

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

118 - W.W. BUSHMAN (DIVISION 4)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	72.7	(22)								
	Gain:										
Hispanic	2011:										
	2012:	71.4	(21)								
	Gain:										
Limited English Proficient	2011:										
	2012:	75.0	(20)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	72.7	(22)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	18.2	(11)	30.0	(10)	*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	18.2	(11)	30.0	(10)	*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	20.0	(10)	30.0	(10)	*	(1)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	18.2	(11)	30.0	(10)	*	(1)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)	*	(1)						
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	83.3	(6)			*	(1)	*	(1)		
	Gain:										
Hispanic	2011:										
	2012:	83.3	(6)			*	(1)	*	(1)		
	Gain:										
Limited English Proficient	2011:										
	2012:	83.3	(6)			*	(1)	*	(1)		
	Gain:										
Economically Disadvantaged	2011:										
	2012:	83.3	(6)			*	(1)	*	(1)		
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

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**PERCENTAGE
 PASSING
 3/18/13**

118 - W.W. BUSHMAN (DIVISION 4)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	59.0	(39)	30.0	(10)	*	(2)	*	(1)	
	Gain:									
Hispanic	2011:									
	2012:	57.9	(38)	30.0	(10)	*	(2)	*	(1)	
	Gain:									
Limited English Proficient	2011:									
	2012:	61.1	(36)	30.0	(10)	*	(2)	*	(1)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	59.0	(39)	30.0	(10)	*	(2)	*	(1)	
	Gain:									
Special Education	2011:									
	2012:	*	(1)	*	(1)					
	Gain:									

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**PERCENTAGE
PASSING
3/18/13**

127 - CITY PARK (DIVISION 4 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.4 (21)				
	Gain:					
Hispanic	2011:					
	2012:	71.4 (21)				
	Gain:					
Limited English Proficient	2011:					
	2012:	71.4 (21)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.4 (21)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.3 (16)	75.0 (16)			
	Gain:					
Hispanic	2011:					
	2012:	56.3 (16)	75.0 (16)			
	Gain:					
Limited English Proficient	2011:					
	2012:	56.3 (16)	75.0 (16)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.3 (16)	75.0 (16)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.3 (15)			* (4)	
	Gain:					
Hispanic	2011:					
	2012:	73.3 (15)			* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	73.3 (15)			* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.3 (15)			* (4)	
	Gain:					

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LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

127 - CITY PARK (DIVISION 4 (CLOSED))

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	67.3	(52)	75.0	(16)		* (4)	
	Gain:							
Hispanic	2011:							
	2012:	67.3	(52)	75.0	(16)		* (4)	
	Gain:							
Limited English Proficient	2011:							
	2012:	67.3	(52)	75.0	(16)		* (4)	
	Gain:							
Economically Disadvantaged	2011:							
	2012:	67.3	(52)	75.0	(16)		* (4)	
	Gain:							
Special Education	2011:							
	2012:	*	(1)					
	Gain:							

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2012 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

128 - MARTIN LUTHER KING, JR. (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (1)				
	Gain:					

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ADMINISTRATION: Spring 2012 (first administration)
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**PERCENTAGE
 PASSING
 3/18/13**

129 - S.S. CONNER (DIVISION 4)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	65.4	(26)							
	Gain:									
Hispanic	2011:									
	2012:	65.4	(26)							
	Gain:									
Limited English Proficient	2011:									
	2012:	65.4	(26)							
	Gain:									
Economically Disadvantaged	2011:									
	2012:	62.5	(24)							
	Gain:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	43.6	(39)	53.7	(41)					
	Gain:									
Hispanic	2011:									
	2012:	43.6	(39)	55.0	(40)					
	Gain:									
White	2011:									
	2012:			*	(1)					
	Gain:									
Limited English Proficient	2011:									
	2012:	42.1	(38)	52.5	(40)					
	Gain:									
Economically Disadvantaged	2011:									
	2012:	40.0	(35)	51.4	(37)					
	Gain:									
Special Education	2011:									
	2012:			*	(2)					
	Gain:									

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

129 - S.S. CONNER (DIVISION 4)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	52.3	(65)	53.7	(41)			
	Gain:							
Hispanic	2011:							
	2012:	52.3	(65)	55.0	(40)			
	Gain:							
White	2011:							
	2012:			*	(1)			
	Gain:							
Limited English Proficient	2011:							
	2012:	51.6	(64)	52.5	(40)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	49.2	(59)	51.4	(37)			
	Gain:							
Special Education	2011:							
	2012:			*	(2)			
	Gain:							

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**PERCENTAGE
PASSING
3/18/13**

133 - BARBARA JORDAN (DIVISION 4)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	72.1	(43)								
	Gain:										
Hispanic	2011:										
	2012:	72.1	(43)								
	Gain:										
Limited English Proficient	2011:										
	2012:	72.1	(43)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	72.1	(43)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	52.4	(42)	60.5	(43)						
	Gain:										
Hispanic	2011:										
	2012:	52.4	(42)	60.5	(43)						
	Gain:										
Limited English Proficient	2011:										
	2012:	52.4	(42)	60.5	(43)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	48.7	(39)	57.5	(40)						
	Gain:										

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**PERCENTAGE
PASSING
3/18/13**

133 - BARBARA JORDAN (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.0 (25)				
	Gain:					
Hispanic	2011:					
	2012:	66.7 (24)				
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	68.0 (25)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.6 (23)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.6 (110)	60.5 (43)			
	Gain:					
Hispanic	2011:					
	2012:	63.3 (109)	60.5 (43)			
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	63.6 (110)	60.5 (43)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.9 (105)	57.5 (40)			
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

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**PERCENTAGE
PASSING
3/18/13**

139 - PAUL L. DUNBAR (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (3)				
	Gain:					
Hispanic	2011:					
	2012:	* (3)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (3)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	44.4 (9)	55.6 (9)			
	Gain:					
Hispanic	2011:					
	2012:	44.4 (9)	55.6 (9)			
	Gain:					
Limited English Proficient	2011:					
	2012:	44.4 (9)	55.6 (9)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	44.4 (9)	55.6 (9)			
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	50.0 (12)	55.6 (9)			
	Gain:					
Hispanic	2011:					
	2012:	50.0 (12)	55.6 (9)			
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (12)	55.6 (9)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	50.0 (12)	55.6 (9)			
	Gain:					

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**PERCENTAGE
 PASSING
 3/18/13**

155 - C.A. TATUM, JR. (DIVISION 4)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	73.0	(37)			*	(1)			
	Gain:									
Hispanic	2011:									
	2012:	73.0	(37)			*	(1)			
	Gain:									
Limited English Proficient	2011:									
	2012:	71.4	(35)			*	(1)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	72.2	(36)			*	(1)			
	Gain:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	80.0	(40)	90.0	(40)	*	(1)			
	Gain:									
Hispanic	2011:									
	2012:	80.0	(40)	90.0	(40)	*	(1)			
	Gain:									
Limited English Proficient	2011:									
	2012:	78.9	(38)	89.5	(38)	*	(1)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	79.5	(39)	89.7	(39)	*	(1)			
	Gain:									
Special Education	2011:									
	2012:	*	(1)	*	(1)	*	(1)			
	Gain:									

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**PERCENTAGE
PASSING
3/18/13**

155 - C.A. TATUM, JR. (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (6)		* (3)	* (3)	
	Gain:					
Hispanic	2011:					
	2012:	0.0 (6)		* (3)	* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (6)		* (3)	* (3)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (6)		* (3)	* (3)	
	Gain:					
Special Education	2011:					
	2012:	* (1)			* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.1 (83)	90.0 (40)	* (5)	* (3)	
	Gain:					
Hispanic	2011:					
	2012:	71.1 (83)	90.0 (40)	* (5)	* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	69.6 (79)	89.5 (38)	* (5)	* (3)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.4 (81)	89.7 (39)	* (5)	* (3)	
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)	* (1)	* (1)	
	Gain:					

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**PERCENTAGE
PASSING
3/18/13**

162 - STONEWALL JACKSON (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (2)				
	Gain:					
Hispanic	2011:					
	2012:	* (2)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (2)	* (2)			
	Gain:					
Hispanic	2011:					
	2012:	* (2)	* (2)			
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)	* (2)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (2)	* (2)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)				
	Gain:					

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

162 - STONEWALL JACKSON (DIVISION 4)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (5)	* (2)			
	Gain:					
Hispanic	2011:					
	2012:	* (5)	* (2)			
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)	* (2)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (4)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

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STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

171 - LAKEWOOD (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (5)				
	Gain:					
Hispanic	2011:					
	2012:	* (5)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (4)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (5)				
	Gain:					
Hispanic	2011:					
	2012:	* (5)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (4)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

174 - ROBERT E. LEE (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (4)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	* (4)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (4)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.0 (8)	87.5 (8)			
	Gain:					
Hispanic	2011:					
	2012:	75.0 (8)	87.5 (8)			
	Gain:					
Limited English Proficient	2011:					
	2012:	75.0 (8)	87.5 (8)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.0 (8)	87.5 (8)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (4)				
	Gain:					
Hispanic	2011:					
	2012:	* (4)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (4)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

174 - ROBERT E. LEE (DIVISION 4)

All Grades		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	68.8	(16)	87.5	(8)	*	(1)		
	Gain:								
Hispanic	2011:								
	2012:	68.8	(16)	87.5	(8)	*	(1)		
	Gain:								
Limited English Proficient	2011:								
	2012:	68.8	(16)	87.5	(8)	*	(1)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	68.8	(16)	87.5	(8)	*	(1)		
	Gain:								

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

177 - WILLIAM LIPSCOMB (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	50.0 (34)				
	Gain:					
Hispanic	2011:					
	2012:	50.0 (34)				
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (34)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	51.5 (33)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.5 (34)	60.9 (23)			
	Gain:					
Hispanic	2011:					
	2012:	75.8 (33)	60.9 (23)			
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	73.5 (34)	60.9 (23)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.5 (34)	60.9 (23)			
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

177 - WILLIAM LIPSCOMB (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	78.6 (28)				
	Gain:					
Hispanic	2011:					
	2012:	78.6 (28)				
	Gain:					
Limited English Proficient	2011:					
	2012:	78.6 (28)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	78.6 (28)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.7 (96)	60.9 (23)			
	Gain:					
Hispanic	2011:					
	2012:	67.4 (95)	60.9 (23)			
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (96)	60.9 (23)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.4 (95)	60.9 (23)			
	Gain:					
Special Education	2011:					
	2012:	42.9 (7)	* (4)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

178 - H.I. HOLLAND at LISBON (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.8 (16)				
	Gain:					
Hispanic	2011:					
	2012:	68.8 (16)				
	Gain:					
Limited English Proficient	2011:					
	2012:	68.8 (16)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.8 (16)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.5 (16)	87.5 (16)			
	Gain:					
Hispanic	2011:					
	2012:	62.5 (16)	87.5 (16)			
	Gain:					
Limited English Proficient	2011:					
	2012:	62.5 (16)	87.5 (16)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.5 (16)	87.5 (16)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

178 - H.I. HOLLAND at LISBON (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.3 (14)			38.5 (13)	
	Gain:					
Hispanic	2011:					
	2012:	64.3 (14)			38.5 (13)	
	Gain:					
Limited English Proficient	2011:					
	2012:	69.2 (13)			38.5 (13)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.3 (14)			38.5 (13)	
	Gain:					
Special Education	2011:					
	2012:	* (1)			* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.2 (46)	87.5 (16)		38.5 (13)	
	Gain:					
Hispanic	2011:					
	2012:	65.2 (46)	87.5 (16)		38.5 (13)	
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (45)	87.5 (16)		38.5 (13)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.2 (46)	87.5 (16)		38.5 (13)	
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (2)		* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

183 - THOMAS L. MARSALIS (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.7 (9)				
	Gain:					
Hispanic	2011:					
	2012:	66.7 (9)				
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (9)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (9)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.5 (11)	54.5 (11)			
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	60.0 (10)	60.0 (10)			
	Gain:					
Limited English Proficient	2011:					
	2012:	54.5 (11)	54.5 (11)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.5 (11)	54.5 (11)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

183 - THOMAS L. MARSALIS (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.0	(10)			
	Gain:					
Hispanic	2011:					
	2012:	70.0	(10)			
	Gain:					
Limited English Proficient	2011:					
	2012:	70.0	(10)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.0	(10)			
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.3	(30)	54.5	(11)	
	Gain:					
African American	2011:					
	2012:	*	(1)	*	(1)	
	Gain:					
Hispanic	2011:					
	2012:	65.5	(29)	60.0	(10)	
	Gain:					
Limited English Proficient	2011:					
	2012:	63.3	(30)	54.5	(11)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.3	(30)	54.5	(11)	
	Gain:					
Special Education	2011:					
	2012:	*	(1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

188 - MOUNT AUBURN (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.8 (44)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	56.8 (44)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	58.1 (43)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.8 (44)		* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.8 (44)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	56.8 (44)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	58.1 (43)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.8 (44)		* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

189 - CLARA OLIVER (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.6 (9)				
	Gain:					
Hispanic	2011:					
	2012:	55.6 (9)				
	Gain:					
Limited English Proficient	2011:					
	2012:	55.6 (9)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.5 (8)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.7 (9)	77.8 (9)			
	Gain:					
Hispanic	2011:					
	2012:	66.7 (9)	77.8 (9)			
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (9)	77.8 (9)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.5 (8)	75.0 (8)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	87.5 (8)			87.5 (8)	
	Gain:					
Hispanic	2011:					
	2012:	87.5 (8)			87.5 (8)	
	Gain:					
Limited English Proficient	2011:					
	2012:	87.5 (8)			87.5 (8)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	87.5 (8)			87.5 (8)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

189 - CLARA OLIVER (DIVISION 4)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	69.2	(26)	77.8	(9)		87.5	(8)
	Gain:							
Hispanic	2011:							
	2012:	69.2	(26)	77.8	(9)		87.5	(8)
	Gain:							
Limited English Proficient	2011:							
	2012:	69.2	(26)	77.8	(9)		87.5	(8)
	Gain:							
Economically Disadvantaged	2011:							
	2012:	70.8	(24)	75.0	(8)		87.5	(8)
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

202 - ORAN M. ROBERTS (DIVISION 4 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	52.9 (17)	52.9 (17)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	52.9 (17)	52.9 (17)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	52.9 (17)	52.9 (17)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	50.0 (16)	50.0 (16)	* (2)		
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	47.4 (19)	52.9 (17)	* (4)		
	Gain:					
Hispanic	2011:					
	2012:	47.4 (19)	52.9 (17)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	47.4 (19)	52.9 (17)	* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	44.4 (18)	50.0 (16)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

205 - CLINTON P. RUSSELL (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	52.1 (71)				
	Gain:					
Hispanic	2011:					
	2012:	52.1 (71)				
	Gain:					
Limited English Proficient	2011:					
	2012:	54.4 (68)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	51.4 (70)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.6 (77)	75.0 (76)			
	Gain:					
Hispanic	2011:					
	2012:	63.6 (77)	75.0 (76)			
	Gain:					
Limited English Proficient	2011:					
	2012:	63.2 (76)	74.7 (75)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.0 (75)	75.7 (74)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.4 (57)				
	Gain:					
Hispanic	2011:					
	2012:	61.4 (57)				
	Gain:					
Limited English Proficient	2011:					
	2012:	61.4 (57)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.8 (55)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

205 - CLINTON P. RUSSELL (DIVISION 4)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.0 (205)	75.0 (76)			
	Gain:					
Hispanic	2011:					
	2012:	59.0 (205)	75.0 (76)			
	Gain:					
Limited English Proficient	2011:					
	2012:	59.7 (201)	74.7 (75)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.0 (200)	75.7 (74)			
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

215 - ROBERT L. THORNTON (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

218 - GEORGE W. TRUETT (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.7 (46)				
	Gain:					
Hispanic	2011:					
	2012:	60.0 (45)				
	Gain:					
Limited English Proficient	2011:					
	2012:	58.1 (43)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.7 (46)				
	Gain:					
Special Education	2011:					
	2012:	* (5)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	47.2 (53)	71.7 (53)			
	Gain:					
Hispanic	2011:					
	2012:	47.2 (53)	71.7 (53)			
	Gain:					
Limited English Proficient	2011:					
	2012:	44.0 (50)	70.0 (50)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	46.0 (50)	72.0 (50)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

218 - GEORGE W. TRUETT (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.5 (49)			* (3)	
	Gain:					
Hispanic	2011:					
	2012:	75.5 (49)			* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	73.9 (46)			* (3)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	76.1 (46)			* (3)	
	Gain:					
Special Education	2011:					
	2012:	* (2)			* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.1 (148)	71.7 (53)		* (3)	
	Gain:					
Hispanic	2011:					
	2012:	60.5 (147)	71.7 (53)		* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	58.3 (139)	70.0 (50)		* (3)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.9 (142)	72.0 (50)		* (3)	
	Gain:					
Special Education	2011:					
	2012:	14.3 (7)			* (3)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

222 - URBAN PARK (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.3 (77)				
	Gain:					
Hispanic	2011:					
	2012:	61.8 (76)				
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	60.8 (74)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.8 (76)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.1 (74)	53.3 (75)	* (4)		
	Gain:					
Hispanic	2011:					
	2012:	58.1 (74)	53.3 (75)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	58.3 (72)	54.8 (73)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.9 (73)	54.1 (74)	* (3)		
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	77.5 (71)		* (1)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	77.5 (71)		* (1)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	77.3 (66)			* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	77.5 (71)		* (1)	* (2)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

222 - URBAN PARK (DIVISION 4)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	65.8	(222)	53.3	(75)	*	(5)	*	(2)	
	Gain:									
Hispanic	2011:									
	2012:	65.6	(221)	53.3	(75)	*	(5)	*	(2)	
	Gain:									
White	2011:									
	2012:	*	(1)							
	Gain:									
Limited English Proficient	2011:									
	2012:	65.1	(212)	54.8	(73)	*	(2)	*	(2)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	65.9	(220)	54.1	(74)	*	(4)	*	(2)	
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

232 - EDNA ROWE (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.8 (54)				
	Gain:					
Hispanic	2011:					
	2012:	64.8 (54)				
	Gain:					
Limited English Proficient	2011:					
	2012:	64.8 (54)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.8 (54)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.3 (61)	82.0 (61)			
	Gain:					
Hispanic	2011:					
	2012:	62.3 (61)	82.0 (61)			
	Gain:					
Limited English Proficient	2011:					
	2012:	62.3 (61)	82.0 (61)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.4 (59)	81.4 (59)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

232 - EDNA ROWE (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	84.2 (38)			59.0 (39)	
	Gain:					
Hispanic	2011:					
	2012:	84.2 (38)			59.0 (39)	
	Gain:					
Limited English Proficient	2011:					
	2012:	84.2 (38)			59.0 (39)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	84.2 (38)			59.0 (39)	
	Gain:					
Special Education	2011:					
	2012:				* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.6 (153)	82.0 (61)		59.0 (39)	
	Gain:					
Hispanic	2011:					
	2012:	68.6 (153)	82.0 (61)		59.0 (39)	
	Gain:					
Limited English Proficient	2011:					
	2012:	68.6 (153)	82.0 (61)		59.0 (39)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.5 (151)	81.4 (59)		59.0 (39)	
	Gain:					
Special Education	2011:					
	2012:	* (1)			* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

240 - FRANK GUZICK (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	79.2 (53)				
	Gain:					
Hispanic	2011:					
	2012:	79.2 (53)				
	Gain:					
Limited English Proficient	2011:					
	2012:	79.2 (53)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	80.4 (51)				
	Gain:					
Special Education	2011:					
	2012:	* (5)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	86.5 (37)	78.4 (37)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	86.5 (37)	78.4 (37)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	88.6 (35)	80.6 (36)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	86.5 (37)	78.4 (37)	* (3)		
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	74.1 (27)		* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	74.1 (27)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	72.0 (25)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	74.1 (27)		* (1)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

240 - FRANK GUZICK (DIVISION 4)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	80.3	(117)	78.4	(37)	*	(4)	*	(1)	
	Gain:									
Hispanic	2011:									
	2012:	80.3	(117)	78.4	(37)	*	(4)	*	(1)	
	Gain:									
Limited English Proficient	2011:									
	2012:	80.5	(113)	80.6	(36)	*	(1)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	80.9	(115)	78.4	(37)	*	(4)	*	(1)	
	Gain:									
Special Education	2011:									
	2012:	*	(5)							
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

250 - WHITNEY M. YOUNG (DIVISION 4)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	70.6	(17)								
	Gain:										
Hispanic	2011:										
	2012:	70.6	(17)								
	Gain:										
Limited English Proficient	2011:										
	2012:	70.6	(17)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	70.6	(17)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	89.5	(19)	94.4	(18)						
	Gain:										
Hispanic	2011:										
	2012:	89.5	(19)	94.4	(18)						
	Gain:										
Limited English Proficient	2011:										
	2012:	89.5	(19)	94.4	(18)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	89.5	(19)	94.4	(18)						
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	70.6	(17)			*	(2)	*	(2)		
	Gain:										
Hispanic	2011:										
	2012:	70.6	(17)			*	(2)	*	(2)		
	Gain:										
Limited English Proficient	2011:										
	2012:	80.0	(15)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	73.3	(15)			*	(1)	*	(1)		
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

250 - WHITNEY M. YOUNG (DIVISION 4)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	77.4	(53)	94.4	(18)	*	(2)	*	(2)	
	Gain:									
Hispanic	2011:									
	2012:	77.4	(53)	94.4	(18)	*	(2)	*	(2)	
	Gain:									
Limited English Proficient	2011:									
	2012:	80.4	(51)	94.4	(18)					
	Gain:									
Economically Disadvantaged	2011:									
	2012:	78.4	(51)	94.4	(18)	*	(1)	*	(1)	
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

270 - EDUARDO MATA (DIVISION 4)

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	50.8	(63)	55.6	(63)	*	(4)				
	Gain:										
Hispanic	2011:										
	2012:	52.5	(61)	57.4	(61)	*	(3)				
	Gain:										
Limited English Proficient	2011:										
	2012:	51.6	(62)	56.5	(62)	*	(3)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	50.8	(61)	55.7	(61)	*	(3)				
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	64.2	(53)			*	(2)	*	(2)		
	Gain:										
Hispanic	2011:										
	2012:	64.2	(53)			*	(2)	*	(2)		
	Gain:										
Limited English Proficient	2011:										
	2012:	64.2	(53)			*	(2)	*	(2)		
	Gain:										
Economically Disadvantaged	2011:										
	2012:	62.7	(51)			*	(2)	*	(2)		
	Gain:										
Special Education	2011:										
	2012:	*	(1)								
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

270 - EDUARDO MATA (DIVISION 4)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	56.9	(116)	55.6	(63)	0.0	(6)	*	(2)	
	Gain:									
Hispanic	2011:									
	2012:	57.9	(114)	57.4	(61)	*	(5)	*	(2)	
	Gain:									
Limited English Proficient	2011:									
	2012:	57.4	(115)	56.5	(62)	*	(5)	*	(2)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	56.3	(112)	55.7	(61)	*	(5)	*	(2)	
	Gain:									
Special Education	2011:									
	2012:	*	(1)							
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

DIVISION 4 SCHOOLS**

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.8 (596)		* (5)		
	Gain:					
Hispanic	2011:					
	2012:	63.7 (593)		* (5)		
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	63.9 (582)		* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.7 (586)		* (5)		
	Gain:					
Special Education	2011:					
	2012:	43.8 (16)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.5 (638)	68.3 (628)	26.7 (15)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	60.9 (634)	68.8 (624)	28.6 (14)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	60.3 (625)	68.4 (617)	20.0 (10)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.4 (618)	68.1 (608)	30.8 (13)		
	Gain:					
Special Education	2011:					
	2012:	25.0 (8)	20.0 (10)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

DIVISION 4 SCHOOLS**

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.6 (430)		18.2 (11)	45.6 (79)	
	Gain:					
Hispanic	2011:					
	2012:	71.6 (429)		18.2 (11)	45.6 (79)	
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	71.7 (417)		14.3 (7)	47.4 (76)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.8 (418)		20.0 (10)	46.2 (78)	
	Gain:					
Special Education	2011:					
	2012:	12.5 (8)			0.0 (6)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.5 (1,664)	68.3 (628)	19.4 (31)	45.6 (79)	
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	64.7 (1,656)	68.8 (624)	20.0 (30)	45.6 (79)	
	Gain:					
White	2011:					
	2012:	* (3)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	64.5 (1,624)	68.4 (617)	14.3 (21)	47.4 (76)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.5 (1,622)	68.1 (608)	21.4 (28)	46.2 (78)	
	Gain:					
Special Education	2011:					
	2012:	31.3 (32)	20.0 (10)	* (1)	0.0 (6)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

SOUTH OAK CLIFF FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.1 (187)				
	Gain:					
Hispanic	2011:					
	2012:	62.9 (186)				
	Gain:					
Limited English Proficient	2011:					
	2012:	64.3 (182)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.2 (185)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.5 (185)	71.0 (183)	* (1)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	60.9 (184)	71.4 (182)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	60.7 (183)	70.9 (182)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.8 (179)	70.6 (177)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)			
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

SOUTH OAK CLIFF FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.7 (138)		* (4)	48.0 (25)	
	Gain:					
Hispanic	2011:					
	2012:	66.4 (137)		* (4)	48.0 (25)	
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	68.1 (135)		* (2)	52.2 (23)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.4 (132)		* (3)	50.0 (24)	
	Gain:					
Special Education	2011:					
	2012:	* (2)			* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.1 (510)	71.0 (183)	* (5)	48.0 (25)	
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	63.1 (507)	71.4 (182)	* (5)	48.0 (25)	
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	64.0 (500)	70.9 (182)	* (3)	52.2 (23)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.1 (496)	70.6 (177)	* (4)	50.0 (24)	
	Gain:					
Special Education	2011:					
	2012:	28.6 (7)	* (3)		* (1)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

WOODROW WILSON FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	57.0 (107)		* (4)	
	Gain:				
Hispanic	2011:				
	2012:	57.0 (107)		* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	57.5 (106)		* (3)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	56.7 (104)		* (4)	
	Gain:				
Special Education	2011:				
	2012:	* (2)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	59.7 (124)	59.3 (113)	0.0 (6)	
	Gain:				
Hispanic	2011:				
	2012:	61.2 (121)	60.4 (111)	* (5)	
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	60.2 (123)	59.8 (112)	* (5)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	59.5 (121)	59.1 (110)	* (5)	
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (4)		
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

WOODROW WILSON FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.9 (86)		* (2)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	70.9 (86)		* (2)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	70.9 (86)		* (2)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.9 (83)		* (2)	* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.8 (317)	59.3 (113)	0.0 (12)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	62.4 (314)	60.4 (111)	0.0 (11)	* (2)	
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	62.2 (315)	59.8 (112)	0.0 (10)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.4 (308)	59.1 (110)	0.0 (11)	* (2)	
	Gain:					
Special Education	2011:					
	2012:	33.3 (9)	* (4)			
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

SKYLINE FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.9 (293)		* (1)	
	Gain:				
Hispanic	2011:				
	2012:	67.0 (291)		* (1)	
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	66.3 (285)		* (1)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.6 (287)		* (1)	
	Gain:				
Special Education	2011:				
	2012:	36.4 (11)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.5 (304)	70.0 (307)	50.0 (8)	
	Gain:				
Hispanic	2011:				
	2012:	61.5 (304)	70.3 (306)	50.0 (8)	
	Gain:				
White	2011:				
	2012:		* (1)		
	Gain:				
Limited English Proficient	2011:				
	2012:	60.9 (294)	70.1 (298)	* (4)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.8 (293)	69.9 (296)	57.1 (7)	
	Gain:				
Special Education	2011:				
	2012:	* (1)	* (3)	* (1)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

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LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

SKYLINE FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.4 (191)		* (5)	47.9 (48)	
	Gain:					
Hispanic	2011:					
	2012:	75.4 (191)		* (5)	47.9 (48)	
	Gain:					
Limited English Proficient	2011:					
	2012:	74.6 (181)		* (3)	48.9 (47)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.5 (188)		* (5)	47.9 (48)	
	Gain:					
Special Education	2011:					
	2012:	* (3)			* (5)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.9 (788)	70.0 (307)	35.7 (14)	47.9 (48)	
	Gain:					
Hispanic	2011:					
	2012:	66.9 (786)	70.3 (306)	35.7 (14)	47.9 (48)	
	Gain:					
White	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	66.2 (760)	70.1 (298)	25.0 (8)	48.9 (47)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.9 (768)	69.9 (296)	38.5 (13)	47.9 (48)	
	Gain:					
Special Education	2011:					
	2012:	26.7 (15)	* (3)	* (1)	* (5)	
	Gain:					

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LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

JAMES MADISON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.0 (25)				
	Gain:					
Hispanic	2011:					
	2012:	68.0 (25)				
	Gain:					
Limited English Proficient	2011:					
	2012:	68.0 (25)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.0 (25)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	52.0 (25)	68.0 (25)			
	Gain:					
Hispanic	2011:					
	2012:	52.0 (25)	68.0 (25)			
	Gain:					
Limited English Proficient	2011:					
	2012:	52.0 (25)	68.0 (25)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	52.0 (25)	68.0 (25)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.3 (15)			* (4)	
	Gain:					
Hispanic	2011:					
	2012:	73.3 (15)			* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	73.3 (15)			* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.3 (15)			* (4)	
	Gain:					

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**PERCENTAGE
PASSING
3/18/13**

JAMES MADISON FEEDER PATTERN

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	63.1	(65)	68.0	(25)		* (4)	
	Gain:							
Hispanic	2011:							
	2012:	63.1	(65)	68.0	(25)		* (4)	
	Gain:							
Limited English Proficient	2011:							
	2012:	63.1	(65)	68.0	(25)		* (4)	
	Gain:							
Economically Disadvantaged	2011:							
	2012:	63.1	(65)	68.0	(25)		* (4)	
	Gain:							
Special Education	2011:							
	2012:	*	(1)					
	Gain:							

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