

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

103 - GABE P. ALLEN (DIVISION 3)

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)	* (1)			
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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PASSING
3/18/13**

105 - ARCADIA PARK (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.0 (64)				
	Gain:					
Hispanic	2011:					
	2012:	75.0 (64)				
	Gain:					
Limited English Proficient	2011:					
	2012:	75.0 (60)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.0 (64)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.4 (59)	73.3 (60)			
	Gain:					
Hispanic	2011:					
	2012:	64.4 (59)	73.3 (60)			
	Gain:					
Limited English Proficient	2011:					
	2012:	63.8 (58)	72.9 (59)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.8 (58)	72.9 (59)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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**PERCENTAGE
 PASSING
 3/18/13**

105 - ARCADIA PARK (DIVISION 3)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	69.9	(123)	73.3	(60)			
	Gain:							
Hispanic	2011:							
	2012:	69.9	(123)	73.3	(60)			
	Gain:							
Limited English Proficient	2011:							
	2012:	69.5	(118)	72.9	(59)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	69.7	(122)	72.9	(59)			
	Gain:							
Special Education	2011:							
	2012:	*	(1)	*	(1)			
	Gain:							

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**PERCENTAGE
 PASSING
 3/18/13**

106 - ARLINGTON PARK (DIVISION 3 (CLOSED))

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:		* (4)		
	Gain:				
Hispanic	2011:				
	2012:		* (4)		
	Gain:				
Limited English Proficient	2011:				
	2012:		* (4)		
	Gain:				
Economically Disadvantaged	2011:				
	2012:		* (4)		
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:		* (4)		
	Gain:				
Hispanic	2011:				
	2012:		* (4)		
	Gain:				
Limited English Proficient	2011:				
	2012:		* (4)		
	Gain:				
Economically Disadvantaged	2011:				
	2012:		* (4)		
	Gain:				

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**PERCENTAGE
PASSING
3/18/13**

111 - JAMES B. BONHAM (DIVISION 3 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.0	(16)			
	Gain:					
Hispanic	2011:					
	2012:	75.0	(16)			
	Gain:					
Limited English Proficient	2011:					
	2012:	75.0	(16)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.3	(15)			
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.0	(16)			
	Gain:					
Hispanic	2011:					
	2012:	75.0	(16)			
	Gain:					
Limited English Proficient	2011:					
	2012:	75.0	(16)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.3	(15)			
	Gain:					

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**PERCENTAGE
PASSING
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122 - C.F. CARR (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	26.3 (19)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	26.3 (19)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	29.4 (17)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	26.3 (19)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	52.6 (19)	39.1 (23)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	52.6 (19)	39.1 (23)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	55.6 (18)	40.9 (22)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	52.6 (19)	39.1 (23)	* (1)		
	Gain:					
Special Education	2011:					
	2012:		* (3)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.4 (19)			* (1)	
	Gain:					
Hispanic	2011:					
	2012:	68.4 (19)			* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	68.4 (19)			* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.4 (19)			* (1)	
	Gain:					

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**PERCENTAGE
 PASSING
 3/18/13**

122 - C.F. CARR (DIVISION 3)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	49.1	(57)	39.1	(23)	*	(3)	*	(1)	
	Gain:									
Hispanic	2011:									
	2012:	49.1	(57)	39.1	(23)	*	(3)	*	(1)	
	Gain:									
Limited English Proficient	2011:									
	2012:	51.9	(54)	40.9	(22)	*	(1)	*	(1)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	49.1	(57)	39.1	(23)	*	(3)	*	(1)	
	Gain:									
Special Education	2011:									
	2012:			*	(3)					
	Gain:									

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124 - GEORGE W. CARVER (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	90.0	(10)			
	Gain:					
Hispanic	2011:					
	2012:	90.0	(10)			
	Gain:					
Limited English Proficient	2011:					
	2012:	85.7	(7)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	90.0	(10)			
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	90.0	(10)			
	Gain:					
Hispanic	2011:					
	2012:	90.0	(10)			
	Gain:					
Limited English Proficient	2011:					
	2012:	85.7	(7)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	90.0	(10)			
	Gain:					

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130 - LEILA P. COWART (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	44.8 (58)				
	Gain:					
Hispanic	2011:					
	2012:	44.8 (58)				
	Gain:					
Limited English Proficient	2011:					
	2012:	44.8 (58)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	44.6 (56)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.5 (61)	80.0 (60)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	70.5 (61)	80.0 (60)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	70.5 (61)	80.0 (60)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.5 (61)	80.0 (60)	* (1)		
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.4 (35)				
	Gain:					
Hispanic	2011:					
	2012:	71.4 (35)				
	Gain:					
Limited English Proficient	2011:					
	2012:	71.4 (35)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.6 (34)				
	Gain:					

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130 - LEILA P. COWART (DIVISION 3)

All Grades		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	61.0	(154)	80.0	(60)	*	(1)		
	Gain:								
Hispanic	2011:								
	2012:	61.0	(154)	80.0	(60)	*	(1)		
	Gain:								
Limited English Proficient	2011:								
	2012:	61.0	(154)	80.0	(60)	*	(1)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	60.9	(151)	80.0	(60)	*	(1)		
	Gain:								
Special Education	2011:								
	2012:	*	(1)						
	Gain:								

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**PERCENTAGE
PASSING
3/18/13**

131 - IGNACIO ZARAGOZA (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	38.3 (47)				
	Gain:					
Hispanic	2011:					
	2012:	38.3 (47)				
	Gain:					
Limited English Proficient	2011:					
	2012:	38.3 (47)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	38.3 (47)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.5 (44)	61.4 (44)			
	Gain:					
Hispanic	2011:					
	2012:	54.5 (44)	61.4 (44)			
	Gain:					
Limited English Proficient	2011:					
	2012:	53.5 (43)	60.5 (43)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.5 (44)	61.4 (44)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	80.0 (45)				
	Gain:					
Hispanic	2011:					
	2012:	80.0 (45)				
	Gain:					
Limited English Proficient	2011:					
	2012:	80.0 (45)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	80.0 (45)				
	Gain:					

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PASSING
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131 - IGNACIO ZARAGOZA (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.4 (136)	61.4 (44)			
	Gain:					
Hispanic	2011:					
	2012:	57.4 (136)	61.4 (44)			
	Gain:					
Limited English Proficient	2011:					
	2012:	57.0 (135)	60.5 (43)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.4 (136)	61.4 (44)			
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

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**PERCENTAGE
PASSING
3/18/13**

140 - AMELIA EARHART (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	46.2 (13)				
	Gain:					
Hispanic	2011:					
	2012:	46.2 (13)				
	Gain:					
Limited English Proficient	2011:					
	2012:	46.2 (13)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	46.2 (13)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.9 (21)	71.4 (21)			
	Gain:					
Hispanic	2011:					
	2012:	61.9 (21)	71.4 (21)			
	Gain:					
Limited English Proficient	2011:					
	2012:	61.9 (21)	71.4 (21)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.9 (21)	71.4 (21)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

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140 - AMELIA EARHART (DIVISION 3)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	57.1	(35)	71.4	(21)	*	(1)	*	(1)	
	Gain:									
Hispanic	2011:									
	2012:	57.1	(35)	71.4	(21)	*	(1)	*	(1)	
	Gain:									
Limited English Proficient	2011:									
	2012:	57.1	(35)	71.4	(21)	*	(1)	*	(1)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	57.1	(35)	71.4	(21)	*	(1)	*	(1)	
	Gain:									
Special Education	2011:									
	2012:	*	(1)	*	(1)					
	Gain:									

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**PERCENTAGE
PASSING
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143 - JAMES W. FANNIN (DIVISION 3 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	81.3	(16)			
	Gain:					
Hispanic	2011:					
	2012:	81.3	(16)			
	Gain:					
Limited English Proficient	2011:					
	2012:	81.3	(16)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	81.3	(16)			
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	81.3	(16)			
	Gain:					
Hispanic	2011:					
	2012:	81.3	(16)			
	Gain:					
Limited English Proficient	2011:					
	2012:	81.3	(16)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	81.3	(16)			
	Gain:					

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LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

160 - SAM HOUSTON (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	88.9 (27)				
	Gain:					
Hispanic	2011:					
	2012:	88.9 (27)				
	Gain:					
Limited English Proficient	2011:					
	2012:	88.5 (26)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	88.5 (26)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	95.2 (21)	81.0 (21)			
	Gain:					
Hispanic	2011:					
	2012:	95.2 (21)	81.0 (21)			
	Gain:					
Limited English Proficient	2011:					
	2012:	95.2 (21)	81.0 (21)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	95.0 (20)	80.0 (20)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

160 - SAM HOUSTON (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	84.6 (13)				
	Gain:					
Hispanic	2011:					
	2012:	84.6 (13)				
	Gain:					
Limited English Proficient	2011:					
	2012:	90.9 (11)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	84.6 (13)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	90.2 (61)	81.0 (21)			
	Gain:					
Hispanic	2011:					
	2012:	90.2 (61)	81.0 (21)			
	Gain:					
Limited English Proficient	2011:					
	2012:	91.4 (58)	81.0 (21)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	89.8 (59)	80.0 (20)			
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

169 - ARTHUR KRAMER (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	47.6 (42)				
	Gain:					
Hispanic	2011:					
	2012:	47.6 (42)				
	Gain:					
Limited English Proficient	2011:					
	2012:	46.3 (41)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	48.8 (41)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	51.5 (33)	60.5 (38)			
	Gain:					
Hispanic	2011:					
	2012:	53.1 (32)	59.5 (37)			
	Gain:					
Limited English Proficient	2011:					
	2012:	51.5 (33)	60.5 (38)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	51.5 (33)	60.5 (38)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	85.7 (21)			54.5 (22)	
	Gain:					
Hispanic	2011:					
	2012:	85.7 (21)			54.5 (22)	
	Gain:					
Limited English Proficient	2011:					
	2012:	85.7 (21)			54.5 (22)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	84.2 (19)			55.0 (20)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

169 - ARTHUR KRAMER (DIVISION 3)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	57.3	(96)	60.5	(38)		54.5	(22)
	Gain:							
Hispanic	2011:							
	2012:	57.9	(95)	59.5	(37)		54.5	(22)
	Gain:							
Limited English Proficient	2011:							
	2012:	56.8	(95)	60.5	(38)		54.5	(22)
	Gain:							
Economically Disadvantaged	2011:							
	2012:	57.0	(93)	60.5	(38)		55.0	(20)
	Gain:							
Special Education	2011:							
	2012:	*	(1)					
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

173 - SIDNEY LANIER & VANGUARD (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	90.3 (31)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	90.3 (31)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	90.0 (30)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	90.3 (31)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.3 (41)	57.5 (40)			
	Gain:					
Hispanic	2011:					
	2012:	68.3 (41)	57.5 (40)			
	Gain:					
Limited English Proficient	2011:					
	2012:	68.3 (41)	57.5 (40)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.0 (40)	59.0 (39)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.6 (9)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	55.6 (9)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	55.6 (9)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.6 (9)		* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

173 - SIDNEY LANIER & VANGUARD (DIVISION 3)

All Grades		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	75.3	(81)	57.5	(40)	*	(2)		
	Gain:								
Hispanic	2011:								
	2012:	75.3	(81)	57.5	(40)	*	(2)		
	Gain:								
Limited English Proficient	2011:								
	2012:	75.0	(80)	57.5	(40)	*	(1)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	76.3	(80)	59.0	(39)	*	(2)		
	Gain:								

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

181 - MAPLE LAWN (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.3 (37)				
	Gain:					
Hispanic	2011:					
	2012:	70.3 (37)				
	Gain:					
Limited English Proficient	2011:					
	2012:	69.4 (36)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.3 (37)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	74.4 (39)	87.2 (39)			
	Gain:					
Hispanic	2011:					
	2012:	74.4 (39)	87.2 (39)			
	Gain:					
Limited English Proficient	2011:					
	2012:	74.4 (39)	87.2 (39)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	74.4 (39)	87.2 (39)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

181 - MAPLE LAWN (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	93.3 (30)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	93.3 (30)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	93.3 (30)		* (1)	* (1)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	93.3 (30)		* (1)	* (1)
	Gain:				
Special Education	2011:				
	2012:	* (2)			
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	78.3 (106)	87.2 (39)	* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	78.3 (106)	87.2 (39)	* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	78.1 (105)	87.2 (39)	* (1)	* (1)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	78.3 (106)	87.2 (39)	* (1)	* (1)
	Gain:				
Special Education	2011:				
	2012:	16.7 (6)	* (2)		
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

184 - BEN MILAM (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.9 (19)				
	Gain:					
Hispanic	2011:					
	2012:	57.9 (19)				
	Gain:					
Limited English Proficient	2011:					
	2012:	57.9 (19)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.1 (18)				
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.4 (7)			* (1)	
	Gain:					
Hispanic	2011:					
	2012:	71.4 (7)			* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	71.4 (7)			* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.4 (7)			* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.5 (26)			* (1)	
	Gain:					
Hispanic	2011:					
	2012:	61.5 (26)			* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	61.5 (26)			* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.0 (25)			* (1)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

193 - JOHN J. PERSHING (DIVISION 3)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	50.0	(38)								
	Gain:										
Hispanic	2011:										
	2012:	50.0	(38)								
	Gain:										
Limited English Proficient	2011:										
	2012:	50.0	(38)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	51.4	(37)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	87.0	(23)	83.3	(24)						
	Gain:										
Hispanic	2011:										
	2012:	87.0	(23)	83.3	(24)						
	Gain:										
Limited English Proficient	2011:										
	2012:	87.0	(23)	83.3	(24)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	86.4	(22)	82.6	(23)						
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	50.0	(14)								
	Gain:										
Hispanic	2011:										
	2012:	50.0	(14)								
	Gain:										
Limited English Proficient	2011:										
	2012:	53.8	(13)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	54.5	(11)								
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

193 - JOHN J. PERSHING (DIVISION 3)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	61.3	(75)	83.3	(24)			
	Gain:							
Hispanic	2011:							
	2012:	61.3	(75)	83.3	(24)			
	Gain:							
Limited English Proficient	2011:							
	2012:	62.2	(74)	83.3	(24)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	62.9	(70)	82.6	(23)			
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

195 - PRESTON HOLLOW (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.1 (31)				
	Gain:					
Hispanic	2011:					
	2012:	58.1 (31)				
	Gain:					
Limited English Proficient	2011:					
	2012:	58.1 (31)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.1 (31)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.9 (13)	78.6 (14)			
	Gain:					
Hispanic	2011:					
	2012:	76.9 (13)	78.6 (14)			
	Gain:					
Limited English Proficient	2011:					
	2012:	76.9 (13)	78.6 (14)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	76.9 (13)	78.6 (14)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

195 - PRESTON HOLLOW (DIVISION 3)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	63.6	(44)	78.6	(14)			
	Gain:							
Hispanic	2011:							
	2012:	63.6	(44)	78.6	(14)			
	Gain:							
Limited English Proficient	2011:							
	2012:	63.6	(44)	78.6	(14)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	63.6	(44)	78.6	(14)			
	Gain:							
Special Education	2011:							
	2012:	*	(1)	*	(1)			
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

203 - DAN D. ROGERS (DIVISION 3)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	69.4	(36)								
	Gain:										
Hispanic	2011:										
	2012:	69.4	(36)								
	Gain:										
Limited English Proficient	2011:										
	2012:	69.4	(36)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	67.6	(34)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	76.0	(25)	92.3	(26)						
	Gain:										
Hispanic	2011:										
	2012:	76.0	(25)	92.3	(26)						
	Gain:										
Limited English Proficient	2011:										
	2012:	76.0	(25)	92.3	(26)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	76.0	(25)	92.3	(26)						
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	83.3	(24)								
	Gain:										
Hispanic	2011:										
	2012:	87.0	(23)								
	Gain:										
Limited English Proficient	2011:										
	2012:	86.4	(22)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	87.0	(23)								
	Gain:										
Special Education	2011:										
	2012:	*	(1)								
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

203 - DAN D. ROGERS (DIVISION 3)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	75.3	(85)	92.3	(26)			
	Gain:							
Hispanic	2011:							
	2012:	76.2	(84)	92.3	(26)			
	Gain:							
Limited English Proficient	2011:							
	2012:	75.9	(83)	92.3	(26)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	75.6	(82)	92.3	(26)			
	Gain:							
Special Education	2011:							
	2012:	*	(1)					
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

211 - STEVENS PARK (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.4 (53)				
	Gain:					
Hispanic	2011:					
	2012:	60.4 (53)				
	Gain:					
Limited English Proficient	2011:					
	2012:	59.6 (52)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.4 (53)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.1 (52)	67.9 (53)			
	Gain:					
Hispanic	2011:					
	2012:	73.1 (52)	67.9 (53)			
	Gain:					
Limited English Proficient	2011:					
	2012:	73.1 (52)	67.9 (53)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.1 (52)	67.9 (53)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

211 - STEVENS PARK (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.6 (32)			* (2)	
	Gain:					
Hispanic	2011:					
	2012:	65.6 (32)			* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	65.6 (32)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.6 (32)			* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.4 (137)	67.9 (53)		* (2)	
	Gain:					
Hispanic	2011:					
	2012:	66.4 (137)	67.9 (53)		* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	66.2 (136)	67.9 (53)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.4 (137)	67.9 (53)		* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

236 - NANCY JANE COCHRAN (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.7 (36)				
	Gain:					
Hispanic	2011:					
	2012:	66.7 (36)				
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (36)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (36)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	51.5 (33)	66.7 (33)			
	Gain:					
Hispanic	2011:					
	2012:	51.5 (33)	66.7 (33)			
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (32)	65.6 (32)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.3 (30)	66.7 (30)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	86.1 (36)				
	Gain:					
Hispanic	2011:					
	2012:	86.1 (36)				
	Gain:					
Limited English Proficient	2011:					
	2012:	86.1 (36)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	90.9 (33)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

236 - NANCY JANE COCHRAN (DIVISION 3)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	68.6	(105)	66.7	(33)			
	Gain:							
Hispanic	2011:							
	2012:	68.6	(105)	66.7	(33)			
	Gain:							
Limited English Proficient	2011:							
	2012:	68.3	(104)	65.6	(32)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	70.7	(99)	66.7	(30)			
	Gain:							
Special Education	2011:							
	2012:	*	(1)					
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

239 - ARTURO SALAZAR (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.5 (68)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	73.5 (68)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	73.0 (63)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.3 (65)		* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.6 (52)	61.5 (52)			
	Gain:					
Hispanic	2011:					
	2012:	59.6 (52)	61.5 (52)			
	Gain:					
Limited English Proficient	2011:					
	2012:	60.8 (51)	60.8 (51)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.6 (52)	61.5 (52)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

239 - ARTURO SALAZAR (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	77.8 (9)			33.3 (9)	
	Gain:					
Hispanic	2011:					
	2012:	77.8 (9)			33.3 (9)	
	Gain:					
Limited English Proficient	2011:					
	2012:	75.0 (8)			25.0 (8)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.0 (8)			37.5 (8)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.2 (129)	61.5 (52)	* (1)	33.3 (9)	
	Gain:					
Hispanic	2011:					
	2012:	68.2 (129)	61.5 (52)	* (1)	33.3 (9)	
	Gain:					
Limited English Proficient	2011:					
	2012:	68.0 (122)	60.8 (51)	* (1)	25.0 (8)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.2 (125)	61.5 (52)	* (1)	37.5 (8)	
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

260 - LORENZO DEZAVALA (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	45.2	(42)			
	Gain:					
Hispanic	2011:					
	2012:	45.2	(42)			
	Gain:					
Limited English Proficient	2011:					
	2012:	45.2	(42)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	43.9	(41)			
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	79.3	(29)	65.5	(29)	
	Gain:					
Hispanic	2011:					
	2012:	79.3	(29)	65.5	(29)	
	Gain:					
Limited English Proficient	2011:					
	2012:	79.3	(29)	65.5	(29)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	79.3	(29)	65.5	(29)	
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.5	(8)			
	Gain:					
Hispanic	2011:					
	2012:	12.5	(8)			
	Gain:					
Limited English Proficient	2011:					
	2012:	12.5	(8)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.5	(8)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

260 - LORENZO DEZAVALA (DIVISION 3)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	54.4	(79)	65.5	(29)					
	Gain:									
Hispanic	2011:									
	2012:	54.4	(79)	65.5	(29)					
	Gain:									
Limited English Proficient	2011:									
	2012:	54.4	(79)	65.5	(29)					
	Gain:									
Economically Disadvantaged	2011:									
	2012:	53.8	(78)	65.5	(29)					
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

265 - ELADIO MARTINEZ (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.7 (34)				
	Gain:					
Hispanic	2011:					
	2012:	64.7 (34)				
	Gain:					
Limited English Proficient	2011:					
	2012:	64.7 (34)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.7 (34)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.6 (9)	72.7 (11)			
	Gain:					
Hispanic	2011:					
	2012:	55.6 (9)	72.7 (11)			
	Gain:					
Limited English Proficient	2011:					
	2012:	55.6 (9)	72.7 (11)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.6 (9)	72.7 (11)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

265 - ELADIO MARTINEZ (DIVISION 3)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	62.8	(43)	72.7	(11)			
	Gain:							
Hispanic	2011:							
	2012:	62.8	(43)	72.7	(11)			
	Gain:							
Limited English Proficient	2011:							
	2012:	62.8	(43)	72.7	(11)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	62.8	(43)	72.7	(11)			
	Gain:							
Special Education	2011:							
	2012:	*	(2)					
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

268 - JOHN F. KENNEDY (DIVISION 3)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	70.0	(40)			*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	70.0	(40)			*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	70.0	(40)			*	(1)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	70.0	(40)			*	(1)				
	Gain:										
Special Education	2011:										
	2012:	*	(2)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	67.2	(58)	69.0	(58)						
	Gain:										
Hispanic	2011:										
	2012:	67.2	(58)	69.0	(58)						
	Gain:										
Limited English Proficient	2011:										
	2012:	66.7	(57)	68.4	(57)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	67.2	(58)	69.0	(58)						
	Gain:										
Special Education	2011:										
	2012:	*	(2)	*	(2)						
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

268 - JOHN F. KENNEDY (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	74.0 (73)		* (2)	36.4 (11)	
	Gain:					
Hispanic	2011:					
	2012:	74.0 (73)		* (2)	36.4 (11)	
	Gain:					
Limited English Proficient	2011:					
	2012:	75.0 (72)		* (2)	36.4 (11)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	74.0 (73)		* (2)	36.4 (11)	
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.8 (171)	69.0 (58)	* (3)	36.4 (11)	
	Gain:					
Hispanic	2011:					
	2012:	70.8 (171)	69.0 (58)	* (3)	36.4 (11)	
	Gain:					
Limited English Proficient	2011:					
	2012:	71.0 (169)	68.4 (57)	* (3)	36.4 (11)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.8 (171)	69.0 (58)	* (3)	36.4 (11)	
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

269 - ONESIMO HERNANDEZ (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	86.4 (22)				
	Gain:					
Hispanic	2011:					
	2012:	86.4 (22)				
	Gain:					
Limited English Proficient	2011:					
	2012:	85.7 (21)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	85.7 (21)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	78.9 (19)	63.2 (19)			
	Gain:					
Hispanic	2011:					
	2012:	78.9 (19)	63.2 (19)			
	Gain:					
Limited English Proficient	2011:					
	2012:	78.9 (19)	63.2 (19)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	78.9 (19)	63.2 (19)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

269 - ONESIMO HERNANDEZ (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	84.0 (25)			60.0 (25)	
	Gain:					
Hispanic	2011:					
	2012:	84.0 (25)			60.0 (25)	
	Gain:					
Limited English Proficient	2011:					
	2012:	83.3 (24)			58.3 (24)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	84.0 (25)			60.0 (25)	
	Gain:					
Special Education	2011:					
	2012:	* (3)			* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	83.3 (66)	63.2 (19)		60.0 (25)	
	Gain:					
Hispanic	2011:					
	2012:	83.3 (66)	63.2 (19)		60.0 (25)	
	Gain:					
Limited English Proficient	2011:					
	2012:	82.8 (64)	63.2 (19)		58.3 (24)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	83.1 (65)	63.2 (19)		60.0 (25)	
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (1)		* (3)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

274 - MARY MCLEOD BETHUNE (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	81.8 (55)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	81.8 (55)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	81.5 (54)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	81.5 (54)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.7 (59)	71.7 (60)			
	Gain:					
Hispanic	2011:					
	2012:	62.7 (59)	71.7 (60)			
	Gain:					
Limited English Proficient	2011:					
	2012:	62.7 (59)	71.7 (60)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.8 (58)	71.2 (59)			
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (4)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

274 - MARY MCLEOD BETHUNE (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.2 (22)			14.3 (21)	
	Gain:					
Hispanic	2011:					
	2012:	68.2 (22)			14.3 (21)	
	Gain:					
Limited English Proficient	2011:					
	2012:	68.2 (22)			14.3 (21)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.2 (22)			14.3 (21)	
	Gain:					
Special Education	2011:					
	2012:	* (1)			* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.3 (136)	71.7 (60)	* (2)	14.3 (21)	
	Gain:					
Hispanic	2011:					
	2012:	71.3 (136)	71.7 (60)	* (2)	14.3 (21)	
	Gain:					
Limited English Proficient	2011:					
	2012:	71.1 (135)	71.7 (60)	* (2)	14.3 (21)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.6 (134)	71.2 (59)	* (2)	14.3 (21)	
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)		* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

280 - ANNE FRANK (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.4 (87)				
	Gain:					
Hispanic	2011:					
	2012:	64.4 (87)				
	Gain:					
Limited English Proficient	2011:					
	2012:	64.4 (87)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.9 (82)				
	Gain:					
Special Education	2011:					
	2012:	* (4)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.7 (86)	69.0 (87)			
	Gain:					
Hispanic	2011:					
	2012:	76.7 (86)	69.0 (87)			
	Gain:					
Limited English Proficient	2011:					
	2012:	76.7 (86)	69.0 (87)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.3 (81)	68.3 (82)			
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

280 - ANNE FRANK (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	82.7 (52)		* (1)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	82.7 (52)		* (1)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	82.7 (52)		* (1)	* (2)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	81.6 (49)		* (1)	* (1)
	Gain:				
Special Education	2011:				
	2012:	* (1)			
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	73.3 (225)	69.0 (87)	* (1)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	73.3 (225)	69.0 (87)	* (1)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	73.3 (225)	69.0 (87)	* (1)	* (2)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	73.1 (212)	68.3 (82)	* (1)	* (1)
	Gain:				
Special Education	2011:				
	2012:	25.0 (8)	* (3)		
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

281 - CESAR CHAVEZ (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	41.5 (53)				
	Gain:					
Hispanic	2011:					
	2012:	41.5 (53)				
	Gain:					
Limited English Proficient	2011:					
	2012:	41.5 (53)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	41.5 (53)				
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	51.2 (43)	76.7 (43)			
	Gain:					
Hispanic	2011:					
	2012:	51.2 (43)	76.7 (43)			
	Gain:					
Limited English Proficient	2011:					
	2012:	51.2 (43)	76.7 (43)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	51.2 (43)	76.7 (43)			
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (5)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

281 - CESAR CHAVEZ (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.3 (15)		* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	78.6 (14)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	73.3 (15)		* (1)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.3 (15)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	49.5 (111)	76.7 (43)	* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	50.0 (110)	76.7 (43)	* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	49.5 (111)	76.7 (43)	* (1)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	49.5 (111)	76.7 (43)	* (1)	* (1)	
	Gain:					
Special Education	2011:					
	2012:	12.5 (8)	* (5)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

283 - ESPERANZA "HOPE" MEDRANO (DIVISION 3)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	65.6	(61)								
	Gain:										
Hispanic	2011:										
	2012:	66.1	(59)								
	Gain:										
Limited English Proficient	2011:										
	2012:	65.0	(60)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	65.6	(61)								
	Gain:										
Special Education	2011:										
	2012:	*	(1)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	70.2	(47)	64.6	(48)	*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	70.2	(47)	64.6	(48)	*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	70.2	(47)	64.6	(48)	*	(1)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	70.2	(47)	64.6	(48)	*	(1)				
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	58.3	(24)			*	(2)	*	(2)		
	Gain:										
Hispanic	2011:										
	2012:	58.3	(24)			*	(2)	*	(2)		
	Gain:										
Limited English Proficient	2011:										
	2012:	60.9	(23)			*	(1)	*	(2)		
	Gain:										
Economically Disadvantaged	2011:										
	2012:	58.3	(24)			*	(2)	*	(2)		
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

283 - ESPERANZA "HOPE" MEDRANO (DIVISION 3)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	65.9	(132)	64.6	(48)	*	(3)	*	(2)	
	Gain:									
Hispanic	2011:									
	2012:	66.2	(130)	64.6	(48)	*	(3)	*	(2)	
	Gain:									
Limited English Proficient	2011:									
	2012:	66.2	(130)	64.6	(48)	*	(2)	*	(2)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	65.9	(132)	64.6	(48)	*	(3)	*	(2)	
	Gain:									
Special Education	2011:									
	2012:	*	(1)							
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

287 - CELESTINO MAURICIO SOTO (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.7 (66)				
	Gain:					
Hispanic	2011:					
	2012:	69.7 (66)				
	Gain:					
Limited English Proficient	2011:					
	2012:	68.8 (64)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.3 (64)				
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.2 (48)	64.6 (48)			
	Gain:					
Hispanic	2011:					
	2012:	54.2 (48)	64.6 (48)			
	Gain:					
Limited English Proficient	2011:					
	2012:	54.2 (48)	64.6 (48)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.3 (47)	63.8 (47)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

287 - CELESTINO MAURICIO SOTO (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	86.0 (50)			61.2 (49)	
	Gain:					
Hispanic	2011:					
	2012:	86.0 (50)			61.2 (49)	
	Gain:					
Limited English Proficient	2011:					
	2012:	87.2 (47)			63.0 (46)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	86.0 (50)			61.2 (49)	
	Gain:					
Special Education	2011:					
	2012:	* (1)			* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.1 (164)	64.6 (48)		61.2 (49)	
	Gain:					
Hispanic	2011:					
	2012:	70.1 (164)	64.6 (48)		61.2 (49)	
	Gain:					
Limited English Proficient	2011:					
	2012:	69.8 (159)	64.6 (48)		63.0 (46)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.8 (161)	63.8 (47)		61.2 (49)	
	Gain:					
Special Education	2011:					
	2012:	50.0 (6)	* (2)		* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

DIVISION 3 SCHOOLS**

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.4 (1,121)		14.3 (7)		
	Gain:					
Hispanic	2011:					
	2012:	63.4 (1,119)		14.3 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	63.0 (1,097)		* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.4 (1,099)		14.3 (7)		
	Gain:					
Special Education	2011:					
	2012:	25.9 (27)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.6 (935)	69.5 (956)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	66.7 (934)	69.4 (955)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	66.6 (929)	69.4 (950)	* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (920)	69.4 (941)	* (3)		
	Gain:					
Special Education	2011:					
	2012:	24.0 (25)	20.7 (29)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

DIVISION 3 SCHOOLS**

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.2 (564)		22.2 (9)	46.6 (148)	
	Gain:					
Hispanic	2011:					
	2012:	76.5 (562)		22.2 (9)	46.6 (148)	
	Gain:					
Limited English Proficient	2011:					
	2012:	76.8 (552)		25.0 (8)	46.8 (141)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	76.5 (550)		22.2 (9)	46.5 (144)	
	Gain:					
Special Education	2011:					
	2012:	20.0 (10)			* (5)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.3 (2,620)	69.5 (956)	21.1 (19)	46.6 (148)	
	Gain:					
Hispanic	2011:					
	2012:	67.4 (2,615)	69.4 (955)	21.1 (19)	46.6 (148)	
	Gain:					
Limited English Proficient	2011:					
	2012:	67.3 (2,578)	69.4 (950)	26.7 (15)	46.8 (141)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.4 (2,569)	69.4 (941)	21.1 (19)	46.5 (144)	
	Gain:					
Special Education	2011:					
	2012:	24.2 (62)	20.7 (29)	* (1)	* (5)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

MOISES E. MOLINA FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.5 (283)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	67.5 (283)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	66.9 (275)		* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.3 (275)		* (3)		
	Gain:					
Special Education	2011:					
	2012:	50.0 (6)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.9 (253)	69.6 (253)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	60.9 (253)	69.6 (253)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	61.0 (251)	69.3 (251)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.7 (248)	69.4 (248)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	28.6 (7)	14.3 (7)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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MOISES E. MOLINA FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	79.6 (152)			45.6 (79)	
	Gain:					
Hispanic	2011:					
	2012:	79.6 (152)			45.6 (79)	
	Gain:					
Limited English Proficient	2011:					
	2012:	79.7 (148)			45.3 (75)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	80.3 (147)			46.2 (78)	
	Gain:					
Special Education	2011:					
	2012:	* (2)			* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.7 (688)	69.6 (253)	* (4)	45.6 (79)	
	Gain:					
Hispanic	2011:					
	2012:	67.7 (688)	69.6 (253)	* (4)	45.6 (79)	
	Gain:					
Limited English Proficient	2011:					
	2012:	67.5 (674)	69.3 (251)	* (4)	45.3 (75)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.1 (670)	69.4 (248)	* (4)	46.2 (78)	
	Gain:					
Special Education	2011:					
	2012:	33.3 (15)	14.3 (7)	* (1)	* (2)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

HILLCREST FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.0 (234)				
	Gain:					
Hispanic	2011:					
	2012:	59.0 (234)				
	Gain:					
Limited English Proficient	2011:					
	2012:	58.8 (233)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.6 (225)				
	Gain:					
Special Education	2011:					
	2012:	* (5)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.3 (180)	73.0 (189)			
	Gain:					
Hispanic	2011:					
	2012:	73.7 (179)	72.9 (188)			
	Gain:					
Limited English Proficient	2011:					
	2012:	73.3 (180)	73.0 (189)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.4 (174)	72.7 (183)			
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)			
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

HILLCREST FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	79.3 (111)		* (1)	54.2 (24)	
	Gain:					
Hispanic	2011:					
	2012:	80.0 (110)		* (1)	54.2 (24)	
	Gain:					
Limited English Proficient	2011:					
	2012:	80.6 (108)		* (1)	54.2 (24)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	80.4 (102)		* (1)	52.4 (21)	
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.2 (525)	73.0 (189)	* (1)	54.2 (24)	
	Gain:					
Hispanic	2011:					
	2012:	68.5 (523)	72.9 (188)	* (1)	54.2 (24)	
	Gain:					
Limited English Proficient	2011:					
	2012:	68.3 (521)	73.0 (189)	* (1)	54.2 (24)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.3 (501)	72.7 (183)	* (1)	52.4 (21)	
	Gain:					
Special Education	2011:					
	2012:	27.3 (11)	* (4)			
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

L.G. PINKSTON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.5 (266)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	63.5 (266)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	63.1 (255)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.4 (265)		* (3)		
	Gain:					
Special Education	2011:					
	2012:	* (4)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.1 (231)	64.7 (238)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	67.1 (231)	64.7 (238)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	67.2 (229)	64.8 (236)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.5 (228)	65.1 (235)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	14.3 (7)			
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

L.G. PINKSTON FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.4 (69)		* (2)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	59.4 (69)		* (2)	* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	59.4 (69)		* (2)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.4 (69)		* (2)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.5 (566)	64.7 (238)	33.3 (6)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	64.5 (566)	64.7 (238)	33.3 (6)	* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	64.4 (553)	64.8 (236)	* (3)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.6 (562)	65.1 (235)	33.3 (6)	* (4)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)	14.3 (7)			
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

NORTH DALLAS FEEDER PATTERN

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	62.4	(322)			*	(1)			
	Gain:									
Hispanic	2011:									
	2012:	62.5	(320)			*	(1)			
	Gain:									
Limited English Proficient	2011:									
	2012:	61.9	(318)			*	(1)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	62.4	(319)			*	(1)			
	Gain:									
Special Education	2011:									
	2012:	25.0	(12)							
	Gain:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	67.2	(271)	71.0	(276)	*	(1)			
	Gain:									
Hispanic	2011:									
	2012:	67.2	(271)	71.0	(276)	*	(1)			
	Gain:									
Limited English Proficient	2011:									
	2012:	66.9	(269)	70.8	(274)	*	(1)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	67.0	(270)	70.9	(275)	*	(1)			
	Gain:									
Special Education	2011:									
	2012:	27.3	(11)	27.3	(11)					
	Gain:									

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

NORTH DALLAS FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	77.6 (232)		16.7 (6)	46.3 (41)	
	Gain:					
Hispanic	2011:					
	2012:	77.9 (231)		16.7 (6)	46.3 (41)	
	Gain:					
Limited English Proficient	2011:					
	2012:	78.4 (227)		* (5)	45.0 (40)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	77.6 (232)		16.7 (6)	46.3 (41)	
	Gain:					
Special Education	2011:					
	2012:	16.7 (6)			* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.2 (825)	71.0 (276)	12.5 (8)	46.3 (41)	
	Gain:					
Hispanic	2011:					
	2012:	68.4 (822)	71.0 (276)	12.5 (8)	46.3 (41)	
	Gain:					
Limited English Proficient	2011:					
	2012:	68.2 (814)	70.8 (274)	14.3 (7)	45.0 (40)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.2 (821)	70.9 (275)	12.5 (8)	46.3 (41)	
	Gain:					
Special Education	2011:					
	2012:	24.1 (29)	27.3 (11)		* (3)	
	Gain:					

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