

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### DIVISION 2 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.2 (2,477)		7.8 (2,354)		
	2013:	14.6 (2,378)		9.3 (2,297)		
	Change:	0.4		1.5		
African American	2012:	9.1 (503)		2.4 (505)		
	2013:	6.8 (514)		3.3 (512)		
	Change:	-2.3		0.9		
Hispanic	2012:	14.7 (1,799)		8.4 (1,709)		
	2013:	15.6 (1,677)		9.7 (1,613)		
	Change:	0.9		1.3		
White	2012:	33.3 (87)		19.8 (86)		
	2013:	36.1 (108)		24.1 (108)		
	Change:	2.8		4.3		
Economically Disadvantaged	2012:	13.0 (2,295)		7.2 (2,176)		
	2013:	13.3 (2,196)		8.2 (2,114)		
	Change:	0.3		1.0		
Limited English Proficient	2012:	13.5 (1,485)		7.9 (1,352)		
	2013:	14.9 (1,359)		8.9 (1,274)		
	Change:	1.4		1.0		
Special Education	2012:	1.4 (71)		1.3 (77)		
	2013:	1.5 (68)		4.5 (67)		
	Change:	0.1		3.2		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.4 (2,320)	4.2 (2,320)	6.5 (2,266)		
	2013:	13.6 (2,271)	3.7 (2,270)	8.6 (2,212)		
	Change:	2.2	-0.5	2.1		
African American	2012:	6.4 (502)	2.2 (503)	2.4 (501)		
	2013:	9.4 (477)	2.5 (476)	4.0 (476)		
	Change:	3.0	0.3	1.6		
Hispanic	2012:	12.6 (1,670)	4.7 (1,669)	7.4 (1,659)		
	2013:	13.7 (1,638)	3.4 (1,636)	8.9 (1,609)		
	Change:	1.1	-1.3	1.5		
White	2012:	23.7 (76)	9.2 (76)	12.7 (71)		
	2013:	36.2 (69)	17.4 (69)	23.5 (68)		
	Change:	12.5	8.2	10.8		
Economically Disadvantaged	2012:	10.5 (2,148)	3.8 (2,151)	6.1 (2,094)		
	2013:	12.4 (2,107)	3.1 (2,107)	7.7 (2,050)		
	Change:	1.9	-0.7	1.6		
Limited English Proficient	2012:	11.9 (1,358)	4.7 (1,359)	8.2 (1,300)		
	2013:	13.1 (1,341)	3.0 (1,345)	7.8 (1,276)		
	Change:	1.2	-1.7	-0.4		
Special Education	2012:	2.9 (102)	1.9 (103)	4.7 (106)		
	2013:	4.8 (84)	1.1 (91)	5.1 (79)		
	Change:	1.9	-0.8	0.4		

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### DIVISION 2 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	10.8 (2,338)		11.1 (2,313)	4.9 (2,315)	
	2013:	11.8 (2,170)		14.1 (2,130)	5.1 (2,156)	
	Change:	1.0		3.0	0.2	
African American	2012:	6.2 (530)		3.8 (528)	3.6 (534)	
	2013:	7.4 (448)		5.0 (443)	2.9 (450)	
	Change:	1.2		1.2	-0.7	
Hispanic	2012:	11.4 (1,664)		12.7 (1,651)	4.6 (1,664)	
	2013:	12.0 (1,572)		15.5 (1,565)	4.6 (1,586)	
	Change:	0.6		2.8	0.0	
White	2012:	20.5 (73)		21.6 (74)	17.1 (70)	
	2013:	37.2 (78)		36.8 (76)	25.7 (74)	
	Change:	16.7		15.2	8.6	
Economically Disadvantaged	2012:	9.8 (2,168)		10.3 (2,142)	4.0 (2,149)	
	2013:	10.1 (1,991)		13.0 (1,958)	4.2 (1,989)	
	Change:	0.3		2.7	0.2	
Limited English Proficient	2012:	11.1 (1,328)		11.6 (1,298)	3.6 (1,298)	
	2013:	11.4 (1,233)		15.8 (1,192)	3.8 (1,200)	
	Change:	0.3		4.2	0.2	
Special Education	2012:	2.6 (77)		1.3 (77)	0.0 (88)	
	2013:	2.0 (98)		6.2 (97)	2.8 (109)	
	Change:	-0.6		4.9	2.8	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.7 (1,819)		7.6 (1,751)		
	2013:	8.7 (1,788)		8.4 (1,749)		
	Change:	3.0		0.8		
African American	2012:	4.2 (430)		2.8 (430)		
	2013:	6.3 (415)		2.9 (414)		
	Change:	2.1		0.1		
Hispanic	2012:	5.5 (1,263)		8.6 (1,233)		
	2013:	7.5 (1,246)		8.6 (1,224)		
	Change:	2.0		0.0		
White	2012:	18.5 (54)		19.2 (52)		
	2013:	36.9 (65)		27.0 (63)		
	Change:	18.4		7.8		
Economically Disadvantaged	2012:	5.1 (1,671)		7.1 (1,603)		
	2013:	7.3 (1,654)		7.7 (1,619)		
	Change:	2.2		0.6		
Limited English Proficient	2012:	3.2 (940)		6.7 (868)		
	2013:	2.8 (889)		5.1 (846)		
	Change:	-0.4		-1.6		
Special Education	2012:	2.2 (45)		2.1 (47)		
	2013:	2.2 (46)		0.0 (48)		
	Change:	0.0		-2.1		

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### DIVISION 2 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.4 (1,855)	1.5 (1,850)	5.8 (1,769)		
	2013:	5.1 (1,638)	0.1 (1,648)	2.6 (1,591)		
	Change:	<b>-2.3</b>	<b>-1.4</b>	<b>-3.2</b>		
African American	2012:	3.9 (461)	0.9 (460)	2.9 (452)		
	2013:	4.0 (374)	0.0 (377)	0.0 (374)		
	Change:	0.1	-0.9	<b>-2.9</b>		
Hispanic	2012:	8.0 (1,249)	1.4 (1,249)	6.2 (1,217)		
	2013:	5.1 (1,158)	0.1 (1,161)	3.3 (1,123)		
	Change:	<b>-2.9</b>	<b>-1.3</b>	<b>-2.9</b>		
White	2012:	22.0 (59)	8.5 (59)	17.5 (57)		
	2013:	10.0 (40)	2.4 (41)	5.1 (39)		
	Change:	<b>-12.0</b>	<b>-6.1</b>	<b>-12.4</b>		
Economically Disadvantaged	2012:	6.5 (1,636)	1.0 (1,636)	5.1 (1,555)		
	2013:	4.6 (1,475)	0.1 (1,483)	2.4 (1,433)		
	Change:	<b>-1.9</b>	-0.9	<b>-2.7</b>		
Limited English Proficient	2012:	2.7 (635)	0.0 (632)	2.4 (550)		
	2013:	2.9 (824)	0.0 (830)	2.4 (777)		
	Change:	0.2	0.0	0.0		
Special Education	2012:	0.0 (47)	0.0 (45)	0.0 (48)		
	2013:	2.6 (39)	0.0 (41)	0.0 (42)		
	Change:	<b>2.6</b>	0.0	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.2 (1,936)		0.9 (1,385)	3.8 (1,799)	6.1 (1,797)
	2013:	12.5 (1,574)		1.1 (1,133)	7.5 (1,509)	7.6 (1,517)
	Change:	<b>4.3</b>		0.2	<b>3.7</b>	<b>1.5</b>
African American	2012:	6.2 (498)		0.5 (416)	1.3 (474)	3.0 (473)
	2013:	9.1 (373)		0.3 (310)	3.1 (358)	4.2 (361)
	Change:	<b>2.9</b>		-0.2	<b>1.8</b>	<b>1.2</b>
Hispanic	2012:	8.0 (1,302)		1.0 (923)	3.7 (1,245)	6.4 (1,244)
	2013:	12.8 (1,076)		1.4 (762)	7.9 (1,041)	7.9 (1,039)
	Change:	<b>4.8</b>		0.4	<b>4.2</b>	<b>1.5</b>
White	2012:	28.6 (56)		4.2 (24)	19.2 (52)	25.0 (52)
	2013:	31.0 (58)		5.0 (20)	25.5 (55)	24.6 (57)
	Change:	<b>2.4</b>		0.8	<b>6.3</b>	-0.4
Economically Disadvantaged	2012:	6.3 (1,670)		0.9 (1,202)	3.0 (1,546)	5.0 (1,544)
	2013:	11.0 (1,401)		1.0 (1,031)	6.6 (1,341)	6.6 (1,347)
	Change:	<b>4.7</b>		0.1	<b>3.6</b>	<b>1.6</b>
Limited English Proficient	2012:	1.3 (619)		0.7 (456)	0.8 (514)	1.2 (514)
	2013:	3.2 (503)		0.5 (399)	2.9 (449)	2.0 (452)
	Change:	<b>1.9</b>		-0.2	<b>2.1</b>	0.8
Special Education	2012:	1.9 (53)		0.0 (52)	4.3 (47)	4.1 (49)
	2013:	2.5 (40)		2.8 (36)	0.0 (39)	0.0 (43)
	Change:	0.6		<b>2.8</b>	<b>-4.3</b>	<b>-4.1</b>

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### DIVISION 2 SCHOOLS

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.9 (12,745)	3.0 (4,170)	7.1 (11,838)	4.4 (4,114)	6.1 (1,797)
	2013:	11.4 (11,819)	2.2 (3,918)	8.2 (11,112)	6.1 (3,665)	7.6 (1,517)
	Change:	1.5	-0.8	1.1	1.7	1.5
African American	2012:	6.1 (2,924)	1.6 (963)	2.5 (2,832)	2.5 (1,008)	3.0 (473)
	2013:	7.2 (2,601)	1.4 (853)	2.8 (2,529)	3.0 (808)	4.2 (361)
	Change:	1.1	-0.2	0.3	0.5	1.2
Hispanic	2012:	10.5 (8,947)	3.3 (2,918)	7.9 (8,392)	4.2 (2,909)	6.4 (1,244)
	2013:	11.5 (8,367)	2.0 (2,797)	8.8 (7,896)	5.9 (2,627)	7.9 (1,039)
	Change:	1.0	-1.3	0.9	1.7	1.5
White	2012:	24.9 (405)	8.9 (135)	17.3 (364)	18.0 (122)	25.0 (52)
	2013:	33.3 (418)	11.8 (110)	24.1 (374)	25.6 (129)	24.6 (57)
	Change:	8.4	2.9	6.8	7.6	-0.4
Economically Disadvantaged	2012:	8.9 (11,588)	2.6 (3,787)	6.6 (10,772)	3.6 (3,695)	5.0 (1,544)
	2013:	10.1 (10,824)	1.9 (3,590)	7.4 (10,205)	5.1 (3,330)	6.6 (1,347)
	Change:	1.2	-0.7	0.8	1.5	1.6
Limited English Proficient	2012:	8.9 (6,365)	3.2 (1,991)	7.5 (5,824)	2.8 (1,812)	1.2 (514)
	2013:	9.5 (6,149)	1.9 (2,175)	8.0 (5,764)	3.6 (1,649)	2.0 (452)
	Change:	0.6	-1.3	0.5	0.8	0.8
Special Education	2012:	2.0 (395)	1.4 (148)	2.0 (407)	1.5 (135)	4.1 (49)
	2013:	2.7 (375)	0.8 (132)	3.8 (369)	2.0 (148)	0.0 (43)
	Change:	0.7	-0.6	1.8	0.5	-4.1

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### FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.3 (407)		4.9 (409)		
	2013:	9.0 (422)		4.7 (403)		
	Change:	<b>-2.3</b>		-0.2		
African American	2012:	8.2 (207)		1.4 (208)		
	2013:	3.2 (216)		1.9 (216)		
	Change:	<b>-5.0</b>		0.5		
Hispanic	2012:	14.8 (196)		8.6 (197)		
	2013:	14.5 (200)		7.7 (181)		
	Change:	-0.3		-0.9		
White	2012:	* (2)		* (2)		
	2013:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2012:	10.8 (397)		5.0 (399)		
	2013:	8.9 (414)		4.8 (395)		
	Change:	<b>-1.9</b>		-0.2		
Limited English Proficient	2012:	15.9 (157)		10.2 (157)		
	2013:	15.7 (159)		9.3 (140)		
	Change:	-0.2		-0.9		
Special Education	2012:	12.5 (8)		0.0 (10)		
	2013:	0.0 (8)		0.0 (8)		
	Change:	<b>-12.5</b>		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.8 (378)	4.2 (379)	6.1 (376)		
	2013:	14.0 (401)	4.3 (400)	9.0 (389)		
	Change:	<b>4.2</b>	0.1	<b>2.9</b>		
African American	2012:	5.4 (205)	3.4 (207)	2.9 (204)		
	2013:	9.0 (199)	3.6 (197)	3.5 (199)		
	Change:	<b>3.6</b>	0.2	0.6		
Hispanic	2012:	14.6 (171)	5.3 (170)	10.0 (170)		
	2013:	18.6 (199)	4.5 (200)	14.4 (187)		
	Change:	<b>4.0</b>	-0.8	<b>4.4</b>		
White	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2012:	9.3 (355)	3.4 (357)	4.8 (353)		
	2013:	13.2 (385)	3.4 (384)	8.3 (373)		
	Change:	<b>3.9</b>	0.0	<b>3.5</b>		
Limited English Proficient	2012:	14.8 (128)	4.7 (128)	9.5 (126)		
	2013:	17.5 (154)	3.2 (155)	14.1 (142)		
	Change:	<b>2.7</b>	<b>-1.5</b>	<b>4.6</b>		
Special Education	2012:	0.0 (11)	0.0 (12)	9.1 (11)		
	2013:	14.3 (14)	7.1 (14)	15.4 (13)		
	Change:	<b>14.3</b>	<b>7.1</b>	<b>6.3</b>		

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### FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	10.9 (393)		8.6 (396)	5.8 (397)	
	2013:	11.5 (357)		13.2 (356)	5.8 (362)	
	Change:	0.6		4.6	0.0	
African American	2012:	6.8 (222)		4.0 (223)	5.3 (226)	
	2013:	8.2 (183)		6.6 (182)	3.8 (183)	
	Change:	1.4		2.6	-1.5	
Hispanic	2012:	16.4 (171)		14.5 (173)	6.4 (171)	
	2013:	15.3 (170)		20.0 (170)	8.2 (171)	
	Change:	-1.1		5.5	1.8	
White	2012:					
	2013:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2012:	10.0 (371)		7.5 (374)	4.8 (375)	
	2013:	10.9 (341)		12.9 (340)	5.5 (343)	
	Change:	0.9		5.4	0.7	
Limited English Proficient	2012:	15.4 (130)		12.9 (132)	4.6 (131)	
	2013:	15.9 (126)		20.8 (125)	8.8 (125)	
	Change:	0.5		7.9	4.2	
Special Education	2012:	6.3 (16)		0.0 (19)	0.0 (21)	
	2013:	0.0 (15)		7.1 (14)	0.0 (17)	
	Change:	-6.3		7.1	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.0 (265)		4.9 (263)		
	2013:	4.0 (249)		2.4 (249)		
	Change:	1.0		-2.5		
African American	2012:	2.5 (162)		2.5 (161)		
	2013:	4.3 (162)		1.9 (162)		
	Change:	1.8		-0.6		
Hispanic	2012:	3.9 (102)		8.9 (101)		
	2013:	3.5 (85)		3.5 (85)		
	Change:	-0.4		-5.4		
Economically Disadvantaged	2012:	3.2 (250)		5.2 (248)		
	2013:	3.8 (237)		2.5 (237)		
	Change:	0.6		-2.7		
Limited English Proficient	2012:	1.4 (74)		5.5 (73)		
	2013:	0.0 (55)		1.8 (55)		
	Change:	-1.4		-3.7		
Special Education	2012:	0.0 (8)		0.0 (8)		
	2013:	0.0 (7)		0.0 (7)		
	Change:	0.0		0.0		

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### FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.1 (291)	0.3 (290)	3.1 (286)		
	2013:	3.3 (271)	0.0 (270)	0.8 (266)		
	Change:	-0.8	-0.3	-2.3		
African American	2012:	2.7 (187)	0.5 (185)	2.2 (186)		
	2013:	1.8 (164)	0.0 (165)	0.0 (164)		
	Change:	-0.9	-0.5	-2.2		
Hispanic	2012:	6.1 (98)	0.0 (99)	4.3 (94)		
	2013:	5.7 (106)	0.0 (105)	2.0 (101)		
	Change:	-0.4	0.0	-2.3		
Economically Disadvantaged	2012:	3.3 (269)	0.4 (269)	3.0 (265)		
	2013:	3.1 (259)	0.0 (259)	0.8 (254)		
	Change:	-0.2	-0.4	-2.2		
Limited English Proficient	2012:	2.6 (38)	0.0 (38)	0.0 (34)		
	2013:	5.2 (77)	0.0 (77)	1.4 (72)		
	Change:	2.6	0.0	1.4		
Special Education	2012:	0.0 (11)	0.0 (11)	0.0 (10)		
	2013:	0.0 (9)	0.0 (9)	0.0 (9)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.7 (279)		0.0 (225)	0.0 (273)	2.6 (273)
	2013:	8.5 (248)		0.0 (199)	2.9 (243)	2.9 (244)
	Change:	3.8		0.0	2.9	0.3
African American	2012:	4.3 (184)		0.0 (151)	0.0 (180)	1.1 (180)
	2013:	6.4 (157)		0.0 (130)	1.3 (158)	1.9 (158)
	Change:	2.1		0.0	1.3	0.8
Hispanic	2012:	4.3 (92)		0.0 (72)	0.0 (90)	5.6 (90)
	2013:	11.6 (86)		0.0 (65)	4.9 (81)	3.7 (82)
	Change:	7.3		0.0	4.9	-1.9
White	2012:					
	2013:	* (1)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2012:	3.9 (255)		0.0 (206)	0.0 (246)	2.4 (246)
	2013:	8.6 (232)		0.0 (187)	2.6 (229)	3.0 (230)
	Change:	4.7		0.0	2.6	0.6
Limited English Proficient	2012:	2.6 (39)		0.0 (36)	0.0 (39)	2.6 (38)
	2013:	3.3 (30)		0.0 (26)	0.0 (25)	0.0 (25)
	Change:	0.7		0.0	0.0	-2.6
Special Education	2012:	0.0 (7)		0.0 (9)	* (4)	* (4)
	2013:	* (5)		* (5)	* (4)	* (4)
	Change:	*		*	*	*

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### FRANKLIN D. ROOSEVELT FEEDER PATTERN

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	7.9 (2,013)	2.5 (669)	5.1 (1,955)	3.4 (670)	2.6 (273)
	2013:	9.0 (1,948)	2.5 (670)	5.9 (1,862)	4.6 (605)	2.9 (244)
	Change:	1.1	0.0	0.8	1.2	0.3
<b>African American</b>	2012:	5.1 (1,167)	2.0 (392)	2.3 (1,133)	3.0 (406)	1.1 (180)
	2013:	5.6 (1,081)	1.9 (362)	2.5 (1,053)	2.6 (341)	1.9 (158)
	Change:	0.5	-0.1	0.2	-0.4	0.8
<b>Hispanic</b>	2012:	11.6 (830)	3.3 (269)	8.9 (807)	4.2 (261)	5.6 (90)
	2013:	13.1 (846)	3.0 (305)	10.1 (789)	7.1 (252)	3.7 (82)
	Change:	1.5	-0.3	1.2	2.9	-1.9
<b>White</b>	2012:	* (3)	* (1)	* (3)		
	2013:	28.6 (7)	* (1)	14.3 (7)	* (3)	* (1)
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2012:	7.4 (1,897)	2.1 (626)	4.7 (1,845)	2.9 (621)	2.4 (246)
	2013:	8.7 (1,868)	2.0 (643)	5.7 (1,786)	4.4 (572)	3.0 (230)
	Change:	1.3	-0.1	1.0	1.5	0.6
<b>Limited English Proficient</b>	2012:	11.8 (566)	3.6 (166)	8.8 (558)	3.5 (170)	2.6 (38)
	2013:	12.8 (601)	2.2 (232)	10.9 (560)	7.3 (150)	0.0 (25)
	Change:	1.0	-1.4	2.1	3.8	-2.6
<b>Special Education</b>	2012:	3.3 (61)	0.0 (23)	1.5 (67)	0.0 (25)	* (4)
	2013:	3.4 (58)	4.3 (23)	5.4 (56)	0.0 (21)	* (4)
	Change:	0.1	4.3	3.9	0.0	*

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### W.W. SAMUELL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.8 (811)		6.9 (812)		
	2013:	13.2 (736)		7.6 (715)		
	Change:	-0.6		0.7		
African American	2012:	8.1 (161)		3.1 (162)		
	2013:	4.9 (144)		0.7 (146)		
	Change:	<b>-3.2</b>		<b>-2.4</b>		
Hispanic	2012:	15.3 (632)		7.9 (631)		
	2013:	15.5 (575)		9.4 (552)		
	Change:	0.2		<b>1.5</b>		
White	2012:	9.1 (11)		0.0 (12)		
	2013:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2012:	13.6 (780)		6.9 (781)		
	2013:	13.2 (704)		7.6 (683)		
	Change:	-0.4		0.7		
Limited English Proficient	2012:	15.0 (512)		6.9 (509)		
	2013:	16.3 (441)		8.4 (417)		
	Change:	<b>1.3</b>		<b>1.5</b>		
Special Education	2012:	0.0 (21)		4.5 (22)		
	2013:	0.0 (20)		5.0 (20)		
	Change:	0.0		0.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.8 (766)	4.6 (768)	4.8 (766)		
	2013:	12.3 (751)	4.1 (750)	8.2 (742)		
	Change:	<b>1.5</b>	-0.5	<b>3.4</b>		
African American	2012:	2.7 (149)	0.7 (152)	0.7 (150)		
	2013:	6.6 (152)	1.3 (152)	4.6 (153)		
	Change:	<b>3.9</b>	0.6	<b>3.9</b>		
Hispanic	2012:	13.0 (598)	5.7 (597)	6.0 (597)		
	2013:	13.8 (578)	5.0 (576)	9.3 (568)		
	Change:	0.8	-0.7	<b>3.3</b>		
White	2012:	8.3 (12)	0.0 (12)	0.0 (12)		
	2013:	9.1 (11)	0.0 (11)	0.0 (11)		
	Change:	0.8	0.0	0.0		
Economically Disadvantaged	2012:	10.8 (734)	4.6 (736)	4.9 (734)		
	2013:	12.0 (726)	4.1 (724)	8.1 (717)		
	Change:	<b>1.2</b>	-0.5	<b>3.2</b>		
Limited English Proficient	2012:	13.1 (449)	6.5 (449)	7.2 (446)		
	2013:	14.5 (449)	5.3 (449)	8.4 (438)		
	Change:	<b>1.4</b>	<b>-1.2</b>	<b>1.2</b>		
Special Education	2012:	4.0 (25)	0.0 (26)	0.0 (26)		
	2013:	0.0 (22)	0.0 (26)	11.1 (18)		
	Change:	<b>-4.0</b>	0.0	<b>11.1</b>		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**PERCENTAGE  
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### W.W. SAMUELL FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	7.8 (806)		8.2 (801)	3.2 (807)	
	2013:	8.6 (694)		11.8 (695)	3.1 (702)	
	Change:	0.8		3.6	-0.1	
African American	2012:	2.4 (166)		0.6 (167)	0.6 (168)	
	2013:	3.7 (135)		3.0 (134)	0.0 (136)	
	Change:	1.3		2.4	-0.6	
Hispanic	2012:	9.1 (628)		10.3 (621)	3.8 (627)	
	2013:	9.7 (544)		14.1 (546)	3.8 (553)	
	Change:	0.6		3.8	0.0	
White	2012:	0.0 (8)		0.0 (9)	0.0 (8)	
	2013:	20.0 (10)		10.0 (10)	12.5 (8)	
	Change:	20.0		10.0	12.5	
Economically Disadvantaged	2012:	7.7 (776)		8.0 (771)	2.8 (780)	
	2013:	8.7 (667)		12.0 (668)	3.2 (680)	
	Change:	1.0		4.0	0.4	
Limited English Proficient	2012:	9.8 (488)		10.4 (481)	3.5 (487)	
	2013:	9.1 (385)		14.3 (384)	3.1 (382)	
	Change:	-0.7		3.9	-0.4	
Special Education	2012:	0.0 (19)		0.0 (17)	0.0 (20)	
	2013:	0.0 (27)		0.0 (29)	3.4 (29)	
	Change:	0.0		0.0	3.4	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	2.9 (682)		4.0 (673)		
	2013:	6.0 (581)		5.2 (578)		
	Change:	3.1		1.2		
African American	2012:	3.0 (164)		1.2 (165)		
	2013:	2.2 (138)		2.1 (140)		
	Change:	-0.8		0.9		
Hispanic	2012:	3.0 (503)		4.9 (493)		
	2013:	6.9 (434)		6.0 (430)		
	Change:	3.9		1.1		
White	2012:	0.0 (7)		14.3 (7)		
	2013:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2012:	2.9 (650)		4.2 (641)		
	2013:	6.0 (563)		5.2 (560)		
	Change:	3.1		1.0		
Limited English Proficient	2012:	2.0 (346)		3.6 (335)		
	2013:	3.6 (304)		3.3 (300)		
	Change:	1.6		-0.3		
Special Education	2012:	0.0 (11)		0.0 (11)		
	2013:	0.0 (13)		0.0 (15)		
	Change:	0.0		0.0		

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## 2013 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
ADVANCED  
5/23/13**

### W.W. SAMUELL FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.7 (699)	0.9 (696)	3.5 (687)		
	2013:	3.2 (504)	0.0 (509)	1.6 (498)		
	Change:	<b>-3.5</b>	<b>-0.9</b>	<b>-1.9</b>		
African American	2012:	3.0 (164)	0.0 (165)	1.2 (162)		
	2013:	3.0 (99)	0.0 (100)	0.0 (100)		
	Change:	0.0	0.0	<b>-1.2</b>		
Hispanic	2012:	8.2 (510)	1.0 (509)	4.4 (501)		
	2013:	3.3 (392)	0.0 (395)	2.1 (385)		
	Change:	<b>-4.9</b>	<b>-1.0</b>	<b>-2.3</b>		
White	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	7.2 (642)	0.8 (642)	3.7 (629)		
	2013:	3.1 (478)	0.0 (482)	1.5 (471)		
	Change:	<b>-4.1</b>	<b>-0.8</b>	<b>-2.2</b>		
Limited English Proficient	2012:	3.0 (267)	0.0 (266)	0.8 (256)		
	2013:	0.8 (262)	0.0 (264)	1.6 (255)		
	Change:	<b>-2.2</b>	0.0	0.8		
Special Education	2012:	0.0 (15)	0.0 (15)	0.0 (14)		
	2013:	0.0 (6)	0.0 (8)	0.0 (7)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	6.0 (781)		0.4 (556)	3.1 (739)	4.6 (740)
	2013:	10.8 (520)		1.0 (414)	8.2 (511)	5.9 (510)
	Change:	<b>4.8</b>		0.6	<b>5.1</b>	<b>1.3</b>
African American	2012:	2.2 (185)		0.0 (162)	0.6 (176)	1.1 (176)
	2013:	4.8 (124)		0.0 (108)	1.7 (115)	2.6 (116)
	Change:	<b>2.6</b>		0.0	<b>1.1</b>	<b>1.5</b>
Hispanic	2012:	7.2 (580)		0.5 (383)	4.0 (553)	5.8 (554)
	2013:	12.3 (389)		1.3 (299)	10.1 (385)	7.1 (382)
	Change:	<b>5.1</b>		0.8	<b>6.1</b>	<b>1.3</b>
White	2012:	* (5)		* (3)	* (5)	* (5)
	2013:	* (5)		* (5)	* (4)	* (5)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	5.7 (707)		0.4 (500)	3.0 (675)	4.6 (676)
	2013:	10.5 (488)		0.8 (388)	8.6 (478)	6.1 (477)
	Change:	<b>4.8</b>		0.4	<b>5.6</b>	<b>1.5</b>
Limited English Proficient	2012:	0.7 (272)		0.5 (209)	1.6 (244)	2.0 (244)
	2013:	1.7 (178)		0.7 (150)	3.5 (172)	1.2 (171)
	Change:	<b>1.0</b>		0.2	<b>1.9</b>	<b>-0.8</b>
Special Education	2012:	3.8 (26)		0.0 (25)	7.7 (26)	7.4 (27)
	2013:	0.0 (14)		0.0 (10)	0.0 (13)	0.0 (14)
	Change:	<b>-3.8</b>		0.0	<b>-7.7</b>	<b>-7.4</b>

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## 2013 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
ADVANCED  
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### W.W. SAMUELL FEEDER PATTERN

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.2 (4,545)	2.8 (1,464)	4.9 (4,295)	3.2 (1,546)	4.6 (740)
	2013:	9.4 (3,786)	2.5 (1,259)	6.6 (3,642)	5.3 (1,213)	5.9 (510)
	Change:	1.2	-0.3	1.7	2.1	1.3
African American	2012:	3.5 (989)	0.3 (317)	1.1 (968)	0.6 (344)	1.1 (176)
	2013:	4.3 (792)	0.8 (252)	1.9 (781)	0.8 (251)	2.6 (116)
	Change:	0.8	0.5	0.8	0.2	1.5
Hispanic	2012:	9.6 (3,451)	3.5 (1,106)	6.1 (3,226)	3.9 (1,180)	5.8 (554)
	2013:	10.7 (2,912)	3.0 (971)	7.9 (2,780)	6.4 (938)	7.1 (382)
	Change:	1.1	-0.5	1.8	2.5	1.3
White	2012:	4.0 (50)	0.0 (19)	2.0 (50)	0.0 (13)	* (5)
	2013:	10.8 (37)	0.0 (15)	2.7 (37)	16.7 (12)	* (5)
	Change:	6.8	0.0	0.7	16.7	*
Economically Disadvantaged	2012:	8.2 (4,289)	2.8 (1,378)	5.0 (4,056)	2.9 (1,455)	4.6 (676)
	2013:	9.3 (3,626)	2.5 (1,206)	6.6 (3,487)	5.4 (1,158)	6.1 (477)
	Change:	1.1	-0.3	1.6	2.5	1.5
Limited English Proficient	2012:	8.6 (2,334)	4.1 (715)	5.9 (2,236)	2.9 (731)	2.0 (244)
	2013:	9.3 (2,019)	3.4 (713)	7.3 (1,944)	3.2 (554)	1.2 (171)
	Change:	0.7	-0.7	1.4	0.3	-0.8
Special Education	2012:	1.7 (117)	0.0 (41)	0.9 (115)	4.3 (46)	7.4 (27)
	2013:	0.0 (102)	0.0 (34)	3.0 (99)	2.4 (42)	0.0 (14)
	Change:	-1.7	0.0	2.1	-1.9	-7.4

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## 2013 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
ADVANCED  
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### W.T. WHITE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	16.9 (785)		9.3 (783)		
	2013:	20.9 (736)		14.5 (731)		
	Change:	4.0		5.2		
African American	2012:	14.7 (75)		3.9 (76)		
	2013:	18.1 (83)		12.2 (82)		
	Change:	3.4		8.3		
Hispanic	2012:	14.4 (613)		7.7 (610)		
	2013:	17.5 (536)		11.4 (533)		
	Change:	3.1		3.7		
White	2012:	39.7 (63)		25.4 (63)		
	2013:	40.0 (90)		27.8 (90)		
	Change:	0.3		2.4		
Economically Disadvantaged	2012:	13.7 (656)		7.5 (654)		
	2013:	17.3 (602)		11.4 (596)		
	Change:	3.6		3.9		
Limited English Proficient	2012:	11.5 (453)		7.3 (450)		
	2013:	15.2 (395)		9.3 (388)		
	Change:	3.7		2.0		
Special Education	2012:	0.0 (29)		0.0 (31)		
	2013:	5.6 (18)		10.5 (19)		
	Change:	5.6		10.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.9 (725)	5.0 (723)	9.9 (719)		
	2013:	17.3 (676)	3.8 (676)	10.8 (669)		
	Change:	2.4	-1.2	0.9		
African American	2012:	15.9 (82)	3.7 (81)	3.6 (83)		
	2013:	18.2 (66)	2.9 (68)	3.0 (67)		
	Change:	2.3	-0.8	-0.6		
Hispanic	2012:	13.3 (573)	4.4 (572)	9.9 (566)		
	2013:	14.3 (530)	1.7 (529)	9.4 (523)		
	Change:	1.0	-2.7	-0.5		
White	2012:	32.1 (53)	13.2 (53)	17.0 (53)		
	2013:	38.0 (50)	18.0 (50)	24.0 (50)		
	Change:	5.9	4.8	7.0		
Economically Disadvantaged	2012:	12.9 (620)	4.0 (620)	9.3 (613)		
	2013:	14.5 (572)	2.1 (573)	8.3 (565)		
	Change:	1.6	-1.9	-1.0		
Limited English Proficient	2012:	12.8 (439)	4.6 (438)	10.9 (431)		
	2013:	12.5 (399)	1.0 (398)	6.9 (389)		
	Change:	-0.3	-3.6	-4.0		
Special Education	2012:	5.7 (35)	2.9 (35)	7.9 (38)		
	2013:	7.1 (28)	0.0 (29)	0.0 (26)		
	Change:	1.4	-2.9	-7.9		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### W.T. WHITE FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	17.2 (686)		18.1 (681)	7.3 (682)	
	2013:	17.8 (720)		19.9 (712)	8.1 (719)	
	Change:	0.6		1.8	0.8	
African American	2012:	16.1 (62)		11.3 (62)	8.1 (62)	
	2013:	14.8 (81)		5.1 (78)	6.3 (79)	
	Change:	-1.3		-6.2	-1.8	
Hispanic	2012:	15.6 (538)		17.6 (533)	5.6 (537)	
	2013:	15.1 (564)		19.0 (559)	5.5 (562)	
	Change:	-0.5		1.4	-0.1	
White	2012:	25.0 (56)		26.8 (56)	20.4 (54)	
	2013:	46.6 (58)		46.6 (58)	31.0 (58)	
	Change:	21.6		19.8	10.6	
Economically Disadvantaged	2012:	15.5 (581)		17.2 (575)	5.5 (577)	
	2013:	13.7 (605)		17.6 (598)	5.6 (603)	
	Change:	-1.8		0.4	0.1	
Limited English Proficient	2012:	15.9 (396)		17.1 (391)	4.3 (394)	
	2013:	14.3 (428)		19.6 (423)	4.0 (425)	
	Change:	-1.6		2.5	-0.3	
Special Education	2012:	4.0 (25)		4.0 (25)	0.0 (28)	
	2013:	6.5 (31)		14.8 (27)	6.9 (29)	
	Change:	2.5		10.8	6.9	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.1 (624)		13.2 (607)		
	2013:	13.7 (684)		13.6 (671)		
	Change:	3.6		0.4		
African American	2012:	8.7 (69)		5.8 (69)		
	2013:	18.5 (65)		7.7 (65)		
	Change:	9.8		1.9		
Hispanic	2012:	8.3 (494)		13.2 (478)		
	2013:	9.6 (540)		11.4 (528)		
	Change:	1.3		-1.8		
White	2012:	25.0 (40)		20.5 (39)		
	2013:	38.2 (55)		29.6 (54)		
	Change:	13.2		9.1		
Economically Disadvantaged	2012:	8.6 (523)		12.1 (506)		
	2013:	10.4 (585)		12.0 (574)		
	Change:	1.8		-0.1		
Limited English Proficient	2012:	4.2 (333)		10.8 (314)		
	2013:	3.0 (336)		7.2 (319)		
	Change:	-1.2		-3.6		
Special Education	2012:	4.5 (22)		4.5 (22)		
	2013:	4.8 (21)		0.0 (23)		
	Change:	0.3		-4.5		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### W.T. WHITE FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.4 (607)	3.5 (608)	11.1 (594)		
	2013:	7.4 (620)	0.2 (623)	4.8 (601)		
	Change:	<b>-4.0</b>	<b>-3.3</b>	<b>-6.3</b>		
African American	2012:	6.8 (74)	4.0 (75)	8.0 (75)		
	2013:	7.5 (67)	0.0 (67)	0.0 (67)		
	Change:	0.7	<b>-4.0</b>	<b>-8.0</b>		
Hispanic	2012:	9.6 (467)	2.6 (467)	10.1 (454)		
	2013:	6.6 (501)	0.0 (503)	5.0 (483)		
	Change:	<b>-3.0</b>	<b>-2.6</b>	<b>-5.1</b>		
White	2012:	26.5 (49)	10.2 (49)	20.4 (49)		
	2013:	13.3 (30)	3.2 (31)	6.7 (30)		
	Change:	<b>-13.2</b>	<b>-7.0</b>	<b>-13.7</b>		
Economically Disadvantaged	2012:	8.8 (479)	2.1 (480)	9.6 (468)		
	2013:	6.8 (501)	0.2 (502)	4.7 (488)		
	Change:	<b>-2.0</b>	<b>-1.9</b>	<b>-4.9</b>		
Limited English Proficient	2012:	4.7 (170)	0.0 (169)	7.1 (156)		
	2013:	3.9 (310)	0.0 (312)	4.1 (291)		
	Change:	-0.8	0.0	<b>-3.0</b>		
Special Education	2012:	0.0 (18)	0.0 (17)	0.0 (20)		
	2013:	4.8 (21)	0.0 (21)	0.0 (21)		
	Change:	<b>4.8</b>	0.0	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	14.2 (632)		2.3 (469)	7.4 (611)	9.9 (608)
	2013:	17.6 (573)		2.0 (348)	10.3 (555)	12.6 (557)
	Change:	<b>3.4</b>		-0.3	<b>2.9</b>	<b>2.7</b>
African American	2012:	17.9 (95)		2.6 (78)	4.4 (91)	7.7 (91)
	2013:	21.7 (60)		2.2 (45)	8.5 (59)	10.2 (59)
	Change:	<b>3.8</b>		-0.4	<b>4.1</b>	<b>2.5</b>
Hispanic	2012:	10.9 (475)		1.9 (362)	5.2 (461)	7.9 (458)
	2013:	14.9 (444)		1.8 (278)	7.9 (428)	11.0 (428)
	Change:	<b>4.0</b>		-0.1	<b>2.7</b>	<b>3.1</b>
White	2012:	34.8 (46)		5.0 (20)	22.7 (44)	29.5 (44)
	2013:	34.0 (50)		7.1 (14)	26.0 (50)	27.5 (51)
	Change:	-0.8		<b>2.1</b>	<b>3.3</b>	<b>-2.0</b>
Economically Disadvantaged	2012:	10.1 (475)		2.5 (366)	5.5 (456)	7.1 (453)
	2013:	13.9 (459)		1.7 (290)	7.7 (442)	10.2 (443)
	Change:	<b>3.8</b>		-0.8	<b>2.2</b>	<b>3.1</b>
Limited English Proficient	2012:	3.1 (161)		1.4 (140)	0.0 (150)	0.0 (150)
	2013:	6.4 (157)		0.8 (120)	4.3 (140)	4.3 (140)
	Change:	<b>3.3</b>		-0.6	<b>4.3</b>	<b>4.3</b>
Special Education	2012:	0.0 (13)		0.0 (12)	0.0 (13)	0.0 (13)
	2013:	5.9 (17)		5.6 (18)	0.0 (18)	0.0 (20)
	Change:	<b>5.9</b>		<b>5.6</b>	0.0	0.0

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### W.T. WHITE FEEDER PATTERN

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	14.3 (4,059)	4.3 (1,331)	11.0 (3,853)	7.3 (1,293)	9.9 (608)
	2013:	16.0 (4,009)	2.1 (1,299)	12.0 (3,732)	9.0 (1,274)	12.6 (557)
	Change:	1.7	-2.2	1.0	1.7	2.7
<b>African American</b>	2012:	13.6 (457)	3.8 (156)	5.6 (443)	5.9 (153)	7.7 (91)
	2013:	16.4 (422)	1.5 (135)	5.4 (404)	7.2 (138)	10.2 (59)
	Change:	2.8	-2.3	-0.2	1.3	2.5
<b>Hispanic</b>	2012:	12.2 (3,160)	3.6 (1,039)	10.4 (3,003)	5.4 (998)	7.9 (458)
	2013:	13.0 (3,115)	0.9 (1,032)	10.5 (2,904)	6.6 (990)	11.0 (428)
	Change:	0.8	-2.7	0.1	1.2	3.1
<b>White</b>	2012:	30.9 (307)	11.8 (102)	21.1 (280)	21.4 (98)	29.5 (44)
	2013:	37.2 (333)	12.3 (81)	28.0 (296)	28.7 (108)	27.5 (51)
	Change:	6.3	0.5	6.9	7.3	-2.0
<b>Economically Disadvantaged</b>	2012:	11.8 (3,334)	3.2 (1,100)	10.1 (3,182)	5.5 (1,033)	7.1 (453)
	2013:	12.9 (3,324)	1.2 (1,075)	10.2 (3,111)	6.5 (1,045)	10.2 (443)
	Change:	1.1	-2.0	0.1	1.0	3.1
<b>Limited English Proficient</b>	2012:	10.1 (1,952)	3.3 (607)	10.3 (1,882)	3.1 (544)	0.0 (150)
	2013:	10.0 (2,025)	0.6 (710)	9.4 (1,930)	4.1 (565)	4.3 (140)
	Change:	-0.1	-2.7	-0.9	1.0	4.3
<b>Special Education</b>	2012:	2.8 (142)	1.9 (52)	3.4 (148)	0.0 (41)	0.0 (13)
	2013:	5.9 (136)	0.0 (50)	5.2 (134)	4.3 (47)	0.0 (20)
	Change:	3.1	-1.9	1.8	4.3	0.0

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## 2013 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
ADVANCED  
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### EMMETT J. CONRAD FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.9 (474)		9.7 (350)		
	2013:	12.0 (484)		7.6 (448)		
	Change:	-0.9		-2.1		
African American	2012:	8.3 (60)		1.7 (59)		
	2013:	8.5 (71)		2.9 (68)		
	Change:	0.2		1.2		
Hispanic	2012:	14.2 (358)		11.1 (271)		
	2013:	13.4 (366)		8.4 (347)		
	Change:	-0.8		-2.7		
White	2012:	27.3 (11)		11.1 (9)		
	2013:	16.7 (12)		8.3 (12)		
	Change:	-10.6		-2.8		
Economically Disadvantaged	2012:	13.0 (462)		9.9 (342)		
	2013:	12.0 (476)		7.7 (440)		
	Change:	-1.0		-2.2		
Limited English Proficient	2012:	12.7 (363)		9.7 (236)		
	2013:	12.6 (364)		8.8 (329)		
	Change:	-0.1		-0.9		
Special Education	2012:	0.0 (13)		0.0 (14)		
	2013:	0.0 (22)		0.0 (20)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.0 (451)	2.2 (450)	4.2 (405)		
	2013:	9.7 (443)	2.5 (444)	5.6 (412)		
	Change:	1.7	0.3	1.4		
African American	2012:	6.1 (66)	0.0 (63)	3.1 (64)		
	2013:	8.3 (60)	1.7 (59)	5.3 (57)		
	Change:	2.2	1.7	2.2		
Hispanic	2012:	9.5 (328)	3.0 (330)	4.3 (326)		
	2013:	9.7 (331)	2.4 (331)	4.5 (331)		
	Change:	0.2	-0.6	0.2		
White	2012:	0.0 (11)	0.0 (11)	0.0 (6)		
	2013:	57.1 (7)	28.6 (7)	50.0 (6)		
	Change:	57.1	28.6	50.0		
Economically Disadvantaged	2012:	7.5 (439)	2.3 (438)	4.3 (394)		
	2013:	9.7 (424)	2.6 (426)	5.6 (395)		
	Change:	2.2	0.3	1.3		
Limited English Proficient	2012:	8.2 (342)	2.6 (344)	5.1 (297)		
	2013:	10.0 (339)	2.3 (343)	4.9 (307)		
	Change:	1.8	-0.3	-0.2		
Special Education	2012:	0.0 (31)	3.3 (30)	3.2 (31)		
	2013:	0.0 (20)	0.0 (22)	0.0 (22)		
	Change:	0.0	-3.3	-3.2		

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## 2013 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
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### EMMETT J. CONRAD FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	6.2 (453)		7.8 (435)	3.5 (429)	
	2013:	6.8 (399)		7.9 (367)	2.1 (373)	
	Change:	0.6		0.1	-1.4	
African American	2012:	5.0 (80)		3.9 (76)	1.3 (78)	
	2013:	2.0 (49)		4.1 (49)	1.9 (52)	
	Change:	-3.0		0.2	0.6	
Hispanic	2012:	6.4 (327)		8.0 (324)	3.3 (329)	
	2013:	8.2 (294)		9.0 (290)	2.3 (300)	
	Change:	1.8		1.0	-1.0	
White	2012:	11.1 (9)		11.1 (9)	12.5 (8)	
	2013:	0.0 (8)		0.0 (6)	0.0 (6)	
	Change:	-11.1		-11.1	-12.5	
Economically Disadvantaged	2012:	5.9 (440)		7.6 (422)	3.4 (417)	
	2013:	6.3 (378)		7.4 (352)	2.2 (363)	
	Change:	0.4		-0.2	-1.2	
Limited English Proficient	2012:	5.1 (314)		5.4 (294)	2.4 (286)	
	2013:	8.2 (294)		9.2 (260)	2.2 (268)	
	Change:	3.1		3.8	-0.2	
Special Education	2012:	0.0 (17)		0.0 (16)	0.0 (19)	
	2013:	0.0 (25)		3.7 (27)	0.0 (34)	
	Change:	0.0		3.7	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.2 (248)		6.3 (208)		
	2013:	6.2 (274)		8.0 (251)		
	Change:	1.0		1.7		
African American	2012:	8.6 (35)		5.7 (35)		
	2013:	8.0 (50)		2.1 (47)		
	Change:	-0.6		-3.6		
Hispanic	2012:	5.5 (164)		6.2 (161)		
	2013:	4.8 (187)		8.8 (181)		
	Change:	-0.7		2.6		
White	2012:	0.0 (7)		16.7 (6)		
	2013:	50.0 (6)		* (5)		
	Change:	50.0		*		
Economically Disadvantaged	2012:	5.2 (248)		6.3 (208)		
	2013:	6.3 (269)		8.1 (248)		
	Change:	1.1		1.8		
Limited English Proficient	2012:	4.3 (187)		5.5 (146)		
	2013:	2.1 (194)		5.2 (172)		
	Change:	-2.2		-0.3		
Special Education	2012:	* (4)		0.0 (6)		
	2013:	* (5)		* (3)		
	Change:	*		*		

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### EMMETT J. CONRAD FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.9 (258)	0.0 (256)	2.0 (202)		
	2013:	4.9 (243)	0.4 (246)	1.3 (226)		
	Change:	1.0	0.4	-0.7		
African American	2012:	8.3 (36)	0.0 (35)	3.4 (29)		
	2013:	9.1 (44)	0.0 (45)	0.0 (43)		
	Change:	0.8	0.0	-3.4		
Hispanic	2012:	4.0 (174)	0.0 (174)	1.8 (168)		
	2013:	4.4 (159)	0.6 (158)	1.9 (154)		
	Change:	0.4	0.6	0.1		
White	2012:	* (2)	* (2)			
	2013:	0.0 (6)	0.0 (6)	* (5)		
	Change:	*	*			
Economically Disadvantaged	2012:	4.1 (246)	0.0 (245)	2.1 (193)		
	2013:	4.6 (237)	0.4 (240)	1.4 (220)		
	Change:	0.5	0.4	-0.7		
Limited English Proficient	2012:	0.0 (160)	0.0 (159)	0.0 (104)		
	2013:	3.4 (175)	0.0 (177)	1.3 (159)		
	Change:	3.4	0.0	1.3		
Special Education	2012:	* (3)	* (2)	* (4)		
	2013:	* (3)	* (3)	* (5)		
	Change:	*	*	*		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	3.3 (244)		0.0 (135)	0.6 (176)	5.1 (176)
	2013:	8.2 (233)		1.2 (172)	3.5 (200)	3.9 (206)
	Change:	4.9		1.2	2.9	-1.2
African American	2012:	5.9 (34)		0.0 (25)	3.7 (27)	11.5 (26)
	2013:	15.6 (32)		0.0 (27)	7.7 (26)	10.7 (28)
	Change:	9.7		0.0	4.0	-0.8
Hispanic	2012:	3.9 (155)		0.0 (106)	0.0 (141)	4.2 (142)
	2013:	8.9 (157)		1.7 (120)	3.4 (147)	3.4 (147)
	Change:	5.0		1.7	3.4	-0.8
White	2012:	* (5)		* (1)	* (3)	* (3)
	2013:	* (2)				
	Change:	*				
Economically Disadvantaged	2012:	3.0 (233)		0.0 (130)	0.6 (169)	4.7 (169)
	2013:	8.6 (222)		1.2 (166)	3.6 (192)	4.1 (197)
	Change:	5.6		1.2	3.0	-0.6
Limited English Proficient	2012:	0.0 (147)		0.0 (71)	0.0 (81)	0.0 (82)
	2013:	1.4 (138)		0.0 (103)	0.9 (112)	0.9 (116)
	Change:	1.4		0.0	0.9	0.9
Special Education	2012:	0.0 (7)		0.0 (6)	* (4)	* (5)
	2013:	* (4)		* (3)	* (4)	* (5)
	Change:	*		*	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### EMMETT J. CONRAD FEEDER PATTERN

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	7.3 (2,128)	1.4 (706)	5.9 (1,735)	2.6 (605)	5.1 (176)
	2013:	8.5 (2,076)	1.7 (690)	5.9 (1,876)	2.6 (573)	3.9 (206)
	Change:	1.2	0.3	0.0	0.0	-1.2
African American	2012:	6.8 (311)	0.0 (98)	3.1 (288)	1.9 (105)	11.5 (26)
	2013:	8.2 (306)	1.0 (104)	2.7 (291)	3.8 (78)	10.7 (28)
	Change:	1.4	1.0	-0.4	1.9	-0.8
Hispanic	2012:	8.3 (1,506)	2.0 (504)	6.1 (1,356)	2.3 (470)	4.2 (142)
	2013:	9.0 (1,494)	1.8 (489)	6.4 (1,423)	2.7 (447)	3.4 (147)
	Change:	0.7	-0.2	0.3	0.4	-0.8
White	2012:	8.9 (45)	0.0 (13)	9.7 (31)	9.1 (11)	* (3)
	2013:	22.0 (41)	15.4 (13)	14.7 (34)	0.0 (6)	
	Change:	13.1	15.4	5.0	-9.1	
Economically Disadvantaged	2012:	7.2 (2,068)	1.5 (683)	5.9 (1,689)	2.6 (586)	4.7 (169)
	2013:	8.4 (2,006)	1.8 (666)	5.9 (1,821)	2.7 (555)	4.1 (197)
	Change:	1.2	0.3	0.0	0.1	-0.6
Limited English Proficient	2012:	6.5 (1,513)	1.8 (503)	5.4 (1,148)	1.9 (367)	0.0 (82)
	2013:	7.7 (1,504)	1.5 (520)	5.9 (1,330)	1.8 (380)	0.9 (116)
	Change:	1.2	-0.3	0.5	-0.1	0.9
Special Education	2012:	0.0 (75)	3.1 (32)	1.3 (77)	0.0 (23)	* (5)
	2013:	0.0 (79)	0.0 (25)	1.3 (80)	0.0 (38)	* (5)
	Change:	0.0	-3.1	0.0	0.0	*

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 46 - FRED F. FLORENCE [DIVISION 2 > SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	1.2 (249)		6.5 (246)		
	2013:	5.1 (276)		4.8 (273)		
	Change:	3.9		-1.7		
African American	2012:	2.4 (82)		2.4 (82)		
	2013:	3.3 (92)		3.2 (93)		
	Change:	0.9		0.8		
Hispanic	2012:	0.6 (157)		8.4 (154)		
	2013:	5.6 (178)		5.7 (175)		
	Change:	5.0		-2.7		
White	2012:	* (3)		* (3)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	1.3 (227)		7.1 (224)		
	2013:	5.2 (268)		4.9 (265)		
	Change:	3.9		-2.2		
Limited English Proficient	2012:	0.0 (117)		4.4 (113)		
	2013:	2.4 (126)		2.4 (124)		
	Change:	2.4		-2.0		
Special Education	2012:	* (5)		* (5)		
	2013:	0.0 (6)		0.0 (6)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.2 (267)	0.8 (266)	3.8 (261)		
	2013:	4.0 (227)	0.0 (230)	3.1 (227)		
	Change:	-1.2	-0.8	-0.7		
African American	2012:	2.8 (71)	0.0 (73)	1.4 (71)		
	2013:	4.8 (62)	0.0 (61)	0.0 (62)		
	Change:	2.0	0.0	-1.4		
Hispanic	2012:	6.7 (180)	0.6 (180)	5.1 (175)		
	2013:	3.9 (155)	0.0 (158)	4.5 (155)		
	Change:	-2.8	-0.6	-0.6		
White	2012:	* (2)	* (2)	* (2)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	6.2 (225)	0.4 (227)	4.1 (220)		
	2013:	3.8 (208)	0.0 (210)	2.9 (207)		
	Change:	-2.4	-0.4	-1.2		
Limited English Proficient	2012:	2.7 (111)	0.0 (109)	1.0 (105)		
	2013:	1.1 (91)	0.0 (94)	3.3 (91)		
	Change:	-1.6	0.0	2.3		
Special Education	2012:	* (5)	* (5)	0.0 (6)		
	2013:	* (3)	* (3)	* (4)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

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**STATISTIC:** Percentage at Level 3  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 46 - FRED F. FLORENCE [DIVISION 2 > SAMUELL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.6 (346)		0.7 (269)	0.9 (319)	1.9 (320)
	2013:	8.2 (268)		0.9 (217)	1.5 (261)	3.1 (261)
	Change:	3.6		0.2	0.6	1.2
African American	2012:	1.8 (110)		0.0 (98)	0.0 (101)	1.0 (101)
	2013:	3.7 (82)		0.0 (74)	0.0 (75)	4.0 (75)
	Change:	1.9		0.0	0.0	3.0
Hispanic	2012:	5.7 (227)		1.2 (165)	1.4 (214)	2.3 (215)
	2013:	9.8 (183)		1.4 (140)	2.2 (179)	2.8 (178)
	Change:	4.1		0.2	0.8	0.5
White	2012:	* (2)		* (1)	* (2)	* (2)
	2013:	* (2)		* (2)	* (1)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	4.3 (303)		0.8 (237)	0.7 (284)	1.8 (285)
	2013:	7.3 (246)		1.0 (200)	1.7 (238)	3.4 (238)
	Change:	3.0		0.2	1.0	1.6
Limited English Proficient	2012:	0.0 (118)		1.0 (98)	1.0 (103)	1.0 (104)
	2013:	1.0 (96)		1.3 (79)	0.0 (90)	1.1 (89)
	Change:	1.0		0.3	-1.0	0.1
Special Education	2012:	0.0 (10)		0.0 (11)	0.0 (10)	0.0 (11)
	2013:	0.0 (6)		* (4)	0.0 (6)	* (5)
	Change:	0.0		*	0.0	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	3.8 (862)	0.8 (266)	3.6 (776)	0.9 (319)	1.9 (320)
	2013:	5.8 (771)	0.0 (230)	3.1 (717)	1.5 (261)	3.1 (261)
	Change:	2.0	-0.8	-0.5	0.6	1.2
African American	2012:	2.3 (263)	0.0 (73)	1.2 (251)	0.0 (101)	1.0 (101)
	2013:	3.8 (236)	0.0 (61)	1.3 (229)	0.0 (75)	4.0 (75)
	Change:	1.5	0.0	0.1	0.0	3.0
Hispanic	2012:	4.6 (564)	0.6 (180)	4.9 (494)	1.4 (214)	2.3 (215)
	2013:	6.6 (516)	0.0 (158)	4.0 (470)	2.2 (179)	2.8 (178)
	Change:	2.0	-0.6	-0.9	0.8	0.5
White	2012:	0.0 (7)	* (2)	16.7 (6)	* (2)	* (2)
	2013:	0.0 (6)	* (2)	0.0 (6)	* (1)	* (2)
	Change:	0.0	*	-16.7	*	*
Economically Disadvantaged	2012:	4.0 (755)	0.4 (227)	4.0 (681)	0.7 (284)	1.8 (285)
	2013:	5.5 (722)	0.0 (210)	3.1 (672)	1.7 (238)	3.4 (238)
	Change:	1.5	-0.4	-0.9	1.0	1.6
Limited English Proficient	2012:	0.9 (346)	0.0 (109)	2.2 (316)	1.0 (103)	1.0 (104)
	2013:	1.6 (313)	0.0 (94)	2.4 (294)	0.0 (90)	1.1 (89)
	Change:	0.7	0.0	0.2	-1.0	0.1
Special Education	2012:	0.0 (20)	* (5)	0.0 (22)	0.0 (10)	0.0 (11)
	2013:	0.0 (15)	* (3)	0.0 (14)	0.0 (6)	* (5)
	Change:	0.0	*	0.0	0.0	*

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 51 - OLIVER WENDELL HOLMES & ACADEMY [DIVISION 2 > ROOSEVELT]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.0 (265)		4.9 (263)		
	2013:	4.0 (249)		2.4 (249)		
	Change:	1.0		-2.5		
African American	2012:	2.5 (162)		2.5 (161)		
	2013:	4.3 (162)		1.9 (162)		
	Change:	1.8		-0.6		
Hispanic	2012:	3.9 (102)		8.9 (101)		
	2013:	3.5 (85)		3.5 (85)		
	Change:	-0.4		-5.4		
Economically Disadvantaged	2012:	3.2 (250)		5.2 (248)		
	2013:	3.8 (237)		2.5 (237)		
	Change:	0.6		-2.7		
Limited English Proficient	2012:	1.4 (74)		5.5 (73)		
	2013:	0.0 (55)		1.8 (55)		
	Change:	-1.4		-3.7		
Special Education	2012:	0.0 (8)		0.0 (8)		
	2013:	0.0 (7)		0.0 (7)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.1 (291)	0.3 (290)	3.1 (286)		
	2013:	3.3 (271)	0.0 (270)	0.8 (266)		
	Change:	-0.8	-0.3	-2.3		
African American	2012:	2.7 (187)	0.5 (185)	2.2 (186)		
	2013:	1.8 (164)	0.0 (165)	0.0 (164)		
	Change:	-0.9	-0.5	-2.2		
Hispanic	2012:	6.1 (98)	0.0 (99)	4.3 (94)		
	2013:	5.7 (106)	0.0 (105)	2.0 (101)		
	Change:	-0.4	0.0	-2.3		
Economically Disadvantaged	2012:	3.3 (269)	0.4 (269)	3.0 (265)		
	2013:	3.1 (259)	0.0 (259)	0.8 (254)		
	Change:	-0.2	-0.4	-2.2		
Limited English Proficient	2012:	2.6 (38)	0.0 (38)	0.0 (34)		
	2013:	5.2 (77)	0.0 (77)	1.4 (72)		
	Change:	2.6	0.0	1.4		
Special Education	2012:	0.0 (11)	0.0 (11)	0.0 (10)		
	2013:	0.0 (9)	0.0 (9)	0.0 (9)		
	Change:	0.0	0.0	0.0		

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## 2013 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 51 - OLIVER WENDELL HOLMES & ACADEMY [DIVISION 2 > ROOSEVELT]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.7 (279)		0.0 (225)	0.0 (273)	2.6 (273)
	2013:	8.5 (248)		0.0 (199)	2.9 (243)	2.9 (244)
	Change:	3.8		0.0	2.9	0.3
African American	2012:	4.3 (184)		0.0 (151)	0.0 (180)	1.1 (180)
	2013:	6.4 (157)		0.0 (130)	1.3 (158)	1.9 (158)
	Change:	2.1		0.0	1.3	0.8
Hispanic	2012:	4.3 (92)		0.0 (72)	0.0 (90)	5.6 (90)
	2013:	11.6 (86)		0.0 (65)	4.9 (81)	3.7 (82)
	Change:	7.3		0.0	4.9	-1.9
White	2012:					
	2013:	* (1)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2012:	3.9 (255)		0.0 (206)	0.0 (246)	2.4 (246)
	2013:	8.6 (232)		0.0 (187)	2.6 (229)	3.0 (230)
	Change:	4.7		0.0	2.6	0.6
Limited English Proficient	2012:	2.6 (39)		0.0 (36)	0.0 (39)	2.6 (38)
	2013:	3.3 (30)		0.0 (26)	0.0 (25)	0.0 (25)
	Change:	0.7		0.0	0.0	-2.6
Special Education	2012:	0.0 (7)		0.0 (9)	* (4)	* (4)
	2013:	* (5)		* (5)	* (4)	* (4)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.0 (835)	0.3 (290)	2.8 (774)	0.0 (273)	2.6 (273)
	2013:	5.2 (768)	0.0 (270)	1.1 (714)	2.9 (243)	2.9 (244)
	Change:	1.2	-0.3	-1.7	2.9	0.3
African American	2012:	3.2 (533)	0.5 (185)	1.6 (498)	0.0 (180)	1.1 (180)
	2013:	4.1 (483)	0.0 (165)	0.7 (456)	1.3 (158)	1.9 (158)
	Change:	0.9	-0.5	-0.9	1.3	0.8
Hispanic	2012:	4.8 (292)	0.0 (99)	4.9 (267)	0.0 (90)	5.6 (90)
	2013:	6.9 (277)	0.0 (105)	2.0 (251)	4.9 (81)	3.7 (82)
	Change:	2.1	0.0	-2.9	4.9	-1.9
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*		
Economically Disadvantaged	2012:	3.5 (774)	0.4 (269)	2.9 (719)	0.0 (246)	2.4 (246)
	2013:	5.1 (728)	0.0 (259)	1.2 (678)	2.6 (229)	3.0 (230)
	Change:	1.6	-0.4	-1.7	2.6	0.6
Limited English Proficient	2012:	2.0 (151)	0.0 (38)	2.8 (143)	0.0 (39)	2.6 (38)
	2013:	3.1 (162)	0.0 (77)	1.3 (153)	0.0 (25)	0.0 (25)
	Change:	1.1	0.0	-1.5	0.0	-2.6
Special Education	2012:	0.0 (26)	0.0 (11)	0.0 (27)	* (4)	* (4)
	2013:	0.0 (21)	0.0 (9)	0.0 (21)	* (4)	* (4)
	Change:	0.0	0.0	0.0	*	*

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## 2013 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 52 - JOHN B. HOOD [DIVISION 2 > SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.9 (433)		2.6 (427)		
	2013:	6.9 (305)		5.6 (305)		
	Change:	3.0		3.0		
African American	2012:	3.7 (82)		0.0 (83)		
	2013:	0.0 (46)		0.0 (47)		
	Change:	-3.7		0.0		
Hispanic	2012:	4.0 (346)		3.2 (339)		
	2013:	7.8 (256)		6.3 (255)		
	Change:	3.8		3.1		
White	2012:	* (4)		* (4)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	3.8 (423)		2.6 (417)		
	2013:	6.8 (295)		5.4 (295)		
	Change:	3.0		2.8		
Limited English Proficient	2012:	3.1 (229)		3.2 (222)		
	2013:	4.5 (178)		4.0 (176)		
	Change:	1.4		0.8		
Special Education	2012:	0.0 (6)		0.0 (6)		
	2013:	0.0 (7)		0.0 (9)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.6 (432)	0.9 (430)	3.3 (426)		
	2013:	2.5 (277)	0.0 (279)	0.4 (271)		
	Change:	-5.1	-0.9	-2.9		
African American	2012:	3.2 (93)	0.0 (92)	1.1 (91)		
	2013:	0.0 (37)	0.0 (39)	0.0 (38)		
	Change:	-3.2	0.0	-1.1		
Hispanic	2012:	9.1 (330)	1.2 (329)	4.0 (326)		
	2013:	3.0 (237)	0.0 (237)	0.4 (230)		
	Change:	-6.1	-1.2	-3.6		
White	2012:	* (5)	* (5)	* (5)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	7.7 (417)	1.0 (415)	3.4 (409)		
	2013:	2.6 (270)	0.0 (272)	0.4 (264)		
	Change:	-5.1	-1.0	-3.0		
Limited English Proficient	2012:	3.2 (156)	0.0 (157)	0.7 (151)		
	2013:	0.6 (171)	0.0 (170)	0.6 (164)		
	Change:	-2.6	0.0	-0.1		
Special Education	2012:	0.0 (10)	0.0 (10)	0.0 (8)		
	2013:	* (3)	* (5)	* (3)		
	Change:	*	*	*		

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**PERCENTAGE  
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### 52 - JOHN B. HOOD [DIVISION 2 > SAMUELL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	7.1 (435)		0.0 (287)	4.8 (420)	6.7 (420)
	2013:	13.5 (252)		1.0 (197)	15.2 (250)	8.8 (249)
	Change:	6.4		1.0	10.4	2.1
African American	2012:	2.7 (75)		0.0 (64)	1.3 (75)	1.3 (75)
	2013:	7.1 (42)		0.0 (34)	5.0 (40)	0.0 (41)
	Change:	4.4		0.0	3.7	-1.3
Hispanic	2012:	8.2 (353)		0.0 (218)	5.6 (339)	8.0 (339)
	2013:	14.6 (206)		1.3 (159)	17.0 (206)	10.8 (204)
	Change:	6.4		1.3	11.4	2.8
White	2012:	* (3)		* (2)	* (3)	* (3)
	2013:	* (3)		* (3)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	6.7 (404)		0.0 (263)	4.6 (391)	6.6 (391)
	2013:	13.6 (242)		0.5 (188)	15.4 (240)	8.8 (239)
	Change:	6.9		0.5	10.8	2.2
Limited English Proficient	2012:	1.3 (154)		0.0 (111)	2.1 (141)	2.9 (140)
	2013:	2.4 (82)		0.0 (71)	7.3 (82)	1.2 (82)
	Change:	1.1		0.0	5.2	-1.7
Special Education	2012:	6.3 (16)		0.0 (14)	12.5 (16)	12.5 (16)
	2013:	0.0 (8)		0.0 (6)	0.0 (7)	0.0 (9)
	Change:	-6.3		0.0	-12.5	-12.5

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	6.2 (1,300)	0.9 (430)	2.2 (1,140)	4.8 (420)	6.7 (420)
	2013:	7.4 (834)	0.0 (279)	2.6 (773)	15.2 (250)	8.8 (249)
	Change:	1.2	-0.9	0.4	10.4	2.1
African American	2012:	3.2 (250)	0.0 (92)	0.4 (238)	1.3 (75)	1.3 (75)
	2013:	2.4 (125)	0.0 (39)	0.0 (119)	5.0 (40)	0.0 (41)
	Change:	-0.8	0.0	-0.4	3.7	-1.3
Hispanic	2012:	7.1 (1,029)	1.2 (329)	2.7 (883)	5.6 (339)	8.0 (339)
	2013:	8.2 (699)	0.0 (237)	3.0 (644)	17.0 (206)	10.8 (204)
	Change:	1.1	-1.2	0.3	11.4	2.8
White	2012:	0.0 (12)	* (5)	0.0 (11)	* (3)	* (3)
	2013:	14.3 (7)	* (2)	0.0 (7)	* (3)	* (3)
	Change:	14.3	*	0.0	*	*
Economically Disadvantaged	2012:	6.0 (1,244)	1.0 (415)	2.3 (1,089)	4.6 (391)	6.6 (391)
	2013:	7.4 (807)	0.0 (272)	2.4 (747)	15.4 (240)	8.8 (239)
	Change:	1.4	-1.0	0.1	10.8	2.2
Limited English Proficient	2012:	2.6 (539)	0.0 (157)	1.7 (484)	2.1 (141)	2.9 (140)
	2013:	2.6 (431)	0.0 (170)	1.9 (411)	7.3 (82)	1.2 (82)
	Change:	0.0	0.0	0.2	5.2	-1.7
Special Education	2012:	3.1 (32)	0.0 (10)	0.0 (28)	12.5 (16)	12.5 (16)
	2013:	0.0 (18)	* (5)	0.0 (18)	0.0 (7)	0.0 (9)
	Change:	-3.1	*	0.0	-12.5	-12.5

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 54 - THOMAS C. MARSH [DIVISION 2 > WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.0 (376)		17.8 (365)		
	2013:	11.4 (412)		13.6 (404)		
	Change:	2.4		-4.2		
African American	2012:	3.6 (28)		7.1 (28)		
	2013:	4.2 (24)		0.0 (24)		
	Change:	0.6		-7.1		
Hispanic	2012:	8.3 (314)		18.2 (303)		
	2013:	8.0 (350)		11.4 (342)		
	Change:	-0.3		-6.8		
White	2012:	20.0 (25)		24.0 (25)		
	2013:	46.9 (32)		40.6 (32)		
	Change:	26.9		16.6		
Economically Disadvantaged	2012:	7.9 (315)		16.8 (304)		
	2013:	7.8 (359)		11.6 (353)		
	Change:	-0.1		-5.2		
Limited English Proficient	2012:	4.5 (223)		15.1 (212)		
	2013:	0.9 (227)		7.0 (215)		
	Change:	-3.6		-8.1		
Special Education	2012:	* (5)		* (5)		
	2013:	0.0 (8)		0.0 (10)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.5 (357)	3.1 (356)	15.1 (345)		
	2013:	6.8 (380)	0.0 (381)	5.5 (365)		
	Change:	-4.7	-3.1	-9.6		
African American	2012:	13.6 (22)	0.0 (22)	19.0 (21)		
	2013:	4.0 (25)	0.0 (26)	0.0 (26)		
	Change:	-9.6	0.0	-19.0		
Hispanic	2012:	9.4 (299)	2.3 (298)	13.2 (288)		
	2013:	6.4 (327)	0.0 (326)	6.1 (311)		
	Change:	-3.0	-2.3	-7.1		
White	2012:	25.0 (32)	9.4 (32)	28.1 (32)		
	2013:	16.7 (18)	0.0 (19)	5.6 (18)		
	Change:	-8.3	-9.4	-22.5		
Economically Disadvantaged	2012:	8.9 (293)	1.7 (292)	13.5 (282)		
	2013:	5.9 (304)	0.0 (303)	5.1 (294)		
	Change:	-3.0	-1.7	-8.4		
Limited English Proficient	2012:	6.1 (114)	0.0 (114)	9.7 (103)		
	2013:	4.3 (207)	0.0 (206)	5.8 (191)		
	Change:	-1.8	0.0	-3.9		
Special Education	2012:	0.0 (7)	* (5)	0.0 (7)		
	2013:	0.0 (6)	0.0 (6)	0.0 (7)		
	Change:	0.0	*	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 54 - THOMAS C. MARSH [DIVISION 2 > WHITE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	11.7 (383)		1.1 (268)	3.5 (369)	7.6 (367)
	2013:	15.4 (357)		0.6 (174)	9.6 (344)	11.3 (346)
	Change:	3.7		-0.5	6.1	3.7
African American	2012:	18.2 (33)		0.0 (23)	3.0 (33)	9.1 (33)
	2013:	11.1 (18)		0.0 (10)	11.1 (18)	11.1 (18)
	Change:	-7.1		0.0	8.1	2.0
Hispanic	2012:	8.8 (318)		1.3 (232)	2.3 (307)	5.9 (305)
	2013:	12.6 (294)		0.6 (155)	6.8 (281)	8.5 (282)
	Change:	3.8		-0.7	4.5	2.6
White	2012:	37.9 (29)		0.0 (12)	18.5 (27)	25.9 (27)
	2013:	37.8 (37)		* (5)	28.9 (38)	34.2 (38)
	Change:	-0.1		*	10.4	8.3
Economically Disadvantaged	2012:	8.0 (287)		1.4 (210)	1.8 (272)	5.6 (270)
	2013:	11.7 (283)		0.7 (146)	6.6 (271)	8.1 (273)
	Change:	3.7		-0.7	4.8	2.5
Limited English Proficient	2012:	2.4 (126)		0.9 (106)	0.0 (116)	0.0 (116)
	2013:	2.2 (91)		0.0 (59)	2.6 (77)	1.3 (78)
	Change:	-0.2		-0.9	2.6	1.3
Special Education	2012:	* (4)		* (3)	* (4)	* (4)
	2013:	0.0 (7)		0.0 (9)	0.0 (9)	0.0 (11)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	10.8 (1,116)	3.1 (356)	12.3 (978)	3.5 (369)	7.6 (367)
	2013:	11.1 (1,149)	0.0 (381)	8.1 (943)	9.6 (344)	11.3 (346)
	Change:	0.3	-3.1	-4.2	6.1	3.7
African American	2012:	12.0 (83)	0.0 (22)	8.3 (72)	3.0 (33)	9.1 (33)
	2013:	6.0 (67)	0.0 (26)	0.0 (60)	11.1 (18)	11.1 (18)
	Change:	-6.0	0.0	-8.3	8.1	2.0
Hispanic	2012:	8.8 (931)	2.3 (298)	11.7 (823)	2.3 (307)	5.9 (305)
	2013:	8.9 (971)	0.0 (326)	7.3 (808)	6.8 (281)	8.5 (282)
	Change:	0.1	-2.3	-4.4	4.5	2.6
White	2012:	27.9 (86)	9.4 (32)	21.7 (69)	18.5 (27)	25.9 (27)
	2013:	36.8 (87)	0.0 (19)	25.5 (55)	28.9 (38)	34.2 (38)
	Change:	8.9	-9.4	3.8	10.4	8.3
Economically Disadvantaged	2012:	8.3 (895)	1.7 (292)	11.6 (796)	1.8 (272)	5.6 (270)
	2013:	8.4 (946)	0.0 (303)	7.2 (793)	6.6 (271)	8.1 (273)
	Change:	0.1	-1.7	-4.4	4.8	2.5
Limited English Proficient	2012:	4.3 (463)	0.0 (114)	10.2 (421)	0.0 (116)	0.0 (116)
	2013:	2.5 (525)	0.0 (206)	5.6 (465)	2.6 (77)	1.3 (78)
	Change:	-1.8	0.0	-4.6	2.6	1.3
Special Education	2012:	0.0 (16)	* (5)	0.0 (15)	* (4)	* (4)
	2013:	0.0 (21)	0.0 (6)	0.0 (26)	0.0 (9)	0.0 (11)
	Change:	0.0	*	0.0	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 56 - EWELL D. WALKER [DIVISION 2 > WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.7 (248)		6.2 (242)		
	2013:	17.3 (272)		13.5 (267)		
	Change:	5.6		7.3		
African American	2012:	12.2 (41)		4.9 (41)		
	2013:	26.8 (41)		12.2 (41)		
	Change:	14.6		7.3		
Hispanic	2012:	8.3 (180)		4.6 (175)		
	2013:	12.6 (190)		11.3 (186)		
	Change:	4.3		6.7		
White	2012:	33.3 (15)		14.3 (14)		
	2013:	26.1 (23)		13.6 (22)		
	Change:	-7.2		-0.7		
Economically Disadvantaged	2012:	9.6 (208)		5.0 (202)		
	2013:	14.6 (226)		12.7 (221)		
	Change:	5.0		7.7		
Limited English Proficient	2012:	3.6 (110)		2.0 (102)		
	2013:	7.3 (109)		7.7 (104)		
	Change:	3.7		5.7		
Special Education	2012:	5.9 (17)		5.9 (17)		
	2013:	7.7 (13)		0.0 (13)		
	Change:	1.8		-5.9		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.2 (250)	4.0 (252)	5.6 (249)		
	2013:	8.3 (240)	0.4 (242)	3.8 (236)		
	Change:	-2.9	-3.6	-1.8		
African American	2012:	3.8 (52)	5.7 (53)	3.7 (54)		
	2013:	9.5 (42)	0.0 (41)	0.0 (41)		
	Change:	5.7	-5.7	-3.7		
Hispanic	2012:	10.1 (168)	3.0 (169)	4.8 (166)		
	2013:	6.9 (174)	0.0 (177)	2.9 (172)		
	Change:	-3.2	-3.0	-1.9		
White	2012:	29.4 (17)	11.8 (17)	5.9 (17)		
	2013:	8.3 (12)	8.3 (12)	8.3 (12)		
	Change:	-21.1	-3.5	2.4		
Economically Disadvantaged	2012:	8.6 (186)	2.7 (188)	3.8 (186)		
	2013:	8.1 (197)	0.5 (199)	4.1 (194)		
	Change:	-0.5	-2.2	0.3		
Limited English Proficient	2012:	1.8 (56)	0.0 (55)	1.9 (53)		
	2013:	2.9 (103)	0.0 (106)	1.0 (100)		
	Change:	1.1	0.0	-0.9		
Special Education	2012:	0.0 (11)	0.0 (12)	0.0 (13)		
	2013:	6.7 (15)	0.0 (15)	0.0 (14)		
	Change:	6.7	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 56 - EWELL D. WALKER [DIVISION 2 > WHITE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	18.1 (249)		4.0 (201)	13.2 (242)	13.3 (241)
	2013:	21.3 (216)		3.4 (174)	11.4 (211)	14.7 (211)
	Change:	3.2		-0.6	-1.8	1.4
African American	2012:	17.7 (62)		3.6 (55)	5.2 (58)	6.9 (58)
	2013:	26.2 (42)		2.9 (35)	7.3 (41)	9.8 (41)
	Change:	8.5		-0.7	2.1	2.9
Hispanic	2012:	15.3 (157)		3.1 (130)	11.0 (154)	11.8 (153)
	2013:	19.3 (150)		3.3 (123)	10.2 (147)	15.8 (146)
	Change:	4.0		0.2	-0.8	4.0
White	2012:	29.4 (17)		12.5 (8)	29.4 (17)	35.3 (17)
	2013:	23.1 (13)		11.1 (9)	16.7 (12)	7.7 (13)
	Change:	-6.3		-1.4	-12.7	-27.6
Economically Disadvantaged	2012:	13.3 (188)		3.8 (156)	10.9 (184)	9.3 (183)
	2013:	17.6 (176)		2.8 (144)	9.4 (171)	13.5 (170)
	Change:	4.3		-1.0	-1.5	4.2
Limited English Proficient	2012:	5.7 (35)		2.9 (34)	0.0 (34)	0.0 (34)
	2013:	12.1 (66)		1.6 (61)	6.3 (63)	8.1 (62)
	Change:	6.4		-1.3	6.3	8.1
Special Education	2012:	0.0 (9)		0.0 (9)	0.0 (9)	0.0 (9)
	2013:	10.0 (10)		11.1 (9)	0.0 (9)	0.0 (9)
	Change:	10.0		11.1	0.0	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	13.7 (747)	4.0 (252)	5.3 (692)	13.2 (242)	13.3 (241)
	2013:	15.5 (728)	0.4 (242)	7.5 (677)	11.4 (211)	14.7 (211)
	Change:	1.8	-3.6	2.2	-1.8	1.4
African American	2012:	11.6 (155)	5.7 (53)	4.0 (150)	5.2 (58)	6.9 (58)
	2013:	20.8 (125)	0.0 (41)	5.1 (117)	7.3 (41)	9.8 (41)
	Change:	9.2	-5.7	1.1	2.1	2.9
Hispanic	2012:	11.1 (505)	3.0 (169)	4.2 (471)	11.0 (154)	11.8 (153)
	2013:	12.6 (514)	0.0 (177)	6.2 (481)	10.2 (147)	15.8 (146)
	Change:	1.5	-3.0	2.0	-0.8	4.0
White	2012:	30.6 (49)	11.8 (17)	10.3 (39)	29.4 (17)	35.3 (17)
	2013:	20.8 (48)	8.3 (12)	11.6 (43)	16.7 (12)	7.7 (13)
	Change:	-9.8	-3.5	1.3	-12.7	-27.6
Economically Disadvantaged	2012:	10.5 (582)	2.7 (188)	4.2 (544)	10.9 (184)	9.3 (183)
	2013:	13.4 (599)	0.5 (199)	7.2 (559)	9.4 (171)	13.5 (170)
	Change:	2.9	-2.2	3.0	-1.5	4.2
Limited English Proficient	2012:	3.5 (201)	0.0 (55)	2.1 (189)	0.0 (34)	0.0 (34)
	2013:	6.8 (278)	0.0 (106)	3.8 (265)	6.3 (63)	8.1 (62)
	Change:	3.3	0.0	1.7	6.3	8.1
Special Education	2012:	2.7 (37)	0.0 (12)	2.6 (39)	0.0 (9)	0.0 (9)
	2013:	7.9 (38)	0.0 (15)	2.8 (36)	0.0 (9)	0.0 (9)
	Change:	5.2	0.0	0.2	0.0	0.0

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 83 - SAM TASBY [DIVISION 2 > CONRAD]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.2 (248)		6.3 (208)		
	2013:	6.2 (274)		8.0 (251)		
	Change:	1.0		1.7		
African American	2012:	8.6 (35)		5.7 (35)		
	2013:	8.0 (50)		2.1 (47)		
	Change:	-0.6		-3.6		
Hispanic	2012:	5.5 (164)		6.2 (161)		
	2013:	4.8 (187)		8.8 (181)		
	Change:	-0.7		2.6		
White	2012:	0.0 (7)		16.7 (6)		
	2013:	50.0 (6)		* (5)		
	Change:	50.0		*		
Economically Disadvantaged	2012:	5.2 (248)		6.3 (208)		
	2013:	6.3 (269)		8.1 (248)		
	Change:	1.1		1.8		
Limited English Proficient	2012:	4.3 (187)		5.5 (146)		
	2013:	2.1 (194)		5.2 (172)		
	Change:	-2.2		-0.3		
Special Education	2012:	* (4)		0.0 (6)		
	2013:	* (5)		* (3)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.9 (258)	0.0 (256)	2.0 (202)		
	2013:	4.9 (243)	0.4 (246)	1.3 (226)		
	Change:	1.0	0.4	-0.7		
African American	2012:	8.3 (36)	0.0 (35)	3.4 (29)		
	2013:	9.1 (44)	0.0 (45)	0.0 (43)		
	Change:	0.8	0.0	-3.4		
Hispanic	2012:	4.0 (174)	0.0 (174)	1.8 (168)		
	2013:	4.4 (159)	0.6 (158)	1.9 (154)		
	Change:	0.4	0.6	0.1		
White	2012:	* (2)	* (2)			
	2013:	0.0 (6)	0.0 (6)	* (5)		
	Change:	*	*			
Economically Disadvantaged	2012:	4.1 (246)	0.0 (245)	2.1 (193)		
	2013:	4.6 (237)	0.4 (240)	1.4 (220)		
	Change:	0.5	0.4	-0.7		
Limited English Proficient	2012:	0.0 (160)	0.0 (159)	0.0 (104)		
	2013:	3.4 (175)	0.0 (177)	1.3 (159)		
	Change:	3.4	0.0	1.3		
Special Education	2012:	* (3)	* (2)	* (4)		
	2013:	* (3)	* (3)	* (5)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 83 - SAM TASBY [DIVISION 2 > CONRAD]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	3.3 (244)		0.0 (135)	0.6 (176)	5.1 (176)
	2013:	8.2 (233)		1.2 (172)	3.5 (200)	3.9 (206)
	Change:	4.9		1.2	2.9	-1.2
African American	2012:	5.9 (34)		0.0 (25)	3.7 (27)	11.5 (26)
	2013:	15.6 (32)		0.0 (27)	7.7 (26)	10.7 (28)
	Change:	9.7		0.0	4.0	-0.8
Hispanic	2012:	3.9 (155)		0.0 (106)	0.0 (141)	4.2 (142)
	2013:	8.9 (157)		1.7 (120)	3.4 (147)	3.4 (147)
	Change:	5.0		1.7	3.4	-0.8
White	2012:	* (5)		* (1)	* (3)	* (3)
	2013:	* (2)				
	Change:	*				
Economically Disadvantaged	2012:	3.0 (233)		0.0 (130)	0.6 (169)	4.7 (169)
	2013:	8.6 (222)		1.2 (166)	3.6 (192)	4.1 (197)
	Change:	5.6		1.2	3.0	-0.6
Limited English Proficient	2012:	0.0 (147)		0.0 (71)	0.0 (81)	0.0 (82)
	2013:	1.4 (138)		0.0 (103)	0.9 (112)	0.9 (116)
	Change:	1.4		0.0	0.9	0.9
Special Education	2012:	0.0 (7)		0.0 (6)	* (4)	* (5)
	2013:	* (4)		* (3)	* (4)	* (5)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.1 (750)	0.0 (256)	3.1 (545)	0.6 (176)	5.1 (176)
	2013:	6.4 (750)	0.4 (246)	3.9 (649)	3.5 (200)	3.9 (206)
	Change:	2.3	0.4	0.8	2.9	-1.2
African American	2012:	7.6 (105)	0.0 (35)	3.4 (89)	3.7 (27)	11.5 (26)
	2013:	10.3 (126)	0.0 (45)	0.9 (117)	7.7 (26)	10.7 (28)
	Change:	2.7	0.0	-2.5	4.0	-0.8
Hispanic	2012:	4.5 (493)	0.0 (174)	3.0 (435)	0.0 (141)	4.2 (142)
	2013:	6.0 (503)	0.6 (158)	4.6 (455)	3.4 (147)	3.4 (147)
	Change:	1.5	0.6	1.6	3.4	-0.8
White	2012:	0.0 (14)	* (2)	14.3 (7)	* (3)	* (3)
	2013:	21.4 (14)	0.0 (6)	10.0 (10)		
	Change:	21.4	*	-4.3		
Economically Disadvantaged	2012:	4.1 (727)	0.0 (245)	3.2 (531)	0.6 (169)	4.7 (169)
	2013:	6.5 (728)	0.4 (240)	3.9 (634)	3.6 (192)	4.1 (197)
	Change:	2.4	0.4	0.7	3.0	-0.6
Limited English Proficient	2012:	1.6 (494)	0.0 (159)	2.5 (321)	0.0 (81)	0.0 (82)
	2013:	2.4 (507)	0.0 (177)	2.5 (434)	0.9 (112)	0.9 (116)
	Change:	0.8	0.0	0.0	0.9	0.9
Special Education	2012:	0.0 (14)	* (2)	0.0 (16)	* (4)	* (5)
	2013:	0.0 (12)	* (3)	0.0 (11)	* (4)	* (5)
	Change:	0.0	*	0.0	*	*

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 101 - JOHN QUINCY ADAMS [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	18.4 (87)		10.5 (86)		
	2013:	14.9 (74)		8.2 (73)		
	Change:	<b>-3.5</b>		<b>-2.3</b>		
African American	2012:	28.6 (7)		0.0 (7)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2012:	16.9 (77)		10.5 (76)		
	2013:	15.5 (71)		8.6 (70)		
	Change:	<b>-1.4</b>		<b>-1.9</b>		
Economically Disadvantaged	2012:	16.7 (84)		9.6 (83)		
	2013:	14.7 (68)		7.5 (67)		
	Change:	<b>-2.0</b>		<b>-2.1</b>		
Limited English Proficient	2012:	12.5 (64)		7.9 (63)		
	2013:	15.7 (51)		2.0 (50)		
	Change:	<b>3.2</b>		<b>-5.9</b>		
Special Education	2012:	* (2)		* (2)		
	2013:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.0 (78)	5.1 (79)	3.8 (78)		
	2013:	12.0 (83)	8.3 (84)	13.3 (83)		
	Change:	<b>3.0</b>	<b>3.2</b>	<b>9.5</b>		
African American	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	2013:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Hispanic	2012:	10.0 (70)	5.6 (71)	4.3 (70)		
	2013:	10.8 (74)	9.3 (75)	10.8 (74)		
	Change:	0.8	<b>3.7</b>	<b>6.5</b>		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	9.5 (74)	5.3 (75)	4.1 (74)		
	2013:	11.3 (80)	8.6 (81)	12.5 (80)		
	Change:	<b>1.8</b>	<b>3.3</b>	<b>8.4</b>		
Limited English Proficient	2012:	10.0 (50)	2.0 (51)	2.0 (50)		
	2013:	8.3 (60)	8.2 (61)	8.3 (60)		
	Change:	<b>-1.7</b>	<b>6.2</b>	<b>6.3</b>		
Special Education	2012:	* (3)	* (3)	* (3)		
	2013:		* (1)			
	Change:		*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 101 - JOHN QUINCY ADAMS [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	6.3 (96)		8.5 (94)	5.2 (96)	
	2013:	11.8 (68)		19.1 (68)	5.8 (69)	
	Change:	5.5		10.6	0.6	
African American	2012:	0.0 (7)		0.0 (7)	0.0 (9)	
	2013:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2012:	5.9 (85)		8.4 (83)	6.0 (83)	
	2013:	11.1 (63)		20.6 (63)	6.3 (63)	
	Change:	5.2		12.2	0.3	
Economically Disadvantaged	2012:	5.4 (92)		8.9 (90)	4.3 (92)	
	2013:	12.5 (64)		20.3 (64)	6.2 (65)	
	Change:	7.1		11.4	1.9	
Limited English Proficient	2012:	6.1 (66)		9.4 (64)	6.3 (64)	
	2013:	14.3 (42)		26.2 (42)	4.8 (42)	
	Change:	8.2		16.8	-1.5	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (3)		* (3)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	11.1 (261)	5.1 (79)	7.8 (258)	5.2 (96)	
	2013:	12.9 (225)	8.3 (84)	13.4 (224)	5.8 (69)	
	Change:	1.8	3.2	5.6	0.6	
African American	2012:	9.5 (21)	0.0 (7)	0.0 (21)	0.0 (9)	
	2013:	18.2 (11)	* (5)	18.2 (11)	* (5)	
	Change:	8.7	*	18.2	*	
Hispanic	2012:	10.8 (232)	5.6 (71)	7.9 (229)	6.0 (83)	
	2013:	12.5 (208)	9.3 (75)	13.0 (207)	6.3 (63)	
	Change:	1.7	3.7	5.1	0.3	
White	2012:	* (5)	* (1)	* (5)	* (3)	
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	10.4 (250)	5.3 (75)	7.7 (247)	4.3 (92)	
	2013:	12.7 (212)	8.6 (81)	13.3 (211)	6.2 (65)	
	Change:	2.3	3.3	5.6	1.9	
Limited English Proficient	2012:	9.4 (180)	2.0 (51)	6.8 (177)	6.3 (64)	
	2013:	12.4 (153)	8.2 (61)	11.2 (152)	4.8 (42)	
	Change:	3.0	6.2	4.4	-1.5	
Special Education	2012:	0.0 (6)	* (3)	0.0 (6)	* (1)	
	2013:	* (4)	* (1)	* (4)	* (2)	
	Change:	*	*	*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 110 - ANNIE WEBB BLANTON [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.5 (114)		0.9 (113)		
	2013:	7.9 (101)		5.0 (100)		
	Change:	4.4		4.1		
African American	2012:	0.0 (30)		0.0 (30)		
	2013:	0.0 (19)		0.0 (19)		
	Change:	0.0		0.0		
Hispanic	2012:	4.9 (81)		1.3 (80)		
	2013:	10.3 (78)		6.5 (77)		
	Change:	5.4		5.2		
Economically Disadvantaged	2012:	3.6 (111)		0.9 (110)		
	2013:	8.5 (94)		5.4 (93)		
	Change:	4.9		4.5		
Limited English Proficient	2012:	4.9 (61)		1.7 (60)		
	2013:	11.3 (62)		6.6 (61)		
	Change:	6.4		4.9		
Special Education	2012:	* (3)		* (2)		
	2013:	* (2)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.6 (106)	0.0 (105)	7.6 (105)		
	2013:	0.0 (86)	0.0 (85)	1.2 (86)		
	Change:	-6.6	0.0	-6.4		
African American	2012:	0.0 (18)	0.0 (17)	0.0 (17)		
	2013:	0.0 (17)	0.0 (17)	0.0 (18)		
	Change:	0.0	0.0	0.0		
Hispanic	2012:	7.2 (83)	0.0 (83)	9.6 (83)		
	2013:	0.0 (65)	0.0 (65)	1.6 (64)		
	Change:	-7.2	0.0	-8.0		
White	2012:	* (5)	* (5)	* (5)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	6.9 (102)	0.0 (101)	7.9 (101)		
	2013:	0.0 (83)	0.0 (83)	1.2 (83)		
	Change:	-6.9	0.0	-6.7		
Limited English Proficient	2012:	5.3 (57)	0.0 (57)	12.3 (57)		
	2013:	0.0 (47)	0.0 (47)	0.0 (46)		
	Change:	-5.3	0.0	-12.3		
Special Education	2012:	* (4)	* (3)	* (3)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 110 - ANNIE WEBB BLANTON [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.4 (131)		6.8 (132)	3.0 (132)	
	2013:	9.0 (89)		10.3 (87)	2.2 (90)	
	Change:	0.6		3.5	-0.8	
African American	2012:	4.0 (25)		4.0 (25)	4.0 (25)	
	2013:	6.7 (15)		7.7 (13)	0.0 (14)	
	Change:	2.7		3.7	-4.0	
Hispanic	2012:	9.5 (105)		7.6 (105)	2.8 (106)	
	2013:	8.6 (70)		11.4 (70)	1.4 (73)	
	Change:	-0.9		3.8	-1.4	
White	2012:	* (1)		* (2)	* (1)	
	2013:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	8.1 (124)		5.6 (125)	1.6 (125)	
	2013:	8.3 (84)		9.8 (82)	2.3 (86)	
	Change:	0.2		4.2	0.7	
Limited English Proficient	2012:	11.7 (77)		9.2 (76)	2.6 (77)	
	2013:	10.4 (48)		12.5 (48)	0.0 (48)	
	Change:	-1.3		3.3	-2.6	
Special Education	2012:	* (4)		* (5)	* (5)	
	2013:	* (1)			* (2)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	6.3 (351)	0.0 (105)	5.1 (350)	3.0 (132)	
	2013:	5.8 (276)	0.0 (85)	5.5 (273)	2.2 (90)	
	Change:	-0.5	0.0	0.4	-0.8	
African American	2012:	1.4 (73)	0.0 (17)	1.4 (72)	4.0 (25)	
	2013:	2.0 (51)	0.0 (17)	2.0 (50)	0.0 (14)	
	Change:	0.6	0.0	0.6	-4.0	
Hispanic	2012:	7.4 (269)	0.0 (83)	6.3 (268)	2.8 (106)	
	2013:	6.6 (213)	0.0 (65)	6.6 (211)	1.4 (73)	
	Change:	-0.8	0.0	0.3	-1.4	
White	2012:	11.1 (9)	* (5)	0.0 (10)	* (1)	
	2013:	* (4)	* (2)	* (4)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2012:	6.2 (337)	0.0 (101)	4.8 (336)	1.6 (125)	
	2013:	5.7 (261)	0.0 (83)	5.4 (258)	2.3 (86)	
	Change:	-0.5	0.0	0.6	0.7	
Limited English Proficient	2012:	7.7 (195)	0.0 (57)	7.8 (193)	2.6 (77)	
	2013:	7.6 (157)	0.0 (47)	6.5 (155)	0.0 (48)	
	Change:	-0.1	0.0	-1.3	-2.6	
Special Education	2012:	0.0 (11)	* (3)	0.0 (10)	* (5)	
	2013:	* (5)	* (2)	* (3)	* (2)	
	Change:	*	*	*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 114 - JOHN NEELY BRYAN [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.0 (83)		2.4 (83)		
	2013:	6.1 (82)		4.9 (82)		
	Change:	0.1		2.5		
African American	2012:	8.3 (60)		1.7 (60)		
	2013:	5.0 (60)		1.7 (60)		
	Change:	-3.3		0.0		
Hispanic	2012:	0.0 (23)		4.3 (23)		
	2013:	9.5 (21)		14.3 (21)		
	Change:	9.5		10.0		
Economically Disadvantaged	2012:	4.9 (81)		2.5 (81)		
	2013:	5.0 (80)		5.0 (80)		
	Change:	0.1		2.5		
Limited English Proficient	2012:	0.0 (18)		5.6 (18)		
	2013:	10.5 (19)		15.8 (19)		
	Change:	10.5		10.2		
Special Education	2012:					
	2013:	* (2)		* (2)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.7 (75)	7.9 (76)	6.8 (73)		
	2013:	10.2 (88)	3.4 (88)	0.0 (88)		
	Change:	-0.5	-4.5	-6.8		
African American	2012:	9.6 (52)	5.7 (53)	5.8 (52)		
	2013:	13.1 (61)	4.9 (61)	0.0 (61)		
	Change:	3.5	-0.8	-5.8		
Hispanic	2012:	13.0 (23)	13.0 (23)	9.5 (21)		
	2013:	3.7 (27)	0.0 (27)	0.0 (27)		
	Change:	-9.3	-13.0	-9.5		
Economically Disadvantaged	2012:	11.4 (70)	8.5 (71)	5.9 (68)		
	2013:	10.6 (85)	2.4 (85)	0.0 (85)		
	Change:	-0.8	-6.1	-5.9		
Limited English Proficient	2012:	6.3 (16)	0.0 (16)	0.0 (14)		
	2013:	0.0 (18)	0.0 (18)	0.0 (18)		
	Change:	-6.3	0.0	0.0		
Special Education	2012:	* (1)	* (1)			
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 114 - JOHN NEELY BRYAN [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.8 (92)		4.3 (92)	5.4 (93)	
	2013:	14.5 (69)		5.8 (69)	10.1 (69)	
	Change:	4.7		1.5	4.7	
African American	2012:	4.8 (63)		1.6 (63)	6.3 (64)	
	2013:	9.3 (43)		2.4 (42)	4.8 (42)	
	Change:	4.5		0.8	-1.5	
Hispanic	2012:	20.7 (29)		10.3 (29)	3.4 (29)	
	2013:	24.0 (25)		11.5 (26)	19.2 (26)	
	Change:	3.3		1.2	15.8	
Economically Disadvantaged	2012:	10.5 (86)		4.7 (86)	5.7 (87)	
	2013:	15.6 (64)		6.3 (64)	11.1 (63)	
	Change:	5.1		1.6	5.4	
Limited English Proficient	2012:	17.4 (23)		8.7 (23)	0.0 (23)	
	2013:	22.2 (18)		0.0 (18)	11.1 (18)	
	Change:	4.8		-8.7	11.1	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.8 (250)	7.9 (76)	4.4 (248)	5.4 (93)	
	2013:	10.0 (239)	3.4 (88)	3.3 (239)	10.1 (69)	
	Change:	1.2	-4.5	-1.1	4.7	
African American	2012:	7.4 (175)	5.7 (53)	2.9 (175)	6.3 (64)	
	2013:	9.1 (164)	4.9 (61)	1.2 (163)	4.8 (42)	
	Change:	1.7	-0.8	-1.7	-1.5	
Hispanic	2012:	12.0 (75)	13.0 (23)	8.2 (73)	3.4 (29)	
	2013:	12.3 (73)	0.0 (27)	8.1 (74)	19.2 (26)	
	Change:	0.3	-13.0	-0.1	15.8	
Economically Disadvantaged	2012:	8.9 (237)	8.5 (71)	4.3 (235)	5.7 (87)	
	2013:	10.0 (229)	2.4 (85)	3.5 (229)	11.1 (63)	
	Change:	1.1	-6.1	-0.8	5.4	
Limited English Proficient	2012:	8.8 (57)	0.0 (16)	5.5 (55)	0.0 (23)	
	2013:	10.9 (55)	0.0 (18)	5.5 (55)	11.1 (18)	
	Change:	2.1	0.0	0.0	11.1	
Special Education	2012:	* (3)	* (1)	* (2)	* (2)	
	2013:	* (5)	* (1)	* (5)	* (3)	
	Change:	*	*	*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 115 - HARRELL BUDD [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.4 (96)		6.3 (96)		
	2013:	10.0 (100)		6.0 (100)		
	Change:	-0.4		-0.3		
African American	2012:	6.1 (33)		0.0 (33)		
	2013:	0.0 (25)		0.0 (25)		
	Change:	-6.1		0.0		
Hispanic	2012:	12.9 (62)		9.7 (62)		
	2013:	12.5 (72)		6.9 (72)		
	Change:	-0.4		-2.8		
White	2012:					
	2013:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2012:	10.9 (92)		6.5 (92)		
	2013:	10.0 (100)		6.0 (100)		
	Change:	-0.9		-0.5		
Limited English Proficient	2012:	14.3 (49)		12.2 (49)		
	2013:	16.4 (61)		9.8 (61)		
	Change:	2.1		-2.4		
Special Education	2012:	* (3)		* (3)		
	2013:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.7 (75)	2.7 (74)	1.3 (75)		
	2013:	12.8 (86)	3.5 (86)	14.0 (86)		
	Change:	6.1	0.8	12.7		
African American	2012:	3.4 (29)	0.0 (29)	0.0 (29)		
	2013:	0.0 (30)	0.0 (30)	0.0 (30)		
	Change:	-3.4	0.0	0.0		
Hispanic	2012:	8.7 (46)	4.4 (45)	2.2 (46)		
	2013:	19.6 (56)	5.4 (56)	21.4 (56)		
	Change:	10.9	1.0	19.2		
Economically Disadvantaged	2012:	5.6 (72)	2.8 (72)	0.0 (72)		
	2013:	12.2 (82)	3.7 (82)	13.4 (82)		
	Change:	6.6	0.9	13.4		
Limited English Proficient	2012:	11.1 (36)	5.6 (36)	2.8 (36)		
	2013:	22.2 (45)	4.4 (45)	22.2 (45)		
	Change:	11.1	-1.2	19.4		
Special Education	2012:	* (3)	* (3)	* (3)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 115 - HARRELL BUDD [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.1 (77)		10.4 (77)	0.0 (75)	
	2013:	6.3 (64)		10.9 (64)	3.1 (64)	
	Change:	<b>-2.8</b>		0.5	<b>3.1</b>	
African American	2012:	3.4 (29)		0.0 (29)	0.0 (28)	
	2013:	4.3 (23)		4.3 (23)	4.3 (23)	
	Change:	0.9		<b>4.3</b>	<b>4.3</b>	
Hispanic	2012:	12.5 (48)		16.7 (48)	0.0 (47)	
	2013:	7.3 (41)		14.6 (41)	2.4 (41)	
	Change:	<b>-5.2</b>		<b>-2.1</b>	<b>2.4</b>	
Economically Disadvantaged	2012:	8.3 (72)		9.7 (72)	0.0 (70)	
	2013:	6.3 (63)		11.1 (63)	3.2 (63)	
	Change:	<b>-2.0</b>		<b>1.4</b>	<b>3.2</b>	
Limited English Proficient	2012:	14.3 (35)		17.1 (35)	0.0 (35)	
	2013:	9.4 (32)		18.8 (32)	3.1 (32)	
	Change:	<b>-4.9</b>		<b>1.7</b>	<b>3.1</b>	
Special Education	2012:	* (4)		* (4)	* (4)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.9 (248)	2.7 (74)	6.0 (248)	0.0 (75)	
	2013:	10.0 (250)	3.5 (86)	10.0 (250)	3.1 (64)	
	Change:	<b>1.1</b>	0.8	<b>4.0</b>	<b>3.1</b>	
African American	2012:	4.4 (91)	0.0 (29)	0.0 (91)	0.0 (28)	
	2013:	1.3 (78)	0.0 (30)	1.3 (78)	4.3 (23)	
	Change:	<b>-3.1</b>	0.0	<b>1.3</b>	<b>4.3</b>	
Hispanic	2012:	11.5 (156)	4.4 (45)	9.6 (156)	0.0 (47)	
	2013:	13.6 (169)	5.4 (56)	13.6 (169)	2.4 (41)	
	Change:	<b>2.1</b>	<b>1.0</b>	<b>4.0</b>	<b>2.4</b>	
White	2012:					
	2013:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2012:	8.5 (236)	2.8 (72)	5.5 (236)	0.0 (70)	
	2013:	9.8 (245)	3.7 (82)	9.8 (245)	3.2 (63)	
	Change:	<b>1.3</b>	0.9	<b>4.3</b>	<b>3.2</b>	
Limited English Proficient	2012:	13.3 (120)	5.6 (36)	10.8 (120)	0.0 (35)	
	2013:	16.7 (138)	4.4 (45)	15.9 (138)	3.1 (32)	
	Change:	<b>3.4</b>	<b>-1.2</b>	<b>5.1</b>	<b>3.1</b>	
Special Education	2012:	0.0 (10)	* (3)	0.0 (10)	* (4)	
	2013:	0.0 (11)	* (4)	0.0 (11)	* (4)	
	Change:	0.0	*	0.0	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 119 - WILLIAM L. CABELL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.7 (104)		3.0 (101)		
	2013:	11.8 (68)		7.6 (66)		
	Change:	5.1		4.6		
African American	2012:	* (5)		* (5)		
	2013:	* (4)		* (3)		
	Change:	*		*		
Hispanic	2012:	5.4 (92)		3.4 (89)		
	2013:	12.1 (58)		8.8 (57)		
	Change:	6.7		5.4		
White	2012:	* (4)		* (4)		
	2013:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2012:	5.6 (90)		2.3 (87)		
	2013:	12.7 (63)		8.2 (61)		
	Change:	7.1		5.9		
Limited English Proficient	2012:	4.5 (67)		0.0 (64)		
	2013:	13.0 (46)		4.5 (44)		
	Change:	8.5		4.5		
Special Education	2012:	* (2)		* (2)		
	2013:	* (2)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.3 (84)	2.4 (84)	4.8 (83)		
	2013:	8.1 (86)	1.2 (85)	14.1 (85)		
	Change:	-6.2	-1.2	9.3		
African American	2012:	* (1)	* (1)	* (1)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2012:	15.2 (79)	2.5 (79)	5.1 (78)		
	2013:	7.7 (78)	1.3 (77)	14.3 (77)		
	Change:	-7.5	-1.2	9.2		
White	2012:	* (4)	* (4)	* (4)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	16.7 (72)	2.8 (72)	2.8 (71)		
	2013:	9.0 (78)	1.3 (77)	14.3 (77)		
	Change:	-7.7	-1.5	11.5		
Limited English Proficient	2012:	17.0 (53)	3.8 (53)	1.9 (52)		
	2013:	8.5 (59)	1.7 (58)	6.9 (58)		
	Change:	-8.5	-2.1	5.0		
Special Education	2012:	* (5)	* (5)	* (5)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 119 - WILLIAM L. CABELL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	1.2 (82)		3.8 (79)	2.6 (78)	
	2013:	16.7 (90)		6.9 (87)	2.2 (90)	
	Change:	15.5		3.1	-0.4	
African American	2012:	* (4)		* (4)	* (3)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2012:	1.4 (72)		2.9 (69)	2.9 (69)	
	2013:	16.0 (81)		6.4 (78)	1.2 (81)	
	Change:	14.6		3.5	-1.7	
White	2012:	* (3)		* (3)	* (3)	
	2013:	16.7 (6)		16.7 (6)	16.7 (6)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	0.0 (74)		4.2 (71)	2.9 (70)	
	2013:	11.8 (76)		6.8 (73)	1.3 (75)	
	Change:	11.8		2.6	-1.6	
Limited English Proficient	2012:	0.0 (58)		1.8 (55)	1.8 (55)	
	2013:	13.5 (52)		4.1 (49)	0.0 (51)	
	Change:	13.5		2.3	-1.8	
Special Education	2012:	* (4)		* (4)	* (4)	
	2013:	16.7 (6)		* (5)	0.0 (6)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	7.4 (270)	2.4 (84)	3.8 (263)	2.6 (78)	
	2013:	12.3 (244)	1.2 (85)	9.7 (238)	2.2 (90)	
	Change:	4.9	-1.2	5.9	-0.4	
African American	2012:	0.0 (10)	* (1)	0.0 (10)	* (3)	
	2013:	20.0 (10)	* (4)	0.0 (9)	* (2)	
	Change:	20.0	*	0.0	*	
Hispanic	2012:	7.4 (243)	2.5 (79)	3.8 (236)	2.9 (69)	
	2013:	12.0 (217)	1.3 (77)	9.9 (212)	1.2 (81)	
	Change:	4.6	-1.2	6.1	-1.7	
White	2012:	18.2 (11)	* (4)	0.0 (11)	* (3)	
	2013:	8.3 (12)	* (2)	8.3 (12)	16.7 (6)	
	Change:	-9.9	*	8.3	*	
Economically Disadvantaged	2012:	7.2 (236)	2.8 (72)	3.1 (229)	2.9 (70)	
	2013:	11.1 (217)	1.3 (77)	10.0 (211)	1.3 (75)	
	Change:	3.9	-1.5	6.9	-1.6	
Limited English Proficient	2012:	6.7 (178)	3.8 (53)	1.2 (171)	1.8 (55)	
	2013:	11.5 (157)	1.7 (58)	5.3 (151)	0.0 (51)	
	Change:	4.8	-2.1	4.1	-1.8	
Special Education	2012:	0.0 (11)	* (5)	0.0 (11)	* (4)	
	2013:	11.1 (9)	* (1)	14.3 (7)	0.0 (6)	
	Change:	11.1	*	14.3	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 120 - F.P. CAILLET [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	19.0 (105)		10.5 (105)		
	2013:	22.1 (104)		16.3 (104)		
	Change:	3.1		5.8		
African American	2012:	* (2)		* (2)		
	2013:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2012:	19.4 (103)		10.7 (103)		
	2013:	21.2 (99)		16.2 (99)		
	Change:	1.8		5.5		
White	2012:					
	2013:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2012:	17.0 (100)		11.0 (100)		
	2013:	22.2 (99)		17.2 (99)		
	Change:	5.2		6.2		
Limited English Proficient	2012:	17.1 (82)		11.0 (82)		
	2013:	21.8 (78)		15.4 (78)		
	Change:	4.7		4.4		
Special Education	2012:	* (4)		* (4)		
	2013:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.6 (115)	2.6 (115)	16.5 (115)		
	2013:	13.6 (103)	0.0 (104)	6.7 (104)		
	Change:	4.0	-2.6	-9.8		
African American	2012:	* (3)	* (3)	* (3)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2012:	9.1 (110)	2.7 (110)	17.3 (110)		
	2013:	14.1 (99)	0.0 (100)	7.0 (100)		
	Change:	5.0	-2.7	-10.3		
Economically Disadvantaged	2012:	9.2 (109)	1.8 (109)	15.6 (109)		
	2013:	13.3 (98)	0.0 (99)	7.1 (99)		
	Change:	4.1	-1.8	-8.5		
Limited English Proficient	2012:	7.9 (89)	2.2 (89)	18.0 (89)		
	2013:	13.4 (82)	0.0 (82)	6.1 (82)		
	Change:	5.5	-2.2	-11.9		
Special Education	2012:	* (3)	* (3)	* (3)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 120 - F.P. CAILLET [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	23.5 (102)		24.5 (102)	13.5 (104)	
	2013:	19.3 (114)		23.0 (113)	4.4 (114)	
	Change:	-4.2		-1.5	-9.1	
African American	2012:	* (3)		* (3)	* (5)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2012:	24.7 (97)		25.8 (97)	14.4 (97)	
	2013:	20.2 (109)		24.1 (108)	4.6 (109)	
	Change:	-4.5		-1.7	-9.8	
Economically Disadvantaged	2012:	19.6 (92)		25.0 (92)	12.6 (95)	
	2013:	19.0 (105)		25.0 (104)	4.8 (105)	
	Change:	-0.6		0.0	-7.8	
Limited English Proficient	2012:	23.8 (80)		22.5 (80)	12.5 (80)	
	2013:	18.6 (86)		25.9 (85)	3.5 (86)	
	Change:	-5.2		3.4	-9.0	
Special Education	2012:	* (4)		* (4)	* (4)	
	2013:	* (4)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	17.1 (322)	2.6 (115)	17.1 (322)	13.5 (104)	
	2013:	18.4 (321)	0.0 (104)	15.6 (321)	4.4 (114)	
	Change:	1.3	-2.6	-1.5	-9.1	
African American	2012:	0.0 (8)	* (3)	0.0 (8)	* (5)	
	2013:	10.0 (10)	* (4)	10.0 (10)	* (3)	
	Change:	10.0	*	10.0	*	
Hispanic	2012:	17.4 (310)	2.7 (110)	17.7 (310)	14.4 (97)	
	2013:	18.6 (307)	0.0 (100)	16.0 (307)	4.6 (109)	
	Change:	1.2	-2.7	-1.7	-9.8	
White	2012:	* (2)	* (1)	* (2)	* (1)	
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	15.0 (301)	1.8 (109)	16.9 (301)	12.6 (95)	
	2013:	18.2 (302)	0.0 (99)	16.6 (302)	4.8 (105)	
	Change:	3.2	-1.8	-0.3	-7.8	
Limited English Proficient	2012:	15.9 (251)	2.2 (89)	17.1 (251)	12.5 (80)	
	2013:	17.9 (246)	0.0 (82)	15.9 (245)	3.5 (86)	
	Change:	2.0	-2.2	-1.2	-9.0	
Special Education	2012:	0.0 (11)	* (3)	0.0 (11)	* (4)	
	2013:	0.0 (10)	* (2)	0.0 (9)	* (3)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 135 - EVERETTE LEE DEGOLYER [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	27.5 (51)		15.7 (51)		
	2013:	31.0 (58)		20.7 (58)		
	Change:	3.5		5.0		
Hispanic	2012:	13.8 (29)		6.9 (29)		
	2013:	22.6 (31)		12.9 (31)		
	Change:	8.8		6.0		
White	2012:	40.0 (15)		26.7 (15)		
	2013:	41.7 (24)		29.2 (24)		
	Change:	1.7		2.5		
Economically Disadvantaged	2012:	16.0 (25)		16.0 (25)		
	2013:	17.9 (28)		7.1 (28)		
	Change:	1.9		-8.9		
Limited English Proficient	2012:	0.0 (15)		6.7 (15)		
	2013:	13.3 (15)		0.0 (15)		
	Change:	13.3		-6.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	25.5 (55)	11.3 (53)	10.9 (55)		
	2013:	18.0 (50)	8.0 (50)	12.5 (48)		
	Change:	-7.5	-3.3	1.6		
African American	2012:	* (4)	* (4)	* (4)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2012:	19.4 (31)	13.8 (29)	6.5 (31)		
	2013:	6.9 (29)	0.0 (29)	11.1 (27)		
	Change:	-12.5	-13.8	4.6		
White	2012:	42.1 (19)	10.5 (19)	21.1 (19)		
	2013:	31.3 (16)	18.8 (16)	12.5 (16)		
	Change:	-10.8	8.3	-8.6		
Economically Disadvantaged	2012:	21.2 (33)	12.9 (31)	9.1 (33)		
	2013:	19.2 (26)	3.8 (26)	16.7 (24)		
	Change:	-2.0	-9.1	7.6		
Limited English Proficient	2012:	20.0 (20)	11.1 (18)	10.0 (20)		
	2013:	8.3 (12)	0.0 (12)	0.0 (10)		
	Change:	-11.7	-11.1	-10.0		
Special Education	2012:	* (4)	* (2)	* (4)		
	2013:	* (4)	* (4)	* (3)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 135 - EVERETTE LEE DEGOLYER [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	21.2 (66)		27.3 (66)	9.1 (66)	
	2013:	28.8 (52)		36.5 (52)	7.7 (52)	
	Change:	7.6		9.2	-1.4	
African American	2012:	* (2)		* (2)	* (2)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2012:	18.4 (38)		21.1 (38)	0.0 (38)	
	2013:	10.3 (29)		20.7 (29)	0.0 (29)	
	Change:	-8.1		-0.4	0.0	
White	2012:	20.8 (24)		33.3 (24)	20.8 (24)	
	2013:	57.1 (21)		61.9 (21)	19.0 (21)	
	Change:	36.3		28.6	-1.8	
Economically Disadvantaged	2012:	21.1 (38)		23.7 (38)	0.0 (38)	
	2013:	11.1 (27)		18.5 (27)	0.0 (27)	
	Change:	-10.0		-5.2	0.0	
Limited English Proficient	2012:	26.3 (19)		31.6 (19)	0.0 (19)	
	2013:	11.8 (17)		23.5 (17)	0.0 (17)	
	Change:	-14.5		-8.1	0.0	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	24.4 (172)	11.3 (53)	18.6 (172)	9.1 (66)	
	2013:	26.3 (160)	8.0 (50)	23.4 (158)	7.7 (52)	
	Change:	1.9	-3.3	4.8	-1.4	
African American	2012:	10.0 (10)	* (4)	0.0 (10)	* (2)	
	2013:	* (5)	* (3)	* (5)	* (2)	
	Change:	*	*	*	*	
Hispanic	2012:	17.3 (98)	13.8 (29)	12.2 (98)	0.0 (38)	
	2013:	13.5 (89)	0.0 (29)	14.9 (87)	0.0 (29)	
	Change:	-3.8	-13.8	2.7	0.0	
White	2012:	32.8 (58)	10.5 (19)	27.6 (58)	20.8 (24)	
	2013:	44.3 (61)	18.8 (16)	36.1 (61)	19.0 (21)	
	Change:	11.5	8.3	8.5	-1.8	
Economically Disadvantaged	2012:	19.8 (96)	12.9 (31)	16.7 (96)	0.0 (38)	
	2013:	16.0 (81)	3.8 (26)	13.9 (79)	0.0 (27)	
	Change:	-3.8	-9.1	-2.8	0.0	
Limited English Proficient	2012:	16.7 (54)	11.1 (18)	16.7 (54)	0.0 (19)	
	2013:	11.4 (44)	0.0 (12)	9.5 (42)	0.0 (17)	
	Change:	-5.3	-11.1	-7.2	0.0	
Special Education	2012:	0.0 (7)	* (2)	0.0 (7)	* (2)	
	2013:	0.0 (6)	* (4)	* (5)	* (2)	
	Change:	0.0	*	*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 141 - JILL STONE AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.8 (51)		0.0 (50)		
	2013:	6.3 (48)		4.3 (46)		
	Change:	-1.5		4.3		
African American	2012:	14.3 (7)		0.0 (6)		
	2013:	0.0 (8)		0.0 (8)		
	Change:	-14.3		0.0		
Hispanic	2012:	4.9 (41)		0.0 (41)		
	2013:	7.7 (39)		5.4 (37)		
	Change:	2.8		5.4		
White	2012:	* (2)		* (2)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	8.0 (50)		0.0 (49)		
	2013:	6.4 (47)		4.4 (45)		
	Change:	-1.6		4.4		
Limited English Proficient	2012:	7.1 (42)		0.0 (41)		
	2013:	3.0 (33)		0.0 (31)		
	Change:	-4.1		0.0		
Special Education	2012:	* (2)		* (2)		
	2013:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.5 (40)	0.0 (40)	10.3 (39)		
	2013:	20.0 (35)	0.0 (35)	11.4 (35)		
	Change:	7.5	0.0	1.1		
African American	2012:	* (5)	* (5)	* (5)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2012:	14.3 (35)	0.0 (35)	11.8 (34)		
	2013:	16.7 (30)	0.0 (30)	10.0 (30)		
	Change:	2.4	0.0	-1.8		
White	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2012:	12.5 (40)	0.0 (40)	10.3 (39)		
	2013:	20.6 (34)	0.0 (34)	11.8 (34)		
	Change:	8.1	0.0	1.5		
Limited English Proficient	2012:	13.3 (30)	0.0 (30)	13.8 (29)		
	2013:	17.9 (28)	0.0 (28)	10.7 (28)		
	Change:	4.6	0.0	-3.1		
Special Education	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 141 - JILL STONE AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	3.3 (30)		14.3 (28)	6.7 (30)	
	2013:	22.6 (31)		22.6 (31)	20.0 (30)	
	Change:	19.3		8.3	13.3	
African American	2012:	14.3 (7)		* (5)	16.7 (6)	
	2013:	* (4)		* (4)	* (3)	
	Change:	*		*	*	
Hispanic	2012:	0.0 (23)		8.7 (23)	4.2 (24)	
	2013:	25.9 (27)		25.9 (27)	22.2 (27)	
	Change:	25.9		17.2	18.0	
Economically Disadvantaged	2012:	3.3 (30)		14.3 (28)	6.7 (30)	
	2013:	22.6 (31)		22.6 (31)	20.0 (30)	
	Change:	19.3		8.3	13.3	
Limited English Proficient	2012:	0.0 (22)		10.0 (20)	5.0 (20)	
	2013:	29.2 (24)		25.0 (24)	20.8 (24)	
	Change:	29.2		15.0	15.8	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.3 (121)	0.0 (40)	6.8 (117)	6.7 (30)	
	2013:	14.9 (114)	0.0 (35)	11.6 (112)	20.0 (30)	
	Change:	6.6	0.0	4.8	13.3	
African American	2012:	10.5 (19)	* (5)	12.5 (16)	16.7 (6)	
	2013:	6.3 (16)	* (4)	6.3 (16)	* (3)	
	Change:	-4.2	*	-6.2	*	
Hispanic	2012:	7.1 (99)	0.0 (35)	6.1 (98)	4.2 (24)	
	2013:	15.6 (96)	0.0 (30)	12.8 (94)	22.2 (27)	
	Change:	8.5	0.0	6.7	18.0	
White	2012:	* (2)		* (2)		
	2013:	* (2)	* (1)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	8.3 (120)	0.0 (40)	6.9 (116)	6.7 (30)	
	2013:	15.2 (112)	0.0 (34)	11.8 (110)	20.0 (30)	
	Change:	6.9	0.0	4.9	13.3	
Limited English Proficient	2012:	7.4 (94)	0.0 (30)	6.7 (90)	5.0 (20)	
	2013:	15.3 (85)	0.0 (28)	10.8 (83)	20.8 (24)	
	Change:	7.9	0.0	4.1	15.8	
Special Education	2012:	* (2)		* (2)		
	2013:	* (3)	* (2)	* (3)		
	Change:	*		*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 148 - TOM C. GOOCH [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.7 (56)		7.1 (56)		
	2013:	13.0 (54)		7.4 (54)		
	Change:	2.3		0.3		
African American	2012:	0.0 (10)		0.0 (10)		
	2013:	0.0 (6)		0.0 (6)		
	Change:	0.0		0.0		
Hispanic	2012:	13.6 (44)		9.1 (44)		
	2013:	13.0 (46)		8.7 (46)		
	Change:	-0.6		-0.4		
White	2012:	* (2)		* (2)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	10.9 (55)		7.3 (55)		
	2013:	13.2 (53)		7.5 (53)		
	Change:	2.3		0.2		
Limited English Proficient	2012:	12.5 (32)		9.4 (32)		
	2013:	12.5 (32)		3.1 (32)		
	Change:	0.0		-6.3		
Special Education	2012:	* (2)		* (2)		
	2013:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	18.8 (48)	8.3 (48)	27.1 (48)		
	2013:	17.1 (41)	0.0 (42)	4.9 (41)		
	Change:	-1.7	-8.3	-22.2		
African American	2012:	25.0 (8)	12.5 (8)	12.5 (8)		
	2013:	* (5)	0.0 (6)	* (5)		
	Change:	*	-12.5	*		
Hispanic	2012:	17.9 (39)	7.7 (39)	30.8 (39)		
	2013:	21.9 (32)	0.0 (32)	6.3 (32)		
	Change:	4.0	-7.7	-24.5		
White	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2012:	18.8 (48)	8.3 (48)	27.1 (48)		
	2013:	17.5 (40)	0.0 (41)	5.0 (40)		
	Change:	-1.3	-8.3	-22.1		
Limited English Proficient	2012:	20.6 (34)	8.8 (34)	35.3 (34)		
	2013:	22.7 (22)	0.0 (22)	9.1 (22)		
	Change:	2.1	-8.8	-26.2		
Special Education	2012:	* (5)	* (5)	* (5)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 148 - TOM C. GOOCH [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	13.2 (53)		29.1 (55)	3.6 (56)	
	2013:	14.3 (42)		19.0 (42)	4.7 (43)	
	Change:	1.1		-10.1	1.1	
African American	2012:	0.0 (6)		0.0 (6)	0.0 (6)	
	2013:	0.0 (6)		0.0 (6)	* (5)	
	Change:	0.0		0.0	*	
Hispanic	2012:	15.2 (46)		33.3 (48)	4.1 (49)	
	2013:	16.7 (36)		22.2 (36)	5.4 (37)	
	Change:	1.5		-11.1	1.3	
Economically Disadvantaged	2012:	13.2 (53)		29.6 (54)	3.7 (54)	
	2013:	14.3 (42)		19.0 (42)	4.7 (43)	
	Change:	1.1		-10.6	1.0	
Limited English Proficient	2012:	18.2 (33)		32.4 (34)	0.0 (34)	
	2013:	18.8 (32)		21.9 (32)	6.1 (33)	
	Change:	0.6		-10.5	6.1	
Special Education	2012:	* (1)		* (3)	* (4)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	14.0 (157)	8.3 (48)	20.8 (159)	3.6 (56)	
	2013:	14.6 (137)	0.0 (42)	10.2 (137)	4.7 (43)	
	Change:	0.6	-8.3	-10.6	1.1	
African American	2012:	8.3 (24)	12.5 (8)	4.2 (24)	0.0 (6)	
	2013:	0.0 (17)	0.0 (6)	0.0 (17)	* (5)	
	Change:	-8.3	-12.5	-4.2	*	
Hispanic	2012:	15.5 (129)	7.7 (39)	24.4 (131)	4.1 (49)	
	2013:	16.7 (114)	0.0 (32)	12.3 (114)	5.4 (37)	
	Change:	1.2	-7.7	-12.1	1.3	
White	2012:	* (3)		* (3)	* (1)	
	2013:	* (4)	* (2)	* (4)		
	Change:	*		*		
Economically Disadvantaged	2012:	14.1 (156)	8.3 (48)	21.0 (157)	3.7 (54)	
	2013:	14.8 (135)	0.0 (41)	10.4 (135)	4.7 (43)	
	Change:	0.7	-8.3	-10.6	1.0	
Limited English Proficient	2012:	17.2 (99)	8.8 (34)	26.0 (100)	0.0 (34)	
	2013:	17.4 (86)	0.0 (22)	11.6 (86)	6.1 (33)	
	Change:	0.2	-8.8	-14.4	6.1	
Special Education	2012:	0.0 (8)	* (5)	0.0 (10)	* (4)	
	2013:	11.1 (9)	* (3)	0.0 (9)	* (4)	
	Change:	11.1	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 156 - NATHANIEL HAWTHORNE [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	10.1	(79)			2.5	(80)		
	2013:	14.7	(68)			13.2	(68)		
	Change:	4.6				10.7			
African American	2012:	*	(4)			*	(4)		
	2013:	14.3	(7)			14.3	(7)		
	Change:	*				*			
Hispanic	2012:	10.7	(75)			2.6	(76)		
	2013:	15.3	(59)			13.6	(59)		
	Change:	4.6				11.0			
White	2012:								
	2013:	*	(1)			*	(1)		
	Change:								
Economically Disadvantaged	2012:	10.5	(76)			2.6	(77)		
	2013:	14.9	(67)			13.4	(67)		
	Change:	4.4				10.8			
Limited English Proficient	2012:	11.1	(54)			0.0	(54)		
	2013:	7.7	(39)			12.8	(39)		
	Change:	-3.4				12.8			
Special Education	2012:	*	(5)			*	(5)		
	2013:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	10.5	(95)	5.3	(94)	5.3	(94)		
	2013:	11.1	(81)	4.9	(81)	11.1	(81)		
	Change:	0.6		-0.4		5.8			
African American	2012:	10.0	(10)	10.0	(10)	0.0	(10)		
	2013:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Hispanic	2012:	10.8	(83)	4.9	(82)	6.1	(82)		
	2013:	11.4	(79)	5.1	(79)	11.4	(79)		
	Change:	0.6		0.2		5.3			
Economically Disadvantaged	2012:	10.0	(90)	5.6	(89)	5.6	(89)		
	2013:	10.3	(78)	5.1	(78)	10.3	(78)		
	Change:	0.3		-0.5		4.7			
Limited English Proficient	2012:	12.9	(62)	4.9	(61)	8.2	(61)		
	2013:	12.7	(55)	5.5	(55)	9.1	(55)		
	Change:	-0.2		0.6		0.9			
Special Education	2012:	*	(1)			*	(1)		
	2013:	*	(4)	*	(4)	*	(4)		
	Change:	*				*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 156 - NATHANIEL HAWTHORNE [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	15.8 (76)		11.8 (76)	6.6 (76)	
	2013:	10.6 (85)		5.9 (85)	2.3 (88)	
	Change:	-5.2		-5.9	-4.3	
African American	2012:	0.0 (6)		0.0 (6)	0.0 (6)	
	2013:	0.0 (7)		0.0 (7)	0.0 (8)	
	Change:	0.0		0.0	0.0	
Hispanic	2012:	17.1 (70)		12.9 (70)	7.1 (70)	
	2013:	11.7 (77)		6.5 (77)	2.5 (79)	
	Change:	-5.4		-6.4	-4.6	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	14.7 (75)		10.7 (75)	5.3 (75)	
	2013:	10.8 (83)		6.0 (83)	2.3 (86)	
	Change:	-3.9		-4.7	-3.0	
Limited English Proficient	2012:	20.4 (54)		16.7 (54)	9.3 (54)	
	2013:	11.1 (54)		7.4 (54)	3.6 (55)	
	Change:	-9.3		-9.3	-5.7	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:				* (2)	
	Change:				*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	12.0 (250)	5.3 (94)	6.4 (250)	6.6 (76)	
	2013:	12.0 (234)	4.9 (81)	9.8 (234)	2.3 (88)	
	Change:	0.0	-0.4	3.4	-4.3	
African American	2012:	5.0 (20)	10.0 (10)	0.0 (20)	0.0 (6)	
	2013:	6.3 (16)	* (2)	6.3 (16)	0.0 (8)	
	Change:	1.3	*	6.3	0.0	
Hispanic	2012:	12.7 (228)	4.9 (82)	7.0 (228)	7.1 (70)	
	2013:	12.6 (215)	5.1 (79)	10.2 (215)	2.5 (79)	
	Change:	-0.1	0.2	3.2	-4.6	
White	2012:	* (2)	* (2)	* (2)		
	2013:	* (2)		* (2)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2012:	11.6 (241)	5.6 (89)	6.2 (241)	5.3 (75)	
	2013:	11.8 (228)	5.1 (78)	9.6 (228)	2.3 (86)	
	Change:	0.2	-0.5	3.4	-3.0	
Limited English Proficient	2012:	14.7 (170)	4.9 (61)	8.3 (169)	9.3 (54)	
	2013:	10.8 (148)	5.5 (55)	9.5 (148)	3.6 (55)	
	Change:	-3.9	0.6	1.2	-5.7	
Special Education	2012:	0.0 (7)		14.3 (7)	* (1)	
	2013:	0.0 (7)	* (4)	28.6 (7)	* (2)	
	Change:	0.0		14.3	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 159 - L.L. HOTCHKISS [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.8 (128)		8.5 (118)		
	2013:	19.2 (146)		4.8 (146)		
	Change:	4.4		-3.7		
African American	2012:	11.1 (18)		0.0 (19)		
	2013:	10.3 (29)		0.0 (28)		
	Change:	-0.8		0.0		
Hispanic	2012:	16.5 (91)		10.0 (90)		
	2013:	22.8 (101)		6.9 (102)		
	Change:	6.3		-3.1		
White	2012:	33.3 (6)		* (4)		
	2013:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2012:	15.0 (127)		8.5 (117)		
	2013:	19.4 (144)		4.9 (144)		
	Change:	4.4		-3.6		
Limited English Proficient	2012:	15.6 (96)		9.4 (85)		
	2013:	23.8 (101)		6.9 (102)		
	Change:	8.2		-2.5		
Special Education	2012:	* (1)		* (3)		
	2013:	0.0 (7)		0.0 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.9 (121)	1.6 (122)	4.0 (101)		
	2013:	13.6 (110)	5.3 (113)	3.5 (113)		
	Change:	3.7	3.7	-0.5		
African American	2012:	9.5 (21)	0.0 (20)	4.8 (21)		
	2013:	5.3 (19)	0.0 (19)	0.0 (19)		
	Change:	-4.2	0.0	-4.8		
Hispanic	2012:	13.2 (76)	2.6 (78)	3.8 (78)		
	2013:	14.5 (76)	5.2 (77)	1.3 (78)		
	Change:	1.3	2.6	-2.5		
White	2012:	* (4)	* (4)	* (1)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	10.1 (119)	1.7 (120)	4.0 (99)		
	2013:	13.2 (106)	5.5 (110)	3.7 (109)		
	Change:	3.1	3.8	-0.3		
Limited English Proficient	2012:	11.2 (89)	2.2 (90)	4.4 (68)		
	2013:	14.8 (81)	5.9 (85)	3.7 (82)		
	Change:	3.6	3.7	-0.7		
Special Education	2012:	0.0 (6)	0.0 (8)	0.0 (8)		
	2013:	* (2)	* (4)	* (5)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 159 - L.L. HOTCHKISS [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.3 (139)		4.0 (125)	3.1 (129)	
	2013:	1.9 (105)		8.9 (101)	1.0 (104)	
	Change:	-2.4		4.9	-2.1	
African American	2012:	2.4 (41)		2.6 (38)	0.0 (39)	
	2013:	0.0 (13)		0.0 (14)	0.0 (17)	
	Change:	-2.4		-2.6	0.0	
Hispanic	2012:	6.0 (84)		5.0 (80)	3.7 (82)	
	2013:	2.9 (70)		12.3 (73)	1.3 (78)	
	Change:	-3.1		7.3	-2.4	
White	2012:	* (5)		* (5)	* (5)	
	2013:	* (2)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	4.4 (136)		4.1 (122)	3.1 (127)	
	2013:	2.1 (95)		9.6 (94)	1.0 (102)	
	Change:	-2.3		5.5	-2.1	
Limited English Proficient	2012:	2.5 (80)		1.5 (66)	0.0 (69)	
	2013:	2.5 (79)		12.3 (73)	1.3 (76)	
	Change:	0.0		10.8	1.3	
Special Education	2012:	0.0 (8)		* (5)	0.0 (9)	
	2013:	* (3)		0.0 (8)	0.0 (13)	
	Change:	*		*	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.5 (388)	1.6 (122)	5.5 (344)	3.1 (129)	
	2013:	12.5 (361)	5.3 (113)	5.6 (360)	1.0 (104)	
	Change:	3.0	3.7	0.1	-2.1	
African American	2012:	6.3 (80)	0.0 (20)	2.6 (78)	0.0 (39)	
	2013:	6.6 (61)	0.0 (19)	0.0 (61)	0.0 (17)	
	Change:	0.3	0.0	-2.6	0.0	
Hispanic	2012:	12.0 (251)	2.6 (78)	6.5 (248)	3.7 (82)	
	2013:	14.6 (247)	5.2 (77)	6.7 (253)	1.3 (78)	
	Change:	2.6	2.6	0.2	-2.4	
White	2012:	13.3 (15)	* (4)	0.0 (10)	* (5)	
	2013:	40.0 (10)	* (3)	22.2 (9)	* (1)	
	Change:	26.7	*	22.2	*	
Economically Disadvantaged	2012:	9.7 (382)	1.7 (120)	5.6 (338)	3.1 (127)	
	2013:	12.8 (345)	5.5 (110)	5.8 (347)	1.0 (102)	
	Change:	3.1	3.8	0.2	-2.1	
Limited English Proficient	2012:	10.2 (265)	2.2 (90)	5.5 (219)	0.0 (69)	
	2013:	14.6 (261)	5.9 (85)	7.4 (257)	1.3 (76)	
	Change:	4.4	3.7	1.9	1.3	
Special Education	2012:	0.0 (15)	0.0 (8)	0.0 (16)	0.0 (9)	
	2013:	0.0 (12)	* (4)	0.0 (20)	0.0 (13)	
	Change:	0.0	*	0.0	0.0	

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## 2013 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
ADVANCED  
5/23/13**

### 161 - JOHN IRELAND [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	18.8 (96)		16.5 (97)		
	2013:	13.2 (106)		11.6 (86)		
	Change:	<b>-5.6</b>		<b>-4.9</b>		
African American	2012:	28.6 (14)		21.4 (14)		
	2013:	0.0 (15)		0.0 (16)		
	Change:	<b>-28.6</b>		<b>-21.4</b>		
Hispanic	2012:	17.3 (81)		16.0 (81)		
	2013:	15.4 (91)		14.3 (70)		
	Change:	<b>-1.9</b>		<b>-1.7</b>		
Economically Disadvantaged	2012:	19.1 (94)		16.8 (95)		
	2013:	13.9 (101)		12.3 (81)		
	Change:	<b>-5.2</b>		<b>-4.5</b>		
Limited English Proficient	2012:	19.7 (61)		18.3 (60)		
	2013:	15.9 (69)		16.7 (48)		
	Change:	<b>-3.8</b>		<b>-1.6</b>		
Special Education	2012:			* (2)		
	2013:	* (2)		* (2)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.0 (100)	4.0 (100)	3.0 (100)		
	2013:	14.1 (99)	4.1 (98)	6.3 (95)		
	Change:	0.1	0.1	<b>3.3</b>		
African American	2012:	7.7 (13)	0.0 (13)	7.7 (13)		
	2013:	17.6 (17)	5.9 (17)	11.8 (17)		
	Change:	<b>9.9</b>	<b>5.9</b>	<b>4.1</b>		
Hispanic	2012:	15.1 (86)	4.7 (86)	2.3 (86)		
	2013:	13.9 (79)	3.8 (78)	5.3 (75)		
	Change:	<b>-1.2</b>	-0.9	<b>3.0</b>		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	13.5 (96)	4.2 (96)	3.1 (96)		
	2013:	14.4 (97)	4.2 (96)	6.5 (93)		
	Change:	0.9	0.0	<b>3.4</b>		
Limited English Proficient	2012:	15.0 (60)	6.7 (60)	3.3 (60)		
	2013:	19.3 (57)	5.4 (56)	5.7 (53)		
	Change:	<b>4.3</b>	<b>-1.3</b>	<b>2.4</b>		
Special Education	2012:	* (2)	* (2)	* (2)		
	2013:	* (2)	* (3)	* (1)		
	Change:	*	*	*		

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**PERCENTAGE  
ADVANCED  
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### 161 - JOHN IRELAND [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	10.9 (110)		11.9 (109)	8.1 (111)	
	2013:	6.1 (98)		9.3 (97)	5.2 (97)	
	Change:	<b>-4.8</b>		<b>-2.6</b>	<b>-2.9</b>	
African American	2012:	0.0 (18)		0.0 (18)	0.0 (18)	
	2013:	0.0 (11)		0.0 (11)	0.0 (11)	
	Change:	0.0		0.0	0.0	
Hispanic	2012:	12.4 (89)		14.8 (88)	8.9 (90)	
	2013:	7.1 (85)		10.7 (84)	6.0 (84)	
	Change:	<b>-5.3</b>		<b>-4.1</b>	<b>-2.9</b>	
White	2012:	* (2)		* (2)	* (2)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	11.1 (108)		11.2 (107)	8.3 (109)	
	2013:	6.4 (94)		9.7 (93)	5.3 (94)	
	Change:	<b>-4.7</b>		<b>-1.5</b>	<b>-3.0</b>	
Limited English Proficient	2012:	11.8 (68)		13.4 (67)	5.8 (69)	
	2013:	5.2 (58)		7.0 (57)	3.5 (57)	
	Change:	<b>-6.6</b>		<b>-6.4</b>	<b>-2.3</b>	
Special Education	2012:	* (2)		* (1)	* (2)	
	2013:	* (3)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	14.4 (306)	4.0 (100)	10.5 (306)	8.1 (111)	
	2013:	11.2 (303)	4.1 (98)	9.0 (278)	5.2 (97)	
	Change:	<b>-3.2</b>	0.1	<b>-1.5</b>	<b>-2.9</b>	
African American	2012:	11.1 (45)	0.0 (13)	8.9 (45)	0.0 (18)	
	2013:	7.0 (43)	5.9 (17)	4.5 (44)	0.0 (11)	
	Change:	<b>-4.1</b>	<b>5.9</b>	<b>-4.4</b>	0.0	
Hispanic	2012:	14.8 (256)	4.7 (86)	11.0 (255)	8.9 (90)	
	2013:	12.2 (255)	3.8 (78)	10.0 (229)	6.0 (84)	
	Change:	<b>-2.6</b>	-0.9	<b>-1.0</b>	<b>-2.9</b>	
White	2012:	* (3)	* (1)	* (4)	* (2)	
	2013:	* (4)	* (2)	* (4)	* (2)	
	Change:	*	*	*	*	
Economically Disadvantaged	2012:	14.4 (298)	4.2 (96)	10.4 (298)	8.3 (109)	
	2013:	11.6 (292)	4.2 (96)	9.4 (267)	5.3 (94)	
	Change:	<b>-2.8</b>	0.0	<b>-1.0</b>	<b>-3.0</b>	
Limited English Proficient	2012:	15.3 (189)	6.7 (60)	11.8 (187)	5.8 (69)	
	2013:	13.6 (184)	5.4 (56)	9.5 (158)	3.5 (57)	
	Change:	<b>-1.7</b>	<b>-1.3</b>	<b>-2.3</b>	<b>-2.3</b>	
Special Education	2012:	* (4)	* (2)	* (5)	* (2)	
	2013:	0.0 (7)	* (3)	* (5)	* (2)	
	Change:	*	*	*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 163 - ALBERT S. JOHNSTON [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.4 (65)		6.2 (65)		
	2013:	7.0 (57)		5.3 (57)		
	Change:	<b>-8.4</b>		-0.9		
African American	2012:	10.0 (30)		0.0 (30)		
	2013:	0.0 (38)		0.0 (38)		
	Change:	<b>-10.0</b>		0.0		
Hispanic	2012:	20.6 (34)		11.8 (34)		
	2013:	21.1 (19)		15.8 (19)		
	Change:	0.5		<b>4.0</b>		
Economically Disadvantaged	2012:	15.6 (64)		6.3 (64)		
	2013:	7.4 (54)		5.6 (54)		
	Change:	<b>-8.2</b>		-0.7		
Limited English Proficient	2012:	23.1 (26)		15.4 (26)		
	2013:	20.0 (15)		20.0 (15)		
	Change:	<b>-3.1</b>		<b>4.6</b>		
Special Education	2012:	* (1)		* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	1.8 (57)	1.8 (57)	3.5 (57)		
	2013:	12.7 (55)	3.6 (55)	12.7 (55)		
	Change:	<b>10.9</b>	<b>1.8</b>	<b>9.2</b>		
African American	2012:	0.0 (37)	2.6 (38)	2.7 (37)		
	2013:	4.3 (23)	4.3 (23)	0.0 (23)		
	Change:	<b>4.3</b>	<b>1.7</b>	<b>-2.7</b>		
Hispanic	2012:	5.0 (20)	0.0 (19)	5.0 (20)		
	2013:	19.4 (31)	3.2 (31)	22.6 (31)		
	Change:	<b>14.4</b>	<b>3.2</b>	<b>17.6</b>		
Economically Disadvantaged	2012:	1.9 (53)	0.0 (53)	0.0 (53)		
	2013:	13.0 (54)	3.7 (54)	13.0 (54)		
	Change:	<b>11.1</b>	<b>3.7</b>	<b>13.0</b>		
Limited English Proficient	2012:	5.9 (17)	0.0 (17)	5.9 (17)		
	2013:	20.8 (24)	4.2 (24)	20.8 (24)		
	Change:	<b>14.9</b>	<b>4.2</b>	<b>14.9</b>		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 163 - ALBERT S. JOHNSTON [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	3.3 (61)		1.6 (63)	0.0 (61)	
	2013:	3.9 (51)		20.0 (50)	2.0 (51)	
	Change:	0.6		18.4	2.0	
African American	2012:	2.6 (38)		2.5 (40)	0.0 (39)	
	2013:	3.3 (30)		16.7 (30)	3.2 (31)	
	Change:	0.7		14.2	3.2	
Hispanic	2012:	4.3 (23)		0.0 (23)	0.0 (22)	
	2013:	4.8 (21)		25.0 (20)	0.0 (20)	
	Change:	0.5		25.0	0.0	
Economically Disadvantaged	2012:	3.4 (59)		1.6 (61)	0.0 (59)	
	2013:	3.9 (51)		20.0 (50)	2.0 (51)	
	Change:	0.5		18.4	2.0	
Limited English Proficient	2012:	6.3 (16)		0.0 (16)	0.0 (15)	
	2013:	5.3 (19)		27.8 (18)	0.0 (18)	
	Change:	-1.0		27.8	0.0	
Special Education	2012:			* (2)	* (1)	
	2013:	* (2)		* (1)	* (1)	
	Change:			*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	7.1 (183)	1.8 (57)	3.8 (185)	0.0 (61)	
	2013:	8.0 (163)	3.6 (55)	12.3 (162)	2.0 (51)	
	Change:	0.9	1.8	8.5	2.0	
African American	2012:	3.8 (105)	2.6 (38)	1.9 (107)	0.0 (39)	
	2013:	2.2 (91)	4.3 (23)	5.5 (91)	3.2 (31)	
	Change:	-1.6	1.7	3.6	3.2	
Hispanic	2012:	11.7 (77)	0.0 (19)	6.5 (77)	0.0 (22)	
	2013:	15.5 (71)	3.2 (31)	21.4 (70)	0.0 (20)	
	Change:	3.8	3.2	14.9	0.0	
Economically Disadvantaged	2012:	7.4 (176)	0.0 (53)	2.8 (178)	0.0 (59)	
	2013:	8.2 (159)	3.7 (54)	12.7 (158)	2.0 (51)	
	Change:	0.8	3.7	9.9	2.0	
Limited English Proficient	2012:	13.6 (59)	0.0 (17)	8.5 (59)	0.0 (15)	
	2013:	15.5 (58)	4.2 (24)	22.8 (57)	0.0 (18)	
	Change:	1.9	4.2	14.3	0.0	
Special Education	2012:	* (3)	* (2)	* (5)	* (1)	
	2013:	* (3)		* (2)	* (1)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 176 - JACK LOWE, SR. [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.5 (105)		17.1 (41)		
	2013:	5.3 (94)		5.6 (90)		
	Change:	<b>-5.2</b>		<b>-11.5</b>		
African American	2012:	0.0 (10)		0.0 (10)		
	2013:	12.5 (8)		14.3 (7)		
	Change:	<b>12.5</b>		<b>14.3</b>		
Hispanic	2012:	11.0 (82)		18.5 (27)		
	2013:	4.9 (82)		4.9 (82)		
	Change:	<b>-6.1</b>		<b>-13.6</b>		
Economically Disadvantaged	2012:	10.0 (100)		17.5 (40)		
	2013:	5.4 (92)		5.7 (88)		
	Change:	<b>-4.6</b>		<b>-11.8</b>		
Limited English Proficient	2012:	8.9 (90)		16.0 (25)		
	2013:	4.8 (84)		5.0 (80)		
	Change:	<b>-4.1</b>		<b>-11.0</b>		
Special Education	2012:	* (4)		* (5)		
	2013:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.2 (96)	3.1 (96)	0.0 (87)		
	2013:	6.1 (99)	1.0 (98)	3.4 (88)		
	Change:	0.9	<b>-2.1</b>	<b>3.4</b>		
African American	2012:	11.1 (9)	0.0 (8)	0.0 (7)		
	2013:	28.6 (7)	0.0 (7)	0.0 (6)		
	Change:	<b>17.5</b>	0.0	0.0		
Hispanic	2012:	4.9 (81)	3.7 (82)	0.0 (78)		
	2013:	2.5 (81)	1.2 (81)	2.5 (79)		
	Change:	<b>-2.4</b>	<b>-2.5</b>	<b>2.5</b>		
White	2012:	* (2)	* (2)	* (1)		
	2013:	* (2)	* (2)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	4.4 (91)	3.3 (91)	0.0 (83)		
	2013:	5.3 (94)	1.1 (93)	3.6 (83)		
	Change:	0.9	<b>-2.2</b>	<b>3.6</b>		
Limited English Proficient	2012:	3.7 (82)	3.6 (83)	0.0 (75)		
	2013:	3.5 (86)	1.2 (86)	1.3 (75)		
	Change:	-0.2	<b>-2.4</b>	<b>1.3</b>		
Special Education	2012:	0.0 (15)	7.1 (14)	0.0 (13)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 176 - JACK LOWE, SR. [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	13.0 (92)		10.1 (89)	3.3 (91)	
	2013:	6.3 (79)		4.3 (70)	1.4 (73)	
	Change:	<b>-6.7</b>		<b>-5.8</b>	<b>-1.9</b>	
African American	2012:	11.1 (9)		0.0 (9)	0.0 (10)	
	2013:	* (3)		* (3)	* (4)	
	Change:	*		*	*	
Hispanic	2012:	13.2 (76)		10.4 (77)	2.6 (78)	
	2013:	6.0 (67)		3.2 (63)	0.0 (67)	
	Change:	<b>-7.2</b>		<b>-7.2</b>	<b>-2.6</b>	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	12.4 (89)		9.3 (86)	2.3 (88)	
	2013:	5.4 (74)		3.0 (66)	1.4 (69)	
	Change:	<b>-7.0</b>		<b>-6.3</b>	<b>-0.9</b>	
Limited English Proficient	2012:	11.5 (78)		9.3 (75)	2.6 (76)	
	2013:	5.4 (74)		3.1 (65)	0.0 (68)	
	Change:	<b>-6.1</b>		<b>-6.2</b>	<b>-2.6</b>	
Special Education	2012:	* (4)		* (4)	* (4)	
	2013:	0.0 (6)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.6 (293)	3.1 (96)	7.4 (217)	3.3 (91)	
	2013:	5.9 (272)	1.0 (98)	4.4 (248)	1.4 (73)	
	Change:	<b>-3.7</b>	<b>-2.1</b>	<b>-3.0</b>	<b>-1.9</b>	
African American	2012:	7.1 (28)	0.0 (8)	0.0 (26)	0.0 (10)	
	2013:	22.2 (18)	0.0 (7)	12.5 (16)	* (4)	
	Change:	<b>15.1</b>	0.0	<b>12.5</b>	*	
Hispanic	2012:	9.6 (239)	3.7 (82)	7.1 (182)	2.6 (78)	
	2013:	4.3 (230)	1.2 (81)	3.6 (224)	0.0 (67)	
	Change:	<b>-5.3</b>	<b>-2.5</b>	<b>-3.5</b>	<b>-2.6</b>	
White	2012:	* (5)	* (2)	* (4)	* (1)	
	2013:	* (4)	* (2)	* (2)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2012:	8.9 (280)	3.3 (91)	7.2 (209)	2.3 (88)	
	2013:	5.4 (260)	1.1 (93)	4.2 (237)	1.4 (69)	
	Change:	<b>-3.5</b>	<b>-2.2</b>	<b>-3.0</b>	<b>-0.9</b>	
Limited English Proficient	2012:	8.0 (250)	3.6 (83)	6.3 (175)	2.6 (76)	
	2013:	4.5 (244)	1.2 (86)	3.2 (220)	0.0 (68)	
	Change:	<b>-3.5</b>	<b>-2.4</b>	<b>-3.1</b>	<b>-2.6</b>	
Special Education	2012:	0.0 (23)	7.1 (14)	0.0 (22)	* (4)	
	2013:	0.0 (11)	* (3)	0.0 (9)	* (4)	
	Change:	0.0	*	0.0	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 182 - HERBERT MARCUS [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.6 (127)		7.0 (128)		
	2013:	18.5 (119)		17.9 (117)		
	Change:	5.9		10.9		
African American	2012:	* (2)		* (3)		
	2013:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2012:	12.1 (124)		6.5 (124)		
	2013:	18.3 (115)		16.8 (113)		
	Change:	6.2		10.3		
Economically Disadvantaged	2012:	12.8 (125)		7.1 (126)		
	2013:	16.5 (115)		15.9 (113)		
	Change:	3.7		8.8		
Limited English Proficient	2012:	11.5 (113)		7.1 (113)		
	2013:	15.4 (104)		16.8 (101)		
	Change:	3.9		9.7		
Special Education	2012:	* (4)		* (5)		
	2013:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.9 (134)	2.9 (136)	10.0 (130)		
	2013:	13.9 (115)	1.7 (115)	4.4 (114)		
	Change:	2.0	-1.2	-5.6		
African American	2012:	0.0 (6)	0.0 (6)	0.0 (6)		
	2013:	* (1)	* (1)	* (2)		
	Change:	*	*	*		
Hispanic	2012:	12.0 (125)	3.1 (127)	9.9 (121)		
	2013:	14.0 (114)	1.8 (114)	4.5 (112)		
	Change:	2.0	-1.3	-5.4		
Economically Disadvantaged	2012:	12.3 (130)	3.0 (132)	10.3 (126)		
	2013:	14.0 (114)	1.8 (114)	4.4 (113)		
	Change:	1.7	-1.2	-5.9		
Limited English Proficient	2012:	11.3 (115)	3.4 (116)	10.9 (110)		
	2013:	14.7 (102)	1.0 (102)	5.0 (100)		
	Change:	3.4	-2.4	-5.9		
Special Education	2012:	* (4)	0.0 (6)	* (5)		
	2013:	* (4)	* (4)	* (5)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 182 - HERBERT MARCUS [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	24.3 (103)		26.2 (103)	7.8 (103)	
	2013:	9.3 (129)		26.7 (131)	7.8 (129)	
	Change:	<b>-15.0</b>		0.5	0.0	
African American	2012:	* (1)		* (1)	* (1)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2012:	23.8 (101)		25.7 (101)	6.9 (101)	
	2013:	8.2 (122)		25.0 (124)	4.9 (122)	
	Change:	<b>-15.6</b>		-0.7	<b>-2.0</b>	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	25.3 (99)		27.3 (99)	8.1 (99)	
	2013:	9.5 (126)		26.6 (128)	7.2 (125)	
	Change:	<b>-15.8</b>		-0.7	-0.9	
Limited English Proficient	2012:	24.7 (81)		24.7 (81)	3.7 (81)	
	2013:	8.3 (109)		25.2 (111)	2.8 (108)	
	Change:	<b>-16.4</b>		0.5	-0.9	
Special Education	2012:	* (4)		* (4)	* (4)	
	2013:	* (4)		16.7 (6)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	15.7 (364)	2.9 (136)	13.6 (361)	7.8 (103)	
	2013:	13.8 (363)	1.7 (115)	16.9 (362)	7.8 (129)	
	Change:	<b>-1.9</b>	<b>-1.2</b>	<b>3.3</b>	0.0	
African American	2012:	11.1 (9)	0.0 (6)	10.0 (10)	* (1)	
	2013:	14.3 (7)	* (1)	25.0 (8)	* (3)	
	Change:	<b>3.2</b>	*	<b>15.0</b>	*	
Hispanic	2012:	15.4 (350)	3.1 (127)	13.3 (346)	6.9 (101)	
	2013:	13.4 (351)	1.8 (114)	15.8 (349)	4.9 (122)	
	Change:	<b>-2.0</b>	<b>-1.3</b>	<b>2.5</b>	<b>-2.0</b>	
White	2012:	* (3)	* (2)	* (3)	* (1)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	16.1 (354)	3.0 (132)	14.0 (351)	8.1 (99)	
	2013:	13.2 (355)	1.8 (114)	16.1 (354)	7.2 (125)	
	Change:	<b>-2.9</b>	<b>-1.2</b>	<b>2.1</b>	-0.9	
Limited English Proficient	2012:	14.9 (309)	3.4 (116)	13.2 (304)	3.7 (81)	
	2013:	12.7 (315)	1.0 (102)	16.0 (312)	2.8 (108)	
	Change:	<b>-2.2</b>	<b>-2.4</b>	<b>2.8</b>	-0.9	
Special Education	2012:	0.0 (12)	0.0 (6)	7.1 (14)	* (4)	
	2013:	0.0 (9)	* (4)	7.7 (13)	* (4)	
	Change:	0.0	*	0.6	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 185 - WILLIAM B. MILLER [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.6 (43)		9.1 (44)		
	2013:	12.9 (62)		6.5 (62)		
	Change:	1.3		-2.6		
African American	2012:	7.1 (14)		0.0 (15)		
	2013:	4.2 (24)		4.2 (24)		
	Change:	-2.9		4.2		
Hispanic	2012:	13.8 (29)		13.8 (29)		
	2013:	16.7 (36)		8.3 (36)		
	Change:	2.9		-5.5		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	11.6 (43)		9.1 (44)		
	2013:	13.3 (60)		6.7 (60)		
	Change:	1.7		-2.4		
Limited English Proficient	2012:	12.0 (25)		12.0 (25)		
	2013:	12.9 (31)		3.2 (31)		
	Change:	0.9		-8.8		
Special Education	2012:	* (1)		* (2)		
	2013:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.4 (44)	0.0 (45)	0.0 (45)		
	2013:	8.2 (49)	0.0 (48)	4.1 (49)		
	Change:	-3.2	0.0	4.1		
African American	2012:	8.7 (23)	0.0 (23)	0.0 (23)		
	2013:	5.3 (19)	0.0 (18)	10.5 (19)		
	Change:	-3.4	0.0	10.5		
Hispanic	2012:	10.0 (20)	0.0 (21)	0.0 (21)		
	2013:	10.0 (30)	0.0 (30)	0.0 (30)		
	Change:	0.0	0.0	0.0		
Economically Disadvantaged	2012:	9.8 (41)	0.0 (42)	0.0 (42)		
	2013:	8.3 (48)	0.0 (47)	4.2 (48)		
	Change:	-1.5	0.0	4.2		
Limited English Proficient	2012:	6.7 (15)	0.0 (15)	0.0 (15)		
	2013:	7.4 (27)	0.0 (27)	0.0 (27)		
	Change:	0.7	0.0	0.0		
Special Education	2012:		* (1)	* (1)		
	2013:	* (4)	* (4)	* (4)		
	Change:		*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 185 - WILLIAM B. MILLER [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	11.8 (34)		5.9 (34)	5.4 (37)	
	2013:	7.7 (39)		7.7 (39)	4.8 (42)	
	Change:	<b>-4.1</b>		<b>1.8</b>	<b>-0.6</b>	
African American	2012:	5.0 (20)		0.0 (19)	4.5 (22)	
	2013:	0.0 (16)		0.0 (16)	0.0 (17)	
	Change:	<b>-5.0</b>		<b>0.0</b>	<b>-4.5</b>	
Hispanic	2012:	21.4 (14)		13.3 (15)	6.7 (15)	
	2013:	14.3 (21)		9.5 (21)	8.7 (23)	
	Change:	<b>-7.1</b>		<b>-3.8</b>	<b>2.0</b>	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	12.5 (32)		6.3 (32)	5.7 (35)	
	2013:	7.7 (39)		7.7 (39)	4.8 (42)	
	Change:	<b>-4.8</b>		<b>1.4</b>	<b>-0.9</b>	
Limited English Proficient	2012:	16.7 (12)		7.7 (13)	0.0 (13)	
	2013:	16.7 (18)		11.1 (18)	11.1 (18)	
	Change:	<b>0.0</b>		<b>3.4</b>	<b>11.1</b>	
Special Education	2012:	* (2)		* (2)	* (5)	
	2013:				* (2)	
	Change:				*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	11.6 (121)	0.0 (45)	4.9 (123)	5.4 (37)	
	2013:	10.0 (150)	0.0 (48)	6.0 (150)	4.8 (42)	
	Change:	<b>-1.6</b>	<b>0.0</b>	<b>1.1</b>	<b>-0.6</b>	
African American	2012:	7.0 (57)	0.0 (23)	0.0 (57)	4.5 (22)	
	2013:	3.4 (59)	0.0 (18)	5.1 (59)	0.0 (17)	
	Change:	<b>-3.6</b>	<b>0.0</b>	<b>5.1</b>	<b>-4.5</b>	
Hispanic	2012:	14.3 (63)	0.0 (21)	9.2 (65)	6.7 (15)	
	2013:	13.8 (87)	0.0 (30)	5.7 (87)	8.7 (23)	
	Change:	<b>-0.5</b>	<b>0.0</b>	<b>-3.5</b>	<b>2.0</b>	
White	2012:					
	2013:	* (2)		* (2)	* (1)	
	Change:					
Economically Disadvantaged	2012:	11.2 (116)	0.0 (42)	5.1 (118)	5.7 (35)	
	2013:	10.2 (147)	0.0 (47)	6.1 (147)	4.8 (42)	
	Change:	<b>-1.0</b>	<b>0.0</b>	<b>1.0</b>	<b>-0.9</b>	
Limited English Proficient	2012:	11.5 (52)	0.0 (15)	7.5 (53)	0.0 (13)	
	2013:	11.8 (76)	0.0 (27)	3.9 (76)	11.1 (18)	
	Change:	<b>0.3</b>	<b>0.0</b>	<b>-3.6</b>	<b>11.1</b>	
Special Education	2012:	* (3)	* (1)	* (5)	* (5)	
	2013:	* (5)	* (4)	* (5)	* (2)	
	Change:	*	*	*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 186 - ROGER Q. MILLS [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	19.6 (56)		5.3 (57)		
	2013:	8.2 (73)		1.9 (54)		
	Change:	<b>-11.4</b>		<b>-3.4</b>		
African American	2012:	14.3 (21)		4.8 (21)		
	2013:	0.0 (28)		3.6 (28)		
	Change:	<b>-14.3</b>		<b>-1.2</b>		
Hispanic	2012:	23.5 (34)		5.7 (35)		
	2013:	13.3 (45)		0.0 (26)		
	Change:	<b>-10.2</b>		<b>-5.7</b>		
Economically Disadvantaged	2012:	20.0 (55)		5.4 (56)		
	2013:	8.2 (73)		1.9 (54)		
	Change:	<b>-11.8</b>		<b>-3.5</b>		
Limited English Proficient	2012:	25.0 (28)		7.1 (28)		
	2013:	17.2 (29)		0.0 (10)		
	Change:	<b>-7.8</b>		<b>-7.1</b>		
Special Education	2012:	* (2)		* (3)		
	2013:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.8 (47)	2.1 (47)	6.4 (47)		
	2013:	12.7 (55)	1.8 (55)	4.7 (43)		
	Change:	-0.1	-0.3	<b>-1.7</b>		
African American	2012:	0.0 (13)	0.0 (13)	0.0 (13)		
	2013:	4.8 (21)	5.0 (20)	9.5 (21)		
	Change:	<b>4.8</b>	<b>5.0</b>	<b>9.5</b>		
Hispanic	2012:	17.6 (34)	2.9 (34)	8.8 (34)		
	2013:	17.6 (34)	0.0 (35)	0.0 (22)		
	Change:	0.0	<b>-2.9</b>	<b>-8.8</b>		
Economically Disadvantaged	2012:	12.8 (47)	2.1 (47)	6.4 (47)		
	2013:	13.0 (54)	1.9 (54)	4.8 (42)		
	Change:	0.2	-0.2	<b>-1.6</b>		
Limited English Proficient	2012:	23.1 (26)	3.8 (26)	11.5 (26)		
	2013:	22.2 (27)	0.0 (28)	0.0 (15)		
	Change:	-0.9	<b>-3.8</b>	<b>-11.5</b>		
Special Education	2012:	* (4)	* (4)	* (4)		
	2013:	* (3)	* (3)	* (2)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 186 - ROGER Q. MILLS [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	10.2 (49)		8.2 (49)	6.1 (49)	
	2013:	3.1 (64)		3.1 (64)	3.0 (66)	
	Change:	-7.1		-5.1	-3.1	
African American	2012:	0.0 (20)		0.0 (20)	0.0 (20)	
	2013:	0.0 (30)		0.0 (30)	3.4 (29)	
	Change:	0.0		0.0	3.4	
Hispanic	2012:	17.2 (29)		13.8 (29)	10.3 (29)	
	2013:	5.9 (34)		5.9 (34)	3.0 (33)	
	Change:	-11.3		-7.9	-7.3	
Economically Disadvantaged	2012:	10.2 (49)		8.2 (49)	6.1 (49)	
	2013:	3.2 (63)		3.2 (63)	3.2 (63)	
	Change:	-7.0		-5.0	-2.9	
Limited English Proficient	2012:	21.7 (23)		17.4 (23)	13.0 (23)	
	2013:	8.3 (24)		8.3 (24)	4.2 (24)	
	Change:	-13.4		-9.1	-8.8	
Special Education	2012:	0.0 (6)		0.0 (6)	0.0 (6)	
	2013:	0.0 (7)		0.0 (7)	0.0 (7)	
	Change:	0.0		0.0	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	14.5 (152)	2.1 (47)	6.5 (153)	6.1 (49)	
	2013:	7.8 (192)	1.8 (55)	3.1 (161)	3.0 (66)	
	Change:	-6.7	-0.3	-3.4	-3.1	
African American	2012:	5.6 (54)	0.0 (13)	1.9 (54)	0.0 (20)	
	2013:	1.3 (79)	5.0 (20)	3.8 (79)	3.4 (29)	
	Change:	-4.3	5.0	1.9	3.4	
Hispanic	2012:	19.6 (97)	2.9 (34)	9.2 (98)	10.3 (29)	
	2013:	12.4 (113)	0.0 (35)	2.4 (82)	3.0 (33)	
	Change:	-7.2	-2.9	-6.8	-7.3	
Economically Disadvantaged	2012:	14.6 (151)	2.1 (47)	6.6 (152)	6.1 (49)	
	2013:	7.9 (190)	1.9 (54)	3.1 (159)	3.2 (63)	
	Change:	-6.7	-0.2	-3.5	-2.9	
Limited English Proficient	2012:	23.4 (77)	3.8 (26)	11.7 (77)	13.0 (23)	
	2013:	16.3 (80)	0.0 (28)	4.1 (49)	4.2 (24)	
	Change:	-7.1	-3.8	-7.6	-8.8	
Special Education	2012:	8.3 (12)	* (4)	0.0 (13)	0.0 (6)	
	2013:	0.0 (11)	* (3)	0.0 (10)	0.0 (7)	
	Change:	-8.3	*	0.0	0.0	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 207 - SAN JACINTO [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	16.8 (113)		5.3 (113)		
	2013:	11.0 (100)		7.0 (100)		
	Change:	<b>-5.8</b>		<b>1.7</b>		
African American	2012:	0.0 (13)		0.0 (13)		
	2013:	0.0 (9)		0.0 (10)		
	Change:	0.0		0.0		
Hispanic	2012:	19.6 (97)		6.2 (97)		
	2013:	12.2 (90)		7.9 (89)		
	Change:	<b>-7.4</b>		<b>1.7</b>		
Economically Disadvantaged	2012:	16.3 (104)		4.8 (104)		
	2013:	11.2 (98)		7.1 (98)		
	Change:	<b>-5.1</b>		<b>2.3</b>		
Limited English Proficient	2012:	19.5 (82)		4.9 (82)		
	2013:	15.5 (71)		10.0 (70)		
	Change:	<b>-4.0</b>		<b>5.1</b>		
Special Education	2012:	* (1)		* (1)		
	2013:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.4 (111)	6.2 (113)	4.4 (114)		
	2013:	23.6 (106)	8.7 (104)	12.7 (102)		
	Change:	<b>9.2</b>	<b>2.5</b>	<b>8.3</b>		
African American	2012:	0.0 (13)	0.0 (15)	0.0 (14)		
	2013:	5.9 (17)	5.9 (17)	5.9 (17)		
	Change:	<b>5.9</b>	<b>5.9</b>	<b>5.9</b>		
Hispanic	2012:	16.5 (97)	7.2 (97)	5.1 (99)		
	2013:	26.7 (86)	9.6 (83)	14.6 (82)		
	Change:	<b>10.2</b>	<b>2.4</b>	<b>9.5</b>		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	15.1 (106)	6.5 (108)	3.7 (109)		
	2013:	23.1 (104)	8.9 (101)	13.0 (100)		
	Change:	<b>8.0</b>	<b>2.4</b>	<b>9.3</b>		
Limited English Proficient	2012:	13.6 (81)	7.4 (81)	6.2 (81)		
	2013:	25.7 (70)	10.1 (69)	16.7 (66)		
	Change:	<b>12.1</b>	<b>2.7</b>	<b>10.5</b>		
Special Education	2012:		* (1)	* (3)		
	2013:	* (4)	* (4)	* (1)		
	Change:		*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 207 - SAN JACINTO [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	3.7 (81)		9.9 (81)	0.0 (81)	
	2013:	4.1 (98)		13.9 (101)	2.0 (99)	
	Change:	0.4		4.0	2.0	
African American	2012:	7.1 (14)		0.0 (14)	0.0 (14)	
	2013:	0.0 (15)		6.7 (15)	0.0 (15)	
	Change:	-7.1		6.7	0.0	
Hispanic	2012:	3.0 (67)		11.9 (67)	0.0 (67)	
	2013:	4.9 (81)		15.5 (84)	2.4 (83)	
	Change:	1.9		3.6	2.4	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	3.9 (77)		10.4 (77)	0.0 (79)	
	2013:	4.3 (92)		13.7 (95)	2.1 (94)	
	Change:	0.4		3.3	2.1	
Limited English Proficient	2012:	3.7 (54)		9.3 (54)	0.0 (54)	
	2013:	4.9 (61)		16.4 (61)	3.2 (62)	
	Change:	1.2		7.1	3.2	
Special Education	2012:					
	2013:	* (1)		* (4)	* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	12.5 (305)	6.2 (113)	6.2 (308)	0.0 (81)	
	2013:	13.2 (304)	8.7 (104)	11.2 (303)	2.0 (99)	
	Change:	0.7	2.5	5.0	2.0	
African American	2012:	2.5 (40)	0.0 (15)	0.0 (41)	0.0 (14)	
	2013:	2.4 (41)	5.9 (17)	4.8 (42)	0.0 (15)	
	Change:	-0.1	5.9	4.8	0.0	
Hispanic	2012:	14.2 (261)	7.2 (97)	7.2 (263)	0.0 (67)	
	2013:	14.8 (257)	9.6 (83)	12.5 (255)	2.4 (83)	
	Change:	0.6	2.4	5.3	2.4	
White	2012:	* (3)	* (1)	* (3)		
	2013:	* (3)	* (2)	* (3)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2012:	12.5 (287)	6.5 (108)	5.9 (290)	0.0 (79)	
	2013:	13.3 (294)	8.9 (101)	11.3 (293)	2.1 (94)	
	Change:	0.8	2.4	5.4	2.1	
Limited English Proficient	2012:	13.4 (217)	7.4 (81)	6.5 (217)	0.0 (54)	
	2013:	15.8 (202)	10.1 (69)	14.2 (197)	3.2 (62)	
	Change:	2.4	2.7	7.7	3.2	
Special Education	2012:	* (1)	* (1)	* (4)		
	2013:	0.0 (9)	* (4)	0.0 (9)	* (1)	
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 216 - EDWARD TITCHE [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.5 (120)		4.1 (121)		
	2013:	12.5 (96)		6.2 (97)		
	Change:	0.0		2.1		
African American	2012:	7.1 (42)		0.0 (43)		
	2013:	2.7 (37)		0.0 (37)		
	Change:	-4.4		0.0		
Hispanic	2012:	15.1 (73)		6.8 (73)		
	2013:	17.9 (56)		8.8 (57)		
	Change:	2.8		2.0		
White	2012:	* (4)		* (4)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	12.8 (117)		4.2 (118)		
	2013:	11.8 (93)		5.3 (94)		
	Change:	-1.0		1.1		
Limited English Proficient	2012:	14.5 (62)		8.1 (62)		
	2013:	19.5 (41)		2.4 (41)		
	Change:	5.0		-5.7		
Special Education	2012:	* (3)		* (3)		
	2013:	* (2)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.1 (98)	0.0 (99)	3.1 (97)		
	2013:	10.0 (110)	0.9 (111)	3.6 (110)		
	Change:	3.9	0.9	0.5		
African American	2012:	0.0 (41)	0.0 (43)	0.0 (41)		
	2013:	8.0 (50)	0.0 (50)	0.0 (50)		
	Change:	8.0	0.0	0.0		
Hispanic	2012:	10.9 (55)	0.0 (54)	5.6 (54)		
	2013:	12.3 (57)	1.7 (58)	7.0 (57)		
	Change:	1.4	1.7	1.4		
White	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2012:	6.3 (96)	0.0 (97)	3.2 (95)		
	2013:	9.6 (104)	1.0 (105)	3.8 (104)		
	Change:	3.3	1.0	0.6		
Limited English Proficient	2012:	10.5 (38)	0.0 (38)	5.4 (37)		
	2013:	14.3 (49)	2.0 (50)	8.2 (49)		
	Change:	3.8	2.0	2.8		
Special Education	2012:	* (5)	0.0 (7)	* (4)		
	2013:	* (2)	* (3)	* (2)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 216 - EDWARD TITCHE [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.3 (117)		1.7 (115)	0.0 (116)	
	2013:	7.9 (89)		5.6 (89)	2.2 (90)	
	Change:	3.6		3.9	2.2	
African American	2012:	2.6 (38)		0.0 (38)	0.0 (38)	
	2013:	5.0 (40)		5.0 (40)	0.0 (40)	
	Change:	2.4		5.0	0.0	
Hispanic	2012:	5.1 (78)		2.6 (76)	0.0 (77)	
	2013:	10.4 (48)		6.3 (48)	4.1 (49)	
	Change:	5.3		3.7	4.1	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	4.3 (115)		1.8 (113)	0.0 (115)	
	2013:	8.1 (86)		5.8 (86)	2.3 (88)	
	Change:	3.8		4.0	2.3	
Limited English Proficient	2012:	4.7 (64)		3.2 (62)	0.0 (64)	
	2013:	12.5 (32)		3.1 (32)	6.1 (33)	
	Change:	7.8		-0.1	6.1	
Special Education	2012:	* (5)		* (3)	* (5)	
	2013:	0.0 (8)		0.0 (8)	0.0 (9)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	7.8 (335)	0.0 (99)	3.0 (333)	0.0 (116)	
	2013:	10.2 (295)	0.9 (111)	5.1 (296)	2.2 (90)	
	Change:	2.4	0.9	2.1	2.2	
African American	2012:	3.3 (121)	0.0 (43)	0.0 (122)	0.0 (38)	
	2013:	5.5 (127)	0.0 (50)	1.6 (127)	0.0 (40)	
	Change:	2.2	0.0	1.6	0.0	
Hispanic	2012:	10.2 (206)	0.0 (54)	4.9 (203)	0.0 (77)	
	2013:	13.7 (161)	1.7 (58)	7.4 (162)	4.1 (49)	
	Change:	3.5	1.7	2.5	4.1	
White	2012:	* (4)		* (4)		
	2013:	* (4)	* (2)	* (4)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2012:	7.9 (328)	0.0 (97)	3.1 (326)	0.0 (115)	
	2013:	9.9 (283)	1.0 (105)	4.9 (284)	2.3 (88)	
	Change:	2.0	1.0	1.8	2.3	
Limited English Proficient	2012:	9.8 (164)	0.0 (38)	5.6 (161)	0.0 (64)	
	2013:	15.6 (122)	2.0 (50)	4.9 (122)	6.1 (33)	
	Change:	5.8	2.0	-0.7	6.1	
Special Education	2012:	0.0 (13)	0.0 (7)	0.0 (10)	* (5)	
	2013:	0.0 (12)	* (3)	0.0 (13)	0.0 (9)	
	Change:	0.0	*	0.0	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 230 - HARRY WITHERS [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	26.6	(64)			20.0	(65)		
	2013:	27.7	(65)			19.0	(63)		
	Change:	1.1				-1.0			
African American	2012:								
	2013:	*	(1)			*	(1)		
	Change:								
Hispanic	2012:	14.9	(47)			8.3	(48)		
	2013:	12.8	(39)			2.6	(38)		
	Change:	-2.1				-5.7			
White	2012:	56.3	(16)			56.3	(16)		
	2013:	52.2	(23)			43.5	(23)		
	Change:	-4.1				-12.8			
Economically Disadvantaged	2012:	11.6	(43)			6.8	(44)		
	2013:	13.9	(36)			2.9	(34)		
	Change:	2.3				-3.9			
Limited English Proficient	2012:	13.3	(30)			6.5	(31)		
	2013:	7.7	(26)			4.2	(24)		
	Change:	-5.6				-2.3			
Special Education	2012:	*	(5)			0.0	(6)		
	2013:	*	(2)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	20.0	(50)	6.0	(50)	12.0	(50)		
	2013:	33.3	(54)	15.1	(53)	26.4	(53)		
	Change:	13.3		9.1		14.4			
Hispanic	2012:	15.0	(40)	2.5	(40)	7.5	(40)		
	2013:	15.4	(39)	2.6	(38)	15.8	(38)		
	Change:	0.4		0.1		8.3			
White	2012:	44.4	(9)	22.2	(9)	22.2	(9)		
	2013:	76.9	(13)	46.2	(13)	53.8	(13)		
	Change:	32.5		24.0		31.6			
Economically Disadvantaged	2012:	10.3	(39)	0.0	(39)	7.7	(39)		
	2013:	12.1	(33)	6.1	(33)	15.6	(32)		
	Change:	1.8		6.1		7.9			
Limited English Proficient	2012:	3.2	(31)	0.0	(31)	6.5	(31)		
	2013:	0.0	(24)	4.2	(24)	13.0	(23)		
	Change:	-3.2		4.2		6.5			
Special Education	2012:	*	(4)	*	(4)	*	(4)		
	2013:	*	(3)	*	(3)	*	(2)		
	Change:	*		*		*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 230 - HARRY WITHERS [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	14.3 (49)		20.4 (49)	10.2 (49)	
	2013:	28.8 (52)		35.3 (51)	15.7 (51)	
	Change:	14.5		14.9	5.5	
Hispanic	2012:	9.3 (43)		14.0 (43)	2.3 (43)	
	2013:	18.2 (44)		27.9 (43)	7.0 (43)	
	Change:	8.9		13.9	4.7	
White	2012:	* (5)		* (5)	* (5)	
	2013:	85.7 (7)		71.4 (7)	71.4 (7)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	12.2 (41)		14.6 (41)	2.5 (40)	
	2013:	14.6 (41)		27.5 (40)	5.0 (40)	
	Change:	2.4		12.9	2.5	
Limited English Proficient	2012:	13.8 (29)		17.2 (29)	3.4 (29)	
	2013:	11.8 (34)		27.3 (33)	2.9 (34)	
	Change:	-2.0		10.1	-0.5	
Special Education	2012:					
	2013:	* (1)				
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	20.9 (163)	6.0 (50)	17.7 (164)	10.2 (49)	
	2013:	29.8 (171)	15.1 (53)	26.3 (167)	15.7 (51)	
	Change:	8.9	9.1	8.6	5.5	
African American	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2012:	13.1 (130)	2.5 (40)	9.9 (131)	2.3 (43)	
	2013:	15.6 (122)	2.6 (38)	16.0 (119)	7.0 (43)	
	Change:	2.5	0.1	6.1	4.7	
White	2012:	53.3 (30)	22.2 (9)	50.0 (30)	* (5)	
	2013:	65.1 (43)	46.2 (13)	51.2 (43)	71.4 (7)	
	Change:	11.8	24.0	1.2	*	
Economically Disadvantaged	2012:	11.4 (123)	0.0 (39)	9.7 (124)	2.5 (40)	
	2013:	13.6 (110)	6.1 (33)	16.0 (106)	5.0 (40)	
	Change:	2.2	6.1	6.3	2.5	
Limited English Proficient	2012:	10.0 (90)	0.0 (31)	9.9 (91)	3.4 (29)	
	2013:	7.1 (84)	4.2 (24)	16.3 (80)	2.9 (34)	
	Change:	-2.9	4.2	6.4	-0.5	
Special Education	2012:	0.0 (9)	* (4)	0.0 (10)		
	2013:	16.7 (6)	* (3)	* (4)		
	Change:	16.7	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 233 - NATHAN ADAMS [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	23.4 (77)		6.5 (77)		
	2013:	33.3 (69)		14.3 (70)		
	Change:	9.9		7.8		
African American	2012:	22.2 (9)		11.1 (9)		
	2013:	40.0 (10)		30.0 (10)		
	Change:	17.8		18.9		
Hispanic	2012:	22.8 (57)		3.5 (57)		
	2013:	30.0 (50)		7.8 (51)		
	Change:	7.2		4.3		
White	2012:	* (3)		* (3)		
	2013:	66.7 (6)		33.3 (6)		
	Change:	*		*		
Economically Disadvantaged	2012:	20.9 (67)		4.5 (67)		
	2013:	29.8 (57)		10.5 (57)		
	Change:	8.9		6.0		
Limited English Proficient	2012:	16.7 (42)		2.4 (42)		
	2013:	20.9 (43)		4.7 (43)		
	Change:	4.2		2.3		
Special Education	2012:	* (5)		* (5)		
	2013:	* (2)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	19.2 (73)	9.6 (73)	1.4 (71)		
	2013:	19.7 (71)	5.6 (71)	14.3 (70)		
	Change:	0.5	-4.0	12.9		
African American	2012:	12.5 (16)	0.0 (16)	0.0 (16)		
	2013:	16.7 (6)	16.7 (6)	0.0 (6)		
	Change:	4.2	16.7	0.0		
Hispanic	2012:	19.2 (52)	9.6 (52)	2.0 (50)		
	2013:	20.7 (58)	3.4 (58)	14.0 (57)		
	Change:	1.5	-6.2	12.0		
White	2012:	* (2)	* (2)	* (2)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	17.5 (57)	5.3 (57)	0.0 (55)		
	2013:	19.0 (63)	4.8 (63)	11.3 (62)		
	Change:	1.5	-0.5	11.3		
Limited English Proficient	2012:	20.0 (40)	10.0 (40)	0.0 (38)		
	2013:	14.6 (41)	0.0 (41)	10.3 (39)		
	Change:	-5.4	-10.0	10.3		
Special Education	2012:	* (3)	* (3)	* (3)		
	2013:	* (4)	* (4)	* (3)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 233 - NATHAN ADAMS [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	23.5 (68)		17.9 (67)	4.5 (67)	
	2013:	20.6 (68)		13.2 (68)	10.3 (68)	
	Change:	<b>-2.9</b>		<b>-4.7</b>	<b>5.8</b>	
African American	2012:	* (5)		* (5)	* (5)	
	2013:	7.7 (13)		7.7 (13)	0.0 (13)	
	Change:	*		*	*	
Hispanic	2012:	16.4 (55)		14.8 (54)	3.7 (54)	
	2013:	22.0 (50)		14.0 (50)	10.0 (50)	
	Change:	<b>5.6</b>		<b>-0.8</b>	<b>6.3</b>	
White	2012:	* (4)		* (4)	* (4)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	18.3 (60)		15.3 (59)	3.4 (59)	
	2013:	19.2 (52)		9.6 (52)	5.7 (53)	
	Change:	0.9		<b>-5.7</b>	<b>2.3</b>	
Limited English Proficient	2012:	14.6 (41)		12.5 (40)	2.4 (41)	
	2013:	24.3 (37)		10.8 (37)	5.4 (37)	
	Change:	<b>9.7</b>		<b>-1.7</b>	<b>3.0</b>	
Special Education	2012:	* (4)		* (3)	* (4)	
	2013:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	22.0 (218)	9.6 (73)	8.4 (215)	4.5 (67)	
	2013:	24.5 (208)	5.6 (71)	13.9 (208)	10.3 (68)	
	Change:	<b>2.5</b>	<b>-4.0</b>	<b>5.5</b>	<b>5.8</b>	
African American	2012:	20.0 (30)	0.0 (16)	10.0 (30)	* (5)	
	2013:	20.7 (29)	16.7 (6)	13.8 (29)	0.0 (13)	
	Change:	0.7	<b>16.7</b>	<b>3.8</b>	*	
Hispanic	2012:	19.5 (164)	9.6 (52)	6.8 (161)	3.7 (54)	
	2013:	24.1 (158)	3.4 (58)	12.0 (158)	10.0 (50)	
	Change:	<b>4.6</b>	<b>-6.2</b>	<b>5.2</b>	<b>6.3</b>	
White	2012:	33.3 (9)	* (2)	0.0 (9)	* (4)	
	2013:	54.5 (11)	* (3)	27.3 (11)	* (2)	
	Change:	<b>21.2</b>	*	<b>27.3</b>	*	
Economically Disadvantaged	2012:	19.0 (184)	5.3 (57)	6.6 (181)	3.4 (59)	
	2013:	22.7 (172)	4.8 (63)	10.5 (171)	5.7 (53)	
	Change:	<b>3.7</b>	<b>-0.5</b>	<b>3.9</b>	<b>2.3</b>	
Limited English Proficient	2012:	17.1 (123)	10.0 (40)	5.0 (120)	2.4 (41)	
	2013:	19.8 (121)	0.0 (41)	8.4 (119)	5.4 (37)	
	Change:	<b>2.7</b>	<b>-10.0</b>	<b>3.4</b>	<b>3.0</b>	
Special Education	2012:	16.7 (12)	* (3)	18.2 (11)	* (4)	
	2013:	0.0 (8)	* (4)	12.5 (8)	* (3)	
	Change:	<b>-16.7</b>	*	<b>-5.7</b>	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 237 - JOHN W. RUNYON [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.5 (97)		6.2 (97)		
	2013:	16.4 (110)		5.5 (110)		
	Change:	0.9		-0.7		
African American	2012:	0.0 (29)		0.0 (29)		
	2013:	14.7 (34)		0.0 (34)		
	Change:	14.7		0.0		
Hispanic	2012:	22.4 (67)		9.0 (67)		
	2013:	17.6 (74)		8.1 (74)		
	Change:	-4.8		-0.9		
Economically Disadvantaged	2012:	15.1 (93)		6.5 (93)		
	2013:	15.4 (104)		5.8 (104)		
	Change:	0.3		-0.7		
Limited English Proficient	2012:	22.7 (66)		6.1 (66)		
	2013:	22.0 (59)		10.2 (59)		
	Change:	-0.7		4.1		
Special Education	2012:	0.0 (6)		0.0 (6)		
	2013:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.9 (101)	10.0 (100)	5.9 (101)		
	2013:	13.2 (91)	4.4 (91)	10.0 (90)		
	Change:	-0.7	-5.6	4.1		
African American	2012:	2.9 (35)	0.0 (34)	0.0 (35)		
	2013:	0.0 (25)	0.0 (24)	4.2 (24)		
	Change:	-2.9	0.0	4.2		
Hispanic	2012:	20.3 (64)	15.6 (64)	9.4 (64)		
	2013:	19.0 (63)	6.3 (63)	12.7 (63)		
	Change:	-1.3	-9.3	3.3		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	13.4 (97)	9.4 (96)	6.2 (97)		
	2013:	12.6 (87)	3.5 (86)	9.3 (86)		
	Change:	-0.8	-5.9	3.1		
Limited English Proficient	2012:	21.2 (52)	19.2 (52)	11.5 (52)		
	2013:	17.0 (53)	5.7 (53)	9.6 (52)		
	Change:	-4.2	-13.5	-1.9		
Special Education	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	2013:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 237 - JOHN W. RUNYON [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.3 (96)		6.3 (95)	0.0 (96)	
	2013:	13.8 (94)		20.2 (94)	2.1 (94)	
	Change:	5.5		13.9	2.1	
African American	2012:	0.0 (33)		0.0 (33)	0.0 (33)	
	2013:	3.1 (32)		0.0 (32)	0.0 (32)	
	Change:	3.1		0.0	0.0	
Hispanic	2012:	13.1 (61)		10.0 (60)	0.0 (61)	
	2013:	18.3 (60)		30.0 (60)	3.3 (61)	
	Change:	5.2		20.0	3.3	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	8.8 (91)		6.7 (90)	0.0 (91)	
	2013:	13.0 (92)		20.7 (92)	2.2 (92)	
	Change:	4.2		14.0	2.2	
Limited English Proficient	2012:	12.7 (55)		9.3 (54)	0.0 (55)	
	2013:	10.8 (37)		29.7 (37)	0.0 (33)	
	Change:	-1.9		20.4	0.0	
Special Education	2012:	* (5)		* (5)	0.0 (6)	
	2013:	0.0 (8)		0.0 (8)	0.0 (8)	
	Change:	*		*	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	12.6 (294)	10.0 (100)	6.1 (293)	0.0 (96)	
	2013:	14.6 (295)	4.4 (91)	11.6 (294)	2.1 (94)	
	Change:	2.0	-5.6	5.5	2.1	
African American	2012:	1.0 (97)	0.0 (34)	0.0 (97)	0.0 (33)	
	2013:	6.6 (91)	0.0 (24)	1.1 (90)	0.0 (32)	
	Change:	5.6	0.0	1.1	0.0	
Hispanic	2012:	18.8 (192)	15.6 (64)	9.4 (191)	0.0 (61)	
	2013:	18.3 (197)	6.3 (63)	16.2 (197)	3.3 (61)	
	Change:	-0.5	-9.3	6.8	3.3	
White	2012:	* (3)	* (1)	* (3)	* (1)	
	2013:	* (4)	* (2)	* (4)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2012:	12.5 (281)	9.4 (96)	6.4 (280)	0.0 (91)	
	2013:	13.8 (283)	3.5 (86)	11.7 (282)	2.2 (92)	
	Change:	1.3	-5.9	5.3	2.2	
Limited English Proficient	2012:	19.1 (173)	19.2 (52)	8.7 (172)	0.0 (55)	
	2013:	17.4 (149)	5.7 (53)	14.9 (148)	0.0 (33)	
	Change:	-1.7	-13.5	6.2	0.0	
Special Education	2012:	0.0 (18)	0.0 (7)	0.0 (18)	0.0 (6)	
	2013:	0.0 (17)	* (5)	0.0 (17)	0.0 (8)	
	Change:	0.0	*	0.0	0.0	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 263 - J.P. STARKS & ACADEMY [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	6.1	(49)			2.0	(49)		
	2013:	10.4	(48)			2.1	(48)		
	Change:	4.3				0.1			
African American	2012:	7.3	(41)			2.4	(41)		
	2013:	7.3	(41)			2.4	(41)		
	Change:	0.0				0.0			
Hispanic	2012:	0.0	(7)			0.0	(7)		
	2013:	28.6	(7)			0.0	(7)		
	Change:	28.6				0.0			
Economically Disadvantaged	2012:	4.2	(48)			2.1	(48)		
	2013:	10.6	(47)			2.1	(47)		
	Change:	6.4				0.0			
Limited English Proficient	2012:	*	(5)			*	(5)		
	2013:	*	(4)			*	(4)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	20.7	(58)	10.3	(58)	20.7	(58)		
	2013:	26.5	(68)	11.8	(68)	17.6	(68)		
	Change:	5.8		1.5		-3.1			
African American	2012:	8.1	(37)	8.1	(37)	5.4	(37)		
	2013:	15.6	(45)	4.4	(45)	6.7	(45)		
	Change:	7.5		-3.7		1.3			
Hispanic	2012:	42.9	(21)	14.3	(21)	47.6	(21)		
	2013:	47.6	(21)	23.8	(21)	38.1	(21)		
	Change:	4.7		9.5		-9.5			
White	2012:								
	2013:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically Disadvantaged	2012:	19.6	(51)	5.9	(51)	19.6	(51)		
	2013:	22.6	(62)	8.1	(62)	14.5	(62)		
	Change:	3.0		2.2		-5.1			
Limited English Proficient	2012:	50.0	(12)	25.0	(12)	58.3	(12)		
	2013:	30.8	(13)	15.4	(13)	38.5	(13)		
	Change:	-19.2		-9.6		-19.8			
Special Education	2012:								
	2013:	*	(2)	*	(2)	*	(2)		
	Change:								

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 263 - J.P. STARKS & ACADEMY [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	28.6 (56)		26.8 (56)	21.1 (57)	
	2013:	28.6 (70)		30.0 (70)	10.0 (70)	
	Change:	0.0		3.2	-11.1	
African American	2012:	23.1 (39)		17.9 (39)	17.5 (40)	
	2013:	22.0 (41)		12.2 (41)	4.9 (41)	
	Change:	-1.1		-5.7	-12.6	
Hispanic	2012:	41.2 (17)		47.1 (17)	29.4 (17)	
	2013:	39.3 (28)		57.1 (28)	17.9 (28)	
	Change:	-1.9		10.0	-11.5	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	21.6 (51)		19.6 (51)	13.5 (52)	
	2013:	26.2 (61)		29.5 (61)	8.2 (61)	
	Change:	4.6		9.9	-5.3	
Limited English Proficient	2012:	27.3 (11)		36.4 (11)	18.2 (11)	
	2013:	46.7 (15)		73.3 (15)	33.3 (15)	
	Change:	19.4		36.9	15.1	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	19.0 (163)	10.3 (58)	17.2 (163)	21.1 (57)	
	2013:	23.1 (186)	11.8 (68)	18.3 (186)	10.0 (70)	
	Change:	4.1	1.5	1.1	-11.1	
African American	2012:	12.8 (117)	8.1 (37)	8.5 (117)	17.5 (40)	
	2013:	15.0 (127)	4.4 (45)	7.1 (127)	4.9 (41)	
	Change:	2.2	-3.7	-1.4	-12.6	
Hispanic	2012:	35.6 (45)	14.3 (21)	40.0 (45)	29.4 (17)	
	2013:	41.1 (56)	23.8 (21)	42.9 (56)	17.9 (28)	
	Change:	5.5	9.5	2.9	-11.5	
White	2012:	* (1)		* (1)		
	2013:	* (2)	* (1)	* (2)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2012:	15.3 (150)	5.9 (51)	14.0 (150)	13.5 (52)	
	2013:	20.6 (170)	8.1 (62)	16.5 (170)	8.2 (61)	
	Change:	5.3	2.2	2.5	-5.3	
Limited English Proficient	2012:	32.1 (28)	25.0 (12)	39.3 (28)	18.2 (11)	
	2013:	37.5 (32)	15.4 (13)	50.0 (32)	33.3 (15)	
	Change:	5.4	-9.6	10.7	15.1	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)	* (2)	* (2)		
	Change:	*		*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 273 - PLEASANT GROVE [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	16.2 (105)		10.5 (105)		
	2013:	16.0 (81)		6.2 (81)		
	Change:	-0.2		-4.3		
African American	2012:	18.2 (22)		9.1 (22)		
	2013:	0.0 (22)		0.0 (22)		
	Change:	-18.2		-9.1		
Hispanic	2012:	16.0 (81)		11.1 (81)		
	2013:	23.2 (56)		8.9 (56)		
	Change:	7.2		-2.2		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	15.8 (101)		10.9 (101)		
	2013:	16.5 (79)		6.3 (79)		
	Change:	0.7		-4.6		
Limited English Proficient	2012:	12.9 (62)		8.1 (62)		
	2013:	22.4 (49)		6.1 (49)		
	Change:	9.5		-2.0		
Special Education	2012:	* (1)		* (1)		
	2013:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.7 (77)	6.4 (78)	5.2 (77)		
	2013:	11.6 (95)	2.1 (96)	8.4 (95)		
	Change:	-0.1	-4.3	3.2		
African American	2012:	8.3 (12)	0.0 (13)	0.0 (13)		
	2013:	5.3 (19)	0.0 (20)	5.0 (20)		
	Change:	-3.0	0.0	5.0		
Hispanic	2012:	13.3 (60)	8.3 (60)	6.8 (59)		
	2013:	13.3 (75)	2.7 (75)	9.5 (74)		
	Change:	0.0	-5.6	2.7		
Economically Disadvantaged	2012:	11.0 (73)	6.8 (74)	5.5 (73)		
	2013:	11.8 (93)	2.1 (94)	8.6 (93)		
	Change:	0.8	-4.7	3.1		
Limited English Proficient	2012:	16.3 (49)	10.2 (49)	8.3 (48)		
	2013:	13.8 (58)	3.4 (58)	7.0 (57)		
	Change:	-2.5	-6.8	-1.3		
Special Education	2012:	* (3)	* (3)	* (3)		
	2013:	* (3)	* (4)	* (3)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 273 - PLEASANT GROVE [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	6.1 (99)		11.1 (99)	3.0 (99)	
	2013:	6.8 (73)		10.8 (74)	4.0 (75)	
	Change:	0.7		-0.3	1.0	
African American	2012:	4.0 (25)		0.0 (26)	0.0 (25)	
	2013:	0.0 (10)		0.0 (11)	0.0 (11)	
	Change:	-4.0		0.0	0.0	
Hispanic	2012:	6.8 (73)		15.3 (72)	4.1 (73)	
	2013:	8.3 (60)		13.3 (60)	4.9 (61)	
	Change:	1.5		-2.0	0.8	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	6.4 (94)		11.7 (94)	3.2 (94)	
	2013:	6.9 (72)		11.0 (73)	4.0 (75)	
	Change:	0.5		-0.7	0.8	
Limited English Proficient	2012:	8.0 (50)		14.0 (50)	4.0 (50)	
	2013:	7.5 (53)		15.1 (53)	3.8 (52)	
	Change:	-0.5		1.1	-0.2	
Special Education	2012:	* (1)		* (1)		
	2013:	* (3)		* (4)	* (3)	
	Change:	*		*		

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	11.4 (281)	6.4 (78)	9.3 (281)	3.0 (99)	
	2013:	11.6 (249)	2.1 (96)	8.4 (250)	4.0 (75)	
	Change:	0.2	-4.3	-0.9	1.0	
African American	2012:	10.2 (59)	0.0 (13)	3.3 (61)	0.0 (25)	
	2013:	2.0 (51)	0.0 (20)	1.9 (53)	0.0 (11)	
	Change:	-8.2	0.0	-1.4	0.0	
Hispanic	2012:	12.1 (214)	8.3 (60)	11.3 (212)	4.1 (73)	
	2013:	14.7 (191)	2.7 (75)	10.5 (190)	4.9 (61)	
	Change:	2.6	-5.6	-0.8	0.8	
White	2012:	* (2)	* (1)	* (2)	* (1)	
	2013:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	11.2 (268)	6.8 (74)	9.7 (268)	3.2 (94)	
	2013:	11.9 (244)	2.1 (94)	8.6 (245)	4.0 (75)	
	Change:	0.7	-4.7	-1.1	0.8	
Limited English Proficient	2012:	12.4 (161)	10.2 (49)	10.0 (160)	4.0 (50)	
	2013:	14.4 (160)	3.4 (58)	9.4 (159)	3.8 (52)	
	Change:	2.0	-6.8	-0.6	-0.2	
Special Education	2012:	* (5)	* (3)	* (5)		
	2013:	0.0 (8)	* (4)	11.1 (9)	* (3)	
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 279 - JERRY R. JUNKINS [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	16.5 (115)		5.2 (115)		
	2013:	23.8 (101)		17.8 (101)		
	Change:	7.3		12.6		
African American	2012:	23.3 (30)		3.3 (30)		
	2013:	22.6 (31)		12.9 (31)		
	Change:	-0.7		9.6		
Hispanic	2012:	10.7 (56)		3.6 (56)		
	2013:	17.8 (45)		13.3 (45)		
	Change:	7.1		9.7		
White	2012:	33.3 (15)		6.7 (15)		
	2013:	31.3 (16)		25.0 (16)		
	Change:	-2.0		18.3		
Economically Disadvantaged	2012:	14.5 (83)		4.8 (83)		
	2013:	19.7 (71)		15.5 (71)		
	Change:	5.2		10.7		
Limited English Proficient	2012:	2.9 (35)		0.0 (35)		
	2013:	15.0 (20)		0.0 (20)		
	Change:	12.1		0.0		
Special Education	2012:	* (2)		* (2)		
	2013:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	16.3 (86)	5.8 (86)	8.1 (86)		
	2013:	22.7 (88)	5.7 (87)	9.3 (86)		
	Change:	6.4	-0.1	1.2		
African American	2012:	29.4 (17)	5.9 (17)	5.9 (17)		
	2013:	25.9 (27)	3.7 (27)	7.4 (27)		
	Change:	-3.5	-2.2	1.5		
Hispanic	2012:	12.5 (56)	5.4 (56)	3.6 (56)		
	2013:	17.9 (39)	5.3 (38)	10.5 (38)		
	Change:	5.4	-0.1	6.9		
White	2012:	12.5 (8)	0.0 (8)	25.0 (8)		
	2013:	20.0 (10)	0.0 (10)	0.0 (10)		
	Change:	7.5	0.0	-25.0		
Economically Disadvantaged	2012:	10.4 (67)	6.0 (67)	6.0 (67)		
	2013:	15.4 (65)	1.6 (63)	4.8 (63)		
	Change:	5.0	-4.4	-1.2		
Limited English Proficient	2012:	18.5 (27)	11.1 (27)	3.7 (27)		
	2013:	10.7 (28)	0.0 (27)	7.7 (26)		
	Change:	-7.8	-11.1	4.0		
Special Education	2012:	* (5)	* (5)	* (5)		
	2013:	* (4)	* (4)	* (3)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 279 - JERRY R. JUNKINS [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	19.6 (92)		9.9 (91)	4.5 (89)	
	2013:	19.3 (88)		16.5 (85)	9.2 (87)	
	Change:	-0.3		6.6	4.7	
African American	2012:	23.8 (21)		14.3 (21)	9.5 (21)	
	2013:	21.7 (23)		5.0 (20)	0.0 (22)	
	Change:	-2.1		-9.3	-9.5	
Hispanic	2012:	18.6 (43)		7.1 (42)	2.4 (42)	
	2013:	16.7 (48)		14.6 (48)	8.3 (48)	
	Change:	-1.9		7.5	5.9	
White	2012:	20.0 (10)		10.0 (10)	0.0 (9)	
	2013:	18.2 (11)		27.3 (11)	18.2 (11)	
	Change:	-1.8		17.3	18.2	
Economically Disadvantaged	2012:	16.9 (65)		4.7 (64)	1.6 (63)	
	2013:	13.1 (61)		10.2 (59)	4.9 (61)	
	Change:	-3.8		5.5	3.3	
Limited English Proficient	2012:	15.0 (20)		5.0 (20)	0.0 (20)	
	2013:	23.1 (26)		19.2 (26)	15.4 (26)	
	Change:	8.1		14.2	15.4	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:	* (5)		* (2)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	17.4 (293)	5.8 (86)	7.5 (292)	4.5 (89)	
	2013:	22.0 (277)	5.7 (87)	14.7 (272)	9.2 (87)	
	Change:	4.6	-0.1	7.2	4.7	
African American	2012:	25.0 (68)	5.9 (17)	7.4 (68)	9.5 (21)	
	2013:	23.5 (81)	3.7 (27)	9.0 (78)	0.0 (22)	
	Change:	-1.5	-2.2	1.6	-9.5	
Hispanic	2012:	13.5 (155)	5.4 (56)	4.5 (154)	2.4 (42)	
	2013:	17.4 (132)	5.3 (38)	13.0 (131)	8.3 (48)	
	Change:	3.9	-0.1	8.5	5.9	
White	2012:	24.2 (33)	0.0 (8)	12.1 (33)	0.0 (9)	
	2013:	24.3 (37)	0.0 (10)	18.9 (37)	18.2 (11)	
	Change:	0.1	0.0	6.8	18.2	
Economically Disadvantaged	2012:	14.0 (215)	6.0 (67)	5.1 (214)	1.6 (63)	
	2013:	16.2 (197)	1.6 (63)	10.4 (193)	4.9 (61)	
	Change:	2.2	-4.4	5.3	3.3	
Limited English Proficient	2012:	11.0 (82)	11.1 (27)	2.4 (82)	0.0 (20)	
	2013:	16.2 (74)	0.0 (27)	9.7 (72)	15.4 (26)	
	Change:	5.2	-11.1	7.3	15.4	
Special Education	2012:	11.1 (9)	* (5)	11.1 (9)	* (2)	
	2013:	18.2 (11)	* (4)	14.3 (7)	* (4)	
	Change:	7.1	*	3.2	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 284 - HIGHLAND MEADOWS [DIVISION 2 > CONRAD > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	16.0 (106)		9.4 (106)		
	2013:	13.2 (129)		10.9 (129)		
	Change:	-2.8		1.5		
African American	2012:	0.0 (13)		0.0 (13)		
	2013:	5.9 (17)		5.9 (17)		
	Change:	5.9		5.9		
Hispanic	2012:	18.3 (93)		10.8 (93)		
	2013:	14.8 (108)		12.0 (108)		
	Change:	-3.5		1.2		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	16.7 (102)		9.8 (102)		
	2013:	12.7 (126)		11.1 (126)		
	Change:	-4.0		1.3		
Limited English Proficient	2012:	17.4 (69)		8.7 (69)		
	2013:	14.4 (90)		13.3 (90)		
	Change:	-3.0		4.6		
Special Education	2012:	* (4)		* (4)		
	2013:	0.0 (8)		0.0 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.3 (108)	3.7 (108)	4.6 (108)		
	2013:	7.5 (106)	1.9 (104)	3.8 (105)		
	Change:	-0.8	-1.8	-0.8		
African American	2012:	5.9 (17)	0.0 (17)	0.0 (17)		
	2013:	0.0 (16)	0.0 (15)	0.0 (15)		
	Change:	-5.9	0.0	0.0		
Hispanic	2012:	8.0 (88)	4.5 (88)	5.7 (88)		
	2013:	9.0 (89)	2.3 (88)	4.5 (89)		
	Change:	1.0	-2.2	-1.2		
Economically Disadvantaged	2012:	6.7 (104)	3.8 (104)	4.8 (104)		
	2013:	7.8 (103)	2.0 (101)	3.9 (102)		
	Change:	1.1	-1.8	-0.9		
Limited English Proficient	2012:	8.6 (70)	4.3 (70)	7.1 (70)		
	2013:	10.3 (68)	1.5 (67)	2.9 (68)		
	Change:	1.7	-2.8	-4.2		
Special Education	2012:	0.0 (7)	0.0 (6)	14.3 (7)		
	2013:	0.0 (6)	* (5)	* (5)		
	Change:	0.0	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 284 - HIGHLAND MEADOWS [DIVISION 2 > CONRAD > HILL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.3 (92)		8.6 (93)	2.2 (93)	
	2013:	7.8 (116)		6.1 (115)	0.0 (117)	
	Change:	3.5		-2.5	-2.2	
African American	2012:	0.0 (13)		0.0 (14)	0.0 (14)	
	2013:	0.0 (19)		5.3 (19)	0.0 (19)	
	Change:	0.0		5.3	0.0	
Hispanic	2012:	4.1 (73)		6.8 (73)	2.7 (74)	
	2013:	8.4 (95)		6.4 (94)	0.0 (95)	
	Change:	4.3		-0.4	-2.7	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	3.4 (87)		8.0 (88)	2.3 (88)	
	2013:	6.3 (112)		4.5 (111)	0.0 (113)	
	Change:	2.9		-3.5	-2.3	
Limited English Proficient	2012:	3.8 (53)		3.8 (52)	1.9 (53)	
	2013:	11.1 (63)		8.1 (62)	0.0 (65)	
	Change:	7.3		4.3	-1.9	
Special Education	2012:	* (1)		* (3)	* (2)	
	2013:	0.0 (9)		12.5 (8)	0.0 (10)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.8 (306)	3.7 (108)	7.5 (307)	2.2 (93)	
	2013:	9.7 (351)	1.9 (104)	7.2 (349)	0.0 (117)	
	Change:	-0.1	-1.8	-0.3	-2.2	
African American	2012:	2.3 (43)	0.0 (17)	0.0 (44)	0.0 (14)	
	2013:	1.9 (52)	0.0 (15)	3.9 (51)	0.0 (19)	
	Change:	-0.4	0.0	3.9	0.0	
Hispanic	2012:	10.6 (254)	4.5 (88)	7.9 (254)	2.7 (74)	
	2013:	11.0 (292)	2.3 (88)	7.9 (291)	0.0 (95)	
	Change:	0.4	-2.2	0.0	-2.7	
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (2)		* (2)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2012:	9.2 (293)	3.8 (104)	7.5 (294)	2.3 (88)	
	2013:	9.1 (341)	2.0 (101)	6.8 (339)	0.0 (113)	
	Change:	-0.1	-1.8	-0.7	-2.3	
Limited English Proficient	2012:	10.4 (192)	4.3 (70)	6.8 (191)	1.9 (53)	
	2013:	12.2 (221)	1.5 (67)	8.6 (220)	0.0 (65)	
	Change:	1.8	-2.8	1.8	-1.9	
Special Education	2012:	0.0 (12)	0.0 (6)	7.1 (14)	* (2)	
	2013:	0.0 (23)	* (5)	4.8 (21)	0.0 (10)	
	Change:	0.0	*	-2.3	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

286 - LEE A. MCSHAN, JR. [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.9 (84)		20.0 (35)		
	2013:	7.5 (67)		16.2 (37)		
	Change:	<b>-4.4</b>		<b>-3.8</b>		
African American	2012:	16.7 (12)		9.1 (11)		
	2013:	11.1 (9)		0.0 (8)		
	Change:	<b>-5.6</b>		<b>-9.1</b>		
Hispanic	2012:	15.7 (51)		30.0 (20)		
	2013:	8.3 (36)		16.7 (18)		
	Change:	<b>-7.4</b>		<b>-13.3</b>		
White	2012:	* (1)		* (1)		
	2013:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2012:	12.0 (83)		20.6 (34)		
	2013:	7.5 (67)		16.2 (37)		
	Change:	<b>-4.5</b>		<b>-4.4</b>		
Limited English Proficient	2012:	12.1 (66)		31.3 (16)		
	2013:	7.1 (56)		23.1 (26)		
	Change:	<b>-5.0</b>		<b>-8.2</b>		
Special Education	2012:	* (2)		* (2)		
	2013:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.8 (86)	1.2 (84)	5.7 (70)		
	2013:	7.5 (93)	2.1 (94)	11.3 (71)		
	Change:	<b>1.7</b>	<b>0.9</b>	<b>5.6</b>		
African American	2012:	0.0 (14)	0.0 (13)	7.1 (14)		
	2013:	7.1 (14)	7.1 (14)	15.4 (13)		
	Change:	<b>7.1</b>	<b>7.1</b>	<b>8.3</b>		
Hispanic	2012:	10.4 (48)	2.1 (47)	4.2 (48)		
	2013:	10.9 (55)	1.8 (55)	9.1 (55)		
	Change:	<b>0.5</b>	<b>-0.3</b>	<b>4.9</b>		
White	2012:	* (4)	* (4)	* (3)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	5.9 (85)	1.2 (83)	5.8 (69)		
	2013:	8.0 (87)	2.3 (88)	10.4 (67)		
	Change:	<b>2.1</b>	<b>1.1</b>	<b>4.6</b>		
Limited English Proficient	2012:	7.0 (71)	1.4 (71)	5.5 (55)		
	2013:	9.2 (76)	1.3 (77)	11.1 (54)		
	Change:	<b>2.2</b>	<b>-0.1</b>	<b>5.6</b>		
Special Education	2012:	* (3)	* (2)	* (3)		
	2013:	0.0 (7)	0.0 (8)	0.0 (7)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

286 - LEE A. MCSHAN, JR. [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	5.0 (100)		8.0 (100)	4.7 (86)	
	2013:	5.9 (68)		6.0 (50)	0.0 (49)	
	Change:	0.9		-2.0	-4.7	
African American	2012:	10.0 (10)		0.0 (10)	0.0 (9)	
	2013:	0.0 (10)		0.0 (9)	0.0 (9)	
	Change:	-10.0		0.0	0.0	
Hispanic	2012:	4.2 (71)		9.9 (71)	4.2 (71)	
	2013:	8.6 (35)		6.1 (33)	0.0 (33)	
	Change:	4.4		-3.8	-4.2	
White	2012:	* (3)		* (3)	* (2)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	5.1 (98)		8.2 (98)	4.8 (84)	
	2013:	6.1 (66)		6.0 (50)	0.0 (49)	
	Change:	1.0		-2.2	-4.8	
Limited English Proficient	2012:	3.7 (81)		4.9 (81)	4.4 (68)	
	2013:	7.4 (54)		5.6 (36)	0.0 (35)	
	Change:	3.7		0.7	-4.4	
Special Education	2012:	* (4)		* (4)	* (4)	
	2013:	0.0 (7)		0.0 (7)	0.0 (7)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	7.4 (270)	1.2 (84)	9.3 (205)	4.7 (86)	
	2013:	7.0 (228)	2.1 (94)	10.8 (158)	0.0 (49)	
	Change:	-0.4	0.9	1.5	-4.7	
African American	2012:	8.3 (36)	0.0 (13)	5.7 (35)	0.0 (9)	
	2013:	6.1 (33)	7.1 (14)	6.7 (30)	0.0 (9)	
	Change:	-2.2	7.1	1.0	0.0	
Hispanic	2012:	9.4 (170)	2.1 (47)	10.8 (139)	4.2 (71)	
	2013:	9.5 (126)	1.8 (55)	9.4 (106)	0.0 (33)	
	Change:	0.1	-0.3	-1.4	-4.2	
White	2012:	12.5 (8)	* (4)	14.3 (7)	* (2)	
	2013:	0.0 (9)	* (1)	11.1 (9)	* (3)	
	Change:	-12.5	*	-3.2	*	
Economically Disadvantaged	2012:	7.5 (266)	1.2 (83)	9.5 (201)	4.8 (84)	
	2013:	7.3 (220)	2.3 (88)	10.4 (154)	0.0 (49)	
	Change:	-0.2	1.1	0.9	-4.8	
Limited English Proficient	2012:	7.3 (218)	1.4 (71)	7.9 (152)	4.4 (68)	
	2013:	8.1 (186)	1.3 (77)	12.1 (116)	0.0 (35)	
	Change:	0.8	-0.1	4.2	-4.4	
Special Education	2012:	0.0 (9)	* (2)	0.0 (7)	* (4)	
	2013:	0.0 (18)	0.0 (8)	0.0 (16)	0.0 (7)	
	Change:	0.0	*	0.0	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 304 - GEORGE H.W. BUSH [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	18.6 (86)		16.5 (85)		
	2013:	11.2 (98)		7.1 (98)		
	Change:	-7.4		-9.4		
African American	2012:	0.0 (13)		0.0 (13)		
	2013:	4.0 (25)		4.0 (25)		
	Change:	4.0		4.0		
Hispanic	2012:	19.7 (61)		18.3 (60)		
	2013:	7.5 (53)		3.8 (53)		
	Change:	-12.2		-14.5		
White	2012:	37.5 (8)		25.0 (8)		
	2013:	23.1 (13)		15.4 (13)		
	Change:	-14.4		-9.6		
Economically Disadvantaged	2012:	16.2 (68)		13.4 (67)		
	2013:	8.8 (80)		5.0 (80)		
	Change:	-7.4		-8.4		
Limited English Proficient	2012:	16.2 (37)		25.0 (36)		
	2013:	3.2 (31)		3.2 (31)		
	Change:	-13.0		-21.8		
Special Education	2012:	* (4)		* (4)		
	2013:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.0 (80)	2.6 (78)	2.5 (81)		
	2013:	17.6 (68)	2.9 (69)	11.8 (68)		
	Change:	7.6	0.3	9.3		
African American	2012:	14.8 (27)	3.8 (26)	3.6 (28)		
	2013:	12.5 (16)	0.0 (17)	0.0 (16)		
	Change:	-2.3	-3.8	-3.6		
Hispanic	2012:	7.3 (41)	0.0 (40)	2.4 (41)		
	2013:	14.3 (42)	2.3 (43)	7.1 (42)		
	Change:	7.0	2.3	4.7		
White	2012:	12.5 (8)	12.5 (8)	0.0 (8)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	7.7 (65)	3.1 (65)	3.1 (65)		
	2013:	16.4 (55)	3.5 (57)	5.5 (55)		
	Change:	8.7	0.4	2.4		
Limited English Proficient	2012:	6.7 (30)	0.0 (30)	3.3 (30)		
	2013:	13.8 (29)	3.3 (30)	6.9 (29)		
	Change:	7.1	3.3	3.6		
Special Education	2012:	* (2)	* (2)	* (4)		
	2013:	* (3)	* (4)	* (4)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 304 - GEORGE H.W. BUSH [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.5 (71)		4.3 (69)	8.6 (70)	
	2013:	14.1 (85)		8.4 (83)	14.1 (85)	
	Change:	5.6		4.1	5.5	
African American	2012:	15.8 (19)		10.5 (19)	16.7 (18)	
	2013:	20.7 (29)		3.4 (29)	10.3 (29)	
	Change:	4.9		-7.1	-6.4	
Hispanic	2012:	0.0 (43)		0.0 (41)	2.3 (44)	
	2013:	8.9 (45)		9.3 (43)	11.6 (43)	
	Change:	8.9		9.3	9.3	
White	2012:	14.3 (7)		14.3 (7)	16.7 (6)	
	2013:	25.0 (8)		25.0 (8)	37.5 (8)	
	Change:	10.7		10.7	20.8	
Economically Disadvantaged	2012:	8.5 (59)		5.3 (57)	6.8 (59)	
	2013:	12.0 (75)		6.8 (73)	12.2 (74)	
	Change:	3.5		1.5	5.4	
Limited English Proficient	2012:	0.0 (35)		0.0 (33)	2.9 (35)	
	2013:	5.7 (35)		6.1 (33)	6.1 (33)	
	Change:	5.7		6.1	3.2	
Special Education	2012:	* (4)		* (3)	* (4)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	12.7 (237)	2.6 (78)	8.1 (235)	8.6 (70)	
	2013:	13.9 (251)	2.9 (69)	8.8 (249)	14.1 (85)	
	Change:	1.2	0.3	0.7	5.5	
African American	2012:	11.9 (59)	3.8 (26)	5.0 (60)	16.7 (18)	
	2013:	12.9 (70)	0.0 (17)	2.9 (70)	10.3 (29)	
	Change:	1.0	-3.8	-2.1	-6.4	
Hispanic	2012:	10.3 (145)	0.0 (40)	8.5 (142)	2.3 (44)	
	2013:	10.0 (140)	2.3 (43)	6.5 (138)	11.6 (43)	
	Change:	-0.3	2.3	-2.0	9.3	
White	2012:	21.7 (23)	12.5 (8)	13.0 (23)	16.7 (6)	
	2013:	28.0 (25)	* (4)	28.0 (25)	37.5 (8)	
	Change:	6.3	*	15.0	20.8	
Economically Disadvantaged	2012:	10.9 (192)	3.1 (65)	7.4 (189)	6.8 (59)	
	2013:	11.9 (210)	3.5 (57)	5.8 (208)	12.2 (74)	
	Change:	1.0	0.4	-1.6	5.4	
Limited English Proficient	2012:	7.8 (102)	0.0 (30)	10.1 (99)	2.9 (35)	
	2013:	7.4 (95)	3.3 (30)	5.4 (93)	6.1 (33)	
	Change:	-0.4	3.3	-4.7	3.2	
Special Education	2012:	0.0 (10)	* (2)	0.0 (11)	* (4)	
	2013:	0.0 (9)	* (4)	0.0 (10)	* (3)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.