

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 45 - E.B. COMSTOCK (DIVISION 5)

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	59.4 (493)	47.1 (499)	60.6 (487)		
	Gain:					
<b>African American</b>	2011:					
	2012:	53.8 (106)	44.4 (108)	47.1 (104)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	61.5 (374)	48.9 (376)	63.9 (368)		
	Gain:					
<b>White</b>	2011:					
	2012:	50.0 (6)	42.9 (7)	87.5 (8)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	48.4 (192)	33.7 (190)	55.7 (185)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	59.7 (464)	47.9 (470)	61.2 (459)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	27.3 (11)	22.2 (9)	41.7 (12)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	69.8 (549)		50.0 (410)	46.6 (551)	41.1 (550)
	Gain:					
<b>African American</b>	2011:					
	2012:	66.4 (113)		41.8 (98)	37.4 (115)	37.1 (116)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.7 (417)		51.8 (299)	48.4 (419)	41.7 (417)
	Gain:					
<b>White</b>	2011:					
	2012:	75.0 (12)		77.8 (9)	58.3 (12)	58.3 (12)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	55.9 (177)		47.2 (144)	35.6 (174)	24.7 (174)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.1 (511)		50.0 (382)	46.5 (512)	42.0 (512)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	30.8 (13)		11.1 (9)	23.5 (17)	17.6 (17)
	Gain:					

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**PERCENTAGE  
PASSING  
3/18/13**

### 45 - E.B. COMSTOCK (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.9 (1,042)	47.1 (499)	55.7 (897)	46.6 (551)	41.1 (550)
	Gain:					
<b>African American</b>	2011:					
	2012:	60.3 (219)	44.4 (108)	44.6 (202)	37.4 (115)	37.1 (116)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.4 (791)	48.9 (376)	58.5 (667)	48.4 (419)	41.7 (417)
	Gain:					
<b>White</b>	2011:					
	2012:	66.7 (18)	42.9 (7)	82.4 (17)	58.3 (12)	58.3 (12)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	52.0 (369)	33.7 (190)	52.0 (329)	35.6 (174)	24.7 (174)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.1 (975)	47.9 (470)	56.1 (841)	46.5 (512)	42.0 (512)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	29.2 (24)	22.2 (9)	28.6 (21)	23.5 (17)	17.6 (17)
	Gain:					

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PASSING  
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### 48 - W.H. GASTON (DIVISION 5)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	59.5 (398)		67.7 (396)		
	Gain:					
<b>African American</b>	2011:					
	2012:	56.1 (66)		48.5 (66)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	59.5 (316)		72.8 (313)		
	Gain:					
<b>White</b>	2011:					
	2012:	76.9 (13)		42.9 (14)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	54.6 (216)		72.0 (214)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	58.6 (372)		67.8 (370)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	28.0 (25)		12.0 (25)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	69.1 (356)	56.9 (355)	57.0 (349)		
	Gain:					
<b>African American</b>	2011:					
	2012:	54.0 (50)	41.7 (48)	38.0 (50)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.9 (286)	57.9 (285)	58.4 (279)		
	Gain:					
<b>White</b>	2011:					
	2012:	92.9 (14)	73.3 (15)	78.6 (14)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	51.6 (124)	37.9 (124)	50.0 (118)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	68.1 (317)	57.4 (319)	56.9 (311)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	21.1 (19)	5.3 (19)	11.1 (18)		
	Gain:					

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PASSING  
3/18/13**

### 48 - W.H. GASTON (DIVISION 5)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	76.4 (351)		58.4 (245)	54.2 (336)	54.4 (333)
	Gain:					
<b>African American</b>	2011:					
	2012:	79.4 (34)		46.7 (30)	37.5 (32)	43.8 (32)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	75.3 (299)		59.8 (204)	54.7 (287)	54.2 (284)
	Gain:					
<b>White</b>	2011:					
	2012:	87.5 (16)		60.0 (10)	73.3 (15)	73.3 (15)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	63.6 (129)		52.0 (98)	37.1 (116)	38.9 (113)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	76.1 (309)		57.7 (215)	55.2 (297)	54.2 (295)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	46.7 (15)		33.3 (15)	26.7 (15)	33.3 (15)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.0 (1,105)	56.9 (355)	61.6 (990)	54.2 (336)	54.4 (333)
	Gain:					
<b>African American</b>	2011:					
	2012:	60.7 (150)	41.7 (48)	44.5 (146)	37.5 (32)	43.8 (32)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	68.0 (901)	57.9 (285)	64.4 (796)	54.7 (287)	54.2 (284)
	Gain:					
<b>White</b>	2011:					
	2012:	86.0 (43)	73.3 (15)	60.5 (38)	73.3 (15)	73.3 (15)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	56.3 (469)	37.9 (124)	61.4 (430)	37.1 (116)	38.9 (113)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	67.0 (998)	57.4 (319)	61.6 (896)	55.2 (297)	54.2 (295)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	30.5 (59)	5.3 (19)	17.2 (58)	26.7 (15)	33.3 (15)
	Gain:					

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PASSING  
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### 50 - ROBERT T. HILL (DIVISION 5)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.7 (277)		71.3 (265)		
	Gain:					
<b>African American</b>	2011:					
	2012:	68.2 (44)		61.4 (44)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	64.6 (209)		71.3 (202)		
	Gain:					
<b>White</b>	2011:					
	2012:	88.9 (9)		88.9 (9)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	52.2 (138)		72.2 (126)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.6 (257)		72.9 (247)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (10)		36.4 (11)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.1 (257)	56.3 (254)	69.3 (244)		
	Gain:					
<b>African American</b>	2011:					
	2012:	77.1 (35)	65.7 (35)	51.4 (35)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.2 (201)	53.5 (198)	71.6 (190)		
	Gain:					
<b>White</b>	2011:					
	2012:	92.3 (13)	76.9 (13)	92.3 (13)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	35.5 (93)	23.9 (92)	58.2 (79)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.4 (223)	54.5 (222)	69.0 (210)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	50.0 (10)	12.5 (8)	53.3 (15)		
	Gain:					

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PASSING  
3/18/13**

### 50 - ROBERT T. HILL (DIVISION 5)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	62.6 (257)		38.2 (170)	42.2 (244)	45.9 (242)
	Gain:					
<b>African American</b>	2011:					
	2012:	61.2 (49)		21.2 (33)	30.6 (49)	46.8 (47)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	61.7 (180)		40.2 (127)	41.9 (172)	44.8 (172)
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (8)		* (3)	77.8 (9)	77.8 (9)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	35.4 (65)		19.0 (42)	42.0 (50)	26.0 (50)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.4 (228)		38.7 (155)	40.4 (213)	44.1 (211)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	46.2 (13)		25.0 (12)	21.4 (14)	30.8 (13)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	65.5 (791)	56.3 (254)	62.3 (679)	42.2 (244)	45.9 (242)
	Gain:					
<b>African American</b>	2011:					
	2012:	68.0 (128)	65.7 (35)	46.4 (112)	30.6 (49)	46.8 (47)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.9 (590)	53.5 (198)	63.8 (519)	41.9 (172)	44.8 (172)
	Gain:					
<b>White</b>	2011:					
	2012:	93.3 (30)	76.9 (13)	92.0 (25)	77.8 (9)	77.8 (9)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	43.2 (296)	23.9 (92)	58.7 (247)	42.0 (50)	26.0 (50)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.1 (708)	54.5 (222)	62.9 (612)	40.4 (213)	44.1 (211)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	33.3 (33)	12.5 (8)	39.5 (38)	21.4 (14)	30.8 (13)
	Gain:					

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PASSING  
3/18/13**

### 65 - PEARL C. ANDERSON (DIVISION 5)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	54.2 (107)		62.0 (108)		
	Gain:					
<b>African American</b>	2011:					
	2012:	63.2 (57)		47.4 (57)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	44.9 (49)		79.6 (49)		
	Gain:					
<b>White</b>	2011:					
	2012:			* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	39.5 (38)		78.9 (38)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	53.4 (103)		60.6 (104)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (5)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	58.6 (111)	56.3 (112)	35.7 (112)		
	Gain:					
<b>African American</b>	2011:					
	2012:	61.4 (57)	61.0 (59)	29.8 (57)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	56.6 (53)	50.9 (53)	42.6 (54)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	42.4 (33)	42.4 (33)	39.4 (33)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	57.7 (104)	55.2 (105)	35.2 (105)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (3)	* (3)		
	Gain:					

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### 65 - PEARL C. ANDERSON (DIVISION 5)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	79.0 (100)		43.2 (81)	43.9 (98)	61.6 (99)
	Gain:					
<b>African American</b>	2011:					
	2012:	80.8 (52)		40.9 (44)	41.5 (53)	57.4 (54)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	79.1 (43)		46.9 (32)	50.0 (42)	71.4 (42)
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	77.3 (22)		52.6 (19)	50.0 (20)	65.0 (20)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	80.0 (90)		45.1 (71)	45.6 (90)	63.7 (91)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	63.5 (318)	56.3 (112)	47.2 (301)	43.9 (98)	61.6 (99)
	Gain:					
<b>African American</b>	2011:					
	2012:	68.1 (166)	61.0 (59)	39.2 (158)	41.5 (53)	57.4 (54)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	59.3 (145)	50.9 (53)	57.0 (135)	50.0 (42)	71.4 (42)
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (2)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	49.5 (93)	42.4 (33)	58.9 (90)	50.0 (20)	65.0 (20)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.0 (297)	55.2 (105)	47.1 (280)	45.6 (90)	63.7 (91)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	25.0 (8)	* (3)	22.2 (9)	* (1)	* (1)
	Gain:					

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### 69 - SEAGOVILLE MIDDLE SCHOOL (DIVISION 5)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	69.3 (293)		61.9 (294)		
	Gain:					
<b>African American</b>	2011:					
	2012:	70.6 (68)		35.8 (67)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.9 (156)		71.3 (157)		
	Gain:					
<b>White</b>	2011:					
	2012:	70.8 (65)		68.2 (66)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	59.8 (92)		69.9 (93)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	67.6 (259)		60.8 (260)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	11.8 (17)		35.3 (17)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.8 (339)	53.1 (341)	50.6 (336)		
	Gain:					
<b>African American</b>	2011:					
	2012:	66.7 (66)	58.2 (67)	45.5 (66)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.8 (199)	51.5 (200)	56.1 (196)		
	Gain:					
<b>White</b>	2011:					
	2012:	67.2 (64)	56.3 (64)	37.5 (64)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	52.5 (80)	36.3 (80)	50.6 (77)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.9 (299)	50.8 (301)	49.0 (296)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	12.0 (25)	3.8 (26)	12.0 (25)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 69 - SEAGOVILLE MIDDLE SCHOOL (DIVISION 5)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	70.7 (328)		54.6 (269)	51.4 (321)	43.1 (320)
	Gain:					
<b>African American</b>	2011:					
	2012:	62.7 (59)		30.0 (50)	32.2 (59)	35.6 (59)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.0 (203)		65.3 (170)	52.0 (196)	40.3 (196)
	Gain:					
<b>White</b>	2011:					
	2012:	80.0 (60)		40.9 (44)	69.5 (59)	62.1 (58)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	41.7 (60)		45.5 (55)	30.9 (55)	23.6 (55)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	68.8 (276)		56.1 (230)	49.3 (270)	39.8 (269)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	31.0 (29)		26.9 (26)	31.0 (29)	21.4 (28)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.5 (960)	53.1 (341)	55.5 (899)	51.4 (321)	43.1 (320)
	Gain:					
<b>African American</b>	2011:					
	2012:	66.8 (193)	58.2 (67)	37.7 (183)	32.2 (59)	35.6 (59)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.2 (558)	51.5 (200)	63.7 (523)	52.0 (196)	40.3 (196)
	Gain:					
<b>White</b>	2011:					
	2012:	72.5 (189)	56.3 (64)	50.0 (174)	69.5 (59)	62.1 (58)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	52.6 (232)	36.3 (80)	57.3 (225)	30.9 (55)	23.6 (55)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.9 (834)	50.8 (301)	55.0 (786)	49.3 (270)	39.8 (269)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	19.7 (71)	3.8 (26)	23.5 (68)	31.0 (29)	21.4 (28)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 77 - HECTOR P. GARCIA (DIVISION 5)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	53.1 (288)		48.4 (285)		
	Gain:					
<b>African American</b>	2011:					
	2012:	44.4 (9)		37.5 (8)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	52.6 (274)		48.9 (272)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	39.8 (161)		42.8 (159)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	52.5 (280)		48.7 (277)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (10)		0.0 (9)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.3 (286)	47.0 (283)	45.2 (281)		
	Gain:					
<b>African American</b>	2011:					
	2012:	33.3 (9)	33.3 (9)	33.3 (9)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.9 (274)	47.6 (271)	45.4 (269)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	44.1 (118)	28.2 (117)	28.9 (114)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.5 (266)	47.7 (262)	45.8 (262)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	28.6 (14)	7.7 (13)	20.0 (15)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 77 - HECTOR P. GARCIA (DIVISION 5)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	71.6 (363)		43.6 (289)	53.4 (348)	57.4 (352)
	Gain:					
<b>African American</b>	2011:					
	2012:	100.0 (7)		* (5)	71.4 (7)	57.1 (7)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.6 (347)		43.1 (276)	53.5 (333)	57.3 (337)
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (6)		* (5)	33.3 (6)	66.7 (6)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	40.9 (115)		28.0 (100)	24.0 (104)	32.1 (106)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	71.6 (338)		43.1 (269)	53.5 (327)	57.1 (331)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	35.0 (20)		33.3 (18)	31.6 (19)	45.0 (20)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.4 (937)	47.0 (283)	45.7 (855)	53.4 (348)	57.4 (352)
	Gain:					
<b>African American</b>	2011:					
	2012:	56.0 (25)	33.3 (9)	36.4 (22)	71.4 (7)	57.1 (7)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.0 (895)	47.6 (271)	45.8 (817)	53.5 (333)	57.3 (337)
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (12)	* (2)	54.5 (11)	33.3 (6)	66.7 (6)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	41.4 (394)	28.2 (117)	34.6 (373)	24.0 (104)	32.1 (106)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.1 (884)	47.7 (262)	45.9 (808)	53.5 (327)	57.1 (331)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	25.0 (44)	7.7 (13)	21.4 (42)	31.6 (19)	45.0 (20)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 104 - WILLIAM M. ANDERSON (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	62.8	(86)			64.0	(86)				
	Gain:										
<b>African American</b>	2011:										
	2012:	25.0	(8)			12.5	(8)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	67.1	(76)			69.7	(76)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(2)			*	(2)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	72.9	(59)			74.6	(59)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	64.3	(84)			64.3	(84)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(2)			*	(2)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	78.9	(95)	75.3	(97)	58.5	(94)				
	Gain:										
<b>African American</b>	2011:										
	2012:	54.5	(11)	41.7	(12)	18.2	(11)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	82.7	(81)	81.7	(82)	66.3	(80)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(2)	*	(2)	*	(2)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	82.1	(67)	82.4	(68)	63.6	(66)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	78.9	(95)	75.3	(97)	58.5	(94)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(2)	*	(3)	*	(2)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 104 - WILLIAM M. ANDERSON (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.2 (93)		65.3 (95)	47.4 (95)	
	Gain:					
<b>African American</b>	2011:					
	2012:	30.0 (10)		30.0 (10)	10.0 (10)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	64.6 (82)		69.0 (84)	51.2 (84)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	64.9 (57)		66.7 (57)	47.4 (57)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.2 (93)		65.3 (95)	47.4 (95)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:			* (3)	* (2)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	66.4 (152)		70.9 (151)		
	Gain:					
<b>African American</b>	2011:					
	2012:	62.5 (8)		50.0 (8)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.7 (144)		72.0 (143)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	62.0 (100)		69.7 (99)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.2 (148)		71.4 (147)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 104 - WILLIAM M. ANDERSON (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	67.1 (426)	75.3 (97)	65.5 (426)	47.4 (95)	
	Gain:					
<b>African American</b>	2011:					
	2012:	43.2 (37)	41.7 (12)	27.0 (37)	10.0 (10)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.7 (383)	81.7 (82)	69.7 (383)	51.2 (84)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)	* (2)	* (5)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	69.6 (283)	82.4 (68)	68.7 (281)	47.4 (57)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	67.4 (420)	75.3 (97)	65.7 (420)	47.4 (95)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (3)	28.6 (7)	* (2)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 108 - BAYLES (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	50.0	(68)			43.8	(48)				
	Gain:										
<b>African American</b>	2011:										
	2012:	41.7	(24)			26.1	(23)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	57.5	(40)			66.7	(21)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(3)			*	(3)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	54.5	(33)			69.2	(13)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	51.5	(66)			42.6	(47)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	63.6	(66)	67.2	(67)	42.0	(69)				
	Gain:										
<b>African American</b>	2011:										
	2012:	51.9	(27)	57.7	(26)	28.6	(28)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	73.0	(37)	74.4	(39)	53.8	(39)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(1)	*	(1)	*	(1)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	76.9	(26)	74.1	(27)	59.3	(27)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	61.3	(62)	65.1	(63)	38.5	(65)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(2)	*	(4)	*	(5)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 108 - BAYLES (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.4 (78)		52.6 (78)	41.7 (84)	
	Gain:					
<b>African American</b>	2011:					
	2012:	37.5 (24)		45.8 (24)	33.3 (30)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	78.7 (47)		57.4 (47)	42.6 (47)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (2)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	82.9 (35)		57.1 (35)	45.7 (35)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.4 (73)		50.7 (73)	40.7 (81)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (5)	10.0 (10)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	59.9 (212)	67.2 (67)	46.7 (195)	41.7 (84)	
	Gain:					
<b>African American</b>	2011:					
	2012:	44.0 (75)	57.7 (26)	33.3 (75)	33.3 (30)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.2 (124)	74.4 (39)	57.9 (107)	42.6 (47)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)	* (1)	* (5)	* (2)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	71.3 (94)	74.1 (27)	60.0 (75)	45.7 (35)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	59.2 (201)	65.1 (63)	44.3 (185)	40.7 (81)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	37.5 (8)	* (4)	9.1 (11)	10.0 (10)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 109 - W.A. BLAIR (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	57.3	(117)			58.1	(117)				
	Gain:										
<b>African American</b>	2011:										
	2012:	44.1	(59)			47.5	(59)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	70.2	(57)			68.4	(57)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	66.7	(39)			63.2	(38)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	56.9	(116)			57.8	(116)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(2)			*	(2)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	45.1	(82)	50.6	(79)	36.1	(83)				
	Gain:										
<b>African American</b>	2011:										
	2012:	23.5	(34)	24.2	(33)	8.3	(36)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	60.4	(48)	69.6	(46)	57.4	(47)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	63.9	(36)	73.5	(34)	65.7	(35)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	45.6	(79)	51.3	(76)	36.3	(80)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(4)	*	(2)	*	(5)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 109 - W.A. BLAIR (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	49.5 (95)		44.8 (96)	43.6 (94)	
	Gain:					
<b>African American</b>	2011:					
	2012:	33.3 (45)		23.9 (46)	37.2 (43)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.3 (49)		65.3 (49)	49.0 (49)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	63.4 (41)		65.9 (41)	43.9 (41)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	49.5 (95)		44.8 (96)	43.6 (94)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (3)	* (1)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	49.4 (85)		59.0 (83)		
	Gain:					
<b>African American</b>	2011:					
	2012:	47.1 (34)		39.4 (33)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	50.0 (50)		71.4 (49)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	48.6 (37)		75.0 (36)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	48.8 (84)		59.8 (82)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
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### 109 - W.A. BLAIR (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	50.9 (379)	50.6 (79)	50.1 (379)	43.6 (94)	
	Gain:					
<b>African American</b>	2011:					
	2012:	37.8 (172)	24.2 (33)	31.6 (174)	37.2 (43)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	61.8 (204)	69.6 (46)	65.8 (202)	49.0 (49)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	60.8 (153)	73.5 (34)	67.3 (150)	43.9 (41)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	50.8 (374)	51.3 (76)	50.3 (374)	43.6 (94)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	33.3 (12)	* (2)	7.1 (14)	* (1)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 112 - JAMES BOWIE (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	78.3 (69)		67.2 (67)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (5)		* (5)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	79.0 (62)		70.0 (60)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	83.0 (53)		76.5 (51)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	77.6 (67)		67.7 (65)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.2 (85)	66.7 (84)	47.7 (86)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	72.5 (80)	70.0 (80)	50.6 (81)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	71.2 (66)	71.2 (66)	59.1 (66)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.7 (82)	67.1 (82)	49.4 (83)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (1)	* (2)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 112 - JAMES BOWIE (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	70.4 (71)		65.7 (70)	71.4 (70)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	68.2 (66)		64.6 (65)	71.6 (67)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	68.5 (54)		69.8 (53)	73.1 (52)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.0 (70)		65.2 (69)	70.6 (68)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	72.0 (225)	66.7 (84)	59.2 (223)	71.4 (70)	
	Gain:					
<b>African American</b>	2011:					
	2012:	45.5 (11)	* (4)	36.4 (11)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	73.1 (208)	70.0 (80)	60.7 (206)	71.6 (67)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	74.0 (173)	71.2 (66)	67.6 (170)	73.1 (52)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	72.6 (219)	67.1 (82)	59.9 (217)	70.6 (68)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (1)	* (4)	* (1)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 117 - RUFUS C. BURLESON (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.7 (124)		74.4 (125)		
	Gain:					
<b>African American</b>	2011:					
	2012:	50.0 (36)		52.8 (36)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.3 (88)		84.1 (88)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	78.1 (64)		92.2 (64)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.7 (124)		74.4 (125)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	71.6 (102)	73.5 (102)	64.7 (102)		
	Gain:					
<b>African American</b>	2011:					
	2012:	61.5 (26)	50.0 (26)	50.0 (26)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	74.3 (74)	81.1 (74)	68.9 (74)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	77.4 (53)	84.9 (53)	71.7 (53)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.4 (98)	72.4 (98)	63.3 (98)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	37.5 (8)	25.0 (8)	37.5 (8)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 117 - RUFUS C. BURLESON (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	55.8 (104)		67.3 (104)	60.8 (102)	
	Gain:					
<b>African American</b>	2011:					
	2012:	35.3 (34)		47.1 (34)	42.4 (33)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.2 (69)		78.3 (69)	69.1 (68)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	68.1 (47)		78.7 (47)	72.9 (48)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	54.5 (99)		67.7 (99)	60.2 (98)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	18.2 (11)		9.1 (11)	22.2 (9)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	69.9 (83)		80.7 (83)		
	Gain:					
<b>African American</b>	2011:					
	2012:	73.1 (26)		73.1 (26)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.9 (55)		87.3 (55)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	69.0 (42)		88.1 (42)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.7 (82)		81.7 (82)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	60.0 (10)		70.0 (10)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 117 - RUFUS C. BURLESON (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.9 (413)	73.5 (102)	71.5 (414)	60.8 (102)	
	Gain:					
<b>African American</b>	2011:					
	2012:	53.3 (122)	50.0 (26)	54.9 (122)	42.4 (33)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.9 (286)	81.1 (74)	79.4 (286)	69.1 (68)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	73.8 (206)	84.9 (53)	83.0 (206)	72.9 (48)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.5 (403)	72.4 (98)	71.5 (404)	60.2 (98)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	37.5 (32)	25.0 (8)	33.3 (33)	22.2 (9)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 125 - CASA VIEW (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	72.5 (102)		93.5 (62)		
	Gain:					
<b>African American</b>	2011:					
	2012:	57.1 (7)		85.7 (7)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	72.2 (90)		94.0 (50)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	68.6 (70)		93.3 (30)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	71.1 (97)		93.2 (59)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.0 (119)	57.1 (119)	76.1 (117)		
	Gain:					
<b>African American</b>	2011:					
	2012:	57.1 (7)	57.1 (7)	71.4 (7)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.2 (106)	56.6 (106)	77.1 (105)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	61.8 (76)	50.0 (76)	83.8 (74)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.8 (116)	57.8 (116)	77.2 (114)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (3)	* (4)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 125 - CASA VIEW (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	77.8 (108)		70.4 (108)	63.3 (109)
	Gain:				
<b>African American</b>	2011:				
	2012:	62.5 (8)		62.5 (8)	62.5 (8)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	77.9 (95)		69.5 (95)	61.1 (95)
	Gain:				
<b>White</b>	2011:				
	2012:	* (4)		* (4)	* (5)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	77.3 (66)		62.1 (66)	50.8 (65)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	76.0 (100)		70.0 (100)	62.4 (101)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (3)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	70.8 (329)	57.1 (119)	77.7 (287)	63.3 (109)
	Gain:				
<b>African American</b>	2011:				
	2012:	59.1 (22)	57.1 (7)	72.7 (22)	62.5 (8)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	70.8 (291)	56.6 (106)	77.6 (250)	61.1 (95)
	Gain:				
<b>White</b>	2011:				
	2012:	100.0 (10)	* (3)	90.0 (10)	* (5)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	68.9 (212)	50.0 (76)	77.1 (170)	50.8 (65)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	70.0 (313)	57.8 (116)	78.0 (273)	62.4 (101)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	66.7 (6)	* (3)	87.5 (8)	* (3)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 126 - CENTRAL (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.6 (165)		55.2 (143)		
	Gain:					
<b>African American</b>	2011:					
	2012:	56.0 (25)		26.9 (26)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	57.9 (95)		68.1 (72)		
	Gain:					
<b>White</b>	2011:					
	2012:	69.0 (42)		52.4 (42)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	63.2 (57)		79.4 (34)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.1 (148)		55.2 (125)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	22.2 (9)		11.1 (9)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	58.7 (155)	53.2 (154)	52.6 (152)		
	Gain:					
<b>African American</b>	2011:					
	2012:	41.2 (17)	41.2 (17)	35.3 (17)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	50.7 (75)	52.0 (75)	51.4 (72)		
	Gain:					
<b>White</b>	2011:					
	2012:	73.3 (60)	59.3 (59)	60.0 (60)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	42.0 (50)	46.0 (50)	46.8 (47)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	55.0 (131)	50.4 (131)	50.8 (128)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	46.7 (15)	13.3 (15)	46.7 (15)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 126 - CENTRAL (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	70.8 (195)		56.8 (199)	54.0 (200)	
	Gain:					
<b>African American</b>	2011:					
	2012:	70.6 (34)		42.9 (35)	45.7 (35)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	71.8 (103)		58.1 (105)	52.3 (107)	
	Gain:					
<b>White</b>	2011:					
	2012:	67.3 (55)		60.7 (56)	60.0 (55)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	69.6 (69)		54.3 (70)	44.3 (70)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	68.2 (173)		56.5 (177)	51.1 (178)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	25.0 (12)		30.8 (13)	30.8 (13)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.9 (515)	53.2 (154)	55.1 (494)	54.0 (200)	
	Gain:					
<b>African American</b>	2011:					
	2012:	59.2 (76)	41.2 (17)	35.9 (78)	45.7 (35)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	61.2 (273)	52.0 (75)	59.0 (249)	52.3 (107)	
	Gain:					
<b>White</b>	2011:					
	2012:	70.1 (157)	59.3 (59)	58.2 (158)	60.0 (55)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	59.7 (176)	46.0 (50)	57.6 (151)	44.3 (70)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.7 (452)	50.4 (131)	54.4 (430)	51.1 (178)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	33.3 (36)	13.3 (15)	32.4 (37)	30.8 (13)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 3/18/13**

### 137 - JULIUS DORSEY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	73.6 (72)		59.2 (71)		
	Gain:					
<b>African American</b>	2011:					
	2012:	52.4 (21)		42.9 (21)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	82.4 (51)		66.0 (50)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	80.5 (41)		67.5 (40)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	73.5 (68)		57.4 (68)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	74.6 (67)	72.1 (68)	61.2 (67)		
	Gain:					
<b>African American</b>	2011:					
	2012:	46.7 (15)	42.9 (14)	26.7 (15)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	82.7 (52)	79.6 (54)	71.2 (52)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	80.0 (40)	88.1 (42)	72.5 (40)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	74.2 (62)	73.4 (64)	59.7 (62)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (5)	* (3)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 137 - JULIUS DORSEY (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.9 (77)		57.1 (77)	60.0 (80)	
	Gain:					
<b>African American</b>	2011:					
	2012:	57.9 (19)		26.3 (19)	63.6 (22)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.2 (58)		67.2 (58)	58.6 (58)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	63.6 (44)		65.9 (44)	50.0 (44)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.7 (70)		57.1 (70)	61.6 (73)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	46.6 (58)		56.9 (58)		
	Gain:					
<b>African American</b>	2011:					
	2012:	30.8 (13)		42.9 (14)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	50.0 (44)		60.5 (43)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	44.8 (29)		53.6 (28)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	44.4 (54)		58.2 (55)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 137 - JULIUS DORSEY (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.7 (274)	72.1 (68)	58.6 (273)	60.0 (80)	
	Gain:					
<b>African American</b>	2011:					
	2012:	48.5 (68)	42.9 (14)	34.8 (69)	63.6 (22)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	71.2 (205)	79.6 (54)	66.5 (203)	58.6 (58)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	68.8 (154)	88.1 (42)	65.8 (152)	50.0 (44)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.4 (254)	73.4 (64)	58.0 (255)	61.6 (73)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	33.3 (9)	* (5)	0.0 (9)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 142 - J.N. ERVIN (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	41.6 (89)		39.3 (89)		
	Gain:					
African American	2011:					
	2012:	38.6 (83)		34.9 (83)		
	Gain:					
Hispanic	2011:					
	2012:	83.3 (6)		100.0 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	42.0 (88)		39.8 (88)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	37.8 (82)	34.9 (86)	12.9 (85)		
	Gain:					
African American	2011:					
	2012:	37.5 (80)	34.5 (84)	13.3 (83)		
	Gain:					
Hispanic	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	37.5 (80)	34.5 (84)	12.0 (83)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	11.1 (9)	16.7 (6)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 142 - J.N. ERVIN (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.9 (82)		53.0 (83)	41.0 (83)	
	Gain:					
<b>African American</b>	2011:					
	2012:	62.7 (75)		51.3 (76)	39.7 (78)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	100.0 (6)		83.3 (6)	* (5)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.3 (80)		54.3 (81)	41.5 (82)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		83.3 (6)	* (5)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	48.2 (253)	34.9 (86)	35.0 (257)	41.0 (83)	
	Gain:					
<b>African American</b>	2011:					
	2012:	45.8 (238)	34.5 (84)	32.6 (242)	39.7 (78)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	85.7 (14)	* (2)	78.6 (14)	* (5)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	80.0 (10)	* (1)	80.0 (10)	* (4)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	48.4 (248)	34.5 (84)	35.3 (252)	41.5 (82)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	50.0 (10)	11.1 (9)	50.0 (14)	* (5)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 147 - CHARLES A. GILL (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	62.4	(109)			56.9	(102)				
	Gain:										
<b>African American</b>	2011:										
	2012:	52.2	(23)			39.1	(23)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	68.9	(74)			63.5	(74)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	61.3	(62)			61.8	(55)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	61.0	(105)			55.1	(98)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(3)			*	(2)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	64.4	(87)	59.3	(86)	68.4	(79)				
	Gain:										
<b>African American</b>	2011:										
	2012:	58.8	(17)	41.2	(17)	37.5	(16)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	72.1	(61)	71.7	(60)	75.4	(61)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	59.6	(57)	60.7	(56)	73.5	(49)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	64.3	(84)	59.0	(83)	67.1	(76)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	16.7	(6)	*	(5)	50.0	(6)				
	Gain:										

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 147 - CHARLES A. GILL (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.6 (112)		68.3 (101)	60.4 (101)	
	Gain:					
<b>African American</b>	2011:					
	2012:	54.2 (24)		55.0 (20)	52.4 (21)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	68.7 (67)		70.6 (68)	56.7 (67)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	57.6 (59)		66.0 (50)	50.0 (50)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.0 (105)		68.1 (94)	59.6 (94)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	14.3 (7)		16.7 (6)	14.3 (7)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	62.7 (308)	59.3 (86)	64.2 (282)	60.4 (101)	
	Gain:					
<b>African American</b>	2011:					
	2012:	54.7 (64)	41.2 (17)	44.1 (59)	52.4 (21)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.8 (202)	71.7 (60)	69.5 (203)	56.7 (67)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)		* (5)	* (4)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	59.6 (178)	60.7 (56)	66.9 (154)	50.0 (50)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.9 (294)	59.0 (83)	63.1 (268)	59.6 (94)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	12.5 (16)	* (5)	28.6 (14)	14.3 (7)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 153 - VICTOR H. HEXTER (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	92.7 (82)		80.5 (82)		
	Gain:					
<b>African American</b>	2011:					
	2012:	77.8 (18)		66.7 (18)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	96.3 (27)		74.1 (27)		
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (31)		96.8 (31)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	92.3 (13)		69.2 (13)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	88.0 (50)		72.0 (50)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	97.1 (69)	91.5 (71)	95.7 (70)		
	Gain:					
<b>African American</b>	2011:					
	2012:	92.3 (13)	78.6 (14)	76.9 (13)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	95.8 (24)	88.0 (25)	100.0 (25)		
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (29)	100.0 (29)	100.0 (29)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	87.5 (8)	100.0 (9)	100.0 (9)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	94.7 (38)	85.0 (40)	92.3 (39)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 153 - VICTOR H. HEXTER (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	95.0 (60)		98.3 (58)	94.7 (57)	
	Gain:					
<b>African American</b>	2011:					
	2012:	88.9 (9)		100.0 (9)	100.0 (8)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	90.9 (22)		100.0 (20)	85.0 (20)	
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (29)		96.6 (29)	100.0 (29)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	75.0 (8)		* (5)	* (5)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	90.9 (33)		100.0 (31)	90.0 (30)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (3)	* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	94.8 (211)	91.5 (71)	90.5 (210)	94.7 (57)	
	Gain:					
<b>African American</b>	2011:					
	2012:	85.0 (40)	78.6 (14)	77.5 (40)	100.0 (8)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	94.5 (73)	88.0 (25)	90.3 (72)	85.0 (20)	
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (89)	100.0 (29)	97.8 (89)	100.0 (29)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	86.2 (29)	100.0 (9)	85.2 (27)	* (5)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	90.9 (121)	85.0 (40)	85.8 (120)	90.0 (30)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	100.0 (8)	* (2)	88.9 (9)	* (2)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 154 - LARRY G. SMITH (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	48.8	(127)			45.3	(128)				
	Gain:										
<b>African American</b>	2011:										
	2012:	26.7	(15)			20.0	(15)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	49.5	(107)			45.8	(107)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(4)			*	(4)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	50.7	(73)			50.7	(73)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	46.7	(122)			43.9	(123)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(5)			*	(5)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	58.2	(110)	55.5	(110)	53.6	(110)				
	Gain:										
<b>African American</b>	2011:										
	2012:	42.9	(21)	38.1	(21)	28.6	(21)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	62.7	(83)	61.4	(83)	62.7	(83)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(3)	*	(3)	*	(3)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	60.0	(60)	61.0	(59)	61.7	(60)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	55.4	(101)	53.0	(100)	52.5	(101)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	25.0	(8)	25.0	(8)	25.0	(8)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 154 - LARRY G. SMITH (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	69.4 (108)		64.2 (109)	52.8 (108)	
	Gain:					
<b>African American</b>	2011:					
	2012:	57.1 (21)		61.9 (21)	45.5 (22)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	71.4 (84)		64.7 (85)	54.2 (83)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	58.3 (48)		58.3 (48)	48.9 (47)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	68.3 (101)		63.7 (102)	51.0 (102)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (5)	16.7 (6)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	58.3 (345)	55.5 (110)	53.9 (347)	52.8 (108)	
	Gain:					
<b>African American</b>	2011:					
	2012:	43.9 (57)	38.1 (21)	38.6 (57)	45.5 (22)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	60.2 (274)	61.4 (83)	56.7 (275)	54.2 (83)	
	Gain:					
<b>White</b>	2011:					
	2012:	90.0 (10)	* (3)	60.0 (10)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	55.8 (181)	61.0 (59)	56.4 (181)	48.9 (47)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	56.2 (324)	53.0 (100)	52.8 (326)	51.0 (102)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	17.6 (17)	25.0 (8)	22.2 (18)	16.7 (6)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 157 - JAMES S. HOGG (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	72.5 (40)		59.0 (39)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	71.1 (38)		56.8 (37)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	70.6 (34)		57.6 (33)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	72.2 (36)		60.0 (35)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	67.6 (37)	56.8 (37)	21.6 (37)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.7 (35)	57.1 (35)	17.1 (35)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	66.7 (24)	62.5 (24)	16.7 (24)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.7 (36)	55.6 (36)	22.2 (36)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 157 - JAMES S. HOGG (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.0 (25)		68.0 (25)	56.0 (25)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.7 (24)		66.7 (24)	54.2 (24)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	42.9 (14)		57.1 (14)	35.7 (14)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.7 (24)		66.7 (24)	54.2 (24)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	69.6 (102)	56.8 (37)	47.5 (101)	56.0 (25)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (3)	* (2)	* (3)	* (1)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	68.0 (97)	57.1 (35)	44.8 (96)	54.2 (24)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	63.9 (72)	62.5 (24)	43.7 (71)	35.7 (14)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	68.8 (96)	55.6 (36)	47.4 (95)	54.2 (24)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	28.6 (7)	* (4)	33.3 (6)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 166 - EDWIN J. KIEST (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	62.5 (96)		56.3 (96)		
	Gain:					
<b>African American</b>	2011:					
	2012:	100.0 (8)		75.0 (8)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	60.7 (84)		57.1 (84)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	63.2 (57)		63.2 (57)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.0 (92)		57.6 (92)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	16.7 (6)		0.0 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.2 (107)	67.3 (107)	54.6 (108)		
	Gain:					
<b>African American</b>	2011:					
	2012:	42.9 (7)	25.0 (8)	37.5 (8)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.2 (94)	71.0 (93)	56.4 (94)		
	Gain:					
<b>White</b>	2011:					
	2012:	66.7 (6)	66.7 (6)	50.0 (6)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	67.8 (59)	72.4 (58)	44.1 (59)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.9 (94)	66.3 (95)	50.5 (95)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (5)	* (5)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 166 - EDWIN J. KIEST (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	55.1 (118)		54.2 (118)	47.5 (118)	
	Gain:					
<b>African American</b>	2011:					
	2012:	58.8 (17)		58.8 (17)	47.1 (17)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	53.1 (96)		52.1 (96)	44.8 (96)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	51.3 (76)		44.7 (76)	44.2 (77)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	53.6 (110)		51.8 (110)	45.0 (111)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	28.6 (7)		0.0 (7)	12.5 (8)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.7 (321)	67.3 (107)	55.0 (322)	47.5 (118)	
	Gain:					
<b>African American</b>	2011:					
	2012:	65.6 (32)	25.0 (8)	57.6 (33)	47.1 (17)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	61.3 (274)	71.0 (93)	55.1 (274)	44.8 (96)	
	Gain:					
<b>White</b>	2011:					
	2012:	66.7 (12)	66.7 (6)	41.7 (12)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	59.9 (192)	72.4 (58)	50.0 (192)	44.2 (77)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.1 (296)	66.3 (95)	53.2 (297)	45.0 (111)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	23.5 (17)	* (5)	0.0 (18)	12.5 (8)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 167 - KLEBERG (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	72.4 (105)		61.9 (105)		
	Gain:					
<b>African American</b>	2011:					
	2012:	74.1 (27)		59.3 (27)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.0 (70)		61.4 (70)		
	Gain:					
<b>White</b>	2011:					
	2012:	85.7 (7)		71.4 (7)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	63.8 (47)		59.6 (47)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	74.5 (98)		63.3 (98)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	71.5 (137)	74.3 (136)	64.0 (136)		
	Gain:					
<b>African American</b>	2011:					
	2012:	78.6 (28)	53.6 (28)	64.3 (28)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.7 (93)	79.3 (92)	66.3 (92)		
	Gain:					
<b>White</b>	2011:					
	2012:	72.7 (11)	72.7 (11)	36.4 (11)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	67.1 (73)	76.7 (73)	66.2 (71)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.0 (130)	73.6 (129)	64.3 (129)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 167 - KLEBERG (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	69.2 (107)		77.6 (107)	86.9 (107)
	Gain:				
<b>African American</b>	2011:				
	2012:	73.1 (26)		73.1 (26)	84.6 (26)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	68.5 (73)		79.5 (73)	87.7 (73)
	Gain:				
<b>White</b>	2011:				
	2012:	66.7 (6)		66.7 (6)	83.3 (6)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	69.1 (55)		74.5 (55)	85.5 (55)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	68.6 (102)		80.4 (102)	89.2 (102)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	71.1 (349)	74.3 (136)	67.5 (348)	86.9 (107)
	Gain:				
<b>African American</b>	2011:				
	2012:	75.3 (81)	53.6 (28)	65.4 (81)	84.6 (26)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	68.6 (236)	79.3 (92)	68.9 (235)	87.7 (73)
	Gain:				
<b>White</b>	2011:				
	2012:	75.0 (24)	72.7 (11)	54.2 (24)	83.3 (6)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	66.9 (175)	76.7 (73)	67.1 (173)	85.5 (55)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	70.9 (330)	73.6 (129)	69.0 (329)	89.2 (102)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 170 - RICHARD LAGOW (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	70.5 (105)		75.0 (104)		
	Gain:					
<b>African American</b>	2011:					
	2012:	77.8 (18)		66.7 (18)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.4 (78)		76.6 (77)		
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (7)		71.4 (7)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	58.3 (60)		72.9 (59)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.4 (98)		75.3 (97)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.0 (115)	65.5 (116)	28.1 (114)		
	Gain:					
<b>African American</b>	2011:					
	2012:	58.3 (24)	68.0 (25)	12.5 (24)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	57.8 (83)	63.9 (83)	35.4 (82)		
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (7)	71.4 (7)	0.0 (7)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	62.3 (61)	67.2 (61)	30.0 (60)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.7 (112)	65.5 (113)	27.9 (111)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (4)	* (4)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 170 - RICHARD LAGOW (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.4 (101)		65.0 (100)	61.2 (98)	
	Gain:					
<b>African American</b>	2011:					
	2012:	50.0 (22)		54.5 (22)	71.4 (21)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.1 (73)		69.4 (72)	59.2 (71)	
	Gain:					
<b>White</b>	2011:					
	2012:	16.7 (6)		50.0 (6)	50.0 (6)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	62.5 (56)		70.9 (55)	59.3 (54)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	59.8 (97)		66.7 (96)	61.7 (94)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.0 (75)		72.6 (73)		
	Gain:					
<b>African American</b>	2011:					
	2012:	61.9 (21)		63.6 (22)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	58.0 (50)		76.6 (47)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	45.5 (33)		83.3 (30)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	59.7 (67)		72.3 (65)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (4)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 170 - RICHARD LAGOW (DIVISION 5)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	62.9	(396)	65.5	(116)	58.3	(391)	61.2	(98)	
	Gain:									
<b>African American</b>	2011:									
	2012:	61.2	(85)	68.0	(25)	47.7	(86)	71.4	(21)	
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	62.3	(284)	63.9	(83)	62.6	(278)	59.2	(71)	
	Gain:									
<b>White</b>	2011:									
	2012:	75.0	(24)	71.4	(7)	45.8	(24)	50.0	(6)	
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	58.6	(210)	67.2	(61)	61.3	(204)	59.3	(54)	
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	62.8	(374)	65.5	(113)	58.3	(369)	61.7	(94)	
	Gain:									
<b>Special Education</b>	2011:									
	2012:	22.2	(9)	*	(4)	63.6	(11)	*	(2)	
	Gain:									

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 180 - B.H. MACON (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	73.5	(83)			65.1	(83)				
	Gain:										
<b>African American</b>	2011:										
	2012:	*	(5)			*	(5)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	70.7	(75)			62.7	(75)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(3)			*	(3)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	69.8	(53)			56.6	(53)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	72.2	(79)			64.6	(79)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	77.9	(68)	80.9	(68)	76.1	(67)				
	Gain:										
<b>African American</b>	2011:										
	2012:	*	(4)	*	(3)	*	(4)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	79.7	(64)	81.5	(65)	77.8	(63)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	77.1	(48)	81.3	(48)	80.9	(47)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	76.9	(65)	80.0	(65)	75.0	(64)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(1)	*	(2)	*	(1)				
	Gain:										

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 180 - B.H. MACON (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	84.9 (53)		77.8 (54)	55.4 (56)	
	Gain:					
<b>African American</b>	2011:					
	2012:	66.7 (6)		66.7 (6)	42.9 (7)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	87.2 (47)		79.2 (48)	57.1 (49)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	86.2 (29)		76.7 (30)	58.1 (31)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	82.6 (46)		78.7 (47)	57.4 (47)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:				* (1)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	74.6 (59)		66.1 (56)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	76.4 (55)		69.2 (52)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	74.2 (31)		80.0 (30)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	76.4 (55)		66.0 (53)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (3)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 180 - B.H. MACON (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	77.2 (263)	80.9 (68)	70.8 (260)	55.4 (56)	
	Gain:					
<b>African American</b>	2011:					
	2012:	68.4 (19)	* (3)	63.2 (19)	42.9 (7)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	77.6 (241)	81.5 (65)	71.4 (238)	57.1 (49)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	75.8 (161)	81.3 (48)	71.9 (160)	58.1 (31)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	76.3 (245)	80.0 (65)	70.4 (243)	57.4 (47)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	50.0 (6)	* (2)	* (4)	* (1)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 187 - NANCY MOSELEY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	62.3 (114)		56.6 (113)		
	Gain:					
<b>African American</b>	2011:					
	2012:	55.0 (20)		40.0 (20)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.6 (88)		59.8 (87)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	59.1 (66)		60.0 (65)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.9 (110)		55.0 (109)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.8 (94)	64.5 (93)	52.7 (93)		
	Gain:					
<b>African American</b>	2011:					
	2012:	58.8 (17)	50.0 (16)	50.0 (18)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.3 (75)	69.3 (75)	53.4 (73)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	67.7 (62)	71.0 (62)	56.7 (60)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.4 (90)	66.3 (89)	52.8 (89)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	* (4)	* (4)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 187 - NANCY MOSELEY (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	62.0 (92)		59.1 (93)	48.4 (93)	
	Gain:					
<b>African American</b>	2011:					
	2012:	46.2 (13)		42.9 (14)	28.6 (14)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.3 (75)		64.0 (75)	52.0 (75)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	68.4 (57)		63.2 (57)	50.0 (58)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.2 (87)		61.4 (88)	51.1 (88)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (4)	* (4)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.5 (117)		72.8 (114)		
	Gain:					
<b>African American</b>	2011:					
	2012:	80.0 (15)		62.5 (16)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	58.8 (97)		75.3 (93)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)		* (5)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	53.1 (81)		71.4 (77)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	62.0 (108)		73.3 (105)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		50.0 (6)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 187 - NANCY MOSELEY (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	62.4 (417)	64.5 (93)	60.8 (413)	48.4 (93)	
	Gain:					
<b>African American</b>	2011:					
	2012:	60.0 (65)	50.0 (16)	48.5 (68)	28.6 (14)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.0 (335)	69.3 (75)	63.7 (328)	52.0 (75)	
	Gain:					
<b>White</b>	2011:					
	2012:	64.3 (14)	* (2)	50.0 (14)	* (4)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	61.3 (266)	71.0 (62)	63.3 (259)	50.0 (58)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	62.5 (395)	66.3 (89)	60.9 (391)	51.1 (88)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	23.5 (17)	* (4)	35.3 (17)	* (4)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
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**LANGUAGE:** Combined English and Spanish

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### 192 - JOHN F. PEELER (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	56.1	(57)			42.3	(52)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	56.1	(57)			42.3	(52)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	54.2	(48)			37.2	(43)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	57.1	(56)			41.2	(51)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(2)			*	(1)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	73.5	(49)	76.0	(50)	81.6	(49)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	73.5	(49)	75.5	(49)	81.6	(49)				
	Gain:										
<b>White</b>	2011:										
	2012:			*	(1)						
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	78.6	(28)	85.7	(28)	89.3	(28)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	72.9	(48)	75.5	(49)	81.3	(48)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(4)	*	(4)	*	(4)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 192 - JOHN F. PEELER (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.4 (44)		54.5 (44)	47.7 (44)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	60.5 (43)		53.5 (43)	46.5 (43)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	48.3 (29)		37.9 (29)	34.5 (29)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.4 (44)		54.5 (44)	47.7 (44)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.3 (150)	76.0 (50)	59.3 (145)	47.7 (44)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.1 (149)	75.5 (49)	59.0 (144)	46.5 (43)	
	Gain:					
<b>White</b>	2011:					
	2012:		* (1)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	59.0 (105)	85.7 (28)	52.0 (100)	34.5 (29)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.5 (148)	75.5 (49)	58.7 (143)	47.7 (44)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	30.0 (10)	* (4)	44.4 (9)	* (4)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 197 - JOHN H. REAGAN (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2011:								
	2012:	55.6	(72)			50.7	(71)		
	Gain:								
<b>African American</b>	2011:								
	2012:	*	(3)			*	(3)		
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	55.9	(68)			53.7	(67)		
	Gain:								
<b>White</b>	2011:								
	2012:	*	(1)			*	(1)		
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	53.3	(60)			52.5	(59)		
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	54.9	(71)			51.4	(70)		
	Gain:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2011:								
	2012:	72.3	(47)	62.2	(45)	50.0	(46)		
	Gain:								
<b>African American</b>	2011:								
	2012:	*	(1)	*	(1)	*	(1)		
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	71.7	(46)	61.4	(44)	48.9	(45)		
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	72.7	(33)	63.6	(33)	48.5	(33)		
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	71.1	(45)	60.5	(43)	47.7	(44)		
	Gain:								
<b>Special Education</b>	2011:								
	2012:	*	(2)	*	(1)	*	(1)		
	Gain:								

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 197 - JOHN H. REAGAN (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	58.4 (77)		56.0 (75)	40.0 (75)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	58.1 (74)		56.9 (72)	40.3 (72)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	51.9 (54)		57.7 (52)	30.8 (52)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	58.4 (77)		56.0 (75)	40.0 (75)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.7 (196)	62.2 (45)	52.6 (192)	40.0 (75)	
	Gain:					
<b>African American</b>	2011:					
	2012:	50.0 (6)	* (1)	16.7 (6)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	60.6 (188)	61.4 (44)	53.8 (184)	40.3 (72)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	57.1 (147)	63.6 (33)	53.5 (144)	30.8 (52)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.1 (193)	60.5 (43)	52.4 (189)	40.0 (75)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (1)	* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 198 - MARTHA TURNER REILLY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	89.7 (58)		72.4 (58)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	87.5 (48)		72.9 (48)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)		* (5)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	90.6 (32)		84.4 (32)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	90.0 (50)		72.0 (50)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	83.1 (65)	73.0 (63)	68.2 (66)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (5)	* (4)	* (5)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	82.4 (51)	78.0 (50)	67.3 (52)		
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (7)	57.1 (7)	85.7 (7)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	82.4 (34)	82.4 (34)	62.9 (35)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	83.1 (59)	75.4 (57)	68.3 (60)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	* (5)	33.3 (6)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 198 - MARTHA TURNER REILLY (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	75.0 (56)		89.1 (55)	60.4 (53)	
	Gain:					
<b>African American</b>	2011:					
	2012:	87.5 (8)		100.0 (8)	71.4 (7)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	71.1 (45)		88.6 (44)	60.5 (43)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	67.6 (34)		90.9 (33)	53.1 (32)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	72.5 (51)		88.0 (50)	60.4 (48)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	82.7 (179)	73.0 (63)	76.0 (179)	60.4 (53)	
	Gain:					
<b>African American</b>	2011:					
	2012:	82.4 (17)	* (4)	70.6 (17)	71.4 (7)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	80.6 (144)	78.0 (50)	75.7 (144)	60.5 (43)	
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (15)	57.1 (7)	80.0 (15)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	80.0 (100)	82.4 (34)	79.0 (100)	53.1 (32)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	81.9 (160)	75.4 (57)	75.6 (160)	60.4 (48)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	71.4 (7)	* (5)	25.0 (8)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 199 - REINHARDT (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	45.6 (90)		52.2 (90)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	46.5 (86)		53.5 (86)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	36.4 (55)		52.7 (55)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	44.7 (85)		54.1 (85)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	54.2 (83)	48.2 (83)	48.2 (83)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	55.2 (67)	47.8 (67)	49.3 (67)		
	Gain:					
<b>White</b>	2011:					
	2012:	66.7 (9)	66.7 (9)	66.7 (9)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	54.5 (44)	45.5 (44)	50.0 (44)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	54.8 (73)	49.3 (73)	43.8 (73)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	25.0 (8)	12.5 (8)	25.0 (8)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 199 - REINHARDT (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.4 (98)		56.1 (98)	52.0 (100)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (3)		* (3)	* (3)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.8 (87)		57.5 (87)	48.3 (87)	
	Gain:					
<b>White</b>	2011:					
	2012:	75.0 (8)		37.5 (8)	80.0 (10)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	68.3 (60)		63.3 (60)	36.1 (61)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.3 (86)		57.0 (86)	50.6 (87)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (5)	33.3 (6)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	56.5 (271)	48.2 (83)	52.4 (271)	52.0 (100)	
	Gain:					
<b>African American</b>	2011:					
	2012:	36.4 (11)	* (5)	18.2 (11)	* (3)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	56.7 (240)	47.8 (67)	53.8 (240)	48.3 (87)	
	Gain:					
<b>White</b>	2011:					
	2012:	72.2 (18)	66.7 (9)	55.6 (18)	80.0 (10)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	53.5 (159)	45.5 (44)	56.0 (159)	36.1 (61)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	55.3 (244)	49.3 (73)	52.0 (244)	50.6 (87)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	22.2 (18)	12.5 (8)	16.7 (18)	33.3 (6)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 200 - JOSEPH J. RHOADS (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.6 (55)		50.9 (55)		
	Gain:					
<b>African American</b>	2011:					
	2012:	70.3 (37)		60.5 (38)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	50.0 (18)		29.4 (17)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	47.1 (17)		25.0 (16)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.0 (54)		50.0 (54)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	59.1 (44)	50.0 (44)	55.8 (43)		
	Gain:					
<b>African American</b>	2011:					
	2012:	65.4 (26)	56.0 (25)	68.0 (25)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	50.0 (18)	42.1 (19)	38.9 (18)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	40.0 (15)	31.3 (16)	26.7 (15)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	58.1 (43)	48.8 (43)	54.8 (42)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 200 - JOSEPH J. RHOADS (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	70.8 (48)		43.5 (46)	55.8 (52)	
	Gain:					
<b>African American</b>	2011:					
	2012:	79.3 (29)		37.9 (29)	69.7 (33)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	57.9 (19)		52.9 (17)	31.6 (19)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	62.5 (16)		57.1 (14)	31.3 (16)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.2 (47)		44.4 (45)	54.9 (51)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (3)	33.3 (6)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.6 (147)	50.0 (44)	50.0 (144)	55.8 (52)	
	Gain:					
<b>African American</b>	2011:					
	2012:	71.7 (92)	56.0 (25)	55.4 (92)	69.7 (33)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	52.7 (55)	42.1 (19)	40.4 (52)	31.6 (19)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	50.0 (48)	31.3 (16)	35.6 (45)	31.3 (16)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.9 (144)	48.8 (43)	49.6 (141)	54.9 (51)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	* (1)	* (5)	33.3 (6)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 201 - CHARLES RICE (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	89.4 (66)		45.5 (66)		
	Gain:					
<b>African American</b>	2011:					
	2012:	90.6 (64)		45.3 (64)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	88.9 (63)		46.0 (63)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	59.2 (76)	50.7 (75)	44.7 (76)		
	Gain:					
<b>African American</b>	2011:					
	2012:	60.8 (74)	50.7 (73)	45.9 (74)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.6 (71)	52.9 (70)	46.5 (71)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	10.0 (10)	11.1 (9)	0.0 (10)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 201 - CHARLES RICE (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	81.3 (80)		65.0 (80)	64.2 (81)	
	Gain:					
<b>African American</b>	2011:					
	2012:	81.6 (76)		65.8 (76)	64.9 (77)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	82.2 (73)		68.5 (73)	67.6 (74)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	9.1 (11)		0.0 (11)	0.0 (12)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	76.1 (222)	50.7 (75)	52.3 (222)	64.2 (81)	
	Gain:					
<b>African American</b>	2011:					
	2012:	77.1 (214)	50.7 (73)	52.8 (214)	64.9 (77)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	50.0 (8)	* (2)	37.5 (8)	* (4)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (2)		* (2)	* (1)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	76.8 (207)	52.9 (70)	54.1 (207)	67.6 (74)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	8.7 (23)	11.1 (9)	0.0 (23)	0.0 (12)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 206 - ALEX SANGER (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	70.7	(75)			44.6	(74)				
	Gain:										
<b>African American</b>	2011:										
	2012:	66.7	(6)			50.0	(6)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	70.5	(61)			43.3	(60)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(5)			*	(5)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	65.3	(49)			36.7	(49)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	67.2	(67)			43.9	(66)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	60.7	(61)	72.1	(61)	37.7	(61)				
	Gain:										
<b>African American</b>	2011:										
	2012:	28.6	(7)	14.3	(7)	14.3	(7)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	64.0	(50)	78.0	(50)	42.0	(50)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(4)	*	(4)	*	(4)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	58.1	(43)	76.7	(43)	44.2	(43)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	58.8	(51)	68.6	(51)	39.2	(51)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(3)	*	(3)	*	(3)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 206 - ALEX SANGER (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	73.8 (61)		75.8 (62)	50.0 (62)	
	Gain:					
<b>African American</b>	2011:					
	2012:	37.5 (8)		12.5 (8)	37.5 (8)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	77.1 (48)		85.7 (49)	49.0 (49)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	75.0 (36)		91.9 (37)	48.6 (37)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.6 (51)		78.8 (52)	47.1 (51)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:			* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.5 (197)	72.1 (61)	52.3 (197)	50.0 (62)	
	Gain:					
<b>African American</b>	2011:					
	2012:	42.9 (21)	14.3 (7)	23.8 (21)	37.5 (8)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.4 (159)	78.0 (50)	56.0 (159)	49.0 (49)	
	Gain:					
<b>White</b>	2011:					
	2012:	91.7 (12)	* (4)	58.3 (12)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	65.6 (128)	76.7 (43)	55.0 (129)	48.6 (37)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.7 (169)	68.6 (51)	53.3 (169)	47.1 (51)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (3)	* (5)	* (1)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 209 - ASCHER SILBERSTEIN (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	57.1 (98)		51.5 (97)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	56.3 (96)		51.6 (95)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	64.0 (75)		52.7 (74)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	57.3 (96)		50.5 (95)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.2 (98)	68.0 (100)	54.3 (94)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	59.8 (92)	69.1 (94)	56.8 (88)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	55.7 (70)	72.2 (72)	55.2 (67)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	59.4 (96)	67.0 (97)	53.3 (92)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	16.7 (6)	0.0 (7)	* (2)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 209 - ASCHER SILBERSTEIN (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	73.5 (83)		63.4 (82)	60.3 (78)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	75.0 (80)		65.8 (79)	60.5 (76)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	74.1 (58)		63.2 (57)	51.9 (54)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	74.1 (81)		63.7 (80)	60.5 (76)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (3)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	63.1 (279)	68.0 (100)	56.0 (273)	60.3 (78)
	Gain:				
<b>African American</b>	2011:				
	2012:	55.6 (9)	* (5)	22.2 (9)	* (2)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	63.1 (268)	69.1 (94)	57.6 (262)	60.5 (76)
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)	* (1)	* (2)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	64.0 (203)	72.2 (72)	56.6 (198)	51.9 (54)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	63.0 (273)	67.0 (97)	55.4 (267)	60.5 (76)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	18.2 (11)	0.0 (7)	28.6 (7)	* (2)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
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### 214 - H.S. THOMPSON (DIVISION 5 (CLOSED))

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	34.4	(32)			35.0	(20)				
	Gain:										
<b>African American</b>	2011:										
	2012:	40.0	(15)			33.3	(15)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	29.4	(17)			*	(5)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	26.7	(15)			*	(3)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	32.3	(31)			36.8	(19)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	47.1	(17)	41.2	(17)	47.1	(17)				
	Gain:										
<b>African American</b>	2011:										
	2012:	42.9	(7)	28.6	(7)	57.1	(7)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	44.4	(9)	55.6	(9)	33.3	(9)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(1)	*	(1)	*	(1)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	28.6	(7)	42.9	(7)	28.6	(7)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	50.0	(16)	43.8	(16)	43.8	(16)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 214 - H.S. THOMPSON (DIVISION 5 (CLOSED))

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.1 (18)		55.6 (18)	33.3 (18)	
	Gain:					
<b>African American</b>	2011:					
	2012:	50.0 (6)		33.3 (6)	0.0 (6)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.6 (11)		63.6 (11)	54.5 (11)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.1 (18)		55.6 (18)	33.3 (18)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	44.8 (67)	41.2 (17)	45.5 (55)	33.3 (18)	
	Gain:					
<b>African American</b>	2011:					
	2012:	42.9 (28)	28.6 (7)	39.3 (28)	0.0 (6)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	43.2 (37)	55.6 (9)	48.0 (25)	54.5 (11)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (1)	* (2)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	23.1 (26)	42.9 (7)	28.6 (14)	* (4)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	44.6 (65)	43.8 (16)	45.3 (53)	33.3 (18)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 234 - HENRY B. GONZALEZ (DIVISION 5)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	63.7 (102)		68.0 (103)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (2)		* (2)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	64.9 (97)		69.4 (98)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	65.8 (73)		70.3 (74)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	63.4 (101)		67.6 (102)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	16.7 (6)		28.6 (7)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	65.0 (123)	73.2 (123)	78.9 (123)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	66.1 (118)	74.6 (118)	80.5 (118)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)	* (3)	* (3)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	65.9 (85)	78.8 (85)	83.5 (85)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	65.3 (121)	73.6 (121)	79.3 (121)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 234 - HENRY B. GONZALEZ (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	68.3 (120)		72.5 (120)	52.0 (123)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	70.4 (115)		74.8 (115)	54.2 (118)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	72.2 (90)		76.7 (90)	56.0 (91)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	67.5 (117)		72.6 (117)	51.3 (119)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	16.7 (6)		0.0 (6)	0.0 (9)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	65.8 (345)	73.2 (123)	73.4 (346)	52.0 (123)
	Gain:				
<b>African American</b>	2011:				
	2012:	28.6 (7)	* (1)	0.0 (7)	* (4)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	67.3 (330)	74.6 (118)	75.2 (331)	54.2 (118)
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)	* (3)	* (3)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	68.1 (248)	78.8 (85)	77.1 (249)	56.0 (91)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	65.5 (339)	73.6 (121)	73.5 (340)	51.3 (119)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	16.7 (12)		15.4 (13)	0.0 (9)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 266 - FREDERICK DOUGLASS (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	33.7	(86)			31.0	(87)			
	Gain:									
<b>African American</b>	2011:									
	2012:	26.7	(45)			17.4	(46)			
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	41.0	(39)			46.2	(39)			
	Gain:									
<b>White</b>	2011:									
	2012:	*	(2)			*	(2)			
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	44.1	(34)			44.1	(34)			
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	32.9	(85)			30.2	(86)			
	Gain:									
<b>Special Education</b>	2011:									
	2012:	*	(3)			*	(3)			
	Gain:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	57.1	(56)	63.2	(57)	50.0	(56)			
	Gain:									
<b>African American</b>	2011:									
	2012:	53.1	(32)	56.3	(32)	59.4	(32)			
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	62.5	(24)	72.0	(25)	37.5	(24)			
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	57.9	(19)	70.0	(20)	31.6	(19)			
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	58.2	(55)	64.3	(56)	50.9	(55)			
	Gain:									
<b>Special Education</b>	2011:									
	2012:	*	(3)	*	(3)	*	(3)			
	Gain:									

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 266 - FREDERICK DOUGLASS (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.1 (92)		63.7 (91)	45.5 (88)	
	Gain:					
<b>African American</b>	2011:					
	2012:	56.4 (39)		71.8 (39)	52.8 (36)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.2 (52)		56.9 (51)	41.2 (51)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	72.7 (44)		51.2 (43)	35.7 (42)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.8 (91)		63.3 (90)	44.8 (87)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (2)		
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	56.9 (51)		54.9 (51)		
	Gain:					
<b>African American</b>	2011:					
	2012:	48.1 (27)		33.3 (27)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.6 (23)		78.3 (23)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	77.8 (18)		77.8 (18)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	58.0 (50)		56.0 (50)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
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### 266 - FREDERICK DOUGLASS (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	52.3 (285)	63.2 (57)	49.5 (285)	45.5 (88)	
	Gain:					
<b>African American</b>	2011:					
	2012:	44.8 (143)	56.3 (32)	44.4 (144)	52.8 (36)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	60.1 (138)	72.0 (25)	54.0 (137)	41.2 (51)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	62.6 (115)	70.0 (20)	50.0 (114)	35.7 (42)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	52.7 (281)	64.3 (56)	49.5 (281)	44.8 (87)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	22.2 (9)	* (3)	50.0 (10)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 276 - GILBERT CUELLAR, SR. (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	57.4 (101)		52.5 (101)		
	Gain:					
<b>African American</b>	2011:					
	2012:	30.8 (13)		23.1 (13)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	60.7 (84)		54.8 (84)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	63.2 (57)		61.4 (57)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	57.0 (100)		52.0 (100)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	62.6 (123)	69.9 (123)	48.4 (122)		
	Gain:					
<b>African American</b>	2011:					
	2012:	48.0 (25)	57.7 (26)	34.6 (26)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.6 (93)	73.1 (93)	50.5 (91)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	58.6 (58)	72.4 (58)	48.2 (56)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.2 (116)	69.0 (116)	47.0 (115)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	28.6 (7)	25.0 (8)	33.3 (6)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 276 - GILBERT CUELLAR, SR. (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	62.2 (119)		64.4 (118)	45.8 (120)	
	Gain:					
<b>African American</b>	2011:					
	2012:	35.0 (20)		35.0 (20)	30.0 (20)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.1 (97)		71.9 (96)	50.0 (98)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	71.9 (64)		68.3 (63)	40.9 (66)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	62.9 (116)		64.3 (115)	45.3 (117)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	28.6 (7)		16.7 (6)	16.7 (6)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.4 (106)		68.2 (107)		
	Gain:					
<b>African American</b>	2011:					
	2012:	63.6 (22)		69.6 (23)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.3 (79)		70.9 (79)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	52.0 (50)		58.0 (50)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.2 (103)		68.3 (104)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	66.7 (6)		28.6 (7)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 276 - GILBERT CUELLAR, SR. (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.8 (449)	69.9 (123)	58.3 (448)	45.8 (120)	
	Gain:					
<b>African American</b>	2011:					
	2012:	46.3 (80)	57.7 (26)	42.7 (82)	30.0 (20)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	64.9 (353)	73.1 (93)	62.0 (350)	50.0 (98)	
	Gain:					
<b>White</b>	2011:					
	2012:	50.0 (10)	* (3)	50.0 (10)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	62.0 (229)	72.4 (58)	59.3 (226)	40.9 (66)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.5 (435)	69.0 (116)	57.8 (434)	45.3 (117)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	38.1 (21)	25.0 (8)	25.0 (20)	16.7 (6)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 289 - FELIX G. BOTELLO (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	69.1	(68)			60.3	(68)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	69.1	(68)			60.3	(68)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	70.2	(57)			63.2	(57)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	70.1	(67)			61.2	(67)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	79.4	(68)	49.3	(69)	64.2	(67)				
	Gain:										
<b>African American</b>	2011:										
	2012:	*	(3)	*	(3)	*	(3)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	80.0	(65)	48.5	(66)	65.6	(64)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	79.2	(48)	45.8	(48)	68.1	(47)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	79.1	(67)	48.5	(68)	63.6	(66)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(1)	*	(1)	*	(1)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 289 - FELIX G. BOTELLO (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	72.4 (58)		76.3 (59)	67.8 (59)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	71.9 (57)		75.9 (58)	67.2 (58)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	71.4 (42)		74.4 (43)	65.1 (43)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	74.5 (55)		76.8 (56)	69.6 (56)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	73.7 (194)	49.3 (69)	66.5 (194)	67.8 (59)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (4)	* (3)	* (4)	* (1)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	73.7 (190)	48.5 (66)	66.8 (190)	67.2 (58)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	73.5 (147)	45.8 (48)	68.0 (147)	65.1 (43)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	74.6 (189)	48.5 (68)	66.7 (189)	69.6 (56)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)	* (1)	* (3)	* (1)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 301 - WILMER-HUTCHINS ELEMENTARY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	48.1 (158)		52.6 (156)		
	Gain:					
<b>African American</b>	2011:					
	2012:	49.4 (79)		38.0 (79)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	45.3 (75)		65.8 (73)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	43.1 (58)		60.7 (56)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	47.4 (154)		52.0 (152)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	54.0 (150)	46.7 (150)	46.6 (148)		
	Gain:					
<b>African American</b>	2011:					
	2012:	45.2 (84)	38.1 (84)	29.8 (84)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.0 (60)	58.3 (60)	69.0 (58)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	58.7 (46)	54.3 (46)	70.5 (44)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	53.5 (144)	46.2 (143)	45.8 (142)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 301 - WILMER-HUTCHINS ELEMENTARY (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.0 (160)		56.9 (160)	57.8 (154)	
	Gain:					
<b>African American</b>	2011:					
	2012:	57.7 (71)		43.7 (71)	40.6 (69)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.9 (78)		64.1 (78)	67.6 (74)	
	Gain:					
<b>White</b>	2011:					
	2012:	85.7 (7)		85.7 (7)	100.0 (7)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	68.0 (50)		68.0 (50)	74.5 (51)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.1 (149)		57.7 (149)	56.6 (145)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	33.3 (6)		33.3 (6)	33.3 (6)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	55.8 (468)	46.7 (150)	52.2 (464)	57.8 (154)	
	Gain:					
<b>African American</b>	2011:					
	2012:	50.4 (234)	38.1 (84)	36.8 (234)	40.6 (69)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	59.2 (213)	58.3 (60)	66.0 (209)	67.6 (74)	
	Gain:					
<b>White</b>	2011:					
	2012:	81.8 (11)	* (3)	81.8 (11)	100.0 (7)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	55.8 (154)	54.3 (46)	66.0 (150)	74.5 (51)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	55.3 (447)	46.2 (143)	51.9 (443)	56.6 (145)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	44.4 (9)		55.6 (9)	33.3 (6)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 305 - EBBY HALLIDAY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	59.6 (89)		56.3 (87)		
	Gain:					
<b>African American</b>	2011:					
	2012:	46.2 (13)		58.3 (12)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	59.7 (67)		54.5 (66)		
	Gain:					
<b>White</b>	2011:					
	2012:	85.7 (7)		71.4 (7)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	64.2 (53)		50.0 (52)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	58.1 (86)		56.0 (84)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	54.5 (88)	52.3 (86)	40.0 (85)		
	Gain:					
<b>African American</b>	2011:					
	2012:	61.5 (13)	91.7 (12)	53.8 (13)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	52.2 (67)	47.0 (66)	39.1 (64)		
	Gain:					
<b>White</b>	2011:					
	2012:	57.1 (7)	28.6 (7)	28.6 (7)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	44.0 (50)	34.7 (49)	40.4 (47)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	54.0 (87)	51.8 (85)	39.3 (84)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	* (3)	* (3)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 305 - EBBY HALLIDAY (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	66.7 (84)		64.7 (85)	65.1 (86)	
	Gain:					
<b>African American</b>	2011:					
	2012:	47.1 (17)		35.3 (17)	44.4 (18)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	72.9 (59)		75.0 (60)	70.0 (60)	
	Gain:					
<b>White</b>	2011:					
	2012:	57.1 (7)		57.1 (7)	71.4 (7)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	77.8 (45)		80.0 (45)	71.1 (45)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.0 (80)		63.4 (82)	64.6 (82)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)	* (5)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.2 (261)	52.3 (86)	53.7 (257)	65.1 (86)	
	Gain:					
<b>African American</b>	2011:					
	2012:	51.2 (43)	91.7 (12)	47.6 (42)	44.4 (18)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	61.1 (193)	47.0 (66)	55.8 (190)	70.0 (60)	
	Gain:					
<b>White</b>	2011:					
	2012:	66.7 (21)	28.6 (7)	52.4 (21)	71.4 (7)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	61.5 (148)	34.7 (49)	56.3 (144)	71.1 (45)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	58.9 (253)	51.8 (85)	52.8 (250)	64.6 (82)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	42.9 (14)	* (3)	60.0 (10)	* (5)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 354 - KENNEDY-CURRY (DIVISION 5)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.1 (216)		66.7 (213)		
	Gain:					
<b>African American</b>	2011:					
	2012:	57.5 (146)		59.3 (145)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.2 (65)		81.0 (63)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	64.7 (51)		77.6 (49)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.2 (201)		66.7 (198)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (3)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	66.1 (189)	57.1 (189)	55.6 (187)		
	Gain:					
<b>African American</b>	2011:					
	2012:	66.9 (142)	57.0 (142)	52.8 (144)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	62.8 (43)	60.5 (43)	66.7 (39)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	35.3 (17)	35.3 (17)	53.8 (13)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.1 (174)	57.5 (174)	55.8 (172)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (3)	* (4)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 354 - KENNEDY-CURRY (DIVISION 5)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	69.2 (198)		60.2 (171)	52.8 (195)	68.8 (199)
	Gain:					
<b>African American</b>	2011:					
	2012:	69.2 (146)		55.0 (131)	49.3 (144)	67.1 (149)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.7 (48)		75.7 (37)	61.7 (47)	73.9 (46)
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	52.6 (19)		84.6 (13)	46.2 (13)	76.9 (13)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.9 (170)		58.8 (148)	52.7 (169)	69.0 (174)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (3)	33.3 (9)	33.3 (9)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	65.3 (603)	57.1 (189)	61.1 (571)	52.8 (195)	68.8 (199)
	Gain:					
<b>African American</b>	2011:					
	2012:	64.5 (434)	57.0 (142)	55.7 (420)	49.3 (144)	67.1 (149)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.7 (156)	60.5 (43)	75.5 (139)	61.7 (47)	73.9 (46)
	Gain:					
<b>White</b>	2011:					
	2012:	85.7 (7)	* (4)	71.4 (7)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	56.3 (87)	35.3 (17)	74.7 (75)	46.2 (13)	76.9 (13)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.9 (545)	57.5 (174)	60.8 (518)	52.7 (169)	69.0 (174)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	25.0 (8)	* (3)	30.0 (10)	33.3 (9)	33.3 (9)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### DIVISION 5 SCHOOLS\*\*

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	62.0 (2,960)		57.4 (2,845)		
	Gain:					
<b>African American</b>	2011:					
	2012:	53.9 (688)		41.9 (689)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.3 (2,089)		61.8 (1,978)		
	Gain:					
<b>White</b>	2011:					
	2012:	84.1 (138)		71.0 (138)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	62.9 (1,570)		62.0 (1,451)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.1 (2,814)		56.7 (2,702)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	28.6 (84)		23.8 (80)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.2 (2,825)	62.7 (2,826)	54.4 (2,805)		
	Gain:					
<b>African American</b>	2011:					
	2012:	51.2 (642)	46.4 (642)	35.7 (649)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.3 (1,978)	67.9 (1,981)	60.0 (1,959)		
	Gain:					
<b>White</b>	2011:					
	2012:	79.0 (162)	67.3 (162)	59.9 (162)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	65.2 (1,447)	67.6 (1,450)	60.2 (1,418)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.2 (2,647)	62.0 (2,649)	53.3 (2,627)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	32.3 (130)	23.2 (138)	29.5 (132)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### DIVISION 5 SCHOOLS\*\*

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	66.8 (2,877)		63.6 (2,868)	55.9 (2,873)	
	Gain:					
<b>African American</b>	2011:					
	2012:	58.1 (676)		50.1 (676)	49.1 (684)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.1 (2,005)		67.6 (2,003)	56.4 (2,001)	
	Gain:					
<b>White</b>	2011:					
	2012:	75.3 (150)		67.5 (151)	73.9 (153)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	67.2 (1,446)		65.9 (1,428)	52.1 (1,431)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.8 (2,694)		63.5 (2,686)	55.1 (2,692)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	31.9 (113)		28.2 (124)	22.0 (132)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.2 (2,365)		64.9 (2,337)		
	Gain:					
<b>African American</b>	2011:					
	2012:	60.2 (560)		52.0 (560)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	61.0 (1,666)		69.2 (1,640)		
	Gain:					
<b>White</b>	2011:					
	2012:	72.2 (108)		64.0 (111)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	53.7 (1,117)		68.0 (1,089)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.4 (2,223)		65.0 (2,199)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	27.3 (110)		30.9 (110)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**PERCENTAGE  
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### DIVISION 5 SCHOOLS\*\*

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	64.4 (2,031)	52.4 (2,033)	55.3 (1,996)	
	Gain:				
<b>African American</b>	2011:				
	2012:	61.9 (465)	53.4 (468)	45.6 (465)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	64.3 (1,430)	51.9 (1,426)	58.4 (1,395)	
	Gain:				
<b>White</b>	2011:				
	2012:	73.8 (103)	59.0 (105)	54.3 (105)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	46.3 (657)	32.9 (653)	48.5 (619)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	63.3 (1,847)	52.1 (1,853)	55.2 (1,815)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	23.8 (84)	8.6 (81)	22.8 (92)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	70.8 (2,146)		50.4 (1,635)	49.6 (2,093)	50.4 (2,095)
	Gain:					
<b>African American</b>	2011:					
	2012:	69.3 (460)		43.2 (391)	40.7 (459)	50.6 (464)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.5 (1,537)		52.5 (1,145)	50.9 (1,496)	49.6 (1,494)
	Gain:					
<b>White</b>	2011:					
	2012:	82.7 (104)		53.4 (73)	66.0 (103)	63.7 (102)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	51.6 (587)		42.7 (471)	34.6 (532)	32.0 (531)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.2 (1,922)		50.3 (1,470)	49.3 (1,878)	50.0 (1,883)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	35.9 (92)		26.2 (84)	27.9 (104)	29.1 (103)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
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### DIVISION 5 SCHOOLS\*\*

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.8 (15,204)	58.4 (4,859)	58.2 (14,486)	53.3 (4,966)	50.4 (2,095)
	Gain:					
<b>African American</b>	2011:					
	2012:	58.4 (3,491)	49.4 (1,110)	44.7 (3,430)	45.8 (1,143)	50.6 (464)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.0 (10,705)	61.2 (3,407)	62.3 (10,120)	54.0 (3,497)	49.6 (1,494)
	Gain:					
<b>White</b>	2011:					
	2012:	78.0 (765)	64.0 (267)	62.7 (740)	70.7 (256)	63.7 (102)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	60.2 (6,824)	56.8 (2,103)	60.8 (6,476)	47.4 (1,963)	32.0 (531)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.8 (14,147)	57.9 (4,502)	57.8 (13,499)	52.7 (4,570)	50.0 (1,883)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	30.2 (613)	17.8 (219)	27.3 (622)	24.6 (236)	29.1 (103)
	Gain:					

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### BRYAN ADAMS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.4 (807)		59.1 (740)		
	Gain:					
<b>African American</b>	2011:					
	2012:	55.6 (108)		43.9 (107)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.9 (617)		59.6 (557)		
	Gain:					
<b>White</b>	2011:					
	2012:	91.1 (56)		83.9 (56)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	60.8 (444)		60.2 (377)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.9 (734)		57.2 (670)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	28.6 (28)		14.8 (27)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	66.9 (767)	64.1 (767)	60.9 (763)		
	Gain:					
<b>African American</b>	2011:					
	2012:	54.1 (109)	47.7 (109)	37.3 (110)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	68.1 (573)	66.5 (573)	63.7 (576)		
	Gain:					
<b>White</b>	2011:					
	2012:	88.7 (62)	83.9 (62)	75.8 (62)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	64.1 (407)	64.0 (406)	62.3 (400)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.6 (678)	62.1 (678)	58.5 (674)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	41.5 (41)	30.2 (43)	29.8 (47)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

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### BRYAN ADAMS FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	69.5 (799)		67.1 (787)	56.4 (792)
	Gain:				
<b>African American</b>	2011:				
	2012:	56.6 (122)		59.3 (118)	50.0 (124)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	70.4 (591)		67.2 (591)	53.3 (587)
	Gain:				
<b>White</b>	2011:				
	2012:	94.8 (58)		81.0 (58)	90.3 (62)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	65.9 (422)		64.1 (410)	46.9 (409)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	66.9 (710)		65.6 (698)	53.6 (705)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	34.4 (32)		31.4 (35)	20.9 (43)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	62.1 (675)		69.1 (661)	
	Gain:				
<b>African American</b>	2011:				
	2012:	60.9 (110)		53.6 (110)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	61.5 (525)		72.2 (515)	
	Gain:				
<b>White</b>	2011:				
	2012:	81.8 (22)		60.9 (23)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	53.7 (354)		72.1 (340)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	61.0 (629)		69.9 (617)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	20.0 (35)		19.4 (36)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### BRYAN ADAMS FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	68.7 (613)	56.7 (609)	62.1 (593)	
	Gain:				
<b>African American</b>	2011:				
	2012:	63.5 (85)	51.8 (83)	43.5 (85)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	68.0 (487)	56.1 (483)	63.8 (469)	
	Gain:				
<b>White</b>	2011:				
	2012:	92.6 (27)	75.0 (28)	85.2 (27)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	44.7 (217)	31.9 (216)	53.3 (197)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	67.4 (540)	56.2 (541)	61.8 (521)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	31.0 (29)	7.4 (27)	30.3 (33)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	70.6 (608)		50.1 (415)	49.1 (580)	50.8 (575)
	Gain:					
<b>African American</b>	2011:					
	2012:	68.7 (83)		33.3 (63)	33.3 (81)	45.6 (79)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.1 (479)		52.3 (331)	49.9 (459)	50.7 (456)
	Gain:					
<b>White</b>	2011:					
	2012:	91.7 (24)		69.2 (13)	75.0 (24)	75.0 (24)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	54.1 (194)		42.1 (140)	38.6 (166)	35.0 (163)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	69.8 (537)		49.7 (370)	49.0 (510)	50.0 (506)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	46.4 (28)		29.6 (27)	24.1 (29)	32.1 (28)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### BRYAN ADAMS FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	66.9 (4,269)	60.8 (1,376)	62.2 (3,959)	53.4 (1,372)	50.8 (575)
	Gain:					
<b>African American</b>	2011:					
	2012:	59.3 (617)	49.5 (192)	46.4 (593)	43.4 (205)	45.6 (79)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.9 (3,272)	61.7 (1,056)	63.8 (3,039)	51.8 (1,046)	50.7 (456)
	Gain:					
<b>White</b>	2011:					
	2012:	90.8 (249)	81.1 (90)	78.2 (239)	86.0 (86)	75.0 (24)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	58.9 (2,038)	52.9 (622)	61.6 (1,864)	44.5 (575)	35.0 (163)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.0 (3,828)	59.5 (1,219)	61.2 (3,550)	51.7 (1,215)	50.0 (506)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	33.7 (193)	21.4 (70)	26.3 (205)	22.2 (72)	32.1 (28)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### W.H. ADAMSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	66.0 (306)		56.2 (297)		
	Gain:					
<b>African American</b>	2011:					
	2012:	50.0 (8)		25.0 (8)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.9 (293)		57.0 (284)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	65.9 (252)		58.0 (243)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.0 (297)		56.6 (288)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	14.3 (7)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	72.4 (286)	62.1 (285)	54.4 (285)		
	Gain:					
<b>African American</b>	2011:					
	2012:	50.0 (10)	40.0 (10)	40.0 (10)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	73.5 (275)	62.8 (274)	55.1 (274)		
	Gain:					
<b>White</b>	2011:					
	2012:		* (1)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	73.9 (199)	64.8 (199)	58.6 (198)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	72.7 (278)	61.5 (278)	54.5 (277)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	50.0 (12)	45.5 (11)	50.0 (12)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### W.H. ADAMSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	65.8 (275)		63.7 (273)	56.8 (273)
	Gain:				
<b>African American</b>	2011:				
	2012:	83.3 (6)		66.7 (6)	50.0 (6)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	64.8 (264)		63.4 (262)	56.4 (264)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	59.6 (193)		61.8 (191)	51.1 (190)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	65.9 (270)		63.4 (268)	56.6 (267)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	16.7 (6)		16.7 (6)	16.7 (6)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	53.1 (288)		48.4 (285)	
	Gain:				
<b>African American</b>	2011:				
	2012:	44.4 (9)		37.5 (8)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	52.6 (274)		48.9 (272)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (4)		* (4)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	39.8 (161)		42.8 (159)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	52.5 (280)		48.7 (277)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (10)		0.0 (9)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### W.H. ADAMSON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	63.3 (286)	47.0 (283)	45.2 (281)	
	Gain:				
<b>African American</b>	2011:				
	2012:	33.3 (9)	33.3 (9)	33.3 (9)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	63.9 (274)	47.6 (271)	45.4 (269)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	44.1 (118)	28.2 (117)	28.9 (114)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	63.5 (266)	47.7 (262)	45.8 (262)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	28.6 (14)	7.7 (13)	20.0 (15)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	71.6 (363)		43.6 (289)	53.4 (348)	57.4 (352)
	Gain:					
<b>African American</b>	2011:					
	2012:	100.0 (7)		* (5)	71.4 (7)	57.1 (7)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.6 (347)		43.1 (276)	53.5 (333)	57.3 (337)
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (6)		* (5)	33.3 (6)	66.7 (6)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	40.9 (115)		28.0 (100)	24.0 (104)	32.1 (106)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	71.6 (338)		43.1 (269)	53.5 (327)	57.1 (331)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	35.0 (20)		33.3 (18)	31.6 (19)	45.0 (20)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### W.H. ADAMSON FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.6 (1,804)	54.6 (568)	51.9 (1,710)	54.9 (621)	57.4 (352)
	Gain:					
<b>African American</b>	2011:					
	2012:	57.1 (49)	36.8 (19)	39.1 (46)	61.5 (13)	57.1 (7)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.4 (1,727)	55.2 (545)	52.1 (1,637)	54.8 (597)	57.3 (337)
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (16)	* (3)	60.0 (15)	33.3 (6)	66.7 (6)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	56.9 (1,038)	51.3 (316)	50.1 (1,005)	41.5 (294)	32.1 (106)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.6 (1,729)	54.8 (540)	52.1 (1,641)	54.9 (594)	57.1 (331)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	27.5 (69)	25.0 (24)	26.2 (65)	28.0 (25)	45.0 (20)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### LINCOLN FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.1 (251)		48.3 (238)		
	Gain:					
<b>African American</b>	2011:					
	2012:	78.0 (118)		48.7 (119)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	51.9 (133)		47.9 (119)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	55.6 (108)		46.8 (94)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.5 (244)		48.1 (231)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	16.7 (6)		33.3 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	58.7 (235)	57.2 (236)	50.9 (230)		
	Gain:					
<b>African American</b>	2011:					
	2012:	60.7 (112)	50.9 (110)	50.5 (111)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	56.2 (121)	63.7 (124)	51.3 (117)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	51.1 (92)	63.2 (95)	48.3 (89)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	58.8 (226)	57.5 (226)	50.7 (221)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	17.6 (17)	5.9 (17)	0.0 (12)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### LINCOLN FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	74.7 (229)		59.3 (226)	58.5 (229)
	Gain:				
<b>African American</b>	2011:				
	2012:	77.9 (113)		55.8 (113)	62.7 (118)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	71.1 (114)		63.1 (111)	54.5 (110)
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)		* (2)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	68.4 (79)		59.2 (76)	44.0 (75)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	74.9 (219)		60.6 (216)	59.4 (219)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	18.8 (16)		0.0 (17)	10.0 (20)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	54.2 (107)		62.0 (108)	
	Gain:				
<b>African American</b>	2011:				
	2012:	63.2 (57)		47.4 (57)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	44.9 (49)		79.6 (49)	
	Gain:				
<b>White</b>	2011:				
	2012:			* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	39.5 (38)		78.9 (38)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	53.4 (103)		60.6 (104)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (5)		* (5)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### LINCOLN FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	58.6 (111)	56.3 (112)	35.7 (112)		
	Gain:					
<b>African American</b>	2011:					
	2012:	61.4 (57)	61.0 (59)	29.8 (57)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	56.6 (53)	50.9 (53)	42.6 (54)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	42.4 (33)	42.4 (33)	39.4 (33)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	57.7 (104)	55.2 (105)	35.2 (105)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (3)	* (3)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	79.0 (100)		43.2 (81)	43.9 (98)	61.6 (99)
	Gain:					
<b>African American</b>	2011:					
	2012:	80.8 (52)		40.9 (44)	41.5 (53)	57.4 (54)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	79.1 (43)		46.9 (32)	50.0 (42)	71.4 (42)
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	77.3 (22)		52.6 (19)	50.0 (20)	65.0 (20)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	80.0 (90)		45.1 (71)	45.6 (90)	63.7 (91)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### LINCOLN FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.1 (1,033)	56.9 (348)	51.1 (995)	54.1 (327)	61.6 (99)
	Gain:					
<b>African American</b>	2011:					
	2012:	70.9 (509)	54.4 (169)	47.7 (501)	56.1 (171)	57.4 (54)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	59.3 (513)	59.9 (177)	54.8 (482)	53.3 (152)	71.4 (42)
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)	* (2)	50.0 (6)	* (2)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	55.6 (372)	57.8 (128)	53.0 (349)	45.3 (95)	65.0 (20)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.8 (986)	56.8 (331)	51.3 (948)	55.3 (309)	63.7 (91)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	19.1 (47)	10.0 (20)	9.1 (44)	9.5 (21)	* (1)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	63.8 (359)		57.6 (335)	
	Gain:				
<b>African American</b>	2011:				
	2012:	61.5 (65)		46.2 (65)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	62.1 (232)		61.5 (208)	
	Gain:				
<b>White</b>	2011:				
	2012:	73.2 (56)		57.1 (56)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	63.7 (157)		60.9 (133)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	63.9 (332)		58.0 (307)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	28.6 (14)		25.0 (12)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	62.4 (380)	60.6 (376)	53.9 (373)	
	Gain:				
<b>African American</b>	2011:				
	2012:	63.8 (58)	57.9 (57)	53.4 (58)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	57.9 (235)	61.4 (233)	53.9 (228)	
	Gain:				
<b>White</b>	2011:				
	2012:	71.8 (78)	58.4 (77)	53.8 (78)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	53.2 (173)	55.8 (172)	53.3 (165)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	60.3 (348)	59.4 (345)	53.1 (341)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	33.3 (21)	10.5 (19)	36.8 (19)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	69.4 (386)		64.2 (391)	65.4 (393)
	Gain:				
<b>African American</b>	2011:				
	2012:	66.2 (77)		51.3 (78)	58.2 (79)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	71.1 (235)		68.9 (238)	67.5 (240)
	Gain:				
<b>White</b>	2011:				
	2012:	66.2 (68)		60.9 (69)	63.2 (68)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	71.6 (169)		67.6 (170)	64.7 (170)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	67.6 (355)		64.8 (361)	64.9 (362)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	43.8 (16)		47.1 (17)	44.4 (18)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	69.3 (293)		61.9 (294)	
	Gain:				
<b>African American</b>	2011:				
	2012:	70.6 (68)		35.8 (67)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	67.9 (156)		71.3 (157)	
	Gain:				
<b>White</b>	2011:				
	2012:	70.8 (65)		68.2 (66)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	59.8 (92)		69.9 (93)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	67.6 (259)		60.8 (260)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	11.8 (17)		35.3 (17)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	65.8	(339)	53.1	(341)	50.6	(336)				
	Gain:										
African American	2011:										
	2012:	66.7	(66)	58.2	(67)	45.5	(66)				
	Gain:										
Hispanic	2011:										
	2012:	63.8	(199)	51.5	(200)	56.1	(196)				
	Gain:										
White	2011:										
	2012:	67.2	(64)	56.3	(64)	37.5	(64)				
	Gain:										
Limited English Proficient	2011:										
	2012:	52.5	(80)	36.3	(80)	50.6	(77)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	61.9	(299)	50.8	(301)	49.0	(296)				
	Gain:										
Special Education	2011:										
	2012:	12.0	(25)	3.8	(26)	12.0	(25)				
	Gain:										

Grade 8		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	70.7	(328)			54.6	(269)	51.4	(321)	43.1	(320)
	Gain:										
African American	2011:										
	2012:	62.7	(59)			30.0	(50)	32.2	(59)	35.6	(59)
	Gain:										
Hispanic	2011:										
	2012:	70.0	(203)			65.3	(170)	52.0	(196)	40.3	(196)
	Gain:										
White	2011:										
	2012:	80.0	(60)			40.9	(44)	69.5	(59)	62.1	(58)
	Gain:										
Limited English Proficient	2011:										
	2012:	41.7	(60)			45.5	(55)	30.9	(55)	23.6	(55)
	Gain:										
Economically Disadvantaged	2011:										
	2012:	68.8	(276)			56.1	(230)	49.3	(270)	39.8	(269)
	Gain:										
Special Education	2011:										
	2012:	31.0	(29)			26.9	(26)	31.0	(29)	21.4	(28)
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 3/18/13**

### SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	66.8 (2,085)	57.0 (717)	57.3 (1,998)	59.1 (714)	43.1 (320)
	Gain:					
<b>African American</b>	2011:					
	2012:	65.4 (393)	58.1 (124)	44.3 (384)	47.1 (138)	35.6 (59)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.2 (1,260)	56.8 (433)	62.5 (1,197)	60.6 (436)	40.3 (196)
	Gain:					
<b>White</b>	2011:					
	2012:	71.4 (391)	57.4 (141)	53.8 (377)	66.1 (127)	62.1 (58)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	59.5 (731)	49.6 (252)	59.6 (693)	56.4 (225)	23.6 (55)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.8 (1,869)	55.4 (646)	57.1 (1,795)	58.2 (632)	39.8 (269)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	26.2 (122)	6.7 (45)	29.3 (116)	36.2 (47)	21.4 (28)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### H. GRADY SPRUCE FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	61.7 (990)		61.0 (990)	
	Gain:				
<b>African American</b>	2011:				
	2012:	45.8 (227)		40.8 (228)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	66.0 (733)		66.9 (731)	
	Gain:				
<b>White</b>	2011:				
	2012:	90.5 (21)		71.4 (21)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	66.3 (546)		67.8 (543)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	61.2 (965)		60.5 (966)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	29.2 (24)		20.0 (25)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	65.5 (925)	69.1 (926)	55.2 (921)	
	Gain:				
<b>African American</b>	2011:				
	2012:	48.7 (189)	48.9 (188)	33.2 (193)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	69.7 (712)	74.7 (715)	61.8 (704)	
	Gain:				
<b>White</b>	2011:				
	2012:	76.5 (17)	58.8 (17)	29.4 (17)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	69.8 (529)	77.2 (531)	62.6 (521)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	65.4 (893)	69.3 (895)	54.8 (889)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	25.0 (36)	25.6 (39)	30.6 (36)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### H. GRADY SPRUCE FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	62.3 (946)		63.5 (948)	51.7 (949)
	Gain:				
<b>African American</b>	2011:				
	2012:	43.4 (212)		43.0 (214)	43.8 (210)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	68.6 (717)		70.2 (717)	54.2 (721)
	Gain:				
<b>White</b>	2011:				
	2012:	33.3 (15)		40.0 (15)	46.7 (15)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	69.0 (529)		68.9 (527)	51.5 (532)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	62.0 (911)		63.9 (913)	51.9 (912)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	25.0 (32)		21.6 (37)	17.6 (34)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	61.3 (786)		68.3 (776)	
	Gain:				
<b>African American</b>	2011:				
	2012:	57.6 (170)		53.2 (173)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	63.0 (597)		73.3 (584)	
	Gain:				
<b>White</b>	2011:				
	2012:	53.3 (15)		53.3 (15)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	57.7 (421)		72.0 (410)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	61.4 (751)		68.8 (743)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	46.2 (39)		40.0 (40)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### H. GRADY SPRUCE FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	59.4 (493)	47.1 (499)	60.6 (487)	
	Gain:				
<b>African American</b>	2011:				
	2012:	53.8 (106)	44.4 (108)	47.1 (104)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	61.5 (374)	48.9 (376)	63.9 (368)	
	Gain:				
<b>White</b>	2011:				
	2012:	50.0 (6)	42.9 (7)	87.5 (8)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	48.4 (192)	33.7 (190)	55.7 (185)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	59.7 (464)	47.9 (470)	61.2 (459)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	27.3 (11)	22.2 (9)	41.7 (12)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	69.8 (549)		50.0 (410)	46.6 (551)	41.1 (550)
	Gain:					
<b>African American</b>	2011:					
	2012:	66.4 (113)		41.8 (98)	37.4 (115)	37.1 (116)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.7 (417)		51.8 (299)	48.4 (419)	41.7 (417)
	Gain:					
<b>White</b>	2011:					
	2012:	75.0 (12)		77.8 (9)	58.3 (12)	58.3 (12)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	55.9 (177)		47.2 (144)	35.6 (174)	24.7 (174)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.1 (511)		50.0 (382)	46.5 (512)	42.0 (512)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	30.8 (13)		11.1 (9)	23.5 (17)	17.6 (17)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### H. GRADY SPRUCE FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.2 (4,689)	61.4 (1,425)	60.5 (4,532)	49.9 (1,500)	41.1 (550)
	Gain:					
<b>African American</b>	2011:					
	2012:	50.9 (1,017)	47.3 (296)	42.7 (1,010)	41.5 (325)	37.1 (116)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.8 (3,550)	65.8 (1,091)	66.0 (3,403)	52.1 (1,140)	41.7 (417)
	Gain:					
<b>White</b>	2011:					
	2012:	66.3 (86)	54.2 (24)	56.5 (85)	51.9 (27)	58.3 (12)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	64.0 (2,394)	65.7 (721)	65.4 (2,330)	47.6 (706)	24.7 (174)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.1 (4,495)	61.9 (1,365)	60.6 (4,352)	49.9 (1,424)	42.0 (512)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	31.6 (155)	25.0 (48)	28.9 (159)	19.6 (51)	17.6 (17)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	45.7 (247)		47.8 (245)		
	Gain:					
<b>African American</b>	2011:					
	2012:	43.8 (162)		36.4 (162)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	48.1 (81)		68.4 (79)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	46.0 (63)		63.9 (61)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	45.5 (242)		47.5 (240)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	48.3 (232)	42.4 (236)	34.3 (233)		
	Gain:					
<b>African American</b>	2011:					
	2012:	41.5 (164)	36.3 (168)	21.6 (167)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	64.5 (62)	58.1 (62)	66.7 (60)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	57.4 (47)	53.2 (47)	68.9 (45)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	47.8 (224)	41.9 (227)	33.3 (225)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	11.1 (9)	16.7 (6)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.3 (242)		55.6 (243)	51.9 (237)	
	Gain:					
<b>African American</b>	2011:					
	2012:	60.3 (146)		47.6 (147)	40.1 (147)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.2 (84)		65.5 (84)	67.1 (79)	
	Gain:					
<b>White</b>	2011:					
	2012:	85.7 (7)		85.7 (7)	100.0 (7)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	70.4 (54)		68.5 (54)	72.7 (55)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.5 (229)		56.5 (230)	51.1 (227)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	54.5 (11)		58.3 (12)	27.3 (11)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.1 (216)		66.7 (213)		
	Gain:					
<b>African American</b>	2011:					
	2012:	57.5 (146)		59.3 (145)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.2 (65)		81.0 (63)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	64.7 (51)		77.6 (49)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.2 (201)		66.7 (198)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (3)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
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**PERCENTAGE  
PASSING  
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### WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	66.1 (189)	57.1 (189)	55.6 (187)	
	Gain:				
<b>African American</b>	2011:				
	2012:	66.9 (142)	57.0 (142)	52.8 (144)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	62.8 (43)	60.5 (43)	66.7 (39)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (4)	* (4)	* (4)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	35.3 (17)	35.3 (17)	53.8 (13)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	66.1 (174)	57.5 (174)	55.8 (172)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)	* (3)	* (4)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	69.2 (198)		60.2 (171)	52.8 (195)	68.8 (199)
	Gain:					
<b>African American</b>	2011:					
	2012:	69.2 (146)		55.0 (131)	49.3 (144)	67.1 (149)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.7 (48)		75.7 (37)	61.7 (47)	73.9 (46)
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	52.6 (19)		84.6 (13)	46.2 (13)	76.9 (13)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.9 (170)		58.8 (148)	52.7 (169)	69.0 (174)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (3)	33.3 (9)	33.3 (9)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
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### WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	58.7 (1,324)	48.9 (425)	52.7 (1,292)	52.3 (432)	68.8 (199)
	Gain:					
<b>African American</b>	2011:					
	2012:	56.0 (906)	45.8 (310)	44.5 (896)	44.7 (291)	67.1 (149)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.2 (383)	59.0 (105)	70.2 (362)	65.1 (126)	73.9 (46)
	Gain:					
<b>White</b>	2011:					
	2012:	83.3 (18)	28.6 (7)	77.8 (18)	87.5 (8)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	57.0 (251)	48.4 (64)	69.4 (235)	67.6 (68)	76.9 (13)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	57.7 (1,240)	48.6 (401)	52.3 (1,213)	51.8 (396)	69.0 (174)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	40.7 (27)	8.3 (12)	45.5 (33)	30.0 (20)	33.3 (9)
	Gain:					

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