

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

BRYAN ADAMS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.4 (807)		59.1 (740)		
	Gain:					
African American	2011:					
	2012:	55.6 (108)		43.9 (107)		
	Gain:					
Hispanic	2011:					
	2012:	63.9 (617)		59.6 (557)		
	Gain:					
White	2011:					
	2012:	91.1 (56)		83.9 (56)		
	Gain:					
Limited English Proficient	2011:					
	2012:	60.8 (444)		60.2 (377)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.9 (734)		57.2 (670)		
	Gain:					
Special Education	2011:					
	2012:	28.6 (28)		14.8 (27)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.9 (767)	64.1 (767)	60.9 (763)		
	Gain:					
African American	2011:					
	2012:	54.1 (109)	47.7 (109)	37.3 (110)		
	Gain:					
Hispanic	2011:					
	2012:	68.1 (573)	66.5 (573)	63.7 (576)		
	Gain:					
White	2011:					
	2012:	88.7 (62)	83.9 (62)	75.8 (62)		
	Gain:					
Limited English Proficient	2011:					
	2012:	64.1 (407)	64.0 (406)	62.3 (400)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.6 (678)	62.1 (678)	58.5 (674)		
	Gain:					
Special Education	2011:					
	2012:	41.5 (41)	30.2 (43)	29.8 (47)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

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BRYAN ADAMS FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.5 (799)		67.1 (787)	56.4 (792)
	Gain:				
African American	2011:				
	2012:	56.6 (122)		59.3 (118)	50.0 (124)
	Gain:				
Hispanic	2011:				
	2012:	70.4 (591)		67.2 (591)	53.3 (587)
	Gain:				
White	2011:				
	2012:	94.8 (58)		81.0 (58)	90.3 (62)
	Gain:				
Limited English Proficient	2011:				
	2012:	65.9 (422)		64.1 (410)	46.9 (409)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.9 (710)		65.6 (698)	53.6 (705)
	Gain:				
Special Education	2011:				
	2012:	34.4 (32)		31.4 (35)	20.9 (43)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.1 (675)		69.1 (661)	
	Gain:				
African American	2011:				
	2012:	60.9 (110)		53.6 (110)	
	Gain:				
Hispanic	2011:				
	2012:	61.5 (525)		72.2 (515)	
	Gain:				
White	2011:				
	2012:	81.8 (22)		60.9 (23)	
	Gain:				
Limited English Proficient	2011:				
	2012:	53.7 (354)		72.1 (340)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.0 (629)		69.9 (617)	
	Gain:				
Special Education	2011:				
	2012:	20.0 (35)		19.4 (36)	
	Gain:				

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BRYAN ADAMS FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.7 (613)	56.7 (609)	62.1 (593)	
	Gain:				
African American	2011:				
	2012:	63.5 (85)	51.8 (83)	43.5 (85)	
	Gain:				
Hispanic	2011:				
	2012:	68.0 (487)	56.1 (483)	63.8 (469)	
	Gain:				
White	2011:				
	2012:	92.6 (27)	75.0 (28)	85.2 (27)	
	Gain:				
Limited English Proficient	2011:				
	2012:	44.7 (217)	31.9 (216)	53.3 (197)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.4 (540)	56.2 (541)	61.8 (521)	
	Gain:				
Special Education	2011:				
	2012:	31.0 (29)	7.4 (27)	30.3 (33)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	70.6 (608)		50.1 (415)	49.1 (580)	50.8 (575)
	Gain:					
African American	2011:					
	2012:	68.7 (83)		33.3 (63)	33.3 (81)	45.6 (79)
	Gain:					
Hispanic	2011:					
	2012:	70.1 (479)		52.3 (331)	49.9 (459)	50.7 (456)
	Gain:					
White	2011:					
	2012:	91.7 (24)		69.2 (13)	75.0 (24)	75.0 (24)
	Gain:					
Limited English Proficient	2011:					
	2012:	54.1 (194)		42.1 (140)	38.6 (166)	35.0 (163)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.8 (537)		49.7 (370)	49.0 (510)	50.0 (506)
	Gain:					
Special Education	2011:					
	2012:	46.4 (28)		29.6 (27)	24.1 (29)	32.1 (28)
	Gain:					

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BRYAN ADAMS FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.9 (4,269)	60.8 (1,376)	62.2 (3,959)	53.4 (1,372)	50.8 (575)
	Gain:					
African American	2011:					
	2012:	59.3 (617)	49.5 (192)	46.4 (593)	43.4 (205)	45.6 (79)
	Gain:					
Hispanic	2011:					
	2012:	66.9 (3,272)	61.7 (1,056)	63.8 (3,039)	51.8 (1,046)	50.7 (456)
	Gain:					
White	2011:					
	2012:	90.8 (249)	81.1 (90)	78.2 (239)	86.0 (86)	75.0 (24)
	Gain:					
Limited English Proficient	2011:					
	2012:	58.9 (2,038)	52.9 (622)	61.6 (1,864)	44.5 (575)	35.0 (163)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.0 (3,828)	59.5 (1,219)	61.2 (3,550)	51.7 (1,215)	50.0 (506)
	Gain:					
Special Education	2011:					
	2012:	33.7 (193)	21.4 (70)	26.3 (205)	22.2 (72)	32.1 (28)
	Gain:					

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W.H. ADAMSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.0 (306)		56.2 (297)		
	Gain:					
African American	2011:					
	2012:	50.0 (8)		25.0 (8)		
	Gain:					
Hispanic	2011:					
	2012:	65.9 (293)		57.0 (284)		
	Gain:					
White	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	65.9 (252)		58.0 (243)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.0 (297)		56.6 (288)		
	Gain:					
Special Education	2011:					
	2012:	14.3 (7)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.4 (286)	62.1 (285)	54.4 (285)		
	Gain:					
African American	2011:					
	2012:	50.0 (10)	40.0 (10)	40.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	73.5 (275)	62.8 (274)	55.1 (274)		
	Gain:					
White	2011:					
	2012:		* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	73.9 (199)	64.8 (199)	58.6 (198)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.7 (278)	61.5 (278)	54.5 (277)		
	Gain:					
Special Education	2011:					
	2012:	50.0 (12)	45.5 (11)	50.0 (12)		
	Gain:					

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W.H. ADAMSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	65.8 (275)		63.7 (273)	56.8 (273)
	Gain:				
African American	2011:				
	2012:	83.3 (6)		66.7 (6)	50.0 (6)
	Gain:				
Hispanic	2011:				
	2012:	64.8 (264)		63.4 (262)	56.4 (264)
	Gain:				
Limited English Proficient	2011:				
	2012:	59.6 (193)		61.8 (191)	51.1 (190)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	65.9 (270)		63.4 (268)	56.6 (267)
	Gain:				
Special Education	2011:				
	2012:	16.7 (6)		16.7 (6)	16.7 (6)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	53.1 (288)		48.4 (285)	
	Gain:				
African American	2011:				
	2012:	44.4 (9)		37.5 (8)	
	Gain:				
Hispanic	2011:				
	2012:	52.6 (274)		48.9 (272)	
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	39.8 (161)		42.8 (159)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	52.5 (280)		48.7 (277)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (10)		0.0 (9)	
	Gain:				

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W.H. ADAMSON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.3 (286)	47.0 (283)	45.2 (281)	
	Gain:				
African American	2011:				
	2012:	33.3 (9)	33.3 (9)	33.3 (9)	
	Gain:				
Hispanic	2011:				
	2012:	63.9 (274)	47.6 (271)	45.4 (269)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	44.1 (118)	28.2 (117)	28.9 (114)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.5 (266)	47.7 (262)	45.8 (262)	
	Gain:				
Special Education	2011:				
	2012:	28.6 (14)	7.7 (13)	20.0 (15)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	71.6 (363)		43.6 (289)	53.4 (348)	57.4 (352)
	Gain:					
African American	2011:					
	2012:	100.0 (7)		* (5)	71.4 (7)	57.1 (7)
	Gain:					
Hispanic	2011:					
	2012:	70.6 (347)		43.1 (276)	53.5 (333)	57.3 (337)
	Gain:					
White	2011:					
	2012:	100.0 (6)		* (5)	33.3 (6)	66.7 (6)
	Gain:					
Limited English Proficient	2011:					
	2012:	40.9 (115)		28.0 (100)	24.0 (104)	32.1 (106)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.6 (338)		43.1 (269)	53.5 (327)	57.1 (331)
	Gain:					
Special Education	2011:					
	2012:	35.0 (20)		33.3 (18)	31.6 (19)	45.0 (20)
	Gain:					

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W.H. ADAMSON FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.6 (1,804)	54.6 (568)	51.9 (1,710)	54.9 (621)	57.4 (352)
	Gain:					
African American	2011:					
	2012:	57.1 (49)	36.8 (19)	39.1 (46)	61.5 (13)	57.1 (7)
	Gain:					
Hispanic	2011:					
	2012:	65.4 (1,727)	55.2 (545)	52.1 (1,637)	54.8 (597)	57.3 (337)
	Gain:					
White	2011:					
	2012:	100.0 (16)	* (3)	60.0 (15)	33.3 (6)	66.7 (6)
	Gain:					
Limited English Proficient	2011:					
	2012:	56.9 (1,038)	51.3 (316)	50.1 (1,005)	41.5 (294)	32.1 (106)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.6 (1,729)	54.8 (540)	52.1 (1,641)	54.9 (594)	57.1 (331)
	Gain:					
Special Education	2011:					
	2012:	27.5 (69)	25.0 (24)	26.2 (65)	28.0 (25)	45.0 (20)
	Gain:					

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MOISES E. MOLINA FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.9 (529)		52.0 (523)		
	Gain:					
African American	2011:					
	2012:	48.3 (29)		34.5 (29)		
	Gain:					
Hispanic	2011:					
	2012:	68.8 (497)		53.1 (490)		
	Gain:					
White	2011:					
	2012:	* (1)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	66.0 (324)		50.6 (316)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.1 (501)		51.9 (497)		
	Gain:					
Special Education	2011:					
	2012:	50.0 (18)		50.0 (18)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.8 (487)	65.2 (486)	54.7 (479)		
	Gain:					
African American	2011:					
	2012:	56.3 (16)	56.3 (16)	25.0 (16)		
	Gain:					
Hispanic	2011:					
	2012:	62.8 (462)	65.1 (461)	55.9 (454)		
	Gain:					
White	2011:					
	2012:	71.4 (7)	85.7 (7)	42.9 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	59.2 (292)	66.3 (291)	57.0 (284)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.4 (465)	64.2 (464)	54.6 (458)		
	Gain:					
Special Education	2011:					
	2012:	33.3 (15)	13.3 (15)	28.6 (14)		
	Gain:					

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MOISES E. MOLINA FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	71.1 (484)		63.9 (482)	54.1 (490)
	Gain:				
African American	2011:				
	2012:	61.1 (18)		50.0 (18)	47.4 (19)
	Gain:				
Hispanic	2011:				
	2012:	71.0 (459)		63.9 (457)	53.9 (464)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	69.3 (287)		64.1 (284)	50.9 (287)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	70.4 (460)		63.0 (457)	53.6 (466)
	Gain:				
Special Education	2011:				
	2012:	18.2 (11)		27.3 (11)	21.4 (14)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.5 (459)		64.5 (453)	
	Gain:				
African American	2011:				
	2012:	27.3 (11)		9.1 (11)	
	Gain:				
Hispanic	2011:				
	2012:	63.7 (443)		65.7 (437)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	55.8 (249)		63.4 (243)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.2 (444)		64.2 (438)	
	Gain:				
Special Education	2011:				
	2012:	27.3 (11)		45.5 (11)	
	Gain:				

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MOISES E. MOLINA FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.4 (420)	51.8 (423)	62.8 (414)		
	Gain:					
African American	2011:					
	2012:	66.7 (18)	52.6 (19)	44.4 (18)		
	Gain:					
Hispanic	2011:					
	2012:	61.3 (393)	51.6 (395)	63.4 (388)		
	Gain:					
White	2011:					
	2012:	62.5 (8)	50.0 (8)	85.7 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	40.3 (149)	25.9 (147)	50.3 (143)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.7 (381)	51.7 (385)	63.0 (376)		
	Gain:					
Special Education	2011:					
	2012:	27.3 (11)	9.1 (11)	50.0 (10)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.5 (409)		59.1 (276)	51.8 (407)	46.7 (403)
	Gain:					
African American	2011:					
	2012:	60.0 (15)		20.0 (10)	57.1 (14)	35.7 (14)
	Gain:					
Hispanic	2011:					
	2012:	66.8 (389)		61.1 (262)	52.1 (388)	47.4 (384)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	28.6 (84)		45.3 (75)	25.0 (84)	20.5 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (366)		60.1 (248)	52.2 (364)	46.7 (360)
	Gain:					
Special Education	2011:					
	2012:	25.9 (27)		40.0 (25)	35.7 (28)	39.3 (28)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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MOISES E. MOLINA FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.5 (2,788)	59.0 (909)	59.3 (2,627)	53.1 (897)	46.7 (403)
	Gain:					
African American	2011:					
	2012:	54.2 (107)	54.3 (35)	33.3 (102)	51.5 (33)	35.7 (14)
	Gain:					
Hispanic	2011:					
	2012:	65.9 (2,643)	58.9 (856)	60.2 (2,488)	53.1 (852)	47.4 (384)
	Gain:					
White	2011:					
	2012:	69.6 (23)	66.7 (15)	73.9 (23)	* (4)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	58.4 (1,385)	52.7 (438)	56.8 (1,345)	45.0 (371)	20.5 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.2 (2,617)	58.5 (849)	59.1 (2,474)	53.0 (830)	46.7 (360)
	Gain:					
Special Education	2011:					
	2012:	31.2 (93)	11.5 (26)	40.4 (89)	31.0 (42)	39.3 (28)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

HILLCREST FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.7 (427)		54.0 (415)		
	Gain:					
African American	2011:					
	2012:	66.7 (66)		50.8 (63)		
	Gain:					
Hispanic	2011:					
	2012:	60.9 (325)		53.1 (320)		
	Gain:					
White	2011:					
	2012:	80.0 (30)		63.0 (27)		
	Gain:					
Limited English Proficient	2011:					
	2012:	58.2 (280)		50.2 (267)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.6 (375)		52.5 (364)		
	Gain:					
Special Education	2011:					
	2012:	44.0 (25)		37.5 (24)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.8 (379)	74.2 (380)	58.9 (370)		
	Gain:					
African American	2011:					
	2012:	73.8 (61)	78.7 (61)	52.5 (59)		
	Gain:					
Hispanic	2011:					
	2012:	73.6 (288)	74.0 (288)	59.9 (284)		
	Gain:					
White	2011:					
	2012:	78.9 (19)	75.0 (20)	60.0 (20)		
	Gain:					
Limited English Proficient	2011:					
	2012:	68.2 (223)	70.4 (223)	56.8 (213)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.6 (331)	73.3 (333)	57.6 (323)		
	Gain:					
Special Education	2011:					
	2012:	22.2 (18)	25.0 (16)	26.3 (19)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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HILLCREST FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	77.7 (363)		71.3 (355)	64.6 (356)
	Gain:				
African American	2011:				
	2012:	84.4 (64)		61.9 (63)	72.6 (62)
	Gain:				
Hispanic	2011:				
	2012:	76.8 (263)		72.2 (259)	60.5 (263)
	Gain:				
White	2011:				
	2012:	75.0 (28)		80.8 (26)	84.6 (26)
	Gain:				
Limited English Proficient	2011:				
	2012:	74.3 (206)		70.7 (198)	58.4 (202)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	77.1 (301)		70.0 (293)	61.6 (297)
	Gain:				
Special Education	2011:				
	2012:	50.0 (14)		42.9 (14)	57.1 (14)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.4 (298)		59.2 (287)	
	Gain:				
African American	2011:				
	2012:	66.7 (57)		50.0 (56)	
	Gain:				
Hispanic	2011:				
	2012:	64.0 (214)		60.3 (209)	
	Gain:				
White	2011:				
	2012:	61.1 (18)		62.5 (16)	
	Gain:				
Limited English Proficient	2011:				
	2012:	56.5 (170)		58.9 (158)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.3 (255)		56.9 (248)	
	Gain:				
Special Education	2011:				
	2012:	26.3 (19)		22.7 (22)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

HILLCREST FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.5 (295)	57.8 (294)	60.2 (279)		
	Gain:					
African American	2011:					
	2012:	64.5 (62)	50.8 (61)	57.6 (59)		
	Gain:					
Hispanic	2011:					
	2012:	68.4 (193)	58.5 (193)	60.7 (183)		
	Gain:					
White	2011:					
	2012:	65.8 (38)	65.8 (38)	60.0 (35)		
	Gain:					
Limited English Proficient	2011:					
	2012:	34.5 (87)	28.7 (87)	35.2 (71)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.5 (242)	53.9 (241)	59.0 (227)		
	Gain:					
Special Education	2011:					
	2012:	37.5 (24)	17.4 (23)	20.0 (25)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	77.1 (284)		68.9 (206)	68.1 (276)	70.8 (274)
	Gain:					
African American	2011:					
	2012:	72.3 (47)		64.9 (37)	66.7 (45)	71.1 (45)
	Gain:					
Hispanic	2011:					
	2012:	74.2 (190)		66.7 (147)	62.4 (186)	67.9 (184)
	Gain:					
White	2011:					
	2012:	97.5 (40)		94.4 (18)	94.9 (39)	84.6 (39)
	Gain:					
Limited English Proficient	2011:					
	2012:	43.9 (57)		60.9 (46)	41.5 (53)	51.9 (52)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.2 (212)		68.0 (169)	65.2 (207)	67.0 (206)
	Gain:					
Special Education	2011:					
	2012:	29.4 (17)		40.0 (15)	36.8 (19)	33.3 (18)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

HILLCREST FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.4 (2,046)	67.1 (674)	61.5 (1,912)	66.1 (632)	70.8 (274)
	Gain:					
African American	2011:					
	2012:	71.4 (357)	64.8 (122)	55.8 (337)	70.1 (107)	71.1 (45)
	Gain:					
Hispanic	2011:					
	2012:	69.4 (1,473)	67.8 (481)	61.5 (1,402)	61.2 (449)	67.9 (184)
	Gain:					
White	2011:					
	2012:	78.0 (173)	69.0 (58)	69.0 (142)	90.8 (65)	84.6 (39)
	Gain:					
Limited English Proficient	2011:					
	2012:	60.5 (1,023)	58.7 (310)	56.8 (953)	54.9 (255)	51.9 (52)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.4 (1,716)	65.2 (574)	59.9 (1,624)	63.1 (504)	67.0 (206)
	Gain:					
Special Education	2011:					
	2012:	35.0 (117)	20.5 (39)	30.3 (119)	45.5 (33)	33.3 (18)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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THOMAS JEFFERSON FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	67.1 (817)		62.4 (806)	
	Gain:				
African American	2011:				
	2012:	65.8 (38)		55.3 (38)	
	Gain:				
Hispanic	2011:				
	2012:	67.3 (768)		62.6 (757)	
	Gain:				
White	2011:				
	2012:	57.1 (7)		71.4 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	65.4 (636)		60.3 (625)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.0 (783)		62.2 (773)	
	Gain:				
Special Education	2011:				
	2012:	33.3 (21)		38.1 (21)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.4 (772)	69.1 (774)	52.5 (762)	
	Gain:				
African American	2011:				
	2012:	68.2 (44)	71.1 (45)	51.2 (43)	
	Gain:				
Hispanic	2011:				
	2012:	69.1 (708)	68.3 (710)	52.1 (699)	
	Gain:				
White	2011:				
	2012:	91.7 (12)	100.0 (13)	75.0 (12)	
	Gain:				
Limited English Proficient	2011:				
	2012:	67.3 (568)	67.7 (569)	48.8 (559)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	69.2 (714)	68.9 (717)	52.0 (704)	
	Gain:				
Special Education	2011:				
	2012:	46.2 (26)	25.9 (27)	26.9 (26)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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THOMAS JEFFERSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	73.3 (774)		64.5 (770)	63.3 (765)
	Gain:				
African American	2011:				
	2012:	68.9 (45)		54.3 (46)	64.4 (45)
	Gain:				
Hispanic	2011:				
	2012:	73.4 (706)		64.9 (701)	62.6 (697)
	Gain:				
White	2011:				
	2012:	77.8 (18)		77.8 (18)	83.3 (18)
	Gain:				
Limited English Proficient	2011:				
	2012:	72.4 (550)		60.8 (543)	57.5 (543)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	72.3 (718)		63.6 (714)	62.3 (709)
	Gain:				
Special Education	2011:				
	2012:	37.0 (27)		34.5 (29)	25.0 (32)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	55.2 (525)		61.4 (508)	
	Gain:				
African American	2011:				
	2012:	57.7 (26)		38.5 (26)	
	Gain:				
Hispanic	2011:				
	2012:	54.8 (493)		62.7 (477)	
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	48.0 (369)		57.2 (353)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	56.1 (501)		62.7 (488)	
	Gain:				
Special Education	2011:				
	2012:	23.5 (17)		18.8 (16)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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THOMAS JEFFERSON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.7 (388)	54.4 (390)	58.6 (372)	
	Gain:				
African American	2011:				
	2012:	55.6 (18)	47.1 (17)	50.0 (18)	
	Gain:				
Hispanic	2011:				
	2012:	65.5 (362)	55.2 (364)	59.7 (347)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	55.9 (238)	44.4 (239)	56.3 (222)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.4 (357)	53.8 (357)	59.2 (341)	
	Gain:				
Special Education	2011:				
	2012:	28.6 (7)	25.0 (8)	57.1 (7)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	61.2 (417)		42.0 (319)	38.7 (398)	48.6 (393)
	Gain:					
African American	2011:					
	2012:	50.0 (26)		36.0 (25)	27.6 (29)	39.3 (28)
	Gain:					
Hispanic	2011:					
	2012:	61.8 (385)		43.0 (291)	39.0 (364)	49.2 (360)
	Gain:					
White	2011:					
	2012:	* (3)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	44.3 (185)		31.4 (153)	20.7 (169)	35.7 (168)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.5 (382)		42.9 (287)	40.2 (361)	49.3 (357)
	Gain:					
Special Education	2011:					
	2012:	20.0 (15)		20.0 (15)	23.5 (17)	25.0 (16)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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THOMAS JEFFERSON FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.3 (3,693)	64.2 (1,164)	58.4 (3,537)	54.9 (1,163)	48.6 (393)
	Gain:					
African American	2011:					
	2012:	62.9 (197)	64.5 (62)	49.0 (196)	50.0 (74)	39.3 (28)
	Gain:					
Hispanic	2011:					
	2012:	66.3 (3,422)	63.9 (1,074)	58.8 (3,272)	54.5 (1,061)	49.2 (360)
	Gain:					
White	2011:					
	2012:	76.7 (43)	86.7 (15)	70.0 (40)	85.0 (20)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	62.4 (2,546)	60.8 (808)	55.2 (2,455)	48.7 (712)	35.7 (168)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.1 (3,455)	63.9 (1,074)	58.4 (3,307)	54.9 (1,070)	49.3 (357)
	Gain:					
Special Education	2011:					
	2012:	33.6 (113)	25.7 (35)	30.7 (114)	24.5 (49)	25.0 (16)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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JUSTIN F. KIMBALL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.0 (722)		55.3 (721)		
	Gain:					
African American	2011:					
	2012:	57.5 (120)		50.4 (121)		
	Gain:					
Hispanic	2011:					
	2012:	66.3 (591)		56.1 (590)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	62.3 (416)		53.8 (413)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.0 (687)		54.4 (686)		
	Gain:					
Special Education	2011:					
	2012:	25.0 (24)		29.2 (24)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.0 (726)	63.2 (726)	50.9 (727)		
	Gain:					
African American	2011:					
	2012:	63.0 (119)	63.9 (119)	52.9 (119)		
	Gain:					
Hispanic	2011:					
	2012:	64.7 (590)	63.7 (590)	51.3 (591)		
	Gain:					
White	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	61.8 (421)	62.7 (421)	53.8 (422)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.1 (697)	63.0 (697)	50.6 (698)		
	Gain:					
Special Education	2011:					
	2012:	26.7 (15)	13.3 (15)	17.6 (17)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

JUSTIN F. KIMBALL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	65.9 (692)		62.0 (694)	55.5 (695)
	Gain:				
African American	2011:				
	2012:	57.4 (108)		52.3 (109)	54.5 (110)
	Gain:				
Hispanic	2011:				
	2012:	67.5 (578)		63.7 (579)	55.7 (578)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	66.3 (412)		63.3 (411)	52.0 (410)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	65.6 (663)		61.2 (665)	54.8 (666)
	Gain:				
Special Education	2011:				
	2012:	25.9 (27)		23.3 (30)	20.0 (35)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.7 (621)		66.3 (618)	
	Gain:				
African American	2011:				
	2012:	59.6 (94)		52.7 (93)	
	Gain:				
Hispanic	2011:				
	2012:	65.5 (519)		68.5 (517)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	53.6 (278)		62.4 (274)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.2 (590)		66.5 (588)	
	Gain:				
Special Education	2011:				
	2012:	7.4 (27)		37.0 (27)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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JUSTIN F. KIMBALL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	56.9 (360)	46.8 (363)	48.0 (352)	
	Gain:				
African American	2011:				
	2012:	51.0 (100)	42.7 (103)	37.0 (100)	
	Gain:				
Hispanic	2011:				
	2012:	58.7 (254)	47.2 (254)	51.6 (246)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	34.9 (106)	21.3 (108)	37.8 (98)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	56.6 (318)	46.4 (321)	48.7 (312)	
	Gain:				
Special Education	2011:				
	2012:	25.0 (24)	16.7 (24)	9.1 (22)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	61.2 (405)		47.7 (331)	33.4 (401)	36.2 (401)
	Gain:					
African American	2011:					
	2012:	60.0 (115)		34.0 (97)	30.2 (116)	28.2 (117)
	Gain:					
Hispanic	2011:					
	2012:	60.9 (281)		52.6 (228)	33.3 (276)	38.9 (275)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	31.1 (90)		33.7 (83)	10.7 (84)	22.9 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.8 (359)		47.2 (299)	33.1 (359)	36.8 (359)
	Gain:					
Special Education	2011:					
	2012:	9.1 (33)		15.6 (32)	0.0 (34)	12.1 (33)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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JUSTIN F. KIMBALL FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.7 (3,526)	57.8 (1,089)	56.2 (3,443)	47.4 (1,096)	36.2 (401)
	Gain:					
African American	2011:					
	2012:	58.2 (656)	54.1 (222)	46.9 (639)	42.0 (226)	28.2 (117)
	Gain:					
Hispanic	2011:					
	2012:	64.8 (2,813)	58.8 (844)	58.3 (2,751)	48.5 (854)	38.9 (275)
	Gain:					
White	2011:					
	2012:	66.7 (18)	33.3 (6)	52.9 (17)	100.0 (6)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	58.4 (1,723)	54.3 (529)	55.6 (1,701)	44.9 (494)	22.9 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.5 (3,314)	57.8 (1,018)	55.9 (3,248)	47.2 (1,025)	36.8 (359)
	Gain:					
Special Education	2011:					
	2012:	18.7 (150)	15.4 (39)	22.4 (152)	10.1 (69)	12.1 (33)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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LINCOLN FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.1 (251)		48.3 (238)		
	Gain:					
African American	2011:					
	2012:	78.0 (118)		48.7 (119)		
	Gain:					
Hispanic	2011:					
	2012:	51.9 (133)		47.9 (119)		
	Gain:					
Limited English Proficient	2011:					
	2012:	55.6 (108)		46.8 (94)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.5 (244)		48.1 (231)		
	Gain:					
Special Education	2011:					
	2012:	16.7 (6)		33.3 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.7 (235)	57.2 (236)	50.9 (230)		
	Gain:					
African American	2011:					
	2012:	60.7 (112)	50.9 (110)	50.5 (111)		
	Gain:					
Hispanic	2011:					
	2012:	56.2 (121)	63.7 (124)	51.3 (117)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	51.1 (92)	63.2 (95)	48.3 (89)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.8 (226)	57.5 (226)	50.7 (221)		
	Gain:					
Special Education	2011:					
	2012:	17.6 (17)	5.9 (17)	0.0 (12)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

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LINCOLN FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	74.7 (229)		59.3 (226)	58.5 (229)
	Gain:				
African American	2011:				
	2012:	77.9 (113)		55.8 (113)	62.7 (118)
	Gain:				
Hispanic	2011:				
	2012:	71.1 (114)		63.1 (111)	54.5 (110)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	68.4 (79)		59.2 (76)	44.0 (75)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	74.9 (219)		60.6 (216)	59.4 (219)
	Gain:				
Special Education	2011:				
	2012:	18.8 (16)		0.0 (17)	10.0 (20)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	54.2 (107)		62.0 (108)	
	Gain:				
African American	2011:				
	2012:	63.2 (57)		47.4 (57)	
	Gain:				
Hispanic	2011:				
	2012:	44.9 (49)		79.6 (49)	
	Gain:				
White	2011:				
	2012:			* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	39.5 (38)		78.9 (38)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	53.4 (103)		60.6 (104)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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LINCOLN FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.6 (111)	56.3 (112)	35.7 (112)		
	Gain:					
African American	2011:					
	2012:	61.4 (57)	61.0 (59)	29.8 (57)		
	Gain:					
Hispanic	2011:					
	2012:	56.6 (53)	50.9 (53)	42.6 (54)		
	Gain:					
Limited English Proficient	2011:					
	2012:	42.4 (33)	42.4 (33)	39.4 (33)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.7 (104)	55.2 (105)	35.2 (105)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (3)	* (3)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	79.0 (100)		43.2 (81)	43.9 (98)	61.6 (99)
	Gain:					
African American	2011:					
	2012:	80.8 (52)		40.9 (44)	41.5 (53)	57.4 (54)
	Gain:					
Hispanic	2011:					
	2012:	79.1 (43)		46.9 (32)	50.0 (42)	71.4 (42)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	77.3 (22)		52.6 (19)	50.0 (20)	65.0 (20)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	80.0 (90)		45.1 (71)	45.6 (90)	63.7 (91)
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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LINCOLN FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.1 (1,033)	56.9 (348)	51.1 (995)	54.1 (327)	61.6 (99)
	Gain:					
African American	2011:					
	2012:	70.9 (509)	54.4 (169)	47.7 (501)	56.1 (171)	57.4 (54)
	Gain:					
Hispanic	2011:					
	2012:	59.3 (513)	59.9 (177)	54.8 (482)	53.3 (152)	71.4 (42)
	Gain:					
White	2011:					
	2012:	* (5)	* (2)	50.0 (6)	* (2)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	55.6 (372)	57.8 (128)	53.0 (349)	45.3 (95)	65.0 (20)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.8 (986)	56.8 (331)	51.3 (948)	55.3 (309)	63.7 (91)
	Gain:					
Special Education	2011:					
	2012:	19.1 (47)	10.0 (20)	9.1 (44)	9.5 (21)	* (1)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

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L.G. PINKSTON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.4 (681)		47.7 (625)		
	Gain:					
African American	2011:					
	2012:	50.0 (142)		34.5 (142)		
	Gain:					
Hispanic	2011:					
	2012:	63.1 (529)		51.0 (473)		
	Gain:					
White	2011:					
	2012:	66.7 (6)		100.0 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	61.4 (321)		51.1 (264)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.2 (655)		46.7 (600)		
	Gain:					
Special Education	2011:					
	2012:	28.6 (14)		35.7 (14)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.6 (695)	57.6 (701)	45.0 (695)		
	Gain:					
African American	2011:					
	2012:	40.7 (145)	46.6 (146)	20.3 (143)		
	Gain:					
Hispanic	2011:					
	2012:	64.3 (535)	60.2 (540)	51.4 (537)		
	Gain:					
White	2011:					
	2012:	80.0 (10)	80.0 (10)	70.0 (10)		
	Gain:					
Limited English Proficient	2011:					
	2012:	60.5 (329)	58.4 (332)	53.5 (329)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.4 (661)	56.2 (667)	44.0 (663)		
	Gain:					
Special Education	2011:					
	2012:	40.0 (15)	35.0 (20)	33.3 (18)		
	Gain:					

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**PERCENTAGE
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L.G. PINKSTON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.4 (680)		58.6 (679)	58.1 (680)
	Gain:				
African American	2011:				
	2012:	52.6 (133)		37.6 (133)	37.9 (132)
	Gain:				
Hispanic	2011:				
	2012:	66.7 (525)		63.2 (525)	62.2 (529)
	Gain:				
White	2011:				
	2012:	90.0 (10)		77.8 (9)	80.0 (10)
	Gain:				
Limited English Proficient	2011:				
	2012:	66.6 (329)		65.7 (329)	61.0 (326)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.8 (643)		58.3 (642)	57.1 (645)
	Gain:				
Special Education	2011:				
	2012:	39.1 (23)		41.7 (24)	44.8 (29)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	53.9 (397)		61.7 (392)	
	Gain:				
African American	2011:				
	2012:	50.6 (83)		53.0 (83)	
	Gain:				
Hispanic	2011:				
	2012:	54.4 (309)		63.8 (304)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	51.4 (179)		66.9 (175)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.7 (386)		62.2 (381)	
	Gain:				
Special Education	2011:				
	2012:	15.4 (13)		35.7 (14)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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L.G. PINKSTON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	54.0 (215)	55.1 (214)	38.5 (213)	
	Gain:				
African American	2011:				
	2012:	48.8 (82)	51.2 (80)	26.8 (82)	
	Gain:				
Hispanic	2011:				
	2012:	57.7 (130)	57.6 (132)	46.9 (128)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	38.5 (52)	37.3 (51)	34.0 (50)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.8 (199)	54.0 (198)	39.1 (197)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	0.0 (8)	0.0 (8)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	68.4 (228)		51.0 (200)	50.2 (223)	26.5 (223)
	Gain:					
African American	2011:					
	2012:	64.4 (73)		49.3 (69)	49.3 (73)	25.0 (72)
	Gain:					
Hispanic	2011:					
	2012:	71.0 (145)		52.5 (122)	51.0 (143)	27.1 (144)
	Gain:					
White	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	54.9 (51)		45.8 (48)	39.1 (46)	8.5 (47)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.5 (203)		50.8 (179)	50.0 (200)	26.5 (200)
	Gain:					
Special Education	2011:					
	2012:	60.0 (10)		50.0 (8)	50.0 (8)	12.5 (8)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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LANGUAGE: Combined English and Spanish

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L.G. PINKSTON FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.4 (2,896)	57.0 (915)	51.2 (2,804)	56.1 (903)	26.5 (223)
	Gain:					
African American	2011:					
	2012:	50.0 (658)	48.2 (226)	35.0 (652)	42.0 (205)	25.0 (72)
	Gain:					
Hispanic	2011:					
	2012:	63.2 (2,173)	59.7 (672)	55.9 (2,089)	59.8 (672)	27.1 (144)
	Gain:					
White	2011:					
	2012:	80.6 (31)	80.0 (10)	79.3 (29)	81.8 (11)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	59.9 (1,261)	55.6 (383)	57.2 (1,195)	58.3 (372)	8.5 (47)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.0 (2,747)	55.7 (865)	50.8 (2,662)	55.4 (845)	26.5 (200)
	Gain:					
Special Education	2011:					
	2012:	32.5 (83)	25.0 (28)	34.9 (86)	45.9 (37)	12.5 (8)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.6 (407)		50.9 (409)		
	Gain:					
African American	2011:					
	2012:	61.8 (207)		40.9 (208)		
	Gain:					
Hispanic	2011:					
	2012:	70.4 (196)		61.9 (197)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	68.8 (157)		65.0 (157)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.0 (397)		50.1 (399)		
	Gain:					
Special Education	2011:					
	2012:	25.0 (8)		20.0 (10)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.3 (378)	57.5 (379)	43.4 (376)		
	Gain:					
African American	2011:					
	2012:	52.2 (205)	54.1 (207)	37.7 (204)		
	Gain:					
Hispanic	2011:					
	2012:	61.4 (171)	61.8 (170)	50.0 (170)		
	Gain:					
Limited English Proficient	2011:					
	2012:	61.7 (128)	64.1 (128)	53.2 (126)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.6 (355)	56.6 (357)	43.1 (353)		
	Gain:					
Special Education	2011:					
	2012:	9.1 (11)	16.7 (12)	18.2 (11)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.7 (393)		58.1 (396)	51.9 (397)
	Gain:				
African American	2011:				
	2012:	62.6 (222)		52.0 (223)	49.1 (226)
	Gain:				
Hispanic	2011:				
	2012:	76.6 (171)		65.9 (173)	55.6 (171)
	Gain:				
Limited English Proficient	2011:				
	2012:	76.2 (130)		64.4 (132)	53.4 (131)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	68.2 (371)		57.0 (374)	50.7 (375)
	Gain:				
Special Education	2011:				
	2012:	43.8 (16)		42.1 (19)	33.3 (21)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	54.0 (265)		48.3 (263)	
	Gain:				
African American	2011:				
	2012:	52.5 (162)		40.4 (161)	
	Gain:				
Hispanic	2011:				
	2012:	56.9 (102)		60.4 (101)	
	Gain:				
Limited English Proficient	2011:				
	2012:	55.4 (74)		57.5 (73)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.8 (250)		49.2 (248)	
	Gain:				
Special Education	2011:				
	2012:	25.0 (8)		37.5 (8)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.0 (291)	46.2 (290)	40.9 (286)		
	Gain:					
African American	2011:					
	2012:	54.5 (187)	44.9 (185)	39.2 (186)		
	Gain:					
Hispanic	2011:					
	2012:	59.2 (98)	48.5 (99)	44.7 (94)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	34.2 (38)	18.4 (38)	26.5 (34)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.1 (269)	46.8 (269)	40.8 (265)		
	Gain:					
Special Education	2011:					
	2012:	18.2 (11)	0.0 (11)	20.0 (10)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.3 (279)		41.3 (225)	39.2 (273)	38.8 (273)
	Gain:					
African American	2011:					
	2012:	70.7 (184)		40.4 (151)	34.4 (180)	35.0 (180)
	Gain:					
Hispanic	2011:					
	2012:	57.6 (92)		43.1 (72)	47.8 (90)	45.6 (90)
	Gain:					
Limited English Proficient	2011:					
	2012:	41.0 (39)		22.2 (36)	25.6 (39)	23.7 (38)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.9 (255)		40.3 (206)	39.4 (246)	39.4 (246)
	Gain:					
Special Education	2011:					
	2012:	57.1 (7)		22.2 (9)	* (4)	* (4)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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FRANKLIN D. ROOSEVELT FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.6 (2,013)	52.6 (669)	48.0 (1,955)	46.7 (670)	38.8 (273)
	Gain:					
African American	2011:					
	2012:	59.2 (1,167)	49.7 (392)	42.1 (1,133)	42.6 (406)	35.0 (180)
	Gain:					
Hispanic	2011:					
	2012:	65.4 (830)	56.9 (269)	56.4 (807)	52.9 (261)	45.6 (90)
	Gain:					
White	2011:					
	2012:	* (3)	* (1)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	62.9 (566)	53.6 (166)	56.1 (558)	47.1 (170)	23.7 (38)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.2 (1,897)	52.4 (626)	47.6 (1,845)	46.2 (621)	39.4 (246)
	Gain:					
Special Education	2011:					
	2012:	29.5 (61)	8.7 (23)	28.4 (67)	32.0 (25)	* (4)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

W.W. SAMUELL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.5 (811)		53.7 (812)	
	Gain:				
African American	2011:				
	2012:	50.9 (161)		39.5 (162)	
	Gain:				
Hispanic	2011:				
	2012:	65.5 (632)		57.5 (631)	
	Gain:				
White	2011:				
	2012:	54.5 (11)		50.0 (12)	
	Gain:				
Limited English Proficient	2011:				
	2012:	64.5 (512)		57.2 (509)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.2 (780)		53.6 (781)	
	Gain:				
Special Education	2011:				
	2012:	19.0 (21)		9.1 (22)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	60.2 (766)	61.7 (768)	48.7 (766)	
	Gain:				
African American	2011:				
	2012:	46.3 (149)	40.8 (152)	24.7 (150)	
	Gain:				
Hispanic	2011:				
	2012:	63.5 (598)	67.5 (597)	55.1 (597)	
	Gain:				
White	2011:				
	2012:	66.7 (12)	50.0 (12)	41.7 (12)	
	Gain:				
Limited English Proficient	2011:				
	2012:	61.9 (449)	67.5 (449)	56.3 (446)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	59.8 (734)	61.4 (736)	48.2 (734)	
	Gain:				
Special Education	2011:				
	2012:	36.0 (25)	23.1 (26)	19.2 (26)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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W.W. SAMUELL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.6 (806)		58.3 (801)	47.5 (807)
	Gain:				
African American	2011:				
	2012:	51.8 (166)		42.5 (167)	38.1 (168)
	Gain:				
Hispanic	2011:				
	2012:	66.6 (628)		63.0 (621)	50.2 (627)
	Gain:				
White	2011:				
	2012:	62.5 (8)		22.2 (9)	25.0 (8)
	Gain:				
Limited English Proficient	2011:				
	2012:	65.8 (488)		60.1 (481)	46.0 (487)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.5 (776)		57.8 (771)	46.9 (780)
	Gain:				
Special Education	2011:				
	2012:	26.3 (19)		23.5 (17)	0.0 (20)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	56.2 (682)		60.9 (673)	
	Gain:				
African American	2011:				
	2012:	57.9 (164)		42.4 (165)	
	Gain:				
Hispanic	2011:				
	2012:	55.7 (503)		67.5 (493)	
	Gain:				
White	2011:				
	2012:	71.4 (7)		57.1 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	48.0 (346)		67.5 (335)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	55.8 (650)		60.8 (641)	
	Gain:				
Special Education	2011:				
	2012:	36.4 (11)		18.2 (11)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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W.W. SAMUELL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	67.8 (699)	52.2 (696)	52.7 (687)	
	Gain:				
African American	2011:				
	2012:	72.6 (164)	54.5 (165)	40.1 (162)	
	Gain:				
Hispanic	2011:				
	2012:	66.5 (510)	52.1 (509)	58.1 (501)	
	Gain:				
White	2011:				
	2012:	57.1 (7)	28.6 (7)	42.9 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	50.6 (267)	32.3 (266)	43.0 (256)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.1 (642)	52.0 (642)	53.7 (629)	
	Gain:				
Special Education	2011:				
	2012:	46.7 (15)	20.0 (15)	28.6 (14)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	64.1 (781)		43.5 (556)	48.8 (739)	45.7 (740)
	Gain:					
African American	2011:					
	2012:	53.0 (185)		32.7 (162)	28.4 (176)	26.7 (176)
	Gain:					
Hispanic	2011:					
	2012:	67.4 (580)		47.5 (383)	55.3 (553)	51.6 (554)
	Gain:					
White	2011:					
	2012:	* (5)		* (3)	* (5)	* (5)
	Gain:					
Limited English Proficient	2011:					
	2012:	48.2 (272)		40.7 (209)	36.5 (244)	34.0 (244)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.2 (707)		43.8 (500)	48.6 (675)	45.6 (676)
	Gain:					
Special Education	2011:					
	2012:	50.0 (26)		24.0 (25)	19.2 (26)	18.5 (27)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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W.W. SAMUELL FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.5 (4,545)	57.2 (1,464)	53.3 (4,295)	48.1 (1,546)	45.7 (740)
	Gain:					
African American	2011:					
	2012:	55.5 (989)	47.9 (317)	37.2 (968)	33.1 (344)	26.7 (176)
	Gain:					
Hispanic	2011:					
	2012:	64.4 (3,451)	60.4 (1,106)	58.6 (3,226)	52.6 (1,180)	51.6 (554)
	Gain:					
White	2011:					
	2012:	64.0 (50)	42.1 (19)	46.0 (50)	46.2 (13)	* (5)
	Gain:					
Limited English Proficient	2011:					
	2012:	58.3 (2,334)	54.4 (715)	56.0 (2,236)	42.8 (731)	34.0 (244)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.1 (4,289)	57.0 (1,378)	53.4 (4,056)	47.7 (1,455)	45.6 (676)
	Gain:					
Special Education	2011:					
	2012:	35.9 (117)	22.0 (41)	20.0 (115)	10.9 (46)	18.5 (27)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE
PASSING
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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.8 (359)		57.6 (335)	
	Gain:				
African American	2011:				
	2012:	61.5 (65)		46.2 (65)	
	Gain:				
Hispanic	2011:				
	2012:	62.1 (232)		61.5 (208)	
	Gain:				
White	2011:				
	2012:	73.2 (56)		57.1 (56)	
	Gain:				
Limited English Proficient	2011:				
	2012:	63.7 (157)		60.9 (133)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.9 (332)		58.0 (307)	
	Gain:				
Special Education	2011:				
	2012:	28.6 (14)		25.0 (12)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.4 (380)	60.6 (376)	53.9 (373)	
	Gain:				
African American	2011:				
	2012:	63.8 (58)	57.9 (57)	53.4 (58)	
	Gain:				
Hispanic	2011:				
	2012:	57.9 (235)	61.4 (233)	53.9 (228)	
	Gain:				
White	2011:				
	2012:	71.8 (78)	58.4 (77)	53.8 (78)	
	Gain:				
Limited English Proficient	2011:				
	2012:	53.2 (173)	55.8 (172)	53.3 (165)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	60.3 (348)	59.4 (345)	53.1 (341)	
	Gain:				
Special Education	2011:				
	2012:	33.3 (21)	10.5 (19)	36.8 (19)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.4 (386)		64.2 (391)	65.4 (393)
	Gain:				
African American	2011:				
	2012:	66.2 (77)		51.3 (78)	58.2 (79)
	Gain:				
Hispanic	2011:				
	2012:	71.1 (235)		68.9 (238)	67.5 (240)
	Gain:				
White	2011:				
	2012:	66.2 (68)		60.9 (69)	63.2 (68)
	Gain:				
Limited English Proficient	2011:				
	2012:	71.6 (169)		67.6 (170)	64.7 (170)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.6 (355)		64.8 (361)	64.9 (362)
	Gain:				
Special Education	2011:				
	2012:	43.8 (16)		47.1 (17)	44.4 (18)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.3 (293)		61.9 (294)	
	Gain:				
African American	2011:				
	2012:	70.6 (68)		35.8 (67)	
	Gain:				
Hispanic	2011:				
	2012:	67.9 (156)		71.3 (157)	
	Gain:				
White	2011:				
	2012:	70.8 (65)		68.2 (66)	
	Gain:				
Limited English Proficient	2011:				
	2012:	59.8 (92)		69.9 (93)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.6 (259)		60.8 (260)	
	Gain:				
Special Education	2011:				
	2012:	11.8 (17)		35.3 (17)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.8 (339)	53.1 (341)	50.6 (336)		
	Gain:					
African American	2011:					
	2012:	66.7 (66)	58.2 (67)	45.5 (66)		
	Gain:					
Hispanic	2011:					
	2012:	63.8 (199)	51.5 (200)	56.1 (196)		
	Gain:					
White	2011:					
	2012:	67.2 (64)	56.3 (64)	37.5 (64)		
	Gain:					
Limited English Proficient	2011:					
	2012:	52.5 (80)	36.3 (80)	50.6 (77)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.9 (299)	50.8 (301)	49.0 (296)		
	Gain:					
Special Education	2011:					
	2012:	12.0 (25)	3.8 (26)	12.0 (25)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.7 (328)		54.6 (269)	51.4 (321)	43.1 (320)
	Gain:					
African American	2011:					
	2012:	62.7 (59)		30.0 (50)	32.2 (59)	35.6 (59)
	Gain:					
Hispanic	2011:					
	2012:	70.0 (203)		65.3 (170)	52.0 (196)	40.3 (196)
	Gain:					
White	2011:					
	2012:	80.0 (60)		40.9 (44)	69.5 (59)	62.1 (58)
	Gain:					
Limited English Proficient	2011:					
	2012:	41.7 (60)		45.5 (55)	30.9 (55)	23.6 (55)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.8 (276)		56.1 (230)	49.3 (270)	39.8 (269)
	Gain:					
Special Education	2011:					
	2012:	31.0 (29)		26.9 (26)	31.0 (29)	21.4 (28)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	66.8 (2,085)	57.0 (717)	57.3 (1,998)	59.1 (714)	43.1 (320)
	Gain:					
African American	2011:					
	2012:	65.4 (393)	58.1 (124)	44.3 (384)	47.1 (138)	35.6 (59)
	Gain:					
Hispanic	2011:					
	2012:	65.2 (1,260)	56.8 (433)	62.5 (1,197)	60.6 (436)	40.3 (196)
	Gain:					
White	2011:					
	2012:	71.4 (391)	57.4 (141)	53.8 (377)	66.1 (127)	62.1 (58)
	Gain:					
Limited English Proficient	2011:					
	2012:	59.5 (731)	49.6 (252)	59.6 (693)	56.4 (225)	23.6 (55)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.8 (1,869)	55.4 (646)	57.1 (1,795)	58.2 (632)	39.8 (269)
	Gain:					
Special Education	2011:					
	2012:	26.2 (122)	6.7 (45)	29.3 (116)	36.2 (47)	21.4 (28)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

SOUTH OAK CLIFF FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.9 (640)		45.5 (626)		
	Gain:					
African American	2011:					
	2012:	55.4 (377)		37.7 (374)		
	Gain:					
Hispanic	2011:					
	2012:	64.1 (259)		57.7 (248)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	63.6 (206)		55.9 (195)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.5 (617)		45.4 (604)		
	Gain:					
Special Education	2011:					
	2012:	47.6 (21)		26.3 (19)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.6 (613)	62.3 (616)	42.0 (610)		
	Gain:					
African American	2011:					
	2012:	55.2 (366)	57.5 (369)	33.7 (365)		
	Gain:					
Hispanic	2011:					
	2012:	61.2 (245)	70.2 (245)	54.3 (243)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	60.7 (206)	68.9 (206)	52.0 (204)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.8 (584)	61.5 (587)	41.5 (581)		
	Gain:					
Special Education	2011:					
	2012:	30.0 (20)	28.6 (21)	6.3 (16)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

SOUTH OAK CLIFF FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.7 (598)		60.3 (600)	49.3 (604)
	Gain:				
African American	2011:				
	2012:	61.8 (343)		55.4 (345)	43.1 (350)
	Gain:				
Hispanic	2011:				
	2012:	73.7 (247)		68.4 (247)	58.6 (249)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	71.1 (194)		66.0 (194)	51.3 (195)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.7 (568)		61.1 (570)	49.7 (574)
	Gain:				
Special Education	2011:				
	2012:	30.8 (13)		26.7 (15)	15.4 (13)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	55.1 (361)		42.8 (360)	
	Gain:				
African American	2011:				
	2012:	55.4 (213)		32.9 (213)	
	Gain:				
Hispanic	2011:				
	2012:	54.4 (147)		56.8 (146)	
	Gain:				
Limited English Proficient	2011:				
	2012:	46.9 (98)		56.3 (96)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	53.6 (343)		42.7 (342)	
	Gain:				
Special Education	2011:				
	2012:	28.6 (7)		42.9 (7)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

SOUTH OAK CLIFF FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	55.1 (336)	53.6 (338)	40.0 (335)	
	Gain:				
African American	2011:				
	2012:	54.5 (191)	54.1 (194)	31.3 (192)	
	Gain:				
Hispanic	2011:				
	2012:	57.6 (139)	53.3 (137)	52.9 (138)	
	Gain:				
Limited English Proficient	2011:				
	2012:	31.7 (60)	26.7 (60)	36.2 (58)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.2 (312)	52.9 (314)	39.5 (311)	
	Gain:				
Special Education	2011:				
	2012:	30.0 (10)	18.2 (11)	20.0 (10)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	63.5 (334)		46.9 (292)	43.4 (327)	40.3 (325)
	Gain:					
African American	2011:					
	2012:	66.0 (194)		41.9 (172)	44.2 (199)	40.4 (198)
	Gain:					
Hispanic	2011:					
	2012:	60.9 (128)		53.7 (108)	42.7 (124)	40.7 (123)
	Gain:					
White	2011:					
	2012:				* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	45.0 (40)		29.4 (34)	31.4 (35)	22.9 (35)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.6 (297)		46.1 (258)	45.2 (299)	40.7 (297)
	Gain:					
Special Education	2011:					
	2012:	54.5 (11)		50.0 (10)	12.5 (8)	12.5 (8)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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SOUTH OAK CLIFF FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.9 (2,882)	59.2 (954)	47.0 (2,823)	47.3 (931)	40.3 (325)
	Gain:					
African American	2011:					
	2012:	57.8 (1,684)	56.3 (563)	39.6 (1,661)	43.5 (549)	40.4 (198)
	Gain:					
Hispanic	2011:					
	2012:	63.2 (1,165)	64.1 (382)	58.2 (1,130)	53.4 (373)	40.7 (123)
	Gain:					
White	2011:					
	2012:	* (4)	* (1)	* (4)	* (3)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	59.3 (804)	59.4 (266)	54.8 (781)	48.3 (230)	22.9 (35)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.4 (2,721)	58.5 (901)	46.9 (2,666)	48.1 (873)	40.7 (297)
	Gain:					
Special Education	2011:					
	2012:	37.8 (82)	25.0 (32)	26.0 (77)	14.3 (21)	12.5 (8)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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H. GRADY SPRUCE FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.7 (990)		61.0 (990)	
	Gain:				
African American	2011:				
	2012:	45.8 (227)		40.8 (228)	
	Gain:				
Hispanic	2011:				
	2012:	66.0 (733)		66.9 (731)	
	Gain:				
White	2011:				
	2012:	90.5 (21)		71.4 (21)	
	Gain:				
Limited English Proficient	2011:				
	2012:	66.3 (546)		67.8 (543)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.2 (965)		60.5 (966)	
	Gain:				
Special Education	2011:				
	2012:	29.2 (24)		20.0 (25)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	65.5 (925)	69.1 (926)	55.2 (921)	
	Gain:				
African American	2011:				
	2012:	48.7 (189)	48.9 (188)	33.2 (193)	
	Gain:				
Hispanic	2011:				
	2012:	69.7 (712)	74.7 (715)	61.8 (704)	
	Gain:				
White	2011:				
	2012:	76.5 (17)	58.8 (17)	29.4 (17)	
	Gain:				
Limited English Proficient	2011:				
	2012:	69.8 (529)	77.2 (531)	62.6 (521)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	65.4 (893)	69.3 (895)	54.8 (889)	
	Gain:				
Special Education	2011:				
	2012:	25.0 (36)	25.6 (39)	30.6 (36)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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H. GRADY SPRUCE FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.3 (946)		63.5 (948)	51.7 (949)
	Gain:				
African American	2011:				
	2012:	43.4 (212)		43.0 (214)	43.8 (210)
	Gain:				
Hispanic	2011:				
	2012:	68.6 (717)		70.2 (717)	54.2 (721)
	Gain:				
White	2011:				
	2012:	33.3 (15)		40.0 (15)	46.7 (15)
	Gain:				
Limited English Proficient	2011:				
	2012:	69.0 (529)		68.9 (527)	51.5 (532)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.0 (911)		63.9 (913)	51.9 (912)
	Gain:				
Special Education	2011:				
	2012:	25.0 (32)		21.6 (37)	17.6 (34)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.3 (786)		68.3 (776)	
	Gain:				
African American	2011:				
	2012:	57.6 (170)		53.2 (173)	
	Gain:				
Hispanic	2011:				
	2012:	63.0 (597)		73.3 (584)	
	Gain:				
White	2011:				
	2012:	53.3 (15)		53.3 (15)	
	Gain:				
Limited English Proficient	2011:				
	2012:	57.7 (421)		72.0 (410)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.4 (751)		68.8 (743)	
	Gain:				
Special Education	2011:				
	2012:	46.2 (39)		40.0 (40)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

H. GRADY SPRUCE FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	59.4 (493)	47.1 (499)	60.6 (487)	
	Gain:				
African American	2011:				
	2012:	53.8 (106)	44.4 (108)	47.1 (104)	
	Gain:				
Hispanic	2011:				
	2012:	61.5 (374)	48.9 (376)	63.9 (368)	
	Gain:				
White	2011:				
	2012:	50.0 (6)	42.9 (7)	87.5 (8)	
	Gain:				
Limited English Proficient	2011:				
	2012:	48.4 (192)	33.7 (190)	55.7 (185)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	59.7 (464)	47.9 (470)	61.2 (459)	
	Gain:				
Special Education	2011:				
	2012:	27.3 (11)	22.2 (9)	41.7 (12)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	69.8 (549)		50.0 (410)	46.6 (551)	41.1 (550)
	Gain:					
African American	2011:					
	2012:	66.4 (113)		41.8 (98)	37.4 (115)	37.1 (116)
	Gain:					
Hispanic	2011:					
	2012:	70.7 (417)		51.8 (299)	48.4 (419)	41.7 (417)
	Gain:					
White	2011:					
	2012:	75.0 (12)		77.8 (9)	58.3 (12)	58.3 (12)
	Gain:					
Limited English Proficient	2011:					
	2012:	55.9 (177)		47.2 (144)	35.6 (174)	24.7 (174)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.1 (511)		50.0 (382)	46.5 (512)	42.0 (512)
	Gain:					
Special Education	2011:					
	2012:	30.8 (13)		11.1 (9)	23.5 (17)	17.6 (17)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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H. GRADY SPRUCE FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.2 (4,689)	61.4 (1,425)	60.5 (4,532)	49.9 (1,500)	41.1 (550)
	Gain:					
African American	2011:					
	2012:	50.9 (1,017)	47.3 (296)	42.7 (1,010)	41.5 (325)	37.1 (116)
	Gain:					
Hispanic	2011:					
	2012:	66.8 (3,550)	65.8 (1,091)	66.0 (3,403)	52.1 (1,140)	41.7 (417)
	Gain:					
White	2011:					
	2012:	66.3 (86)	54.2 (24)	56.5 (85)	51.9 (27)	58.3 (12)
	Gain:					
Limited English Proficient	2011:					
	2012:	64.0 (2,394)	65.7 (721)	65.4 (2,330)	47.6 (706)	24.7 (174)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.1 (4,495)	61.9 (1,365)	60.6 (4,352)	49.9 (1,424)	42.0 (512)
	Gain:					
Special Education	2011:					
	2012:	31.6 (155)	25.0 (48)	28.9 (159)	19.6 (51)	17.6 (17)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

SUNSET FEEDER PATTERN

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	70.3	(576)			56.2	(532)			
	Gain:									
African American	2011:									
	2012:	66.7	(6)			16.7	(6)			
	Gain:									
Hispanic	2011:									
	2012:	69.7	(548)			56.2	(504)			
	Gain:									
White	2011:									
	2012:	93.3	(15)			80.0	(15)			
	Gain:									
Limited English Proficient	2011:									
	2012:	69.6	(316)			54.4	(272)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	69.2	(530)			54.7	(486)			
	Gain:									
Special Education	2011:									
	2012:	35.0	(20)			19.0	(21)			
	Gain:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	68.3	(587)	69.1	(589)	56.0	(582)			
	Gain:									
African American	2011:									
	2012:	*	(2)	*	(2)	*	(2)			
	Gain:									
Hispanic	2011:									
	2012:	68.0	(571)	68.6	(573)	56.2	(566)			
	Gain:									
White	2011:									
	2012:	92.3	(13)	92.3	(13)	53.8	(13)			
	Gain:									
Limited English Proficient	2011:									
	2012:	66.6	(332)	68.3	(334)	52.5	(326)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	67.2	(539)	67.7	(541)	55.5	(533)			
	Gain:									
Special Education	2011:									
	2012:	38.5	(26)	37.5	(24)	40.0	(25)			
	Gain:									

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

SUNSET FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.5 (582)		69.8 (579)	65.9 (580)	
	Gain:					
African American	2011:					
	2012:	50.0 (8)		62.5 (8)	57.1 (7)	
	Gain:					
Hispanic	2011:					
	2012:	76.2 (558)		69.5 (555)	65.8 (555)	
	Gain:					
White	2011:					
	2012:	100.0 (10)		90.0 (10)	81.8 (11)	
	Gain:					
Limited English Proficient	2011:					
	2012:	72.7 (315)		67.3 (312)	55.4 (314)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.4 (536)		68.7 (533)	64.2 (531)	
	Gain:					
Special Education	2011:					
	2012:	47.6 (21)		38.1 (21)	44.0 (25)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.1 (776)		82.0 (773)		
	Gain:					
African American	2011:					
	2012:	85.7 (49)		87.8 (49)		
	Gain:					
Hispanic	2011:					
	2012:	71.9 (711)		81.5 (708)		
	Gain:					
White	2011:					
	2012:	90.0 (10)		90.0 (10)		
	Gain:					
Limited English Proficient	2011:					
	2012:	67.6 (383)		84.2 (380)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.5 (720)		81.9 (717)		
	Gain:					
Special Education	2011:					
	2012:	19.4 (31)		35.5 (31)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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SUNSET FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	77.1 (1,044)	71.4 (1,042)	75.8 (1,034)	
	Gain:				
African American	2011:				
	2012:	93.8 (64)	87.5 (64)	84.4 (64)	
	Gain:				
Hispanic	2011:				
	2012:	75.8 (962)	69.9 (959)	75.0 (951)	
	Gain:				
White	2011:				
	2012:	85.7 (14)	93.3 (15)	93.3 (15)	
	Gain:				
Limited English Proficient	2011:				
	2012:	54.7 (276)	46.9 (273)	61.2 (268)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	75.8 (938)	69.4 (936)	75.1 (929)	
	Gain:				
Special Education	2011:				
	2012:	25.0 (60)	21.4 (56)	41.4 (58)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	83.2 (982)		69.2 (649)	68.4 (978)	67.4 (964)
	Gain:					
African American	2011:					
	2012:	94.2 (69)		79.4 (34)	85.5 (69)	92.6 (68)
	Gain:					
Hispanic	2011:					
	2012:	81.9 (882)		68.2 (604)	66.1 (877)	65.0 (864)
	Gain:					
White	2011:					
	2012:	92.9 (14)		83.3 (6)	92.9 (14)	78.6 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	51.2 (168)		54.5 (145)	41.5 (164)	34.2 (161)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	82.6 (860)		68.4 (573)	67.3 (857)	66.4 (844)
	Gain:					
Special Education	2011:					
	2012:	44.7 (38)		50.0 (36)	40.0 (40)	28.2 (39)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

SUNSET FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.7 (4,547)	70.6 (1,631)	69.8 (4,149)	67.5 (1,558)	67.4 (964)
	Gain:					
African American	2011:					
	2012:	88.4 (198)	86.4 (66)	79.8 (163)	82.9 (76)	92.6 (68)
	Gain:					
Hispanic	2011:					
	2012:	74.6 (4,232)	69.4 (1,532)	69.2 (3,888)	66.0 (1,432)	65.0 (864)
	Gain:					
White	2011:					
	2012:	92.1 (76)	92.9 (28)	81.2 (69)	88.0 (25)	78.6 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	65.1 (1,790)	58.6 (607)	64.1 (1,703)	50.6 (478)	34.2 (161)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	74.6 (4,123)	68.8 (1,477)	69.1 (3,771)	66.1 (1,388)	66.4 (844)
	Gain:					
Special Education	2011:					
	2012:	33.2 (196)	26.3 (80)	39.1 (192)	41.5 (65)	28.2 (39)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

W.T. WHITE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.4 (785)		59.8 (783)		
	Gain:					
African American	2011:					
	2012:	76.0 (75)		46.1 (76)		
	Gain:					
Hispanic	2011:					
	2012:	67.5 (613)		59.3 (610)		
	Gain:					
White	2011:					
	2012:	84.1 (63)		74.6 (63)		
	Gain:					
Limited English Proficient	2011:					
	2012:	66.2 (453)		58.9 (450)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.1 (656)		57.2 (654)		
	Gain:					
Special Education	2011:					
	2012:	31.0 (29)		25.8 (31)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.9 (725)	68.9 (723)	64.0 (719)		
	Gain:					
African American	2011:					
	2012:	57.3 (82)	66.7 (81)	47.0 (83)		
	Gain:					
Hispanic	2011:					
	2012:	70.7 (573)	67.5 (572)	64.7 (566)		
	Gain:					
White	2011:					
	2012:	90.6 (53)	84.9 (53)	83.0 (53)		
	Gain:					
Limited English Proficient	2011:					
	2012:	69.0 (439)	66.7 (438)	64.7 (431)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.4 (620)	67.4 (620)	62.5 (613)		
	Gain:					
Special Education	2011:					
	2012:	45.7 (35)	34.3 (35)	34.2 (38)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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W.T. WHITE FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	77.8 (686)		75.2 (681)	62.6 (682)	
	Gain:					
African American	2011:					
	2012:	80.6 (62)		58.1 (62)	67.7 (62)	
	Gain:					
Hispanic	2011:					
	2012:	75.3 (538)		76.4 (533)	60.3 (537)	
	Gain:					
White	2011:					
	2012:	94.6 (56)		82.1 (56)	77.8 (54)	
	Gain:					
Limited English Proficient	2011:					
	2012:	74.0 (396)		74.7 (391)	55.8 (394)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.9 (581)		74.6 (575)	61.2 (577)	
	Gain:					
Special Education	2011:					
	2012:	52.0 (25)		36.0 (25)	35.7 (28)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.9 (624)		73.8 (607)		
	Gain:					
African American	2011:					
	2012:	66.7 (69)		59.4 (69)		
	Gain:					
Hispanic	2011:					
	2012:	67.0 (494)		74.7 (478)		
	Gain:					
White	2011:					
	2012:	87.5 (40)		87.2 (39)		
	Gain:					
Limited English Proficient	2011:					
	2012:	59.2 (333)		72.9 (314)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.5 (523)		73.5 (506)		
	Gain:					
Special Education	2011:					
	2012:	50.0 (22)		40.9 (22)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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W.T. WHITE FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.8 (607)	68.1 (608)	75.4 (594)		
	Gain:					
African American	2011:					
	2012:	82.4 (74)	70.7 (75)	64.0 (75)		
	Gain:					
Hispanic	2011:					
	2012:	69.2 (467)	65.5 (467)	74.9 (454)		
	Gain:					
White	2011:					
	2012:	89.8 (49)	85.7 (49)	95.9 (49)		
	Gain:					
Limited English Proficient	2011:					
	2012:	51.2 (170)	45.6 (169)	64.1 (156)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.7 (479)	65.6 (480)	72.9 (468)		
	Gain:					
Special Education	2011:					
	2012:	11.1 (18)	17.6 (17)	40.0 (20)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	80.7 (632)		70.1 (469)	71.5 (611)	65.6 (608)
	Gain:					
African American	2011:					
	2012:	86.3 (95)		67.9 (78)	76.9 (91)	73.6 (91)
	Gain:					
Hispanic	2011:					
	2012:	78.3 (475)		69.9 (362)	68.1 (461)	60.9 (458)
	Gain:					
White	2011:					
	2012:	91.3 (46)		80.0 (20)	90.9 (44)	86.4 (44)
	Gain:					
Limited English Proficient	2011:					
	2012:	58.4 (161)		62.9 (140)	46.7 (150)	38.7 (150)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	79.6 (475)		69.7 (366)	69.3 (456)	63.8 (453)
	Gain:					
Special Education	2011:					
	2012:	53.8 (13)		66.7 (12)	53.8 (13)	46.2 (13)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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W.T. WHITE FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.5 (4,059)	68.5 (1,331)	69.2 (3,853)	66.8 (1,293)	65.6 (608)
	Gain:					
African American	2011:					
	2012:	75.1 (457)	68.6 (156)	56.9 (443)	73.2 (153)	73.6 (91)
	Gain:					
Hispanic	2011:					
	2012:	71.2 (3,160)	66.6 (1,039)	69.4 (3,003)	63.9 (998)	60.9 (458)
	Gain:					
White	2011:					
	2012:	89.6 (307)	85.3 (102)	83.6 (280)	83.7 (98)	86.4 (44)
	Gain:					
Limited English Proficient	2011:					
	2012:	65.3 (1,952)	60.8 (607)	66.6 (1,882)	53.3 (544)	38.7 (150)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.3 (3,334)	66.6 (1,100)	67.7 (3,182)	64.8 (1,033)	63.8 (453)
	Gain:					
Special Education	2011:					
	2012:	40.8 (142)	28.8 (52)	37.2 (148)	41.5 (41)	46.2 (13)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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WOODROW WILSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.7 (551)		69.9 (552)		
	Gain:					
African American	2011:					
	2012:	80.0 (20)		55.0 (20)		
	Gain:					
Hispanic	2011:					
	2012:	64.6 (350)		58.9 (350)		
	Gain:					
White	2011:					
	2012:	97.4 (153)		94.1 (153)		
	Gain:					
Limited English Proficient	2011:					
	2012:	61.1 (211)		56.5 (209)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.9 (345)		58.8 (345)		
	Gain:					
Special Education	2011:					
	2012:	51.5 (33)		56.8 (37)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.4 (448)	69.1 (444)	63.1 (450)		
	Gain:					
African American	2011:					
	2012:	66.7 (24)	60.9 (23)	58.3 (24)		
	Gain:					
Hispanic	2011:					
	2012:	67.5 (283)	59.1 (281)	51.6 (285)		
	Gain:					
White	2011:					
	2012:	95.0 (121)	93.4 (122)	90.1 (121)		
	Gain:					
Limited English Proficient	2011:					
	2012:	63.2 (182)	56.9 (181)	47.8 (182)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.7 (297)	57.5 (292)	50.5 (299)		
	Gain:					
Special Education	2011:					
	2012:	44.0 (25)	40.9 (22)	37.9 (29)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE
PASSING
2/4/13**

WOODROW WILSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	78.7 (475)		69.3 (473)	63.7 (476)
	Gain:				
African American	2011:				
	2012:	75.0 (20)		50.0 (20)	47.6 (21)
	Gain:				
Hispanic	2011:				
	2012:	73.1 (327)		62.8 (325)	54.0 (326)
	Gain:				
White	2011:				
	2012:	94.9 (118)		89.8 (118)	91.6 (119)
	Gain:				
Limited English Proficient	2011:				
	2012:	68.5 (184)		57.7 (182)	45.9 (183)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	70.5 (322)		59.8 (321)	51.4 (323)
	Gain:				
Special Education	2011:				
	2012:	38.9 (36)		50.0 (36)	38.5 (39)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	67.1 (404)		74.7 (403)	
	Gain:				
African American	2011:				
	2012:	68.8 (16)		62.5 (16)	
	Gain:				
Hispanic	2011:				
	2012:	57.1 (294)		68.9 (293)	
	Gain:				
White	2011:				
	2012:	97.7 (86)		95.3 (86)	
	Gain:				
Limited English Proficient	2011:				
	2012:	48.3 (145)		64.7 (139)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	55.8 (260)		67.3 (260)	
	Gain:				
Special Education	2011:				
	2012:	44.8 (29)		70.6 (34)	
	Gain:				

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WOODROW WILSON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.8 (384)	64.0 (381)	68.3 (391)	
	Gain:				
African American	2011:				
	2012:	60.9 (23)	52.2 (23)	52.0 (25)	
	Gain:				
Hispanic	2011:				
	2012:	64.9 (282)	59.4 (278)	64.0 (286)	
	Gain:				
White	2011:				
	2012:	89.2 (74)	82.4 (74)	88.0 (75)	
	Gain:				
Limited English Proficient	2011:				
	2012:	37.2 (78)	30.3 (76)	49.4 (77)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.4 (254)	55.6 (252)	63.3 (259)	
	Gain:				
Special Education	2011:				
	2012:	45.5 (22)	47.1 (17)	48.1 (27)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	78.0 (373)		54.5 (242)	56.8 (361)	61.7 (360)
	Gain:					
African American	2011:					
	2012:	63.3 (30)		36.0 (25)	41.4 (29)	41.4 (29)
	Gain:					
Hispanic	2011:					
	2012:	75.8 (273)		56.3 (206)	48.7 (265)	55.1 (265)
	Gain:					
White	2011:					
	2012:	93.8 (64)		62.5 (8)	96.7 (61)	96.7 (60)
	Gain:					
Limited English Proficient	2011:					
	2012:	54.2 (83)		47.8 (67)	30.1 (73)	37.0 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.8 (237)		57.4 (188)	47.9 (234)	52.8 (233)
	Gain:					
Special Education	2011:					
	2012:	50.0 (16)		43.8 (16)	13.3 (15)	26.7 (15)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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WOODROW WILSON FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	74.3 (2,635)	66.8 (825)	67.6 (2,511)	60.7 (837)	61.7 (360)
	Gain:					
African American	2011:					
	2012:	68.4 (133)	56.5 (46)	51.5 (130)	44.0 (50)	41.4 (29)
	Gain:					
Hispanic	2011:					
	2012:	67.1 (1,809)	59.2 (559)	60.6 (1,745)	51.6 (591)	55.1 (265)
	Gain:					
White	2011:					
	2012:	95.1 (616)	89.3 (196)	91.3 (561)	93.3 (180)	96.7 (60)
	Gain:					
Limited English Proficient	2011:					
	2012:	58.2 (883)	49.0 (257)	54.9 (856)	41.4 (256)	37.0 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.7 (1,715)	56.6 (544)	59.4 (1,672)	49.9 (557)	52.8 (233)
	Gain:					
Special Education	2011:					
	2012:	45.3 (161)	43.6 (39)	52.5 (179)	31.5 (54)	26.7 (15)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

DAVID W. CARTER FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.1 (512)		46.4 (511)	
	Gain:				
African American	2011:				
	2012:	60.1 (338)		41.0 (339)	
	Gain:				
Hispanic	2011:				
	2012:	68.9 (167)		58.2 (165)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	69.4 (134)		61.4 (132)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.8 (462)		45.3 (461)	
	Gain:				
Special Education	2011:				
	2012:	10.0 (10)		0.0 (11)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.5 (496)	65.5 (495)	46.9 (493)	
	Gain:				
African American	2011:				
	2012:	57.7 (333)	60.4 (331)	40.6 (330)	
	Gain:				
Hispanic	2011:				
	2012:	77.1 (153)	78.6 (154)	60.8 (153)	
	Gain:				
White	2011:				
	2012:	* (4)	* (4)	* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	73.6 (106)	76.4 (106)	58.5 (106)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.3 (453)	64.3 (451)	48.0 (450)	
	Gain:				
Special Education	2011:				
	2012:	8.7 (23)	23.8 (21)	5.0 (20)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

DAVID W. CARTER FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.6 (512)		57.7 (508)	59.6 (510)	
	Gain:					
African American	2011:					
	2012:	62.6 (342)		57.1 (338)	56.4 (346)	
	Gain:					
Hispanic	2011:					
	2012:	72.0 (157)		59.9 (157)	65.2 (155)	
	Gain:					
White	2011:					
	2012:	* (4)		* (4)	* (5)	
	Gain:					
Limited English Proficient	2011:					
	2012:	67.9 (112)		59.8 (112)	62.5 (112)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.7 (465)		56.6 (461)	59.1 (464)	
	Gain:					
Special Education	2011:					
	2012:	19.4 (31)		7.1 (28)	12.1 (33)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.5 (418)		48.9 (413)		
	Gain:					
African American	2011:					
	2012:	53.4 (290)		42.9 (289)		
	Gain:					
Hispanic	2011:					
	2012:	59.3 (123)		62.2 (119)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	55.1 (89)		60.0 (85)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.7 (382)		47.6 (378)		
	Gain:					
Special Education	2011:					
	2012:	9.1 (22)		0.0 (22)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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DAVID W. CARTER FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.0 (427)	61.3 (426)	40.6 (426)	
	Gain:				
African American	2011:				
	2012:	62.9 (278)	57.3 (279)	33.6 (280)	
	Gain:				
Hispanic	2011:				
	2012:	71.9 (146)	69.4 (144)	53.8 (143)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	43.1 (58)	49.1 (57)	35.1 (57)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.9 (370)	60.3 (370)	39.4 (368)	
	Gain:				
Special Education	2011:				
	2012:	55.0 (20)	40.0 (20)	25.0 (20)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.6 (431)		40.8 (360)	48.6 (422)
	Gain:				39.3 (422)
African American	2011:				
	2012:	70.8 (305)		40.3 (258)	47.2 (301)
	Gain:				37.7 (300)
Hispanic	2011:				
	2012:	65.2 (115)		40.0 (95)	50.0 (110)
	Gain:				41.4 (111)
White	2011:				
	2012:	* (2)		* (1)	* (2)
	Gain:				* (2)
Limited English Proficient	2011:				
	2012:	45.7 (35)		29.0 (31)	25.0 (32)
	Gain:				15.2 (33)
Economically Disadvantaged	2011:				
	2012:	69.3 (368)		40.8 (311)	48.5 (361)
	Gain:				38.9 (360)
Special Education	2011:				
	2012:	12.5 (16)		6.7 (15)	6.7 (15)
	Gain:				0.0 (15)

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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DAVID W. CARTER FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	63.9 (2,796)	63.5 (921)	47.3 (2,711)	54.6 (932)	39.3 (422)
	Gain:					
African American	2011:					
	2012:	61.2 (1,886)	59.0 (610)	43.0 (1,834)	52.1 (647)	37.7 (300)
	Gain:					
Hispanic	2011:					
	2012:	69.6 (861)	74.2 (298)	56.7 (832)	58.9 (265)	41.4 (111)
	Gain:					
White	2011:					
	2012:	62.5 (16)	16.7 (6)	60.0 (15)	100.0 (7)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	63.1 (534)	66.9 (163)	55.4 (523)	54.2 (144)	15.2 (33)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.1 (2,500)	62.5 (821)	46.9 (2,429)	54.4 (825)	38.9 (360)
	Gain:					
Special Education	2011:					
	2012:	19.7 (122)	31.7 (41)	7.8 (116)	10.4 (48)	0.0 (15)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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NORTH DALLAS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.5 (603)		48.5 (583)		
	Gain:					
African American	2011:					
	2012:	66.7 (96)		45.3 (95)		
	Gain:					
Hispanic	2011:					
	2012:	61.8 (474)		48.6 (457)		
	Gain:					
White	2011:					
	2012:	81.8 (11)		63.6 (11)		
	Gain:					
Limited English Proficient	2011:					
	2012:	60.0 (385)		48.0 (367)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.6 (583)		47.9 (564)		
	Gain:					
Special Education	2011:					
	2012:	38.5 (26)		29.2 (24)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.3 (607)	63.2 (608)	52.0 (606)		
	Gain:					
African American	2011:					
	2012:	54.4 (103)	55.8 (104)	29.8 (104)		
	Gain:					
Hispanic	2011:					
	2012:	63.6 (475)	64.8 (475)	56.3 (474)		
	Gain:					
White	2011:					
	2012:	62.5 (8)	50.0 (8)	42.9 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	64.0 (361)	67.0 (361)	56.3 (357)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.7 (588)	63.0 (589)	51.5 (588)		
	Gain:					
Special Education	2011:					
	2012:	21.4 (28)	18.5 (27)	37.5 (32)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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NORTH DALLAS FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.8 (592)		62.9 (588)	52.3 (589)	
	Gain:					
African American	2011:					
	2012:	63.2 (87)		47.1 (87)	50.6 (85)	
	Gain:					
Hispanic	2011:					
	2012:	72.4 (474)		65.3 (470)	52.2 (471)	
	Gain:					
White	2011:					
	2012:	83.3 (6)		66.7 (6)	42.9 (7)	
	Gain:					
Limited English Proficient	2011:					
	2012:	75.6 (360)		66.6 (356)	50.6 (360)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.6 (572)		62.9 (568)	52.3 (568)	
	Gain:					
Special Education	2011:					
	2012:	30.0 (30)		25.0 (28)	16.7 (30)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.1 (547)		69.9 (534)		
	Gain:					
African American	2011:					
	2012:	56.4 (78)		43.8 (80)		
	Gain:					
Hispanic	2011:					
	2012:	63.5 (433)		73.7 (419)		
	Gain:					
White	2011:					
	2012:	71.4 (14)		92.9 (14)		
	Gain:					
Limited English Proficient	2011:					
	2012:	54.7 (296)		68.2 (280)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.7 (507)		69.2 (493)		
	Gain:					
Special Education	2011:					
	2012:	40.0 (15)		26.3 (19)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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NORTH DALLAS FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.6 (590)	57.9 (591)	60.6 (571)	
	Gain:				
African American	2011:				
	2012:	61.9 (105)	60.6 (104)	50.5 (101)	
	Gain:				
Hispanic	2011:				
	2012:	68.9 (450)	55.3 (452)	60.5 (435)	
	Gain:				
White	2011:				
	2012:	91.7 (12)	66.7 (12)	91.7 (12)	
	Gain:				
Limited English Proficient	2011:				
	2012:	51.9 (181)	30.1 (183)	48.5 (167)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.4 (516)	55.8 (516)	60.2 (503)	
	Gain:				
Special Education	2011:				
	2012:	26.1 (23)	8.7 (23)	32.0 (25)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	74.7 (590)		56.0 (386)	60.1 (587)	54.8 (586)
	Gain:					
African American	2011:					
	2012:	75.6 (82)		40.3 (62)	47.1 (87)	44.8 (87)
	Gain:					
Hispanic	2011:					
	2012:	73.8 (462)		60.4 (303)	60.2 (462)	54.8 (462)
	Gain:					
White	2011:					
	2012:	86.7 (15)		* (5)	86.7 (15)	78.6 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	46.9 (145)		45.0 (111)	37.5 (128)	26.2 (130)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	74.4 (507)		57.5 (334)	59.2 (502)	54.0 (502)
	Gain:					
Special Education	2011:					
	2012:	38.5 (13)		33.3 (9)	21.1 (19)	15.8 (19)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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NORTH DALLAS FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	67.0 (3,529)	60.6 (1,199)	58.2 (3,268)	56.2 (1,176)	54.8 (586)
	Gain:					
African American	2011:					
	2012:	62.8 (551)	58.2 (208)	42.7 (529)	48.8 (172)	44.8 (87)
	Gain:					
Hispanic	2011:					
	2012:	67.3 (2,768)	60.2 (927)	60.6 (2,558)	56.2 (933)	54.8 (462)
	Gain:					
White	2011:					
	2012:	80.3 (66)	60.0 (20)	72.7 (55)	72.7 (22)	78.6 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	61.2 (1,728)	54.6 (544)	57.1 (1,638)	47.1 (488)	26.2 (130)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.1 (3,273)	59.6 (1,105)	57.9 (3,050)	55.5 (1,070)	54.0 (502)
	Gain:					
Special Education	2011:					
	2012:	31.1 (135)	14.0 (50)	30.7 (137)	18.4 (49)	15.8 (19)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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SKYLINE FEEDER PATTERN

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	60.7	(666)			56.3	(615)			
	Gain:									
African American	2011:									
	2012:	48.2	(226)			42.9	(212)			
	Gain:									
Hispanic	2011:									
	2012:	67.3	(422)			64.2	(388)			
	Gain:									
White	2011:									
	2012:	66.7	(9)			33.3	(9)			
	Gain:									
Limited English Proficient	2011:									
	2012:	63.7	(336)			61.2	(286)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	60.3	(637)			55.8	(588)			
	Gain:									
Special Education	2011:									
	2012:	27.3	(33)			18.5	(27)			
	Gain:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	60.6	(681)	60.8	(686)	54.9	(661)			
	Gain:									
African American	2011:									
	2012:	57.7	(220)	48.6	(222)	45.8	(212)			
	Gain:									
Hispanic	2011:									
	2012:	62.0	(442)	67.0	(445)	59.1	(435)			
	Gain:									
White	2011:									
	2012:	*	(4)	*	(4)	*	(4)			
	Gain:									
Limited English Proficient	2011:									
	2012:	57.3	(347)	64.8	(349)	58.7	(327)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	60.7	(644)	60.9	(649)	54.5	(627)			
	Gain:									
Special Education	2011:									
	2012:	21.7	(23)	6.9	(29)	13.0	(23)			
	Gain:									

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2012 STAAR 3-8 Results by Student Group

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LANGUAGE: Combined English and Spanish

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SKYLINE FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.0 (623)		61.4 (616)	51.9 (620)	
	Gain:					
African American	2011:					
	2012:	61.9 (226)		44.2 (224)	43.6 (225)	
	Gain:					
Hispanic	2011:					
	2012:	68.1 (385)		71.1 (380)	56.4 (383)	
	Gain:					
White	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	66.8 (283)		71.5 (277)	53.6 (278)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.6 (601)		60.9 (594)	51.3 (600)	
	Gain:					
Special Education	2011:					
	2012:	39.1 (23)		17.4 (23)	29.2 (24)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.1 (353)		57.2 (348)		
	Gain:					
African American	2011:					
	2012:	61.8 (152)		51.3 (150)		
	Gain:					
Hispanic	2011:					
	2012:	54.1 (181)		59.8 (179)		
	Gain:					
White	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	47.3 (129)		57.3 (124)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.0 (319)		57.1 (312)		
	Gain:					
Special Education	2011:					
	2012:	33.3 (15)		28.6 (14)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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SKYLINE FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	60.5 (382)	53.2 (391)	46.2 (372)	
	Gain:				
African American	2011:				
	2012:	53.5 (157)	46.3 (160)	35.5 (152)	
	Gain:				
Hispanic	2011:				
	2012:	63.6 (206)	56.4 (211)	52.2 (201)	
	Gain:				
White	2011:				
	2012:	100.0 (7)	100.0 (7)	85.7 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	45.2 (93)	38.8 (98)	36.0 (86)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	59.1 (350)	52.2 (356)	46.0 (341)	
	Gain:				
Special Education	2011:				
	2012:	25.0 (16)	0.0 (20)	15.4 (13)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	63.7 (391)		37.9 (309)	44.7 (380)	43.2 (377)
	Gain:					
African American	2011:					
	2012:	59.8 (174)		30.8 (143)	39.9 (168)	41.6 (166)
	Gain:					
Hispanic	2011:					
	2012:	66.2 (201)		42.8 (159)	46.2 (199)	42.4 (198)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	46.3 (82)		40.6 (69)	24.0 (75)	20.5 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.4 (333)		39.1 (266)	44.8 (324)	44.4 (322)
	Gain:					
Special Education	2011:					
	2012:	24.2 (33)		23.5 (34)	11.4 (35)	27.3 (33)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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SKYLINE FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.8 (3,096)	58.0 (1,077)	53.9 (2,921)	49.2 (1,000)	43.2 (377)
	Gain:					
African American	2011:					
	2012:	57.0 (1,155)	47.6 (382)	42.3 (1,093)	42.0 (393)	41.6 (166)
	Gain:					
Hispanic	2011:					
	2012:	64.3 (1,837)	63.6 (656)	60.6 (1,742)	52.9 (582)	42.4 (198)
	Gain:					
White	2011:					
	2012:	71.4 (28)	81.8 (11)	50.0 (28)	* (5)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	58.5 (1,270)	59.1 (447)	59.5 (1,169)	47.3 (353)	20.5 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.4 (2,884)	57.8 (1,005)	53.9 (2,728)	49.0 (924)	44.4 (322)
	Gain:					
Special Education	2011:					
	2012:	28.0 (143)	4.1 (49)	19.4 (134)	18.6 (59)	27.3 (33)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

EMMETT J. CONRAD FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.1 (474)		54.9 (350)		
	Gain:					
African American	2011:					
	2012:	63.3 (60)		40.7 (59)		
	Gain:					
Hispanic	2011:					
	2012:	67.0 (358)		55.7 (271)		
	Gain:					
White	2011:					
	2012:	72.7 (11)		88.9 (9)		
	Gain:					
Limited English Proficient	2011:					
	2012:	63.1 (363)		57.6 (236)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.3 (462)		54.7 (342)		
	Gain:					
Special Education	2011:					
	2012:	23.1 (13)		35.7 (14)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.1 (451)	51.6 (450)	48.1 (405)		
	Gain:					
African American	2011:					
	2012:	51.5 (66)	42.9 (63)	39.1 (64)		
	Gain:					
Hispanic	2011:					
	2012:	59.1 (328)	57.9 (330)	49.4 (326)		
	Gain:					
White	2011:					
	2012:	54.5 (11)	45.5 (11)	50.0 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	52.9 (342)	52.9 (344)	50.2 (297)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.8 (439)	50.9 (438)	48.0 (394)		
	Gain:					
Special Education	2011:					
	2012:	35.5 (31)	30.0 (30)	19.4 (31)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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EMMETT J. CONRAD FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.1 (453)		62.3 (435)	49.7 (429)
	Gain:				
African American	2011:				
	2012:	52.5 (80)		57.9 (76)	48.7 (78)
	Gain:				
Hispanic	2011:				
	2012:	66.7 (327)		65.7 (324)	48.6 (329)
	Gain:				
White	2011:				
	2012:	77.8 (9)		55.6 (9)	87.5 (8)
	Gain:				
Limited English Proficient	2011:				
	2012:	58.3 (314)		58.5 (294)	44.8 (286)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	60.9 (440)		62.8 (422)	49.4 (417)
	Gain:				
Special Education	2011:				
	2012:	35.3 (17)		43.8 (16)	26.3 (19)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	50.8 (248)		65.4 (208)	
	Gain:				
African American	2011:				
	2012:	62.9 (35)		51.4 (35)	
	Gain:				
Hispanic	2011:				
	2012:	56.1 (164)		66.5 (161)	
	Gain:				
White	2011:				
	2012:	85.7 (7)		100.0 (6)	
	Gain:				
Limited English Proficient	2011:				
	2012:	44.4 (187)		65.1 (146)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	50.8 (248)		65.4 (208)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		50.0 (6)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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EMMETT J. CONRAD FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	47.3 (258)	41.4 (256)	55.0 (202)	
	Gain:				
African American	2011:				
	2012:	61.1 (36)	48.6 (35)	51.7 (29)	
	Gain:				
Hispanic	2011:				
	2012:	54.0 (174)	50.0 (174)	54.8 (168)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)		
	Gain:				
Limited English Proficient	2011:				
	2012:	23.8 (160)	20.8 (159)	37.5 (104)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	47.6 (246)	41.6 (245)	56.0 (193)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (2)	* (4)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	50.8 (244)		48.1 (135)	41.5 (176)	47.7 (176)
	Gain:					
African American	2011:					
	2012:	55.9 (34)		36.0 (25)	37.0 (27)	65.4 (26)
	Gain:					
Hispanic	2011:					
	2012:	62.6 (155)		50.0 (106)	41.1 (141)	45.1 (142)
	Gain:					
White	2011:					
	2012:	* (5)		* (1)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	30.6 (147)		46.5 (71)	29.6 (81)	29.3 (82)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	49.4 (233)		47.7 (130)	39.6 (169)	45.6 (169)
	Gain:					
Special Education	2011:					
	2012:	28.6 (7)		16.7 (6)	* (4)	* (5)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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EMMETT J. CONRAD FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.0 (2,128)	47.9 (706)	55.9 (1,735)	47.3 (605)	47.7 (176)
	Gain:					
African American	2011:					
	2012:	56.9 (311)	44.9 (98)	46.9 (288)	45.7 (105)	65.4 (26)
	Gain:					
Hispanic	2011:					
	2012:	62.1 (1,506)	55.2 (504)	57.3 (1,356)	46.4 (470)	45.1 (142)
	Gain:					
White	2011:					
	2012:	66.7 (45)	38.5 (13)	71.0 (31)	81.8 (11)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	50.2 (1,513)	42.7 (503)	54.4 (1,148)	41.4 (367)	29.3 (82)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.6 (2,068)	47.6 (683)	56.1 (1,689)	46.6 (586)	45.6 (169)
	Gain:					
Special Education	2011:					
	2012:	34.7 (75)	31.3 (32)	31.2 (77)	30.4 (23)	* (5)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

JAMES MADISON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.6 (174)		44.8 (174)		
	Gain:					
African American	2011:					
	2012:	54.0 (126)		43.3 (127)		
	Gain:					
Hispanic	2011:					
	2012:	55.6 (45)		47.7 (44)		
	Gain:					
Limited English Proficient	2011:					
	2012:	54.3 (35)		50.0 (34)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.8 (169)		44.4 (169)		
	Gain:					
Special Education	2011:					
	2012:	50.0 (6)		14.3 (7)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.6 (125)	58.5 (123)	43.3 (127)		
	Gain:					
African American	2011:					
	2012:	58.8 (85)	56.6 (83)	38.4 (86)		
	Gain:					
Hispanic	2011:					
	2012:	55.0 (40)	62.5 (40)	53.7 (41)		
	Gain:					
Limited English Proficient	2011:					
	2012:	53.3 (30)	63.3 (30)	54.8 (31)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.5 (123)	59.5 (121)	44.0 (125)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	0.0 (6)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

JAMES MADISON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.7 (136)		64.5 (138)	57.8 (135)
	Gain:				
African American	2011:				
	2012:	61.2 (103)		60.0 (105)	61.8 (102)
	Gain:				
Hispanic	2011:				
	2012:	75.0 (32)		81.3 (32)	43.8 (32)
	Gain:				
Limited English Proficient	2011:				
	2012:	71.4 (28)		78.6 (28)	35.7 (28)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.6 (127)		65.4 (130)	56.3 (126)
	Gain:				
Special Education	2011:				
	2012:	28.6 (7)		33.3 (9)	71.4 (7)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	58.9 (129)		55.0 (129)	
	Gain:				
African American	2011:				
	2012:	55.0 (100)		52.0 (100)	
	Gain:				
Hispanic	2011:				
	2012:	74.1 (27)		63.0 (27)	
	Gain:				
Limited English Proficient	2011:				
	2012:	70.6 (17)		58.8 (17)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	60.5 (114)		57.0 (114)	
	Gain:				
Special Education	2011:				
	2012:	30.0 (10)		20.0 (10)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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JAMES MADISON FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.8 (116)	50.4 (115)	39.1 (115)		
	Gain:					
African American	2011:					
	2012:	55.2 (87)	48.9 (88)	37.9 (87)		
	Gain:					
Hispanic	2011:					
	2012:	70.4 (27)	57.7 (26)	42.3 (26)		
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	44.4 (9)	22.2 (9)	11.1 (9)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.9 (102)	48.0 (102)	35.6 (101)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)	0.0 (8)	0.0 (8)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.5 (126)		50.0 (106)	25.2 (127)	29.1 (127)
	Gain:					
African American	2011:					
	2012:	61.0 (100)		45.3 (86)	16.0 (100)	30.0 (100)
	Gain:					
Hispanic	2011:					
	2012:	92.3 (26)		70.0 (20)	59.3 (27)	25.9 (27)
	Gain:					
Limited English Proficient	2011:					
	2012:	90.0 (10)		63.6 (11)	36.4 (11)	18.2 (11)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.9 (111)		51.0 (96)	23.9 (113)	26.5 (113)
	Gain:					
Special Education	2011:					
	2012:	30.0 (10)		0.0 (10)	0.0 (10)	0.0 (10)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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JAMES MADISON FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.9 (806)	54.6 (238)	49.6 (789)	42.0 (262)	29.1 (127)
	Gain:					
African American	2011:					
	2012:	57.4 (601)	52.6 (171)	46.5 (591)	39.1 (202)	30.0 (100)
	Gain:					
Hispanic	2011:					
	2012:	68.0 (197)	60.6 (66)	58.4 (190)	50.8 (59)	25.9 (27)
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	62.0 (129)	53.8 (39)	56.9 (130)	35.9 (39)	18.2 (11)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.2 (746)	54.3 (223)	49.7 (735)	41.0 (239)	26.5 (113)
	Gain:					
Special Education	2011:					
	2012:	25.0 (44)	0.0 (11)	12.0 (50)	29.4 (17)	0.0 (10)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	45.7 (247)		47.8 (245)	
	Gain:				
African American	2011:				
	2012:	43.8 (162)		36.4 (162)	
	Gain:				
Hispanic	2011:				
	2012:	48.1 (81)		68.4 (79)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	46.0 (63)		63.9 (61)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	45.5 (242)		47.5 (240)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	48.3 (232)	42.4 (236)	34.3 (233)	
	Gain:				
African American	2011:				
	2012:	41.5 (164)	36.3 (168)	21.6 (167)	
	Gain:				
Hispanic	2011:				
	2012:	64.5 (62)	58.1 (62)	66.7 (60)	
	Gain:				
White	2011:				
	2012:	* (3)	* (3)	* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	57.4 (47)	53.2 (47)	68.9 (45)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	47.8 (224)	41.9 (227)	33.3 (225)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	11.1 (9)	16.7 (6)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	65.3 (242)		55.6 (243)	51.9 (237)
	Gain:				
African American	2011:				
	2012:	60.3 (146)		47.6 (147)	40.1 (147)
	Gain:				
Hispanic	2011:				
	2012:	70.2 (84)		65.5 (84)	67.1 (79)
	Gain:				
White	2011:				
	2012:	85.7 (7)		85.7 (7)	100.0 (7)
	Gain:				
Limited English Proficient	2011:				
	2012:	70.4 (54)		68.5 (54)	72.7 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	65.5 (229)		56.5 (230)	51.1 (227)
	Gain:				
Special Education	2011:				
	2012:	54.5 (11)		58.3 (12)	27.3 (11)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.1 (216)		66.7 (213)	
	Gain:				
African American	2011:				
	2012:	57.5 (146)		59.3 (145)	
	Gain:				
Hispanic	2011:				
	2012:	69.2 (65)		81.0 (63)	
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	64.7 (51)		77.6 (49)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	60.2 (201)		66.7 (198)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (3)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.1 (189)	57.1 (189)	55.6 (187)	
	Gain:				
African American	2011:				
	2012:	66.9 (142)	57.0 (142)	52.8 (144)	
	Gain:				
Hispanic	2011:				
	2012:	62.8 (43)	60.5 (43)	66.7 (39)	
	Gain:				
White	2011:				
	2012:	* (4)	* (4)	* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	35.3 (17)	35.3 (17)	53.8 (13)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.1 (174)	57.5 (174)	55.8 (172)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (3)	* (4)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	69.2 (198)		60.2 (171)	52.8 (195)	68.8 (199)
	Gain:					
African American	2011:					
	2012:	69.2 (146)		55.0 (131)	49.3 (144)	67.1 (149)
	Gain:					
Hispanic	2011:					
	2012:	66.7 (48)		75.7 (37)	61.7 (47)	73.9 (46)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	52.6 (19)		84.6 (13)	46.2 (13)	76.9 (13)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.9 (170)		58.8 (148)	52.7 (169)	69.0 (174)
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (3)	33.3 (9)	33.3 (9)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
2/4/13**

WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.7 (1,324)	48.9 (425)	52.7 (1,292)	52.3 (432)	68.8 (199)
	Gain:					
African American	2011:					
	2012:	56.0 (906)	45.8 (310)	44.5 (896)	44.7 (291)	67.1 (149)
	Gain:					
Hispanic	2011:					
	2012:	63.2 (383)	59.0 (105)	70.2 (362)	65.1 (126)	73.9 (46)
	Gain:					
White	2011:					
	2012:	83.3 (18)	28.6 (7)	77.8 (18)	87.5 (8)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	57.0 (251)	48.4 (64)	69.4 (235)	67.6 (68)	76.9 (13)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.7 (1,240)	48.6 (401)	52.3 (1,213)	51.8 (396)	69.0 (174)
	Gain:					
Special Education	2011:					
	2012:	40.7 (27)	8.3 (12)	45.5 (33)	30.0 (20)	33.3 (9)
	Gain:					

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