

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

7 - THOMAS JEFFERSON (DIVISION 1)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
READING I	2011:							
	2012:	0.3 (351)	0.0 (18)	0.3 (326)	* (1)	0.3 (330)	0.0 (9)	0.0 (122)
	Gain:							
WRITING I	2011:							
	2012:	0.3 (350)	0.0 (18)	0.3 (327)	* (1)	0.3 (329)	0.0 (9)	0.0 (101)
	Gain:							
ALGEBRA I	2011:							
	2012:	4.3 (235)	0.0 (13)	4.6 (219)	* (1)	4.6 (219)	* (3)	3.2 (95)
	Gain:							
GEOMETRY	2011:							
	2012:	11.9 (101)	* (3)	12.5 (96)	* (1)	12.9 (93)	* (1)	9.5 (21)
	Gain:							
BIOLOGY	2011:							
	2012:	0.6 (332)	0.0 (13)	0.6 (315)	* (1)	0.6 (309)	0.0 (6)	0.0 (125)
	Gain:							
CHEMISTRY	2011:							
	2012:	* (3)	* (2)	* (1)	* (1)	* (2)	0.0 (6)	0.0 (125)
	Gain:							
WORLD GEOGRAPHY	2011:							
	2012:	1.2 (331)	0.0 (16)	1.3 (311)	* (1)	1.3 (308)	* (5)	0.8 (122)
	Gain:							
U.S. HISTORY	2011:							
	2012:	* (1)	* (1)	1.3 (311)	* (1)	* (1)	* (5)	0.8 (122)
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

8 - JUSTIN F. KIMBALL (DIVISION 1)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
READING I	2011:							
	2012:	1.9 (360)	1.3 (150)	2.4 (206)	* (1)	1.3 (304)	0.0 (27)	0.0 (57)
	Gain:							
READING II	2011:							
	2012:	* (1)	1.3 (150)	* (1)	* (1)	* (1)	0.0 (27)	* (1)
	Gain:							
WRITING I	2011:							
	2012:	0.3 (361)	0.7 (150)	0.0 (208)	* (1)	0.3 (309)	0.0 (27)	0.0 (50)
	Gain:							
WRITING II	2011:							
	2012:	* (1)	0.7 (150)	* (1)	* (1)	* (1)	0.0 (27)	* (1)
	Gain:							
ALGEBRA I	2011:							
	2012:	0.7 (302)	0.7 (136)	0.6 (161)	* (1)	0.4 (264)	0.0 (26)	0.0 (47)
	Gain:							
GEOMETRY	2011:							
	2012:	4.3 (69)	6.5 (31)	2.6 (38)	* (1)	5.2 (58)	* (1)	* (2)
	Gain:							
ALGEBRA II	2011:							
	2012:	40.0 (10)	33.3 (6)	* (4)	* (1)	44.4 (9)	* (1)	* (2)
	Gain:							
BIOLOGY	2011:							
	2012:	0.9 (345)	1.3 (149)	0.5 (192)	* (1)	1.0 (301)	0.0 (25)	0.0 (51)
	Gain:							
WORLD GEOGRAPHY	2011:							
	2012:	1.7 (350)	1.3 (152)	2.1 (194)	* (1)	1.3 (307)	0.0 (26)	0.0 (51)
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

18 - SUNSET (DIVISION 1)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
READING I	2011:							
	2012:	0.7 (537)	0.0 (8)	0.8 (515)	0.0 (9)	0.9 (427)	0.0 (27)	0.0 (126)
	Gain:							
WRITING I	2011:							
	2012:	0.2 (539)	0.0 (8)	0.2 (519)	0.0 (9)	0.2 (441)	0.0 (27)	0.0 (117)
	Gain:							
ALGEBRA I	2011:							
	2012:	1.0 (409)	0.0 (6)	0.8 (394)	14.3 (7)	0.9 (331)	0.0 (28)	0.9 (113)
	Gain:							
GEOMETRY	2011:							
	2012:	4.8 (124)	* (2)	5.0 (120)	* (1)	4.0 (100)	0.0 (28)	0.0 (7)
	Gain:							
BIOLOGY	2011:							
	2012:	1.3 (524)	12.5 (8)	1.2 (504)	0.0 (9)	1.2 (424)	0.0 (27)	0.0 (117)
	Gain:							
WORLD GEOGRAPHY	2011:							
	2012:	1.3 (534)	0.0 (8)	1.4 (512)	0.0 (9)	1.2 (432)	0.0 (28)	0.0 (122)
	Gain:							
WORLD HISTORY	2011:							
	2012:	* (4)	0.0 (8)	* (4)	0.0 (9)	* (4)	0.0 (28)	0.0 (122)
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

23 - DAVID W. CARTER (DIVISION 1)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
READING I	2011:							
	2012:	0.0 (216)	0.0 (154)	0.0 (61)	0.0 (9)	0.0 (183)	0.0 (17)	0.0 (22)
	Gain:							
READING II	2011:							
	2012:	* (5)	0.0 (154)	* (5)	0.0 (9)	* (4)	0.0 (17)	* (5)
	Gain:							
WRITING I	2011:							
	2012:	0.0 (216)	0.0 (153)	0.0 (62)	0.0 (9)	0.0 (185)	0.0 (17)	0.0 (22)
	Gain:							
WRITING II	2011:							
	2012:	* (5)	0.0 (153)	* (5)	0.0 (9)	* (4)	0.0 (17)	* (5)
	Gain:							
ALGEBRA I	2011:							
	2012:	0.0 (192)	0.0 (140)	0.0 (52)	0.0 (9)	0.0 (157)	0.0 (18)	0.0 (21)
	Gain:							
GEOMETRY	2011:							
	2012:	4.5 (22)	7.1 (14)	0.0 (8)	0.0 (9)	4.5 (22)	0.0 (18)	* (1)
	Gain:							
BIOLOGY	2011:							
	2012:	0.5 (211)	0.7 (151)	0.0 (60)	0.0 (9)	0.6 (175)	0.0 (17)	0.0 (21)
	Gain:							
CHEMISTRY	2011:							
	2012:	0.0 (6)	* (5)	* (1)	0.0 (9)	0.0 (6)	0.0 (17)	0.0 (21)
	Gain:							
WORLD GEOGRAPHY	2011:							
	2012:	1.4 (213)	1.9 (154)	0.0 (59)	0.0 (9)	1.7 (180)	0.0 (18)	0.0 (21)
	Gain:							
WORLD HISTORY	2011:							
	2012:	0.0 (12)	0.0 (6)	* (4)	* (1)	0.0 (9)	0.0 (18)	* (2)
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

42 - WILLIAM H. ATWELL & ACADEMY (DIVISION 1)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
ALGEBRA I	2011:														
	2012:	13.5	(52)	14.3	(35)	15.4	(13)	*	(1)	10.3	(39)	*	(1)	*	(1)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

43 - T.W. BROWNE (DIVISION 1)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
ALGEBRA I	2011:														
	2012:	14.5	(69)	12.5	(16)	16.0	(50)	*	(1)	16.1	(56)	*	(1)	*	(3)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

44 - E.H. CARY (DIVISION 1)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
ALGEBRA I	2011:														
	2012:	3.3	(30)	12.5	(16)	3.4	(29)	*	(1)	3.4	(29)	*	(1)	16.7	(6)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

49 - W.E. GREINER & ACADEMY (DIVISION 1)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
ALGEBRA I	2011:														
	2012:	26.0	(273)	20.0	(35)	24.5	(220)	57.1	(7)	24.7	(235)	*	(1)	7.1	(14)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

63 - D.A. HULCY (DIVISION 1 (CLOSED))

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
ALGEBRA I	2011:														
	2012:	0.0	(15)	0.0	(12)	*	(3)	57.1	(7)	0.0	(14)	*	(1)	7.1	(14)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

68 - RAUL QUINTANILLA, SR. (DIVISION 1)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
ALGEBRA I	2011:														
	2012:	23.5	(51)	0.0	(12)	22.4	(49)	*	(1)	22.7	(44)	*	(1)	*	(3)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

79 - FRANCISCO F. "PANCHO" MEDRANO (DIVISION 1)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
ALGEBRA I	2011:														
	2012:	7.1	(56)	*	(1)	7.5	(53)	*	(1)	7.4	(54)	*	(1)	0.0	(14)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

DIVISION 1 SCHOOLS**

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Spec. Ed.		ELL	
READING I	2011:														
	2012:	0.8	(1,464)	0.6	(330)	0.9	(1,108)	0.0	(10)	0.7	(1,244)	0.0	(80)	0.0	(327)
	Gain:														
READING II	2011:														
	2012:	0.0	(6)	0.6	(330)	0.0	(6)	0.0	(10)	*	(5)	0.0	(80)	0.0	(6)
	Gain:														
WRITING I	2011:														
	2012:	0.2	(1,466)	0.3	(329)	0.2	(1,116)	0.0	(10)	0.2	(1,264)	0.0	(80)	0.0	(290)
	Gain:														
WRITING II	2011:														
	2012:	0.0	(6)	0.3	(329)	0.0	(6)	0.0	(10)	*	(5)	0.0	(80)	0.0	(6)
	Gain:														
ALGEBRA I	2011:														
	2012:	7.2	(1,684)	3.8	(394)	7.6	(1,243)	26.3	(19)	6.9	(1,442)	1.3	(78)	2.2	(317)
	Gain:														
GEOMETRY	2011:														
	2012:	7.0	(316)	6.0	(50)	7.3	(262)	*	(2)	7.3	(273)	*	(2)	6.5	(31)
	Gain:														
ALGEBRA II	2011:														
	2012:	40.0	(10)	33.3	(6)	*	(4)	*	(2)	44.4	(9)	*	(2)	6.5	(31)
	Gain:														
BIOLOGY	2011:														
	2012:	0.9	(1,412)	1.2	(321)	0.8	(1,071)	0.0	(10)	0.9	(1,209)	0.0	(75)	0.0	(314)
	Gain:														
CHEMISTRY	2011:														
	2012:	0.0	(9)	0.0	(7)	*	(2)	0.0	(10)	0.0	(8)	0.0	(75)	0.0	(314)
	Gain:														
WORLD GEOGRAPHY	2011:														
	2012:	1.4	(1,428)	1.5	(330)	1.4	(1,076)	0.0	(10)	1.3	(1,227)	0.0	(77)	0.3	(316)
	Gain:														
WORLD HISTORY	2011:														
	2012:	0.0	(16)	0.0	(6)	0.0	(8)	*	(1)	0.0	(13)	0.0	(77)	*	(2)
	Gain:														
U.S. HISTORY	2011:														
	2012:	*	(1)	*	(1)	0.0	(8)	*	(1)	*	(1)	0.0	(77)	*	(2)
	Gain:														

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

THOMAS JEFFERSON FEEDER PATTERN

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
READING I	2011:							
	2012:	0.3 (351)	0.0 (18)	0.3 (326)	* (1)	0.3 (330)	0.0 (9)	0.0 (122)
	Gain:							
WRITING I	2011:							
	2012:	0.3 (350)	0.0 (18)	0.3 (327)	* (1)	0.3 (329)	0.0 (9)	0.0 (101)
	Gain:							
ALGEBRA I	2011:							
	2012:	4.7 (321)	0.0 (14)	5.0 (301)	* (2)	5.0 (302)	* (3)	3.5 (115)
	Gain:							
GEOMETRY	2011:							
	2012:	11.9 (101)	* (3)	12.5 (96)	* (1)	12.9 (93)	* (1)	9.5 (21)
	Gain:							
BIOLOGY	2011:							
	2012:	0.6 (332)	0.0 (13)	0.6 (315)	* (1)	0.6 (309)	0.0 (6)	0.0 (125)
	Gain:							
CHEMISTRY	2011:							
	2012:	* (3)	* (2)	* (1)	* (1)	* (2)	0.0 (6)	0.0 (125)
	Gain:							
WORLD GEOGRAPHY	2011:							
	2012:	1.2 (331)	0.0 (16)	1.3 (311)	* (1)	1.3 (308)	* (5)	0.8 (122)
	Gain:							
U.S. HISTORY	2011:							
	2012:	* (1)	* (1)	1.3 (311)	* (1)	* (1)	* (5)	0.8 (122)
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

JUSTIN F. KIMBALL FEEDER PATTERN

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
READING I	2011:							
	2012:	1.9 (360)	1.3 (150)	2.4 (206)	* (1)	1.3 (304)	0.0 (27)	0.0 (57)
	Gain:							
READING II	2011:							
	2012:	* (1)	1.3 (150)	* (1)	* (1)	* (1)	0.0 (27)	* (1)
	Gain:							
WRITING I	2011:							
	2012:	0.3 (361)	0.7 (150)	0.0 (208)	* (1)	0.3 (309)	0.0 (27)	0.0 (50)
	Gain:							
WRITING II	2011:							
	2012:	* (1)	0.7 (150)	* (1)	* (1)	* (1)	0.0 (27)	* (1)
	Gain:							
ALGEBRA I	2011:							
	2012:	3.2 (371)	2.0 (152)	4.3 (211)	* (1)	3.1 (320)	0.0 (26)	0.0 (50)
	Gain:							
GEOMETRY	2011:							
	2012:	4.3 (69)	6.5 (31)	2.6 (38)	* (1)	5.2 (58)	* (1)	* (2)
	Gain:							
ALGEBRA II	2011:							
	2012:	40.0 (10)	33.3 (6)	* (4)	* (1)	44.4 (9)	* (1)	* (2)
	Gain:							
BIOLOGY	2011:							
	2012:	0.9 (345)	1.3 (149)	0.5 (192)	* (1)	1.0 (301)	0.0 (25)	0.0 (51)
	Gain:							
WORLD GEOGRAPHY	2011:							
	2012:	1.7 (350)	1.3 (152)	2.1 (194)	* (1)	1.3 (307)	0.0 (26)	0.0 (51)
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

SUNSET FEEDER PATTERN

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
READING I	2011:							
	2012:	0.7 (537)	0.0 (8)	0.8 (515)	0.0 (9)	0.9 (427)	0.0 (27)	0.0 (126)
	Gain:							
WRITING I	2011:							
	2012:	0.2 (539)	0.0 (8)	0.2 (519)	0.0 (9)	0.2 (441)	0.0 (27)	0.0 (117)
	Gain:							
ALGEBRA I	2011:							
	2012:	11.9 (733)	17.1 (41)	10.3 (663)	33.3 (15)	11.6 (610)	3.3 (30)	2.3 (130)
	Gain:							
GEOMETRY	2011:							
	2012:	4.8 (124)	* (2)	5.0 (120)	* (1)	4.0 (100)	3.3 (30)	0.0 (7)
	Gain:							
BIOLOGY	2011:							
	2012:	1.3 (524)	12.5 (8)	1.2 (504)	0.0 (9)	1.2 (424)	0.0 (27)	0.0 (117)
	Gain:							
WORLD GEOGRAPHY	2011:							
	2012:	1.3 (534)	0.0 (8)	1.4 (512)	0.0 (9)	1.2 (432)	0.0 (28)	0.0 (122)
	Gain:							
WORLD HISTORY	2011:							
	2012:	* (4)	0.0 (8)	* (4)	0.0 (9)	* (4)	0.0 (28)	0.0 (122)
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.

2012 STAAR EOC Results by Student Group

POPULATION: All Students Tested First Time Spring or Summer
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring, Summer, and Fall 2012

**PERCENTAGE
ADVANCED
2/4/13**

DAVID W. CARTER FEEDER PATTERN

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Spec. Ed.	ELL
READING I	2011:							
	2012:	0.0 (216)	0.0 (154)	0.0 (61)	0.0 (9)	0.0 (183)	0.0 (17)	0.0 (22)
	Gain:							
READING II	2011:							
	2012:	* (5)	0.0 (154)	* (5)	0.0 (9)	* (4)	0.0 (17)	* (5)
	Gain:							
WRITING I	2011:							
	2012:	0.0 (216)	0.0 (153)	0.0 (62)	0.0 (9)	0.0 (185)	0.0 (17)	0.0 (22)
	Gain:							
WRITING II	2011:							
	2012:	* (5)	0.0 (153)	* (5)	0.0 (9)	* (4)	0.0 (17)	* (5)
	Gain:							
ALGEBRA I	2011:							
	2012:	2.7 (259)	2.7 (187)	2.9 (68)	* (1)	1.9 (210)	0.0 (19)	0.0 (22)
	Gain:							
GEOMETRY	2011:							
	2012:	4.5 (22)	7.1 (14)	0.0 (8)	* (1)	4.5 (22)	0.0 (19)	* (1)
	Gain:							
BIOLOGY	2011:							
	2012:	0.5 (211)	0.7 (151)	0.0 (60)	* (1)	0.6 (175)	0.0 (17)	0.0 (21)
	Gain:							
CHEMISTRY	2011:							
	2012:	0.0 (6)	* (5)	* (1)	* (1)	0.0 (6)	0.0 (17)	0.0 (21)
	Gain:							
WORLD GEOGRAPHY	2011:							
	2012:	1.4 (213)	1.9 (154)	0.0 (59)	* (1)	1.7 (180)	0.0 (18)	0.0 (21)
	Gain:							
WORLD HISTORY	2011:							
	2012:	0.0 (12)	0.0 (6)	* (4)	* (1)	0.0 (9)	0.0 (18)	* (2)
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for students who first tested (or should have tested) at location (campus, division, district) during spring or summer administrations. Does not include first-time tested in fall unless spring/summer test(s) were different type (L, M) or spring test was coded "A" (absent). If retesting, first administration (spring or summer) location is used. Retest score replaces previous high score only if retest score is higher. IMPORTANT: STATISTICS ARE NOT BASED ON ACCOUNTABILITY SUBSETS USED FOR AEIS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections were made.