:	* (4)				
	2013:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	16.5 (231)	2.5 (238)	* (1)		
	2013:	12.3 (236)	1.3 (227)	* (1)		
	Change:	-4.2	-1.2	*		
Hispanic	2012:	16.5 (231)	2.5 (238)	* (1)		
	2013:	12.3 (236)	1.3 (227)	* (1)		
	Change:	-4.2	-1.2	*		
Economically Disadvantaged	2012:	16.7 (228)	2.6 (235)	* (1)		
	2013:	12.3 (235)	1.3 (226)	* (1)		
	Change:	-4.4	-1.3	*		
Limited English Proficient	2012:	16.6 (229)	2.5 (236)	* (1)		
	2013:	11.4 (229)	0.9 (219)	* (1)		
	Change:	-5.2	-1.6	*		
Special Education	2012:	* (3)	0.0 (7)			
	2013:	0.0 (8)	0.0 (8)			
	Change:	*	0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

L.G. PINKSTON FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.3 (69)		* (2)	* (4)	
	2013:	7.1 (56)		* (4)	* (4)	
	Change:	2.8		*	*	
Hispanic	2012:	4.3 (69)		* (2)	* (4)	
	2013:	7.3 (55)		* (4)	* (4)	
	Change:	3.0		*	*	
Economically Disadvantaged	2012:	4.3 (69)		* (2)	* (4)	
	2013:	7.3 (55)		* (4)	* (4)	
	Change:	3.0		*	*	
Limited English Proficient	2012:	4.3 (69)		* (2)	* (2)	
	2013:	7.4 (54)		* (3)	* (3)	
	Change:	3.1		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	13.3 (566)	2.5 (238)	0.0 (6)	* (4)	
	2013:	12.4 (547)	1.3 (227)	11.1 (9)	* (4)	
	Change:	-0.9	-1.2	11.1	*	
Hispanic	2012:	13.3 (566)	2.5 (238)	0.0 (6)	* (4)	
	2013:	12.5 (546)	1.3 (227)	11.1 (9)	* (4)	
	Change:	-0.8	-1.2	11.1	*	
Economically Disadvantaged	2012:	13.3 (562)	2.6 (235)	0.0 (6)	* (4)	
	2013:	12.5 (543)	1.3 (226)	11.1 (9)	* (4)	
	Change:	-0.8	-1.3	11.1	*	
Limited English Proficient	2012:	13.0 (553)	2.5 (236)	* (3)	* (2)	
	2013:	12.2 (532)	0.9 (219)	14.3 (7)	* (3)	
	Change:	-0.8	-1.6	*	*	
Special Education	2012:	0.0 (7)	0.0 (7)			
	2013:	0.0 (13)	0.0 (8)			
	Change:	0.0	0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

NORTH DALLAS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.2 (322)		* (1)		
	2013:	16.9 (314)		* (4)		
	Change:	6.7		*		
Hispanic	2012:	10.3 (320)		* (1)		
	2013:	16.9 (314)		* (4)		
	Change:	6.6		*		
Economically Disadvantaged	2012:	10.0 (319)		* (1)		
	2013:	16.8 (309)		* (4)		
	Change:	6.8		*		
Limited English Proficient	2012:	10.1 (318)		* (1)		
	2013:	16.9 (308)		* (3)		
	Change:	6.8		*		
Special Education	2012:	8.3 (12)		* (1)		
	2013:	0.0 (13)				
	Change:	-8.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	17.3 (271)	4.7 (276)	* (1)		
	2013:	12.3 (301)	4.0 (299)	* (4)		
	Change:	-5.0	-0.7	*		
Hispanic	2012:	17.3 (271)	4.7 (276)	* (1)		
	2013:	12.4 (299)	4.0 (297)	* (4)		
	Change:	-4.9	-0.7	*		
Economically Disadvantaged	2012:	17.4 (270)	4.7 (275)	* (1)		
	2013:	12.0 (299)	4.0 (297)	* (4)		
	Change:	-5.4	-0.7	*		
Limited English Proficient	2012:	16.7 (269)	4.7 (274)	* (1)		
	2013:	12.5 (295)	3.7 (294)	* (4)		
	Change:	-4.2	-1.0	*		
Special Education	2012:	9.1 (11)	0.0 (11)			
	2013:	0.0 (9)	0.0 (9)			
	Change:	-9.1	0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

NORTH DALLAS FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	16.8 (232)		0.0 (6)	0.0 (41)	
	2013:	12.0 (192)		* (3)	0.0 (14)	
	Change:	-4.8		*	0.0	
Hispanic	2012:	16.9 (231)		0.0 (6)	0.0 (41)	
	2013:	12.0 (191)		* (3)	0.0 (14)	
	Change:	-4.9		*	0.0	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	16.8 (232)		0.0 (6)	0.0 (41)	
	2013:	12.0 (191)		* (3)	0.0 (14)	
	Change:	-4.8		*	0.0	
Limited English Proficient	2012:	16.7 (227)		* (5)	0.0 (40)	
	2013:	11.5 (191)		* (3)	0.0 (14)	
	Change:	-5.2		*	0.0	
Special Education	2012:	0.0 (6)			* (3)	
	2013:	0.0 (8)				
	Change:	0.0				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	14.4 (825)	4.7 (276)	0.0 (8)	0.0 (41)	
	2013:	14.0 (807)	4.0 (299)	0.0 (11)	0.0 (14)	
	Change:	-0.4	-0.7	0.0	0.0	
Hispanic	2012:	14.5 (822)	4.7 (276)	0.0 (8)	0.0 (41)	
	2013:	14.1 (804)	4.0 (297)	0.0 (11)	0.0 (14)	
	Change:	-0.4	-0.7	0.0	0.0	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	14.4 (821)	4.7 (275)	0.0 (8)	0.0 (41)	
	2013:	13.9 (799)	4.0 (297)	0.0 (11)	0.0 (14)	
	Change:	-0.5	-0.7	0.0	0.0	
Limited English Proficient	2012:	14.1 (814)	4.7 (274)	0.0 (7)	0.0 (40)	
	2013:	14.0 (794)	3.7 (294)	0.0 (10)	0.0 (14)	
	Change:	-0.1	-1.0	0.0	0.0	
Special Education	2012:	6.9 (29)	0.0 (11)		* (3)	
	2013:	0.0 (30)	0.0 (9)	* (1)		
	Change:	-6.9	0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

103 - GABE P. ALLEN [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Limited English Proficient	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	* (1)	* (1)			
	2013:	* (1)		* (1)	* (1)	
	Change:	*				
Hispanic	2012:	* (1)	* (1)			
	2013:	* (1)		* (1)	* (1)	
	Change:	*				
Economically Disadvantaged	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Limited English Proficient	2012:	* (1)	* (1)			
	2013:	* (1)		* (1)	* (1)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

105 - ARCADIA PARK [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.1 (64)				
	2013:	22.6 (53)				
	Change:	8.5				
Hispanic	2012:	14.1 (64)				
	2013:	22.6 (53)				
	Change:	8.5				
Economically Disadvantaged	2012:	14.1 (64)				
	2013:	22.6 (53)				
	Change:	8.5				
Limited English Proficient	2012:	13.3 (60)				
	2013:	23.5 (51)				
	Change:	10.2				
Special Education	2012:					
	2013:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.6 (59)	5.0 (60)			
	2013:	12.3 (57)	3.6 (55)			
	Change:	-1.3	-1.4			
Hispanic	2012:	13.6 (59)	5.0 (60)			
	2013:	12.3 (57)	3.6 (55)			
	Change:	-1.3	-1.4			
Economically Disadvantaged	2012:	13.8 (58)	5.1 (59)			
	2013:	12.3 (57)	3.6 (55)			
	Change:	-1.5	-1.5			
Limited English Proficient	2012:	13.8 (58)	5.1 (59)			
	2013:	11.3 (53)	3.9 (51)			
	Change:	-2.5	-1.2			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

105 - ARCADIA PARK [DIVISION 3 > PINKSTON > QUINTANILLA]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	13.8 (123)	5.0 (60)			
	2013:	17.1 (111)	3.6 (55)	* (1)	* (1)	
	Change:	3.3	-1.4			
Hispanic	2012:	13.8 (123)	5.0 (60)			
	2013:	17.1 (111)	3.6 (55)	* (1)	* (1)	
	Change:	3.3	-1.4			
Economically Disadvantaged	2012:	13.9 (122)	5.1 (59)			
	2013:	17.1 (111)	3.6 (55)	* (1)	* (1)	
	Change:	3.2	-1.5			
Limited English Proficient	2012:	13.6 (118)	5.1 (59)			
	2013:	17.3 (104)	3.9 (51)			
	Change:	3.7	-1.2			
Special Education	2012:	* (1)	* (1)			
	2013:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

122 - C.F. CARR [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	0.0 (19)		* (2)		
	2013:	5.1 (39)				
	Change:	5.1				
Hispanic	2012:	0.0 (19)		* (2)		
	2013:	5.1 (39)				
	Change:	5.1				
Economically Disadvantaged	2012:	0.0 (19)		* (2)		
	2013:	5.3 (38)				
	Change:	5.3				
Limited English Proficient	2012:	0.0 (17)				
	2013:	5.3 (38)				
	Change:	5.3				
Special Education	2012:					
	2013:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.3 (19)	0.0 (23)	* (1)		
	2013:	0.0 (8)	* (4)			
	Change:	-5.3	*			
Hispanic	2012:	5.3 (19)	0.0 (23)	* (1)		
	2013:	0.0 (8)	* (4)			
	Change:	-5.3	*			
Economically Disadvantaged	2012:	5.3 (19)	0.0 (23)	* (1)		
	2013:	0.0 (8)	* (4)			
	Change:	-5.3	*			
Limited English Proficient	2012:	5.6 (18)	0.0 (22)	* (1)		
	2013:	0.0 (8)	* (4)			
	Change:	-5.6	*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	5.3 (19)			* (1)	
	2013:	* (1)				
	Change:	*				
Hispanic	2012:	5.3 (19)			* (1)	
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	5.3 (19)			* (1)	
	2013:	* (1)				
	Change:	*				
Limited English Proficient	2012:	5.3 (19)			* (1)	
	2013:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

122 - C.F. CARR [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2012:	3.5	(57)	0.0	(23)	*	(3)	*	(1)	
	2013:	4.2	(48)	*	(4)					
	Change:	0.7		*						
Hispanic	2012:	3.5	(57)	0.0	(23)	*	(3)	*	(1)	
	2013:	4.2	(48)	*	(4)					
	Change:	0.7		*						
Economically Disadvantaged	2012:	3.5	(57)	0.0	(23)	*	(3)	*	(1)	
	2013:	4.3	(47)	*	(4)					
	Change:	0.8		*						
Limited English Proficient	2012:	3.7	(54)	0.0	(22)	*	(1)	*	(1)	
	2013:	4.3	(47)	*	(4)					
	Change:	0.6		*						
Special Education	2012:			*	(3)					
	2013:	*	(3)							
	Change:									

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

124 - GEORGE W. CARVER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	30.0 (10)				
	2013:	16.7 (12)		* (1)		
	Change:	-13.3				
Hispanic	2012:	30.0 (10)				
	2013:	16.7 (12)		* (1)		
	Change:	-13.3				
Economically Disadvantaged	2012:	30.0 (10)				
	2013:	16.7 (12)		* (1)		
	Change:	-13.3				
Limited English Proficient	2012:	28.6 (7)				
	2013:	18.2 (11)				
	Change:	-10.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:					
	2013:	40.0 (10)	10.0 (10)			
	Change:					
Hispanic	2012:					
	2013:	40.0 (10)	10.0 (10)			
	Change:					
Economically Disadvantaged	2012:					
	2013:	40.0 (10)	10.0 (10)			
	Change:					
Limited English Proficient	2012:					
	2013:	28.6 (7)	0.0 (7)			
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	30.0 (10)				
	2013:	27.3 (22)	10.0 (10)	* (1)		
	Change:	-2.7				
Hispanic	2012:	30.0 (10)				
	2013:	27.3 (22)	10.0 (10)	* (1)		
	Change:	-2.7				
Economically Disadvantaged	2012:	30.0 (10)				
	2013:	27.3 (22)	10.0 (10)	* (1)		
	Change:	-2.7				
Limited English Proficient	2012:	28.6 (7)				
	2013:	22.2 (18)	0.0 (7)			
	Change:	-6.4				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

130 - LEILA P. COWART [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.4 (58)				
	2013:	23.7 (59)				
	Change:	20.3				
Hispanic	2012:	3.4 (58)				
	2013:	23.7 (59)				
	Change:	20.3				
Economically Disadvantaged	2012:	3.6 (56)				
	2013:	23.7 (59)				
	Change:	20.1				
Limited English Proficient	2012:	3.4 (58)				
	2013:	22.4 (58)				
	Change:	19.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.1 (61)	5.0 (60)	* (1)		
	2013:	3.8 (52)	1.9 (52)	* (1)		
	Change:	-9.3	-3.1	*		
Hispanic	2012:	13.1 (61)	5.0 (60)	* (1)		
	2013:	3.8 (52)	1.9 (52)	* (1)		
	Change:	-9.3	-3.1	*		
Economically Disadvantaged	2012:	13.1 (61)	5.0 (60)	* (1)		
	2013:	4.1 (49)	2.0 (49)	* (1)		
	Change:	-9.0	-3.0	*		
Limited English Proficient	2012:	13.1 (61)	5.0 (60)	* (1)		
	2013:	3.9 (51)	2.0 (51)			
	Change:	-9.2	-3.0			
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	5.7 (35)				
	2013:	16.7 (48)		* (1)	0.0 (28)	
	Change:	11.0				
Hispanic	2012:	5.7 (35)				
	2013:	16.7 (48)		* (1)	0.0 (28)	
	Change:	11.0				
Economically Disadvantaged	2012:	2.9 (34)				
	2013:	16.7 (48)		* (1)	0.0 (28)	
	Change:	13.8				
Limited English Proficient	2012:	5.7 (35)				
	2013:	17.0 (47)			0.0 (27)	
	Change:	11.3				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

130 - LEILA P. COWART [DIVISION 3 > MOLINA > STOCKARD]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.8 (154)	5.0 (60)	* (1)		
	2013:	15.1 (159)	1.9 (52)	* (2)	0.0 (28)	
	Change:	7.3	-3.1	*		
Hispanic	2012:	7.8 (154)	5.0 (60)	* (1)		
	2013:	15.1 (159)	1.9 (52)	* (2)	0.0 (28)	
	Change:	7.3	-3.1	*		
Economically Disadvantaged	2012:	7.3 (151)	5.0 (60)	* (1)		
	2013:	15.4 (156)	2.0 (49)	* (2)	0.0 (28)	
	Change:	8.1	-3.0	*		
Limited English Proficient	2012:	7.8 (154)	5.0 (60)	* (1)		
	2013:	14.7 (156)	2.0 (51)		0.0 (27)	
	Change:	6.9	-3.0			
Special Education	2012:	* (1)				
	2013:	* (1)	* (1)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

131 - IGNACIO ZARAGOZA [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	0.0 (47)				
	2013:	5.7 (35)				
	Change:	5.7				
Hispanic	2012:	0.0 (47)				
	2013:	5.7 (35)				
	Change:	5.7				
Economically Disadvantaged	2012:	0.0 (47)				
	2013:	5.9 (34)				
	Change:	5.9				
Limited English Proficient	2012:	0.0 (47)				
	2013:	5.7 (35)				
	Change:	5.7				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.8 (44)	4.5 (44)			
	2013:	4.3 (46)	2.2 (46)			
	Change:	-2.5	-2.3			
Hispanic	2012:	6.8 (44)	4.5 (44)			
	2013:	4.3 (46)	2.2 (46)			
	Change:	-2.5	-2.3			
Economically Disadvantaged	2012:	6.8 (44)	4.5 (44)			
	2013:	4.3 (46)	2.2 (46)			
	Change:	-2.5	-2.3			
Limited English Proficient	2012:	4.7 (43)	4.7 (43)			
	2013:	4.3 (46)	2.2 (46)			
	Change:	-0.4	-2.5			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	15.6 (45)				
	2013:	7.9 (38)				
	Change:	-7.7				
Hispanic	2012:	15.6 (45)				
	2013:	7.9 (38)				
	Change:	-7.7				
Economically Disadvantaged	2012:	15.6 (45)				
	2013:	7.9 (38)				
	Change:	-7.7				
Limited English Proficient	2012:	15.6 (45)				
	2013:	5.4 (37)				
	Change:	-10.2				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

131 - IGNACIO ZARAGOZA [DIVISION 3 > NORTH DALLAS > SPENCE]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.4 (136)	4.5 (44)			
	2013:	5.9 (119)	2.2 (46)			
	Change:	-1.5	-2.3			
Hispanic	2012:	7.4 (136)	4.5 (44)			
	2013:	5.9 (119)	2.2 (46)			
	Change:	-1.5	-2.3			
Economically Disadvantaged	2012:	7.4 (136)	4.5 (44)			
	2013:	5.9 (118)	2.2 (46)			
	Change:	-1.5	-2.3			
Limited English Proficient	2012:	6.7 (135)	4.7 (43)			
	2013:	5.1 (118)	2.2 (46)			
	Change:	-1.6	-2.5			
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

140 - AMELIA EARHART [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.4 (13)				
	2013:	14.3 (14)				
	Change:	-1.1				
Hispanic	2012:	15.4 (13)				
	2013:	14.3 (14)				
	Change:	-1.1				
Economically Disadvantaged	2012:	15.4 (13)				
	2013:	14.3 (14)				
	Change:	-1.1				
Limited English Proficient	2012:	15.4 (13)				
	2013:	15.4 (13)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.5 (21)	0.0 (21)			
	2013:	7.7 (13)	0.0 (12)			
	Change:	-1.8	0.0			
Hispanic	2012:	9.5 (21)	0.0 (21)			
	2013:	7.7 (13)	0.0 (12)			
	Change:	-1.8	0.0			
Economically Disadvantaged	2012:	9.5 (21)	0.0 (21)			
	2013:	7.7 (13)	0.0 (12)			
	Change:	-1.8	0.0			
Limited English Proficient	2012:	9.5 (21)	0.0 (21)			
	2013:	7.7 (13)	0.0 (12)			
	Change:	-1.8	0.0			

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.4 (35)	0.0 (21)	* (1)	* (1)	
	2013:	11.1 (27)	0.0 (12)			
	Change:	-0.3	0.0			
Hispanic	2012:	11.4 (35)	0.0 (21)	* (1)	* (1)	
	2013:	11.1 (27)	0.0 (12)			
	Change:	-0.3	0.0			
Economically Disadvantaged	2012:	11.4 (35)	0.0 (21)	* (1)	* (1)	
	2013:	11.1 (27)	0.0 (12)			
	Change:	-0.3	0.0			
Limited English Proficient	2012:	11.4 (35)	0.0 (21)	* (1)	* (1)	
	2013:	11.5 (26)	0.0 (12)			
	Change:	0.1	0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

160 - SAM HOUSTON [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.8 (27)				
	2013:	20.0 (25)				
	Change:	5.2				
Hispanic	2012:	14.8 (27)				
	2013:	20.0 (25)				
	Change:	5.2				
Economically Disadvantaged	2012:	15.4 (26)				
	2013:	20.0 (25)				
	Change:	4.6				
Limited English Proficient	2012:	15.4 (26)				
	2013:	20.8 (24)				
	Change:	5.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	19.0 (21)	4.8 (21)			
	2013:	28.0 (25)	0.0 (23)	* (1)		
	Change:	9.0	-4.8			
Hispanic	2012:	19.0 (21)	4.8 (21)			
	2013:	28.0 (25)	0.0 (23)	* (1)		
	Change:	9.0	-4.8			
Economically Disadvantaged	2012:	20.0 (20)	5.0 (20)			
	2013:	28.0 (25)	0.0 (23)	* (1)		
	Change:	8.0	-5.0			
Limited English Proficient	2012:	19.0 (21)	4.8 (21)			
	2013:	29.2 (24)	0.0 (23)	* (1)		
	Change:	10.2	-4.8			
Special Education	2012:	* (1)	* (1)			
	2013:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

160 - SAM HOUSTON [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	30.8 (13)				
	2013:	16.7 (12)				
	Change:	-14.1				
Hispanic	2012:	30.8 (13)				
	2013:	16.7 (12)				
	Change:	-14.1				
Economically Disadvantaged	2012:	30.8 (13)				
	2013:	16.7 (12)				
	Change:	-14.1				
Limited English Proficient	2012:	36.4 (11)				
	2013:	16.7 (12)				
	Change:	-19.7				
Special Education	2012:					
	2013:	* (1)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	19.7 (61)	4.8 (21)			
	2013:	22.6 (62)	0.0 (23)	* (1)		
	Change:	2.9	-4.8			
Hispanic	2012:	19.7 (61)	4.8 (21)			
	2013:	22.6 (62)	0.0 (23)	* (1)		
	Change:	2.9	-4.8			
Economically Disadvantaged	2012:	20.3 (59)	5.0 (20)			
	2013:	22.6 (62)	0.0 (23)	* (1)		
	Change:	2.3	-5.0			
Limited English Proficient	2012:	20.7 (58)	4.8 (21)			
	2013:	23.3 (60)	0.0 (23)	* (1)		
	Change:	2.6	-4.8			
Special Education	2012:	* (3)	* (1)			
	2013:	* (3)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

169 - ARTHUR KRAMER [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.9 (42)				
	2013:	15.7 (51)				
	Change:	3.8				
Hispanic	2012:	11.9 (42)				
	2013:	15.7 (51)				
	Change:	3.8				
Economically Disadvantaged	2012:	12.2 (41)				
	2013:	15.2 (46)				
	Change:	3.0				
Limited English Proficient	2012:	12.2 (41)				
	2013:	14.0 (50)				
	Change:	1.8				
Special Education	2012:	* (1)				
	2013:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.1 (33)	2.6 (38)			
	2013:	15.2 (33)	0.0 (35)			
	Change:	6.1	-2.6			
Hispanic	2012:	9.4 (32)	2.7 (37)			
	2013:	15.2 (33)	0.0 (35)			
	Change:	5.8	-2.7			
Economically Disadvantaged	2012:	9.1 (33)	2.6 (38)			
	2013:	16.7 (30)	0.0 (32)			
	Change:	7.6	-2.6			
Limited English Proficient	2012:	9.1 (33)	2.6 (38)			
	2013:	15.6 (32)	0.0 (34)			
	Change:	6.5	-2.6			
Special Education	2012:					
	2013:	* (2)	* (2)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

169 - ARTHUR KRAMER [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	9.5 (21)			0.0 (22)	
	2013:	13.3 (30)		* (1)	0.0 (16)	
	Change:	3.8			0.0	
Hispanic	2012:	9.5 (21)			0.0 (22)	
	2013:	13.8 (29)		* (1)	0.0 (15)	
	Change:	4.3			0.0	
Economically Disadvantaged	2012:	10.5 (19)			0.0 (20)	
	2013:	12.0 (25)			0.0 (13)	
	Change:	1.5			0.0	
Limited English Proficient	2012:	9.5 (21)			0.0 (22)	
	2013:	13.3 (30)		* (1)	0.0 (16)	
	Change:	3.8			0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.4 (96)	2.6 (38)		0.0 (22)	
	2013:	14.9 (114)	0.0 (35)	* (1)	0.0 (16)	
	Change:	4.5	-2.6		0.0	
Hispanic	2012:	10.5 (95)	2.7 (37)		0.0 (22)	
	2013:	15.0 (113)	0.0 (35)	* (1)	0.0 (15)	
	Change:	4.5	-2.7		0.0	
Economically Disadvantaged	2012:	10.8 (93)	2.6 (38)		0.0 (20)	
	2013:	14.9 (101)	0.0 (32)		0.0 (13)	
	Change:	4.1	-2.6		0.0	
Limited English Proficient	2012:	10.5 (95)	2.6 (38)		0.0 (22)	
	2013:	14.3 (112)	0.0 (34)	* (1)	0.0 (16)	
	Change:	3.8	-2.6		0.0	
Special Education	2012:	* (1)				
	2013:	* (5)	* (2)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

173 - SIDNEY LANIER & VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	16.1 (31)		* (1)		
	2013:	16.7 (30)		* (1)		
	Change:	0.6		*		
Hispanic	2012:	16.1 (31)		* (1)		
	2013:	16.7 (30)		* (1)		
	Change:	0.6		*		
Economically Disadvantaged	2012:	16.1 (31)		* (1)		
	2013:	17.2 (29)		* (1)		
	Change:	1.1		*		
Limited English Proficient	2012:	16.7 (30)		* (1)		
	2013:	16.7 (30)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	34.1 (41)	5.0 (40)			
	2013:	17.0 (47)	0.0 (48)			
	Change:	-17.1	-5.0			
Hispanic	2012:	34.1 (41)	5.0 (40)			
	2013:	17.0 (47)	0.0 (48)			
	Change:	-17.1	-5.0			
Economically Disadvantaged	2012:	35.0 (40)	5.1 (39)			
	2013:	17.0 (47)	0.0 (48)			
	Change:	-18.0	-5.1			
Limited English Proficient	2012:	34.1 (41)	5.0 (40)			
	2013:	17.0 (47)	0.0 (47)			
	Change:	-17.1	-5.0			
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (9)		* (1)		
	2013:	4.3 (23)				
	Change:	4.3				
Hispanic	2012:	0.0 (9)		* (1)		
	2013:	4.3 (23)				
	Change:	4.3				
Economically Disadvantaged	2012:	0.0 (9)		* (1)		
	2013:	4.3 (23)				
	Change:	4.3				
Limited English Proficient	2012:	0.0 (9)		* (1)		
	2013:	4.3 (23)				
	Change:	4.3				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

173 - SIDNEY LANIER & VANGUARD [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2012:	23.5	(81)	5.0	(40)	*	(2)		
	2013:	14.0	(100)	0.0	(48)	*	(1)		
	Change:	-9.5		-5.0		*			
Hispanic	2012:	23.5	(81)	5.0	(40)	*	(2)		
	2013:	14.0	(100)	0.0	(48)	*	(1)		
	Change:	-9.5		-5.0		*			
Economically Disadvantaged	2012:	23.8	(80)	5.1	(39)	*	(2)		
	2013:	14.1	(99)	0.0	(48)	*	(1)		
	Change:	-9.7		-5.1		*			
Limited English Proficient	2012:	23.8	(80)	5.0	(40)	*	(1)		
	2013:	14.0	(100)	0.0	(47)	*	(1)		
	Change:	-9.8		-5.0		*			
Special Education	2012:								
	2013:	*	(1)	*	(1)				
	Change:								

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

181 - MAPLE LAWN [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.8 (37)				
	2013:	18.2 (55)		* (1)		
	Change:	7.4				
Hispanic	2012:	10.8 (37)				
	2013:	18.2 (55)		* (1)		
	Change:	7.4				
Economically Disadvantaged	2012:	10.8 (37)				
	2013:	18.9 (53)		* (1)		
	Change:	8.1				
Limited English Proficient	2012:	8.3 (36)				
	2013:	18.2 (55)		* (1)		
	Change:	9.9				
Special Education	2012:	* (2)				
	2013:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	25.6 (39)	7.7 (39)			
	2013:	15.9 (44)	4.5 (44)			
	Change:	-9.7	-3.2			
Hispanic	2012:	25.6 (39)	7.7 (39)			
	2013:	15.9 (44)	4.5 (44)			
	Change:	-9.7	-3.2			
Economically Disadvantaged	2012:	25.6 (39)	7.7 (39)			
	2013:	14.0 (43)	4.7 (43)			
	Change:	-11.6	-3.0			
Limited English Proficient	2012:	25.6 (39)	7.7 (39)			
	2013:	16.3 (43)	4.7 (43)			
	Change:	-9.3	-3.0			
Special Education	2012:	* (2)	* (2)			
	2013:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

181 - MAPLE LAWN [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	26.7 (30)		* (1)	* (1)	
	2013:	17.1 (41)		* (2)	* (2)	
	Change:	-9.6		*	*	
Hispanic	2012:	26.7 (30)		* (1)	* (1)	
	2013:	17.5 (40)		* (2)	* (2)	
	Change:	-9.2		*	*	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	26.7 (30)		* (1)	* (1)	
	2013:	17.1 (41)		* (2)	* (2)	
	Change:	-9.6		*	*	
Limited English Proficient	2012:	26.7 (30)		* (1)	* (1)	
	2013:	17.1 (41)		* (2)	* (2)	
	Change:	-9.6		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	20.8 (106)	7.7 (39)	* (1)	* (1)	
	2013:	17.1 (140)	4.5 (44)	* (3)	* (2)	
	Change:	-3.7	-3.2	*	*	
Hispanic	2012:	20.8 (106)	7.7 (39)	* (1)	* (1)	
	2013:	17.3 (139)	4.5 (44)	* (3)	* (2)	
	Change:	-3.5	-3.2	*	*	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	20.8 (106)	7.7 (39)	* (1)	* (1)	
	2013:	16.8 (137)	4.7 (43)	* (3)	* (2)	
	Change:	-4.0	-3.0	*	*	
Limited English Proficient	2012:	20.0 (105)	7.7 (39)	* (1)	* (1)	
	2013:	17.3 (139)	4.7 (43)	* (3)	* (2)	
	Change:	-2.7	-3.0	*	*	
Special Education	2012:	0.0 (6)	* (2)			
	2013:	* (5)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

184 - BEN MILAM [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.8 (19)				
	2013:	10.0 (20)				
	Change:	-5.8				
Hispanic	2012:	15.8 (19)				
	2013:	10.0 (20)				
	Change:	-5.8				
Economically Disadvantaged	2012:	16.7 (18)				
	2013:	10.0 (20)				
	Change:	-6.7				
Limited English Proficient	2012:	15.8 (19)				
	2013:	10.0 (20)				
	Change:	-5.8				
Special Education	2012:					
	2013:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:					
	2013:	* (5)	* (5)			
	Change:					
Hispanic	2012:					
	2013:	* (5)	* (5)			
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (4)	* (4)			
	Change:					
Limited English Proficient	2012:					
	2013:	* (4)	* (4)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (7)			* (1)	
	2013:	* (1)				
	Change:	*				
Hispanic	2012:	0.0 (7)			* (1)	
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	0.0 (7)			* (1)	
	2013:	* (1)				
	Change:	*				
Limited English Proficient	2012:	0.0 (7)			* (1)	
	2013:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

184 - BEN MILAM [DIVISION 3 > NORTH DALLAS > RUSK]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2012:	11.5	(26)				* (1)	
	2013:	7.7	(26)	* (5)				
	Change:	-3.8						
Hispanic	2012:	11.5	(26)				* (1)	
	2013:	7.7	(26)	* (5)				
	Change:	-3.8						
Economically Disadvantaged	2012:	12.0	(25)				* (1)	
	2013:	8.0	(25)	* (4)				
	Change:	-4.0						
Limited English Proficient	2012:	11.5	(26)				* (1)	
	2013:	8.0	(25)	* (4)				
	Change:	-3.5						
Special Education	2012:							
	2013:		* (1)					
	Change:							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

193 - JOHN J. PERSHING [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.3 (38)				
	2013:	6.7 (45)		* (3)		
	Change:	1.4				
Hispanic	2012:	5.3 (38)				
	2013:	6.7 (45)		* (3)		
	Change:	1.4				
Economically Disadvantaged	2012:	5.4 (37)				
	2013:	6.7 (45)		* (3)		
	Change:	1.3				
Limited English Proficient	2012:	5.3 (38)				
	2013:	6.7 (45)		* (3)		
	Change:	1.4				
Special Education	2012:					
	2013:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.0 (23)	0.0 (24)			
	2013:	5.1 (39)	0.0 (39)			
	Change:	-7.9	0.0			
Hispanic	2012:	13.0 (23)	0.0 (24)			
	2013:	5.1 (39)	0.0 (39)			
	Change:	-7.9	0.0			
Economically Disadvantaged	2012:	13.6 (22)	0.0 (23)			
	2013:	5.3 (38)	0.0 (38)			
	Change:	-8.3	0.0			
Limited English Proficient	2012:	13.0 (23)	0.0 (24)			
	2013:	5.1 (39)	0.0 (39)			
	Change:	-7.9	0.0			
Special Education	2012:					
	2013:	* (2)	* (2)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

193 - JOHN J. PERSHING [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (14)				
	2013:	16.7 (18)		* (2)	* (2)	
	Change:	16.7				
Hispanic	2012:	0.0 (14)				
	2013:	16.7 (18)		* (2)	* (2)	
	Change:	16.7				
Economically Disadvantaged	2012:	0.0 (11)				
	2013:	18.8 (16)		* (1)	* (1)	
	Change:	18.8				
Limited English Proficient	2012:	0.0 (13)				
	2013:	16.7 (18)		* (2)	* (2)	
	Change:	16.7				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.7 (75)	0.0 (24)			
	2013:	7.8 (102)	0.0 (39)	* (5)	* (2)	
	Change:	1.1	0.0			
Hispanic	2012:	6.7 (75)	0.0 (24)			
	2013:	7.8 (102)	0.0 (39)	* (5)	* (2)	
	Change:	1.1	0.0			
Economically Disadvantaged	2012:	7.1 (70)	0.0 (23)			
	2013:	8.1 (99)	0.0 (38)	* (4)	* (1)	
	Change:	1.0	0.0			
Limited English Proficient	2012:	6.8 (74)	0.0 (24)			
	2013:	7.8 (102)	0.0 (39)	* (5)	* (2)	
	Change:	1.0	0.0			
Special Education	2012:					
	2013:	* (4)	* (2)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

195 - PRESTON HOLLOW [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.9 (31)				
	2013:	20.6 (34)				
	Change:	7.7				
Hispanic	2012:	12.9 (31)				
	2013:	20.6 (34)				
	Change:	7.7				
Economically Disadvantaged	2012:	12.9 (31)				
	2013:	21.2 (33)				
	Change:	8.3				
Limited English Proficient	2012:	12.9 (31)				
	2013:	20.6 (34)				
	Change:	7.7				
Special Education	2012:					
	2013:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	23.1 (13)	0.0 (14)			
	2013:	26.9 (26)	15.4 (26)			
	Change:	3.8	15.4			
Hispanic	2012:	23.1 (13)	0.0 (14)			
	2013:	26.9 (26)	15.4 (26)			
	Change:	3.8	15.4			
Economically Disadvantaged	2012:	23.1 (13)	0.0 (14)			
	2013:	26.9 (26)	15.4 (26)			
	Change:	3.8	15.4			
Limited English Proficient	2012:	23.1 (13)	0.0 (14)			
	2013:	26.9 (26)	15.4 (26)			
	Change:	3.8	15.4			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	25.0 (12)				
	Change:					
Hispanic	2012:					
	2013:	25.0 (12)				
	Change:					
Economically Disadvantaged	2012:					
	2013:	25.0 (12)				
	Change:					
Limited English Proficient	2012:					
	2013:	25.0 (12)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

195 - PRESTON HOLLOW [DIVISION 3 > HILLCREST > FRANKLIN]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2012:	15.9	(44)	0.0	(14)			
	2013:	23.6	(72)	15.4	(26)			
	Change:	7.7		15.4				
Hispanic	2012:	15.9	(44)	0.0	(14)			
	2013:	23.6	(72)	15.4	(26)			
	Change:	7.7		15.4				
Economically Disadvantaged	2012:	15.9	(44)	0.0	(14)			
	2013:	23.9	(71)	15.4	(26)			
	Change:	8.0		15.4				
Limited English Proficient	2012:	15.9	(44)	0.0	(14)			
	2013:	23.6	(72)	15.4	(26)			
	Change:	7.7		15.4				
Special Education	2012:	*	(1)	*	(1)			
	2013:	*	(1)					
	Change:	*						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

203 - DAN D. ROGERS [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	16.7 (36)				
	2013:	37.0 (27)				
	Change:	20.3				
Hispanic	2012:	16.7 (36)				
	2013:	37.0 (27)				
	Change:	20.3				
Economically Disadvantaged	2012:	14.7 (34)				
	2013:	34.6 (26)				
	Change:	19.9				
Limited English Proficient	2012:	16.7 (36)				
	2013:	37.0 (27)				
	Change:	20.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.0 (25)	3.8 (26)			
	2013:	5.1 (39)	2.6 (39)			
	Change:	-6.9	-1.2			
Hispanic	2012:	12.0 (25)	3.8 (26)			
	2013:	5.1 (39)	2.6 (39)			
	Change:	-6.9	-1.2			
Economically Disadvantaged	2012:	12.0 (25)	3.8 (26)			
	2013:	5.6 (36)	2.8 (36)			
	Change:	-6.4	-1.0			
Limited English Proficient	2012:	12.0 (25)	3.8 (26)			
	2013:	5.3 (38)	2.6 (38)			
	Change:	-6.7	-1.2			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	37.5 (24)				
	2013:	12.5 (24)				
	Change:	-25.0				
Hispanic	2012:	39.1 (23)				
	2013:	12.5 (24)				
	Change:	-26.6				
Economically Disadvantaged	2012:	39.1 (23)				
	2013:	13.0 (23)				
	Change:	-26.1				
Limited English Proficient	2012:	36.4 (22)				
	2013:	12.5 (24)				
	Change:	-23.9				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

203 - DAN D. ROGERS [DIVISION 3 > HILLCREST > FRANKLIN]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2012:	21.2	(85)	3.8	(26)			
	2013:	16.7	(90)	2.6	(39)			
	Change:	-4.5		-1.2				
Hispanic	2012:	21.4	(84)	3.8	(26)			
	2013:	16.7	(90)	2.6	(39)			
	Change:	-4.7		-1.2				
Economically Disadvantaged	2012:	20.7	(82)	3.8	(26)			
	2013:	16.5	(85)	2.8	(36)			
	Change:	-4.2		-1.0				
Limited English Proficient	2012:	20.5	(83)	3.8	(26)			
	2013:	16.9	(89)	2.6	(38)			
	Change:	-3.6		-1.2				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

211 - STEVENS PARK [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2012:	15.1	(53)					
	2013:	18.2	(55)		*	(2)		
	Change:	3.1						
Hispanic	2012:	15.1	(53)					
	2013:	18.2	(55)		*	(2)		
	Change:	3.1						
Economically Disadvantaged	2012:	15.1	(53)					
	2013:	18.2	(55)		*	(2)		
	Change:	3.1						
Limited English Proficient	2012:	13.5	(52)					
	2013:	18.5	(54)		*	(2)		
	Change:	5.0						
Special Education	2012:	*	(2)					
	2013:	*	(1)					
	Change:	*						

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2012:	11.5	(52)	1.9 (53)				
	2013:	7.7	(52)	0.0 (53)	*	(1)		
	Change:	-3.8		-1.9				
Hispanic	2012:	11.5	(52)	1.9 (53)				
	2013:	7.7	(52)	0.0 (53)	*	(1)		
	Change:	-3.8		-1.9				
Economically Disadvantaged	2012:	11.5	(52)	1.9 (53)				
	2013:	7.7	(52)	0.0 (53)	*	(1)		
	Change:	-3.8		-1.9				
Limited English Proficient	2012:	11.5	(52)	1.9 (53)				
	2013:	7.7	(52)	0.0 (53)	*	(1)		
	Change:	-3.8		-1.9				
Special Education	2012:	*	(1)	* (2)				
	2013:	*	(5)	* (5)				
	Change:	*		*				

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

211 - STEVENS PARK [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.3 (32)			* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*			*	
Hispanic	2012:	6.3 (32)			* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*			*	
Economically Disadvantaged	2012:	6.3 (32)			* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*			*	
Limited English Proficient	2012:	6.3 (32)			* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.7 (137)	1.9 (53)		* (2)	
	2013:	13.0 (108)	0.0 (53)	* (4)	* (1)	
	Change:	1.3	-1.9		*	
Hispanic	2012:	11.7 (137)	1.9 (53)		* (2)	
	2013:	13.0 (108)	0.0 (53)	* (4)	* (1)	
	Change:	1.3	-1.9		*	
Economically Disadvantaged	2012:	11.7 (137)	1.9 (53)		* (2)	
	2013:	13.0 (108)	0.0 (53)	* (4)	* (1)	
	Change:	1.3	-1.9		*	
Limited English Proficient	2012:	11.0 (136)	1.9 (53)		* (1)	
	2013:	13.1 (107)	0.0 (53)	* (4)	* (1)	
	Change:	2.1	-1.9			
Special Education	2012:	* (3)	* (2)			
	2013:	0.0 (6)	* (5)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

236 - NANCY JANE COCHRAN [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.1 (36)				
	2013:	16.7 (36)		* (3)		
	Change:	5.6				
Hispanic	2012:	11.1 (36)				
	2013:	16.7 (36)		* (3)		
	Change:	5.6				
Economically Disadvantaged	2012:	11.1 (36)				
	2013:	14.3 (35)		* (3)		
	Change:	3.2				
Limited English Proficient	2012:	11.1 (36)				
	2013:	16.7 (36)		* (3)		
	Change:	5.6				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.1 (33)	6.1 (33)			
	2013:	6.1 (33)	0.0 (33)	* (1)		
	Change:	-3.0	-6.1			
Hispanic	2012:	9.1 (33)	6.1 (33)			
	2013:	6.1 (33)	0.0 (33)	* (1)		
	Change:	-3.0	-6.1			
Economically Disadvantaged	2012:	10.0 (30)	6.7 (30)			
	2013:	6.1 (33)	0.0 (33)	* (1)		
	Change:	-3.9	-6.7			
Limited English Proficient	2012:	6.3 (32)	3.1 (32)			
	2013:	3.7 (27)	0.0 (27)	* (1)		
	Change:	-2.6	-3.1			
Special Education	2012:					
	2013:	* (2)	* (2)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

236 - NANCY JANE COCHRAN [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	19.4 (36)				
	2013:	3.7 (27)		* (2)	* (1)	
	Change:	-15.7				
Hispanic	2012:	19.4 (36)				
	2013:	3.7 (27)		* (2)	* (1)	
	Change:	-15.7				
Economically Disadvantaged	2012:	21.2 (33)				
	2013:	3.8 (26)		* (2)	* (1)	
	Change:	-17.4				
Limited English Proficient	2012:	19.4 (36)				
	2013:	0.0 (24)		* (1)		
	Change:	-19.4				
Special Education	2012:					
	2013:	* (1)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	13.3 (105)	6.1 (33)			
	2013:	9.4 (96)	0.0 (33)	0.0 (6)	* (1)	
	Change:	-3.9	-6.1			
Hispanic	2012:	13.3 (105)	6.1 (33)			
	2013:	9.4 (96)	0.0 (33)	0.0 (6)	* (1)	
	Change:	-3.9	-6.1			
Economically Disadvantaged	2012:	14.1 (99)	6.7 (30)			
	2013:	8.5 (94)	0.0 (33)	0.0 (6)	* (1)	
	Change:	-5.6	-6.7			
Limited English Proficient	2012:	12.5 (104)	3.1 (32)			
	2013:	8.0 (87)	0.0 (27)	* (5)		
	Change:	-4.5	-3.1			
Special Education	2012:	* (1)				
	2013:	* (4)	* (2)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

239 - ARTURO SALAZAR [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	23.5 (68)		* (1)		
	2013:	11.7 (60)		0.0 (11)		
	Change:	-11.8		*		
Hispanic	2012:	23.5 (68)		* (1)		
	2013:	11.7 (60)		0.0 (11)		
	Change:	-11.8		*		
Economically Disadvantaged	2012:	23.1 (65)		* (1)		
	2013:	11.7 (60)		0.0 (11)		
	Change:	-11.4		*		
Limited English Proficient	2012:	19.0 (63)		* (1)		
	2013:	12.1 (58)		0.0 (10)		
	Change:	-6.9		*		
Special Education	2012:	* (1)		* (1)		
	2013:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.5 (52)	5.8 (52)			
	2013:	17.9 (56)	3.5 (57)	* (2)		
	Change:	6.4	-2.3			
Hispanic	2012:	11.5 (52)	5.8 (52)			
	2013:	17.9 (56)	3.5 (57)	* (2)		
	Change:	6.4	-2.3			
Economically Disadvantaged	2012:	11.5 (52)	5.8 (52)			
	2013:	18.2 (55)	3.6 (56)	* (2)		
	Change:	6.7	-2.2			
Limited English Proficient	2012:	11.8 (51)	5.9 (51)			
	2013:	14.8 (54)	3.6 (55)	* (2)		
	Change:	3.0	-2.3			
Special Education	2012:	* (2)	* (1)			
	2013:	* (2)	* (2)	* (1)		
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

239 - ARTURO SALAZAR [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (9)			0.0 (9)	
	2013:	2.5 (40)			0.0 (40)	
	Change:	2.5			0.0	
Hispanic	2012:	0.0 (9)			0.0 (9)	
	2013:	2.5 (40)			0.0 (40)	
	Change:	2.5			0.0	
Economically Disadvantaged	2012:	0.0 (8)			0.0 (8)	
	2013:	2.5 (40)			0.0 (40)	
	Change:	2.5			0.0	
Limited English Proficient	2012:	0.0 (8)			0.0 (8)	
	2013:	2.6 (39)			0.0 (39)	
	Change:	2.6			0.0	
Special Education	2012:					
	2013:	* (2)			* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	17.1 (129)	5.8 (52)	* (1)	0.0 (9)	
	2013:	11.5 (156)	3.5 (57)	0.0 (13)	0.0 (40)	
	Change:	-5.6	-2.3	*	0.0	
Hispanic	2012:	17.1 (129)	5.8 (52)	* (1)	0.0 (9)	
	2013:	11.5 (156)	3.5 (57)	0.0 (13)	0.0 (40)	
	Change:	-5.6	-2.3	*	0.0	
Economically Disadvantaged	2012:	16.8 (125)	5.8 (52)	* (1)	0.0 (8)	
	2013:	11.6 (155)	3.6 (56)	0.0 (13)	0.0 (40)	
	Change:	-5.2	-2.2	*	0.0	
Limited English Proficient	2012:	14.8 (122)	5.9 (51)	* (1)	0.0 (8)	
	2013:	10.6 (151)	3.6 (55)	0.0 (12)	0.0 (39)	
	Change:	-4.2	-2.3	*	0.0	
Special Education	2012:	* (3)	* (1)	* (1)		
	2013:	0.0 (6)	* (2)	* (3)	* (2)	
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

260 - LORENZO DEZAVALA [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.8 (42)				
	2013:	6.7 (30)				
	Change:	1.9				
Hispanic	2012:	4.8 (42)				
	2013:	6.7 (30)				
	Change:	1.9				
Economically Disadvantaged	2012:	4.9 (41)				
	2013:	6.7 (30)				
	Change:	1.8				
Limited English Proficient	2012:	4.8 (42)				
	2013:	6.7 (30)				
	Change:	1.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	20.7 (29)	0.0 (29)			
	2013:	11.4 (35)	0.0 (31)			
	Change:	-9.3	0.0			
Hispanic	2012:	20.7 (29)	0.0 (29)			
	2013:	11.4 (35)	0.0 (31)			
	Change:	-9.3	0.0			
Economically Disadvantaged	2012:	20.7 (29)	0.0 (29)			
	2013:	11.8 (34)	0.0 (30)			
	Change:	-8.9	0.0			
Limited English Proficient	2012:	20.7 (29)	0.0 (29)			
	2013:	11.4 (35)	0.0 (31)			
	Change:	-9.3	0.0			
Special Education	2012:					
	2013:	* (2)	* (2)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (8)				
	2013:	10.7 (28)				
	Change:	10.7				
Hispanic	2012:	0.0 (8)				
	2013:	11.1 (27)				
	Change:	11.1				
Economically Disadvantaged	2012:	0.0 (8)				
	2013:	11.1 (27)				
	Change:	11.1				
Limited English Proficient	2012:	0.0 (8)				
	2013:	11.1 (27)				
	Change:	11.1				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

260 - LORENZO DEZAVALA [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2012:	10.1	(79)	0.0	(29)			
	2013:	9.7	(93)	0.0	(31)			
	Change:	-0.4		0.0				
Hispanic	2012:	10.1	(79)	0.0	(29)			
	2013:	9.8	(92)	0.0	(31)			
	Change:	-0.3		0.0				
Economically Disadvantaged	2012:	10.3	(78)	0.0	(29)			
	2013:	9.9	(91)	0.0	(30)			
	Change:	-0.4		0.0				
Limited English Proficient	2012:	10.1	(79)	0.0	(29)			
	2013:	9.8	(92)	0.0	(31)			
	Change:	-0.3		0.0				
Special Education	2012:							
	2013:	*	(2)	*	(2)			
	Change:							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

265 - ELADIO MARTINEZ [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.7 (34)				
	2013:	0.0 (22)				
	Change:	-14.7				
Hispanic	2012:	14.7 (34)				
	2013:	0.0 (22)				
	Change:	-14.7				
Economically Disadvantaged	2012:	14.7 (34)				
	2013:	0.0 (22)				
	Change:	-14.7				
Limited English Proficient	2012:	14.7 (34)				
	2013:	0.0 (22)				
	Change:	-14.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.1 (9)	0.0 (11)			
	2013:	7.1 (14)	0.0 (14)			
	Change:	-4.0	0.0			
Hispanic	2012:	11.1 (9)	0.0 (11)			
	2013:	7.1 (14)	0.0 (14)			
	Change:	-4.0	0.0			
Economically Disadvantaged	2012:	11.1 (9)	0.0 (11)			
	2013:	7.1 (14)	0.0 (14)			
	Change:	-4.0	0.0			
Limited English Proficient	2012:	11.1 (9)	0.0 (11)			
	2013:	7.1 (14)	0.0 (14)			
	Change:	-4.0	0.0			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Limited English Proficient	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

265 - ELADIO MARTINEZ [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2012:	14.0	(43)	0.0	(11)					
	2013:	2.7	(37)	0.0	(14)	*	(1)	*	(1)	
	Change:	-11.3		0.0						
Hispanic	2012:	14.0	(43)	0.0	(11)					
	2013:	2.7	(37)	0.0	(14)	*	(1)	*	(1)	
	Change:	-11.3		0.0						
Economically Disadvantaged	2012:	14.0	(43)	0.0	(11)					
	2013:	2.7	(37)	0.0	(14)	*	(1)	*	(1)	
	Change:	-11.3		0.0						
Limited English Proficient	2012:	14.0	(43)	0.0	(11)					
	2013:	2.7	(37)	0.0	(14)	*	(1)	*	(1)	
	Change:	-11.3		0.0						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

268 - JOHN F. KENNEDY [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.5 (40)		* (1)		
	2013:	13.9 (79)				
	Change:	1.4				
Hispanic	2012:	12.5 (40)		* (1)		
	2013:	13.9 (79)				
	Change:	1.4				
Economically Disadvantaged	2012:	12.5 (40)		* (1)		
	2013:	13.9 (79)				
	Change:	1.4				
Limited English Proficient	2012:	12.5 (40)		* (1)		
	2013:	13.9 (79)				
	Change:	1.4				
Special Education	2012:	* (2)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	32.8 (58)	3.4 (58)			
	2013:	15.0 (60)	5.0 (60)	* (2)		
	Change:	-17.8	1.6			
Hispanic	2012:	32.8 (58)	3.4 (58)			
	2013:	15.0 (60)	5.0 (60)	* (2)		
	Change:	-17.8	1.6			
Economically Disadvantaged	2012:	32.8 (58)	3.4 (58)			
	2013:	15.0 (60)	5.0 (60)	* (2)		
	Change:	-17.8	1.6			
Limited English Proficient	2012:	31.6 (57)	3.5 (57)			
	2013:	15.0 (60)	5.0 (60)	* (2)		
	Change:	-16.6	1.5			
Special Education	2012:	* (2)	* (2)			
	2013:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

268 - JOHN F. KENNEDY [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	16.4 (73)		* (2)	0.0 (11)	
	2013:	10.9 (55)		* (1)	* (1)	
	Change:	-5.5		*	*	
Hispanic	2012:	16.4 (73)		* (2)	0.0 (11)	
	2013:	10.9 (55)		* (1)	* (1)	
	Change:	-5.5		*	*	
Economically Disadvantaged	2012:	16.4 (73)		* (2)	0.0 (11)	
	2013:	10.9 (55)		* (1)	* (1)	
	Change:	-5.5		*	*	
Limited English Proficient	2012:	16.7 (72)		* (2)	0.0 (11)	
	2013:	10.9 (55)		* (1)	* (1)	
	Change:	-5.8		*	*	
Special Education	2012:	* (1)				
	2013:	* (2)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	21.1 (171)	3.4 (58)	* (3)	0.0 (11)	
	2013:	13.4 (194)	5.0 (60)	* (3)	* (1)	
	Change:	-7.7	1.6	*	*	
Hispanic	2012:	21.1 (171)	3.4 (58)	* (3)	0.0 (11)	
	2013:	13.4 (194)	5.0 (60)	* (3)	* (1)	
	Change:	-7.7	1.6	*	*	
Economically Disadvantaged	2012:	21.1 (171)	3.4 (58)	* (3)	0.0 (11)	
	2013:	13.4 (194)	5.0 (60)	* (3)	* (1)	
	Change:	-7.7	1.6	*	*	
Limited English Proficient	2012:	20.7 (169)	3.5 (57)	* (3)	0.0 (11)	
	2013:	13.4 (194)	5.0 (60)	* (3)	* (1)	
	Change:	-7.3	1.5	*	*	
Special Education	2012:	* (5)	* (2)			
	2013:	* (5)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

269 - ONESIMO HERNANDEZ [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	31.8 (22)				
	2013:	35.0 (20)				
	Change:	3.2				
Hispanic	2012:	31.8 (22)				
	2013:	35.0 (20)				
	Change:	3.2				
Economically Disadvantaged	2012:	28.6 (21)				
	2013:	33.3 (18)				
	Change:	4.7				
Limited English Proficient	2012:	33.3 (21)				
	2013:	33.3 (18)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	0.0 (19)	5.3 (19)			
	2013:	29.4 (17)	5.9 (17)			
	Change:	29.4	0.6			
Hispanic	2012:	0.0 (19)	5.3 (19)			
	2013:	29.4 (17)	5.9 (17)			
	Change:	29.4	0.6			
Economically Disadvantaged	2012:	0.0 (19)	5.3 (19)			
	2013:	29.4 (17)	5.9 (17)			
	Change:	29.4	0.6			
Limited English Proficient	2012:	0.0 (19)	5.3 (19)			
	2013:	29.4 (17)	5.9 (17)			
	Change:	29.4	0.6			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	28.0 (25)			0.0 (25)	
	2013:	18.2 (11)			0.0 (11)	
	Change:	-9.8			0.0	
Hispanic	2012:	28.0 (25)			0.0 (25)	
	2013:	18.2 (11)			0.0 (11)	
	Change:	-9.8			0.0	
Economically Disadvantaged	2012:	28.0 (25)			0.0 (25)	
	2013:	18.2 (11)			0.0 (11)	
	Change:	-9.8			0.0	
Limited English Proficient	2012:	25.0 (24)			0.0 (24)	
	2013:	18.2 (11)			0.0 (11)	
	Change:	-6.8			0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

269 - ONESIMO HERNANDEZ [DIVISION 3 > NORTH DALLAS > RUSK]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2012:	21.2	(66)	5.3	(19)			0.0	(25)		
	2013:	29.2	(48)	5.9	(17)			0.0	(11)		
	Change:	8.0		0.6				0.0			
Hispanic	2012:	21.2	(66)	5.3	(19)			0.0	(25)		
	2013:	29.2	(48)	5.9	(17)			0.0	(11)		
	Change:	8.0		0.6				0.0			
Economically Disadvantaged	2012:	20.0	(65)	5.3	(19)			0.0	(25)		
	2013:	28.3	(46)	5.9	(17)			0.0	(11)		
	Change:	8.3		0.6				0.0			
Limited English Proficient	2012:	20.3	(64)	5.3	(19)			0.0	(24)		
	2013:	28.3	(46)	5.9	(17)			0.0	(11)		
	Change:	8.0		0.6				0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

274 - MARY MCLEOD BETHUNE [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.5 (55)		* (2)		
	2013:	34.8 (46)				
	Change:	20.3				
Hispanic	2012:	14.5 (55)		* (2)		
	2013:	34.8 (46)				
	Change:	20.3				
Economically Disadvantaged	2012:	14.8 (54)		* (2)		
	2013:	34.8 (46)				
	Change:	20.0				
Limited English Proficient	2012:	14.8 (54)		* (2)		
	2013:	34.8 (46)				
	Change:	20.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.2 (59)	0.0 (60)			
	2013:	3.2 (31)	0.0 (37)	* (1)		
	Change:	-7.0	0.0			
Hispanic	2012:	10.2 (59)	0.0 (60)			
	2013:	3.2 (31)	0.0 (37)	* (1)		
	Change:	-7.0	0.0			
Economically Disadvantaged	2012:	10.3 (58)	0.0 (59)			
	2013:	3.3 (30)	0.0 (36)	* (1)		
	Change:	-7.0	0.0			
Limited English Proficient	2012:	10.2 (59)	0.0 (60)			
	2013:	3.2 (31)	0.0 (36)	* (1)		
	Change:	-7.0	0.0			
Special Education	2012:	* (3)	* (4)			
	2013:		* (1)			
	Change:		*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (22)			0.0 (21)	
	2013:	* (3)				
	Change:	*				
Hispanic	2012:	0.0 (22)			0.0 (21)	
	2013:	* (3)				
	Change:	*				
Economically Disadvantaged	2012:	0.0 (22)			0.0 (21)	
	2013:	* (3)				
	Change:	*				
Limited English Proficient	2012:	0.0 (22)			0.0 (21)	
	2013:	* (3)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

274 - MARY MCLEOD BETHUNE [DIVISION 3 > MOLINA > STOCKARD]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.3 (136)	0.0 (60)	* (2)	0.0 (21)	
	2013:	22.5 (80)	0.0 (37)	* (1)		
	Change:	12.2	0.0	*		
Hispanic	2012:	10.3 (136)	0.0 (60)	* (2)	0.0 (21)	
	2013:	22.5 (80)	0.0 (37)	* (1)		
	Change:	12.2	0.0	*		
Economically Disadvantaged	2012:	10.4 (134)	0.0 (59)	* (2)	0.0 (21)	
	2013:	22.8 (79)	0.0 (36)	* (1)		
	Change:	12.4	0.0	*		
Limited English Proficient	2012:	10.4 (135)	0.0 (60)	* (2)	0.0 (21)	
	2013:	22.5 (80)	0.0 (36)	* (1)		
	Change:	12.1	0.0	*		
Special Education	2012:	* (4)	* (4)		* (1)	
	2013:		* (1)			
	Change:		*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

280 - ANNE FRANK [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.5 (87)				
	2013:	16.3 (86)		* (2)		
	Change:	4.8				
Hispanic	2012:	11.5 (87)				
	2013:	16.7 (84)		* (2)		
	Change:	5.2				
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	11.0 (82)				
	2013:	16.9 (83)		* (2)		
	Change:	5.9				
Limited English Proficient	2012:	11.5 (87)				
	2013:	16.5 (85)		* (2)		
	Change:	5.0				
Special Education	2012:	* (4)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.6 (86)	4.6 (87)			
	2013:	14.0 (93)	4.3 (92)	* (4)		
	Change:	2.4	-0.3			
Hispanic	2012:	11.6 (86)	4.6 (87)			
	2013:	14.3 (91)	4.4 (91)	* (2)		
	Change:	2.7	-0.2			
Economically Disadvantaged	2012:	12.3 (81)	4.9 (82)			
	2013:	13.8 (87)	4.6 (87)	* (2)		
	Change:	1.5	-0.3			
Limited English Proficient	2012:	11.6 (86)	4.6 (87)			
	2013:	12.4 (89)	4.5 (89)	* (2)		
	Change:	0.8	-0.1			
Special Education	2012:	* (3)	* (3)			
	2013:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

280 - ANNE FRANK [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	23.1 (52)		* (1)	* (2)	
	2013:	18.9 (74)		* (1)	* (1)	
	Change:	-4.2		*	*	
Hispanic	2012:	23.1 (52)		* (1)	* (2)	
	2013:	18.9 (74)		* (1)		
	Change:	-4.2		*		
Economically Disadvantaged	2012:	20.4 (49)		* (1)	* (1)	
	2013:	18.3 (71)		* (1)		
	Change:	-2.1		*		
Limited English Proficient	2012:	23.1 (52)		* (1)	* (2)	
	2013:	18.9 (74)		* (1)		
	Change:	-4.2		*		
Special Education	2012:	* (1)				
	2013:	* (5)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	14.2 (225)	4.6 (87)	* (1)	* (2)	
	2013:	16.2 (253)	4.3 (92)	0.0 (7)	* (1)	
	Change:	2.0	-0.3	*	*	
Hispanic	2012:	14.2 (225)	4.6 (87)	* (1)	* (2)	
	2013:	16.5 (249)	4.4 (91)	* (5)		
	Change:	2.3	-0.2	*		
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	13.7 (212)	4.9 (82)	* (1)	* (1)	
	2013:	16.2 (241)	4.6 (87)	* (5)		
	Change:	2.5	-0.3	*		
Limited English Proficient	2012:	14.2 (225)	4.6 (87)	* (1)	* (2)	
	2013:	15.7 (248)	4.5 (89)	* (5)		
	Change:	1.5	-0.1	*		
Special Education	2012:	0.0 (8)	* (3)			
	2013:	0.0 (9)	* (3)			
	Change:	0.0	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

281 - CESAR CHAVEZ [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.7 (53)				
	2013:	13.3 (30)				
	Change:	7.6				
Hispanic	2012:	5.7 (53)				
	2013:	13.3 (30)				
	Change:	7.6				
Economically Disadvantaged	2012:	5.7 (53)				
	2013:	13.3 (30)				
	Change:	7.6				
Limited English Proficient	2012:	5.7 (53)				
	2013:	13.8 (29)				
	Change:	8.1				
Special Education	2012:	* (3)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.6 (43)	4.7 (43)			
	2013:	10.4 (48)	6.3 (48)			
	Change:	-1.2	1.6			
Hispanic	2012:	11.6 (43)	4.7 (43)			
	2013:	10.4 (48)	6.3 (48)			
	Change:	-1.2	1.6			
Economically Disadvantaged	2012:	11.6 (43)	4.7 (43)			
	2013:	10.4 (48)	6.3 (48)			
	Change:	-1.2	1.6			
Limited English Proficient	2012:	11.6 (43)	4.7 (43)			
	2013:	11.1 (45)	4.4 (45)			
	Change:	-0.5	-0.3			
Special Education	2012:	* (5)	* (5)			
	2013:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

281 - CESAR CHAVEZ [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (15)		* (1)	* (1)	
	2013:	8.8 (34)				
	Change:	8.8				
Hispanic	2012:	0.0 (14)		* (1)	* (1)	
	2013:	8.8 (34)				
	Change:	8.8				
Economically Disadvantaged	2012:	0.0 (15)		* (1)	* (1)	
	2013:	9.1 (33)				
	Change:	9.1				
Limited English Proficient	2012:	0.0 (15)		* (1)	* (1)	
	2013:	8.8 (34)				
	Change:	8.8				
Special Education	2012:					
	2013:	* (5)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.2 (111)	4.7 (43)	* (1)	* (1)	
	2013:	10.7 (112)	6.3 (48)			
	Change:	3.5	1.6			
Hispanic	2012:	7.3 (110)	4.7 (43)	* (1)	* (1)	
	2013:	10.7 (112)	6.3 (48)			
	Change:	3.4	1.6			
Economically Disadvantaged	2012:	7.2 (111)	4.7 (43)	* (1)	* (1)	
	2013:	10.8 (111)	6.3 (48)			
	Change:	3.6	1.6			
Limited English Proficient	2012:	7.2 (111)	4.7 (43)	* (1)	* (1)	
	2013:	11.1 (108)	4.4 (45)			
	Change:	3.9	-0.3			
Special Education	2012:	12.5 (8)	* (5)			
	2013:	0.0 (8)	* (2)			
	Change:	-12.5	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

283 - ESPERANZA "HOPE" MEDRANO [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.6 (61)				
	2013:	24.0 (50)		* (3)		
	Change:	17.4				
Hispanic	2012:	6.8 (59)				
	2013:	24.0 (50)		* (3)		
	Change:	17.2				
Economically Disadvantaged	2012:	6.6 (61)				
	2013:	24.0 (50)		* (3)		
	Change:	17.4				
Limited English Proficient	2012:	6.7 (60)				
	2013:	25.0 (48)		* (2)		
	Change:	18.3				
Special Education	2012:	* (1)				
	2013:	0.0 (7)		* (1)		
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.8 (47)	4.2 (48)	* (1)		
	2013:	3.6 (56)	3.6 (56)	* (1)		
	Change:	-9.2	-0.6	*		
Hispanic	2012:	12.8 (47)	4.2 (48)	* (1)		
	2013:	3.7 (54)	3.7 (54)	* (1)		
	Change:	-9.1	-0.5	*		
Economically Disadvantaged	2012:	12.8 (47)	4.2 (48)	* (1)		
	2013:	3.6 (56)	3.6 (56)	* (1)		
	Change:	-9.2	-0.6	*		
Limited English Proficient	2012:	12.8 (47)	4.2 (48)	* (1)		
	2013:	3.6 (56)	3.6 (56)	* (1)		
	Change:	-9.2	-0.6	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

283 - ESPERANZA "HOPE" MEDRANO [DIVISION 3 > NORTH DALLAS > RUSK]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.3 (132)	4.2 (48)	* (3)	* (2)	
	2013:	13.2 (106)	3.6 (56)	* (4)		
	Change:	4.9	-0.6	*		
Hispanic	2012:	8.5 (130)	4.2 (48)	* (3)	* (2)	
	2013:	13.5 (104)	3.7 (54)	* (4)		
	Change:	5.0	-0.5	*		
Economically Disadvantaged	2012:	8.3 (132)	4.2 (48)	* (3)	* (2)	
	2013:	13.2 (106)	3.6 (56)	* (4)		
	Change:	4.9	-0.6	*		
Limited English Proficient	2012:	8.5 (130)	4.2 (48)	* (2)	* (2)	
	2013:	13.5 (104)	3.6 (56)	* (3)		
	Change:	5.0	-0.6	*		
Special Education	2012:	* (1)				
	2013:	0.0 (7)		* (1)		
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

287 - CELESTINO MAURICIO SOTO [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	19.7 (66)				
	2013:	14.0 (57)				
	Change:	-5.7				
Hispanic	2012:	19.7 (66)				
	2013:	14.0 (57)				
	Change:	-5.7				
Economically Disadvantaged	2012:	18.8 (64)				
	2013:	14.5 (55)				
	Change:	-4.3				
Limited English Proficient	2012:	18.8 (64)				
	2013:	14.3 (56)				
	Change:	-4.5				
Special Education	2012:	* (3)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.3 (48)	6.3 (48)			
	2013:	24.0 (50)	0.0 (51)			
	Change:	15.7	-6.3			
Hispanic	2012:	8.3 (48)	6.3 (48)			
	2013:	24.0 (50)	0.0 (51)			
	Change:	15.7	-6.3			
Economically Disadvantaged	2012:	8.5 (47)	6.4 (47)			
	2013:	22.4 (49)	0.0 (50)			
	Change:	13.9	-6.4			
Limited English Proficient	2012:	8.3 (48)	6.3 (48)			
	2013:	20.8 (48)	0.0 (49)			
	Change:	12.5	-6.3			
Special Education	2012:	* (2)	* (2)			
	2013:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

287 - CELESTINO MAURICIO SOTO [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	18.0 (50)			6.1 (49)	
	2013:	9.6 (52)			* (3)	
	Change:	-8.4			*	
Hispanic	2012:	18.0 (50)			6.1 (49)	
	2013:	9.6 (52)			* (3)	
	Change:	-8.4			*	
Economically Disadvantaged	2012:	18.0 (50)			6.1 (49)	
	2013:	9.8 (51)			* (3)	
	Change:	-8.2			*	
Limited English Proficient	2012:	17.0 (47)			6.5 (46)	
	2013:	9.6 (52)			* (2)	
	Change:	-7.4			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	15.9 (164)	6.3 (48)		6.1 (49)	
	2013:	15.7 (159)	0.0 (51)		* (3)	
	Change:	-0.2	-6.3		*	
Hispanic	2012:	15.9 (164)	6.3 (48)		6.1 (49)	
	2013:	15.7 (159)	0.0 (51)		* (3)	
	Change:	-0.2	-6.3		*	
Economically Disadvantaged	2012:	15.5 (161)	6.4 (47)		6.1 (49)	
	2013:	15.5 (155)	0.0 (50)		* (3)	
	Change:	0.0	-6.4		*	
Limited English Proficient	2012:	15.1 (159)	6.3 (48)		6.5 (46)	
	2013:	14.7 (156)	0.0 (49)		* (2)	
	Change:	-0.4	-6.3		*	
Special Education	2012:	0.0 (6)	* (2)		* (1)	
	2013:	* (3)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.