

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

BRYAN ADAMS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.6 (481)		59.6 (713)		
	Gain:					
African American	2011:					
	2012:	55.6 (108)		44.3 (106)		
	Gain:					
Hispanic	2011:					
	2012:	68.2 (292)		60.3 (531)		
	Gain:					
White	2011:					
	2012:	91.1 (56)		83.9 (56)		
	Gain:					
Limited English Proficient	2011:					
	2012:	63.0 (119)		61.4 (350)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.6 (415)		57.7 (643)		
	Gain:					
Special Education	2011:					
	2012:	32.0 (25)		14.8 (27)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.1 (515)	61.6 (474)	61.1 (759)		
	Gain:					
African American	2011:					
	2012:	54.1 (109)	47.7 (109)	37.3 (110)		
	Gain:					
Hispanic	2011:					
	2012:	72.6 (321)	64.6 (280)	64.0 (572)		
	Gain:					
White	2011:					
	2012:	88.7 (62)	83.9 (62)	75.8 (62)		
	Gain:					
Limited English Proficient	2011:					
	2012:	67.3 (156)	53.5 (114)	62.6 (396)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.3 (439)	58.1 (399)	58.7 (670)		
	Gain:					
Special Education	2011:					
	2012:	43.2 (37)	28.9 (38)	29.8 (47)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

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BRYAN ADAMS FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.8 (567)		67.1 (782)	57.3 (737)	
	Gain:					
African American	2011:					
	2012:	56.6 (122)		59.3 (118)	50.0 (124)	
	Gain:					
Hispanic	2011:					
	2012:	69.8 (361)		67.2 (586)	54.1 (532)	
	Gain:					
White	2011:					
	2012:	94.8 (58)		81.0 (58)	90.3 (62)	
	Gain:					
Limited English Proficient	2011:					
	2012:	59.9 (192)		64.0 (406)	47.3 (355)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.4 (492)		65.7 (694)	54.3 (652)	
	Gain:					
Special Education	2011:					
	2012:	35.7 (28)		32.4 (34)	21.4 (42)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.1 (675)		69.1 (661)		
	Gain:					
African American	2011:					
	2012:	60.9 (110)		53.6 (110)		
	Gain:					
Hispanic	2011:					
	2012:	61.5 (525)		72.2 (515)		
	Gain:					
White	2011:					
	2012:	81.8 (22)		60.9 (23)		
	Gain:					
Limited English Proficient	2011:					
	2012:	53.7 (354)		72.1 (340)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.0 (629)		69.9 (617)		
	Gain:					
Special Education	2011:					
	2012:	20.0 (35)		19.4 (36)		
	Gain:					

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BRYAN ADAMS FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.7 (613)	56.7 (609)	62.1 (593)	
	Gain:				
African American	2011:				
	2012:	63.5 (85)	51.8 (83)	43.5 (85)	
	Gain:				
Hispanic	2011:				
	2012:	68.0 (487)	56.1 (483)	63.8 (469)	
	Gain:				
White	2011:				
	2012:	92.6 (27)	75.0 (28)	85.2 (27)	
	Gain:				
Limited English Proficient	2011:				
	2012:	44.7 (217)	31.9 (216)	53.3 (197)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.4 (540)	56.2 (541)	61.8 (521)	
	Gain:				
Special Education	2011:				
	2012:	31.0 (29)	7.4 (27)	30.3 (33)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	70.6 (608)		50.1 (415)	49.1 (580)	50.8 (575)
	Gain:					
African American	2011:					
	2012:	68.7 (83)		33.3 (63)	33.3 (81)	45.6 (79)
	Gain:					
Hispanic	2011:					
	2012:	70.1 (479)		52.3 (331)	49.9 (459)	50.7 (456)
	Gain:					
White	2011:					
	2012:	91.7 (24)		69.2 (13)	75.0 (24)	75.0 (24)
	Gain:					
Limited English Proficient	2011:					
	2012:	54.1 (194)		42.1 (140)	38.6 (166)	35.0 (163)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.8 (537)		49.7 (370)	49.0 (510)	50.0 (506)
	Gain:					
Special Education	2011:					
	2012:	46.4 (28)		29.6 (27)	24.1 (29)	32.1 (28)
	Gain:					

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BRYAN ADAMS FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.6 (3,459)	58.8 (1,083)	62.4 (3,923)	53.7 (1,317)	50.8 (575)
	Gain:					
African American	2011:					
	2012:	59.3 (617)	49.5 (192)	46.5 (592)	43.4 (205)	45.6 (79)
	Gain:					
Hispanic	2011:					
	2012:	67.9 (2,465)	59.2 (763)	64.0 (3,004)	52.2 (991)	50.7 (456)
	Gain:					
White	2011:					
	2012:	90.8 (249)	81.1 (90)	78.2 (239)	86.0 (86)	75.0 (24)
	Gain:					
Limited English Proficient	2011:					
	2012:	55.8 (1,232)	39.4 (330)	61.9 (1,829)	44.5 (521)	35.0 (163)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.5 (3,052)	57.0 (940)	61.4 (3,515)	52.0 (1,162)	50.0 (506)
	Gain:					
Special Education	2011:					
	2012:	34.6 (182)	20.0 (65)	26.5 (204)	22.5 (71)	32.1 (28)
	Gain:					

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W.H. ADAMSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.0 (78)		57.0 (293)		
	Gain:					
African American	2011:					
	2012:	50.0 (8)		25.0 (8)		
	Gain:					
Hispanic	2011:					
	2012:	57.6 (66)		57.9 (280)		
	Gain:					
White	2011:					
	2012:	* (3)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	41.7 (24)		59.0 (239)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.9 (72)		57.4 (284)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.8 (195)	57.0 (193)	55.8 (278)		
	Gain:					
African American	2011:					
	2012:	44.4 (9)	33.3 (9)	40.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	74.6 (185)	57.9 (183)	56.6 (267)		
	Gain:					
White	2011:					
	2012:		* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	75.7 (111)	58.2 (110)	60.4 (192)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.9 (188)	55.6 (187)	55.7 (271)		
	Gain:					
Special Education	2011:					
	2012:	55.6 (9)	37.5 (8)	50.0 (12)		
	Gain:					

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W.H. ADAMSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.3 (189)		63.8 (271)	56.5 (269)
	Gain:				
African American	2011:				
	2012:	83.3 (6)		66.7 (6)	50.0 (6)
	Gain:				
Hispanic	2011:				
	2012:	68.0 (178)		63.5 (260)	56.2 (260)
	Gain:				
Limited English Proficient	2011:				
	2012:	60.7 (107)		61.9 (189)	50.5 (186)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	69.6 (184)		63.5 (266)	56.3 (263)
	Gain:				
Special Education	2011:				
	2012:	* (3)		16.7 (6)	16.7 (6)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	53.1 (288)		48.4 (285)	
	Gain:				
African American	2011:				
	2012:	44.4 (9)		37.5 (8)	
	Gain:				
Hispanic	2011:				
	2012:	52.6 (274)		48.9 (272)	
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	39.8 (161)		42.8 (159)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	52.5 (280)		48.7 (277)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (10)		0.0 (9)	
	Gain:				

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W.H. ADAMSON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.3 (286)	47.0 (283)	45.2 (281)	
	Gain:				
African American	2011:				
	2012:	33.3 (9)	33.3 (9)	33.3 (9)	
	Gain:				
Hispanic	2011:				
	2012:	63.9 (274)	47.6 (271)	45.4 (269)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	44.1 (118)	28.2 (117)	28.9 (114)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.5 (266)	47.7 (262)	45.8 (262)	
	Gain:				
Special Education	2011:				
	2012:	28.6 (14)	7.7 (13)	20.0 (15)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	71.6 (363)		43.6 (289)	53.4 (348)	57.4 (352)
	Gain:					
African American	2011:					
	2012:	100.0 (7)		* (5)	71.4 (7)	57.1 (7)
	Gain:					
Hispanic	2011:					
	2012:	70.6 (347)		43.1 (276)	53.5 (333)	57.3 (337)
	Gain:					
White	2011:					
	2012:	100.0 (6)		* (5)	33.3 (6)	66.7 (6)
	Gain:					
Limited English Proficient	2011:					
	2012:	40.9 (115)		28.0 (100)	24.0 (104)	32.1 (106)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.6 (338)		43.1 (269)	53.5 (327)	57.1 (331)
	Gain:					
Special Education	2011:					
	2012:	35.0 (20)		33.3 (18)	31.6 (19)	45.0 (20)
	Gain:					

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W.H. ADAMSON FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.3 (1,399)	51.1 (476)	52.2 (1,697)	54.8 (617)	57.4 (352)
	Gain:					
African American	2011:					
	2012:	56.3 (48)	33.3 (18)	39.1 (46)	61.5 (13)	57.1 (7)
	Gain:					
Hispanic	2011:					
	2012:	65.0 (1,324)	51.8 (454)	52.5 (1,624)	54.6 (593)	57.3 (337)
	Gain:					
White	2011:					
	2012:	100.0 (15)	* (3)	60.0 (15)	33.3 (6)	66.7 (6)
	Gain:					
Limited English Proficient	2011:					
	2012:	50.6 (636)	42.7 (227)	50.7 (993)	41.0 (290)	32.1 (106)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.1 (1,328)	51.0 (449)	52.4 (1,629)	54.7 (590)	57.1 (331)
	Gain:					
Special Education	2011:					
	2012:	30.0 (60)	19.0 (21)	26.2 (65)	28.0 (25)	45.0 (20)
	Gain:					

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MOISES E. MOLINA FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.3 (246)		52.1 (520)	
	Gain:				
African American	2011:				
	2012:	48.3 (29)		34.5 (29)	
	Gain:				
Hispanic	2011:				
	2012:	70.6 (214)		53.2 (487)	
	Gain:				
White	2011:				
	2012:	* (1)		* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	61.2 (49)		50.8 (313)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.8 (226)		52.0 (494)	
	Gain:				
Special Education	2011:				
	2012:	50.0 (12)		52.9 (17)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	65.0 (234)	60.5 (233)	54.8 (478)	
	Gain:				
African American	2011:				
	2012:	56.3 (16)	56.3 (16)	25.0 (16)	
	Gain:				
Hispanic	2011:				
	2012:	65.1 (209)	59.6 (208)	56.1 (453)	
	Gain:				
White	2011:				
	2012:	71.4 (7)	85.7 (7)	42.9 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	48.8 (41)	47.5 (40)	57.2 (283)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.1 (217)	58.3 (216)	54.7 (457)	
	Gain:				
Special Education	2011:				
	2012:	37.5 (8)	12.5 (8)	28.6 (14)	
	Gain:				

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MOISES E. MOLINA FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	67.2 (332)		63.9 (482)	55.7 (411)
	Gain:				
African American	2011:				
	2012:	61.1 (18)		50.0 (18)	47.4 (19)
	Gain:				
Hispanic	2011:				
	2012:	66.8 (307)		63.9 (457)	55.6 (385)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	58.3 (139)		64.1 (284)	52.8 (212)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	65.8 (313)		63.0 (457)	55.2 (388)
	Gain:				
Special Education	2011:				
	2012:	22.2 (9)		27.3 (11)	25.0 (12)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.5 (459)		64.5 (453)	
	Gain:				
African American	2011:				
	2012:	27.3 (11)		9.1 (11)	
	Gain:				
Hispanic	2011:				
	2012:	63.7 (443)		65.7 (437)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	55.8 (249)		63.4 (243)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.2 (444)		64.2 (438)	
	Gain:				
Special Education	2011:				
	2012:	27.3 (11)		45.5 (11)	
	Gain:				

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MOISES E. MOLINA FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.4 (420)	51.8 (423)	62.8 (414)	
	Gain:				
African American	2011:				
	2012:	66.7 (18)	52.6 (19)	44.4 (18)	
	Gain:				
Hispanic	2011:				
	2012:	61.3 (393)	51.6 (395)	63.4 (388)	
	Gain:				
White	2011:				
	2012:	62.5 (8)	50.0 (8)	85.7 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	40.3 (149)	25.9 (147)	50.3 (143)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.7 (381)	51.7 (385)	63.0 (376)	
	Gain:				
Special Education	2011:				
	2012:	27.3 (11)	9.1 (11)	50.0 (10)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	66.5 (409)		59.1 (276)	51.8 (407)	46.7 (403)
	Gain:					
African American	2011:					
	2012:	60.0 (15)		20.0 (10)	57.1 (14)	35.7 (14)
	Gain:					
Hispanic	2011:					
	2012:	66.8 (389)		61.1 (262)	52.1 (388)	47.4 (384)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	28.6 (84)		45.3 (75)	25.0 (84)	20.5 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (366)		60.1 (248)	52.2 (364)	46.7 (360)
	Gain:					
Special Education	2011:					
	2012:	25.9 (27)		40.0 (25)	35.7 (28)	39.3 (28)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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MOISES E. MOLINA FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	64.8 (2,100)	54.9 (656)	59.3 (2,623)	53.8 (818)	46.7 (403)
	Gain:					
African American	2011:					
	2012:	54.2 (107)	54.3 (35)	33.3 (102)	51.5 (33)	35.7 (14)
	Gain:					
Hispanic	2011:					
	2012:	65.2 (1,955)	54.4 (603)	60.3 (2,484)	53.8 (773)	47.4 (384)
	Gain:					
White	2011:					
	2012:	69.6 (23)	66.7 (15)	73.9 (23)	* (4)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	49.8 (711)	30.5 (187)	56.9 (1,341)	44.9 (296)	20.5 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.1 (1,947)	54.1 (601)	59.2 (2,470)	53.7 (752)	46.7 (360)
	Gain:					
Special Education	2011:					
	2012:	30.8 (78)	10.5 (19)	40.9 (88)	32.5 (40)	39.3 (28)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

HILLCREST FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.4 (193)		54.0 (415)		
	Gain:					
African American	2011:					
	2012:	66.7 (66)		50.8 (63)		
	Gain:					
Hispanic	2011:					
	2012:	65.9 (91)		53.1 (320)		
	Gain:					
White	2011:					
	2012:	80.0 (30)		63.0 (27)		
	Gain:					
Limited English Proficient	2011:					
	2012:	55.3 (47)		50.2 (267)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.7 (150)		52.5 (364)		
	Gain:					
Special Education	2011:					
	2012:	50.0 (20)		37.5 (24)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.4 (199)	75.4 (191)	58.9 (370)		
	Gain:					
African American	2011:					
	2012:	73.8 (61)	78.7 (61)	52.5 (59)		
	Gain:					
Hispanic	2011:					
	2012:	73.4 (109)	76.0 (100)	59.9 (284)		
	Gain:					
White	2011:					
	2012:	78.9 (19)	75.0 (20)	60.0 (20)		
	Gain:					
Limited English Proficient	2011:					
	2012:	46.5 (43)	55.9 (34)	56.8 (213)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.7 (157)	74.0 (150)	57.6 (323)		
	Gain:					
Special Education	2011:					
	2012:	21.4 (14)	25.0 (12)	26.3 (19)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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HILLCREST FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	77.0 (252)		71.5 (354)	65.4 (332)
	Gain:				
African American	2011:				
	2012:	84.4 (64)		61.9 (63)	72.6 (62)
	Gain:				
Hispanic	2011:				
	2012:	74.5 (153)		72.5 (258)	61.1 (239)
	Gain:				
White	2011:				
	2012:	75.0 (28)		80.8 (26)	84.6 (26)
	Gain:				
Limited English Proficient	2011:				
	2012:	67.3 (98)		71.1 (197)	59.0 (178)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	75.4 (199)		70.2 (292)	62.3 (276)
	Gain:				
Special Education	2011:				
	2012:	50.0 (12)		42.9 (14)	57.1 (14)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.4 (298)		59.2 (287)	
	Gain:				
African American	2011:				
	2012:	66.7 (57)		50.0 (56)	
	Gain:				
Hispanic	2011:				
	2012:	64.0 (214)		60.3 (209)	
	Gain:				
White	2011:				
	2012:	61.1 (18)		62.5 (16)	
	Gain:				
Limited English Proficient	2011:				
	2012:	56.5 (170)		58.9 (158)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.3 (255)		56.9 (248)	
	Gain:				
Special Education	2011:				
	2012:	26.3 (19)		22.7 (22)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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HILLCREST FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	67.5 (295)	57.8 (294)	60.2 (279)	
	Gain:				
African American	2011:				
	2012:	64.5 (62)	50.8 (61)	57.6 (59)	
	Gain:				
Hispanic	2011:				
	2012:	68.4 (193)	58.5 (193)	60.7 (183)	
	Gain:				
White	2011:				
	2012:	65.8 (38)	65.8 (38)	60.0 (35)	
	Gain:				
Limited English Proficient	2011:				
	2012:	34.5 (87)	28.7 (87)	35.2 (71)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.5 (242)	53.9 (241)	59.0 (227)	
	Gain:				
Special Education	2011:				
	2012:	37.5 (24)	17.4 (23)	20.0 (25)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	77.1 (284)		68.9 (206)	68.1 (276)	70.8 (274)
	Gain:					
African American	2011:					
	2012:	72.3 (47)		64.9 (37)	66.7 (45)	71.1 (45)
	Gain:					
Hispanic	2011:					
	2012:	74.2 (190)		66.7 (147)	62.4 (186)	67.9 (184)
	Gain:					
White	2011:					
	2012:	97.5 (40)		94.4 (18)	94.9 (39)	84.6 (39)
	Gain:					
Limited English Proficient	2011:					
	2012:	43.9 (57)		60.9 (46)	41.5 (53)	51.9 (52)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.2 (212)		68.0 (169)	65.2 (207)	67.0 (206)
	Gain:					
Special Education	2011:					
	2012:	29.4 (17)		40.0 (15)	36.8 (19)	33.3 (18)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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HILLCREST FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.1 (1,521)	64.7 (485)	61.5 (1,911)	66.6 (608)	70.8 (274)
	Gain:					
African American	2011:					
	2012:	71.4 (357)	64.8 (122)	55.8 (337)	70.1 (107)	71.1 (45)
	Gain:					
Hispanic	2011:					
	2012:	69.9 (950)	64.5 (293)	61.5 (1,401)	61.6 (425)	67.9 (184)
	Gain:					
White	2011:					
	2012:	78.0 (173)	69.0 (58)	69.0 (142)	90.8 (65)	84.6 (39)
	Gain:					
Limited English Proficient	2011:					
	2012:	52.4 (502)	36.4 (121)	56.8 (952)	55.0 (231)	51.9 (52)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.4 (1,215)	61.6 (391)	59.9 (1,623)	63.6 (483)	67.0 (206)
	Gain:					
Special Education	2011:					
	2012:	35.8 (106)	20.0 (35)	30.3 (119)	45.5 (33)	33.3 (18)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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THOMAS JEFFERSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.5 (212)		63.5 (758)		
	Gain:					
African American	2011:					
	2012:	65.8 (38)		55.3 (38)		
	Gain:					
Hispanic	2011:					
	2012:	68.7 (163)		63.8 (709)		
	Gain:					
White	2011:					
	2012:	57.1 (7)		71.4 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	43.5 (46)		61.5 (577)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.0 (191)		63.4 (726)		
	Gain:					
Special Education	2011:					
	2012:	28.6 (7)		38.1 (21)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.0 (284)	72.0 (282)	52.4 (757)		
	Gain:					
African American	2011:					
	2012:	68.2 (44)	71.1 (45)	51.2 (43)		
	Gain:					
Hispanic	2011:					
	2012:	75.7 (222)	70.3 (219)	52.0 (694)		
	Gain:					
White	2011:					
	2012:	91.7 (12)	100.0 (13)	75.0 (12)		
	Gain:					
Limited English Proficient	2011:					
	2012:	73.2 (82)	68.4 (79)	48.7 (554)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.7 (251)	69.6 (250)	51.9 (699)		
	Gain:					
Special Education	2011:					
	2012:	60.0 (15)	35.7 (14)	26.9 (26)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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THOMAS JEFFERSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	73.8 (400)		64.7 (764)	67.3 (676)
	Gain:				
African American	2011:				
	2012:	68.9 (45)		54.3 (46)	64.4 (45)
	Gain:				
Hispanic	2011:				
	2012:	73.9 (333)		65.0 (695)	66.9 (608)
	Gain:				
White	2011:				
	2012:	82.4 (17)		77.8 (18)	83.3 (18)
	Gain:				
Limited English Proficient	2011:				
	2012:	71.8 (177)		60.9 (537)	62.2 (455)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	72.7 (362)		63.7 (708)	66.3 (632)
	Gain:				
Special Education	2011:				
	2012:	38.1 (21)		34.5 (29)	25.8 (31)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	55.2 (525)		61.4 (508)	
	Gain:				
African American	2011:				
	2012:	57.7 (26)		38.5 (26)	
	Gain:				
Hispanic	2011:				
	2012:	54.8 (493)		62.7 (477)	
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	48.0 (369)		57.2 (353)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	56.1 (501)		62.7 (488)	
	Gain:				
Special Education	2011:				
	2012:	23.5 (17)		18.8 (16)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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THOMAS JEFFERSON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.7 (388)	54.4 (390)	58.6 (372)	
	Gain:				
African American	2011:				
	2012:	55.6 (18)	47.1 (17)	50.0 (18)	
	Gain:				
Hispanic	2011:				
	2012:	65.5 (362)	55.2 (364)	59.7 (347)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	55.9 (238)	44.4 (239)	56.3 (222)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.4 (357)	53.8 (357)	59.2 (341)	
	Gain:				
Special Education	2011:				
	2012:	28.6 (7)	25.0 (8)	57.1 (7)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	61.2 (417)		42.0 (319)	38.7 (398)	48.6 (393)
	Gain:					
African American	2011:					
	2012:	50.0 (26)		36.0 (25)	27.6 (29)	39.3 (28)
	Gain:					
Hispanic	2011:					
	2012:	61.8 (385)		43.0 (291)	39.0 (364)	49.2 (360)
	Gain:					
White	2011:					
	2012:	* (3)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	44.3 (185)		31.4 (153)	20.7 (169)	35.7 (168)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.5 (382)		42.9 (287)	40.2 (361)	49.3 (357)
	Gain:					
Special Education	2011:					
	2012:	20.0 (15)		20.0 (15)	23.5 (17)	25.0 (16)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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THOMAS JEFFERSON FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.0 (2,226)	61.8 (672)	58.5 (3,478)	56.7 (1,074)	48.6 (393)
	Gain:					
African American	2011:					
	2012:	62.9 (197)	64.5 (62)	49.0 (196)	50.0 (74)	39.3 (28)
	Gain:					
Hispanic	2011:					
	2012:	64.9 (1,958)	60.9 (583)	59.0 (3,213)	56.5 (972)	49.2 (360)
	Gain:					
White	2011:					
	2012:	78.6 (42)	86.7 (15)	70.0 (40)	85.0 (20)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	54.6 (1,097)	50.3 (318)	55.4 (2,396)	51.0 (624)	35.7 (168)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.7 (2,044)	60.3 (607)	58.6 (3,249)	56.8 (993)	49.3 (357)
	Gain:					
Special Education	2011:					
	2012:	34.1 (82)	31.8 (22)	30.7 (114)	25.0 (48)	25.0 (16)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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JUSTIN F. KIMBALL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.9 (371)		55.7 (715)		
	Gain:					
African American	2011:					
	2012:	57.5 (120)		50.4 (121)		
	Gain:					
Hispanic	2011:					
	2012:	73.0 (241)		56.5 (584)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	63.9 (72)		54.4 (408)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.9 (344)		54.6 (681)		
	Gain:					
Special Education	2011:					
	2012:	27.3 (11)		30.4 (23)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.0 (397)	61.2 (407)	51.1 (722)		
	Gain:					
African American	2011:					
	2012:	62.7 (118)	63.6 (118)	52.9 (119)		
	Gain:					
Hispanic	2011:					
	2012:	70.0 (263)	61.2 (273)	51.5 (586)		
	Gain:					
White	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	68.0 (103)	54.0 (113)	54.3 (418)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.6 (374)	59.6 (384)	50.7 (694)		
	Gain:					
Special Education	2011:					
	2012:	42.9 (7)	14.3 (7)	17.6 (17)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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JUSTIN F. KIMBALL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.9 (444)		62.0 (693)	56.6 (574)
	Gain:				
African American	2011:				
	2012:	57.4 (108)		52.3 (109)	54.5 (110)
	Gain:				
Hispanic	2011:				
	2012:	67.3 (330)		63.8 (578)	57.1 (457)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	63.9 (166)		63.4 (410)	52.1 (292)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.5 (420)		61.3 (664)	55.8 (547)
	Gain:				
Special Education	2011:				
	2012:	27.8 (18)		23.3 (30)	21.9 (32)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.7 (621)		66.3 (618)	
	Gain:				
African American	2011:				
	2012:	59.6 (94)		52.7 (93)	
	Gain:				
Hispanic	2011:				
	2012:	65.5 (519)		68.5 (517)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	53.6 (278)		62.4 (274)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.2 (590)		66.5 (588)	
	Gain:				
Special Education	2011:				
	2012:	7.4 (27)		37.0 (27)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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JUSTIN F. KIMBALL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	56.9 (360)	46.8 (363)	48.0 (352)	
	Gain:				
African American	2011:				
	2012:	51.0 (100)	42.7 (103)	37.0 (100)	
	Gain:				
Hispanic	2011:				
	2012:	58.7 (254)	47.2 (254)	51.6 (246)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	34.9 (106)	21.3 (108)	37.8 (98)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	56.6 (318)	46.4 (321)	48.7 (312)	
	Gain:				
Special Education	2011:				
	2012:	25.0 (24)	16.7 (24)	9.1 (22)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	61.2 (405)		47.7 (331)	33.4 (401)	36.2 (401)
	Gain:					
African American	2011:					
	2012:	60.0 (115)		34.0 (97)	30.2 (116)	28.2 (117)
	Gain:					
Hispanic	2011:					
	2012:	60.9 (281)		52.6 (228)	33.3 (276)	38.9 (275)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	31.1 (90)		33.7 (83)	10.7 (84)	22.9 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.8 (359)		47.2 (299)	33.1 (359)	36.8 (359)
	Gain:					
Special Education	2011:					
	2012:	9.1 (33)		15.6 (32)	0.0 (34)	12.1 (33)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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JUSTIN F. KIMBALL FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	63.9 (2,598)	54.4 (770)	56.4 (3,431)	47.1 (975)	36.2 (401)
	Gain:					
African American	2011:					
	2012:	58.2 (655)	53.8 (221)	46.9 (639)	42.0 (226)	28.2 (117)
	Gain:					
Hispanic	2011:					
	2012:	65.8 (1,888)	54.5 (527)	58.5 (2,739)	48.2 (733)	38.9 (275)
	Gain:					
White	2011:					
	2012:	66.7 (18)	33.3 (6)	52.9 (17)	100.0 (6)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	53.5 (815)	38.0 (221)	55.9 (1,691)	42.8 (376)	22.9 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.7 (2,405)	53.6 (705)	56.1 (3,238)	46.8 (906)	36.8 (359)
	Gain:					
Special Education	2011:					
	2012:	18.3 (120)	16.1 (31)	22.5 (151)	10.6 (66)	12.1 (33)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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LINCOLN FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.7 (166)		48.9 (235)		
	Gain:					
African American	2011:					
	2012:	78.0 (118)		48.7 (119)		
	Gain:					
Hispanic	2011:					
	2012:	35.4 (48)		49.1 (116)		
	Gain:					
Limited English Proficient	2011:					
	2012:	33.3 (24)		47.8 (92)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.8 (159)		48.7 (228)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		33.3 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.0 (158)	50.6 (158)	51.1 (227)		
	Gain:					
African American	2011:					
	2012:	60.7 (112)	50.9 (110)	50.5 (111)		
	Gain:					
Hispanic	2011:					
	2012:	63.6 (44)	52.2 (46)	51.8 (114)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	46.7 (15)	29.4 (17)	48.8 (86)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.4 (149)	51.0 (149)	50.9 (218)		
	Gain:					
Special Education	2011:					
	2012:	21.4 (14)	7.1 (14)	0.0 (12)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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LINCOLN FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.5 (170)		59.3 (226)	59.0 (227)	
	Gain:					
African American	2011:					
	2012:	77.9 (113)		55.8 (113)	62.7 (118)	
	Gain:					
Hispanic	2011:					
	2012:	63.6 (55)		63.1 (111)	55.6 (108)	
	Gain:					
White	2011:					
	2012:	* (2)		* (2)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	40.0 (20)		59.2 (76)	44.6 (74)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.8 (160)		60.6 (216)	59.9 (217)	
	Gain:					
Special Education	2011:					
	2012:	20.0 (15)		0.0 (17)	10.0 (20)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.2 (107)		62.0 (108)		
	Gain:					
African American	2011:					
	2012:	63.2 (57)		47.4 (57)		
	Gain:					
Hispanic	2011:					
	2012:	44.9 (49)		79.6 (49)		
	Gain:					
White	2011:					
	2012:			* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	39.5 (38)		78.9 (38)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.4 (103)		60.6 (104)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		* (5)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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LINCOLN FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.6 (111)	56.3 (112)	35.7 (112)		
	Gain:					
African American	2011:					
	2012:	61.4 (57)	61.0 (59)	29.8 (57)		
	Gain:					
Hispanic	2011:					
	2012:	56.6 (53)	50.9 (53)	42.6 (54)		
	Gain:					
Limited English Proficient	2011:					
	2012:	42.4 (33)	42.4 (33)	39.4 (33)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.7 (104)	55.2 (105)	35.2 (105)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (3)	* (3)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	79.0 (100)		43.2 (81)	43.9 (98)	61.6 (99)
	Gain:					
African American	2011:					
	2012:	80.8 (52)		40.9 (44)	41.5 (53)	57.4 (54)
	Gain:					
Hispanic	2011:					
	2012:	79.1 (43)		46.9 (32)	50.0 (42)	71.4 (42)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	77.3 (22)		52.6 (19)	50.0 (20)	65.0 (20)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	80.0 (90)		45.1 (71)	45.6 (90)	63.7 (91)
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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LINCOLN FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.8 (812)	53.0 (270)	51.3 (989)	54.5 (325)	61.6 (99)
	Gain:					
African American	2011:					
	2012:	70.9 (509)	54.4 (169)	47.7 (501)	56.1 (171)	57.4 (54)
	Gain:					
Hispanic	2011:					
	2012:	56.8 (292)	51.5 (99)	55.3 (476)	54.0 (150)	71.4 (42)
	Gain:					
White	2011:					
	2012:	* (5)	* (2)	50.0 (6)	* (2)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	45.4 (152)	38.0 (50)	53.5 (344)	45.7 (94)	65.0 (20)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.5 (765)	52.8 (254)	51.5 (942)	55.7 (307)	63.7 (91)
	Gain:					
Special Education	2011:					
	2012:	21.4 (42)	11.8 (17)	9.1 (44)	9.5 (21)	* (1)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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L.G. PINKSTON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.3 (415)		47.9 (622)		
	Gain:					
African American	2011:					
	2012:	50.0 (142)		34.5 (142)		
	Gain:					
Hispanic	2011:					
	2012:	62.7 (263)		51.3 (470)		
	Gain:					
White	2011:					
	2012:	66.7 (6)		100.0 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	54.5 (66)		51.1 (264)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.9 (390)		46.9 (597)		
	Gain:					
Special Education	2011:					
	2012:	40.0 (10)		35.7 (14)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.8 (464)	54.0 (463)	45.0 (694)		
	Gain:					
African American	2011:					
	2012:	40.7 (145)	46.6 (146)	20.3 (143)		
	Gain:					
Hispanic	2011:					
	2012:	62.2 (304)	56.6 (302)	51.3 (536)		
	Gain:					
White	2011:					
	2012:	80.0 (10)	80.0 (10)	70.0 (10)		
	Gain:					
Limited English Proficient	2011:					
	2012:	45.0 (100)	42.7 (96)	53.4 (328)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.6 (433)	51.4 (432)	44.0 (662)		
	Gain:					
Special Education	2011:					
	2012:	50.0 (12)	46.2 (13)	33.3 (18)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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L.G. PINKSTON FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.0 (611)		58.6 (677)	58.3 (676)	
	Gain:					
African American	2011:					
	2012:	52.6 (133)		37.6 (133)	37.9 (132)	
	Gain:					
Hispanic	2011:					
	2012:	67.8 (456)		63.3 (523)	62.5 (525)	
	Gain:					
White	2011:					
	2012:	90.0 (10)		77.8 (9)	80.0 (10)	
	Gain:					
Limited English Proficient	2011:					
	2012:	68.5 (260)		65.7 (327)	61.1 (324)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.3 (574)		58.3 (640)	57.3 (641)	
	Gain:					
Special Education	2011:					
	2012:	39.1 (23)		41.7 (24)	44.8 (29)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	53.9 (397)		61.7 (392)		
	Gain:					
African American	2011:					
	2012:	50.6 (83)		53.0 (83)		
	Gain:					
Hispanic	2011:					
	2012:	54.4 (309)		63.8 (304)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	51.4 (179)		66.9 (175)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.7 (386)		62.2 (381)		
	Gain:					
Special Education	2011:					
	2012:	15.4 (13)		35.7 (14)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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L.G. PINKSTON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	54.0 (215)	55.1 (214)	38.5 (213)	
	Gain:				
African American	2011:				
	2012:	48.8 (82)	51.2 (80)	26.8 (82)	
	Gain:				
Hispanic	2011:				
	2012:	57.7 (130)	57.6 (132)	46.9 (128)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	38.5 (52)	37.3 (51)	34.0 (50)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.8 (199)	54.0 (198)	39.1 (197)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	0.0 (8)	0.0 (8)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	68.4 (228)		51.0 (200)	50.2 (223)	26.5 (223)
	Gain:					
African American	2011:					
	2012:	64.4 (73)		49.3 (69)	49.3 (73)	25.0 (72)
	Gain:					
Hispanic	2011:					
	2012:	71.0 (145)		52.5 (122)	51.0 (143)	27.1 (144)
	Gain:					
White	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	54.9 (51)		45.8 (48)	39.1 (46)	8.5 (47)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.5 (203)		50.8 (179)	50.0 (200)	26.5 (200)
	Gain:					
Special Education	2011:					
	2012:	60.0 (10)		50.0 (8)	50.0 (8)	12.5 (8)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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L.G. PINKSTON FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.4 (2,330)	54.4 (677)	51.2 (2,798)	56.3 (899)	26.5 (223)
	Gain:					
African American	2011:					
	2012:	50.0 (658)	48.2 (226)	35.0 (652)	42.0 (205)	25.0 (72)
	Gain:					
Hispanic	2011:					
	2012:	62.8 (1,607)	56.9 (434)	55.9 (2,083)	60.0 (668)	27.1 (144)
	Gain:					
White	2011:					
	2012:	80.6 (31)	80.0 (10)	79.3 (29)	81.8 (11)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	56.4 (708)	40.8 (147)	57.1 (1,192)	58.4 (370)	8.5 (47)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.9 (2,185)	52.2 (630)	50.8 (2,656)	55.5 (841)	26.5 (200)
	Gain:					
Special Education	2011:					
	2012:	35.5 (76)	28.6 (21)	34.9 (86)	45.9 (37)	12.5 (8)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.9 (270)		51.2 (406)		
	Gain:					
African American	2011:					
	2012:	61.8 (207)		40.9 (208)		
	Gain:					
Hispanic	2011:					
	2012:	63.3 (60)		62.9 (194)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (24)		65.8 (155)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.2 (263)		50.5 (396)		
	Gain:					
Special Education	2011:					
	2012:	28.6 (7)		20.0 (10)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.6 (286)	55.1 (285)	43.4 (373)		
	Gain:					
African American	2011:					
	2012:	52.2 (205)	54.1 (207)	37.7 (204)		
	Gain:					
Hispanic	2011:					
	2012:	64.6 (79)	57.9 (76)	50.3 (167)		
	Gain:					
Limited English Proficient	2011:					
	2012:	67.6 (37)	60.0 (35)	53.7 (123)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.6 (265)	54.0 (265)	43.1 (350)		
	Gain:					
Special Education	2011:					
	2012:	12.5 (8)	20.0 (10)	18.2 (11)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	65.6 (294)		58.5 (393)	51.2 (330)
	Gain:				
African American	2011:				
	2012:	62.6 (222)		52.0 (223)	49.1 (226)
	Gain:				
Hispanic	2011:				
	2012:	75.0 (72)		67.1 (170)	55.8 (104)
	Gain:				
Limited English Proficient	2011:				
	2012:	71.9 (32)		65.9 (129)	50.8 (65)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.6 (274)		57.4 (371)	49.7 (310)
	Gain:				
Special Education	2011:				
	2012:	27.3 (11)		42.1 (19)	29.4 (17)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	54.0 (265)		48.3 (263)	
	Gain:				
African American	2011:				
	2012:	52.5 (162)		40.4 (161)	
	Gain:				
Hispanic	2011:				
	2012:	56.9 (102)		60.4 (101)	
	Gain:				
Limited English Proficient	2011:				
	2012:	55.4 (74)		57.5 (73)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.8 (250)		49.2 (248)	
	Gain:				
Special Education	2011:				
	2012:	25.0 (8)		37.5 (8)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	56.0 (291)	46.2 (290)	40.9 (286)	
	Gain:				
African American	2011:				
	2012:	54.5 (187)	44.9 (185)	39.2 (186)	
	Gain:				
Hispanic	2011:				
	2012:	59.2 (98)	48.5 (99)	44.7 (94)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	34.2 (38)	18.4 (38)	26.5 (34)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	56.1 (269)	46.8 (269)	40.8 (265)	
	Gain:				
Special Education	2011:				
	2012:	18.2 (11)	0.0 (11)	20.0 (10)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	66.3 (279)		41.3 (225)	39.2 (273)	38.8 (273)
	Gain:					
African American	2011:					
	2012:	70.7 (184)		40.4 (151)	34.4 (180)	35.0 (180)
	Gain:					
Hispanic	2011:					
	2012:	57.6 (92)		43.1 (72)	47.8 (90)	45.6 (90)
	Gain:					
Limited English Proficient	2011:					
	2012:	41.0 (39)		22.2 (36)	25.6 (39)	23.7 (38)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.9 (255)		40.3 (206)	39.4 (246)	39.4 (246)
	Gain:					
Special Education	2011:					
	2012:	57.1 (7)		22.2 (9)	* (4)	* (4)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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FRANKLIN D. ROOSEVELT FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	59.9 (1,685)	50.6 (575)	48.2 (1,946)	45.8 (603)	38.8 (273)
	Gain:					
African American	2011:					
	2012:	59.2 (1,167)	49.7 (392)	42.1 (1,133)	42.6 (406)	35.0 (180)
	Gain:					
Hispanic	2011:					
	2012:	62.0 (503)	52.6 (175)	56.9 (798)	52.1 (194)	45.6 (90)
	Gain:					
White	2011:					
	2012:	* (3)	* (1)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	53.3 (244)	38.4 (73)	56.7 (550)	41.3 (104)	23.7 (38)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.4 (1,576)	50.4 (534)	47.8 (1,836)	45.1 (556)	39.4 (246)
	Gain:					
Special Education	2011:					
	2012:	26.9 (52)	9.5 (21)	28.4 (67)	28.6 (21)	* (4)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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W.W. SAMUELL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.0 (341)		53.7 (806)		
	Gain:					
African American	2011:					
	2012:	50.9 (161)		39.5 (162)		
	Gain:					
Hispanic	2011:					
	2012:	60.4 (164)		57.6 (625)		
	Gain:					
White	2011:					
	2012:	60.0 (10)		50.0 (12)		
	Gain:					
Limited English Proficient	2011:					
	2012:	43.1 (51)		57.2 (505)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.7 (323)		53.6 (776)		
	Gain:					
Special Education	2011:					
	2012:	37.5 (8)		9.1 (22)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.9 (368)	53.5 (368)	48.8 (761)		
	Gain:					
African American	2011:					
	2012:	46.3 (149)	40.8 (152)	24.7 (150)		
	Gain:					
Hispanic	2011:					
	2012:	66.0 (200)	64.0 (197)	55.2 (592)		
	Gain:					
White	2011:					
	2012:	66.7 (12)	50.0 (12)	41.7 (12)		
	Gain:					
Limited English Proficient	2011:					
	2012:	61.0 (59)	58.9 (56)	56.5 (441)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.7 (344)	52.3 (344)	48.3 (729)		
	Gain:					
Special Education	2011:					
	2012:	47.1 (17)	27.8 (18)	20.0 (25)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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W.W. SAMUELL FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.2 (447)		58.4 (800)	49.8 (588)	
	Gain:					
African American	2011:					
	2012:	51.5 (165)		42.5 (167)	37.7 (167)	
	Gain:					
Hispanic	2011:					
	2012:	65.1 (272)		63.1 (620)	55.3 (409)	
	Gain:					
White	2011:					
	2012:	57.1 (7)		22.2 (9)	25.0 (8)	
	Gain:					
Limited English Proficient	2011:					
	2012:	60.7 (135)		60.2 (480)	49.8 (271)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.1 (424)		57.9 (770)	49.2 (563)	
	Gain:					
Special Education	2011:					
	2012:	27.3 (11)		23.5 (17)	0.0 (16)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.2 (682)		60.9 (673)		
	Gain:					
African American	2011:					
	2012:	57.9 (164)		42.4 (165)		
	Gain:					
Hispanic	2011:					
	2012:	55.7 (503)		67.5 (493)		
	Gain:					
White	2011:					
	2012:	71.4 (7)		57.1 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	48.0 (346)		67.5 (335)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.8 (650)		60.8 (641)		
	Gain:					
Special Education	2011:					
	2012:	36.4 (11)		18.2 (11)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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W.W. SAMUELL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	67.8 (699)	52.2 (696)	52.7 (687)	
	Gain:				
African American	2011:				
	2012:	72.6 (164)	54.5 (165)	40.1 (162)	
	Gain:				
Hispanic	2011:				
	2012:	66.5 (510)	52.1 (509)	58.1 (501)	
	Gain:				
White	2011:				
	2012:	57.1 (7)	28.6 (7)	42.9 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	50.6 (267)	32.3 (266)	43.0 (256)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.1 (642)	52.0 (642)	53.7 (629)	
	Gain:				
Special Education	2011:				
	2012:	46.7 (15)	20.0 (15)	28.6 (14)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	64.1 (781)		43.5 (556)	48.8 (739)	45.7 (740)
	Gain:					
African American	2011:					
	2012:	53.0 (185)		32.7 (162)	28.4 (176)	26.7 (176)
	Gain:					
Hispanic	2011:					
	2012:	67.4 (580)		47.5 (383)	55.3 (553)	51.6 (554)
	Gain:					
White	2011:					
	2012:	* (5)		* (3)	* (5)	* (5)
	Gain:					
Limited English Proficient	2011:					
	2012:	48.2 (272)		40.7 (209)	36.5 (244)	34.0 (244)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.2 (707)		43.8 (500)	48.6 (675)	45.6 (676)
	Gain:					
Special Education	2011:					
	2012:	50.0 (26)		24.0 (25)	19.2 (26)	18.5 (27)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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W.W. SAMUELL FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.2 (3,318)	52.6 (1,064)	53.4 (4,283)	49.3 (1,327)	45.7 (740)
	Gain:					
African American	2011:					
	2012:	55.5 (988)	47.9 (317)	37.2 (968)	32.9 (343)	26.7 (176)
	Gain:					
Hispanic	2011:					
	2012:	63.6 (2,229)	55.4 (706)	58.6 (3,214)	55.3 (962)	51.6 (554)
	Gain:					
White	2011:					
	2012:	64.6 (48)	42.1 (19)	46.0 (50)	46.2 (13)	* (5)
	Gain:					
Limited English Proficient	2011:					
	2012:	50.6 (1,130)	37.0 (322)	56.1 (2,226)	43.5 (515)	34.0 (244)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.8 (3,090)	52.1 (986)	53.4 (4,045)	48.9 (1,238)	45.6 (676)
	Gain:					
Special Education	2011:					
	2012:	43.2 (88)	24.2 (33)	20.2 (114)	11.9 (42)	18.5 (27)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.2 (230)		57.5 (332)		
	Gain:					
African American	2011:					
	2012:	61.5 (65)		46.2 (65)		
	Gain:					
Hispanic	2011:					
	2012:	63.1 (103)		61.5 (205)		
	Gain:					
White	2011:					
	2012:	73.2 (56)		57.1 (56)		
	Gain:					
Limited English Proficient	2011:					
	2012:	72.4 (29)		60.8 (130)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.4 (205)		57.9 (304)		
	Gain:					
Special Education	2011:					
	2012:	27.3 (11)		25.0 (12)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.5 (249)	60.8 (245)	53.9 (373)		
	Gain:					
African American	2011:					
	2012:	63.8 (58)	57.9 (57)	53.4 (58)		
	Gain:					
Hispanic	2011:					
	2012:	64.5 (107)	62.9 (105)	53.9 (228)		
	Gain:					
White	2011:					
	2012:	72.7 (77)	59.2 (76)	53.8 (78)		
	Gain:					
Limited English Proficient	2011:					
	2012:	54.8 (42)	41.5 (41)	53.3 (165)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.1 (218)	59.1 (215)	53.1 (341)		
	Gain:					
Special Education	2011:					
	2012:	41.2 (17)	12.5 (16)	36.8 (19)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.3 (293)		65.4 (384)	69.7 (340)
	Gain:				
African American	2011:				
	2012:	66.2 (77)		51.3 (78)	58.2 (79)
	Gain:				
Hispanic	2011:				
	2012:	69.7 (142)		71.0 (231)	75.9 (187)
	Gain:				
White	2011:				
	2012:	66.2 (68)		60.9 (69)	63.2 (68)
	Gain:				
Limited English Proficient	2011:				
	2012:	69.7 (76)		70.6 (163)	76.9 (117)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	65.8 (263)		66.1 (354)	69.7 (310)
	Gain:				
Special Education	2011:				
	2012:	46.7 (15)		53.3 (15)	44.4 (18)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.3 (293)		61.9 (294)	
	Gain:				
African American	2011:				
	2012:	70.6 (68)		35.8 (67)	
	Gain:				
Hispanic	2011:				
	2012:	67.9 (156)		71.3 (157)	
	Gain:				
White	2011:				
	2012:	70.8 (65)		68.2 (66)	
	Gain:				
Limited English Proficient	2011:				
	2012:	59.8 (92)		69.9 (93)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.6 (259)		60.8 (260)	
	Gain:				
Special Education	2011:				
	2012:	11.8 (17)		35.3 (17)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	65.8 (339)	53.1 (341)	50.6 (336)	
	Gain:				
African American	2011:				
	2012:	66.7 (66)	58.2 (67)	45.5 (66)	
	Gain:				
Hispanic	2011:				
	2012:	63.8 (199)	51.5 (200)	56.1 (196)	
	Gain:				
White	2011:				
	2012:	67.2 (64)	56.3 (64)	37.5 (64)	
	Gain:				
Limited English Proficient	2011:				
	2012:	52.5 (80)	36.3 (80)	50.6 (77)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.9 (299)	50.8 (301)	49.0 (296)	
	Gain:				
Special Education	2011:				
	2012:	12.0 (25)	3.8 (26)	12.0 (25)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	70.7 (328)		54.6 (269)	51.4 (321)	43.1 (320)
	Gain:					
African American	2011:					
	2012:	62.7 (59)		30.0 (50)	32.2 (59)	35.6 (59)
	Gain:					
Hispanic	2011:					
	2012:	70.0 (203)		65.3 (170)	52.0 (196)	40.3 (196)
	Gain:					
White	2011:					
	2012:	80.0 (60)		40.9 (44)	69.5 (59)	62.1 (58)
	Gain:					
Limited English Proficient	2011:					
	2012:	41.7 (60)		45.5 (55)	30.9 (55)	23.6 (55)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.8 (276)		56.1 (230)	49.3 (270)	39.8 (269)
	Gain:					
Special Education	2011:					
	2012:	31.0 (29)		26.9 (26)	31.0 (29)	21.4 (28)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	67.9 (1,732)	56.3 (586)	57.4 (1,988)	60.8 (661)	43.1 (320)
	Gain:					
African American	2011:					
	2012:	65.4 (393)	58.1 (124)	44.3 (384)	47.1 (138)	35.6 (59)
	Gain:					
Hispanic	2011:					
	2012:	66.8 (910)	55.4 (305)	62.8 (1,187)	63.7 (383)	40.3 (196)
	Gain:					
White	2011:					
	2012:	71.5 (390)	57.9 (140)	53.8 (377)	66.1 (127)	62.1 (58)
	Gain:					
Limited English Proficient	2011:					
	2012:	57.8 (379)	38.0 (121)	60.2 (683)	62.2 (172)	23.6 (55)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.7 (1,520)	54.3 (516)	57.3 (1,785)	60.2 (580)	39.8 (269)
	Gain:					
Special Education	2011:					
	2012:	27.2 (114)	7.1 (42)	29.8 (114)	36.2 (47)	21.4 (28)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

SOUTH OAK CLIFF FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.2 (453)		45.5 (626)		
	Gain:					
African American	2011:					
	2012:	55.4 (377)		37.7 (374)		
	Gain:					
Hispanic	2011:					
	2012:	67.1 (73)		57.7 (248)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	58.3 (24)		55.9 (195)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.5 (432)		45.4 (604)		
	Gain:					
Special Education	2011:					
	2012:	47.4 (19)		26.3 (19)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.3 (428)	58.7 (433)	42.0 (609)		
	Gain:					
African American	2011:					
	2012:	55.3 (365)	57.6 (368)	33.7 (365)		
	Gain:					
Hispanic	2011:					
	2012:	62.3 (61)	66.7 (63)	54.5 (242)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	60.9 (23)	54.2 (24)	52.2 (203)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.6 (405)	57.6 (410)	41.6 (580)		
	Gain:					
Special Education	2011:					
	2012:	29.4 (17)	27.8 (18)	6.3 (16)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

SOUTH OAK CLIFF FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.7 (460)		60.6 (596)	49.4 (579)
	Gain:				
African American	2011:				
	2012:	61.8 (343)		55.4 (345)	43.1 (350)
	Gain:				
Hispanic	2011:				
	2012:	82.7 (110)		69.1 (243)	59.8 (224)
	Gain:				
White	2011:				
	2012:	* (1)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	78.0 (59)		66.1 (192)	51.2 (172)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.5 (436)		61.2 (567)	49.6 (550)
	Gain:				
Special Education	2011:				
	2012:	36.4 (11)		26.7 (15)	16.7 (12)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	55.1 (361)		42.8 (360)	
	Gain:				
African American	2011:				
	2012:	55.4 (213)		32.9 (213)	
	Gain:				
Hispanic	2011:				
	2012:	54.4 (147)		56.8 (146)	
	Gain:				
Limited English Proficient	2011:				
	2012:	46.9 (98)		56.3 (96)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	53.6 (343)		42.7 (342)	
	Gain:				
Special Education	2011:				
	2012:	28.6 (7)		42.9 (7)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

SOUTH OAK CLIFF FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	55.1 (336)	53.6 (338)	40.0 (335)	
	Gain:				
African American	2011:				
	2012:	54.5 (191)	54.1 (194)	31.3 (192)	
	Gain:				
Hispanic	2011:				
	2012:	57.6 (139)	53.3 (137)	52.9 (138)	
	Gain:				
Limited English Proficient	2011:				
	2012:	31.7 (60)	26.7 (60)	36.2 (58)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.2 (312)	52.9 (314)	39.5 (311)	
	Gain:				
Special Education	2011:				
	2012:	30.0 (10)	18.2 (11)	20.0 (10)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	63.5 (334)		46.9 (292)	43.4 (327)	40.3 (325)
	Gain:					
African American	2011:					
	2012:	66.0 (194)		41.9 (172)	44.2 (199)	40.4 (198)
	Gain:					
Hispanic	2011:					
	2012:	60.9 (128)		53.7 (108)	42.7 (124)	40.7 (123)
	Gain:					
White	2011:					
	2012:				* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	45.0 (40)		29.4 (34)	31.4 (35)	22.9 (35)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.6 (297)		46.1 (258)	45.2 (299)	40.7 (297)
	Gain:					
Special Education	2011:					
	2012:	54.5 (11)		50.0 (10)	12.5 (8)	12.5 (8)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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SOUTH OAK CLIFF FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	59.1 (2,372)	56.4 (771)	47.1 (2,818)	47.2 (906)	40.3 (325)
	Gain:					
African American	2011:					
	2012:	57.8 (1,683)	56.4 (562)	39.6 (1,661)	43.5 (549)	40.4 (198)
	Gain:					
Hispanic	2011:					
	2012:	63.2 (658)	57.5 (200)	58.4 (1,125)	53.7 (348)	40.7 (123)
	Gain:					
White	2011:					
	2012:	* (3)	* (1)	* (4)	* (3)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	51.6 (304)	34.5 (84)	54.9 (778)	47.8 (207)	22.9 (35)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.6 (2,225)	55.5 (724)	47.0 (2,662)	48.1 (849)	40.7 (297)
	Gain:					
Special Education	2011:					
	2012:	38.7 (75)	24.1 (29)	26.0 (77)	15.0 (20)	12.5 (8)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

H. GRADY SPRUCE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.4 (491)		61.1 (988)		
	Gain:					
African American	2011:					
	2012:	45.8 (227)		40.8 (228)		
	Gain:					
Hispanic	2011:					
	2012:	66.0 (238)		67.1 (729)		
	Gain:					
White	2011:					
	2012:	90.0 (20)		71.4 (21)		
	Gain:					
Limited English Proficient	2011:					
	2012:	70.4 (54)		68.0 (541)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.2 (470)		60.6 (964)		
	Gain:					
Special Education	2011:					
	2012:	26.7 (15)		20.0 (25)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.6 (488)	59.7 (496)	55.3 (913)		
	Gain:					
African American	2011:					
	2012:	48.7 (189)	48.9 (188)	33.2 (193)		
	Gain:					
Hispanic	2011:					
	2012:	65.5 (278)	66.7 (288)	62.0 (697)		
	Gain:					
White	2011:					
	2012:	80.0 (15)	53.3 (15)	29.4 (17)		
	Gain:					
Limited English Proficient	2011:					
	2012:	62.6 (107)	67.3 (113)	62.8 (514)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.2 (461)	59.6 (470)	54.9 (882)		
	Gain:					
Special Education	2011:					
	2012:	30.0 (30)	33.3 (30)	30.6 (36)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

H. GRADY SPRUCE FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	60.7 (669)		63.4 (946)	53.7 (870)
	Gain:				
African American	2011:				
	2012:	43.4 (212)		43.0 (214)	43.8 (210)
	Gain:				
Hispanic	2011:				
	2012:	70.2 (440)		70.1 (715)	57.2 (642)
	Gain:				
White	2011:				
	2012:	33.3 (15)		40.0 (15)	46.7 (15)
	Gain:				
Limited English Proficient	2011:				
	2012:	72.1 (262)		68.8 (525)	55.2 (453)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	60.6 (642)		63.8 (911)	53.7 (836)
	Gain:				
Special Education	2011:				
	2012:	25.0 (28)		21.6 (37)	17.6 (34)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.3 (786)		68.3 (776)	
	Gain:				
African American	2011:				
	2012:	57.6 (170)		53.2 (173)	
	Gain:				
Hispanic	2011:				
	2012:	63.0 (597)		73.3 (584)	
	Gain:				
White	2011:				
	2012:	53.3 (15)		53.3 (15)	
	Gain:				
Limited English Proficient	2011:				
	2012:	57.7 (421)		72.0 (410)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.4 (751)		68.8 (743)	
	Gain:				
Special Education	2011:				
	2012:	46.2 (39)		40.0 (40)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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H. GRADY SPRUCE FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	59.4 (493)	47.1 (499)	60.6 (487)	
	Gain:				
African American	2011:				
	2012:	53.8 (106)	44.4 (108)	47.1 (104)	
	Gain:				
Hispanic	2011:				
	2012:	61.5 (374)	48.9 (376)	63.9 (368)	
	Gain:				
White	2011:				
	2012:	50.0 (6)	42.9 (7)	87.5 (8)	
	Gain:				
Limited English Proficient	2011:				
	2012:	48.4 (192)	33.7 (190)	55.7 (185)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	59.7 (464)	47.9 (470)	61.2 (459)	
	Gain:				
Special Education	2011:				
	2012:	27.3 (11)	22.2 (9)	41.7 (12)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.8 (549)		50.0 (410)	46.6 (551) 41.1 (550)
	Gain:				
African American	2011:				
	2012:	66.4 (113)		41.8 (98)	37.4 (115) 37.1 (116)
	Gain:				
Hispanic	2011:				
	2012:	70.7 (417)		51.8 (299)	48.4 (419) 41.7 (417)
	Gain:				
White	2011:				
	2012:	75.0 (12)		77.8 (9)	58.3 (12) 58.3 (12)
	Gain:				
Limited English Proficient	2011:				
	2012:	55.9 (177)		47.2 (144)	35.6 (174) 24.7 (174)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	70.1 (511)		50.0 (382)	46.5 (512) 42.0 (512)
	Gain:				
Special Education	2011:				
	2012:	30.8 (13)		11.1 (9)	23.5 (17) 17.6 (17)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
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H. GRADY SPRUCE FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.5 (3,476)	53.4 (995)	60.6 (4,520)	51.0 (1,421)	41.1 (550)
	Gain:					
African American	2011:					
	2012:	50.9 (1,017)	47.3 (296)	42.7 (1,010)	41.5 (325)	37.1 (116)
	Gain:					
Hispanic	2011:					
	2012:	66.1 (2,344)	56.6 (664)	66.0 (3,392)	53.7 (1,061)	41.7 (417)
	Gain:					
White	2011:					
	2012:	66.3 (83)	50.0 (22)	56.5 (85)	51.9 (27)	58.3 (12)
	Gain:					
Limited English Proficient	2011:					
	2012:	60.1 (1,213)	46.2 (303)	65.5 (2,319)	49.8 (627)	24.7 (174)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.3 (3,299)	53.7 (940)	60.6 (4,341)	51.0 (1,348)	42.0 (512)
	Gain:					
Special Education	2011:					
	2012:	33.1 (136)	30.8 (39)	28.9 (159)	19.6 (51)	17.6 (17)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

SUNSET FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.1 (298)		56.2 (530)		
	Gain:					
African American	2011:					
	2012:	66.7 (6)		16.7 (6)		
	Gain:					
Hispanic	2011:					
	2012:	68.9 (270)		56.2 (502)		
	Gain:					
White	2011:					
	2012:	93.3 (15)		80.0 (15)		
	Gain:					
Limited English Proficient	2011:					
	2012:	61.9 (42)		54.4 (270)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.1 (254)		54.8 (484)		
	Gain:					
Special Education	2011:					
	2012:	25.0 (16)		19.0 (21)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.0 (345)	69.0 (339)	56.4 (574)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	68.4 (329)	68.1 (323)	56.6 (558)		
	Gain:					
White	2011:					
	2012:	92.3 (13)	92.3 (13)	53.8 (13)		
	Gain:					
Limited English Proficient	2011:					
	2012:	64.9 (94)	65.9 (88)	53.1 (318)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.2 (302)	66.6 (296)	56.0 (525)		
	Gain:					
Special Education	2011:					
	2012:	44.4 (18)	53.3 (15)	40.0 (25)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

SUNSET FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.9 (441)		69.8 (579)	68.4 (484)	
	Gain:					
African American	2011:					
	2012:	50.0 (8)		62.5 (8)	57.1 (7)	
	Gain:					
Hispanic	2011:					
	2012:	76.5 (417)		69.5 (555)	68.4 (459)	
	Gain:					
White	2011:					
	2012:	100.0 (10)		90.0 (10)	81.8 (11)	
	Gain:					
Limited English Proficient	2011:					
	2012:	70.9 (175)		67.3 (312)	56.6 (219)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.5 (396)		68.7 (533)	66.7 (435)	
	Gain:					
Special Education	2011:					
	2012:	55.6 (18)		38.1 (21)	47.8 (23)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.1 (776)		82.0 (773)		
	Gain:					
African American	2011:					
	2012:	85.7 (49)		87.8 (49)		
	Gain:					
Hispanic	2011:					
	2012:	71.9 (711)		81.5 (708)		
	Gain:					
White	2011:					
	2012:	90.0 (10)		90.0 (10)		
	Gain:					
Limited English Proficient	2011:					
	2012:	67.6 (383)		84.2 (380)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.5 (720)		81.9 (717)		
	Gain:					
Special Education	2011:					
	2012:	19.4 (31)		35.5 (31)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

SUNSET FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	77.1 (1,044)	71.4 (1,042)	75.8 (1,034)	
	Gain:				
African American	2011:				
	2012:	93.8 (64)	87.5 (64)	84.4 (64)	
	Gain:				
Hispanic	2011:				
	2012:	75.8 (962)	69.9 (959)	75.0 (951)	
	Gain:				
White	2011:				
	2012:	85.7 (14)	93.3 (15)	93.3 (15)	
	Gain:				
Limited English Proficient	2011:				
	2012:	54.7 (276)	46.9 (273)	61.2 (268)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	75.8 (938)	69.4 (936)	75.1 (929)	
	Gain:				
Special Education	2011:				
	2012:	25.0 (60)	21.4 (56)	41.4 (58)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	83.2 (982)		69.2 (649)	68.4 (978)	67.4 (964)
	Gain:					
African American	2011:					
	2012:	94.2 (69)		79.4 (34)	85.5 (69)	92.6 (68)
	Gain:					
Hispanic	2011:					
	2012:	81.9 (882)		68.2 (604)	66.1 (877)	65.0 (864)
	Gain:					
White	2011:					
	2012:	92.9 (14)		83.3 (6)	92.9 (14)	78.6 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	51.2 (168)		54.5 (145)	41.5 (164)	34.2 (161)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	82.6 (860)		68.4 (573)	67.3 (857)	66.4 (844)
	Gain:					
Special Education	2011:					
	2012:	44.7 (38)		50.0 (36)	40.0 (40)	28.2 (39)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

SUNSET FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.6 (3,886)	70.8 (1,381)	69.9 (4,139)	68.4 (1,462)	67.4 (964)
	Gain:					
African American	2011:					
	2012:	88.4 (198)	86.4 (66)	79.8 (163)	82.9 (76)	92.6 (68)
	Gain:					
Hispanic	2011:					
	2012:	75.4 (3,571)	69.4 (1,282)	69.3 (3,878)	66.9 (1,336)	65.0 (864)
	Gain:					
White	2011:					
	2012:	92.1 (76)	92.9 (28)	81.2 (69)	88.0 (25)	78.6 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	62.1 (1,138)	51.5 (361)	64.3 (1,693)	50.1 (383)	34.2 (161)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.4 (3,470)	68.8 (1,232)	69.2 (3,761)	67.1 (1,292)	66.4 (844)
	Gain:					
Special Education	2011:					
	2012:	33.1 (181)	28.2 (71)	39.1 (192)	42.9 (63)	28.2 (39)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

W.T. WHITE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.3 (378)		60.1 (771)		
	Gain:					
African American	2011:					
	2012:	75.7 (74)		46.1 (76)		
	Gain:					
Hispanic	2011:					
	2012:	67.1 (207)		59.7 (598)		
	Gain:					
White	2011:					
	2012:	84.1 (63)		74.6 (63)		
	Gain:					
Limited English Proficient	2011:					
	2012:	59.7 (62)		59.4 (441)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.6 (255)		57.5 (642)		
	Gain:					
Special Education	2011:					
	2012:	41.2 (17)		25.8 (31)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.6 (356)	67.7 (362)	64.0 (717)		
	Gain:					
African American	2011:					
	2012:	57.3 (82)	66.7 (81)	47.0 (83)		
	Gain:					
Hispanic	2011:					
	2012:	71.7 (205)	62.7 (212)	64.7 (564)		
	Gain:					
White	2011:					
	2012:	90.6 (53)	84.9 (53)	83.0 (53)		
	Gain:					
Limited English Proficient	2011:					
	2012:	64.4 (73)	52.5 (80)	64.8 (429)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.9 (264)	63.6 (272)	62.5 (611)		
	Gain:					
Special Education	2011:					
	2012:	44.4 (27)	33.3 (27)	34.2 (38)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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W.T. WHITE FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	74.7 (403)		75.4 (679)	62.7 (649)	
	Gain:					
African American	2011:					
	2012:	80.6 (62)		58.1 (62)	67.7 (62)	
	Gain:					
Hispanic	2011:					
	2012:	67.2 (256)		76.5 (532)	60.2 (505)	
	Gain:					
White	2011:					
	2012:	94.6 (56)		82.1 (56)	77.8 (54)	
	Gain:					
Limited English Proficient	2011:					
	2012:	55.1 (118)		75.1 (389)	55.5 (362)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.6 (306)		74.9 (573)	61.1 (545)	
	Gain:					
Special Education	2011:					
	2012:	50.0 (20)		36.0 (25)	35.7 (28)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.9 (624)		73.8 (607)		
	Gain:					
African American	2011:					
	2012:	66.7 (69)		59.4 (69)		
	Gain:					
Hispanic	2011:					
	2012:	67.0 (494)		74.7 (478)		
	Gain:					
White	2011:					
	2012:	87.5 (40)		87.2 (39)		
	Gain:					
Limited English Proficient	2011:					
	2012:	59.2 (333)		72.9 (314)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.5 (523)		73.5 (506)		
	Gain:					
Special Education	2011:					
	2012:	50.0 (22)		40.9 (22)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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W.T. WHITE FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.8 (607)	68.1 (608)	75.4 (594)		
	Gain:					
African American	2011:					
	2012:	82.4 (74)	70.7 (75)	64.0 (75)		
	Gain:					
Hispanic	2011:					
	2012:	69.2 (467)	65.5 (467)	74.9 (454)		
	Gain:					
White	2011:					
	2012:	89.8 (49)	85.7 (49)	95.9 (49)		
	Gain:					
Limited English Proficient	2011:					
	2012:	51.2 (170)	45.6 (169)	64.1 (156)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.7 (479)	65.6 (480)	72.9 (468)		
	Gain:					
Special Education	2011:					
	2012:	11.1 (18)	17.6 (17)	40.0 (20)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	80.7 (632)		70.1 (469)	71.5 (611)	65.6 (608)
	Gain:					
African American	2011:					
	2012:	86.3 (95)		67.9 (78)	76.9 (91)	73.6 (91)
	Gain:					
Hispanic	2011:					
	2012:	78.3 (475)		69.9 (362)	68.1 (461)	60.9 (458)
	Gain:					
White	2011:					
	2012:	91.3 (46)		80.0 (20)	90.9 (44)	86.4 (44)
	Gain:					
Limited English Proficient	2011:					
	2012:	58.4 (161)		62.9 (140)	46.7 (150)	38.7 (150)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	79.6 (475)		69.7 (366)	69.3 (456)	63.8 (453)
	Gain:					
Special Education	2011:					
	2012:	53.8 (13)		66.7 (12)	53.8 (13)	46.2 (13)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

W.T. WHITE FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.8 (3,000)	67.9 (970)	69.3 (3,837)	67.0 (1,260)	65.6 (608)
	Gain:					
African American	2011:					
	2012:	75.0 (456)	68.6 (156)	56.9 (443)	73.2 (153)	73.6 (91)
	Gain:					
Hispanic	2011:					
	2012:	70.5 (2,104)	64.7 (679)	69.6 (2,988)	64.0 (966)	60.9 (458)
	Gain:					
White	2011:					
	2012:	89.6 (307)	85.3 (102)	83.6 (280)	83.7 (98)	86.4 (44)
	Gain:					
Limited English Proficient	2011:					
	2012:	57.5 (917)	47.8 (249)	66.8 (1,869)	52.9 (512)	38.7 (150)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.9 (2,302)	64.9 (752)	67.8 (3,166)	64.8 (1,001)	63.8 (453)
	Gain:					
Special Education	2011:					
	2012:	41.9 (117)	27.3 (44)	37.2 (148)	41.5 (41)	46.2 (13)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

WOODROW WILSON FEEDER PATTERN

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	80.2	(444)			70.4	(548)			
	Gain:									
African American	2011:									
	2012:	80.0	(20)			55.0	(20)			
	Gain:									
Hispanic	2011:									
	2012:	67.9	(243)			59.5	(346)			
	Gain:									
White	2011:									
	2012:	97.4	(153)			94.1	(153)			
	Gain:									
Limited English Proficient	2011:									
	2012:	64.8	(105)			57.3	(206)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	68.5	(241)			59.5	(341)			
	Gain:									
Special Education	2011:									
	2012:	51.6	(31)			56.8	(37)			
	Gain:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	81.5	(324)	72.5	(331)	64.0	(444)			
	Gain:									
African American	2011:									
	2012:	66.7	(24)	60.9	(23)	58.3	(24)			
	Gain:									
Hispanic	2011:									
	2012:	72.2	(162)	58.2	(170)	52.5	(280)			
	Gain:									
White	2011:									
	2012:	95.8	(120)	93.4	(122)	90.1	(121)			
	Gain:									
Limited English Proficient	2011:									
	2012:	69.5	(59)	52.2	(69)	49.2	(177)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	69.9	(176)	56.6	(182)	51.4	(294)			
	Gain:									
Special Education	2011:									
	2012:	47.6	(21)	44.4	(18)	37.9	(29)			
	Gain:									

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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WOODROW WILSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	80.5 (389)		69.6 (471)	63.7 (474)
	Gain:				
African American	2011:				
	2012:	75.0 (20)		50.0 (20)	47.6 (21)
	Gain:				
Hispanic	2011:				
	2012:	73.9 (241)		63.2 (323)	54.0 (324)
	Gain:				
White	2011:				
	2012:	94.9 (118)		89.8 (118)	91.6 (119)
	Gain:				
Limited English Proficient	2011:				
	2012:	66.3 (98)		58.3 (180)	45.9 (181)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	70.7 (239)		60.2 (319)	51.4 (321)
	Gain:				
Special Education	2011:				
	2012:	39.4 (33)		50.0 (36)	38.5 (39)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	67.1 (404)		74.7 (403)	
	Gain:				
African American	2011:				
	2012:	68.8 (16)		62.5 (16)	
	Gain:				
Hispanic	2011:				
	2012:	57.1 (294)		68.9 (293)	
	Gain:				
White	2011:				
	2012:	97.7 (86)		95.3 (86)	
	Gain:				
Limited English Proficient	2011:				
	2012:	48.3 (145)		64.7 (139)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	55.8 (260)		67.3 (260)	
	Gain:				
Special Education	2011:				
	2012:	44.8 (29)		70.6 (34)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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WOODROW WILSON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.8 (384)	64.0 (381)	68.3 (391)	
	Gain:				
African American	2011:				
	2012:	60.9 (23)	52.2 (23)	52.0 (25)	
	Gain:				
Hispanic	2011:				
	2012:	64.9 (282)	59.4 (278)	64.0 (286)	
	Gain:				
White	2011:				
	2012:	89.2 (74)	82.4 (74)	88.0 (75)	
	Gain:				
Limited English Proficient	2011:				
	2012:	37.2 (78)	30.3 (76)	49.4 (77)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.4 (254)	55.6 (252)	63.3 (259)	
	Gain:				
Special Education	2011:				
	2012:	45.5 (22)	47.1 (17)	48.1 (27)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	78.0 (373)		54.5 (242)	56.8 (361)	61.7 (360)
	Gain:					
African American	2011:					
	2012:	63.3 (30)		36.0 (25)	41.4 (29)	41.4 (29)
	Gain:					
Hispanic	2011:					
	2012:	75.8 (273)		56.3 (206)	48.7 (265)	55.1 (265)
	Gain:					
White	2011:					
	2012:	93.8 (64)		62.5 (8)	96.7 (61)	96.7 (60)
	Gain:					
Limited English Proficient	2011:					
	2012:	54.2 (83)		47.8 (67)	30.1 (73)	37.0 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.8 (237)		57.4 (188)	47.9 (234)	52.8 (233)
	Gain:					
Special Education	2011:					
	2012:	50.0 (16)		43.8 (16)	13.3 (15)	26.7 (15)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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WOODROW WILSON FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.1 (2,318)	68.0 (712)	67.9 (2,499)	60.7 (835)	61.7 (360)
	Gain:					
African American	2011:					
	2012:	68.4 (133)	56.5 (46)	51.5 (130)	44.0 (50)	41.4 (29)
	Gain:					
Hispanic	2011:					
	2012:	68.1 (1,495)	58.9 (448)	61.0 (1,734)	51.6 (589)	55.1 (265)
	Gain:					
White	2011:					
	2012:	95.3 (615)	89.3 (196)	91.3 (561)	93.3 (180)	96.7 (60)
	Gain:					
Limited English Proficient	2011:					
	2012:	56.0 (568)	40.7 (145)	55.6 (846)	41.3 (254)	37.0 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (1,407)	56.0 (434)	59.8 (1,661)	49.9 (555)	52.8 (233)
	Gain:					
Special Education	2011:					
	2012:	46.1 (152)	45.7 (35)	52.5 (179)	31.5 (54)	26.7 (15)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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2/4/13**

DAVID W. CARTER FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.2 (407)		46.4 (511)	
	Gain:				
African American	2011:				
	2012:	59.9 (337)		41.0 (339)	
	Gain:				
Hispanic	2011:				
	2012:	66.7 (63)		58.2 (165)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	66.7 (30)		61.4 (132)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	60.5 (357)		45.3 (461)	
	Gain:				
Special Education	2011:				
	2012:	11.1 (9)		0.0 (11)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.8 (408)	63.1 (407)	47.0 (492)	
	Gain:				
African American	2011:				
	2012:	57.7 (333)	60.4 (331)	40.6 (330)	
	Gain:				
Hispanic	2011:				
	2012:	84.6 (65)	81.8 (66)	61.2 (152)	
	Gain:				
White	2011:				
	2012:	* (4)	* (4)	* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	85.0 (20)	80.0 (20)	59.0 (105)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	60.1 (366)	61.5 (364)	48.1 (449)	
	Gain:				
Special Education	2011:				
	2012:	8.7 (23)	23.8 (21)	5.0 (20)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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DAVID W. CARTER FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.6 (427)		57.8 (507)	58.7 (467)
	Gain:				
African American	2011:				
	2012:	62.6 (342)		57.1 (338)	56.4 (346)
	Gain:				
Hispanic	2011:				
	2012:	73.6 (72)		60.3 (156)	63.4 (112)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	60.7 (28)		59.8 (112)	58.0 (69)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.5 (384)		56.6 (461)	58.1 (422)
	Gain:				
Special Education	2011:				
	2012:	20.7 (29)		7.1 (28)	12.9 (31)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	55.5 (418)		48.9 (413)	
	Gain:				
African American	2011:				
	2012:	53.4 (290)		42.9 (289)	
	Gain:				
Hispanic	2011:				
	2012:	59.3 (123)		62.2 (119)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	55.1 (89)		60.0 (85)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.7 (382)		47.6 (378)	
	Gain:				
Special Education	2011:				
	2012:	9.1 (22)		0.0 (22)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

DAVID W. CARTER FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.0 (427)	61.3 (426)	40.6 (426)	
	Gain:				
African American	2011:				
	2012:	62.9 (278)	57.3 (279)	33.6 (280)	
	Gain:				
Hispanic	2011:				
	2012:	71.9 (146)	69.4 (144)	53.8 (143)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	43.1 (58)	49.1 (57)	35.1 (57)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.9 (370)	60.3 (370)	39.4 (368)	
	Gain:				
Special Education	2011:				
	2012:	55.0 (20)	40.0 (20)	25.0 (20)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	69.6 (431)		40.8 (360)	48.6 (422)	39.3 (422)
	Gain:					
African American	2011:					
	2012:	70.8 (305)		40.3 (258)	47.2 (301)	37.7 (300)
	Gain:					
Hispanic	2011:					
	2012:	65.2 (115)		40.0 (95)	50.0 (110)	41.4 (111)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	45.7 (35)		29.0 (31)	25.0 (32)	15.2 (33)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.3 (368)		40.8 (311)	48.5 (361)	38.9 (360)
	Gain:					
Special Education	2011:					
	2012:	12.5 (16)		6.7 (15)	6.7 (15)	0.0 (15)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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DAVID W. CARTER FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.2 (2,518)	62.2 (833)	47.4 (2,709)	53.9 (889)	39.3 (422)
	Gain:					
African American	2011:					
	2012:	61.2 (1,885)	59.0 (610)	43.0 (1,834)	52.1 (647)	37.7 (300)
	Gain:					
Hispanic	2011:					
	2012:	69.0 (584)	73.3 (210)	56.9 (830)	56.8 (222)	41.4 (111)
	Gain:					
White	2011:					
	2012:	62.5 (16)	16.7 (6)	60.0 (15)	100.0 (7)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	55.4 (260)	57.1 (77)	55.6 (522)	47.5 (101)	15.2 (33)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.1 (2,227)	60.9 (734)	46.9 (2,428)	53.6 (783)	38.9 (360)
	Gain:					
Special Education	2011:					
	2012:	20.2 (119)	31.7 (41)	7.8 (116)	10.9 (46)	0.0 (15)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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NORTH DALLAS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.6 (281)		48.6 (582)		
	Gain:					
African American	2011:					
	2012:	66.7 (96)		45.3 (95)		
	Gain:					
Hispanic	2011:					
	2012:	60.4 (154)		48.7 (456)		
	Gain:					
White	2011:					
	2012:	81.8 (11)		63.6 (11)		
	Gain:					
Limited English Proficient	2011:					
	2012:	50.7 (67)		48.1 (366)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.6 (264)		48.0 (563)		
	Gain:					
Special Education	2011:					
	2012:	50.0 (14)		29.2 (24)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.3 (336)	56.6 (332)	52.1 (605)		
	Gain:					
African American	2011:					
	2012:	54.4 (103)	55.8 (104)	29.8 (104)		
	Gain:					
Hispanic	2011:					
	2012:	58.8 (204)	56.3 (199)	56.4 (473)		
	Gain:					
White	2011:					
	2012:	62.5 (8)	50.0 (8)	42.9 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	55.4 (92)	55.2 (87)	56.5 (356)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.2 (318)	56.1 (314)	51.6 (587)		
	Gain:					
Special Education	2011:					
	2012:	17.6 (17)	12.5 (16)	37.5 (32)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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NORTH DALLAS FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.4 (360)		63.4 (582)	52.7 (548)	
	Gain:					
African American	2011:					
	2012:	63.2 (87)		47.1 (87)	50.6 (85)	
	Gain:					
Hispanic	2011:					
	2012:	67.1 (243)		65.9 (464)	52.8 (430)	
	Gain:					
White	2011:					
	2012:	83.3 (6)		66.7 (6)	42.9 (7)	
	Gain:					
Limited English Proficient	2011:					
	2012:	70.7 (133)		67.2 (351)	51.2 (320)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.9 (340)		63.3 (562)	52.8 (527)	
	Gain:					
Special Education	2011:					
	2012:	33.3 (24)		25.0 (28)	18.5 (27)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.1 (547)		69.9 (534)		
	Gain:					
African American	2011:					
	2012:	56.4 (78)		43.8 (80)		
	Gain:					
Hispanic	2011:					
	2012:	63.5 (433)		73.7 (419)		
	Gain:					
White	2011:					
	2012:	71.4 (14)		92.9 (14)		
	Gain:					
Limited English Proficient	2011:					
	2012:	54.7 (296)		68.2 (280)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.7 (507)		69.2 (493)		
	Gain:					
Special Education	2011:					
	2012:	40.0 (15)		26.3 (19)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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NORTH DALLAS FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.6 (590)	57.9 (591)	60.6 (571)	
	Gain:				
African American	2011:				
	2012:	61.9 (105)	60.6 (104)	50.5 (101)	
	Gain:				
Hispanic	2011:				
	2012:	68.9 (450)	55.3 (452)	60.5 (435)	
	Gain:				
White	2011:				
	2012:	91.7 (12)	66.7 (12)	91.7 (12)	
	Gain:				
Limited English Proficient	2011:				
	2012:	51.9 (181)	30.1 (183)	48.5 (167)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.4 (516)	55.8 (516)	60.2 (503)	
	Gain:				
Special Education	2011:				
	2012:	26.1 (23)	8.7 (23)	32.0 (25)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	74.7 (590)		56.0 (386)	60.1 (587)	54.8 (586)
	Gain:					
African American	2011:					
	2012:	75.6 (82)		40.3 (62)	47.1 (87)	44.8 (87)
	Gain:					
Hispanic	2011:					
	2012:	73.8 (462)		60.4 (303)	60.2 (462)	54.8 (462)
	Gain:					
White	2011:					
	2012:	86.7 (15)		* (5)	86.7 (15)	78.6 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	46.9 (145)		45.0 (111)	37.5 (128)	26.2 (130)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	74.4 (507)		57.5 (334)	59.2 (502)	54.0 (502)
	Gain:					
Special Education	2011:					
	2012:	38.5 (13)		33.3 (9)	21.1 (19)	15.8 (19)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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NORTH DALLAS FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.6 (2,704)	57.4 (923)	58.3 (3,260)	56.6 (1,135)	54.8 (586)
	Gain:					
African American	2011:					
	2012:	62.8 (551)	58.2 (208)	42.7 (529)	48.8 (172)	44.8 (87)
	Gain:					
Hispanic	2011:					
	2012:	66.9 (1,946)	55.6 (651)	60.8 (2,550)	56.6 (892)	54.8 (462)
	Gain:					
White	2011:					
	2012:	80.3 (66)	60.0 (20)	72.7 (55)	72.7 (22)	78.6 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	55.0 (914)	38.1 (270)	57.3 (1,631)	47.3 (448)	26.2 (130)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.4 (2,452)	55.9 (830)	58.0 (3,042)	55.9 (1,029)	54.0 (502)
	Gain:					
Special Education	2011:					
	2012:	33.0 (106)	10.3 (39)	30.7 (137)	19.6 (46)	15.8 (19)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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SKYLINE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.8 (373)		56.4 (614)		
	Gain:					
African American	2011:					
	2012:	48.2 (226)		42.9 (212)		
	Gain:					
Hispanic	2011:					
	2012:	67.9 (131)		64.3 (387)		
	Gain:					
White	2011:					
	2012:	62.5 (8)		33.3 (9)		
	Gain:					
Limited English Proficient	2011:					
	2012:	49.0 (51)		61.4 (285)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.1 (350)		55.9 (587)		
	Gain:					
Special Education	2011:					
	2012:	22.7 (22)		18.5 (27)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.9 (377)	53.3 (379)	55.0 (653)		
	Gain:					
African American	2011:					
	2012:	57.7 (220)	48.6 (222)	45.8 (212)		
	Gain:					
Hispanic	2011:					
	2012:	63.0 (138)	59.7 (139)	59.3 (427)		
	Gain:					
White	2011:					
	2012:	* (4)	* (3)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	37.7 (53)	33.3 (51)	58.8 (323)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.8 (351)	53.3 (353)	54.5 (620)		
	Gain:					
Special Education	2011:					
	2012:	22.7 (22)	7.7 (26)	13.6 (22)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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SKYLINE FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.8 (432)		61.7 (611)	52.3 (572)	
	Gain:					
African American	2011:					
	2012:	61.9 (226)		44.2 (224)	43.6 (225)	
	Gain:					
Hispanic	2011:					
	2012:	60.8 (194)		71.7 (375)	57.6 (335)	
	Gain:					
White	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	52.9 (102)		72.3 (274)	54.5 (231)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.0 (413)		61.3 (589)	51.6 (552)	
	Gain:					
Special Education	2011:					
	2012:	45.0 (20)		17.4 (23)	36.8 (19)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.1 (353)		57.2 (348)		
	Gain:					
African American	2011:					
	2012:	61.8 (152)		51.3 (150)		
	Gain:					
Hispanic	2011:					
	2012:	54.1 (181)		59.8 (179)		
	Gain:					
White	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	47.3 (129)		57.3 (124)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.0 (319)		57.1 (312)		
	Gain:					
Special Education	2011:					
	2012:	33.3 (15)		28.6 (14)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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SKYLINE FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.5 (382)	53.2 (391)	46.2 (372)		
	Gain:					
African American	2011:					
	2012:	53.5 (157)	46.3 (160)	35.5 (152)		
	Gain:					
Hispanic	2011:					
	2012:	63.6 (206)	56.4 (211)	52.2 (201)		
	Gain:					
White	2011:					
	2012:	100.0 (7)	100.0 (7)	85.7 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	45.2 (93)	38.8 (98)	36.0 (86)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.1 (350)	52.2 (356)	46.0 (341)		
	Gain:					
Special Education	2011:					
	2012:	25.0 (16)	0.0 (20)	15.4 (13)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.7 (391)		37.9 (309)	44.7 (380)	43.2 (377)
	Gain:					
African American	2011:					
	2012:	59.8 (174)		30.8 (143)	39.9 (168)	41.6 (166)
	Gain:					
Hispanic	2011:					
	2012:	66.2 (201)		42.8 (159)	46.2 (199)	42.4 (198)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	46.3 (82)		40.6 (69)	24.0 (75)	20.5 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.4 (333)		39.1 (266)	44.8 (324)	44.4 (322)
	Gain:					
Special Education	2011:					
	2012:	24.2 (33)		23.5 (34)	11.4 (35)	27.3 (33)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

SKYLINE FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.1 (2,308)	53.2 (770)	54.0 (2,907)	49.3 (952)	43.2 (377)
	Gain:					
African American	2011:					
	2012:	57.0 (1,155)	47.6 (382)	42.3 (1,093)	42.0 (393)	41.6 (166)
	Gain:					
Hispanic	2011:					
	2012:	62.4 (1,051)	57.7 (350)	60.8 (1,728)	53.4 (534)	42.4 (198)
	Gain:					
White	2011:					
	2012:	70.4 (27)	90.0 (10)	50.0 (28)	* (5)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	47.1 (510)	36.9 (149)	59.7 (1,161)	47.1 (306)	20.5 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.5 (2,116)	52.8 (709)	54.0 (2,715)	49.1 (876)	44.4 (322)
	Gain:					
Special Education	2011:					
	2012:	28.1 (128)	4.3 (46)	19.5 (133)	20.4 (54)	27.3 (33)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

EMMETT J. CONRAD FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	50.6 (174)		55.0 (347)		
	Gain:					
African American	2011:					
	2012:	63.3 (60)		40.7 (59)		
	Gain:					
Hispanic	2011:					
	2012:	50.8 (59)		56.1 (269)		
	Gain:					
White	2011:					
	2012:	70.0 (10)		87.5 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	30.8 (65)		57.7 (234)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	49.7 (169)		54.9 (339)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		35.7 (14)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	52.3 (199)	42.5 (200)	48.5 (400)		
	Gain:					
African American	2011:					
	2012:	51.5 (66)	42.9 (63)	39.1 (64)		
	Gain:					
Hispanic	2011:					
	2012:	70.1 (77)	54.3 (81)	49.8 (321)		
	Gain:					
White	2011:					
	2012:	54.5 (11)	45.5 (11)	50.0 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	45.1 (91)	36.8 (95)	50.7 (292)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	51.8 (193)	41.2 (194)	48.3 (389)		
	Gain:					
Special Education	2011:					
	2012:	46.7 (15)	26.7 (15)	20.0 (30)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

EMMETT J. CONRAD FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	56.4 (234)		62.9 (431)	51.0 (357)
	Gain:				
African American	2011:				
	2012:	52.5 (80)		57.9 (76)	48.7 (78)
	Gain:				
Hispanic	2011:				
	2012:	67.6 (108)		66.6 (320)	50.2 (257)
	Gain:				
White	2011:				
	2012:	77.8 (9)		55.6 (9)	87.5 (8)
	Gain:				
Limited English Proficient	2011:				
	2012:	40.6 (96)		59.3 (290)	45.3 (214)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	55.8 (226)		63.4 (418)	50.7 (347)
	Gain:				
Special Education	2011:				
	2012:	33.3 (12)		46.7 (15)	25.0 (16)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	50.8 (248)		65.4 (208)	
	Gain:				
African American	2011:				
	2012:	62.9 (35)		51.4 (35)	
	Gain:				
Hispanic	2011:				
	2012:	56.1 (164)		66.5 (161)	
	Gain:				
White	2011:				
	2012:	85.7 (7)		100.0 (6)	
	Gain:				
Limited English Proficient	2011:				
	2012:	44.4 (187)		65.1 (146)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	50.8 (248)		65.4 (208)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		50.0 (6)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

EMMETT J. CONRAD FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	47.3 (258)	41.4 (256)	55.0 (202)	
	Gain:				
African American	2011:				
	2012:	61.1 (36)	48.6 (35)	51.7 (29)	
	Gain:				
Hispanic	2011:				
	2012:	54.0 (174)	50.0 (174)	54.8 (168)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)		
	Gain:				
Limited English Proficient	2011:				
	2012:	23.8 (160)	20.8 (159)	37.5 (104)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	47.6 (246)	41.6 (245)	56.0 (193)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (2)	* (4)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	50.8 (244)		48.1 (135)	41.5 (176)
	Gain:				47.7 (176)
African American	2011:				
	2012:	55.9 (34)		36.0 (25)	37.0 (27)
	Gain:				65.4 (26)
Hispanic	2011:				
	2012:	62.6 (155)		50.0 (106)	41.1 (141)
	Gain:				45.1 (142)
White	2011:				
	2012:	* (5)		* (1)	* (3)
	Gain:				* (3)
Limited English Proficient	2011:				
	2012:	30.6 (147)		46.5 (71)	29.6 (81)
	Gain:				29.3 (82)
Economically Disadvantaged	2011:				
	2012:	49.4 (233)		47.7 (130)	39.6 (169)
	Gain:				45.6 (169)
Special Education	2011:				
	2012:	28.6 (7)		16.7 (6)	* (4)
	Gain:				* (5)

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 2/4/13**

EMMETT J. CONRAD FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	51.3 (1,357)	41.9 (456)	56.2 (1,723)	47.8 (533)	47.7 (176)
	Gain:					
African American	2011:					
	2012:	56.9 (311)	44.9 (98)	46.9 (288)	45.7 (105)	65.4 (26)
	Gain:					
Hispanic	2011:					
	2012:	59.7 (737)	51.4 (255)	57.7 (1,345)	47.0 (398)	45.1 (142)
	Gain:					
White	2011:					
	2012:	65.9 (44)	38.5 (13)	70.0 (30)	81.8 (11)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	35.7 (746)	26.8 (254)	54.7 (1,137)	41.0 (295)	29.3 (82)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	50.8 (1,315)	41.5 (439)	56.4 (1,677)	47.1 (516)	45.6 (169)
	Gain:					
Special Education	2011:					
	2012:	37.8 (45)	29.4 (17)	32.0 (75)	30.0 (20)	* (5)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

JAMES MADISON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	52.3 (149)		44.8 (174)		
	Gain:					
African American	2011:					
	2012:	54.0 (126)		43.3 (127)		
	Gain:					
Hispanic	2011:					
	2012:	40.0 (20)		47.7 (44)		
	Gain:					
Limited English Proficient	2011:					
	2012:	20.0 (10)		50.0 (34)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	51.4 (144)		44.4 (169)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		14.3 (7)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.0 (100)	56.1 (98)	43.3 (127)		
	Gain:					
African American	2011:					
	2012:	58.8 (85)	56.6 (83)	38.4 (86)		
	Gain:					
Hispanic	2011:					
	2012:	60.0 (15)	53.3 (15)	53.7 (41)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)	* (5)	54.8 (31)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.2 (98)	57.3 (96)	44.0 (125)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	0.0 (6)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

JAMES MADISON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.6 (121)		64.5 (138)	59.5 (131)
	Gain:				
African American	2011:				
	2012:	61.2 (103)		60.0 (105)	61.8 (102)
	Gain:				
Hispanic	2011:				
	2012:	76.5 (17)		81.3 (32)	50.0 (28)
	Gain:				
Limited English Proficient	2011:				
	2012:	69.2 (13)		78.6 (28)	41.7 (24)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.4 (112)		65.4 (130)	58.2 (122)
	Gain:				
Special Education	2011:				
	2012:	28.6 (7)		33.3 (9)	71.4 (7)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	58.9 (129)		55.0 (129)	
	Gain:				
African American	2011:				
	2012:	55.0 (100)		52.0 (100)	
	Gain:				
Hispanic	2011:				
	2012:	74.1 (27)		63.0 (27)	
	Gain:				
Limited English Proficient	2011:				
	2012:	70.6 (17)		58.8 (17)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	60.5 (114)		57.0 (114)	
	Gain:				
Special Education	2011:				
	2012:	30.0 (10)		20.0 (10)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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JAMES MADISON FEEDER PATTERN

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	57.8	(116)	50.4	(115)	39.1	(115)				
	Gain:										
African American	2011:										
	2012:	55.2	(87)	48.9	(88)	37.9	(87)				
	Gain:										
Hispanic	2011:										
	2012:	70.4	(27)	57.7	(26)	42.3	(26)				
	Gain:										
White	2011:										
	2012:	*	(2)	*	(1)	*	(2)				
	Gain:										
Limited English Proficient	2011:										
	2012:	44.4	(9)	22.2	(9)	11.1	(9)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	54.9	(102)	48.0	(102)	35.6	(101)				
	Gain:										
Special Education	2011:										
	2012:	0.0	(8)	0.0	(8)	0.0	(8)				
	Gain:										

Grade 8		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	67.5	(126)			50.0	(106)	25.2	(127)	29.1	(127)
	Gain:										
African American	2011:										
	2012:	61.0	(100)			45.3	(86)	16.0	(100)	30.0	(100)
	Gain:										
Hispanic	2011:										
	2012:	92.3	(26)			70.0	(20)	59.3	(27)	25.9	(27)
	Gain:										
Limited English Proficient	2011:										
	2012:	90.0	(10)			63.6	(11)	36.4	(11)	18.2	(11)
	Gain:										
Economically Disadvantaged	2011:										
	2012:	64.9	(111)			51.0	(96)	23.9	(113)	26.5	(113)
	Gain:										
Special Education	2011:										
	2012:	30.0	(10)			0.0	(10)	0.0	(10)	0.0	(10)
	Gain:										

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 2/4/13**

JAMES MADISON FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.6 (741)	53.1 (213)	49.6 (789)	42.6 (258)	29.1 (127)
	Gain:					
African American	2011:					
	2012:	57.4 (601)	52.6 (171)	46.5 (591)	39.1 (202)	30.0 (100)
	Gain:					
Hispanic	2011:					
	2012:	70.5 (132)	56.1 (41)	58.4 (190)	54.5 (55)	25.9 (27)
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	60.9 (64)	28.6 (14)	56.9 (130)	40.0 (35)	18.2 (11)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.9 (681)	52.5 (198)	49.7 (735)	41.7 (235)	26.5 (113)
	Gain:					
Special Education	2011:					
	2012:	23.3 (43)	0.0 (11)	12.0 (50)	29.4 (17)	0.0 (10)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	44.8 (212)		47.8 (245)	
	Gain:				
African American	2011:				
	2012:	43.8 (162)		36.4 (162)	
	Gain:				
Hispanic	2011:				
	2012:	45.7 (46)		68.4 (79)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	37.9 (29)		63.9 (61)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	44.4 (207)		47.5 (240)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	46.2 (199)	39.9 (193)	34.3 (233)	
	Gain:				
African American	2011:				
	2012:	41.5 (164)	36.3 (168)	21.6 (167)	
	Gain:				
Hispanic	2011:				
	2012:	69.0 (29)	68.4 (19)	66.7 (60)	
	Gain:				
White	2011:				
	2012:	* (3)	* (3)	* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	50.0 (14)	* (4)	68.9 (45)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	45.5 (191)	39.1 (184)	33.3 (225)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	11.1 (9)	16.7 (6)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.4 (213)		55.6 (243)	51.9 (233)
	Gain:				
African American	2011:				
	2012:	60.3 (146)		47.6 (147)	40.1 (147)
	Gain:				
Hispanic	2011:				
	2012:	61.8 (55)		65.5 (84)	68.0 (75)
	Gain:				
White	2011:				
	2012:	85.7 (7)		85.7 (7)	100.0 (7)
	Gain:				
Limited English Proficient	2011:				
	2012:	53.8 (26)		68.5 (54)	74.5 (51)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.5 (200)		56.5 (230)	51.1 (223)
	Gain:				
Special Education	2011:				
	2012:	54.5 (11)		58.3 (12)	27.3 (11)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.1 (216)		66.7 (213)	
	Gain:				
African American	2011:				
	2012:	57.5 (146)		59.3 (145)	
	Gain:				
Hispanic	2011:				
	2012:	69.2 (65)		81.0 (63)	
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	64.7 (51)		77.6 (49)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	60.2 (201)		66.7 (198)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (3)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.1 (189)	57.1 (189)	55.6 (187)	
	Gain:				
African American	2011:				
	2012:	66.9 (142)	57.0 (142)	52.8 (144)	
	Gain:				
Hispanic	2011:				
	2012:	62.8 (43)	60.5 (43)	66.7 (39)	
	Gain:				
White	2011:				
	2012:	* (4)	* (4)	* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	35.3 (17)	35.3 (17)	53.8 (13)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.1 (174)	57.5 (174)	55.8 (172)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (3)	* (4)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	69.2 (198)		60.2 (171)	52.8 (195)	68.8 (199)
	Gain:					
African American	2011:					
	2012:	69.2 (146)		55.0 (131)	49.3 (144)	67.1 (149)
	Gain:					
Hispanic	2011:					
	2012:	66.7 (48)		75.7 (37)	61.7 (47)	73.9 (46)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	52.6 (19)		84.6 (13)	46.2 (13)	76.9 (13)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.9 (170)		58.8 (148)	52.7 (169)	69.0 (174)
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (3)	33.3 (9)	33.3 (9)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
2/4/13**

WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.2 (1,227)	48.4 (382)	52.7 (1,292)	52.3 (428)	68.8 (199)
	Gain:					
African American	2011:					
	2012:	56.0 (906)	45.8 (310)	44.5 (896)	44.7 (291)	67.1 (149)
	Gain:					
Hispanic	2011:					
	2012:	62.6 (286)	62.9 (62)	70.2 (362)	65.6 (122)	73.9 (46)
	Gain:					
White	2011:					
	2012:	83.3 (18)	28.6 (7)	77.8 (18)	87.5 (8)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	51.9 (156)	38.1 (21)	69.4 (235)	68.8 (64)	76.9 (13)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.0 (1,143)	48.0 (358)	52.3 (1,213)	51.8 (392)	69.0 (174)
	Gain:					
Special Education	2011:					
	2012:	40.7 (27)	8.3 (12)	45.5 (33)	30.0 (20)	33.3 (9)
	Gain:					

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