

## 2012 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested First Time Spring or Summer  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring, Summer, and Fall 2012

**PERCENTAGE  
PASSING  
2/4/13**

### 1 - BRYAN ADAMS (DIVISION 5)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>READING I</b>	2011:							
	2012:	62.5 (427)	63.5 (74)	62.9 (326)	76.9 (13)	62.8 (349)	41.7 (12)	37.4 (99)
	Gain:							
<b>WRITING I</b>	2011:							
	2012:	52.2 (425)	55.4 (74)	50.9 (324)	84.6 (13)	49.6 (355)	25.0 (12)	29.5 (95)
	Gain:							
<b>ALGEBRA I</b>	2011:							
	2012:	65.4 (350)	61.1 (72)	66.5 (263)	87.5 (8)	64.7 (289)	61.5 (13)	58.0 (81)
	Gain:							
<b>GEOMETRY</b>	2011:							
	2012:	88.9 (72)	71.4 (7)	91.4 (58)	* (4)	87.5 (56)	61.5 (13)	70.0 (10)
	Gain:							
<b>BIOLOGY</b>	2011:							
	2012:	81.9 (426)	79.3 (82)	81.9 (320)	100.0 (14)	80.7 (347)	62.5 (16)	68.5 (92)
	Gain:							
<b>WORLD GEOGRAPHY</b>	2011:							
	2012:	71.7 (424)	71.4 (77)	70.7 (324)	92.9 (14)	71.2 (351)	41.2 (17)	54.3 (94)
	Gain:							
<b>WORLD HISTORY</b>	2011:							
	2012:	* (2)	* (1)	* (1)	92.9 (14)	* (1)	41.2 (17)	54.3 (94)
	Gain:							

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### 2 - W.H. ADAMSON (DIVISION 5)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>READING I</b>	2011:							
	2012:	72.0 (347)	36.4 (11)	73.3 (330)	* (2)	71.7 (318)	14.3 (21)	52.7 (93)
	Gain:							
<b>WRITING I</b>	2011:							
	2012:	61.6 (349)	36.4 (11)	62.2 (331)	* (3)	61.5 (327)	10.0 (20)	35.9 (92)
	Gain:							
<b>ALGEBRA I</b>	2011:							
	2012:	82.0 (250)	76.9 (13)	82.5 (234)	* (3)	81.3 (230)	63.2 (19)	70.3 (74)
	Gain:							
<b>GEOMETRY</b>	2011:							
	2012:	97.8 (92)	76.9 (13)	97.8 (90)	* (1)	98.7 (77)	* (2)	94.4 (18)
	Gain:							
<b>BIOLOGY</b>	2011:							
	2012:	90.4 (343)	76.9 (13)	90.8 (325)	* (1)	90.6 (308)	81.0 (21)	83.0 (94)
	Gain:							
<b>WORLD GEOGRAPHY</b>	2011:							
	2012:	83.8 (340)	76.9 (13)	84.2 (322)	* (1)	82.9 (304)	52.4 (21)	69.1 (94)
	Gain:							

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### 9 - LINCOLN & BAGBY (DIVISION 5)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>READING I</b>	2011:							
	2012:	41.8 (153)	43.0 (121)	33.3 (30)	* (1)	42.0 (138)	0.0 (10)	7.7 (13)
	Gain:							
<b>READING II</b>	2011:							
	2012:	* (2)	* (2)	33.3 (30)	* (1)	* (2)	0.0 (10)	7.7 (13)
	Gain:							
<b>WRITING I</b>	2011:							
	2012:	33.5 (155)	34.1 (123)	26.7 (30)	* (1)	35.7 (143)	0.0 (11)	0.0 (14)
	Gain:							
<b>WRITING II</b>	2011:							
	2012:	* (2)	* (2)	26.7 (30)	* (1)	* (2)	0.0 (11)	0.0 (14)
	Gain:							
<b>ALGEBRA I</b>	2011:							
	2012:	53.4 (133)	53.8 (104)	48.1 (27)	* (1)	54.3 (116)	9.1 (11)	30.8 (13)
	Gain:							
<b>GEOMETRY</b>	2011:							
	2012:	100.0 (18)	100.0 (17)	* (1)	* (1)	100.0 (18)	9.1 (11)	30.8 (13)
	Gain:							
<b>BIOLOGY</b>	2011:							
	2012:	70.5 (149)	72.9 (118)	58.6 (29)	* (1)	69.9 (133)	0.0 (10)	53.8 (13)
	Gain:							
<b>WORLD GEOGRAPHY</b>	2011:							
	2012:	61.5 (148)	62.2 (119)	55.6 (27)	* (1)	62.1 (132)	10.0 (10)	36.4 (11)
	Gain:							

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### 15 - SEAGOVILLE HIGH SCHOOL (DIVISION 5)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>READING I</b>	2011:							
	2012:	63.5 (301)	61.5 (65)	62.4 (181)	68.5 (54)	61.2 (258)	27.3 (33)	41.0 (61)
	Gain:							
<b>READING II</b>	2011:							
	2012:	* (1)	61.5 (65)	62.4 (181)	68.5 (54)	* (1)	27.3 (33)	41.0 (61)
	Gain:							
<b>WRITING I</b>	2011:							
	2012:	55.6 (302)	58.5 (65)	53.6 (181)	59.6 (52)	55.9 (256)	18.2 (33)	23.0 (61)
	Gain:							
<b>WRITING II</b>	2011:							
	2012:	* (1)	58.5 (65)	53.6 (181)	59.6 (52)	* (1)	18.2 (33)	23.0 (61)
	Gain:							
<b>ALGEBRA I</b>	2011:							
	2012:	61.6 (250)	69.1 (55)	58.7 (155)	61.5 (39)	60.2 (216)	20.0 (30)	55.2 (58)
	Gain:							
<b>GEOMETRY</b>	2011:							
	2012:	94.0 (50)	83.3 (6)	92.3 (26)	100.0 (17)	94.3 (35)	* (1)	* (1)
	Gain:							
<b>BIOLOGY</b>	2011:							
	2012:	79.7 (296)	80.6 (62)	77.4 (177)	85.7 (56)	77.5 (249)	41.9 (31)	63.3 (60)
	Gain:							
<b>WORLD GEOGRAPHY</b>	2011:							
	2012:	73.0 (293)	74.2 (62)	68.4 (177)	86.5 (52)	70.9 (244)	25.8 (31)	54.2 (59)
	Gain:							
<b>WORLD HISTORY</b>	2011:							
	2012:	* (4)	74.2 (62)	* (2)	* (2)	* (4)	25.8 (31)	54.2 (59)
	Gain:							

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### 17 - H. GRADY SPRUCE (DIVISION 5)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>READING I</b>	2011:							
	2012:	54.9 (335)	49.5 (95)	56.8 (236)	* (1)	55.3 (300)	20.7 (29)	42.9 (112)
	Gain:							
<b>READING II</b>	2011:							
	2012:	* (1)	* (1)	56.8 (236)	* (1)	* (1)	20.7 (29)	42.9 (112)
	Gain:							
<b>WRITING I</b>	2011:							
	2012:	43.7 (334)	41.1 (95)	45.1 (235)	* (1)	44.0 (302)	3.3 (30)	29.1 (110)
	Gain:							
<b>WRITING II</b>	2011:							
	2012:	* (1)	* (1)	45.1 (235)	* (1)	* (1)	3.3 (30)	29.1 (110)
	Gain:							
<b>ALGEBRA I</b>	2011:							
	2012:	72.4 (283)	65.4 (81)	75.3 (198)	* (3)	71.7 (247)	46.7 (30)	70.9 (103)
	Gain:							
<b>GEOMETRY</b>	2011:							
	2012:	94.4 (54)	91.7 (12)	95.2 (42)	* (3)	95.9 (49)	46.7 (30)	83.3 (12)
	Gain:							
<b>BIOLOGY</b>	2011:							
	2012:	87.7 (333)	82.0 (89)	89.6 (240)	* (3)	88.1 (293)	53.1 (32)	85.1 (114)
	Gain:							
<b>CHEMISTRY</b>	2011:							
	2012:	* (1)	82.0 (89)	* (1)	* (3)	* (1)	53.1 (32)	85.1 (114)
	Gain:							
<b>WORLD GEOGRAPHY</b>	2011:							
	2012:	73.9 (330)	66.3 (92)	76.8 (233)	* (3)	73.7 (289)	26.7 (30)	65.8 (114)
	Gain:							
<b>WORLD HISTORY</b>	2011:							
	2012:	* (5)	66.3 (92)	* (5)	* (3)	* (4)	26.7 (30)	* (5)
	Gain:							

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 2/4/13**

### 45 - E.B. COMSTOCK (DIVISION 5)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>ALGEBRA I</b>	2011:							
	2012:	90.9 (132)	86.7 (15)	91.1 (112)	* (3)	91.1 (124)	* (1)	83.3 (30)
	Gain:							

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### 48 - W.H. GASTON (DIVISION 5)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>ALGEBRA I</b>	2011:							
	2012:	98.9 (93)	* (3)	98.8 (84)	* (5)	98.8 (83)	* (1)	100.0 (19)
	Gain:							

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### 50 - ROBERT T. HILL (DIVISION 5)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>ALGEBRA I</b>	2011:							
	2012:	78.4 (74)	68.8 (16)	82.6 (46)	* (5)	79.0 (62)	* (1)	100.0 (9)
	Gain:							

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### 65 - PEARL C. ANDERSON (DIVISION 5)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
<b>ALGEBRA I</b>	2011:														
	2012:	94.1	(17)	87.5	(8)	100.0	(9)	*	(5)	94.1	(17)	*	(1)	*	(1)
	Gain:														

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### 69 - SEAGOVILLE MIDDLE SCHOOL (DIVISION 5)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>ALGEBRA I</b>	2011:							
	2012:	100.0 (53)	100.0 (6)	100.0 (29)	100.0 (17)	100.0 (40)	* (1)	* (1)
	Gain:							

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### 77 - HECTOR P. GARCIA (DIVISION 5)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>ALGEBRA I</b>	2011:							
	2012:	89.1 (64)	* (2)	90.2 (61)	* (1)	88.5 (61)	* (1)	* (4)
	Gain:							

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Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

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### 354 - KENNEDY-CURRY (DIVISION 5)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
<b>ALGEBRA I</b>	2011:														
	2012:	92.0	(25)	100.0	(16)	75.0	(8)	*	(1)	94.7	(19)	*	(1)	*	(2)
	Gain:														

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

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### 380 - WILMER-HUTCHINS HIGH SCHOOL (DIVISION 5)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>READING I</b>	2011:							
	2012:	55.0 (200)	54.5 (132)	54.0 (63)	* (1)	53.8 (184)	23.1 (13)	33.3 (39)
	Gain:							
<b>READING II</b>	2011:							
	2012:	* (1)	* (1)	54.0 (63)	* (1)	53.8 (184)	23.1 (13)	33.3 (39)
	Gain:							
<b>WRITING I</b>	2011:							
	2012:	43.2 (199)	44.7 (132)	39.7 (63)	* (1)	41.5 (183)	7.7 (13)	21.6 (37)
	Gain:							
<b>WRITING II</b>	2011:							
	2012:	* (1)	* (1)	39.7 (63)	* (1)	41.5 (183)	7.7 (13)	21.6 (37)
	Gain:							
<b>ALGEBRA I</b>	2011:							
	2012:	60.1 (173)	55.5 (119)	70.6 (51)	* (1)	60.1 (148)	25.0 (12)	65.5 (29)
	Gain:							
<b>GEOMETRY</b>	2011:							
	2012:	90.9 (22)	100.0 (10)	90.9 (11)	* (1)	88.9 (18)	25.0 (12)	* (3)
	Gain:							
<b>BIOLOGY</b>	2011:							
	2012:	85.6 (195)	83.7 (129)	88.7 (62)	* (1)	84.5 (168)	58.3 (12)	90.6 (32)
	Gain:							
<b>WORLD GEOGRAPHY</b>	2011:							
	2012:	66.8 (193)	61.1 (126)	75.8 (62)	* (1)	64.1 (167)	30.8 (13)	71.9 (32)
	Gain:							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

## 2012 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested First Time Spring or Summer  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring, Summer, and Fall 2012

**PERCENTAGE  
PASSING  
2/4/13**

### DIVISION 5 SCHOOLS\*\*

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
<b>READING I</b>	2011:														
	2012:	60.5	(1,763)	52.6	(498)	63.3	(1,166)	70.4	(71)	60.0	(1,547)	22.0	(118)	41.5	(417)
	Gain:														
<b>READING II</b>	2011:														
	2012:	*	(5)	*	(4)	63.3	(1,166)	70.4	(71)	*	(4)	22.0	(118)	41.5	(417)
	Gain:														
<b>WRITING I</b>	2011:														
	2012:	50.4	(1,764)	44.6	(500)	52.1	(1,164)	64.3	(70)	49.8	(1,566)	10.9	(119)	28.1	(409)
	Gain:														
<b>WRITING II</b>	2011:														
	2012:	*	(5)	*	(4)	52.1	(1,164)	64.3	(70)	*	(4)	10.9	(119)	28.1	(409)
	Gain:														
<b>ALGEBRA I</b>	2011:														
	2012:	73.1	(1,897)	63.7	(510)	76.7	(1,277)	76.8	(82)	72.9	(1,652)	38.5	(117)	67.5	(424)
	Gain:														
<b>GEOMETRY</b>	2011:														
	2012:	94.2	(308)	92.3	(52)	94.7	(228)	100.0	(22)	94.5	(253)	*	(3)	84.1	(44)
	Gain:														
<b>BIOLOGY</b>	2011:														
	2012:	83.8	(1,742)	79.5	(493)	85.1	(1,153)	89.3	(75)	83.1	(1,498)	52.5	(122)	77.0	(405)
	Gain:														
<b>CHEMISTRY</b>	2011:														
	2012:	*	(1)	79.5	(493)	*	(1)	89.3	(75)	*	(1)	52.5	(122)	77.0	(405)
	Gain:														
<b>WORLD GEOGRAPHY</b>	2011:														
	2012:	73.3	(1,728)	66.1	(489)	75.3	(1,145)	88.7	(71)	72.4	(1,487)	32.0	(122)	61.9	(404)
	Gain:														
<b>WORLD HISTORY</b>	2011:														
	2012:	36.4	(11)	*	(1)	25.0	(8)	*	(2)	44.4	(9)	32.0	(122)	*	(5)
	Gain:														

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

## 2012 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested First Time Spring or Summer  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring, Summer, and Fall 2012

**PERCENTAGE  
PASSING  
2/4/13**

### BRYAN ADAMS FEEDER PATTERN

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>READING I</b>	2011:							
	2012:	62.5 (427)	63.5 (74)	62.9 (326)	76.9 (13)	62.8 (349)	41.7 (12)	37.4 (99)
	Gain:							
<b>WRITING I</b>	2011:							
	2012:	52.2 (425)	55.4 (74)	50.9 (324)	84.6 (13)	49.6 (355)	25.0 (12)	29.5 (95)
	Gain:							
<b>ALGEBRA I</b>	2011:							
	2012:	73.3 (517)	63.7 (91)	75.3 (393)	88.9 (18)	73.3 (434)	61.5 (13)	68.8 (109)
	Gain:							
<b>GEOMETRY</b>	2011:							
	2012:	88.9 (72)	71.4 (7)	91.4 (58)	* (4)	87.5 (56)	61.5 (13)	70.0 (10)
	Gain:							
<b>BIOLOGY</b>	2011:							
	2012:	81.9 (426)	79.3 (82)	81.9 (320)	100.0 (14)	80.7 (347)	62.5 (16)	68.5 (92)
	Gain:							
<b>WORLD GEOGRAPHY</b>	2011:							
	2012:	71.7 (424)	71.4 (77)	70.7 (324)	92.9 (14)	71.2 (351)	41.2 (17)	54.3 (94)
	Gain:							
<b>WORLD HISTORY</b>	2011:							
	2012:	* (2)	* (1)	* (1)	92.9 (14)	* (1)	41.2 (17)	54.3 (94)
	Gain:							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

## 2012 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested First Time Spring or Summer  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring, Summer, and Fall 2012

**PERCENTAGE  
PASSING  
2/4/13**

### W.H. ADAMSON FEEDER PATTERN

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>READING I</b>	2011:							
	2012:	72.0 (347)	36.4 (11)	73.3 (330)	* (2)	71.7 (318)	14.3 (21)	52.7 (93)
	Gain:							
<b>WRITING I</b>	2011:							
	2012:	61.6 (349)	36.4 (11)	62.2 (331)	* (3)	61.5 (327)	10.0 (20)	35.9 (92)
	Gain:							
<b>ALGEBRA I</b>	2011:							
	2012:	83.4 (314)	80.0 (15)	84.1 (295)	* (1)	82.8 (291)	60.0 (20)	70.5 (78)
	Gain:							
<b>GEOMETRY</b>	2011:							
	2012:	97.8 (92)	80.0 (15)	97.8 (90)	* (1)	98.7 (77)	* (2)	94.4 (18)
	Gain:							
<b>BIOLOGY</b>	2011:							
	2012:	90.4 (343)	76.9 (13)	90.8 (325)	* (1)	90.6 (308)	81.0 (21)	83.0 (94)
	Gain:							
<b>WORLD GEOGRAPHY</b>	2011:							
	2012:	83.8 (340)	76.9 (13)	84.2 (322)	* (1)	82.9 (304)	52.4 (21)	69.1 (94)
	Gain:							

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Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.



## 2012 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested First Time Spring or Summer  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring, Summer, and Fall 2012

**PERCENTAGE  
PASSING  
2/4/13**

### LINCOLN FEEDER PATTERN

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
<b>READING I</b>	2011:														
	2012:	41.8	(153)	43.0	(121)	33.3	(30)	*	(1)	42.0	(138)	0.0	(10)	7.7	(13)
	Gain:														
<b>READING II</b>	2011:														
	2012:	*	(2)	*	(2)	33.3	(30)	*	(1)	*	(2)	0.0	(10)	7.7	(13)
	Gain:														
<b>WRITING I</b>	2011:														
	2012:	33.5	(155)	34.1	(123)	26.7	(30)	*	(1)	35.7	(143)	0.0	(11)	0.0	(14)
	Gain:														
<b>WRITING II</b>	2011:														
	2012:	*	(2)	*	(2)	26.7	(30)	*	(1)	*	(2)	0.0	(11)	0.0	(14)
	Gain:														
<b>ALGEBRA I</b>	2011:														
	2012:	58.0	(150)	56.3	(112)	61.1	(36)	*	(1)	59.4	(133)	9.1	(11)	35.7	(14)
	Gain:														
<b>GEOMETRY</b>	2011:														
	2012:	100.0	(18)	100.0	(17)	*	(1)	*	(1)	100.0	(18)	9.1	(11)	35.7	(14)
	Gain:														
<b>BIOLOGY</b>	2011:														
	2012:	70.5	(149)	72.9	(118)	58.6	(29)	*	(1)	69.9	(133)	0.0	(10)	53.8	(13)
	Gain:														
<b>WORLD GEOGRAPHY</b>	2011:														
	2012:	61.5	(148)	62.2	(119)	55.6	(27)	*	(1)	62.1	(132)	10.0	(10)	36.4	(11)
	Gain:														

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested First Time Spring or Summer  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring, Summer, and Fall 2012

**PERCENTAGE  
PASSING  
2/4/13**

### SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
<b>READING I</b>	2011:														
	2012:	63.5	(301)	61.5	(65)	62.4	(181)	68.5	(54)	61.2	(258)	27.3	(33)	41.0	(61)
	Gain:														
<b>READING II</b>	2011:														
	2012:	*	(1)	61.5	(65)	62.4	(181)	68.5	(54)	*	(1)	27.3	(33)	41.0	(61)
	Gain:														
<b>WRITING I</b>	2011:														
	2012:	55.6	(302)	58.5	(65)	53.6	(181)	59.6	(52)	55.9	(256)	18.2	(33)	23.0	(61)
	Gain:														
<b>WRITING II</b>	2011:														
	2012:	*	(1)	58.5	(65)	53.6	(181)	59.6	(52)	*	(1)	18.2	(33)	23.0	(61)
	Gain:														
<b>ALGEBRA I</b>	2011:														
	2012:	68.3	(303)	72.1	(61)	65.2	(184)	73.2	(56)	66.4	(256)	20.0	(30)	55.9	(59)
	Gain:														
<b>GEOMETRY</b>	2011:														
	2012:	94.0	(50)	83.3	(6)	92.3	(26)	100.0	(17)	94.3	(35)	*	(1)	*	(1)
	Gain:														
<b>BIOLOGY</b>	2011:														
	2012:	79.7	(296)	80.6	(62)	77.4	(177)	85.7	(56)	77.5	(249)	41.9	(31)	63.3	(60)
	Gain:														
<b>WORLD GEOGRAPHY</b>	2011:														
	2012:	73.0	(293)	74.2	(62)	68.4	(177)	86.5	(52)	70.9	(244)	25.8	(31)	54.2	(59)
	Gain:														
<b>WORLD HISTORY</b>	2011:														
	2012:	*	(4)	74.2	(62)	*	(2)	*	(2)	*	(4)	25.8	(31)	54.2	(59)
	Gain:														

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested First Time Spring or Summer  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring, Summer, and Fall 2012

**PERCENTAGE  
PASSING  
2/4/13**

### H. GRADY SPRUCE FEEDER PATTERN

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>READING I</b>	2011:							
	2012:	54.9 (335)	49.5 (95)	56.8 (236)	* (1)	55.3 (300)	20.7 (29)	42.9 (112)
	Gain:							
<b>READING II</b>	2011:							
	2012:	* (1)	* (1)	56.8 (236)	* (1)	* (1)	20.7 (29)	42.9 (112)
	Gain:							
<b>WRITING I</b>	2011:							
	2012:	43.7 (334)	41.1 (95)	45.1 (235)	* (1)	44.0 (302)	3.3 (30)	29.1 (110)
	Gain:							
<b>WRITING II</b>	2011:							
	2012:	* (1)	* (1)	45.1 (235)	* (1)	* (1)	3.3 (30)	29.1 (110)
	Gain:							
<b>ALGEBRA I</b>	2011:							
	2012:	78.3 (415)	68.8 (96)	81.0 (310)	83.3 (6)	78.2 (371)	48.4 (31)	73.7 (133)
	Gain:							
<b>GEOMETRY</b>	2011:							
	2012:	94.4 (54)	91.7 (12)	95.2 (42)	83.3 (6)	95.9 (49)	48.4 (31)	83.3 (12)
	Gain:							
<b>BIOLOGY</b>	2011:							
	2012:	87.7 (333)	82.0 (89)	89.6 (240)	* (3)	88.1 (293)	53.1 (32)	85.1 (114)
	Gain:							
<b>CHEMISTRY</b>	2011:							
	2012:	* (1)	82.0 (89)	* (1)	* (3)	* (1)	53.1 (32)	85.1 (114)
	Gain:							
<b>WORLD GEOGRAPHY</b>	2011:							
	2012:	73.9 (330)	66.3 (92)	76.8 (233)	* (3)	73.7 (289)	26.7 (30)	65.8 (114)
	Gain:							
<b>WORLD HISTORY</b>	2011:							
	2012:	* (5)	66.3 (92)	* (5)	* (3)	* (4)	26.7 (30)	* (5)
	Gain:							

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Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

## 2012 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested First Time Spring or Summer  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring, Summer, and Fall 2012

**PERCENTAGE  
PASSING  
2/4/13**

### WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
<b>READING I</b>	2011:														
	2012:	55.0	(200)	54.5	(132)	54.0	(63)	*	(1)	53.8	(184)	23.1	(13)	33.3	(39)
	Gain:														
<b>READING II</b>	2011:														
	2012:	*	(1)	*	(1)	54.0	(63)	*	(1)	53.8	(184)	23.1	(13)	33.3	(39)
	Gain:														
<b>WRITING I</b>	2011:														
	2012:	43.2	(199)	44.7	(132)	39.7	(63)	*	(1)	41.5	(183)	7.7	(13)	21.6	(37)
	Gain:														
<b>WRITING II</b>	2011:														
	2012:	*	(1)	*	(1)	39.7	(63)	*	(1)	41.5	(183)	7.7	(13)	21.6	(37)
	Gain:														
<b>ALGEBRA I</b>	2011:														
	2012:	64.1	(198)	60.7	(135)	71.2	(59)	*	(1)	64.1	(167)	25.0	(12)	64.5	(31)
	Gain:														
<b>GEOMETRY</b>	2011:														
	2012:	90.9	(22)	100.0	(10)	90.9	(11)	*	(1)	88.9	(18)	25.0	(12)	*	(3)
	Gain:														
<b>BIOLOGY</b>	2011:														
	2012:	85.6	(195)	83.7	(129)	88.7	(62)	*	(1)	84.5	(168)	58.3	(12)	90.6	(32)
	Gain:														
<b>WORLD GEOGRAPHY</b>	2011:														
	2012:	66.8	(193)	61.1	(126)	75.8	(62)	*	(1)	64.1	(167)	30.8	(13)	71.9	(32)
	Gain:														

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.