

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

DIVISION 1 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.3 (1,339)		1.8 (56)		
	2013:	19.6 (1,354)		7.7 (13)		
	Change:	5.3		5.9		
Hispanic	2012:	14.3 (1,337)		1.8 (56)		
	2013:	19.6 (1,354)		7.7 (13)		
	Change:	5.3		5.9		
Economically Disadvantaged	2012:	14.1 (1,316)		1.9 (54)		
	2013:	19.6 (1,328)		7.7 (13)		
	Change:	5.5		5.8		
Limited English Proficient	2012:	14.4 (1,312)		1.8 (55)		
	2013:	19.4 (1,329)		8.3 (12)		
	Change:	5.0		6.5		
Special Education	2012:	3.1 (32)		* (1)		
	2013:	0.0 (35)				
	Change:	-3.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.4 (1,147)	4.9 (1,149)	5.3 (19)		
	2013:	14.2 (1,106)	4.0 (1,106)	5.9 (17)		
	Change:	1.8	-0.9	0.6		
African American	2012:	* (1)	* (1)			
	2013:	* (1)				
	Change:	*				
Hispanic	2012:	12.3 (1,143)	4.9 (1,146)	5.3 (19)		
	2013:	14.2 (1,105)	4.0 (1,106)	5.9 (17)		
	Change:	1.9	-0.9	0.6		
Economically Disadvantaged	2012:	12.6 (1,110)	4.9 (1,112)	5.6 (18)		
	2013:	13.9 (1,090)	4.0 (1,090)	6.3 (16)		
	Change:	1.3	-0.9	0.7		
Limited English Proficient	2012:	12.5 (1,128)	4.9 (1,130)	5.6 (18)		
	2013:	14.1 (1,052)	3.9 (1,054)	6.7 (15)		
	Change:	1.6	-1.0	1.1		
Special Education	2012:	0.0 (27)	0.0 (30)			
	2013:	0.0 (24)	0.0 (26)			
	Change:	0.0	0.0			

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DIVISION 1 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.7 (848)		0.0 (8)	2.9 (349)	
	2013:	11.6 (765)		0.0 (20)	2.1 (241)	
	Change:	-1.1		0.0	-0.8	
Hispanic	2012:	12.8 (847)		0.0 (8)	2.9 (349)	
	2013:	11.7 (762)		0.0 (19)	2.1 (240)	
	Change:	-1.1		0.0	-0.8	
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	12.7 (820)		0.0 (7)	3.0 (334)	
	2013:	11.6 (751)		0.0 (19)	1.7 (233)	
	Change:	-1.1		0.0	-1.3	
Limited English Proficient	2012:	12.7 (843)		0.0 (7)	2.9 (344)	
	2013:	11.6 (757)		0.0 (17)	2.1 (235)	
	Change:	-1.1		0.0	-0.8	
Special Education	2012:	0.0 (20)			0.0 (8)	
	2013:	0.0 (14)			* (5)	
	Change:	0.0			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	13.2 (3,334)	4.9 (1,149)	2.4 (83)	2.9 (349)	
	2013:	15.9 (3,225)	4.0 (1,106)	4.0 (50)	2.1 (241)	
	Change:	2.7	-0.9	1.6	-0.8	
African American	2012:	* (2)	* (1)			
	2013:	* (1)				
	Change:	*				
Hispanic	2012:	13.2 (3,327)	4.9 (1,146)	2.4 (83)	2.9 (349)	
	2013:	15.9 (3,221)	4.0 (1,106)	4.1 (49)	2.1 (240)	
	Change:	2.7	-0.9	1.7	-0.8	
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	13.2 (3,246)	4.9 (1,112)	2.5 (79)	3.0 (334)	
	2013:	15.7 (3,169)	4.0 (1,090)	4.2 (48)	1.7 (233)	
	Change:	2.5	-0.9	1.7	-1.3	
Limited English Proficient	2012:	13.3 (3,283)	4.9 (1,130)	2.5 (80)	2.9 (344)	
	2013:	15.7 (3,138)	3.9 (1,054)	4.5 (44)	2.1 (235)	
	Change:	2.4	-1.0	2.0	-0.8	
Special Education	2012:	1.3 (79)	0.0 (30)	* (1)	0.0 (8)	
	2013:	0.0 (73)	0.0 (26)		* (5)	
	Change:	-1.3	0.0		*	

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THOMAS JEFFERSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.5 (605)		2.1 (48)		
	2013:	19.1 (576)		* (2)		
	Change:	4.6		*		
Hispanic	2012:	14.5 (605)		2.1 (48)		
	2013:	19.1 (576)		* (2)		
	Change:	4.6		*		
Economically Disadvantaged	2012:	14.5 (592)		2.1 (47)		
	2013:	19.2 (563)		* (2)		
	Change:	4.7		*		
Limited English Proficient	2012:	14.6 (590)		2.1 (48)		
	2013:	19.1 (571)		* (2)		
	Change:	4.5		*		
Special Education	2012:	7.1 (14)				
	2013:	0.0 (18)				
	Change:	-7.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.2 (488)	4.7 (492)	* (5)		
	2013:	14.7 (525)	6.4 (532)	16.7 (6)		
	Change:	5.5	1.7	*		
Hispanic	2012:	9.3 (486)	4.7 (491)	* (5)		
	2013:	14.7 (525)	6.4 (532)	16.7 (6)		
	Change:	5.4	1.7	*		
Economically Disadvantaged	2012:	9.3 (463)	4.5 (467)	* (5)		
	2013:	14.1 (517)	6.5 (524)	* (5)		
	Change:	4.8	2.0	*		
Limited English Proficient	2012:	9.3 (486)	4.5 (490)	* (5)		
	2013:	14.4 (506)	6.2 (513)	* (5)		
	Change:	5.1	1.7	*		
Special Education	2012:	0.0 (11)	0.0 (13)			
	2013:	0.0 (12)	0.0 (12)			
	Change:	0.0	0.0			

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THOMAS JEFFERSON FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.0 (374)		0.0 (6)	1.1 (89)	
	2013:	10.8 (426)		0.0 (6)	1.1 (93)	
	Change:	-0.2		0.0	0.0	
Hispanic	2012:	11.0 (373)		0.0 (6)	1.1 (89)	
	2013:	10.9 (423)		* (5)	1.1 (93)	
	Change:	-0.1		*	0.0	
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	10.7 (356)		0.0 (6)	1.3 (77)	
	2013:	11.0 (417)		* (5)	1.1 (91)	
	Change:	0.3		*	-0.2	
Limited English Proficient	2012:	10.7 (373)		0.0 (6)	1.1 (88)	
	2013:	10.8 (425)		* (5)	1.1 (92)	
	Change:	0.1		*	0.0	
Special Education	2012:	0.0 (6)			* (1)	
	2013:	0.0 (8)			* (2)	
	Change:	0.0			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.9 (1,467)	4.7 (492)	3.4 (59)	1.1 (89)	
	2013:	15.3 (1,527)	6.4 (532)	7.1 (14)	1.1 (93)	
	Change:	3.4	1.7	3.7	0.0	
Hispanic	2012:	11.9 (1,464)	4.7 (491)	3.4 (59)	1.1 (89)	
	2013:	15.3 (1,524)	6.4 (532)	7.7 (13)	1.1 (93)	
	Change:	3.4	1.7	4.3	0.0	
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	11.8 (1,411)	4.5 (467)	3.4 (58)	1.3 (77)	
	2013:	15.2 (1,497)	6.5 (524)	8.3 (12)	1.1 (91)	
	Change:	3.4	2.0	4.9	-0.2	
Limited English Proficient	2012:	11.8 (1,449)	4.5 (490)	3.4 (59)	1.1 (88)	
	2013:	15.2 (1,502)	6.2 (513)	8.3 (12)	1.1 (92)	
	Change:	3.4	1.7	4.9	0.0	
Special Education	2012:	3.2 (31)	0.0 (13)		* (1)	
	2013:	0.0 (38)	0.0 (12)		* (2)	
	Change:	-3.2	0.0		*	

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JUSTIN F. KIMBALL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.5 (351)		0.0 (6)		
	2013:	17.4 (356)				
	Change:	6.9				
Hispanic	2012:	10.6 (350)		0.0 (6)		
	2013:	17.4 (356)				
	Change:	6.8				
Economically Disadvantaged	2012:	9.9 (343)		* (5)		
	2013:	16.9 (343)				
	Change:	7.0				
Limited English Proficient	2012:	10.8 (344)		* (5)		
	2013:	17.0 (348)				
	Change:	6.2				
Special Education	2012:	0.0 (13)		* (1)		
	2013:	0.0 (8)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.9 (329)	5.6 (319)	* (5)		
	2013:	13.7 (248)	1.2 (248)	* (4)		
	Change:	-1.2	-4.4	*		
African American	2012:	* (1)	* (1)			
	2013:	* (1)				
	Change:	*				
Hispanic	2012:	14.7 (327)	5.7 (317)	* (5)		
	2013:	13.8 (247)	1.2 (248)	* (4)		
	Change:	-0.9	-4.5	*		
Economically Disadvantaged	2012:	15.2 (323)	5.8 (313)	* (4)		
	2013:	13.1 (244)	1.2 (244)	* (4)		
	Change:	-2.1	-4.6	*		
Limited English Proficient	2012:	15.4 (318)	5.8 (308)	* (4)		
	2013:	13.4 (239)	1.3 (240)	* (4)		
	Change:	-2.0	-4.5	*		
Special Education	2012:	0.0 (8)	0.0 (8)			
	2013:	0.0 (7)	0.0 (8)			
	Change:	0.0	0.0			

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JUSTIN F. KIMBALL FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	15.3 (248)		* (1)	1.7 (121)	
	2013:	14.8 (216)		0.0 (10)	2.0 (101)	
	Change:	-0.5		*	0.3	
Hispanic	2012:	15.3 (248)		* (1)	1.7 (121)	
	2013:	14.8 (216)		0.0 (10)	2.0 (101)	
	Change:	-0.5		*	0.3	
Economically Disadvantaged	2012:	15.2 (243)		* (1)	1.7 (119)	
	2013:	14.6 (213)		0.0 (10)	2.0 (99)	
	Change:	-0.6		*	0.3	
Limited English Proficient	2012:	15.4 (246)		* (1)	1.7 (118)	
	2013:	14.7 (211)		0.0 (9)	2.0 (98)	
	Change:	-0.7		*	0.3	
Special Education	2012:	0.0 (9)			* (3)	
	2013:	0.0 (6)			* (3)	
	Change:	0.0			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	13.4 (928)	5.6 (319)	0.0 (12)	1.7 (121)	
	2013:	15.6 (820)	1.2 (248)	0.0 (14)	2.0 (101)	
	Change:	2.2	-4.4	0.0	0.3	
African American	2012:	* (1)	* (1)			
	2013:	* (1)				
	Change:	*				
Hispanic	2012:	13.3 (925)	5.7 (317)	0.0 (12)	1.7 (121)	
	2013:	15.6 (819)	1.2 (248)	0.0 (14)	2.0 (101)	
	Change:	2.3	-4.5	0.0	0.3	
Economically Disadvantaged	2012:	13.2 (909)	5.8 (313)	0.0 (10)	1.7 (119)	
	2013:	15.1 (800)	1.2 (244)	0.0 (14)	2.0 (99)	
	Change:	1.9	-4.6	0.0	0.3	
Limited English Proficient	2012:	13.7 (908)	5.8 (308)	0.0 (10)	1.7 (118)	
	2013:	15.3 (798)	1.3 (240)	0.0 (13)	2.0 (98)	
	Change:	1.6	-4.5	0.0	0.3	
Special Education	2012:	0.0 (30)	0.0 (8)	* (1)	* (3)	
	2013:	0.0 (21)	0.0 (8)		* (3)	
	Change:	0.0	0.0		*	

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SUNSET FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	16.2 (278)		* (2)		
	2013:	23.3 (318)		9.1 (11)		
	Change:	7.1		*		
Hispanic	2012:	16.2 (278)		* (2)		
	2013:	23.3 (318)		9.1 (11)		
	Change:	7.1		*		
Economically Disadvantaged	2012:	15.9 (276)		* (2)		
	2013:	23.3 (318)		9.1 (11)		
	Change:	7.4		*		
Limited English Proficient	2012:	16.4 (274)		* (2)		
	2013:	22.7 (308)		10.0 (10)		
	Change:	6.3		*		
Special Education	2012:	* (4)				
	2013:	0.0 (8)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.2 (242)	4.0 (250)	0.0 (8)		
	2013:	13.2 (228)	1.4 (220)	* (5)		
	Change:	0.0	-2.6	*		
Hispanic	2012:	13.2 (242)	4.0 (250)	0.0 (8)		
	2013:	13.2 (228)	1.4 (220)	* (5)		
	Change:	0.0	-2.6	*		
Economically Disadvantaged	2012:	13.5 (237)	4.1 (245)	0.0 (8)		
	2013:	13.3 (226)	1.4 (218)	* (5)		
	Change:	-0.2	-2.7	*		
Limited English Proficient	2012:	13.0 (238)	4.1 (246)	0.0 (8)		
	2013:	13.3 (203)	1.0 (196)	* (4)		
	Change:	0.3	-3.1	*		
Special Education	2012:	0.0 (8)	0.0 (9)			
	2013:	* (4)	* (5)			
	Change:	*	*			

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SUNSET FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	14.2 (141)			4.2 (96)	
	2013:	5.7 (87)		* (3)	3.1 (32)	
	Change:	-8.5			-1.1	
Hispanic	2012:	14.2 (141)			4.2 (96)	
	2013:	5.7 (87)		* (3)	3.1 (32)	
	Change:	-8.5			-1.1	
Economically Disadvantaged	2012:	14.3 (140)			4.2 (96)	
	2013:	4.7 (85)		* (3)	0.0 (29)	
	Change:	-9.6			-4.2	
Limited English Proficient	2012:	14.3 (140)			4.2 (95)	
	2013:	5.9 (85)		* (2)	3.2 (31)	
	Change:	-8.4			-1.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	14.7 (661)	4.0 (250)	0.0 (10)	4.2 (96)	
	2013:	17.2 (633)	1.4 (220)	5.3 (19)	3.1 (32)	
	Change:	2.5	-2.6	5.3	-1.1	
Hispanic	2012:	14.7 (661)	4.0 (250)	0.0 (10)	4.2 (96)	
	2013:	17.2 (633)	1.4 (220)	5.3 (19)	3.1 (32)	
	Change:	2.5	-2.6	5.3	-1.1	
Economically Disadvantaged	2012:	14.7 (653)	4.1 (245)	0.0 (10)	4.2 (96)	
	2013:	17.2 (629)	1.4 (218)	5.3 (19)	0.0 (29)	
	Change:	2.5	-2.7	5.3	-4.2	
Limited English Proficient	2012:	14.7 (652)	4.1 (246)	0.0 (10)	4.2 (95)	
	2013:	17.1 (596)	1.0 (196)	6.3 (16)	3.2 (31)	
	Change:	2.4	-3.1	6.3	-1.0	
Special Education	2012:	0.0 (15)	0.0 (9)		* (2)	
	2013:	0.0 (12)	* (5)			
	Change:	0.0	*			

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DAVID W. CARTER FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	20.0 (105)				
	2013:	19.2 (104)				
	Change:	-0.8				
Hispanic	2012:	20.2 (104)				
	2013:	19.2 (104)				
	Change:	-1.0				
Economically Disadvantaged	2012:	20.0 (105)				
	2013:	19.2 (104)				
	Change:	-0.8				
Limited English Proficient	2012:	20.2 (104)				
	2013:	19.6 (102)				
	Change:	-0.6				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	18.2 (88)	5.7 (88)	* (1)		
	2013:	15.2 (105)	3.8 (106)	* (2)		
	Change:	-3.0	-1.9	*		
Hispanic	2012:	18.2 (88)	5.7 (88)	* (1)		
	2013:	15.2 (105)	3.8 (106)	* (2)		
	Change:	-3.0	-1.9	*		
Economically Disadvantaged	2012:	18.4 (87)	5.7 (87)	* (1)		
	2013:	15.5 (103)	3.8 (104)	* (2)		
	Change:	-2.9	-1.9	*		
Limited English Proficient	2012:	18.6 (86)	5.8 (86)	* (1)		
	2013:	15.4 (104)	3.8 (105)	* (2)		
	Change:	-3.2	-2.0	*		
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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DAVID W. CARTER FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.6 (85)		* (1)	7.0 (43)	
	2013:	16.7 (36)		* (1)	6.7 (15)	
	Change:	6.1		*	-0.3	
Hispanic	2012:	10.6 (85)		* (1)	7.0 (43)	
	2013:	16.7 (36)		* (1)	7.1 (14)	
	Change:	6.1		*	0.1	
Economically Disadvantaged	2012:	11.1 (81)			7.1 (42)	
	2013:	16.7 (36)		* (1)	7.1 (14)	
	Change:	5.6			0.0	
Limited English Proficient	2012:	10.7 (84)			7.0 (43)	
	2013:	16.7 (36)		* (1)	7.1 (14)	
	Change:	6.0			0.1	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	16.5 (278)	5.7 (88)	* (2)	7.0 (43)	
	2013:	17.1 (245)	3.8 (106)	* (3)	6.7 (15)	
	Change:	0.6	-1.9	*	-0.3	
Hispanic	2012:	16.6 (277)	5.7 (88)	* (2)	7.0 (43)	
	2013:	17.1 (245)	3.8 (106)	* (3)	7.1 (14)	
	Change:	0.5	-1.9	*	0.1	
Economically Disadvantaged	2012:	16.8 (273)	5.7 (87)	* (1)	7.1 (42)	
	2013:	17.3 (243)	3.8 (104)	* (3)	7.1 (14)	
	Change:	0.5	-1.9	*	0.0	
Limited English Proficient	2012:	16.8 (274)	5.8 (86)	* (1)	7.0 (43)	
	2013:	17.4 (242)	3.8 (105)	* (3)	7.1 (14)	
	Change:	0.6	-2.0	*	0.1	
Special Education	2012:	* (3)			* (2)	
	2013:	* (2)	* (1)			
	Change:	*				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

116 - DAVID G. BURNET [DIVISION 1 > JEFFERSON > F. MEDRANO]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	18.5 (119)		0.0 (43)		
	2013:	19.5 (118)		* (1)		
	Change:	1.0		*		
Hispanic	2012:	18.5 (119)		0.0 (43)		
	2013:	19.5 (118)		* (1)		
	Change:	1.0		*		
Economically Disadvantaged	2012:	17.9 (117)		0.0 (43)		
	2013:	20.0 (115)		* (1)		
	Change:	2.1		*		
Limited English Proficient	2012:	18.5 (119)		0.0 (43)		
	2013:	20.0 (115)		* (1)		
	Change:	1.5		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	17.3 (104)	14.6 (103)	* (2)		
	2013:	20.5 (127)	12.5 (128)			
	Change:	3.2	-2.1			
Hispanic	2012:	17.5 (103)	14.7 (102)	* (2)		
	2013:	20.5 (127)	12.5 (128)			
	Change:	3.0	-2.2			
Economically Disadvantaged	2012:	17.3 (104)	14.6 (103)	* (2)		
	2013:	19.8 (126)	12.6 (127)			
	Change:	2.5	-2.0			
Limited English Proficient	2012:	17.3 (104)	14.6 (103)	* (2)		
	2013:	20.8 (120)	12.4 (121)			
	Change:	3.5	-2.2			
Special Education	2012:	* (1)	* (1)			
	2013:	* (3)	* (3)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/13**

116 - DAVID G. BURNET [DIVISION 1 > JEFFERSON > F. MEDRANO]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.0 (75)			* (1)	
	2013:	14.3 (105)			* (1)	
	Change:	2.3			*	
Hispanic	2012:	12.0 (75)			* (1)	
	2013:	14.4 (104)			* (1)	
	Change:	2.4			*	
Economically Disadvantaged	2012:	10.8 (74)			* (1)	
	2013:	14.4 (104)			* (1)	
	Change:	3.6			*	
Limited English Proficient	2012:	12.0 (75)			* (1)	
	2013:	14.3 (105)			* (1)	
	Change:	2.3			*	
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	16.4 (298)	14.6 (103)	2.2 (45)	* (1)	
	2013:	18.3 (350)	12.5 (128)	* (1)	* (1)	
	Change:	1.9	-2.1	*	*	
Hispanic	2012:	16.5 (297)	14.7 (102)	2.2 (45)	* (1)	
	2013:	18.3 (349)	12.5 (128)	* (1)	* (1)	
	Change:	1.8	-2.2	*	*	
Economically Disadvantaged	2012:	15.9 (295)	14.6 (103)	2.2 (45)	* (1)	
	2013:	18.3 (345)	12.6 (127)	* (1)	* (1)	
	Change:	2.4	-2.0	*	*	
Limited English Proficient	2012:	16.4 (298)	14.6 (103)	2.2 (45)	* (1)	
	2013:	18.5 (340)	12.4 (121)	* (1)	* (1)	
	Change:	2.1	-2.2	*	*	
Special Education	2012:	* (3)	* (1)			
	2013:	* (4)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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121 - JOHN W. CARPENTER [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	0.0 (10)				
	2013:	23.1 (13)				
	Change:	23.1				
Hispanic	2012:	0.0 (10)				
	2013:	23.1 (13)				
	Change:	23.1				
Economically Disadvantaged	2012:	0.0 (10)				
	2013:	23.1 (13)				
	Change:	23.1				
Limited English Proficient	2012:	0.0 (10)				
	2013:	23.1 (13)				
	Change:	23.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.1 (9)				
	2013:	* (3)	* (3)			
	Change:	*				
Hispanic	2012:	11.1 (9)				
	2013:	* (3)	* (3)			
	Change:	*				
Economically Disadvantaged	2012:	11.1 (9)				
	2013:	* (3)	* (3)			
	Change:	*				
Limited English Proficient	2012:	11.1 (9)				
	2013:	* (3)	* (3)			
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.3 (23)				
	2013:	18.8 (16)	* (3)			
	Change:	14.5				
Hispanic	2012:	4.3 (23)				
	2013:	18.8 (16)	* (3)			
	Change:	14.5				
Economically Disadvantaged	2012:	4.3 (23)				
	2013:	18.8 (16)	* (3)			
	Change:	14.5				
Limited English Proficient	2012:	4.3 (23)				
	2013:	18.8 (16)	* (3)			
	Change:	14.5				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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136 - L.O. DONALD [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.3 (45)		* (1)		
	2013:	9.1 (44)				
	Change:	-4.2				
Hispanic	2012:	13.3 (45)		* (1)		
	2013:	9.1 (44)				
	Change:	-4.2				
Economically Disadvantaged	2012:	13.3 (45)		* (1)		
	2013:	9.1 (44)				
	Change:	-4.2				
Limited English Proficient	2012:	13.6 (44)				
	2013:	9.5 (42)				
	Change:	-4.1				
Special Education	2012:	* (2)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.6 (47)	2.1 (47)	* (1)		
	2013:	17.0 (47)	2.1 (47)			
	Change:	6.4	0.0			
Hispanic	2012:	10.6 (47)	2.1 (47)	* (1)		
	2013:	17.0 (47)	2.1 (47)			
	Change:	6.4	0.0			
Economically Disadvantaged	2012:	10.6 (47)	2.1 (47)	* (1)		
	2013:	17.0 (47)	2.1 (47)			
	Change:	6.4	0.0			
Limited English Proficient	2012:	11.4 (44)	2.3 (44)	* (1)		
	2013:	17.0 (47)	2.1 (47)			
	Change:	5.6	-0.2			
Special Education	2012:	* (3)	* (3)			
	2013:	* (2)	* (2)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/13**

136 - L.O. DONALD [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	17.6 (17)			* (1)	
	2013:	0.0 (18)				
	Change:	-17.6				
Hispanic	2012:	17.6 (17)			* (1)	
	2013:	0.0 (18)				
	Change:	-17.6				
Economically Disadvantaged	2012:	17.6 (17)			* (1)	
	2013:	0.0 (18)				
	Change:	-17.6				
Limited English Proficient	2012:	17.6 (17)			* (1)	
	2013:	0.0 (17)				
	Change:	-17.6				
Special Education	2012:	* (2)				
	2013:	* (3)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.8 (109)	2.1 (47)	* (2)	* (1)	
	2013:	11.0 (109)	2.1 (47)			
	Change:	-1.8	0.0			
Hispanic	2012:	12.8 (109)	2.1 (47)	* (2)	* (1)	
	2013:	11.0 (109)	2.1 (47)			
	Change:	-1.8	0.0			
Economically Disadvantaged	2012:	12.8 (109)	2.1 (47)	* (2)	* (1)	
	2013:	11.0 (109)	2.1 (47)			
	Change:	-1.8	0.0			
Limited English Proficient	2012:	13.3 (105)	2.3 (44)	* (1)	* (1)	
	2013:	11.3 (106)	2.1 (47)			
	Change:	-2.0	-0.2			
Special Education	2012:	0.0 (7)	* (3)			
	2013:	0.0 (6)	* (2)			
	Change:	0.0	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/13**

144 - TOM W. FIELD [DIVISION 1 > JEFFERSON > F. MEDRANO]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	17.5 (57)				
	2013:	17.9 (56)				
	Change:	0.4				
Hispanic	2012:	17.5 (57)				
	2013:	17.9 (56)				
	Change:	0.4				
Economically Disadvantaged	2012:	17.9 (56)				
	2013:	18.2 (55)				
	Change:	0.3				
Limited English Proficient	2012:	17.9 (56)				
	2013:	18.2 (55)				
	Change:	0.3				
Special Education	2012:	* (2)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.9 (29)	9.7 (31)			
	2013:	17.4 (46)	4.3 (46)			
	Change:	10.5	-5.4			
Hispanic	2012:	7.1 (28)	9.7 (31)			
	2013:	17.4 (46)	4.3 (46)			
	Change:	10.3	-5.4			
Economically Disadvantaged	2012:	7.4 (27)	10.0 (30)			
	2013:	17.4 (46)	4.3 (46)			
	Change:	10.0	-5.7			
Limited English Proficient	2012:	7.1 (28)	9.7 (31)			
	2013:	18.2 (44)	4.5 (44)			
	Change:	11.1	-5.2			
Special Education	2012:	* (1)	* (4)			
	2013:	* (1)	* (1)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/13**

144 - TOM W. FIELD [DIVISION 1 > JEFFERSON > F. MEDRANO]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:				* (1)	
	2013:	10.7 (28)			* (1)	
	Change:				*	
Hispanic	2012:				* (1)	
	2013:	10.7 (28)			* (1)	
	Change:				*	
Economically Disadvantaged	2012:				* (1)	
	2013:	11.1 (27)			* (1)	
	Change:					
Limited English Proficient	2012:				* (1)	
	2013:	10.7 (28)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	14.0 (86)	9.7 (31)		* (1)	
	2013:	16.2 (130)	4.3 (46)		* (1)	
	Change:	2.2	-5.4		*	
Hispanic	2012:	14.1 (85)	9.7 (31)		* (1)	
	2013:	16.2 (130)	4.3 (46)		* (1)	
	Change:	2.1	-5.4		*	
Economically Disadvantaged	2012:	14.5 (83)	10.0 (30)		* (1)	
	2013:	16.4 (128)	4.3 (46)		* (1)	
	Change:	1.9	-5.7			
Limited English Proficient	2012:	14.3 (84)	9.7 (31)		* (1)	
	2013:	16.5 (127)	4.5 (44)		* (1)	
	Change:	2.2	-5.2			
Special Education	2012:	* (3)	* (4)			
	2013:	* (2)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

145 - STEPHEN C. FOSTER [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.5 (67)				
	2013:	10.7 (84)				
	Change:	6.2				
Hispanic	2012:	4.5 (67)				
	2013:	10.7 (84)				
	Change:	6.2				
Economically Disadvantaged	2012:	4.7 (64)				
	2013:	11.0 (82)				
	Change:	6.3				
Limited English Proficient	2012:	4.5 (66)				
	2013:	10.7 (84)				
	Change:	6.2				
Special Education	2012:	* (1)				
	2013:	0.0 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.3 (95)	3.1 (98)			
	2013:	11.7 (60)	1.6 (61)			
	Change:	5.4	-1.5			
Hispanic	2012:	6.3 (95)	3.1 (98)			
	2013:	11.7 (60)	1.6 (61)			
	Change:	5.4	-1.5			
Economically Disadvantaged	2012:	6.4 (78)	2.5 (80)			
	2013:	10.2 (59)	1.7 (60)			
	Change:	3.8	-0.8			
Limited English Proficient	2012:	6.3 (95)	2.1 (97)			
	2013:	12.1 (58)	1.7 (60)			
	Change:	5.8	-0.4			
Special Education	2012:	* (2)	* (2)			
	2013:	* (1)	* (1)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

145 - STEPHEN C. FOSTER [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	15.9 (88)		0.0 (6)	1.1 (87)	
	2013:	7.9 (89)		* (3)	1.1 (88)	
	Change:	-8.0		*	0.0	
Hispanic	2012:	15.9 (88)		0.0 (6)	1.1 (87)	
	2013:	8.0 (88)		* (2)	1.1 (88)	
	Change:	-7.9		*	0.0	
Economically Disadvantaged	2012:	16.9 (77)		0.0 (6)	1.3 (76)	
	2013:	8.2 (85)		* (2)	1.2 (86)	
	Change:	-8.7		*	-0.1	
Limited English Proficient	2012:	15.9 (88)		0.0 (6)	1.1 (87)	
	2013:	8.0 (88)		* (2)	1.1 (87)	
	Change:	-7.9		*	0.0	
Special Education	2012:	* (1)			* (1)	
	2013:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	9.2 (250)	3.1 (98)	0.0 (6)	1.1 (87)	
	2013:	9.9 (233)	1.6 (61)	* (3)	1.1 (88)	
	Change:	0.7	-1.5	*	0.0	
Hispanic	2012:	9.2 (250)	3.1 (98)	0.0 (6)	1.1 (87)	
	2013:	9.9 (232)	1.6 (61)	* (2)	1.1 (88)	
	Change:	0.7	-1.5	*	0.0	
Economically Disadvantaged	2012:	9.6 (219)	2.5 (80)	0.0 (6)	1.3 (76)	
	2013:	9.7 (226)	1.7 (60)	* (2)	1.2 (86)	
	Change:	0.1	-0.8	*	-0.1	
Limited English Proficient	2012:	9.2 (249)	2.1 (97)	0.0 (6)	1.1 (87)	
	2013:	10.0 (230)	1.7 (60)	* (2)	1.1 (87)	
	Change:	0.8	-0.4	*	0.0	
Special Education	2012:	* (4)	* (2)		* (1)	
	2013:	0.0 (10)	* (1)		* (2)	
	Change:	*	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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149 - LENORE KIRK HALL [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.4 (54)		* (3)		
	2013:	21.8 (55)				
	Change:	14.4				
Hispanic	2012:	7.4 (54)		* (3)		
	2013:	21.8 (55)				
	Change:	14.4				
Economically Disadvantaged	2012:	7.7 (52)		* (2)		
	2013:	21.8 (55)				
	Change:	14.1				
Limited English Proficient	2012:	7.4 (54)		* (3)		
	2013:	20.4 (54)				
	Change:	13.0				
Special Education	2012:	* (5)		* (1)		
	2013:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.8 (52)	1.9 (52)	* (2)		
	2013:	3.4 (59)	0.0 (58)	* (4)		
	Change:	-0.4	-1.9	*		
Hispanic	2012:	3.8 (52)	1.9 (52)	* (2)		
	2013:	3.4 (59)	0.0 (58)	* (4)		
	Change:	-0.4	-1.9	*		
Economically Disadvantaged	2012:	3.9 (51)	2.0 (51)	* (1)		
	2013:	3.4 (58)	0.0 (57)	* (4)		
	Change:	-0.5	-2.0	*		
Limited English Proficient	2012:	3.8 (52)	1.9 (52)	* (2)		
	2013:	3.4 (59)	0.0 (58)	* (4)		
	Change:	-0.4	-1.9	*		
Special Education	2012:	* (2)	* (2)			
	2013:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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149 - LENORE KIRK HALL [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	13.2 (53)		* (1)	1.9 (53)	
	2013:	5.7 (53)		0.0 (6)	1.8 (55)	
	Change:	-7.5		*	-0.1	
Hispanic	2012:	13.2 (53)		* (1)	1.9 (53)	
	2013:	5.7 (53)		0.0 (6)	1.8 (55)	
	Change:	-7.5		*	-0.1	
Economically Disadvantaged	2012:	13.2 (53)		* (1)	1.9 (53)	
	2013:	5.7 (53)		0.0 (6)	1.8 (55)	
	Change:	-7.5		*	-0.1	
Limited English Proficient	2012:	13.5 (52)		* (1)	1.9 (52)	
	2013:	3.8 (52)		0.0 (6)	1.9 (54)	
	Change:	-9.7		*	0.0	
Special Education	2012:	* (1)			* (1)	
	2013:	* (1)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.2 (159)	1.9 (52)	0.0 (6)	1.9 (53)	
	2013:	10.2 (167)	0.0 (58)	0.0 (10)	1.8 (55)	
	Change:	2.0	-1.9	0.0	-0.1	
Hispanic	2012:	8.2 (159)	1.9 (52)	0.0 (6)	1.9 (53)	
	2013:	10.2 (167)	0.0 (58)	0.0 (10)	1.8 (55)	
	Change:	2.0	-1.9	0.0	-0.1	
Economically Disadvantaged	2012:	8.3 (156)	2.0 (51)	* (4)	1.9 (53)	
	2013:	10.2 (166)	0.0 (57)	0.0 (10)	1.8 (55)	
	Change:	1.9	-2.0	*	-0.1	
Limited English Proficient	2012:	8.2 (158)	1.9 (52)	0.0 (6)	1.9 (52)	
	2013:	9.1 (165)	0.0 (58)	0.0 (10)	1.9 (54)	
	Change:	0.9	-1.9	0.0	0.0	
Special Education	2012:	0.0 (8)	* (2)	* (1)	* (1)	
	2013:	0.0 (7)	* (3)		* (2)	
	Change:	0.0	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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152 - MARGARET B. HENDERSON [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.4 (32)		* (1)		
	2013:	26.3 (38)				
	Change:	16.9				
Hispanic	2012:	9.4 (32)		* (1)		
	2013:	26.3 (38)				
	Change:	16.9				
Economically Disadvantaged	2012:	9.4 (32)		* (1)		
	2013:	27.8 (36)				
	Change:	18.4				
Limited English Proficient	2012:	9.7 (31)		* (1)		
	2013:	28.6 (35)				
	Change:	18.9				
Special Education	2012:					
	2013:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	18.6 (43)	7.0 (43)			
	2013:	17.9 (28)	3.6 (28)			
	Change:	-0.7	-3.4			
Hispanic	2012:	19.0 (42)	7.1 (42)			
	2013:	17.9 (28)	3.6 (28)			
	Change:	-1.1	-3.5			
Economically Disadvantaged	2012:	19.0 (42)	7.1 (42)			
	2013:	17.9 (28)	3.6 (28)			
	Change:	-1.1	-3.5			
Limited English Proficient	2012:	19.5 (41)	7.3 (41)			
	2013:	13.6 (22)	4.5 (22)			
	Change:	-5.9	-2.8			
Special Education	2012:	* (1)	* (1)			
	2013:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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152 - MARGARET B. HENDERSON [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	14.7 (34)			* (1)	
	2013:	26.3 (38)			* (1)	
	Change:	11.6			*	
Hispanic	2012:	14.7 (34)			* (1)	
	2013:	26.3 (38)			* (1)	
	Change:	11.6			*	
Economically Disadvantaged	2012:	15.6 (32)			* (1)	
	2013:	26.3 (38)			* (1)	
	Change:	10.7			*	
Limited English Proficient	2012:	14.7 (34)			* (1)	
	2013:	27.0 (37)			* (1)	
	Change:	12.3			*	
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	14.7 (109)	7.0 (43)	* (1)	* (1)	
	2013:	24.0 (104)	3.6 (28)		* (1)	
	Change:	9.3	-3.4		*	
Hispanic	2012:	14.8 (108)	7.1 (42)	* (1)	* (1)	
	2013:	24.0 (104)	3.6 (28)		* (1)	
	Change:	9.2	-3.5		*	
Economically Disadvantaged	2012:	15.1 (106)	7.1 (42)	* (1)	* (1)	
	2013:	24.5 (102)	3.6 (28)		* (1)	
	Change:	9.4	-3.5		*	
Limited English Proficient	2012:	15.1 (106)	7.3 (41)	* (1)	* (1)	
	2013:	24.5 (94)	4.5 (22)		* (1)	
	Change:	9.4	-2.8		*	
Special Education	2012:	* (2)	* (1)			
	2013:	* (4)	* (2)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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158 - LIDA HOOE [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	30.8 (26)				
	2013:	29.6 (27)		14.3 (7)		
	Change:	-1.2				
Hispanic	2012:	30.8 (26)				
	2013:	29.6 (27)		14.3 (7)		
	Change:	-1.2				
Economically Disadvantaged	2012:	28.0 (25)				
	2013:	29.6 (27)		14.3 (7)		
	Change:	1.6				
Limited English Proficient	2012:	30.8 (26)				
	2013:	29.6 (27)		14.3 (7)		
	Change:	-1.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.1 (22)	0.0 (23)			
	2013:	5.9 (17)	0.0 (17)			
	Change:	-3.2	0.0			
Hispanic	2012:	9.1 (22)	0.0 (23)			
	2013:	5.9 (17)	0.0 (17)			
	Change:	-3.2	0.0			
Economically Disadvantaged	2012:	9.5 (21)	0.0 (22)			
	2013:	5.9 (17)	0.0 (17)			
	Change:	-3.6	0.0			
Limited English Proficient	2012:	9.1 (22)	0.0 (23)			
	2013:	5.9 (17)	0.0 (17)			
	Change:	-3.2	0.0			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	33.3 (18)				
	2013:	12.5 (24)		* (2)	* (2)	
	Change:	-20.8				
Hispanic	2012:	33.3 (18)				
	2013:	12.5 (24)		* (2)	* (2)	
	Change:	-20.8				
Economically Disadvantaged	2012:	35.3 (17)				
	2013:	12.5 (24)		* (2)	* (2)	
	Change:	-22.8				
Limited English Proficient	2012:	33.3 (18)				
	2013:	13.0 (23)		* (1)	* (1)	
	Change:	-20.3				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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158 - LIDA HOOE [DIVISION 1 > SUNSET > GREINER]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2012:	24.2	(66)	0.0	(23)					
	2013:	17.6	(68)	0.0	(17)	11.1	(9)	*	(2)	
	Change:	-6.6		0.0						
Hispanic	2012:	24.2	(66)	0.0	(23)					
	2013:	17.6	(68)	0.0	(17)	11.1	(9)	*	(2)	
	Change:	-6.6		0.0						
Economically Disadvantaged	2012:	23.8	(63)	0.0	(22)					
	2013:	17.6	(68)	0.0	(17)	11.1	(9)	*	(2)	
	Change:	-6.2		0.0						
Limited English Proficient	2012:	24.2	(66)	0.0	(23)					
	2013:	17.9	(67)	0.0	(17)	12.5	(8)	*	(1)	
	Change:	-6.3		0.0						

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

164 - ANSON JONES [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.5 (67)				
	2013:	26.2 (84)		* (2)		
	Change:	18.7				
Hispanic	2012:	7.5 (67)				
	2013:	26.2 (84)		* (2)		
	Change:	18.7				
Economically Disadvantaged	2012:	7.5 (67)				
	2013:	26.2 (84)		* (2)		
	Change:	18.7				
Limited English Proficient	2012:	7.7 (65)				
	2013:	25.3 (83)		* (2)		
	Change:	17.6				
Special Education	2012:					
	2013:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.0 (60)	3.2 (62)			
	2013:	11.7 (60)	1.7 (59)	* (2)		
	Change:	-3.3	-1.5			
Hispanic	2012:	15.0 (60)	3.2 (62)			
	2013:	11.7 (60)	1.7 (59)	* (2)		
	Change:	-3.3	-1.5			
Economically Disadvantaged	2012:	15.0 (60)	3.2 (62)			
	2013:	11.7 (60)	1.7 (59)	* (2)		
	Change:	-3.3	-1.5			
Limited English Proficient	2012:	15.0 (60)	3.2 (62)			
	2013:	11.4 (35)	0.0 (35)	* (1)		
	Change:	-3.6	-3.2			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (11)			* (3)	
	2013:	6.7 (15)		* (1)	* (5)	
	Change:	6.7			*	
Hispanic	2012:	0.0 (11)			* (3)	
	2013:	6.7 (15)		* (1)	* (5)	
	Change:	6.7			*	
Economically Disadvantaged	2012:	0.0 (11)			* (3)	
	2013:	6.7 (15)		* (1)	* (5)	
	Change:	6.7			*	
Limited English Proficient	2012:	0.0 (11)			* (3)	
	2013:	6.7 (15)		* (1)	* (5)	
	Change:	6.7			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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164 - ANSON JONES [DIVISION 1 > SUNSET > QUINTANILLA]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2012:	10.1	(138)	3.2	(62)			*	(3)		
	2013:	18.9	(159)	1.7	(59)	*	(5)	*	(5)		
	Change:	8.8		-1.5				*			
Hispanic	2012:	10.1	(138)	3.2	(62)			*	(3)		
	2013:	18.9	(159)	1.7	(59)	*	(5)	*	(5)		
	Change:	8.8		-1.5				*			
Economically Disadvantaged	2012:	10.1	(138)	3.2	(62)			*	(3)		
	2013:	18.9	(159)	1.7	(59)	*	(5)	*	(5)		
	Change:	8.8		-1.5				*			
Limited English Proficient	2012:	10.3	(136)	3.2	(62)			*	(3)		
	2013:	19.5	(133)	0.0	(35)	*	(4)	*	(5)		
	Change:	9.2		-3.2				*			
Special Education	2012:										
	2013:	*	(1)								
	Change:										

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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168 - OBADIAH KNIGHT [DIVISION 1 > JEFFERSON > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	21.1 (76)		* (5)		
	2013:	21.9 (73)				
	Change:	0.8				
Hispanic	2012:	21.1 (76)		* (5)		
	2013:	21.9 (73)				
	Change:	0.8				
Economically Disadvantaged	2012:	21.3 (75)		* (4)		
	2013:	21.9 (73)				
	Change:	0.6				
Limited English Proficient	2012:	21.1 (76)		* (5)		
	2013:	21.9 (73)				
	Change:	0.8				
Special Education	2012:	* (3)				
	2013:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.1 (62)	0.0 (62)	* (1)		
	2013:	14.1 (71)	5.6 (71)	* (5)		
	Change:	6.0	5.6	*		
Hispanic	2012:	8.1 (62)	0.0 (62)	* (1)		
	2013:	14.1 (71)	5.6 (71)	* (5)		
	Change:	6.0	5.6	*		
Economically Disadvantaged	2012:	8.1 (62)	0.0 (62)	* (1)		
	2013:	14.3 (70)	5.7 (70)	* (4)		
	Change:	6.2	5.7	*		
Limited English Proficient	2012:	8.1 (62)	0.0 (62)	* (1)		
	2013:	14.1 (71)	5.6 (71)	* (5)		
	Change:	6.0	5.6	*		

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.2 (49)				
	2013:	6.0 (50)		* (1)	* (1)	
	Change:	-4.2				
Hispanic	2012:	10.2 (49)				
	2013:	6.0 (50)		* (1)	* (1)	
	Change:	-4.2				
Economically Disadvantaged	2012:	10.2 (49)				
	2013:	6.0 (50)		* (1)	* (1)	
	Change:	-4.2				
Limited English Proficient	2012:	10.2 (49)				
	2013:	6.0 (50)		* (1)	* (1)	
	Change:	-4.2				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

168 - OBADIAH KNIGHT [DIVISION 1 > JEFFERSON > RUSK]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	13.9 (187)	0.0 (62)	16.7 (6)		
	2013:	14.9 (194)	5.6 (71)	16.7 (6)	* (1)	
	Change:	1.0	5.6	0.0		
Hispanic	2012:	13.9 (187)	0.0 (62)	16.7 (6)		
	2013:	14.9 (194)	5.6 (71)	16.7 (6)	* (1)	
	Change:	1.0	5.6	0.0		
Economically Disadvantaged	2012:	14.0 (186)	0.0 (62)	* (5)		
	2013:	15.0 (193)	5.7 (70)	* (5)	* (1)	
	Change:	1.0	5.7	*		
Limited English Proficient	2012:	13.9 (187)	0.0 (62)	16.7 (6)		
	2013:	14.9 (194)	5.6 (71)	16.7 (6)	* (1)	
	Change:	1.0	5.6	0.0		
Special Education	2012:	* (3)				
	2013:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

172 - JIMMIE TYLER BRASHEAR [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.9 (38)				
	2013:	23.7 (38)				
	Change:	15.8				
Hispanic	2012:	7.9 (38)				
	2013:	23.7 (38)				
	Change:	15.8				
Economically Disadvantaged	2012:	8.3 (36)				
	2013:	20.0 (35)				
	Change:	11.7				
Limited English Proficient	2012:	7.9 (38)				
	2013:	21.6 (37)				
	Change:	13.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	* (3)	* (3)			
	2013:	* (1)	* (1)			
	Change:	*	*			
Hispanic	2012:	* (3)	* (3)			
	2013:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2012:	* (3)	* (3)			
	2013:	* (1)	* (1)			
	Change:	*	*			
Limited English Proficient	2012:	* (3)	* (3)			
	2013:	* (1)	* (1)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Hispanic	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Limited English Proficient	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

172 - JIMMIE TYLER BRASHEAR [DIVISION 1 > KIMBALL > Z. HOLMES]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2012:	9.5	(42)	*	(3)			
	2013:	22.5	(40)	*	(1)			
	Change:	13.0		*				
Hispanic	2012:	9.5	(42)	*	(3)			
	2013:	22.5	(40)	*	(1)			
	Change:	13.0		*				
Economically Disadvantaged	2012:	10.0	(40)	*	(3)			
	2013:	18.9	(37)	*	(1)			
	Change:	8.9		*				
Limited English Proficient	2012:	9.5	(42)	*	(3)			
	2013:	20.5	(39)	*	(1)			
	Change:	11.0		*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

175 - UMPHREY LEE [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	16.7 (18)				
	2013:	30.4 (23)				
	Change:	13.7				
Hispanic	2012:	17.6 (17)				
	2013:	30.4 (23)				
	Change:	12.8				
Economically Disadvantaged	2012:	16.7 (18)				
	2013:	30.4 (23)				
	Change:	13.7				
Limited English Proficient	2012:	17.6 (17)				
	2013:	31.8 (22)				
	Change:	14.2				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.7 (15)	0.0 (15)			
	2013:	0.0 (20)	0.0 (21)			
	Change:	-6.7	0.0			
Hispanic	2012:	6.7 (15)	0.0 (15)			
	2013:	0.0 (20)	0.0 (21)			
	Change:	-6.7	0.0			
Economically Disadvantaged	2012:	7.1 (14)	0.0 (14)			
	2013:	0.0 (20)	0.0 (21)			
	Change:	-7.1	0.0			
Limited English Proficient	2012:	7.7 (13)	0.0 (13)			
	2013:	0.0 (19)	0.0 (20)			
	Change:	-7.7	0.0			
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

175 - UMPHREY LEE [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (15)			14.3 (14)	
	2013:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2012:	0.0 (15)			14.3 (14)	
	2013:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2012:	0.0 (15)			14.3 (14)	
	2013:	* (2)			* (2)	
	Change:	*			*	
Limited English Proficient	2012:	0.0 (15)			14.3 (14)	
	2013:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.3 (48)	0.0 (15)		14.3 (14)	
	2013:	15.6 (45)	0.0 (21)		* (2)	
	Change:	7.3	0.0		*	
Hispanic	2012:	8.5 (47)	0.0 (15)		14.3 (14)	
	2013:	15.6 (45)	0.0 (21)		* (2)	
	Change:	7.1	0.0		*	
Economically Disadvantaged	2012:	8.5 (47)	0.0 (14)		14.3 (14)	
	2013:	15.6 (45)	0.0 (21)		* (2)	
	Change:	7.1	0.0		*	
Limited English Proficient	2012:	8.9 (45)	0.0 (13)		14.3 (14)	
	2013:	16.3 (43)	0.0 (20)		* (2)	
	Change:	7.4	0.0		*	
Special Education	2012:	* (1)				
	2013:	* (2)	* (1)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

190 - GEORGE PEABODY [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	29.6 (27)		* (1)		
	2013:	8.3 (24)				
	Change:	-21.3				
Hispanic	2012:	29.6 (27)		* (1)		
	2013:	8.3 (24)				
	Change:	-21.3				
Economically Disadvantaged	2012:	29.6 (27)		* (1)		
	2013:	8.3 (24)				
	Change:	-21.3				
Limited English Proficient	2012:	29.6 (27)		* (1)		
	2013:	8.3 (24)				
	Change:	-21.3				
Special Education	2012:					
	2013:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.5 (19)	0.0 (19)	* (1)		
	2013:	26.9 (26)	0.0 (14)	* (1)		
	Change:	16.4	0.0	*		
Hispanic	2012:	10.5 (19)	0.0 (19)	* (1)		
	2013:	26.9 (26)	0.0 (14)	* (1)		
	Change:	16.4	0.0	*		
Economically Disadvantaged	2012:	10.5 (19)	0.0 (19)	* (1)		
	2013:	26.9 (26)	0.0 (14)	* (1)		
	Change:	16.4	0.0	*		
Limited English Proficient	2012:	10.5 (19)	0.0 (19)	* (1)		
	2013:	26.9 (26)	0.0 (14)	* (1)		
	Change:	16.4	0.0	*		

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.5 (8)				
	2013:	* (3)				
	Change:	*				
Hispanic	2012:	12.5 (8)				
	2013:	* (3)				
	Change:	*				
Economically Disadvantaged	2012:	12.5 (8)				
	2013:	* (3)				
	Change:	*				
Limited English Proficient	2012:	12.5 (8)				
	2013:	* (3)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

190 - GEORGE PEABODY [DIVISION 1 > SUNSET > QUINTANILLA]

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2012:	20.4	(54)	0.0	(19)	*	(2)		
	2013:	17.0	(53)	0.0	(14)	*	(1)		
	Change:	-3.4		0.0		*			
Hispanic	2012:	20.4	(54)	0.0	(19)	*	(2)		
	2013:	17.0	(53)	0.0	(14)	*	(1)		
	Change:	-3.4		0.0		*			
Economically Disadvantaged	2012:	20.4	(54)	0.0	(19)	*	(2)		
	2013:	17.0	(53)	0.0	(14)	*	(1)		
	Change:	-3.4		0.0		*			
Limited English Proficient	2012:	20.4	(54)	0.0	(19)	*	(2)		
	2013:	17.0	(53)	0.0	(14)	*	(1)		
	Change:	-3.4		0.0		*			
Special Education	2012:	*	(2)	*	(1)				
	2013:	*	(1)						
	Change:	*							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

194 - K.B. POLK & VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.3 (36)				
	2013:	29.0 (31)				
	Change:	20.7				
Hispanic	2012:	8.3 (36)				
	2013:	29.0 (31)				
	Change:	20.7				
Economically Disadvantaged	2012:	8.3 (36)				
	2013:	24.1 (29)				
	Change:	15.8				
Limited English Proficient	2012:	8.6 (35)				
	2013:	29.0 (31)				
	Change:	20.4				
Special Education	2012:	* (2)				
	2013:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.8 (29)	0.0 (28)			
	2013:	3.3 (30)	0.0 (30)			
	Change:	-10.5	0.0			
Hispanic	2012:	13.8 (29)	0.0 (28)			
	2013:	3.3 (30)	0.0 (30)			
	Change:	-10.5	0.0			
Economically Disadvantaged	2012:	14.3 (28)	0.0 (27)			
	2013:	3.3 (30)	0.0 (30)			
	Change:	-11.0	0.0			
Limited English Proficient	2012:	13.8 (29)	0.0 (28)			
	2013:	3.4 (29)	0.0 (29)			
	Change:	-10.4	0.0			
Special Education	2012:	* (5)	* (4)			
	2013:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

194 - K.B. POLK & VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (15)				
	2013:	* (1)				
	Change:	*				
Hispanic	2012:	0.0 (15)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	0.0 (15)				
	2013:	* (1)				
	Change:	*				
Limited English Proficient	2012:	0.0 (15)				
	2013:	* (1)				
	Change:	*				
Special Education	2012:	* (2)				
	2013:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.8 (80)	0.0 (28)			
	2013:	16.1 (62)	0.0 (30)			
	Change:	7.3	0.0			
Hispanic	2012:	8.8 (80)	0.0 (28)			
	2013:	16.1 (62)	0.0 (30)			
	Change:	7.3	0.0			
Economically Disadvantaged	2012:	8.9 (79)	0.0 (27)			
	2013:	13.3 (60)	0.0 (30)			
	Change:	4.4	0.0			
Limited English Proficient	2012:	8.9 (79)	0.0 (28)			
	2013:	16.4 (61)	0.0 (29)			
	Change:	7.5	0.0			
Special Education	2012:	0.0 (9)	* (4)			
	2013:	0.0 (9)	* (3)			
	Change:	0.0	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

204 - ROSEMONT [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.1 (42)				
	2013:	10.0 (50)		* (1)		
	Change:	2.9				
Hispanic	2012:	7.1 (42)				
	2013:	10.0 (50)		* (1)		
	Change:	2.9				
Economically Disadvantaged	2012:	7.1 (42)				
	2013:	10.0 (50)		* (1)		
	Change:	2.9				
Limited English Proficient	2012:	7.3 (41)				
	2013:	10.4 (48)		* (1)		
	Change:	3.1				
Special Education	2012:	* (1)				
	2013:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.3 (23)	4.2 (24)	0.0 (7)		
	2013:	5.9 (34)	0.0 (35)			
	Change:	1.6	-4.2			
Hispanic	2012:	4.3 (23)	4.2 (24)	0.0 (7)		
	2013:	5.9 (34)	0.0 (35)			
	Change:	1.6	-4.2			
Economically Disadvantaged	2012:	5.0 (20)	4.8 (21)	0.0 (7)		
	2013:	6.3 (32)	0.0 (33)			
	Change:	1.3	-4.8			
Limited English Proficient	2012:	4.3 (23)	4.2 (24)	0.0 (7)		
	2013:	5.9 (34)	0.0 (35)			
	Change:	1.6	-4.2			
Special Education	2012:					
	2013:	* (1)	* (2)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

204 - ROSEMONT [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.3 (29)			5.6 (18)	
	2013:	3.8 (26)			4.0 (25)	
	Change:	-6.5			-1.6	
Hispanic	2012:	10.3 (29)			5.6 (18)	
	2013:	3.8 (26)			4.0 (25)	
	Change:	-6.5			-1.6	
Economically Disadvantaged	2012:	10.3 (29)			5.6 (18)	
	2013:	0.0 (24)			0.0 (22)	
	Change:	-10.3			-5.6	
Limited English Proficient	2012:	10.3 (29)			5.6 (18)	
	2013:	4.0 (25)			4.0 (25)	
	Change:	-6.3			-1.6	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.4 (94)	4.2 (24)	0.0 (7)	5.6 (18)	
	2013:	7.3 (110)	0.0 (35)	* (1)	4.0 (25)	
	Change:	-0.1	-4.2	*	-1.6	
Hispanic	2012:	7.4 (94)	4.2 (24)	0.0 (7)	5.6 (18)	
	2013:	7.3 (110)	0.0 (35)	* (1)	4.0 (25)	
	Change:	-0.1	-4.2	*	-1.6	
Economically Disadvantaged	2012:	7.7 (91)	4.8 (21)	0.0 (7)	5.6 (18)	
	2013:	6.6 (106)	0.0 (33)	* (1)	0.0 (22)	
	Change:	-1.1	-4.8	*	-5.6	
Limited English Proficient	2012:	7.5 (93)	4.2 (24)	0.0 (7)	5.6 (18)	
	2013:	7.5 (107)	0.0 (35)	* (1)	4.0 (25)	
	Change:	0.0	-4.2	*	-1.6	
Special Education	2012:	* (1)				
	2013:	* (4)	* (2)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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210 - LESLIE A. STEMMONS [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.9 (70)				
	2013:	21.4 (70)				
	Change:	8.5				
Hispanic	2012:	12.9 (70)				
	2013:	21.4 (70)				
	Change:	8.5				
Economically Disadvantaged	2012:	10.4 (67)				
	2013:	20.9 (67)				
	Change:	10.5				
Limited English Proficient	2012:	13.6 (66)				
	2013:	20.3 (69)				
	Change:	6.7				
Special Education	2012:	* (2)				
	2013:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.5 (69)	7.2 (69)	* (2)		
	2013:	20.0 (65)	0.0 (65)			
	Change:	5.5	-7.2			
Hispanic	2012:	14.5 (69)	7.2 (69)	* (2)		
	2013:	20.0 (65)	0.0 (65)			
	Change:	5.5	-7.2			
Economically Disadvantaged	2012:	14.7 (68)	7.4 (68)	* (2)		
	2013:	17.7 (62)	0.0 (62)			
	Change:	3.0	-7.4			
Limited English Proficient	2012:	15.6 (64)	7.8 (64)	* (1)		
	2013:	20.0 (65)	0.0 (65)			
	Change:	4.4	-7.8			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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210 - LESLIE A. STEMMONS [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	22.2 (54)				
	2013:	18.3 (60)		* (1)	* (1)	
	Change:	-3.9				
Hispanic	2012:	22.2 (54)				
	2013:	18.3 (60)		* (1)	* (1)	
	Change:	-3.9				
Economically Disadvantaged	2012:	20.8 (53)				
	2013:	18.6 (59)		* (1)	* (1)	
	Change:	-2.2				
Limited English Proficient	2012:	22.6 (53)				
	2013:	18.3 (60)		* (1)	* (1)	
	Change:	-4.3				
Special Education	2012:					
	2013:	* (1)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	16.1 (193)	7.2 (69)	* (2)		
	2013:	20.0 (195)	0.0 (65)	* (1)	* (1)	
	Change:	3.9	-7.2	*		
Hispanic	2012:	16.1 (193)	7.2 (69)	* (2)		
	2013:	20.0 (195)	0.0 (65)	* (1)	* (1)	
	Change:	3.9	-7.2	*		
Economically Disadvantaged	2012:	14.9 (188)	7.4 (68)	* (2)		
	2013:	19.1 (188)	0.0 (62)	* (1)	* (1)	
	Change:	4.2	-7.4	*		
Limited English Proficient	2012:	16.9 (183)	7.8 (64)	* (1)		
	2013:	19.6 (194)	0.0 (65)	* (1)	* (1)	
	Change:	2.7	-7.8	*		
Special Education	2012:	* (3)	* (1)			
	2013:	* (3)				
	Change:	*				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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213 - T.G. TERRY [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	21.7 (23)				
	2013:	16.7 (30)				
	Change:	-5.0				
Hispanic	2012:	21.7 (23)				
	2013:	16.7 (30)				
	Change:	-5.0				
Economically Disadvantaged	2012:	21.7 (23)				
	2013:	16.7 (30)				
	Change:	-5.0				
Limited English Proficient	2012:	21.7 (23)				
	2013:	16.7 (30)				
	Change:	-5.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	38.1 (21)	19.0 (21)			
	2013:	22.7 (22)	0.0 (22)			
	Change:	-15.4	-19.0			
Hispanic	2012:	38.1 (21)	19.0 (21)			
	2013:	22.7 (22)	0.0 (22)			
	Change:	-15.4	-19.0			
Economically Disadvantaged	2012:	38.1 (21)	19.0 (21)			
	2013:	23.8 (21)	0.0 (21)			
	Change:	-14.3	-19.0			
Limited English Proficient	2012:	38.1 (21)	19.0 (21)			
	2013:	22.7 (22)	0.0 (22)			
	Change:	-15.4	-19.0			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	25.0 (24)				
	2013:	19.0 (21)			* (1)	
	Change:	-6.0				
Hispanic	2012:	25.0 (24)				
	2013:	19.0 (21)				
	Change:	-6.0				
Economically Disadvantaged	2012:	26.1 (23)				
	2013:	19.0 (21)				
	Change:	-7.1				
Limited English Proficient	2012:	25.0 (24)				
	2013:	19.0 (21)				
	Change:	-6.0				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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213 - T.G. TERRY [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2012:	27.9	(68)	19.0	(21)			
	2013:	19.2	(73)	0.0	(22)		* (1)	
	Change:	-8.7		-19.0				
Hispanic	2012:	27.9	(68)	19.0	(21)			
	2013:	19.2	(73)	0.0	(22)			
	Change:	-8.7		-19.0				
Economically Disadvantaged	2012:	28.4	(67)	19.0	(21)			
	2013:	19.4	(72)	0.0	(21)			
	Change:	-9.0		-19.0				
Limited English Proficient	2012:	27.9	(68)	19.0	(21)			
	2013:	19.2	(73)	0.0	(22)			
	Change:	-8.7		-19.0				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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220 - MARK TWAIN & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	41.2 (17)				
	2013:	20.0 (10)				
	Change:	-21.2				
Hispanic	2012:	41.2 (17)				
	2013:	20.0 (10)				
	Change:	-21.2				
Economically Disadvantaged	2012:	41.2 (17)				
	2013:	20.0 (10)				
	Change:	-21.2				
Limited English Proficient	2012:	41.2 (17)				
	2013:	20.0 (10)				
	Change:	-21.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.1 (14)	0.0 (14)			
	2013:	23.5 (17)	11.8 (17)			
	Change:	16.4	11.8			
Hispanic	2012:	7.1 (14)	0.0 (14)			
	2013:	23.5 (17)	11.8 (17)			
	Change:	16.4	11.8			
Economically Disadvantaged	2012:	7.1 (14)	0.0 (14)			
	2013:	23.5 (17)	11.8 (17)			
	Change:	16.4	11.8			
Limited English Proficient	2012:	7.1 (14)	0.0 (14)			
	2013:	23.5 (17)	11.8 (17)			
	Change:	16.4	11.8			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.3 (16)			6.7 (15)	
	2013:	18.2 (11)			9.1 (11)	
	Change:	11.9			2.4	
Hispanic	2012:	6.3 (16)			6.7 (15)	
	2013:	18.2 (11)			9.1 (11)	
	Change:	11.9			2.4	
Economically Disadvantaged	2012:	6.7 (15)			7.1 (14)	
	2013:	18.2 (11)			9.1 (11)	
	Change:	11.5			2.0	
Limited English Proficient	2012:	6.3 (16)			6.7 (15)	
	2013:	18.2 (11)			9.1 (11)	
	Change:	11.9			2.4	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

220 - MARK TWAIN & VANGUARD [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2012:	19.1	(47)	0.0	(14)		6.7 (15)	
	2013:	21.1	(38)	11.8	(17)		9.1 (11)	
	Change:	2.0		11.8			2.4	
Hispanic	2012:	19.1	(47)	0.0	(14)		6.7 (15)	
	2013:	21.1	(38)	11.8	(17)		9.1 (11)	
	Change:	2.0		11.8			2.4	
Economically Disadvantaged	2012:	19.6	(46)	0.0	(14)		7.1 (14)	
	2013:	21.1	(38)	11.8	(17)		9.1 (11)	
	Change:	1.5		11.8			2.0	
Limited English Proficient	2012:	19.1	(47)	0.0	(14)		6.7 (15)	
	2013:	21.1	(38)	11.8	(17)		9.1 (11)	
	Change:	2.0		11.8			2.4	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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224 - WALNUT HILL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	35.7 (14)				
	2013:	29.4 (17)				
	Change:	-6.3				
Hispanic	2012:	35.7 (14)				
	2013:	29.4 (17)				
	Change:	-6.3				
Economically Disadvantaged	2012:	35.7 (14)				
	2013:	31.3 (16)				
	Change:	-4.4				
Limited English Proficient	2012:	35.7 (14)				
	2013:	29.4 (17)				
	Change:	-6.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	* (4)	* (4)			
	2013:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2012:	* (4)	* (4)			
	2013:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2012:	* (3)	* (3)			
	2013:	* (2)	* (2)			
	Change:	*	*			
Limited English Proficient	2012:	* (4)	* (4)			
	2013:	* (2)	* (2)			
	Change:	*	*			

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	27.8 (18)	* (4)			
	2013:	31.6 (19)	* (2)			
	Change:	3.8	*			
Hispanic	2012:	27.8 (18)	* (4)			
	2013:	31.6 (19)	* (2)			
	Change:	3.8	*			
Economically Disadvantaged	2012:	29.4 (17)	* (3)			
	2013:	33.3 (18)	* (2)			
	Change:	3.9	*			
Limited English Proficient	2012:	27.8 (18)	* (4)			
	2013:	31.6 (19)	* (2)			
	Change:	3.8	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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225 - DANIEL WEBSTER [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.5 (40)				
	2013:	10.7 (28)				
	Change:	3.2				
Hispanic	2012:	7.7 (39)				
	2013:	10.7 (28)				
	Change:	3.0				
Economically Disadvantaged	2012:	7.5 (40)				
	2013:	10.7 (28)				
	Change:	3.2				
Limited English Proficient	2012:	7.5 (40)				
	2013:	10.7 (28)				
	Change:	3.2				
Special Education	2012:					
	2013:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	20.0 (40)	7.5 (40)			
	2013:	10.8 (37)	0.0 (36)			
	Change:	-9.2	-7.5			
African American	2012:	* (1)	* (1)			
	2013:	* (1)				
	Change:	*				
Hispanic	2012:	17.9 (39)	7.7 (39)			
	2013:	11.1 (36)	0.0 (36)			
	Change:	-6.8	-7.7			
Economically Disadvantaged	2012:	20.0 (40)	7.5 (40)			
	2013:	10.8 (37)	0.0 (36)			
	Change:	-9.2	-7.5			
Limited English Proficient	2012:	20.0 (40)	7.5 (40)			
	2013:	11.8 (34)	0.0 (34)			
	Change:	-8.2	-7.5			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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225 - DANIEL WEBSTER [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.9 (45)			0.0 (47)	
	2013:	20.6 (34)		* (1)	2.5 (40)	
	Change:	11.7			2.5	
Hispanic	2012:	8.9 (45)			0.0 (47)	
	2013:	20.6 (34)		* (1)	2.5 (40)	
	Change:	11.7			2.5	
Economically Disadvantaged	2012:	9.1 (44)			0.0 (46)	
	2013:	18.8 (32)		* (1)	2.6 (38)	
	Change:	9.7			2.6	
Limited English Proficient	2012:	8.9 (45)			0.0 (46)	
	2013:	20.6 (34)		* (1)	2.5 (40)	
	Change:	11.7			2.5	
Special Education	2012:	* (1)			* (1)	
	2013:				* (1)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.0 (125)	7.5 (40)		0.0 (47)	
	2013:	14.1 (99)	0.0 (36)	* (1)	2.5 (40)	
	Change:	2.1	-7.5		2.5	
African American	2012:	* (1)	* (1)			
	2013:	* (1)				
	Change:	*				
Hispanic	2012:	11.4 (123)	7.7 (39)		0.0 (47)	
	2013:	14.3 (98)	0.0 (36)	* (1)	2.5 (40)	
	Change:	2.9	-7.7		2.5	
Economically Disadvantaged	2012:	12.1 (124)	7.5 (40)		0.0 (46)	
	2013:	13.4 (97)	0.0 (36)	* (1)	2.6 (38)	
	Change:	1.3	-7.5		2.6	
Limited English Proficient	2012:	12.0 (125)	7.5 (40)		0.0 (46)	
	2013:	14.6 (96)	0.0 (34)	* (1)	2.5 (40)	
	Change:	2.6	-7.5		2.5	
Special Education	2012:	* (1)			* (1)	
	2013:	* (1)			* (1)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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226 - MARTIN WEISS [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.8 (47)				
	2013:	14.6 (41)				
	Change:	1.8				
Hispanic	2012:	12.8 (47)				
	2013:	14.6 (41)				
	Change:	1.8				
Economically Disadvantaged	2012:	12.8 (47)				
	2013:	14.6 (41)				
	Change:	1.8				
Limited English Proficient	2012:	12.8 (47)				
	2013:	15.0 (40)				
	Change:	2.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.8 (38)	2.6 (38)	* (1)		
	2013:	16.3 (43)	4.7 (43)			
	Change:	0.5	2.1			
Hispanic	2012:	15.8 (38)	2.6 (38)	* (1)		
	2013:	16.3 (43)	4.7 (43)			
	Change:	0.5	2.1			
Economically Disadvantaged	2012:	15.8 (38)	2.6 (38)	* (1)		
	2013:	16.7 (42)	4.8 (42)			
	Change:	0.9	2.2			
Limited English Proficient	2012:	15.8 (38)	2.6 (38)	* (1)		
	2013:	16.3 (43)	4.7 (43)			
	Change:	0.5	2.1			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.9 (29)		* (1)	0.0 (14)	
	2013:	* (1)				
	Change:	*				
Hispanic	2012:	6.9 (29)		* (1)	0.0 (14)	
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	7.1 (28)			0.0 (14)	
	2013:	* (1)				
	Change:	*				
Limited English Proficient	2012:	7.1 (28)			0.0 (14)	
	2013:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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226 - MARTIN WEISS [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.3 (114)	2.6 (38)	* (2)	0.0 (14)	
	2013:	15.3 (85)	4.7 (43)			
	Change:	3.0	2.1			
Hispanic	2012:	12.3 (114)	2.6 (38)	* (2)	0.0 (14)	
	2013:	15.3 (85)	4.7 (43)			
	Change:	3.0	2.1			
Economically Disadvantaged	2012:	12.4 (113)	2.6 (38)	* (1)	0.0 (14)	
	2013:	15.5 (84)	4.8 (42)			
	Change:	3.1	2.2			
Limited English Proficient	2012:	12.4 (113)	2.6 (38)	* (1)	0.0 (14)	
	2013:	15.5 (84)	4.7 (43)			
	Change:	3.1	2.1			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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228 - SUDIE L. WILLIAMS [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	21.9 (32)				
	2013:	4.2 (24)		* (1)		
	Change:	-17.7				
Hispanic	2012:	21.9 (32)				
	2013:	4.2 (24)		* (1)		
	Change:	-17.7				
Economically Disadvantaged	2012:	23.3 (30)				
	2013:	4.2 (24)		* (1)		
	Change:	-19.1				
Limited English Proficient	2012:	23.3 (30)				
	2013:	4.2 (24)		* (1)		
	Change:	-19.1				
Special Education	2012:	* (2)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.3 (15)	0.0 (15)			
	2013:	30.4 (23)	12.5 (24)	* (1)		
	Change:	17.1	12.5			
Hispanic	2012:	13.3 (15)	0.0 (15)			
	2013:	30.4 (23)	12.5 (24)	* (1)		
	Change:	17.1	12.5			
Economically Disadvantaged	2012:	14.3 (14)	0.0 (14)			
	2013:	30.4 (23)	12.5 (24)	* (1)		
	Change:	16.1	12.5			
Limited English Proficient	2012:	13.3 (15)	0.0 (15)			
	2013:	31.8 (22)	13.0 (23)			
	Change:	18.5	13.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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228 - SUDIE L. WILLIAMS [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	15.8 (19)				
	2013:	11.8 (17)		* (2)	* (2)	
	Change:	-4.0				
Hispanic	2012:	15.8 (19)				
	2013:	12.5 (16)		* (2)	* (2)	
	Change:	-3.3				
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	11.1 (18)				
	2013:	12.5 (16)		* (2)	* (2)	
	Change:	1.4				
Limited English Proficient	2012:	11.1 (18)				
	2013:	11.8 (17)		* (2)	* (2)	
	Change:	0.7				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	18.2 (66)	0.0 (15)			
	2013:	15.6 (64)	12.5 (24)	* (4)	* (2)	
	Change:	-2.6	12.5			
Hispanic	2012:	18.2 (66)	0.0 (15)			
	2013:	15.9 (63)	12.5 (24)	* (4)	* (2)	
	Change:	-2.3	12.5			
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	17.7 (62)	0.0 (14)			
	2013:	15.9 (63)	12.5 (24)	* (4)	* (2)	
	Change:	-1.8	12.5			
Limited English Proficient	2012:	17.5 (63)	0.0 (15)			
	2013:	15.9 (63)	13.0 (23)	* (3)	* (2)	
	Change:	-1.6	13.0			
Special Education	2012:	* (4)	* (1)			
	2013:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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229 - WINNETKA [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2012:	14.3	(56)		*	(1)		
	2013:	25.4	(67)		*	(1)		
	Change:	11.1			*			
Hispanic	2012:	14.3	(56)		*	(1)		
	2013:	25.4	(67)		*	(1)		
	Change:	11.1			*			
Economically Disadvantaged	2012:	14.5	(55)		*	(1)		
	2013:	25.4	(67)		*	(1)		
	Change:	10.9			*			
Limited English Proficient	2012:	14.3	(56)		*	(1)		
	2013:	25.8	(66)					
	Change:	11.5						
Special Education	2012:	*	(1)					
	2013:	*	(1)					
	Change:	*						

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
All Students	2012:	12.7	(55)	7.3 (55)				
	2013:	16.7	(60)	3.3 (60)	*	(2)		
	Change:	4.0		-4.0				
Hispanic	2012:	12.7	(55)	7.3 (55)				
	2013:	16.7	(60)	3.3 (60)	*	(2)		
	Change:	4.0		-4.0				
Economically Disadvantaged	2012:	12.7	(55)	7.3 (55)				
	2013:	16.7	(60)	3.3 (60)	*	(2)		
	Change:	4.0		-4.0				
Limited English Proficient	2012:	12.7	(55)	7.3 (55)				
	2013:	16.7	(60)	3.3 (60)	*	(2)		
	Change:	4.0		-4.0				
Special Education	2012:	*	(3)	* (3)				
	2013:	*	(3)	* (3)				
	Change:	*		*				

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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229 - WINNETKA [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	5.4 (37)			5.4 (37)	
	2013:	0.0 (19)				
	Change:	-5.4				
Hispanic	2012:	5.4 (37)			5.4 (37)	
	2013:	0.0 (19)				
	Change:	-5.4				
Economically Disadvantaged	2012:	5.4 (37)			5.4 (37)	
	2013:	0.0 (19)				
	Change:	-5.4				
Limited English Proficient	2012:	5.4 (37)			5.4 (37)	
	2013:	0.0 (19)				
	Change:	-5.4				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.5 (148)	7.3 (55)	* (1)	5.4 (37)	
	2013:	18.5 (146)	3.3 (60)	* (3)		
	Change:	7.0	-4.0	*		
Hispanic	2012:	11.5 (148)	7.3 (55)	* (1)	5.4 (37)	
	2013:	18.5 (146)	3.3 (60)	* (3)		
	Change:	7.0	-4.0	*		
Economically Disadvantaged	2012:	11.6 (147)	7.3 (55)	* (1)	5.4 (37)	
	2013:	18.5 (146)	3.3 (60)	* (3)		
	Change:	6.9	-4.0	*		
Limited English Proficient	2012:	11.5 (148)	7.3 (55)	* (1)	5.4 (37)	
	2013:	18.6 (145)	3.3 (60)	* (2)		
	Change:	7.1	-4.0	*		
Special Education	2012:	0.0 (6)	* (3)		* (2)	
	2013:	* (4)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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235 - BIRDIE ALEXANDER [DIVISION 1 > CARTER > BROWNE]

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					
Hispanic	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					
Limited English Proficient	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Limited English Proficient	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	* (3)	* (2)	* (3)	* (1)	
	Change:					
Hispanic	2012:					
	2013:	* (3)	* (2)	* (3)	* (1)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (3)	* (2)	* (3)	* (1)	
	Change:					
Limited English Proficient	2012:					
	2013:	* (3)	* (2)	* (3)	* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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264 - RONALD E. MCNAIR [DIVISION 1 > CARTER > BROWNE]

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:					
	2013:	* (1)	* (1)			
	Change:					
Hispanic	2012:					
	2013:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (1)	* (1)			
	Change:					
Limited English Proficient	2012:					
	2013:	* (1)	* (1)			
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	* (1)				
	2013:	* (1)	* (1)			
	Change:	*				
Hispanic	2012:	* (1)				
	2013:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2012:					
	2013:	* (1)	* (1)			
	Change:					
Limited English Proficient	2012:	* (1)				
	2013:	* (1)	* (1)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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271 - JULIAN T. SALDIVAR [DIVISION 1 > JEFFERSON > F. MEDRANO]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.0 (120)				
	2013:	23.9 (109)				
	Change:	8.9				
Hispanic	2012:	15.0 (120)				
	2013:	23.9 (109)				
	Change:	8.9				
Economically Disadvantaged	2012:	15.4 (117)				
	2013:	24.3 (107)				
	Change:	8.9				
Limited English Proficient	2012:	15.3 (118)				
	2013:	23.9 (109)				
	Change:	8.6				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.9 (85)	1.2 (86)			
	2013:	11.2 (98)	5.9 (101)			
	Change:	5.3	4.7			
Hispanic	2012:	5.9 (85)	1.2 (86)			
	2013:	11.2 (98)	5.9 (101)			
	Change:	5.3	4.7			
Economically Disadvantaged	2012:	4.8 (83)	0.0 (84)			
	2013:	11.3 (97)	6.0 (100)			
	Change:	6.5	6.0			
Limited English Proficient	2012:	5.9 (85)	1.2 (86)			
	2013:	11.3 (97)	6.0 (100)			
	Change:	5.4	4.8			
Special Education	2012:					
	2013:	* (3)	* (3)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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271 - JULIAN T. SALDIVAR [DIVISION 1 > JEFFERSON > F. MEDRANO]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.6 (66)				
	2013:	12.4 (89)				
	Change:	1.8				
Hispanic	2012:	10.8 (65)				
	2013:	12.4 (89)				
	Change:	1.6				
Economically Disadvantaged	2012:	10.9 (64)				
	2013:	12.5 (88)				
	Change:	1.6				
Limited English Proficient	2012:	10.6 (66)				
	2013:	12.4 (89)				
	Change:	1.8				
Special Education	2012:					
	2013:	* (2)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.1 (271)	1.2 (86)			
	2013:	16.2 (296)	5.9 (101)			
	Change:	5.1	4.7			
Hispanic	2012:	11.1 (270)	1.2 (86)			
	2013:	16.2 (296)	5.9 (101)			
	Change:	5.1	4.7			
Economically Disadvantaged	2012:	11.0 (264)	0.0 (84)			
	2013:	16.4 (292)	6.0 (100)			
	Change:	5.4	6.0			
Limited English Proficient	2012:	11.2 (269)	1.2 (86)			
	2013:	16.3 (295)	6.0 (100)			
	Change:	5.1	4.8			
Special Education	2012:	* (1)				
	2013:	0.0 (6)	* (3)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

272 - MARIA MORENO [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.8 (41)		* (1)		
	2013:	0.0 (48)				
	Change:	-9.8				
Hispanic	2012:	9.8 (41)		* (1)		
	2013:	0.0 (48)				
	Change:	-9.8				
Economically Disadvantaged	2012:	9.8 (41)		* (1)		
	2013:	0.0 (44)				
	Change:	-9.8				
Limited English Proficient	2012:	9.8 (41)		* (1)		
	2013:	0.0 (48)				
	Change:	-9.8				

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	5.0 (20)				
	2013:	* (4)		* (2)	* (3)	
	Change:	*				
Hispanic	2012:	5.0 (20)				
	2013:	* (4)		* (2)	* (3)	
	Change:	*				
Economically Disadvantaged	2012:	5.0 (20)				
	2013:	* (4)		* (2)	* (3)	
	Change:	*				
Limited English Proficient	2012:	5.0 (20)				
	2013:	* (2)		* (1)	* (1)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.4 (106)	2.3 (44)	* (1)		
	2013:	0.0 (52)		* (2)	* (3)	
	Change:	-10.4		*		
Hispanic	2012:	10.4 (106)	2.3 (44)	* (1)		
	2013:	0.0 (52)		* (2)	* (3)	
	Change:	-10.4		*		
Economically Disadvantaged	2012:	10.7 (103)	2.4 (41)	* (1)		
	2013:	0.0 (48)		* (2)	* (3)	
	Change:	-10.7		*		
Limited English Proficient	2012:	10.4 (106)	2.3 (44)	* (1)		
	2013:	0.0 (50)		* (1)	* (1)	
	Change:	-10.4		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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275 - LOUISE WOLFF KAHN [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	21.7 (60)				
	2013:	30.3 (66)				
	Change:	8.6				
Hispanic	2012:	21.7 (60)				
	2013:	30.3 (66)				
	Change:	8.6				
Economically Disadvantaged	2012:	21.7 (60)				
	2013:	30.3 (66)				
	Change:	8.6				
Limited English Proficient	2012:	22.0 (59)				
	2013:	28.3 (60)				
	Change:	6.3				
Special Education	2012:					
	2013:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	17.5 (63)	4.5 (67)			
	2013:	9.7 (31)	0.0 (35)			
	Change:	-7.8	-4.5			
Hispanic	2012:	17.5 (63)	4.5 (67)			
	2013:	9.7 (31)	0.0 (35)			
	Change:	-7.8	-4.5			
Economically Disadvantaged	2012:	17.7 (62)	4.5 (66)			
	2013:	9.7 (31)	0.0 (35)			
	Change:	-8.0	-4.5			
Limited English Proficient	2012:	16.9 (59)	4.8 (63)			
	2013:	9.7 (31)	0.0 (35)			
	Change:	-7.2	-4.8			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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275 - LOUISE WOLFF KAHN [DIVISION 1 > SUNSET > QUINTANILLA]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	19.9 (161)	4.5 (67)		2.6 (38)	
	2013:	23.7 (97)	0.0 (35)			
	Change:	3.8	-4.5			
Hispanic	2012:	19.9 (161)	4.5 (67)		2.6 (38)	
	2013:	23.7 (97)	0.0 (35)			
	Change:	3.8	-4.5			
Economically Disadvantaged	2012:	20.0 (160)	4.5 (66)		2.6 (38)	
	2013:	23.7 (97)	0.0 (35)			
	Change:	3.7	-4.5			
Limited English Proficient	2012:	20.0 (155)	4.8 (63)		2.7 (37)	
	2013:	22.0 (91)	0.0 (35)			
	Change:	2.0	-4.8			
Special Education	2012:	* (4)	* (5)			
	2013:	* (2)				
	Change:	*				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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277 - THOMAS TOLBERT [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	23.8 (21)				
	2013:	27.3 (22)				
	Change:	3.5				
Hispanic	2012:	23.8 (21)				
	2013:	27.3 (22)				
	Change:	3.5				
Economically Disadvantaged	2012:	20.0 (20)				
	2013:	23.8 (21)				
	Change:	3.8				
Limited English Proficient	2012:	25.0 (20)				
	2013:	27.3 (22)				
	Change:	2.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	38.1 (21)	19.0 (21)			
	2013:	25.0 (8)	10.0 (10)			
	Change:	-13.1	-9.0			
Hispanic	2012:	38.1 (21)	19.0 (21)			
	2013:	25.0 (8)	10.0 (10)			
	Change:	-13.1	-9.0			
Economically Disadvantaged	2012:	38.1 (21)	19.0 (21)			
	2013:	25.0 (8)	10.0 (10)			
	Change:	-13.1	-9.0			
Limited English Proficient	2012:	40.0 (20)	20.0 (20)			
	2013:	25.0 (8)	10.0 (10)			
	Change:	-15.0	-10.0			
Special Education	2012:					
	2013:		* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	30.0 (20)			5.0 (20)	
	2013:	12.5 (8)				
	Change:	-17.5				
Hispanic	2012:	30.0 (20)			5.0 (20)	
	2013:	12.5 (8)				
	Change:	-17.5				
Economically Disadvantaged	2012:	31.6 (19)			5.3 (19)	
	2013:	12.5 (8)				
	Change:	-19.1				
Limited English Proficient	2012:	30.0 (20)			5.3 (19)	
	2013:	12.5 (8)				
	Change:	-17.5				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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277 - THOMAS TOLBERT [DIVISION 1 > KIMBALL > BROWNE]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2012:	30.6	(62)	19.0	(21)			5.0	(20)		
	2013:	23.7	(38)	10.0	(10)						
	Change:	-6.9		-9.0							
Hispanic	2012:	30.6	(62)	19.0	(21)			5.0	(20)		
	2013:	23.7	(38)	10.0	(10)						
	Change:	-6.9		-9.0							
Economically Disadvantaged	2012:	30.0	(60)	19.0	(21)			5.3	(19)		
	2013:	21.6	(37)	10.0	(10)						
	Change:	-8.4		-9.0							
Limited English Proficient	2012:	31.7	(60)	20.0	(20)			5.3	(19)		
	2013:	23.7	(38)	10.0	(10)						
	Change:	-8.0		-10.0							
Special Education	2012:	*	(2)					*	(1)		
	2013:			*	(1)						
	Change:										

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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278 - LEONIDES GONZALEZ CIGARROA [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.8 (84)				
	2013:	17.2 (64)				
	Change:	12.4				
Hispanic	2012:	4.8 (84)				
	2013:	17.2 (64)				
	Change:	12.4				
Economically Disadvantaged	2012:	3.6 (83)				
	2013:	17.7 (62)				
	Change:	14.1				
Limited English Proficient	2012:	2.6 (76)				
	2013:	15.9 (63)				
	Change:	13.3				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.6 (65)	1.5 (65)	* (2)		
	2013:	8.8 (68)	2.9 (69)			
	Change:	4.2	1.4			
Hispanic	2012:	4.6 (65)	1.5 (65)	* (2)		
	2013:	8.8 (68)	2.9 (69)			
	Change:	4.2	1.4			
Economically Disadvantaged	2012:	4.7 (64)	1.6 (64)	* (2)		
	2013:	6.3 (64)	3.1 (65)			
	Change:	1.6	1.5			
Limited English Proficient	2012:	4.7 (64)	1.6 (64)	* (2)		
	2013:	4.8 (63)	1.6 (63)			
	Change:	0.1	0.0			
Special Education	2012:	* (1)	* (1)			
	2013:	* (1)	* (1)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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278 - LEONIDES GONZALEZ CIGARROA [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.8 (62)				
	2013:	10.6 (47)				
	Change:	5.8				
Hispanic	2012:	4.8 (62)				
	2013:	10.6 (47)				
	Change:	5.8				
Economically Disadvantaged	2012:	5.1 (59)				
	2013:	10.9 (46)				
	Change:	5.8				
Limited English Proficient	2012:	4.8 (62)				
	2013:	10.6 (47)				
	Change:	5.8				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.7 (211)	1.5 (65)	* (2)		
	2013:	12.3 (179)	2.9 (69)			
	Change:	7.6	1.4			
Hispanic	2012:	4.7 (211)	1.5 (65)	* (2)		
	2013:	12.3 (179)	2.9 (69)			
	Change:	7.6	1.4			
Economically Disadvantaged	2012:	4.4 (206)	1.6 (64)	* (2)		
	2013:	11.6 (172)	3.1 (65)			
	Change:	7.2	1.5			
Limited English Proficient	2012:	4.0 (202)	1.6 (64)	* (2)		
	2013:	10.4 (173)	1.6 (63)			
	Change:	6.4	0.0			
Special Education	2012:	* (3)	* (1)			
	2013:	* (3)	* (1)			
	Change:	*	*			

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