

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 45 - E.B. COMSTOCK (DIVISION 5)

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	59.4 (493)	47.1 (499)	60.6 (487)		
	Gain:					
<b>African American</b>	2011:					
	2012:	53.8 (106)	44.4 (108)	47.1 (104)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	61.5 (374)	48.9 (376)	63.9 (368)		
	Gain:					
<b>White</b>	2011:					
	2012:	50.0 (6)	42.9 (7)	87.5 (8)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	48.4 (192)	33.7 (190)	55.7 (185)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	59.7 (464)	47.9 (470)	61.2 (459)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	27.3 (11)	22.2 (9)	41.7 (12)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	69.8 (549)		50.0 (410)	46.6 (551)	41.1 (550)
	Gain:					
<b>African American</b>	2011:					
	2012:	66.4 (113)		41.8 (98)	37.4 (115)	37.1 (116)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.7 (417)		51.8 (299)	48.4 (419)	41.7 (417)
	Gain:					
<b>White</b>	2011:					
	2012:	75.0 (12)		77.8 (9)	58.3 (12)	58.3 (12)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	55.9 (177)		47.2 (144)	35.6 (174)	24.7 (174)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.1 (511)		50.0 (382)	46.5 (512)	42.0 (512)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	30.8 (13)		11.1 (9)	23.5 (17)	17.6 (17)
	Gain:					

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**PERCENTAGE  
 PASSING  
 3/18/13**

### 45 - E.B. COMSTOCK (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.9 (1,042)	47.1 (499)	55.7 (897)	46.6 (551)	41.1 (550)
	Gain:					
<b>African American</b>	2011:					
	2012:	60.3 (219)	44.4 (108)	44.6 (202)	37.4 (115)	37.1 (116)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.4 (791)	48.9 (376)	58.5 (667)	48.4 (419)	41.7 (417)
	Gain:					
<b>White</b>	2011:					
	2012:	66.7 (18)	42.9 (7)	82.4 (17)	58.3 (12)	58.3 (12)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	52.0 (369)	33.7 (190)	52.0 (329)	35.6 (174)	24.7 (174)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.1 (975)	47.9 (470)	56.1 (841)	46.5 (512)	42.0 (512)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	29.2 (24)	22.2 (9)	28.6 (21)	23.5 (17)	17.6 (17)
	Gain:					

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### 48 - W.H. GASTON (DIVISION 5)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	59.5 (398)		67.7 (396)		
	Gain:					
<b>African American</b>	2011:					
	2012:	56.1 (66)		48.5 (66)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	59.5 (316)		72.8 (313)		
	Gain:					
<b>White</b>	2011:					
	2012:	76.9 (13)		42.9 (14)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	54.6 (216)		72.0 (214)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	58.6 (372)		67.8 (370)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	28.0 (25)		12.0 (25)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	69.1 (356)	56.9 (355)	57.0 (349)		
	Gain:					
<b>African American</b>	2011:					
	2012:	54.0 (50)	41.7 (48)	38.0 (50)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.9 (286)	57.9 (285)	58.4 (279)		
	Gain:					
<b>White</b>	2011:					
	2012:	92.9 (14)	73.3 (15)	78.6 (14)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	51.6 (124)	37.9 (124)	50.0 (118)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	68.1 (317)	57.4 (319)	56.9 (311)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	21.1 (19)	5.3 (19)	11.1 (18)		
	Gain:					

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**PERCENTAGE  
PASSING  
3/18/13**

### 48 - W.H. GASTON (DIVISION 5)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	76.4 (351)		58.4 (245)	54.2 (336)	54.4 (333)
	Gain:					
<b>African American</b>	2011:					
	2012:	79.4 (34)		46.7 (30)	37.5 (32)	43.8 (32)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	75.3 (299)		59.8 (204)	54.7 (287)	54.2 (284)
	Gain:					
<b>White</b>	2011:					
	2012:	87.5 (16)		60.0 (10)	73.3 (15)	73.3 (15)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	63.6 (129)		52.0 (98)	37.1 (116)	38.9 (113)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	76.1 (309)		57.7 (215)	55.2 (297)	54.2 (295)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	46.7 (15)		33.3 (15)	26.7 (15)	33.3 (15)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.0 (1,105)	56.9 (355)	61.6 (990)	54.2 (336)	54.4 (333)
	Gain:					
<b>African American</b>	2011:					
	2012:	60.7 (150)	41.7 (48)	44.5 (146)	37.5 (32)	43.8 (32)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	68.0 (901)	57.9 (285)	64.4 (796)	54.7 (287)	54.2 (284)
	Gain:					
<b>White</b>	2011:					
	2012:	86.0 (43)	73.3 (15)	60.5 (38)	73.3 (15)	73.3 (15)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	56.3 (469)	37.9 (124)	61.4 (430)	37.1 (116)	38.9 (113)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	67.0 (998)	57.4 (319)	61.6 (896)	55.2 (297)	54.2 (295)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	30.5 (59)	5.3 (19)	17.2 (58)	26.7 (15)	33.3 (15)
	Gain:					

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**PERCENTAGE  
PASSING  
3/18/13**

### 50 - ROBERT T. HILL (DIVISION 5)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	65.7 (277)		71.3 (265)	
	Gain:				
<b>African American</b>	2011:				
	2012:	68.2 (44)		61.4 (44)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	64.6 (209)		71.3 (202)	
	Gain:				
<b>White</b>	2011:				
	2012:	88.9 (9)		88.9 (9)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	52.2 (138)		72.2 (126)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	64.6 (257)		72.9 (247)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (10)		36.4 (11)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	68.1 (257)	56.3 (254)	69.3 (244)	
	Gain:				
<b>African American</b>	2011:				
	2012:	77.1 (35)	65.7 (35)	51.4 (35)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	65.2 (201)	53.5 (198)	71.6 (190)	
	Gain:				
<b>White</b>	2011:				
	2012:	92.3 (13)	76.9 (13)	92.3 (13)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	35.5 (93)	23.9 (92)	58.2 (79)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	66.4 (223)	54.5 (222)	69.0 (210)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	50.0 (10)	12.5 (8)	53.3 (15)	
	Gain:				

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**PERCENTAGE  
PASSING  
3/18/13**

### 50 - ROBERT T. HILL (DIVISION 5)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	62.6 (257)		38.2 (170)	42.2 (244)	45.9 (242)
	Gain:					
<b>African American</b>	2011:					
	2012:	61.2 (49)		21.2 (33)	30.6 (49)	46.8 (47)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	61.7 (180)		40.2 (127)	41.9 (172)	44.8 (172)
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (8)		* (3)	77.8 (9)	77.8 (9)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	35.4 (65)		19.0 (42)	42.0 (50)	26.0 (50)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.4 (228)		38.7 (155)	40.4 (213)	44.1 (211)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	46.2 (13)		25.0 (12)	21.4 (14)	30.8 (13)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	65.5 (791)	56.3 (254)	62.3 (679)	42.2 (244)	45.9 (242)
	Gain:					
<b>African American</b>	2011:					
	2012:	68.0 (128)	65.7 (35)	46.4 (112)	30.6 (49)	46.8 (47)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.9 (590)	53.5 (198)	63.8 (519)	41.9 (172)	44.8 (172)
	Gain:					
<b>White</b>	2011:					
	2012:	93.3 (30)	76.9 (13)	92.0 (25)	77.8 (9)	77.8 (9)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	43.2 (296)	23.9 (92)	58.7 (247)	42.0 (50)	26.0 (50)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.1 (708)	54.5 (222)	62.9 (612)	40.4 (213)	44.1 (211)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	33.3 (33)	12.5 (8)	39.5 (38)	21.4 (14)	30.8 (13)
	Gain:					

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### 65 - PEARL C. ANDERSON (DIVISION 5)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	54.2 (107)		62.0 (108)		
	Gain:					
<b>African American</b>	2011:					
	2012:	63.2 (57)		47.4 (57)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	44.9 (49)		79.6 (49)		
	Gain:					
<b>White</b>	2011:					
	2012:			* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	39.5 (38)		78.9 (38)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	53.4 (103)		60.6 (104)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (5)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	58.6 (111)	56.3 (112)	35.7 (112)		
	Gain:					
<b>African American</b>	2011:					
	2012:	61.4 (57)	61.0 (59)	29.8 (57)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	56.6 (53)	50.9 (53)	42.6 (54)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	42.4 (33)	42.4 (33)	39.4 (33)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	57.7 (104)	55.2 (105)	35.2 (105)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (3)	* (3)		
	Gain:					

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### 65 - PEARL C. ANDERSON (DIVISION 5)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	79.0 (100)		43.2 (81)	43.9 (98)	61.6 (99)
	Gain:					
<b>African American</b>	2011:					
	2012:	80.8 (52)		40.9 (44)	41.5 (53)	57.4 (54)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	79.1 (43)		46.9 (32)	50.0 (42)	71.4 (42)
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	77.3 (22)		52.6 (19)	50.0 (20)	65.0 (20)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	80.0 (90)		45.1 (71)	45.6 (90)	63.7 (91)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	63.5 (318)	56.3 (112)	47.2 (301)	43.9 (98)	61.6 (99)
	Gain:					
<b>African American</b>	2011:					
	2012:	68.1 (166)	61.0 (59)	39.2 (158)	41.5 (53)	57.4 (54)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	59.3 (145)	50.9 (53)	57.0 (135)	50.0 (42)	71.4 (42)
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (2)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	49.5 (93)	42.4 (33)	58.9 (90)	50.0 (20)	65.0 (20)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.0 (297)	55.2 (105)	47.1 (280)	45.6 (90)	63.7 (91)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	25.0 (8)	* (3)	22.2 (9)	* (1)	* (1)
	Gain:					

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### 69 - SEAGOVILLE MIDDLE SCHOOL (DIVISION 5)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	69.3 (293)		61.9 (294)	
	Gain:				
<b>African American</b>	2011:				
	2012:	70.6 (68)		35.8 (67)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	67.9 (156)		71.3 (157)	
	Gain:				
<b>White</b>	2011:				
	2012:	70.8 (65)		68.2 (66)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	59.8 (92)		69.9 (93)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	67.6 (259)		60.8 (260)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	11.8 (17)		35.3 (17)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	65.8 (339)	53.1 (341)	50.6 (336)	
	Gain:				
<b>African American</b>	2011:				
	2012:	66.7 (66)	58.2 (67)	45.5 (66)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	63.8 (199)	51.5 (200)	56.1 (196)	
	Gain:				
<b>White</b>	2011:				
	2012:	67.2 (64)	56.3 (64)	37.5 (64)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	52.5 (80)	36.3 (80)	50.6 (77)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	61.9 (299)	50.8 (301)	49.0 (296)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	12.0 (25)	3.8 (26)	12.0 (25)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 69 - SEAGOVILLE MIDDLE SCHOOL (DIVISION 5)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	70.7 (328)		54.6 (269)	51.4 (321)	43.1 (320)
	Gain:					
<b>African American</b>	2011:					
	2012:	62.7 (59)		30.0 (50)	32.2 (59)	35.6 (59)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.0 (203)		65.3 (170)	52.0 (196)	40.3 (196)
	Gain:					
<b>White</b>	2011:					
	2012:	80.0 (60)		40.9 (44)	69.5 (59)	62.1 (58)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	41.7 (60)		45.5 (55)	30.9 (55)	23.6 (55)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	68.8 (276)		56.1 (230)	49.3 (270)	39.8 (269)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	31.0 (29)		26.9 (26)	31.0 (29)	21.4 (28)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.5 (960)	53.1 (341)	55.5 (899)	51.4 (321)	43.1 (320)
	Gain:					
<b>African American</b>	2011:					
	2012:	66.8 (193)	58.2 (67)	37.7 (183)	32.2 (59)	35.6 (59)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.2 (558)	51.5 (200)	63.7 (523)	52.0 (196)	40.3 (196)
	Gain:					
<b>White</b>	2011:					
	2012:	72.5 (189)	56.3 (64)	50.0 (174)	69.5 (59)	62.1 (58)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	52.6 (232)	36.3 (80)	57.3 (225)	30.9 (55)	23.6 (55)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.9 (834)	50.8 (301)	55.0 (786)	49.3 (270)	39.8 (269)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	19.7 (71)	3.8 (26)	23.5 (68)	31.0 (29)	21.4 (28)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 77 - HECTOR P. GARCIA (DIVISION 5)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	53.1 (288)		48.4 (285)	
	Gain:				
<b>African American</b>	2011:				
	2012:	44.4 (9)		37.5 (8)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	52.6 (274)		48.9 (272)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (4)		* (4)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	39.8 (161)		42.8 (159)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	52.5 (280)		48.7 (277)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (10)		0.0 (9)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	63.3 (286)	47.0 (283)	45.2 (281)	
	Gain:				
<b>African American</b>	2011:				
	2012:	33.3 (9)	33.3 (9)	33.3 (9)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	63.9 (274)	47.6 (271)	45.4 (269)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	44.1 (118)	28.2 (117)	28.9 (114)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	63.5 (266)	47.7 (262)	45.8 (262)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	28.6 (14)	7.7 (13)	20.0 (15)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 77 - HECTOR P. GARCIA (DIVISION 5)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	71.6 (363)		43.6 (289)	53.4 (348)	57.4 (352)
	Gain:					
<b>African American</b>	2011:					
	2012:	100.0 (7)		* (5)	71.4 (7)	57.1 (7)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.6 (347)		43.1 (276)	53.5 (333)	57.3 (337)
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (6)		* (5)	33.3 (6)	66.7 (6)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	40.9 (115)		28.0 (100)	24.0 (104)	32.1 (106)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	71.6 (338)		43.1 (269)	53.5 (327)	57.1 (331)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	35.0 (20)		33.3 (18)	31.6 (19)	45.0 (20)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	63.4 (937)	47.0 (283)	45.7 (855)	53.4 (348)	57.4 (352)
	Gain:					
<b>African American</b>	2011:					
	2012:	56.0 (25)	33.3 (9)	36.4 (22)	71.4 (7)	57.1 (7)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.0 (895)	47.6 (271)	45.8 (817)	53.5 (333)	57.3 (337)
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (12)	* (2)	54.5 (11)	33.3 (6)	66.7 (6)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	41.4 (394)	28.2 (117)	34.6 (373)	24.0 (104)	32.1 (106)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.1 (884)	47.7 (262)	45.9 (808)	53.5 (327)	57.1 (331)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	25.0 (44)	7.7 (13)	21.4 (42)	31.6 (19)	45.0 (20)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 104 - WILLIAM M. ANDERSON (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	51.4	(37)			64.0	(86)				
	Gain:										
<b>African American</b>	2011:										
	2012:	25.0	(8)			12.5	(8)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	59.3	(27)			69.7	(76)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(2)			*	(2)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	81.8	(11)			74.6	(59)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	52.8	(36)			64.3	(84)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(1)			*	(2)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	70.0	(30)	54.8	(31)	59.3	(91)				
	Gain:										
<b>African American</b>	2011:										
	2012:	54.5	(11)	41.7	(12)	18.2	(11)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	82.4	(17)	70.6	(17)	67.5	(77)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(1)	*	(1)	*	(2)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	*	(3)	*	(3)	65.1	(63)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	70.0	(30)	54.8	(31)	59.3	(91)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(1)	*	(1)	*	(2)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 104 - WILLIAM M. ANDERSON (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.0 (60)		65.3 (95)	48.8 (84)	
	Gain:					
<b>African American</b>	2011:					
	2012:	30.0 (10)		30.0 (10)	10.0 (10)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	73.5 (49)		69.0 (84)	53.4 (73)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	84.0 (25)		66.7 (57)	50.0 (46)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.0 (60)		65.3 (95)	48.8 (84)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:			* (3)	* (2)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	66.4 (152)		70.9 (151)		
	Gain:					
<b>African American</b>	2011:					
	2012:	62.5 (8)		50.0 (8)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.7 (144)		72.0 (143)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	62.0 (100)		69.7 (99)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.2 (148)		71.4 (147)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 3/18/13**

### 104 - WILLIAM M. ANDERSON (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.5 (279)	54.8 (31)	65.7 (423)	48.8 (84)	
	Gain:					
<b>African American</b>	2011:					
	2012:	43.2 (37)	41.7 (12)	27.0 (37)	10.0 (10)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	68.4 (237)	70.6 (17)	70.0 (380)	53.4 (73)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)	* (1)	* (5)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	67.6 (139)	* (3)	69.1 (278)	50.0 (46)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.6 (274)	54.8 (31)	65.9 (417)	48.8 (84)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (1)	28.6 (7)	* (2)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 108 - BAYLES (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2011:								
	2012:	41.0	(39)			44.4	(45)		
	Gain:								
<b>African American</b>	2011:								
	2012:	41.7	(24)			26.1	(23)		
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	45.5	(11)			72.2	(18)		
	Gain:								
<b>White</b>	2011:								
	2012:	*	(3)			*	(3)		
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	*	(4)			80.0	(10)		
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	42.1	(38)			43.2	(44)		
	Gain:								
<b>Special Education</b>	2011:								
	2012:	*	(1)			*	(1)		
	Gain:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2011:								
	2012:	56.1	(41)	61.0	(41)	42.0	(69)		
	Gain:								
<b>African American</b>	2011:								
	2012:	51.9	(27)	57.7	(26)	28.6	(28)		
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	66.7	(12)	69.2	(13)	53.8	(39)		
	Gain:								
<b>White</b>	2011:								
	2012:	*	(1)	*	(1)	*	(1)		
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	*	(1)	*	(1)	59.3	(27)		
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	51.4	(37)	56.8	(37)	38.5	(65)		
	Gain:								
<b>Special Education</b>	2011:								
	2012:	*	(2)	*	(3)	*	(5)		
	Gain:								

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 108 - BAYLES (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	48.9 (45)		52.6 (78)	41.7 (84)
	Gain:				
<b>African American</b>	2011:				
	2012:	37.5 (24)		45.8 (24)	33.3 (30)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	56.3 (16)		57.4 (47)	42.6 (47)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (2)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	* (2)		57.1 (35)	45.7 (35)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	45.2 (42)		50.7 (73)	40.7 (81)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (5)	10.0 (10)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	48.8 (125)	61.0 (41)	46.9 (192)	41.7 (84)
	Gain:				
<b>African American</b>	2011:				
	2012:	44.0 (75)	57.7 (26)	33.3 (75)	33.3 (30)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	56.4 (39)	69.2 (13)	58.7 (104)	42.6 (47)
	Gain:				
<b>White</b>	2011:				
	2012:	* (5)	* (1)	* (5)	* (2)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	14.3 (7)	* (1)	61.1 (72)	45.7 (35)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	46.2 (117)	56.8 (37)	44.5 (182)	40.7 (81)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	28.6 (7)	* (3)	9.1 (11)	10.0 (10)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 109 - W.A. BLAIR (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	50.6	(77)			58.1	(117)				
	Gain:										
<b>African American</b>	2011:										
	2012:	44.1	(59)			47.5	(59)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	70.6	(17)			68.4	(57)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	*	(2)			63.2	(38)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	50.0	(76)			57.8	(116)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:					*	(2)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	28.6	(49)	30.4	(46)	36.1	(83)				
	Gain:										
<b>African American</b>	2011:										
	2012:	23.5	(34)	24.2	(33)	8.3	(36)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	40.0	(15)	46.2	(13)	57.4	(47)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	*	(4)	*	(2)	65.7	(35)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	28.3	(46)	30.2	(43)	36.3	(80)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(4)	*	(2)	*	(5)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 109 - W.A. BLAIR (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	48.1 (77)		44.8 (96)	47.4 (78)
	Gain:				
<b>African American</b>	2011:				
	2012:	33.3 (45)		23.9 (46)	37.2 (43)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	71.0 (31)		65.3 (49)	60.6 (33)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	69.6 (23)		65.9 (41)	56.0 (25)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	48.1 (77)		44.8 (96)	47.4 (78)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (3)	* (1)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	49.4 (85)		59.0 (83)	
	Gain:				
<b>African American</b>	2011:				
	2012:	47.1 (34)		39.4 (33)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	50.0 (50)		71.4 (49)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	48.6 (37)		75.0 (36)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	48.8 (84)		59.8 (82)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (4)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 109 - W.A. BLAIR (DIVISION 5)

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	45.8 (288)	30.4 (46)	50.1 (379)	47.4 (78)
	Gain:				
<b>African American</b>	2011:				
	2012:	37.8 (172)	24.2 (33)	31.6 (174)	37.2 (43)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	57.5 (113)	46.2 (13)	65.8 (202)	60.6 (33)
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)		* (3)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	53.0 (66)	* (2)	67.3 (150)	56.0 (25)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	45.6 (283)	30.2 (43)	50.3 (374)	47.4 (78)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	30.0 (10)	* (2)	7.1 (14)	* (1)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
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### 112 - JAMES BOWIE (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	57.1	(21)			67.2	(67)				
	Gain:										
<b>African American</b>	2011:										
	2012:	*	(5)			*	(5)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	53.3	(15)			70.0	(60)				
	Gain:										
<b>White</b>	2011:										
	2012:					*	(1)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	*	(5)			76.5	(51)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	52.6	(19)			67.7	(65)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	68.5	(73)	66.7	(72)	48.2	(85)				
	Gain:										
<b>African American</b>	2011:										
	2012:	*	(4)	*	(4)	*	(4)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	73.5	(68)	70.6	(68)	51.2	(80)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	72.2	(54)	72.2	(54)	60.0	(65)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	70.4	(71)	66.2	(71)	49.4	(83)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(1)	*	(1)	*	(2)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 112 - JAMES BOWIE (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	70.9 (55)		66.2 (68)	72.1 (68)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	68.0 (50)		65.1 (63)	72.3 (65)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	68.4 (38)		70.6 (51)	74.0 (50)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	70.4 (54)		65.7 (67)	71.2 (66)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	67.8 (149)	66.7 (72)	59.5 (220)	72.1 (68)
	Gain:				
<b>African American</b>	2011:				
	2012:	45.5 (11)	* (4)	36.4 (11)	* (2)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	69.2 (133)	70.6 (68)	61.1 (203)	72.3 (65)
	Gain:				
<b>White</b>	2011:				
	2012:			* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	69.1 (97)	72.2 (54)	68.3 (167)	74.0 (50)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	68.1 (144)	66.2 (71)	60.0 (215)	71.2 (66)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)	* (1)	* (4)	* (1)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 117 - RUFUS C. BURLESON (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	50.8 (61)		74.4 (125)		
	Gain:					
<b>African American</b>	2011:					
	2012:	50.0 (36)		52.8 (36)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	52.0 (25)		84.1 (88)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (2)		92.2 (64)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	50.8 (61)		74.4 (125)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.0 (54)	65.6 (64)	64.7 (102)		
	Gain:					
<b>African American</b>	2011:					
	2012:	61.5 (26)	50.0 (26)	50.0 (26)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	61.5 (26)	75.0 (36)	68.9 (74)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	57.1 (7)	81.3 (16)	71.7 (53)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.5 (52)	64.5 (62)	63.3 (98)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	37.5 (8)	25.0 (8)	37.5 (8)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 117 - RUFUS C. BURLESON (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	42.9 (56)		67.3 (104)	60.8 (102)
	Gain:				
<b>African American</b>	2011:				
	2012:	35.3 (34)		47.1 (34)	42.4 (33)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	52.4 (21)		78.3 (69)	69.1 (68)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	* (4)		78.7 (47)	72.9 (48)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	43.6 (55)		67.7 (99)	60.2 (98)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	18.2 (11)		9.1 (11)	22.2 (9)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	69.9 (83)		80.7 (83)	
	Gain:				
<b>African American</b>	2011:				
	2012:	73.1 (26)		73.1 (26)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	70.9 (55)		87.3 (55)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	69.0 (42)		88.1 (42)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	70.7 (82)		81.7 (82)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	60.0 (10)		70.0 (10)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 117 - RUFUS C. BURLESON (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	57.9 (254)	65.6 (64)	71.5 (414)	60.8 (102)	
	Gain:					
<b>African American</b>	2011:					
	2012:	53.3 (122)	50.0 (26)	54.9 (122)	42.4 (33)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	62.2 (127)	75.0 (36)	79.4 (286)	69.1 (68)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	67.3 (55)	81.3 (16)	83.0 (206)	72.9 (48)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	58.0 (250)	64.5 (62)	71.5 (404)	60.2 (98)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	37.5 (32)	25.0 (8)	33.3 (33)	22.2 (9)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 125 - CASA VIEW (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	85.0	(40)			93.5	(62)				
	Gain:										
<b>African American</b>	2011:										
	2012:	57.1	(7)			85.7	(7)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	89.3	(28)			94.0	(50)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(3)			*	(3)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	100.0	(8)			93.3	(30)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	84.6	(39)			93.2	(59)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	66.7	(72)	67.2	(58)	76.1	(117)				
	Gain:										
<b>African American</b>	2011:										
	2012:	57.1	(7)	57.1	(7)	71.4	(7)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	67.8	(59)	68.9	(45)	77.1	(105)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(3)	*	(3)	*	(3)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	69.0	(29)	60.0	(15)	83.8	(74)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	68.6	(70)	69.6	(56)	77.2	(114)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(2)	*	(2)	*	(4)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 125 - CASA VIEW (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	77.8 (81)		70.4 (108)	65.1 (106)	
	Gain:					
<b>African American</b>	2011:					
	2012:	62.5 (8)		62.5 (8)	62.5 (8)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	77.9 (68)		69.5 (95)	63.0 (92)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)		* (4)	* (5)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	76.9 (39)		62.1 (66)	53.2 (62)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	76.6 (77)		70.0 (100)	64.3 (98)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (3)	* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	75.1 (193)	67.2 (58)	77.7 (287)	65.1 (106)	
	Gain:					
<b>African American</b>	2011:					
	2012:	59.1 (22)	57.1 (7)	72.7 (22)	62.5 (8)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	76.1 (155)	68.9 (45)	77.6 (250)	63.0 (92)	
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (10)	* (3)	90.0 (10)	* (5)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	76.3 (76)	60.0 (15)	77.1 (170)	53.2 (62)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	75.3 (186)	69.6 (56)	78.0 (273)	64.3 (98)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	* (2)	87.5 (8)	* (3)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 126 - CENTRAL (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	62.3 (130)		55.0 (140)		
	Gain:					
<b>African American</b>	2011:					
	2012:	56.0 (25)		26.9 (26)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	60.0 (60)		68.1 (69)		
	Gain:					
<b>White</b>	2011:					
	2012:	69.0 (42)		52.4 (42)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	77.3 (22)		80.6 (31)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.9 (113)		54.9 (122)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	22.2 (9)		11.1 (9)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	62.4 (133)	53.0 (132)	52.6 (152)		
	Gain:					
<b>African American</b>	2011:					
	2012:	41.2 (17)	41.2 (17)	35.3 (17)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	56.6 (53)	50.9 (53)	51.4 (72)		
	Gain:					
<b>White</b>	2011:					
	2012:	73.3 (60)	59.3 (59)	60.0 (60)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	46.4 (28)	39.3 (28)	46.8 (47)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	58.7 (109)	49.5 (109)	50.8 (128)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	50.0 (14)	14.3 (14)	46.7 (15)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 126 - CENTRAL (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	72.0 (143)		58.2 (194)	58.9 (151)	
	Gain:					
<b>African American</b>	2011:					
	2012:	70.6 (34)		42.9 (35)	45.7 (35)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	76.5 (51)		61.0 (100)	63.8 (58)	
	Gain:					
<b>White</b>	2011:					
	2012:	67.3 (55)		60.7 (56)	60.0 (55)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	76.5 (17)		58.5 (65)	57.1 (21)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	68.9 (122)		58.1 (172)	56.2 (130)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	27.3 (11)		36.4 (11)	30.8 (13)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.8 (406)	53.0 (132)	55.6 (486)	58.9 (151)	
	Gain:					
<b>African American</b>	2011:					
	2012:	59.2 (76)	41.2 (17)	35.9 (78)	45.7 (35)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	64.0 (164)	50.9 (53)	60.2 (241)	63.8 (58)	
	Gain:					
<b>White</b>	2011:					
	2012:	70.1 (157)	59.3 (59)	58.2 (158)	60.0 (55)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	64.2 (67)	39.3 (28)	59.4 (143)	57.1 (21)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.4 (344)	49.5 (109)	55.0 (422)	56.2 (130)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	35.3 (34)	14.3 (14)	34.3 (35)	30.8 (13)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 3/18/13**

### 137 - JULIUS DORSEY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.9 (36)		59.2 (71)		
	Gain:					
<b>African American</b>	2011:					
	2012:	52.4 (21)		42.9 (21)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	80.0 (15)		66.0 (50)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (5)		67.5 (40)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.7 (34)		57.4 (68)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	53.6 (28)	37.0 (27)	61.2 (67)		
	Gain:					
<b>African American</b>	2011:					
	2012:	46.7 (15)	42.9 (14)	26.7 (15)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	61.5 (13)	30.8 (13)	71.2 (52)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (4)	* (4)	72.5 (40)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	50.0 (24)	37.5 (24)	59.7 (62)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 137 - JULIUS DORSEY (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	64.9 (74)		57.1 (77)	61.0 (77)
	Gain:				
<b>African American</b>	2011:				
	2012:	57.9 (19)		26.3 (19)	63.6 (22)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	67.3 (55)		67.2 (58)	60.0 (55)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	63.4 (41)		65.9 (44)	51.2 (41)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	64.7 (68)		57.1 (70)	62.0 (71)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	46.6 (58)		56.9 (58)	
	Gain:				
<b>African American</b>	2011:				
	2012:	30.8 (13)		42.9 (14)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	50.0 (44)		60.5 (43)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	44.8 (29)		53.6 (28)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	44.4 (54)		58.2 (55)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (4)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 137 - JULIUS DORSEY (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	57.7 (196)	37.0 (27)	58.6 (273)	61.0 (77)	
	Gain:					
<b>African American</b>	2011:					
	2012:	48.5 (68)	42.9 (14)	34.8 (69)	63.6 (22)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	62.2 (127)	30.8 (13)	66.5 (203)	60.0 (55)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	53.2 (79)	* (4)	65.8 (152)	51.2 (41)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	56.7 (180)	37.5 (24)	58.0 (255)	62.0 (71)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	33.3 (9)	* (3)	0.0 (9)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 142 - J.N. ERVIN (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	39.3	(84)			39.3	(89)				
	Gain:										
<b>African American</b>	2011:										
	2012:	38.6	(83)			34.9	(83)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	*	(1)			100.0	(6)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:					*	(5)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	39.8	(83)			39.8	(88)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(2)			*	(2)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	38.3	(81)	35.3	(85)	12.9	(85)				
	Gain:										
<b>African American</b>	2011:										
	2012:	37.5	(80)	34.5	(84)	13.3	(83)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	*	(1)	*	(1)	*	(2)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:					*	(1)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	38.0	(79)	34.9	(83)	12.0	(83)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(3)	11.1	(9)	16.7	(6)				
	Gain:										

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 142 - J.N. ERVIN (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.1 (78)		53.0 (83)	40.5 (79)	
	Gain:					
<b>African American</b>	2011:					
	2012:	62.7 (75)		51.3 (76)	39.7 (78)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (2)		83.3 (6)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:			* (4)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.5 (76)		54.3 (81)	41.0 (78)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		83.3 (6)	* (5)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	46.9 (243)	35.3 (85)	35.0 (257)	40.5 (79)	
	Gain:					
<b>African American</b>	2011:					
	2012:	45.8 (238)	34.5 (84)	32.6 (242)	39.7 (78)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (4)	* (1)	78.6 (14)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:			80.0 (10)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	47.1 (238)	34.9 (83)	35.3 (252)	41.0 (78)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	50.0 (10)	11.1 (9)	50.0 (14)	* (5)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 147 - CHARLES A. GILL (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	64.6	(65)			56.9	(102)				
	Gain:										
<b>African American</b>	2011:										
	2012:	52.2	(23)			39.1	(23)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	83.3	(30)			63.5	(74)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	66.7	(18)			61.8	(55)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	62.9	(62)			55.1	(98)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(3)			*	(2)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	63.2	(57)	45.7	(46)	68.4	(79)				
	Gain:										
<b>African American</b>	2011:										
	2012:	58.8	(17)	41.2	(17)	37.5	(16)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	77.4	(31)	65.0	(20)	75.4	(61)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	51.9	(27)	25.0	(16)	73.5	(49)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	63.6	(55)	44.4	(45)	67.1	(76)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(4)	*	(3)	50.0	(6)				
	Gain:										

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 147 - CHARLES A. GILL (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.9 (92)		68.4 (98)	60.8 (97)	
	Gain:					
<b>African American</b>	2011:					
	2012:	54.2 (24)		55.0 (20)	52.4 (21)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.2 (47)		70.8 (65)	57.1 (63)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	55.0 (40)		64.6 (48)	50.0 (46)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.5 (86)		68.5 (92)	59.3 (91)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	14.3 (7)		16.7 (6)	14.3 (7)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	62.6 (214)	45.7 (46)	64.2 (279)	60.8 (97)	
	Gain:					
<b>African American</b>	2011:					
	2012:	54.7 (64)	41.2 (17)	44.1 (59)	52.4 (21)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	75.9 (108)	65.0 (20)	69.5 (200)	57.1 (63)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)		* (5)	* (4)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	56.5 (85)	25.0 (16)	66.4 (152)	50.0 (46)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	62.1 (203)	44.4 (45)	63.2 (266)	59.3 (91)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	14.3 (14)	* (3)	28.6 (14)	14.3 (7)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 153 - VICTOR H. HEXTER (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	92.3 (78)		80.5 (82)		
	Gain:					
<b>African American</b>	2011:					
	2012:	77.8 (18)		66.7 (18)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	95.7 (23)		74.1 (27)		
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (31)		96.8 (31)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	88.9 (9)		69.2 (13)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	87.0 (46)		72.0 (50)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	97.1 (69)	91.5 (71)	95.7 (70)		
	Gain:					
<b>African American</b>	2011:					
	2012:	92.3 (13)	78.6 (14)	76.9 (13)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	95.8 (24)	88.0 (25)	100.0 (25)		
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (29)	100.0 (29)	100.0 (29)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	87.5 (8)	100.0 (9)	100.0 (9)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	94.7 (38)	85.0 (40)	92.3 (39)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 153 - VICTOR H. HEXTER (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	96.5 (57)		98.3 (58)	94.7 (57)
	Gain:				
<b>African American</b>	2011:				
	2012:	88.9 (9)		100.0 (9)	100.0 (8)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	94.7 (19)		100.0 (20)	85.0 (20)
	Gain:				
<b>White</b>	2011:				
	2012:	100.0 (29)		96.6 (29)	100.0 (29)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	93.3 (30)		100.0 (31)	90.0 (30)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (3)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	95.1 (204)	91.5 (71)	90.5 (210)	94.7 (57)
	Gain:				
<b>African American</b>	2011:				
	2012:	85.0 (40)	78.6 (14)	77.5 (40)	100.0 (8)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	95.5 (66)	88.0 (25)	90.3 (72)	85.0 (20)
	Gain:				
<b>White</b>	2011:				
	2012:	100.0 (89)	100.0 (29)	97.8 (89)	100.0 (29)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	86.4 (22)	100.0 (9)	85.2 (27)	* (5)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	91.2 (114)	85.0 (40)	85.8 (120)	90.0 (30)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	100.0 (8)	* (2)	88.9 (9)	* (2)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 154 - LARRY G. SMITH (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	49.4 (81)		46.0 (124)		
	Gain:					
<b>African American</b>	2011:					
	2012:	26.7 (15)		21.4 (14)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	50.8 (61)		46.2 (104)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	53.6 (28)		52.2 (69)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	46.1 (76)		44.5 (119)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	62.1 (95)	47.4 (78)	53.6 (110)		
	Gain:					
<b>African American</b>	2011:					
	2012:	42.9 (21)	38.1 (21)	28.6 (21)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.1 (68)	52.9 (51)	62.7 (83)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	68.9 (45)	44.4 (27)	61.7 (60)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	59.3 (86)	43.5 (69)	52.5 (101)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	25.0 (8)	25.0 (8)	25.0 (8)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 154 - LARRY G. SMITH (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	70.1 (107)		64.2 (109)	52.8 (108)	
	Gain:					
<b>African American</b>	2011:					
	2012:	57.1 (21)		61.9 (21)	45.5 (22)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	72.3 (83)		64.7 (85)	54.2 (83)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	59.6 (47)		58.3 (48)	48.9 (47)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	69.0 (100)		63.7 (102)	51.0 (102)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (5)	16.7 (6)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.5 (283)	47.4 (78)	54.2 (343)	52.8 (108)	
	Gain:					
<b>African American</b>	2011:					
	2012:	43.9 (57)	38.1 (21)	39.3 (56)	45.5 (22)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.1 (212)	52.9 (51)	57.0 (272)	54.2 (83)	
	Gain:					
<b>White</b>	2011:					
	2012:	90.0 (10)	* (3)	60.0 (10)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	61.7 (120)	44.4 (27)	57.1 (177)	48.9 (47)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	59.2 (262)	43.5 (69)	53.1 (322)	51.0 (102)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	20.0 (15)	25.0 (8)	22.2 (18)	16.7 (6)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 157 - JAMES S. HOGG (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	71.4	(7)			60.5	(38)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	*	(5)			58.3	(36)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(2)			*	(2)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	*	(1)			59.4	(32)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	*	(4)			61.8	(34)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(2)			*	(2)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	57.1	(14)	35.7	(14)	22.9	(35)				
	Gain:										
<b>African American</b>	2011:										
	2012:	*	(1)	*	(1)	*	(2)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	53.8	(13)	38.5	(13)	18.2	(33)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	*	(2)	*	(2)	18.2	(22)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	53.8	(13)	30.8	(13)	23.5	(34)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(3)	*	(3)	*	(4)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 157 - JAMES S. HOGG (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	68.0 (25)		68.0 (25)	56.0 (25)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	66.7 (24)		66.7 (24)	54.2 (24)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	42.9 (14)		57.1 (14)	35.7 (14)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	66.7 (24)		66.7 (24)	54.2 (24)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	65.2 (46)	35.7 (14)	49.0 (98)	56.0 (25)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (2)	* (1)	* (3)	* (1)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	61.9 (42)	38.5 (13)	46.2 (93)	54.2 (24)
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)		* (2)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	35.3 (17)	* (2)	45.6 (68)	35.7 (14)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	63.4 (41)	30.8 (13)	48.9 (92)	54.2 (24)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (5)	* (3)	33.3 (6)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 166 - EDWIN J. KIEST (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2011:								
	2012:	63.3	(60)			57.9	(76)		
	Gain:								
<b>African American</b>	2011:								
	2012:	100.0	(8)			75.0	(8)		
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	60.4	(48)			59.4	(64)		
	Gain:								
<b>White</b>	2011:								
	2012:	*	(3)			*	(3)		
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	66.7	(21)			70.3	(37)		
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	64.3	(56)			59.7	(72)		
	Gain:								
<b>Special Education</b>	2011:								
	2012:	*	(5)			0.0	(6)		
	Gain:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2011:								
	2012:	67.2	(67)	61.8	(68)	55.8	(104)		
	Gain:								
<b>African American</b>	2011:								
	2012:	42.9	(7)	25.0	(8)	37.5	(8)		
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	70.4	(54)	66.7	(54)	57.8	(90)		
	Gain:								
<b>White</b>	2011:								
	2012:	66.7	(6)	66.7	(6)	50.0	(6)		
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	63.2	(19)	63.2	(19)	45.5	(55)		
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	63.2	(57)	60.3	(58)	51.6	(91)		
	Gain:								
<b>Special Education</b>	2011:								
	2012:	*	(4)	*	(5)	*	(5)		
	Gain:								

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 166 - EDWIN J. KIEST (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	53.5 (71)		54.7 (117)	47.9 (71)
	Gain:				
<b>African American</b>	2011:				
	2012:	58.8 (17)		58.8 (17)	47.1 (17)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	49.0 (49)		52.6 (95)	42.9 (49)
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	43.3 (30)		45.3 (75)	41.9 (31)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	51.6 (64)		52.3 (109)	44.6 (65)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	33.3 (6)		0.0 (6)	14.3 (7)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	61.1 (198)	61.8 (68)	55.9 (297)	47.9 (71)
	Gain:				
<b>African American</b>	2011:				
	2012:	65.6 (32)	25.0 (8)	57.6 (33)	47.1 (17)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	60.3 (151)	66.7 (54)	56.2 (249)	42.9 (49)
	Gain:				
<b>White</b>	2011:				
	2012:	66.7 (12)	66.7 (6)	41.7 (12)	* (3)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	55.7 (70)	63.2 (19)	50.9 (167)	41.9 (31)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	59.3 (177)	60.3 (58)	54.0 (272)	44.6 (65)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	26.7 (15)	* (5)	0.0 (17)	14.3 (7)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 167 - KLEBERG (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	79.7 (59)		61.9 (105)		
	Gain:					
<b>African American</b>	2011:					
	2012:	74.1 (27)		59.3 (27)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	83.3 (24)		61.4 (70)		
	Gain:					
<b>White</b>	2011:					
	2012:	85.7 (7)		71.4 (7)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (2)		59.6 (47)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	83.0 (53)		63.3 (98)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	77.5 (71)	69.6 (69)	64.0 (136)		
	Gain:					
<b>African American</b>	2011:					
	2012:	78.6 (28)	53.6 (28)	64.3 (28)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	73.3 (30)	78.6 (28)	66.3 (92)		
	Gain:					
<b>White</b>	2011:					
	2012:	80.0 (10)	80.0 (10)	36.4 (11)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	85.7 (7)	50.0 (6)	66.2 (71)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	75.4 (65)	68.3 (63)	64.3 (129)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:			* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 167 - KLEBERG (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	69.5 (105)		79.0 (105)	87.6 (105)
	Gain:				
<b>African American</b>	2011:				
	2012:	73.1 (26)		73.1 (26)	84.6 (26)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	69.0 (71)		81.7 (71)	88.7 (71)
	Gain:				
<b>White</b>	2011:				
	2012:	66.7 (6)		66.7 (6)	83.3 (6)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	69.8 (53)		77.4 (53)	86.8 (53)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	69.0 (100)		82.0 (100)	90.0 (100)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	74.5 (235)	69.6 (69)	67.9 (346)	87.6 (105)
	Gain:				
<b>African American</b>	2011:				
	2012:	75.3 (81)	53.6 (28)	65.4 (81)	84.6 (26)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	72.8 (125)	78.6 (28)	69.5 (233)	88.7 (71)
	Gain:				
<b>White</b>	2011:				
	2012:	78.3 (23)	80.0 (10)	54.2 (24)	83.3 (6)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	71.0 (62)	50.0 (6)	67.8 (171)	86.8 (53)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	74.3 (218)	68.3 (63)	69.4 (327)	90.0 (100)
	Gain:				
<b>Special Education</b>	2011:				
	2012:			* (1)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 170 - RICHARD LAGOW (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2011:								
	2012:	82.8	(64)			75.0	(104)		
	Gain:								
<b>African American</b>	2011:								
	2012:	77.8	(18)			66.7	(18)		
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	81.6	(38)			76.6	(77)		
	Gain:								
<b>White</b>	2011:								
	2012:	100.0	(6)			71.4	(7)		
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	73.7	(19)			72.9	(59)		
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	82.8	(58)			75.3	(97)		
	Gain:								
<b>Special Education</b>	2011:								
	2012:	*	(1)			*	(1)		
	Gain:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2011:								
	2012:	56.3	(71)	59.7	(72)	28.1	(114)		
	Gain:								
<b>African American</b>	2011:								
	2012:	58.3	(24)	68.0	(25)	12.5	(24)		
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	48.7	(39)	51.3	(39)	35.4	(82)		
	Gain:								
<b>White</b>	2011:								
	2012:	100.0	(7)	71.4	(7)	0.0	(7)		
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	55.6	(18)	50.0	(18)	30.0	(60)		
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	57.4	(68)	59.4	(69)	27.9	(111)		
	Gain:								
<b>Special Education</b>	2011:								
	2012:	*	(3)	*	(4)	*	(4)		
	Gain:								

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 170 - RICHARD LAGOW (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.0 (100)		65.0 (100)	61.2 (98)	
	Gain:					
<b>African American</b>	2011:					
	2012:	50.0 (22)		54.5 (22)	71.4 (21)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.7 (72)		69.4 (72)	59.2 (71)	
	Gain:					
<b>White</b>	2011:					
	2012:	16.7 (6)		50.0 (6)	50.0 (6)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	61.8 (55)		70.9 (55)	59.3 (54)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	59.4 (96)		66.7 (96)	61.7 (94)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.0 (75)		72.6 (73)		
	Gain:					
<b>African American</b>	2011:					
	2012:	61.9 (21)		63.6 (22)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	58.0 (50)		76.6 (47)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	45.5 (33)		83.3 (30)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	59.7 (67)		72.3 (65)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (4)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 170 - RICHARD LAGOW (DIVISION 5)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	63.9	(310)	59.7	(72)	58.3	(391)	61.2	(98)	
	Gain:									
<b>African American</b>	2011:									
	2012:	61.2	(85)	68.0	(25)	47.7	(86)	71.4	(21)	
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	63.8	(199)	51.3	(39)	62.6	(278)	59.2	(71)	
	Gain:									
<b>White</b>	2011:									
	2012:	73.9	(23)	71.4	(7)	45.8	(24)	50.0	(6)	
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	58.4	(125)	50.0	(18)	61.3	(204)	59.3	(54)	
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	63.7	(289)	59.4	(69)	58.3	(369)	61.7	(94)	
	Gain:									
<b>Special Education</b>	2011:									
	2012:	22.2	(9)	*	(4)	63.6	(11)	*	(2)	
	Gain:									

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 180 - B.H. MACON (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	82.9	(35)			65.1	(83)				
	Gain:										
<b>African American</b>	2011:										
	2012:	*	(5)			*	(5)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	77.8	(27)			62.7	(75)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(3)			*	(3)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	*	(5)			56.6	(53)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	80.6	(31)			64.6	(79)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	79.4	(63)	82.8	(64)	77.3	(66)				
	Gain:										
<b>African American</b>	2011:										
	2012:	*	(4)	*	(3)	*	(4)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	81.4	(59)	83.6	(61)	79.0	(62)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	79.1	(43)	84.1	(44)	82.6	(46)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	78.3	(60)	82.0	(61)	76.2	(63)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(1)	*	(2)	*	(1)				
	Gain:										

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 180 - B.H. MACON (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	84.9 (53)		77.8 (54)	55.4 (56)	
	Gain:					
<b>African American</b>	2011:					
	2012:	66.7 (6)		66.7 (6)	42.9 (7)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	87.2 (47)		79.2 (48)	57.1 (49)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	86.2 (29)		76.7 (30)	58.1 (31)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	82.6 (46)		78.7 (47)	57.4 (47)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:				* (1)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	74.6 (59)		66.1 (56)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	76.4 (55)		69.2 (52)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	74.2 (31)		80.0 (30)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	76.4 (55)		66.0 (53)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (3)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
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### 180 - B.H. MACON (DIVISION 5)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	80.0	(210)	82.8	(64)	71.0	(259)	55.4	(56)	
	Gain:									
African American	2011:									
	2012:	68.4	(19)	*	(3)	63.2	(19)	42.9	(7)	
	Gain:									
Hispanic	2011:									
	2012:	80.9	(188)	83.6	(61)	71.7	(237)	57.1	(49)	
	Gain:									
White	2011:									
	2012:	*	(3)			*	(3)			
	Gain:									
Limited English Proficient	2011:									
	2012:	80.6	(108)	84.1	(44)	72.3	(159)	58.1	(31)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	79.2	(192)	82.0	(61)	70.7	(242)	57.4	(47)	
	Gain:									
Special Education	2011:									
	2012:	50.0	(6)	*	(2)	*	(4)	*	(1)	
	Gain:									

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 187 - NANCY MOSELEY (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	66.7	(51)			57.1	(112)				
	Gain:										
<b>African American</b>	2011:										
	2012:	55.0	(20)			40.0	(20)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	73.1	(26)			60.5	(86)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(3)			*	(3)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	*	(3)			60.9	(64)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	63.8	(47)			55.6	(108)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(2)			*	(3)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	59.0	(39)	55.3	(38)	52.7	(93)				
	Gain:										
<b>African American</b>	2011:										
	2012:	58.8	(17)	50.0	(16)	50.0	(18)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	60.0	(20)	65.0	(20)	53.4	(73)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(2)	*	(2)	*	(2)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	71.4	(7)	71.4	(7)	56.7	(60)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	60.0	(35)	58.8	(34)	52.8	(89)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(3)	*	(2)	*	(4)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 187 - NANCY MOSELEY (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	50.0 (42)		58.2 (91)	49.4 (77)	
	Gain:					
<b>African American</b>	2011:					
	2012:	46.2 (13)		42.9 (14)	28.6 (14)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	52.0 (25)		63.0 (73)	54.2 (59)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	50.0 (8)		61.8 (55)	52.4 (42)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	53.8 (39)		60.5 (86)	51.4 (74)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (4)	* (4)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.5 (117)		72.8 (114)		
	Gain:					
<b>African American</b>	2011:					
	2012:	80.0 (15)		62.5 (16)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	58.8 (97)		75.3 (93)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)		* (5)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	53.1 (81)		71.4 (77)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	62.0 (108)		73.3 (105)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		50.0 (6)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 187 - NANCY MOSELEY (DIVISION 5)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	60.2	(249)	55.3	(38)	60.7	(410)	49.4	(77)	
	Gain:									
<b>African American</b>	2011:									
	2012:	60.0	(65)	50.0	(16)	48.5	(68)	28.6	(14)	
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	60.1	(168)	65.0	(20)	63.7	(325)	54.2	(59)	
	Gain:									
<b>White</b>	2011:									
	2012:	64.3	(14)	*	(2)	50.0	(14)	*	(4)	
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	54.5	(99)	71.4	(7)	63.3	(256)	52.4	(42)	
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	60.7	(229)	58.8	(34)	60.8	(388)	51.4	(74)	
	Gain:									
<b>Special Education</b>	2011:									
	2012:	15.4	(13)	*	(2)	35.3	(17)	*	(4)	
	Gain:									

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 192 - JOHN F. PEELER (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.3 (14)		42.3 (52)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	64.3 (14)		42.3 (52)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (5)		37.2 (43)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.3 (14)		41.2 (51)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.0 (25)	61.5 (26)	81.6 (49)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	68.0 (25)	60.0 (25)	81.6 (49)		
	Gain:					
<b>White</b>	2011:					
	2012:		* (1)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (4)	* (4)	89.3 (28)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.7 (24)	60.0 (25)	81.3 (48)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (2)	* (4)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 192 - JOHN F. PEELER (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	78.9 (19)		54.5 (44)	47.7 (44)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	77.8 (18)		53.5 (43)	46.5 (43)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (4)		37.9 (29)	34.5 (29)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	78.9 (19)		54.5 (44)	47.7 (44)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (4)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	70.7 (58)	61.5 (26)	59.3 (145)	47.7 (44)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.2 (57)	60.0 (25)	59.0 (144)	46.5 (43)	
	Gain:					
<b>White</b>	2011:					
	2012:		* (1)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	61.5 (13)	* (4)	52.0 (100)	34.5 (29)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.2 (57)	60.0 (25)	58.7 (143)	47.7 (44)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (2)	44.4 (9)	* (4)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 197 - JOHN H. REAGAN (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	56.3	(16)			51.4	(70)				
	Gain:										
<b>African American</b>	2011:										
	2012:	*	(3)			*	(3)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	58.3	(12)			54.5	(66)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	*	(4)			53.4	(58)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	53.3	(15)			52.2	(69)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	72.2	(18)	50.0	(16)	51.1	(45)				
	Gain:										
<b>African American</b>	2011:										
	2012:	*	(1)	*	(1)	*	(1)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	70.6	(17)	46.7	(15)	50.0	(44)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	*	(5)	*	(5)	50.0	(32)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	68.8	(16)	42.9	(14)	48.8	(43)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(2)	*	(1)	*	(1)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 197 - JOHN H. REAGAN (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	56.9 (51)		56.0 (75)	40.0 (75)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	56.3 (48)		56.9 (72)	40.3 (72)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	42.9 (28)		57.7 (52)	30.8 (52)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	56.9 (51)		56.0 (75)	40.0 (75)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.0 (85)	50.0 (16)	53.2 (190)	40.0 (75)	
	Gain:					
<b>African American</b>	2011:					
	2012:	50.0 (6)	* (1)	16.7 (6)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	59.7 (77)	46.7 (15)	54.4 (182)	40.3 (72)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	45.9 (37)	* (5)	54.2 (142)	30.8 (52)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	58.5 (82)	42.9 (14)	52.9 (187)	40.0 (75)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (1)	* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 198 - MARTHA TURNER REILLY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	91.4 (35)		72.4 (58)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	88.0 (25)		72.9 (48)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)		* (5)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	100.0 (9)		84.4 (32)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	92.6 (27)		72.0 (50)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	85.1 (47)	64.4 (45)	68.2 (66)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (5)	* (4)	* (5)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	84.8 (33)	68.8 (32)	67.3 (52)		
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (7)	57.1 (7)	85.7 (7)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	87.5 (16)	68.8 (16)	62.9 (35)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	85.4 (41)	66.7 (39)	68.3 (60)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	* (5)	33.3 (6)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 198 - MARTHA TURNER REILLY (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	71.7 (46)		89.1 (55)	60.4 (53)
	Gain:				
<b>African American</b>	2011:				
	2012:	87.5 (8)		100.0 (8)	71.4 (7)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	65.7 (35)		88.6 (44)	60.5 (43)
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	58.3 (24)		90.9 (33)	53.1 (32)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	68.3 (41)		88.0 (50)	60.4 (48)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	82.0 (128)	64.4 (45)	76.0 (179)	60.4 (53)
	Gain:				
<b>African American</b>	2011:				
	2012:	82.4 (17)	* (4)	70.6 (17)	71.4 (7)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	78.5 (93)	68.8 (32)	75.7 (144)	60.5 (43)
	Gain:				
<b>White</b>	2011:				
	2012:	100.0 (15)	57.1 (7)	80.0 (15)	* (3)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	75.5 (49)	68.8 (16)	79.0 (100)	53.1 (32)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	80.7 (109)	66.7 (39)	75.6 (160)	60.4 (48)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	71.4 (7)	* (5)	25.0 (8)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 199 - REINHARDT (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	53.6 (56)		52.2 (90)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	55.8 (52)		53.5 (86)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	42.9 (21)		52.7 (55)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	51.9 (52)		54.1 (85)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	55.8 (43)	48.9 (45)	48.2 (83)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	59.3 (27)	48.3 (29)	49.3 (67)		
	Gain:					
<b>White</b>	2011:					
	2012:	66.7 (9)	66.7 (9)	66.7 (9)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (4)	33.3 (6)	50.0 (44)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	59.5 (37)	53.8 (39)	43.8 (73)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	28.6 (7)	14.3 (7)	25.0 (8)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 199 - REINHARDT (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	69.0 (42)		56.1 (98)	52.0 (100)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	67.7 (31)		57.5 (87)	48.3 (87)
	Gain:				
<b>White</b>	2011:				
	2012:	75.0 (8)		37.5 (8)	80.0 (10)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	* (4)		63.3 (60)	36.1 (61)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	65.7 (35)		57.0 (86)	50.6 (87)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (5)	33.3 (6)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	58.9 (141)	48.9 (45)	52.4 (271)	52.0 (100)
	Gain:				
<b>African American</b>	2011:				
	2012:	36.4 (11)	* (5)	18.2 (11)	* (3)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	60.0 (110)	48.3 (29)	53.8 (240)	48.3 (87)
	Gain:				
<b>White</b>	2011:				
	2012:	72.2 (18)	66.7 (9)	55.6 (18)	80.0 (10)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	51.7 (29)	33.3 (6)	56.0 (159)	36.1 (61)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	58.1 (124)	53.8 (39)	52.0 (244)	50.6 (87)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	26.7 (15)	14.3 (7)	16.7 (18)	33.3 (6)
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 200 - JOSEPH J. RHOADS (DIVISION 5)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	69.2 (39)		50.9 (55)	
	Gain:				
<b>African American</b>	2011:				
	2012:	70.3 (37)		60.5 (38)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	* (2)		29.4 (17)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	* (1)		25.0 (16)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	68.4 (38)		50.0 (54)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (2)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	66.7 (33)	58.1 (31)	55.8 (43)	
	Gain:				
<b>African American</b>	2011:				
	2012:	65.4 (26)	56.0 (25)	68.0 (25)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	71.4 (7)	66.7 (6)	38.9 (18)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	* (4)	* (3)	26.7 (15)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	65.6 (32)	56.7 (30)	54.8 (42)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)	* (1)		
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 200 - JOSEPH J. RHOADS (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	70.3 (37)		43.5 (46)	58.0 (50)
	Gain:				
<b>African American</b>	2011:				
	2012:	79.3 (29)		37.9 (29)	69.7 (33)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	37.5 (8)		52.9 (17)	35.3 (17)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	* (5)		57.1 (14)	33.3 (15)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	69.4 (36)		44.4 (45)	57.1 (49)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)		* (3)	33.3 (6)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	68.8 (109)	58.1 (31)	50.0 (144)	58.0 (50)
	Gain:				
<b>African American</b>	2011:				
	2012:	71.7 (92)	56.0 (25)	55.4 (92)	69.7 (33)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	52.9 (17)	66.7 (6)	40.4 (52)	35.3 (17)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	40.0 (10)	* (3)	35.6 (45)	33.3 (15)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	67.9 (106)	56.7 (30)	49.6 (141)	57.1 (49)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (5)	* (1)	* (5)	33.3 (6)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 201 - CHARLES RICE (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	89.4 (66)		45.5 (66)		
	Gain:					
<b>African American</b>	2011:					
	2012:	90.6 (64)		45.3 (64)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	88.9 (63)		46.0 (63)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	59.2 (76)	50.7 (75)	44.7 (76)		
	Gain:					
<b>African American</b>	2011:					
	2012:	60.8 (74)	50.7 (73)	45.9 (74)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.6 (71)	52.9 (70)	46.5 (71)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	10.0 (10)	11.1 (9)	0.0 (10)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
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### 201 - CHARLES RICE (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	81.3 (80)		65.0 (80)	64.2 (81)
	Gain:				
<b>African American</b>	2011:				
	2012:	81.6 (76)		65.8 (76)	64.9 (77)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	82.2 (73)		68.5 (73)	67.6 (74)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	9.1 (11)		0.0 (11)	0.0 (12)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	76.1 (222)	50.7 (75)	52.3 (222)	64.2 (81)
	Gain:				
<b>African American</b>	2011:				
	2012:	77.1 (214)	50.7 (73)	52.8 (214)	64.9 (77)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	50.0 (8)	* (2)	37.5 (8)	* (4)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	* (2)		* (2)	* (1)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	76.8 (207)	52.9 (70)	54.1 (207)	67.6 (74)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	8.7 (23)	11.1 (9)	0.0 (23)	0.0 (12)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 206 - ALEX SANGER (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	77.8	(27)			44.6	(74)				
	Gain:										
<b>African American</b>	2011:										
	2012:	66.7	(6)			50.0	(6)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	78.6	(14)			43.3	(60)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(5)			*	(5)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	*	(1)			36.7	(49)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	68.4	(19)			43.9	(66)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	58.3	(24)	54.5	(22)	37.7	(61)				
	Gain:										
<b>African American</b>	2011:										
	2012:	28.6	(7)	14.3	(7)	14.3	(7)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	69.2	(13)	63.6	(11)	42.0	(50)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(4)	*	(4)	*	(4)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	42.9	(7)	*	(5)	44.2	(43)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	50.0	(18)	37.5	(16)	39.2	(51)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(3)	*	(3)	*	(3)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 206 - ALEX SANGER (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	73.1 (26)		75.4 (61)	49.2 (61)
	Gain:				
<b>African American</b>	2011:				
	2012:	37.5 (8)		12.5 (8)	37.5 (8)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	84.6 (13)		85.4 (48)	47.9 (48)
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	* (1)		91.7 (36)	47.2 (36)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	64.7 (17)		78.4 (51)	46.0 (50)
	Gain:				
<b>Special Education</b>	2011:				
	2012:			* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	70.1 (77)	54.5 (22)	52.0 (196)	49.2 (61)
	Gain:				
<b>African American</b>	2011:				
	2012:	42.9 (21)	14.3 (7)	23.8 (21)	37.5 (8)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	77.5 (40)	63.6 (11)	55.7 (158)	47.9 (48)
	Gain:				
<b>White</b>	2011:				
	2012:	91.7 (12)	* (4)	58.3 (12)	* (3)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	44.4 (9)	* (5)	54.7 (128)	47.2 (36)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	61.1 (54)	37.5 (16)	53.0 (168)	46.0 (50)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)	* (3)	* (5)	* (1)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 209 - ASCHER SILBERSTEIN (DIVISION 5)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	41.4 (29)		53.2 (94)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (2)		* (2)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	37.0 (27)		53.3 (92)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	57.1 (7)		54.2 (72)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	40.7 (27)		52.2 (92)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (2)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	71.9 (32)	48.6 (35)	54.9 (91)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (5)	* (5)	* (5)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	73.1 (26)	48.3 (29)	57.6 (85)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	* (4)	14.3 (7)	56.3 (64)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	70.0 (30)	45.5 (33)	53.9 (89)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)	* (4)	* (2)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 209 - ASCHER SILBERSTEIN (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.7 (35)		63.4 (82)	60.3 (78)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	68.8 (32)		65.8 (79)	60.5 (76)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	50.0 (10)		63.2 (57)	51.9 (54)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.7 (33)		63.7 (80)	60.5 (76)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (3)	* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.4 (96)	48.6 (35)	56.9 (267)	60.3 (78)	
	Gain:					
<b>African American</b>	2011:					
	2012:	55.6 (9)	* (5)	22.2 (9)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	60.0 (85)	48.3 (29)	58.6 (256)	60.5 (76)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	57.1 (21)	14.3 (7)	57.5 (193)	51.9 (54)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.0 (90)	45.5 (33)	56.3 (261)	60.5 (76)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	33.3 (6)	* (4)	28.6 (7)	* (2)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 214 - H.S. THOMPSON (DIVISION 5 (CLOSED))

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2011:								
	2012:	34.4	(32)			35.0	(20)		
	Gain:								
<b>African American</b>	2011:								
	2012:	40.0	(15)			33.3	(15)		
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	29.4	(17)			*	(5)		
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	26.7	(15)			*	(3)		
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	32.3	(31)			36.8	(19)		
	Gain:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2011:								
	2012:	47.1	(17)	41.2	(17)	47.1	(17)		
	Gain:								
<b>African American</b>	2011:								
	2012:	42.9	(7)	28.6	(7)	57.1	(7)		
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	44.4	(9)	55.6	(9)	33.3	(9)		
	Gain:								
<b>White</b>	2011:								
	2012:	*	(1)	*	(1)	*	(1)		
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	28.6	(7)	42.9	(7)	28.6	(7)		
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	50.0	(16)	43.8	(16)	43.8	(16)		
	Gain:								

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 214 - H.S. THOMPSON (DIVISION 5 (CLOSED))

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.1 (18)		55.6 (18)	33.3 (18)	
	Gain:					
<b>African American</b>	2011:					
	2012:	50.0 (6)		33.3 (6)	0.0 (6)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.6 (11)		63.6 (11)	54.5 (11)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.1 (18)		55.6 (18)	33.3 (18)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	44.8 (67)	41.2 (17)	45.5 (55)	33.3 (18)	
	Gain:					
<b>African American</b>	2011:					
	2012:	42.9 (28)	28.6 (7)	39.3 (28)	0.0 (6)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	43.2 (37)	55.6 (9)	48.0 (25)	54.5 (11)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (1)	* (2)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	23.1 (26)	42.9 (7)	28.6 (14)	* (4)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	44.6 (65)	43.8 (16)	45.3 (53)	33.3 (18)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 3/18/13**

### 234 - HENRY B. GONZALEZ (DIVISION 5)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	58.8 (34)		68.0 (103)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (2)		* (2)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	61.3 (31)		69.4 (98)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	* (5)		70.3 (74)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	57.6 (33)		67.6 (102)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)		28.6 (7)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	60.0 (50)	60.0 (50)	79.3 (121)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	59.6 (47)	61.7 (47)	80.3 (117)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)	* (2)	* (3)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	46.2 (13)	53.8 (13)	83.3 (84)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	59.2 (49)	59.2 (49)	79.2 (120)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 234 - HENRY B. GONZALEZ (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	70.4 (81)		72.5 (120)	52.0 (123)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	73.7 (76)		74.8 (115)	54.2 (118)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	78.4 (51)		76.7 (90)	56.0 (91)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	69.6 (79)		72.6 (117)	51.3 (119)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		0.0 (6)	0.0 (9)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.8 (165)	60.0 (50)	73.5 (344)	52.0 (123)	
	Gain:					
<b>African American</b>	2011:					
	2012:	28.6 (7)	* (1)	0.0 (7)	* (4)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.9 (154)	61.7 (47)	75.2 (330)	54.2 (118)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (2)	* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	71.0 (69)	53.8 (13)	77.0 (248)	56.0 (91)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.0 (161)	59.2 (49)	73.5 (339)	51.3 (119)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	28.6 (7)		15.4 (13)	0.0 (9)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### 266 - FREDERICK DOUGLASS (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	26.4	(53)			31.4	(86)				
	Gain:										
<b>African American</b>	2011:										
	2012:	26.7	(45)			17.4	(46)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	16.7	(6)			47.4	(38)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(2)			*	(2)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	*	(1)			45.5	(33)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	25.0	(52)			30.6	(85)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(2)			*	(3)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	60.0	(40)	59.5	(42)	50.0	(54)				
	Gain:										
<b>African American</b>	2011:										
	2012:	53.1	(32)	56.3	(32)	59.4	(32)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	87.5	(8)	70.0	(10)	36.4	(22)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	*	(5)	*	(5)	29.4	(17)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	61.5	(39)	61.0	(41)	50.9	(53)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(3)	*	(3)	*	(3)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
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### 266 - FREDERICK DOUGLASS (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.1 (65)		63.7 (91)	45.3 (86)	
	Gain:					
African American	2011:					
	2012:	56.4 (39)		71.8 (39)	52.8 (36)	
	Gain:					
Hispanic	2011:					
	2012:	72.0 (25)		56.9 (51)	40.8 (49)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	77.8 (18)		51.2 (43)	35.0 (40)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.1 (64)		63.3 (90)	44.7 (85)	
	Gain:					
Special Education	2011:					
	2012:			* (2)		
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.9 (51)		54.9 (51)		
	Gain:					
African American	2011:					
	2012:	48.1 (27)		33.3 (27)		
	Gain:					
Hispanic	2011:					
	2012:	69.6 (23)		78.3 (23)		
	Gain:					
Limited English Proficient	2011:					
	2012:	77.8 (18)		77.8 (18)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.0 (50)		56.0 (50)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
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### 266 - FREDERICK DOUGLASS (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	51.7 (209)	59.5 (42)	49.6 (282)	45.3 (86)	
	Gain:					
<b>African American</b>	2011:					
	2012:	44.8 (143)	56.3 (32)	44.4 (144)	52.8 (36)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.7 (62)	70.0 (10)	54.5 (134)	40.8 (49)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	76.2 (42)	* (5)	50.5 (111)	35.0 (40)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	52.2 (205)	61.0 (41)	49.6 (278)	44.7 (85)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	14.3 (7)	* (3)	50.0 (10)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 276 - GILBERT CUELLAR, SR. (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	46.5 (43)		52.5 (101)		
	Gain:					
<b>African American</b>	2011:					
	2012:	30.8 (13)		23.1 (13)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	50.0 (26)		54.8 (84)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (1)		61.4 (57)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	45.2 (42)		52.0 (100)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	62.5 (64)	66.1 (62)	48.4 (122)		
	Gain:					
<b>African American</b>	2011:					
	2012:	48.0 (25)	57.7 (26)	34.6 (26)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.6 (34)	71.9 (32)	50.5 (91)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (3)	* (1)	48.2 (56)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.3 (58)	64.3 (56)	47.0 (115)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (5)	33.3 (6)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 276 - GILBERT CUELLAR, SR. (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	55.7 (61)		64.4 (118)	53.9 (89)	
	Gain:					
<b>African American</b>	2011:					
	2012:	35.0 (20)		35.0 (20)	30.0 (20)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.2 (39)		71.9 (96)	62.7 (67)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	87.5 (8)		68.3 (63)	57.1 (35)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	56.9 (58)		64.3 (115)	53.5 (86)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	33.3 (6)		16.7 (6)	16.7 (6)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.4 (106)		68.2 (107)		
	Gain:					
<b>African American</b>	2011:					
	2012:	63.6 (22)		69.6 (23)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.3 (79)		70.9 (79)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	52.0 (50)		58.0 (50)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.2 (103)		68.3 (104)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	66.7 (6)		28.6 (7)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 276 - GILBERT CUELLAR, SR. (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	57.7 (274)	66.1 (62)	58.3 (448)	53.9 (89)	
	Gain:					
<b>African American</b>	2011:					
	2012:	46.3 (80)	57.7 (26)	42.7 (82)	30.0 (20)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	64.0 (178)	71.9 (32)	62.0 (350)	62.7 (67)	
	Gain:					
<b>White</b>	2011:					
	2012:	50.0 (10)	* (3)	50.0 (10)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	54.8 (62)	* (1)	59.3 (226)	57.1 (35)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	57.1 (261)	64.3 (56)	57.8 (434)	53.5 (86)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	47.1 (17)	* (5)	25.0 (20)	16.7 (6)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

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### 289 - FELIX G. BOTELLO (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2011:								
	2012:	55.0	(20)			62.1	(66)		
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	55.0	(20)			62.1	(66)		
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	44.4	(9)			65.5	(55)		
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	55.0	(20)			63.1	(65)		
	Gain:								
<b>Special Education</b>	2011:								
	2012:					*	(1)		
	Gain:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2011:								
	2012:	83.1	(65)	50.8	(65)	67.2	(64)		
	Gain:								
<b>African American</b>	2011:								
	2012:	*	(3)	*	(3)	*	(3)		
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	83.9	(62)	50.0	(62)	68.9	(61)		
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	82.6	(46)	46.7	(45)	71.1	(45)		
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	82.8	(64)	50.0	(64)	66.7	(63)		
	Gain:								
<b>Special Education</b>	2011:								
	2012:	*	(1)	*	(1)	*	(1)		
	Gain:								

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 289 - FELIX G. BOTELLO (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	79.5 (39)		76.3 (59)	66.7 (57)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	78.9 (38)		75.9 (58)	66.1 (56)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	82.6 (23)		74.4 (43)	63.4 (41)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	83.3 (36)		76.8 (56)	68.5 (54)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	77.4 (124)	50.8 (65)	68.3 (189)	66.7 (57)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (4)	* (3)	* (4)	* (1)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	77.5 (120)	50.0 (62)	68.6 (185)	66.1 (56)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	78.2 (78)	46.7 (45)	69.9 (143)	63.4 (41)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	78.3 (120)	50.0 (64)	68.5 (184)	68.5 (54)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)	* (1)	* (3)	* (1)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
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### 301 - WILMER-HUTCHINS ELEMENTARY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	48.4 (128)		52.6 (156)		
	Gain:					
<b>African American</b>	2011:					
	2012:	49.4 (79)		38.0 (79)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	44.4 (45)		65.8 (73)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	37.9 (29)		60.7 (56)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	47.6 (124)		52.0 (152)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	51.7 (118)	43.5 (108)	46.6 (148)		
	Gain:					
<b>African American</b>	2011:					
	2012:	45.2 (84)	38.1 (84)	29.8 (84)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.9 (28)	66.7 (18)	69.0 (58)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	50.0 (14)	* (4)	70.5 (44)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	50.9 (112)	42.6 (101)	45.8 (142)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 301 - WILMER-HUTCHINS ELEMENTARY (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	61.5 (135)		56.9 (160)	57.8 (154)
	Gain:				
<b>African American</b>	2011:				
	2012:	57.7 (71)		43.7 (71)	40.6 (69)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	60.4 (53)		64.1 (78)	67.6 (74)
	Gain:				
<b>White</b>	2011:				
	2012:	85.7 (7)		85.7 (7)	100.0 (7)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	53.8 (26)		68.0 (50)	74.5 (51)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	61.3 (124)		57.7 (149)	56.6 (145)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	33.3 (6)		33.3 (6)	33.3 (6)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	54.1 (381)	43.5 (108)	52.2 (464)	57.8 (154)
	Gain:				
<b>African American</b>	2011:				
	2012:	50.4 (234)	38.1 (84)	36.8 (234)	40.6 (69)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	56.3 (126)	66.7 (18)	66.0 (209)	67.6 (74)
	Gain:				
<b>White</b>	2011:				
	2012:	81.8 (11)	* (3)	81.8 (11)	100.0 (7)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	46.4 (69)	* (4)	66.0 (150)	74.5 (51)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	53.3 (360)	42.6 (101)	51.9 (443)	56.6 (145)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	44.4 (9)		55.6 (9)	33.3 (6)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

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### 305 - EBBY HALLIDAY (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2011:								
	2012:	53.7	(41)			56.3	(87)		
	Gain:								
<b>African American</b>	2011:								
	2012:	46.2	(13)			58.3	(12)		
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	47.4	(19)			54.5	(66)		
	Gain:								
<b>White</b>	2011:								
	2012:	85.7	(7)			71.4	(7)		
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	*	(5)			50.0	(52)		
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	51.3	(39)			56.0	(84)		
	Gain:								
<b>Special Education</b>	2011:								
	2012:	*	(2)			*	(3)		
	Gain:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2011:								
	2012:	66.7	(45)	70.5	(44)	40.0	(85)		
	Gain:								
<b>African American</b>	2011:								
	2012:	61.5	(13)	91.7	(12)	53.8	(13)		
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	70.8	(24)	70.8	(24)	39.1	(64)		
	Gain:								
<b>White</b>	2011:								
	2012:	57.1	(7)	28.6	(7)	28.6	(7)		
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	57.1	(7)	42.9	(7)	40.4	(47)		
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	65.9	(44)	69.8	(43)	39.3	(84)		
	Gain:								
<b>Special Education</b>	2011:								
	2012:	*	(3)	*	(2)	*	(3)		
	Gain:								

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 305 - EBBY HALLIDAY (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	53.3 (45)		64.7 (85)	66.7 (84)
	Gain:				
<b>African American</b>	2011:				
	2012:	47.1 (17)		35.3 (17)	44.4 (18)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	55.0 (20)		75.0 (60)	72.4 (58)
	Gain:				
<b>White</b>	2011:				
	2012:	57.1 (7)		57.1 (7)	71.4 (7)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	50.0 (6)		80.0 (45)	74.4 (43)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	48.8 (41)		63.4 (82)	66.3 (80)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (4)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	58.0 (131)	70.5 (44)	53.7 (257)	66.7 (84)
	Gain:				
<b>African American</b>	2011:				
	2012:	51.2 (43)	91.7 (12)	47.6 (42)	44.4 (18)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	58.7 (63)	70.8 (24)	55.8 (190)	72.4 (58)
	Gain:				
<b>White</b>	2011:				
	2012:	66.7 (21)	28.6 (7)	52.4 (21)	71.4 (7)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	55.6 (18)	42.9 (7)	56.3 (144)	74.4 (43)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	55.6 (124)	69.8 (43)	52.8 (250)	66.3 (80)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	55.6 (9)	* (2)	60.0 (10)	* (5)
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 354 - KENNEDY-CURRY (DIVISION 5)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.1 (216)		66.7 (213)		
	Gain:					
<b>African American</b>	2011:					
	2012:	57.5 (146)		59.3 (145)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.2 (65)		81.0 (63)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	64.7 (51)		77.6 (49)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.2 (201)		66.7 (198)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (3)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	66.1 (189)	57.1 (189)	55.6 (187)		
	Gain:					
<b>African American</b>	2011:					
	2012:	66.9 (142)	57.0 (142)	52.8 (144)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	62.8 (43)	60.5 (43)	66.7 (39)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	35.3 (17)	35.3 (17)	53.8 (13)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.1 (174)	57.5 (174)	55.8 (172)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (3)	* (4)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 354 - KENNEDY-CURRY (DIVISION 5)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	69.2 (198)		60.2 (171)	52.8 (195)	68.8 (199)
	Gain:					
<b>African American</b>	2011:					
	2012:	69.2 (146)		55.0 (131)	49.3 (144)	67.1 (149)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.7 (48)		75.7 (37)	61.7 (47)	73.9 (46)
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	52.6 (19)		84.6 (13)	46.2 (13)	76.9 (13)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.9 (170)		58.8 (148)	52.7 (169)	69.0 (174)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (3)	33.3 (9)	33.3 (9)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	65.3 (603)	57.1 (189)	61.1 (571)	52.8 (195)	68.8 (199)
	Gain:					
<b>African American</b>	2011:					
	2012:	64.5 (434)	57.0 (142)	55.7 (420)	49.3 (144)	67.1 (149)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.7 (156)	60.5 (43)	75.5 (139)	61.7 (47)	73.9 (46)
	Gain:					
<b>White</b>	2011:					
	2012:	85.7 (7)	* (4)	71.4 (7)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	56.3 (87)	35.3 (17)	74.7 (75)	46.2 (13)	76.9 (13)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.9 (545)	57.5 (174)	60.8 (518)	52.7 (169)	69.0 (174)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	25.0 (8)	* (3)	30.0 (10)	33.3 (9)	33.3 (9)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### DIVISION 5 SCHOOLS\*\*

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.7 (1,658)		57.7 (2,806)		
	Gain:					
<b>African American</b>	2011:					
	2012:	53.9 (688)		42.0 (688)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	62.7 (793)		62.3 (1,940)		
	Gain:					
<b>White</b>	2011:					
	2012:	83.8 (136)		71.0 (138)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	58.4 (279)		62.7 (1,413)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	58.8 (1,528)		57.0 (2,663)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	30.8 (65)		23.8 (80)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.6 (1,804)	57.1 (1,759)	54.7 (2,783)		
	Gain:					
<b>African American</b>	2011:					
	2012:	51.2 (641)	46.3 (641)	35.7 (649)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.5 (964)	63.2 (921)	60.4 (1,938)		
	Gain:					
<b>White</b>	2011:					
	2012:	79.9 (159)	67.3 (159)	59.9 (162)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	65.8 (445)	56.4 (399)	60.7 (1,398)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	62.2 (1,646)	55.5 (1,604)	53.5 (2,607)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	36.4 (110)	24.3 (115)	29.5 (132)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### DIVISION 5 SCHOOLS\*\*

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.9 (2,101)		63.7 (2,852)	57.3 (2,676)	
	Gain:					
<b>African American</b>	2011:					
	2012:	58.1 (676)		50.1 (676)	49.1 (684)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.0 (1,231)		67.9 (1,987)	58.4 (1,804)	
	Gain:					
<b>White</b>	2011:					
	2012:	75.3 (150)		67.5 (151)	73.9 (153)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	65.0 (683)		66.2 (1,413)	54.4 (1,236)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.7 (1,941)		63.7 (2,671)	56.4 (2,501)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	34.0 (100)		28.9 (121)	22.1 (131)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.2 (2,365)		64.9 (2,337)		
	Gain:					
<b>African American</b>	2011:					
	2012:	60.2 (560)		52.0 (560)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	61.0 (1,666)		69.2 (1,640)		
	Gain:					
<b>White</b>	2011:					
	2012:	72.2 (108)		64.0 (111)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	53.7 (1,117)		68.0 (1,089)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.4 (2,223)		65.0 (2,199)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	27.3 (110)		30.9 (110)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

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**LANGUAGE:** English

**PERCENTAGE  
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### DIVISION 5 SCHOOLS\*\*

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	64.4 (2,031)	52.4 (2,033)	55.3 (1,996)	
	Gain:				
<b>African American</b>	2011:				
	2012:	61.9 (465)	53.4 (468)	45.6 (465)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	64.3 (1,430)	51.9 (1,426)	58.4 (1,395)	
	Gain:				
<b>White</b>	2011:				
	2012:	73.8 (103)	59.0 (105)	54.3 (105)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	46.3 (657)	32.9 (653)	48.5 (619)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	63.3 (1,847)	52.1 (1,853)	55.2 (1,815)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	23.8 (84)	8.6 (81)	22.8 (92)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	70.8 (2,146)		50.4 (1,635)	49.6 (2,093)	50.4 (2,095)
	Gain:					
<b>African American</b>	2011:					
	2012:	69.3 (460)		43.2 (391)	40.7 (459)	50.6 (464)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.5 (1,537)		52.5 (1,145)	50.9 (1,496)	49.6 (1,494)
	Gain:					
<b>White</b>	2011:					
	2012:	82.7 (104)		53.4 (73)	66.0 (103)	63.7 (102)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	51.6 (587)		42.7 (471)	34.6 (532)	32.0 (531)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.2 (1,922)		50.3 (1,470)	49.3 (1,878)	50.0 (1,883)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	35.9 (92)		26.2 (84)	27.9 (104)	29.1 (103)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
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### DIVISION 5 SCHOOLS\*\*

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.6 (12,105)	54.6 (3,792)	58.3 (14,409)	53.9 (4,769)	50.4 (2,095)
	Gain:					
<b>African American</b>	2011:					
	2012:	58.3 (3,490)	49.3 (1,109)	44.7 (3,429)	45.8 (1,143)	50.6 (464)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.1 (7,621)	56.3 (2,347)	62.5 (10,045)	55.0 (3,300)	49.6 (1,494)
	Gain:					
<b>White</b>	2011:					
	2012:	78.2 (760)	64.0 (264)	62.7 (740)	70.7 (256)	63.7 (102)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	55.9 (3,768)	41.8 (1,052)	61.1 (6,403)	48.5 (1,768)	32.0 (531)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.4 (11,107)	53.7 (3,457)	58.0 (13,425)	53.4 (4,379)	50.0 (1,883)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	31.6 (561)	17.9 (196)	27.5 (619)	24.7 (235)	29.1 (103)
	Gain:					

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### BRYAN ADAMS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	67.6 (481)		59.6 (713)		
	Gain:					
<b>African American</b>	2011:					
	2012:	55.6 (108)		44.3 (106)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	68.2 (292)		60.3 (531)		
	Gain:					
<b>White</b>	2011:					
	2012:	91.1 (56)		83.9 (56)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	63.0 (119)		61.4 (350)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.6 (415)		57.7 (643)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	32.0 (25)		14.8 (27)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	69.1 (515)	61.6 (474)	61.1 (759)		
	Gain:					
<b>African American</b>	2011:					
	2012:	54.1 (109)	47.7 (109)	37.3 (110)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	72.6 (321)	64.6 (280)	64.0 (572)		
	Gain:					
<b>White</b>	2011:					
	2012:	88.7 (62)	83.9 (62)	75.8 (62)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	67.3 (156)	53.5 (114)	62.6 (396)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.3 (439)	58.1 (399)	58.7 (670)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	43.2 (37)	28.9 (38)	29.8 (47)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

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### BRYAN ADAMS FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.8 (567)		67.1 (782)	57.3 (737)	
	Gain:					
<b>African American</b>	2011:					
	2012:	56.6 (122)		59.3 (118)	50.0 (124)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.8 (361)		67.2 (586)	54.1 (532)	
	Gain:					
<b>White</b>	2011:					
	2012:	94.8 (58)		81.0 (58)	90.3 (62)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	59.9 (192)		64.0 (406)	47.3 (355)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.4 (492)		65.7 (694)	54.3 (652)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	35.7 (28)		32.4 (34)	21.4 (42)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	62.1 (675)		69.1 (661)		
	Gain:					
<b>African American</b>	2011:					
	2012:	60.9 (110)		53.6 (110)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	61.5 (525)		72.2 (515)		
	Gain:					
<b>White</b>	2011:					
	2012:	81.8 (22)		60.9 (23)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	53.7 (354)		72.1 (340)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.0 (629)		69.9 (617)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	20.0 (35)		19.4 (36)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### BRYAN ADAMS FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	68.7 (613)	56.7 (609)	62.1 (593)	
	Gain:				
<b>African American</b>	2011:				
	2012:	63.5 (85)	51.8 (83)	43.5 (85)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	68.0 (487)	56.1 (483)	63.8 (469)	
	Gain:				
<b>White</b>	2011:				
	2012:	92.6 (27)	75.0 (28)	85.2 (27)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	44.7 (217)	31.9 (216)	53.3 (197)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	67.4 (540)	56.2 (541)	61.8 (521)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	31.0 (29)	7.4 (27)	30.3 (33)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	70.6 (608)		50.1 (415)	49.1 (580)	50.8 (575)
	Gain:					
<b>African American</b>	2011:					
	2012:	68.7 (83)		33.3 (63)	33.3 (81)	45.6 (79)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.1 (479)		52.3 (331)	49.9 (459)	50.7 (456)
	Gain:					
<b>White</b>	2011:					
	2012:	91.7 (24)		69.2 (13)	75.0 (24)	75.0 (24)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	54.1 (194)		42.1 (140)	38.6 (166)	35.0 (163)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	69.8 (537)		49.7 (370)	49.0 (510)	50.0 (506)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	46.4 (28)		29.6 (27)	24.1 (29)	32.1 (28)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### BRYAN ADAMS FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	67.6 (3,459)	58.8 (1,083)	62.4 (3,923)	53.7 (1,317)	50.8 (575)
	Gain:					
<b>African American</b>	2011:					
	2012:	59.3 (617)	49.5 (192)	46.5 (592)	43.4 (205)	45.6 (79)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.9 (2,465)	59.2 (763)	64.0 (3,004)	52.2 (991)	50.7 (456)
	Gain:					
<b>White</b>	2011:					
	2012:	90.8 (249)	81.1 (90)	78.2 (239)	86.0 (86)	75.0 (24)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	55.8 (1,232)	39.4 (330)	61.9 (1,829)	44.5 (521)	35.0 (163)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.5 (3,052)	57.0 (940)	61.4 (3,515)	52.0 (1,162)	50.0 (506)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	34.6 (182)	20.0 (65)	26.5 (204)	22.5 (71)	32.1 (28)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### W.H. ADAMSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	59.0 (78)		57.0 (293)		
	Gain:					
<b>African American</b>	2011:					
	2012:	50.0 (8)		25.0 (8)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	57.6 (66)		57.9 (280)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (4)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	41.7 (24)		59.0 (239)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	56.9 (72)		57.4 (284)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	72.8 (195)	57.0 (193)	55.8 (278)		
	Gain:					
<b>African American</b>	2011:					
	2012:	44.4 (9)	33.3 (9)	40.0 (10)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	74.6 (185)	57.9 (183)	56.6 (267)		
	Gain:					
<b>White</b>	2011:					
	2012:		* (1)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	75.7 (111)	58.2 (110)	60.4 (192)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	72.9 (188)	55.6 (187)	55.7 (271)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	55.6 (9)	37.5 (8)	50.0 (12)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### W.H. ADAMSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	69.3 (189)		63.8 (271)	56.5 (269)
	Gain:				
<b>African American</b>	2011:				
	2012:	83.3 (6)		66.7 (6)	50.0 (6)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	68.0 (178)		63.5 (260)	56.2 (260)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	60.7 (107)		61.9 (189)	50.5 (186)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	69.6 (184)		63.5 (266)	56.3 (263)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)		16.7 (6)	16.7 (6)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	53.1 (288)		48.4 (285)	
	Gain:				
<b>African American</b>	2011:				
	2012:	44.4 (9)		37.5 (8)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	52.6 (274)		48.9 (272)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (4)		* (4)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	39.8 (161)		42.8 (159)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	52.5 (280)		48.7 (277)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (10)		0.0 (9)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### W.H. ADAMSON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	63.3 (286)	47.0 (283)	45.2 (281)	
	Gain:				
<b>African American</b>	2011:				
	2012:	33.3 (9)	33.3 (9)	33.3 (9)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	63.9 (274)	47.6 (271)	45.4 (269)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	44.1 (118)	28.2 (117)	28.9 (114)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	63.5 (266)	47.7 (262)	45.8 (262)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	28.6 (14)	7.7 (13)	20.0 (15)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	71.6 (363)		43.6 (289)	53.4 (348)	57.4 (352)
	Gain:					
<b>African American</b>	2011:					
	2012:	100.0 (7)		* (5)	71.4 (7)	57.1 (7)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.6 (347)		43.1 (276)	53.5 (333)	57.3 (337)
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (6)		* (5)	33.3 (6)	66.7 (6)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	40.9 (115)		28.0 (100)	24.0 (104)	32.1 (106)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	71.6 (338)		43.1 (269)	53.5 (327)	57.1 (331)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	35.0 (20)		33.3 (18)	31.6 (19)	45.0 (20)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### W.H. ADAMSON FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.3 (1,399)	51.1 (476)	52.2 (1,697)	54.8 (617)	57.4 (352)
	Gain:					
<b>African American</b>	2011:					
	2012:	56.3 (48)	33.3 (18)	39.1 (46)	61.5 (13)	57.1 (7)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.0 (1,324)	51.8 (454)	52.5 (1,624)	54.6 (593)	57.3 (337)
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (15)	* (3)	60.0 (15)	33.3 (6)	66.7 (6)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	50.6 (636)	42.7 (227)	50.7 (993)	41.0 (290)	32.1 (106)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.1 (1,328)	51.0 (449)	52.4 (1,629)	54.7 (590)	57.1 (331)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	30.0 (60)	19.0 (21)	26.2 (65)	28.0 (25)	45.0 (20)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### LINCOLN FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.7 (166)		48.9 (235)		
	Gain:					
<b>African American</b>	2011:					
	2012:	78.0 (118)		48.7 (119)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	35.4 (48)		49.1 (116)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	33.3 (24)		47.8 (92)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.8 (159)		48.7 (228)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		33.3 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	62.0 (158)	50.6 (158)	51.1 (227)		
	Gain:					
<b>African American</b>	2011:					
	2012:	60.7 (112)	50.9 (110)	50.5 (111)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.6 (44)	52.2 (46)	51.8 (114)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	46.7 (15)	29.4 (17)	48.8 (86)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	62.4 (149)	51.0 (149)	50.9 (218)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	21.4 (14)	7.1 (14)	0.0 (12)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 3/18/13**

### LINCOLN FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	73.5 (170)		59.3 (226)	59.0 (227)	
	Gain:					
<b>African American</b>	2011:					
	2012:	77.9 (113)		55.8 (113)	62.7 (118)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.6 (55)		63.1 (111)	55.6 (108)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	40.0 (20)		59.2 (76)	44.6 (74)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	73.8 (160)		60.6 (216)	59.9 (217)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	20.0 (15)		0.0 (17)	10.0 (20)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	54.2 (107)		62.0 (108)		
	Gain:					
<b>African American</b>	2011:					
	2012:	63.2 (57)		47.4 (57)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	44.9 (49)		79.6 (49)		
	Gain:					
<b>White</b>	2011:					
	2012:			* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	39.5 (38)		78.9 (38)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	53.4 (103)		60.6 (104)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (5)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

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**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### LINCOLN FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	58.6 (111)	56.3 (112)	35.7 (112)		
	Gain:					
<b>African American</b>	2011:					
	2012:	61.4 (57)	61.0 (59)	29.8 (57)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	56.6 (53)	50.9 (53)	42.6 (54)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	42.4 (33)	42.4 (33)	39.4 (33)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	57.7 (104)	55.2 (105)	35.2 (105)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (3)	* (3)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	79.0 (100)		43.2 (81)	43.9 (98)	61.6 (99)
	Gain:					
<b>African American</b>	2011:					
	2012:	80.8 (52)		40.9 (44)	41.5 (53)	57.4 (54)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	79.1 (43)		46.9 (32)	50.0 (42)	71.4 (42)
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	77.3 (22)		52.6 (19)	50.0 (20)	65.0 (20)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	80.0 (90)		45.1 (71)	45.6 (90)	63.7 (91)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### LINCOLN FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.8 (812)	53.0 (270)	51.3 (989)	54.5 (325)	61.6 (99)
	Gain:					
<b>African American</b>	2011:					
	2012:	70.9 (509)	54.4 (169)	47.7 (501)	56.1 (171)	57.4 (54)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	56.8 (292)	51.5 (99)	55.3 (476)	54.0 (150)	71.4 (42)
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)	* (2)	50.0 (6)	* (2)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	45.4 (152)	38.0 (50)	53.5 (344)	45.7 (94)	65.0 (20)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.5 (765)	52.8 (254)	51.5 (942)	55.7 (307)	63.7 (91)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	21.4 (42)	11.8 (17)	9.1 (44)	9.5 (21)	* (1)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
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### SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	65.2 (230)		57.5 (332)	
	Gain:				
<b>African American</b>	2011:				
	2012:	61.5 (65)		46.2 (65)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	63.1 (103)		61.5 (205)	
	Gain:				
<b>White</b>	2011:				
	2012:	73.2 (56)		57.1 (56)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	72.4 (29)		60.8 (130)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	65.4 (205)		57.9 (304)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	27.3 (11)		25.0 (12)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	67.5 (249)	60.8 (245)	53.9 (373)	
	Gain:				
<b>African American</b>	2011:				
	2012:	63.8 (58)	57.9 (57)	53.4 (58)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	64.5 (107)	62.9 (105)	53.9 (228)	
	Gain:				
<b>White</b>	2011:				
	2012:	72.7 (77)	59.2 (76)	53.8 (78)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	54.8 (42)	41.5 (41)	53.3 (165)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	65.1 (218)	59.1 (215)	53.1 (341)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	41.2 (17)	12.5 (16)	36.8 (19)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	68.3 (293)		65.4 (384)	69.7 (340)
	Gain:				
<b>African American</b>	2011:				
	2012:	66.2 (77)		51.3 (78)	58.2 (79)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	69.7 (142)		71.0 (231)	75.9 (187)
	Gain:				
<b>White</b>	2011:				
	2012:	66.2 (68)		60.9 (69)	63.2 (68)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	69.7 (76)		70.6 (163)	76.9 (117)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	65.8 (263)		66.1 (354)	69.7 (310)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	46.7 (15)		53.3 (15)	44.4 (18)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	69.3 (293)		61.9 (294)	
	Gain:				
<b>African American</b>	2011:				
	2012:	70.6 (68)		35.8 (67)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	67.9 (156)		71.3 (157)	
	Gain:				
<b>White</b>	2011:				
	2012:	70.8 (65)		68.2 (66)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	59.8 (92)		69.9 (93)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	67.6 (259)		60.8 (260)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	11.8 (17)		35.3 (17)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	65.8 (339)	53.1 (341)	50.6 (336)	
	Gain:				
<b>African American</b>	2011:				
	2012:	66.7 (66)	58.2 (67)	45.5 (66)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	63.8 (199)	51.5 (200)	56.1 (196)	
	Gain:				
<b>White</b>	2011:				
	2012:	67.2 (64)	56.3 (64)	37.5 (64)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	52.5 (80)	36.3 (80)	50.6 (77)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	61.9 (299)	50.8 (301)	49.0 (296)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	12.0 (25)	3.8 (26)	12.0 (25)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	70.7 (328)		54.6 (269)	51.4 (321)	43.1 (320)
	Gain:					
<b>African American</b>	2011:					
	2012:	62.7 (59)		30.0 (50)	32.2 (59)	35.6 (59)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.0 (203)		65.3 (170)	52.0 (196)	40.3 (196)
	Gain:					
<b>White</b>	2011:					
	2012:	80.0 (60)		40.9 (44)	69.5 (59)	62.1 (58)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	41.7 (60)		45.5 (55)	30.9 (55)	23.6 (55)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	68.8 (276)		56.1 (230)	49.3 (270)	39.8 (269)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	31.0 (29)		26.9 (26)	31.0 (29)	21.4 (28)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	67.9 (1,732)	56.3 (586)	57.4 (1,988)	60.8 (661)	43.1 (320)
	Gain:					
<b>African American</b>	2011:					
	2012:	65.4 (393)	58.1 (124)	44.3 (384)	47.1 (138)	35.6 (59)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.8 (910)	55.4 (305)	62.8 (1,187)	63.7 (383)	40.3 (196)
	Gain:					
<b>White</b>	2011:					
	2012:	71.5 (390)	57.9 (140)	53.8 (377)	66.1 (127)	62.1 (58)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	57.8 (379)	38.0 (121)	60.2 (683)	62.2 (172)	23.6 (55)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.7 (1,520)	54.3 (516)	57.3 (1,785)	60.2 (580)	39.8 (269)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	27.2 (114)	7.1 (42)	29.8 (114)	36.2 (47)	21.4 (28)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
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**LANGUAGE:** English

**PERCENTAGE  
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### H. GRADY SPRUCE FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	57.4 (491)		61.1 (988)	
	Gain:				
<b>African American</b>	2011:				
	2012:	45.8 (227)		40.8 (228)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	66.0 (238)		67.1 (729)	
	Gain:				
<b>White</b>	2011:				
	2012:	90.0 (20)		71.4 (21)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	70.4 (54)		68.0 (541)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	56.2 (470)		60.6 (964)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	26.7 (15)		20.0 (25)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	59.6 (488)	59.7 (496)	55.3 (913)	
	Gain:				
<b>African American</b>	2011:				
	2012:	48.7 (189)	48.9 (188)	33.2 (193)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	65.5 (278)	66.7 (288)	62.0 (697)	
	Gain:				
<b>White</b>	2011:				
	2012:	80.0 (15)	53.3 (15)	29.4 (17)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	62.6 (107)	67.3 (113)	62.8 (514)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	59.2 (461)	59.6 (470)	54.9 (882)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	30.0 (30)	33.3 (30)	30.6 (36)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### H. GRADY SPRUCE FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.7 (669)		63.4 (946)	53.7 (870)	
	Gain:					
<b>African American</b>	2011:					
	2012:	43.4 (212)		43.0 (214)	43.8 (210)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.2 (440)		70.1 (715)	57.2 (642)	
	Gain:					
<b>White</b>	2011:					
	2012:	33.3 (15)		40.0 (15)	46.7 (15)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	72.1 (262)		68.8 (525)	55.2 (453)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.6 (642)		63.8 (911)	53.7 (836)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	25.0 (28)		21.6 (37)	17.6 (34)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.3 (786)		68.3 (776)		
	Gain:					
<b>African American</b>	2011:					
	2012:	57.6 (170)		53.2 (173)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.0 (597)		73.3 (584)		
	Gain:					
<b>White</b>	2011:					
	2012:	53.3 (15)		53.3 (15)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	57.7 (421)		72.0 (410)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.4 (751)		68.8 (743)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	46.2 (39)		40.0 (40)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**PERCENTAGE  
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### H. GRADY SPRUCE FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	59.4 (493)	47.1 (499)	60.6 (487)	
	Gain:				
<b>African American</b>	2011:				
	2012:	53.8 (106)	44.4 (108)	47.1 (104)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	61.5 (374)	48.9 (376)	63.9 (368)	
	Gain:				
<b>White</b>	2011:				
	2012:	50.0 (6)	42.9 (7)	87.5 (8)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	48.4 (192)	33.7 (190)	55.7 (185)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	59.7 (464)	47.9 (470)	61.2 (459)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	27.3 (11)	22.2 (9)	41.7 (12)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	69.8 (549)		50.0 (410)	46.6 (551) 41.1 (550)
	Gain:				
<b>African American</b>	2011:				
	2012:	66.4 (113)		41.8 (98)	37.4 (115) 37.1 (116)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	70.7 (417)		51.8 (299)	48.4 (419) 41.7 (417)
	Gain:				
<b>White</b>	2011:				
	2012:	75.0 (12)		77.8 (9)	58.3 (12) 58.3 (12)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	55.9 (177)		47.2 (144)	35.6 (174) 24.7 (174)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	70.1 (511)		50.0 (382)	46.5 (512) 42.0 (512)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	30.8 (13)		11.1 (9)	23.5 (17) 17.6 (17)
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### H. GRADY SPRUCE FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.5 (3,476)	53.4 (995)	60.6 (4,520)	51.0 (1,421)	41.1 (550)
	Gain:					
<b>African American</b>	2011:					
	2012:	50.9 (1,017)	47.3 (296)	42.7 (1,010)	41.5 (325)	37.1 (116)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.1 (2,344)	56.6 (664)	66.0 (3,392)	53.7 (1,061)	41.7 (417)
	Gain:					
<b>White</b>	2011:					
	2012:	66.3 (83)	50.0 (22)	56.5 (85)	51.9 (27)	58.3 (12)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	60.1 (1,213)	46.2 (303)	65.5 (2,319)	49.8 (627)	24.7 (174)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.3 (3,299)	53.7 (940)	60.6 (4,341)	51.0 (1,348)	42.0 (512)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	33.1 (136)	30.8 (39)	28.9 (159)	19.6 (51)	17.6 (17)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
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### WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	44.8 (212)		47.8 (245)	
	Gain:				
<b>African American</b>	2011:				
	2012:	43.8 (162)		36.4 (162)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	45.7 (46)		68.4 (79)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	37.9 (29)		63.9 (61)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	44.4 (207)		47.5 (240)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (5)		* (5)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	46.2 (199)	39.9 (193)	34.3 (233)	
	Gain:				
<b>African American</b>	2011:				
	2012:	41.5 (164)	36.3 (168)	21.6 (167)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	69.0 (29)	68.4 (19)	66.7 (60)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)	* (3)	* (3)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	50.0 (14)	* (4)	68.9 (45)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	45.5 (191)	39.1 (184)	33.3 (225)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)	11.1 (9)	16.7 (6)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	62.4 (213)		55.6 (243)	51.9 (233)
	Gain:				
<b>African American</b>	2011:				
	2012:	60.3 (146)		47.6 (147)	40.1 (147)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	61.8 (55)		65.5 (84)	68.0 (75)
	Gain:				
<b>White</b>	2011:				
	2012:	85.7 (7)		85.7 (7)	100.0 (7)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	53.8 (26)		68.5 (54)	74.5 (51)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	62.5 (200)		56.5 (230)	51.1 (223)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	54.5 (11)		58.3 (12)	27.3 (11)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	61.1 (216)		66.7 (213)	
	Gain:				
<b>African American</b>	2011:				
	2012:	57.5 (146)		59.3 (145)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	69.2 (65)		81.0 (63)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)		* (2)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	64.7 (51)		77.6 (49)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	60.2 (201)		66.7 (198)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (3)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	66.1 (189)	57.1 (189)	55.6 (187)	
	Gain:				
<b>African American</b>	2011:				
	2012:	66.9 (142)	57.0 (142)	52.8 (144)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	62.8 (43)	60.5 (43)	66.7 (39)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (4)	* (4)	* (4)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	35.3 (17)	35.3 (17)	53.8 (13)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	66.1 (174)	57.5 (174)	55.8 (172)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)	* (3)	* (4)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	69.2 (198)		60.2 (171)	52.8 (195)	68.8 (199)
	Gain:					
<b>African American</b>	2011:					
	2012:	69.2 (146)		55.0 (131)	49.3 (144)	67.1 (149)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.7 (48)		75.7 (37)	61.7 (47)	73.9 (46)
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	52.6 (19)		84.6 (13)	46.2 (13)	76.9 (13)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.9 (170)		58.8 (148)	52.7 (169)	69.0 (174)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (3)	33.3 (9)	33.3 (9)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
3/18/13**

### WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	58.2 (1,227)	48.4 (382)	52.7 (1,292)	52.3 (428)	68.8 (199)
	Gain:					
<b>African American</b>	2011:					
	2012:	56.0 (906)	45.8 (310)	44.5 (896)	44.7 (291)	67.1 (149)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	62.6 (286)	62.9 (62)	70.2 (362)	65.6 (122)	73.9 (46)
	Gain:					
<b>White</b>	2011:					
	2012:	83.3 (18)	28.6 (7)	77.8 (18)	87.5 (8)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	51.9 (156)	38.1 (21)	69.4 (235)	68.8 (64)	76.9 (13)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	57.0 (1,143)	48.0 (358)	52.3 (1,213)	51.8 (392)	69.0 (174)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	40.7 (27)	8.3 (12)	45.5 (33)	30.0 (20)	33.3 (9)
	Gain:					

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