

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

DISTRICT SUMMARY

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.0 (12,444)		7.9 (11,991)		
	2013:	15.3 (12,344)		9.1 (12,029)		
	Change:	2.3		1.2		
African American	2012:	8.0 (2,809)		2.9 (2,794)		
	2013:	7.8 (2,772)		4.3 (2,772)		
	Change:	-0.2		1.4		
Hispanic	2012:	12.8 (8,903)		8.2 (8,513)		
	2013:	16.0 (8,764)		9.2 (8,472)		
	Change:	3.2		1.0		
White	2012:	40.3 (484)		26.6 (481)		
	2013:	41.2 (568)		28.4 (571)		
	Change:	0.9		1.8		
Economically Disadvantaged	2012:	11.2 (11,502)		6.8 (11,064)		
	2013:	13.6 (11,314)		7.9 (11,000)		
	Change:	2.4		1.1		
Limited English Proficient	2012:	12.2 (6,667)		8.1 (6,195)		
	2013:	15.9 (6,389)		8.8 (6,053)		
	Change:	3.7		0.7		
Special Education	2012:	4.1 (410)		3.2 (408)		
	2013:	4.5 (403)		2.7 (410)		
	Change:	0.4		-0.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.9 (11,931)	4.9 (11,944)	6.0 (11,803)		
	2013:	13.5 (11,741)	4.2 (11,726)	9.4 (11,640)		
	Change:	1.6	-0.7	3.4		
African American	2012:	7.0 (2,699)	2.8 (2,703)	2.7 (2,690)		
	2013:	8.3 (2,577)	3.1 (2,567)	4.6 (2,576)		
	Change:	1.3	0.3	1.9		
Hispanic	2012:	12.0 (8,501)	4.5 (8,513)	6.5 (8,441)		
	2013:	13.2 (8,451)	3.4 (8,449)	9.4 (8,386)		
	Change:	1.2	-1.1	2.9		
White	2012:	36.6 (497)	22.2 (500)	16.1 (492)		
	2013:	43.2 (463)	21.8 (463)	30.4 (460)		
	Change:	6.6	-0.4	14.3		
Economically Disadvantaged	2012:	10.3 (10,957)	3.9 (10,974)	5.5 (10,836)		
	2013:	11.7 (10,811)	3.2 (10,808)	8.2 (10,716)		
	Change:	1.4	-0.7	2.7		
Limited English Proficient	2012:	11.8 (6,216)	4.2 (6,226)	6.6 (6,072)		
	2013:	12.4 (6,124)	3.2 (6,127)	8.7 (6,003)		
	Change:	0.6	-1.0	2.1		
Special Education	2012:	3.8 (473)	1.4 (485)	2.5 (487)		
	2013:	5.2 (403)	1.5 (412)	4.3 (395)		
	Change:	1.4	0.1	1.8		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

DISTRICT SUMMARY

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.4 (11,900)		10.4 (11,837)	6.0 (11,861)	
	2013:	12.7 (11,307)		12.2 (11,217)	6.1 (11,300)	
	Change:	1.3		1.8	0.1	
African American	2012:	8.2 (2,737)		4.6 (2,734)	3.2 (2,756)	
	2013:	8.6 (2,468)		5.9 (2,464)	4.7 (2,489)	
	Change:	0.4		1.3	1.5	
Hispanic	2012:	11.0 (8,440)		11.0 (8,401)	5.8 (8,427)	
	2013:	12.0 (8,133)		12.8 (8,087)	5.2 (8,149)	
	Change:	1.0		1.8	-0.6	
White	2012:	33.7 (490)		29.4 (489)	24.6 (491)	
	2013:	42.5 (466)		31.7 (461)	27.2 (467)	
	Change:	8.8		2.3	2.6	
Economically Disadvantaged	2012:	10.0 (10,891)		9.2 (10,829)	5.0 (10,863)	
	2013:	10.8 (10,404)		10.8 (10,324)	4.9 (10,422)	
	Change:	0.8		1.6	-0.1	
Limited English Proficient	2012:	10.1 (6,045)		10.2 (5,963)	4.3 (5,978)	
	2013:	10.8 (5,836)		12.2 (5,739)	4.2 (5,764)	
	Change:	0.7		2.0	-0.1	
Special Education	2012:	1.5 (455)		2.1 (471)	1.4 (516)	
	2013:	4.8 (439)		4.6 (434)	3.8 (477)	
	Change:	3.3		2.5	2.4	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.3 (10,059)		9.8 (9,893)		
	2013:	11.3 (10,682)		8.5 (10,480)		
	Change:	3.0		-1.3		
African American	2012:	6.4 (2,286)		3.9 (2,283)		
	2013:	8.5 (2,409)		3.7 (2,397)		
	Change:	2.1		-0.2		
Hispanic	2012:	7.1 (7,171)		10.5 (7,056)		
	2013:	9.9 (7,627)		8.6 (7,462)		
	Change:	2.8		-1.9		
White	2012:	35.2 (386)		26.8 (384)		
	2013:	43.1 (445)		28.0 (440)		
	Change:	7.9		1.2		
Economically Disadvantaged	2012:	6.5 (9,101)		8.8 (8,947)		
	2013:	9.1 (9,723)		7.2 (9,535)		
	Change:	2.6		-1.6		
Limited English Proficient	2012:	3.3 (4,554)		7.9 (4,376)		
	2013:	4.8 (4,689)		5.2 (4,476)		
	Change:	1.5		-2.7		
Special Education	2012:	1.9 (375)		1.8 (388)		
	2013:	2.7 (336)		1.7 (352)		
	Change:	0.8		-0.1		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

DISTRICT SUMMARY

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.3 (9,450)	3.4 (9,456)	6.3 (9,246)		
	2013:	8.7 (9,817)	1.5 (9,785)	4.8 (9,613)		
	Change:	-1.6	-1.9	-1.5		
African American	2012:	7.6 (2,231)	2.4 (2,240)	2.4 (2,215)		
	2013:	6.7 (2,183)	1.3 (2,173)	1.5 (2,178)		
	Change:	-0.9	-1.1	-0.9		
Hispanic	2012:	9.5 (6,615)	2.5 (6,610)	5.9 (6,476)		
	2013:	7.6 (7,034)	1.0 (7,016)	4.8 (6,858)		
	Change:	-1.9	-1.5	-1.1		
White	2012:	33.5 (397)	18.8 (398)	27.8 (395)		
	2013:	34.7 (383)	10.3 (380)	19.1 (382)		
	Change:	1.2	-8.5	-8.7		
Economically Disadvantaged	2012:	8.4 (8,226)	2.2 (8,240)	4.8 (8,039)		
	2013:	7.0 (8,744)	0.9 (8,723)	3.8 (8,552)		
	Change:	-1.4	-1.3	-1.0		
Limited English Proficient	2012:	2.2 (2,703)	0.1 (2,697)	1.7 (2,499)		
	2013:	3.5 (4,006)	0.2 (3,999)	2.5 (3,806)		
	Change:	1.3	0.1	0.8		
Special Education	2012:	1.6 (367)	0.3 (358)	0.5 (376)		
	2013:	1.9 (323)	0.3 (328)	0.9 (327)		
	Change:	0.3	0.0	0.4		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	9.9 (9,702)		0.4 (6,905)	4.2 (9,431)	7.1 (9,392)
	2013:	15.6 (9,105)		0.9 (6,509)	7.1 (8,995)	8.8 (8,988)
	Change:	5.7		0.5	2.9	1.7
African American	2012:	8.1 (2,359)		0.2 (1,891)	2.4 (2,335)	4.8 (2,331)
	2013:	11.1 (2,096)		0.2 (1,664)	3.2 (2,144)	6.3 (2,143)
	Change:	3.0		0.0	0.8	1.5
Hispanic	2012:	8.9 (6,689)		0.4 (4,736)	3.7 (6,536)	6.4 (6,505)
	2013:	15.4 (6,408)		1.1 (4,543)	6.6 (6,297)	8.0 (6,288)
	Change:	6.5		0.7	2.9	1.6
White	2012:	35.0 (374)		2.0 (153)	18.8 (368)	29.3 (365)
	2013:	41.1 (380)		1.8 (171)	32.1 (377)	33.1 (375)
	Change:	6.1		-0.2	13.3	3.8
Economically Disadvantaged	2012:	8.0 (8,283)		0.4 (6,040)	3.3 (8,061)	5.9 (8,029)
	2013:	13.5 (7,927)		0.9 (5,812)	5.6 (7,849)	7.0 (7,844)
	Change:	5.5		0.5	2.3	1.1
Limited English Proficient	2012:	1.2 (2,282)		0.2 (1,841)	0.6 (2,049)	1.3 (2,043)
	2013:	3.6 (2,388)		0.5 (1,914)	1.6 (2,177)	1.6 (2,178)
	Change:	2.4		0.3	1.0	0.3
Special Education	2012:	1.5 (394)		0.3 (370)	0.7 (410)	1.5 (406)
	2013:	2.3 (343)		0.9 (319)	1.4 (353)	1.7 (356)
	Change:	0.8		0.6	0.7	0.2

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

DISTRICT SUMMARY

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.9 (65,486)	4.2 (21,400)	7.2 (61,675)	5.2 (21,292)	7.1 (9,392)
	2013:	12.9 (64,996)	3.0 (21,511)	8.1 (61,488)	6.5 (20,295)	8.8 (8,988)
	Change:	2.0	-1.2	0.9	1.3	1.7
African American	2012:	7.6 (15,121)	2.7 (4,943)	2.9 (14,607)	2.8 (5,091)	4.8 (2,331)
	2013:	8.5 (14,505)	2.3 (4,740)	3.6 (14,051)	4.0 (4,633)	6.3 (2,143)
	Change:	0.9	-0.4	0.7	1.2	1.5
Hispanic	2012:	10.4 (46,319)	3.6 (15,123)	7.6 (43,623)	4.8 (14,963)	6.4 (6,505)
	2013:	12.4 (46,417)	2.3 (15,465)	8.3 (43,808)	5.8 (14,446)	8.0 (6,288)
	Change:	2.0	-1.3	0.7	1.0	1.6
White	2012:	35.8 (2,628)	20.7 (898)	23.7 (2,394)	22.1 (859)	29.3 (365)
	2013:	41.1 (2,705)	16.6 (843)	26.0 (2,485)	29.4 (844)	33.1 (375)
	Change:	5.3	-4.1	2.3	7.3	3.8
Economically Disadvantaged	2012:	9.3 (58,960)	3.2 (19,214)	6.3 (55,755)	4.3 (18,924)	5.9 (8,029)
	2013:	11.0 (58,923)	2.2 (19,531)	7.0 (55,939)	5.2 (18,271)	7.0 (7,844)
	Change:	1.7	-1.0	0.7	0.9	1.1
Limited English Proficient	2012:	8.4 (28,467)	3.0 (8,923)	7.1 (26,946)	3.4 (8,027)	1.3 (2,043)
	2013:	9.7 (29,432)	2.0 (10,126)	7.5 (27,991)	3.5 (7,941)	1.6 (2,178)
	Change:	1.3	-1.0	0.4	0.1	0.3
Special Education	2012:	2.5 (2,474)	0.9 (843)	1.8 (2,500)	1.1 (926)	1.5 (406)
	2013:	3.7 (2,247)	0.9 (740)	2.7 (2,237)	2.8 (830)	1.7 (356)
	Change:	1.2	0.0	0.9	1.7	0.2

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.