

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### DIVISION 3 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.8 (1,153)		6.3 (2,173)		
	2013:	12.5 (1,062)		7.2 (2,015)		
	Change:	2.7		0.9		
African American	2012:	6.9 (333)		3.6 (329)		
	2013:	7.9 (292)		4.8 (291)		
	Change:	1.0		1.2		
Hispanic	2012:	10.5 (736)		6.4 (1,763)		
	2013:	13.5 (688)		6.9 (1,641)		
	Change:	3.0		0.5		
White	2012:	16.0 (50)		16.7 (48)		
	2013:	33.3 (39)		25.0 (40)		
	Change:	17.3		8.3		
Economically Disadvantaged	2012:	8.4 (1,046)		5.5 (2,049)		
	2013:	11.1 (972)		6.4 (1,908)		
	Change:	2.7		0.9		
Limited English Proficient	2012:	6.9 (231)		5.6 (1,228)		
	2013:	10.8 (204)		7.1 (1,140)		
	Change:	3.9		1.5		
Special Education	2012:	5.4 (56)		3.8 (79)		
	2013:	2.6 (38)		0.0 (71)		
	Change:	-2.8		-3.8		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.8 (1,233)	3.4 (1,219)	4.7 (2,147)		
	2013:	13.3 (1,128)	2.6 (1,116)	9.1 (2,094)		
	Change:	4.5	-0.8	4.4		
African American	2012:	5.2 (325)	1.8 (327)	0.6 (322)		
	2013:	9.7 (300)	2.0 (295)	6.3 (300)		
	Change:	4.5	0.2	5.7		
Hispanic	2012:	9.8 (826)	3.7 (809)	5.2 (1,746)		
	2013:	13.2 (744)	2.3 (738)	8.8 (1,710)		
	Change:	3.4	-1.4	3.6		
White	2012:	20.5 (44)	6.7 (45)	15.9 (44)		
	2013:	30.4 (46)	6.7 (45)	32.6 (46)		
	Change:	9.9	0.0	16.7		
Economically Disadvantaged	2012:	8.1 (1,125)	3.1 (1,112)	4.6 (2,029)		
	2013:	12.0 (1,021)	2.5 (1,011)	8.4 (1,970)		
	Change:	3.9	-0.6	3.8		
Limited English Proficient	2012:	5.8 (276)	1.6 (257)	4.7 (1,180)		
	2013:	9.3 (237)	1.3 (235)	7.4 (1,170)		
	Change:	3.5	-0.3	2.7		
Special Education	2012:	3.9 (51)	0.0 (49)	2.4 (83)		
	2013:	7.1 (42)	2.7 (37)	2.6 (76)		
	Change:	3.2	2.7	0.2		

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Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.0 (1,555)		8.6 (2,095)	5.9 (1,967)	
	2013:	11.5 (1,492)		11.6 (2,040)	5.6 (1,941)	
	Change:	2.5		3.0	-0.3	
African American	2012:	10.3 (302)		5.0 (301)	3.4 (298)	
	2013:	9.4 (308)		5.5 (307)	3.3 (306)	
	Change:	-0.9		0.5	-0.1	
Hispanic	2012:	7.8 (1,159)		8.6 (1,702)	5.6 (1,579)	
	2013:	11.2 (1,108)		12.6 (1,657)	5.8 (1,560)	
	Change:	3.4		4.0	0.2	
White	2012:	23.4 (47)		31.8 (44)	28.3 (46)	
	2013:	31.6 (38)		18.4 (38)	17.5 (40)	
	Change:	8.2		-13.4	-10.8	
Economically Disadvantaged	2012:	7.7 (1,426)		8.1 (1,951)	5.3 (1,832)	
	2013:	10.4 (1,399)		11.3 (1,936)	5.2 (1,842)	
	Change:	2.7		3.2	-0.1	
Limited English Proficient	2012:	6.8 (630)		8.5 (1,159)	4.3 (1,034)	
	2013:	8.4 (573)		12.2 (1,116)	4.9 (1,021)	
	Change:	1.6		3.7	0.6	
Special Education	2012:	0.0 (68)		1.3 (77)	1.2 (82)	
	2013:	5.2 (58)		3.8 (80)	1.4 (72)	
	Change:	5.2		2.5	0.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.9 (1,701)		9.4 (1,666)		
	2013:	8.6 (1,543)		8.9 (1,505)		
	Change:	1.7		-0.5		
African American	2012:	7.0 (229)		5.7 (230)		
	2013:	6.7 (252)		5.6 (249)		
	Change:	-0.3		-0.1		
Hispanic	2012:	6.1 (1,399)		9.4 (1,369)		
	2013:	7.8 (1,208)		9.0 (1,173)		
	Change:	1.7		-0.4		
White	2012:	26.3 (38)		22.2 (36)		
	2013:	34.1 (41)		17.5 (40)		
	Change:	7.8		-4.7		
Economically Disadvantaged	2012:	6.0 (1,592)		9.2 (1,560)		
	2013:	7.7 (1,439)		8.5 (1,403)		
	Change:	1.7		-0.7		
Limited English Proficient	2012:	3.2 (894)		7.9 (856)		
	2013:	3.2 (695)		6.3 (655)		
	Change:	0.0		-1.6		
Special Education	2012:	3.4 (58)		3.0 (66)		
	2013:	2.0 (49)		2.0 (49)		
	Change:	-1.4		-1.0		

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.4 (1,520)	2.2 (1,522)	4.2 (1,477)		
	2013:	6.9 (1,469)	1.6 (1,455)	5.3 (1,446)		
	Change:	<b>-1.5</b>	<b>-0.6</b>	<b>1.1</b>		
African American	2012:	9.4 (267)	2.3 (264)	2.7 (260)		
	2013:	3.7 (217)	1.4 (218)	1.9 (216)		
	Change:	<b>-5.7</b>	<b>-0.9</b>	<b>-0.8</b>		
Hispanic	2012:	6.9 (1,166)	1.5 (1,172)	3.3 (1,134)		
	2013:	6.5 (1,187)	1.2 (1,175)	5.4 (1,168)		
	Change:	<b>-0.4</b>	<b>-0.3</b>	<b>2.1</b>		
White	2012:	23.7 (59)	10.3 (58)	21.8 (55)		
	2013:	33.3 (33)	16.1 (31)	12.5 (32)		
	Change:	<b>9.6</b>	<b>5.8</b>	<b>-9.3</b>		
Economically Disadvantaged	2012:	7.3 (1,338)	1.6 (1,340)	3.2 (1,303)		
	2013:	5.9 (1,346)	1.0 (1,337)	4.8 (1,322)		
	Change:	<b>-1.4</b>	<b>-0.6</b>	<b>1.6</b>		
Limited English Proficient	2012:	1.5 (469)	0.0 (468)	0.5 (431)		
	2013:	1.7 (578)	0.0 (569)	1.1 (553)		
	Change:	<b>0.2</b>	<b>0.0</b>	<b>0.6</b>		
Special Education	2012:	1.5 (66)	0.0 (65)	1.5 (68)		
	2013:	2.4 (42)	0.0 (43)	2.4 (41)		
	Change:	<b>0.9</b>	<b>0.0</b>	<b>0.9</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	7.9 (1,511)		0.3 (1,068)	3.5 (1,493)	5.6 (1,486)
	2013:	12.8 (1,458)		0.9 (1,027)	6.6 (1,419)	7.1 (1,416)
	Change:	<b>4.9</b>		<b>0.6</b>	<b>3.1</b>	<b>1.5</b>
African American	2012:	7.4 (217)		0.0 (178)	1.4 (219)	6.0 (218)
	2013:	10.2 (264)		0.0 (204)	3.0 (265)	6.4 (265)
	Change:	<b>2.8</b>		<b>0.0</b>	<b>1.6</b>	<b>0.4</b>
Hispanic	2012:	6.6 (1,186)		0.4 (834)	3.1 (1,179)	4.3 (1,174)
	2013:	12.2 (1,111)		1.0 (782)	5.9 (1,078)	5.7 (1,075)
	Change:	<b>5.6</b>		<b>0.6</b>	<b>2.8</b>	<b>1.4</b>
White	2012:	35.1 (57)		0.0 (24)	16.1 (56)	25.5 (55)
	2013:	31.3 (48)		0.0 (20)	33.3 (45)	33.3 (45)
	Change:	<b>-3.8</b>		<b>0.0</b>	<b>17.2</b>	<b>7.8</b>
Economically Disadvantaged	2012:	6.1 (1,288)		0.2 (930)	2.8 (1,273)	4.4 (1,268)
	2013:	11.6 (1,298)		1.0 (931)	6.0 (1,265)	6.3 (1,264)
	Change:	<b>5.5</b>		<b>0.8</b>	<b>3.2</b>	<b>1.9</b>
Limited English Proficient	2012:	0.9 (337)		0.4 (280)	0.6 (311)	0.6 (312)
	2013:	2.5 (440)		0.9 (346)	1.3 (399)	0.5 (399)
	Change:	<b>1.6</b>		<b>0.5</b>	<b>0.7</b>	<b>-0.1</b>
Special Education	2012:	1.5 (67)		1.8 (57)	0.0 (74)	1.4 (73)
	2013:	1.9 (52)		0.0 (48)	3.9 (51)	3.9 (51)
	Change:	<b>0.4</b>		<b>-1.8</b>	<b>3.9</b>	<b>2.5</b>

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### DIVISION 3 SCHOOLS

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	8.4 (8,673)	2.7 (2,741)	6.0 (10,626)	4.9 (3,460)	5.6 (1,486)
	2013:	10.7 (8,152)	2.0 (2,571)	7.8 (10,127)	6.0 (3,360)	7.1 (1,416)
	Change:	2.3	-0.7	1.8	1.1	1.5
<b>African American</b>	2012:	7.7 (1,673)	2.0 (591)	3.0 (1,620)	2.5 (517)	6.0 (218)
	2013:	8.1 (1,633)	1.8 (513)	4.3 (1,567)	3.2 (571)	6.4 (265)
	Change:	0.4	-0.2	1.3	0.7	0.4
<b>Hispanic</b>	2012:	7.6 (6,472)	2.4 (1,981)	6.1 (8,548)	4.6 (2,758)	4.3 (1,174)
	2013:	10.3 (6,046)	1.6 (1,913)	8.0 (8,131)	5.9 (2,638)	5.7 (1,075)
	Change:	2.7	-0.8	1.9	1.3	1.4
<b>White</b>	2012:	24.4 (295)	8.7 (103)	19.5 (251)	21.6 (102)	25.5 (55)
	2013:	32.2 (245)	10.5 (76)	19.9 (216)	25.9 (85)	33.3 (45)
	Change:	7.8	1.8	0.4	4.3	7.8
<b>Economically Disadvantaged</b>	2012:	7.2 (7,815)	2.2 (2,452)	5.6 (9,822)	4.3 (3,105)	4.4 (1,268)
	2013:	9.6 (7,475)	1.7 (2,348)	7.4 (9,470)	5.5 (3,107)	6.3 (1,264)
	Change:	2.4	-0.5	1.8	1.2	1.9
<b>Limited English Proficient</b>	2012:	4.0 (2,837)	0.6 (725)	5.7 (5,134)	3.4 (1,345)	0.6 (312)
	2013:	5.0 (2,727)	0.4 (804)	7.1 (4,980)	3.9 (1,420)	0.5 (399)
	Change:	1.0	-0.2	1.4	0.5	-0.1
<b>Special Education</b>	2012:	2.5 (366)	0.0 (114)	2.3 (430)	0.6 (156)	1.4 (73)
	2013:	3.6 (281)	1.3 (80)	1.9 (365)	2.4 (123)	3.9 (51)
	Change:	1.1	1.3	-0.4	1.8	2.5

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### MOISES E. MOLINA FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.6 (246)		8.3 (520)		
	2013:	10.9 (230)		7.6 (434)		
	Change:	<b>-1.7</b>		-0.7		
African American	2012:	10.3 (29)		3.4 (29)		
	2013:	3.6 (28)		0.0 (28)		
	Change:	<b>-6.7</b>		<b>-3.4</b>		
Hispanic	2012:	13.1 (214)		8.6 (487)		
	2013:	12.1 (198)		8.2 (402)		
	Change:	<b>-1.0</b>		-0.4		
White	2012:	* (1)		* (2)		
	2013:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2012:	11.5 (226)		7.3 (494)		
	2013:	9.9 (213)		7.0 (414)		
	Change:	<b>-1.6</b>		-0.3		
Limited English Proficient	2012:	10.2 (49)		7.0 (313)		
	2013:	8.9 (56)		9.1 (252)		
	Change:	<b>-1.3</b>		<b>2.1</b>		
Special Education	2012:	8.3 (12)		0.0 (17)		
	2013:	0.0 (8)		0.0 (18)		
	Change:	<b>-8.3</b>		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.3 (234)	2.1 (233)	6.3 (478)		
	2013:	11.6 (233)	0.9 (224)	8.5 (449)		
	Change:	<b>1.3</b>	<b>-1.2</b>	<b>2.2</b>		
African American	2012:	0.0 (16)	0.0 (16)	0.0 (16)		
	2013:	5.0 (20)	0.0 (20)	0.0 (20)		
	Change:	<b>5.0</b>	0.0	0.0		
Hispanic	2012:	11.5 (209)	1.9 (208)	6.6 (453)		
	2013:	12.5 (208)	1.0 (199)	9.0 (424)		
	Change:	<b>1.0</b>	-0.9	<b>2.4</b>		
White	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	10.1 (217)	2.3 (216)	6.6 (457)		
	2013:	12.1 (215)	1.0 (206)	8.2 (425)		
	Change:	<b>2.0</b>	<b>-1.3</b>	<b>1.6</b>		
Limited English Proficient	2012:	4.9 (41)	0.0 (40)	7.1 (283)		
	2013:	18.5 (54)	0.0 (47)	6.6 (259)		
	Change:	<b>13.6</b>	0.0	-0.5		
Special Education	2012:	0.0 (8)	0.0 (8)	7.1 (14)		
	2013:	0.0 (9)	0.0 (7)	0.0 (14)		
	Change:	0.0	0.0	<b>-7.1</b>		

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### MOISES E. MOLINA FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.1 (332)		8.1 (482)	3.4 (411)	
	2013:	11.6 (294)		11.9 (461)	7.9 (394)	
	Change:	3.5		3.8	4.5	
African American	2012:	5.6 (18)		0.0 (18)	0.0 (19)	
	2013:	11.8 (17)		5.9 (17)	6.3 (16)	
	Change:	6.2		5.9	6.3	
Hispanic	2012:	8.1 (307)		8.5 (457)	3.6 (385)	
	2013:	11.9 (270)		12.4 (437)	8.2 (367)	
	Change:	3.8		3.9	4.6	
White	2012:	* (3)		* (3)	* (3)	
	2013:	0.0 (6)		0.0 (6)	0.0 (9)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	7.3 (313)		7.9 (457)	3.1 (388)	
	2013:	11.4 (281)		11.9 (446)	7.7 (378)	
	Change:	4.1		4.0	4.6	
Limited English Proficient	2012:	3.6 (139)		8.8 (284)	2.4 (212)	
	2013:	8.0 (113)		12.2 (279)	7.6 (210)	
	Change:	4.4		3.4	5.2	
Special Education	2012:	0.0 (9)		0.0 (11)	0.0 (12)	
	2013:	11.1 (9)		0.0 (14)	0.0 (8)	
	Change:	11.1		0.0	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.3 (459)		8.6 (453)		
	2013:	5.6 (449)		9.2 (446)		
	Change:	-0.7		0.6		
African American	2012:	0.0 (11)		0.0 (11)		
	2013:	0.0 (24)		0.0 (24)		
	Change:	0.0		0.0		
Hispanic	2012:	6.5 (443)		8.9 (437)		
	2013:	5.7 (420)		9.6 (417)		
	Change:	-0.8		0.7		
White	2012:	* (3)		* (3)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	5.9 (444)		8.7 (438)		
	2013:	5.9 (427)		9.0 (424)		
	Change:	0.0		0.3		
Limited English Proficient	2012:	4.0 (249)		8.6 (243)		
	2013:	2.0 (204)		9.0 (201)		
	Change:	-2.0		0.4		
Special Education	2012:	0.0 (11)		0.0 (11)		
	2013:	0.0 (13)		7.1 (14)		
	Change:	0.0		7.1		

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### MOISES E. MOLINA FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.5 (420)	0.9 (423)	1.7 (414)		
	2013:	5.5 (437)	0.0 (439)	7.2 (428)		
	Change:	1.0	-0.9	5.5		
African American	2012:	5.6 (18)	5.3 (19)	0.0 (18)		
	2013:	0.0 (10)	0.0 (10)	0.0 (10)		
	Change:	-5.6	-5.3	0.0		
Hispanic	2012:	4.6 (393)	0.8 (395)	1.8 (388)		
	2013:	5.7 (423)	0.0 (425)	7.2 (414)		
	Change:	1.1	-0.8	5.4		
White	2012:	0.0 (8)	0.0 (8)	0.0 (7)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	4.7 (381)	1.0 (385)	1.9 (376)		
	2013:	5.8 (414)	0.0 (416)	7.4 (405)		
	Change:	1.1	-1.0	5.5		
Limited English Proficient	2012:	0.0 (149)	0.0 (147)	0.0 (143)		
	2013:	1.1 (176)	0.0 (175)	1.2 (167)		
	Change:	1.1	0.0	1.2		
Special Education	2012:	0.0 (11)	0.0 (11)	0.0 (10)		
	2013:	0.0 (11)	0.0 (11)	0.0 (11)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.2 (409)		0.4 (276)	1.0 (407)	1.7 (403)
	2013:	8.8 (409)		1.0 (307)	3.3 (399)	3.3 (396)
	Change:	4.6		0.6	2.3	1.6
African American	2012:	0.0 (15)		0.0 (10)	0.0 (14)	0.0 (14)
	2013:	11.1 (18)		0.0 (16)	0.0 (18)	5.6 (18)
	Change:	11.1		0.0	0.0	5.6
Hispanic	2012:	4.1 (389)		0.4 (262)	1.0 (388)	1.8 (384)
	2013:	8.9 (384)		1.1 (285)	3.5 (374)	3.0 (371)
	Change:	4.8		0.7	2.5	1.2
White	2012:	* (1)		* (1)	* (1)	* (1)
	2013:	* (5)		* (5)	* (4)	* (4)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	4.4 (366)		0.4 (248)	0.8 (364)	1.9 (360)
	2013:	8.6 (385)		1.0 (288)	3.5 (376)	3.5 (375)
	Change:	4.2		0.6	2.7	1.6
Limited English Proficient	2012:	0.0 (84)		1.3 (75)	0.0 (84)	0.0 (83)
	2013:	1.3 (160)		0.0 (126)	0.7 (152)	0.0 (151)
	Change:	1.3		-1.3	0.7	0.0
Special Education	2012:	0.0 (27)		4.0 (25)	0.0 (28)	0.0 (28)
	2013:	0.0 (13)		0.0 (9)	10.0 (10)	10.0 (10)
	Change:	0.0		-4.0	10.0	10.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### MOISES E. MOLINA FEEDER PATTERN

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	7.0 (2,100)	1.4 (656)	6.1 (2,623)	2.2 (818)	1.7 (403)
	2013:	8.3 (2,052)	0.3 (663)	8.0 (2,525)	5.5 (793)	3.3 (396)
	Change:	<b>1.3</b>	<b>-1.1</b>	<b>1.9</b>	<b>3.3</b>	<b>1.6</b>
<b>African American</b>	2012:	4.7 (107)	2.9 (35)	1.0 (102)	0.0 (33)	0.0 (14)
	2013:	5.1 (117)	0.0 (30)	0.9 (115)	2.9 (34)	5.6 (18)
	Change:	0.4	<b>-2.9</b>	-0.1	<b>2.9</b>	<b>5.6</b>
<b>Hispanic</b>	2012:	7.2 (1,955)	1.2 (603)	6.4 (2,484)	2.3 (773)	1.8 (384)
	2013:	8.6 (1,903)	0.3 (624)	8.3 (2,379)	5.8 (741)	3.0 (371)
	Change:	<b>1.4</b>	-0.9	<b>1.9</b>	<b>3.5</b>	<b>1.2</b>
<b>White</b>	2012:	4.3 (23)	0.0 (15)	0.0 (23)	* (4)	* (1)
	2013:	0.0 (20)	* (4)	0.0 (20)	0.0 (13)	* (4)
	Change:	<b>-4.3</b>	*	0.0	*	*
<b>Economically Disadvantaged</b>	2012:	6.7 (1,947)	1.5 (601)	6.0 (2,470)	2.0 (752)	1.9 (360)
	2013:	8.3 (1,935)	0.3 (622)	7.8 (2,402)	5.6 (754)	3.5 (375)
	Change:	<b>1.6</b>	<b>-1.2</b>	<b>1.8</b>	<b>3.6</b>	<b>1.6</b>
<b>Limited English Proficient</b>	2012:	3.1 (711)	0.0 (187)	6.6 (1,341)	1.7 (296)	0.0 (83)
	2013:	4.2 (763)	0.0 (222)	7.3 (1,284)	4.7 (362)	0.0 (151)
	Change:	<b>1.1</b>	0.0	0.7	<b>3.0</b>	0.0
<b>Special Education</b>	2012:	1.3 (78)	0.0 (19)	2.3 (88)	0.0 (40)	0.0 (28)
	2013:	1.6 (63)	0.0 (18)	1.3 (80)	5.6 (18)	10.0 (10)
	Change:	0.3	0.0	<b>-1.0</b>	<b>5.6</b>	<b>10.0</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### HILLCREST FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.8 (193)		6.5 (415)		
	2013:	20.9 (196)		10.1 (426)		
	Change:	13.1		3.6		
African American	2012:	6.1 (66)		1.6 (63)		
	2013:	18.0 (61)		11.7 (60)		
	Change:	11.9		10.1		
Hispanic	2012:	6.6 (91)		6.3 (320)		
	2013:	22.3 (103)		8.7 (334)		
	Change:	15.7		2.4		
White	2012:	13.3 (30)		18.5 (27)		
	2013:	38.9 (18)		31.6 (19)		
	Change:	25.6		13.1		
Economically Disadvantaged	2012:	6.0 (150)		5.2 (364)		
	2013:	17.7 (158)		8.4 (381)		
	Change:	11.7		3.2		
Limited English Proficient	2012:	2.1 (47)		5.6 (267)		
	2013:	12.1 (33)		7.6 (262)		
	Change:	10.0		2.0		
Special Education	2012:	10.0 (20)		4.2 (24)		
	2013:	12.5 (8)		0.0 (16)		
	Change:	2.5		-4.2		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.1 (199)	8.4 (191)	4.3 (370)		
	2013:	16.8 (179)	2.9 (172)	12.3 (397)		
	Change:	3.7	-5.5	8.0		
African American	2012:	16.4 (61)	6.6 (61)	3.4 (59)		
	2013:	9.4 (53)	3.8 (52)	11.5 (52)		
	Change:	-7.0	-2.8	8.1		
Hispanic	2012:	10.1 (109)	9.0 (100)	4.2 (284)		
	2013:	16.1 (87)	1.2 (82)	9.8 (307)		
	Change:	6.0	-7.8	5.6		
White	2012:	26.3 (19)	10.0 (20)	10.0 (20)		
	2013:	30.8 (26)	4.0 (25)	46.2 (26)		
	Change:	4.5	-6.0	36.2		
Economically Disadvantaged	2012:	13.4 (157)	7.3 (150)	4.3 (323)		
	2013:	13.4 (134)	2.3 (129)	9.9 (344)		
	Change:	0.0	-5.0	5.6		
Limited English Proficient	2012:	2.3 (43)	2.9 (34)	4.2 (213)		
	2013:	8.1 (37)	0.0 (33)	9.2 (249)		
	Change:	5.8	-2.9	5.0		
Special Education	2012:	7.1 (14)	0.0 (12)	5.3 (19)		
	2013:	7.1 (14)	0.0 (12)	8.7 (23)		
	Change:	0.0	0.0	3.4		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### HILLCREST FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	13.9 (252)		13.0 (354)	7.5 (332)	
	2013:	17.2 (198)		23.7 (338)	10.8 (324)	
	Change:	3.3		10.7	3.3	
African American	2012:	15.6 (64)		11.1 (63)	3.2 (62)	
	2013:	17.0 (53)		18.0 (50)	10.0 (50)	
	Change:	1.4		6.9	6.8	
Hispanic	2012:	10.5 (153)		10.5 (258)	6.3 (239)	
	2013:	15.6 (122)		24.7 (267)	10.6 (255)	
	Change:	5.1		14.2	4.3	
White	2012:	25.0 (28)		34.6 (26)	26.9 (26)	
	2013:	33.3 (15)		20.0 (15)	20.0 (15)	
	Change:	8.3		-14.6	-6.9	
Economically Disadvantaged	2012:	11.6 (199)		12.0 (292)	6.5 (276)	
	2013:	16.1 (168)		23.6 (301)	10.7 (290)	
	Change:	4.5		11.6	4.2	
Limited English Proficient	2012:	8.2 (98)		7.6 (197)	3.9 (178)	
	2013:	9.4 (53)		24.7 (194)	11.7 (180)	
	Change:	1.2		17.1	7.8	
Special Education	2012:	0.0 (12)		7.1 (14)	0.0 (14)	
	2013:	0.0 (12)		7.1 (14)	0.0 (16)	
	Change:	0.0		0.0	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.4 (298)		5.6 (287)		
	2013:	11.3 (318)		9.6 (301)		
	Change:	2.9		4.0		
African American	2012:	8.8 (57)		3.6 (56)		
	2013:	9.1 (55)		3.8 (52)		
	Change:	0.3		0.2		
Hispanic	2012:	6.5 (214)		4.3 (209)		
	2013:	9.6 (239)		10.2 (226)		
	Change:	3.1		5.9		
White	2012:	27.8 (18)		25.0 (16)		
	2013:	35.0 (20)		21.1 (19)		
	Change:	7.2		-3.9		
Economically Disadvantaged	2012:	7.5 (255)		4.4 (248)		
	2013:	9.7 (278)		9.8 (264)		
	Change:	2.2		5.4		
Limited English Proficient	2012:	4.1 (170)		5.7 (158)		
	2013:	3.2 (157)		5.0 (139)		
	Change:	-0.9		-0.7		
Special Education	2012:	5.3 (19)		4.5 (22)		
	2013:	6.3 (16)		0.0 (15)		
	Change:	1.0		-4.5		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### HILLCREST FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.2 (295)	2.0 (294)	5.7 (279)		
	2013:	6.3 (287)	0.4 (281)	2.9 (278)		
	Change:	<b>-3.9</b>	<b>-1.6</b>	<b>-2.8</b>		
African American	2012:	6.5 (62)	0.0 (61)	0.0 (59)		
	2013:	5.4 (56)	0.0 (57)	0.0 (55)		
	Change:	<b>-1.1</b>	0.0	0.0		
Hispanic	2012:	8.8 (193)	1.0 (193)	3.3 (183)		
	2013:	4.4 (206)	0.0 (200)	2.0 (200)		
	Change:	<b>-4.4</b>	<b>-1.0</b>	<b>-1.3</b>		
White	2012:	23.7 (38)	10.5 (38)	25.7 (35)		
	2013:	37.5 (16)	6.7 (15)	18.8 (16)		
	Change:	<b>13.8</b>	<b>-3.8</b>	<b>-6.9</b>		
Economically Disadvantaged	2012:	8.7 (242)	1.2 (241)	3.5 (227)		
	2013:	4.6 (240)	0.0 (237)	1.7 (231)		
	Change:	<b>-4.1</b>	<b>-1.2</b>	<b>-1.8</b>		
Limited English Proficient	2012:	2.3 (87)	0.0 (87)	0.0 (71)		
	2013:	2.1 (97)	0.0 (95)	0.0 (88)		
	Change:	<b>-0.2</b>	0.0	0.0		
Special Education	2012:	0.0 (24)	0.0 (23)	4.0 (25)		
	2013:	5.6 (18)	0.0 (17)	5.6 (18)		
	Change:	<b>5.6</b>	0.0	<b>1.6</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.5 (284)		0.0 (206)	3.3 (276)	6.6 (274)
	2013:	17.4 (293)		0.5 (213)	8.5 (282)	9.9 (283)
	Change:	<b>7.9</b>		0.5	<b>5.2</b>	<b>3.3</b>
African American	2012:	10.6 (47)		0.0 (37)	0.0 (45)	6.7 (45)
	2013:	15.2 (66)		0.0 (52)	3.1 (65)	7.7 (65)
	Change:	<b>4.6</b>		0.0	<b>3.1</b>	<b>1.0</b>
Hispanic	2012:	4.7 (190)		0.0 (147)	2.2 (186)	3.3 (184)
	2013:	15.9 (195)		0.7 (149)	5.8 (189)	6.8 (190)
	Change:	<b>11.2</b>		0.7	<b>3.6</b>	<b>3.5</b>
White	2012:	32.5 (40)		0.0 (18)	12.8 (39)	20.5 (39)
	2013:	30.0 (30)		0.0 (12)	37.0 (27)	33.3 (27)
	Change:	<b>-2.5</b>		0.0	<b>24.2</b>	<b>12.8</b>
Economically Disadvantaged	2012:	3.8 (212)		0.0 (169)	1.9 (207)	1.9 (206)
	2013:	15.3 (242)		0.5 (185)	6.6 (229)	9.1 (230)
	Change:	<b>11.5</b>		0.5	<b>4.7</b>	<b>7.2</b>
Limited English Proficient	2012:	1.8 (57)		0.0 (46)	1.9 (53)	3.8 (52)
	2013:	8.1 (86)		1.5 (65)	1.4 (69)	0.0 (70)
	Change:	<b>6.3</b>		<b>1.5</b>	<b>-0.5</b>	<b>-3.8</b>
Special Education	2012:	0.0 (17)		0.0 (15)	0.0 (19)	0.0 (18)
	2013:	0.0 (18)		0.0 (17)	0.0 (18)	0.0 (18)
	Change:	0.0		0.0	0.0	0.0

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### HILLCREST FEEDER PATTERN

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	10.4 (1,521)	4.5 (485)	6.3 (1,911)	5.6 (608)	6.6 (274)
	2013:	14.3 (1,471)	1.3 (453)	10.8 (1,953)	9.7 (606)	9.9 (283)
	Change:	3.9	-3.2	4.5	4.1	3.3
African American	2012:	10.6 (357)	3.3 (122)	3.6 (337)	1.9 (107)	6.7 (45)
	2013:	12.5 (344)	1.8 (109)	7.5 (321)	6.1 (115)	7.7 (65)
	Change:	1.9	-1.5	3.9	4.2	1.0
Hispanic	2012:	7.7 (950)	3.8 (293)	5.3 (1,401)	4.5 (425)	3.3 (184)
	2013:	12.5 (952)	0.4 (282)	10.3 (1,483)	8.6 (444)	6.8 (190)
	Change:	4.8	-3.4	5.0	4.1	3.5
White	2012:	24.9 (173)	10.3 (58)	20.4 (142)	18.5 (65)	20.5 (39)
	2013:	33.6 (125)	5.0 (40)	26.2 (107)	31.0 (42)	33.3 (27)
	Change:	8.7	-5.3	5.8	12.5	12.8
Economically Disadvantaged	2012:	8.3 (1,215)	3.6 (391)	5.4 (1,623)	4.6 (483)	1.9 (206)
	2013:	12.1 (1,220)	0.8 (366)	9.8 (1,706)	8.9 (519)	9.1 (230)
	Change:	3.8	-2.8	4.4	4.3	7.2
Limited English Proficient	2012:	4.0 (502)	0.8 (121)	5.0 (952)	3.5 (231)	3.8 (52)
	2013:	5.6 (463)	0.0 (128)	9.9 (997)	8.8 (249)	0.0 (70)
	Change:	1.6	-0.8	4.9	5.3	-3.8
Special Education	2012:	3.8 (106)	0.0 (35)	4.2 (119)	0.0 (33)	0.0 (18)
	2013:	4.7 (86)	0.0 (29)	3.9 (103)	0.0 (34)	0.0 (18)
	Change:	0.9	0.0	-0.3	0.0	0.0

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### L.G. PINKSTON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.5 (415)		4.3 (622)		
	2013:	9.3 (375)		6.3 (590)		
	Change:	1.8		2.0		
African American	2012:	4.2 (142)		2.1 (142)		
	2013:	1.0 (102)		2.0 (101)		
	Change:	-3.2		-0.1		
Hispanic	2012:	9.1 (263)		4.9 (470)		
	2013:	12.2 (262)		6.5 (477)		
	Change:	3.1		1.6		
White	2012:	16.7 (6)		16.7 (6)		
	2013:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2012:	5.9 (390)		3.9 (597)		
	2013:	8.5 (355)		6.0 (568)		
	Change:	2.6		2.1		
Limited English Proficient	2012:	6.1 (66)		4.9 (264)		
	2013:	10.0 (80)		5.8 (292)		
	Change:	3.9		0.9		
Special Education	2012:	0.0 (10)		0.0 (14)		
	2013:	0.0 (10)		0.0 (15)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.7 (464)	2.6 (463)	4.0 (694)		
	2013:	12.7 (434)	3.0 (440)	7.6 (670)		
	Change:	6.0	0.4	3.6		
African American	2012:	2.8 (145)	0.7 (146)	0.0 (143)		
	2013:	9.8 (132)	2.3 (132)	5.3 (133)		
	Change:	7.0	1.6	5.3		
Hispanic	2012:	7.9 (304)	3.3 (302)	4.5 (536)		
	2013:	13.0 (293)	3.0 (299)	8.0 (528)		
	Change:	5.1	-0.3	3.5		
White	2012:	30.0 (10)	10.0 (10)	40.0 (10)		
	2013:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	6.0 (433)	2.3 (432)	3.8 (662)		
	2013:	10.9 (405)	2.7 (411)	7.0 (640)		
	Change:	4.9	0.4	3.2		
Limited English Proficient	2012:	7.0 (100)	1.0 (96)	4.0 (328)		
	2013:	4.8 (83)	2.2 (91)	6.1 (310)		
	Change:	-2.2	1.2	2.1		
Special Education	2012:	0.0 (12)	0.0 (13)	0.0 (18)		
	2013:	16.7 (6)	0.0 (6)	0.0 (17)		
	Change:	16.7	0.0	0.0		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### L.G. PINKSTON FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	10.0 (611)		8.9 (677)	8.6 (676)	
	2013:	10.8 (622)		10.3 (679)	3.6 (671)	
	Change:	0.8		1.4	-5.0	
African American	2012:	9.8 (133)		3.0 (133)	3.8 (132)	
	2013:	8.1 (135)		2.2 (136)	2.2 (134)	
	Change:	-1.7		-0.8	-1.6	
Hispanic	2012:	9.0 (456)		9.6 (523)	8.8 (525)	
	2013:	10.5 (474)		11.9 (529)	3.2 (524)	
	Change:	1.5		2.3	-5.6	
White	2012:	30.0 (10)		44.4 (9)	50.0 (10)	
	2013:	75.0 (8)		50.0 (8)	50.0 (8)	
	Change:	45.0		5.6	0.0	
Economically Disadvantaged	2012:	9.1 (574)		8.4 (640)	7.8 (641)	
	2013:	9.5 (591)		10.0 (647)	3.0 (642)	
	Change:	0.4		1.6	-4.8	
Limited English Proficient	2012:	10.0 (260)		11.0 (327)	7.7 (324)	
	2013:	9.0 (267)		12.1 (321)	1.6 (318)	
	Change:	-1.0		1.1	-6.1	
Special Education	2012:	0.0 (23)		0.0 (24)	3.4 (29)	
	2013:	5.6 (18)		4.2 (24)	0.0 (22)	
	Change:	5.6		4.2	-3.4	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	2.8 (397)		6.6 (392)		
	2013:	3.7 (191)		2.6 (189)		
	Change:	0.9		-4.0		
African American	2012:	2.4 (83)		4.8 (83)		
	2013:	1.4 (70)		1.4 (70)		
	Change:	-1.0		-3.4		
Hispanic	2012:	2.9 (309)		7.2 (304)		
	2013:	5.2 (116)		3.5 (114)		
	Change:	2.3		-3.7		
White	2012:	* (3)		* (3)		
	2013:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2012:	2.8 (386)		6.8 (381)		
	2013:	3.3 (183)		2.8 (181)		
	Change:	0.5		-4.0		
Limited English Proficient	2012:	2.8 (179)		5.7 (175)		
	2013:	1.7 (60)		5.2 (58)		
	Change:	-1.1		-0.5		
Special Education	2012:	0.0 (13)		0.0 (14)		
	2013:	0.0 (8)		0.0 (8)		
	Change:	0.0		0.0		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### L.G. PINKSTON FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	1.9 (215)	0.0 (214)	0.0 (213)		
	2013:	0.5 (212)	0.0 (217)	0.0 (211)		
	Change:	<b>-1.4</b>	0.0	0.0		
African American	2012:	1.2 (82)	0.0 (80)	0.0 (82)		
	2013:	0.0 (67)	0.0 (68)	0.0 (66)		
	Change:	<b>-1.2</b>	0.0	0.0		
Hispanic	2012:	2.3 (130)	0.0 (132)	0.0 (128)		
	2013:	0.7 (144)	0.0 (148)	0.0 (144)		
	Change:	<b>-1.6</b>	0.0	0.0		
Economically Disadvantaged	2012:	2.0 (199)	0.0 (198)	0.0 (197)		
	2013:	0.5 (205)	0.0 (211)	0.0 (204)		
	Change:	<b>-1.5</b>	0.0	0.0		
Limited English Proficient	2012:	0.0 (52)	0.0 (51)	0.0 (50)		
	2013:	0.0 (76)	0.0 (77)	0.0 (74)		
	Change:	0.0	0.0	0.0		
Special Education	2012:	0.0 (8)	0.0 (8)	0.0 (8)		
	2013:	* (3)	* (3)	* (2)		
	Change:	*	*	*		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	5.7 (228)		0.0 (200)	1.3 (223)	0.9 (223)
	2013:	5.0 (202)		1.3 (156)	1.5 (201)	1.0 (201)
	Change:	-0.7		<b>1.3</b>	0.2	0.1
African American	2012:	4.1 (73)		0.0 (69)	1.4 (73)	1.4 (72)
	2013:	0.0 (75)		0.0 (60)	0.0 (76)	0.0 (76)
	Change:	<b>-4.1</b>		0.0	<b>-1.4</b>	<b>-1.4</b>
Hispanic	2012:	6.2 (145)		0.0 (122)	1.4 (143)	0.7 (144)
	2013:	7.9 (126)		2.1 (95)	2.4 (123)	1.6 (123)
	Change:	<b>1.7</b>		<b>2.1</b>	<b>1.0</b>	0.9
Economically Disadvantaged	2012:	4.9 (203)		0.0 (179)	1.0 (200)	1.0 (200)
	2013:	5.3 (188)		1.4 (144)	1.6 (188)	1.1 (188)
	Change:	0.4		<b>1.4</b>	0.6	0.1
Limited English Proficient	2012:	2.0 (51)		0.0 (48)	2.2 (46)	0.0 (47)
	2013:	0.0 (42)		0.0 (35)	0.0 (39)	0.0 (39)
	Change:	<b>-2.0</b>		0.0	<b>-2.2</b>	0.0
Special Education	2012:	0.0 (10)		0.0 (8)	0.0 (8)	0.0 (8)
	2013:	* (5)		* (5)	* (5)	* (5)
	Change:	*		*	*	*

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### L.G. PINKSTON FEEDER PATTERN

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	6.5 (2,330)	1.8 (677)	5.0 (2,798)	6.8 (899)	0.9 (223)
	2013:	8.6 (2,036)	2.0 (657)	6.6 (2,495)	3.1 (872)	1.0 (201)
	Change:	2.1	0.2	1.6	-3.7	0.1
<b>African American</b>	2012:	4.4 (658)	0.4 (226)	1.7 (652)	2.9 (205)	1.4 (72)
	2013:	4.5 (581)	1.5 (200)	2.3 (566)	1.4 (210)	0.0 (76)
	Change:	0.1	1.1	0.6	-1.5	-1.4
<b>Hispanic</b>	2012:	6.8 (1,607)	2.3 (434)	5.7 (2,083)	7.2 (668)	0.7 (144)
	2013:	9.7 (1,415)	2.0 (447)	7.5 (1,887)	3.1 (647)	1.6 (123)
	Change:	2.9	-0.3	1.8	-4.1	0.9
<b>White</b>	2012:	22.6 (31)	10.0 (10)	31.0 (29)	45.5 (11)	* (1)
	2013:	45.5 (22)	* (5)	27.3 (22)	50.0 (8)	
	Change:	22.9	*	-3.7	4.5	
<b>Economically Disadvantaged</b>	2012:	5.8 (2,185)	1.6 (630)	4.8 (2,656)	6.2 (841)	1.0 (200)
	2013:	7.6 (1,927)	1.8 (622)	6.3 (2,384)	2.7 (830)	1.1 (188)
	Change:	1.8	0.2	1.5	-3.5	0.1
<b>Limited English Proficient</b>	2012:	6.1 (708)	0.7 (147)	6.0 (1,192)	7.0 (370)	0.0 (47)
	2013:	6.1 (608)	1.2 (168)	7.2 (1,090)	1.4 (357)	0.0 (39)
	Change:	0.0	0.5	1.2	-5.6	0.0
<b>Special Education</b>	2012:	0.0 (76)	0.0 (21)	0.0 (86)	2.7 (37)	0.0 (8)
	2013:	4.0 (50)	0.0 (9)	1.4 (71)	0.0 (27)	* (5)
	Change:	4.0	0.0	1.4	-2.7	*

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
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**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### NORTH DALLAS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.0 (281)		5.3 (582)		
	2013:	12.3 (261)		5.7 (565)		
	Change:	2.3		0.4		
African American	2012:	10.4 (96)		7.4 (95)		
	2013:	9.9 (101)		4.9 (102)		
	Change:	-0.5		-2.5		
Hispanic	2012:	9.1 (154)		4.6 (456)		
	2013:	11.2 (125)		4.9 (428)		
	Change:	2.1		0.3		
White	2012:	9.1 (11)		9.1 (11)		
	2013:	38.5 (13)		23.1 (13)		
	Change:	29.4		14.0		
Economically Disadvantaged	2012:	9.1 (264)		4.8 (563)		
	2013:	11.8 (246)		5.1 (545)		
	Change:	2.7		0.3		
Limited English Proficient	2012:	7.5 (67)		4.4 (366)		
	2013:	14.3 (35)		6.3 (334)		
	Change:	6.8		1.9		
Special Education	2012:	0.0 (14)		8.3 (24)		
	2013:	0.0 (12)		0.0 (22)		
	Change:	0.0		-8.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.0 (336)	2.4 (332)	4.3 (605)		
	2013:	13.5 (282)	3.2 (280)	9.2 (578)		
	Change:	5.5	0.8	4.9		
African American	2012:	2.9 (103)	1.0 (104)	0.0 (104)		
	2013:	10.5 (95)	1.1 (91)	6.3 (95)		
	Change:	7.6	0.1	6.3		
Hispanic	2012:	10.8 (204)	3.5 (199)	5.3 (473)		
	2013:	12.8 (156)	3.2 (158)	8.9 (451)		
	Change:	2.0	-0.3	3.6		
White	2012:	12.5 (8)	0.0 (8)	14.3 (7)		
	2013:	23.1 (13)	7.7 (13)	15.4 (13)		
	Change:	10.6	7.7	1.1		
Economically Disadvantaged	2012:	6.9 (318)	2.5 (314)	4.3 (587)		
	2013:	13.1 (267)	3.4 (265)	9.1 (561)		
	Change:	6.2	0.9	4.8		
Limited English Proficient	2012:	6.5 (92)	2.3 (87)	3.9 (356)		
	2013:	7.9 (63)	1.6 (64)	8.0 (352)		
	Change:	1.4	-0.7	4.1		
Special Education	2012:	5.9 (17)	0.0 (16)	0.0 (32)		
	2013:	7.7 (13)	8.3 (12)	0.0 (22)		
	Change:	1.8	8.3	0.0		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** English

**PERCENTAGE  
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### NORTH DALLAS FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.7 (360)		6.2 (582)	3.5 (548)	
	2013:	9.8 (378)		5.7 (562)	3.4 (552)	
	Change:	5.1		-0.5	-0.1	
African American	2012:	8.0 (87)		4.6 (87)	3.5 (85)	
	2013:	6.8 (103)		3.8 (104)	0.9 (106)	
	Change:	-1.2		-0.8	-2.6	
Hispanic	2012:	3.3 (243)		6.5 (464)	3.3 (430)	
	2013:	9.5 (242)		5.9 (424)	4.1 (414)	
	Change:	6.2		-0.6	0.8	
White	2012:	0.0 (6)		16.7 (6)	14.3 (7)	
	2013:	11.1 (9)		0.0 (9)	0.0 (8)	
	Change:	11.1		-16.7	-14.3	
Economically Disadvantaged	2012:	3.5 (340)		6.0 (562)	3.2 (527)	
	2013:	8.4 (359)		5.5 (542)	3.0 (532)	
	Change:	4.9		-0.5	-0.2	
Limited English Proficient	2012:	3.0 (133)		6.3 (351)	2.2 (320)	
	2013:	7.1 (140)		4.7 (322)	2.6 (313)	
	Change:	4.1		-1.6	0.4	
Special Education	2012:	0.0 (24)		0.0 (28)	0.0 (27)	
	2013:	5.3 (19)		3.6 (28)	3.8 (26)	
	Change:	5.3		3.6	3.8	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.5 (547)		14.2 (534)		
	2013:	11.1 (585)		10.4 (569)		
	Change:	1.6		-3.8		
African American	2012:	11.5 (78)		8.8 (80)		
	2013:	10.7 (103)		10.7 (103)		
	Change:	-0.8		1.9		
Hispanic	2012:	7.6 (433)		14.1 (419)		
	2013:	9.5 (433)		9.4 (416)		
	Change:	1.9		-4.7		
White	2012:	35.7 (14)		28.6 (14)		
	2013:	46.7 (15)		20.0 (15)		
	Change:	11.0		-8.6		
Economically Disadvantaged	2012:	7.9 (507)		13.8 (493)		
	2013:	9.6 (551)		9.4 (534)		
	Change:	1.7		-4.4		
Limited English Proficient	2012:	2.4 (296)		10.0 (280)		
	2013:	4.4 (274)		5.1 (257)		
	Change:	2.0		-4.9		
Special Education	2012:	6.7 (15)		5.3 (19)		
	2013:	0.0 (12)		0.0 (12)		
	Change:	-6.7		-5.3		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** English

**PERCENTAGE  
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### NORTH DALLAS FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.7 (590)	3.9 (591)	6.8 (571)		
	2013:	10.9 (533)	4.2 (518)	7.2 (529)		
	Change:	-1.8	0.3	0.4		
African American	2012:	18.1 (105)	4.8 (104)	6.9 (101)		
	2013:	6.0 (84)	3.6 (83)	4.7 (85)		
	Change:	-12.1	-1.2	-2.2		
Hispanic	2012:	9.6 (450)	2.7 (452)	5.5 (435)		
	2013:	10.4 (414)	3.5 (402)	7.1 (410)		
	Change:	0.8	0.8	1.6		
White	2012:	41.7 (12)	16.7 (12)	25.0 (12)		
	2013:	33.3 (15)	28.6 (14)	7.1 (14)		
	Change:	-8.4	11.9	-17.9		
Economically Disadvantaged	2012:	10.7 (516)	2.7 (516)	5.4 (503)		
	2013:	8.8 (487)	3.0 (473)	6.2 (482)		
	Change:	-1.9	0.3	0.8		
Limited English Proficient	2012:	2.8 (181)	0.0 (183)	1.2 (167)		
	2013:	2.6 (229)	0.0 (222)	1.8 (224)		
	Change:	-0.2	0.0	0.6		
Special Education	2012:	4.3 (23)	0.0 (23)	0.0 (25)		
	2013:	0.0 (10)	0.0 (12)	0.0 (10)		
	Change:	-4.3	0.0	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	10.5 (590)		0.5 (386)	6.1 (587)	9.6 (586)
	2013:	16.1 (554)		0.9 (351)	10.1 (537)	10.8 (536)
	Change:	5.6		0.4	4.0	1.2
African American	2012:	9.8 (82)		0.0 (62)	2.3 (87)	10.3 (87)
	2013:	14.3 (105)		0.0 (76)	5.7 (106)	10.4 (106)
	Change:	4.5		0.0	3.4	0.1
Hispanic	2012:	9.5 (462)		0.7 (303)	5.8 (462)	7.8 (462)
	2013:	14.8 (406)		0.8 (253)	9.4 (392)	9.0 (391)
	Change:	5.3		0.1	3.6	1.2
White	2012:	46.7 (15)		* (5)	26.7 (15)	42.9 (14)
	2013:	46.2 (13)		* (3)	35.7 (14)	42.9 (14)
	Change:	-0.5		*	9.0	0.0
Economically Disadvantaged	2012:	8.7 (507)		0.3 (334)	5.4 (502)	8.6 (502)
	2013:	14.7 (483)		1.0 (314)	9.5 (472)	9.3 (471)
	Change:	6.0		0.7	4.1	0.7
Limited English Proficient	2012:	0.7 (145)		0.0 (111)	0.0 (128)	0.0 (130)
	2013:	1.3 (152)		1.7 (120)	2.2 (139)	1.4 (139)
	Change:	0.6		1.7	2.2	1.4
Special Education	2012:	7.7 (13)		0.0 (9)	0.0 (19)	5.3 (19)
	2013:	6.3 (16)		0.0 (17)	5.6 (18)	5.6 (18)
	Change:	-1.4		0.0	5.6	0.3

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
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### NORTH DALLAS FEEDER PATTERN

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	9.7 (2,704)	3.4 (923)	6.4 (3,260)	4.8 (1,135)	9.6 (586)
	2013:	12.3 (2,593)	3.9 (798)	6.9 (3,154)	6.7 (1,089)	10.8 (536)
	Change:	<b>2.6</b>	0.5	0.5	<b>1.9</b>	<b>1.2</b>
<b>African American</b>	2012:	10.2 (551)	2.9 (208)	4.7 (529)	2.9 (172)	10.3 (87)
	2013:	9.8 (591)	2.3 (174)	5.3 (565)	3.3 (212)	10.4 (106)
	Change:	-0.4	-0.6	0.6	0.4	0.1
<b>Hispanic</b>	2012:	8.4 (1,946)	2.9 (651)	6.3 (2,550)	4.6 (892)	7.8 (462)
	2013:	11.3 (1,776)	3.4 (560)	6.5 (2,382)	6.7 (806)	9.0 (391)
	Change:	<b>2.9</b>	0.5	0.2	<b>2.1</b>	<b>1.2</b>
<b>White</b>	2012:	28.8 (66)	10.0 (20)	18.2 (55)	22.7 (22)	42.9 (14)
	2013:	34.6 (78)	18.5 (27)	13.4 (67)	22.7 (22)	42.9 (14)
	Change:	<b>5.8</b>	<b>8.5</b>	<b>-4.8</b>	0.0	0.0
<b>Economically Disadvantaged</b>	2012:	8.0 (2,452)	2.7 (830)	6.0 (3,042)	4.3 (1,029)	8.6 (502)
	2013:	10.9 (2,393)	3.1 (738)	6.4 (2,978)	6.1 (1,004)	9.3 (471)
	Change:	<b>2.9</b>	0.4	0.4	<b>1.8</b>	0.7
<b>Limited English Proficient</b>	2012:	3.1 (914)	0.7 (270)	5.0 (1,631)	1.6 (448)	0.0 (130)
	2013:	4.5 (893)	0.3 (286)	5.2 (1,609)	2.4 (452)	1.4 (139)
	Change:	<b>1.4</b>	-0.4	0.2	0.8	<b>1.4</b>
<b>Special Education</b>	2012:	3.8 (106)	0.0 (39)	2.2 (137)	0.0 (46)	5.3 (19)
	2013:	3.7 (82)	4.2 (24)	0.9 (111)	4.5 (44)	5.6 (18)
	Change:	-0.1	<b>4.2</b>	<b>-1.3</b>	<b>4.5</b>	0.3

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 24 - NORTH DALLAS [DIVISION 3]

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:								
	2013:	*	(1)	*	(1)	*	(1)		
	Change:								
African American	2012:								
	2013:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically Disadvantaged	2012:								
	2013:	*	(1)	*	(1)	*	(1)		
	Change:								

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science	Social Studies
All Students	2012:								
	2013:	*	(1)	*	(1)	*	(1)		
	Change:								
African American	2012:								
	2013:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically Disadvantaged	2012:								
	2013:	*	(1)	*	(1)	*	(1)		
	Change:								

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 47 - BENJAMIN FRANKLIN [DIVISION 3 > HILLCREST]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.4 (298)		5.6 (287)		
	2013:	11.3 (318)		9.6 (301)		
	Change:	2.9		4.0		
African American	2012:	8.8 (57)		3.6 (56)		
	2013:	9.1 (55)		3.8 (52)		
	Change:	0.3		0.2		
Hispanic	2012:	6.5 (214)		4.3 (209)		
	2013:	9.6 (239)		10.2 (226)		
	Change:	3.1		5.9		
White	2012:	27.8 (18)		25.0 (16)		
	2013:	35.0 (20)		21.1 (19)		
	Change:	7.2		-3.9		
Economically Disadvantaged	2012:	7.5 (255)		4.4 (248)		
	2013:	9.7 (278)		9.8 (264)		
	Change:	2.2		5.4		
Limited English Proficient	2012:	4.1 (170)		5.7 (158)		
	2013:	3.2 (157)		5.0 (139)		
	Change:	-0.9		-0.7		
Special Education	2012:	5.3 (19)		4.5 (22)		
	2013:	6.3 (16)		0.0 (15)		
	Change:	1.0		-4.5		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.2 (295)	2.0 (294)	5.7 (279)		
	2013:	6.3 (287)	0.4 (281)	2.9 (278)		
	Change:	-3.9	-1.6	-2.8		
African American	2012:	6.5 (62)	0.0 (61)	0.0 (59)		
	2013:	5.4 (56)	0.0 (57)	0.0 (55)		
	Change:	-1.1	0.0	0.0		
Hispanic	2012:	8.8 (193)	1.0 (193)	3.3 (183)		
	2013:	4.4 (206)	0.0 (200)	2.0 (200)		
	Change:	-4.4	-1.0	-1.3		
White	2012:	23.7 (38)	10.5 (38)	25.7 (35)		
	2013:	37.5 (16)	6.7 (15)	18.8 (16)		
	Change:	13.8	-3.8	-6.9		
Economically Disadvantaged	2012:	8.7 (242)	1.2 (241)	3.5 (227)		
	2013:	4.6 (240)	0.0 (237)	1.7 (231)		
	Change:	-4.1	-1.2	-1.8		
Limited English Proficient	2012:	2.3 (87)	0.0 (87)	0.0 (71)		
	2013:	2.1 (97)	0.0 (95)	0.0 (88)		
	Change:	-0.2	0.0	0.0		
Special Education	2012:	0.0 (24)	0.0 (23)	4.0 (25)		
	2013:	5.6 (18)	0.0 (17)	5.6 (18)		
	Change:	5.6	0.0	1.6		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
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### 47 - BENJAMIN FRANKLIN [DIVISION 3 > HILLCREST]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.5 (284)		0.0 (206)	3.3 (276)	6.6 (274)
	2013:	17.4 (293)		0.5 (213)	8.5 (282)	9.9 (283)
	Change:	7.9		0.5	5.2	3.3
African American	2012:	10.6 (47)		0.0 (37)	0.0 (45)	6.7 (45)
	2013:	15.2 (66)		0.0 (52)	3.1 (65)	7.7 (65)
	Change:	4.6		0.0	3.1	1.0
Hispanic	2012:	4.7 (190)		0.0 (147)	2.2 (186)	3.3 (184)
	2013:	15.9 (195)		0.7 (149)	5.8 (189)	6.8 (190)
	Change:	11.2		0.7	3.6	3.5
White	2012:	32.5 (40)		0.0 (18)	12.8 (39)	20.5 (39)
	2013:	30.0 (30)		0.0 (12)	37.0 (27)	33.3 (27)
	Change:	-2.5		0.0	24.2	12.8
Economically Disadvantaged	2012:	3.8 (212)		0.0 (169)	1.9 (207)	1.9 (206)
	2013:	15.3 (242)		0.5 (185)	6.6 (229)	9.1 (230)
	Change:	11.5		0.5	4.7	7.2
Limited English Proficient	2012:	1.8 (57)		0.0 (46)	1.9 (53)	3.8 (52)
	2013:	8.1 (86)		1.5 (65)	1.4 (69)	0.0 (70)
	Change:	6.3		1.5	-0.5	-3.8
Special Education	2012:	0.0 (17)		0.0 (15)	0.0 (19)	0.0 (18)
	2013:	0.0 (18)		0.0 (17)	0.0 (18)	0.0 (18)
	Change:	0.0		0.0	0.0	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.4 (877)	2.0 (294)	4.1 (772)	3.3 (276)	6.6 (274)
	2013:	11.7 (898)	0.4 (281)	4.8 (792)	8.5 (282)	9.9 (283)
	Change:	2.3	-1.6	0.7	5.2	3.3
African American	2012:	8.4 (166)	0.0 (61)	1.3 (152)	0.0 (45)	6.7 (45)
	2013:	10.2 (177)	0.0 (57)	1.3 (159)	3.1 (65)	7.7 (65)
	Change:	1.8	0.0	0.0	3.1	1.0
Hispanic	2012:	6.7 (597)	1.0 (193)	2.8 (539)	2.2 (186)	3.3 (184)
	2013:	9.8 (640)	0.0 (200)	4.9 (575)	5.8 (189)	6.8 (190)
	Change:	3.1	-1.0	2.1	3.6	3.5
White	2012:	28.1 (96)	10.5 (38)	18.8 (69)	12.8 (39)	20.5 (39)
	2013:	33.3 (66)	6.7 (15)	14.9 (47)	37.0 (27)	33.3 (27)
	Change:	5.2	-3.8	-3.9	24.2	12.8
Economically Disadvantaged	2012:	6.8 (709)	1.2 (241)	3.0 (644)	1.9 (207)	1.9 (206)
	2013:	9.9 (760)	0.0 (237)	4.6 (680)	6.6 (229)	9.1 (230)
	Change:	3.1	-1.2	1.6	4.7	7.2
Limited English Proficient	2012:	3.2 (314)	0.0 (87)	3.3 (275)	1.9 (53)	3.8 (52)
	2013:	4.1 (340)	0.0 (95)	2.7 (292)	1.4 (69)	0.0 (70)
	Change:	0.9	0.0	-0.6	-0.5	-3.8
Special Education	2012:	1.7 (60)	0.0 (23)	3.2 (62)	0.0 (19)	0.0 (18)
	2013:	3.8 (52)	0.0 (17)	2.0 (50)	0.0 (18)	0.0 (18)
	Change:	2.1	0.0	-1.2	0.0	0.0

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 55 - T.J. RUSK [DIVISION 3 > NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.3 (210)		12.9 (201)		
	2013:	4.4 (227)		5.9 (220)		
	Change:	0.1		-7.0		
African American	2012:	7.4 (27)		7.7 (26)		
	2013:	4.8 (42)		2.4 (42)		
	Change:	-2.6		-5.3		
Hispanic	2012:	3.5 (173)		13.3 (166)		
	2013:	4.2 (168)		6.2 (161)		
	Change:	0.7		-7.1		
White	2012:	* (3)		* (2)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	4.0 (202)		13.5 (193)		
	2013:	4.6 (219)		5.7 (212)		
	Change:	0.6		-7.8		
Limited English Proficient	2012:	1.6 (127)		12.6 (119)		
	2013:	0.9 (115)		4.6 (108)		
	Change:	-0.7		-8.0		
Special Education	2012:	0.0 (6)		0.0 (6)		
	2013:	* (4)		* (4)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.9 (202)	2.0 (203)	5.6 (195)		
	2013:	3.1 (193)	0.5 (198)	1.6 (189)		
	Change:	-4.8	-1.5	-4.0		
African American	2012:	8.0 (25)	0.0 (25)	12.0 (25)		
	2013:	3.8 (26)	0.0 (29)	0.0 (27)		
	Change:	-4.2	0.0	-12.0		
Hispanic	2012:	5.5 (164)	1.2 (165)	2.5 (157)		
	2013:	1.9 (158)	0.6 (160)	1.9 (154)		
	Change:	-3.6	-0.6	-0.6		
White	2012:	* (5)	* (5)	* (5)		
	2013:	* (3)	* (3)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	6.0 (183)	1.6 (184)	4.5 (177)		
	2013:	3.2 (185)	0.5 (189)	1.7 (180)		
	Change:	-2.8	-1.1	-2.8		
Limited English Proficient	2012:	3.2 (63)	0.0 (63)	0.0 (56)		
	2013:	0.0 (97)	0.0 (100)	0.0 (92)		
	Change:	-3.2	0.0	0.0		
Special Education	2012:	0.0 (7)	0.0 (8)	0.0 (8)		
	2013:	* (5)	0.0 (6)	* (5)		
	Change:	*	0.0	*		

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## 2013 STAAR 3-8 Results by Student Group

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**LANGUAGE:** English

**PERCENTAGE  
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### 55 - T.J. RUSK [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.3 (257)		0.0 (165)	2.7 (255)	7.5 (253)
	2013:	6.6 (198)		0.8 (124)	7.4 (189)	3.7 (188)
	Change:	2.3		0.8	4.7	-3.8
African American	2012:	0.0 (30)		0.0 (25)	0.0 (30)	13.3 (30)
	2013:	3.3 (30)		0.0 (24)	6.5 (31)	0.0 (31)
	Change:	3.3		0.0	6.5	-13.3
Hispanic	2012:	4.4 (204)		0.0 (126)	2.4 (209)	5.8 (207)
	2013:	4.6 (152)		1.1 (92)	5.5 (145)	2.1 (144)
	Change:	0.2		1.1	3.1	-3.7
White	2012:	* (5)		* (4)	* (4)	* (4)
	2013:	* (3)		* (1)	* (4)	* (4)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	4.3 (230)		0.0 (143)	2.6 (229)	8.4 (227)
	2013:	5.6 (177)		0.9 (109)	7.0 (172)	3.5 (171)
	Change:	1.3		0.9	4.4	-4.9
Limited English Proficient	2012:	0.0 (79)		0.0 (61)	0.0 (72)	0.0 (72)
	2013:	1.6 (63)		2.3 (44)	3.5 (57)	0.0 (57)
	Change:	1.6		2.3	3.5	0.0
Special Education	2012:	* (3)		* (2)	* (3)	* (3)
	2013:	0.0 (6)		0.0 (6)	16.7 (6)	0.0 (6)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	5.4 (669)	2.0 (203)	6.6 (561)	2.7 (255)	7.5 (253)
	2013:	4.7 (618)	0.5 (198)	3.2 (533)	7.4 (189)	3.7 (188)
	Change:	-0.7	-1.5	-3.4	4.7	-3.8
African American	2012:	4.9 (82)	0.0 (25)	6.6 (76)	0.0 (30)	13.3 (30)
	2013:	4.1 (98)	0.0 (29)	1.1 (93)	6.5 (31)	0.0 (31)
	Change:	-0.8	0.0	-5.5	6.5	-13.3
Hispanic	2012:	4.4 (541)	1.2 (165)	5.8 (449)	2.4 (209)	5.8 (207)
	2013:	3.6 (478)	0.6 (160)	3.4 (407)	5.5 (145)	2.1 (144)
	Change:	-0.8	-0.6	-2.4	3.1	-3.7
White	2012:	15.4 (13)	* (5)	9.1 (11)	* (4)	* (4)
	2013:	25.0 (8)	* (3)	* (5)	* (4)	* (4)
	Change:	9.6	*	*	*	*
Economically Disadvantaged	2012:	4.7 (615)	1.6 (184)	6.6 (513)	2.6 (229)	8.4 (227)
	2013:	4.5 (581)	0.5 (189)	3.2 (501)	7.0 (172)	3.5 (171)
	Change:	-0.2	-1.1	-3.4	4.4	-4.9
Limited English Proficient	2012:	1.5 (269)	0.0 (63)	6.4 (236)	0.0 (72)	0.0 (72)
	2013:	0.7 (275)	0.0 (100)	2.5 (244)	3.5 (57)	0.0 (57)
	Change:	-0.8	0.0	-3.9	3.5	0.0
Special Education	2012:	0.0 (16)	0.0 (8)	0.0 (16)	* (3)	* (3)
	2013:	0.0 (15)	0.0 (6)	0.0 (15)	16.7 (6)	0.0 (6)
	Change:	0.0	0.0	0.0	*	*

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## 2013 STAAR 3-8 Results by Student Group

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**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
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### 58 - ALEX W. SPENCE & ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.8 (337)		15.0 (333)		
	2013:	15.4 (358)		13.2 (349)		
	Change:	2.6		-1.8		
African American	2012:	13.7 (51)		9.3 (54)		
	2013:	14.8 (61)		16.4 (61)		
	Change:	1.1		7.1		
Hispanic	2012:	10.4 (260)		14.6 (253)		
	2013:	12.8 (265)		11.4 (255)		
	Change:	2.4		-3.2		
White	2012:	45.5 (11)		33.3 (12)		
	2013:	46.2 (13)		23.1 (13)		
	Change:	0.7		-10.2		
Economically Disadvantaged	2012:	10.5 (305)		14.0 (300)		
	2013:	13.0 (332)		11.8 (322)		
	Change:	2.5		-2.2		
Limited English Proficient	2012:	3.0 (169)		8.1 (161)		
	2013:	6.9 (159)		5.4 (149)		
	Change:	3.9		-2.7		
Special Education	2012:	11.1 (9)		7.7 (13)		
	2013:	0.0 (8)		0.0 (8)		
	Change:	-11.1		-7.7		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.2 (388)	4.9 (388)	7.4 (376)		
	2013:	15.3 (340)	6.6 (320)	10.3 (340)		
	Change:	0.1	1.7	2.9		
African American	2012:	21.3 (80)	6.3 (79)	5.3 (76)		
	2013:	6.9 (58)	5.6 (54)	6.9 (58)		
	Change:	-14.4	-0.7	1.6		
Hispanic	2012:	11.9 (286)	3.5 (287)	7.2 (278)		
	2013:	15.6 (256)	5.4 (242)	10.2 (256)		
	Change:	3.7	1.9	3.0		
White	2012:	57.1 (7)	28.6 (7)	28.6 (7)		
	2013:	41.7 (12)	36.4 (11)	8.3 (12)		
	Change:	-15.4	7.8	-20.3		
Economically Disadvantaged	2012:	13.2 (333)	3.3 (332)	5.8 (326)		
	2013:	12.3 (302)	4.6 (284)	8.9 (302)		
	Change:	-0.9	1.3	3.1		
Limited English Proficient	2012:	2.5 (118)	0.0 (120)	1.8 (111)		
	2013:	4.5 (132)	0.0 (122)	3.0 (132)		
	Change:	2.0	0.0	1.2		
Special Education	2012:	6.3 (16)	0.0 (15)	0.0 (17)		
	2013:	* (5)	0.0 (6)	* (5)		
	Change:	*	0.0	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
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### 58 - ALEX W. SPENCE & ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	15.3 (333)		0.9 (221)	8.7 (332)	11.1 (333)
	2013:	21.3 (356)		0.9 (227)	11.5 (348)	14.7 (348)
	Change:	6.0		0.0	2.8	3.6
African American	2012:	15.4 (52)		0.0 (37)	3.5 (57)	8.8 (57)
	2013:	18.7 (75)		0.0 (52)	5.3 (75)	14.7 (75)
	Change:	3.3		0.0	1.8	5.9
Hispanic	2012:	13.6 (258)		1.1 (177)	8.7 (253)	9.4 (255)
	2013:	20.9 (254)		0.6 (161)	11.7 (247)	13.0 (247)
	Change:	7.3		-0.5	3.0	3.6
White	2012:	60.0 (10)		* (1)	36.4 (11)	60.0 (10)
	2013:	50.0 (10)		* (2)	40.0 (10)	50.0 (10)
	Change:	-10.0		*	3.6	-10.0
Economically Disadvantaged	2012:	12.3 (277)		0.5 (191)	7.7 (273)	8.7 (275)
	2013:	19.9 (306)		1.0 (205)	11.0 (300)	12.7 (300)
	Change:	7.6		0.5	3.3	4.0
Limited English Proficient	2012:	1.5 (66)		0.0 (50)	0.0 (56)	0.0 (58)
	2013:	1.1 (89)		1.3 (76)	1.2 (82)	2.4 (82)
	Change:	-0.4		1.3	1.2	2.4
Special Education	2012:	10.0 (10)		0.0 (7)	0.0 (16)	6.3 (16)
	2013:	10.0 (10)		0.0 (11)	0.0 (12)	8.3 (12)
	Change:	0.0		0.0	0.0	2.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	14.5 (1,058)	4.9 (388)	8.6 (930)	8.7 (332)	11.1 (333)
	2013:	17.4 (1,054)	6.6 (320)	9.1 (916)	11.5 (348)	14.7 (348)
	Change:	2.9	1.7	0.5	2.8	3.6
African American	2012:	17.5 (183)	6.3 (79)	5.4 (167)	3.5 (57)	8.8 (57)
	2013:	13.9 (194)	5.6 (54)	8.2 (171)	5.3 (75)	14.7 (75)
	Change:	-3.6	-0.7	2.8	1.8	5.9
Hispanic	2012:	11.9 (804)	3.5 (287)	8.3 (708)	8.7 (253)	9.4 (255)
	2013:	16.4 (775)	5.4 (242)	8.3 (672)	11.7 (247)	13.0 (247)
	Change:	4.5	1.9	0.0	3.0	3.6
White	2012:	53.6 (28)	28.6 (7)	30.0 (20)	36.4 (11)	60.0 (10)
	2013:	45.7 (35)	36.4 (11)	14.8 (27)	40.0 (10)	50.0 (10)
	Change:	-7.9	7.8	-15.2	3.6	-10.0
Economically Disadvantaged	2012:	12.0 (915)	3.3 (332)	7.6 (817)	7.7 (273)	8.7 (275)
	2013:	15.0 (940)	4.6 (284)	8.1 (829)	11.0 (300)	12.7 (300)
	Change:	3.0	1.3	0.5	3.3	4.0
Limited English Proficient	2012:	2.5 (353)	0.0 (120)	4.7 (322)	0.0 (56)	0.0 (58)
	2013:	4.7 (380)	0.0 (122)	3.6 (357)	1.2 (82)	2.4 (82)
	Change:	2.2	0.0	-1.1	1.2	2.4
Special Education	2012:	8.6 (35)	0.0 (15)	2.7 (37)	0.0 (16)	6.3 (16)
	2013:	4.3 (23)	0.0 (6)	0.0 (24)	0.0 (12)	8.3 (12)
	Change:	-4.3	0.0	-2.7	0.0	2.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
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### 59 - L.V. STOCKARD [DIVISION 3 > MOLINA]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:					
	2013:	5.6 (449)		9.2 (446)		
	Change:					
African American	2012:					
	2013:	0.0 (24)		0.0 (24)		
	Change:					
Hispanic	2012:					
	2013:	5.7 (420)		9.6 (417)		
	Change:					
White	2012:					
	2013:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2012:					
	2013:	5.9 (427)		9.0 (424)		
	Change:					
Limited English Proficient	2012:					
	2013:	2.0 (204)		9.0 (201)		
	Change:					
Special Education	2012:					
	2013:	0.0 (13)		7.1 (14)		
	Change:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.5 (420)	0.9 (423)	1.7 (414)		
	2013:	5.5 (437)	0.0 (439)	7.2 (428)		
	Change:	1.0	-0.9	5.5		
African American	2012:	5.6 (18)	5.3 (19)	0.0 (18)		
	2013:	0.0 (10)	0.0 (10)	0.0 (10)		
	Change:	-5.6	-5.3	0.0		
Hispanic	2012:	4.6 (393)	0.8 (395)	1.8 (388)		
	2013:	5.7 (423)	0.0 (425)	7.2 (414)		
	Change:	1.1	-0.8	5.4		
White	2012:	0.0 (8)	0.0 (8)	0.0 (7)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	4.7 (381)	1.0 (385)	1.9 (376)		
	2013:	5.8 (414)	0.0 (416)	7.4 (405)		
	Change:	1.1	-1.0	5.5		
Limited English Proficient	2012:	0.0 (149)	0.0 (147)	0.0 (143)		
	2013:	1.1 (176)	0.0 (175)	1.2 (167)		
	Change:	1.1	0.0	1.2		
Special Education	2012:	0.0 (11)	0.0 (11)	0.0 (10)		
	2013:	0.0 (11)	0.0 (11)	0.0 (11)		
	Change:	0.0	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 59 - L.V. STOCKARD [DIVISION 3 > MOLINA]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.2 (409)		0.4 (276)	1.0 (407)	1.7 (403)
	2013:	8.8 (409)		1.0 (307)	3.3 (399)	3.3 (396)
	Change:	4.6		0.6	2.3	1.6
African American	2012:	0.0 (15)		0.0 (10)	0.0 (14)	0.0 (14)
	2013:	11.1 (18)		0.0 (16)	0.0 (18)	5.6 (18)
	Change:	11.1		0.0	0.0	5.6
Hispanic	2012:	4.1 (389)		0.4 (262)	1.0 (388)	1.8 (384)
	2013:	8.9 (384)		1.1 (285)	3.5 (374)	3.0 (371)
	Change:	4.8		0.7	2.5	1.2
White	2012:	* (1)		* (1)	* (1)	* (1)
	2013:	* (5)		* (5)	* (4)	* (4)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	4.4 (366)		0.4 (248)	0.8 (364)	1.9 (360)
	2013:	8.6 (385)		1.0 (288)	3.5 (376)	3.5 (375)
	Change:	4.2		0.6	2.7	1.6
Limited English Proficient	2012:	0.0 (84)		1.3 (75)	0.0 (84)	0.0 (83)
	2013:	1.3 (160)		0.0 (126)	0.7 (152)	0.0 (151)
	Change:	1.3		-1.3	0.7	0.0
Special Education	2012:	0.0 (27)		4.0 (25)	0.0 (28)	0.0 (28)
	2013:	0.0 (13)		0.0 (9)	10.0 (10)	10.0 (10)
	Change:	0.0		-4.0	10.0	10.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.3 (829)	0.9 (423)	1.2 (690)	1.0 (407)	1.7 (403)
	2013:	6.6 (1,295)	0.0 (439)	6.4 (1,181)	3.3 (399)	3.3 (396)
	Change:	2.3	-0.9	5.2	2.3	1.6
African American	2012:	3.0 (33)	5.3 (19)	0.0 (28)	0.0 (14)	0.0 (14)
	2013:	3.8 (52)	0.0 (10)	0.0 (50)	0.0 (18)	5.6 (18)
	Change:	0.8	-5.3	0.0	0.0	5.6
Hispanic	2012:	4.3 (782)	0.8 (395)	1.2 (650)	1.0 (388)	1.8 (384)
	2013:	6.7 (1,227)	0.0 (425)	6.5 (1,116)	3.5 (374)	3.0 (371)
	Change:	2.4	-0.8	5.3	2.5	1.2
White	2012:	0.0 (9)	0.0 (8)	0.0 (8)	* (1)	* (1)
	2013:	0.0 (9)	* (2)	0.0 (9)	* (4)	* (4)
	Change:	0.0	*	0.0	*	*
Economically Disadvantaged	2012:	4.6 (747)	1.0 (385)	1.3 (624)	0.8 (364)	1.9 (360)
	2013:	6.7 (1,226)	0.0 (416)	6.4 (1,117)	3.5 (376)	3.5 (375)
	Change:	2.1	-1.0	5.1	2.7	1.6
Limited English Proficient	2012:	0.0 (233)	0.0 (147)	0.5 (218)	0.0 (84)	0.0 (83)
	2013:	1.5 (540)	0.0 (175)	4.0 (494)	0.7 (152)	0.0 (151)
	Change:	1.5	0.0	3.5	0.7	0.0
Special Education	2012:	0.0 (38)	0.0 (11)	2.9 (35)	0.0 (28)	0.0 (28)
	2013:	0.0 (37)	0.0 (11)	2.9 (34)	10.0 (10)	10.0 (10)
	Change:	0.0	0.0	0.0	10.0	10.0

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 74 - THOMAS A. EDISON [DIVISION 3 > PINKSTON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	1.3 (223)		5.0 (221)		
	2013:	3.7 (191)		2.6 (189)		
	Change:	2.4		-2.4		
African American	2012:	1.4 (73)		2.7 (73)		
	2013:	1.4 (70)		1.4 (70)		
	Change:	0.0		-1.3		
Hispanic	2012:	1.4 (148)		6.2 (146)		
	2013:	5.2 (116)		3.5 (114)		
	Change:	3.8		-2.7		
White	2012:					
	2013:	* (4)		* (4)		
	Change:					
Economically Disadvantaged	2012:	1.4 (212)		5.2 (210)		
	2013:	3.3 (183)		2.8 (181)		
	Change:	1.9		-2.4		
Limited English Proficient	2012:	1.2 (81)		5.1 (79)		
	2013:	1.7 (60)		5.2 (58)		
	Change:	0.5		0.1		
Special Education	2012:	* (4)		* (4)		
	2013:	0.0 (8)		0.0 (8)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	1.9 (215)	0.0 (214)	0.0 (213)		
	2013:	0.5 (212)	0.0 (217)	0.0 (211)		
	Change:	-1.4	0.0	0.0		
African American	2012:	1.2 (82)	0.0 (80)	0.0 (82)		
	2013:	0.0 (67)	0.0 (68)	0.0 (66)		
	Change:	-1.2	0.0	0.0		
Hispanic	2012:	2.3 (130)	0.0 (132)	0.0 (128)		
	2013:	0.7 (144)	0.0 (148)	0.0 (144)		
	Change:	-1.6	0.0	0.0		
Economically Disadvantaged	2012:	2.0 (199)	0.0 (198)	0.0 (197)		
	2013:	0.5 (205)	0.0 (211)	0.0 (204)		
	Change:	-1.5	0.0	0.0		
Limited English Proficient	2012:	0.0 (52)	0.0 (51)	0.0 (50)		
	2013:	0.0 (76)	0.0 (77)	0.0 (74)		
	Change:	0.0	0.0	0.0		
Special Education	2012:	0.0 (8)	0.0 (8)	0.0 (8)		
	2013:	* (3)	* (3)	* (2)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 74 - THOMAS A. EDISON [DIVISION 3 > PINKSTON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	5.7 (228)		0.0 (200)	1.3 (223)	0.9 (223)
	2013:	5.0 (202)		1.3 (156)	1.5 (201)	1.0 (201)
	Change:	-0.7		1.3	0.2	0.1
African American	2012:	4.1 (73)		0.0 (69)	1.4 (73)	1.4 (72)
	2013:	0.0 (75)		0.0 (60)	0.0 (76)	0.0 (76)
	Change:	-4.1		0.0	-1.4	-1.4
Hispanic	2012:	6.2 (145)		0.0 (122)	1.4 (143)	0.7 (144)
	2013:	7.9 (126)		2.1 (95)	2.4 (123)	1.6 (123)
	Change:	1.7		2.1	1.0	0.9
Economically Disadvantaged	2012:	4.9 (203)		0.0 (179)	1.0 (200)	1.0 (200)
	2013:	5.3 (188)		1.4 (144)	1.6 (188)	1.1 (188)
	Change:	0.4		1.4	0.6	0.1
Limited English Proficient	2012:	2.0 (51)		0.0 (48)	2.2 (46)	0.0 (47)
	2013:	0.0 (42)		0.0 (35)	0.0 (39)	0.0 (39)
	Change:	-2.0		0.0	-2.2	0.0
Special Education	2012:	0.0 (10)		0.0 (8)	0.0 (8)	0.0 (8)
	2013:	* (5)		* (5)	* (5)	* (5)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	3.0 (666)	0.0 (214)	1.7 (634)	1.3 (223)	0.9 (223)
	2013:	3.0 (605)	0.0 (217)	1.3 (556)	1.5 (201)	1.0 (201)
	Change:	0.0	0.0	-0.4	0.2	0.1
African American	2012:	2.2 (228)	0.0 (80)	0.9 (224)	1.4 (73)	1.4 (72)
	2013:	0.5 (212)	0.0 (68)	0.5 (196)	0.0 (76)	0.0 (76)
	Change:	-1.7	0.0	-0.4	-1.4	-1.4
Hispanic	2012:	3.3 (423)	0.0 (132)	2.3 (396)	1.4 (143)	0.7 (144)
	2013:	4.4 (386)	0.0 (148)	1.7 (353)	2.4 (123)	1.6 (123)
	Change:	1.1	0.0	-0.6	1.0	0.9
White	2012:	* (2)		* (1)	* (1)	* (1)
	2013:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2012:	2.8 (614)	0.0 (198)	1.9 (586)	1.0 (200)	1.0 (200)
	2013:	3.0 (576)	0.0 (211)	1.3 (529)	1.6 (188)	1.1 (188)
	Change:	0.2	0.0	-0.6	0.6	0.1
Limited English Proficient	2012:	1.1 (184)	0.0 (51)	2.3 (177)	2.2 (46)	0.0 (47)
	2013:	0.6 (178)	0.0 (77)	1.8 (167)	0.0 (39)	0.0 (39)
	Change:	-0.5	0.0	-0.5	-2.2	0.0
Special Education	2012:	0.0 (22)	0.0 (8)	0.0 (20)	0.0 (8)	0.0 (8)
	2013:	0.0 (16)	* (3)	0.0 (15)	* (5)	* (5)
	Change:	0.0	*	0.0	*	*

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 103 - GABE P. ALLEN [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.0 (80)		2.8 (71)		
	2013:	9.9 (71)		8.2 (73)		
	Change:	-0.1		5.4		
African American	2012:	12.5 (8)		12.5 (8)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2012:	9.7 (72)		1.6 (63)		
	2013:	8.8 (68)		7.2 (69)		
	Change:	-0.9		5.6		
Economically Disadvantaged	2012:	9.5 (74)		3.1 (65)		
	2013:	8.8 (68)		7.1 (70)		
	Change:	-0.7		4.0		
Limited English Proficient	2012:	10.3 (29)		5.0 (20)		
	2013:	10.5 (38)		12.5 (40)		
	Change:	0.2		7.5		
Special Education	2012:	* (2)		* (2)		
	2013:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	2.4 (84)	0.0 (85)	0.0 (83)		
	2013:	5.3 (75)	0.0 (74)	2.7 (75)		
	Change:	2.9	0.0	2.7		
African American	2012:	0.0 (10)	0.0 (10)	0.0 (10)		
	2013:	16.7 (6)	0.0 (6)	0.0 (6)		
	Change:	16.7	0.0	0.0		
Hispanic	2012:	2.8 (72)	0.0 (73)	0.0 (71)		
	2013:	4.4 (68)	0.0 (67)	2.9 (68)		
	Change:	1.6	0.0	2.9		
Economically Disadvantaged	2012:	2.6 (78)	0.0 (79)	0.0 (78)		
	2013:	5.4 (74)	0.0 (73)	2.7 (74)		
	Change:	2.8	0.0	2.7		
Limited English Proficient	2012:	3.0 (33)	0.0 (33)	0.0 (32)		
	2013:	3.1 (32)	0.0 (32)	6.3 (32)		
	Change:	0.1	0.0	6.3		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 103 - GABE P. ALLEN [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	2.8 (72)		1.4 (72)	6.9 (72)	
	2013:	1.5 (68)		1.5 (68)	0.0 (66)	
	Change:	<b>-1.3</b>		0.1	<b>-6.9</b>	
African American	2012:	0.0 (6)		0.0 (6)	0.0 (7)	
	2013:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2012:	3.1 (65)		1.5 (65)	7.7 (65)	
	2013:	1.6 (62)		1.6 (62)	0.0 (61)	
	Change:	<b>-1.5</b>		0.1	<b>-7.7</b>	
Economically Disadvantaged	2012:	1.6 (64)		0.0 (64)	4.6 (65)	
	2013:	1.6 (63)		1.6 (63)	0.0 (62)	
	Change:	0.0		<b>1.6</b>	<b>-4.6</b>	
Limited English Proficient	2012:	3.1 (32)		0.0 (32)	6.3 (32)	
	2013:	0.0 (31)		3.2 (31)	0.0 (29)	
	Change:	<b>-3.1</b>		<b>3.2</b>	<b>-6.3</b>	
Special Education	2012:	* (2)		* (2)	* (3)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	5.1 (236)	0.0 (85)	1.3 (226)	6.9 (72)	
	2013:	5.6 (214)	0.0 (74)	4.2 (216)	0.0 (66)	
	Change:	0.5	0.0	<b>2.9</b>	<b>-6.9</b>	
African American	2012:	4.2 (24)	0.0 (10)	4.2 (24)	0.0 (7)	
	2013:	7.7 (13)	0.0 (6)	0.0 (13)	* (5)	
	Change:	<b>3.5</b>	0.0	<b>-4.2</b>	*	
Hispanic	2012:	5.3 (209)	0.0 (73)	1.0 (199)	7.7 (65)	
	2013:	5.1 (198)	0.0 (67)	4.0 (199)	0.0 (61)	
	Change:	-0.2	0.0	<b>3.0</b>	<b>-7.7</b>	
Economically Disadvantaged	2012:	4.6 (216)	0.0 (79)	1.0 (207)	4.6 (65)	
	2013:	5.4 (205)	0.0 (73)	3.9 (207)	0.0 (62)	
	Change:	0.8	0.0	<b>2.9</b>	<b>-4.6</b>	
Limited English Proficient	2012:	5.3 (94)	0.0 (33)	1.2 (84)	6.3 (32)	
	2013:	5.0 (101)	0.0 (32)	7.8 (103)	0.0 (29)	
	Change:	-0.3	0.0	<b>6.6</b>	<b>-6.3</b>	
Special Education	2012:	0.0 (6)	* (2)	0.0 (6)	* (3)	
	2013:	* (2)		* (3)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 105 - ARCADIA PARK [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.4 (48)		6.3 (112)		
	2013:	12.5 (32)		15.3 (85)		
	Change:	2.1		9.0		
African American	2012:	0.0 (7)		0.0 (7)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2012:	12.2 (41)		6.7 (105)		
	2013:	13.8 (29)		14.6 (82)		
	Change:	1.6		7.9		
Economically Disadvantaged	2012:	8.7 (46)		6.4 (110)		
	2013:	10.0 (30)		14.5 (83)		
	Change:	1.3		8.1		
Limited English Proficient	2012:	0.0 (7)		4.5 (67)		
	2013:	* (3)		11.1 (54)		
	Change:	*		6.6		
Special Education	2012:					
	2013:	* (1)		* (2)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.3 (48)	10.2 (49)	11.2 (107)		
	2013:	20.9 (43)	7.0 (43)	10.0 (100)		
	Change:	12.6	-3.2	-1.2		
African American	2012:	* (4)	* (4)	* (4)		
	2013:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Hispanic	2012:	7.5 (40)	9.8 (41)	11.1 (99)		
	2013:	21.1 (38)	7.9 (38)	9.5 (95)		
	Change:	13.6	-1.9	-1.6		
Economically Disadvantaged	2012:	6.7 (45)	8.7 (46)	10.7 (103)		
	2013:	20.0 (40)	7.5 (40)	10.3 (97)		
	Change:	13.3	-1.2	-0.4		
Limited English Proficient	2012:	14.3 (7)	14.3 (7)	10.8 (65)		
	2013:	0.0 (7)	14.3 (7)	5.0 (60)		
	Change:	-14.3	0.0	-5.8		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 105 - ARCADIA PARK [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	11.1 (90)		12.1 (91)	17.2 (93)	
	2013:	11.9 (109)		12.8 (109)	6.5 (108)	
	Change:	0.8		0.7	-10.7	
African American	2012:	* (4)		* (4)	* (4)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2012:	11.9 (84)		12.9 (85)	17.2 (87)	
	2013:	11.5 (104)		11.5 (104)	5.8 (103)	
	Change:	-0.4		-1.4	-11.4	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	10.6 (85)		12.8 (86)	17.0 (88)	
	2013:	11.5 (104)		12.5 (104)	6.8 (103)	
	Change:	0.9		-0.3	-10.2	
Limited English Proficient	2012:	9.7 (62)		14.3 (63)	15.9 (63)	
	2013:	10.0 (60)		15.0 (60)	4.9 (61)	
	Change:	0.3		0.7	-11.0	
Special Education	2012:	0.0 (7)		0.0 (8)	0.0 (9)	
	2013:	0.0 (6)		0.0 (6)	* (5)	
	Change:	0.0		0.0	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.2 (273)	10.2 (49)	10.9 (394)	17.2 (93)	
	2013:	14.1 (184)	7.0 (43)	12.6 (294)	6.5 (108)	
	Change:	4.9	-3.2	1.7	-10.7	
African American	2012:	5.3 (19)	* (4)	10.5 (19)	* (4)	
	2013:	11.1 (9)	* (5)	22.2 (9)	* (2)	
	Change:	5.8	*	11.7	*	
Hispanic	2012:	9.3 (246)	9.8 (41)	10.9 (367)	17.2 (87)	
	2013:	14.0 (171)	7.9 (38)	11.7 (281)	5.8 (103)	
	Change:	4.7	-1.9	0.8	-11.4	
White	2012:	* (5)	* (2)	* (5)	* (1)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	8.4 (263)	8.7 (46)	11.0 (383)	17.0 (88)	
	2013:	13.2 (174)	7.5 (40)	12.3 (284)	6.8 (103)	
	Change:	4.8	-1.2	1.3	-10.2	
Limited English Proficient	2012:	7.5 (133)	14.3 (7)	9.2 (250)	15.9 (63)	
	2013:	8.6 (70)	14.3 (7)	10.3 (174)	4.9 (61)	
	Change:	1.1	0.0	1.1	-11.0	
Special Education	2012:	0.0 (12)	* (2)	0.0 (15)	0.0 (9)	
	2013:	0.0 (7)		0.0 (8)	* (5)	
	Change:	0.0		0.0	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 122 - C.F. CARR [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	0.0 (39)		2.1 (48)		
	2013:	3.0 (33)		2.8 (71)		
	Change:	3.0		0.7		
African American	2012:	0.0 (24)		0.0 (24)		
	2013:	0.0 (20)		0.0 (19)		
	Change:	0.0		0.0		
Hispanic	2012:	0.0 (15)		4.2 (24)		
	2013:	9.1 (11)		4.0 (50)		
	Change:	9.1		-0.2		
White	2012:					
	2013:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2012:	0.0 (38)		2.1 (48)		
	2013:	3.0 (33)		2.9 (70)		
	Change:	3.0		0.8		
Limited English Proficient	2012:	0.0 (11)		5.0 (20)		
	2013:	* (4)		2.4 (42)		
	Change:	*		-2.6		
Special Education	2012:	* (1)		* (1)		
	2013:	* (1)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.0 (50)	2.1 (48)	1.4 (69)		
	2013:	4.7 (43)	0.0 (47)	0.0 (53)		
	Change:	0.7	-2.1	-1.4		
African American	2012:	3.1 (32)	0.0 (32)	0.0 (31)		
	2013:	4.0 (25)	0.0 (25)	0.0 (26)		
	Change:	0.9	0.0	0.0		
Hispanic	2012:	5.6 (18)	6.3 (16)	2.6 (38)		
	2013:	5.6 (18)	0.0 (22)	0.0 (27)		
	Change:	0.0	-6.3	-2.6		
Economically Disadvantaged	2012:	4.0 (50)	2.1 (48)	1.4 (69)		
	2013:	4.7 (43)	0.0 (47)	0.0 (53)		
	Change:	0.7	-2.1	-1.4		
Limited English Proficient	2012:	0.0 (10)	0.0 (8)	0.0 (28)		
	2013:	8.3 (12)	0.0 (16)	0.0 (21)		
	Change:	8.3	0.0	0.0		
Special Education	2012:	* (3)	* (2)	* (5)		
	2013:	* (1)	* (1)	* (4)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 122 - C.F. CARR [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	2.9 (34)		7.7 (52)	1.9 (52)	
	2013:	4.7 (64)		9.1 (66)	1.6 (64)	
	Change:	1.8		1.4	-0.3	
African American	2012:	0.0 (21)		0.0 (21)	0.0 (21)	
	2013:	3.2 (31)		0.0 (32)	0.0 (31)	
	Change:	3.2		0.0	0.0	
Hispanic	2012:	9.1 (11)		13.8 (29)	3.4 (29)	
	2013:	6.1 (33)		17.6 (34)	3.0 (33)	
	Change:	-3.0		3.8	-0.4	
Economically Disadvantaged	2012:	3.0 (33)		7.8 (51)	2.0 (51)	
	2013:	4.7 (64)		9.1 (66)	1.6 (64)	
	Change:	1.7		1.3	-0.4	
Limited English Proficient	2012:	0.0 (7)		16.0 (25)	4.0 (25)	
	2013:	8.3 (24)		16.0 (25)	0.0 (24)	
	Change:	8.3		0.0	-4.0	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:	* (4)		0.0 (6)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	2.4 (123)	2.1 (48)	3.6 (169)	1.9 (52)	
	2013:	4.3 (140)	0.0 (47)	4.2 (190)	1.6 (64)	
	Change:	1.9	-2.1	0.6	-0.3	
African American	2012:	1.3 (77)	0.0 (32)	0.0 (76)	0.0 (21)	
	2013:	2.6 (76)	0.0 (25)	0.0 (77)	0.0 (31)	
	Change:	1.3	0.0	0.0	0.0	
Hispanic	2012:	4.5 (44)	6.3 (16)	6.6 (91)	3.4 (29)	
	2013:	6.5 (62)	0.0 (22)	7.2 (111)	3.0 (33)	
	Change:	2.0	-6.3	0.6	-0.4	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	2.5 (121)	2.1 (48)	3.6 (168)	2.0 (51)	
	2013:	4.3 (140)	0.0 (47)	4.2 (189)	1.6 (64)	
	Change:	1.8	-2.1	0.6	-0.4	
Limited English Proficient	2012:	0.0 (28)	0.0 (8)	6.8 (73)	4.0 (25)	
	2013:	7.5 (40)	0.0 (16)	5.7 (88)	0.0 (24)	
	Change:	7.5	0.0	-1.1	-4.0	
Special Education	2012:	0.0 (6)	* (2)	0.0 (8)	* (2)	
	2013:	0.0 (6)	* (1)	0.0 (14)	* (3)	
	Change:	0.0	*	0.0	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 124 - GEORGE W. CARVER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.1 (98)		1.9 (108)		
	2013:	3.1 (64)		5.3 (75)		
	Change:	-1.0		3.4		
African American	2012:	3.8 (78)		2.6 (78)		
	2013:	1.9 (54)		3.7 (54)		
	Change:	-1.9		1.1		
Hispanic	2012:	5.6 (18)		0.0 (28)		
	2013:	12.5 (8)		10.5 (19)		
	Change:	6.9		10.5		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	4.1 (97)		1.9 (107)		
	2013:	1.6 (61)		5.6 (72)		
	Change:	-2.5		3.7		
Limited English Proficient	2012:	* (4)		0.0 (11)		
	2013:	* (3)		7.1 (14)		
	Change:	*		7.1		
Special Education	2012:	* (1)		* (1)		
	2013:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	0.0 (85)	0.0 (86)	0.0 (85)		
	2013:	1.4 (72)	0.0 (71)	1.2 (81)		
	Change:	1.4	0.0	1.2		
African American	2012:	0.0 (65)	0.0 (66)	0.0 (65)		
	2013:	1.7 (60)	0.0 (59)	1.7 (60)		
	Change:	1.7	0.0	1.7		
Hispanic	2012:	0.0 (20)	0.0 (20)	0.0 (20)		
	2013:	0.0 (12)	0.0 (12)	0.0 (21)		
	Change:	0.0	0.0	0.0		
Economically Disadvantaged	2012:	0.0 (84)	0.0 (85)	0.0 (84)		
	2013:	1.4 (71)	0.0 (70)	1.3 (80)		
	Change:	1.4	0.0	1.3		
Limited English Proficient	2012:	0.0 (10)	0.0 (10)	0.0 (10)		
	2013:	* (4)	* (4)	0.0 (10)		
	Change:	*	*	0.0		
Special Education	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 124 - GEORGE W. CARVER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	7.2 (83)		2.4 (83)	1.3 (80)	
	2013:	1.4 (74)		0.0 (74)	0.0 (75)	
	Change:	<b>-5.8</b>		<b>-2.4</b>	<b>-1.3</b>	
African American	2012:	6.0 (67)		0.0 (67)	0.0 (64)	
	2013:	1.7 (58)		0.0 (58)	0.0 (57)	
	Change:	<b>-4.3</b>		0.0	0.0	
Hispanic	2012:	0.0 (13)		0.0 (13)	0.0 (14)	
	2013:	0.0 (16)		0.0 (16)	0.0 (17)	
	Change:	0.0		0.0	0.0	
Economically Disadvantaged	2012:	7.3 (82)		2.4 (82)	1.3 (79)	
	2013:	1.4 (74)		0.0 (74)	0.0 (75)	
	Change:	<b>-5.9</b>		<b>-2.4</b>	<b>-1.3</b>	
Limited English Proficient	2012:	40.0 (10)		20.0 (10)	10.0 (10)	
	2013:	0.0 (9)		0.0 (9)	0.0 (9)	
	Change:	<b>-40.0</b>		<b>-20.0</b>	<b>-10.0</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	3.8 (266)	0.0 (86)	1.4 (276)	1.3 (80)	
	2013:	1.9 (210)	0.0 (71)	2.2 (230)	0.0 (75)	
	Change:	<b>-1.9</b>	0.0	0.8	<b>-1.3</b>	
African American	2012:	3.3 (210)	0.0 (66)	1.0 (210)	0.0 (64)	
	2013:	1.7 (172)	0.0 (59)	1.7 (172)	0.0 (57)	
	Change:	<b>-1.6</b>	0.0	0.7	0.0	
Hispanic	2012:	2.0 (51)	0.0 (20)	0.0 (61)	0.0 (14)	
	2013:	2.8 (36)	0.0 (12)	3.6 (56)	0.0 (17)	
	Change:	0.8	0.0	<b>3.6</b>	0.0	
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	3.8 (263)	0.0 (85)	1.5 (273)	1.3 (79)	
	2013:	1.5 (206)	0.0 (70)	2.2 (226)	0.0 (75)	
	Change:	<b>-2.3</b>	0.0	0.7	<b>-1.3</b>	
Limited English Proficient	2012:	16.7 (24)	0.0 (10)	6.5 (31)	10.0 (10)	
	2013:	0.0 (16)	* (4)	3.0 (33)	0.0 (9)	
	Change:	<b>-16.7</b>	*	<b>-3.5</b>	<b>-10.0</b>	
Special Education	2012:	* (1)		* (1)		
	2013:	* (3)	* (1)	* (3)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 130 - LEILA P. COWART [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.3 (38)		5.4 (93)		
	2013:	2.8 (36)		1.9 (54)		
	Change:	-2.5		-3.5		
Hispanic	2012:	5.4 (37)		5.5 (91)		
	2013:	2.8 (36)		1.9 (54)		
	Change:	-2.6		-3.6		
Economically Disadvantaged	2012:	6.1 (33)		4.5 (88)		
	2013:	2.9 (34)		1.9 (52)		
	Change:	-3.2		-2.6		
Limited English Proficient	2012:	* (5)		3.4 (59)		
	2013:	0.0 (7)		0.0 (22)		
	Change:	*		-3.4		
Special Education	2012:	* (1)		* (3)		
	2013:			* (3)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.4 (37)	0.0 (38)	3.2 (93)		
	2013:	8.8 (34)	0.0 (33)	5.9 (85)		
	Change:	3.4	0.0	2.7		
Hispanic	2012:	5.4 (37)	0.0 (38)	3.2 (93)		
	2013:	9.4 (32)	0.0 (31)	6.0 (83)		
	Change:	4.0	0.0	2.8		
White	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2012:	5.7 (35)	0.0 (36)	3.3 (91)		
	2013:	9.7 (31)	0.0 (30)	5.1 (79)		
	Change:	4.0	0.0	1.8		
Limited English Proficient	2012:	* (5)	0.0 (6)	4.9 (61)		
	2013:	* (2)	* (2)	5.7 (53)		
	Change:	*	*	0.8		
Special Education	2012:	* (1)	* (1)	* (1)		
	2013:	* (2)	* (2)	* (3)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 130 - LEILA P. COWART [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	10.5 (38)		6.8 (73)	1.4 (74)	
	2013:	15.4 (52)		11.1 (99)	6.9 (72)	
	Change:	4.9		4.3	5.5	
Hispanic	2012:	10.5 (38)		6.8 (73)	1.4 (73)	
	2013:	15.4 (52)		11.1 (99)	6.9 (72)	
	Change:	4.9		4.3	5.5	
Economically Disadvantaged	2012:	11.1 (36)		5.7 (70)	1.4 (71)	
	2013:	15.4 (52)		11.1 (99)	6.9 (72)	
	Change:	4.3		5.4	5.5	
Limited English Proficient	2012:	12.5 (16)		5.9 (51)	2.0 (51)	
	2013:	11.8 (17)		9.4 (64)	10.8 (37)	
	Change:	-0.7		3.5	8.8	
Special Education	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	6.5 (199)	0.0 (38)	6.4 (345)	1.4 (74)	
	2013:	9.8 (122)	0.0 (33)	7.1 (238)	6.9 (72)	
	Change:	3.3	0.0	0.7	5.5	
Hispanic	2012:	6.6 (198)	0.0 (38)	6.4 (343)	1.4 (73)	
	2013:	10.0 (120)	0.0 (31)	7.2 (236)	6.9 (72)	
	Change:	3.4	0.0	0.8	5.5	
White	2012:	* (1)		* (2)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	5.9 (188)	0.0 (36)	5.7 (333)	1.4 (71)	
	2013:	10.3 (117)	0.0 (30)	7.0 (230)	6.9 (72)	
	Change:	4.4	0.0	1.3	5.5	
Limited English Proficient	2012:	6.5 (77)	0.0 (6)	6.3 (222)	2.0 (51)	
	2013:	7.7 (26)	* (2)	6.5 (139)	10.8 (37)	
	Change:	1.2	*	0.2	8.8	
Special Education	2012:	* (4)	* (1)	0.0 (6)		
	2013:	* (3)	* (2)	0.0 (7)	* (1)	
	Change:	*	*	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 131 - IGNACIO ZARAGOZA [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	0.0 (26)		0.0 (72)		
	2013:	5.6 (18)		1.9 (53)		
	Change:	5.6		1.9		
African American	2012:	0.0 (8)		0.0 (8)		
	2013:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2012:	0.0 (14)		0.0 (60)		
	2013:	0.0 (11)		2.2 (46)		
	Change:	0.0		2.2		
White	2012:	* (1)		* (1)		
	2013:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2012:	0.0 (26)		0.0 (72)		
	2013:	5.9 (17)		2.0 (51)		
	Change:	5.9		2.0		
Limited English Proficient	2012:	* (1)		0.0 (47)		
	2013:	* (2)		2.7 (37)		
	Change:	*		2.7		
Special Education	2012:	* (1)		* (2)		
	2013:			* (1)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	0.0 (17)	0.0 (16)	3.3 (61)		
	2013:	10.3 (29)	0.0 (27)	4.0 (75)		
	Change:	10.3	0.0	0.7		
African American	2012:	* (2)	* (2)	* (2)		
	2013:	20.0 (10)	0.0 (8)	0.0 (10)		
	Change:	*	*	*		
Hispanic	2012:	0.0 (13)	0.0 (12)	3.5 (57)		
	2013:	6.7 (15)	0.0 (15)	3.3 (61)		
	Change:	6.7	0.0	-0.2		
White	2012:					
	2013:	* (3)	* (3)	* (3)		
	Change:					
Economically Disadvantaged	2012:	0.0 (16)	0.0 (15)	3.3 (60)		
	2013:	7.4 (27)	0.0 (25)	2.7 (73)		
	Change:	7.4	0.0	-0.6		
Limited English Proficient	2012:	* (5)	* (4)	2.1 (48)		
	2013:	* (1)	* (1)	2.1 (47)		
	Change:	*	*	0.0		
Special Education	2012:	* (1)		* (2)		
	2013:	* (1)		* (1)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 131 - IGNACIO ZARAGOZA [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	3.6 (28)		5.5 (73)	1.3 (76)	
	2013:	5.0 (20)		8.9 (56)	7.3 (55)	
	Change:	1.4		3.4	6.0	
African American	2012:	* (4)		* (4)	* (4)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2012:	4.5 (22)		6.0 (67)	1.5 (68)	
	2013:	6.7 (15)		7.8 (51)	8.2 (49)	
	Change:	2.2		1.8	6.7	
White	2012:	* (1)		* (1)	* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	0.0 (25)		5.7 (70)	1.4 (72)	
	2013:	5.0 (20)		8.9 (56)	7.3 (55)	
	Change:	5.0		3.2	5.9	
Limited English Proficient	2012:	11.1 (9)		5.6 (54)	0.0 (55)	
	2013:	* (5)		5.0 (40)	5.0 (40)	
	Change:	*		-0.6	5.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	1.4 (71)	0.0 (16)	2.9 (206)	1.3 (76)	
	2013:	7.5 (67)	0.0 (27)	4.9 (184)	7.3 (55)	
	Change:	6.1	0.0	2.0	6.0	
African American	2012:	0.0 (14)	* (2)	0.0 (14)	* (4)	
	2013:	11.1 (18)	0.0 (8)	5.6 (18)	* (4)	
	Change:	11.1	*	5.6	*	
Hispanic	2012:	2.0 (49)	0.0 (12)	3.3 (184)	1.5 (68)	
	2013:	4.9 (41)	0.0 (15)	4.4 (158)	8.2 (49)	
	Change:	2.9	0.0	1.1	6.7	
White	2012:	* (2)		* (2)	* (2)	
	2013:	14.3 (7)	* (3)	14.3 (7)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	0.0 (67)	0.0 (15)	3.0 (202)	1.4 (72)	
	2013:	6.3 (64)	0.0 (25)	4.4 (180)	7.3 (55)	
	Change:	6.3	0.0	1.4	5.9	
Limited English Proficient	2012:	6.7 (15)	* (4)	2.7 (149)	0.0 (55)	
	2013:	0.0 (8)	* (1)	3.2 (124)	5.0 (40)	
	Change:	-6.7	*	0.5	5.0	
Special Education	2012:	* (4)		0.0 (6)	* (4)	
	2013:	* (1)		* (2)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 140 - AMELIA EARHART [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	0.0	(12)			4.0	(25)		
	2013:	0.0	(14)			0.0	(28)		
	Change:	0.0				-4.0			
African American	2012:	0.0	(8)			0.0	(8)		
	2013:	0.0	(9)			0.0	(9)		
	Change:	0.0				0.0			
Hispanic	2012:	*	(3)			6.3	(16)		
	2013:	*	(4)			0.0	(18)		
	Change:	*				-6.3			
Economically Disadvantaged	2012:	0.0	(12)			4.0	(25)		
	2013:	0.0	(13)			0.0	(27)		
	Change:	0.0				-4.0			
Limited English Proficient	2012:					7.7	(13)		
	2013:	*	(2)			0.0	(15)		
	Change:					-7.7			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	10.5	(19)	10.5	(19)	0.0	(40)		
	2013:	0.0	(12)	0.0	(12)	8.0	(25)		
	Change:	-10.5		-10.5		8.0			
African American	2012:	0.0	(11)	0.0	(11)	0.0	(11)		
	2013:	0.0	(7)	0.0	(7)	0.0	(7)		
	Change:	0.0		0.0		0.0			
Hispanic	2012:	33.3	(6)	33.3	(6)	0.0	(27)		
	2013:	*	(5)	*	(5)	11.1	(18)		
	Change:	*		*		11.1			
Economically Disadvantaged	2012:	11.8	(17)	11.8	(17)	0.0	(38)		
	2013:	0.0	(12)	0.0	(12)	8.0	(25)		
	Change:	-11.8		-11.8		8.0			
Limited English Proficient	2012:	*	(1)	*	(1)	0.0	(22)		
	2013:	*	(1)	*	(1)	14.3	(14)		
	Change:	*		*		14.3			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 140 - AMELIA EARHART [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	3.2 (31)		0.0 (31)	3.2 (31)	
	2013:	9.3 (43)		2.3 (43)	2.3 (43)	
	Change:	6.1		2.3	-0.9	
African American	2012:	10.0 (10)		0.0 (10)	0.0 (10)	
	2013:	0.0 (10)		0.0 (10)	0.0 (10)	
	Change:	-10.0		0.0	0.0	
Hispanic	2012:	0.0 (19)		0.0 (19)	5.3 (19)	
	2013:	9.7 (31)		3.2 (31)	3.2 (31)	
	Change:	9.7		3.2	-2.1	
White	2012:	* (2)		* (2)	* (2)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	3.2 (31)		0.0 (31)	3.2 (31)	
	2013:	7.5 (40)		2.5 (40)	2.5 (40)	
	Change:	4.3		2.5	-0.7	
Limited English Proficient	2012:	0.0 (13)		0.0 (13)	0.0 (13)	
	2013:	3.8 (26)		0.0 (26)	0.0 (26)	
	Change:	3.8		0.0	0.0	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.8 (62)	10.5 (19)	1.0 (96)	3.2 (31)	
	2013:	5.8 (69)	0.0 (12)	3.1 (96)	2.3 (43)	
	Change:	1.0	-10.5	2.1	-0.9	
African American	2012:	3.4 (29)	0.0 (11)	0.0 (29)	0.0 (10)	
	2013:	0.0 (26)	0.0 (7)	0.0 (26)	0.0 (10)	
	Change:	-3.4	0.0	0.0	0.0	
Hispanic	2012:	7.1 (28)	33.3 (6)	1.6 (62)	5.3 (19)	
	2013:	7.5 (40)	* (5)	4.5 (67)	3.2 (31)	
	Change:	0.4	*	2.9	-2.1	
White	2012:	* (5)	* (2)	* (5)	* (2)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	5.0 (60)	11.8 (17)	1.1 (94)	3.2 (31)	
	2013:	4.6 (65)	0.0 (12)	3.3 (92)	2.5 (40)	
	Change:	-0.4	-11.8	2.2	-0.7	
Limited English Proficient	2012:	0.0 (14)	* (1)	2.1 (48)	0.0 (13)	
	2013:	3.4 (29)	* (1)	3.6 (55)	0.0 (26)	
	Change:	3.4	*	1.5	0.0	
Special Education	2012:	* (1)		* (2)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 160 - SAM HOUSTON [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	14.3	(7)			26.5	(34)		
	2013:	30.0	(10)			20.0	(35)		
	Change:	15.7				-6.5			
African American	2012:								
	2013:	*	(1)			*	(1)		
	Change:								
Hispanic	2012:	14.3	(7)			26.5	(34)		
	2013:	16.7	(6)			12.9	(31)		
	Change:	2.4				-13.6			
White	2012:								
	2013:	*	(3)			*	(3)		
	Change:								
Economically Disadvantaged	2012:	*	(5)			25.8	(31)		
	2013:	25.0	(8)			15.2	(33)		
	Change:	*				-10.6			
Limited English Proficient	2012:	*	(3)			27.6	(29)		
	2013:	*	(1)			16.0	(25)		
	Change:	*				-11.6			
Special Education	2012:					*	(2)		
	2013:	*	(2)			*	(2)		
	Change:					*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	9.1	(11)	9.1	(11)	6.9	(29)		
	2013:	18.2	(11)	8.3	(12)	39.4	(33)		
	Change:	9.1		-0.8		32.5			
Hispanic	2012:	9.1	(11)	9.1	(11)	6.9	(29)		
	2013:	11.1	(9)	10.0	(10)	41.9	(31)		
	Change:	2.0		0.9		35.0			
White	2012:								
	2013:	*	(2)	*	(2)	*	(2)		
	Change:								
Economically Disadvantaged	2012:	0.0	(10)	10.0	(10)	7.4	(27)		
	2013:	12.5	(8)	11.1	(9)	43.3	(30)		
	Change:	12.5		1.1		35.9			
Limited English Proficient	2012:	*	(5)	*	(5)	8.7	(23)		
	2013:	*	(2)	*	(2)	47.8	(23)		
	Change:	*		*		39.1			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 160 - SAM HOUSTON [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	15.4 (13)		16.0 (25)	12.0 (25)	
	2013:	6.3 (16)		11.1 (27)	3.7 (27)	
	Change:	-9.1		-4.9	-8.3	
Hispanic	2012:	15.4 (13)		16.0 (25)	12.0 (25)	
	2013:	6.3 (16)		11.1 (27)	3.7 (27)	
	Change:	-9.1		-4.9	-8.3	
Economically Disadvantaged	2012:	18.2 (11)		17.4 (23)	13.0 (23)	
	2013:	6.3 (16)		11.1 (27)	3.8 (26)	
	Change:	-11.9		-6.3	-9.2	
Limited English Proficient	2012:	* (2)		16.7 (12)	0.0 (12)	
	2013:	10.0 (10)		9.5 (21)	4.8 (21)	
	Change:	*		-7.2	4.8	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	12.9 (31)	9.1 (11)	17.0 (88)	12.0 (25)	
	2013:	16.2 (37)	8.3 (12)	24.2 (95)	3.7 (27)	
	Change:	3.3	-0.8	7.2	-8.3	
African American	2012:					
	2013:	* (1)		* (1)		
	Change:					
Hispanic	2012:	12.9 (31)	9.1 (11)	17.0 (88)	12.0 (25)	
	2013:	9.7 (31)	10.0 (10)	22.5 (89)	3.7 (27)	
	Change:	-3.2	0.9	5.5	-8.3	
White	2012:					
	2013:	* (5)	* (2)	* (5)		
	Change:					
Economically Disadvantaged	2012:	7.7 (26)	10.0 (10)	17.3 (81)	13.0 (23)	
	2013:	12.5 (32)	11.1 (9)	23.3 (90)	3.8 (26)	
	Change:	4.8	1.1	6.0	-9.2	
Limited English Proficient	2012:	0.0 (10)	* (5)	18.8 (64)	0.0 (12)	
	2013:	7.7 (13)	* (2)	24.6 (69)	4.8 (21)	
	Change:	7.7	*	5.8	4.8	
Special Education	2012:	* (2)	* (1)	* (3)	* (1)	
	2013:	* (2)		* (2)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 169 - ARTHUR KRAMER [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.5 (53)		6.3 (95)		
	2013:	32.5 (40)		19.5 (87)		
	Change:	25.0		13.2		
African American	2012:	5.9 (17)		0.0 (16)		
	2013:	18.2 (11)		18.2 (11)		
	Change:	12.3		18.2		
Hispanic	2012:	5.3 (19)		1.6 (62)		
	2013:	31.6 (19)		16.4 (67)		
	Change:	26.3		14.8		
White	2012:	13.3 (15)		26.7 (15)		
	2013:	62.5 (8)		50.0 (8)		
	Change:	49.2		23.3		
Economically Disadvantaged	2012:	6.7 (30)		1.4 (71)		
	2013:	17.4 (23)		13.4 (67)		
	Change:	10.7		12.0		
Limited English Proficient	2012:	0.0 (10)		0.0 (50)		
	2013:	12.5 (8)		11.1 (54)		
	Change:	12.5		11.1		
Special Education	2012:	* (5)		14.3 (7)		
	2013:	* (1)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.6 (47)	11.6 (43)	2.7 (75)		
	2013:	29.2 (48)	0.0 (44)	23.1 (78)		
	Change:	18.6	-11.6	20.4		
African American	2012:	0.0 (15)	6.3 (16)	0.0 (13)		
	2013:	23.1 (13)	0.0 (13)	16.7 (12)		
	Change:	23.1	-6.3	16.7		
Hispanic	2012:	10.5 (19)	21.4 (14)	0.0 (49)		
	2013:	22.2 (18)	0.0 (14)	14.0 (50)		
	Change:	11.7	-21.4	14.0		
White	2012:	25.0 (12)	8.3 (12)	16.7 (12)		
	2013:	46.2 (13)	0.0 (13)	61.5 (13)		
	Change:	21.2	-8.3	44.8		
Economically Disadvantaged	2012:	9.7 (31)	11.1 (27)	0.0 (59)		
	2013:	23.1 (26)	0.0 (23)	14.3 (56)		
	Change:	13.4	-11.1	14.3		
Limited English Proficient	2012:	0.0 (11)	0.0 (6)	0.0 (39)		
	2013:	16.7 (12)	0.0 (9)	12.5 (40)		
	Change:	16.7	0.0	12.5		
Special Education	2012:	* (1)	* (1)	* (1)		
	2013:	* (2)	* (2)	* (5)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 169 - ARTHUR KRAMER [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	6.1 (49)		10.3 (68)	6.4 (47)	
	2013:	22.2 (45)		5.9 (68)	1.9 (52)	
	Change:	16.1		-4.4	-4.5	
African American	2012:	5.3 (19)		5.6 (18)	0.0 (17)	
	2013:	20.0 (15)		7.7 (13)	0.0 (13)	
	Change:	14.7		2.1	0.0	
Hispanic	2012:	8.3 (24)		11.4 (44)	12.5 (24)	
	2013:	19.0 (21)		4.3 (46)	3.2 (31)	
	Change:	10.7		-7.1	-9.3	
White	2012:	* (5)		* (5)	* (5)	
	2013:	25.0 (8)		12.5 (8)	0.0 (8)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	7.5 (40)		10.5 (57)	8.1 (37)	
	2013:	20.6 (34)		5.6 (54)	2.5 (40)	
	Change:	13.1		-4.9	-5.6	
Limited English Proficient	2012:	6.3 (16)		11.4 (35)	13.3 (15)	
	2013:	13.3 (15)		2.6 (38)	4.5 (22)	
	Change:	7.0		-8.8	-8.8	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:				* (1)	
	Change:				*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.1 (149)	11.6 (43)	6.3 (238)	6.4 (47)	
	2013:	27.8 (133)	0.0 (44)	16.7 (233)	1.9 (52)	
	Change:	19.7	-11.6	10.4	-4.5	
African American	2012:	3.9 (51)	6.3 (16)	2.1 (47)	0.0 (17)	
	2013:	20.5 (39)	0.0 (13)	13.9 (36)	0.0 (13)	
	Change:	16.6	-6.3	11.8	0.0	
Hispanic	2012:	8.1 (62)	21.4 (14)	3.9 (155)	12.5 (24)	
	2013:	24.1 (58)	0.0 (14)	12.3 (163)	3.2 (31)	
	Change:	16.0	-21.4	8.4	-9.3	
White	2012:	15.6 (32)	8.3 (12)	21.9 (32)	* (5)	
	2013:	44.8 (29)	0.0 (13)	44.8 (29)	0.0 (8)	
	Change:	29.2	-8.3	22.9	*	
Economically Disadvantaged	2012:	7.9 (101)	11.1 (27)	3.7 (187)	8.1 (37)	
	2013:	20.5 (83)	0.0 (23)	11.3 (177)	2.5 (40)	
	Change:	12.6	-11.1	7.6	-5.6	
Limited English Proficient	2012:	2.7 (37)	0.0 (6)	3.2 (124)	13.3 (15)	
	2013:	14.3 (35)	0.0 (9)	9.1 (132)	4.5 (22)	
	Change:	11.6	0.0	5.9	-8.8	
Special Education	2012:	25.0 (8)	* (1)	20.0 (10)	* (2)	
	2013:	* (3)	* (2)	11.1 (9)	* (1)	
	Change:	*	*	-8.9	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 173 - SIDNEY LANIER & VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	16.7 (42)		12.2 (74)		
	2013:	12.5 (48)		6.5 (77)		
	Change:	-4.2		-5.7		
African American	2012:	20.0 (10)		0.0 (10)		
	2013:	0.0 (6)		0.0 (6)		
	Change:	-20.0		0.0		
Hispanic	2012:	14.8 (27)		13.6 (59)		
	2013:	13.2 (38)		4.5 (67)		
	Change:	-1.6		-9.1		
White	2012:	* (3)		* (3)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	5.9 (34)		9.1 (66)		
	2013:	9.8 (41)		5.8 (69)		
	Change:	3.9		-3.3		
Limited English Proficient	2012:	* (1)		12.5 (32)		
	2013:			3.4 (29)		
	Change:			-9.1		
Special Education	2012:	* (4)		0.0 (6)		
	2013:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	18.2 (77)	3.9 (77)	5.9 (119)		
	2013:	34.1 (88)	10.2 (88)	20.4 (137)		
	Change:	15.9	6.3	14.5		
African American	2012:	15.0 (20)	5.0 (20)	0.0 (19)		
	2013:	34.8 (23)	12.5 (24)	17.4 (23)		
	Change:	19.8	7.5	17.4		
Hispanic	2012:	17.6 (51)	3.9 (51)	4.3 (94)		
	2013:	31.6 (57)	8.9 (56)	20.8 (106)		
	Change:	14.0	5.0	16.5		
White	2012:	* (4)	* (4)	* (4)		
	2013:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	16.4 (61)	3.3 (61)	4.9 (102)		
	2013:	29.9 (67)	10.4 (67)	19.0 (116)		
	Change:	13.5	7.1	14.1		
Limited English Proficient	2012:	28.6 (7)	0.0 (7)	4.1 (49)		
	2013:	* (3)	* (3)	11.8 (51)		
	Change:	*	*	7.7		
Special Education	2012:	* (5)	0.0 (6)	0.0 (6)		
	2013:	* (3)	* (3)	0.0 (6)		
	Change:	*	*	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 173 - SIDNEY LANIER & VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	20.6 (136)		16.0 (144)	14.3 (147)	
	2013:	32.7 (110)		16.9 (136)	9.5 (137)	
	Change:	12.1		0.9	-4.8	
African American	2012:	36.8 (19)		21.1 (19)	20.0 (20)	
	2013:	36.4 (22)		4.5 (22)	13.0 (23)	
	Change:	-0.4		-16.6	-7.0	
Hispanic	2012:	15.5 (110)		12.7 (118)	10.0 (120)	
	2013:	29.3 (82)		17.6 (108)	6.5 (108)	
	Change:	13.8		4.9	-3.5	
White	2012:	* (4)		* (4)	* (4)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	18.9 (122)		13.8 (130)	12.8 (133)	
	2013:	28.9 (97)		16.3 (123)	6.5 (124)	
	Change:	10.0		2.5	-6.3	
Limited English Proficient	2012:	21.3 (47)		16.4 (55)	9.1 (55)	
	2013:	33.3 (33)		10.3 (58)	1.8 (56)	
	Change:	12.0		-6.1	-7.3	
Special Education	2012:	* (5)		* (5)	0.0 (8)	
	2013:	* (5)		12.5 (8)	0.0 (10)	
	Change:	*		*	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	19.2 (255)	3.9 (77)	11.6 (337)	14.3 (147)	
	2013:	29.3 (246)	10.2 (88)	16.0 (350)	9.5 (137)	
	Change:	10.1	6.3	4.4	-4.8	
African American	2012:	24.5 (49)	5.0 (20)	8.3 (48)	20.0 (20)	
	2013:	31.4 (51)	12.5 (24)	9.8 (51)	13.0 (23)	
	Change:	6.9	7.5	1.5	-7.0	
Hispanic	2012:	16.0 (188)	3.9 (51)	10.0 (271)	10.0 (120)	
	2013:	26.6 (177)	8.9 (56)	15.7 (281)	6.5 (108)	
	Change:	10.6	5.0	5.7	-3.5	
White	2012:	54.5 (11)	* (4)	72.7 (11)	* (4)	
	2013:	72.7 (11)	* (5)	45.5 (11)	* (4)	
	Change:	18.2	*	-27.2	*	
Economically Disadvantaged	2012:	16.1 (217)	3.3 (61)	9.7 (298)	12.8 (133)	
	2013:	25.4 (205)	10.4 (67)	14.9 (308)	6.5 (124)	
	Change:	9.3	7.1	5.2	-6.3	
Limited English Proficient	2012:	21.8 (55)	0.0 (7)	11.0 (136)	9.1 (55)	
	2013:	33.3 (36)	* (3)	9.4 (138)	1.8 (56)	
	Change:	11.5	*	-1.6	-7.3	
Special Education	2012:	0.0 (14)	0.0 (6)	0.0 (17)	0.0 (8)	
	2013:	20.0 (10)	* (3)	6.3 (16)	0.0 (10)	
	Change:	20.0	*	6.3	0.0	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 181 - MAPLE LAWN [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.6 (28)		3.1 (65)		
	2013:	14.3 (14)		5.9 (68)		
	Change:	10.7		2.8		
African American	2012:	* (2)		* (2)		
	2013:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2012:	4.3 (23)		3.3 (60)		
	2013:	10.0 (10)		6.3 (64)		
	Change:	5.7		3.0		
Economically Disadvantaged	2012:	3.6 (28)		3.1 (65)		
	2013:	14.3 (14)		6.1 (66)		
	Change:	10.7		3.0		
Limited English Proficient	2012:	0.0 (11)		2.1 (47)		
	2013:	* (4)		6.9 (58)		
	Change:	*		4.8		
Special Education	2012:	* (2)		* (4)		
	2013:	* (1)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.0 (25)	4.0 (25)	1.6 (61)		
	2013:	7.1 (28)	3.6 (28)	1.4 (72)		
	Change:	-4.9	-0.4	-0.2		
African American	2012:	* (2)	* (2)	* (2)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2012:	14.3 (21)	4.8 (21)	1.8 (57)		
	2013:	8.7 (23)	4.3 (23)	1.5 (67)		
	Change:	-5.6	-0.5	-0.3		
White	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2012:	8.7 (23)	4.3 (23)	1.7 (59)		
	2013:	7.1 (28)	3.6 (28)	1.4 (71)		
	Change:	-1.6	-0.7	-0.3		
Limited English Proficient	2012:	15.4 (13)	0.0 (13)	0.0 (49)		
	2013:	0.0 (7)	0.0 (7)	0.0 (50)		
	Change:	-15.4	0.0	0.0		
Special Education	2012:			* (2)		
	2013:	* (1)	* (1)	* (4)		
	Change:			*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 181 - MAPLE LAWN [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	5.9 (17)		11.1 (45)	2.2 (45)	
	2013:	16.7 (36)		4.1 (74)	4.1 (74)	
	Change:	10.8		-7.0	1.9	
African American	2012:					
	2013:	0.0 (6)		0.0 (6)	0.0 (6)	
	Change:					
Hispanic	2012:	5.9 (17)		11.1 (45)	2.2 (45)	
	2013:	15.4 (26)		3.2 (63)	3.1 (64)	
	Change:	9.5		-7.9	0.9	
White	2012:					
	2013:	* (1)		* (2)	* (1)	
	Change:					
Economically Disadvantaged	2012:	6.7 (15)		11.6 (43)	2.3 (43)	
	2013:	14.7 (34)		2.8 (72)	2.8 (72)	
	Change:	8.0		-8.8	0.5	
Limited English Proficient	2012:	* (5)		12.1 (33)	2.9 (34)	
	2013:	15.4 (13)		2.0 (51)	3.8 (52)	
	Change:	*		-10.1	0.9	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	7.1 (70)	4.0 (25)	4.7 (171)	2.2 (45)	
	2013:	12.8 (78)	3.6 (28)	3.7 (214)	4.1 (74)	
	Change:	5.7	-0.4	-1.0	1.9	
African American	2012:	* (4)	* (2)	* (4)		
	2013:	8.3 (12)	* (3)	0.0 (12)	0.0 (6)	
	Change:	*	*	*		
Hispanic	2012:	8.2 (61)	4.8 (21)	4.9 (162)	2.2 (45)	
	2013:	11.9 (59)	4.3 (23)	3.6 (194)	3.1 (64)	
	Change:	3.7	-0.5	-1.3	0.9	
White	2012:	* (3)		* (3)		
	2013:	* (3)	* (2)	* (4)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2012:	6.1 (66)	4.3 (23)	4.8 (167)	2.3 (43)	
	2013:	11.8 (76)	3.6 (28)	3.3 (209)	2.8 (72)	
	Change:	5.7	-0.7	-1.5	0.5	
Limited English Proficient	2012:	10.3 (29)	0.0 (13)	3.9 (129)	2.9 (34)	
	2013:	8.3 (24)	0.0 (7)	3.1 (159)	3.8 (52)	
	Change:	-2.0	0.0	-0.8	0.9	
Special Education	2012:	* (2)		0.0 (8)	* (2)	
	2013:	* (2)	* (1)	0.0 (7)		
	Change:	*		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 184 - BEN MILAM [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	21.4 (14)		10.5 (19)		
	2013:	26.3 (19)		7.9 (38)		
	Change:	4.9		-2.6		
African American	2012:	* (1)		* (1)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2012:	25.0 (12)		11.8 (17)		
	2013:	25.0 (16)		5.7 (35)		
	Change:	0.0		-6.1		
White	2012:	* (1)		* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	18.2 (11)		0.0 (16)		
	2013:	22.2 (18)		5.4 (37)		
	Change:	4.0		5.4		
Limited English Proficient	2012:	0.0 (6)		9.1 (11)		
	2013:	* (1)		5.0 (20)		
	Change:	*		-4.1		
Special Education	2012:					
	2013:			* (1)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	17.1 (41)	4.9 (41)	5.0 (40)		
	2013:	19.2 (26)	3.7 (27)	9.7 (31)		
	Change:	2.1	-1.2	4.7		
African American	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2012:	17.5 (40)	5.0 (40)	5.0 (40)		
	2013:	17.4 (23)	4.2 (24)	10.7 (28)		
	Change:	-0.1	-0.8	5.7		
White	2012:	* (1)	* (1)			
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*			
Economically Disadvantaged	2012:	17.1 (35)	5.7 (35)	5.7 (35)		
	2013:	19.0 (21)	4.5 (22)	8.0 (25)		
	Change:	1.9	-1.2	2.3		
Limited English Proficient	2012:	12.5 (24)	8.3 (24)	0.0 (23)		
	2013:	11.8 (17)	0.0 (18)	9.5 (21)		
	Change:	-0.7	-8.3	9.5		
Special Education	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 184 - BEN MILAM [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.1 (22)		10.3 (29)	10.3 (29)	
	2013:	13.3 (30)		12.5 (32)	9.4 (32)	
	Change:	4.2		2.2	-0.9	
Hispanic	2012:	0.0 (20)		3.7 (27)	3.7 (27)	
	2013:	13.8 (29)		12.9 (31)	9.7 (31)	
	Change:	13.8		9.2	6.0	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	0.0 (18)		4.0 (25)	4.0 (25)	
	2013:	11.1 (27)		13.8 (29)	6.9 (29)	
	Change:	11.1		9.8	2.9	
Limited English Proficient	2012:	0.0 (11)		5.6 (18)	5.6 (18)	
	2013:	5.6 (18)		10.0 (20)	0.0 (20)	
	Change:	5.6		4.4	-5.6	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	15.6 (77)	4.9 (41)	8.0 (88)	10.3 (29)	
	2013:	18.7 (75)	3.7 (27)	9.9 (101)	9.4 (32)	
	Change:	3.1	-1.2	1.9	-0.9	
African American	2012:	* (3)		* (3)	* (2)	
	2013:	* (3)	* (1)	* (3)		
	Change:	*		*		
Hispanic	2012:	13.9 (72)	5.0 (40)	6.0 (84)	3.7 (27)	
	2013:	17.6 (68)	4.2 (24)	9.6 (94)	9.7 (31)	
	Change:	3.7	-0.8	3.6	6.0	
White	2012:	* (2)	* (1)	* (1)		
	2013:	* (4)	* (2)	* (4)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2012:	12.5 (64)	5.7 (35)	3.9 (76)	4.0 (25)	
	2013:	16.7 (66)	4.5 (22)	8.8 (91)	6.9 (29)	
	Change:	4.2	-1.2	4.9	2.9	
Limited English Proficient	2012:	7.3 (41)	8.3 (24)	3.8 (52)	5.6 (18)	
	2013:	8.3 (36)	0.0 (18)	8.2 (61)	0.0 (20)	
	Change:	1.0	-8.3	4.4	-5.6	
Special Education	2012:					
	2013:	* (1)	* (1)	* (2)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 193 - JOHN J. PERSHING [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.3 (32)		5.9 (68)		
	2013:	17.1 (35)		6.5 (77)		
	Change:	10.8		0.6		
African American	2012:	0.0 (7)		0.0 (7)		
	2013:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2012:	8.3 (24)		6.7 (60)		
	2013:	21.4 (28)		5.7 (70)		
	Change:	13.1		-1.0		
White	2012:	* (1)		* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	6.5 (31)		6.1 (66)		
	2013:	18.2 (33)		6.7 (75)		
	Change:	11.7		0.6		
Limited English Proficient	2012:	0.0 (10)		6.5 (46)		
	2013:	33.3 (6)		6.3 (48)		
	Change:	33.3		-0.2		
Special Education	2012:	* (2)		* (2)		
	2013:	* (1)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.5 (38)	10.5 (38)	1.6 (62)		
	2013:	19.4 (31)	3.2 (31)	8.5 (71)		
	Change:	8.9	-7.3	6.9		
African American	2012:	33.3 (9)	11.1 (9)	0.0 (9)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2012:	3.7 (27)	11.1 (27)	2.0 (51)		
	2013:	22.7 (22)	4.5 (22)	6.5 (62)		
	Change:	19.0	-6.6	4.5		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	11.4 (35)	8.6 (35)	1.7 (58)		
	2013:	14.8 (27)	3.7 (27)	7.6 (66)		
	Change:	3.4	-4.9	5.9		
Limited English Proficient	2012:	9.1 (11)	10.0 (10)	0.0 (35)		
	2013:	* (4)	* (4)	4.7 (43)		
	Change:	*	*	4.7		
Special Education	2012:	* (5)	* (5)	0.0 (6)		
	2013:	* (3)	* (3)	0.0 (6)		
	Change:	*	*	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 193 - JOHN J. PERSHING [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	11.4 (44)		13.8 (58)	6.8 (59)	
	2013:	9.8 (41)		36.2 (58)	8.6 (58)	
	Change:	-1.6		22.4	1.8	
African American	2012:	16.7 (6)		33.3 (6)	0.0 (6)	
	2013:	0.0 (9)		33.3 (9)	0.0 (9)	
	Change:	-16.7		0.0	0.0	
Hispanic	2012:	8.3 (36)		10.0 (50)	5.9 (51)	
	2013:	12.9 (31)		37.5 (48)	10.4 (48)	
	Change:	4.6		27.5	4.5	
White	2012:	* (2)		* (2)	* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	11.1 (36)		17.0 (47)	6.1 (49)	
	2013:	10.3 (39)		36.4 (55)	9.1 (55)	
	Change:	-0.8		19.4	3.0	
Limited English Proficient	2012:	8.7 (23)		8.3 (36)	0.0 (37)	
	2013:	14.3 (14)		38.7 (31)	9.7 (31)	
	Change:	5.6		30.4	9.7	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:	* (4)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.6 (114)	10.5 (38)	6.9 (188)	6.8 (59)	
	2013:	15.0 (107)	3.2 (31)	15.5 (206)	8.6 (58)	
	Change:	5.4	-7.3	8.6	1.8	
African American	2012:	18.2 (22)	11.1 (9)	9.1 (22)	0.0 (6)	
	2013:	0.0 (18)	* (4)	27.8 (18)	0.0 (9)	
	Change:	-18.2	*	18.7	0.0	
Hispanic	2012:	6.9 (87)	11.1 (27)	6.2 (161)	5.9 (51)	
	2013:	18.5 (81)	4.5 (22)	14.4 (180)	10.4 (48)	
	Change:	11.6	-6.6	8.2	4.5	
White	2012:	* (4)	* (1)	* (4)	* (2)	
	2013:	16.7 (6)	* (4)	16.7 (6)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2012:	9.8 (102)	8.6 (35)	7.6 (171)	6.1 (49)	
	2013:	14.1 (99)	3.7 (27)	15.3 (196)	9.1 (55)	
	Change:	4.3	-4.9	7.7	3.0	
Limited English Proficient	2012:	6.8 (44)	10.0 (10)	5.1 (117)	0.0 (37)	
	2013:	16.7 (24)	* (4)	13.9 (122)	9.7 (31)	
	Change:	9.9	*	8.8	9.7	
Special Education	2012:	0.0 (9)	* (5)	0.0 (10)	* (2)	
	2013:	0.0 (8)	* (3)	0.0 (14)	* (5)	
	Change:	0.0	*	0.0	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 195 - PRESTON HOLLOW [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	12.5	(16)			12.8	(47)		
	2013:	43.8	(16)			14.3	(49)		
	Change:	<b>31.3</b>				<b>1.5</b>			
African American	2012:	*	(4)			*	(4)		
	2013:	*	(5)			*	(5)		
	Change:	*				*			
Hispanic	2012:	12.5	(8)			15.4	(39)		
	2013:	25.0	(8)			9.8	(41)		
	Change:	<b>12.5</b>				<b>-5.6</b>			
White	2012:	*	(4)			*	(4)		
	2013:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2012:	0.0	(8)			12.8	(39)		
	2013:	33.3	(12)			11.4	(44)		
	Change:	<b>33.3</b>				<b>-1.4</b>			
Limited English Proficient	2012:					16.1	(31)		
	2013:	*	(1)			8.8	(34)		
	Change:					<b>-7.3</b>			
Special Education	2012:	*	(4)			*	(4)		
	2013:	*	(1)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	15.8	(19)	11.8	(17)	9.4	(32)		
	2013:	0.0	(14)	0.0	(12)	35.0	(40)		
	Change:	<b>-15.8</b>		<b>-11.8</b>		<b>25.6</b>			
African American	2012:	*	(4)	*	(3)	*	(4)		
	2013:	*	(3)	*	(2)	*	(3)		
	Change:	*		*		*			
Hispanic	2012:	21.4	(14)	15.4	(13)	11.1	(27)		
	2013:	0.0	(6)	0.0	(6)	31.3	(32)		
	Change:	<b>-21.4</b>		<b>-15.4</b>		<b>20.2</b>			
White	2012:	*	(1)	*	(1)	*	(1)		
	2013:	*	(5)	*	(4)	*	(5)		
	Change:	*		*		*			
Economically Disadvantaged	2012:	25.0	(12)	9.1	(11)	12.0	(25)		
	2013:	0.0	(8)	0.0	(7)	32.4	(34)		
	Change:	<b>-25.0</b>		<b>-9.1</b>		<b>20.4</b>			
Limited English Proficient	2012:	*	(2)	*	(1)	20.0	(15)		
	2013:	*	(1)	*	(1)	37.0	(27)		
	Change:	*		*		<b>17.0</b>			
Special Education	2012:	*	(3)	*	(2)	*	(4)		
	2013:	*	(4)	*	(3)	*	(4)		
	Change:	*		*		*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 195 - PRESTON HOLLOW [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.3 (54)		14.8 (54)	11.3 (53)	
	2013:	11.8 (17)		34.5 (29)	13.3 (30)	
	Change:	2.5		19.7	2.0	
African American	2012:	* (3)		* (3)	* (4)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2012:	2.6 (39)		7.7 (39)	5.4 (37)	
	2013:	15.4 (13)		36.0 (25)	11.5 (26)	
	Change:	12.8		28.3	6.1	
Economically Disadvantaged	2012:	0.0 (38)		7.9 (38)	5.4 (37)	
	2013:	15.4 (13)		32.0 (25)	15.4 (26)	
	Change:	15.4		24.1	10.0	
Limited English Proficient	2012:	3.2 (31)		6.5 (31)	3.3 (30)	
	2013:	* (1)		30.8 (13)	15.4 (13)	
	Change:	*		24.3	12.1	
Special Education	2012:	* (4)		* (4)	* (4)	
	2013:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	11.2 (89)	11.8 (17)	12.8 (133)	11.3 (53)	
	2013:	19.1 (47)	0.0 (12)	26.3 (118)	13.3 (30)	
	Change:	7.9	-11.8	13.5	2.0	
African American	2012:	9.1 (11)	* (3)	9.1 (11)	* (4)	
	2013:	36.4 (11)	* (2)	45.5 (11)	* (3)	
	Change:	27.3	*	36.4	*	
Hispanic	2012:	8.2 (61)	15.4 (13)	11.4 (105)	5.4 (37)	
	2013:	14.8 (27)	0.0 (6)	23.5 (98)	11.5 (26)	
	Change:	6.6	-15.4	12.1	6.1	
White	2012:	23.5 (17)	* (1)	23.5 (17)	25.0 (12)	
	2013:	16.7 (6)	* (4)	50.0 (6)		
	Change:	-6.8	*	26.5		
Economically Disadvantaged	2012:	5.2 (58)	9.1 (11)	10.8 (102)	5.4 (37)	
	2013:	18.2 (33)	0.0 (7)	23.3 (103)	15.4 (26)	
	Change:	13.0	-9.1	12.5	10.0	
Limited English Proficient	2012:	3.0 (33)	* (1)	13.0 (77)	3.3 (30)	
	2013:	* (3)	* (1)	23.0 (74)	15.4 (13)	
	Change:	*	*	10.0	12.1	
Special Education	2012:	0.0 (11)	* (2)	8.3 (12)	* (4)	
	2013:	16.7 (6)	* (3)	14.3 (7)	* (2)	
	Change:	16.7	*	6.0	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 196 - J.W. RAY [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	16.3 (49)		15.6 (45)		
	2013:	6.5 (62)		0.0 (62)		
	Change:	<b>-9.8</b>		<b>-15.6</b>		
African American	2012:	18.9 (37)		13.9 (36)		
	2013:	7.1 (42)		0.0 (42)		
	Change:	<b>-11.8</b>		<b>-13.9</b>		
Hispanic	2012:	0.0 (8)		16.7 (6)		
	2013:	5.9 (17)		0.0 (17)		
	Change:	<b>5.9</b>		<b>-16.7</b>		
White	2012:	* (2)		* (2)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	14.6 (48)		15.9 (44)		
	2013:	7.0 (57)		0.0 (57)		
	Change:	<b>-7.6</b>		<b>-15.9</b>		
Limited English Proficient	2012:	* (4)		* (1)		
	2013:	* (5)		* (5)		
	Change:	*		*		
Special Education	2012:	* (2)		* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.3 (48)	2.1 (48)	0.0 (49)		
	2013:	12.0 (50)	4.0 (50)	14.0 (50)		
	Change:	<b>3.7</b>	<b>1.9</b>	<b>14.0</b>		
African American	2012:	7.1 (42)	2.4 (42)	0.0 (43)		
	2013:	8.1 (37)	2.7 (37)	10.8 (37)		
	Change:	<b>1.0</b>	<b>0.3</b>	<b>10.8</b>		
Hispanic	2012:	* (3)	* (3)	* (3)		
	2013:	0.0 (8)	0.0 (8)	12.5 (8)		
	Change:	*	*	*		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	8.3 (48)	2.1 (48)	0.0 (49)		
	2013:	12.2 (49)	4.1 (49)	14.3 (49)		
	Change:	<b>3.9</b>	<b>2.0</b>	<b>14.3</b>		
Limited English Proficient	2012:	* (3)	* (3)	* (3)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Special Education	2012:	* (1)	* (1)	* (2)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 196 - J.W. RAY [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	0.0 (39)		2.6 (39)	0.0 (39)	
	2013:	14.0 (50)		6.0 (50)	4.2 (48)	
	Change:	14.0		3.4	4.2	
African American	2012:	0.0 (25)		4.0 (25)	0.0 (25)	
	2013:	12.2 (41)		7.1 (42)	2.4 (41)	
	Change:	12.2		3.1	2.4	
Hispanic	2012:	0.0 (11)		0.0 (11)	0.0 (11)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	0.0 (39)		2.6 (39)	0.0 (39)	
	2013:	14.6 (48)		6.3 (48)	4.3 (47)	
	Change:	14.6		3.7	4.3	
Limited English Proficient	2012:	0.0 (6)		0.0 (6)	0.0 (6)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Special Education	2012:	* (3)		* (3)	* (2)	
	2013:	* (4)		* (4)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.8 (136)	2.1 (48)	6.0 (133)	0.0 (39)	
	2013:	10.5 (162)	4.0 (50)	6.2 (162)	4.2 (48)	
	Change:	1.7	1.9	0.2	4.2	
African American	2012:	9.6 (104)	2.4 (42)	5.8 (104)	0.0 (25)	
	2013:	9.2 (120)	2.7 (37)	5.8 (121)	2.4 (41)	
	Change:	-0.4	0.3	0.0	2.4	
Hispanic	2012:	4.5 (22)	* (3)	5.0 (20)	0.0 (11)	
	2013:	10.3 (29)	0.0 (8)	3.4 (29)	* (4)	
	Change:	5.8	*	-1.6	*	
White	2012:	* (4)	* (1)	* (4)	* (1)	
	2013:	* (5)	* (2)	* (4)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2012:	8.1 (135)	2.1 (48)	6.1 (132)	0.0 (39)	
	2013:	11.0 (154)	4.1 (49)	6.5 (154)	4.3 (47)	
	Change:	2.9	2.0	0.4	4.3	
Limited English Proficient	2012:	0.0 (13)	* (3)	0.0 (10)	0.0 (6)	
	2013:	0.0 (11)	* (4)	0.0 (11)	* (2)	
	Change:	0.0	*	0.0	*	
Special Education	2012:	16.7 (6)	* (1)	16.7 (6)	* (2)	
	2013:	16.7 (6)	* (1)	16.7 (6)	* (3)	
	Change:	0.0	*	0.0	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 203 - DAN D. ROGERS [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	25.0 (20)		10.4 (48)		
	2013:	14.3 (28)		9.4 (53)		
	Change:	<b>-10.7</b>		<b>-1.0</b>		
African American	2012:	33.3 (6)		* (5)		
	2013:	8.3 (12)		8.3 (12)		
	Change:	<b>-25.0</b>		*		
Hispanic	2012:	14.3 (7)		10.0 (40)		
	2013:	18.2 (11)		5.6 (36)		
	Change:	<b>3.9</b>		<b>-4.4</b>		
White	2012:	* (4)		* (1)		
	2013:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2012:	17.6 (17)		6.8 (44)		
	2013:	16.0 (25)		10.2 (49)		
	Change:	<b>-1.6</b>		<b>3.4</b>		
Limited English Proficient	2012:	11.1 (9)		10.8 (37)		
	2013:	0.0 (7)		9.4 (32)		
	Change:	<b>-11.1</b>		<b>-1.4</b>		
Special Education	2012:	* (2)		* (1)		
	2013:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.3 (30)	6.9 (29)	10.0 (50)		
	2013:	19.0 (21)	14.3 (21)	5.6 (54)		
	Change:	<b>5.7</b>	<b>7.4</b>	<b>-4.4</b>		
African American	2012:	* (5)	* (5)	* (5)		
	2013:	14.3 (7)	14.3 (7)	0.0 (7)		
	Change:	*	*	*		
Hispanic	2012:	15.8 (19)	5.9 (17)	9.8 (41)		
	2013:	14.3 (7)	0.0 (7)	5.0 (40)		
	Change:	<b>-1.5</b>	<b>-5.9</b>	<b>-4.8</b>		
White	2012:	* (1)	* (2)	* (2)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	14.8 (27)	7.7 (26)	10.4 (48)		
	2013:	11.1 (18)	5.6 (18)	6.3 (48)		
	Change:	<b>-3.7</b>	<b>-2.1</b>	<b>-4.1</b>		
Limited English Proficient	2012:	0.0 (11)	0.0 (10)	6.7 (30)		
	2013:	0.0 (6)	0.0 (6)	5.3 (38)		
	Change:	0.0	0.0	<b>-1.4</b>		
Special Education	2012:	* (2)	* (1)	* (2)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 203 - DAN D. ROGERS [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	7.5 (40)		18.6 (59)	6.8 (59)	
	2013:	8.6 (35)		24.6 (57)	5.6 (54)	
	Change:	1.1		6.0	-1.2	
African American	2012:	10.0 (10)		10.0 (10)	0.0 (10)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2012:	4.5 (22)		18.6 (43)	6.7 (45)	
	2013:	12.0 (25)		24.5 (49)	6.5 (46)	
	Change:	7.5		5.9	-0.2	
White	2012:	* (5)		* (3)	* (3)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	3.2 (31)		18.4 (49)	5.9 (51)	
	2013:	9.7 (31)		24.5 (53)	6.0 (50)	
	Change:	6.5		6.1	0.1	
Limited English Proficient	2012:	7.1 (14)		12.9 (31)	6.1 (33)	
	2013:	7.7 (13)		25.7 (35)	6.1 (33)	
	Change:	0.6		12.8	0.0	
Special Education	2012:	* (1)		* (2)	* (3)	
	2013:	* (3)		* (4)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	13.3 (90)	6.9 (29)	13.4 (157)	6.8 (59)	
	2013:	13.1 (84)	14.3 (21)	13.4 (164)	5.6 (54)	
	Change:	-0.2	7.4	0.0	-1.2	
African American	2012:	19.0 (21)	* (5)	15.0 (20)	0.0 (10)	
	2013:	8.7 (23)	14.3 (7)	8.7 (23)	* (4)	
	Change:	-10.3	*	-6.3	*	
Hispanic	2012:	10.4 (48)	5.9 (17)	12.9 (124)	6.7 (45)	
	2013:	14.0 (43)	0.0 (7)	12.8 (125)	6.5 (46)	
	Change:	3.6	-5.9	-0.1	-0.2	
White	2012:	20.0 (10)	* (2)	16.7 (6)	* (3)	
	2013:	20.0 (10)	* (4)	20.0 (10)	* (3)	
	Change:	0.0	*	3.3	*	
Economically Disadvantaged	2012:	10.7 (75)	7.7 (26)	12.1 (141)	5.9 (51)	
	2013:	12.2 (74)	5.6 (18)	14.0 (150)	6.0 (50)	
	Change:	1.5	-2.1	1.9	0.1	
Limited English Proficient	2012:	5.9 (34)	0.0 (10)	10.2 (98)	6.1 (33)	
	2013:	3.8 (26)	0.0 (6)	13.3 (105)	6.1 (33)	
	Change:	-2.1	0.0	3.1	0.0	
Special Education	2012:	* (5)	* (1)	* (5)	* (3)	
	2013:	0.0 (8)	* (2)	0.0 (9)	* (1)	
	Change:	*	*	*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 211 - STEVENS PARK [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	2.3 (43)		1.8 (55)		
	2013:	5.4 (37)		1.9 (53)		
	Change:	3.1		0.1		
African American	2012:	* (4)		* (4)		
	2013:	0.0 (7)		0.0 (7)		
	Change:	*		*		
Hispanic	2012:	2.6 (39)		2.0 (51)		
	2013:	6.7 (30)		2.2 (46)		
	Change:	4.1		0.2		
Economically Disadvantaged	2012:	2.4 (41)		1.9 (53)		
	2013:	5.9 (34)		2.0 (50)		
	Change:	3.5		0.1		
Limited English Proficient	2012:	* (5)		6.3 (16)		
	2013:	* (4)		0.0 (20)		
	Change:	*		-6.3		
Special Education	2012:	* (2)		* (2)		
	2013:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	2.8 (36)	0.0 (36)	1.1 (88)		
	2013:	2.3 (43)	0.0 (43)	3.2 (94)		
	Change:	-0.5	0.0	2.1		
African American	2012:	* (2)	* (2)	* (2)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2012:	2.9 (34)	0.0 (34)	1.2 (86)		
	2013:	0.0 (39)	0.0 (39)	2.2 (90)		
	Change:	-2.9	0.0	1.0		
Economically Disadvantaged	2012:	2.8 (36)	0.0 (36)	1.1 (88)		
	2013:	2.4 (41)	0.0 (41)	3.3 (92)		
	Change:	-0.4	0.0	2.2		
Limited English Proficient	2012:	0.0 (6)	0.0 (6)	1.7 (58)		
	2013:	0.0 (6)	0.0 (6)	3.5 (57)		
	Change:	0.0	0.0	1.8		
Special Education	2012:			* (1)		
	2013:			* (5)		
	Change:			*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 211 - STEVENS PARK [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	5.6 (71)		5.8 (103)	2.0 (101)	
	2013:	4.7 (86)		14.0 (86)	0.0 (82)	
	Change:	-0.9		8.2	-2.0	
African American	2012:	* (4)		* (4)	* (4)	
	2013:	* (4)		* (4)	* (3)	
	Change:	*		*	*	
Hispanic	2012:	4.6 (65)		6.2 (97)	2.1 (96)	
	2013:	3.7 (81)		14.8 (81)	0.0 (78)	
	Change:	-0.9		8.6	-2.1	
Economically Disadvantaged	2012:	4.3 (70)		5.9 (102)	2.0 (101)	
	2013:	3.6 (83)		13.3 (83)	0.0 (80)	
	Change:	-0.7		7.4	-2.0	
Limited English Proficient	2012:	2.6 (39)		7.0 (71)	1.4 (69)	
	2013:	3.8 (53)		17.0 (53)	0.0 (53)	
	Change:	1.2		10.0	-1.4	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	3.4 (237)	0.0 (36)	3.0 (333)	2.0 (101)	
	2013:	4.2 (166)	0.0 (43)	6.9 (233)	0.0 (82)	
	Change:	0.8	0.0	3.9	-2.0	
African American	2012:	0.0 (16)	* (2)	0.0 (16)	* (4)	
	2013:	13.3 (15)	* (4)	6.7 (15)	* (3)	
	Change:	13.3	*	6.7	*	
Hispanic	2012:	3.2 (218)	0.0 (34)	3.2 (314)	2.1 (96)	
	2013:	3.3 (150)	0.0 (39)	6.9 (217)	0.0 (78)	
	Change:	0.1	0.0	3.7	-2.1	
Economically Disadvantaged	2012:	3.0 (234)	0.0 (36)	3.0 (330)	2.0 (101)	
	2013:	3.8 (158)	0.0 (41)	6.7 (225)	0.0 (80)	
	Change:	0.8	0.0	3.7	-2.0	
Limited English Proficient	2012:	2.2 (91)	0.0 (6)	4.8 (186)	1.4 (69)	
	2013:	3.2 (63)	0.0 (6)	8.5 (130)	0.0 (53)	
	Change:	1.0	0.0	3.7	-1.4	
Special Education	2012:	0.0 (9)		0.0 (10)	* (2)	
	2013:	* (2)		0.0 (7)	* (1)	
	Change:	*		0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 236 - NANCY JANE COCHRAN [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.3 (46)		3.7 (81)		
	2013:	2.6 (38)		4.2 (71)		
	Change:	-1.7		0.5		
African American	2012:	7.7 (26)		0.0 (26)		
	2013:	3.8 (26)		0.0 (26)		
	Change:	-3.9		0.0		
Hispanic	2012:	0.0 (19)		5.6 (54)		
	2013:	0.0 (11)		6.8 (44)		
	Change:	0.0		1.2		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	4.5 (44)		3.8 (79)		
	2013:	2.6 (38)		2.9 (70)		
	Change:	-1.9		-0.9		
Limited English Proficient	2012:	* (2)		8.1 (37)		
	2013:	* (1)		8.8 (34)		
	Change:	*		0.7		
Special Education	2012:	* (1)		* (2)		
	2013:	* (3)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.4 (29)	0.0 (29)	4.9 (61)		
	2013:	2.6 (39)	0.0 (39)	5.6 (71)		
	Change:	-0.8	0.0	0.7		
African American	2012:	0.0 (12)	0.0 (12)	0.0 (12)		
	2013:	5.3 (19)	0.0 (19)	0.0 (19)		
	Change:	5.3	0.0	0.0		
Hispanic	2012:	7.1 (14)	0.0 (14)	6.5 (46)		
	2013:	0.0 (19)	0.0 (19)	7.8 (51)		
	Change:	-7.1	0.0	1.3		
Economically Disadvantaged	2012:	3.6 (28)	0.0 (28)	5.2 (58)		
	2013:	2.7 (37)	0.0 (37)	5.8 (69)		
	Change:	-0.9	0.0	0.6		
Limited English Proficient	2012:	* (2)	* (2)	6.1 (33)		
	2013:	* (2)	* (2)	7.1 (28)		
	Change:	*	*	1.0		
Special Education	2012:					
	2013:			* (2)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 236 - NANCY JANE COCHRAN [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	5.4 (37)		13.7 (73)	4.1 (74)	
	2013:	6.9 (29)		3.7 (54)	1.8 (55)	
	Change:	1.5		-10.0	-2.3	
African American	2012:	6.3 (16)		0.0 (16)	0.0 (17)	
	2013:	0.0 (13)		0.0 (13)	0.0 (13)	
	Change:	-6.3		0.0	0.0	
Hispanic	2012:	5.6 (18)		18.5 (54)	5.5 (55)	
	2013:	15.4 (13)		5.3 (38)	2.6 (38)	
	Change:	9.8		-13.2	-2.9	
White	2012:					
	2013:	* (2)		* (2)	* (3)	
	Change:					
Economically Disadvantaged	2012:	5.6 (36)		13.0 (69)	4.2 (71)	
	2013:	3.6 (28)		1.9 (52)	1.9 (52)	
	Change:	-2.0		-11.1	-2.3	
Limited English Proficient	2012:	* (5)		22.0 (41)	4.9 (41)	
	2013:	* (2)		4.0 (25)	0.0 (25)	
	Change:	*		-18.0	-4.9	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (3)		
	Change:	*		*		

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.7 (169)	0.0 (29)	7.7 (271)	4.1 (74)	
	2013:	3.8 (106)	0.0 (39)	4.6 (196)	1.8 (55)	
	Change:	-0.9	0.0	-3.1	-2.3	
African American	2012:	4.6 (65)	0.0 (12)	0.0 (65)	0.0 (17)	
	2013:	3.4 (58)	0.0 (19)	0.0 (58)	0.0 (13)	
	Change:	-1.2	0.0	0.0	0.0	
Hispanic	2012:	5.3 (95)	0.0 (14)	10.7 (197)	5.5 (55)	
	2013:	4.7 (43)	0.0 (19)	6.8 (133)	2.6 (38)	
	Change:	-0.6	0.0	-3.9	-2.9	
White	2012:	* (2)	* (2)	* (2)		
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*		
Economically Disadvantaged	2012:	4.8 (165)	0.0 (28)	7.6 (262)	4.2 (71)	
	2013:	2.9 (103)	0.0 (37)	3.7 (191)	1.9 (52)	
	Change:	-1.9	0.0	-3.9	-2.3	
Limited English Proficient	2012:	4.4 (45)	* (2)	12.3 (146)	4.9 (41)	
	2013:	* (5)	* (2)	6.9 (87)	0.0 (25)	
	Change:	*	*	-5.4	-4.9	
Special Education	2012:	* (4)		* (5)	* (1)	
	2013:	* (5)		0.0 (9)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 239 - ARTURO SALAZAR [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	17.0 (53)		10.7 (121)		
	2013:	14.8 (61)		3.5 (113)		
	Change:	-2.2		-7.2		
African American	2012:	* (1)		* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2012:	15.4 (52)		10.0 (120)		
	2013:	15.5 (58)		3.6 (110)		
	Change:	0.1		-6.4		
White	2012:					
	2013:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2012:	12.8 (47)		8.0 (112)		
	2013:	14.3 (56)		3.7 (108)		
	Change:	1.5		-4.3		
Limited English Proficient	2012:	6.7 (15)		9.1 (77)		
	2013:	11.8 (17)		3.1 (65)		
	Change:	5.1		-6.0		
Special Education	2012:	* (3)		* (3)		
	2013:	* (2)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.7 (62)	3.2 (62)	7.1 (113)		
	2013:	12.0 (50)	0.0 (48)	8.7 (104)		
	Change:	2.3	-3.2	1.6		
Hispanic	2012:	10.2 (59)	3.4 (59)	7.3 (110)		
	2013:	12.2 (49)	0.0 (47)	8.7 (103)		
	Change:	2.0	-3.4	1.4		
Economically Disadvantaged	2012:	10.3 (58)	3.4 (58)	7.3 (109)		
	2013:	13.6 (44)	0.0 (42)	8.2 (97)		
	Change:	3.3	-3.4	0.9		
Limited English Proficient	2012:	0.0 (14)	0.0 (14)	9.4 (64)		
	2013:	33.3 (12)	0.0 (11)	6.3 (64)		
	Change:	33.3	0.0	-3.1		
Special Education	2012:	* (2)	* (3)	* (4)		
	2013:	* (1)		* (2)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 239 - ARTURO SALAZAR [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	6.3 (112)		5.0 (121)	4.4 (114)	
	2013:	15.2 (66)		16.0 (106)	16.9 (65)	
	Change:	8.9		11.0	12.5	
African American	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2012:	6.4 (109)		5.1 (118)	4.5 (111)	
	2013:	15.6 (64)		16.3 (104)	17.5 (63)	
	Change:	9.2		11.2	13.0	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	5.6 (107)		5.2 (115)	3.7 (109)	
	2013:	15.9 (63)		15.5 (103)	14.5 (62)	
	Change:	10.3		10.3	10.8	
Limited English Proficient	2012:	0.0 (57)		3.1 (65)	1.8 (57)	
	2013:	20.0 (20)		18.6 (59)	25.0 (20)	
	Change:	20.0		15.5	23.2	
Special Education	2012:	* (2)		* (2)	* (3)	
	2013:			* (2)		
	Change:			*		

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.5 (343)	3.2 (62)	8.9 (471)	4.4 (114)	
	2013:	14.1 (177)	0.0 (48)	9.3 (323)	16.9 (65)	
	Change:	5.6	-3.2	0.4	12.5	
African American	2012:	* (4)	* (2)	* (4)	* (1)	
	2013:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Hispanic	2012:	8.3 (336)	3.4 (59)	8.8 (464)	4.5 (111)	
	2013:	14.6 (171)	0.0 (47)	9.5 (317)	17.5 (63)	
	Change:	6.3	-3.4	0.7	13.0	
White	2012:	* (2)	* (1)	* (2)	* (1)	
	2013:	* (3)		* (3)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	7.8 (322)	3.4 (58)	8.5 (446)	3.7 (109)	
	2013:	14.7 (163)	0.0 (42)	9.1 (308)	14.5 (62)	
	Change:	6.9	-3.4	0.6	10.8	
Limited English Proficient	2012:	3.2 (154)	0.0 (14)	7.7 (274)	1.8 (57)	
	2013:	20.4 (49)	0.0 (11)	9.0 (188)	25.0 (20)	
	Change:	17.2	0.0	1.3	23.2	
Special Education	2012:	0.0 (8)	* (3)	0.0 (10)	* (3)	
	2013:	* (3)		0.0 (9)		
	Change:	*		0.0		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 260 - LORENZO DEZAVALA [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.1 (27)		2.9 (69)		
	2013:	7.4 (27)		3.5 (57)		
	Change:	<b>-3.7</b>		0.6		
African American	2012:	* (2)		* (2)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2012:	13.0 (23)		3.1 (65)		
	2013:	7.7 (26)		3.6 (56)		
	Change:	<b>-5.3</b>		0.5		
Economically Disadvantaged	2012:	8.7 (23)		1.6 (64)		
	2013:	7.4 (27)		3.5 (57)		
	Change:	<b>-1.3</b>		<b>1.9</b>		
Limited English Proficient	2012:	* (5)		0.0 (47)		
	2013:	* (5)		2.9 (35)		
	Change:	*		<b>2.9</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.3 (23)	0.0 (23)	0.0 (52)		
	2013:	15.0 (20)	0.0 (24)	3.8 (53)		
	Change:	<b>10.7</b>	0.0	<b>3.8</b>		
African American	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					
Hispanic	2012:	4.3 (23)	0.0 (23)	0.0 (52)		
	2013:	16.7 (18)	0.0 (22)	3.9 (51)		
	Change:	<b>12.4</b>	0.0	<b>3.9</b>		
Economically Disadvantaged	2012:	4.8 (21)	0.0 (21)	0.0 (50)		
	2013:	15.8 (19)	0.0 (23)	3.9 (51)		
	Change:	<b>11.0</b>	0.0	<b>3.9</b>		
Limited English Proficient	2012:	0.0 (6)	0.0 (6)	0.0 (35)		
	2013:	* (2)	0.0 (6)	2.9 (35)		
	Change:	*	0.0	<b>2.9</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 260 - LORENZO DEZAVALA [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	5.6 (36)		7.1 (42)	6.8 (44)	
	2013:	5.3 (19)		8.5 (47)	0.0 (47)	
	Change:	-0.3		1.4	-6.8	
Hispanic	2012:	3.1 (32)		7.7 (39)	5.0 (40)	
	2013:	5.3 (19)		8.7 (46)	0.0 (47)	
	Change:	2.2		1.0	-5.0	
Economically Disadvantaged	2012:	6.1 (33)		7.7 (39)	7.3 (41)	
	2013:	5.3 (19)		8.7 (46)	0.0 (47)	
	Change:	-0.8		1.0	-7.3	
Limited English Proficient	2012:	5.0 (20)		10.7 (28)	7.1 (28)	
	2013:	* (4)		12.9 (31)	0.0 (32)	
	Change:	*		2.2	-7.1	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	7.0 (86)	0.0 (23)	3.1 (163)	6.8 (44)	
	2013:	9.1 (66)	0.0 (24)	5.1 (157)	0.0 (47)	
	Change:	2.1	0.0	2.0	-6.8	
African American	2012:	* (4)		* (4)	* (2)	
	2013:	* (3)	* (2)	* (3)		
	Change:	*		*		
Hispanic	2012:	6.4 (78)	0.0 (23)	3.2 (156)	5.0 (40)	
	2013:	9.5 (63)	0.0 (22)	5.2 (153)	0.0 (47)	
	Change:	3.1	0.0	2.0	-5.0	
Economically Disadvantaged	2012:	6.5 (77)	0.0 (21)	2.6 (153)	7.3 (41)	
	2013:	9.2 (65)	0.0 (23)	5.2 (154)	0.0 (47)	
	Change:	2.7	0.0	2.6	-7.3	
Limited English Proficient	2012:	6.5 (31)	0.0 (6)	2.7 (110)	7.1 (28)	
	2013:	0.0 (11)	0.0 (6)	5.9 (101)	0.0 (32)	
	Change:	-6.5	0.0	3.2	-7.1	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 265 - ELADIO MARTINEZ [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.5 (26)		3.3 (60)		
	2013:	22.4 (49)		5.6 (71)		
	Change:	10.9		2.3		
African American	2012:	* (1)		* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2012:	12.0 (25)		3.4 (59)		
	2013:	22.9 (48)		5.7 (70)		
	Change:	10.9		2.3		
Economically Disadvantaged	2012:	12.0 (25)		3.4 (59)		
	2013:	22.9 (48)		5.7 (70)		
	Change:	10.9		2.3		
Limited English Proficient	2012:	* (4)		5.3 (38)		
	2013:	19.0 (21)		4.7 (43)		
	Change:	*		-0.6		
Special Education	2012:			* (2)		
	2013:	* (2)		* (2)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.9 (42)	2.5 (40)	13.7 (51)		
	2013:	13.2 (38)	2.6 (38)	5.8 (52)		
	Change:	1.3	0.1	-7.9		
Hispanic	2012:	12.5 (40)	2.6 (38)	14.3 (49)		
	2013:	13.2 (38)	2.6 (38)	5.8 (52)		
	Change:	0.7	0.0	-8.5		
Economically Disadvantaged	2012:	12.2 (41)	2.6 (39)	14.0 (50)		
	2013:	13.2 (38)	2.6 (38)	5.8 (52)		
	Change:	1.0	0.0	-8.2		
Limited English Proficient	2012:	15.0 (20)	0.0 (18)	10.3 (29)		
	2013:	6.3 (16)	6.3 (16)	10.0 (30)		
	Change:	-8.7	6.3	-0.3		
Special Education	2012:	* (1)	* (1)	* (1)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 265 - ELADIO MARTINEZ [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	12.1 (58)		16.9 (59)	14.3 (56)	
	2013:	8.2 (49)		18.0 (50)	4.1 (49)	
	Change:	<b>-3.9</b>		<b>1.1</b>	<b>-10.2</b>	
African American	2012:					
	2013:	* (3)		* (3)	* (3)	
	Change:					
Hispanic	2012:	12.3 (57)		17.2 (58)	14.5 (55)	
	2013:	8.7 (46)		17.0 (47)	4.3 (46)	
	Change:	<b>-3.6</b>		<b>-0.2</b>	<b>-10.2</b>	
Economically Disadvantaged	2012:	11.1 (54)		18.2 (55)	13.5 (52)	
	2013:	8.5 (47)		18.8 (48)	4.3 (47)	
	Change:	<b>-2.6</b>		<b>0.6</b>	<b>-9.2</b>	
Limited English Proficient	2012:	10.0 (30)		13.3 (30)	10.3 (29)	
	2013:	7.4 (27)		21.4 (28)	3.6 (28)	
	Change:	<b>-2.6</b>		<b>8.1</b>	<b>-6.7</b>	
Special Education	2012:	* (1)		* (2)	* (1)	
	2013:			* (1)	* (1)	
	Change:			*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	11.9 (126)	2.5 (40)	11.2 (170)	14.3 (56)	
	2013:	14.7 (136)	2.6 (38)	9.2 (173)	4.1 (49)	
	Change:	<b>2.8</b>	<b>0.1</b>	<b>-2.0</b>	<b>-10.2</b>	
African American	2012:	* (2)	* (1)	* (2)		
	2013:	* (4)		* (4)	* (3)	
	Change:	*		*		
Hispanic	2012:	12.3 (122)	2.6 (38)	11.4 (166)	14.5 (55)	
	2013:	15.2 (132)	2.6 (38)	8.9 (169)	4.3 (46)	
	Change:	<b>2.9</b>	<b>0.0</b>	<b>-2.5</b>	<b>-10.2</b>	
Economically Disadvantaged	2012:	11.7 (120)	2.6 (39)	11.6 (164)	13.5 (52)	
	2013:	15.0 (133)	2.6 (38)	9.4 (170)	4.3 (47)	
	Change:	<b>3.3</b>	<b>0.0</b>	<b>-2.2</b>	<b>-9.2</b>	
Limited English Proficient	2012:	11.1 (54)	0.0 (18)	9.3 (97)	10.3 (29)	
	2013:	10.9 (64)	6.3 (16)	10.9 (101)	3.6 (28)	
	Change:	<b>-0.2</b>	<b>6.3</b>	<b>1.6</b>	<b>-6.7</b>	
Special Education	2012:	* (2)	* (1)	* (5)	* (1)	
	2013:	* (3)	* (1)	* (4)	* (1)	
	Change:	*	*	*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 268 - JOHN F. KENNEDY [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	0.0 (17)		0.0 (56)		
	2013:	4.2 (24)		5.0 (101)		
	Change:	4.2		5.0		
African American	2012:	* (1)		* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2012:	0.0 (14)		0.0 (53)		
	2013:	5.0 (20)		5.2 (97)		
	Change:	5.0		5.2		
Economically Disadvantaged	2012:	0.0 (15)		0.0 (54)		
	2013:	4.3 (23)		5.0 (100)		
	Change:	4.3		5.0		
Limited English Proficient	2012:	* (5)		0.0 (44)		
	2013:	14.3 (7)		4.7 (85)		
	Change:	*		4.7		
Special Education	2012:	* (1)		* (3)		
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.7 (53)	3.8 (53)	4.3 (116)		
	2013:	4.2 (24)	0.0 (24)	4.7 (85)		
	Change:	-1.5	-3.8	0.4		
African American	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	2013:	* (1)	* (1)	* (2)		
	Change:	*	*	*		
Hispanic	2012:	7.5 (40)	5.0 (40)	4.9 (103)		
	2013:	4.8 (21)	0.0 (21)	4.9 (81)		
	Change:	-2.7	-5.0	0.0		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	6.0 (50)	4.0 (50)	4.4 (113)		
	2013:	4.2 (24)	0.0 (24)	4.7 (85)		
	Change:	-1.8	-4.0	0.3		
Limited English Proficient	2012:	0.0 (12)	0.0 (12)	5.6 (71)		
	2013:	0.0 (7)	0.0 (7)	6.1 (66)		
	Change:	0.0	0.0	0.5		
Special Education	2012:	* (2)	* (2)	0.0 (9)		
	2013:	* (1)	* (1)	0.0 (6)		
	Change:	*	*	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 268 - JOHN F. KENNEDY [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.2 (48)		5.9 (119)	7.3 (110)	
	2013:	7.5 (40)		4.2 (95)	4.3 (93)	
	Change:	3.3		-1.7	-3.0	
African American	2012:	* (3)		* (3)	* (3)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2012:	2.6 (39)		4.5 (110)	5.9 (101)	
	2013:	6.5 (31)		3.5 (86)	4.8 (84)	
	Change:	3.9		-1.0	-1.1	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	4.3 (46)		6.0 (117)	7.4 (108)	
	2013:	7.5 (40)		4.2 (95)	4.3 (93)	
	Change:	3.2		-1.8	-3.1	
Limited English Proficient	2012:	0.0 (19)		4.5 (89)	3.8 (80)	
	2013:	0.0 (11)		4.6 (65)	4.6 (65)	
	Change:	0.0		0.1	0.8	
Special Education	2012:	* (1)		* (2)	* (1)	
	2013:	* (3)		0.0 (6)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.2 (118)	3.8 (53)	4.1 (291)	7.3 (110)	
	2013:	5.7 (88)	0.0 (24)	4.6 (281)	4.3 (93)	
	Change:	1.5	-3.8	0.5	-3.0	
African American	2012:	0.0 (11)	0.0 (7)	0.0 (11)	* (3)	
	2013:	0.0 (6)	* (1)	0.0 (7)	* (4)	
	Change:	0.0	*	0.0	*	
Hispanic	2012:	4.3 (93)	5.0 (40)	3.8 (266)	5.9 (101)	
	2013:	5.6 (72)	0.0 (21)	4.5 (264)	4.8 (84)	
	Change:	1.3	-5.0	0.7	-1.1	
White	2012:	* (4)	* (1)	* (4)	* (1)	
	2013:	* (2)	* (1)	* (2)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2012:	4.5 (111)	4.0 (50)	4.2 (284)	7.4 (108)	
	2013:	5.7 (87)	0.0 (24)	4.6 (280)	4.3 (93)	
	Change:	1.2	-4.0	0.4	-3.1	
Limited English Proficient	2012:	0.0 (36)	0.0 (12)	3.9 (204)	3.8 (80)	
	2013:	4.0 (25)	0.0 (7)	5.1 (216)	4.6 (65)	
	Change:	4.0	0.0	1.2	0.8	
Special Education	2012:	* (4)	* (2)	0.0 (14)	* (1)	
	2013:	* (5)	* (1)	0.0 (12)	* (5)	
	Change:	*	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 269 - ONESIMO HERNANDEZ [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.7 (13)		2.9 (35)		
	2013:	5.3 (38)		8.5 (59)		
	Change:	-2.4		5.6		
African American	2012:	0.0 (6)		0.0 (6)		
	2013:	7.4 (27)		7.1 (28)		
	Change:	7.4		7.1		
Hispanic	2012:	* (5)		3.7 (27)		
	2013:	0.0 (7)		7.4 (27)		
	Change:	*		3.7		
White	2012:	* (1)		* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	0.0 (10)		0.0 (31)		
	2013:	5.6 (36)		7.3 (55)		
	Change:	5.6		7.3		
Limited English Proficient	2012:	* (2)		0.0 (23)		
	2013:	* (2)		10.0 (20)		
	Change:	*		10.0		
Special Education	2012:	* (1)		* (2)		
	2013:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.5 (16)	0.0 (17)	2.9 (35)		
	2013:	14.3 (28)	0.0 (28)	4.5 (44)		
	Change:	1.8	0.0	1.6		
African American	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	2013:	10.0 (20)	0.0 (20)	0.0 (19)		
	Change:	10.0	0.0	0.0		
Hispanic	2012:	* (5)	0.0 (6)	0.0 (24)		
	2013:	28.6 (7)	0.0 (7)	8.3 (24)		
	Change:	*	0.0	8.3		
Economically Disadvantaged	2012:	0.0 (13)	0.0 (14)	0.0 (32)		
	2013:	14.8 (27)	0.0 (27)	4.7 (43)		
	Change:	14.8	0.0	4.7		
Limited English Proficient	2012:	* (4)	* (4)	0.0 (23)		
	2013:	* (3)	* (3)	5.0 (20)		
	Change:	*	*	5.0		
Special Education	2012:	* (1)	* (1)	* (2)		
	2013:	* (3)	* (3)	* (2)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 269 - ONESIMO HERNANDEZ [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	0.0 (24)		10.9 (46)	0.0 (24)	
	2013:	15.2 (46)		1.8 (57)	0.0 (49)	
	Change:	15.2		-9.1	0.0	
African American	2012:	0.0 (8)		0.0 (8)	0.0 (8)	
	2013:	7.4 (27)		0.0 (27)	0.0 (30)	
	Change:	7.4		0.0	0.0	
Hispanic	2012:	0.0 (11)		15.2 (33)	0.0 (11)	
	2013:	15.4 (13)		4.2 (24)	0.0 (14)	
	Change:	15.4		-11.0	0.0	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	0.0 (23)		11.1 (45)	0.0 (23)	
	2013:	8.3 (36)		2.1 (47)	0.0 (40)	
	Change:	8.3		-9.0	0.0	
Limited English Proficient	2012:	* (2)		13.0 (23)	* (2)	
	2013:	10.0 (10)		4.8 (21)	0.0 (10)	
	Change:	*		-8.2	*	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	5.7 (53)	0.0 (17)	6.0 (116)	0.0 (24)	
	2013:	11.6 (112)	0.0 (28)	5.0 (160)	0.0 (49)	
	Change:	5.9	0.0	-1.0	0.0	
African American	2012:	0.0 (21)	0.0 (7)	0.0 (21)	0.0 (8)	
	2013:	8.1 (74)	0.0 (20)	2.7 (74)	0.0 (30)	
	Change:	8.1	0.0	2.7	0.0	
Hispanic	2012:	4.8 (21)	0.0 (6)	7.1 (84)	0.0 (11)	
	2013:	14.8 (27)	0.0 (7)	6.7 (75)	0.0 (14)	
	Change:	10.0	0.0	-0.4	0.0	
White	2012:	* (5)	* (3)	* (5)	* (1)	
	2013:	* (3)		* (3)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	0.0 (46)	0.0 (14)	4.6 (108)	0.0 (23)	
	2013:	9.1 (99)	0.0 (27)	4.8 (145)	0.0 (40)	
	Change:	9.1	0.0	0.2	0.0	
Limited English Proficient	2012:	0.0 (8)	* (4)	4.3 (69)	* (2)	
	2013:	6.7 (15)	* (3)	6.6 (61)	0.0 (10)	
	Change:	6.7	*	2.3	*	
Special Education	2012:	* (3)	* (1)	* (5)	* (1)	
	2013:	0.0 (7)	* (3)	0.0 (7)	* (3)	
	Change:	*	*	*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 274 - MARY MCLEOD BETHUNE [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	16.9 (59)		11.7 (111)		
	2013:	19.7 (61)		14.3 (105)		
	Change:	2.8		2.6		
African American	2012:					
	2013:	* (1)		* (1)		
	Change:					
Hispanic	2012:	16.9 (59)		11.7 (111)		
	2013:	20.3 (59)		14.6 (103)		
	Change:	3.4		2.9		
Economically Disadvantaged	2012:	16.7 (54)		11.4 (105)		
	2013:	18.5 (54)		14.3 (98)		
	Change:	1.8		2.9		
Limited English Proficient	2012:	14.3 (14)		6.2 (65)		
	2013:	13.0 (23)		16.4 (67)		
	Change:	-1.3		10.2		
Special Education	2012:	* (3)		* (2)		
	2013:	* (1)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.8 (57)	5.4 (56)	12.2 (115)		
	2013:	18.2 (66)	3.3 (60)	7.4 (94)		
	Change:	2.4	-2.1	-4.8		
Hispanic	2012:	17.0 (53)	3.8 (52)	12.6 (111)		
	2013:	18.2 (66)	3.3 (60)	7.4 (94)		
	Change:	1.2	-0.5	-5.2		
Economically Disadvantaged	2012:	16.0 (50)	6.1 (49)	13.1 (107)		
	2013:	18.3 (60)	3.7 (54)	8.0 (87)		
	Change:	2.3	-2.4	-5.1		
Limited English Proficient	2012:	8.3 (12)	0.0 (11)	11.4 (70)		
	2013:	24.0 (25)	0.0 (20)	1.9 (53)		
	Change:	15.7	0.0	-9.5		
Special Education	2012:	* (4)	* (3)	16.7 (6)		
	2013:	* (3)	* (2)	* (2)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 274 - MARY MCLEOD BETHUNE [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.7 (104)		4.8 (124)	2.8 (106)	
	2013:	7.1 (98)		17.8 (101)	7.8 (103)	
	Change:	-1.6		13.0	5.0	
African American	2012:					
	2013:	* (3)		* (3)	* (2)	
	Change:					
Hispanic	2012:	7.8 (102)		4.9 (122)	2.9 (104)	
	2013:	5.3 (95)		17.3 (98)	7.1 (98)	
	Change:	-2.5		12.4	4.2	
White	2012:	* (2)		* (2)	* (2)	
	2013:				* (2)	
	Change:				*	
Economically Disadvantaged	2012:	7.3 (96)		5.2 (116)	3.1 (98)	
	2013:	6.6 (91)		19.1 (94)	8.3 (96)	
	Change:	-0.7		13.9	5.2	
Limited English Proficient	2012:	5.4 (56)		2.6 (76)	1.8 (57)	
	2013:	3.2 (63)		17.9 (67)	6.0 (67)	
	Change:	-2.2		15.3	4.2	
Special Education	2012:	* (3)		* (4)	* (4)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	11.1 (334)	5.4 (56)	7.6 (460)	2.8 (106)	
	2013:	13.8 (225)	3.3 (60)	13.3 (300)	7.8 (103)	
	Change:	2.7	-2.1	5.7	5.0	
African American	2012:	* (1)	* (1)	* (1)		
	2013:	* (4)		* (4)	* (2)	
	Change:	*		*		
Hispanic	2012:	11.0 (327)	3.8 (52)	7.7 (453)	2.9 (104)	
	2013:	13.2 (220)	3.3 (60)	13.2 (295)	7.1 (98)	
	Change:	2.2	-0.5	5.5	4.2	
White	2012:	* (5)	* (2)	* (5)	* (2)	
	2013:				* (2)	
	Change:				*	
Economically Disadvantaged	2012:	10.3 (311)	6.1 (49)	7.8 (435)	3.1 (98)	
	2013:	13.2 (205)	3.7 (54)	14.0 (279)	8.3 (96)	
	Change:	2.9	-2.4	6.2	5.2	
Limited English Proficient	2012:	4.6 (130)	0.0 (11)	5.5 (255)	1.8 (57)	
	2013:	9.9 (111)	0.0 (20)	12.8 (187)	6.0 (67)	
	Change:	5.3	0.0	7.3	4.2	
Special Education	2012:	8.3 (12)	* (3)	7.1 (14)	* (4)	
	2013:	0.0 (7)	* (2)	0.0 (8)	* (3)	
	Change:	-8.3	*	-7.1	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 280 - ANNE FRANK [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	2.8 (72)		3.8 (157)		
	2013:	14.3 (77)		5.6 (160)		
	Change:	11.5		1.8		
African American	2012:	3.1 (32)		0.0 (31)		
	2013:	14.3 (28)		3.7 (27)		
	Change:	11.2		3.7		
Hispanic	2012:	3.0 (33)		4.2 (119)		
	2013:	18.9 (37)		6.7 (120)		
	Change:	15.9		2.5		
White	2012:	0.0 (6)		16.7 (6)		
	2013:	* (5)		0.0 (6)		
	Change:	*		-16.7		
Economically Disadvantaged	2012:	3.1 (64)		4.2 (144)		
	2013:	15.4 (65)		5.5 (146)		
	Change:	12.3		1.3		
Limited English Proficient	2012:	0.0 (18)		2.9 (103)		
	2013:	9.1 (11)		5.3 (94)		
	Change:	9.1		2.4		
Special Education	2012:	0.0 (7)		0.0 (10)		
	2013:	* (2)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.4 (65)	4.7 (64)	3.3 (151)		
	2013:	9.2 (65)	1.6 (64)	5.2 (154)		
	Change:	-6.2	-3.1	1.9		
African American	2012:	21.4 (28)	3.6 (28)	3.6 (28)		
	2013:	3.8 (26)	3.8 (26)	3.8 (26)		
	Change:	-17.6	0.2	0.2		
Hispanic	2012:	6.7 (30)	0.0 (29)	3.4 (116)		
	2013:	11.8 (34)	0.0 (33)	5.7 (123)		
	Change:	5.1	0.0	2.3		
Economically Disadvantaged	2012:	13.5 (52)	3.9 (51)	3.8 (133)		
	2013:	10.9 (55)	1.9 (54)	5.0 (140)		
	Change:	-2.6	-2.0	1.2		
Limited English Proficient	2012:	0.0 (8)	0.0 (7)	4.3 (94)		
	2013:	7.1 (14)	0.0 (13)	4.0 (101)		
	Change:	7.1	0.0	-0.3		
Special Education	2012:	* (3)	* (3)	0.0 (6)		
	2013:	* (3)	* (2)	0.0 (6)		
	Change:	*	*	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 280 - ANNE FRANK [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	29.2 (65)		10.4 (115)	7.0 (114)	
	2013:	25.0 (60)		24.6 (126)	16.9 (130)	
	Change:	-4.2		14.2	9.9	
African American	2012:	23.1 (26)		7.7 (26)	4.0 (25)	
	2013:	27.3 (22)		14.3 (21)	19.0 (21)	
	Change:	4.2		6.6	15.0	
Hispanic	2012:	28.1 (32)		7.3 (82)	4.9 (82)	
	2013:	18.8 (32)		25.3 (99)	14.4 (104)	
	Change:	-9.3		18.0	9.5	
White	2012:	* (4)		* (4)	* (4)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	27.8 (54)		8.9 (101)	6.9 (102)	
	2013:	21.6 (51)		23.7 (114)	15.1 (119)	
	Change:	-6.2		14.8	8.2	
Limited English Proficient	2012:	21.4 (14)		3.1 (64)	3.2 (63)	
	2013:	0.0 (10)		28.6 (77)	16.0 (81)	
	Change:	-21.4		25.5	12.8	
Special Education	2012:	* (3)		* (4)	* (3)	
	2013:	* (4)		* (4)	0.0 (7)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	15.3 (202)	4.7 (64)	5.4 (423)	7.0 (114)	
	2013:	15.8 (202)	1.6 (64)	10.9 (440)	16.9 (130)	
	Change:	0.5	-3.1	5.5	9.9	
African American	2012:	15.1 (86)	3.6 (28)	3.5 (85)	4.0 (25)	
	2013:	14.5 (76)	3.8 (26)	6.8 (74)	19.0 (21)	
	Change:	-0.6	0.2	3.3	15.0	
Hispanic	2012:	12.6 (95)	0.0 (29)	4.7 (317)	4.9 (82)	
	2013:	16.5 (103)	0.0 (33)	11.7 (342)	14.4 (104)	
	Change:	3.9	0.0	7.0	9.5	
White	2012:	28.6 (14)	* (4)	21.4 (14)	* (4)	
	2013:	37.5 (8)		22.2 (9)	* (3)	
	Change:	8.9		0.8	*	
Economically Disadvantaged	2012:	14.1 (170)	3.9 (51)	5.3 (378)	6.9 (102)	
	2013:	15.8 (171)	1.9 (54)	10.5 (400)	15.1 (119)	
	Change:	1.7	-2.0	5.2	8.2	
Limited English Proficient	2012:	7.5 (40)	0.0 (7)	3.4 (261)	3.2 (63)	
	2013:	5.7 (35)	0.0 (13)	11.4 (272)	16.0 (81)	
	Change:	-1.8	0.0	8.0	12.8	
Special Education	2012:	0.0 (13)	* (3)	0.0 (20)	* (3)	
	2013:	0.0 (9)	* (2)	7.1 (14)	0.0 (7)	
	Change:	0.0	*	7.1	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 281 - CESAR CHAVEZ [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.7 (54)		1.9 (107)		
	2013:	13.9 (36)		1.5 (67)		
	Change:	10.2		-0.4		
African American	2012:	0.0 (16)		0.0 (16)		
	2013:	22.2 (9)		11.1 (9)		
	Change:	22.2		11.1		
Hispanic	2012:	5.9 (34)		2.3 (87)		
	2013:	10.5 (19)		0.0 (50)		
	Change:	4.6		-2.3		
White	2012:	* (1)		* (1)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	4.0 (50)		1.9 (103)		
	2013:	14.7 (34)		1.5 (65)		
	Change:	10.7		-0.4		
Limited English Proficient	2012:	7.1 (14)		3.0 (67)		
	2013:	* (5)		0.0 (35)		
	Change:	*		-3.0		
Special Education	2012:	* (5)		12.5 (8)		
	2013:	* (1)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.9 (45)	2.3 (44)	4.5 (88)		
	2013:	12.1 (58)	1.7 (58)	11.3 (106)		
	Change:	3.2	-0.6	6.8		
African American	2012:	0.0 (11)	0.0 (11)	0.0 (11)		
	2013:	14.3 (14)	0.0 (14)	14.3 (14)		
	Change:	14.3	0.0	14.3		
Hispanic	2012:	15.4 (26)	4.0 (25)	5.8 (69)		
	2013:	10.5 (38)	2.6 (38)	9.3 (86)		
	Change:	-4.9	-1.4	3.5		
Economically Disadvantaged	2012:	8.9 (45)	2.3 (44)	4.5 (88)		
	2013:	12.7 (55)	1.8 (55)	11.7 (103)		
	Change:	3.8	-0.5	7.2		
Limited English Proficient	2012:	0.0 (13)	0.0 (13)	5.4 (56)		
	2013:	11.8 (17)	0.0 (17)	9.7 (62)		
	Change:	11.8	0.0	4.3		
Special Education	2012:	* (5)	* (5)	0.0 (10)		
	2013:	* (5)	* (5)	0.0 (7)		
	Change:	*	*	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 281 - CESAR CHAVEZ [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	6.6 (76)		5.6 (90)	1.1 (87)	
	2013:	6.4 (47)		4.9 (81)	1.2 (82)	
	Change:	-0.2		-0.7	0.1	
African American	2012:	23.1 (13)		0.0 (13)	0.0 (12)	
	2013:	0.0 (8)		0.0 (8)	0.0 (8)	
	Change:	-23.1		0.0	0.0	
Hispanic	2012:	1.8 (57)		7.1 (70)	1.5 (68)	
	2013:	6.5 (31)		4.7 (64)	1.5 (65)	
	Change:	4.7		-2.4	0.0	
Economically Disadvantaged	2012:	4.2 (72)		5.8 (86)	1.2 (83)	
	2013:	4.3 (46)		3.8 (79)	0.0 (79)	
	Change:	0.1		-2.0	-1.2	
Limited English Proficient	2012:	2.8 (36)		8.0 (50)	2.1 (48)	
	2013:	5.6 (18)		3.8 (52)	0.0 (52)	
	Change:	2.8		-4.2	-2.1	
Special Education	2012:	0.0 (11)		0.0 (11)	0.0 (11)	
	2013:	* (5)		0.0 (11)	0.0 (11)	
	Change:	*		0.0	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	6.3 (175)	2.3 (44)	3.9 (285)	1.1 (87)	
	2013:	10.6 (141)	1.7 (58)	6.7 (254)	1.2 (82)	
	Change:	4.3	-0.6	2.8	0.1	
African American	2012:	7.5 (40)	0.0 (11)	0.0 (40)	0.0 (12)	
	2013:	12.9 (31)	0.0 (14)	9.7 (31)	0.0 (8)	
	Change:	5.4	0.0	9.7	0.0	
Hispanic	2012:	6.0 (117)	4.0 (25)	4.9 (226)	1.5 (68)	
	2013:	9.1 (88)	2.6 (38)	5.5 (200)	1.5 (65)	
	Change:	3.1	-1.4	0.6	0.0	
White	2012:	* (3)	* (1)	* (3)	* (1)	
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	5.4 (167)	2.3 (44)	4.0 (277)	1.2 (83)	
	2013:	10.4 (135)	1.8 (55)	6.5 (247)	0.0 (79)	
	Change:	5.0	-0.5	2.5	-1.2	
Limited English Proficient	2012:	3.2 (63)	0.0 (13)	5.2 (173)	2.1 (48)	
	2013:	10.0 (40)	0.0 (17)	5.4 (149)	0.0 (52)	
	Change:	6.8	0.0	0.2	-2.1	
Special Education	2012:	0.0 (21)	* (5)	3.4 (29)	0.0 (11)	
	2013:	0.0 (11)	* (5)	0.0 (21)	0.0 (11)	
	Change:	0.0	*	-3.4	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 283 - ESPERANZA "HOPE" MEDRANO [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	29.0 (31)		6.6 (91)		
	2013:	22.5 (40)		7.3 (82)		
	Change:	<b>-6.5</b>		0.7		
African American	2012:	20.0 (10)		10.0 (10)		
	2013:	8.3 (12)		8.3 (12)		
	Change:	<b>-11.7</b>		<b>-1.7</b>		
Hispanic	2012:	28.6 (14)		4.1 (73)		
	2013:	21.1 (19)		4.9 (61)		
	Change:	<b>-7.5</b>		0.8		
White	2012:					
	2013:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2012:	29.0 (31)		6.6 (91)		
	2013:	20.5 (39)		7.4 (81)		
	Change:	<b>-8.5</b>		0.8		
Limited English Proficient	2012:	28.6 (7)		4.5 (67)		
	2013:	37.5 (8)		10.2 (49)		
	Change:	<b>8.9</b>		<b>5.7</b>		
Special Education	2012:	* (2)		* (2)		
	2013:	* (5)		0.0 (9)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.9 (51)	0.0 (52)	8.2 (97)		
	2013:	29.6 (27)	12.0 (25)	9.9 (81)		
	Change:	<b>25.7</b>	<b>12.0</b>	<b>1.7</b>		
African American	2012:	0.0 (15)	0.0 (16)	0.0 (15)		
	2013:	12.5 (8)	0.0 (6)	0.0 (8)		
	Change:	<b>12.5</b>	0.0	0.0		
Hispanic	2012:	6.1 (33)	0.0 (33)	10.1 (79)		
	2013:	41.7 (12)	8.3 (12)	9.2 (65)		
	Change:	<b>35.6</b>	<b>8.3</b>	-0.9		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	4.0 (50)	0.0 (51)	8.3 (96)		
	2013:	29.6 (27)	12.0 (25)	9.9 (81)		
	Change:	<b>25.6</b>	<b>12.0</b>	<b>1.6</b>		
Limited English Proficient	2012:	* (4)	* (4)	7.8 (51)		
	2013:	* (5)	* (5)	5.1 (59)		
	Change:	*	*	<b>-2.7</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 283 - ESPERANZA "HOPE" MEDRANO [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	1.5 (65)		1.1 (87)	0.0 (85)	
	2013:	5.4 (93)		5.6 (90)	1.1 (92)	
	Change:	3.9		4.5	1.1	
African American	2012:	0.0 (13)		0.0 (13)	0.0 (12)	
	2013:	0.0 (13)		0.0 (13)	0.0 (13)	
	Change:	0.0		0.0	0.0	
Hispanic	2012:	2.2 (46)		1.5 (68)	0.0 (67)	
	2013:	6.5 (77)		6.8 (74)	1.3 (76)	
	Change:	4.3		5.3	1.3	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	1.5 (65)		1.1 (87)	0.0 (85)	
	2013:	5.4 (92)		5.6 (89)	1.1 (91)	
	Change:	3.9		4.5	1.1	
Limited English Proficient	2012:	0.0 (35)		1.8 (57)	0.0 (57)	
	2013:	7.5 (53)		4.0 (50)	0.0 (51)	
	Change:	7.5		2.2	0.0	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.2 (147)	0.0 (52)	5.5 (275)	0.0 (85)	
	2013:	13.8 (160)	12.0 (25)	7.5 (253)	1.1 (92)	
	Change:	5.6	12.0	2.0	1.1	
African American	2012:	5.3 (38)	0.0 (16)	2.6 (38)	0.0 (12)	
	2013:	6.1 (33)	0.0 (6)	3.0 (33)	0.0 (13)	
	Change:	0.8	0.0	0.4	0.0	
Hispanic	2012:	7.5 (93)	0.0 (33)	5.5 (220)	0.0 (67)	
	2013:	13.0 (108)	8.3 (12)	7.0 (200)	1.3 (76)	
	Change:	5.5	8.3	1.5	1.3	
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (4)	* (1)	* (4)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2012:	8.2 (146)	0.0 (51)	5.5 (274)	0.0 (85)	
	2013:	13.3 (158)	12.0 (25)	7.6 (251)	1.1 (91)	
	Change:	5.1	12.0	2.1	1.1	
Limited English Proficient	2012:	4.3 (46)	* (4)	4.6 (175)	0.0 (57)	
	2013:	12.1 (66)	* (5)	6.3 (158)	0.0 (51)	
	Change:	7.8	*	1.7	0.0	
Special Education	2012:	0.0 (9)	* (5)	0.0 (8)	* (2)	
	2013:	0.0 (9)		0.0 (13)	* (4)	
	Change:	0.0		0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

### 287 - CELESTINO MAURICIO SOTO [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	16.0 (50)		7.9 (114)		
	2013:	5.9 (34)		11.0 (91)		
	Change:	-10.1		3.1		
Hispanic	2012:	17.0 (47)		8.1 (111)		
	2013:	5.9 (34)		11.0 (91)		
	Change:	-11.1		2.9		
Economically Disadvantaged	2012:	14.6 (48)		7.3 (110)		
	2013:	3.2 (31)		9.3 (86)		
	Change:	-11.4		2.0		
Limited English Proficient	2012:	15.4 (13)		8.0 (75)		
	2013:	0.0 (8)		10.9 (64)		
	Change:	-15.4		2.9		
Special Education	2012:	* (4)		0.0 (7)		
	2013:	* (2)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.2 (49)	0.0 (48)	2.1 (96)		
	2013:	11.4 (44)	0.0 (44)	13.7 (95)		
	Change:	-0.8	0.0	11.6		
African American	2012:	* (1)	* (1)	* (1)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2012:	13.0 (46)	0.0 (45)	2.2 (93)		
	2013:	11.9 (42)	0.0 (42)	14.0 (93)		
	Change:	-1.1	0.0	11.8		
Economically Disadvantaged	2012:	10.9 (46)	0.0 (45)	2.2 (92)		
	2013:	11.6 (43)	0.0 (43)	12.9 (93)		
	Change:	0.7	0.0	10.7		
Limited English Proficient	2012:	0.0 (8)	0.0 (7)	1.8 (55)		
	2013:	0.0 (13)	0.0 (12)	11.5 (61)		
	Change:	0.0	0.0	9.7		
Special Education	2012:	* (1)	* (1)	* (3)		
	2013:	* (3)	* (3)	* (5)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
5/23/13**

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Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	12.2 (41)		13.2 (91)	4.7 (43)	
	2013:	14.3 (49)		6.9 (101)	6.1 (99)	
	Change:	2.1		-6.3	1.4	
Hispanic	2012:	12.5 (40)		13.3 (90)	4.8 (42)	
	2013:	15.2 (46)		7.1 (98)	6.3 (96)	
	Change:	2.7		-6.2	1.5	
White	2012:					
	2013:	* (3)		* (3)	* (3)	
	Change:					
Economically Disadvantaged	2012:	10.5 (38)		12.6 (87)	2.6 (39)	
	2013:	14.9 (47)		7.1 (98)	6.3 (96)	
	Change:	4.4		-5.5	3.7	
Limited English Proficient	2012:	* (5)		17.6 (51)	0.0 (6)	
	2013:	9.1 (11)		6.3 (64)	4.9 (61)	
	Change:	*		-11.3	4.9	
Special Education	2012:	* (3)		* (4)	* (4)	
	2013:	* (3)		* (5)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	10.6 (226)	0.0 (48)	8.0 (386)	4.7 (43)	
	2013:	11.0 (127)	0.0 (44)	10.5 (287)	6.1 (99)	
	Change:	0.4	0.0	2.5	1.4	
African American	2012:	* (4)	* (1)	* (4)	* (1)	
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2012:	11.1 (217)	0.0 (45)	8.2 (377)	4.8 (42)	
	2013:	11.5 (122)	0.0 (42)	10.6 (282)	6.3 (96)	
	Change:	0.4	0.0	2.4	1.5	
White	2012:	* (4)	* (2)	* (4)		
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*		
Economically Disadvantaged	2012:	9.8 (214)	0.0 (45)	7.8 (370)	2.6 (39)	
	2013:	10.7 (121)	0.0 (43)	9.7 (277)	6.3 (96)	
	Change:	0.9	0.0	1.9	3.7	
Limited English Proficient	2012:	5.6 (72)	0.0 (7)	9.3 (226)	0.0 (6)	
	2013:	3.1 (32)	0.0 (12)	9.5 (189)	4.9 (61)	
	Change:	-2.5	0.0	0.2	4.9	
Special Education	2012:	0.0 (12)	* (1)	0.0 (18)	* (4)	
	2013:	0.0 (8)	* (3)	0.0 (13)	* (4)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.