

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

3 - A. MACEO SMITH NEW TECH (DIVISION 5 (NO FP))

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
READING I	2011:							
	2012:	5.7 (122)	5.7 (35)	3.8 (79)	33.3 (6)	4.8 (105)	0.0 (8)	0.0 (10)
	Gain:							
READING II	2011:							
	2012:	* (3)	5.7 (35)	* (2)	* (1)	* (1)	0.0 (8)	0.0 (10)
	Gain:							
WRITING I	2011:							
	2012:	0.0 (122)	0.0 (35)	0.0 (78)	0.0 (7)	0.0 (104)	0.0 (8)	0.0 (10)
	Gain:							
WRITING II	2011:							
	2012:	* (3)	0.0 (35)	* (2)	* (1)	* (1)	0.0 (8)	0.0 (10)
	Gain:							
ALGEBRA I	2011:							
	2012:	7.4 (81)	10.7 (28)	6.1 (49)	* (4)	6.9 (72)	0.0 (7)	0.0 (9)
	Gain:							
GEOMETRY	2011:							
	2012:	9.1 (44)	14.3 (7)	3.1 (32)	* (3)	5.9 (34)	* (1)	* (1)
	Gain:							
BIOLOGY	2011:							
	2012:	7.2 (125)	14.3 (35)	2.5 (81)	28.6 (7)	3.8 (106)	0.0 (8)	0.0 (10)
	Gain:							
WORLD GEOGRAPHY	2011:							
	2012:	12.8 (125)	11.4 (35)	11.1 (81)	42.9 (7)	10.4 (106)	12.5 (8)	0.0 (10)
	Gain:							

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Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

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26 - SCHOOL OF SCIENCE & ENGINEERING (DIVISION 4 (NO FP))

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
READING I	2011:														
	2012:	37.6	(93)	31.6	(19)	36.4	(44)	47.1	(17)	37.0	(46)	12.5	(8)	*	(1)
	Gain:														
WRITING I	2011:														
	2012:	30.1	(93)	11.1	(18)	22.7	(44)	58.8	(17)	19.6	(46)	12.5	(8)	*	(1)
	Gain:														
ALGEBRA I	2011:														
	2012:	*	(1)	11.1	(18)	22.7	(44)	58.8	(17)	19.6	(46)	12.5	(8)	*	(1)
	Gain:														
GEOMETRY	2011:														
	2012:	87.6	(89)	73.7	(19)	90.9	(44)	93.8	(16)	93.6	(47)	12.5	(8)	*	(1)
	Gain:														
ALGEBRA II	2011:														
	2012:	76.2	(21)	*	(5)	90.9	(11)	*	(4)	92.3	(13)	12.5	(8)	*	(1)
	Gain:														
BIOLOGY	2011:														
	2012:	57.0	(93)	36.8	(19)	52.3	(44)	76.5	(17)	54.2	(48)	12.5	(8)	*	(1)
	Gain:														
WORLD GEOGRAPHY	2011:														
	2012:	61.3	(93)	36.8	(19)	65.9	(44)	76.5	(17)	58.3	(48)	12.5	(8)	*	(1)
	Gain:														

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Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

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**PERCENTAGE
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2/4/13**

33 - SCHOOL OF BUSINESS & MANAGEMENT (DIVISION 4 (NO FP))

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
READING I	2011:							
	2012:	5.3 (114)	2.6 (39)	7.1 (70)	* (1)	4.9 (82)	12.5 (8)	* (1)
	Gain:							
READING II	2011:							
	2012:	0.0 (9)	* (4)	* (5)	* (1)	0.0 (6)	12.5 (8)	* (1)
	Gain:							
WRITING I	2011:							
	2012:	0.9 (114)	2.6 (38)	0.0 (71)	* (1)	1.2 (81)	12.5 (8)	* (1)
	Gain:							
WRITING II	2011:							
	2012:	0.0 (9)	* (4)	* (5)	* (1)	0.0 (6)	12.5 (8)	* (1)
	Gain:							
ALGEBRA I	2011:							
	2012:	8.1 (37)	11.8 (17)	5.0 (20)	* (1)	6.9 (29)	12.5 (8)	* (1)
	Gain:							
GEOMETRY	2011:							
	2012:	15.3 (85)	12.0 (25)	18.2 (55)	* (1)	16.4 (61)	12.5 (8)	* (1)
	Gain:							
BIOLOGY	2011:							
	2012:	8.1 (123)	7.1 (42)	9.2 (76)	* (1)	8.7 (92)	12.5 (8)	* (1)
	Gain:							
WORLD GEOGRAPHY	2011:							
	2012:	11.5 (122)	7.1 (42)	13.3 (75)	* (1)	11.0 (91)	12.5 (8)	* (1)
	Gain:							

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34 - BOOKER T. WASHINGTON ARTS (DIVISION 3 (NO FP))

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
READING I	2011:							
	2012:	32.5 (228)	21.8 (55)	28.1 (57)	43.1 (102)	20.0 (60)	12.5 (8)	* (4)
	Gain:							
READING II	2011:							
	2012:	* (3)	* (2)	28.1 (57)	* (1)	20.0 (60)	12.5 (8)	* (4)
	Gain:							
WRITING I	2011:							
	2012:	19.3 (228)	14.5 (55)	8.8 (57)	29.4 (102)	10.0 (60)	12.5 (8)	* (4)
	Gain:							
WRITING II	2011:							
	2012:	* (3)	* (2)	8.8 (57)	* (1)	10.0 (60)	12.5 (8)	* (4)
	Gain:							
ALGEBRA I	2011:							
	2012:	9.7 (93)	3.6 (28)	0.0 (14)	14.9 (47)	5.9 (17)	12.5 (8)	* (4)
	Gain:							
GEOMETRY	2011:							
	2012:	28.6 (133)	10.7 (28)	20.9 (43)	46.3 (54)	11.6 (43)	12.5 (8)	* (4)
	Gain:							
ALGEBRA II	2011:							
	2012:	* (3)	* (1)	20.9 (43)	* (1)	11.6 (43)	12.5 (8)	* (4)
	Gain:							
BIOLOGY	2011:							
	2012:	26.0 (227)	15.8 (57)	22.8 (57)	33.0 (100)	15.0 (60)	12.5 (8)	* (4)
	Gain:							
CHEMISTRY	2011:							
	2012:	* (1)	15.8 (57)	22.8 (57)	* (1)	15.0 (60)	12.5 (8)	* (4)
	Gain:							
WORLD GEOGRAPHY	2011:							
	2012:	37.3 (228)	15.8 (57)	28.1 (57)	54.5 (101)	23.3 (60)	12.5 (8)	* (4)
	Gain:							

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35 - IRMA L. RANGEL ACADEMY (HS) (DIVISION 4 (NO FP))

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
READING I	2011:														
	2012:	33.8	(68)	10.0	(10)	38.9	(54)	*	(1)	39.3	(56)	12.5	(8)	*	(1)
	Gain:														
WRITING I	2011:														
	2012:	20.6	(68)	10.0	(10)	22.2	(54)	*	(1)	19.6	(56)	12.5	(8)	*	(1)
	Gain:														
ALGEBRA I	2011:														
	2012:	10.0	(20)	16.7	(6)	7.7	(13)	*	(1)	11.8	(17)	12.5	(8)	*	(1)
	Gain:														
GEOMETRY	2011:														
	2012:	29.1	(55)	14.3	(7)	31.8	(44)	*	(1)	26.1	(46)	12.5	(8)	*	(1)
	Gain:														
BIOLOGY	2011:														
	2012:	26.5	(68)	10.0	(10)	29.6	(54)	*	(1)	24.6	(57)	12.5	(8)	*	(1)
	Gain:														
WORLD GEOGRAPHY	2011:														
	2012:	30.9	(68)	30.0	(10)	31.5	(54)	*	(1)	24.6	(57)	12.5	(8)	*	(1)
	Gain:														

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2/4/13**

36 - SCHOOL OF HEALTH PROFESSIONS (DIVISION 4 (NO FP))

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
READING I	2011:							
	2012:	13.1 (130)	12.5 (32)	13.4 (82)	* (5)	12.0 (100)	12.5 (8)	* (1)
	Gain:							
READING II	2011:							
	2012:	22.2 (9)	* (2)	0.0 (6)	* (5)	12.5 (8)	12.5 (8)	* (1)
	Gain:							
WRITING I	2011:							
	2012:	3.8 (130)	0.0 (32)	4.9 (82)	* (5)	4.0 (100)	12.5 (8)	* (1)
	Gain:							
WRITING II	2011:							
	2012:	0.0 (9)	* (2)	0.0 (6)	* (5)	0.0 (8)	12.5 (8)	* (1)
	Gain:							
ALGEBRA I	2011:							
	2012:	13.9 (36)	16.7 (12)	9.1 (22)	* (1)	16.0 (25)	12.5 (8)	* (1)
	Gain:							
GEOMETRY	2011:							
	2012:	13.7 (102)	0.0 (21)	18.2 (66)	* (4)	14.3 (84)	12.5 (8)	* (1)
	Gain:							
ALGEBRA II	2011:							
	2012:	* (1)	* (1)	18.2 (66)	* (4)	14.3 (84)	12.5 (8)	* (1)
	Gain:							
BIOLOGY	2011:							
	2012:	17.3 (139)	14.7 (34)	18.2 (88)	* (5)	16.4 (110)	12.5 (8)	* (1)
	Gain:							
PHYSICS	2011:							
	2012:	* (1)	14.7 (34)	* (1)	* (5)	* (1)	12.5 (8)	* (1)
	Gain:							
WORLD GEOGRAPHY	2011:							
	2012:	16.5 (139)	8.8 (34)	20.5 (88)	* (5)	17.3 (110)	12.5 (8)	* (1)
	Gain:							

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**PERCENTAGE
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2/4/13**

37 - ROSIE SORRELLS SCHOOL OF EDUCATION (DIVISION 4 (NO FP))

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
READING I	2011:							
	2012:	9.3 (54)	0.0 (16)	14.7 (34)	* (2)	13.2 (38)	* (2)	* (1)
	Gain:							
READING II	2011:							
	2012:	* (3)	0.0 (16)	* (3)	* (2)	* (3)	* (2)	* (1)
	Gain:							
WRITING I	2011:							
	2012:	3.7 (54)	0.0 (16)	5.9 (34)	* (2)	5.3 (38)	* (2)	* (1)
	Gain:							
WRITING II	2011:							
	2012:	* (3)	0.0 (16)	* (3)	* (2)	* (3)	* (2)	* (1)
	Gain:							
ALGEBRA I	2011:							
	2012:	37.5 (16)	* (5)	45.5 (11)	* (2)	45.5 (11)	* (2)	* (1)
	Gain:							
GEOMETRY	2011:							
	2012:	36.6 (41)	36.4 (11)	42.3 (26)	* (2)	45.2 (31)	* (2)	* (1)
	Gain:							
BIOLOGY	2011:							
	2012:	16.1 (56)	6.7 (15)	21.6 (37)	* (2)	19.0 (42)	* (2)	* (1)
	Gain:							
WORLD GEOGRAPHY	2011:							
	2012:	8.8 (57)	0.0 (16)	13.5 (37)	* (2)	11.6 (43)	* (2)	* (1)
	Gain:							

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**PERCENTAGE
ADVANCED
2/4/13**

38 - JUDGE SANDERS PUBLIC SERVICE MAGNET (DIVISION 4 (NO FP))

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
READING I	2011:														
	2012:	12.4	(97)	8.0	(25)	14.9	(67)	*	(4)	12.8	(78)	*	(2)	0.0	(6)
	Gain:														
READING II	2011:														
	2012:	16.7	(6)	8.0	(25)	*	(3)	*	(1)	*	(5)	*	(2)	0.0	(6)
	Gain:														
WRITING I	2011:														
	2012:	3.1	(97)	0.0	(25)	4.5	(67)	*	(4)	3.8	(78)	*	(2)	0.0	(6)
	Gain:														
WRITING II	2011:														
	2012:	0.0	(6)	0.0	(25)	*	(3)	*	(1)	*	(5)	*	(2)	0.0	(6)
	Gain:														
ALGEBRA I	2011:														
	2012:	8.0	(25)	0.0	(8)	6.7	(15)	*	(2)	6.3	(16)	*	(2)	*	(3)
	Gain:														
GEOMETRY	2011:														
	2012:	10.3	(78)	5.9	(17)	10.9	(55)	*	(3)	8.7	(69)	*	(2)	*	(4)
	Gain:														
BIOLOGY	2011:														
	2012:	8.7	(103)	4.0	(25)	10.1	(69)	*	(5)	9.5	(84)	*	(2)	0.0	(7)
	Gain:														
WORLD GEOGRAPHY	2011:														
	2012:	14.6	(103)	0.0	(25)	16.9	(71)	*	(5)	14.1	(85)	*	(2)	0.0	(7)
	Gain:														

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**PERCENTAGE
ADVANCED
2/4/13**

39 - SCHOOL FOR TALENTED & GIFTED (DIVISION 4 (NO FP))

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
READING I	2011:														
	2012:	59.6	(57)	50.0	(10)	45.5	(11)	68.0	(25)	72.7	(11)	*	(2)	0.0	(7)
	Gain:														
READING II	2011:														
	2012:	*	(1)	50.0	(10)	45.5	(11)	68.0	(25)	72.7	(11)	*	(2)	0.0	(7)
	Gain:														
WRITING I	2011:														
	2012:	33.3	(57)	20.0	(10)	18.2	(11)	44.0	(25)	36.4	(11)	*	(2)	0.0	(7)
	Gain:														
WRITING II	2011:														
	2012:	*	(1)	20.0	(10)	18.2	(11)	44.0	(25)	36.4	(11)	*	(2)	0.0	(7)
	Gain:														
GEOMETRY	2011:														
	2012:	80.4	(56)	60.0	(10)	70.0	(10)	88.0	(25)	81.8	(11)	*	(2)	0.0	(7)
	Gain:														
ALGEBRA II	2011:														
	2012:	*	(2)	60.0	(10)	*	(1)	88.0	(25)	81.8	(11)	*	(2)	0.0	(7)
	Gain:														
BIOLOGY	2011:														
	2012:	46.6	(58)	40.0	(10)	45.5	(11)	52.0	(25)	45.5	(11)	*	(2)	0.0	(7)
	Gain:														
CHEMISTRY	2011:														
	2012:	*	(2)	40.0	(10)	45.5	(11)	*	(1)	45.5	(11)	*	(2)	0.0	(7)
	Gain:														
WORLD GEOGRAPHY	2011:														
	2012:	71.9	(57)	70.0	(10)	40.0	(10)	84.0	(25)	63.6	(11)	*	(2)	0.0	(7)
	Gain:														

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**PERCENTAGE
ADVANCED
2/4/13**

41 - YVONNE EWELL TOWNVIEW CENTER (DIVISION 4 (NO FP))

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
READING I	2011:														
	2012:	20.0	(546)	12.8	(141)	16.9	(308)	45.5	(55)	15.8	(355)	*	(4)	11.1	(9)
	Gain:														
READING II	2011:														
	2012:	10.7	(28)	16.7	(6)	5.9	(17)	*	(1)	9.1	(22)	*	(4)	*	(1)
	Gain:														
WRITING I	2011:														
	2012:	10.6	(546)	3.6	(139)	6.8	(309)	38.2	(55)	6.5	(354)	*	(4)	0.0	(9)
	Gain:														
WRITING II	2011:														
	2012:	0.0	(28)	0.0	(6)	0.0	(17)	*	(1)	0.0	(22)	*	(4)	*	(1)
	Gain:														
ALGEBRA I	2011:														
	2012:	13.9	(115)	11.9	(42)	13.2	(68)	*	(3)	14.8	(81)	*	(4)	*	(5)
	Gain:														
GEOMETRY	2011:														
	2012:	38.4	(451)	27.2	(103)	33.6	(256)	76.5	(51)	31.4	(303)	*	(4)	16.7	(6)
	Gain:														
ALGEBRA II	2011:														
	2012:	79.2	(24)	66.7	(6)	91.7	(12)	*	(4)	92.3	(13)	*	(4)	16.7	(6)
	Gain:														
BIOLOGY	2011:														
	2012:	23.1	(572)	14.5	(145)	20.3	(325)	50.9	(55)	18.9	(387)	*	(4)	9.1	(11)
	Gain:														
CHEMISTRY	2011:														
	2012:	*	(2)	14.5	(145)	20.3	(325)	*	(1)	18.9	(387)	*	(4)	9.1	(11)
	Gain:														
PHYSICS	2011:														
	2012:	*	(1)	14.5	(145)	*	(1)	*	(1)	*	(1)	*	(4)	9.1	(11)
	Gain:														
WORLD GEOGRAPHY	2011:														
	2012:	27.1	(571)	13.7	(146)	24.0	(325)	70.9	(55)	20.9	(388)	*	(4)	9.1	(11)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

57 - WILLIAM B. TRAVIS ACADEMY (DIVISION 3 (NO FP))

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
ALGEBRA I	2011:														
	2012:	83.6	(67)	90.0	(10)	73.7	(19)	86.2	(29)	79.2	(24)	*	(4)	9.1	(11)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

66 - HARRY STONE MONTESSORI (MS) (DIVISION 4 (NO FP))

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
ALGEBRA I	2011:														
	2012:	13.3	(60)	15.0	(20)	8.3	(36)	*	(2)	13.2	(38)	*	(4)	9.1	(11)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

71 - DALLAS ENVIRONMENTAL SCIENCE (DIVISION 3 (NO FP))

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
ALGEBRA I	2011:														
	2012:	36.6	(71)	31.6	(19)	40.0	(45)	*	(2)	37.5	(56)	*	(4)	*	(1)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

73 - H.W. LONGFELLOW ACADEMY (DIVISION 1 (NO FP))

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
ALGEBRA I	2011:														
	2012:	27.8	(79)	43.8	(16)	23.2	(56)	*	(4)	29.4	(68)	*	(4)	*	(1)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

75 - GEORGE B. DEALEY INTERNATIONAL ACADEMY (DIVISION 2 (NO FP))

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
ALGEBRA I	2011:														
	2012:	55.9	(68)	28.6	(7)	56.8	(37)	70.6	(17)	59.4	(32)	*	(1)	*	(1)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

85 - KATHLYN J. GILLIAM COLLEGIATE ACADEMY (DIVISION 5 (NO FP))

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
READING I	2011:														
	2012:	4.1	(98)	6.5	(62)	0.0	(32)	*	(1)	3.6	(83)	*	(1)	0.0	(14)
	Gain:														
WRITING I	2011:														
	2012:	0.0	(98)	0.0	(62)	0.0	(34)	*	(1)	0.0	(83)	*	(1)	0.0	(13)
	Gain:														
ALGEBRA I	2011:														
	2012:	1.5	(66)	2.1	(48)	0.0	(16)	*	(1)	1.8	(56)	*	(1)	0.0	(8)
	Gain:														
GEOMETRY	2011:														
	2012:	21.9	(32)	13.3	(15)	29.4	(17)	*	(1)	22.6	(31)	*	(1)	*	(5)
	Gain:														
BIOLOGY	2011:														
	2012:	2.0	(98)	1.6	(64)	3.0	(33)	*	(1)	2.3	(87)	*	(1)	0.0	(13)
	Gain:														
WORLD GEOGRAPHY	2011:														
	2012:	2.0	(98)	1.6	(64)	3.1	(32)	*	(1)	2.3	(87)	*	(1)	0.0	(13)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

88 - TRINIDAD GARZA EARLY COLLEGE (DIVISION 3 (NO FP))

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
READING I	2011:							
	2012:	11.0 (109)	16.7 (18)	8.2 (85)	* (5)	8.9 (90)	* (2)	* (5)
	Gain:							
WRITING I	2011:							
	2012:	3.7 (109)	5.6 (18)	3.5 (86)	* (4)	3.3 (90)	* (2)	* (5)
	Gain:							
ALGEBRA I	2011:							
	2012:	36.8 (38)	60.0 (10)	29.6 (27)	* (1)	32.1 (28)	* (1)	* (4)
	Gain:							
GEOMETRY	2011:							
	2012:	23.9 (71)	50.0 (8)	18.6 (59)	* (3)	23.8 (63)	* (1)	* (1)
	Gain:							
BIOLOGY	2011:							
	2012:	9.2 (109)	11.1 (18)	8.1 (86)	* (3)	10.0 (90)	* (1)	* (5)
	Gain:							
WORLD GEOGRAPHY	2011:							
	2012:	13.8 (109)	22.2 (18)	11.6 (86)	* (4)	13.2 (91)	* (1)	* (5)
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

90 - MIDDLE COLLEGE (DIVISION 5 (NO FP))

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
READING I	2011:							
	2012:	8.6 (58)	18.2 (11)	4.7 (43)	* (2)	6.5 (46)	* (1)	* (2)
	Gain:							
WRITING I	2011:							
	2012:	1.7 (58)	0.0 (11)	2.3 (43)	* (2)	2.2 (46)	* (1)	* (2)
	Gain:							
ALGEBRA I	2011:							
	2012:	36.8 (19)	* (4)	33.3 (15)	* (2)	37.5 (16)	* (1)	* (2)
	Gain:							
GEOMETRY	2011:							
	2012:	20.5 (39)	14.3 (7)	21.4 (28)	* (2)	16.7 (30)	* (1)	* (2)
	Gain:							
BIOLOGY	2011:							
	2012:	8.6 (58)	18.2 (11)	7.0 (43)	* (2)	4.3 (46)	* (1)	* (2)
	Gain:							
WORLD GEOGRAPHY	2011:							
	2012:	13.8 (58)	0.0 (11)	16.3 (43)	* (2)	13.0 (46)	* (1)	* (2)
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

356 - IRMA L. RANGEL ACADEMY (MS) (DIVISION 4 (NO FP))

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
ALGEBRA I	2011:														
	2012:	37.0	(73)	27.8	(18)	36.0	(50)	*	(3)	36.1	(61)	*	(1)	*	(2)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

357 - BARACK OBAMA ACADEMY (MS) (DIVISION 4 (NO FP))

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
ALGEBRA I	2011:														
	2012:	13.3	(15)	15.4	(13)	*	(2)	*	(3)	0.0	(9)	*	(1)	*	(2)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

381 - BARACK OBAMA ACADEMY (HS) (DIVISION 4 (NO FP))

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
READING I	2011:														
	2012:	7.1	(14)	0.0	(9)	*	(4)	*	(3)	10.0	(10)	*	(1)	*	(1)
	Gain:														
READING II	2011:														
	2012:	*	(1)	0.0	(9)	*	(4)	*	(1)	10.0	(10)	*	(1)	*	(1)
	Gain:														
WRITING I	2011:														
	2012:	0.0	(14)	0.0	(9)	*	(4)	*	(1)	0.0	(10)	*	(1)	*	(1)
	Gain:														
WRITING II	2011:														
	2012:	*	(1)	0.0	(9)	*	(4)	*	(1)	0.0	(10)	*	(1)	*	(1)
	Gain:														
ALGEBRA I	2011:														
	2012:	*	(3)	*	(1)	*	(2)	*	(1)	*	(2)	*	(1)	*	(1)
	Gain:														
GEOMETRY	2011:														
	2012:	16.7	(12)	12.5	(8)	*	(2)	*	(1)	12.5	(8)	*	(1)	*	(1)
	Gain:														
BIOLOGY	2011:														
	2012:	0.0	(15)	0.0	(9)	*	(4)	*	(1)	0.0	(10)	*	(1)	*	(1)
	Gain:														
WORLD GEOGRAPHY	2011:														
	2012:	21.4	(14)	25.0	(8)	*	(4)	*	(1)	20.0	(10)	*	(1)	*	(1)
	Gain:														
WORLD HISTORY	2011:														
	2012:	*	(1)	*	(1)	*	(4)	*	(1)	20.0	(10)	*	(1)	*	(1)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

441 - YVONNE EWELL TOWNVIEW CENTER (CORE) (DIVISION 4 (NO FP))

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
READING I	2011:							
	2012:	10.1 (395)	6.3 (112)	12.3 (253)	0.0 (12)	10.4 (298)	* (2)	0.0 (8)
	Gain:							
READING II	2011:							
	2012:	11.1 (27)	16.7 (6)	5.9 (17)	* (1)	9.1 (22)	* (2)	* (1)
	Gain:							
WRITING I	2011:							
	2012:	2.8 (395)	0.9 (111)	3.5 (254)	0.0 (12)	3.4 (297)	* (2)	0.0 (8)
	Gain:							
WRITING II	2011:							
	2012:	0.0 (27)	0.0 (6)	0.0 (17)	* (1)	0.0 (22)	* (2)	* (1)
	Gain:							
ALGEBRA I	2011:							
	2012:	14.0 (114)	11.9 (42)	13.2 (68)	* (3)	14.8 (81)	* (2)	* (5)
	Gain:							
GEOMETRY	2011:							
	2012:	16.3 (306)	10.8 (74)	19.3 (202)	20.0 (10)	17.1 (245)	* (2)	* (5)
	Gain:							
ALGEBRA II	2011:							
	2012:	* (1)	* (1)	19.3 (202)	20.0 (10)	17.1 (245)	* (2)	* (5)
	Gain:							
BIOLOGY	2011:							
	2012:	12.4 (421)	8.6 (116)	14.1 (270)	15.4 (13)	12.8 (328)	* (2)	0.0 (10)
	Gain:							
PHYSICS	2011:							
	2012:	* (1)	8.6 (116)	* (1)	15.4 (13)	* (1)	* (2)	0.0 (10)
	Gain:							
WORLD GEOGRAPHY	2011:							
	2012:	13.5 (421)	5.1 (117)	16.6 (271)	38.5 (13)	14.0 (329)	* (2)	0.0 (10)
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

MAGNET SCHOOLS**

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
READING I	2011:														
	2012:	18.9	(1,243)	12.3	(341)	15.4	(662)	42.4	(172)	13.7	(805)	6.3	(16)	2.2	(46)
	Gain:														
READING II	2011:														
	2012:	20.0	(35)	37.5	(8)	5.3	(19)	*	(4)	8.7	(23)	*	(1)	*	(1)
	Gain:														
WRITING I	2011:														
	2012:	9.7	(1,243)	4.4	(339)	6.3	(665)	29.8	(171)	5.5	(803)	0.0	(16)	0.0	(45)
	Gain:														
WRITING II	2011:														
	2012:	0.0	(35)	0.0	(8)	0.0	(19)	*	(4)	0.0	(23)	*	(1)	*	(1)
	Gain:														
ALGEBRA I	2011:														
	2012:	27.0	(868)	19.6	(270)	25.2	(449)	43.8	(112)	24.6	(577)	20.0	(10)	9.7	(31)
	Gain:														
GEOMETRY	2011:														
	2012:	31.7	(837)	22.4	(183)	27.4	(481)	61.7	(115)	25.4	(558)	28.6	(7)	10.5	(19)
	Gain:														
ALGEBRA II	2011:														
	2012:	81.5	(27)	71.4	(7)	91.7	(12)	*	(5)	92.3	(13)	28.6	(7)	10.5	(19)
	Gain:														
BIOLOGY	2011:														
	2012:	18.5	(1,272)	11.7	(349)	15.8	(683)	38.5	(169)	13.4	(843)	18.8	(16)	2.1	(47)
	Gain:														
CHEMISTRY	2011:														
	2012:	*	(3)	11.7	(349)	15.8	(683)	*	(2)	13.4	(843)	18.8	(16)	2.1	(47)
	Gain:														
PHYSICS	2011:														
	2012:	*	(1)	11.7	(349)	*	(1)	*	(2)	*	(1)	18.8	(16)	2.1	(47)
	Gain:														
WORLD GEOGRAPHY	2011:														
	2012:	24.0	(1,271)	12.3	(349)	20.2	(682)	58.1	(172)	16.8	(845)	26.7	(15)	4.3	(47)
	Gain:														
WORLD HISTORY	2011:														
	2012:	*	(1)	*	(1)	20.2	(682)	58.1	(172)	16.8	(845)	26.7	(15)	4.3	(47)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.