

## 2012 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested First Time Spring or Summer  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring, Summer, and Fall 2012

**PERCENTAGE  
ADVANCED  
2/4/13**

### 13 - FRANKLIN D. ROOSEVELT (DIVISION 2)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>READING I</b>	2011:							
	2012:	0.8 (131)	1.2 (81)	0.0 (44)	12.5 (8)	0.0 (109)	0.0 (8)	0.0 (15)
	Gain:							
<b>WRITING I</b>	2011:							
	2012:	0.0 (130)	0.0 (80)	0.0 (44)	12.5 (8)	0.0 (111)	0.0 (8)	0.0 (16)
	Gain:							
<b>ALGEBRA I</b>	2011:							
	2012:	0.0 (100)	0.0 (67)	0.0 (32)	12.5 (8)	0.0 (86)	0.0 (7)	0.0 (15)
	Gain:							
<b>GEOMETRY</b>	2011:							
	2012:	0.0 (18)	0.0 (7)	0.0 (10)	12.5 (8)	0.0 (15)	0.0 (7)	* (4)
	Gain:							
<b>BIOLOGY</b>	2011:							
	2012:	0.0 (120)	0.0 (77)	0.0 (41)	12.5 (8)	0.0 (102)	0.0 (9)	0.0 (18)
	Gain:							
<b>CHEMISTRY</b>	2011:							
	2012:	* (1)	0.0 (77)	* (1)	12.5 (8)	* (1)	0.0 (9)	0.0 (18)
	Gain:							
<b>WORLD GEOGRAPHY</b>	2011:							
	2012:	1.7 (119)	1.3 (76)	2.4 (41)	12.5 (8)	1.0 (100)	0.0 (9)	0.0 (18)
	Gain:							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

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### 14 - W.W. SAMUELL (DIVISION 2)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>READING I</b>	2011:							
	2012:	0.5 (427)	0.0 (109)	0.6 (313)	* (4)	0.3 (391)	0.0 (23)	0.0 (107)
	Gain:							
<b>WRITING I</b>	2011:							
	2012:	0.0 (426)	0.0 (109)	0.0 (311)	* (4)	0.0 (390)	0.0 (22)	0.0 (104)
	Gain:							
<b>ALGEBRA I</b>	2011:							
	2012:	0.9 (342)	0.0 (92)	1.2 (246)	* (4)	0.7 (307)	0.0 (22)	1.1 (94)
	Gain:							
<b>GEOMETRY</b>	2011:							
	2012:	4.8 (63)	0.0 (8)	5.7 (53)	* (1)	3.5 (57)	0.0 (22)	0.0 (9)
	Gain:							
<b>BIOLOGY</b>	2011:							
	2012:	1.2 (402)	1.0 (96)	1.0 (299)	0.0 (6)	1.4 (363)	0.0 (23)	0.0 (107)
	Gain:							
<b>WORLD GEOGRAPHY</b>	2011:							
	2012:	1.5 (396)	0.0 (96)	1.7 (293)	0.0 (6)	1.7 (357)	0.0 (21)	1.0 (103)
	Gain:							
<b>WORLD HISTORY</b>	2011:							
	2012:	* (1)	0.0 (96)	1.7 (293)	0.0 (6)	1.7 (357)	0.0 (21)	1.0 (103)
	Gain:							

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### 21 - W.T. WHITE (DIVISION 2)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>READING I</b>	2011:							
	2012:	4.0 (621)	3.8 (78)	2.9 (455)	12.3 (73)	2.5 (433)	0.0 (39)	0.0 (141)
	Gain:							
<b>WRITING I</b>	2011:							
	2012:	0.5 (621)	0.0 (78)	0.2 (456)	2.7 (73)	0.0 (440)	0.0 (39)	0.0 (138)
	Gain:							
<b>ALGEBRA I</b>	2011:							
	2012:	2.2 (416)	3.2 (62)	2.2 (320)	0.0 (29)	1.6 (305)	0.0 (34)	1.9 (108)
	Gain:							
<b>GEOMETRY</b>	2011:							
	2012:	32.8 (177)	21.4 (14)	23.7 (114)	56.1 (41)	23.6 (106)	* (2)	11.1 (18)
	Gain:							
<b>ALGEBRA II</b>	2011:							
	2012:	* (5)	21.4 (14)	* (2)	* (2)	* (1)	* (2)	11.1 (18)
	Gain:							
<b>BIOLOGY</b>	2011:							
	2012:	4.1 (588)	0.0 (74)	2.1 (431)	17.4 (69)	1.7 (407)	0.0 (36)	0.0 (124)
	Gain:							
<b>PHYSICS</b>	2011:							
	2012:	* (1)	0.0 (74)	2.1 (431)	* (1)	1.7 (407)	0.0 (36)	0.0 (124)
	Gain:							
<b>WORLD GEOGRAPHY</b>	2011:							
	2012:	10.7 (590)	5.3 (75)	7.4 (431)	32.9 (70)	6.9 (408)	11.1 (36)	0.8 (123)
	Gain:							
<b>WORLD HISTORY</b>	2011:							
	2012:	* (1)	5.3 (75)	* (1)	32.9 (70)	* (1)	11.1 (36)	* (1)
	Gain:							
<b>U.S. HISTORY</b>	2011:							
	2012:	* (1)	5.3 (75)	* (1)	* (1)	* (1)	11.1 (36)	* (1)
	Gain:							

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### 28 - EMMETT J. CONRAD (DIVISION 2)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>READING I</b>	2011:							
	2012:	2.1 (235)	2.0 (51)	1.4 (139)	9.1 (11)	1.8 (221)	0.0 (15)	0.0 (112)
	Gain:							
<b>WRITING I</b>	2011:							
	2012:	0.0 (234)	0.0 (51)	0.0 (138)	0.0 (11)	0.0 (223)	0.0 (14)	0.0 (111)
	Gain:							
<b>ALGEBRA I</b>	2011:							
	2012:	2.8 (145)	0.0 (40)	2.3 (86)	16.7 (6)	2.3 (133)	0.0 (13)	4.2 (72)
	Gain:							
<b>GEOMETRY</b>	2011:							
	2012:	8.1 (62)	11.1 (9)	6.3 (48)	* (3)	8.1 (62)	* (1)	0.0 (16)
	Gain:							
<b>BIOLOGY</b>	2011:							
	2012:	1.5 (200)	2.1 (47)	0.8 (129)	11.1 (9)	1.6 (185)	0.0 (12)	0.0 (83)
	Gain:							
<b>WORLD GEOGRAPHY</b>	2011:							
	2012:	3.9 (207)	2.0 (49)	3.7 (134)	12.5 (8)	3.1 (196)	7.1 (14)	2.2 (89)
	Gain:							

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### 46 - FRED F. FLORENCE (DIVISION 2)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
<b>ALGEBRA I</b>	2011:														
	2012:	4.5	(66)	9.1	(11)	3.6	(55)	12.5	(8)	3.5	(57)	7.1	(14)	0.0	(8)
	Gain:														

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### 51 - OLIVER WENDELL HOLMES & ACADEMY (DIVISION 2)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
<b>ALGEBRA I</b>	2011:														
	2012:	14.3	(56)	2.9	(35)	30.0	(20)	12.5	(8)	15.4	(52)	7.1	(14)	*	(3)
	Gain:														

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### 52 - JOHN B. HOOD (DIVISION 2)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>ALGEBRA I</b>	2011:							
	2012:	8.3 (132)	0.0 (11)	9.1 (121)	12.5 (8)	8.7 (127)	* (3)	3.6 (28)
	Gain:							

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### 54 - THOMAS C. MARSH (DIVISION 2)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
<b>ALGEBRA I</b>	2011:														
	2012:	23.4	(107)	9.1	(11)	27.3	(77)	18.8	(16)	27.8	(72)	*	(3)	36.4	(11)
	Gain:														

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.



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### 56 - EWELL D. WALKER (DIVISION 2)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
<b>ALGEBRA I</b>	2011:														
	2012:	54.2	(48)	71.4	(7)	46.2	(26)	55.6	(9)	56.3	(32)	*	(3)	*	(1)
	Gain:														

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

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### 83 - SAM TASBY (DIVISION 2)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
<b>ALGEBRA I</b>	2011:														
	2012:	21.3	(47)	*	(4)	18.4	(38)	*	(2)	23.3	(43)	*	(3)	18.8	(16)
	Gain:														

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

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### DIVISION 2 SCHOOLS\*\*

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
<b>READING I</b>	2011:														
	2012:	2.3	(1,414)	1.6	(319)	1.8	(951)	11.4	(88)	1.4	(1,154)	0.0	(85)	0.0	(375)
	Gain:														
<b>WRITING I</b>	2011:														
	2012:	0.2	(1,411)	0.0	(318)	0.1	(949)	2.3	(88)	0.0	(1,164)	0.0	(83)	0.0	(369)
	Gain:														
<b>ALGEBRA I</b>	2011:														
	2012:	6.8	(1,459)	3.5	(340)	7.0	(1,021)	13.6	(66)	6.5	(1,214)	1.3	(79)	4.2	(356)
	Gain:														
<b>GEOMETRY</b>	2011:														
	2012:	20.6	(320)	10.5	(38)	14.7	(225)	53.3	(45)	13.3	(240)	*	(3)	4.3	(47)
	Gain:														
<b>ALGEBRA II</b>	2011:														
	2012:	*	(5)	10.5	(38)	*	(2)	*	(2)	*	(1)	*	(3)	4.3	(47)
	Gain:														
<b>BIOLOGY</b>	2011:														
	2012:	2.4	(1,310)	0.7	(294)	1.4	(900)	15.5	(84)	1.4	(1,057)	0.0	(80)	0.0	(332)
	Gain:														
<b>CHEMISTRY</b>	2011:														
	2012:	*	(1)	0.7	(294)	*	(1)	15.5	(84)	*	(1)	0.0	(80)	0.0	(332)
	Gain:														
<b>PHYSICS</b>	2011:														
	2012:	*	(1)	0.7	(294)	*	(1)	*	(1)	*	(1)	0.0	(80)	0.0	(332)
	Gain:														
<b>WORLD GEOGRAPHY</b>	2011:														
	2012:	6.0	(1,312)	2.0	(296)	4.8	(899)	28.6	(84)	3.9	(1,061)	6.3	(80)	1.2	(333)
	Gain:														
<b>WORLD HISTORY</b>	2011:														
	2012:	*	(2)	2.0	(296)	*	(1)	28.6	(84)	*	(1)	6.3	(80)	*	(1)
	Gain:														
<b>U.S. HISTORY</b>	2011:														
	2012:	*	(1)	2.0	(296)	*	(1)	*	(1)	*	(1)	6.3	(80)	*	(1)
	Gain:														

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### FRANKLIN D. ROOSEVELT FEEDER PATTERN

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>READING I</b>	2011:							
	2012:	0.8 (131)	1.2 (81)	0.0 (44)	* (1)	0.0 (109)	0.0 (8)	0.0 (15)
	Gain:							
<b>WRITING I</b>	2011:							
	2012:	0.0 (130)	0.0 (80)	0.0 (44)	* (1)	0.0 (111)	0.0 (8)	0.0 (16)
	Gain:							
<b>ALGEBRA I</b>	2011:							
	2012:	5.1 (156)	1.0 (102)	11.5 (52)	* (1)	5.8 (138)	0.0 (7)	5.6 (18)
	Gain:							
<b>GEOMETRY</b>	2011:							
	2012:	0.0 (18)	0.0 (7)	0.0 (10)	* (1)	0.0 (15)	0.0 (7)	* (4)
	Gain:							
<b>BIOLOGY</b>	2011:							
	2012:	0.0 (120)	0.0 (77)	0.0 (41)	* (1)	0.0 (102)	0.0 (9)	0.0 (18)
	Gain:							
<b>CHEMISTRY</b>	2011:							
	2012:	* (1)	0.0 (77)	* (1)	* (1)	* (1)	0.0 (9)	0.0 (18)
	Gain:							
<b>WORLD GEOGRAPHY</b>	2011:							
	2012:	1.7 (119)	1.3 (76)	2.4 (41)	* (1)	1.0 (100)	0.0 (9)	0.0 (18)
	Gain:							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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### W.W. SAMUELL FEEDER PATTERN

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>READING I</b>	2011:							
	2012:	0.5 (427)	0.0 (109)	0.6 (313)	* (4)	0.3 (391)	0.0 (23)	0.0 (107)
	Gain:							
<b>WRITING I</b>	2011:							
	2012:	0.0 (426)	0.0 (109)	0.0 (311)	* (4)	0.0 (390)	0.0 (22)	0.0 (104)
	Gain:							
<b>ALGEBRA I</b>	2011:							
	2012:	3.1 (540)	0.9 (114)	3.8 (422)	* (4)	3.1 (491)	4.0 (25)	1.5 (130)
	Gain:							
<b>GEOMETRY</b>	2011:							
	2012:	4.8 (63)	0.0 (8)	5.7 (53)	* (1)	3.5 (57)	4.0 (25)	0.0 (9)
	Gain:							
<b>BIOLOGY</b>	2011:							
	2012:	1.2 (402)	1.0 (96)	1.0 (299)	0.0 (6)	1.4 (363)	0.0 (23)	0.0 (107)
	Gain:							
<b>WORLD GEOGRAPHY</b>	2011:							
	2012:	1.5 (396)	0.0 (96)	1.7 (293)	0.0 (6)	1.7 (357)	0.0 (21)	1.0 (103)
	Gain:							
<b>WORLD HISTORY</b>	2011:							
	2012:	* (1)	0.0 (96)	1.7 (293)	0.0 (6)	1.7 (357)	0.0 (21)	1.0 (103)
	Gain:							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

## 2012 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested First Time Spring or Summer  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring, Summer, and Fall 2012

**PERCENTAGE  
ADVANCED  
2/4/13**

### W.T. WHITE FEEDER PATTERN

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>READING I</b>	2011:							
	2012:	4.0 (621)	3.8 (78)	2.9 (455)	12.3 (73)	2.5 (433)	0.0 (39)	0.0 (141)
	Gain:							
<b>WRITING I</b>	2011:							
	2012:	0.5 (621)	0.0 (78)	0.2 (456)	2.7 (73)	0.0 (440)	0.0 (39)	0.0 (138)
	Gain:							
<b>ALGEBRA I</b>	2011:							
	2012:	10.5 (571)	10.0 (80)	9.5 (423)	14.8 (54)	10.5 (409)	0.0 (34)	5.0 (120)
	Gain:							
<b>GEOMETRY</b>	2011:							
	2012:	32.8 (177)	21.4 (14)	23.7 (114)	56.1 (41)	23.6 (106)	* (2)	11.1 (18)
	Gain:							
<b>ALGEBRA II</b>	2011:							
	2012:	* (5)	21.4 (14)	* (2)	* (2)	* (1)	* (2)	11.1 (18)
	Gain:							
<b>BIOLOGY</b>	2011:							
	2012:	4.1 (588)	0.0 (74)	2.1 (431)	17.4 (69)	1.7 (407)	0.0 (36)	0.0 (124)
	Gain:							
<b>PHYSICS</b>	2011:							
	2012:	* (1)	0.0 (74)	2.1 (431)	* (1)	1.7 (407)	0.0 (36)	0.0 (124)
	Gain:							
<b>WORLD GEOGRAPHY</b>	2011:							
	2012:	10.7 (590)	5.3 (75)	7.4 (431)	32.9 (70)	6.9 (408)	11.1 (36)	0.8 (123)
	Gain:							
<b>WORLD HISTORY</b>	2011:							
	2012:	* (1)	5.3 (75)	* (1)	32.9 (70)	* (1)	11.1 (36)	* (1)
	Gain:							
<b>U.S. HISTORY</b>	2011:							
	2012:	* (1)	5.3 (75)	* (1)	* (1)	* (1)	11.1 (36)	* (1)
	Gain:							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

## 2012 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested First Time Spring or Summer  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring, Summer, and Fall 2012

**PERCENTAGE  
ADVANCED  
2/4/13**

### EMMETT J. CONRAD FEEDER PATTERN

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
<b>READING I</b>	2011:							
	2012:	2.1 (235)	2.0 (51)	1.4 (139)	9.1 (11)	1.8 (221)	0.0 (15)	0.0 (112)
	Gain:							
<b>WRITING I</b>	2011:							
	2012:	0.0 (234)	0.0 (51)	0.0 (138)	0.0 (11)	0.0 (223)	0.0 (14)	0.0 (111)
	Gain:							
<b>ALGEBRA I</b>	2011:							
	2012:	7.3 (192)	4.5 (44)	7.3 (124)	12.5 (8)	7.4 (176)	0.0 (13)	6.8 (88)
	Gain:							
<b>GEOMETRY</b>	2011:							
	2012:	8.1 (62)	11.1 (9)	6.3 (48)	* (3)	8.1 (62)	* (1)	0.0 (16)
	Gain:							
<b>BIOLOGY</b>	2011:							
	2012:	1.5 (200)	2.1 (47)	0.8 (129)	11.1 (9)	1.6 (185)	0.0 (12)	0.0 (83)
	Gain:							
<b>WORLD GEOGRAPHY</b>	2011:							
	2012:	3.9 (207)	2.0 (49)	3.7 (134)	12.5 (8)	3.1 (196)	7.1 (14)	2.2 (89)
	Gain:							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.