POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 103 - GABE P. ALLEN (DIVISION 3)

Grade 4		Readi	ng	Writi	ng	Mathematics	Science	Social Studies
All Students	2011:							
	2012:	*	(1)	*	(1)			
	Gain:							
Hispanic	2011:							
·	2012:	*	(1)	*	(1)			
	Gain:							
Limited English	2011:							
Proficient	2012:	*	(1)	*	(1)			
	Gain:							

All Grades		Readi	ng	Writi	ng	Mathematics	Science	Social Studies
All Students	2011:							
	2012:	*	(1)	*	(1)			
	Gain:							
Hispanic	2011:							
	2012:	*	(1)	*	(1)			
	Gain:							
Limited English	2011:							
Proficient	2012:	*	(1)	*	(1)			
	Gain:							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 105 - ARCADIA PARK (DIVISION 3)

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:						-    -  -
	2012:	75.0	(64)				
	Gain:						
Hispanic	2011:						
·	2012:	75.0	(64)				
	Gain:						
Limited English	2011:						
Proficient	2012:	75.0	(60)				
	Gain:						
Economically	2011:						
Disadvantaged	2012:	75.0	(64)				
	Gain:						

Grade 4	Reading		ing	Writing		Mathematics	Science	Social Studies
All Students	2011:							- - - -
	2012:	64.4	(59)	73.3	(60)			
	Gain:							
Hispanic	2011:							1 1 1
·	2012:	64.4	(59)	73.3	(60)			1 1 1
	Gain:							
Limited English	2011:							1 1 1
Proficient	2012:	63.8	(58)	72.9	(59)			
	Gain:		1					
Economically	2011:		:					
Disadvantaged	2012:	63.8	(58)	72.9	(59)			1 1 1
Ĭ	Gain:							
Special Education	2011:							- - - -
·	2012:	*	(1)	*	(1)			
	Gain:							: : :

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 105 - ARCADIA PARK (DIVISION 3)

All Grades		Reading		Writi	ng	Mathematics	Science	Social Studies
All Students	2011:							
	2012:	69.9	(123)	73.3	(60)			
	Gain:							
Hispanic	2011:							
	2012:	69.9	(123)	73.3	(60)			
	Gain:							
Limited English	2011:							
Proficient	2012:	69.5	(118)	72.9	(59)			
	Gain:							
Economically	2011:							
Disadvantaged	2012:	69.7	(122)	72.9	(59)			
, and the second	Gain:							
Special Education	2011:			·				
	2012:	*	(1)	*	(1)			
	Gain:							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 106 - ARLINGTON PARK (DIVISION 3 (CLOSED))

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:	1	:	- - - -	- - - -
	2012:	* (4)		1 1 1	1 1 1
	Gain:				
Hispanic	2011:		:	· ·	· ·
	2012:	* (4)			
	Gain:				
Limited English	2011:		i	- - - -	- - - -
Proficient	2012:	* (4)		1 1 1	1 1 1
	Gain:				
Economically	2011:		i		
Disadvantaged	2012:	* (4)			
	Gain:				

All Grades	Reading	Writin	ng	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	*	(4)			
	Gain:					
Hispanic	2011:					
•	2012:	*	(4)			
	Gain:					
Limited English	2011:					
Proficient	2012:	*	(4)			
	Gain:					
Economically	2011:					
Disadvantaged	2012:	*	(4)			
	Gain:					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 111 - JAMES B. BONHAM (DIVISION 3 (CLOSED))

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:				1		· ·
	2012:	75.0	(16)				
	Gain:						1 1 1
Hispanic	2011:				1		
	2012:	75.0	(16)				
	Gain:						1 1 1
Limited English	2011:						
Proficient	2012:	75.0	(16)				
	Gain:						
Economically	2011:				1		
Disadvantaged	2012:	73.3	(15)				
· ·	Gain:						1 1 1

All Grades		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:						- - - -
	2012:	75.0	(16)				
	Gain:						: : :
Hispanic	2011:						
•	2012:	75.0	(16)				1 1 1
	Gain:						
Limited English	2011:						<del>.</del> ! !
Proficient	2012:	75.0	(16)				1 1 1
	Gain:						
Economically	2011:				i		- - - - -
Disadvantaged	2012:	73.3	(15)				
	Gain:		1				

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### **122 - C.F. CARR (DIVISION 3)**

Grade 3	Reading		ing	Writing	Mathematics	Science	Social Studies
All Students	2011:			- - - -			- - - -
	2012:	26.3	(19)	1 1 1	* (2)		1 1 1
	Gain:						
Hispanic	2011:						
	2012:	26.3	(19)		* (2)		
	Gain:						
Limited English	2011:			- - - -	1		- - - -
Proficient	2012:	29.4	(17)	1 1 1	: :		1 1 1
	Gain:				: : :		
Economically	2011:						
Disadvantaged	2012:	26.3	(19)		* (2)		
9	Gain:						

Grade 4		Reading		Writi	ing	Mathen	natics	Science	Social Studies
All Students	2011:							· ·	:
	2012:	52.6	(19)	39.1	(23)	*	(1)	1 1 1	1 1 1
	Gain:								
Hispanic	2011:								
·	2012:	52.6	(19)	39.1	(23)	*	(1)	: :	: :
	Gain:								
Limited English	2011:								
Proficient	2012:	55.6	(18)	40.9	(22)	*	(1)	: :	: :
	Gain:								
Economically	2011:								
Disadvantaged	2012:	52.6	(19)	39.1	(23)	*	(1)	: : :	1 1 1
Ŭ	Gain:								
Special Education	2011:							· ·	
	2012:			*	(3)			: :	: :
	Gain:							1	

Grade 5		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:						- - - -
	2012:	68.4	(19)			* (1)	
	Gain:						
Hispanic	2011:						
	2012:	68.4	(19)			* (1)	1 1 1
	Gain:						
Limited English	2011:						- - - -
Proficient	2012:	68.4	(19)			* (1)	
	Gain:						
Economically	2011:						
Disadvantaged	2012:	68.4	(19)			* (1)	
	Gain:						

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### **122 - C.F. CARR (DIVISION 3)**

All Grades	Reading		ing	Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	49.1	(57)	39.1	(23)	*	(3)	*	(1)	
	Gain:									
Hispanic	2011:									
	2012:	49.1	(57)	39.1	(23)	*	(3)	*	(1)	
	Gain:									
Limited English	2011:									
Proficient	2012:	51.9	(54)	40.9	(22)	*	(1)	*	(1)	
	Gain:									
Economically	2011:									
Disadvantaged	2012:	49.1	(57)	39.1	(23)	*	(3)	*	(1)	
	Gain:									
Special Education	2011:									
•	2012:			*	(3)					
	Gain:									

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 124 - GEORGE W. CARVER (DIVISION 3)

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:						- - - -
	2012:	90.0	(10)				
	Gain:						
Hispanic	2011:						· ·
·	2012:	90.0	(10)				1 1 1
	Gain:						
Limited English	2011:						- - - -
Proficient	2012:	85.7	(7)				
	Gain:						
Economically	2011:						-    -  -
Disadvantaged	2012:	90.0	(10)				1 1 1
	Gain:				1		1 1 1

All Grades	Reading			Writing	Mathematics	Science	Social Studies
All Students	2011:						• • •
	2012:	90.0	(10)				1 1 1
	Gain:						
Hispanic	2011:						
	2012:	90.0	(10)				1 1 1
	Gain:						
Limited English	2011:						
Proficient	2012:	85.7	(7)				1 1 1
	Gain:						
Economically	2011:		1				
Disadvantaged	2012:	90.0	(10)				1 1 1
	Gain:		1				1 1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 130 - LEILA P. COWART (DIVISION 3)

Grade 3		Readi	ng	Writing	Mathematics	Science	Social Studies
All Students	2011:					- - - -	
	2012:	44.8	(58)	: :	: : :	1 1 1	: : :
	Gain:			1 1 1	: :		: :
Hispanic	2011:						
	2012:	44.8	(58)	! !	: : :		: : :
	Gain:			1 1 1	: : :		: : :
Limited English	2011:			1	1		1
Proficient	2012:	44.8	(58)				
	Gain:						
Economically	2011:						
Disadvantaged	2012:	44.6	(56)				
	Gain:			1 1 1	! !		! !
Special Education	2011:				1		1
	2012:	*	(1)	: :	1 1 1	1 1 1	1 1 1
	Gain:			1 1	: : :		: :

Grade 4		Reading		Writi	Writing		atics	Science	Social Studies
All Students	2011:								
	2012:	70.5	(61)	80.0	(60)	*	(1)		1 1 1
	Gain:						1		
Hispanic	2011:								
	2012:	70.5	(61)	80.0	(60)	*	(1)		
	Gain:								
Limited English	2011:								
Proficient	2012:	70.5	(61)	80.0	(60)	*	(1)		
	Gain:								
Economically	2011:								
Disadvantaged	2012:	70.5	(61)	80.0	(60)	*	(1)		
	Gain:								

Grade 5		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:			- - - - -			
	2012:	71.4	(35)				
	Gain:						
Hispanic	2011:						
	2012:	71.4	(35)	1 1 1			
	Gain:						
Limited English	2011:			1			
Proficient	2012:	71.4	(35)	1 1 1			
	Gain:						
Economically	2011:			· · ·	i		
Disadvantaged	2012:	70.6	(34)	1 1 1			1
	Gain:			1 1 1			1

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 130 - LEILA P. COWART (DIVISION 3)

All Grades		Reading		Writi	Writing		atics	Science	Social Studies
All Students	2011:							-    -  -	
	2012:	61.0	(154)	80.0	(60)	*	(1)		
	Gain:								
Hispanic	2011:								
	2012:	61.0	(154)	80.0	(60)	*	(1)		
	Gain:								
Limited English	2011:							- - - -	
Proficient	2012:	61.0	(154)	80.0	(60)	*	(1)		
	Gain:								
Economically	2011:								
Disadvantaged	2012:	60.9	(151)	80.0	(60)	*	(1)		
	Gain:								
Special Education	2011:								
-	2012:	*	(1)					1 1 1	
	Gain:								

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 131 - IGNACIO ZARAGOZA (DIVISION 3)

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:					-    -  -	-    -  -
	2012:	38.3	(47)				
	Gain:						
Hispanic	2011:						
	2012:	38.3	(47)				
	Gain:						
Limited English	2011:					- - - -	- - - -
Proficient	2012:	38.3	(47)			1 1 1	1 1 1
	Gain:						
Economically	2011:						
Disadvantaged	2012:	38.3	(47)				
	Gain:						
Special Education	2011:					·	
-	2012:	*	(1)				
	Gain:						: : :

Grade 4	ade 4		Reading		ng	Mathematics	Science	Social Studies
All Students	2011:							
	2012:	54.5	(44)	61.4	(44)			
	Gain:							
Hispanic	2011:							
	2012:	54.5	(44)	61.4	(44)			
	Gain:							
Limited English	2011:							
Proficient	2012:	53.5	(43)	60.5	(43)			
	Gain:							
Economically	2011:							
Disadvantaged	2012:	54.5	(44)	61.4	(44)			
	Gain:							

Grade 5		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:						:
	2012:	80.0	(45)	: : :			
	Gain:			: :			
Hispanic	2011:						
·	2012:	80.0	(45)	: : :			
	Gain:						
Limited English	2011:			1			
Proficient	2012:	80.0	(45)	: :			
	Gain:						
Economically	2011:			· ·			:
Disadvantaged	2012:	80.0	(45)				1
	Gain:			1 1 1			1

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 131 - IGNACIO ZARAGOZA (DIVISION 3)

All Grades		Reading		Writi	ng	Mathematics	Science	Social Studies
All Students	2011:							
	2012:	57.4	(136)	61.4	(44)			
	Gain:							
Hispanic	2011:							
•	2012:	57.4	(136)	61.4	(44)			
	Gain:							
Limited English	2011:							
Proficient	2012:	57.0	(135)	60.5	(43)			
	Gain:							
Economically	2011:							
Disadvantaged	2012:	57.4	(136)	61.4	(44)			
, and the second	Gain:							
Special Education	2011:							
•	2012:	*	(1)					
	Gain:							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 140 - AMELIA EARHART (DIVISION 3)

Grade 3		Readi	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:			1		- - - -	
	2012:	46.2	(13)				
	Gain:						
Hispanic	2011:						
	2012:	46.2	(13)				
	Gain:						
Limited English	2011:						
Proficient	2012:	46.2	(13)	: :			
	Gain:						
Economically	2011:						
Disadvantaged	2012:	46.2	(13)				
	Gain:			: :			

Grade 4		Read	ing	Writi	ng	Mathematics	Science	Social Studies
All Students	2011:							
	2012:	61.9	(21)	71.4	(21)			: :
	Gain:							1
Hispanic	2011:							
•	2012:	61.9	(21)	71.4	(21)			: :
	Gain:							
Limited English	2011:							
Proficient	2012:	61.9	(21)	71.4	(21)			: :
	Gain:							
Economically	2011:							
Disadvantaged	2012:	61.9	(21)	71.4	(21)			
, and the second	Gain:							
Special Education	2011:							
	2012:	*	(1)	*	(1)			
	Gain:							1

Grade 5	Reading			Writing	Mathem	Mathematics		ce	Social Studies
All Students	2011:								
	2012:	*	(1)		*	(1)	*	(1)	
	Gain:								
Hispanic	2011:								
·	2012:	*	(1)		*	(1)	*	(1)	
	Gain:								
Limited English	2011:								
Proficient	2012:	*	(1)		*	(1)	*	(1)	
	Gain:								
Economically	2011:				:				
Disadvantaged	2012:	*	(1)		*	(1)	*	(1)	
	Gain:				1				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 140 - AMELIA EARHART (DIVISION 3)

All Grades		Read	ing	Writi	ng	Mathem	atics	Scienc	ce	Social Studies
All Students	2011:		:							
	2012:	57.1	(35)	71.4	(21)	*	(1)	*	(1)	
	Gain:									
Hispanic	2011:		:							· ·
·	2012:	57.1	(35)	71.4	(21)	*	(1)	*	(1)	1 1 1
	Gain:									
Limited English	2011:									- - - -
Proficient	2012:	57.1	(35)	71.4	(21)	*	(1)	*	(1)	
	Gain:									
Economically	2011:									-    -  -
Disadvantaged	2012:	57.1	(35)	71.4	(21)	*	(1)	*	(1)	1 1 1
	Gain:									
Special Education	2011:									- - - -
•	2012:	*	(1)	*	(1)					1 1 1
	Gain:									

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 143 - JAMES W. FANNIN (DIVISION 3 (CLOSED))

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:						- - - -
	2012:	81.3	(16)				
	Gain:						
Hispanic	2011:						
	2012:	81.3	(16)				
	Gain:						
Limited English	2011:						- - - -
Proficient	2012:	81.3	(16)				
	Gain:						
Economically	2011:						
Disadvantaged	2012:	81.3	(16)				
	Gain:						

All Grades		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:						- - - -
	2012:	81.3	(16)				
	Gain:		1				: : :
Hispanic	2011:		:				
•	2012:	81.3	(16)				1 1 1
	Gain:		1				
Limited English	2011:						<del>.</del> ! !
Proficient	2012:	81.3	(16)				1 1 1
	Gain:						
Economically	2011:						-    -  -
Disadvantaged	2012:	81.3	(16)				
	Gain:		1				

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 160 - SAM HOUSTON (DIVISION 3)

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:					- - - -	- - - -
	2012:	88.9	(27)			1 1 1	1 1 1
	Gain:						
Hispanic	2011:						
	2012:	88.9	(27)				
	Gain:						
Limited English	2011:					- - - -	- - - -
Proficient	2012:	88.5	(26)			1 1 1	1 1 1
	Gain:						
Economically	2011:						
Disadvantaged	2012:	88.5	(26)				
ŭ	Gain:						
Special Education	2011:			<u> </u>		·	
·	2012:	*	(2)			1 1 1	1 1 1
	Gain:						

Grade 4		Readi	ng	Writi	ng	Mathematics	Science	Social Studies
All Students	2011:							
	2012:	95.2	(21)	81.0	(21)			
	Gain:							
Hispanic	2011:							
	2012:	95.2	(21)	81.0	(21)			
	Gain:							
Limited English	2011:							
Proficient	2012:	95.2	(21)	81.0	(21)			
	Gain:							
Economically	2011:							
Disadvantaged	2012:	95.0	(20)	80.0	(20)			
	Gain:							
Special Education	2011:							
	2012:	*	(1)	*	(1)			
	Gain:							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 160 - SAM HOUSTON (DIVISION 3)

Grade 5		Reading		Writing	Mathematics	Science	Social Studies
All Students	2011:					- - - -	- - - -
	2012:	84.6	(13)				
	Gain:						
Hispanic	2011:						
	2012:	84.6	(13)				
	Gain:						
Limited English	2011:				:	- - - -	- - - -
Proficient	2012:	90.9	(11)		1 1 1		
	Gain:						
Economically	2011:				:		
Disadvantaged	2012:	84.6	(13)		i i		
	Gain:						

All Grades		Read	ing	Writi	ng	Mathematics	Science	Social Studies
All Students	2011:							
	2012:	90.2	(61)	81.0	(21)			1 1 1
	Gain:							
Hispanic	2011:							
·	2012:	90.2	(61)	81.0	(21)			
	Gain:							
Limited English	2011:							
Proficient	2012:	91.4	(58)	81.0	(21)			1 1 1
	Gain:							
Economically	2011:							
Disadvantaged	2012:	89.8	(59)	80.0	(20)			
ŭ	Gain:							
Special Education	2011:							
	2012:	*	(3)	*	(1)			1 1 1
	Gain:							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 169 - ARTHUR KRAMER (DIVISION 3)

Grade 3		Read	ng	Writing	Mathematics	Science	Social Studies
All Students	2011:				i		
	2012:	47.6	(42)	: : :		: : :	1 1 1
	Gain:			1 1 1		1 1 1	
Hispanic	2011:						
	2012:	47.6	(42)				
	Gain:			: : :		: : :	
Limited English	2011:			1		1	
Proficient	2012:	46.3	(41)				
	Gain:						
Economically	2011:						
Disadvantaged	2012:	48.8	(41)				
	Gain:			: : :		: : :	
Special Education	2011:			1		1	
	2012:	*	(1)	1 1 1		1 1 1	1 1 1
	Gain:						

Grade 4	Reading		eading Writing		ng	Mathematics	Science	Social Studies
All Students	2011:							
	2012:	51.5	(33)	60.5	(38)			: :
	Gain:		1					1 1 1
Hispanic	2011:							
	2012:	53.1	(32)	59.5	(37)			
	Gain:							
Limited English	2011:							1
Proficient	2012:	51.5	(33)	60.5	(38)			
	Gain:							
Economically	2011:							
Disadvantaged	2012:	51.5	(33)	60.5	(38)			
	Gain:							

Grade 5		Read	ing	Writing	Mathematics	Science	e Social Studie
All Students	2011:			1			
	2012:	85.7	(21)	: :		54.5	(22)
	Gain:						
Hispanic	2011:						
	2012:	85.7	(21)	: : :		54.5	(22)
	Gain:					: :	
Limited English	2011:			1			
Proficient	2012:	85.7	(21)	1 1 1		54.5	(22)
	Gain:						
Economically	2011:			· · ·	1	9 1 1	i
Disadvantaged	2012:	84.2	(19)	1 1 1	1	55.0	(20)
	Gain:			1 1 1	1	1 1 1	1

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 169 - ARTHUR KRAMER (DIVISION 3)

All Grades		Read	ing	Writi	ng	Mathematics	Scien	ice	Social Studies
All Students	2011:					-    -  -			
	2012:	57.3	(96)	60.5	(38)	1 1 1	54.5	(22)	
	Gain:								
Hispanic	2011:								
-	2012:	57.9	(95)	59.5	(37)		54.5	(22)	
	Gain:								
Limited English	2011:					- - - -			
Proficient	2012:	56.8	(95)	60.5	(38)	1 1 1	54.5	(22)	
	Gain:								
Economically	2011:								
Disadvantaged	2012:	57.0	(93)	60.5	(38)		55.0	(20)	
, and the second	Gain:								
Special Education	2011:								
	2012:	*	(1)			1 1 1			
	Gain:								

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 173 - SIDNEY LANIER & VANGUARD (DIVISION 3)

Grade 3		Read	ing	Writing	Mathematics		Science	Social Studies
All Students	2011:						1	
	2012:	90.3	(31)		*	(1)	1 1 1	
	Gain:							
Hispanic	2011:						· · ·	
	2012:	90.3	(31)		*	(1)	: : :	
	Gain:							
Limited English	2011:							
Proficient	2012:	90.0	(30)				1 1 1	
	Gain:							
Economically	2011:						1	
Disadvantaged	2012:	90.3	(31)		*	(1)		
	Gain:							

Grade 4	ade 4		ing	Writi	ng	Mathematics	Science	Social Studies
All Students	2011:							
	2012:	68.3	(41)	57.5	(40)			
	Gain:							
Hispanic	2011:							
	2012:	68.3	(41)	57.5	(40)			: :
	Gain:							
Limited English	2011:							1
Proficient	2012:	68.3	(41)	57.5	(40)			: :
	Gain:							
Economically	2011:							1
Disadvantaged	2012:	70.0	(40)	59.0	(39)			
	Gain:							

Grade 5		Readi	ng	Writing	Mathem	atics	Science	Social Studies
All Students	2011:						7 1 1	7 1 1
	2012:	55.6	(9)		*	(1)		
	Gain:							
Hispanic	2011:							
	2012:	55.6	(9)		*	(1)		
	Gain:							
Limited English	2011:						- - - -	- - - -
Proficient	2012:	55.6	(9)		*	(1)		
	Gain:				1			
Economically	2011:				:			-    -  -
Disadvantaged	2012:	55.6	(9)		*	(1)	1 1 1	1 1 1
	Gain:				:			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 173 - SIDNEY LANIER & VANGUARD (DIVISION 3)

All Grades	All Grades		ing	Writi	ng	Mathem	atics	Science	Social Studies
All Students	2011:							- - - -	
	2012:	75.3	(81)	57.5	(40)	*	(2)	1 1 1	
	Gain:								
Hispanic	2011:								
	2012:	75.3	(81)	57.5	(40)	*	(2)		
	Gain:								
Limited English	2011:								
Proficient	2012:	75.0	(80)	57.5	(40)	*	(1)		
	Gain:								
Economically	2011:								
Disadvantaged	2012:	76.3	(80)	59.0	(39)	*	(2)		
	Gain:								

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 181 - MAPLE LAWN (DIVISION 3)

Grade 3	Reading			Writing	Mathematics	Science	Social Studies
All Students	2011:						
	2012:	70.3	(37)				
	Gain:						
Hispanic	2011:						
	2012:	70.3	(37)				
	Gain:						
Limited English	2011:						
Proficient	2012:	69.4	(36)				
	Gain:						
Economically	2011:						
Disadvantaged	2012:	70.3	(37)				
, and the second	Gain:						
Special Education	2011:						
-	2012:	*	(2)				
	Gain:						

Grade 4		Read	Reading		ng	Mathematics	Science	Social Studies
All Students	2011:							1 1 1
	2012:	74.4	(39)	87.2	(39)			
	Gain:							
Hispanic	2011:							1 1 1
•	2012:	74.4	(39)	87.2	(39)			1 1 1
	Gain:							
Limited English	2011:							- - - -
Proficient	2012:	74.4	(39)	87.2	(39)			
	Gain:							
Economically	2011:							
Disadvantaged	2012:	74.4	(39)	87.2	(39)			1 1 1
	Gain:							
Special Education	2011:							-    -  -
•	2012:	*	(2)	*	(2)			1 1 1
	Gain:							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 181 - MAPLE LAWN (DIVISION 3)

Grade 5		Readi	ng	Writing	Mathem	atics	Scien	ce	Social Studies
All Students	2011:			-    -  -	:				
	2012:	93.3	(30)		*	(1)	*	(1)	
	Gain:					1			
Hispanic	2011:								
	2012:	93.3	(30)		*	(1)	*	(1)	
	Gain:								
Limited English	2011:								
Proficient	2012:	93.3	(30)		*	(1)	*	(1)	
	Gain:								
Economically	2011:								
Disadvantaged	2012:	93.3	(30)		*	(1)	*	(1)	
, and the second	Gain:								
Special Education	2011:								
openial Education	2012:	*	(2)	1 1 1					
	Gain:								

All Grades		Read	ling	Writi	ng	Mathem	atics	Scien	ce	Social Studies
All Students	2011:					· · ·				
	2012:	78.3	(106)	87.2	(39)	*	(1)	*	(1)	
	Gain:									
Hispanic	2011:									
	2012:	78.3	(106)	87.2	(39)	*	(1)	*	(1)	
	Gain:									
Limited English	2011:									
Proficient	2012:	78.1	(105)	87.2	(39)	*	(1)	*	(1)	
	Gain:									
Economically	2011:									
Disadvantaged	2012:	78.3	(106)	87.2	(39)	*	(1)	*	(1)	
, and the second	Gain:									
Special Education	2011:									
	2012:	16.7	(6)	*	(2)	: : :				
	Gain:									

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 184 - BEN MILAM (DIVISION 3)

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:			- - - -			· ·
	2012:	57.9	(19)				1 1 1
	Gain:						
Hispanic	2011:						· ·
	2012:	57.9	(19)	1 1 1			1 1 1
	Gain:						1 1 1
Limited English	2011:			- - - -			· ·
Proficient	2012:	57.9	(19)	1 1 1			: :
	Gain:						
Economically	2011:			- - - -			· · ·
Disadvantaged	2012:	61.1	(18)	1 1 1			: : :
	Gain:						1 1 1

Grade 5		Readi	ng	Writing	Mathematics	Science	Social Studies
All Students	2011:						
	2012:	71.4	(7)			* (1)	
	Gain:						
Hispanic	2011:						
•	2012:	71.4	(7)			* (1)	
	Gain:						
Limited English	2011:						
Proficient	2012:	71.4	(7)			* (1)	
	Gain:						
Economically	2011:		:				
Disadvantaged	2012:	71.4	(7)			* (1)	
	Gain:						

All Grades		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:			1 1 1			
	2012:	61.5	(26)			* (1)	
	Gain:			: :			
Hispanic	2011:						
·	2012:	61.5	(26)	: :		* (1)	
	Gain:						
Limited English	2011:			1			
Proficient	2012:	61.5	(26)	1 1 1		* (1)	:
	Gain:						
Economically	2011:			·			
Disadvantaged	2012:	64.0	(25)			* (1)	
	Gain:			: :			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 193 - JOHN J. PERSHING (DIVISION 3)

Grade 3		Readi	ng	Writing	Mathematics	Science	Social Studies
All Students	2011:			1	:	-    -  -	- - -
	2012:	50.0	(38)				
	Gain:			1			
Hispanic	2011:						
	2012:	50.0	(38)				
	Gain:						
Limited English	2011:						
Proficient	2012:	50.0	(38)				
	Gain:						
Economically	2011:						
Disadvantaged	2012:	51.4	(37)				
	Gain:						

Grade 4	Reading		Writi	ng	Mathematics	Science	Social Studies	
All Students	2011:							
	2012:	87.0	(23)	83.3	(24)			
	Gain:							
Hispanic	2011:							
•	2012:	87.0	(23)	83.3	(24)			
	Gain:							
Limited English	2011:							
Proficient	2012:	87.0	(23)	83.3	(24)			
	Gain:							
Economically	2011:							
Disadvantaged	2012:	86.4	(22)	82.6	(23)			
	Gain:							

Grade 5		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:			7 1 1			* ! !
	2012:	50.0	(14)	: :			
	Gain:						
Hispanic	2011:						
•	2012:	50.0	(14)	: : :			
	Gain:						
Limited English	2011:			1			
Proficient	2012:	53.8	(13)	1 1 1			
	Gain:						
Economically	2011:			· · ·			
Disadvantaged	2012:	54.5	(11)				
	Gain:						1

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 193 - JOHN J. PERSHING (DIVISION 3)

All Grades	les		Reading		ng	Mathematics	Science	Social Studies
All Students	2011:		1					
	2012:	61.3	(75)	83.3	(24)			
	Gain:							
Hispanic	2011:							
'	2012:	61.3	(75)	83.3	(24)			
	Gain:							
Limited English	2011:							
Proficient	2012:	62.2	(74)	83.3	(24)			
	Gain:							
Economically	2011:		1					
Disadvantaged	2012:	62.9	(70)	82.6	(23)			
	Gain:							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 195 - PRESTON HOLLOW (DIVISION 3)

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:			- - - -			- - - -
	2012:	58.1	(31)	: :			: : :
	Gain:			: :			: : :
Hispanic	2011:						
	2012:	58.1	(31)				
	Gain:						
Limited English	2011:			1			1
Proficient	2012:	58.1	(31)	: :			: :
	Gain:						
Economically	2011:						
Disadvantaged	2012:	58.1	(31)				
	Gain:						

Grade 4			Reading		ng	Mathematics	Science	Social Studies
All Students	2011:							
	2012:	76.9	(13)	78.6	(14)			
	Gain:							
Hispanic	2011:							
•	2012:	76.9	(13)	78.6	(14)			
	Gain:							
Limited English	2011:							
Proficient	2012:	76.9	(13)	78.6	(14)			
	Gain:							
Economically	2011:		:					
Disadvantaged	2012:	76.9	(13)	78.6	(14)			
, and the second	Gain:							
Special Education	2011:							
•	2012:	*	(1)	*	(1)			
	Gain:							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 195 - PRESTON HOLLOW (DIVISION 3)

All Grades	Reading		ing	Writi	ng	Mathematics	Science	Social Studies
All Students	2011:							
	2012:	63.6	(44)	78.6	(14)			
	Gain:				1			
Hispanic	2011:							
•	2012:	63.6	(44)	78.6	(14)			
	Gain:		1					
Limited English	2011:							
Proficient	2012:	63.6	(44)	78.6	(14)			
	Gain:				1			
Economically	2011:							
Disadvantaged	2012:	63.6	(44)	78.6	(14)			
Ŭ	Gain:							
Special Education	2011:						<u> </u>	
•	2012:	*	(1)	*	(1)			
	Gain:		1					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 203 - DAN D. ROGERS (DIVISION 3)

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:			-    -  -	i	-    -  -	
	2012:	69.4	(36)	1 1 1		1 1 1	
	Gain:						
Hispanic	2011:						
	2012:	69.4	(36)				
	Gain:						
Limited English	2011:						
Proficient	2012:	69.4	(36)				
	Gain:						
Economically	2011:						
Disadvantaged	2012:	67.6	(34)				
	Gain:						

Grade 4	Grade 4		Reading		ing	Mathematics	Science	Social Studies
All Students	2011:							· ·
	2012:	76.0	(25)	92.3	(26)			: :
	Gain:							1 1 1
Hispanic	2011:							1 1 1
•	2012:	76.0	(25)	92.3	(26)			! !
	Gain:							
Limited English	2011:							1 1 1
Proficient	2012:	76.0	(25)	92.3	(26)			: :
	Gain:							
Economically	2011:							· ·
Disadvantaged	2012:	76.0	(25)	92.3	(26)			1 1 1
	Gain:							1

Grade 5		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:						
	2012:	83.3	(24)				
	Gain:						
Hispanic	2011:						
•	2012:	87.0	(23)				! !
	Gain:						
Limited English	2011:						:
Proficient	2012:	86.4	(22)				
	Gain:						
Economically	2011:						
Disadvantaged	2012:	87.0	(23)				! !
	Gain:						
Special Education	2011:						
•	2012:	*	(1)				
	Gain:						

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 203 - DAN D. ROGERS (DIVISION 3)

All Grades		Reading		Writi	ng	Mathematics	Science	Social Studies
All Students	2011:							
	2012:	75.3	(85)	92.3	(26)			
	Gain:							
Hispanic	2011:							
·	2012:	76.2	(84)	92.3	(26)			
	Gain:							
Limited English	2011:							
Proficient	2012:	75.9	(83)	92.3	(26)			
	Gain:							
Economically	2011:							
Disadvantaged	2012:	75.6	(82)	92.3	(26)			
Ŭ	Gain:							
Special Education	2011:							
•	2012:	*	(1)					
	Gain:							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 211 - STEVENS PARK (DIVISION 3)

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:						- - - -
	2012:	60.4	(53)				: :
	Gain:						
Hispanic	2011:						
	2012:	60.4	(53)				: : :
	Gain:						
Limited English	2011:						
Proficient	2012:	59.6	(52)				1 1 1
	Gain:						I I I
Economically	2011:						
Disadvantaged	2012:	60.4	(53)				: :
Ŭ	Gain:						
Special Education	2011:						· · ·
•	2012:	*	(2)				: : :
	Gain:						1 1 1

Grade 4	le 4		Reading		ng	Mathematics	Science	Social Studies
All Students	2011:		:					
	2012:	73.1	(52)	67.9	(53)			
	Gain:							
Hispanic	2011:							1 1 1
•	2012:	73.1	(52)	67.9	(53)			1 1 1
	Gain:							
Limited English	2011:							- - - -
Proficient	2012:	73.1	(52)	67.9	(53)			
	Gain:							
Economically	2011:							
Disadvantaged	2012:	73.1	(52)	67.9	(53)			1 1 1
Ŭ	Gain:							
Special Education	2011:							-    -  -
	2012:	*	(1)	*	(2)			1 1 1
	Gain:							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 211 - STEVENS PARK (DIVISION 3)

Grade 5	Grade 5		ing	Writing	Mathematics	Science	Social Studies
All Students	2011:			- - - -			- - - -
	2012:	65.6	(32)	1 1 1	: :	* (2)	1 1 1
	Gain:				! !		
Hispanic	2011:						
	2012:	65.6	(32)			* (2)	
	Gain:				1 1 1		
Limited English	2011:				1		
Proficient	2012:	65.6	(32)				
	Gain:						
Economically	2011:						
Disadvantaged	2012:	65.6	(32)			* (2)	
	Gain:				: :		

All Grades	Reading		ling	Writing		Mathematics	Science	Social Studies
All Students	2011:							1
	2012:	66.4	(137)	67.9	(53)		* (2)	
	Gain:							
Hispanic	2011:							
•	2012:	66.4	(137)	67.9	(53)		* (2)	
	Gain:							
Limited English	2011:							
Proficient	2012:	66.2	(136)	67.9	(53)			
	Gain:							
Economically	2011:							
Disadvantaged	2012:	66.4	(137)	67.9	(53)		* (2)	
, and the second se	Gain:							
Special Education	2011:							1
•	2012:	*	(3)	*	(2)			1
	Gain:							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 236 - NANCY JANE COCHRAN (DIVISION 3)

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:				1		- - - -
	2012:	66.7	(36)		: :		1 1 1
	Gain:				1 1 1		
Hispanic	2011:						
•	2012:	66.7	(36)		! !		
	Gain:						
Limited English	2011:						- - - -
Proficient	2012:	66.7	(36)		: :		1 1 1
	Gain:				1 1 1		
Economically	2011:						
Disadvantaged	2012:	66.7	(36)		1 1 1		
Ŭ	Gain:				1 1 1		
Special Education	2011:				1		·
-	2012:	*	(1)		: :		1 1 1
	Gain:				1 1 1		

Grade 4		Read	Reading		ng	Mathematics	Science	Social Studies
All Students	2011:							
	2012:	51.5	(33)	66.7	(33)			1 1 1
	Gain:							
Hispanic	2011:							
	2012:	51.5	(33)	66.7	(33)			
	Gain:							
Limited English	2011:							
Proficient	2012:	50.0	(32)	65.6	(32)			
	Gain:							
Economically	2011:							
Disadvantaged	2012:	53.3	(30)	66.7	(30)			
Ü	Gain:							

Grade 5		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:			- - - -			:
	2012:	86.1	(36)				
	Gain:						
Hispanic	2011:			· ·			:
·	2012:	86.1	(36)	1 1 1			! !
	Gain:						
Limited English	2011:			- - - -			
Proficient	2012:	86.1	(36)				
	Gain:						
Economically	2011:			- - - -			:
Disadvantaged	2012:	90.9	(33)				i i
	Gain:						1

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 236 - NANCY JANE COCHRAN (DIVISION 3)

All Grades	Reading		ling	Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	68.6	(105)	66.7	(33)			
	Gain:							
Hispanic	2011:							
•	2012:	68.6	(105)	66.7	(33)			
	Gain:							
Limited English	2011:							
Proficient	2012:	68.3	(104)	65.6	(32)			
	Gain:							
Economically	2011:							
Disadvantaged	2012:	70.7	(99)	66.7	(30)			
Ŭ	Gain:							
Special Education	2011:			·				
•	2012:	*	(1)					
	Gain:							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 239 - ARTURO SALAZAR (DIVISION 3)

Grade 3		Reading		Writing	Mathematics	Science	Social Studies
All Students	2011:			- - - -	1		
	2012:	73.5	(68)	1 1 1	* (1)		
	Gain:						
Hispanic	2011:				1		
	2012:	73.5	(68)		* (1)		
	Gain:				: :		
Limited English	2011:				1		
Proficient	2012:	73.0	(63)		* (1)		
	Gain:						
Economically	2011:						
Disadvantaged	2012:	72.3	(65)		* (1)		
	Gain:						
Special Education	2011:						
	2012:	*	(1)		* (1)		
	Gain:						

Grade 4		Reading		Writi	ng	Mathematics	Science	Social Studies
All Students	2011:							1
	2012:	59.6	(52)	61.5	(52)			
	Gain:							
Hispanic	2011:							
·	2012:	59.6	(52)	61.5	(52)			
	Gain:							
Limited English	2011:							
Proficient	2012:	60.8	(51)	60.8	(51)			
	Gain:							
Economically	2011:							
Disadvantaged	2012:	59.6	(52)	61.5	(52)			
, and the second	Gain:							
Special Education	2011:							
-	2012:	*	(2)	*	(1)			
	Gain:							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

### 239 - ARTURO SALAZAR (DIVISION 3)

Grade 5		Readi	ng	Writing	Mathematics	Science		<b>Social Studies</b>
All Students	2011:							
	2012:	77.8	(9)			33.3	(9)	
	Gain:							
Hispanic	2011:					1		
•	2012:	77.8	(9)			33.3	(9)	
	Gain:					: :		
Limited English	2011:					1		
Proficient	2012:	75.0	(8)			25.0	(8)	
	Gain:							
Economically	2011:					2 1 1		
Disadvantaged	2012:	75.0	(8)			37.5	(8)	
	Gain:				1			

All Grades	Read		Reading		Writing		Mathematics		ce	Social Studies
All Students	2011:									- - - -
	2012:	68.2	(129)	61.5	(52)	*	(1)	33.3	(9)	
	Gain:									: : :
Hispanic	2011:									
•	2012:	68.2	(129)	61.5	(52)	*	(1)	33.3	(9)	1 1 1
	Gain:									
Limited English	2011:									
Proficient	2012:	68.0	(122)	60.8	(51)	*	(1)	25.0	(8)	1 1 1
	Gain:									
Economically	2011:							·		
Disadvantaged	2012:	67.2	(125)	61.5	(52)	*	(1)	37.5	(8)	1 1 1
	Gain:									
Special Education	2011:									-    -  -
	2012:	*	(3)	*	(1)	*	(1)	: :		1 1 1
	Gain:									

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 260 - LORENZO DEZAVALA (DIVISION 3)

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:			·			
	2012:	45.2	(42)				
	Gain:						
Hispanic	2011:						
	2012:	45.2	(42)				
	Gain:			1			
Limited English	2011:						
Proficient	2012:	45.2	(42)				
	Gain:						
Economically	2011:						
Disadvantaged	2012:	43.9	(41)	1			
	Gain:			1			

Grade 4	Reading		Writi	ng	Mathematics	Science	Social Studies	
All Students	2011:							
	2012:	79.3	(29)	65.5	(29)			
	Gain:							
Hispanic	2011:							
	2012:	79.3	(29)	65.5	(29)			
	Gain:							
Limited English	2011:							
Proficient	2012:	79.3	(29)	65.5	(29)			
	Gain:							
Economically	2011:							
Disadvantaged	2012:	79.3	(29)	65.5	(29)			
	Gain:							

Grade 5		Readi	ng	Writing	Mathematics	Science	Social Studies
All Students	2011:						7 1 1
	2012:	12.5	(8)				: :
	Gain:						
Hispanic	2011:						· · ·
	2012:	12.5	(8)				: : :
	Gain:						
Limited English	2011:						1
Proficient	2012:	12.5	(8)				1 1 1
	Gain:						
Economically	2011:						· · ·
Disadvantaged	2012:	12.5	(8)				1 1 1
	Gain:						1 1 1

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 260 - LORENZO DEZAVALA (DIVISION 3)

All Grades		Read	ing	Writing Mathema		Mathematics	Science	Social Studies
All Students	2011:							9 1 1
	2012:	54.4	(79)	65.5	(29)			: :
	Gain:							: :
Hispanic	2011:							
•	2012:	54.4	(79)	65.5	(29)			: : :
	Gain:							
Limited English	2011:							· ·
Proficient	2012:	54.4	(79)	65.5	(29)			: :
	Gain:							
Economically	2011:							· · ·
Disadvantaged	2012:	53.8	(78)	65.5	(29)			1 1 1
	Gain:							1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 265 - ELADIO MARTINEZ (DIVISION 3)

Grade 3		Readi	ng	Writing	Mathematics	Science	Social Studies
All Students	2011:			- - - -			
	2012:	64.7	(34)				
	Gain:						
Hispanic	2011:						
	2012:	64.7	(34)				
	Gain:						
Limited English	2011:				1	1	1
Proficient	2012:	64.7	(34)		: :	: :	: :
	Gain:						
Economically	2011:						
Disadvantaged	2012:	64.7	(34)				
	Gain:						
Special Education	2011:				1	1	1
	2012:	*	(2)		1 1 1	1 1 1	1 1 1
	Gain:						

Grade 4			ng	Writi	ng	Mathematics	Science	Social Studies
All Students	2011:							
	2012:	55.6	(9)	72.7	(11)			
	Gain:							
Hispanic	2011:							
	2012:	55.6	(9)	72.7	(11)			
	Gain:							
Limited English	2011:							
Proficient	2012:	55.6	(9)	72.7	(11)			
	Gain:							
Economically	2011:							
Disadvantaged	2012:	55.6	(9)	72.7	(11)			
, and the second	Gain:							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 265 - ELADIO MARTINEZ (DIVISION 3)

All Grades	Reading		Writi	ng	Mathematics	Science	Social Studies	
All Students	2011:							
	2012:	62.8	(43)	72.7	(11)			
	Gain:							
Hispanic	2011:		:					
•	2012:	62.8	(43)	72.7	(11)			
	Gain:							
Limited English	2011:		:					
Proficient	2012:	62.8	(43)	72.7	(11)			
	Gain:							
Economically	2011:							
Disadvantaged	2012:	62.8	(43)	72.7	(11)			
	Gain:							
Special Education	2011:							
	2012:	*	(2)					
	Gain:							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 268 - JOHN F. KENNEDY (DIVISION 3)

Grade 3		Read	ing	Writing	Mathemati	ics	Science	Social Studies
All Students	2011:		:					
	2012:	70.0	(40)		*	(1)		
	Gain:		:					
Hispanic	2011:							
•	2012:	70.0	(40)		*	(1)		
	Gain:							
Limited English	2011:							
Proficient	2012:	70.0	(40)		*	(1)		
	Gain:							
Economically	2011:							
Disadvantaged	2012:	70.0	(40)		*	(1)		
, and the second	Gain:					1		
Special Education	2011:			•				
-	2012:	*	(2)					
	Gain:							

Grade 4		Reading		Writi	ng	Mathematics	Science	Social Studies
All Students	2011:							
	2012:	67.2	(58)	69.0	(58)			
	Gain:							
Hispanic	2011:							
·	2012:	67.2	(58)	69.0	(58)			
	Gain:							
Limited English	2011:							
Proficient	2012:	66.7	(57)	68.4	(57)			
	Gain:							
Economically	2011:							
Disadvantaged	2012:	67.2	(58)	69.0	(58)			
	Gain:							
Special Education	2011:							
	2012:	*	(2)	*	(2)			
	Gain:							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 268 - JOHN F. KENNEDY (DIVISION 3)

Grade 5		Readi	ing	Writing	Mathem	atics	Scien	ce	Social Studies
All Students	2011:						· ·		
	2012:	74.0	(73)		*	(2)	36.4	(11)	
	Gain:								
Hispanic	2011:								
	2012:	74.0	(73)		*	(2)	36.4	(11)	
	Gain:								
Limited English	2011:								
Proficient	2012:	75.0	(72)		*	(2)	36.4	(11)	
	Gain:								
Economically	2011:								
Disadvantaged	2012:	74.0	(73)		*	(2)	36.4	(11)	
ŭ	Gain:								
Special Education	2011:								
·	2012:	*	(1)				: : :		
	Gain:								

All Grades		Reading		Writi	ng	Mathem	atics	Scien	ce	Social Studies
All Students	2011:									
	2012:	70.8	(171)	69.0	(58)	*	(3)	36.4	(11)	1 1 1
	Gain:									
Hispanic	2011:									
•	2012:	70.8	(171)	69.0	(58)	*	(3)	36.4	(11)	1 1 1
	Gain:									
Limited English	2011:									
Proficient	2012:	71.0	(169)	68.4	(57)	*	(3)	36.4	(11)	1 1 1
	Gain:									: :
Economically	2011:									
Disadvantaged	2012:	70.8	(171)	69.0	(58)	*	(3)	36.4	(11)	: : :
, and the second	Gain:									
Special Education	2011:									· ·
•	2012:	*	(5)	*	(2)	: : :				1 1 1
	Gain:		1							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 269 - ONESIMO HERNANDEZ (DIVISION 3)

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:						- - - -
	2012:	86.4	(22)				
	Gain:						
Hispanic	2011:						
	2012:	86.4	(22)				: : :
	Gain:						
Limited English	2011:						
Proficient	2012:	85.7	(21)				1 1 1
	Gain:						I I I
Economically	2011:						
Disadvantaged	2012:	85.7	(21)				: : :
Ŭ	Gain:						
Special Education	2011:						· ·
•	2012:	*	(1)				1 1 1
	Gain:						1 1 1

Grade 4		Read	ing	Writi	ng	Mathematics	Science	Social Studies
All Students	2011:							
	2012:	78.9	(19)	63.2	(19)			
	Gain:							
Hispanic	2011:							
·	2012:	78.9	(19)	63.2	(19)			
	Gain:							
Limited English	2011:							
Proficient	2012:	78.9	(19)	63.2	(19)			
	Gain:							
Economically	2011:							
Disadvantaged	2012:	78.9	(19)	63.2	(19)			
	Gain:							
Special Education	2011:							
	2012:	*	(1)	*	(1)			
	Gain:							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 269 - ONESIMO HERNANDEZ (DIVISION 3)

Grade 5		Read	ing	Writing	Mathematics	Scien	ice	Social Studies
All Students	2011:			- - - -		: :		
	2012:	84.0	(25)	1 1 1		60.0	(25)	
	Gain:					! ! !	1	
Hispanic	2011:					1		
	2012:	84.0	(25)			60.0	(25)	
	Gain:					! ! !		
Limited English	2011:			- - - -				
Proficient	2012:	83.3	(24)	1 1 1		58.3	(24)	
	Gain:					1 1 1	1	
Economically	2011:					1		
Disadvantaged	2012:	84.0	(25)			60.0	(25)	
Ü	Gain:					1 1 1		
Special Education	2011:			·		1		
•	2012:	*	(3)	1 1 1		*	(3)	
	Gain:					: :		

All Grades		Read	Reading		ng	Mathematics	Scien	ce	Social Studies
All Students	2011:								1 1 1
	2012:	83.3	(66)	63.2	(19)		60.0	(25)	
	Gain:								: : :
Hispanic	2011:								1 1 1
•	2012:	83.3	(66)	63.2	(19)		60.0	(25)	1 1 1
	Gain:								
Limited English	2011:								- - - -
Proficient	2012:	82.8	(64)	63.2	(19)		58.3	(24)	
	Gain:								
Economically	2011:								
Disadvantaged	2012:	83.1	(65)	63.2	(19)		60.0	(25)	1 1 1
	Gain:								
Special Education	2011:								· ·
	2012:	*	(5)	*	(1)		*	(3)	1 1 1
	Gain:								

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 274 - MARY MCLEOD BETHUNE (DIVISION 3)

Grade 3		Read	ing	Writing	Mathem	atics	Science	Social Studies
All Students	2011:						· ·	
	2012:	81.8	(55)		*	(2)	: : :	
	Gain:						: :	
Hispanic	2011:							
	2012:	81.8	(55)		*	(2)	: : :	
	Gain:						: :	
Limited English	2011:				:			
Proficient	2012:	81.5	(54)		*	(2)	: : :	
	Gain:							
Economically	2011:				:		1	
Disadvantaged	2012:	81.5	(54)		*	(2)		
J	Gain:							

Grade 4		Read	ing	Writi	ng	Mathematics	Science	Social Studies
All Students	2011:							
	2012:	62.7	(59)	71.7	(60)			
	Gain:							
Hispanic	2011:							
•	2012:	62.7	(59)	71.7	(60)			
	Gain:							
Limited English	2011:							
Proficient	2012:	62.7	(59)	71.7	(60)			
	Gain:		- 1					
Economically	2011:		- 1					
Disadvantaged	2012:	63.8	(58)	71.2	(59)			
, and the second	Gain:							
Special Education	2011:		:					
•	2012:	*	(3)	*	(4)			
	Gain:							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 274 - MARY MCLEOD BETHUNE (DIVISION 3)

Grade 5		Read	ing	Writing	Mathematics	Scienc	ce	Social Studies
All Students	2011:					· ·		
	2012:	68.2	(22)			14.3	(21)	
	Gain:							
Hispanic	2011:							
	2012:	68.2	(22)			14.3	(21)	
	Gain:							
Limited English	2011:							
Proficient	2012:	68.2	(22)			14.3	(21)	
	Gain:							
Economically	2011:							
Disadvantaged	2012:	68.2	(22)			14.3	(21)	
Ü	Gain:					: :		
Special Education	2011:							
•	2012:	*	(1)			*	(1)	
	Gain:					: :		

All Grades	All Grades		Reading		ng	Mathematics		Science		Social Studies
All Students	2011:									
	2012:	71.3	(136)	71.7	(60)	*	(2)	14.3	(21)	
	Gain:									
Hispanic	2011:									
·	2012:	71.3	(136)	71.7	(60)	*	(2)	14.3	(21)	
	Gain:									
Limited English	2011:									
Proficient	2012:	71.1	(135)	71.7	(60)	*	(2)	14.3	(21)	
	Gain:									
Economically	2011:									
Disadvantaged	2012:	71.6	(134)	71.2	(59)	*	(2)	14.3	(21)	
	Gain:									
Special Education	2011:									
'	2012:	*	(4)	*	(4)			*	(1)	
	Gain:									

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 280 - ANNE FRANK (DIVISION 3)

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:					· ·	· ·
	2012:	64.4	(87)			: :	: : :
	Gain:					! !	: :
Hispanic	2011:						
	2012:	64.4	(87)			! !	: : :
	Gain:						
Limited English	2011:						
Proficient	2012:	64.4	(87)			: :	: : :
	Gain:					1 1 1	: : :
Economically	2011:						
Disadvantaged	2012:	65.9	(82)			! !	: : :
, and the second	Gain:					1 1 1	! !
Special Education	2011:			<u> </u>		1	1
•	2012:	*	(4)			: :	1 1 1
	Gain:					1 1 1	

Grade 4		Read	ing	Writi	ng	Mathematics	Science	Social Studies
All Students	2011:		:					
	2012:	76.7	(86)	69.0	(87)			
	Gain:		1					
Hispanic	2011:							
	2012:	76.7	(86)	69.0	(87)			
	Gain:							
Limited English	2011:							
Proficient	2012:	76.7	(86)	69.0	(87)			
	Gain:		1					
Economically	2011:							
Disadvantaged	2012:	75.3	(81)	68.3	(82)			
, and the second	Gain:							
Special Education	2011:							
•	2012:	*	(3)	*	(3)			
	Gain:							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 280 - ANNE FRANK (DIVISION 3)

Grade 5		Readi	ing	Writing	Mathema	atics	Scien	ce	Social Studies
All Students	2011:								- - - -
	2012:	82.7	(52)		*	(1)	*	(2)	
	Gain:			1 1 1					
Hispanic	2011:				1				
	2012:	82.7	(52)		*	(1)	*	(2)	
	Gain:			1 1 1					
Limited English	2011:			1					
Proficient	2012:	82.7	(52)		*	(1)	*	(2)	
	Gain:								
Economically	2011:								
Disadvantaged	2012:	81.6	(49)		*	(1)	*	(1)	
	Gain:								
Special Education	2011:								
	2012:	*	(1)						
	Gain:								

All Grades		Read	ling	Writi	ng	Mathem	atics	Scien	ce	Social Studies
All Students	2011:									
	2012:	73.3	(225)	69.0	(87)	*	(1)	*	(2)	
	Gain:									
Hispanic	2011:									
•	2012:	73.3	(225)	69.0	(87)	*	(1)	*	(2)	
	Gain:									
Limited English	2011:									
Proficient	2012:	73.3	(225)	69.0	(87)	*	(1)	*	(2)	
	Gain:									
Economically	2011:									
Disadvantaged	2012:	73.1	(212)	68.3	(82)	*	(1)	*	(1)	
Ŭ	Gain:									
Special Education	2011:									
•	2012:	25.0	(8)	*	(3)					
	Gain:									

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 281 - CESAR CHAVEZ (DIVISION 3)

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:					-    - 	-    - 
	2012:	41.5	(53)			1 1 1	1 1 1
	Gain:						
Hispanic	2011:						
	2012:	41.5	(53)				
	Gain:						
Limited English	2011:					- - - -	- - - -
Proficient	2012:	41.5	(53)			1 1 1	1 1 1
	Gain:						
Economically	2011:						
Disadvantaged	2012:	41.5	(53)				
, and the second	Gain:						
Special Education	2011:			<u> </u>		·	
	2012:	*	(3)			1 1 1	1 1 1
	Gain:						

Grade 4		Reading		Writi	ng	Mathematics	Science	Social Studies
All Students	2011:							
	2012:	51.2	(43)	76.7	(43)			
	Gain:							
Hispanic	2011:							
•	2012:	51.2	(43)	76.7	(43)			
	Gain:							
Limited English	2011:							
Proficient	2012:	51.2	(43)	76.7	(43)			
	Gain:							
Economically	2011:							
Disadvantaged	2012:	51.2	(43)	76.7	(43)			
	Gain:							
Special Education	2011:			·			•	
	2012:	*	(5)	*	(5)			
	Gain:		1					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 281 - CESAR CHAVEZ (DIVISION 3)

Grade 5		Read	ing	Writing	Mathem	atics	Scien	ce	Social Studies
All Students	2011:								- - - -
	2012:	73.3	(15)		*	(1)	*	(1)	1 1 1
	Gain:								
Hispanic	2011:								
	2012:	78.6	(14)		*	(1)	*	(1)	
	Gain:								
Limited English	2011:								- - - -
Proficient	2012:	73.3	(15)		*	(1)	*	(1)	
	Gain:								
Economically	2011:								
Disadvantaged	2012:	73.3	(15)		*	(1)	*	(1)	
	Gain:								

All Grades		Reading		Writi	ng	Mathematics		Science		Social Studies
All Students	2011:						:			9 1 1
	2012:	49.5	(111)	76.7	(43)	*	(1)	*	(1)	: : :
	Gain:									: : :
Hispanic	2011:									
	2012:	50.0	(110)	76.7	(43)	*	(1)	*	(1)	: :
	Gain:									
Limited English	2011:									
Proficient	2012:	49.5	(111)	76.7	(43)	*	(1)	*	(1)	1 1 1
	Gain:									
Economically	2011:									
Disadvantaged	2012:	49.5	(111)	76.7	(43)	*	(1)	*	(1)	
, and the second	Gain:		1							: : :
Special Education	2011:									1
	2012:	12.5	(8)	*	(5)					: : :
	Gain:									1 1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 283 - ESPERANZA "HOPE" MEDRANO (DIVISION 3)

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:				1	- - - -	- - - -
	2012:	65.6	(61)				
	Gain:		1			: : :	1 1 1
Hispanic	2011:						
	2012:	66.1	(59)			: : :	: : :
	Gain:					: : :	: : :
Limited English	2011:					1	1
Proficient	2012:	65.0	(60)				
	Gain:						
Economically	2011:						
Disadvantaged	2012:	65.6	(61)				
<u> </u>	Gain:					: : :	: : :
Special Education	2011:					1	1
	2012:	*	(1)			1 1 1	1 1 1
	Gain:						

Grade 4		Readi	Reading		Writing		atics	Science	Social Studies
All Students	2011:								
	2012:	70.2	(47)	64.6	(48)	*	(1)		
	Gain:								
Hispanic	2011:								
	2012:	70.2	(47)	64.6	(48)	*	(1)		
	Gain:								
Limited English	2011:								
Proficient	2012:	70.2	(47)	64.6	(48)	*	(1)		
	Gain:								
Economically	2011:								
Disadvantaged	2012:	70.2	(47)	64.6	(48)	*	(1)		
	Gain:								

Grade 5		Read	ing	Writing	Mathematics		Science		Social Studies
All Students	2011:								
	2012:	58.3	(24)	: :	*	(2)	*	(2)	
	Gain:								
Hispanic	2011:								
·	2012:	58.3	(24)	1 1 1	*	(2)	*	(2)	
	Gain:								
Limited English	2011:			· ·					
Proficient	2012:	60.9	(23)	1 1 1	*	(1)	*	(2)	
	Gain:			! !					
Economically	2011:			· ·					
Disadvantaged	2012:	58.3	(24)	1 1 1	*	(2)	*	(2)	
	Gain:			1 1 1		1			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 283 - ESPERANZA "HOPE" MEDRANO (DIVISION 3)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									- - - -
	2012:	65.9	(132)	64.6	(48)	*	(3)	*	(2)	
	Gain:									
Hispanic	2011:									
	2012:	66.2	(130)	64.6	(48)	*	(3)	*	(2)	: : :
	Gain:									
Limited English	2011:									
Proficient	2012:	66.2	(130)	64.6	(48)	*	(2)	*	(2)	: : :
	Gain:		1							I I I
Economically	2011:									
Disadvantaged	2012:	65.9	(132)	64.6	(48)	*	(3)	*	(2)	: : :
· ·	Gain:									
Special Education	2011:									1
	2012:	*	(1)							1 1 1
	Gain:									! ! !

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 287 - CELESTINO MAURICIO SOTO (DIVISION 3)

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:						
	2012:	69.7	(66)				: :
	Gain:						: :
Hispanic	2011:						
•	2012:	69.7	(66)		: :		: : :
	Gain:						
Limited English	2011:				1		1
Proficient	2012:	68.8	(64)				1 1 1
	Gain:						
Economically	2011:						· ·
Disadvantaged	2012:	70.3	(64)				: :
	Gain:						
Special Education	2011:				1		· ·
•	2012:	*	(3)				: : :
	Gain:				1		1 1 1

Grade 4		Reading		Writi	ng	Mathematics	Science	Social Studies
All Students	2011:							
	2012:	54.2	(48)	64.6	(48)			
	Gain:							! !
Hispanic	2011:							
	2012:	54.2	(48)	64.6	(48)			: :
	Gain:							
Limited English	2011:							1
Proficient	2012:	54.2	(48)	64.6	(48)			
	Gain:							
Economically	2011:							
Disadvantaged	2012:	55.3	(47)	63.8	(47)			
	Gain:							
Special Education	2011:							
	2012:	*	(2)	*	(2)			
	Gain:							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### 287 - CELESTINO MAURICIO SOTO (DIVISION 3)

Grade 5		Readi	ing	Writing	Mathematics	Science	2	Social Studies
All Students	2011:			· ·	1	·		
	2012:	86.0	(50)	: : :	: :	61.2	(49)	
	Gain:			: : :	1 1 1			
Hispanic	2011:							
·	2012:	86.0	(50)	: : :	! !	61.2	(49)	
	Gain:			: : :	1 1 1	: : :		
Limited English	2011:			1	1			
Proficient	2012:	87.2	(47)	: : :	: :	63.0	(46)	
	Gain:			: : :	1 1 1		1	
Economically	2011:							
Disadvantaged	2012:	86.0	(50)	: : :	! !	61.2	(49)	
, and the second	Gain:			! !	1 1		1	
Special Education	2011:			1	1			
	2012:	*	(1)	: : :	: :	*	(1)	
	Gain:			1 1 1	1 1 1			

All Grades		Read	ing	Writi	ng	Mathematics	Scien	ce	Social Studies
All Students	2011:								
	2012:	70.1	(164)	64.6	(48)		61.2	(49)	
	Gain:								
Hispanic	2011:								
	2012:	70.1	(164)	64.6	(48)		61.2	(49)	
	Gain:								
Limited English	2011:								
Proficient	2012:	69.8	(159)	64.6	(48)		63.0	(46)	
	Gain:								
Economically	2011:								
Disadvantaged	2012:	70.8	(161)	63.8	(47)		61.2	(49)	
	Gain:								
<b>Special Education</b>	2011:								
	2012:	50.0	(6)	*	(2)		*	(1)	
	Gain:								

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### **DIVISION 3 SCHOOLS\*\***

Grade 3		Read	ding	Writing	Mathem	atics	Science	Social Studies
All Students	2011:				:			
	2012:	63.4	(1,121)		14.3	(7)		
	Gain:							
Hispanic	2011:							
	2012:	63.4	(1,119)		14.3	(7)		
	Gain:							
Limited English	2011:							
Proficient	2012:	63.0	(1,097)		*	(4)		
	Gain:							
Economically	2011:							
Disadvantaged	2012:	63.4	(1,099)		14.3	(7)		
	Gain:							
Special Education	2011:							
	2012:	25.9	(27)		*	(1)		
	Gain:							

Grade 4		Reading		Writ	Writing		natics	Science	Social Studies
All Students	2011:								
	2012:	66.6	(935)	69.5	(956)	*	(3)		
	Gain:								! !
Hispanic	2011:								
	2012:	66.7	(934)	69.4	(955)	*	(3)		: :
	Gain:								
Limited English	2011:								
Proficient	2012:	66.6	(929)	69.4	(950)	*	(3)		
	Gain:								
Economically	2011:								
Disadvantaged	2012:	66.7	(920)	69.4	(941)	*	(3)		
	Gain:								
Special Education	2011:							<u> </u>	
	2012:	24.0	(25)	20.7	(29)				
	Gain:								! !

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### **DIVISION 3 SCHOOLS\*\***

Grade 5		Read	ing	Writing	Mathematics		Science		Social Studies
All Students	2011:			- - - -			: :		-    -  -
	2012:	76.2	(564)		22.2	(9)	46.6	(148)	
	Gain:			1 1 1			1 1 1		
Hispanic	2011:								
	2012:	76.5	(562)	: : :	22.2	(9)	46.6	(148)	
	Gain:						: : :		
Limited English	2011:						· ·		- - - -
Proficient	2012:	76.8	(552)	1 1 1	25.0	(8)	46.8	(141)	
	Gain:								
Economically	2011:						1		
Disadvantaged	2012:	76.5	(550)	: :	22.2	(9)	46.5	(144)	
	Gain:								
Special Education	2011:			· · ·					- - - -
•	2012:	20.0	(10)	1 1 1			*	(5)	1 1 1
	Gain:			! ! !					: : :

All Grades		Read	ding	Writ	ing	Mathematics		Science		Social Studies
All Students	2011:					:		:		• • •
	2012:	67.3	(2,620)	69.5	(956)	21.1	(19)	46.6	(148)	: : :
	Gain:									
Hispanic	2011:									1
•	2012:	67.4	(2,615)	69.4	(955)	21.1	(19)	46.6	(148)	! !
	Gain:									
Limited English	2011:					:		:		· ·
Proficient	2012:	67.3	(2,578)	69.4	(950)	26.7	(15)	46.8	(141)	1 1 1
	Gain:									
Economically	2011:					:		:		1
Disadvantaged	2012:	67.4	(2,569)	69.4	(941)	21.1	(19)	46.5	(144)	: :
	Gain:									
Special Education	2011:									· ·
	2012:	24.2	(62)	20.7	(29)	*	(1)	*	(5)	: : :
	Gain:									1 1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### **MOISES E. MOLINA FEEDER PATTERN**

Grade 3		Read	ling	Writing	Mathema	tics	Science	Social Studies
All Students	2011:							
	2012:	67.5	(283)		*	(3)		
	Gain:							
Hispanic	2011:							
·	2012:	67.5	(283)		*	(3)		
	Gain:							
Limited English	2011:							
Proficient	2012:	66.9	(275)		*	(3)		
	Gain:							
Economically	2011:							
Disadvantaged	2012:	67.3	(275)		*	(3)		
	Gain:							
Special Education	2011:				:			
· .	2012:	50.0	(6)		*	(1)		
	Gain:				1			

Grade 4		Read	Reading		Writing		atics	Science	Social Studies
All Students	2011:								1 1 1
	2012:	60.9	(253)	69.6	(253)	*	(1)		1 1 1
	Gain:								
Hispanic	2011:								
	2012:	60.9	(253)	69.6	(253)	*	(1)		
	Gain:								
Limited English	2011:								
Proficient	2012:	61.0	(251)	69.3	(251)	*	(1)		
	Gain:								
Economically	2011:								
Disadvantaged	2012:	61.7	(248)	69.4	(248)	*	(1)		
	Gain:								
Special Education	2011:								
	2012:	28.6	(7)	14.3	(7)				
	Gain:								

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### **MOISES E. MOLINA FEEDER PATTERN**

Grade 5		Read	ling	Writing	Mathematics	Science	Social Studies
All Students	2011:					- - - -	
	2012:	79.6	(152)			45.6 (79	)
	Gain:					1 1	
Hispanic	2011:					1	
	2012:	79.6	(152)			45.6 (79	)
	Gain:						
Limited English	2011:					1	
Proficient	2012:	79.7	(148)			45.3 (75	)
	Gain:						
Economically	2011:					1	
Disadvantaged	2012:	80.3	(147)			46.2 (78	)
, and the second	Gain:						
Special Education	2011:					1	
	2012:	*	(2)			* (2)	)
	Gain:					1 1	

All Grades		Reading		Writ	Writing		Mathematics		ice	Social Studies
All Students	2011:							· · ·		T 1 1
	2012:	67.7	(688)	69.6	(253)	*	(4)	45.6	(79)	: : :
	Gain:					= = =				
Hispanic	2011:									1
	2012:	67.7	(688)	69.6	(253)	*	(4)	45.6	(79)	: : :
	Gain:									: : :
Limited English	2011:									1
Proficient	2012:	67.5	(674)	69.3	(251)	*	(4)	45.3	(75)	
	Gain:									
Economically	2011:									
Disadvantaged	2012:	68.1	(670)	69.4	(248)	*	(4)	46.2	(78)	
	Gain:									
Special Education	2011:									
	2012:	33.3	(15)	14.3	(7)	*	(1)	*	(2)	
	Gain:					: :				: : :

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### HILLCREST FEEDER PATTERN

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:			- - - -			
	2012:	59.0	(234)				
	Gain:					1 1 1	: : :
Hispanic	2011:						
	2012:	59.0	(234)			! !	: : :
	Gain:						: :
Limited English	2011:			- - - -			
Proficient	2012:	58.8	(233)				: :
	Gain:				1	1 1 1	: : :
Economically	2011:				1		
Disadvantaged	2012:	59.6	(225)				
, and the second	Gain:					1 1 1	! !
Special Education	2011:						1
	2012:	*	(5)	1 1 1		: :	: : :
	Gain:				1	1 1 1	

Grade 4		Read	ling	Writ	ing	Mathematics	Science	Social Studies
All Students	2011:							1 1 1
	2012:	73.3	(180)	73.0	(189)			
	Gain:							
Hispanic	2011:							1 1 1
•	2012:	73.7	(179)	72.9	(188)			1 1 1
	Gain:							
Limited English	2011:							- - - -
Proficient	2012:	73.3	(180)	73.0	(189)			1 1 1
	Gain:							
Economically	2011:							
Disadvantaged	2012:	72.4	(174)	72.7	(183)			
, and the second	Gain:							
Special Education	2011:						•	
-	2012:	*	(4)	*	(4)			1 1 1
	Gain:							

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### HILLCREST FEEDER PATTERN

Grade 5		Read	ling	Writing	Mathem	atics	Scien	ice	Social Studies
All Students	2011:			- - - -					
	2012:	79.3	(111)	1 1 1	*	(1)	54.2	(24)	
	Gain:								
Hispanic	2011:								
-	2012:	80.0	(110)		*	(1)	54.2	(24)	
	Gain:								
Limited English	2011:			- - - -					
Proficient	2012:	80.6	(108)	1 1 1	*	(1)	54.2	(24)	
	Gain:								
Economically	2011:								
Disadvantaged	2012:	80.4	(102)		*	(1)	52.4	(21)	
, and the second	Gain:								
Special Education	2011:		·	- - - -					
-	2012:	*	(2)	1 1 1					
	Gain:								

All Grades		Reading		Writ	Writing		atics	Science		Social Studies
All Students	2011:									
	2012:	68.2	(525)	73.0	(189)	*	(1)	54.2	(24)	
	Gain:									
Hispanic	2011:									
	2012:	68.5	(523)	72.9	(188)	*	(1)	54.2	(24)	
	Gain:									
Limited English	2011:									
Proficient	2012:	68.3	(521)	73.0	(189)	*	(1)	54.2	(24)	
	Gain:									
Economically	2011:									
Disadvantaged	2012:	68.3	(501)	72.7	(183)	*	(1)	52.4	(21)	
Ŭ	Gain:									
Special Education	2011:					· · ·				
•	2012:	27.3	(11)	*	(4)	= = =				
	Gain:									

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### L.G. PINKSTON FEEDER PATTERN

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:						- - - -
	2012:	63.5	(266)		* (3)		
	Gain:				1		
Hispanic	2011:						
	2012:	63.5	(266)		* (3)		
	Gain:				1		
Limited English	2011:				1	- - - - -	
Proficient	2012:	63.1	(255)				
	Gain:						
Economically	2011:						
Disadvantaged	2012:	63.4	(265)		* (3)		
	Gain:						
Special Education	2011:						
	2012:	*	(4)			1 1 1	
	Gain:				: :		

Grade 4		Reading		Writ	Writing		natics	Science	Social Studies
All Students	2011:							1 1 1	1 1 1
	2012:	67.1	(231)	64.7	(238)	*	(1)	1 1 1	
	Gain:								1
Hispanic	2011:								
	2012:	67.1	(231)	64.7	(238)	*	(1)	: : :	
	Gain:								
Limited English	2011:							1	
Proficient	2012:	67.2	(229)	64.8	(236)	*	(1)		
	Gain:								
Economically	2011:								
Disadvantaged	2012:	67.5	(228)	65.1	(235)	*	(1)		
	Gain:								
Special Education	2011:								
	2012:	*	(3)	14.3	(7)			! !	
	Gain:							: : :	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### L.G. PINKSTON FEEDER PATTERN

Grade 5		Readi	ing	Writing	Mathematics		Science		Social Studies
All Students	2011:			- - - -					
	2012:	59.4	(69)		*	(2)	*	(4)	
	Gain:								
Hispanic	2011:								
	2012:	59.4	(69)		*	(2)	*	(4)	
	Gain:								
Limited English	2011:								
Proficient	2012:	59.4	(69)		*	(2)	*	(2)	
	Gain:								
Economically	2011:								
Disadvantaged	2012:	59.4	(69)		*	(2)	*	(4)	
	Gain:								

All Grades			Reading		Writing		Mathematics		nce	Social Studies
All Students	2011:									: :
	2012:	64.5	(566)	64.7	(238)	33.3	(6)	*	(4)	
	Gain:									
Hispanic	2011:									
	2012:	64.5	(566)	64.7	(238)	33.3	(6)	*	(4)	
	Gain:									
Limited English	2011:									
Proficient	2012:	64.4	(553)	64.8	(236)	*	(3)	*	(2)	
	Gain:									
Economically	2011:									
Disadvantaged	2012:	64.6	(562)	65.1	(235)	33.3	(6)	*	(4)	
	Gain:									
Special Education	2011:	·			·					
	2012:	0.0	(7)	14.3	(7)					
	Gain:									

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### **NORTH DALLAS FEEDER PATTERN**

Grade 3		Read	ing	Writing	Mathematics	Science	Social Studies
All Students	2011:				- - - -		- - - -
	2012:	62.4	(322)		* (1)		
	Gain:			1			
Hispanic	2011:						
	2012:	62.5	(320)		* (1)		
	Gain:			1 1 1			
Limited English	2011:			1			
Proficient	2012:	61.9	(318)		* (1)		
	Gain:						
Economically	2011:						
Disadvantaged	2012:	62.4	(319)		* (1)		
	Gain:						
Special Education	2011:						
	2012:	25.0	(12)		! !		! !
	Gain:						

Grade 4		Reading		Writ	Writing		natics	Science	Social Studies
All Students	2011:								
	2012:	67.2	(271)	71.0	(276)	*	(1)		
	Gain:								! !
Hispanic	2011:								
	2012:	67.2	(271)	71.0	(276)	*	(1)		1
	Gain:								1
Limited English	2011:								
Proficient	2012:	66.9	(269)	70.8	(274)	*	(1)		1
	Gain:								
Economically	2011:								
Disadvantaged	2012:	67.0	(270)	70.9	(275)	*	(1)		
	Gain:								
Special Education	2011:								
	2012:	27.3	(11)	27.3	(11)				
	Gain:								

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)

**ADMINISTRATION:** Spring 2012 (first administration)

LANGUAGE: Spanish

PERCENTAGE PASSING 3/18/13

#### **NORTH DALLAS FEEDER PATTERN**

Grade 5		Read	ing	Writing	Mathem	atics	Science		Social Studies
All Students	2011:				: :				- - - -
	2012:	77.6	(232)		16.7	(6)	46.3	(41)	
	Gain:								
Hispanic	2011:								
	2012:	77.9	(231)		16.7	(6)	46.3	(41)	
	Gain:								
Limited English	2011:								
Proficient	2012:	78.4	(227)		*	(5)	45.0	(40)	
	Gain:								
Economically	2011:								
Disadvantaged	2012:	77.6	(232)		16.7	(6)	46.3	(41)	
	Gain:								
Special Education	2011:								
	2012:	16.7	(6)	: :	: : :		*	(3)	1 1 1
	Gain:			1 1 1	: :		• •		

All Grades		Reading		Writ	Writing		Mathematics		ice	Social Studies
All Students	2011:									
	2012:	68.2	(825)	71.0	(276)	12.5	(8)	46.3	(41)	
	Gain:							! ! !		
Hispanic	2011:									
•	2012:	68.4	(822)	71.0	(276)	12.5	(8)	46.3	(41)	
	Gain:									
Limited English	2011:									
Proficient	2012:	68.2	(814)	70.8	(274)	14.3	(7)	45.0	(40)	
	Gain:									
Economically	2011:									
Disadvantaged	2012:	68.2	(821)	70.9	(275)	12.5	(8)	46.3	(41)	
Ŭ	Gain:									
Special Education	2011:							· · ·		
•	2012:	24.1	(29)	27.3	(11)			*	(3)	
	Gain:									