

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

104 - WILLIAM M. ANDERSON (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.4 (49)				
	Gain:					
Hispanic	2011:					
	2012:	71.4 (49)				
	Gain:					
Limited English Proficient	2011:					
	2012:	70.8 (48)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.9 (48)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	83.1 (65)	84.8 (66)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	82.8 (64)	84.6 (65)	* (3)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	82.8 (64)	84.6 (65)	* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	83.1 (65)	84.8 (66)	* (3)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

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PASSING
3/18/13**

104 - WILLIAM M. ANDERSON (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	51.5 (33)			36.4 (11)	
	Gain:					
Hispanic	2011:					
	2012:	51.5 (33)			36.4 (11)	
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (32)			36.4 (11)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	51.5 (33)			36.4 (11)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.1 (147)	84.8 (66)	* (3)	36.4 (11)	
	Gain:					
Hispanic	2011:					
	2012:	71.9 (146)	84.6 (65)	* (3)	36.4 (11)	
	Gain:					
White	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	71.5 (144)	84.6 (65)	* (3)	36.4 (11)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.6 (146)	84.8 (66)	* (3)	36.4 (11)	
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)			
	Gain:					

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**PERCENTAGE
PASSING
3/18/13**

108 - BAYLES (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	62.1	(29)			*	(3)				
	Gain:										
Hispanic	2011:										
	2012:	62.1	(29)			*	(3)				
	Gain:										
Limited English Proficient	2011:										
	2012:	62.1	(29)			*	(3)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	64.3	(28)			*	(3)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	76.0	(25)	76.9	(26)						
	Gain:										
Hispanic	2011:										
	2012:	76.0	(25)	76.9	(26)						
	Gain:										
Limited English Proficient	2011:										
	2012:	76.0	(25)	76.9	(26)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	76.0	(25)	76.9	(26)						
	Gain:										
Special Education	2011:										
	2012:			*	(1)						
	Gain:										

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LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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108 - BAYLES (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	87.9 (33)				
	Gain:					
Hispanic	2011:					
	2012:	90.3 (31)				
	Gain:					
Limited English Proficient	2011:					
	2012:	87.9 (33)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	90.3 (31)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.9 (87)	76.9 (26)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	76.5 (85)	76.9 (26)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	75.9 (87)	76.9 (26)	* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	77.4 (84)	76.9 (26)	* (3)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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**PERCENTAGE
PASSING
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109 - W.A. BLAIR (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	70.0	(40)								
	Gain:										
Hispanic	2011:										
	2012:	70.0	(40)								
	Gain:										
Limited English Proficient	2011:										
	2012:	70.3	(37)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	70.0	(40)								
	Gain:										
Special Education	2011:										
	2012:	*	(2)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	69.7	(33)	78.8	(33)						
	Gain:										
Hispanic	2011:										
	2012:	69.7	(33)	78.8	(33)						
	Gain:										
Limited English Proficient	2011:										
	2012:	68.8	(32)	78.1	(32)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	69.7	(33)	78.8	(33)						
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	55.6	(18)					25.0	(16)		
	Gain:										
Hispanic	2011:										
	2012:	55.6	(18)					25.0	(16)		
	Gain:										
Limited English Proficient	2011:										
	2012:	55.6	(18)					25.0	(16)		
	Gain:										
Economically Disadvantaged	2011:										
	2012:	55.6	(18)					25.0	(16)		
	Gain:										

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 PASSING
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109 - W.A. BLAIR (DIVISION 5)

All Grades		Reading		Writing		Mathematics	Science		Social Studies
All Students	2011:								
	2012:	67.0	(91)	78.8	(33)		25.0	(16)	
	Gain:								
Hispanic	2011:								
	2012:	67.0	(91)	78.8	(33)		25.0	(16)	
	Gain:								
Limited English Proficient	2011:								
	2012:	66.7	(87)	78.1	(32)		25.0	(16)	
	Gain:								
Economically Disadvantaged	2011:								
	2012:	67.0	(91)	78.8	(33)		25.0	(16)	
	Gain:								
Special Education	2011:								
	2012:	*	(2)						
	Gain:								

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**PERCENTAGE
PASSING
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112 - JAMES BOWIE (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	87.5 (48)				
	Gain:					
Hispanic	2011:					
	2012:	87.2 (47)				
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	87.5 (48)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	87.5 (48)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.7 (12)	66.7 (12)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	66.7 (12)	66.7 (12)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (12)	66.7 (12)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.7 (11)	72.7 (11)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.8 (16)		* (2)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	68.8 (16)		* (2)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	68.8 (16)		* (2)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.8 (16)		* (2)	* (2)	
	Gain:					

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 PASSING
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112 - JAMES BOWIE (DIVISION 5)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	80.3	(76)	66.7	(12)	*	(3)	*	(2)	
	Gain:									
Hispanic	2011:									
	2012:	80.0	(75)	66.7	(12)	*	(3)	*	(2)	
	Gain:									
White	2011:									
	2012:	*	(1)							
	Gain:									
Limited English Proficient	2011:									
	2012:	80.3	(76)	66.7	(12)	*	(3)	*	(2)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	81.3	(75)	72.7	(11)	*	(2)	*	(2)	
	Gain:									

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117 - RUFUS C. BURLESON (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.2	(63)			
	Gain:					
Hispanic	2011:					
	2012:	76.2	(63)			
	Gain:					
Limited English Proficient	2011:					
	2012:	77.4	(62)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	76.2	(63)			
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	81.3	(48)	86.8	(38)	
	Gain:					
Hispanic	2011:					
	2012:	81.3	(48)	86.8	(38)	
	Gain:					
Limited English Proficient	2011:					
	2012:	80.4	(46)	86.5	(37)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	80.4	(46)	86.1	(36)	
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.8	(48)			
	Gain:					
Hispanic	2011:					
	2012:	70.8	(48)			
	Gain:					
Limited English Proficient	2011:					
	2012:	69.8	(43)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.2	(44)			
	Gain:					

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117 - RUFUS C. BURLESON (DIVISION 5)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	76.1	(159)	86.8	(38)			
	Gain:							
Hispanic	2011:							
	2012:	76.1	(159)	86.8	(38)			
	Gain:							
Limited English Proficient	2011:							
	2012:	76.2	(151)	86.5	(37)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	75.2	(153)	86.1	(36)			
	Gain:							

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**PERCENTAGE
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125 - CASA VIEW (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	64.5	(62)								
	Gain:										
Hispanic	2011:										
	2012:	64.5	(62)								
	Gain:										
Limited English Proficient	2011:										
	2012:	64.5	(62)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	62.1	(58)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	57.4	(47)	47.5	(61)						
	Gain:										
Hispanic	2011:										
	2012:	57.4	(47)	47.5	(61)						
	Gain:										
Limited English Proficient	2011:										
	2012:	57.4	(47)	47.5	(61)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	56.5	(46)	46.7	(60)						
	Gain:										
Special Education	2011:										
	2012:	*	(1)	*	(1)						
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	77.8	(27)					*	(3)		
	Gain:										
Hispanic	2011:										
	2012:	77.8	(27)					*	(3)		
	Gain:										
Limited English Proficient	2011:										
	2012:	77.8	(27)					*	(3)		
	Gain:										
Economically Disadvantaged	2011:										
	2012:	73.9	(23)					*	(3)		
	Gain:										

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125 - CASA VIEW (DIVISION 5)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	64.7	(136)	47.5	(61)		* (3)	
	Gain:							
Hispanic	2011:							
	2012:	64.7	(136)	47.5	(61)		* (3)	
	Gain:							
Limited English Proficient	2011:							
	2012:	64.7	(136)	47.5	(61)		* (3)	
	Gain:							
Economically Disadvantaged	2011:							
	2012:	62.2	(127)	46.7	(60)		* (3)	
	Gain:							
Special Education	2011:							
	2012:	*	(1)	*	(1)			
	Gain:							

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**PERCENTAGE
 PASSING
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126 - CENTRAL (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	54.3	(35)			*	(3)				
	Gain:										
Hispanic	2011:										
	2012:	54.3	(35)			*	(3)				
	Gain:										
Limited English Proficient	2011:										
	2012:	54.3	(35)			*	(3)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	54.3	(35)			*	(3)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	36.4	(22)	54.5	(22)						
	Gain:										
Hispanic	2011:										
	2012:	36.4	(22)	54.5	(22)						
	Gain:										
Limited English Proficient	2011:										
	2012:	36.4	(22)	54.5	(22)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	36.4	(22)	54.5	(22)						
	Gain:										
Special Education	2011:										
	2012:	*	(1)	*	(1)						
	Gain:										

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LANGUAGE: Spanish

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126 - CENTRAL (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.3 (52)		* (5)	38.8 (49)	
	Gain:					
Hispanic	2011:					
	2012:	67.3 (52)		* (5)	38.8 (49)	
	Gain:					
Limited English Proficient	2011:					
	2012:	67.3 (52)		* (5)	38.8 (49)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (51)		* (5)	37.5 (48)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (2)		
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.9 (109)	54.5 (22)	25.0 (8)	38.8 (49)	
	Gain:					
Hispanic	2011:					
	2012:	56.9 (109)	54.5 (22)	25.0 (8)	38.8 (49)	
	Gain:					
Limited English Proficient	2011:					
	2012:	56.9 (109)	54.5 (22)	25.0 (8)	38.8 (49)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.5 (108)	54.5 (22)	25.0 (8)	37.5 (48)	
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

137 - JULIUS DORSEY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	83.3 (36)				
	Gain:					
Hispanic	2011:					
	2012:	83.3 (36)				
	Gain:					
Limited English Proficient	2011:					
	2012:	83.3 (36)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	82.4 (34)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	89.7 (39)	95.1 (41)			
	Gain:					
Hispanic	2011:					
	2012:	89.7 (39)	95.1 (41)			
	Gain:					
Limited English Proficient	2011:					
	2012:	88.9 (36)	94.7 (38)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	89.5 (38)	95.0 (40)			
	Gain:					
Special Education	2011:					
	2012:		* (2)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (3)			* (3)	
	Gain:					
Hispanic	2011:					
	2012:	* (3)			* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)			* (3)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (2)			* (2)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

137 - JULIUS DORSEY (DIVISION 5)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	85.9	(78)	95.1	(41)		* (3)	
	Gain:							
Hispanic	2011:							
	2012:	85.9	(78)	95.1	(41)		* (3)	
	Gain:							
Limited English Proficient	2011:							
	2012:	85.3	(75)	94.7	(38)		* (3)	
	Gain:							
Economically Disadvantaged	2011:							
	2012:	86.5	(74)	95.0	(40)		* (2)	
	Gain:							
Special Education	2011:							
	2012:			*	(2)			
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

142 - J.N. ERVIN (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (5)				
	Gain:					
Hispanic	2011:					
	2012:	* (5)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (5)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (1)	* (1)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (4)			* (4)	
	Gain:					
Hispanic	2011:					
	2012:	* (4)			* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)			* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (4)			* (4)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

142 - J.N. ERVIN (DIVISION 5)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	80.0	(10)	*	(1)		*	(4)
	Gain:							
Hispanic	2011:							
	2012:	80.0	(10)	*	(1)		*	(4)
	Gain:							
Limited English Proficient	2011:							
	2012:	80.0	(10)	*	(1)		*	(4)
	Gain:							
Economically Disadvantaged	2011:							
	2012:	80.0	(10)	*	(1)		*	(4)
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

147 - CHARLES A. GILL (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.1 (44)				
	Gain:					
Hispanic	2011:					
	2012:	59.1 (44)				
	Gain:					
Limited English Proficient	2011:					
	2012:	59.1 (44)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.1 (43)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.7 (30)	75.0 (40)			
	Gain:					
Hispanic	2011:					
	2012:	66.7 (30)	75.0 (40)			
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (30)	75.0 (40)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.5 (29)	76.3 (38)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.0 (20)		* (3)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	65.0 (20)		* (3)	* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	63.2 (19)		* (2)	* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.2 (19)		* (2)	* (3)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

147 - CHARLES A. GILL (DIVISION 5)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	62.8	(94)	75.0	(40)	*	(3)	*	(4)	
	Gain:									
Hispanic	2011:									
	2012:	62.8	(94)	75.0	(40)	*	(3)	*	(4)	
	Gain:									
Limited English Proficient	2011:									
	2012:	62.4	(93)	75.0	(40)	*	(2)	*	(4)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	61.5	(91)	76.3	(38)	*	(2)	*	(3)	
	Gain:									
Special Education	2011:									
	2012:	*	(2)	*	(2)					
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

153 - VICTOR H. HEXTER (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (4)				
	Gain:					
Hispanic	2011:					
	2012:	* (4)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (4)				
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (3)				
	Gain:					
Hispanic	2011:					
	2012:	* (3)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (3)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	85.7 (7)				
	Gain:					
Hispanic	2011:					
	2012:	85.7 (7)				
	Gain:					
Limited English Proficient	2011:					
	2012:	85.7 (7)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	85.7 (7)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

154 - LARRY G. SMITH (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	47.8	(46)			*	(4)				
	Gain:										
African American	2011:										
	2012:					*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	47.8	(46)			*	(3)				
	Gain:										
Limited English Proficient	2011:										
	2012:	48.9	(45)			*	(4)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	47.8	(46)			*	(4)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	33.3	(15)	75.0	(32)						
	Gain:										
Hispanic	2011:										
	2012:	33.3	(15)	75.0	(32)						
	Gain:										
Limited English Proficient	2011:										
	2012:	33.3	(15)	75.0	(32)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	33.3	(15)	74.2	(31)						
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

154 - LARRY G. SMITH (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (1)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	43.5 (62)	75.0 (32)	* (4)		
	Gain:					
African American	2011:					
	2012:			* (1)		
	Gain:					
Hispanic	2011:					
	2012:	43.5 (62)	75.0 (32)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	44.3 (61)	75.0 (32)	* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	43.5 (62)	74.2 (31)	* (4)		
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

157 - JAMES S. HOGG (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	72.7	(33)			*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	72.7	(33)			*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	72.7	(33)			*	(1)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	71.9	(32)			*	(1)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	73.9	(23)	69.6	(23)	*	(2)				
	Gain:										
African American	2011:										
	2012:	*	(1)	*	(1)						
	Gain:										
Hispanic	2011:										
	2012:	72.7	(22)	68.2	(22)	*	(2)				
	Gain:										
Limited English Proficient	2011:										
	2012:	72.7	(22)	68.2	(22)	*	(2)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	73.9	(23)	69.6	(23)	*	(2)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)	*	(1)						
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

157 - JAMES S. HOGG (DIVISION 5)

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	73.2 (56)	69.6 (23)	* (3)	
	Gain:				
African American	2011:				
	2012:	* (1)	* (1)		
	Gain:				
Hispanic	2011:				
	2012:	72.7 (55)	68.2 (22)	* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	72.7 (55)	68.2 (22)	* (3)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	72.7 (55)	69.6 (23)	* (3)	
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (1)		
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

166 - EDWIN J. KIEST (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	61.1	(36)			50.0	(20)				
	Gain:										
Hispanic	2011:										
	2012:	61.1	(36)			50.0	(20)				
	Gain:										
Limited English Proficient	2011:										
	2012:	61.1	(36)			50.0	(20)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	61.1	(36)			50.0	(20)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	70.0	(40)	76.9	(39)	*	(4)				
	Gain:										
Hispanic	2011:										
	2012:	70.0	(40)	76.9	(39)	*	(4)				
	Gain:										
Limited English Proficient	2011:										
	2012:	70.0	(40)	76.9	(39)	*	(4)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	67.6	(37)	75.7	(37)	*	(4)				
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

166 - EDWIN J. KIEST (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.4 (47)		* (1)	46.8 (47)	
	Gain:					
Hispanic	2011:					
	2012:	57.4 (47)		* (1)	46.8 (47)	
	Gain:					
Limited English Proficient	2011:					
	2012:	56.5 (46)		* (1)	45.7 (46)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.5 (46)		* (1)	45.7 (46)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.6 (123)	76.9 (39)	44.0 (25)	46.8 (47)	
	Gain:					
Hispanic	2011:					
	2012:	62.6 (123)	76.9 (39)	44.0 (25)	46.8 (47)	
	Gain:					
Limited English Proficient	2011:					
	2012:	62.3 (122)	76.9 (39)	44.0 (25)	45.7 (46)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.3 (119)	75.7 (37)	44.0 (25)	45.7 (46)	
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (1)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

167 - KLEBERG (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.0 (46)				
	Gain:					
Hispanic	2011:					
	2012:	63.0 (46)				
	Gain:					
Limited English Proficient	2011:					
	2012:	64.4 (45)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.4 (45)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.2 (66)	79.1 (67)			
	Gain:					
Hispanic	2011:					
	2012:	65.1 (63)	79.7 (64)			
	Gain:					
White	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	65.2 (66)	79.1 (67)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.6 (65)	78.8 (66)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

167 - KLEBERG (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.0 (114)	79.1 (67)	* (2)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	64.0 (111)	79.7 (64)	* (2)	* (2)	
	Gain:					
White	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	64.6 (113)	79.1 (67)	* (2)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.3 (112)	78.8 (66)	* (2)	* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

170 - RICHARD LAGOW (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	51.2 (41)				
	Gain:					
Hispanic	2011:					
	2012:	50.0 (40)				
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	51.2 (41)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	52.5 (40)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.9 (44)	75.0 (44)			
	Gain:					
Hispanic	2011:					
	2012:	65.9 (44)	75.0 (44)			
	Gain:					
Limited English Proficient	2011:					
	2012:	65.1 (43)	74.4 (43)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.9 (44)	75.0 (44)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

170 - RICHARD LAGOW (DIVISION 5)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	59.3	(86)	75.0	(44)			
	Gain:							
Hispanic	2011:							
	2012:	58.8	(85)	75.0	(44)			
	Gain:							
White	2011:							
	2012:	*	(1)					
	Gain:							
Limited English Proficient	2011:							
	2012:	58.8	(85)	74.4	(43)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	60.0	(85)	75.0	(44)			
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

180 - B.H. MACON (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	66.7	(48)								
	Gain:										
Hispanic	2011:										
	2012:	66.7	(48)								
	Gain:										
Limited English Proficient	2011:										
	2012:	66.7	(48)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	66.7	(48)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	*	(5)	*	(4)	*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	*	(5)	*	(4)	*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(5)	*	(4)	*	(1)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	*	(5)	*	(4)	*	(1)				
	Gain:										

All Grades		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	66.0	(53)	*	(4)	*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	66.0	(53)	*	(4)	*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	66.0	(53)	*	(4)	*	(1)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	66.0	(53)	*	(4)	*	(1)				
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

187 - NANCY MOSELEY (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	58.7	(63)			*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	59.7	(62)			*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	58.7	(63)			*	(1)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	58.7	(63)			*	(1)				
	Gain:										
Special Education	2011:										
	2012:	*	(2)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	67.3	(55)	70.9	(55)						
	Gain:										
Hispanic	2011:										
	2012:	67.3	(55)	70.9	(55)						
	Gain:										
Limited English Proficient	2011:										
	2012:	67.3	(55)	70.9	(55)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	67.3	(55)	70.9	(55)						
	Gain:										
Special Education	2011:										
	2012:	*	(2)	*	(2)						
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

187 - NANCY MOSELEY (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.0 (50)		* (2)	43.8 (16)	
	Gain:					
Hispanic	2011:					
	2012:	72.0 (50)		* (2)	43.8 (16)	
	Gain:					
Limited English Proficient	2011:					
	2012:	71.4 (49)		* (2)	43.8 (16)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.8 (48)		* (2)	50.0 (14)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.5 (168)	70.9 (55)	* (3)	43.8 (16)	
	Gain:					
Hispanic	2011:					
	2012:	65.9 (167)	70.9 (55)	* (3)	43.8 (16)	
	Gain:					
Limited English Proficient	2011:					
	2012:	65.3 (167)	70.9 (55)	* (3)	43.8 (16)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.1 (166)	70.9 (55)	* (3)	50.0 (14)	
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

192 - JOHN F. PEELER (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	53.5 (43)				
	Gain:					
Hispanic	2011:					
	2012:	53.5 (43)				
	Gain:					
Limited English Proficient	2011:					
	2012:	53.5 (43)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.8 (42)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	79.2 (24)	91.7 (24)			
	Gain:					
Hispanic	2011:					
	2012:	79.2 (24)	91.7 (24)			
	Gain:					
Limited English Proficient	2011:					
	2012:	79.2 (24)	91.7 (24)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	79.2 (24)	91.7 (24)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

192 - JOHN F. PEELER (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	48.0 (25)				
	Gain:					
Hispanic	2011:					
	2012:	48.0 (25)				
	Gain:					
Limited English Proficient	2011:					
	2012:	48.0 (25)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	48.0 (25)				
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.7 (92)	91.7 (24)			
	Gain:					
Hispanic	2011:					
	2012:	58.7 (92)	91.7 (24)			
	Gain:					
Limited English Proficient	2011:					
	2012:	58.7 (92)	91.7 (24)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.3 (91)	91.7 (24)			
	Gain:					
Special Education	2011:					
	2012:	16.7 (6)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

197 - JOHN H. REAGAN (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	55.4	(56)			*	(1)		
	Gain:								
Hispanic	2011:								
	2012:	55.4	(56)			*	(1)		
	Gain:								
Limited English Proficient	2011:								
	2012:	55.4	(56)			*	(1)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	55.4	(56)			*	(1)		
	Gain:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	72.4	(29)	69.0	(29)	*	(1)		
	Gain:								
Hispanic	2011:								
	2012:	72.4	(29)	69.0	(29)	*	(1)		
	Gain:								
Limited English Proficient	2011:								
	2012:	71.4	(28)	67.9	(28)	*	(1)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	72.4	(29)	69.0	(29)	*	(1)		
	Gain:								

Grade 5		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	61.5	(26)						
	Gain:								
Hispanic	2011:								
	2012:	61.5	(26)						
	Gain:								
Limited English Proficient	2011:								
	2012:	61.5	(26)						
	Gain:								
Economically Disadvantaged	2011:								
	2012:	61.5	(26)						
	Gain:								

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

197 - JOHN H. REAGAN (DIVISION 5)

All Grades		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	61.3	(111)	69.0	(29)	*	(2)		
	Gain:								
Hispanic	2011:								
	2012:	61.3	(111)	69.0	(29)	*	(2)		
	Gain:								
Limited English Proficient	2011:								
	2012:	60.9	(110)	67.9	(28)	*	(2)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	61.3	(111)	69.0	(29)	*	(2)		
	Gain:								

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

198 - MARTHA TURNER REILLY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	87.0	(23)			
	Gain:					
Hispanic	2011:					
	2012:	87.0	(23)			
	Gain:					
Limited English Proficient	2011:					
	2012:	87.0	(23)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	87.0	(23)			
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	77.8	(18)	94.4	(18)	
	Gain:					
Hispanic	2011:					
	2012:	77.8	(18)	94.4	(18)	
	Gain:					
Limited English Proficient	2011:					
	2012:	77.8	(18)	94.4	(18)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	77.8	(18)	94.4	(18)	
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	90.0	(10)			
	Gain:					
Hispanic	2011:					
	2012:	90.0	(10)			
	Gain:					
Limited English Proficient	2011:					
	2012:	90.0	(10)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	90.0	(10)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

198 - MARTHA TURNER REILLY (DIVISION 5)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	84.3	(51)	94.4	(18)			
	Gain:							
Hispanic	2011:							
	2012:	84.3	(51)	94.4	(18)			
	Gain:							
Limited English Proficient	2011:							
	2012:	84.3	(51)	94.4	(18)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	84.3	(51)	94.4	(18)			
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

199 - REINHARDT (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	32.4 (34)				
	Gain:					
Hispanic	2011:					
	2012:	32.4 (34)				
	Gain:					
Limited English Proficient	2011:					
	2012:	32.4 (34)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	33.3 (33)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	52.5 (40)	47.4 (38)			
	Gain:					
Hispanic	2011:					
	2012:	52.5 (40)	47.4 (38)			
	Gain:					
Limited English Proficient	2011:					
	2012:	52.5 (40)	47.4 (38)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	50.0 (36)	44.1 (34)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

199 - REINHARDT (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.9 (56)				
	Gain:					
Hispanic	2011:					
	2012:	67.9 (56)				
	Gain:					
Limited English Proficient	2011:					
	2012:	67.9 (56)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (51)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	53.8 (130)	47.4 (38)			
	Gain:					
Hispanic	2011:					
	2012:	53.8 (130)	47.4 (38)			
	Gain:					
Limited English Proficient	2011:					
	2012:	53.8 (130)	47.4 (38)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	52.5 (120)	44.1 (34)			
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

200 - JOSEPH J. RHOADS (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	50.0	(16)								
	Gain:										
Hispanic	2011:										
	2012:	50.0	(16)								
	Gain:										
Limited English Proficient	2011:										
	2012:	50.0	(16)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	50.0	(16)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	36.4	(11)	30.8	(13)						
	Gain:										
Hispanic	2011:										
	2012:	36.4	(11)	30.8	(13)						
	Gain:										
Limited English Proficient	2011:										
	2012:	36.4	(11)	30.8	(13)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	36.4	(11)	30.8	(13)						
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	72.7	(11)					*	(2)		
	Gain:										
Hispanic	2011:										
	2012:	72.7	(11)					*	(2)		
	Gain:										
Limited English Proficient	2011:										
	2012:	72.7	(11)					*	(1)		
	Gain:										
Economically Disadvantaged	2011:										
	2012:	72.7	(11)					*	(2)		
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

200 - JOSEPH J. RHOADS (DIVISION 5)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	52.6	(38)	30.8	(13)			*	(2)	
	Gain:									
Hispanic	2011:									
	2012:	52.6	(38)	30.8	(13)			*	(2)	
	Gain:									
Limited English Proficient	2011:									
	2012:	52.6	(38)	30.8	(13)			*	(1)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	52.6	(38)	30.8	(13)			*	(2)	
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

206 - ALEX SANGER (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	66.7	(48)								
	Gain:										
Hispanic	2011:										
	2012:	68.1	(47)								
	Gain:										
Limited English Proficient	2011:										
	2012:	66.7	(48)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	66.7	(48)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	62.2	(37)	82.1	(39)						
	Gain:										
Hispanic	2011:										
	2012:	62.2	(37)	82.1	(39)						
	Gain:										
Limited English Proficient	2011:										
	2012:	61.1	(36)	81.6	(38)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	63.6	(33)	82.9	(35)						
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	74.3	(35)			*	(1)	*	(1)		
	Gain:										
Hispanic	2011:										
	2012:	74.3	(35)			*	(1)	*	(1)		
	Gain:										
Limited English Proficient	2011:										
	2012:	74.3	(35)			*	(1)	*	(1)		
	Gain:										
Economically Disadvantaged	2011:										
	2012:	73.5	(34)			*	(1)	*	(1)		
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

206 - ALEX SANGER (DIVISION 5)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	67.5	(120)	82.1	(39)	*	(1)	*	(1)	
	Gain:									
Hispanic	2011:									
	2012:	68.1	(119)	82.1	(39)	*	(1)	*	(1)	
	Gain:									
Limited English Proficient	2011:									
	2012:	67.2	(119)	81.6	(38)	*	(1)	*	(1)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	67.8	(115)	82.9	(35)	*	(1)	*	(1)	
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

209 - ASCHER SILBERSTEIN (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	63.8	(69)			*	(3)				
	Gain:										
Hispanic	2011:										
	2012:	63.8	(69)			*	(3)				
	Gain:										
Limited English Proficient	2011:										
	2012:	64.7	(68)			*	(2)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	63.8	(69)			*	(3)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	54.5	(66)	78.5	(65)	*	(3)				
	Gain:										
Hispanic	2011:										
	2012:	54.5	(66)	78.5	(65)	*	(3)				
	Gain:										
Limited English Proficient	2011:										
	2012:	54.5	(66)	78.5	(65)	*	(3)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	54.5	(66)	78.1	(64)	*	(3)				
	Gain:										
Special Education	2011:										
	2012:	*	(3)	*	(3)						
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

209 - ASCHER SILBERSTEIN (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	79.2 (48)				
	Gain:					
Hispanic	2011:					
	2012:	79.2 (48)				
	Gain:					
Limited English Proficient	2011:					
	2012:	79.2 (48)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	79.2 (48)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.5 (183)	78.5 (65)	16.7 (6)		
	Gain:					
Hispanic	2011:					
	2012:	64.5 (183)	78.5 (65)	16.7 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	64.8 (182)	78.5 (65)	* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.5 (183)	78.1 (64)	16.7 (6)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (3)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

234 - HENRY B. GONZALEZ (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.2 (68)				
	Gain:					
Hispanic	2011:					
	2012:	66.7 (66)				
	Gain:					
Limited English Proficient	2011:					
	2012:	66.2 (68)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.2 (68)				
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.5 (73)	82.2 (73)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	70.4 (71)	83.1 (71)	* (1)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	69.4 (72)	83.3 (72)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.4 (72)	83.3 (72)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

234 - HENRY B. GONZALEZ (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.1 (39)				
	Gain:					
Hispanic	2011:					
	2012:	64.1 (39)				
	Gain:					
Limited English Proficient	2011:					
	2012:	64.1 (39)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.2 (38)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.7 (180)	82.2 (73)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	67.6 (176)	83.1 (71)	* (1)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	67.0 (179)	83.3 (72)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.9 (178)	83.3 (72)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (5)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

266 - FREDERICK DOUGLASS (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	45.5	(33)			*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	45.5	(33)			*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	45.5	(33)			*	(1)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	45.5	(33)			*	(1)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	50.0	(16)	73.3	(15)	*	(2)				
	Gain:										
Hispanic	2011:										
	2012:	50.0	(16)	73.3	(15)	*	(2)				
	Gain:										
Limited English Proficient	2011:										
	2012:	50.0	(14)	73.3	(15)	*	(2)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	50.0	(16)	73.3	(15)	*	(2)				
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

266 - FREDERICK DOUGLASS (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.7 (27)			* (2)	
	Gain:					
Hispanic	2011:					
	2012:	66.7 (27)			* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	69.2 (26)			* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (27)			* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	53.9 (76)	73.3 (15)	* (3)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	53.9 (76)	73.3 (15)	* (3)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	54.8 (73)	73.3 (15)	* (3)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.9 (76)	73.3 (15)	* (3)	* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

276 - GILBERT CUELLAR, SR. (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.5 (58)				
	Gain:					
Hispanic	2011:					
	2012:	65.5 (58)				
	Gain:					
Limited English Proficient	2011:					
	2012:	64.3 (56)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.5 (58)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.7 (59)	73.8 (61)			
	Gain:					
Hispanic	2011:					
	2012:	62.7 (59)	73.8 (61)			
	Gain:					
Limited English Proficient	2011:					
	2012:	60.0 (55)	73.7 (57)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.1 (58)	73.3 (60)			
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

276 - GILBERT CUELLAR, SR. (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.0 (58)			22.6 (31)	
	Gain:					
Hispanic	2011:					
	2012:	69.0 (58)			22.6 (31)	
	Gain:					
Limited English Proficient	2011:					
	2012:	69.6 (56)			22.6 (31)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.0 (58)			22.6 (31)	
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.7 (175)	73.8 (61)		22.6 (31)	
	Gain:					
Hispanic	2011:					
	2012:	65.7 (175)	73.8 (61)		22.6 (31)	
	Gain:					
Limited English Proficient	2011:					
	2012:	64.7 (167)	73.7 (57)		22.6 (31)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.5 (174)	73.3 (60)		22.6 (31)	
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (3)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

289 - FELIX G. BOTELLO (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.0 (48)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	75.0 (48)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	75.0 (48)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	76.6 (47)		* (2)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (3)	* (4)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	* (3)	* (4)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)	* (3)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (3)	* (4)	* (3)		
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.9 (19)			* (2)	
	Gain:					
Hispanic	2011:					
	2012:	57.9 (19)			* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	57.9 (19)			* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.9 (19)			* (2)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

289 - FELIX G. BOTELLO (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.1 (70)	* (4)	* (5)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	67.1 (70)	* (4)	* (5)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	68.1 (69)	* (3)	* (4)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.1 (69)	* (4)	* (5)	* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

301 - WILMER-HUTCHINS ELEMENTARY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	46.7	(30)			
	Gain:					
Hispanic	2011:					
	2012:	46.7	(30)			
	Gain:					
Limited English Proficient	2011:					
	2012:	48.3	(29)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	46.7	(30)			
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.5	(32)	54.8	(42)	
	Gain:					
Hispanic	2011:					
	2012:	62.5	(32)	54.8	(42)	
	Gain:					
Limited English Proficient	2011:					
	2012:	62.5	(32)	54.8	(42)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.5	(32)	54.8	(42)	
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	84.0	(25)			
	Gain:					
Hispanic	2011:					
	2012:	84.0	(25)			
	Gain:					
Limited English Proficient	2011:					
	2012:	83.3	(24)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	84.0	(25)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

301 - WILMER-HUTCHINS ELEMENTARY (DIVISION 5)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	63.2	(87)	54.8	(42)			
	Gain:							
Hispanic	2011:							
	2012:	63.2	(87)	54.8	(42)			
	Gain:							
Limited English Proficient	2011:							
	2012:	63.5	(85)	54.8	(42)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	63.2	(87)	54.8	(42)			
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

305 - EBBY HALLIDAY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.6 (48)				
	Gain:					
Hispanic	2011:					
	2012:	64.6 (48)				
	Gain:					
Limited English Proficient	2011:					
	2012:	64.6 (48)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.8 (47)				
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	41.9 (43)	33.3 (42)			
	Gain:					
Hispanic	2011:					
	2012:	41.9 (43)	33.3 (42)			
	Gain:					
Limited English Proficient	2011:					
	2012:	41.9 (43)	33.3 (42)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	41.9 (43)	33.3 (42)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

305 - EBBY HALLIDAY (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	82.1 (39)			* (2)	
	Gain:					
Hispanic	2011:					
	2012:	82.1 (39)			* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	82.1 (39)			* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	82.1 (39)			* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.3 (130)	33.3 (42)		* (2)	
	Gain:					
Hispanic	2011:					
	2012:	62.3 (130)	33.3 (42)		* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	62.3 (130)	33.3 (42)		* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.0 (129)	33.3 (42)		* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

DIVISION 5 SCHOOLS**

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.7 (1,302)		35.9 (39)	
	Gain:				
African American	2011:				
	2012:			* (1)	
	Gain:				
Hispanic	2011:				
	2012:	63.7 (1,296)		36.8 (38)	
	Gain:				
White	2011:				
	2012:	* (2)			
	Gain:				
Limited English Proficient	2011:				
	2012:	63.8 (1,291)		36.8 (38)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.8 (1,286)		35.9 (39)	
	Gain:				
Special Education	2011:				
	2012:	21.1 (19)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	65.2 (1,021)	72.0 (1,067)	22.7 (22)	
	Gain:				
African American	2011:				
	2012:	* (1)	* (1)		
	Gain:				
Hispanic	2011:				
	2012:	65.3 (1,014)	72.0 (1,060)	23.8 (21)	
	Gain:				
White	2011:				
	2012:	* (3)	* (3)		
	Gain:				
Limited English Proficient	2011:				
	2012:	64.9 (1,002)	71.8 (1,051)	25.0 (20)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	65.0 (1,001)	71.9 (1,045)	25.0 (20)	
	Gain:				
Special Education	2011:				
	2012:	10.0 (20)	17.4 (23)		
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

DIVISION 5 SCHOOLS**

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.2 (776)		37.5 (16)	37.6 (197)	
	Gain:					
Hispanic	2011:					
	2012:	69.3 (774)		37.5 (16)	37.6 (197)	
	Gain:					
Limited English Proficient	2011:					
	2012:	69.1 (763)		40.0 (15)	37.4 (195)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.7 (753)		33.3 (15)	37.7 (191)	
	Gain:					
Special Education	2011:					
	2012:	15.4 (13)		* (3)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.6 (3,099)	72.0 (1,067)	32.5 (77)	37.6 (197)	
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	65.6 (3,084)	72.0 (1,060)	33.3 (75)	37.6 (197)	
	Gain:					
White	2011:					
	2012:	* (5)	* (3)			
	Gain:					
Limited English Proficient	2011:					
	2012:	65.5 (3,056)	71.8 (1,051)	34.2 (73)	37.4 (195)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.4 (3,040)	71.9 (1,045)	32.4 (74)	37.7 (191)	
	Gain:					
Special Education	2011:					
	2012:	15.4 (52)	17.4 (23)	* (3)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

BRYAN ADAMS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.8 (326)		44.4 (27)		
	Gain:					
African American	2011:					
	2012:			* (1)		
	Gain:					
Hispanic	2011:					
	2012:	60.0 (325)		46.2 (26)		
	Gain:					
Limited English Proficient	2011:					
	2012:	60.0 (325)		44.4 (27)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.6 (319)		44.4 (27)		
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.3 (252)	68.3 (293)	* (4)		
	Gain:					
Hispanic	2011:					
	2012:	62.3 (252)	68.3 (293)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	62.2 (251)	68.2 (292)	* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.5 (239)	67.7 (279)	* (4)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (5)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

BRYAN ADAMS FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.1 (232)		* (5)	45.5 (55)	
	Gain:					
Hispanic	2011:					
	2012:	71.3 (230)		* (5)	45.5 (55)	
	Gain:					
Limited English Proficient	2011:					
	2012:	70.9 (230)		* (4)	44.4 (54)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.2 (218)		* (4)	45.3 (53)	
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.8 (810)	68.3 (293)	44.4 (36)	45.5 (55)	
	Gain:					
African American	2011:					
	2012:			* (1)		
	Gain:					
Hispanic	2011:					
	2012:	63.9 (807)	68.3 (293)	45.7 (35)	45.5 (55)	
	Gain:					
Limited English Proficient	2011:					
	2012:	63.8 (806)	68.2 (292)	45.7 (35)	44.4 (54)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.1 (776)	67.7 (279)	42.9 (35)	45.3 (53)	
	Gain:					
Special Education	2011:					
	2012:	18.2 (11)	* (5)	* (1)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

W.H. ADAMSON FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.4 (228)		* (4)	
	Gain:				
Hispanic	2011:				
	2012:	68.3 (227)		* (4)	
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	68.4 (228)		* (4)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	68.9 (225)		* (4)	
	Gain:				
Special Education	2011:				
	2012:	* (3)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	71.4 (91)	72.8 (92)	0.0 (7)	
	Gain:				
African American	2011:				
	2012:	* (1)	* (1)		
	Gain:				
Hispanic	2011:				
	2012:	71.1 (90)	72.5 (91)	0.0 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	71.6 (88)	73.0 (89)	0.0 (6)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	72.2 (90)	73.6 (91)	0.0 (6)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (3)		
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

W.H. ADAMSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	58.1 (86)		* (2)	* (4)
	Gain:				
Hispanic	2011:				
	2012:	58.1 (86)		* (2)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	58.1 (86)		* (2)	* (4)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	58.1 (86)		* (2)	* (4)
	Gain:				
Special Education	2011:				
	2012:	* (3)			
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.9 (405)	72.8 (92)	7.7 (13)	* (4)
	Gain:				
African American	2011:				
	2012:	* (1)	* (1)		
	Gain:				
Hispanic	2011:				
	2012:	66.7 (403)	72.5 (91)	7.7 (13)	* (4)
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	66.9 (402)	73.0 (89)	8.3 (12)	* (4)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.3 (401)	73.6 (91)	8.3 (12)	* (4)
	Gain:				
Special Education	2011:				
	2012:	11.1 (9)	* (3)		
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

LINCOLN FEEDER PATTERN

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	61.2	(85)			*	(3)				
	Gain:										
Hispanic	2011:										
	2012:	61.2	(85)			*	(3)				
	Gain:										
Limited English Proficient	2011:										
	2012:	61.9	(84)			*	(2)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	61.2	(85)			*	(3)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	51.9	(77)	70.5	(78)	*	(3)				
	Gain:										
Hispanic	2011:										
	2012:	51.9	(77)	70.5	(78)	*	(3)				
	Gain:										
Limited English Proficient	2011:										
	2012:	51.9	(77)	70.5	(78)	*	(3)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	51.9	(77)	70.1	(77)	*	(3)				
	Gain:										
Special Education	2011:										
	2012:	*	(3)	*	(3)						
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

LINCOLN FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	78.0 (59)			* (2)	
	Gain:					
Hispanic	2011:					
	2012:	78.0 (59)			* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	78.0 (59)			* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	78.0 (59)			* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.4 (221)	70.5 (78)	16.7 (6)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	62.4 (221)	70.5 (78)	16.7 (6)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	62.7 (220)	70.5 (78)	* (5)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.4 (221)	70.1 (77)	16.7 (6)	* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (3)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.2 (129)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	61.2 (129)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	61.7 (128)		* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.4 (127)		* (3)		
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	52.7 (131)	60.3 (131)			
	Gain:					
Hispanic	2011:					
	2012:	52.3 (128)	60.2 (128)			
	Gain:					
White	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	52.7 (131)	60.3 (131)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	52.3 (130)	60.0 (130)			
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (3)			
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	73.1 (93)		0.0 (7)	37.7 (53)
	Gain:				
Hispanic	2011:				
	2012:	73.1 (93)		0.0 (7)	37.7 (53)
	Gain:				
Limited English Proficient	2011:				
	2012:	73.1 (93)		0.0 (7)	37.7 (53)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	72.8 (92)		0.0 (7)	36.5 (52)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.2 (353)	60.3 (131)	20.0 (10)	37.7 (53)
	Gain:				
Hispanic	2011:				
	2012:	61.1 (350)	60.2 (128)	20.0 (10)	37.7 (53)
	Gain:				
White	2011:				
	2012:	* (1)	* (1)		
	Gain:				
Limited English Proficient	2011:				
	2012:	61.4 (352)	60.3 (131)	20.0 (10)	37.7 (53)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.0 (349)	60.0 (130)	20.0 (10)	36.5 (52)
	Gain:				
Special Education	2011:				
	2012:	12.5 (8)	* (3)	* (2)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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H. GRADY SPRUCE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.9 (499)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	66.1 (495)		* (2)		
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	65.9 (492)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.1 (495)		* (2)		
	Gain:					
Special Education	2011:					
	2012:	33.3 (9)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.1 (437)	80.0 (430)	37.5 (8)		
	Gain:					
Hispanic	2011:					
	2012:	72.4 (434)	80.1 (427)	42.9 (7)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)			
	Gain:					
Limited English Proficient	2011:					
	2012:	71.6 (422)	79.9 (418)	42.9 (7)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.0 (432)	80.0 (425)	42.9 (7)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (6)	0.0 (9)			
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

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H. GRADY SPRUCE FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.1 (277)		* (2)	30.4 (79)
	Gain:				
Hispanic	2011:				
	2012:	66.1 (277)		* (2)	30.4 (79)
	Gain:				
Limited English Proficient	2011:				
	2012:	65.9 (267)		* (2)	30.4 (79)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	65.4 (269)		* (2)	31.6 (76)
	Gain:				
Special Education	2011:				
	2012:	* (4)			
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.2 (1,213)	80.0 (430)	41.7 (12)	30.4 (79)
	Gain:				
Hispanic	2011:				
	2012:	68.3 (1,206)	80.1 (427)	45.5 (11)	30.4 (79)
	Gain:				
White	2011:				
	2012:	* (3)	* (2)		
	Gain:				
Limited English Proficient	2011:				
	2012:	67.9 (1,181)	79.9 (418)	45.5 (11)	30.4 (79)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	68.1 (1,196)	80.0 (425)	45.5 (11)	31.6 (76)
	Gain:				
Special Education	2011:				
	2012:	21.1 (19)	0.0 (9)		
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	51.4 (35)				
	Gain:					
Hispanic	2011:					
	2012:	51.4 (35)				
	Gain:					
Limited English Proficient	2011:					
	2012:	52.9 (34)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	51.4 (35)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.6 (33)	53.5 (43)			
	Gain:					
Hispanic	2011:					
	2012:	60.6 (33)	53.5 (43)			
	Gain:					
Limited English Proficient	2011:					
	2012:	60.6 (33)	53.5 (43)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.6 (33)	53.5 (43)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	86.2 (29)			* (4)	
	Gain:					
Hispanic	2011:					
	2012:	86.2 (29)			* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	85.7 (28)			* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	86.2 (29)			* (4)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	64.9	(97)	53.5	(43)		* (4)	
	Gain:							
Hispanic	2011:							
	2012:	64.9	(97)	53.5	(43)		* (4)	
	Gain:							
Limited English Proficient	2011:							
	2012:	65.3	(95)	53.5	(43)		* (4)	
	Gain:							
Economically Disadvantaged	2011:							
	2012:	64.9	(97)	53.5	(43)		* (4)	
	Gain:							

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