

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

BRYAN ADAMS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.8 (326)		44.4 (27)		
	Gain:					
African American	2011:					
	2012:			* (1)		
	Gain:					
Hispanic	2011:					
	2012:	60.0 (325)		46.2 (26)		
	Gain:					
Limited English Proficient	2011:					
	2012:	60.0 (325)		44.4 (27)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.6 (319)		44.4 (27)		
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.3 (252)	68.3 (293)	* (4)		
	Gain:					
Hispanic	2011:					
	2012:	62.3 (252)	68.3 (293)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	62.2 (251)	68.2 (292)	* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.5 (239)	67.7 (279)	* (4)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (5)			
	Gain:					

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PASSING
2/4/13**

BRYAN ADAMS FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.1 (232)		* (5)	45.5 (55)	
	Gain:					
Hispanic	2011:					
	2012:	71.3 (230)		* (5)	45.5 (55)	
	Gain:					
Limited English Proficient	2011:					
	2012:	70.9 (230)		* (4)	44.4 (54)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.2 (218)		* (4)	45.3 (53)	
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.8 (810)	68.3 (293)	44.4 (36)	45.5 (55)	
	Gain:					
African American	2011:					
	2012:			* (1)		
	Gain:					
Hispanic	2011:					
	2012:	63.9 (807)	68.3 (293)	45.7 (35)	45.5 (55)	
	Gain:					
Limited English Proficient	2011:					
	2012:	63.8 (806)	68.2 (292)	45.7 (35)	44.4 (54)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.1 (776)	67.7 (279)	42.9 (35)	45.3 (53)	
	Gain:					
Special Education	2011:					
	2012:	18.2 (11)	* (5)	* (1)	* (1)	
	Gain:					

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2/4/13**

W.H. ADAMSON FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.4 (228)		* (4)	
	Gain:				
Hispanic	2011:				
	2012:	68.3 (227)		* (4)	
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	68.4 (228)		* (4)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	68.9 (225)		* (4)	
	Gain:				
Special Education	2011:				
	2012:	* (3)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	71.4 (91)	72.8 (92)	0.0 (7)	
	Gain:				
African American	2011:				
	2012:	* (1)	* (1)		
	Gain:				
Hispanic	2011:				
	2012:	71.1 (90)	72.5 (91)	0.0 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	71.6 (88)	73.0 (89)	0.0 (6)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	72.2 (90)	73.6 (91)	0.0 (6)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (3)		
	Gain:				

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2/4/13**

W.H. ADAMSON FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.1 (86)		* (2)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	58.1 (86)		* (2)	* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	58.1 (86)		* (2)	* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.1 (86)		* (2)	* (4)	
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.9 (405)	72.8 (92)	7.7 (13)	* (4)	
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	66.7 (403)	72.5 (91)	7.7 (13)	* (4)	
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	66.9 (402)	73.0 (89)	8.3 (12)	* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.3 (401)	73.6 (91)	8.3 (12)	* (4)	
	Gain:					
Special Education	2011:					
	2012:	11.1 (9)	* (3)			
	Gain:					

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 PASSING
 2/4/13**

MOISES E. MOLINA FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.5 (283)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	67.5 (283)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	66.9 (275)		* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.3 (275)		* (3)		
	Gain:					
Special Education	2011:					
	2012:	50.0 (6)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.9 (253)	69.6 (253)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	60.9 (253)	69.6 (253)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	61.0 (251)	69.3 (251)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.7 (248)	69.4 (248)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	28.6 (7)	14.3 (7)			
	Gain:					

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2/4/13**

MOISES E. MOLINA FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	79.6 (152)			45.6 (79)	
	Gain:					
Hispanic	2011:					
	2012:	79.6 (152)			45.6 (79)	
	Gain:					
Limited English Proficient	2011:					
	2012:	79.7 (148)			45.3 (75)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	80.3 (147)			46.2 (78)	
	Gain:					
Special Education	2011:					
	2012:	* (2)			* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.7 (688)	69.6 (253)	* (4)	45.6 (79)	
	Gain:					
Hispanic	2011:					
	2012:	67.7 (688)	69.6 (253)	* (4)	45.6 (79)	
	Gain:					
Limited English Proficient	2011:					
	2012:	67.5 (674)	69.3 (251)	* (4)	45.3 (75)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.1 (670)	69.4 (248)	* (4)	46.2 (78)	
	Gain:					
Special Education	2011:					
	2012:	33.3 (15)	14.3 (7)	* (1)	* (2)	
	Gain:					

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HILLCREST FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.0 (234)				
	Gain:					
Hispanic	2011:					
	2012:	59.0 (234)				
	Gain:					
Limited English Proficient	2011:					
	2012:	58.8 (233)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.6 (225)				
	Gain:					
Special Education	2011:					
	2012:	* (5)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.3 (180)	73.0 (189)			
	Gain:					
Hispanic	2011:					
	2012:	73.7 (179)	72.9 (188)			
	Gain:					
Limited English Proficient	2011:					
	2012:	73.3 (180)	73.0 (189)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.4 (174)	72.7 (183)			
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)			
	Gain:					

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HILLCREST FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	79.3 (111)		* (1)	54.2 (24)	
	Gain:					
Hispanic	2011:					
	2012:	80.0 (110)		* (1)	54.2 (24)	
	Gain:					
Limited English Proficient	2011:					
	2012:	80.6 (108)		* (1)	54.2 (24)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	80.4 (102)		* (1)	52.4 (21)	
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.2 (525)	73.0 (189)	* (1)	54.2 (24)	
	Gain:					
Hispanic	2011:					
	2012:	68.5 (523)	72.9 (188)	* (1)	54.2 (24)	
	Gain:					
Limited English Proficient	2011:					
	2012:	68.3 (521)	73.0 (189)	* (1)	54.2 (24)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.3 (501)	72.7 (183)	* (1)	52.4 (21)	
	Gain:					
Special Education	2011:					
	2012:	27.3 (11)	* (4)			
	Gain:					

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 PASSING
 2/4/13**

THOMAS JEFFERSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.9 (605)		45.8 (48)		
	Gain:					
Hispanic	2011:					
	2012:	66.9 (605)		45.8 (48)		
	Gain:					
Limited English Proficient	2011:					
	2012:	67.1 (590)		45.8 (48)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.1 (592)		44.7 (47)		
	Gain:					
Special Education	2011:					
	2012:	35.7 (14)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.2 (488)	67.5 (492)	* (5)		
	Gain:					
Hispanic	2011:					
	2012:	66.0 (486)	67.4 (491)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	66.3 (486)	67.6 (490)	* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (463)	68.5 (467)	* (5)		
	Gain:					
Special Education	2011:					
	2012:	27.3 (11)	15.4 (13)			
	Gain:					

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2/4/13**

THOMAS JEFFERSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	72.7 (374)		50.0 (6)	32.6 (89)
	Gain:				
Hispanic	2011:				
	2012:	72.9 (373)		50.0 (6)	32.6 (89)
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	72.7 (373)		50.0 (6)	33.0 (88)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	71.9 (356)		50.0 (6)	29.9 (77)
	Gain:				
Special Education	2011:				
	2012:	33.3 (6)			* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.2 (1,467)	67.5 (492)	47.5 (59)	32.6 (89)
	Gain:				
Hispanic	2011:				
	2012:	68.2 (1,464)	67.4 (491)	47.5 (59)	32.6 (89)
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	68.3 (1,449)	67.6 (490)	47.5 (59)	33.0 (88)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	68.2 (1,411)	68.5 (467)	46.6 (58)	29.9 (77)
	Gain:				
Special Education	2011:				
	2012:	32.3 (31)	15.4 (13)		* (1)
	Gain:				

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**PERCENTAGE
PASSING
2/4/13**

JUSTIN F. KIMBALL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.8 (351)		16.7 (6)	
	Gain:				
Hispanic	2011:				
	2012:	61.7 (350)		16.7 (6)	
	Gain:				
Limited English Proficient	2011:				
	2012:	61.9 (344)		* (5)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.2 (343)		* (5)	
	Gain:				
Special Education	2011:				
	2012:	23.1 (13)		* (1)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	60.5 (329)	65.8 (319)	* (5)	
	Gain:				
African American	2011:				
	2012:	* (1)	* (1)		
	Gain:				
Hispanic	2011:				
	2012:	60.6 (327)	65.9 (317)	* (5)	
	Gain:				
Limited English Proficient	2011:				
	2012:	59.7 (318)	65.9 (308)	* (4)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.3 (323)	67.1 (313)	* (4)	
	Gain:				
Special Education	2011:				
	2012:	12.5 (8)	12.5 (8)		
	Gain:				

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 2/4/13**

JUSTIN F. KIMBALL FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.7 (248)		* (1)	50.4 (121)	
	Gain:					
Hispanic	2011:					
	2012:	67.7 (248)		* (1)	50.4 (121)	
	Gain:					
Limited English Proficient	2011:					
	2012:	67.9 (246)		* (1)	51.7 (118)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.5 (243)		* (1)	50.4 (119)	
	Gain:					
Special Education	2011:					
	2012:	22.2 (9)			* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.9 (928)	65.8 (319)	16.7 (12)	50.4 (121)	
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	62.9 (925)	65.9 (317)	16.7 (12)	50.4 (121)	
	Gain:					
Limited English Proficient	2011:					
	2012:	62.8 (908)	65.9 (308)	0.0 (10)	51.7 (118)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.9 (909)	67.1 (313)	20.0 (10)	50.4 (119)	
	Gain:					
Special Education	2011:					
	2012:	20.0 (30)	12.5 (8)	* (1)	* (3)	
	Gain:					

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LINCOLN FEEDER PATTERN

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	61.2	(85)			*	(3)				
	Gain:										
Hispanic	2011:										
	2012:	61.2	(85)			*	(3)				
	Gain:										
Limited English Proficient	2011:										
	2012:	61.9	(84)			*	(2)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	61.2	(85)			*	(3)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	51.9	(77)	70.5	(78)	*	(3)				
	Gain:										
Hispanic	2011:										
	2012:	51.9	(77)	70.5	(78)	*	(3)				
	Gain:										
Limited English Proficient	2011:										
	2012:	51.9	(77)	70.5	(78)	*	(3)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	51.9	(77)	70.1	(77)	*	(3)				
	Gain:										
Special Education	2011:										
	2012:	*	(3)	*	(3)						
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

LINCOLN FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	78.0 (59)			* (2)	
	Gain:					
Hispanic	2011:					
	2012:	78.0 (59)			* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	78.0 (59)			* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	78.0 (59)			* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.4 (221)	70.5 (78)	16.7 (6)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	62.4 (221)	70.5 (78)	16.7 (6)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	62.7 (220)	70.5 (78)	* (5)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.4 (221)	70.1 (77)	16.7 (6)	* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (3)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 2/4/13**

L.G. PINKSTON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.5 (266)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	63.5 (266)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	63.1 (255)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.4 (265)		* (3)		
	Gain:					
Special Education	2011:					
	2012:	* (4)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.1 (231)	64.7 (238)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	67.1 (231)	64.7 (238)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	67.2 (229)	64.8 (236)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.5 (228)	65.1 (235)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	14.3 (7)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

L.G. PINKSTON FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.4 (69)		* (2)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	59.4 (69)		* (2)	* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	59.4 (69)		* (2)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.4 (69)		* (2)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.5 (566)	64.7 (238)	33.3 (6)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	64.5 (566)	64.7 (238)	33.3 (6)	* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	64.4 (553)	64.8 (236)	* (3)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.6 (562)	65.1 (235)	33.3 (6)	* (4)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)	14.3 (7)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 2/4/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.0 (137)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	73.5 (136)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	72.2 (133)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.4 (134)		* (3)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.7 (92)	64.9 (94)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	58.7 (92)	64.9 (94)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	59.3 (91)	65.6 (93)	* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.8 (90)	64.1 (92)	* (3)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	77.8 (99)		* (3)	55.2 (67)
	Gain:				
Hispanic	2011:				
	2012:	77.8 (99)		* (3)	55.2 (67)
	Gain:				
Limited English Proficient	2011:				
	2012:	77.6 (98)		* (3)	56.1 (66)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	78.4 (97)		* (3)	55.4 (65)
	Gain:				
Special Education	2011:				
	2012:	* (5)			* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	70.4 (328)	64.9 (94)	11.1 (9)	55.2 (67)
	Gain:				
Hispanic	2011:				
	2012:	70.6 (327)	64.9 (94)	11.1 (9)	55.2 (67)
	Gain:				
Limited English Proficient	2011:				
	2012:	70.2 (322)	65.6 (93)	12.5 (8)	56.1 (66)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	70.1 (321)	64.1 (92)	11.1 (9)	55.4 (65)
	Gain:				
Special Education	2011:				
	2012:	44.4 (9)	* (2)		* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

W.W. SAMUELL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	67.2 (470)		50.0 (6)	
	Gain:				
Hispanic	2011:				
	2012:	67.3 (468)		50.0 (6)	
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	66.8 (461)		* (4)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.7 (457)		* (5)	
	Gain:				
Special Education	2011:				
	2012:	7.7 (13)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.3 (398)	69.3 (400)	* (5)	
	Gain:				
Hispanic	2011:				
	2012:	62.3 (398)	69.3 (400)	* (5)	
	Gain:				
Limited English Proficient	2011:				
	2012:	62.1 (390)	68.7 (393)	* (5)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.6 (390)	69.4 (392)	* (5)	
	Gain:				
Special Education	2011:				
	2012:	12.5 (8)	12.5 (8)	* (1)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

W.W. SAMUELL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.0 (359)		* (1)	41.1 (219)
	Gain:				
African American	2011:				
	2012:	* (1)			* (1)
	Gain:				
Hispanic	2011:				
	2012:	67.7 (356)		* (1)	40.8 (218)
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	67.7 (353)		* (1)	41.2 (216)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.6 (352)		* (1)	41.0 (217)
	Gain:				
Special Education	2011:				
	2012:	25.0 (8)			* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	65.9 (1,227)	69.3 (400)	41.7 (12)	41.1 (219)
	Gain:				
African American	2011:				
	2012:	* (1)			* (1)
	Gain:				
Hispanic	2011:				
	2012:	65.8 (1,222)	69.3 (400)	41.7 (12)	40.8 (218)
	Gain:				
White	2011:				
	2012:	* (2)			
	Gain:				
Limited English Proficient	2011:				
	2012:	65.5 (1,204)	68.7 (393)	40.0 (10)	41.2 (216)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	65.6 (1,199)	69.4 (392)	45.5 (11)	41.0 (217)
	Gain:				
Special Education	2011:				
	2012:	13.8 (29)	12.5 (8)	* (1)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 2/4/13**

SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.2 (129)		* (3)	
	Gain:				
Hispanic	2011:				
	2012:	61.2 (129)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	61.7 (128)		* (3)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.4 (127)		* (3)	
	Gain:				
Special Education	2011:				
	2012:	* (3)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	52.7 (131)	60.3 (131)		
	Gain:				
Hispanic	2011:				
	2012:	52.3 (128)	60.2 (128)		
	Gain:				
White	2011:				
	2012:	* (1)	* (1)		
	Gain:				
Limited English Proficient	2011:				
	2012:	52.7 (131)	60.3 (131)		
	Gain:				
Economically Disadvantaged	2011:				
	2012:	52.3 (130)	60.0 (130)		
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (3)		
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	73.1 (93)		0.0 (7)	37.7 (53)
	Gain:				
Hispanic	2011:				
	2012:	73.1 (93)		0.0 (7)	37.7 (53)
	Gain:				
Limited English Proficient	2011:				
	2012:	73.1 (93)		0.0 (7)	37.7 (53)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	72.8 (92)		0.0 (7)	36.5 (52)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.2 (353)	60.3 (131)	20.0 (10)	37.7 (53)
	Gain:				
Hispanic	2011:				
	2012:	61.1 (350)	60.2 (128)	20.0 (10)	37.7 (53)
	Gain:				
White	2011:				
	2012:	* (1)	* (1)		
	Gain:				
Limited English Proficient	2011:				
	2012:	61.4 (352)	60.3 (131)	20.0 (10)	37.7 (53)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.0 (349)	60.0 (130)	20.0 (10)	36.5 (52)
	Gain:				
Special Education	2011:				
	2012:	12.5 (8)	* (3)	* (2)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 2/4/13**

SOUTH OAK CLIFF FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.1 (187)				
	Gain:					
Hispanic	2011:					
	2012:	62.9 (186)				
	Gain:					
Limited English Proficient	2011:					
	2012:	64.3 (182)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.2 (185)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.5 (185)	71.0 (183)	* (1)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	60.9 (184)	71.4 (182)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	60.7 (183)	70.9 (182)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.8 (179)	70.6 (177)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 2/4/13**

SOUTH OAK CLIFF FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.7 (138)		* (4)	48.0 (25)
	Gain:				
Hispanic	2011:				
	2012:	66.4 (137)		* (4)	48.0 (25)
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	68.1 (135)		* (2)	52.2 (23)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.4 (132)		* (3)	50.0 (24)
	Gain:				
Special Education	2011:				
	2012:	* (2)			* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.1 (510)	71.0 (183)	* (5)	48.0 (25)
	Gain:				
African American	2011:				
	2012:	* (1)	* (1)		
	Gain:				
Hispanic	2011:				
	2012:	63.1 (507)	71.4 (182)	* (5)	48.0 (25)
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	64.0 (500)	70.9 (182)	* (3)	52.2 (23)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.1 (496)	70.6 (177)	* (4)	50.0 (24)
	Gain:				
Special Education	2011:				
	2012:	28.6 (7)	* (3)		* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

H. GRADY SPRUCE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.9 (499)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	66.1 (495)		* (2)		
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	65.9 (492)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.1 (495)		* (2)		
	Gain:					
Special Education	2011:					
	2012:	33.3 (9)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.1 (437)	80.0 (430)	37.5 (8)		
	Gain:					
Hispanic	2011:					
	2012:	72.4 (434)	80.1 (427)	42.9 (7)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)			
	Gain:					
Limited English Proficient	2011:					
	2012:	71.6 (422)	79.9 (418)	42.9 (7)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.0 (432)	80.0 (425)	42.9 (7)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (6)	0.0 (9)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

H. GRADY SPRUCE FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.1 (277)		* (2)	30.4 (79)
	Gain:				
Hispanic	2011:				
	2012:	66.1 (277)		* (2)	30.4 (79)
	Gain:				
Limited English Proficient	2011:				
	2012:	65.9 (267)		* (2)	30.4 (79)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	65.4 (269)		* (2)	31.6 (76)
	Gain:				
Special Education	2011:				
	2012:	* (4)			
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.2 (1,213)	80.0 (430)	41.7 (12)	30.4 (79)
	Gain:				
Hispanic	2011:				
	2012:	68.3 (1,206)	80.1 (427)	45.5 (11)	30.4 (79)
	Gain:				
White	2011:				
	2012:	* (3)	* (2)		
	Gain:				
Limited English Proficient	2011:				
	2012:	67.9 (1,181)	79.9 (418)	45.5 (11)	30.4 (79)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	68.1 (1,196)	80.0 (425)	45.5 (11)	31.6 (76)
	Gain:				
Special Education	2011:				
	2012:	21.1 (19)	0.0 (9)		
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 2/4/13**

SUNSET FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.5 (278)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	70.5 (278)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	70.8 (274)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.3 (276)		* (2)		
	Gain:					
Special Education	2011:					
	2012:	* (4)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.4 (242)	69.2 (250)	25.0 (8)		
	Gain:					
Hispanic	2011:					
	2012:	67.4 (242)	69.2 (250)	25.0 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	67.2 (238)	69.1 (246)	25.0 (8)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.1 (237)	69.0 (245)	25.0 (8)		
	Gain:					
Special Education	2011:					
	2012:	25.0 (8)	11.1 (9)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

SUNSET FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.2 (141)			53.1 (96)	
	Gain:					
Hispanic	2011:					
	2012:	75.2 (141)			53.1 (96)	
	Gain:					
Limited English Proficient	2011:					
	2012:	75.0 (140)			52.6 (95)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.0 (140)			53.1 (96)	
	Gain:					
Special Education	2011:					
	2012:	* (3)			* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.3 (661)	69.2 (250)	30.0 (10)	53.1 (96)	
	Gain:					
Hispanic	2011:					
	2012:	70.3 (661)	69.2 (250)	30.0 (10)	53.1 (96)	
	Gain:					
Limited English Proficient	2011:					
	2012:	70.4 (652)	69.1 (246)	30.0 (10)	52.6 (95)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.1 (653)	69.0 (245)	30.0 (10)	53.1 (96)	
	Gain:					
Special Education	2011:					
	2012:	33.3 (15)	11.1 (9)		* (2)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

W.T. WHITE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.8 (407)		41.7 (12)		
	Gain:					
African American	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	67.7 (406)		41.7 (12)		
	Gain:					
Limited English Proficient	2011:					
	2012:	67.3 (391)		33.3 (9)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.8 (401)		41.7 (12)		
	Gain:					
Special Education	2011:					
	2012:	16.7 (12)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.2 (369)	70.1 (361)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	70.1 (368)	70.3 (360)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	69.9 (366)	69.8 (358)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.7 (356)	70.4 (348)	* (2)		
	Gain:					
Special Education	2011:					
	2012:	50.0 (8)	37.5 (8)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

W.T. WHITE FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	82.3 (283)		* (2)	60.6 (33)
	Gain:				
Hispanic	2011:				
	2012:	82.6 (282)		* (1)	62.5 (32)
	Gain:				
Limited English Proficient	2011:				
	2012:	82.0 (278)		* (2)	59.4 (32)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	81.8 (275)		* (2)	62.5 (32)
	Gain:				
Special Education	2011:				
	2012:	* (5)			
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	72.5 (1,059)	70.1 (361)	37.5 (16)	60.6 (33)
	Gain:				
African American	2011:				
	2012:	* (1)			
	Gain:				
Hispanic	2011:				
	2012:	72.5 (1,056)	70.3 (360)	40.0 (15)	62.5 (32)
	Gain:				
Limited English Proficient	2011:				
	2012:	72.2 (1,035)	69.8 (358)	30.8 (13)	59.4 (32)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	72.2 (1,032)	70.4 (348)	37.5 (16)	62.5 (32)
	Gain:				
Special Education	2011:				
	2012:	36.0 (25)	37.5 (8)		
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

WOODROW WILSON FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	57.0 (107)		* (4)	
	Gain:				
Hispanic	2011:				
	2012:	57.0 (107)		* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	57.5 (106)		* (3)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	56.7 (104)		* (4)	
	Gain:				
Special Education	2011:				
	2012:	* (2)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	59.7 (124)	59.3 (113)	0.0 (6)	
	Gain:				
Hispanic	2011:				
	2012:	61.2 (121)	60.4 (111)	* (5)	
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	60.2 (123)	59.8 (112)	* (5)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	59.5 (121)	59.1 (110)	* (5)	
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (4)		
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

WOODROW WILSON FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.9 (86)		* (2)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	70.9 (86)		* (2)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	70.9 (86)		* (2)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.9 (83)		* (2)	* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.8 (317)	59.3 (113)	0.0 (12)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	62.4 (314)	60.4 (111)	0.0 (11)	* (2)	
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	62.2 (315)	59.8 (112)	0.0 (10)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.4 (308)	59.1 (110)	0.0 (11)	* (2)	
	Gain:					
Special Education	2011:					
	2012:	33.3 (9)	* (4)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

DAVID W. CARTER FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.5 (105)				
	Gain:					
African American	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	70.2 (104)				
	Gain:					
Limited English Proficient	2011:					
	2012:	70.2 (104)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.5 (105)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.6 (88)	76.1 (88)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	71.6 (88)	76.1 (88)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	70.9 (86)	75.6 (86)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.3 (87)	75.9 (87)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 2/4/13**

DAVID W. CARTER FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.6 (85)		* (1)	69.8 (43)	
	Gain:					
Hispanic	2011:					
	2012:	70.6 (85)		* (1)	69.8 (43)	
	Gain:					
Limited English Proficient	2011:					
	2012:	70.2 (84)			69.8 (43)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.4 (81)			69.0 (42)	
	Gain:					
Special Education	2011:					
	2012:	* (2)			* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.9 (278)	76.1 (88)	* (2)	69.8 (43)	
	Gain:					
African American	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	70.8 (277)	76.1 (88)	* (2)	69.8 (43)	
	Gain:					
Limited English Proficient	2011:					
	2012:	70.4 (274)	75.6 (86)	* (1)	69.8 (43)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.7 (273)	75.9 (87)	* (1)	69.0 (42)	
	Gain:					
Special Education	2011:					
	2012:	* (3)			* (2)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

NORTH DALLAS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.4 (322)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	62.5 (320)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	61.9 (318)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.4 (319)		* (1)		
	Gain:					
Special Education	2011:					
	2012:	25.0 (12)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.2 (271)	71.0 (276)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	67.2 (271)	71.0 (276)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	66.9 (269)	70.8 (274)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.0 (270)	70.9 (275)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	27.3 (11)	27.3 (11)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

NORTH DALLAS FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	77.6 (232)		16.7 (6)	46.3 (41)	
	Gain:					
Hispanic	2011:					
	2012:	77.9 (231)		16.7 (6)	46.3 (41)	
	Gain:					
Limited English Proficient	2011:					
	2012:	78.4 (227)		* (5)	45.0 (40)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	77.6 (232)		16.7 (6)	46.3 (41)	
	Gain:					
Special Education	2011:					
	2012:	16.7 (6)			* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.2 (825)	71.0 (276)	12.5 (8)	46.3 (41)	
	Gain:					
Hispanic	2011:					
	2012:	68.4 (822)	71.0 (276)	12.5 (8)	46.3 (41)	
	Gain:					
Limited English Proficient	2011:					
	2012:	68.2 (814)	70.8 (274)	14.3 (7)	45.0 (40)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.2 (821)	70.9 (275)	12.5 (8)	46.3 (41)	
	Gain:					
Special Education	2011:					
	2012:	24.1 (29)	27.3 (11)		* (3)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

SKYLINE FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.9 (293)		* (1)	
	Gain:				
Hispanic	2011:				
	2012:	67.0 (291)		* (1)	
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	66.3 (285)		* (1)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.6 (287)		* (1)	
	Gain:				
Special Education	2011:				
	2012:	36.4 (11)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.5 (304)	70.0 (307)	50.0 (8)	
	Gain:				
Hispanic	2011:				
	2012:	61.5 (304)	70.3 (306)	50.0 (8)	
	Gain:				
White	2011:				
	2012:		* (1)		
	Gain:				
Limited English Proficient	2011:				
	2012:	60.9 (294)	70.1 (298)	* (4)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.8 (293)	69.9 (296)	57.1 (7)	
	Gain:				
Special Education	2011:				
	2012:	* (1)	* (3)	* (1)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

SKYLINE FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.4 (191)		* (5)	47.9 (48)	
	Gain:					
Hispanic	2011:					
	2012:	75.4 (191)		* (5)	47.9 (48)	
	Gain:					
Limited English Proficient	2011:					
	2012:	74.6 (181)		* (3)	48.9 (47)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.5 (188)		* (5)	47.9 (48)	
	Gain:					
Special Education	2011:					
	2012:	* (3)			* (5)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.9 (788)	70.0 (307)	35.7 (14)	47.9 (48)	
	Gain:					
Hispanic	2011:					
	2012:	66.9 (786)	70.3 (306)	35.7 (14)	47.9 (48)	
	Gain:					
White	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	66.2 (760)	70.1 (298)	25.0 (8)	48.9 (47)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.9 (768)	69.9 (296)	38.5 (13)	47.9 (48)	
	Gain:					
Special Education	2011:					
	2012:	26.7 (15)	* (3)	* (1)	* (5)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 2/4/13**

EMMETT J. CONRAD FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.3 (300)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	70.2 (299)		* (2)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	70.1 (298)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.6 (293)		* (3)		
	Gain:					
Special Education	2011:					
	2012:	33.3 (9)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.6 (252)	58.8 (250)	* (5)		
	Gain:					
Hispanic	2011:					
	2012:	55.8 (251)	59.0 (249)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	55.8 (251)	59.0 (249)	* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.3 (246)	58.6 (244)	* (5)		
	Gain:					
Special Education	2011:					
	2012:	25.0 (16)	33.3 (15)	* (1)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

EMMETT J. CONRAD FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.2 (219)		* (4)	43.1 (72)
	Gain:				
Hispanic	2011:				
	2012:	66.2 (219)		* (4)	43.1 (72)
	Gain:				
Limited English Proficient	2011:				
	2012:	66.1 (218)		* (4)	43.1 (72)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.4 (214)		* (4)	42.9 (70)
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (1)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.3 (771)	58.8 (250)	16.7 (12)	43.1 (72)
	Gain:				
Hispanic	2011:				
	2012:	64.4 (769)	59.0 (249)	9.1 (11)	43.1 (72)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	64.3 (767)	59.0 (249)	18.2 (11)	43.1 (72)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.0 (753)	58.6 (244)	16.7 (12)	42.9 (70)
	Gain:				
Special Education	2011:				
	2012:	30.0 (30)	33.3 (15)	* (2)	* (3)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

JAMES MADISON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.0 (25)				
	Gain:					
Hispanic	2011:					
	2012:	68.0 (25)				
	Gain:					
Limited English Proficient	2011:					
	2012:	68.0 (25)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.0 (25)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	52.0 (25)	68.0 (25)			
	Gain:					
Hispanic	2011:					
	2012:	52.0 (25)	68.0 (25)			
	Gain:					
Limited English Proficient	2011:					
	2012:	52.0 (25)	68.0 (25)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	52.0 (25)	68.0 (25)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.3 (15)			* (4)	
	Gain:					
Hispanic	2011:					
	2012:	73.3 (15)			* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	73.3 (15)			* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.3 (15)			* (4)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

JAMES MADISON FEEDER PATTERN

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	63.1	(65)	68.0	(25)		* (4)	
	Gain:							
Hispanic	2011:							
	2012:	63.1	(65)	68.0	(25)		* (4)	
	Gain:							
Limited English Proficient	2011:							
	2012:	63.1	(65)	68.0	(25)		* (4)	
	Gain:							
Economically Disadvantaged	2011:							
	2012:	63.1	(65)	68.0	(25)		* (4)	
	Gain:							
Special Education	2011:							
	2012:	*	(1)					
	Gain:							

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
2/4/13**

WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	51.4 (35)				
	Gain:					
Hispanic	2011:					
	2012:	51.4 (35)				
	Gain:					
Limited English Proficient	2011:					
	2012:	52.9 (34)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	51.4 (35)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.6 (33)	53.5 (43)			
	Gain:					
Hispanic	2011:					
	2012:	60.6 (33)	53.5 (43)			
	Gain:					
Limited English Proficient	2011:					
	2012:	60.6 (33)	53.5 (43)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.6 (33)	53.5 (43)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	86.2 (29)			* (4)	
	Gain:					
Hispanic	2011:					
	2012:	86.2 (29)			* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	85.7 (28)			* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	86.2 (29)			* (4)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 2/4/13**

WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	64.9	(97)	53.5	(43)		* (4)	
	Gain:							
Hispanic	2011:							
	2012:	64.9	(97)	53.5	(43)		* (4)	
	Gain:							
Limited English Proficient	2011:							
	2012:	65.3	(95)	53.5	(43)		* (4)	
	Gain:							
Economically Disadvantaged	2011:							
	2012:	64.9	(97)	53.5	(43)		* (4)	
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

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