

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
PASSING
2/4/13**

16 - SOUTH OAK CLIFF (DIVISION 4)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
READING I	2011:														
	2012:	52.9	(306)	53.6	(224)	52.6	(76)	*	(2)	51.5	(262)	18.2	(33)	26.9	(26)
	Gain:														
WRITING I	2011:														
	2012:	44.8	(310)	45.8	(225)	43.6	(78)	*	(2)	42.5	(268)	8.6	(35)	18.5	(27)
	Gain:														
ALGEBRA I	2011:														
	2012:	55.7	(244)	55.0	(189)	55.8	(52)	*	(2)	55.6	(207)	24.1	(29)	38.9	(18)
	Gain:														
GEOMETRY	2011:														
	2012:	89.8	(49)	90.6	(32)	88.2	(17)	*	(2)	90.2	(41)	*	(1)	*	(2)
	Gain:														
BIOLOGY	2011:														
	2012:	67.8	(286)	66.4	(217)	71.2	(66)	*	(2)	67.9	(243)	48.3	(29)	57.9	(19)
	Gain:														
CHEMISTRY	2011:														
	2012:	*	(1)	*	(1)	71.2	(66)	*	(2)	*	(1)	48.3	(29)	57.9	(19)
	Gain:														
WORLD GEOGRAPHY	2011:														
	2012:	63.5	(288)	61.3	(217)	72.1	(68)	*	(2)	63.5	(244)	33.3	(30)	47.4	(19)
	Gain:														
WORLD HISTORY	2011:														
	2012:	*	(2)	*	(1)	*	(1)	*	(2)	*	(1)	33.3	(30)	*	(1)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

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**PERCENTAGE
PASSING
2/4/13**

22 - WOODROW WILSON (DIVISION 4)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
READING I	2011:							
	2012:	66.9 (402)	63.9 (36)	58.0 (257)	91.1 (101)	56.0 (248)	26.1 (23)	33.3 (75)
	Gain:							
READING II	2011:							
	2012:	* (2)	63.9 (36)	* (2)	91.1 (101)	* (1)	26.1 (23)	* (1)
	Gain:							
WRITING I	2011:							
	2012:	62.2 (402)	61.1 (36)	52.1 (257)	87.1 (101)	51.0 (249)	26.1 (23)	26.0 (73)
	Gain:							
WRITING II	2011:							
	2012:	* (2)	61.1 (36)	* (2)	87.1 (101)	* (1)	26.1 (23)	* (1)
	Gain:							
ALGEBRA I	2011:							
	2012:	62.7 (233)	58.3 (24)	63.3 (177)	58.3 (24)	62.1 (169)	18.2 (22)	56.5 (62)
	Gain:							
GEOMETRY	2011:							
	2012:	97.1 (170)	90.9 (11)	96.3 (80)	98.7 (75)	95.9 (74)	* (2)	87.5 (16)
	Gain:							
ALGEBRA II	2011:							
	2012:	100.0 (9)	* (1)	* (1)	100.0 (6)	* (2)	* (2)	87.5 (16)
	Gain:							
BIOLOGY	2011:							
	2012:	83.6 (402)	77.1 (35)	79.8 (258)	97.0 (99)	78.2 (243)	50.0 (24)	59.5 (74)
	Gain:							
PHYSICS	2011:							
	2012:	93.2 (44)	* (2)	90.5 (21)	94.7 (19)	88.9 (18)	* (1)	* (3)
	Gain:							
WORLD GEOGRAPHY	2011:							
	2012:	80.4 (398)	80.0 (35)	74.0 (254)	96.0 (101)	75.8 (240)	34.8 (23)	52.7 (74)
	Gain:							
WORLD HISTORY	2011:							
	2012:	* (3)	80.0 (35)	* (2)	96.0 (101)	* (3)	34.8 (23)	* (1)
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

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**PERCENTAGE
PASSING
2/4/13**

25 - SKYLINE & SKYLINE CDC (DIVISION 4)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
READING I	2011:														
	2012:	72.6	(1,043)	67.2	(268)	74.4	(723)	74.4	(39)	72.5	(866)	29.4	(34)	46.2	(171)
	Gain:														
READING II	2011:														
	2012:	87.5	(16)	*	(4)	80.0	(10)	*	(1)	86.7	(15)	29.4	(34)	*	(1)
	Gain:														
WRITING I	2011:														
	2012:	67.2	(1,042)	61.7	(269)	68.7	(715)	72.1	(43)	67.7	(868)	11.8	(34)	42.2	(161)
	Gain:														
WRITING II	2011:														
	2012:	86.7	(15)	*	(4)	77.8	(9)	*	(1)	85.7	(14)	11.8	(34)	*	(1)
	Gain:														
ALGEBRA I	2011:														
	2012:	74.4	(667)	67.5	(194)	76.1	(439)	93.1	(29)	74.1	(549)	28.6	(28)	66.9	(136)
	Gain:														
GEOMETRY	2011:														
	2012:	97.0	(372)	95.9	(74)	97.1	(278)	100.0	(11)	96.5	(312)	*	(3)	89.5	(19)
	Gain:														
ALGEBRA II	2011:														
	2012:	100.0	(20)	*	(4)	100.0	(16)	100.0	(11)	100.0	(16)	*	(3)	*	(2)
	Gain:														
BIOLOGY	2011:														
	2012:	88.9	(1,032)	86.0	(265)	89.5	(712)	95.2	(42)	88.6	(851)	50.0	(32)	73.7	(156)
	Gain:														
WORLD GEOGRAPHY	2011:														
	2012:	83.5	(1,034)	76.2	(265)	85.4	(714)	95.1	(41)	83.1	(852)	36.4	(33)	57.6	(158)
	Gain:														
WORLD HISTORY	2011:														
	2012:	52.9	(34)	*	(3)	55.2	(29)	*	(2)	51.5	(33)	36.4	(33)	16.7	(6)
	Gain:														

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32 - JAMES MADISON (DIVISION 4)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
READING I	2011:							
	2012:	66.9 (133)	65.8 (114)	73.7 (19)	* (2)	64.1 (117)	21.4 (14)	16.7 (6)
	Gain:							
WRITING I	2011:							
	2012:	54.9 (133)	54.4 (114)	57.9 (19)	* (2)	53.8 (117)	13.3 (15)	16.7 (6)
	Gain:							
ALGEBRA I	2011:							
	2012:	81.6 (98)	81.9 (83)	80.0 (15)	* (2)	83.9 (87)	54.5 (11)	66.7 (6)
	Gain:							
GEOMETRY	2011:							
	2012:	100.0 (33)	100.0 (29)	* (4)	* (2)	100.0 (28)	54.5 (11)	66.7 (6)
	Gain:							
BIOLOGY	2011:							
	2012:	87.8 (131)	88.4 (112)	84.2 (19)	* (2)	87.7 (114)	45.5 (11)	50.0 (6)
	Gain:							
WORLD GEOGRAPHY	2011:							
	2012:	67.2 (131)	64.3 (112)	84.2 (19)	* (2)	64.3 (115)	36.4 (11)	50.0 (6)
	Gain:							

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**PERCENTAGE
 PASSING
 2/4/13**

53 - J.L. LONG (DIVISION 4)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
ALGEBRA I	2011:							
	2012:	96.7 (122)	* (4)	95.0 (60)	98.1 (54)	95.2 (42)	36.4 (11)	87.5 (8)
	Gain:							

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**PERCENTAGE
 PASSING
 2/4/13**

60 - BOUDE STOREY (DIVISION 4)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
ALGEBRA I	2011:														
	2012:	69.6	(23)	75.0	(8)	66.7	(15)	98.1	(54)	69.6	(23)	36.4	(11)	*	(2)
	Gain:														

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Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

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2/4/13**

62 - BILLY EARL DADE (DIVISION 4)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
ALGEBRA I	2011:							
	2012:	100.0 (22)	100.0 (15)	100.0 (7)	98.1 (54)	100.0 (16)	36.4 (11)	* (2)
	Gain:							

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Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

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**PERCENTAGE
 PASSING
 2/4/13**

72 - SARAH ZUMWALT (DIVISION 4)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
ALGEBRA I	2011:														
	2012:	94.4	(18)	92.3	(13)	* (5)	98.1 (54)	94.1 (17)	36.4 (11)	*	(1)				
	Gain:														

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Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

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**PERCENTAGE
 PASSING
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76 - HAROLD W. LANG, SR. (DIVISION 4)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
ALGEBRA I	2011:							
	2012:	98.6 (70)	100.0 (26)	97.4 (38)	98.1 (54)	98.3 (60)	36.4 (11)	* (3)
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

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2/4/13**

DIVISION 4 SCHOOLS**

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
READING I	2011:														
	2012:	67.8	(1,883)	62.0	(642)	68.9	(1,075)	86.3	(139)	65.4	(1,493)	24.0	(104)	40.3	(278)
	Gain:														
READING II	2011:														
	2012:	83.3	(18)	*	(4)	75.0	(12)	*	(1)	87.5	(16)	24.0	(104)	*	(2)
	Gain:														
WRITING I	2011:														
	2012:	61.6	(1,886)	54.8	(644)	62.7	(1,069)	82.5	(143)	59.4	(1,502)	14.0	(107)	34.8	(267)
	Gain:														
WRITING II	2011:														
	2012:	76.5	(17)	*	(4)	63.6	(11)	*	(1)	80.0	(15)	14.0	(107)	*	(2)
	Gain:														
ALGEBRA I	2011:														
	2012:	73.5	(1,497)	68.3	(556)	74.6	(808)	87.9	(107)	72.4	(1,170)	27.8	(90)	63.6	(236)
	Gain:														
GEOMETRY	2011:														
	2012:	96.6	(624)	95.2	(146)	96.6	(379)	98.8	(86)	96.0	(455)	83.3	(6)	89.2	(37)
	Gain:														
ALGEBRA II	2011:														
	2012:	100.0	(29)	*	(5)	100.0	(17)	100.0	(6)	100.0	(18)	83.3	(6)	*	(2)
	Gain:														
BIOLOGY	2011:														
	2012:	84.4	(1,851)	79.2	(629)	85.9	(1,055)	96.5	(141)	83.3	(1,451)	49.0	(96)	67.8	(255)
	Gain:														
CHEMISTRY	2011:														
	2012:	*	(1)	*	(1)	85.9	(1,055)	96.5	(141)	*	(1)	49.0	(96)	67.8	(255)
	Gain:														
PHYSICS	2011:														
	2012:	93.2	(44)	*	(2)	90.5	(21)	94.7	(19)	88.9	(18)	*	(1)	*	(3)
	Gain:														
WORLD GEOGRAPHY	2011:														
	2012:	78.6	(1,851)	69.2	(629)	81.8	(1,055)	95.8	(142)	77.1	(1,451)	35.1	(97)	55.3	(257)
	Gain:														
WORLD HISTORY	2011:														
	2012:	48.7	(39)	*	(4)	50.0	(32)	*	(2)	48.6	(37)	35.1	(97)	12.5	(8)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

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SOUTH OAK CLIFF FEEDER PATTERN

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
READING I	2011:														
	2012:	52.9	(306)	53.6	(224)	52.6	(76)	*	(2)	51.5	(262)	18.2	(33)	26.9	(26)
	Gain:														
WRITING I	2011:														
	2012:	44.8	(310)	45.8	(225)	43.6	(78)	*	(2)	42.5	(268)	8.6	(35)	18.5	(27)
	Gain:														
ALGEBRA I	2011:														
	2012:	59.3	(285)	58.1	(210)	61.1	(72)	*	(2)	59.5	(247)	24.1	(29)	47.6	(21)
	Gain:														
GEOMETRY	2011:														
	2012:	89.8	(49)	90.6	(32)	88.2	(17)	*	(2)	90.2	(41)	*	(1)	*	(2)
	Gain:														
BIOLOGY	2011:														
	2012:	67.8	(286)	66.4	(217)	71.2	(66)	*	(2)	67.9	(243)	48.3	(29)	57.9	(19)
	Gain:														
CHEMISTRY	2011:														
	2012:	*	(1)	*	(1)	71.2	(66)	*	(2)	*	(1)	48.3	(29)	57.9	(19)
	Gain:														
WORLD GEOGRAPHY	2011:														
	2012:	63.5	(288)	61.3	(217)	72.1	(68)	*	(2)	63.5	(244)	33.3	(30)	47.4	(19)
	Gain:														
WORLD HISTORY	2011:														
	2012:	*	(2)	*	(1)	*	(1)	*	(2)	*	(1)	33.3	(30)	*	(1)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members.

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WOODROW WILSON FEEDER PATTERN

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
READING I	2011:							
	2012:	66.8 (401)	63.9 (36)	58.0 (257)	91.0 (100)	56.0 (248)	26.1 (23)	33.3 (75)
	Gain:							
READING II	2011:							
	2012:	* (2)	63.9 (36)	* (2)	91.0 (100)	* (1)	26.1 (23)	* (1)
	Gain:							
WRITING I	2011:							
	2012:	62.1 (401)	61.1 (36)	52.1 (257)	87.0 (100)	51.0 (249)	26.1 (23)	26.0 (73)
	Gain:							
WRITING II	2011:							
	2012:	* (2)	61.1 (36)	* (2)	87.0 (100)	* (1)	26.1 (23)	* (1)
	Gain:							
ALGEBRA I	2011:							
	2012:	74.4 (355)	64.3 (28)	71.3 (237)	85.9 (78)	68.7 (211)	18.2 (22)	60.0 (70)
	Gain:							
GEOMETRY	2011:							
	2012:	97.1 (170)	90.9 (11)	96.3 (80)	98.7 (75)	95.9 (74)	* (2)	87.5 (16)
	Gain:							
ALGEBRA II	2011:							
	2012:	100.0 (9)	* (1)	* (1)	100.0 (6)	* (2)	* (2)	87.5 (16)
	Gain:							
BIOLOGY	2011:							
	2012:	83.6 (402)	77.1 (35)	79.8 (258)	97.0 (99)	78.2 (243)	50.0 (24)	59.5 (74)
	Gain:							
PHYSICS	2011:							
	2012:	93.2 (44)	* (2)	90.5 (21)	94.7 (19)	88.9 (18)	* (1)	* (3)
	Gain:							
WORLD GEOGRAPHY	2011:							
	2012:	80.4 (398)	80.0 (35)	74.0 (254)	96.0 (101)	75.8 (240)	34.8 (23)	52.7 (74)
	Gain:							
WORLD HISTORY	2011:							
	2012:	* (3)	80.0 (35)	* (2)	96.0 (101)	* (3)	34.8 (23)	* (1)
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
PASSING
2/4/13**

SKYLINE FEEDER PATTERN

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
READING I	2011:														
	2012:	72.6	(1,043)	67.2	(268)	74.4	(723)	74.4	(39)	72.5	(866)	29.4	(34)	46.2	(171)
	Gain:														
READING II	2011:														
	2012:	87.5	(16)	*	(4)	80.0	(10)	*	(1)	86.7	(15)	29.4	(34)	*	(1)
	Gain:														
WRITING I	2011:														
	2012:	67.2	(1,042)	61.7	(269)	68.7	(715)	72.1	(43)	67.7	(868)	11.8	(34)	42.2	(161)
	Gain:														
WRITING II	2011:														
	2012:	86.7	(15)	*	(4)	77.8	(9)	*	(1)	85.7	(14)	11.8	(34)	*	(1)
	Gain:														
ALGEBRA I	2011:														
	2012:	76.7	(737)	71.4	(220)	77.8	(477)	93.1	(29)	76.5	(609)	28.6	(28)	67.6	(139)
	Gain:														
GEOMETRY	2011:														
	2012:	97.0	(372)	95.9	(74)	97.1	(278)	100.0	(11)	96.5	(312)	*	(3)	89.5	(19)
	Gain:														
ALGEBRA II	2011:														
	2012:	100.0	(20)	*	(4)	100.0	(16)	100.0	(11)	100.0	(16)	*	(3)	*	(2)
	Gain:														
BIOLOGY	2011:														
	2012:	88.9	(1,032)	86.0	(265)	89.5	(712)	95.2	(42)	88.6	(851)	50.0	(32)	73.7	(156)
	Gain:														
WORLD GEOGRAPHY	2011:														
	2012:	83.5	(1,034)	76.2	(265)	85.4	(714)	95.1	(41)	83.1	(852)	36.4	(33)	57.6	(158)
	Gain:														
WORLD HISTORY	2011:														
	2012:	52.9	(34)	*	(3)	55.2	(29)	*	(2)	51.5	(33)	36.4	(33)	16.7	(6)
	Gain:														

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2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
PASSING
2/4/13**

JAMES MADISON FEEDER PATTERN

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
READING I	2011:														
	2012:	66.9	(133)	65.8	(114)	73.7	(19)	*	(2)	64.1	(117)	21.4	(14)	16.7	(6)
	Gain:														
WRITING I	2011:														
	2012:	54.9	(133)	54.4	(114)	57.9	(19)	*	(2)	53.8	(117)	13.3	(15)	16.7	(6)
	Gain:														
ALGEBRA I	2011:														
	2012:	85.0	(120)	84.7	(98)	86.4	(22)	*	(2)	86.4	(103)	54.5	(11)	66.7	(6)
	Gain:														
GEOMETRY	2011:														
	2012:	100.0	(33)	100.0	(29)	*	(4)	*	(2)	100.0	(28)	54.5	(11)	66.7	(6)
	Gain:														
BIOLOGY	2011:														
	2012:	87.8	(131)	88.4	(112)	84.2	(19)	*	(2)	87.7	(114)	45.5	(11)	50.0	(6)
	Gain:														
WORLD GEOGRAPHY	2011:														
	2012:	67.2	(131)	64.3	(112)	84.2	(19)	*	(2)	64.3	(115)	36.4	(11)	50.0	(6)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.