

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

53 - J.L. LONG (DIVISION 4)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.1 (404)		74.7 (403)		
	Gain:					
African American	2011:					
	2012:	68.8 (16)		62.5 (16)		
	Gain:					
Hispanic	2011:					
	2012:	57.1 (294)		68.9 (293)		
	Gain:					
White	2011:					
	2012:	97.7 (86)		95.3 (86)		
	Gain:					
Limited English Proficient	2011:					
	2012:	48.3 (145)		64.7 (139)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.8 (260)		67.3 (260)		
	Gain:					
Special Education	2011:					
	2012:	44.8 (29)		70.6 (34)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.8 (384)	64.0 (381)	68.3 (391)		
	Gain:					
African American	2011:					
	2012:	60.9 (23)	52.2 (23)	52.0 (25)		
	Gain:					
Hispanic	2011:					
	2012:	64.9 (282)	59.4 (278)	64.0 (286)		
	Gain:					
White	2011:					
	2012:	89.2 (74)	82.4 (74)	88.0 (75)		
	Gain:					
Limited English Proficient	2011:					
	2012:	37.2 (78)	30.3 (76)	49.4 (77)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.4 (254)	55.6 (252)	63.3 (259)		
	Gain:					
Special Education	2011:					
	2012:	45.5 (22)	47.1 (17)	48.1 (27)		
	Gain:					

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53 - J.L. LONG (DIVISION 4)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	78.0 (373)		54.5 (242)	56.8 (361)	61.7 (360)
	Gain:					
African American	2011:					
	2012:	63.3 (30)		36.0 (25)	41.4 (29)	41.4 (29)
	Gain:					
Hispanic	2011:					
	2012:	75.8 (273)		56.3 (206)	48.7 (265)	55.1 (265)
	Gain:					
White	2011:					
	2012:	93.8 (64)		62.5 (8)	96.7 (61)	96.7 (60)
	Gain:					
Limited English Proficient	2011:					
	2012:	54.2 (83)		47.8 (67)	30.1 (73)	37.0 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.8 (237)		57.4 (188)	47.9 (234)	52.8 (233)
	Gain:					
Special Education	2011:					
	2012:	50.0 (16)		43.8 (16)	13.3 (15)	26.7 (15)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	71.5 (1,161)	64.0 (381)	67.6 (1,036)	56.8 (361)	61.7 (360)
	Gain:					
African American	2011:					
	2012:	63.8 (69)	52.2 (23)	48.5 (66)	41.4 (29)	41.4 (29)
	Gain:					
Hispanic	2011:					
	2012:	65.7 (849)	59.4 (278)	63.8 (785)	48.7 (265)	55.1 (265)
	Gain:					
White	2011:					
	2012:	93.8 (224)	82.4 (74)	90.5 (169)	96.7 (61)	96.7 (60)
	Gain:					
Limited English Proficient	2011:					
	2012:	47.1 (306)	30.3 (76)	56.5 (283)	30.1 (73)	37.0 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.0 (751)	55.6 (252)	63.2 (707)	47.9 (234)	52.8 (233)
	Gain:					
Special Education	2011:					
	2012:	46.3 (67)	47.1 (17)	57.1 (77)	13.3 (15)	26.7 (15)
	Gain:					

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**PERCENTAGE
PASSING
3/18/13**

60 - BOUDE STOREY (DIVISION 4)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.1 (208)		46.7 (210)		
	Gain:					
African American	2011:					
	2012:	62.6 (99)		37.0 (100)		
	Gain:					
Hispanic	2011:					
	2012:	56.0 (109)		55.5 (110)		
	Gain:					
Limited English Proficient	2011:					
	2012:	47.9 (71)		54.9 (71)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.4 (197)		46.2 (199)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (5)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.4 (193)	52.6 (196)	43.8 (192)		
	Gain:					
African American	2011:					
	2012:	54.5 (88)	51.6 (91)	30.3 (89)		
	Gain:					
Hispanic	2011:					
	2012:	56.4 (101)	55.0 (100)	57.0 (100)		
	Gain:					
Limited English Proficient	2011:					
	2012:	31.8 (44)	22.7 (44)	33.3 (42)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	52.8 (176)	52.5 (179)	42.9 (175)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					

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60 - BOUDE STOREY (DIVISION 4)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.1 (177)		44.4 (153)	37.1 (170)	47.0 (168)
	Gain:					
African American	2011:					
	2012:	60.3 (73)		32.3 (65)	36.0 (75)	47.3 (74)
	Gain:					
Hispanic	2011:					
	2012:	55.7 (97)		53.1 (81)	38.7 (93)	46.7 (92)
	Gain:					
White	2011:					
	2012:				* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	39.3 (28)		29.2 (24)	28.0 (25)	24.0 (25)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.8 (154)		43.2 (132)	38.3 (154)	48.0 (152)
	Gain:					
Special Education	2011:					
	2012:	83.3 (6)		* (5)	* (5)	* (5)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.9 (578)	52.6 (196)	45.0 (555)	37.1 (170)	47.0 (168)
	Gain:					
African American	2011:					
	2012:	59.2 (260)	51.6 (91)	33.5 (254)	36.0 (75)	47.3 (74)
	Gain:					
Hispanic	2011:					
	2012:	56.0 (307)	55.0 (100)	55.3 (291)	38.7 (93)	46.7 (92)
	Gain:					
White	2011:					
	2012:				* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	41.3 (143)	22.7 (44)	43.8 (137)	28.0 (25)	24.0 (25)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.0 (527)	52.5 (179)	44.3 (506)	38.3 (154)	48.0 (152)
	Gain:					
Special Education	2011:					
	2012:	57.1 (14)	* (4)	64.3 (14)	* (5)	* (5)
	Gain:					

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3/18/13**

62 - BILLY EARL DADE (DIVISION 4)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.9 (129)		55.0 (129)		
	Gain:					
African American	2011:					
	2012:	55.0 (100)		52.0 (100)		
	Gain:					
Hispanic	2011:					
	2012:	74.1 (27)		63.0 (27)		
	Gain:					
Limited English Proficient	2011:					
	2012:	70.6 (17)		58.8 (17)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.5 (114)		57.0 (114)		
	Gain:					
Special Education	2011:					
	2012:	30.0 (10)		20.0 (10)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.8 (116)	50.4 (115)	39.1 (115)		
	Gain:					
African American	2011:					
	2012:	55.2 (87)	48.9 (88)	37.9 (87)		
	Gain:					
Hispanic	2011:					
	2012:	70.4 (27)	57.7 (26)	42.3 (26)		
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	44.4 (9)	22.2 (9)	11.1 (9)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.9 (102)	48.0 (102)	35.6 (101)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)	0.0 (8)	0.0 (8)		
	Gain:					

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62 - BILLY EARL DADE (DIVISION 4)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	67.5 (126)		50.0 (106)	25.2 (127)	29.1 (127)
	Gain:					
African American	2011:					
	2012:	61.0 (100)		45.3 (86)	16.0 (100)	30.0 (100)
	Gain:					
Hispanic	2011:					
	2012:	92.3 (26)		70.0 (20)	59.3 (27)	25.9 (27)
	Gain:					
Limited English Proficient	2011:					
	2012:	90.0 (10)		63.6 (11)	36.4 (11)	18.2 (11)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.9 (111)		51.0 (96)	23.9 (113)	26.5 (113)
	Gain:					
Special Education	2011:					
	2012:	30.0 (10)		0.0 (10)	0.0 (10)	0.0 (10)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	61.5 (371)	50.4 (115)	48.3 (350)	25.2 (127)	29.1 (127)
	Gain:					
African American	2011:					
	2012:	57.1 (287)	48.9 (88)	45.4 (273)	16.0 (100)	30.0 (100)
	Gain:					
Hispanic	2011:					
	2012:	78.8 (80)	57.7 (26)	57.5 (73)	59.3 (27)	25.9 (27)
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	69.4 (36)	22.2 (9)	48.6 (37)	36.4 (11)	18.2 (11)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.2 (327)	48.0 (102)	48.2 (311)	23.9 (113)	26.5 (113)
	Gain:					
Special Education	2011:					
	2012:	21.4 (28)	0.0 (8)	7.1 (28)	0.0 (10)	0.0 (10)
	Gain:					

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**PERCENTAGE
PASSING
3/18/13**

72 - SARAH ZUMWALT (DIVISION 4)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	49.7 (153)		37.3 (150)		
	Gain:					
African American	2011:					
	2012:	49.1 (114)		29.2 (113)		
	Gain:					
Hispanic	2011:					
	2012:	50.0 (38)		61.1 (36)		
	Gain:					
Limited English Proficient	2011:					
	2012:	44.4 (27)		60.0 (25)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	48.6 (146)		37.8 (143)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (2)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.9 (143)	54.9 (142)	35.0 (143)		
	Gain:					
African American	2011:					
	2012:	54.4 (103)	56.3 (103)	32.0 (103)		
	Gain:					
Hispanic	2011:					
	2012:	60.5 (38)	48.6 (37)	42.1 (38)		
	Gain:					
Limited English Proficient	2011:					
	2012:	31.3 (16)	37.5 (16)	43.8 (16)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.9 (136)	53.3 (135)	35.3 (136)		
	Gain:					
Special Education	2011:					
	2012:	33.3 (6)	14.3 (7)	0.0 (6)		
	Gain:					

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72 - SARAH ZUMWALT (DIVISION 4)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.7 (157)		49.6 (139)	50.3 (157)	33.1 (157)
	Gain:					
African American	2011:					
	2012:	69.4 (121)		47.7 (107)	49.2 (124)	36.3 (124)
	Gain:					
Hispanic	2011:					
	2012:	77.4 (31)		55.6 (27)	54.8 (31)	22.6 (31)
	Gain:					
Limited English Proficient	2011:					
	2012:	58.3 (12)		30.0 (10)	40.0 (10)	20.0 (10)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.0 (143)		49.2 (126)	52.4 (145)	33.1 (145)
	Gain:					
Special Education	2011:					
	2012:	* (5)		* (5)	* (3)	* (3)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.9 (453)	54.9 (142)	40.5 (432)	50.3 (157)	33.1 (157)
	Gain:					
African American	2011:					
	2012:	58.0 (338)	56.3 (103)	36.2 (323)	49.2 (124)	36.3 (124)
	Gain:					
Hispanic	2011:					
	2012:	61.7 (107)	48.6 (37)	52.5 (101)	54.8 (31)	22.6 (31)
	Gain:					
Limited English Proficient	2011:					
	2012:	43.6 (55)	37.5 (16)	49.0 (51)	40.0 (10)	20.0 (10)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.8 (425)	53.3 (135)	40.5 (405)	52.4 (145)	33.1 (145)
	Gain:					
Special Education	2011:					
	2012:	21.4 (14)	14.3 (7)	7.7 (13)	* (3)	* (3)
	Gain:					

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3/18/13**

76 - HAROLD W. LANG, SR. (DIVISION 4)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.1 (353)		57.2 (348)		
	Gain:					
African American	2011:					
	2012:	61.8 (152)		51.3 (150)		
	Gain:					
Hispanic	2011:					
	2012:	54.1 (181)		59.8 (179)		
	Gain:					
White	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	47.3 (129)		57.3 (124)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.0 (319)		57.1 (312)		
	Gain:					
Special Education	2011:					
	2012:	33.3 (15)		28.6 (14)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.5 (382)	53.2 (391)	46.2 (372)		
	Gain:					
African American	2011:					
	2012:	53.5 (157)	46.3 (160)	35.5 (152)		
	Gain:					
Hispanic	2011:					
	2012:	63.6 (206)	56.4 (211)	52.2 (201)		
	Gain:					
White	2011:					
	2012:	100.0 (7)	100.0 (7)	85.7 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	45.2 (93)	38.8 (98)	36.0 (86)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.1 (350)	52.2 (356)	46.0 (341)		
	Gain:					
Special Education	2011:					
	2012:	25.0 (16)	0.0 (20)	15.4 (13)		
	Gain:					

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76 - HAROLD W. LANG, SR. (DIVISION 4)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	63.7 (391)		37.9 (309)	44.7 (380)	43.2 (377)
	Gain:					
African American	2011:					
	2012:	59.8 (174)		30.8 (143)	39.9 (168)	41.6 (166)
	Gain:					
Hispanic	2011:					
	2012:	66.2 (201)		42.8 (159)	46.2 (199)	42.4 (198)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	46.3 (82)		40.6 (69)	24.0 (75)	20.5 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.4 (333)		39.1 (266)	44.8 (324)	44.4 (322)
	Gain:					
Special Education	2011:					
	2012:	24.2 (33)		23.5 (34)	11.4 (35)	27.3 (33)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	60.8 (1,126)	53.2 (391)	47.4 (1,029)	44.7 (380)	43.2 (377)
	Gain:					
African American	2011:					
	2012:	58.4 (483)	46.3 (160)	39.3 (445)	39.9 (168)	41.6 (166)
	Gain:					
Hispanic	2011:					
	2012:	61.6 (588)	56.4 (211)	51.9 (539)	46.2 (199)	42.4 (198)
	Gain:					
White	2011:					
	2012:	84.6 (13)	100.0 (7)	69.2 (13)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	46.4 (304)	38.8 (98)	46.6 (279)	24.0 (75)	20.5 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.2 (1,002)	52.2 (356)	47.8 (919)	44.8 (324)	44.4 (322)
	Gain:					
Special Education	2011:					
	2012:	26.6 (64)	0.0 (20)	23.0 (61)	11.4 (35)	27.3 (33)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

118 - W.W. BUSHMAN (DIVISION 4)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	34.1 (44)		33.3 (66)	
	Gain:				
African American	2011:				
	2012:	32.5 (40)		22.5 (40)	
	Gain:				
Hispanic	2011:				
	2012:	* (4)		48.0 (25)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (2)		45.5 (22)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	32.6 (43)		32.3 (65)	
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	51.0 (49)	38.0 (50)	20.7 (58)	
	Gain:				
African American	2011:				
	2012:	51.1 (47)	36.2 (47)	19.6 (46)	
	Gain:				
Hispanic	2011:				
	2012:	* (2)	* (3)	25.0 (12)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (1)	* (1)	10.0 (10)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	52.1 (48)	38.8 (49)	21.1 (57)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (3)	* (3)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

118 - W.W. BUSHMAN (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	73.5 (34)		82.1 (39)	85.0 (40)
	Gain:				
African American	2011:				
	2012:	73.1 (26)		84.6 (26)	85.2 (27)
	Gain:				
Hispanic	2011:				
	2012:	75.0 (8)		76.9 (13)	84.6 (13)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)		88.9 (9)	77.8 (9)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	71.9 (32)		81.1 (37)	84.6 (39)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	51.2 (127)	38.0 (50)	40.5 (163)	85.0 (40)
	Gain:				
African American	2011:				
	2012:	49.6 (113)	36.2 (47)	35.7 (112)	85.2 (27)
	Gain:				
Hispanic	2011:				
	2012:	64.3 (14)	* (3)	50.0 (50)	84.6 (13)
	Gain:				
Limited English Proficient	2011:				
	2012:	71.4 (7)	* (1)	46.3 (41)	77.8 (9)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	50.4 (123)	38.8 (49)	39.6 (159)	84.6 (39)
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (3)	* (4)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

127 - CITY PARK (DIVISION 4 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	44.4 (9)		51.7 (29)		
	Gain:					
African American	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Hispanic	2011:					
	2012:	* (1)		57.1 (21)		
	Gain:					
Limited English Proficient	2011:					
	2012:			60.0 (20)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	50.0 (8)		53.6 (28)		
	Gain:					
Special Education	2011:					
	2012:			* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (4)	* (4)	57.9 (19)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	* (3)	* (3)	55.6 (18)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)	* (1)	62.5 (16)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (4)	* (4)	57.9 (19)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

127 - CITY PARK (DIVISION 4 (CLOSED))

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	85.7 (7)		77.3 (22)	29.4 (17)
	Gain:				
African American	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	* (4)		84.2 (19)	33.3 (15)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (1)		81.3 (16)	16.7 (12)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	* (5)		85.0 (20)	31.3 (16)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	60.0 (20)	* (4)	61.4 (70)	29.4 (17)
	Gain:				
African American	2011:				
	2012:	50.0 (8)	* (1)	37.5 (8)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	62.5 (8)	* (3)	65.5 (58)	33.3 (15)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (2)	* (1)	67.3 (52)	16.7 (12)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	58.8 (17)	* (4)	64.2 (67)	31.3 (16)
	Gain:				
Special Education	2011:				
	2012:			* (1)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

128 - MARTIN LUTHER KING, JR. (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.2 (23)		64.0 (25)		
	Gain:					
African American	2011:					
	2012:	65.2 (23)		62.5 (24)		
	Gain:					
Hispanic	2011:					
	2012:			* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:			* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.6 (22)		62.5 (24)		
	Gain:					
Special Education	2011:					
	2012:			* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.2 (22)	77.3 (22)	52.0 (25)		
	Gain:					
African American	2011:					
	2012:	68.2 (22)	77.3 (22)	56.5 (23)		
	Gain:					
Hispanic	2011:					
	2012:			* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:			* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.2 (22)	77.3 (22)	52.0 (25)		
	Gain:					
Special Education	2011:					
	2012:			* (3)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

128 - MARTIN LUTHER KING, JR. (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	78.9 (19)		84.2 (19)	94.4 (18)
	Gain:				
African American	2011:				
	2012:	77.8 (18)		83.3 (18)	93.8 (16)
	Gain:				
Hispanic	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	78.9 (19)		84.2 (19)	94.1 (17)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	70.3 (64)	77.3 (22)	65.2 (69)	94.4 (18)
	Gain:				
African American	2011:				
	2012:	69.8 (63)	77.3 (22)	66.2 (65)	93.8 (16)
	Gain:				
Hispanic	2011:				
	2012:	* (1)		* (4)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:			* (3)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	69.8 (63)	77.3 (22)	64.7 (68)	94.1 (17)
	Gain:				
Special Education	2011:				
	2012:	* (4)		25.0 (8)	* (3)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

129 - S.S. CONNER (DIVISION 4)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	56.9	(58)			49.2	(59)				
	Gain:										
African American	2011:										
	2012:	50.0	(42)			38.1	(42)				
	Gain:										
Hispanic	2011:										
	2012:	75.0	(16)			76.5	(17)				
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(1)			*	(2)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	59.3	(54)			50.9	(55)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	60.0	(50)	42.0	(50)	48.8	(86)				
	Gain:										
African American	2011:										
	2012:	60.5	(38)	42.1	(38)	44.7	(38)				
	Gain:										
Hispanic	2011:										
	2012:	54.5	(11)	45.5	(11)	53.2	(47)				
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(3)	*	(3)	52.6	(38)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	59.6	(47)	42.6	(47)	47.5	(80)				
	Gain:										

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

129 - S.S. CONNER (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.8 (74)		60.8 (74)	50.7 (75)	
	Gain:					
African American	2011:					
	2012:	64.1 (39)		48.7 (39)	43.9 (41)	
	Gain:					
Hispanic	2011:					
	2012:	50.0 (34)		76.5 (34)	60.6 (33)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (24)		79.2 (24)	63.6 (22)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.2 (73)		60.3 (73)	50.0 (74)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.7 (182)	42.0 (50)	53.0 (219)	50.7 (75)	
	Gain:					
African American	2011:					
	2012:	58.0 (119)	42.1 (38)	43.7 (119)	43.9 (41)	
	Gain:					
Hispanic	2011:					
	2012:	57.4 (61)	45.5 (11)	65.3 (98)	60.6 (33)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	46.4 (28)	* (3)	60.9 (64)	63.6 (22)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.0 (174)	42.6 (47)	52.9 (208)	50.0 (74)	
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)	* (1)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

133 - BARBARA JORDAN (DIVISION 4)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	84.6 (26)		71.0 (69)	
	Gain:				
African American	2011:				
	2012:	100.0 (10)		90.0 (10)	
	Gain:				
Hispanic	2011:				
	2012:	75.0 (16)		67.8 (59)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (2)		64.4 (45)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	83.3 (24)		70.1 (67)	
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (3)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	40.7 (27)	44.4 (27)	41.4 (70)	
	Gain:				
African American	2011:				
	2012:	37.5 (16)	50.0 (16)	37.5 (16)	
	Gain:				
Hispanic	2011:				
	2012:	45.5 (11)	36.4 (11)	42.6 (54)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)	* (4)	40.4 (47)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	40.7 (27)	44.4 (27)	40.3 (67)	
	Gain:				
Special Education	2011:				
	2012:		* (1)		
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

133 - BARBARA JORDAN (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	77.1 (48)		71.6 (74)	60.8 (74)
	Gain:				
African American	2011:				
	2012:	45.5 (11)		45.5 (11)	54.5 (11)
	Gain:				
Hispanic	2011:				
	2012:	86.5 (37)		77.4 (62)	62.9 (62)
	Gain:				
White	2011:				
	2012:			* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	80.8 (26)		71.2 (52)	53.8 (52)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	77.1 (48)		72.2 (72)	61.6 (73)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.3 (101)	44.4 (27)	61.5 (213)	60.8 (74)
	Gain:				
African American	2011:				
	2012:	56.8 (37)	50.0 (16)	54.1 (37)	54.5 (11)
	Gain:				
Hispanic	2011:				
	2012:	76.6 (64)	36.4 (11)	63.4 (175)	62.9 (62)
	Gain:				
White	2011:				
	2012:			* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	75.0 (32)	* (4)	59.0 (144)	53.8 (52)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	68.7 (99)	44.4 (27)	61.2 (206)	61.6 (73)
	Gain:				
Special Education	2011:				
	2012:	* (5)	* (1)	42.9 (7)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

139 - PAUL L. DUNBAR (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	45.5 (55)		27.6 (58)		
	Gain:					
African American	2011:					
	2012:	47.9 (48)		27.1 (48)		
	Gain:					
Hispanic	2011:					
	2012:	28.6 (7)		30.0 (10)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		37.5 (8)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	45.5 (55)		27.6 (58)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.8 (74)	50.0 (72)	37.3 (83)		
	Gain:					
African American	2011:					
	2012:	54.8 (62)	48.3 (60)	30.6 (62)		
	Gain:					
Hispanic	2011:					
	2012:	66.7 (12)	58.3 (12)	57.1 (21)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (4)	53.8 (13)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.3 (72)	51.4 (70)	38.3 (81)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

139 - PAUL L. DUNBAR (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.9 (95)		57.7 (97)	58.3 (96)	
	Gain:					
African American	2011:					
	2012:	57.8 (83)		55.3 (85)	57.1 (84)	
	Gain:					
Hispanic	2011:					
	2012:	66.7 (12)		75.0 (12)	66.7 (12)	
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (12)		75.0 (12)	66.7 (12)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.1 (88)		57.1 (91)	56.2 (89)	
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (5)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.9 (224)	50.0 (72)	43.3 (238)	58.3 (96)	
	Gain:					
African American	2011:					
	2012:	54.4 (193)	48.3 (60)	40.5 (195)	57.1 (84)	
	Gain:					
Hispanic	2011:					
	2012:	58.1 (31)	58.3 (12)	55.8 (43)	66.7 (12)	
	Gain:					
Limited English Proficient	2011:					
	2012:	57.1 (21)	* (4)	57.6 (33)	66.7 (12)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.3 (215)	51.4 (70)	43.0 (230)	56.2 (89)	
	Gain:					
Special Education	2011:					
	2012:	27.3 (11)	* (3)	7.7 (13)	* (4)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

146 - JULIA C. FRAZIER (DIVISION 4 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	42.9 (35)		37.1 (35)		
	Gain:					
African American	2011:					
	2012:	42.3 (26)		38.5 (26)		
	Gain:					
Hispanic	2011:					
	2012:	44.4 (9)		33.3 (9)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	42.9 (35)		37.1 (35)		
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	42.9 (35)		37.1 (35)		
	Gain:					
African American	2011:					
	2012:	42.3 (26)		38.5 (26)		
	Gain:					
Hispanic	2011:					
	2012:	44.4 (9)		33.3 (9)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	42.9 (35)		37.1 (35)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

155 - C.A. TATUM, JR. (DIVISION 4)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	70.5	(61)			72.6	(95)				
	Gain:										
African American	2011:										
	2012:	69.0	(42)			61.0	(41)				
	Gain:										
Hispanic	2011:										
	2012:	75.0	(16)			84.6	(52)				
	Gain:										
White	2011:										
	2012:	*	(1)								
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(5)			81.6	(38)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	71.2	(59)			72.8	(92)				
	Gain:										
Special Education	2011:										
	2012:	*	(3)			*	(3)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	78.9	(71)	78.9	(71)	65.5	(110)				
	Gain:										
African American	2011:										
	2012:	73.5	(49)	73.5	(49)	49.0	(49)				
	Gain:										
Hispanic	2011:										
	2012:	90.5	(21)	90.5	(21)	78.3	(60)				
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(3)	*	(3)	75.0	(40)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	77.9	(68)	77.9	(68)	65.1	(106)				
	Gain:										
Special Education	2011:										
	2012:	*	(3)	*	(3)	*	(3)				
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

155 - C.A. TATUM, JR. (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.0 (92)		63.2 (95)	53.3 (92)
	Gain:				
African American	2011:				
	2012:	52.5 (40)		32.5 (40)	25.6 (39)
	Gain:				
Hispanic	2011:				
	2012:	68.6 (51)		85.2 (54)	75.0 (52)
	Gain:				
Limited English Proficient	2011:				
	2012:	59.5 (37)		82.5 (40)	71.8 (39)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	60.2 (88)		61.5 (91)	51.1 (88)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (4)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.6 (224)	78.9 (71)	67.0 (300)	53.3 (92)
	Gain:				
African American	2011:				
	2012:	65.6 (131)	73.5 (49)	47.7 (130)	25.6 (39)
	Gain:				
Hispanic	2011:				
	2012:	75.0 (88)	90.5 (21)	82.5 (166)	75.0 (52)
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	62.2 (45)	* (3)	79.7 (118)	71.8 (39)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	68.8 (215)	77.9 (68)	66.4 (289)	51.1 (88)
	Gain:				
Special Education	2011:				
	2012:	44.4 (9)	* (3)	20.0 (10)	* (3)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

162 - STONEWALL JACKSON (DIVISION 4)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	97.3 (75)		98.7 (78)	
	Gain:				
African American	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Hispanic	2011:				
	2012:	92.3 (13)		93.3 (15)	
	Gain:				
White	2011:				
	2012:	100.0 (44)		100.0 (44)	
	Gain:				
Limited English Proficient	2011:				
	2012:	100.0 (6)		100.0 (7)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	85.7 (14)		93.8 (16)	
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (5)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	98.6 (69)	98.6 (70)	95.8 (71)	
	Gain:				
African American	2011:				
	2012:	100.0 (7)	100.0 (7)	100.0 (7)	
	Gain:				
Hispanic	2011:				
	2012:	93.8 (16)	93.8 (16)	88.9 (18)	
	Gain:				
White	2011:				
	2012:	100.0 (41)	100.0 (42)	97.6 (41)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (3)	* (3)	* (5)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	93.8 (16)	93.8 (16)	88.9 (18)	
	Gain:				
Special Education	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

162 - STONEWALL JACKSON (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	96.5 (57)		80.7 (57)	86.4 (59)
	Gain:				
African American	2011:				
	2012:	* (5)		* (5)	50.0 (6)
	Gain:				
Hispanic	2011:				
	2012:	100.0 (18)		66.7 (18)	83.3 (18)
	Gain:				
White	2011:				
	2012:	100.0 (29)		96.6 (29)	93.3 (30)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	91.7 (12)		66.7 (12)	76.9 (13)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	50.0 (6)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	97.5 (201)	98.6 (70)	92.7 (206)	86.4 (59)
	Gain:				
African American	2011:				
	2012:	93.3 (15)	100.0 (7)	80.0 (15)	50.0 (6)
	Gain:				
Hispanic	2011:				
	2012:	95.7 (47)	93.8 (16)	82.4 (51)	83.3 (18)
	Gain:				
White	2011:				
	2012:	100.0 (114)	100.0 (42)	98.2 (114)	93.3 (30)
	Gain:				
Limited English Proficient	2011:				
	2012:	100.0 (11)	* (3)	92.9 (14)	* (2)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	90.5 (42)	93.8 (16)	84.8 (46)	76.9 (13)
	Gain:				
Special Education	2011:				
	2012:	87.5 (8)	* (1)	90.0 (10)	50.0 (6)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

171 - LAKEWOOD (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	93.0 (128)		86.4 (132)		
	Gain:					
African American	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	67.9 (28)		65.6 (32)		
	Gain:					
White	2011:					
	2012:	100.0 (90)		95.6 (90)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)		50.0 (8)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.7 (19)		60.9 (23)		
	Gain:					
Special Education	2011:					
	2012:	58.3 (12)		54.5 (11)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	94.6 (93)	88.2 (93)	81.7 (93)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	83.3 (18)	72.2 (18)	61.1 (18)		
	Gain:					
White	2011:					
	2012:	97.1 (68)	92.6 (68)	88.2 (68)		
	Gain:					
Limited English Proficient	2011:					
	2012:	72.7 (11)	63.6 (11)	54.5 (11)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	88.9 (18)	77.8 (18)	50.0 (18)		
	Gain:					
Special Education	2011:					
	2012:	83.3 (6)	33.3 (6)	16.7 (6)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

171 - LAKEWOOD (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	96.8 (94)		96.8 (94)	95.7 (94)
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Hispanic	2011:				
	2012:	95.2 (21)		95.2 (21)	95.2 (21)
	Gain:				
White	2011:				
	2012:	97.1 (68)		97.1 (68)	95.6 (68)
	Gain:				
Limited English Proficient	2011:				
	2012:	87.5 (8)		87.5 (8)	87.5 (8)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	86.7 (15)		93.3 (15)	86.7 (15)
	Gain:				
Special Education	2011:				
	2012:	50.0 (6)		50.0 (6)	50.0 (6)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	94.6 (315)	88.2 (93)	88.1 (319)	95.7 (94)
	Gain:				
African American	2011:				
	2012:	100.0 (8)	* (1)	75.0 (8)	* (4)
	Gain:				
Hispanic	2011:				
	2012:	80.6 (67)	72.2 (18)	73.2 (71)	95.2 (21)
	Gain:				
White	2011:				
	2012:	98.2 (226)	92.6 (68)	93.8 (226)	95.6 (68)
	Gain:				
Limited English Proficient	2011:				
	2012:	72.7 (22)	63.6 (11)	63.0 (27)	87.5 (8)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	82.7 (52)	77.8 (18)	66.1 (56)	86.7 (15)
	Gain:				
Special Education	2011:				
	2012:	62.5 (24)	33.3 (6)	43.5 (23)	50.0 (6)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

174 - ROBERT E. LEE (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	78.9 (38)		45.2 (42)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	80.0 (25)		41.4 (29)		
	Gain:					
White	2011:					
	2012:	66.7 (9)		55.6 (9)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		42.9 (7)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	82.6 (23)		48.1 (27)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.0 (25)	80.0 (25)	69.7 (33)		
	Gain:					
African American	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	82.4 (17)	82.4 (17)	68.0 (25)		
	Gain:					
White	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)	* (3)	81.8 (11)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (18)	72.2 (18)	69.2 (26)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

174 - ROBERT E. LEE (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.0 (37)		80.5 (41)	73.2 (41)	
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	70.4 (27)		83.9 (31)	74.2 (31)	
	Gain:					
White	2011:					
	2012:	87.5 (8)		75.0 (8)	75.0 (8)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)		100.0 (7)	100.0 (7)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (27)		80.6 (31)	74.2 (31)	
	Gain:					
Special Education	2011:					
	2012:	37.5 (8)		87.5 (8)	75.0 (8)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.0 (100)	80.0 (25)	64.7 (116)	73.2 (41)	
	Gain:					
African American	2011:					
	2012:	66.7 (9)	* (3)	44.4 (9)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	76.8 (69)	82.4 (17)	64.7 (85)	74.2 (31)	
	Gain:					
White	2011:					
	2012:	76.2 (21)	* (4)	71.4 (21)	75.0 (8)	
	Gain:					
Limited English Proficient	2011:					
	2012:	80.0 (10)	* (3)	76.0 (25)	100.0 (7)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.1 (68)	72.2 (18)	66.7 (84)	74.2 (31)	
	Gain:					
Special Education	2011:					
	2012:	53.8 (13)	* (1)	78.6 (14)	75.0 (8)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

177 - WILLIAM LIPSCOMB (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.1 (38)		51.4 (70)		
	Gain:					
African American	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Hispanic	2011:					
	2012:	68.2 (22)		50.0 (54)		
	Gain:					
White	2011:					
	2012:	87.5 (8)		87.5 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		45.9 (37)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.8 (32)		47.6 (63)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		50.0 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.7 (34)	33.3 (45)	56.7 (67)		
	Gain:					
African American	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Hispanic	2011:					
	2012:	70.0 (20)	29.0 (31)	59.6 (52)		
	Gain:					
White	2011:					
	2012:	71.4 (7)	62.5 (8)	62.5 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	12.5 (16)	56.8 (37)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.7 (26)	24.3 (37)	54.2 (59)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	50.0 (8)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

177 - WILLIAM LIPSCOMB (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	78.0 (50)		44.9 (78)	53.2 (79)	
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	74.3 (35)		46.0 (63)	51.6 (64)	
	Gain:					
White	2011:					
	2012:	90.0 (10)		40.0 (10)	70.0 (10)	
	Gain:					
Limited English Proficient	2011:					
	2012:	58.3 (12)		37.5 (40)	43.9 (41)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	77.3 (44)		45.8 (72)	52.1 (73)	
	Gain:					
Special Education	2011:					
	2012:	33.3 (9)		27.3 (11)	18.2 (11)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.1 (122)	33.3 (45)	50.7 (215)	53.2 (79)	
	Gain:					
African American	2011:					
	2012:	46.2 (13)	* (4)	23.1 (13)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	71.4 (77)	29.0 (31)	51.5 (169)	51.6 (64)	
	Gain:					
White	2011:					
	2012:	84.0 (25)	62.5 (8)	61.5 (26)	70.0 (10)	
	Gain:					
Limited English Proficient	2011:					
	2012:	52.4 (21)	12.5 (16)	46.5 (114)	43.9 (41)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.6 (102)	24.3 (37)	49.0 (194)	52.1 (73)	
	Gain:					
Special Education	2011:					
	2012:	22.2 (18)	* (4)	40.0 (25)	18.2 (11)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

178 - H.I. HOLLAND at LISBON (DIVISION 4)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	38.3 (47)		51.6 (64)	
	Gain:				
African American	2011:				
	2012:	29.4 (34)		41.2 (34)	
	Gain:				
Hispanic	2011:				
	2012:	61.5 (13)		63.3 (30)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (2)		57.9 (19)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	37.0 (46)		50.8 (63)	
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	73.7 (38)	67.6 (37)	50.0 (50)	
	Gain:				
African American	2011:				
	2012:	75.0 (28)	70.4 (27)	48.1 (27)	
	Gain:				
Hispanic	2011:				
	2012:	70.0 (10)	60.0 (10)	52.2 (23)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)	* (4)	52.9 (17)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	73.7 (38)	67.6 (37)	50.0 (50)	
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (1)	* (1)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

178 - H.I. HOLLAND at LISBON (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.7 (34)		62.5 (48)	42.1 (38)
	Gain:				
African American	2011:				
	2012:	60.0 (30)		60.0 (30)	35.5 (31)
	Gain:				
Hispanic	2011:				
	2012:	* (4)		66.7 (18)	71.4 (7)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (2)		60.0 (15)	* (4)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.7 (34)		62.5 (48)	42.1 (38)
	Gain:				
Special Education	2011:				
	2012:			* (1)	
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	57.1 (119)	67.6 (37)	54.3 (162)	42.1 (38)
	Gain:				
African American	2011:				
	2012:	53.3 (92)	70.4 (27)	49.5 (91)	35.5 (31)
	Gain:				
Hispanic	2011:				
	2012:	70.4 (27)	60.0 (10)	60.6 (71)	71.4 (7)
	Gain:				
Limited English Proficient	2011:				
	2012:	62.5 (8)	* (4)	56.9 (51)	* (4)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	56.8 (118)	67.6 (37)	54.0 (161)	42.1 (38)
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (1)	* (4)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

183 - THOMAS L. MARSALIS (DIVISION 4)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	68.5	(73)			36.6	(82)				
	Gain:										
African American	2011:										
	2012:	66.7	(69)			34.8	(69)				
	Gain:										
Hispanic	2011:										
	2012:	*	(3)			50.0	(12)				
	Gain:										
White	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(3)			33.3	(12)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	66.7	(69)			34.6	(78)				
	Gain:										
Special Education	2011:										
	2012:	*	(3)			*	(4)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	63.6	(66)	59.7	(67)	36.8	(76)				
	Gain:										
African American	2011:										
	2012:	61.9	(63)	59.4	(64)	33.3	(63)				
	Gain:										
Hispanic	2011:										
	2012:	*	(2)	*	(2)	50.0	(12)				
	Gain:										
White	2011:										
	2012:	*	(1)	*	(1)	*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:					36.4	(11)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	62.3	(61)	56.5	(62)	35.2	(71)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)	*	(1)						
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

183 - THOMAS L. MARSALIS (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.8 (82)		55.4 (92)	45.6 (90)	
	Gain:					
African American	2011:					
	2012:	58.8 (80)		53.8 (80)	45.6 (79)	
	Gain:					
Hispanic	2011:					
	2012:			60.0 (10)	50.0 (10)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		63.6 (11)	45.5 (11)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.0 (78)		53.4 (88)	44.2 (86)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.8 (221)	59.7 (67)	43.6 (250)	45.6 (90)	
	Gain:					
African American	2011:					
	2012:	62.3 (212)	59.4 (64)	41.5 (212)	45.6 (79)	
	Gain:					
Hispanic	2011:					
	2012:	* (5)	* (2)	52.9 (34)	50.0 (10)	
	Gain:					
White	2011:					
	2012:	* (3)	* (1)	* (3)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		44.1 (34)	45.5 (11)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.5 (208)	56.5 (62)	41.8 (237)	44.2 (86)	
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (1)	* (5)	* (1)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

188 - MOUNT AUBURN (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	51.9 (77)		56.6 (122)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	52.0 (75)		56.7 (120)		
	Gain:					
Limited English Proficient	2011:					
	2012:	51.4 (37)		55.6 (81)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	52.1 (73)		57.3 (117)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		50.0 (6)		
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	51.9 (77)		56.6 (122)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	52.0 (75)		56.7 (120)		
	Gain:					
Limited English Proficient	2011:					
	2012:	51.4 (37)		55.6 (81)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	52.1 (73)		57.3 (117)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		50.0 (6)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

189 - CLARA OLIVER (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.8 (37)		47.2 (36)		
	Gain:					
African American	2011:					
	2012:	57.1 (35)		50.0 (34)		
	Gain:					
Hispanic	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.8 (34)		51.5 (33)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.6 (33)	66.7 (33)	40.5 (42)		
	Gain:					
African American	2011:					
	2012:	63.3 (30)	66.7 (30)	30.0 (30)		
	Gain:					
Hispanic	2011:					
	2012:	* (3)	* (3)	66.7 (12)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)	* (1)	70.0 (10)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.6 (29)	62.1 (29)	40.5 (37)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

189 - CLARA OLIVER (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	54.5 (33)		52.4 (42)	30.3 (33)
	Gain:				
African American	2011:				
	2012:	56.7 (30)		48.4 (31)	29.0 (31)
	Gain:				
Hispanic	2011:				
	2012:			87.5 (8)	
	Gain:				
Limited English Proficient	2011:				
	2012:			87.5 (8)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	53.3 (30)		51.3 (39)	30.0 (30)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (4)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	58.3 (103)	66.7 (33)	46.7 (120)	30.3 (33)
	Gain:				
African American	2011:				
	2012:	58.9 (95)	66.7 (30)	43.2 (95)	29.0 (31)
	Gain:				
Hispanic	2011:				
	2012:	* (4)	* (3)	71.4 (21)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (1)	* (1)	77.8 (18)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	58.1 (93)	62.1 (29)	47.7 (109)	30.0 (30)
	Gain:				
Special Education	2011:				
	2012:	33.3 (9)	* (4)	0.0 (9)	* (3)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

191 - ELISHA M. PEASE (DIVISION 4)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	51.9	(79)			32.1	(78)				
	Gain:										
African American	2011:										
	2012:	50.7	(75)			29.7	(74)				
	Gain:										
Hispanic	2011:										
	2012:	*	(3)			*	(3)				
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(3)			*	(3)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	53.3	(75)			33.8	(74)				
	Gain:										
Special Education	2011:										
	2012:	*	(4)			*	(4)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	34.4	(64)	44.6	(65)	15.6	(64)				
	Gain:										
African American	2011:										
	2012:	35.0	(60)	42.6	(61)	13.3	(60)				
	Gain:										
Hispanic	2011:										
	2012:	*	(4)	*	(4)	*	(4)				
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(2)	*	(2)	*	(2)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	34.4	(64)	44.6	(65)	15.6	(64)				
	Gain:										
Special Education	2011:										
	2012:			*	(1)						
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

191 - ELISHA M. PEASE (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	44.9 (49)		34.0 (50)	26.9 (52)
	Gain:				
African American	2011:				
	2012:	42.2 (45)		30.4 (46)	27.1 (48)
	Gain:				
Hispanic	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	45.7 (46)		34.0 (47)	28.0 (50)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	44.3 (192)	44.6 (65)	27.1 (192)	26.9 (52)
	Gain:				
African American	2011:				
	2012:	43.3 (180)	42.6 (61)	24.4 (180)	27.1 (48)
	Gain:				
Hispanic	2011:				
	2012:	70.0 (10)	* (4)	80.0 (10)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	87.5 (8)	* (2)	87.5 (8)	* (3)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	44.9 (185)	44.6 (65)	27.6 (185)	28.0 (50)
	Gain:				
Special Education	2011:				
	2012:	* (5)	* (1)	* (5)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

202 - ORAN M. ROBERTS (DIVISION 4 (CLOSED))

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	71.4 (70)		58.6 (70)	
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Hispanic	2011:				
	2012:	71.2 (66)		57.6 (66)	
	Gain:				
Limited English Proficient	2011:				
	2012:	72.9 (48)		56.3 (48)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	70.3 (64)		57.8 (64)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	53.5 (43)	60.5 (38)	40.4 (57)	
	Gain:				
African American	2011:				
	2012:	* (3)	* (2)	* (3)	
	Gain:				
Hispanic	2011:				
	2012:	55.0 (40)	61.1 (36)	40.7 (54)	
	Gain:				
Limited English Proficient	2011:				
	2012:	65.4 (26)	73.9 (23)	45.0 (40)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	56.1 (41)	63.9 (36)	42.6 (54)	
	Gain:				
Special Education	2011:				
	2012:	14.3 (7)	* (3)	14.3 (7)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

202 - ORAN M. ROBERTS (DIVISION 4 (CLOSED))

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.7 (67)		65.7 (67)	38.8 (67)
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Hispanic	2011:				
	2012:	68.9 (61)		65.6 (61)	39.3 (61)
	Gain:				
Limited English Proficient	2011:				
	2012:	64.1 (39)		64.1 (39)	38.5 (39)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.2 (64)		64.1 (64)	37.5 (64)
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.1 (180)	60.5 (38)	55.7 (194)	38.8 (67)
	Gain:				
African American	2011:				
	2012:	54.5 (11)	* (2)	54.5 (11)	* (4)
	Gain:				
Hispanic	2011:				
	2012:	66.5 (167)	61.1 (36)	55.2 (181)	39.3 (61)
	Gain:				
Limited English Proficient	2011:				
	2012:	68.1 (113)	73.9 (23)	55.1 (127)	38.5 (39)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	65.7 (169)	63.9 (36)	55.5 (182)	37.5 (64)
	Gain:				
Special Education	2011:				
	2012:	18.8 (16)	* (3)	18.8 (16)	* (5)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

205 - CLINTON P. RUSSELL (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.7 (34)		51.0 (102)		
	Gain:					
African American	2011:					
	2012:	61.5 (13)		38.5 (13)		
	Gain:					
Hispanic	2011:					
	2012:	66.7 (21)		52.8 (89)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		55.1 (69)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.6 (33)		51.0 (100)		
	Gain:					
Special Education	2011:					
	2012:			* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.2 (36)	86.1 (36)	63.7 (113)		
	Gain:					
African American	2011:					
	2012:	66.7 (15)	86.7 (15)	46.7 (15)		
	Gain:					
Hispanic	2011:					
	2012:	76.2 (21)	85.7 (21)	66.3 (98)		
	Gain:					
Limited English Proficient	2011:					
	2012:	87.5 (8)	100.0 (8)	64.3 (84)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.4 (35)	85.7 (35)	63.6 (110)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

205 - CLINTON P. RUSSELL (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	88.2 (68)		62.1 (124)	62.4 (125)
	Gain:				
African American	2011:				
	2012:	100.0 (22)		54.5 (22)	79.2 (24)
	Gain:				
Hispanic	2011:				
	2012:	82.2 (45)		64.4 (101)	58.4 (101)
	Gain:				
Limited English Proficient	2011:				
	2012:	61.1 (18)		59.5 (74)	47.9 (73)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	86.9 (61)		64.3 (115)	63.2 (114)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	78.3 (138)	86.1 (36)	59.3 (339)	62.4 (125)
	Gain:				
African American	2011:				
	2012:	80.0 (50)	86.7 (15)	48.0 (50)	79.2 (24)
	Gain:				
Hispanic	2011:				
	2012:	77.0 (87)	85.7 (21)	61.5 (288)	58.4 (101)
	Gain:				
Limited English Proficient	2011:				
	2012:	66.7 (30)	100.0 (8)	59.9 (227)	47.9 (73)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	76.7 (129)	85.7 (35)	60.0 (325)	63.2 (114)
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (2)	* (4)	* (1)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

215 - ROBERT L. THORNTON (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.9 (70)		38.6 (70)		
	Gain:					
African American	2011:					
	2012:	63.5 (63)		36.5 (63)		
	Gain:					
Hispanic	2011:					
	2012:	57.1 (7)		57.1 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	57.1 (7)		57.1 (7)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.6 (66)		36.4 (66)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.6 (66)	61.8 (68)	49.3 (67)		
	Gain:					
African American	2011:					
	2012:	62.5 (64)	63.6 (66)	50.8 (65)		
	Gain:					
Hispanic	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.0 (60)	59.7 (62)	47.5 (61)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

215 - ROBERT L. THORNTON (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	79.3 (58)		70.7 (58)	37.9 (58)
	Gain:				
African American	2011:				
	2012:	78.2 (55)		72.7 (55)	36.4 (55)
	Gain:				
Hispanic	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	78.9 (57)		70.2 (57)	38.6 (57)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	67.0 (194)	61.8 (68)	51.8 (195)	37.9 (58)
	Gain:				
African American	2011:				
	2012:	67.6 (182)	63.6 (66)	52.5 (183)	36.4 (55)
	Gain:				
Hispanic	2011:				
	2012:	63.6 (11)	* (1)	45.5 (11)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	63.6 (11)	* (1)	45.5 (11)	* (3)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.1 (183)	59.7 (62)	50.5 (184)	38.6 (57)
	Gain:				
Special Education	2011:				
	2012:	42.9 (7)	* (2)	14.3 (7)	* (1)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

218 - GEORGE W. TRUETT (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	36.8 (95)		47.9 (119)		
	Gain:					
African American	2011:					
	2012:	34.8 (69)		37.5 (56)		
	Gain:					
Hispanic	2011:					
	2012:	36.8 (19)		58.6 (58)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	29.2 (24)		63.0 (46)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	36.6 (93)		47.9 (117)		
	Gain:					
Special Education	2011:					
	2012:	18.2 (11)		18.2 (11)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	50.6 (85)	47.7 (88)	55.2 (125)		
	Gain:					
African American	2011:					
	2012:	45.5 (55)	36.8 (57)	46.8 (47)		
	Gain:					
Hispanic	2011:					
	2012:	64.7 (17)	66.7 (18)	58.6 (70)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	44.4 (18)	33.3 (18)	59.3 (54)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	50.6 (79)	50.0 (82)	54.3 (116)		
	Gain:					
Special Education	2011:					
	2012:	12.5 (8)	0.0 (12)	11.1 (9)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

218 - GEORGE W. TRUETT (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	53.9 (89)		50.8 (132)	48.1 (131)
	Gain:				
African American	2011:				
	2012:	49.2 (59)		32.1 (56)	33.9 (56)
	Gain:				
Hispanic	2011:				
	2012:	60.0 (25)		63.4 (71)	57.1 (70)
	Gain:				
Limited English Proficient	2011:				
	2012:	50.0 (16)		57.9 (57)	54.5 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.8 (84)		51.6 (124)	48.8 (125)
	Gain:				
Special Education	2011:				
	2012:	50.0 (6)		14.3 (7)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	46.8 (269)	47.7 (88)	51.3 (376)	48.1 (131)
	Gain:				
African American	2011:				
	2012:	42.6 (183)	36.8 (57)	38.4 (159)	33.9 (56)
	Gain:				
Hispanic	2011:				
	2012:	54.1 (61)	66.7 (18)	60.3 (199)	57.1 (70)
	Gain:				
White	2011:				
	2012:	* (3)	* (1)	* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	39.7 (58)	33.3 (18)	59.9 (157)	54.5 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	46.9 (256)	50.0 (82)	51.3 (357)	48.8 (125)
	Gain:				
Special Education	2011:				
	2012:	24.0 (25)	0.0 (12)	14.8 (27)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

222 - URBAN PARK (DIVISION 4)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	67.7	(31)			59.6	(109)				
	Gain:										
African American	2011:										
	2012:	*	(5)			*	(5)				
	Gain:										
Hispanic	2011:										
	2012:	80.0	(25)			60.4	(101)				
	Gain:										
White	2011:										
	2012:	*	(1)			*	(3)				
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(3)			53.2	(77)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	64.3	(28)			58.1	(105)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)			*	(2)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	51.2	(43)	51.2	(43)	56.6	(113)				
	Gain:										
African American	2011:										
	2012:	*	(2)	*	(2)	*	(2)				
	Gain:										
Hispanic	2011:										
	2012:	51.2	(41)	51.2	(41)	57.7	(111)				
	Gain:										
Limited English Proficient	2011:										
	2012:	26.7	(15)	28.6	(14)	61.2	(85)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	50.0	(42)	50.0	(42)	57.1	(112)				
	Gain:										
Special Education	2011:										
	2012:	*	(3)	*	(4)	*	(3)				
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

222 - URBAN PARK (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.3 (47)		75.9 (116)	55.6 (117)	
	Gain:					
African American	2011:					
	2012:	70.0 (10)		60.0 (10)	50.0 (10)	
	Gain:					
Hispanic	2011:					
	2012:	50.0 (36)		77.1 (105)	55.7 (106)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	40.0 (10)		80.3 (76)	56.0 (75)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.3 (45)		75.4 (114)	54.8 (115)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.0 (121)	51.2 (43)	64.2 (338)	55.6 (117)	
	Gain:					
African American	2011:					
	2012:	52.9 (17)	* (2)	52.9 (17)	50.0 (10)	
	Gain:					
Hispanic	2011:					
	2012:	57.8 (102)	51.2 (41)	65.0 (317)	55.7 (106)	
	Gain:					
White	2011:					
	2012:	* (2)		* (4)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	32.1 (28)	28.6 (14)	64.7 (238)	56.0 (75)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.8 (115)	50.0 (42)	63.7 (331)	54.8 (115)	
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (4)	0.0 (6)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

227 - PHILLIS WHEATLEY (DIVISION 4 (CLOSED))

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	70.4	(27)			66.7	(27)				
	Gain:										
African American	2011:										
	2012:	70.8	(24)			66.7	(24)				
	Gain:										
Hispanic	2011:										
	2012:	*	(3)			*	(3)				
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	66.7	(24)			66.7	(24)				
	Gain:										

All Grades		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	70.4	(27)			66.7	(27)				
	Gain:										
African American	2011:										
	2012:	70.8	(24)			66.7	(24)				
	Gain:										
Hispanic	2011:										
	2012:	*	(3)			*	(3)				
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	66.7	(24)			66.7	(24)				
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

232 - EDNA ROWE (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.9 (59)		54.9 (113)		
	Gain:					
African American	2011:					
	2012:	46.2 (26)		23.1 (26)		
	Gain:					
Hispanic	2011:					
	2012:	62.5 (32)		64.0 (86)		
	Gain:					
Limited English Proficient	2011:					
	2012:	80.0 (10)		65.6 (64)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.0 (50)		52.9 (104)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.9 (51)	56.9 (51)	53.7 (108)		
	Gain:					
African American	2011:					
	2012:	52.4 (21)	57.1 (21)	42.9 (21)		
	Gain:					
Hispanic	2011:					
	2012:	60.7 (28)	57.1 (28)	56.5 (85)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	37.5 (8)	37.5 (8)	53.0 (66)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.0 (45)	60.0 (45)	53.9 (102)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (3)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

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STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

232 - EDNA ROWE (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	77.2 (57)		69.9 (93)	47.4 (57)	
	Gain:					
African American	2011:					
	2012:	86.2 (29)		58.6 (29)	41.4 (29)	
	Gain:					
Hispanic	2011:					
	2012:	68.0 (25)		75.4 (61)	52.0 (25)	
	Gain:					
Limited English Proficient	2011:					
	2012:	45.5 (11)		78.7 (47)	30.0 (10)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.5 (53)		69.7 (89)	47.2 (53)	
	Gain:					
Special Education	2011:					
	2012:	16.7 (6)		* (5)	* (5)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.5 (167)	56.9 (51)	58.9 (314)	47.4 (57)	
	Gain:					
African American	2011:					
	2012:	63.2 (76)	57.1 (21)	42.1 (76)	41.4 (29)	
	Gain:					
Hispanic	2011:					
	2012:	63.5 (85)	57.1 (28)	64.2 (232)	52.0 (25)	
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	55.2 (29)	37.5 (8)	64.4 (177)	30.0 (10)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.5 (148)	60.0 (45)	58.3 (295)	47.2 (53)	
	Gain:					
Special Education	2011:					
	2012:	21.4 (14)	* (4)	7.7 (13)	* (5)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

240 - FRANK GUZICK (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.3 (69)		53.8 (119)		
	Gain:					
African American	2011:					
	2012:	52.4 (42)		47.6 (42)		
	Gain:					
Hispanic	2011:					
	2012:	78.3 (23)		57.5 (73)		
	Gain:					
White	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	62.5 (8)		55.2 (58)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.6 (66)		53.5 (114)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.7 (77)	42.1 (76)	48.6 (111)		
	Gain:					
African American	2011:					
	2012:	56.4 (55)	40.0 (55)	45.5 (55)		
	Gain:					
Hispanic	2011:					
	2012:	65.0 (20)	50.0 (20)	51.9 (54)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	33.3 (6)	* (5)	52.5 (40)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.6 (70)	37.7 (69)	47.1 (104)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (3)	* (4)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

240 - FRANK GUZICK (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.5 (73)		51.5 (101)	57.0 (100)
	Gain:				
African American	2011:				
	2012:	67.3 (49)		52.0 (50)	68.0 (50)
	Gain:				
Hispanic	2011:				
	2012:	69.6 (23)		50.0 (50)	44.9 (49)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)		50.0 (30)	30.0 (30)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	68.6 (70)		50.0 (98)	55.7 (97)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (5)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.5 (219)	42.1 (76)	51.4 (331)	57.0 (100)
	Gain:				
African American	2011:				
	2012:	58.9 (146)	40.0 (55)	48.3 (147)	68.0 (50)
	Gain:				
Hispanic	2011:				
	2012:	71.2 (66)	50.0 (20)	53.7 (177)	44.9 (49)
	Gain:				
White	2011:				
	2012:	* (5)		* (5)	
	Gain:				
Limited English Proficient	2011:				
	2012:	55.6 (18)	* (5)	53.1 (128)	30.0 (30)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.6 (206)	37.7 (69)	50.3 (316)	55.7 (97)
	Gain:				
Special Education	2011:				
	2012:	44.4 (9)	* (3)	35.7 (14)	* (5)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

250 - WHITNEY M. YOUNG (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.5 (43)		50.8 (59)		
	Gain:					
African American	2011:					
	2012:	63.2 (38)		48.6 (37)		
	Gain:					
Hispanic	2011:					
	2012:	* (5)		54.5 (22)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		55.6 (18)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.5 (42)		51.7 (58)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	53.1 (49)	68.0 (50)	43.5 (69)		
	Gain:					
African American	2011:					
	2012:	52.4 (42)	69.0 (42)	39.5 (43)		
	Gain:					
Hispanic	2011:					
	2012:	57.1 (7)	62.5 (8)	50.0 (26)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)	* (3)	52.4 (21)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.5 (43)	70.5 (44)	44.4 (63)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (4)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

250 - WHITNEY M. YOUNG (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	51.9 (54)		55.1 (69)	37.7 (69)
	Gain:				
African American	2011:				
	2012:	50.0 (44)		50.0 (44)	31.8 (44)
	Gain:				
Hispanic	2011:				
	2012:	60.0 (10)		64.0 (25)	48.0 (25)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (2)		64.7 (17)	41.2 (17)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.0 (50)		59.4 (64)	38.1 (63)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	54.8 (146)	68.0 (50)	49.7 (197)	37.7 (69)
	Gain:				
African American	2011:				
	2012:	54.8 (124)	69.0 (42)	46.0 (124)	31.8 (44)
	Gain:				
Hispanic	2011:				
	2012:	54.5 (22)	62.5 (8)	56.2 (73)	48.0 (25)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (5)	* (3)	57.1 (56)	41.2 (17)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	55.6 (135)	70.5 (44)	51.9 (185)	38.1 (63)
	Gain:				
Special Education	2011:				
	2012:	* (5)	* (3)	* (5)	* (1)
	Gain:				

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LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

270 - EDUARDO MATA (DIVISION 4)

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	73.3 (60)	51.7 (60)	45.5 (123)	
	Gain:				
African American	2011:				
	2012:	83.3 (6)	66.7 (6)	50.0 (6)	
	Gain:				
Hispanic	2011:				
	2012:	72.5 (51)	50.0 (52)	44.2 (113)	
	Gain:				
Limited English Proficient	2011:				
	2012:	66.7 (12)	38.5 (13)	38.4 (73)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	73.7 (57)	50.9 (57)	44.5 (119)	
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (3)	50.0 (6)	
	Gain:				

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	65.5 (84)		59.0 (134)	47.0 (134)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	67.1 (79)		59.7 (129)	46.5 (129)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	64.7 (34)		59.5 (84)	41.7 (84)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.9 (77)		56.8 (125)	45.6 (125)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	* (3)
	Gain:				

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LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

270 - EDUARDO MATA (DIVISION 4)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	68.8	(144)	51.7	(60)	52.5	(257)	47.0	(134)	
	Gain:									
African American	2011:									
	2012:	85.7	(7)	66.7	(6)	42.9	(7)	*	(1)	
	Gain:									
Hispanic	2011:									
	2012:	69.2	(130)	50.0	(52)	52.5	(242)	46.5	(129)	
	Gain:									
White	2011:									
	2012:	*	(3)			*	(3)	*	(3)	
	Gain:									
Limited English Proficient	2011:									
	2012:	65.2	(46)	38.5	(13)	49.7	(157)	41.7	(84)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	68.7	(134)	50.9	(57)	50.8	(244)	45.6	(125)	
	Gain:									
Special Education	2011:									
	2012:	*	(3)	*	(3)	50.0	(8)	*	(3)	
	Gain:									

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2012 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

DIVISION 4 SCHOOLS**

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.1 (1,401)		55.2 (1,928)	
	Gain:				
African American	2011:				
	2012:	53.7 (749)		40.7 (733)	
	Gain:				
Hispanic	2011:				
	2012:	65.8 (453)		59.6 (995)	
	Gain:				
White	2011:				
	2012:	95.6 (160)		90.1 (161)	
	Gain:				
Limited English Proficient	2011:				
	2012:	56.9 (188)		57.5 (702)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	57.4 (1,151)		51.1 (1,670)	
	Gain:				
Special Education	2011:				
	2012:	41.6 (77)		35.6 (90)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.3 (1,229)	60.5 (1,241)	52.0 (1,833)	
	Gain:				
African American	2011:				
	2012:	56.9 (694)	54.7 (696)	38.9 (687)	
	Gain:				
Hispanic	2011:				
	2012:	66.8 (376)	59.9 (387)	56.0 (990)	
	Gain:				
White	2011:				
	2012:	94.4 (125)	92.1 (126)	88.1 (126)	
	Gain:				
Limited English Proficient	2011:				
	2012:	55.7 (140)	45.6 (149)	54.5 (734)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	59.9 (1,030)	55.9 (1,041)	48.5 (1,619)	
	Gain:				
Special Education	2011:				
	2012:	31.7 (63)	23.1 (65)	20.5 (73)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

DIVISION 4 SCHOOLS**

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.8 (1,402)		63.6 (1,816)	55.0 (1,756)
	Gain:				
African American	2011:				
	2012:	62.1 (692)		52.3 (694)	46.1 (698)
	Gain:				
Hispanic	2011:				
	2012:	71.2 (562)		68.6 (973)	56.6 (911)
	Gain:				
White	2011:				
	2012:	94.2 (121)		88.5 (122)	89.4 (123)
	Gain:				
Limited English Proficient	2011:				
	2012:	64.0 (272)		67.1 (674)	50.5 (608)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	65.2 (1,200)		61.4 (1,605)	51.4 (1,545)
	Gain:				
Special Education	2011:				
	2012:	39.4 (71)		34.9 (83)	37.7 (77)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	60.2 (1,247)		58.5 (1,240)	
	Gain:				
African American	2011:				
	2012:	57.8 (481)		43.6 (479)	
	Gain:				
Hispanic	2011:				
	2012:	56.4 (649)		63.4 (645)	
	Gain:				
White	2011:				
	2012:	96.7 (91)		93.4 (91)	
	Gain:				
Limited English Proficient	2011:				
	2012:	48.6 (389)		59.8 (376)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	56.3 (1,036)		54.9 (1,028)	
	Gain:				
Special Education	2011:				
	2012:	37.7 (61)		50.8 (65)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

DIVISION 4 SCHOOLS**

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.7 (1,218)	56.4 (1,225)	50.9 (1,213)	
	Gain:				
African American	2011:				
	2012:	54.6 (458)	50.3 (465)	35.1 (456)	
	Gain:				
Hispanic	2011:				
	2012:	63.1 (654)	57.1 (652)	57.1 (651)	
	Gain:				
White	2011:				
	2012:	88.0 (83)	82.9 (82)	86.9 (84)	
	Gain:				
Limited English Proficient	2011:				
	2012:	39.2 (240)	32.5 (243)	39.6 (230)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	58.3 (1,018)	52.8 (1,024)	47.4 (1,012)	
	Gain:				
Special Education	2011:				
	2012:	30.4 (56)	17.9 (56)	29.3 (58)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.4 (1,224)		46.3 (949)	45.9 (1,195)
	Gain:				46.5 (1,189)
African American	2011:				
	2012:	62.7 (498)		38.5 (426)	36.9 (496)
	Gain:				38.7 (493)
Hispanic	2011:				
	2012:	70.4 (628)		51.9 (493)	47.2 (615)
	Gain:				46.8 (613)
White	2011:				
	2012:	92.3 (65)		55.6 (9)	92.3 (65)
	Gain:				93.8 (64)
Limited English Proficient	2011:				
	2012:	51.2 (215)		42.5 (181)	28.4 (194)
	Gain:				27.1 (192)
Economically Disadvantaged	2011:				
	2012:	66.5 (978)		47.0 (808)	43.2 (970)
	Gain:				43.2 (965)
Special Education	2011:				
	2012:	35.7 (70)		28.6 (70)	10.3 (68)
	Gain:				21.2 (66)

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

DIVISION 4 SCHOOLS**

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.5 (7,721)	58.5 (2,466)	55.2 (8,979)	51.3 (2,951)	46.5 (1,189)
	Gain:					
African American	2011:					
	2012:	57.9 (3,572)	53.0 (1,161)	42.0 (3,475)	42.3 (1,194)	38.7 (493)
	Gain:					
Hispanic	2011:					
	2012:	65.3 (3,322)	58.1 (1,039)	60.1 (4,747)	52.8 (1,526)	46.8 (613)
	Gain:					
White	2011:					
	2012:	94.0 (645)	88.5 (208)	88.9 (593)	90.4 (188)	93.8 (64)
	Gain:					
Limited English Proficient	2011:					
	2012:	52.1 (1,444)	37.5 (392)	56.9 (2,897)	45.1 (802)	27.1 (192)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.6 (6,413)	54.4 (2,065)	52.3 (7,742)	48.2 (2,515)	43.2 (965)
	Gain:					
Special Education	2011:					
	2012:	36.4 (398)	20.7 (121)	33.3 (439)	24.8 (145)	21.2 (66)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

SOUTH OAK CLIFF FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.2 (453)		45.5 (626)		
	Gain:					
African American	2011:					
	2012:	55.4 (377)		37.7 (374)		
	Gain:					
Hispanic	2011:					
	2012:	67.1 (73)		57.7 (248)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	58.3 (24)		55.9 (195)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.5 (432)		45.4 (604)		
	Gain:					
Special Education	2011:					
	2012:	47.4 (19)		26.3 (19)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.3 (428)	58.7 (433)	42.0 (609)		
	Gain:					
African American	2011:					
	2012:	55.3 (365)	57.6 (368)	33.7 (365)		
	Gain:					
Hispanic	2011:					
	2012:	62.3 (61)	66.7 (63)	54.5 (242)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	60.9 (23)	54.2 (24)	52.2 (203)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.6 (405)	57.6 (410)	41.6 (580)		
	Gain:					
Special Education	2011:					
	2012:	29.4 (17)	27.8 (18)	6.3 (16)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

SOUTH OAK CLIFF FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.7 (460)		60.6 (596)	49.4 (579)
	Gain:				
African American	2011:				
	2012:	61.8 (343)		55.4 (345)	43.1 (350)
	Gain:				
Hispanic	2011:				
	2012:	82.7 (110)		69.1 (243)	59.8 (224)
	Gain:				
White	2011:				
	2012:	* (1)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	78.0 (59)		66.1 (192)	51.2 (172)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.5 (436)		61.2 (567)	49.6 (550)
	Gain:				
Special Education	2011:				
	2012:	36.4 (11)		26.7 (15)	16.7 (12)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	55.1 (361)		42.8 (360)	
	Gain:				
African American	2011:				
	2012:	55.4 (213)		32.9 (213)	
	Gain:				
Hispanic	2011:				
	2012:	54.4 (147)		56.8 (146)	
	Gain:				
Limited English Proficient	2011:				
	2012:	46.9 (98)		56.3 (96)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	53.6 (343)		42.7 (342)	
	Gain:				
Special Education	2011:				
	2012:	28.6 (7)		42.9 (7)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

SOUTH OAK CLIFF FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	55.1 (336)	53.6 (338)	40.0 (335)	
	Gain:				
African American	2011:				
	2012:	54.5 (191)	54.1 (194)	31.3 (192)	
	Gain:				
Hispanic	2011:				
	2012:	57.6 (139)	53.3 (137)	52.9 (138)	
	Gain:				
Limited English Proficient	2011:				
	2012:	31.7 (60)	26.7 (60)	36.2 (58)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.2 (312)	52.9 (314)	39.5 (311)	
	Gain:				
Special Education	2011:				
	2012:	30.0 (10)	18.2 (11)	20.0 (10)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	63.5 (334)		46.9 (292)	43.4 (327)	40.3 (325)
	Gain:					
African American	2011:					
	2012:	66.0 (194)		41.9 (172)	44.2 (199)	40.4 (198)
	Gain:					
Hispanic	2011:					
	2012:	60.9 (128)		53.7 (108)	42.7 (124)	40.7 (123)
	Gain:					
White	2011:					
	2012:				* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	45.0 (40)		29.4 (34)	31.4 (35)	22.9 (35)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.6 (297)		46.1 (258)	45.2 (299)	40.7 (297)
	Gain:					
Special Education	2011:					
	2012:	54.5 (11)		50.0 (10)	12.5 (8)	12.5 (8)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

SOUTH OAK CLIFF FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	59.1 (2,372)	56.4 (771)	47.1 (2,818)	47.2 (906)	40.3 (325)
	Gain:					
African American	2011:					
	2012:	57.8 (1,683)	56.4 (562)	39.6 (1,661)	43.5 (549)	40.4 (198)
	Gain:					
Hispanic	2011:					
	2012:	63.2 (658)	57.5 (200)	58.4 (1,125)	53.7 (348)	40.7 (123)
	Gain:					
White	2011:					
	2012:	* (3)	* (1)	* (4)	* (3)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	51.6 (304)	34.5 (84)	54.9 (778)	47.8 (207)	22.9 (35)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.6 (2,225)	55.5 (724)	47.0 (2,662)	48.1 (849)	40.7 (297)
	Gain:					
Special Education	2011:					
	2012:	38.7 (75)	24.1 (29)	26.0 (77)	15.0 (20)	12.5 (8)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

WOODROW WILSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	80.2 (444)		70.4 (548)		
	Gain:					
African American	2011:					
	2012:	80.0 (20)		55.0 (20)		
	Gain:					
Hispanic	2011:					
	2012:	67.9 (243)		59.5 (346)		
	Gain:					
White	2011:					
	2012:	97.4 (153)		94.1 (153)		
	Gain:					
Limited English Proficient	2011:					
	2012:	64.8 (105)		57.3 (206)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.5 (241)		59.5 (341)		
	Gain:					
Special Education	2011:					
	2012:	51.6 (31)		56.8 (37)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	81.5 (324)	72.5 (331)	64.0 (444)		
	Gain:					
African American	2011:					
	2012:	66.7 (24)	60.9 (23)	58.3 (24)		
	Gain:					
Hispanic	2011:					
	2012:	72.2 (162)	58.2 (170)	52.5 (280)		
	Gain:					
White	2011:					
	2012:	95.8 (120)	93.4 (122)	90.1 (121)		
	Gain:					
Limited English Proficient	2011:					
	2012:	69.5 (59)	52.2 (69)	49.2 (177)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.9 (176)	56.6 (182)	51.4 (294)		
	Gain:					
Special Education	2011:					
	2012:	47.6 (21)	44.4 (18)	37.9 (29)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

WOODROW WILSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	80.5 (389)		69.6 (471)	63.7 (474)
	Gain:				
African American	2011:				
	2012:	75.0 (20)		50.0 (20)	47.6 (21)
	Gain:				
Hispanic	2011:				
	2012:	73.9 (241)		63.2 (323)	54.0 (324)
	Gain:				
White	2011:				
	2012:	94.9 (118)		89.8 (118)	91.6 (119)
	Gain:				
Limited English Proficient	2011:				
	2012:	66.3 (98)		58.3 (180)	45.9 (181)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	70.7 (239)		60.2 (319)	51.4 (321)
	Gain:				
Special Education	2011:				
	2012:	39.4 (33)		50.0 (36)	38.5 (39)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	67.1 (404)		74.7 (403)	
	Gain:				
African American	2011:				
	2012:	68.8 (16)		62.5 (16)	
	Gain:				
Hispanic	2011:				
	2012:	57.1 (294)		68.9 (293)	
	Gain:				
White	2011:				
	2012:	97.7 (86)		95.3 (86)	
	Gain:				
Limited English Proficient	2011:				
	2012:	48.3 (145)		64.7 (139)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	55.8 (260)		67.3 (260)	
	Gain:				
Special Education	2011:				
	2012:	44.8 (29)		70.6 (34)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

WOODROW WILSON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.8 (384)	64.0 (381)	68.3 (391)	
	Gain:				
African American	2011:				
	2012:	60.9 (23)	52.2 (23)	52.0 (25)	
	Gain:				
Hispanic	2011:				
	2012:	64.9 (282)	59.4 (278)	64.0 (286)	
	Gain:				
White	2011:				
	2012:	89.2 (74)	82.4 (74)	88.0 (75)	
	Gain:				
Limited English Proficient	2011:				
	2012:	37.2 (78)	30.3 (76)	49.4 (77)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.4 (254)	55.6 (252)	63.3 (259)	
	Gain:				
Special Education	2011:				
	2012:	45.5 (22)	47.1 (17)	48.1 (27)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	78.0 (373)		54.5 (242)	56.8 (361)	61.7 (360)
	Gain:					
African American	2011:					
	2012:	63.3 (30)		36.0 (25)	41.4 (29)	41.4 (29)
	Gain:					
Hispanic	2011:					
	2012:	75.8 (273)		56.3 (206)	48.7 (265)	55.1 (265)
	Gain:					
White	2011:					
	2012:	93.8 (64)		62.5 (8)	96.7 (61)	96.7 (60)
	Gain:					
Limited English Proficient	2011:					
	2012:	54.2 (83)		47.8 (67)	30.1 (73)	37.0 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.8 (237)		57.4 (188)	47.9 (234)	52.8 (233)
	Gain:					
Special Education	2011:					
	2012:	50.0 (16)		43.8 (16)	13.3 (15)	26.7 (15)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

WOODROW WILSON FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.1 (2,318)	68.0 (712)	67.9 (2,499)	60.7 (835)	61.7 (360)
	Gain:					
African American	2011:					
	2012:	68.4 (133)	56.5 (46)	51.5 (130)	44.0 (50)	41.4 (29)
	Gain:					
Hispanic	2011:					
	2012:	68.1 (1,495)	58.9 (448)	61.0 (1,734)	51.6 (589)	55.1 (265)
	Gain:					
White	2011:					
	2012:	95.3 (615)	89.3 (196)	91.3 (561)	93.3 (180)	96.7 (60)
	Gain:					
Limited English Proficient	2011:					
	2012:	56.0 (568)	40.7 (145)	55.6 (846)	41.3 (254)	37.0 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (1,407)	56.0 (434)	59.8 (1,661)	49.9 (555)	52.8 (233)
	Gain:					
Special Education	2011:					
	2012:	46.1 (152)	45.7 (35)	52.5 (179)	31.5 (54)	26.7 (15)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

SKYLINE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.8 (373)		56.4 (614)		
	Gain:					
African American	2011:					
	2012:	48.2 (226)		42.9 (212)		
	Gain:					
Hispanic	2011:					
	2012:	67.9 (131)		64.3 (387)		
	Gain:					
White	2011:					
	2012:	62.5 (8)		33.3 (9)		
	Gain:					
Limited English Proficient	2011:					
	2012:	49.0 (51)		61.4 (285)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.1 (350)		55.9 (587)		
	Gain:					
Special Education	2011:					
	2012:	22.7 (22)		18.5 (27)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.9 (377)	53.3 (379)	55.0 (653)		
	Gain:					
African American	2011:					
	2012:	57.7 (220)	48.6 (222)	45.8 (212)		
	Gain:					
Hispanic	2011:					
	2012:	63.0 (138)	59.7 (139)	59.3 (427)		
	Gain:					
White	2011:					
	2012:	* (4)	* (3)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	37.7 (53)	33.3 (51)	58.8 (323)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.8 (351)	53.3 (353)	54.5 (620)		
	Gain:					
Special Education	2011:					
	2012:	22.7 (22)	7.7 (26)	13.6 (22)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

SKYLINE FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.8 (432)		61.7 (611)	52.3 (572)
	Gain:				
African American	2011:				
	2012:	61.9 (226)		44.2 (224)	43.6 (225)
	Gain:				
Hispanic	2011:				
	2012:	60.8 (194)		71.7 (375)	57.6 (335)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	52.9 (102)		72.3 (274)	54.5 (231)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.0 (413)		61.3 (589)	51.6 (552)
	Gain:				
Special Education	2011:				
	2012:	45.0 (20)		17.4 (23)	36.8 (19)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	58.1 (353)		57.2 (348)	
	Gain:				
African American	2011:				
	2012:	61.8 (152)		51.3 (150)	
	Gain:				
Hispanic	2011:				
	2012:	54.1 (181)		59.8 (179)	
	Gain:				
White	2011:				
	2012:	* (5)		* (5)	
	Gain:				
Limited English Proficient	2011:				
	2012:	47.3 (129)		57.3 (124)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	58.0 (319)		57.1 (312)	
	Gain:				
Special Education	2011:				
	2012:	33.3 (15)		28.6 (14)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

SKYLINE FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	60.5 (382)	53.2 (391)	46.2 (372)	
	Gain:				
African American	2011:				
	2012:	53.5 (157)	46.3 (160)	35.5 (152)	
	Gain:				
Hispanic	2011:				
	2012:	63.6 (206)	56.4 (211)	52.2 (201)	
	Gain:				
White	2011:				
	2012:	100.0 (7)	100.0 (7)	85.7 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	45.2 (93)	38.8 (98)	36.0 (86)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	59.1 (350)	52.2 (356)	46.0 (341)	
	Gain:				
Special Education	2011:				
	2012:	25.0 (16)	0.0 (20)	15.4 (13)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	63.7 (391)		37.9 (309)	44.7 (380)	43.2 (377)
	Gain:					
African American	2011:					
	2012:	59.8 (174)		30.8 (143)	39.9 (168)	41.6 (166)
	Gain:					
Hispanic	2011:					
	2012:	66.2 (201)		42.8 (159)	46.2 (199)	42.4 (198)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	46.3 (82)		40.6 (69)	24.0 (75)	20.5 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.4 (333)		39.1 (266)	44.8 (324)	44.4 (322)
	Gain:					
Special Education	2011:					
	2012:	24.2 (33)		23.5 (34)	11.4 (35)	27.3 (33)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

SKYLINE FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.1 (2,308)	53.2 (770)	54.0 (2,907)	49.3 (952)	43.2 (377)
	Gain:					
African American	2011:					
	2012:	57.0 (1,155)	47.6 (382)	42.3 (1,093)	42.0 (393)	41.6 (166)
	Gain:					
Hispanic	2011:					
	2012:	62.4 (1,051)	57.7 (350)	60.8 (1,728)	53.4 (534)	42.4 (198)
	Gain:					
White	2011:					
	2012:	70.4 (27)	90.0 (10)	50.0 (28)	* (5)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	47.1 (510)	36.9 (149)	59.7 (1,161)	47.1 (306)	20.5 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.5 (2,116)	52.8 (709)	54.0 (2,715)	49.1 (876)	44.4 (322)
	Gain:					
Special Education	2011:					
	2012:	28.1 (128)	4.3 (46)	19.5 (133)	20.4 (54)	27.3 (33)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

JAMES MADISON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	52.3 (149)		44.8 (174)		
	Gain:					
African American	2011:					
	2012:	54.0 (126)		43.3 (127)		
	Gain:					
Hispanic	2011:					
	2012:	40.0 (20)		47.7 (44)		
	Gain:					
Limited English Proficient	2011:					
	2012:	20.0 (10)		50.0 (34)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	51.4 (144)		44.4 (169)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		14.3 (7)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.0 (100)	56.1 (98)	43.3 (127)		
	Gain:					
African American	2011:					
	2012:	58.8 (85)	56.6 (83)	38.4 (86)		
	Gain:					
Hispanic	2011:					
	2012:	60.0 (15)	53.3 (15)	53.7 (41)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)	* (5)	54.8 (31)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.2 (98)	57.3 (96)	44.0 (125)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	0.0 (6)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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**PERCENTAGE
PASSING
3/18/13**

JAMES MADISON FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.6 (121)		64.5 (138)	59.5 (131)	
	Gain:					
African American	2011:					
	2012:	61.2 (103)		60.0 (105)	61.8 (102)	
	Gain:					
Hispanic	2011:					
	2012:	76.5 (17)		81.3 (32)	50.0 (28)	
	Gain:					
Limited English Proficient	2011:					
	2012:	69.2 (13)		78.6 (28)	41.7 (24)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.4 (112)		65.4 (130)	58.2 (122)	
	Gain:					
Special Education	2011:					
	2012:	28.6 (7)		33.3 (9)	71.4 (7)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.9 (129)		55.0 (129)		
	Gain:					
African American	2011:					
	2012:	55.0 (100)		52.0 (100)		
	Gain:					
Hispanic	2011:					
	2012:	74.1 (27)		63.0 (27)		
	Gain:					
Limited English Proficient	2011:					
	2012:	70.6 (17)		58.8 (17)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.5 (114)		57.0 (114)		
	Gain:					
Special Education	2011:					
	2012:	30.0 (10)		20.0 (10)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE
PASSING
3/18/13**

JAMES MADISON FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.8 (116)	50.4 (115)	39.1 (115)		
	Gain:					
African American	2011:					
	2012:	55.2 (87)	48.9 (88)	37.9 (87)		
	Gain:					
Hispanic	2011:					
	2012:	70.4 (27)	57.7 (26)	42.3 (26)		
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	44.4 (9)	22.2 (9)	11.1 (9)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.9 (102)	48.0 (102)	35.6 (101)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)	0.0 (8)	0.0 (8)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.5 (126)		50.0 (106)	25.2 (127)	29.1 (127)
	Gain:					
African American	2011:					
	2012:	61.0 (100)		45.3 (86)	16.0 (100)	30.0 (100)
	Gain:					
Hispanic	2011:					
	2012:	92.3 (26)		70.0 (20)	59.3 (27)	25.9 (27)
	Gain:					
Limited English Proficient	2011:					
	2012:	90.0 (10)		63.6 (11)	36.4 (11)	18.2 (11)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.9 (111)		51.0 (96)	23.9 (113)	26.5 (113)
	Gain:					
Special Education	2011:					
	2012:	30.0 (10)		0.0 (10)	0.0 (10)	0.0 (10)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

JAMES MADISON FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.6 (741)	53.1 (213)	49.6 (789)	42.6 (258)	29.1 (127)
	Gain:					
African American	2011:					
	2012:	57.4 (601)	52.6 (171)	46.5 (591)	39.1 (202)	30.0 (100)
	Gain:					
Hispanic	2011:					
	2012:	70.5 (132)	56.1 (41)	58.4 (190)	54.5 (55)	25.9 (27)
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	60.9 (64)	28.6 (14)	56.9 (130)	40.0 (35)	18.2 (11)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.9 (681)	52.5 (198)	49.7 (735)	41.7 (235)	26.5 (113)
	Gain:					
Special Education	2011:					
	2012:	23.3 (43)	0.0 (11)	12.0 (50)	29.4 (17)	0.0 (10)
	Gain:					

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