

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

53 - J.L. LONG (DIVISION 4)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.1 (404)		74.7 (403)		
	Gain:					
African American	2011:					
	2012:	68.8 (16)		62.5 (16)		
	Gain:					
Hispanic	2011:					
	2012:	57.1 (294)		68.9 (293)		
	Gain:					
White	2011:					
	2012:	97.7 (86)		95.3 (86)		
	Gain:					
Limited English Proficient	2011:					
	2012:	48.3 (145)		64.7 (139)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.8 (260)		67.3 (260)		
	Gain:					
Special Education	2011:					
	2012:	44.8 (29)		70.6 (34)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.8 (384)	64.0 (381)	68.3 (391)		
	Gain:					
African American	2011:					
	2012:	60.9 (23)	52.2 (23)	52.0 (25)		
	Gain:					
Hispanic	2011:					
	2012:	64.9 (282)	59.4 (278)	64.0 (286)		
	Gain:					
White	2011:					
	2012:	89.2 (74)	82.4 (74)	88.0 (75)		
	Gain:					
Limited English Proficient	2011:					
	2012:	37.2 (78)	30.3 (76)	49.4 (77)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.4 (254)	55.6 (252)	63.3 (259)		
	Gain:					
Special Education	2011:					
	2012:	45.5 (22)	47.1 (17)	48.1 (27)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

53 - J.L. LONG (DIVISION 4)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	78.0 (373)		54.5 (242)	56.8 (361)	61.7 (360)
	Gain:					
African American	2011:					
	2012:	63.3 (30)		36.0 (25)	41.4 (29)	41.4 (29)
	Gain:					
Hispanic	2011:					
	2012:	75.8 (273)		56.3 (206)	48.7 (265)	55.1 (265)
	Gain:					
White	2011:					
	2012:	93.8 (64)		62.5 (8)	96.7 (61)	96.7 (60)
	Gain:					
Limited English Proficient	2011:					
	2012:	54.2 (83)		47.8 (67)	30.1 (73)	37.0 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.8 (237)		57.4 (188)	47.9 (234)	52.8 (233)
	Gain:					
Special Education	2011:					
	2012:	50.0 (16)		43.8 (16)	13.3 (15)	26.7 (15)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.5 (1,161)	64.0 (381)	67.6 (1,036)	56.8 (361)	61.7 (360)
	Gain:					
African American	2011:					
	2012:	63.8 (69)	52.2 (23)	48.5 (66)	41.4 (29)	41.4 (29)
	Gain:					
Hispanic	2011:					
	2012:	65.7 (849)	59.4 (278)	63.8 (785)	48.7 (265)	55.1 (265)
	Gain:					
White	2011:					
	2012:	93.8 (224)	82.4 (74)	90.5 (169)	96.7 (61)	96.7 (60)
	Gain:					
Limited English Proficient	2011:					
	2012:	47.1 (306)	30.3 (76)	56.5 (283)	30.1 (73)	37.0 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.0 (751)	55.6 (252)	63.2 (707)	47.9 (234)	52.8 (233)
	Gain:					
Special Education	2011:					
	2012:	46.3 (67)	47.1 (17)	57.1 (77)	13.3 (15)	26.7 (15)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

60 - BOUDE STOREY (DIVISION 4)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.1 (208)		46.7 (210)		
	Gain:					
African American	2011:					
	2012:	62.6 (99)		37.0 (100)		
	Gain:					
Hispanic	2011:					
	2012:	56.0 (109)		55.5 (110)		
	Gain:					
Limited English Proficient	2011:					
	2012:	47.9 (71)		54.9 (71)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.4 (197)		46.2 (199)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (5)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.4 (193)	52.6 (196)	43.8 (192)		
	Gain:					
African American	2011:					
	2012:	54.5 (88)	51.6 (91)	30.3 (89)		
	Gain:					
Hispanic	2011:					
	2012:	56.4 (101)	55.0 (100)	57.0 (100)		
	Gain:					
Limited English Proficient	2011:					
	2012:	31.8 (44)	22.7 (44)	33.3 (42)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	52.8 (176)	52.5 (179)	42.9 (175)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

60 - BOUDE STOREY (DIVISION 4)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.1 (177)		44.4 (153)	37.1 (170)	47.0 (168)
	Gain:					
African American	2011:					
	2012:	60.3 (73)		32.3 (65)	36.0 (75)	47.3 (74)
	Gain:					
Hispanic	2011:					
	2012:	55.7 (97)		53.1 (81)	38.7 (93)	46.7 (92)
	Gain:					
White	2011:					
	2012:				* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	39.3 (28)		29.2 (24)	28.0 (25)	24.0 (25)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.8 (154)		43.2 (132)	38.3 (154)	48.0 (152)
	Gain:					
Special Education	2011:					
	2012:	83.3 (6)		* (5)	* (5)	* (5)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.9 (578)	52.6 (196)	45.0 (555)	37.1 (170)	47.0 (168)
	Gain:					
African American	2011:					
	2012:	59.2 (260)	51.6 (91)	33.5 (254)	36.0 (75)	47.3 (74)
	Gain:					
Hispanic	2011:					
	2012:	56.0 (307)	55.0 (100)	55.3 (291)	38.7 (93)	46.7 (92)
	Gain:					
White	2011:					
	2012:				* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	41.3 (143)	22.7 (44)	43.8 (137)	28.0 (25)	24.0 (25)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.0 (527)	52.5 (179)	44.3 (506)	38.3 (154)	48.0 (152)
	Gain:					
Special Education	2011:					
	2012:	57.1 (14)	* (4)	64.3 (14)	* (5)	* (5)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

62 - BILLY EARL DADE (DIVISION 4)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.9 (129)		55.0 (129)		
	Gain:					
African American	2011:					
	2012:	55.0 (100)		52.0 (100)		
	Gain:					
Hispanic	2011:					
	2012:	74.1 (27)		63.0 (27)		
	Gain:					
Limited English Proficient	2011:					
	2012:	70.6 (17)		58.8 (17)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.5 (114)		57.0 (114)		
	Gain:					
Special Education	2011:					
	2012:	30.0 (10)		20.0 (10)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.8 (116)	50.4 (115)	39.1 (115)		
	Gain:					
African American	2011:					
	2012:	55.2 (87)	48.9 (88)	37.9 (87)		
	Gain:					
Hispanic	2011:					
	2012:	70.4 (27)	57.7 (26)	42.3 (26)		
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	44.4 (9)	22.2 (9)	11.1 (9)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.9 (102)	48.0 (102)	35.6 (101)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)	0.0 (8)	0.0 (8)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

62 - BILLY EARL DADE (DIVISION 4)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	67.5 (126)		50.0 (106)	25.2 (127)	29.1 (127)
	Gain:					
African American	2011:					
	2012:	61.0 (100)		45.3 (86)	16.0 (100)	30.0 (100)
	Gain:					
Hispanic	2011:					
	2012:	92.3 (26)		70.0 (20)	59.3 (27)	25.9 (27)
	Gain:					
Limited English Proficient	2011:					
	2012:	90.0 (10)		63.6 (11)	36.4 (11)	18.2 (11)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.9 (111)		51.0 (96)	23.9 (113)	26.5 (113)
	Gain:					
Special Education	2011:					
	2012:	30.0 (10)		0.0 (10)	0.0 (10)	0.0 (10)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	61.5 (371)	50.4 (115)	48.3 (350)	25.2 (127)	29.1 (127)
	Gain:					
African American	2011:					
	2012:	57.1 (287)	48.9 (88)	45.4 (273)	16.0 (100)	30.0 (100)
	Gain:					
Hispanic	2011:					
	2012:	78.8 (80)	57.7 (26)	57.5 (73)	59.3 (27)	25.9 (27)
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	69.4 (36)	22.2 (9)	48.6 (37)	36.4 (11)	18.2 (11)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.2 (327)	48.0 (102)	48.2 (311)	23.9 (113)	26.5 (113)
	Gain:					
Special Education	2011:					
	2012:	21.4 (28)	0.0 (8)	7.1 (28)	0.0 (10)	0.0 (10)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

72 - SARAH ZUMWALT (DIVISION 4)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	49.7 (153)		37.3 (150)		
	Gain:					
African American	2011:					
	2012:	49.1 (114)		29.2 (113)		
	Gain:					
Hispanic	2011:					
	2012:	50.0 (38)		61.1 (36)		
	Gain:					
Limited English Proficient	2011:					
	2012:	44.4 (27)		60.0 (25)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	48.6 (146)		37.8 (143)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (2)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.9 (143)	54.9 (142)	35.0 (143)		
	Gain:					
African American	2011:					
	2012:	54.4 (103)	56.3 (103)	32.0 (103)		
	Gain:					
Hispanic	2011:					
	2012:	60.5 (38)	48.6 (37)	42.1 (38)		
	Gain:					
Limited English Proficient	2011:					
	2012:	31.3 (16)	37.5 (16)	43.8 (16)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.9 (136)	53.3 (135)	35.3 (136)		
	Gain:					
Special Education	2011:					
	2012:	33.3 (6)	14.3 (7)	0.0 (6)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

72 - SARAH ZUMWALT (DIVISION 4)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	70.7 (157)		49.6 (139)	50.3 (157)	33.1 (157)
	Gain:					
African American	2011:					
	2012:	69.4 (121)		47.7 (107)	49.2 (124)	36.3 (124)
	Gain:					
Hispanic	2011:					
	2012:	77.4 (31)		55.6 (27)	54.8 (31)	22.6 (31)
	Gain:					
Limited English Proficient	2011:					
	2012:	58.3 (12)		30.0 (10)	40.0 (10)	20.0 (10)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.0 (143)		49.2 (126)	52.4 (145)	33.1 (145)
	Gain:					
Special Education	2011:					
	2012:	* (5)		* (5)	* (3)	* (3)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	58.9 (453)	54.9 (142)	40.5 (432)	50.3 (157)	33.1 (157)
	Gain:					
African American	2011:					
	2012:	58.0 (338)	56.3 (103)	36.2 (323)	49.2 (124)	36.3 (124)
	Gain:					
Hispanic	2011:					
	2012:	61.7 (107)	48.6 (37)	52.5 (101)	54.8 (31)	22.6 (31)
	Gain:					
Limited English Proficient	2011:					
	2012:	43.6 (55)	37.5 (16)	49.0 (51)	40.0 (10)	20.0 (10)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.8 (425)	53.3 (135)	40.5 (405)	52.4 (145)	33.1 (145)
	Gain:					
Special Education	2011:					
	2012:	21.4 (14)	14.3 (7)	7.7 (13)	* (3)	* (3)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

76 - HAROLD W. LANG, SR. (DIVISION 4)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.1 (353)		57.2 (348)		
	Gain:					
African American	2011:					
	2012:	61.8 (152)		51.3 (150)		
	Gain:					
Hispanic	2011:					
	2012:	54.1 (181)		59.8 (179)		
	Gain:					
White	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	47.3 (129)		57.3 (124)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.0 (319)		57.1 (312)		
	Gain:					
Special Education	2011:					
	2012:	33.3 (15)		28.6 (14)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.5 (382)	53.2 (391)	46.2 (372)		
	Gain:					
African American	2011:					
	2012:	53.5 (157)	46.3 (160)	35.5 (152)		
	Gain:					
Hispanic	2011:					
	2012:	63.6 (206)	56.4 (211)	52.2 (201)		
	Gain:					
White	2011:					
	2012:	100.0 (7)	100.0 (7)	85.7 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	45.2 (93)	38.8 (98)	36.0 (86)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.1 (350)	52.2 (356)	46.0 (341)		
	Gain:					
Special Education	2011:					
	2012:	25.0 (16)	0.0 (20)	15.4 (13)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

76 - HAROLD W. LANG, SR. (DIVISION 4)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.7 (391)		37.9 (309)	44.7 (380)	43.2 (377)
	Gain:					
African American	2011:					
	2012:	59.8 (174)		30.8 (143)	39.9 (168)	41.6 (166)
	Gain:					
Hispanic	2011:					
	2012:	66.2 (201)		42.8 (159)	46.2 (199)	42.4 (198)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	46.3 (82)		40.6 (69)	24.0 (75)	20.5 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.4 (333)		39.1 (266)	44.8 (324)	44.4 (322)
	Gain:					
Special Education	2011:					
	2012:	24.2 (33)		23.5 (34)	11.4 (35)	27.3 (33)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.8 (1,126)	53.2 (391)	47.4 (1,029)	44.7 (380)	43.2 (377)
	Gain:					
African American	2011:					
	2012:	58.4 (483)	46.3 (160)	39.3 (445)	39.9 (168)	41.6 (166)
	Gain:					
Hispanic	2011:					
	2012:	61.6 (588)	56.4 (211)	51.9 (539)	46.2 (199)	42.4 (198)
	Gain:					
White	2011:					
	2012:	84.6 (13)	100.0 (7)	69.2 (13)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	46.4 (304)	38.8 (98)	46.6 (279)	24.0 (75)	20.5 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.2 (1,002)	52.2 (356)	47.8 (919)	44.8 (324)	44.4 (322)
	Gain:					
Special Education	2011:					
	2012:	26.6 (64)	0.0 (20)	23.0 (61)	11.4 (35)	27.3 (33)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

118 - W.W. BUSHMAN (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	47.0 (66)		33.3 (66)		
	Gain:					
African American	2011:					
	2012:	32.5 (40)		22.5 (40)		
	Gain:					
Hispanic	2011:					
	2012:	68.0 (25)		48.0 (25)		
	Gain:					
Limited English Proficient	2011:					
	2012:	68.2 (22)		45.5 (22)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	46.2 (65)		32.3 (65)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	45.0 (60)	36.7 (60)	20.3 (59)		
	Gain:					
African American	2011:					
	2012:	51.1 (47)	36.2 (47)	19.6 (46)		
	Gain:					
Hispanic	2011:					
	2012:	23.1 (13)	38.5 (13)	23.1 (13)		
	Gain:					
Limited English Proficient	2011:					
	2012:	27.3 (11)	27.3 (11)	9.1 (11)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	45.8 (59)	37.3 (59)	20.7 (58)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

118 - W.W. BUSHMAN (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.0 (40)		82.5 (40)	82.9 (41)	
	Gain:					
African American	2011:					
	2012:	73.1 (26)		84.6 (26)	85.2 (27)	
	Gain:					
Hispanic	2011:					
	2012:	78.6 (14)		78.6 (14)	78.6 (14)	
	Gain:					
Limited English Proficient	2011:					
	2012:	90.0 (10)		90.0 (10)	70.0 (10)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.7 (38)		81.6 (38)	82.5 (40)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	53.0 (166)	36.7 (60)	40.6 (165)	82.9 (41)	
	Gain:					
African American	2011:					
	2012:	49.6 (113)	36.2 (47)	35.7 (112)	85.2 (27)	
	Gain:					
Hispanic	2011:					
	2012:	59.6 (52)	38.5 (13)	50.0 (52)	78.6 (14)	
	Gain:					
Limited English Proficient	2011:					
	2012:	62.8 (43)	27.3 (11)	46.5 (43)	70.0 (10)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	52.5 (162)	37.3 (59)	39.8 (161)	82.5 (40)	
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (4)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

127 - CITY PARK (DIVISION 4 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.3 (30)		51.7 (29)		
	Gain:					
African American	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Hispanic	2011:					
	2012:	68.2 (22)		57.1 (21)		
	Gain:					
Limited English Proficient	2011:					
	2012:	71.4 (21)		60.0 (20)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.5 (29)		53.6 (28)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.0 (20)	70.0 (20)	57.9 (19)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	52.6 (19)	68.4 (19)	55.6 (18)		
	Gain:					
Limited English Proficient	2011:					
	2012:	52.9 (17)	70.6 (17)	62.5 (16)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.0 (20)	70.0 (20)	57.9 (19)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

127 - CITY PARK (DIVISION 4 (CLOSED))

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	77.3 (22)		77.3 (22)	23.8 (21)	
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	78.9 (19)		84.2 (19)	26.3 (19)	
	Gain:					
Limited English Proficient	2011:					
	2012:	75.0 (16)		81.3 (16)	12.5 (16)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.0 (20)		85.0 (20)	25.0 (20)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.3 (72)	70.0 (20)	61.4 (70)	23.8 (21)	
	Gain:					
African American	2011:					
	2012:	50.0 (8)	* (1)	37.5 (8)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	66.7 (60)	68.4 (19)	65.5 (58)	26.3 (19)	
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (54)	70.6 (17)	67.3 (52)	12.5 (16)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.2 (69)	70.0 (20)	64.2 (67)	25.0 (20)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

128 - MARTIN LUTHER KING, JR. (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.5 (24)		64.0 (25)		
	Gain:					
African American	2011:					
	2012:	65.2 (23)		62.5 (24)		
	Gain:					
Hispanic	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.9 (23)		62.5 (24)		
	Gain:					
Special Education	2011:					
	2012:			* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.2 (22)	77.3 (22)	52.0 (25)		
	Gain:					
African American	2011:					
	2012:	68.2 (22)	77.3 (22)	56.5 (23)		
	Gain:					
Hispanic	2011:					
	2012:			* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:			* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.2 (22)	77.3 (22)	52.0 (25)		
	Gain:					
Special Education	2011:					
	2012:			* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

128 - MARTIN LUTHER KING, JR. (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	78.9 (19)		84.2 (19)	94.4 (18)	
	Gain:					
African American	2011:					
	2012:	77.8 (18)		83.3 (18)	93.8 (16)	
	Gain:					
Hispanic	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	78.9 (19)		84.2 (19)	94.1 (17)	
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)	* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.2 (65)	77.3 (22)	65.2 (69)	94.4 (18)	
	Gain:					
African American	2011:					
	2012:	69.8 (63)	77.3 (22)	66.2 (65)	93.8 (16)	
	Gain:					
Hispanic	2011:					
	2012:	* (2)		* (4)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.8 (64)	77.3 (22)	64.7 (68)	94.1 (17)	
	Gain:					
Special Education	2011:					
	2012:	* (4)		25.0 (8)	* (3)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

129 - S.S. CONNER (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.5 (84)		49.2 (59)		
	Gain:					
African American	2011:					
	2012:	50.0 (42)		38.1 (42)		
	Gain:					
Hispanic	2011:					
	2012:	69.0 (42)		76.5 (17)		
	Gain:					
Limited English Proficient	2011:					
	2012:	63.0 (27)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.3 (78)		50.9 (55)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	52.8 (89)	47.3 (91)	48.8 (86)		
	Gain:					
African American	2011:					
	2012:	60.5 (38)	42.1 (38)	44.7 (38)		
	Gain:					
Hispanic	2011:					
	2012:	46.0 (50)	52.9 (51)	53.2 (47)		
	Gain:					
White	2011:					
	2012:		* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	41.5 (41)	51.2 (43)	52.6 (38)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	51.2 (82)	46.4 (84)	47.5 (80)		
	Gain:					
Special Education	2011:					
	2012:		* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

129 - S.S. CONNER (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.8 (74)		60.8 (74)	50.7 (75)	
	Gain:					
African American	2011:					
	2012:	64.1 (39)		48.7 (39)	43.9 (41)	
	Gain:					
Hispanic	2011:					
	2012:	50.0 (34)		76.5 (34)	60.6 (33)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (24)		79.2 (24)	63.6 (22)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.2 (73)		60.3 (73)	50.0 (74)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.3 (247)	47.3 (91)	53.0 (219)	50.7 (75)	
	Gain:					
African American	2011:					
	2012:	58.0 (119)	42.1 (38)	43.7 (119)	43.9 (41)	
	Gain:					
Hispanic	2011:					
	2012:	54.8 (126)	52.9 (51)	65.3 (98)	60.6 (33)	
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (92)	51.2 (43)	60.9 (64)	63.6 (22)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.8 (233)	46.4 (84)	52.9 (208)	50.0 (74)	
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (2)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

133 - BARBARA JORDAN (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.8 (69)		71.0 (69)		
	Gain:					
African American	2011:					
	2012:	100.0 (10)		90.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	72.9 (59)		67.8 (59)		
	Gain:					
Limited English Proficient	2011:					
	2012:	71.1 (45)		64.4 (45)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	76.1 (67)		70.1 (67)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	47.8 (69)	54.3 (70)	41.4 (70)		
	Gain:					
African American	2011:					
	2012:	37.5 (16)	50.0 (16)	37.5 (16)		
	Gain:					
Hispanic	2011:					
	2012:	50.9 (53)	55.6 (54)	42.6 (54)		
	Gain:					
Limited English Proficient	2011:					
	2012:	52.2 (46)	57.4 (47)	40.4 (47)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	45.5 (66)	52.2 (67)	40.3 (67)		
	Gain:					
Special Education	2011:					
	2012:		* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

133 - BARBARA JORDAN (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	74.0 (73)		71.6 (74)	60.8 (74)
	Gain:				
African American	2011:				
	2012:	45.5 (11)		45.5 (11)	54.5 (11)
	Gain:				
Hispanic	2011:				
	2012:	78.7 (61)		77.4 (62)	62.9 (62)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	74.5 (51)		71.2 (52)	53.8 (52)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	74.6 (71)		72.2 (72)	61.6 (73)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.4 (211)	54.3 (70)	61.5 (213)	60.8 (74)
	Gain:				
African American	2011:				
	2012:	56.8 (37)	50.0 (16)	54.1 (37)	54.5 (11)
	Gain:				
Hispanic	2011:				
	2012:	68.2 (173)	55.6 (54)	63.4 (175)	62.9 (62)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	66.2 (142)	57.4 (47)	59.0 (144)	53.8 (52)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	65.7 (204)	52.2 (67)	61.2 (206)	61.6 (73)
	Gain:				
Special Education	2011:				
	2012:	33.3 (6)	* (1)	42.9 (7)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

139 - PAUL L. DUNBAR (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	46.6 (58)		27.6 (58)		
	Gain:					
African American	2011:					
	2012:	47.9 (48)		27.1 (48)		
	Gain:					
Hispanic	2011:					
	2012:	40.0 (10)		30.0 (10)		
	Gain:					
Limited English Proficient	2011:					
	2012:	37.5 (8)		37.5 (8)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	46.6 (58)		27.6 (58)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.4 (83)	50.6 (81)	37.3 (83)		
	Gain:					
African American	2011:					
	2012:	54.8 (62)	48.3 (60)	30.6 (62)		
	Gain:					
Hispanic	2011:					
	2012:	57.1 (21)	57.1 (21)	57.1 (21)		
	Gain:					
Limited English Proficient	2011:					
	2012:	53.8 (13)	53.8 (13)	53.8 (13)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.8 (81)	51.9 (79)	38.3 (81)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

139 - PAUL L. DUNBAR (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.9 (95)		57.7 (97)	58.3 (96)	
	Gain:					
African American	2011:					
	2012:	57.8 (83)		55.3 (85)	57.1 (84)	
	Gain:					
Hispanic	2011:					
	2012:	66.7 (12)		75.0 (12)	66.7 (12)	
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (12)		75.0 (12)	66.7 (12)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.1 (88)		57.1 (91)	56.2 (89)	
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (5)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.7 (236)	50.6 (81)	43.3 (238)	58.3 (96)	
	Gain:					
African American	2011:					
	2012:	54.4 (193)	48.3 (60)	40.5 (195)	57.1 (84)	
	Gain:					
Hispanic	2011:					
	2012:	55.8 (43)	57.1 (21)	55.8 (43)	66.7 (12)	
	Gain:					
Limited English Proficient	2011:					
	2012:	54.5 (33)	53.8 (13)	57.6 (33)	66.7 (12)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.1 (227)	51.9 (79)	43.0 (230)	56.2 (89)	
	Gain:					
Special Education	2011:					
	2012:	27.3 (11)	* (3)	7.7 (13)	* (4)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

146 - JULIA C. FRAZIER (DIVISION 4 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	42.9 (35)		37.1 (35)		
	Gain:					
African American	2011:					
	2012:	42.3 (26)		38.5 (26)		
	Gain:					
Hispanic	2011:					
	2012:	44.4 (9)		33.3 (9)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	42.9 (35)		37.1 (35)		
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	42.9 (35)		37.1 (35)		
	Gain:					
African American	2011:					
	2012:	42.3 (26)		38.5 (26)		
	Gain:					
Hispanic	2011:					
	2012:	44.4 (9)		33.3 (9)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	42.9 (35)		37.1 (35)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

155 - C.A. TATUM, JR. (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.4 (98)		71.9 (96)		
	Gain:					
African American	2011:					
	2012:	69.0 (42)		61.0 (41)		
	Gain:					
Hispanic	2011:					
	2012:	73.6 (53)		83.0 (53)		
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	72.5 (40)		79.5 (39)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.6 (95)		72.0 (93)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	79.3 (111)	82.9 (111)	64.9 (111)		
	Gain:					
African American	2011:					
	2012:	73.5 (49)	73.5 (49)	49.0 (49)		
	Gain:					
Hispanic	2011:					
	2012:	83.6 (61)	90.2 (61)	77.0 (61)		
	Gain:					
Limited English Proficient	2011:					
	2012:	78.0 (41)	87.8 (41)	73.2 (41)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	78.5 (107)	82.2 (107)	64.5 (107)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

155 - C.A. TATUM, JR. (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	58.2 (98)		61.2 (98)	51.6 (95)
	Gain:				
African American	2011:				
	2012:	52.5 (40)		32.5 (40)	25.6 (39)
	Gain:				
Hispanic	2011:				
	2012:	61.4 (57)		80.7 (57)	70.9 (55)
	Gain:				
Limited English Proficient	2011:				
	2012:	51.2 (43)		76.7 (43)	66.7 (42)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	56.4 (94)		59.6 (94)	49.5 (91)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	70.0 (307)	82.9 (111)	65.9 (305)	51.6 (95)
	Gain:				
African American	2011:				
	2012:	65.6 (131)	73.5 (49)	47.7 (130)	25.6 (39)
	Gain:				
Hispanic	2011:				
	2012:	73.1 (171)	90.2 (61)	80.1 (171)	70.9 (55)
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	66.9 (124)	87.8 (41)	76.4 (123)	66.7 (42)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	69.3 (296)	82.2 (107)	65.3 (294)	49.5 (91)
	Gain:				
Special Education	2011:				
	2012:	36.4 (11)	* (4)	18.2 (11)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

162 - STONEWALL JACKSON (DIVISION 4)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	97.4 (77)		98.7 (78)	
	Gain:				
African American	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Hispanic	2011:				
	2012:	93.3 (15)		93.3 (15)	
	Gain:				
White	2011:				
	2012:	100.0 (44)		100.0 (44)	
	Gain:				
Limited English Proficient	2011:				
	2012:	100.0 (8)		100.0 (7)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	87.5 (16)		93.8 (16)	
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (5)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	98.6 (71)	98.6 (72)	95.8 (71)	
	Gain:				
African American	2011:				
	2012:	100.0 (7)	100.0 (7)	100.0 (7)	
	Gain:				
Hispanic	2011:				
	2012:	94.4 (18)	94.4 (18)	88.9 (18)	
	Gain:				
White	2011:				
	2012:	100.0 (41)	100.0 (42)	97.6 (41)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (5)	* (5)	* (5)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	94.4 (18)	94.4 (18)	88.9 (18)	
	Gain:				
Special Education	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

162 - STONEWALL JACKSON (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	96.6 (58)		80.7 (57)	86.4 (59)
	Gain:				
African American	2011:				
	2012:	* (5)		* (5)	50.0 (6)
	Gain:				
Hispanic	2011:				
	2012:	100.0 (19)		66.7 (18)	83.3 (18)
	Gain:				
White	2011:				
	2012:	100.0 (29)		96.6 (29)	93.3 (30)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (3)		* (2)	* (2)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	91.7 (12)		66.7 (12)	76.9 (13)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	50.0 (6)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	97.6 (206)	98.6 (72)	92.7 (206)	86.4 (59)
	Gain:				
African American	2011:				
	2012:	93.3 (15)	100.0 (7)	80.0 (15)	50.0 (6)
	Gain:				
Hispanic	2011:				
	2012:	96.2 (52)	94.4 (18)	82.4 (51)	83.3 (18)
	Gain:				
White	2011:				
	2012:	100.0 (114)	100.0 (42)	98.2 (114)	93.3 (30)
	Gain:				
Limited English Proficient	2011:				
	2012:	100.0 (16)	* (5)	92.9 (14)	* (2)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	91.3 (46)	94.4 (18)	84.8 (46)	76.9 (13)
	Gain:				
Special Education	2011:				
	2012:	87.5 (8)	* (1)	90.0 (10)	50.0 (6)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

171 - LAKEWOOD (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	92.5 (133)		86.4 (132)		
	Gain:					
African American	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	69.7 (33)		65.6 (32)		
	Gain:					
White	2011:					
	2012:	100.0 (90)		95.6 (90)		
	Gain:					
Limited English Proficient	2011:					
	2012:	62.5 (8)		50.0 (8)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.9 (23)		60.9 (23)		
	Gain:					
Special Education	2011:					
	2012:	58.3 (12)		54.5 (11)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	94.6 (93)	88.2 (93)	81.7 (93)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	83.3 (18)	72.2 (18)	61.1 (18)		
	Gain:					
White	2011:					
	2012:	97.1 (68)	92.6 (68)	88.2 (68)		
	Gain:					
Limited English Proficient	2011:					
	2012:	72.7 (11)	63.6 (11)	54.5 (11)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	88.9 (18)	77.8 (18)	50.0 (18)		
	Gain:					
Special Education	2011:					
	2012:	83.3 (6)	33.3 (6)	16.7 (6)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

171 - LAKEWOOD (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	96.8 (94)		96.8 (94)	95.7 (94)	
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	95.2 (21)		95.2 (21)	95.2 (21)	
	Gain:					
White	2011:					
	2012:	97.1 (68)		97.1 (68)	95.6 (68)	
	Gain:					
Limited English Proficient	2011:					
	2012:	87.5 (8)		87.5 (8)	87.5 (8)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	86.7 (15)		93.3 (15)	86.7 (15)	
	Gain:					
Special Education	2011:					
	2012:	50.0 (6)		50.0 (6)	50.0 (6)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	94.4 (320)	88.2 (93)	88.1 (319)	95.7 (94)	
	Gain:					
African American	2011:					
	2012:	100.0 (8)	* (1)	75.0 (8)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	80.6 (72)	72.2 (18)	73.2 (71)	95.2 (21)	
	Gain:					
White	2011:					
	2012:	98.2 (226)	92.6 (68)	93.8 (226)	95.6 (68)	
	Gain:					
Limited English Proficient	2011:					
	2012:	74.1 (27)	63.6 (11)	63.0 (27)	87.5 (8)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	82.1 (56)	77.8 (18)	66.1 (56)	86.7 (15)	
	Gain:					
Special Education	2011:					
	2012:	62.5 (24)	33.3 (6)	43.5 (23)	50.0 (6)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

174 - ROBERT E. LEE (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.8 (42)		44.2 (43)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	72.4 (29)		40.0 (30)		
	Gain:					
White	2011:					
	2012:	66.7 (9)		55.6 (9)		
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (8)		37.5 (8)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	74.1 (27)		46.4 (28)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.8 (33)	81.8 (33)	69.7 (33)		
	Gain:					
African American	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	80.0 (25)	84.0 (25)	68.0 (25)		
	Gain:					
White	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	81.8 (11)	81.8 (11)	81.8 (11)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.2 (26)	76.9 (26)	69.2 (26)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

174 - ROBERT E. LEE (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.6 (41)		80.5 (41)	73.2 (41)	
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	74.2 (31)		83.9 (31)	74.2 (31)	
	Gain:					
White	2011:					
	2012:	87.5 (8)		75.0 (8)	75.0 (8)	
	Gain:					
Limited English Proficient	2011:					
	2012:	85.7 (7)		100.0 (7)	100.0 (7)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.0 (31)		80.6 (31)	74.2 (31)	
	Gain:					
Special Education	2011:					
	2012:	37.5 (8)		87.5 (8)	75.0 (8)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.0 (116)	81.8 (33)	64.1 (117)	73.2 (41)	
	Gain:					
African American	2011:					
	2012:	66.7 (9)	* (3)	44.4 (9)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	75.3 (85)	84.0 (25)	64.0 (86)	74.2 (31)	
	Gain:					
White	2011:					
	2012:	76.2 (21)	* (4)	71.4 (21)	75.0 (8)	
	Gain:					
Limited English Proficient	2011:					
	2012:	73.1 (26)	81.8 (11)	73.1 (26)	100.0 (7)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.4 (84)	76.9 (26)	65.9 (85)	74.2 (31)	
	Gain:					
Special Education	2011:					
	2012:	53.8 (13)	* (1)	78.6 (14)	75.0 (8)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

177 - WILLIAM LIPSCOMB (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.1 (72)		51.4 (70)		
	Gain:					
African American	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Hispanic	2011:					
	2012:	57.1 (56)		50.0 (54)		
	Gain:					
White	2011:					
	2012:	87.5 (8)		87.5 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	48.7 (39)		45.9 (37)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.0 (65)		47.6 (63)		
	Gain:					
Special Education	2011:					
	2012:	16.7 (6)		50.0 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.1 (68)	42.6 (68)	56.7 (67)		
	Gain:					
African American	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Hispanic	2011:					
	2012:	73.6 (53)	42.6 (54)	59.6 (52)		
	Gain:					
White	2011:					
	2012:	62.5 (8)	62.5 (8)	62.5 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	71.1 (38)	41.0 (39)	56.8 (37)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (60)	38.3 (60)	54.2 (59)		
	Gain:					
Special Education	2011:					
	2012:	25.0 (8)	25.0 (8)	50.0 (8)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

177 - WILLIAM LIPSCOMB (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	78.2 (78)		44.9 (78)	53.2 (79)	
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	76.2 (63)		46.0 (63)	51.6 (64)	
	Gain:					
White	2011:					
	2012:	90.0 (10)		40.0 (10)	70.0 (10)	
	Gain:					
Limited English Proficient	2011:					
	2012:	72.5 (40)		37.5 (40)	43.9 (41)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	77.8 (72)		45.8 (72)	52.1 (73)	
	Gain:					
Special Education	2011:					
	2012:	36.4 (11)		27.3 (11)	18.2 (11)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.7 (218)	42.6 (68)	50.7 (215)	53.2 (79)	
	Gain:					
African American	2011:					
	2012:	46.2 (13)	* (4)	23.1 (13)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	69.2 (172)	42.6 (54)	51.5 (169)	51.6 (64)	
	Gain:					
White	2011:					
	2012:	80.8 (26)	62.5 (8)	61.5 (26)	70.0 (10)	
	Gain:					
Limited English Proficient	2011:					
	2012:	64.1 (117)	41.0 (39)	46.5 (114)	43.9 (41)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.5 (197)	38.3 (60)	49.0 (194)	52.1 (73)	
	Gain:					
Special Education	2011:					
	2012:	28.0 (25)	25.0 (8)	40.0 (25)	18.2 (11)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

178 - H.I. HOLLAND at LISBON (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	46.0 (63)		51.6 (64)		
	Gain:					
African American	2011:					
	2012:	29.4 (34)		41.2 (34)		
	Gain:					
Hispanic	2011:					
	2012:	65.5 (29)		63.3 (30)		
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (18)		57.9 (19)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	45.2 (62)		50.8 (63)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.4 (54)	73.6 (53)	50.0 (50)		
	Gain:					
African American	2011:					
	2012:	75.0 (28)	70.4 (27)	48.1 (27)		
	Gain:					
Hispanic	2011:					
	2012:	65.4 (26)	76.9 (26)	52.2 (23)		
	Gain:					
Limited English Proficient	2011:					
	2012:	60.0 (20)	80.0 (20)	52.9 (17)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.4 (54)	73.6 (53)	50.0 (50)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (3)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

178 - H.I. HOLLAND at LISBON (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.6 (48)		62.5 (48)	41.2 (51)	
	Gain:					
African American	2011:					
	2012:	60.0 (30)		60.0 (30)	35.5 (31)	
	Gain:					
Hispanic	2011:					
	2012:	72.2 (18)		66.7 (18)	50.0 (20)	
	Gain:					
Limited English Proficient	2011:					
	2012:	73.3 (15)		60.0 (15)	47.1 (17)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.6 (48)		62.5 (48)	41.2 (51)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.4 (165)	73.6 (53)	54.3 (162)	41.2 (51)	
	Gain:					
African American	2011:					
	2012:	53.3 (92)	70.4 (27)	49.5 (91)	35.5 (31)	
	Gain:					
Hispanic	2011:					
	2012:	67.1 (73)	76.9 (26)	60.6 (71)	50.0 (20)	
	Gain:					
Limited English Proficient	2011:					
	2012:	66.0 (53)	80.0 (20)	56.9 (51)	47.1 (17)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.1 (164)	73.6 (53)	54.0 (161)	41.2 (51)	
	Gain:					
Special Education	2011:					
	2012:	42.9 (7)	* (3)	* (4)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

183 - THOMAS L. MARSALIS (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.3 (82)		36.6 (82)		
	Gain:					
African American	2011:					
	2012:	66.7 (69)		34.8 (69)		
	Gain:					
Hispanic	2011:					
	2012:	75.0 (12)		50.0 (12)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (12)		33.3 (12)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (78)		34.6 (78)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.3 (77)	59.0 (78)	36.8 (76)		
	Gain:					
African American	2011:					
	2012:	60.9 (64)	58.5 (65)	33.3 (63)		
	Gain:					
Hispanic	2011:					
	2012:	66.7 (12)	66.7 (12)	50.0 (12)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	54.5 (11)	54.5 (11)	36.4 (11)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.1 (72)	56.2 (73)	35.2 (71)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

183 - THOMAS L. MARSALIS (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.9 (92)		55.4 (92)	45.6 (90)	
	Gain:					
African American	2011:					
	2012:	58.8 (80)		53.8 (80)	45.6 (79)	
	Gain:					
Hispanic	2011:					
	2012:	70.0 (10)		60.0 (10)	50.0 (10)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	72.7 (11)		63.6 (11)	45.5 (11)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.2 (88)		53.4 (88)	44.2 (86)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.7 (251)	59.0 (78)	43.6 (250)	45.6 (90)	
	Gain:					
African American	2011:					
	2012:	62.0 (213)	58.5 (65)	41.5 (212)	45.6 (79)	
	Gain:					
Hispanic	2011:					
	2012:	70.6 (34)	66.7 (12)	52.9 (34)	50.0 (10)	
	Gain:					
White	2011:					
	2012:	* (3)	* (1)	* (3)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	64.7 (34)	54.5 (11)	44.1 (34)	45.5 (11)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.6 (238)	56.2 (73)	41.8 (237)	44.2 (86)	
	Gain:					
Special Education	2011:					
	2012:	33.3 (6)	* (1)	* (5)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

188 - MOUNT AUBURN (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	53.7 (121)		56.1 (123)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	53.8 (119)		56.2 (121)		
	Gain:					
Limited English Proficient	2011:					
	2012:	55.0 (80)		55.6 (81)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.8 (117)		56.8 (118)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		50.0 (6)		
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	53.7 (121)		56.1 (123)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	53.8 (119)		56.2 (121)		
	Gain:					
Limited English Proficient	2011:					
	2012:	55.0 (80)		55.6 (81)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.8 (117)		56.8 (118)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		50.0 (6)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

189 - CLARA OLIVER (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.5 (46)		47.2 (36)		
	Gain:					
African American	2011:					
	2012:	57.1 (35)		50.0 (34)		
	Gain:					
Hispanic	2011:					
	2012:	60.0 (10)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	55.6 (9)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.9 (42)		51.5 (33)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.3 (42)	69.0 (42)	40.5 (42)		
	Gain:					
African American	2011:					
	2012:	63.3 (30)	66.7 (30)	30.0 (30)		
	Gain:					
Hispanic	2011:					
	2012:	66.7 (12)	75.0 (12)	66.7 (12)		
	Gain:					
Limited English Proficient	2011:					
	2012:	60.0 (10)	70.0 (10)	70.0 (10)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.5 (37)	64.9 (37)	40.5 (37)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

189 - CLARA OLIVER (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.0 (41)		52.4 (42)	41.5 (41)	
	Gain:					
African American	2011:					
	2012:	56.7 (30)		48.4 (31)	29.0 (31)	
	Gain:					
Hispanic	2011:					
	2012:	87.5 (8)		87.5 (8)	87.5 (8)	
	Gain:					
Limited English Proficient	2011:					
	2012:	87.5 (8)		87.5 (8)	87.5 (8)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.5 (38)		51.3 (39)	42.1 (38)	
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (4)	* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.5 (129)	69.0 (42)	46.7 (120)	41.5 (41)	
	Gain:					
African American	2011:					
	2012:	58.9 (95)	66.7 (30)	43.2 (95)	29.0 (31)	
	Gain:					
Hispanic	2011:					
	2012:	70.0 (30)	75.0 (12)	71.4 (21)	87.5 (8)	
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (27)	70.0 (10)	77.8 (18)	87.5 (8)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.7 (117)	64.9 (37)	47.7 (109)	42.1 (38)	
	Gain:					
Special Education	2011:					
	2012:	33.3 (9)	* (4)	0.0 (9)	* (3)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

191 - ELISHA M. PEASE (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	51.9 (79)		32.1 (78)		
	Gain:					
African American	2011:					
	2012:	50.7 (75)		29.7 (74)		
	Gain:					
Hispanic	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.3 (75)		33.8 (74)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	34.4 (64)	44.6 (65)	15.6 (64)		
	Gain:					
African American	2011:					
	2012:	35.0 (60)	42.6 (61)	13.3 (60)		
	Gain:					
Hispanic	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	34.4 (64)	44.6 (65)	15.6 (64)		
	Gain:					
Special Education	2011:					
	2012:		* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

191 - ELISHA M. PEASE (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	44.9 (49)		34.0 (50)	26.9 (52)	
	Gain:					
African American	2011:					
	2012:	42.2 (45)		30.4 (46)	27.1 (48)	
	Gain:					
Hispanic	2011:					
	2012:	* (3)		* (3)	* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)		* (3)	* (3)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	45.7 (46)		34.0 (47)	28.0 (50)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	44.3 (192)	44.6 (65)	27.1 (192)	26.9 (52)	
	Gain:					
African American	2011:					
	2012:	43.3 (180)	42.6 (61)	24.4 (180)	27.1 (48)	
	Gain:					
Hispanic	2011:					
	2012:	70.0 (10)	* (4)	80.0 (10)	* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	87.5 (8)	* (2)	87.5 (8)	* (3)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	44.9 (185)	44.6 (65)	27.6 (185)	28.0 (50)	
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (1)	* (5)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

202 - ORAN M. ROBERTS (DIVISION 4 (CLOSED))

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	69.4	(72)			56.9	(72)				
	Gain:										
African American	2011:										
	2012:	*	(4)			*	(4)				
	Gain:										
Hispanic	2011:										
	2012:	69.1	(68)			55.9	(68)				
	Gain:										
Limited English Proficient	2011:										
	2012:	70.0	(50)			54.0	(50)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	68.2	(66)			56.1	(66)				
	Gain:										
Special Education	2011:										
	2012:	*	(4)			*	(4)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	53.3	(60)	58.2	(55)	39.0	(59)				
	Gain:										
African American	2011:										
	2012:	*	(3)	*	(2)	*	(3)				
	Gain:										
Hispanic	2011:										
	2012:	54.4	(57)	58.5	(53)	39.3	(56)				
	Gain:										
Limited English Proficient	2011:										
	2012:	60.5	(43)	65.0	(40)	42.9	(42)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	54.4	(57)	59.6	(52)	41.1	(56)				
	Gain:										
Special Education	2011:										
	2012:	14.3	(7)	*	(3)	14.3	(7)				
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

202 - ORAN M. ROBERTS (DIVISION 4 (CLOSED))

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.7 (67)		65.7 (67)	38.8 (67)	
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	68.9 (61)		65.6 (61)	39.3 (61)	
	Gain:					
Limited English Proficient	2011:					
	2012:	64.1 (39)		64.1 (39)	38.5 (39)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.2 (64)		64.1 (64)	37.5 (64)	
	Gain:					
Special Education	2011:					
	2012:	* (5)		* (5)	* (5)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.3 (199)	58.2 (55)	54.5 (198)	38.8 (67)	
	Gain:					
African American	2011:					
	2012:	54.5 (11)	* (2)	54.5 (11)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	64.5 (186)	58.5 (53)	54.1 (185)	39.3 (61)	
	Gain:					
Limited English Proficient	2011:					
	2012:	65.2 (132)	65.0 (40)	53.4 (131)	38.5 (39)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.6 (187)	59.6 (52)	54.3 (186)	37.5 (64)	
	Gain:					
Special Education	2011:					
	2012:	18.8 (16)	* (3)	18.8 (16)	* (5)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

205 - CLINTON P. RUSSELL (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.2 (105)		51.0 (102)		
	Gain:					
African American	2011:					
	2012:	61.5 (13)		38.5 (13)		
	Gain:					
Hispanic	2011:					
	2012:	55.4 (92)		52.8 (89)		
	Gain:					
Limited English Proficient	2011:					
	2012:	54.2 (72)		55.1 (69)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.3 (103)		51.0 (100)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.4 (113)	78.6 (112)	63.7 (113)		
	Gain:					
African American	2011:					
	2012:	66.7 (15)	86.7 (15)	46.7 (15)		
	Gain:					
Hispanic	2011:					
	2012:	66.3 (98)	77.3 (97)	66.3 (98)		
	Gain:					
Limited English Proficient	2011:					
	2012:	65.5 (84)	77.1 (83)	64.3 (84)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.4 (110)	78.9 (109)	63.6 (110)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

205 - CLINTON P. RUSSELL (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	76.0 (125)		62.1 (124)	62.4 (125)
	Gain:				
African American	2011:				
	2012:	100.0 (22)		54.5 (22)	79.2 (24)
	Gain:				
Hispanic	2011:				
	2012:	70.6 (102)		64.4 (101)	58.4 (101)
	Gain:				
Limited English Proficient	2011:				
	2012:	61.3 (75)		59.5 (74)	47.9 (73)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	75.0 (116)		64.3 (115)	63.2 (114)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.8 (343)	78.6 (112)	59.3 (339)	62.4 (125)
	Gain:				
African American	2011:				
	2012:	80.0 (50)	86.7 (15)	48.0 (50)	79.2 (24)
	Gain:				
Hispanic	2011:				
	2012:	64.4 (292)	77.3 (97)	61.5 (288)	58.4 (101)
	Gain:				
Limited English Proficient	2011:				
	2012:	60.6 (231)	77.1 (83)	59.9 (227)	47.9 (73)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.0 (329)	78.9 (109)	60.0 (325)	63.2 (114)
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (2)	* (4)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

215 - ROBERT L. THORNTON (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.9 (70)		38.6 (70)		
	Gain:					
African American	2011:					
	2012:	63.5 (63)		36.5 (63)		
	Gain:					
Hispanic	2011:					
	2012:	57.1 (7)		57.1 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	57.1 (7)		57.1 (7)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.6 (66)		36.4 (66)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.6 (66)	61.8 (68)	49.3 (67)		
	Gain:					
African American	2011:					
	2012:	62.5 (64)	63.6 (66)	50.8 (65)		
	Gain:					
Hispanic	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.0 (60)	59.7 (62)	47.5 (61)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

215 - ROBERT L. THORNTON (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	78.0 (59)		69.5 (59)	37.3 (59)
	Gain:				
African American	2011:				
	2012:	78.2 (55)		72.7 (55)	36.4 (55)
	Gain:				
Hispanic	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	77.6 (58)		69.0 (58)	37.9 (58)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.7 (195)	61.8 (68)	51.5 (196)	37.3 (59)
	Gain:				
African American	2011:				
	2012:	67.6 (182)	63.6 (66)	52.5 (183)	36.4 (55)
	Gain:				
Hispanic	2011:				
	2012:	58.3 (12)	* (1)	41.7 (12)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	58.3 (12)	* (1)	41.7 (12)	* (4)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	65.8 (184)	59.7 (62)	50.3 (185)	37.9 (58)
	Gain:				
Special Education	2011:				
	2012:	42.9 (7)	* (2)	14.3 (7)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

218 - GEORGE W. TRUETT (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	44.0 (141)		47.9 (119)		
	Gain:					
African American	2011:					
	2012:	34.8 (69)		37.5 (56)		
	Gain:					
Hispanic	2011:					
	2012:	53.1 (64)		58.6 (58)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	47.8 (67)		63.0 (46)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	43.9 (139)		47.9 (117)		
	Gain:					
Special Education	2011:					
	2012:	18.8 (16)		18.2 (11)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	49.3 (138)	56.7 (141)	55.2 (125)		
	Gain:					
African American	2011:					
	2012:	45.5 (55)	36.8 (57)	46.8 (47)		
	Gain:					
Hispanic	2011:					
	2012:	51.4 (70)	70.4 (71)	58.6 (70)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	44.1 (68)	60.3 (68)	59.3 (54)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	48.8 (129)	58.3 (132)	54.3 (116)		
	Gain:					
Special Education	2011:					
	2012:	12.5 (8)	0.0 (12)	11.1 (9)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

218 - GEORGE W. TRUETT (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.6 (138)		50.8 (132)	47.0 (134)
	Gain:				
African American	2011:				
	2012:	49.2 (59)		32.1 (56)	33.9 (56)
	Gain:				
Hispanic	2011:				
	2012:	70.3 (74)		63.4 (71)	54.8 (73)
	Gain:				
Limited English Proficient	2011:				
	2012:	67.7 (62)		57.9 (57)	51.7 (58)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.3 (130)		51.6 (124)	47.7 (128)
	Gain:				
Special Education	2011:				
	2012:	37.5 (8)		14.3 (7)	28.6 (7)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	51.6 (417)	56.7 (141)	51.3 (376)	47.0 (134)
	Gain:				
African American	2011:				
	2012:	42.6 (183)	36.8 (57)	38.4 (159)	33.9 (56)
	Gain:				
Hispanic	2011:				
	2012:	58.7 (208)	70.4 (71)	60.3 (199)	54.8 (73)
	Gain:				
White	2011:				
	2012:	* (3)	* (1)	* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	52.8 (197)	60.3 (68)	59.9 (157)	51.7 (58)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	51.5 (398)	58.3 (132)	51.3 (357)	47.7 (128)
	Gain:				
Special Education	2011:				
	2012:	21.9 (32)	0.0 (12)	14.8 (27)	28.6 (7)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

222 - URBAN PARK (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.9 (108)		59.6 (109)		
	Gain:					
African American	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Hispanic	2011:					
	2012:	66.3 (101)		60.4 (101)		
	Gain:					
White	2011:					
	2012:	* (2)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	59.7 (77)		53.2 (77)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.5 (104)		58.1 (105)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.6 (117)	52.5 (118)	56.4 (117)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	55.7 (115)	52.6 (116)	57.4 (115)		
	Gain:					
Limited English Proficient	2011:					
	2012:	52.9 (87)	50.6 (87)	60.9 (87)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.7 (115)	52.6 (116)	57.4 (115)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (4)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

222 - URBAN PARK (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.6 (118)		75.2 (117)	54.6 (119)
	Gain:				
African American	2011:				
	2012:	70.0 (10)		60.0 (10)	50.0 (10)
	Gain:				
Hispanic	2011:				
	2012:	68.2 (107)		76.4 (106)	54.6 (108)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	72.4 (76)		80.3 (76)	54.5 (77)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	68.1 (116)		74.8 (115)	53.8 (117)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.7 (343)	52.5 (118)	63.8 (343)	54.6 (119)
	Gain:				
African American	2011:				
	2012:	52.9 (17)	* (2)	52.9 (17)	50.0 (10)
	Gain:				
Hispanic	2011:				
	2012:	63.2 (323)	52.6 (116)	64.6 (322)	54.6 (108)
	Gain:				
White	2011:				
	2012:	* (3)		* (4)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	61.3 (240)	50.6 (87)	64.6 (240)	54.5 (77)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.1 (335)	52.6 (116)	63.6 (335)	53.8 (117)
	Gain:				
Special Education	2011:				
	2012:	* (5)	* (4)	0.0 (6)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

227 - PHILLIS WHEATLEY (DIVISION 4 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.4 (27)		66.7 (27)		
	Gain:					
African American	2011:					
	2012:	70.8 (24)		66.7 (24)		
	Gain:					
Hispanic	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (24)		66.7 (24)		
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.4 (27)		66.7 (27)		
	Gain:					
African American	2011:					
	2012:	70.8 (24)		66.7 (24)		
	Gain:					
Hispanic	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (24)		66.7 (24)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

232 - EDNA ROWE (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.2 (113)		54.9 (113)		
	Gain:					
African American	2011:					
	2012:	46.2 (26)		23.1 (26)		
	Gain:					
Hispanic	2011:					
	2012:	64.0 (86)		64.0 (86)		
	Gain:					
Limited English Proficient	2011:					
	2012:	67.2 (64)		65.6 (64)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.6 (104)		52.9 (104)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.8 (112)	70.5 (112)	53.7 (108)		
	Gain:					
African American	2011:					
	2012:	52.4 (21)	57.1 (21)	42.9 (21)		
	Gain:					
Hispanic	2011:					
	2012:	61.8 (89)	74.2 (89)	56.5 (85)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	59.4 (69)	76.8 (69)	53.0 (66)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.5 (104)	72.1 (104)	53.9 (102)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

232 - EDNA ROWE (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	80.0 (95)		69.9 (93)	52.1 (96)
	Gain:				
African American	2011:				
	2012:	86.2 (29)		58.6 (29)	41.4 (29)
	Gain:				
Hispanic	2011:				
	2012:	77.8 (63)		75.4 (61)	56.3 (64)
	Gain:				
Limited English Proficient	2011:				
	2012:	75.5 (49)		78.7 (47)	53.1 (49)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	79.1 (91)		69.7 (89)	52.2 (92)
	Gain:				
Special Education	2011:				
	2012:	16.7 (6)		* (5)	16.7 (6)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	65.9 (320)	70.5 (112)	58.9 (314)	52.1 (96)
	Gain:				
African American	2011:				
	2012:	63.2 (76)	57.1 (21)	42.1 (76)	41.4 (29)
	Gain:				
Hispanic	2011:				
	2012:	66.8 (238)	74.2 (89)	64.2 (232)	56.3 (64)
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	66.5 (182)	76.8 (69)	64.4 (177)	53.1 (49)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.6 (299)	72.1 (104)	58.3 (295)	52.2 (92)
	Gain:				
Special Education	2011:				
	2012:	26.7 (15)	* (4)	7.7 (13)	16.7 (6)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

240 - FRANK GUZICK (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.7 (122)		53.8 (119)		
	Gain:					
African American	2011:					
	2012:	52.4 (42)		47.6 (42)		
	Gain:					
Hispanic	2011:					
	2012:	78.9 (76)		57.5 (73)		
	Gain:					
White	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	77.0 (61)		55.2 (58)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.2 (117)		53.5 (114)		
	Gain:					
Special Education	2011:					
	2012:	28.6 (7)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.4 (114)	54.0 (113)	49.1 (114)		
	Gain:					
African American	2011:					
	2012:	56.4 (55)	40.0 (55)	45.5 (55)		
	Gain:					
Hispanic	2011:					
	2012:	78.9 (57)	68.4 (57)	52.6 (57)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	80.5 (41)	73.2 (41)	53.7 (41)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.2 (107)	51.9 (106)	47.7 (107)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (3)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

240 - FRANK GUZICK (DIVISION 4)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	70.0 (100)		52.0 (102)	56.4 (101)
	Gain:				
African American	2011:				
	2012:	67.3 (49)		52.0 (50)	68.0 (50)
	Gain:				
Hispanic	2011:				
	2012:	72.0 (50)		51.0 (51)	44.0 (50)
	Gain:				
Limited English Proficient	2011:				
	2012:	72.4 (29)		50.0 (30)	30.0 (30)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	70.1 (97)		50.5 (99)	55.1 (98)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (5)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.3 (336)	54.0 (113)	51.6 (335)	56.4 (101)
	Gain:				
African American	2011:				
	2012:	58.9 (146)	40.0 (55)	48.3 (147)	68.0 (50)
	Gain:				
Hispanic	2011:				
	2012:	77.0 (183)	68.4 (57)	54.1 (181)	44.0 (50)
	Gain:				
White	2011:				
	2012:	* (5)		* (5)	
	Gain:				
Limited English Proficient	2011:				
	2012:	77.1 (131)	73.2 (41)	53.5 (129)	30.0 (30)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	69.2 (321)	51.9 (106)	50.6 (320)	55.1 (98)
	Gain:				
Special Education	2011:				
	2012:	42.9 (14)	* (3)	35.7 (14)	* (5)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

250 - WHITNEY M. YOUNG (DIVISION 4)

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	63.3	(60)			50.8	(59)		
	Gain:								
African American	2011:								
	2012:	63.2	(38)			48.6	(37)		
	Gain:								
Hispanic	2011:								
	2012:	63.6	(22)			54.5	(22)		
	Gain:								
Limited English Proficient	2011:								
	2012:	72.2	(18)			55.6	(18)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	62.7	(59)			51.7	(58)		
	Gain:								
Special Education	2011:								
	2012:	*	(1)						
	Gain:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	63.2	(68)	75.0	(68)	43.5	(69)		
	Gain:								
African American	2011:								
	2012:	52.4	(42)	69.0	(42)	39.5	(43)		
	Gain:								
Hispanic	2011:								
	2012:	80.8	(26)	84.6	(26)	50.0	(26)		
	Gain:								
Limited English Proficient	2011:								
	2012:	85.7	(21)	85.7	(21)	52.4	(21)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	64.5	(62)	77.4	(62)	44.4	(63)		
	Gain:								
Special Education	2011:								
	2012:	*	(3)	*	(3)	*	(4)		
	Gain:								

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

250 - WHITNEY M. YOUNG (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.3 (71)		53.5 (71)	36.6 (71)	
	Gain:					
African American	2011:					
	2012:	50.0 (44)		50.0 (44)	31.8 (44)	
	Gain:					
Hispanic	2011:					
	2012:	66.7 (27)		59.3 (27)	44.4 (27)	
	Gain:					
Limited English Proficient	2011:					
	2012:	76.5 (17)		64.7 (17)	41.2 (17)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.5 (65)		58.5 (65)	37.5 (64)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.8 (199)	75.0 (68)	49.2 (199)	36.6 (71)	
	Gain:					
African American	2011:					
	2012:	54.8 (124)	69.0 (42)	46.0 (124)	31.8 (44)	
	Gain:					
Hispanic	2011:					
	2012:	70.7 (75)	84.6 (26)	54.7 (75)	44.4 (27)	
	Gain:					
Limited English Proficient	2011:					
	2012:	78.6 (56)	85.7 (21)	57.1 (56)	41.2 (17)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.8 (186)	77.4 (62)	51.6 (186)	37.5 (64)	
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (3)	* (5)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

270 - EDUARDO MATA (DIVISION 4)

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.8 (123)	53.7 (123)	44.1 (127)		
	Gain:					
African American	2011:					
	2012:	83.3 (6)	66.7 (6)	50.0 (6)		
	Gain:					
Hispanic	2011:					
	2012:	61.6 (112)	54.0 (113)	43.1 (116)		
	Gain:					
Limited English Proficient	2011:					
	2012:	54.1 (74)	53.3 (75)	36.8 (76)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.9 (118)	53.4 (118)	43.4 (122)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (3)	50.0 (6)		
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.0 (137)		58.1 (136)	47.1 (136)	
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	65.9 (132)		58.8 (131)	46.6 (131)	
	Gain:					
White	2011:					
	2012:	* (3)		* (3)	* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	64.4 (87)		58.1 (86)	41.9 (86)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.1 (128)		55.9 (127)	45.7 (127)	
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)	* (3)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

270 - EDUARDO MATA (DIVISION 4)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.5 (260)	53.7 (123)	51.3 (263)	47.1 (136)	
	Gain:					
African American	2011:					
	2012:	85.7 (7)	66.7 (6)	42.9 (7)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	63.9 (244)	54.0 (113)	51.4 (247)	46.6 (131)	
	Gain:					
White	2011:					
	2012:	* (3)		* (3)	* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	59.6 (161)	53.3 (75)	48.1 (162)	41.9 (86)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.0 (246)	53.4 (118)	49.8 (249)	45.7 (127)	
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (3)	50.0 (8)	* (3)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

DIVISION 4 SCHOOLS**

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.3 (1,997)		55.1 (1,933)	
	Gain:				
African American	2011:				
	2012:	53.7 (749)		40.7 (733)	
	Gain:				
Hispanic	2011:				
	2012:	64.6 (1,046)		59.3 (1,000)	
	Gain:				
White	2011:				
	2012:	95.7 (161)		90.1 (161)	
	Gain:				
Limited English Proficient	2011:				
	2012:	62.2 (770)		57.2 (706)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	59.5 (1,737)		50.9 (1,675)	
	Gain:				
Special Education	2011:				
	2012:	41.9 (93)		35.6 (90)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.0 (1,867)	63.1 (1,869)	51.8 (1,848)	
	Gain:				
African American	2011:				
	2012:	56.8 (695)	54.7 (697)	38.9 (687)	
	Gain:				
Hispanic	2011:				
	2012:	63.1 (1,010)	65.4 (1,011)	55.6 (1,004)	
	Gain:				
White	2011:				
	2012:	93.7 (126)	91.3 (127)	88.1 (126)	
	Gain:				
Limited English Proficient	2011:				
	2012:	59.5 (765)	64.0 (766)	54.0 (744)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	60.1 (1,648)	60.4 (1,649)	48.3 (1,632)	
	Gain:				
Special Education	2011:				
	2012:	31.0 (71)	22.7 (75)	20.3 (74)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

DIVISION 4 SCHOOLS**

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.4 (1,832)		63.3 (1,827)	54.6 (1,835)
	Gain:				
African American	2011:				
	2012:	62.1 (692)		52.3 (694)	46.1 (698)
	Gain:				
Hispanic	2011:				
	2012:	71.3 (991)		68.0 (984)	55.8 (990)
	Gain:				
White	2011:				
	2012:	94.3 (122)		88.5 (122)	89.4 (123)
	Gain:				
Limited English Proficient	2011:				
	2012:	68.7 (689)		66.5 (681)	50.1 (684)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.9 (1,618)		61.1 (1,615)	51.1 (1,623)
	Gain:				
Special Education	2011:				
	2012:	36.7 (79)		34.9 (83)	34.9 (83)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	60.2 (1,247)		58.5 (1,240)	
	Gain:				
African American	2011:				
	2012:	57.8 (481)		43.6 (479)	
	Gain:				
Hispanic	2011:				
	2012:	56.4 (649)		63.4 (645)	
	Gain:				
White	2011:				
	2012:	96.7 (91)		93.4 (91)	
	Gain:				
Limited English Proficient	2011:				
	2012:	48.6 (389)		59.8 (376)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	56.3 (1,036)		54.9 (1,028)	
	Gain:				
Special Education	2011:				
	2012:	37.7 (61)		50.8 (65)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

DIVISION 4 SCHOOLS**

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.7 (1,218)	56.4 (1,225)	50.9 (1,213)	
	Gain:				
African American	2011:				
	2012:	54.6 (458)	50.3 (465)	35.1 (456)	
	Gain:				
Hispanic	2011:				
	2012:	63.1 (654)	57.1 (652)	57.1 (651)	
	Gain:				
White	2011:				
	2012:	88.0 (83)	82.9 (82)	86.9 (84)	
	Gain:				
Limited English Proficient	2011:				
	2012:	39.2 (240)	32.5 (243)	39.6 (230)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	58.3 (1,018)	52.8 (1,024)	47.4 (1,012)	
	Gain:				
Special Education	2011:				
	2012:	30.4 (56)	17.9 (56)	29.3 (58)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.4 (1,224)		46.3 (949)	45.9 (1,195)
	Gain:				46.5 (1,189)
African American	2011:				
	2012:	62.7 (498)		38.5 (426)	36.9 (496)
	Gain:				38.7 (493)
Hispanic	2011:				
	2012:	70.4 (628)		51.9 (493)	47.2 (615)
	Gain:				46.8 (613)
White	2011:				
	2012:	92.3 (65)		55.6 (9)	92.3 (65)
	Gain:				93.8 (64)
Limited English Proficient	2011:				
	2012:	51.2 (215)		42.5 (181)	28.4 (194)
	Gain:				27.1 (192)
Economically Disadvantaged	2011:				
	2012:	66.5 (978)		47.0 (808)	43.2 (970)
	Gain:				43.2 (965)
Special Education	2011:				
	2012:	35.7 (70)		28.6 (70)	10.3 (68)
	Gain:				21.2 (66)

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

DIVISION 4 SCHOOLS**

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.5 (9,385)	60.5 (3,094)	55.1 (9,010)	51.2 (3,030)	46.5 (1,189)
	Gain:					
African American	2011:					
	2012:	57.9 (3,573)	52.9 (1,162)	42.0 (3,475)	42.3 (1,194)	38.7 (493)
	Gain:					
Hispanic	2011:					
	2012:	65.1 (4,978)	62.1 (1,663)	59.8 (4,777)	52.5 (1,605)	46.8 (613)
	Gain:					
White	2011:					
	2012:	93.8 (648)	88.0 (209)	88.9 (593)	90.4 (188)	93.8 (64)
	Gain:					
Limited English Proficient	2011:					
	2012:	58.7 (3,068)	56.4 (1,009)	56.6 (2,918)	45.3 (878)	27.1 (192)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.4 (8,035)	57.5 (2,673)	52.2 (7,770)	48.2 (2,593)	43.2 (965)
	Gain:					
Special Education	2011:					
	2012:	36.0 (430)	20.6 (131)	33.2 (440)	23.8 (151)	21.2 (66)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

SOUTH OAK CLIFF FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	58.9 (640)		45.5 (626)	
	Gain:				
African American	2011:				
	2012:	55.4 (377)		37.7 (374)	
	Gain:				
Hispanic	2011:				
	2012:	64.1 (259)		57.7 (248)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	63.6 (206)		55.9 (195)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	58.5 (617)		45.4 (604)	
	Gain:				
Special Education	2011:				
	2012:	47.6 (21)		26.3 (19)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	57.6 (613)	62.3 (616)	42.0 (610)	
	Gain:				
African American	2011:				
	2012:	55.2 (366)	57.5 (369)	33.7 (365)	
	Gain:				
Hispanic	2011:				
	2012:	61.2 (245)	70.2 (245)	54.3 (243)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	60.7 (206)	68.9 (206)	52.0 (204)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	56.8 (584)	61.5 (587)	41.5 (581)	
	Gain:				
Special Education	2011:				
	2012:	30.0 (20)	28.6 (21)	6.3 (16)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

SOUTH OAK CLIFF FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.7 (598)		60.3 (600)	49.3 (604)
	Gain:				
African American	2011:				
	2012:	61.8 (343)		55.4 (345)	43.1 (350)
	Gain:				
Hispanic	2011:				
	2012:	73.7 (247)		68.4 (247)	58.6 (249)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	71.1 (194)		66.0 (194)	51.3 (195)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.7 (568)		61.1 (570)	49.7 (574)
	Gain:				
Special Education	2011:				
	2012:	30.8 (13)		26.7 (15)	15.4 (13)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	55.1 (361)		42.8 (360)	
	Gain:				
African American	2011:				
	2012:	55.4 (213)		32.9 (213)	
	Gain:				
Hispanic	2011:				
	2012:	54.4 (147)		56.8 (146)	
	Gain:				
Limited English Proficient	2011:				
	2012:	46.9 (98)		56.3 (96)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	53.6 (343)		42.7 (342)	
	Gain:				
Special Education	2011:				
	2012:	28.6 (7)		42.9 (7)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

SOUTH OAK CLIFF FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	55.1 (336)	53.6 (338)	40.0 (335)	
	Gain:				
African American	2011:				
	2012:	54.5 (191)	54.1 (194)	31.3 (192)	
	Gain:				
Hispanic	2011:				
	2012:	57.6 (139)	53.3 (137)	52.9 (138)	
	Gain:				
Limited English Proficient	2011:				
	2012:	31.7 (60)	26.7 (60)	36.2 (58)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.2 (312)	52.9 (314)	39.5 (311)	
	Gain:				
Special Education	2011:				
	2012:	30.0 (10)	18.2 (11)	20.0 (10)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	63.5 (334)		46.9 (292)	43.4 (327)	40.3 (325)
	Gain:					
African American	2011:					
	2012:	66.0 (194)		41.9 (172)	44.2 (199)	40.4 (198)
	Gain:					
Hispanic	2011:					
	2012:	60.9 (128)		53.7 (108)	42.7 (124)	40.7 (123)
	Gain:					
White	2011:					
	2012:				* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	45.0 (40)		29.4 (34)	31.4 (35)	22.9 (35)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.6 (297)		46.1 (258)	45.2 (299)	40.7 (297)
	Gain:					
Special Education	2011:					
	2012:	54.5 (11)		50.0 (10)	12.5 (8)	12.5 (8)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

SOUTH OAK CLIFF FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.9 (2,882)	59.2 (954)	47.0 (2,823)	47.3 (931)	40.3 (325)
	Gain:					
African American	2011:					
	2012:	57.8 (1,684)	56.3 (563)	39.6 (1,661)	43.5 (549)	40.4 (198)
	Gain:					
Hispanic	2011:					
	2012:	63.2 (1,165)	64.1 (382)	58.2 (1,130)	53.4 (373)	40.7 (123)
	Gain:					
White	2011:					
	2012:	* (4)	* (1)	* (4)	* (3)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	59.3 (804)	59.4 (266)	54.8 (781)	48.3 (230)	22.9 (35)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.4 (2,721)	58.5 (901)	46.9 (2,666)	48.1 (873)	40.7 (297)
	Gain:					
Special Education	2011:					
	2012:	37.8 (82)	25.0 (32)	26.0 (77)	14.3 (21)	12.5 (8)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

WOODROW WILSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.7 (551)		69.9 (552)		
	Gain:					
African American	2011:					
	2012:	80.0 (20)		55.0 (20)		
	Gain:					
Hispanic	2011:					
	2012:	64.6 (350)		58.9 (350)		
	Gain:					
White	2011:					
	2012:	97.4 (153)		94.1 (153)		
	Gain:					
Limited English Proficient	2011:					
	2012:	61.1 (211)		56.5 (209)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.9 (345)		58.8 (345)		
	Gain:					
Special Education	2011:					
	2012:	51.5 (33)		56.8 (37)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.4 (448)	69.1 (444)	63.1 (450)		
	Gain:					
African American	2011:					
	2012:	66.7 (24)	60.9 (23)	58.3 (24)		
	Gain:					
Hispanic	2011:					
	2012:	67.5 (283)	59.1 (281)	51.6 (285)		
	Gain:					
White	2011:					
	2012:	95.0 (121)	93.4 (122)	90.1 (121)		
	Gain:					
Limited English Proficient	2011:					
	2012:	63.2 (182)	56.9 (181)	47.8 (182)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.7 (297)	57.5 (292)	50.5 (299)		
	Gain:					
Special Education	2011:					
	2012:	44.0 (25)	40.9 (22)	37.9 (29)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

WOODROW WILSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	78.7 (475)		69.3 (473)	63.7 (476)
	Gain:				
African American	2011:				
	2012:	75.0 (20)		50.0 (20)	47.6 (21)
	Gain:				
Hispanic	2011:				
	2012:	73.1 (327)		62.8 (325)	54.0 (326)
	Gain:				
White	2011:				
	2012:	94.9 (118)		89.8 (118)	91.6 (119)
	Gain:				
Limited English Proficient	2011:				
	2012:	68.5 (184)		57.7 (182)	45.9 (183)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	70.5 (322)		59.8 (321)	51.4 (323)
	Gain:				
Special Education	2011:				
	2012:	38.9 (36)		50.0 (36)	38.5 (39)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	67.1 (404)		74.7 (403)	
	Gain:				
African American	2011:				
	2012:	68.8 (16)		62.5 (16)	
	Gain:				
Hispanic	2011:				
	2012:	57.1 (294)		68.9 (293)	
	Gain:				
White	2011:				
	2012:	97.7 (86)		95.3 (86)	
	Gain:				
Limited English Proficient	2011:				
	2012:	48.3 (145)		64.7 (139)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	55.8 (260)		67.3 (260)	
	Gain:				
Special Education	2011:				
	2012:	44.8 (29)		70.6 (34)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

WOODROW WILSON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.8 (384)	64.0 (381)	68.3 (391)	
	Gain:				
African American	2011:				
	2012:	60.9 (23)	52.2 (23)	52.0 (25)	
	Gain:				
Hispanic	2011:				
	2012:	64.9 (282)	59.4 (278)	64.0 (286)	
	Gain:				
White	2011:				
	2012:	89.2 (74)	82.4 (74)	88.0 (75)	
	Gain:				
Limited English Proficient	2011:				
	2012:	37.2 (78)	30.3 (76)	49.4 (77)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.4 (254)	55.6 (252)	63.3 (259)	
	Gain:				
Special Education	2011:				
	2012:	45.5 (22)	47.1 (17)	48.1 (27)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	78.0 (373)		54.5 (242)	56.8 (361)	61.7 (360)
	Gain:					
African American	2011:					
	2012:	63.3 (30)		36.0 (25)	41.4 (29)	41.4 (29)
	Gain:					
Hispanic	2011:					
	2012:	75.8 (273)		56.3 (206)	48.7 (265)	55.1 (265)
	Gain:					
White	2011:					
	2012:	93.8 (64)		62.5 (8)	96.7 (61)	96.7 (60)
	Gain:					
Limited English Proficient	2011:					
	2012:	54.2 (83)		47.8 (67)	30.1 (73)	37.0 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.8 (237)		57.4 (188)	47.9 (234)	52.8 (233)
	Gain:					
Special Education	2011:					
	2012:	50.0 (16)		43.8 (16)	13.3 (15)	26.7 (15)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

WOODROW WILSON FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	74.3 (2,635)	66.8 (825)	67.6 (2,511)	60.7 (837)	61.7 (360)
	Gain:					
African American	2011:					
	2012:	68.4 (133)	56.5 (46)	51.5 (130)	44.0 (50)	41.4 (29)
	Gain:					
Hispanic	2011:					
	2012:	67.1 (1,809)	59.2 (559)	60.6 (1,745)	51.6 (591)	55.1 (265)
	Gain:					
White	2011:					
	2012:	95.1 (616)	89.3 (196)	91.3 (561)	93.3 (180)	96.7 (60)
	Gain:					
Limited English Proficient	2011:					
	2012:	58.2 (883)	49.0 (257)	54.9 (856)	41.4 (256)	37.0 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.7 (1,715)	56.6 (544)	59.4 (1,672)	49.9 (557)	52.8 (233)
	Gain:					
Special Education	2011:					
	2012:	45.3 (161)	43.6 (39)	52.5 (179)	31.5 (54)	26.7 (15)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

SKYLINE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.7 (666)		56.3 (615)		
	Gain:					
African American	2011:					
	2012:	48.2 (226)		42.9 (212)		
	Gain:					
Hispanic	2011:					
	2012:	67.3 (422)		64.2 (388)		
	Gain:					
White	2011:					
	2012:	66.7 (9)		33.3 (9)		
	Gain:					
Limited English Proficient	2011:					
	2012:	63.7 (336)		61.2 (286)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.3 (637)		55.8 (588)		
	Gain:					
Special Education	2011:					
	2012:	27.3 (33)		18.5 (27)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.6 (681)	60.8 (686)	54.9 (661)		
	Gain:					
African American	2011:					
	2012:	57.7 (220)	48.6 (222)	45.8 (212)		
	Gain:					
Hispanic	2011:					
	2012:	62.0 (442)	67.0 (445)	59.1 (435)		
	Gain:					
White	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	57.3 (347)	64.8 (349)	58.7 (327)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.7 (644)	60.9 (649)	54.5 (627)		
	Gain:					
Special Education	2011:					
	2012:	21.7 (23)	6.9 (29)	13.0 (23)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

SKYLINE FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.0 (623)		61.4 (616)	51.9 (620)	
	Gain:					
African American	2011:					
	2012:	61.9 (226)		44.2 (224)	43.6 (225)	
	Gain:					
Hispanic	2011:					
	2012:	68.1 (385)		71.1 (380)	56.4 (383)	
	Gain:					
White	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	66.8 (283)		71.5 (277)	53.6 (278)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.6 (601)		60.9 (594)	51.3 (600)	
	Gain:					
Special Education	2011:					
	2012:	39.1 (23)		17.4 (23)	29.2 (24)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.1 (353)		57.2 (348)		
	Gain:					
African American	2011:					
	2012:	61.8 (152)		51.3 (150)		
	Gain:					
Hispanic	2011:					
	2012:	54.1 (181)		59.8 (179)		
	Gain:					
White	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	47.3 (129)		57.3 (124)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.0 (319)		57.1 (312)		
	Gain:					
Special Education	2011:					
	2012:	33.3 (15)		28.6 (14)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

SKYLINE FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	60.5 (382)	53.2 (391)	46.2 (372)	
	Gain:				
African American	2011:				
	2012:	53.5 (157)	46.3 (160)	35.5 (152)	
	Gain:				
Hispanic	2011:				
	2012:	63.6 (206)	56.4 (211)	52.2 (201)	
	Gain:				
White	2011:				
	2012:	100.0 (7)	100.0 (7)	85.7 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	45.2 (93)	38.8 (98)	36.0 (86)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	59.1 (350)	52.2 (356)	46.0 (341)	
	Gain:				
Special Education	2011:				
	2012:	25.0 (16)	0.0 (20)	15.4 (13)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	63.7 (391)		37.9 (309)	44.7 (380)	43.2 (377)
	Gain:					
African American	2011:					
	2012:	59.8 (174)		30.8 (143)	39.9 (168)	41.6 (166)
	Gain:					
Hispanic	2011:					
	2012:	66.2 (201)		42.8 (159)	46.2 (199)	42.4 (198)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	46.3 (82)		40.6 (69)	24.0 (75)	20.5 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.4 (333)		39.1 (266)	44.8 (324)	44.4 (322)
	Gain:					
Special Education	2011:					
	2012:	24.2 (33)		23.5 (34)	11.4 (35)	27.3 (33)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

SKYLINE FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.8 (3,096)	58.0 (1,077)	53.9 (2,921)	49.2 (1,000)	43.2 (377)
	Gain:					
African American	2011:					
	2012:	57.0 (1,155)	47.6 (382)	42.3 (1,093)	42.0 (393)	41.6 (166)
	Gain:					
Hispanic	2011:					
	2012:	64.3 (1,837)	63.6 (656)	60.6 (1,742)	52.9 (582)	42.4 (198)
	Gain:					
White	2011:					
	2012:	71.4 (28)	81.8 (11)	50.0 (28)	* (5)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	58.5 (1,270)	59.1 (447)	59.5 (1,169)	47.3 (353)	20.5 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.4 (2,884)	57.8 (1,005)	53.9 (2,728)	49.0 (924)	44.4 (322)
	Gain:					
Special Education	2011:					
	2012:	28.0 (143)	4.1 (49)	19.4 (134)	18.6 (59)	27.3 (33)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

JAMES MADISON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.6 (174)		44.8 (174)		
	Gain:					
African American	2011:					
	2012:	54.0 (126)		43.3 (127)		
	Gain:					
Hispanic	2011:					
	2012:	55.6 (45)		47.7 (44)		
	Gain:					
Limited English Proficient	2011:					
	2012:	54.3 (35)		50.0 (34)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.8 (169)		44.4 (169)		
	Gain:					
Special Education	2011:					
	2012:	50.0 (6)		14.3 (7)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.6 (125)	58.5 (123)	43.3 (127)		
	Gain:					
African American	2011:					
	2012:	58.8 (85)	56.6 (83)	38.4 (86)		
	Gain:					
Hispanic	2011:					
	2012:	55.0 (40)	62.5 (40)	53.7 (41)		
	Gain:					
Limited English Proficient	2011:					
	2012:	53.3 (30)	63.3 (30)	54.8 (31)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.5 (123)	59.5 (121)	44.0 (125)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	0.0 (6)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

JAMES MADISON FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.7 (136)		64.5 (138)	57.8 (135)	
	Gain:					
African American	2011:					
	2012:	61.2 (103)		60.0 (105)	61.8 (102)	
	Gain:					
Hispanic	2011:					
	2012:	75.0 (32)		81.3 (32)	43.8 (32)	
	Gain:					
Limited English Proficient	2011:					
	2012:	71.4 (28)		78.6 (28)	35.7 (28)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.6 (127)		65.4 (130)	56.3 (126)	
	Gain:					
Special Education	2011:					
	2012:	28.6 (7)		33.3 (9)	71.4 (7)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.9 (129)		55.0 (129)		
	Gain:					
African American	2011:					
	2012:	55.0 (100)		52.0 (100)		
	Gain:					
Hispanic	2011:					
	2012:	74.1 (27)		63.0 (27)		
	Gain:					
Limited English Proficient	2011:					
	2012:	70.6 (17)		58.8 (17)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.5 (114)		57.0 (114)		
	Gain:					
Special Education	2011:					
	2012:	30.0 (10)		20.0 (10)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

JAMES MADISON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	57.8 (116)	50.4 (115)	39.1 (115)	
	Gain:				
African American	2011:				
	2012:	55.2 (87)	48.9 (88)	37.9 (87)	
	Gain:				
Hispanic	2011:				
	2012:	70.4 (27)	57.7 (26)	42.3 (26)	
	Gain:				
White	2011:				
	2012:	* (2)	* (1)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	44.4 (9)	22.2 (9)	11.1 (9)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.9 (102)	48.0 (102)	35.6 (101)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	0.0 (8)	0.0 (8)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	67.5 (126)		50.0 (106)	25.2 (127)	29.1 (127)
	Gain:					
African American	2011:					
	2012:	61.0 (100)		45.3 (86)	16.0 (100)	30.0 (100)
	Gain:					
Hispanic	2011:					
	2012:	92.3 (26)		70.0 (20)	59.3 (27)	25.9 (27)
	Gain:					
Limited English Proficient	2011:					
	2012:	90.0 (10)		63.6 (11)	36.4 (11)	18.2 (11)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.9 (111)		51.0 (96)	23.9 (113)	26.5 (113)
	Gain:					
Special Education	2011:					
	2012:	30.0 (10)		0.0 (10)	0.0 (10)	0.0 (10)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

JAMES MADISON FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.9 (806)	54.6 (238)	49.6 (789)	42.0 (262)	29.1 (127)
	Gain:					
African American	2011:					
	2012:	57.4 (601)	52.6 (171)	46.5 (591)	39.1 (202)	30.0 (100)
	Gain:					
Hispanic	2011:					
	2012:	68.0 (197)	60.6 (66)	58.4 (190)	50.8 (59)	25.9 (27)
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	62.0 (129)	53.8 (39)	56.9 (130)	35.9 (39)	18.2 (11)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.2 (746)	54.3 (223)	49.7 (735)	41.0 (239)	26.5 (113)
	Gain:					
Special Education	2011:					
	2012:	25.0 (44)	0.0 (11)	12.0 (50)	29.4 (17)	0.0 (10)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.