

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

47 - BENJAMIN FRANKLIN (DIVISION 3)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.4 (298)		59.2 (287)		
	Gain:					
African American	2011:					
	2012:	66.7 (57)		50.0 (56)		
	Gain:					
Hispanic	2011:					
	2012:	64.0 (214)		60.3 (209)		
	Gain:					
White	2011:					
	2012:	61.1 (18)		62.5 (16)		
	Gain:					
Limited English Proficient	2011:					
	2012:	56.5 (170)		58.9 (158)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.3 (255)		56.9 (248)		
	Gain:					
Special Education	2011:					
	2012:	26.3 (19)		22.7 (22)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.5 (295)	57.8 (294)	60.2 (279)		
	Gain:					
African American	2011:					
	2012:	64.5 (62)	50.8 (61)	57.6 (59)		
	Gain:					
Hispanic	2011:					
	2012:	68.4 (193)	58.5 (193)	60.7 (183)		
	Gain:					
White	2011:					
	2012:	65.8 (38)	65.8 (38)	60.0 (35)		
	Gain:					
Limited English Proficient	2011:					
	2012:	34.5 (87)	28.7 (87)	35.2 (71)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.5 (242)	53.9 (241)	59.0 (227)		
	Gain:					
Special Education	2011:					
	2012:	37.5 (24)	17.4 (23)	20.0 (25)		
	Gain:					

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47 - BENJAMIN FRANKLIN (DIVISION 3)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	77.1 (284)		68.9 (206)	68.1 (276)	70.8 (274)
	Gain:					
African American	2011:					
	2012:	72.3 (47)		64.9 (37)	66.7 (45)	71.1 (45)
	Gain:					
Hispanic	2011:					
	2012:	74.2 (190)		66.7 (147)	62.4 (186)	67.9 (184)
	Gain:					
White	2011:					
	2012:	97.5 (40)		94.4 (18)	94.9 (39)	84.6 (39)
	Gain:					
Limited English Proficient	2011:					
	2012:	43.9 (57)		60.9 (46)	41.5 (53)	51.9 (52)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.2 (212)		68.0 (169)	65.2 (207)	67.0 (206)
	Gain:					
Special Education	2011:					
	2012:	29.4 (17)		40.0 (15)	36.8 (19)	33.3 (18)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	69.6 (877)	57.8 (294)	62.2 (772)	68.1 (276)	70.8 (274)
	Gain:					
African American	2011:					
	2012:	67.5 (166)	50.8 (61)	56.6 (152)	66.7 (45)	71.1 (45)
	Gain:					
Hispanic	2011:					
	2012:	68.7 (597)	58.5 (193)	62.2 (539)	62.4 (186)	67.9 (184)
	Gain:					
White	2011:					
	2012:	78.1 (96)	65.8 (38)	69.6 (69)	94.9 (39)	84.6 (39)
	Gain:					
Limited English Proficient	2011:					
	2012:	48.1 (314)	28.7 (87)	53.1 (275)	41.5 (53)	51.9 (52)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (709)	53.9 (241)	60.6 (644)	65.2 (207)	67.0 (206)
	Gain:					
Special Education	2011:					
	2012:	31.7 (60)	17.4 (23)	25.8 (62)	36.8 (19)	33.3 (18)
	Gain:					

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PASSING
3/18/13**

55 - T.J. RUSK (DIVISION 3)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.1 (210)		72.6 (201)		
	Gain:					
African American	2011:					
	2012:	51.9 (27)		42.3 (26)		
	Gain:					
Hispanic	2011:					
	2012:	58.4 (173)		75.9 (166)		
	Gain:					
White	2011:					
	2012:	* (3)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	52.0 (127)		74.8 (119)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.4 (202)		73.1 (193)		
	Gain:					
Special Education	2011:					
	2012:	33.3 (6)		33.3 (6)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.3 (202)	57.6 (203)	73.3 (195)		
	Gain:					
African American	2011:					
	2012:	72.0 (25)	68.0 (25)	64.0 (25)		
	Gain:					
Hispanic	2011:					
	2012:	62.2 (164)	55.2 (165)	72.6 (157)		
	Gain:					
White	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	39.7 (63)	33.3 (63)	60.7 (56)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.5 (183)	57.1 (184)	74.0 (177)		
	Gain:					
Special Education	2011:					
	2012:	57.1 (7)	12.5 (8)	75.0 (8)		
	Gain:					

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**PERCENTAGE
PASSING
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55 - T.J. RUSK (DIVISION 3)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.8 (257)		58.2 (165)	57.6 (255)	53.0 (253)
	Gain:					
African American	2011:					
	2012:	66.7 (30)		32.0 (25)	46.7 (30)	30.0 (30)
	Gain:					
Hispanic	2011:					
	2012:	70.6 (204)		65.1 (126)	56.5 (209)	54.6 (207)
	Gain:					
White	2011:					
	2012:	* (5)		* (4)	* (4)	* (4)
	Gain:					
Limited English Proficient	2011:					
	2012:	46.8 (79)		49.2 (61)	34.7 (72)	26.4 (72)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.6 (230)		61.5 (143)	58.5 (229)	55.5 (227)
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (2)	* (3)	* (3)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.2 (669)	57.6 (203)	68.6 (561)	57.6 (255)	53.0 (253)
	Gain:					
African American	2011:					
	2012:	63.4 (82)	68.0 (25)	46.1 (76)	46.7 (30)	30.0 (30)
	Gain:					
Hispanic	2011:					
	2012:	64.1 (541)	55.2 (165)	71.7 (449)	56.5 (209)	54.6 (207)
	Gain:					
White	2011:					
	2012:	61.5 (13)	* (5)	81.8 (11)	* (4)	* (4)
	Gain:					
Limited English Proficient	2011:					
	2012:	47.6 (269)	33.3 (63)	64.8 (236)	34.7 (72)	26.4 (72)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.2 (615)	57.1 (184)	70.2 (513)	58.5 (229)	55.5 (227)
	Gain:					
Special Education	2011:					
	2012:	43.8 (16)	12.5 (8)	56.3 (16)	* (3)	* (3)
	Gain:					

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58 - ALEX W. SPENCE & ACADEMY (DIVISION 3)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.2 (337)		68.2 (333)		
	Gain:					
African American	2011:					
	2012:	58.8 (51)		44.4 (54)		
	Gain:					
Hispanic	2011:					
	2012:	66.9 (260)		72.3 (253)		
	Gain:					
White	2011:					
	2012:	81.8 (11)		91.7 (12)		
	Gain:					
Limited English Proficient	2011:					
	2012:	56.8 (169)		63.4 (161)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.6 (305)		66.7 (300)		
	Gain:					
Special Education	2011:					
	2012:	44.4 (9)		23.1 (13)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.4 (388)	58.0 (388)	54.0 (376)		
	Gain:					
African American	2011:					
	2012:	58.8 (80)	58.2 (79)	46.1 (76)		
	Gain:					
Hispanic	2011:					
	2012:	72.7 (286)	55.4 (287)	53.6 (278)		
	Gain:					
White	2011:					
	2012:	100.0 (7)	85.7 (7)	85.7 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	58.5 (118)	28.3 (120)	42.3 (111)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.1 (333)	55.1 (332)	52.8 (326)		
	Gain:					
Special Education	2011:					
	2012:	12.5 (16)	6.7 (15)	11.8 (17)		
	Gain:					

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**PERCENTAGE
PASSING
3/18/13**

58 - ALEX W. SPENCE & ACADEMY (DIVISION 3)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	77.8 (333)		54.3 (221)	62.0 (332)	56.2 (333)
	Gain:					
African American	2011:					
	2012:	80.8 (52)		45.9 (37)	47.4 (57)	52.6 (57)
	Gain:					
Hispanic	2011:					
	2012:	76.4 (258)		57.1 (177)	63.2 (253)	54.9 (255)
	Gain:					
White	2011:					
	2012:	100.0 (10)		* (1)	90.9 (11)	90.0 (10)
	Gain:					
Limited English Proficient	2011:					
	2012:	47.0 (66)		40.0 (50)	41.1 (56)	25.9 (58)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.8 (277)		54.5 (191)	59.7 (273)	52.7 (275)
	Gain:					
Special Education	2011:					
	2012:	40.0 (10)		28.6 (7)	25.0 (16)	18.8 (16)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.4 (1,058)	58.0 (388)	59.1 (930)	62.0 (332)	56.2 (333)
	Gain:					
African American	2011:					
	2012:	65.0 (183)	58.2 (79)	45.5 (167)	47.4 (57)	52.6 (57)
	Gain:					
Hispanic	2011:					
	2012:	72.0 (804)	55.4 (287)	61.2 (708)	63.2 (253)	54.9 (255)
	Gain:					
White	2011:					
	2012:	92.9 (28)	85.7 (7)	85.0 (20)	90.9 (11)	90.0 (10)
	Gain:					
Limited English Proficient	2011:					
	2012:	55.5 (353)	28.3 (120)	52.5 (322)	41.1 (56)	25.9 (58)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.6 (915)	55.1 (332)	58.3 (817)	59.7 (273)	52.7 (275)
	Gain:					
Special Education	2011:					
	2012:	28.6 (35)	6.7 (15)	18.9 (37)	25.0 (16)	18.8 (16)
	Gain:					

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59 - L.V. STOCKARD (DIVISION 3)

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.4 (420)	51.8 (423)	62.8 (414)		
	Gain:					
African American	2011:					
	2012:	66.7 (18)	52.6 (19)	44.4 (18)		
	Gain:					
Hispanic	2011:					
	2012:	61.3 (393)	51.6 (395)	63.4 (388)		
	Gain:					
White	2011:					
	2012:	62.5 (8)	50.0 (8)	85.7 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	40.3 (149)	25.9 (147)	50.3 (143)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.7 (381)	51.7 (385)	63.0 (376)		
	Gain:					
Special Education	2011:					
	2012:	27.3 (11)	9.1 (11)	50.0 (10)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.5 (409)		59.1 (276)	51.8 (407)	46.7 (403)
	Gain:					
African American	2011:					
	2012:	60.0 (15)		20.0 (10)	57.1 (14)	35.7 (14)
	Gain:					
Hispanic	2011:					
	2012:	66.8 (389)		61.1 (262)	52.1 (388)	47.4 (384)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	28.6 (84)		45.3 (75)	25.0 (84)	20.5 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (366)		60.1 (248)	52.2 (364)	46.7 (360)
	Gain:					
Special Education	2011:					
	2012:	25.9 (27)		40.0 (25)	35.7 (28)	39.3 (28)
	Gain:					

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59 - L.V. STOCKARD (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.9 (829)	51.8 (423)	61.3 (690)	51.8 (407)	46.7 (403)
	Gain:					
African American	2011:					
	2012:	63.6 (33)	52.6 (19)	35.7 (28)	57.1 (14)	35.7 (14)
	Gain:					
Hispanic	2011:					
	2012:	64.1 (782)	51.6 (395)	62.5 (650)	52.1 (388)	47.4 (384)
	Gain:					
White	2011:					
	2012:	66.7 (9)	50.0 (8)	87.5 (8)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	36.1 (233)	25.9 (147)	48.6 (218)	25.0 (84)	20.5 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.1 (747)	51.7 (385)	61.9 (624)	52.2 (364)	46.7 (360)
	Gain:					
Special Education	2011:					
	2012:	26.3 (38)	9.1 (11)	42.9 (35)	35.7 (28)	39.3 (28)
	Gain:					

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74 - THOMAS A. EDISON (DIVISION 3)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	43.0 (223)		53.8 (221)	
	Gain:				
African American	2011:				
	2012:	46.6 (73)		49.3 (73)	
	Gain:				
Hispanic	2011:				
	2012:	41.2 (148)		56.2 (146)	
	Gain:				
Limited English Proficient	2011:				
	2012:	35.8 (81)		57.0 (79)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	43.9 (212)		54.3 (210)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	54.0 (215)	55.1 (214)	38.5 (213)	
	Gain:				
African American	2011:				
	2012:	48.8 (82)	51.2 (80)	26.8 (82)	
	Gain:				
Hispanic	2011:				
	2012:	57.7 (130)	57.6 (132)	46.9 (128)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	38.5 (52)	37.3 (51)	34.0 (50)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.8 (199)	54.0 (198)	39.1 (197)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	0.0 (8)	0.0 (8)	
	Gain:				

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74 - THOMAS A. EDISON (DIVISION 3)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.4 (228)		51.0 (200)	50.2 (223)	26.5 (223)
	Gain:					
African American	2011:					
	2012:	64.4 (73)		49.3 (69)	49.3 (73)	25.0 (72)
	Gain:					
Hispanic	2011:					
	2012:	71.0 (145)		52.5 (122)	51.0 (143)	27.1 (144)
	Gain:					
White	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	54.9 (51)		45.8 (48)	39.1 (46)	8.5 (47)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.5 (203)		50.8 (179)	50.0 (200)	26.5 (200)
	Gain:					
Special Education	2011:					
	2012:	60.0 (10)		50.0 (8)	50.0 (8)	12.5 (8)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.3 (666)	55.1 (214)	47.8 (634)	50.2 (223)	26.5 (223)
	Gain:					
African American	2011:					
	2012:	53.1 (228)	51.2 (80)	41.1 (224)	49.3 (73)	25.0 (72)
	Gain:					
Hispanic	2011:					
	2012:	56.5 (423)	57.6 (132)	52.0 (396)	51.0 (143)	27.1 (144)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	41.8 (184)	37.3 (51)	47.5 (177)	39.1 (46)	8.5 (47)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.5 (614)	54.0 (198)	48.1 (586)	50.0 (200)	26.5 (200)
	Gain:					
Special Education	2011:					
	2012:	27.3 (22)	0.0 (8)	20.0 (20)	50.0 (8)	12.5 (8)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

103 - GABE P. ALLEN (DIVISION 3)

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	65.0	(80)			69.0	(71)		
	Gain:								
African American	2011:								
	2012:	50.0	(8)			62.5	(8)		
	Gain:								
Hispanic	2011:								
	2012:	66.7	(72)			69.8	(63)		
	Gain:								
Limited English Proficient	2011:								
	2012:	65.5	(29)			75.0	(20)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	67.6	(74)			69.2	(65)		
	Gain:								
Special Education	2011:								
	2012:	*	(2)			*	(2)		
	Gain:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	35.7	(84)	45.9	(85)	36.1	(83)		
	Gain:								
African American	2011:								
	2012:	30.0	(10)	40.0	(10)	20.0	(10)		
	Gain:								
Hispanic	2011:								
	2012:	37.5	(72)	47.9	(73)	39.4	(71)		
	Gain:								
White	2011:								
	2012:	*	(1)	*	(1)	*	(1)		
	Gain:								
Limited English Proficient	2011:								
	2012:	27.3	(33)	36.4	(33)	40.6	(32)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	34.6	(78)	43.0	(79)	35.9	(78)		
	Gain:								
Special Education	2011:								
	2012:	*	(2)	*	(2)	*	(2)		
	Gain:								

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

103 - GABE P. ALLEN (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.9 (72)		47.2 (72)	51.4 (72)
	Gain:				
African American	2011:				
	2012:	50.0 (6)		33.3 (6)	14.3 (7)
	Gain:				
Hispanic	2011:				
	2012:	64.6 (65)		47.7 (65)	55.4 (65)
	Gain:				
Limited English Proficient	2011:				
	2012:	68.8 (32)		50.0 (32)	56.3 (32)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.5 (64)		43.8 (64)	49.2 (65)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	54.2 (236)	45.9 (85)	50.0 (226)	51.4 (72)
	Gain:				
African American	2011:				
	2012:	41.7 (24)	40.0 (10)	37.5 (24)	14.3 (7)
	Gain:				
Hispanic	2011:				
	2012:	56.0 (209)	47.9 (73)	51.8 (199)	55.4 (65)
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	53.2 (94)	36.4 (33)	52.4 (84)	56.3 (32)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.2 (216)	43.0 (79)	48.8 (207)	49.2 (65)
	Gain:				
Special Education	2011:				
	2012:	16.7 (6)	* (2)	16.7 (6)	* (3)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

105 - ARCADIA PARK (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.7 (48)		45.5 (112)		
	Gain:					
African American	2011:					
	2012:	85.7 (7)		57.1 (7)		
	Gain:					
Hispanic	2011:					
	2012:	63.4 (41)		44.8 (105)		
	Gain:					
Limited English Proficient	2011:					
	2012:	14.3 (7)		46.3 (67)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.2 (46)		44.5 (110)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.0 (48)	69.4 (49)	68.2 (107)		
	Gain:					
African American	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Hispanic	2011:					
	2012:	77.5 (40)	68.3 (41)	70.7 (99)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	57.1 (7)	42.9 (7)	69.2 (65)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.3 (45)	69.6 (46)	68.0 (103)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (2)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

105 - ARCADIA PARK (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	76.7 (90)		67.0 (91)	82.8 (93)
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Hispanic	2011:				
	2012:	77.4 (84)		67.1 (85)	85.1 (87)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	77.4 (62)		71.4 (63)	84.1 (63)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	75.3 (85)		67.4 (86)	81.8 (88)
	Gain:				
Special Education	2011:				
	2012:	57.1 (7)		37.5 (8)	33.3 (9)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	73.6 (87)		88.1 (84)	
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Hispanic	2011:				
	2012:	71.6 (81)		88.5 (78)	
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	71.9 (57)		90.9 (55)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	73.6 (87)		88.1 (84)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (5)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

105 - ARCADIA PARK (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.6 (273)	69.4 (49)	65.7 (394)	82.8 (93)	
	Gain:					
African American	2011:					
	2012:	78.9 (19)	* (4)	57.9 (19)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	73.2 (246)	68.3 (41)	66.2 (367)	85.1 (87)	
	Gain:					
White	2011:					
	2012:	* (5)	* (2)	* (5)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	70.7 (133)	42.9 (7)	68.4 (250)	84.1 (63)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.6 (263)	69.6 (46)	65.5 (383)	81.8 (88)	
	Gain:					
Special Education	2011:					
	2012:	50.0 (12)	* (2)	46.7 (15)	33.3 (9)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

106 - ARLINGTON PARK (DIVISION 3 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	53.8 (26)		42.3 (26)		
	Gain:					
African American	2011:					
	2012:	50.0 (14)		35.7 (14)		
	Gain:					
Hispanic	2011:					
	2012:	63.6 (11)		54.5 (11)		
	Gain:					
Limited English Proficient	2011:					
	2012:	71.4 (7)		57.1 (7)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.8 (26)		42.3 (26)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.0 (29)	72.0 (25)	48.3 (29)		
	Gain:					
African American	2011:					
	2012:	64.7 (17)	70.6 (17)	23.5 (17)		
	Gain:					
Hispanic	2011:					
	2012:	75.0 (12)	75.0 (8)	83.3 (12)		
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (9)	* (5)	77.8 (9)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.9 (28)	75.0 (24)	46.4 (28)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

106 - ARLINGTON PARK (DIVISION 3 (CLOSED))

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	78.6 (28)		37.9 (29)	53.6 (28)	
	Gain:					
African American	2011:					
	2012:	84.2 (19)		52.6 (19)	52.6 (19)	
	Gain:					
Hispanic	2011:					
	2012:	57.1 (7)		12.5 (8)	57.1 (7)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	62.5 (8)		11.1 (9)	50.0 (8)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	80.8 (26)		40.7 (27)	57.7 (26)	
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (4)	* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.5 (83)	72.0 (25)	42.9 (84)	53.6 (28)	
	Gain:					
African American	2011:					
	2012:	68.0 (50)	70.6 (17)	38.0 (50)	52.6 (19)	
	Gain:					
Hispanic	2011:					
	2012:	66.7 (30)	75.0 (8)	54.8 (31)	57.1 (7)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (24)	* (5)	48.0 (25)	50.0 (8)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.5 (80)	75.0 (24)	43.2 (81)	57.7 (26)	
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (1)	* (5)	* (3)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

111 - JAMES B. BONHAM (DIVISION 3 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	94.4	(18)	88.2	(34)	
	Gain:					
Hispanic	2011:					
	2012:	92.9	(14)	86.7	(30)	
	Gain:					
White	2011:					
	2012:	*	(2)	*	(2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	*	(2)	83.3	(18)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	93.8	(16)	87.1	(31)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	94.4	(18)	88.2	(34)	
	Gain:					
Hispanic	2011:					
	2012:	92.9	(14)	86.7	(30)	
	Gain:					
White	2011:					
	2012:	*	(2)	*	(2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	*	(2)	83.3	(18)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	93.8	(16)	87.1	(31)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

122 - C.F. CARR (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	43.6 (39)		31.3 (48)		
	Gain:					
African American	2011:					
	2012:	50.0 (24)		20.8 (24)		
	Gain:					
Hispanic	2011:					
	2012:	33.3 (15)		41.7 (24)		
	Gain:					
Limited English Proficient	2011:					
	2012:	36.4 (11)		45.0 (20)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	44.7 (38)		31.3 (48)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	38.0 (50)	33.3 (48)	37.7 (69)		
	Gain:					
African American	2011:					
	2012:	31.3 (32)	34.4 (32)	22.6 (31)		
	Gain:					
Hispanic	2011:					
	2012:	50.0 (18)	31.3 (16)	50.0 (38)		
	Gain:					
Limited English Proficient	2011:					
	2012:	40.0 (10)	12.5 (8)	57.1 (28)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	38.0 (50)	33.3 (48)	37.7 (69)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (2)	* (5)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

122 - C.F. CARR (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	50.0 (34)		55.8 (52)	59.6 (52)	
	Gain:					
African American	2011:					
	2012:	33.3 (21)		23.8 (21)	47.6 (21)	
	Gain:					
Hispanic	2011:					
	2012:	81.8 (11)		82.8 (29)	69.0 (29)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	71.4 (7)		84.0 (25)	68.0 (25)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	48.5 (33)		56.9 (51)	58.8 (51)	
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	43.1 (123)	33.3 (48)	41.4 (169)	59.6 (52)	
	Gain:					
African American	2011:					
	2012:	37.7 (77)	34.4 (32)	22.4 (76)	47.6 (21)	
	Gain:					
Hispanic	2011:					
	2012:	52.3 (44)	31.3 (16)	58.2 (91)	69.0 (29)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	46.4 (28)	12.5 (8)	63.0 (73)	68.0 (25)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	43.0 (121)	33.3 (48)	41.7 (168)	58.8 (51)	
	Gain:					
Special Education	2011:					
	2012:	33.3 (6)	* (2)	50.0 (8)	* (2)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

124 - GEORGE W. CARVER (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	42.9 (98)		30.6 (108)		
	Gain:					
African American	2011:					
	2012:	44.9 (78)		29.5 (78)		
	Gain:					
Hispanic	2011:					
	2012:	38.9 (18)		35.7 (28)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		9.1 (11)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	43.3 (97)		30.8 (107)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	34.1 (85)	43.0 (86)	8.2 (85)		
	Gain:					
African American	2011:					
	2012:	32.3 (65)	42.4 (66)	6.2 (65)		
	Gain:					
Hispanic	2011:					
	2012:	40.0 (20)	45.0 (20)	15.0 (20)		
	Gain:					
Limited English Proficient	2011:					
	2012:	30.0 (10)	40.0 (10)	30.0 (10)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	33.3 (84)	42.4 (85)	7.1 (84)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

124 - GEORGE W. CARVER (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	50.6 (83)		33.7 (83)	26.3 (80)
	Gain:				
African American	2011:				
	2012:	49.3 (67)		28.4 (67)	23.4 (64)
	Gain:				
Hispanic	2011:				
	2012:	46.2 (13)		46.2 (13)	28.6 (14)
	Gain:				
Limited English Proficient	2011:				
	2012:	60.0 (10)		70.0 (10)	50.0 (10)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	51.2 (82)		34.1 (82)	26.6 (79)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	42.5 (266)	43.0 (86)	24.6 (276)	26.3 (80)
	Gain:				
African American	2011:				
	2012:	42.4 (210)	42.4 (66)	21.9 (210)	23.4 (64)
	Gain:				
Hispanic	2011:				
	2012:	41.2 (51)	45.0 (20)	31.1 (61)	28.6 (14)
	Gain:				
Limited English Proficient	2011:				
	2012:	37.5 (24)	40.0 (10)	35.5 (31)	50.0 (10)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	42.6 (263)	42.4 (85)	24.5 (273)	26.6 (79)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

130 - LEILA P. COWART (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.9 (38)		32.3 (93)		
	Gain:					
Hispanic	2011:					
	2012:	56.8 (37)		31.9 (91)		
	Gain:					
White	2011:					
	2012:	* (1)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		25.4 (59)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.5 (33)		33.0 (88)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	48.6 (37)	42.1 (38)	46.2 (93)		
	Gain:					
Hispanic	2011:					
	2012:	48.6 (37)	42.1 (38)	46.2 (93)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)	66.7 (6)	50.8 (61)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	48.6 (35)	41.7 (36)	46.2 (91)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

130 - LEILA P. COWART (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.4 (38)		57.5 (73)	54.1 (74)	
	Gain:					
Hispanic	2011:					
	2012:	68.4 (38)		57.5 (73)	54.8 (73)	
	Gain:					
Limited English Proficient	2011:					
	2012:	56.3 (16)		47.1 (51)	54.9 (51)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (36)		55.7 (70)	53.5 (71)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.1 (86)		66.3 (86)		
	Gain:					
Hispanic	2011:					
	2012:	65.1 (86)		66.3 (86)		
	Gain:					
Limited English Proficient	2011:					
	2012:	60.8 (51)		64.7 (51)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.3 (84)		65.5 (84)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

130 - LEILA P. COWART (DIVISION 3)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	61.3	(199)	42.1	(38)	49.9	(345)	54.1	(74)	
	Gain:									
Hispanic	2011:									
	2012:	61.1	(198)	42.1	(38)	49.9	(343)	54.8	(73)	
	Gain:									
White	2011:									
	2012:	*	(1)			*	(2)			
	Gain:									
Limited English Proficient	2011:									
	2012:	57.1	(77)	66.7	(6)	46.4	(222)	54.9	(51)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	60.1	(188)	41.7	(36)	49.5	(333)	53.5	(71)	
	Gain:									
Special Education	2011:									
	2012:	*	(4)	*	(1)	50.0	(6)			
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

131 - IGNACIO ZARAGOZA (DIVISION 3)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	57.7	(26)			38.9	(72)				
	Gain:										
African American	2011:										
	2012:	100.0	(8)			0.0	(8)				
	Gain:										
Hispanic	2011:										
	2012:	35.7	(14)			43.3	(60)				
	Gain:										
White	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(1)			46.8	(47)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	57.7	(26)			38.9	(72)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)			*	(2)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	41.2	(17)	43.8	(16)	42.6	(61)				
	Gain:										
African American	2011:										
	2012:	*	(2)	*	(2)	*	(2)				
	Gain:										
Hispanic	2011:										
	2012:	38.5	(13)	50.0	(12)	43.9	(57)				
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(5)	*	(4)	45.8	(48)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	37.5	(16)	46.7	(15)	43.3	(60)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)			*	(2)				
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

131 - IGNACIO ZARAGOZA (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.1 (28)		58.9 (73)	46.1 (76)	
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	54.5 (22)		61.2 (67)	50.0 (68)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	44.4 (9)		61.1 (54)	50.9 (55)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.0 (25)		58.6 (70)	47.2 (72)	
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	53.5 (71)	43.8 (16)	47.1 (206)	46.1 (76)	
	Gain:					
African American	2011:					
	2012:	85.7 (14)	* (2)	7.1 (14)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	44.9 (49)	50.0 (12)	50.0 (184)	50.0 (68)	
	Gain:					
White	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	40.0 (15)	* (4)	51.7 (149)	50.9 (55)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	52.2 (67)	46.7 (15)	47.0 (202)	47.2 (72)	
	Gain:					
Special Education	2011:					
	2012:	* (4)		0.0 (6)	* (4)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

140 - AMELIA EARHART (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.3 (12)		40.0 (25)		
	Gain:					
African American	2011:					
	2012:	50.0 (8)		50.0 (8)		
	Gain:					
Hispanic	2011:					
	2012:	* (3)		31.3 (16)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:			38.5 (13)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.3 (12)		40.0 (25)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.9 (19)	47.4 (19)	20.0 (40)		
	Gain:					
African American	2011:					
	2012:	36.4 (11)	27.3 (11)	0.0 (11)		
	Gain:					
Hispanic	2011:					
	2012:	83.3 (6)	66.7 (6)	25.9 (27)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)	* (1)	22.7 (22)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	52.9 (17)	41.2 (17)	21.1 (38)		
	Gain:					
Special Education	2011:					
	2012:			* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

140 - AMELIA EARHART (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	51.6 (31)		54.8 (31)	51.6 (31)	
	Gain:					
African American	2011:					
	2012:	30.0 (10)		60.0 (10)	40.0 (10)	
	Gain:					
Hispanic	2011:					
	2012:	57.9 (19)		52.6 (19)	52.6 (19)	
	Gain:					
White	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	38.5 (13)		30.8 (13)	38.5 (13)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	51.6 (31)		54.8 (31)	51.6 (31)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.8 (62)	47.4 (19)	36.5 (96)	51.6 (31)	
	Gain:					
African American	2011:					
	2012:	37.9 (29)	27.3 (11)	34.5 (29)	40.0 (10)	
	Gain:					
Hispanic	2011:					
	2012:	64.3 (28)	66.7 (6)	35.5 (62)	52.6 (19)	
	Gain:					
White	2011:					
	2012:	* (5)	* (2)	* (5)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	42.9 (14)	* (1)	29.2 (48)	38.5 (13)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.3 (60)	41.2 (17)	37.2 (94)	51.6 (31)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (2)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

143 - JAMES W. FANNIN (DIVISION 3 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.5 (16)		43.8 (32)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	58.3 (12)		42.9 (28)		
	Gain:					
Limited English Proficient	2011:					
	2012:	42.9 (7)		56.5 (23)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.1 (14)		46.7 (30)		
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.5 (16)		43.8 (32)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	58.3 (12)		42.9 (28)		
	Gain:					
Limited English Proficient	2011:					
	2012:	42.9 (7)		56.5 (23)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.1 (14)		46.7 (30)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

160 - SAM HOUSTON (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.4	(7)	91.2	(34)	
	Gain:					
Hispanic	2011:					
	2012:	71.4	(7)	91.2	(34)	
	Gain:					
Limited English Proficient	2011:					
	2012:	*	(3)	89.7	(29)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	*	(5)	90.3	(31)	
	Gain:					
Special Education	2011:					
	2012:			*	(2)	
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:						
	2012:	63.6	(11)	72.7	(11)	86.2	(29)
	Gain:						
Hispanic	2011:						
	2012:	63.6	(11)	72.7	(11)	86.2	(29)
	Gain:						
Limited English Proficient	2011:						
	2012:	*	(5)	*	(5)	87.0	(23)
	Gain:						
Economically Disadvantaged	2011:						
	2012:	60.0	(10)	70.0	(10)	85.2	(27)
	Gain:						
Special Education	2011:						
	2012:	*	(1)	*	(1)		
	Gain:						

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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160 - SAM HOUSTON (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	84.6 (13)		88.0 (25)	80.0 (25)
	Gain:				
Hispanic	2011:				
	2012:	84.6 (13)		88.0 (25)	80.0 (25)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (2)		91.7 (12)	83.3 (12)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	90.9 (11)		91.3 (23)	82.6 (23)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	74.2 (31)	72.7 (11)	88.6 (88)	80.0 (25)
	Gain:				
Hispanic	2011:				
	2012:	74.2 (31)	72.7 (11)	88.6 (88)	80.0 (25)
	Gain:				
Limited English Proficient	2011:				
	2012:	50.0 (10)	* (5)	89.1 (64)	83.3 (12)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	73.1 (26)	70.0 (10)	88.9 (81)	82.6 (23)
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (1)	* (3)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

169 - ARTHUR KRAMER (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.8 (53)		50.5 (95)		
	Gain:					
African American	2011:					
	2012:	58.8 (17)		50.0 (16)		
	Gain:					
Hispanic	2011:					
	2012:	63.2 (19)		40.3 (62)		
	Gain:					
White	2011:					
	2012:	86.7 (15)		86.7 (15)		
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (10)		34.0 (50)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.0 (30)		43.7 (71)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		28.6 (7)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.3 (47)	83.7 (43)	58.7 (75)		
	Gain:					
African American	2011:					
	2012:	53.3 (15)	75.0 (16)	53.8 (13)		
	Gain:					
Hispanic	2011:					
	2012:	84.2 (19)	85.7 (14)	55.1 (49)		
	Gain:					
White	2011:					
	2012:	83.3 (12)	91.7 (12)	75.0 (12)		
	Gain:					
Limited English Proficient	2011:					
	2012:	54.5 (11)	66.7 (6)	51.3 (39)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.5 (31)	74.1 (27)	54.2 (59)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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169 - ARTHUR KRAMER (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	71.4 (49)		63.2 (68)	55.3 (47)
	Gain:				
African American	2011:				
	2012:	73.7 (19)		55.6 (18)	52.9 (17)
	Gain:				
Hispanic	2011:				
	2012:	75.0 (24)		65.9 (44)	58.3 (24)
	Gain:				
White	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	81.3 (16)		68.6 (35)	60.0 (15)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	70.0 (40)		63.2 (57)	51.4 (37)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	71.1 (149)	83.7 (43)	56.7 (238)	55.3 (47)
	Gain:				
African American	2011:				
	2012:	62.7 (51)	75.0 (16)	53.2 (47)	52.9 (17)
	Gain:				
Hispanic	2011:				
	2012:	74.2 (62)	85.7 (14)	52.3 (155)	58.3 (24)
	Gain:				
White	2011:				
	2012:	81.3 (32)	91.7 (12)	78.1 (32)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	64.9 (37)	66.7 (6)	49.2 (124)	60.0 (15)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	65.3 (101)	74.1 (27)	52.9 (187)	51.4 (37)
	Gain:				
Special Education	2011:				
	2012:	50.0 (8)	* (1)	40.0 (10)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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173 - SIDNEY LANIER & VANGUARD (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.9 (42)		73.0 (74)		
	Gain:					
African American	2011:					
	2012:	40.0 (10)		60.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	66.7 (27)		72.9 (59)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		87.5 (32)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.9 (34)		71.2 (66)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		33.3 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	92.2 (77)	77.9 (77)	68.1 (119)		
	Gain:					
African American	2011:					
	2012:	85.0 (20)	80.0 (20)	68.4 (19)		
	Gain:					
Hispanic	2011:					
	2012:	94.1 (51)	74.5 (51)	67.0 (94)		
	Gain:					
White	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	85.7 (7)	42.9 (7)	61.2 (49)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	90.2 (61)	72.1 (61)	65.7 (102)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	66.7 (6)	66.7 (6)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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173 - SIDNEY LANIER & VANGUARD (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	82.4 (136)		71.5 (144)	76.2 (147)
	Gain:				
African American	2011:				
	2012:	94.7 (19)		68.4 (19)	85.0 (20)
	Gain:				
Hispanic	2011:				
	2012:	80.0 (110)		71.2 (118)	73.3 (120)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	83.0 (47)		69.1 (55)	67.3 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	82.0 (122)		70.0 (130)	74.4 (133)
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	62.5 (8)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	82.0 (255)	77.9 (77)	70.6 (337)	76.2 (147)
	Gain:				
African American	2011:				
	2012:	79.6 (49)	80.0 (20)	66.7 (48)	85.0 (20)
	Gain:				
Hispanic	2011:				
	2012:	81.9 (188)	74.5 (51)	70.1 (271)	73.3 (120)
	Gain:				
White	2011:				
	2012:	90.9 (11)	* (4)	100.0 (11)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	81.8 (55)	42.9 (7)	70.6 (136)	67.3 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	80.2 (217)	72.1 (61)	68.8 (298)	74.4 (133)
	Gain:				
Special Education	2011:				
	2012:	42.9 (14)	66.7 (6)	41.2 (17)	62.5 (8)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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181 - MAPLE LAWN (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	42.9 (28)		32.3 (65)		
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	43.5 (23)		31.7 (60)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	27.3 (11)		31.9 (47)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	42.9 (28)		32.3 (65)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.0 (25)	72.0 (25)	54.1 (61)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	61.9 (21)	66.7 (21)	52.6 (57)		
	Gain:					
Limited English Proficient	2011:					
	2012:	61.5 (13)	76.9 (13)	51.0 (49)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.6 (23)	69.6 (23)	54.2 (59)		
	Gain:					
Special Education	2011:					
	2012:			* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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181 - MAPLE LAWN (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	76.5 (17)		93.3 (45)	71.1 (45)
	Gain:				
Hispanic	2011:				
	2012:	76.5 (17)		93.3 (45)	71.1 (45)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (5)		93.9 (33)	70.6 (34)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	73.3 (15)		93.0 (43)	74.4 (43)
	Gain:				
Special Education	2011:				
	2012:			* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	60.0 (70)	72.0 (25)	56.1 (171)	71.1 (45)
	Gain:				
African American	2011:				
	2012:	* (4)	* (2)	* (4)	
	Gain:				
Hispanic	2011:				
	2012:	59.0 (61)	66.7 (21)	56.2 (162)	71.1 (45)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	48.3 (29)	76.9 (13)	55.0 (129)	70.6 (34)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	59.1 (66)	69.6 (23)	55.7 (167)	74.4 (43)
	Gain:				
Special Education	2011:				
	2012:	* (2)		37.5 (8)	* (2)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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184 - BEN MILAM (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	92.9 (14)		78.9 (19)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	91.7 (12)		82.4 (17)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	100.0 (6)		90.9 (11)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	90.9 (11)		75.0 (16)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.9 (41)	65.9 (41)	40.0 (40)		
	Gain:					
Hispanic	2011:					
	2012:	67.5 (40)	67.5 (40)	40.0 (40)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	58.3 (24)	62.5 (24)	39.1 (23)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.9 (35)	68.6 (35)	37.1 (35)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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184 - BEN MILAM (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	81.8 (22)		82.8 (29)	69.0 (29)	
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	80.0 (20)		81.5 (27)	66.7 (27)	
	Gain:					
Limited English Proficient	2011:					
	2012:	81.8 (11)		83.3 (18)	61.1 (18)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	77.8 (18)		80.0 (25)	64.0 (25)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.3 (77)	65.9 (41)	62.5 (88)	69.0 (29)	
	Gain:					
African American	2011:					
	2012:	* (3)		* (3)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	75.0 (72)	67.5 (40)	61.9 (84)	66.7 (27)	
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	70.7 (41)	62.5 (24)	65.4 (52)	61.1 (18)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.9 (64)	68.6 (35)	59.2 (76)	64.0 (25)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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193 - JOHN J. PERSHING (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	81.3 (32)		63.2 (68)		
	Gain:					
African American	2011:					
	2012:	85.7 (7)		42.9 (7)		
	Gain:					
Hispanic	2011:					
	2012:	83.3 (24)		66.7 (60)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	60.0 (10)		65.2 (46)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	80.6 (31)		65.2 (66)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.4 (38)	81.6 (38)	64.5 (62)		
	Gain:					
African American	2011:					
	2012:	88.9 (9)	88.9 (9)	55.6 (9)		
	Gain:					
Hispanic	2011:					
	2012:	66.7 (27)	81.5 (27)	68.6 (51)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	36.4 (11)	70.0 (10)	62.9 (35)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.6 (35)	82.9 (35)	65.5 (58)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (5)	16.7 (6)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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193 - JOHN J. PERSHING (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	79.5 (44)		87.9 (58)	62.7 (59)
	Gain:				
African American	2011:				
	2012:	100.0 (6)		100.0 (6)	100.0 (6)
	Gain:				
Hispanic	2011:				
	2012:	75.0 (36)		86.0 (50)	56.9 (51)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	73.9 (23)		83.3 (36)	51.4 (37)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	77.8 (36)		89.4 (47)	61.2 (49)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	76.3 (114)	81.6 (38)	71.3 (188)	62.7 (59)
	Gain:				
African American	2011:				
	2012:	90.9 (22)	88.9 (9)	63.6 (22)	100.0 (6)
	Gain:				
Hispanic	2011:				
	2012:	74.7 (87)	81.5 (27)	73.3 (161)	56.9 (51)
	Gain:				
White	2011:				
	2012:	* (4)	* (1)	* (4)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	61.4 (44)	70.0 (10)	70.1 (117)	51.4 (37)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	75.5 (102)	82.9 (35)	71.9 (171)	61.2 (49)
	Gain:				
Special Education	2011:				
	2012:	44.4 (9)	* (5)	30.0 (10)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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195 - PRESTON HOLLOW (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	81.3 (16)		63.8 (47)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	75.0 (8)		64.1 (39)		
	Gain:					
White	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:			64.5 (31)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.5 (8)		61.5 (39)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	84.2 (19)	82.4 (17)	68.8 (32)		
	Gain:					
African American	2011:					
	2012:	* (4)	* (3)	* (4)		
	Gain:					
Hispanic	2011:					
	2012:	85.7 (14)	84.6 (13)	66.7 (27)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)	* (1)	46.7 (15)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	83.3 (12)	81.8 (11)	68.0 (25)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (2)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

195 - PRESTON HOLLOW (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.3 (54)		75.9 (54)	66.0 (53)	
	Gain:					
African American	2011:					
	2012:	* (3)		* (3)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	53.8 (39)		69.2 (39)	56.8 (37)	
	Gain:					
White	2011:					
	2012:	75.0 (12)		91.7 (12)	91.7 (12)	
	Gain:					
Limited English Proficient	2011:					
	2012:	45.2 (31)		64.5 (31)	53.3 (30)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	50.0 (38)		68.4 (38)	54.1 (37)	
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.5 (89)	82.4 (17)	69.9 (133)	66.0 (53)	
	Gain:					
African American	2011:					
	2012:	81.8 (11)	* (3)	81.8 (11)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	63.9 (61)	84.6 (13)	66.7 (105)	56.8 (37)	
	Gain:					
White	2011:					
	2012:	76.5 (17)	* (1)	82.4 (17)	91.7 (12)	
	Gain:					
Limited English Proficient	2011:					
	2012:	42.4 (33)	* (1)	61.0 (77)	53.3 (30)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.6 (58)	81.8 (11)	65.7 (102)	54.1 (37)	
	Gain:					
Special Education	2011:					
	2012:	54.5 (11)	* (2)	41.7 (12)	* (4)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

196 - J.W. RAY (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.4 (49)		66.7 (45)		
	Gain:					
African American	2011:					
	2012:	75.7 (37)		66.7 (36)		
	Gain:					
Hispanic	2011:					
	2012:	50.0 (8)		66.7 (6)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.8 (48)		65.9 (44)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.2 (48)	64.6 (48)	30.6 (49)		
	Gain:					
African American	2011:					
	2012:	52.4 (42)	64.3 (42)	27.9 (43)		
	Gain:					
Hispanic	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.2 (48)	64.6 (48)	30.6 (49)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (2)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

196 - J.W. RAY (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	53.8 (39)		48.7 (39)	59.0 (39)
	Gain:				
African American	2011:				
	2012:	48.0 (25)		40.0 (25)	52.0 (25)
	Gain:				
Hispanic	2011:				
	2012:	54.5 (11)		54.5 (11)	63.6 (11)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	83.3 (6)		83.3 (6)	100.0 (6)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	53.8 (39)		48.7 (39)	59.0 (39)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (3)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	60.3 (136)	64.6 (48)	48.1 (133)	59.0 (39)
	Gain:				
African American	2011:				
	2012:	59.6 (104)	64.3 (42)	44.2 (104)	52.0 (25)
	Gain:				
Hispanic	2011:				
	2012:	54.5 (22)	* (3)	60.0 (20)	63.6 (11)
	Gain:				
White	2011:				
	2012:	* (4)	* (1)	* (4)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	61.5 (13)	* (3)	70.0 (10)	100.0 (6)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	60.0 (135)	64.6 (48)	47.7 (132)	59.0 (39)
	Gain:				
Special Education	2011:				
	2012:	83.3 (6)	* (1)	83.3 (6)	* (2)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

203 - DAN D. ROGERS (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	85.0 (20)		60.4 (48)		
	Gain:					
African American	2011:					
	2012:	83.3 (6)		* (5)		
	Gain:					
Hispanic	2011:					
	2012:	71.4 (7)		60.0 (40)		
	Gain:					
White	2011:					
	2012:	* (4)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	77.8 (9)		59.5 (37)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	82.4 (17)		56.8 (44)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.0 (30)	69.0 (29)	74.0 (50)		
	Gain:					
African American	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Hispanic	2011:					
	2012:	63.2 (19)	82.4 (17)	73.2 (41)		
	Gain:					
White	2011:					
	2012:	* (1)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	36.4 (11)	40.0 (10)	73.3 (30)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.3 (27)	69.2 (26)	72.9 (48)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

203 - DAN D. ROGERS (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	85.0 (40)		67.8 (59)	52.5 (59)
	Gain:				
African American	2011:				
	2012:	80.0 (10)		40.0 (10)	60.0 (10)
	Gain:				
Hispanic	2011:				
	2012:	95.5 (22)		74.4 (43)	48.9 (45)
	Gain:				
White	2011:				
	2012:	* (5)		* (3)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	78.6 (14)		71.0 (31)	42.4 (33)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	83.9 (31)		69.4 (49)	49.0 (51)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	76.7 (90)	69.0 (29)	67.5 (157)	52.5 (59)
	Gain:				
African American	2011:				
	2012:	76.2 (21)	* (5)	55.0 (20)	60.0 (10)
	Gain:				
Hispanic	2011:				
	2012:	79.2 (48)	82.4 (17)	69.4 (124)	48.9 (45)
	Gain:				
White	2011:				
	2012:	80.0 (10)	* (2)	50.0 (6)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	64.7 (34)	40.0 (10)	67.3 (98)	42.4 (33)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	74.7 (75)	69.2 (26)	66.7 (141)	49.0 (51)
	Gain:				
Special Education	2011:				
	2012:	* (5)	* (1)	* (5)	* (3)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

211 - STEVENS PARK (DIVISION 3)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	51.2 (43)		27.3 (55)	
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Hispanic	2011:				
	2012:	48.7 (39)		29.4 (51)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (5)		62.5 (16)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	51.2 (41)		28.3 (53)	
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	47.2 (36)	41.7 (36)	31.8 (88)	
	Gain:				
African American	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Hispanic	2011:				
	2012:	50.0 (34)	41.2 (34)	32.6 (86)	
	Gain:				
Limited English Proficient	2011:				
	2012:	16.7 (6)	16.7 (6)	39.7 (58)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	47.2 (36)	41.7 (36)	31.8 (88)	
	Gain:				
Special Education	2011:				
	2012:			* (1)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

211 - STEVENS PARK (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	49.3 (71)		51.5 (103)	30.7 (101)
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Hispanic	2011:				
	2012:	49.2 (65)		50.5 (97)	31.3 (96)
	Gain:				
Limited English Proficient	2011:				
	2012:	56.4 (39)		57.7 (71)	37.7 (69)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	48.6 (70)		51.0 (102)	30.7 (101)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.1 (87)		56.3 (87)	
	Gain:				
African American	2011:				
	2012:	66.7 (6)		83.3 (6)	
	Gain:				
Hispanic	2011:				
	2012:	61.3 (80)		53.8 (80)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	53.7 (41)		53.7 (41)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.1 (87)		56.3 (87)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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211 - STEVENS PARK (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.0 (237)	41.7 (36)	43.5 (333)	30.7 (101)	
	Gain:					
African American	2011:					
	2012:	56.3 (16)	* (2)	43.8 (16)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	53.7 (218)	41.2 (34)	43.0 (314)	31.3 (96)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	53.8 (91)	16.7 (6)	51.6 (186)	37.7 (69)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.8 (234)	41.7 (36)	43.6 (330)	30.7 (101)	
	Gain:					
Special Education	2011:					
	2012:	22.2 (9)		30.0 (10)	* (2)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

236 - NANCY JANE COCHRAN (DIVISION 3)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	45.7	(46)			50.6	(81)			
	Gain:									
African American	2011:									
	2012:	50.0	(26)			34.6	(26)			
	Gain:									
Hispanic	2011:									
	2012:	36.8	(19)			59.3	(54)			
	Gain:									
Limited English Proficient	2011:									
	2012:	*	(2)			67.6	(37)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	45.5	(44)			51.9	(79)			
	Gain:									
Special Education	2011:									
	2012:	*	(1)			*	(2)			
	Gain:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	44.8	(29)	44.8	(29)	34.4	(61)			
	Gain:									
African American	2011:									
	2012:	58.3	(12)	58.3	(12)	25.0	(12)			
	Gain:									
Hispanic	2011:									
	2012:	28.6	(14)	28.6	(14)	39.1	(46)			
	Gain:									
White	2011:									
	2012:	*	(2)	*	(2)	*	(2)			
	Gain:									
Limited English Proficient	2011:									
	2012:	*	(2)	*	(2)	48.5	(33)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	42.9	(28)	42.9	(28)	32.8	(58)			
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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236 - NANCY JANE COCHRAN (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.3 (37)		80.8 (73)	63.5 (74)	
	Gain:					
African American	2011:					
	2012:	62.5 (16)		56.3 (16)	41.2 (17)	
	Gain:					
Hispanic	2011:					
	2012:	72.2 (18)		87.0 (54)	69.1 (55)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		95.1 (41)	73.2 (41)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.4 (36)		79.7 (69)	63.4 (71)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	47.4 (57)		46.4 (56)		
	Gain:					
African American	2011:					
	2012:	27.3 (11)		9.1 (11)		
	Gain:					
Hispanic	2011:					
	2012:	52.3 (44)		55.8 (43)		
	Gain:					
Limited English Proficient	2011:					
	2012:	52.8 (36)		60.0 (35)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	47.4 (57)		46.4 (56)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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236 - NANCY JANE COCHRAN (DIVISION 3)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	51.5	(169)	44.8	(29)	54.2	(271)	63.5	(74)	
	Gain:									
African American	2011:									
	2012:	50.8	(65)	58.3	(12)	33.8	(65)	41.2	(17)	
	Gain:									
Hispanic	2011:									
	2012:	49.5	(95)	28.6	(14)	61.4	(197)	69.1	(55)	
	Gain:									
White	2011:									
	2012:	*	(2)	*	(2)	*	(2)			
	Gain:									
Limited English Proficient	2011:									
	2012:	53.3	(45)	*	(2)	69.2	(146)	73.2	(41)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	50.9	(165)	42.9	(28)	53.8	(262)	63.4	(71)	
	Gain:									
Special Education	2011:									
	2012:	*	(4)			*	(5)	*	(1)	
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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239 - ARTURO SALAZAR (DIVISION 3)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	79.2 (53)		57.0 (121)	
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Hispanic	2011:				
	2012:	78.8 (52)		56.7 (120)	
	Gain:				
Limited English Proficient	2011:				
	2012:	60.0 (15)		53.2 (77)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	76.6 (47)		55.4 (112)	
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (3)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.4 (62)	64.5 (62)	68.1 (113)	
	Gain:				
African American	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Hispanic	2011:				
	2012:	71.2 (59)	64.4 (59)	70.0 (110)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	71.4 (14)	57.1 (14)	76.6 (64)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.2 (58)	62.1 (58)	68.8 (109)	
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (3)	* (4)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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239 - ARTURO SALAZAR (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.6 (112)		56.2 (121)	56.1 (114)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	60.6 (109)		55.9 (118)	55.0 (111)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	43.9 (57)		55.4 (65)	43.9 (57)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	60.7 (107)		56.5 (115)	55.0 (109)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (3)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.9 (116)		69.0 (116)	
	Gain:				
Hispanic	2011:				
	2012:	62.9 (116)		69.0 (116)	
	Gain:				
Limited English Proficient	2011:				
	2012:	52.9 (68)		61.8 (68)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.6 (110)		70.9 (110)	
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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239 - ARTURO SALAZAR (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.2 (343)	64.5 (62)	62.4 (471)	56.1 (114)	
	Gain:					
African American	2011:					
	2012:	* (4)	* (2)	* (4)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	66.1 (336)	64.4 (59)	62.7 (464)	55.0 (111)	
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	51.9 (154)	57.1 (14)	61.3 (274)	43.9 (57)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.2 (322)	62.1 (58)	62.8 (446)	55.0 (109)	
	Gain:					
Special Education	2011:					
	2012:	25.0 (8)	* (3)	20.0 (10)	* (3)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
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260 - LORENZO DEZAVALA (DIVISION 3)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	74.1	(27)			47.8	(69)				
	Gain:										
African American	2011:										
	2012:	*	(2)			*	(2)				
	Gain:										
Hispanic	2011:										
	2012:	73.9	(23)			46.2	(65)				
	Gain:										
White	2011:										
	2012:	*	(2)			*	(2)				
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(5)			38.3	(47)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	73.9	(23)			45.3	(64)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	60.9	(23)	39.1	(23)	38.5	(52)				
	Gain:										
Hispanic	2011:										
	2012:	60.9	(23)	39.1	(23)	38.5	(52)				
	Gain:										
Limited English Proficient	2011:										
	2012:	33.3	(6)	50.0	(6)	45.7	(35)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	61.9	(21)	38.1	(21)	40.0	(50)				
	Gain:										

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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260 - LORENZO DEZAVALA (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	58.3 (36)		69.0 (42)	47.7 (44)
	Gain:				
African American	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	53.1 (32)		69.2 (39)	47.5 (40)
	Gain:				
White	2011:				
	2012:	* (2)		* (1)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	55.0 (20)		67.9 (28)	42.9 (28)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.6 (33)		74.4 (39)	51.2 (41)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (2)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.0 (86)	39.1 (23)	50.3 (163)	47.7 (44)
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	61.5 (78)	39.1 (23)	49.4 (156)	47.5 (40)
	Gain:				
White	2011:				
	2012:	* (4)		* (3)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	54.8 (31)	50.0 (6)	48.2 (110)	42.9 (28)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.2 (77)	38.1 (21)	51.0 (153)	51.2 (41)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (2)	* (3)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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265 - ELADIO MARTINEZ (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	92.3 (26)		63.3 (60)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	92.0 (25)		62.7 (59)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		47.4 (38)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	92.0 (25)		62.7 (59)		
	Gain:					
Special Education	2011:					
	2012:			* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.2 (42)	77.5 (40)	76.5 (51)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	75.0 (40)	76.3 (38)	75.5 (49)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	75.0 (20)	72.2 (18)	82.8 (29)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.6 (41)	76.9 (39)	76.0 (50)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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265 - ELADIO MARTINEZ (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.2 (58)		72.9 (59)	85.7 (56)	
	Gain:					
Hispanic	2011:					
	2012:	68.4 (57)		74.1 (58)	85.5 (55)	
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (30)		80.0 (30)	86.2 (29)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (54)		74.5 (55)	86.5 (52)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (2)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.4 (126)	77.5 (40)	70.6 (170)	85.7 (56)	
	Gain:					
African American	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	75.4 (122)	76.3 (38)	70.5 (166)	85.5 (55)	
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	72.2 (54)	72.2 (18)	68.0 (97)	86.2 (29)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.0 (120)	76.9 (39)	70.7 (164)	86.5 (52)	
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)	* (5)	* (1)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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268 - JOHN F. KENNEDY (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.7 (17)		41.1 (56)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	57.1 (14)		39.6 (53)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		36.4 (44)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.0 (15)		40.7 (54)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	49.1 (53)	52.8 (53)	51.7 (116)		
	Gain:					
African American	2011:					
	2012:	28.6 (7)	85.7 (7)	28.6 (7)		
	Gain:					
Hispanic	2011:					
	2012:	47.5 (40)	42.5 (40)	52.4 (103)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (12)	33.3 (12)	53.5 (71)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	48.0 (50)	50.0 (50)	51.3 (113)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	66.7 (9)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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268 - JOHN F. KENNEDY (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.3 (48)		56.3 (119)	59.1 (110)	
	Gain:					
African American	2011:					
	2012:	* (3)		* (3)	* (3)	
	Gain:					
Hispanic	2011:					
	2012:	59.0 (39)		56.4 (110)	55.4 (101)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	63.2 (19)		56.2 (89)	53.8 (80)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.3 (46)		56.4 (117)	58.3 (108)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (2)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.2 (118)	52.8 (53)	51.5 (291)	59.1 (110)	
	Gain:					
African American	2011:					
	2012:	27.3 (11)	85.7 (7)	27.3 (11)	* (3)	
	Gain:					
Hispanic	2011:					
	2012:	53.8 (93)	42.5 (40)	51.5 (266)	55.4 (101)	
	Gain:					
White	2011:					
	2012:	* (4)	* (1)	* (4)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	58.3 (36)	33.3 (12)	51.0 (204)	53.8 (80)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	52.3 (111)	50.0 (50)	51.4 (284)	58.3 (108)	
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (2)	50.0 (14)	* (1)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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269 - ONESIMO HERNANDEZ (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	46.2 (13)		42.9 (35)		
	Gain:					
African American	2011:					
	2012:	50.0 (6)		16.7 (6)		
	Gain:					
Hispanic	2011:					
	2012:	* (5)		48.1 (27)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		47.8 (23)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	30.0 (10)		38.7 (31)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.0 (16)	41.2 (17)	71.4 (35)		
	Gain:					
African American	2011:					
	2012:	71.4 (7)	14.3 (7)	14.3 (7)		
	Gain:					
Hispanic	2011:					
	2012:	* (5)	50.0 (6)	87.5 (24)		
	Gain:					
White	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (4)	82.6 (23)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.2 (13)	28.6 (14)	68.8 (32)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (2)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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269 - ONESIMO HERNANDEZ (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.3 (24)		80.4 (46)	62.5 (24)	
	Gain:					
African American	2011:					
	2012:	62.5 (8)		62.5 (8)	50.0 (8)	
	Gain:					
Hispanic	2011:					
	2012:	54.5 (11)		81.8 (33)	63.6 (11)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		87.0 (23)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.9 (23)		82.2 (45)	65.2 (23)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.4 (53)	41.2 (17)	66.4 (116)	62.5 (24)	
	Gain:					
African American	2011:					
	2012:	61.9 (21)	14.3 (7)	33.3 (21)	50.0 (8)	
	Gain:					
Hispanic	2011:					
	2012:	57.1 (21)	50.0 (6)	72.6 (84)	63.6 (11)	
	Gain:					
White	2011:					
	2012:	* (5)	* (3)	* (5)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (8)	* (4)	72.5 (69)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.5 (46)	28.6 (14)	65.7 (108)	65.2 (23)	
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (1)	* (5)	* (1)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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274 - MARY MCLEOD BETHUNE (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	86.4 (59)		71.2 (111)		
	Gain:					
Hispanic	2011:					
	2012:	86.4 (59)		71.2 (111)		
	Gain:					
Limited English Proficient	2011:					
	2012:	71.4 (14)		69.2 (65)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	87.0 (54)		71.4 (105)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	78.9 (57)	69.6 (56)	67.0 (115)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	77.4 (53)	67.3 (52)	66.7 (111)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (12)	36.4 (11)	67.1 (70)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	78.0 (50)	67.3 (49)	68.2 (107)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (3)	50.0 (6)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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3/18/13**

274 - MARY MCLEOD BETHUNE (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	74.0 (104)		59.7 (124)	52.8 (106)
	Gain:				
Hispanic	2011:				
	2012:	73.5 (102)		59.0 (122)	51.9 (104)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	73.2 (56)		57.9 (76)	47.4 (57)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	72.9 (96)		57.8 (116)	52.0 (98)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (4)	* (4)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.3 (114)		57.3 (110)	
	Gain:				
Hispanic	2011:				
	2012:	62.8 (113)		56.9 (109)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	45.8 (48)		52.3 (44)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.3 (111)		56.1 (107)	
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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274 - MARY MCLEOD BETHUNE (DIVISION 3)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	73.1	(334)	69.6	(56)	63.7	(460)	52.8	(106)	
	Gain:									
African American	2011:									
	2012:	*	(1)	*	(1)	*	(1)			
	Gain:									
Hispanic	2011:									
	2012:	72.8	(327)	67.3	(52)	63.4	(453)	51.9	(104)	
	Gain:									
White	2011:									
	2012:	*	(5)	*	(2)	*	(5)	*	(2)	
	Gain:									
Limited English Proficient	2011:									
	2012:	60.8	(130)	36.4	(11)	62.4	(255)	47.4	(57)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	72.0	(311)	67.3	(49)	63.2	(435)	52.0	(98)	
	Gain:									
Special Education	2011:									
	2012:	50.0	(12)	*	(3)	64.3	(14)	*	(4)	
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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280 - ANNE FRANK (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.9 (72)		47.1 (157)		
	Gain:					
African American	2011:					
	2012:	59.4 (32)		48.4 (31)		
	Gain:					
Hispanic	2011:					
	2012:	51.5 (33)		47.1 (119)		
	Gain:					
White	2011:					
	2012:	66.7 (6)		33.3 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	44.4 (18)		43.7 (103)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.7 (64)		47.2 (144)		
	Gain:					
Special Education	2011:					
	2012:	28.6 (7)		40.0 (10)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.9 (65)	67.2 (64)	49.7 (151)		
	Gain:					
African American	2011:					
	2012:	82.1 (28)	78.6 (28)	42.9 (28)		
	Gain:					
Hispanic	2011:					
	2012:	73.3 (30)	58.6 (29)	51.7 (116)		
	Gain:					
White	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	75.0 (8)	57.1 (7)	53.2 (94)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	78.8 (52)	68.6 (51)	48.1 (133)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	16.7 (6)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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280 - ANNE FRANK (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	89.2 (65)		67.8 (115)	77.2 (114)
	Gain:				
African American	2011:				
	2012:	92.3 (26)		61.5 (26)	84.0 (25)
	Gain:				
Hispanic	2011:				
	2012:	84.4 (32)		68.3 (82)	73.2 (82)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	78.6 (14)		68.8 (64)	74.6 (63)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	90.7 (54)		66.3 (101)	76.5 (102)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (4)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	73.8 (202)	67.2 (64)	53.7 (423)	77.2 (114)
	Gain:				
African American	2011:				
	2012:	76.7 (86)	78.6 (28)	50.6 (85)	84.0 (25)
	Gain:				
Hispanic	2011:				
	2012:	69.5 (95)	58.6 (29)	54.3 (317)	73.2 (82)
	Gain:				
White	2011:				
	2012:	78.6 (14)	* (4)	42.9 (14)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	62.5 (40)	57.1 (7)	53.3 (261)	74.6 (63)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	73.5 (170)	68.6 (51)	52.6 (378)	76.5 (102)
	Gain:				
Special Education	2011:				
	2012:	23.1 (13)	* (3)	35.0 (20)	* (3)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

281 - CESAR CHAVEZ (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.3 (54)		39.3 (107)		
	Gain:					
African American	2011:					
	2012:	56.3 (16)		37.5 (16)		
	Gain:					
Hispanic	2011:					
	2012:	64.7 (34)		39.1 (87)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (14)		32.8 (67)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.0 (50)		38.8 (103)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		25.0 (8)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.7 (45)	59.1 (44)	50.0 (88)		
	Gain:					
African American	2011:					
	2012:	63.6 (11)	63.6 (11)	45.5 (11)		
	Gain:					
Hispanic	2011:					
	2012:	65.4 (26)	60.0 (25)	52.2 (69)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	69.2 (13)	53.8 (13)	55.4 (56)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (45)	59.1 (44)	50.0 (88)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (5)	10.0 (10)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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281 - CESAR CHAVEZ (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.4 (76)		64.4 (90)	31.0 (87)	
	Gain:					
African American	2011:					
	2012:	76.9 (13)		69.2 (13)	41.7 (12)	
	Gain:					
Hispanic	2011:					
	2012:	66.7 (57)		65.7 (70)	29.4 (68)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	75.0 (36)		74.0 (50)	29.2 (48)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.1 (72)		64.0 (86)	28.9 (83)	
	Gain:					
Special Education	2011:					
	2012:	27.3 (11)		27.3 (11)	9.1 (11)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.1 (175)	59.1 (44)	50.5 (285)	31.0 (87)	
	Gain:					
African American	2011:					
	2012:	65.0 (40)	63.6 (11)	50.0 (40)	41.7 (12)	
	Gain:					
Hispanic	2011:					
	2012:	65.8 (117)	60.0 (25)	51.3 (226)	29.4 (68)	
	Gain:					
White	2011:					
	2012:	* (3)	* (1)	* (3)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	68.3 (63)	53.8 (13)	52.0 (173)	29.2 (48)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.7 (167)	59.1 (44)	50.2 (277)	28.9 (83)	
	Gain:					
Special Education	2011:					
	2012:	14.3 (21)	* (5)	20.7 (29)	9.1 (11)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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283 - ESPERANZA "HOPE" MEDRANO (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	74.2 (31)		58.2 (91)		
	Gain:					
African American	2011:					
	2012:	60.0 (10)		60.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	85.7 (14)		57.5 (73)		
	Gain:					
Limited English Proficient	2011:					
	2012:	57.1 (7)		53.7 (67)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	74.2 (31)		58.2 (91)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	47.1 (51)	34.6 (52)	58.8 (97)		
	Gain:					
African American	2011:					
	2012:	40.0 (15)	18.8 (16)	40.0 (15)		
	Gain:					
Hispanic	2011:					
	2012:	51.5 (33)	39.4 (33)	60.8 (79)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (4)	56.9 (51)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	48.0 (50)	35.3 (51)	59.4 (96)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (5)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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283 - ESPERANZA "HOPE" MEDRANO (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.2 (65)		52.9 (87)	43.5 (85)
	Gain:				
African American	2011:				
	2012:	53.8 (13)		30.8 (13)	41.7 (12)
	Gain:				
Hispanic	2011:				
	2012:	73.9 (46)		54.4 (68)	43.3 (67)
	Gain:				
Limited English Proficient	2011:				
	2012:	71.4 (35)		57.9 (57)	38.6 (57)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	69.2 (65)		52.9 (87)	43.5 (85)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.6 (147)	34.6 (52)	56.7 (275)	43.5 (85)
	Gain:				
African American	2011:				
	2012:	50.0 (38)	18.8 (16)	42.1 (38)	41.7 (12)
	Gain:				
Hispanic	2011:				
	2012:	67.7 (93)	39.4 (33)	57.7 (220)	43.3 (67)
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	65.2 (46)	* (4)	56.0 (175)	38.6 (57)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.0 (146)	35.3 (51)	56.9 (274)	43.5 (85)
	Gain:				
Special Education	2011:				
	2012:	22.2 (9)	* (5)	25.0 (8)	* (2)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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287 - CELESTINO MAURICIO SOTO (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.0 (50)		45.6 (114)		
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	66.0 (47)		45.9 (111)		
	Gain:					
Limited English Proficient	2011:					
	2012:	69.2 (13)		44.0 (75)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.5 (48)		45.5 (110)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		42.9 (7)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.3 (49)	68.8 (48)	45.8 (96)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	67.4 (46)	68.9 (45)	45.2 (93)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.5 (8)	28.6 (7)	34.5 (55)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.2 (46)	66.7 (45)	44.6 (92)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (3)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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287 - CELESTINO MAURICIO SOTO (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.0 (41)		71.4 (91)	51.2 (43)	
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	62.5 (40)		72.2 (90)	50.0 (42)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		76.5 (51)	33.3 (6)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.9 (38)		71.3 (87)	51.3 (39)	
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (4)	* (4)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.8 (86)		77.6 (85)		
	Gain:					
Hispanic	2011:					
	2012:	70.2 (84)		77.1 (83)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	67.4 (46)		77.8 (45)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.5 (82)		76.5 (81)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.4 (226)	68.8 (48)	58.8 (386)	51.2 (43)	
	Gain:					
African American	2011:					
	2012:	* (4)	* (1)	* (4)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	67.3 (217)	68.9 (45)	58.9 (377)	50.0 (42)	
	Gain:					
White	2011:					
	2012:	* (4)	* (2)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	59.7 (72)	28.6 (7)	55.8 (226)	33.3 (6)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.0 (214)	66.7 (45)	58.1 (370)	51.3 (39)	
	Gain:					
Special Education	2011:					
	2012:	25.0 (12)	* (1)	38.9 (18)	* (4)	
	Gain:					

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**PERCENTAGE
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DIVISION 3 SCHOOLS**

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.9 (1,153)		50.9 (2,173)		
	Gain:					
African American	2011:					
	2012:	58.0 (333)		40.7 (329)		
	Gain:					
Hispanic	2011:					
	2012:	65.5 (736)		52.1 (1,763)		
	Gain:					
White	2011:					
	2012:	80.0 (50)		68.8 (48)		
	Gain:					
Limited English Proficient	2011:					
	2012:	55.4 (231)		50.4 (1,228)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.0 (1,046)		50.0 (2,049)		
	Gain:					
Special Education	2011:					
	2012:	48.2 (56)		38.0 (79)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.9 (1,233)	59.3 (1,219)	51.6 (2,147)		
	Gain:					
African American	2011:					
	2012:	52.0 (325)	56.0 (327)	29.5 (322)		
	Gain:					
Hispanic	2011:					
	2012:	63.6 (826)	59.7 (809)	55.3 (1,746)		
	Gain:					
White	2011:					
	2012:	75.0 (44)	73.3 (45)	56.8 (44)		
	Gain:					
Limited English Proficient	2011:					
	2012:	49.3 (276)	49.4 (257)	55.8 (1,180)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.8 (1,125)	57.1 (1,112)	50.8 (2,029)		
	Gain:					
Special Education	2011:					
	2012:	29.4 (51)	24.5 (49)	32.5 (83)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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LANGUAGE: English

**PERCENTAGE
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DIVISION 3 SCHOOLS**

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	67.7 (1,555)		63.3 (2,095)	57.4 (1,967)
	Gain:				
African American	2011:				
	2012:	62.9 (302)		46.2 (301)	49.3 (298)
	Gain:				
Hispanic	2011:				
	2012:	68.2 (1,159)		65.6 (1,702)	57.9 (1,579)
	Gain:				
White	2011:				
	2012:	80.9 (47)		79.5 (44)	78.3 (46)
	Gain:				
Limited English Proficient	2011:				
	2012:	66.5 (630)		66.7 (1,159)	56.0 (1,034)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.5 (1,426)		62.6 (1,951)	56.3 (1,832)
	Gain:				
Special Education	2011:				
	2012:	36.8 (68)		33.8 (77)	35.4 (82)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.0 (1,701)		64.6 (1,666)	
	Gain:				
African American	2011:				
	2012:	55.5 (229)		47.0 (230)	
	Gain:				
Hispanic	2011:				
	2012:	61.6 (1,399)		66.9 (1,369)	
	Gain:				
White	2011:				
	2012:	65.8 (38)		80.6 (36)	
	Gain:				
Limited English Proficient	2011:				
	2012:	54.7 (894)		64.8 (856)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	60.6 (1,592)		64.1 (1,560)	
	Gain:				
Special Education	2011:				
	2012:	27.6 (58)		30.3 (66)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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DIVISION 3 SCHOOLS**

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.3 (1,520)	55.8 (1,522)	58.0 (1,477)	
	Gain:				
African American	2011:				
	2012:	58.8 (267)	54.9 (264)	44.2 (260)	
	Gain:				
Hispanic	2011:				
	2012:	65.0 (1,166)	54.9 (1,172)	60.0 (1,134)	
	Gain:				
White	2011:				
	2012:	69.5 (59)	63.8 (58)	69.1 (55)	
	Gain:				
Limited English Proficient	2011:				
	2012:	43.5 (469)	29.3 (468)	45.2 (431)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.4 (1,338)	54.0 (1,340)	57.6 (1,303)	
	Gain:				
Special Education	2011:				
	2012:	27.3 (66)	10.8 (65)	26.5 (68)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	72.0 (1,511)		58.3 (1,068)	57.9 (1,493)	51.3 (1,486)
	Gain:					
African American	2011:					
	2012:	70.0 (217)		47.8 (178)	52.5 (219)	43.1 (218)
	Gain:					
Hispanic	2011:					
	2012:	71.2 (1,186)		60.6 (834)	56.7 (1,179)	51.0 (1,174)
	Gain:					
White	2011:					
	2012:	94.7 (57)		83.3 (24)	91.1 (56)	81.8 (55)
	Gain:					
Limited English Proficient	2011:					
	2012:	43.0 (337)		47.9 (280)	35.0 (311)	26.3 (312)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.9 (1,288)		58.8 (930)	56.7 (1,273)	49.7 (1,268)
	Gain:					
Special Education	2011:					
	2012:	34.3 (67)		40.4 (57)	33.8 (74)	28.8 (73)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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DIVISION 3 SCHOOLS**

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.1 (8,673)	57.4 (2,741)	57.4 (10,626)	57.6 (3,460)	51.3 (1,486)
	Gain:					
African American	2011:					
	2012:	59.1 (1,673)	55.5 (591)	41.7 (1,620)	50.7 (517)	43.1 (218)
	Gain:					
Hispanic	2011:					
	2012:	65.9 (6,472)	56.8 (1,981)	59.7 (8,548)	57.4 (2,758)	51.0 (1,174)
	Gain:					
White	2011:					
	2012:	78.3 (295)	68.0 (103)	71.7 (251)	85.3 (102)	81.8 (55)
	Gain:					
Limited English Proficient	2011:					
	2012:	53.6 (2,837)	36.4 (725)	57.2 (5,134)	51.2 (1,345)	26.3 (312)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.8 (7,815)	55.4 (2,452)	56.8 (9,822)	56.5 (3,105)	49.7 (1,268)
	Gain:					
Special Education	2011:					
	2012:	33.9 (366)	16.7 (114)	33.5 (430)	34.6 (156)	28.8 (73)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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MOISES E. MOLINA FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.3 (246)		52.1 (520)	
	Gain:				
African American	2011:				
	2012:	48.3 (29)		34.5 (29)	
	Gain:				
Hispanic	2011:				
	2012:	70.6 (214)		53.2 (487)	
	Gain:				
White	2011:				
	2012:	* (1)		* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	61.2 (49)		50.8 (313)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.8 (226)		52.0 (494)	
	Gain:				
Special Education	2011:				
	2012:	50.0 (12)		52.9 (17)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	65.0 (234)	60.5 (233)	54.8 (478)	
	Gain:				
African American	2011:				
	2012:	56.3 (16)	56.3 (16)	25.0 (16)	
	Gain:				
Hispanic	2011:				
	2012:	65.1 (209)	59.6 (208)	56.1 (453)	
	Gain:				
White	2011:				
	2012:	71.4 (7)	85.7 (7)	42.9 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	48.8 (41)	47.5 (40)	57.2 (283)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.1 (217)	58.3 (216)	54.7 (457)	
	Gain:				
Special Education	2011:				
	2012:	37.5 (8)	12.5 (8)	28.6 (14)	
	Gain:				

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MOISES E. MOLINA FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	67.2 (332)		63.9 (482)	55.7 (411)
	Gain:				
African American	2011:				
	2012:	61.1 (18)		50.0 (18)	47.4 (19)
	Gain:				
Hispanic	2011:				
	2012:	66.8 (307)		63.9 (457)	55.6 (385)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	58.3 (139)		64.1 (284)	52.8 (212)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	65.8 (313)		63.0 (457)	55.2 (388)
	Gain:				
Special Education	2011:				
	2012:	22.2 (9)		27.3 (11)	25.0 (12)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.5 (459)		64.5 (453)	
	Gain:				
African American	2011:				
	2012:	27.3 (11)		9.1 (11)	
	Gain:				
Hispanic	2011:				
	2012:	63.7 (443)		65.7 (437)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	55.8 (249)		63.4 (243)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.2 (444)		64.2 (438)	
	Gain:				
Special Education	2011:				
	2012:	27.3 (11)		45.5 (11)	
	Gain:				

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MOISES E. MOLINA FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.4 (420)	51.8 (423)	62.8 (414)	
	Gain:				
African American	2011:				
	2012:	66.7 (18)	52.6 (19)	44.4 (18)	
	Gain:				
Hispanic	2011:				
	2012:	61.3 (393)	51.6 (395)	63.4 (388)	
	Gain:				
White	2011:				
	2012:	62.5 (8)	50.0 (8)	85.7 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	40.3 (149)	25.9 (147)	50.3 (143)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.7 (381)	51.7 (385)	63.0 (376)	
	Gain:				
Special Education	2011:				
	2012:	27.3 (11)	9.1 (11)	50.0 (10)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	66.5 (409)		59.1 (276)	51.8 (407)	46.7 (403)
	Gain:					
African American	2011:					
	2012:	60.0 (15)		20.0 (10)	57.1 (14)	35.7 (14)
	Gain:					
Hispanic	2011:					
	2012:	66.8 (389)		61.1 (262)	52.1 (388)	47.4 (384)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	28.6 (84)		45.3 (75)	25.0 (84)	20.5 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (366)		60.1 (248)	52.2 (364)	46.7 (360)
	Gain:					
Special Education	2011:					
	2012:	25.9 (27)		40.0 (25)	35.7 (28)	39.3 (28)
	Gain:					

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**PERCENTAGE
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MOISES E. MOLINA FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.8 (2,100)	54.9 (656)	59.3 (2,623)	53.8 (818)	46.7 (403)
	Gain:					
African American	2011:					
	2012:	54.2 (107)	54.3 (35)	33.3 (102)	51.5 (33)	35.7 (14)
	Gain:					
Hispanic	2011:					
	2012:	65.2 (1,955)	54.4 (603)	60.3 (2,484)	53.8 (773)	47.4 (384)
	Gain:					
White	2011:					
	2012:	69.6 (23)	66.7 (15)	73.9 (23)	* (4)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	49.8 (711)	30.5 (187)	56.9 (1,341)	44.9 (296)	20.5 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.1 (1,947)	54.1 (601)	59.2 (2,470)	53.7 (752)	46.7 (360)
	Gain:					
Special Education	2011:					
	2012:	30.8 (78)	10.5 (19)	40.9 (88)	32.5 (40)	39.3 (28)
	Gain:					

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**PERCENTAGE
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HILLCREST FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.4 (193)		54.0 (415)		
	Gain:					
African American	2011:					
	2012:	66.7 (66)		50.8 (63)		
	Gain:					
Hispanic	2011:					
	2012:	65.9 (91)		53.1 (320)		
	Gain:					
White	2011:					
	2012:	80.0 (30)		63.0 (27)		
	Gain:					
Limited English Proficient	2011:					
	2012:	55.3 (47)		50.2 (267)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.7 (150)		52.5 (364)		
	Gain:					
Special Education	2011:					
	2012:	50.0 (20)		37.5 (24)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.4 (199)	75.4 (191)	58.9 (370)		
	Gain:					
African American	2011:					
	2012:	73.8 (61)	78.7 (61)	52.5 (59)		
	Gain:					
Hispanic	2011:					
	2012:	73.4 (109)	76.0 (100)	59.9 (284)		
	Gain:					
White	2011:					
	2012:	78.9 (19)	75.0 (20)	60.0 (20)		
	Gain:					
Limited English Proficient	2011:					
	2012:	46.5 (43)	55.9 (34)	56.8 (213)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.7 (157)	74.0 (150)	57.6 (323)		
	Gain:					
Special Education	2011:					
	2012:	21.4 (14)	25.0 (12)	26.3 (19)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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HILLCREST FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	77.0 (252)		71.5 (354)	65.4 (332)
	Gain:				
African American	2011:				
	2012:	84.4 (64)		61.9 (63)	72.6 (62)
	Gain:				
Hispanic	2011:				
	2012:	74.5 (153)		72.5 (258)	61.1 (239)
	Gain:				
White	2011:				
	2012:	75.0 (28)		80.8 (26)	84.6 (26)
	Gain:				
Limited English Proficient	2011:				
	2012:	67.3 (98)		71.1 (197)	59.0 (178)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	75.4 (199)		70.2 (292)	62.3 (276)
	Gain:				
Special Education	2011:				
	2012:	50.0 (12)		42.9 (14)	57.1 (14)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.4 (298)		59.2 (287)	
	Gain:				
African American	2011:				
	2012:	66.7 (57)		50.0 (56)	
	Gain:				
Hispanic	2011:				
	2012:	64.0 (214)		60.3 (209)	
	Gain:				
White	2011:				
	2012:	61.1 (18)		62.5 (16)	
	Gain:				
Limited English Proficient	2011:				
	2012:	56.5 (170)		58.9 (158)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.3 (255)		56.9 (248)	
	Gain:				
Special Education	2011:				
	2012:	26.3 (19)		22.7 (22)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

HILLCREST FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.5 (295)	57.8 (294)	60.2 (279)		
	Gain:					
African American	2011:					
	2012:	64.5 (62)	50.8 (61)	57.6 (59)		
	Gain:					
Hispanic	2011:					
	2012:	68.4 (193)	58.5 (193)	60.7 (183)		
	Gain:					
White	2011:					
	2012:	65.8 (38)	65.8 (38)	60.0 (35)		
	Gain:					
Limited English Proficient	2011:					
	2012:	34.5 (87)	28.7 (87)	35.2 (71)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.5 (242)	53.9 (241)	59.0 (227)		
	Gain:					
Special Education	2011:					
	2012:	37.5 (24)	17.4 (23)	20.0 (25)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	77.1 (284)		68.9 (206)	68.1 (276)	70.8 (274)
	Gain:					
African American	2011:					
	2012:	72.3 (47)		64.9 (37)	66.7 (45)	71.1 (45)
	Gain:					
Hispanic	2011:					
	2012:	74.2 (190)		66.7 (147)	62.4 (186)	67.9 (184)
	Gain:					
White	2011:					
	2012:	97.5 (40)		94.4 (18)	94.9 (39)	84.6 (39)
	Gain:					
Limited English Proficient	2011:					
	2012:	43.9 (57)		60.9 (46)	41.5 (53)	51.9 (52)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.2 (212)		68.0 (169)	65.2 (207)	67.0 (206)
	Gain:					
Special Education	2011:					
	2012:	29.4 (17)		40.0 (15)	36.8 (19)	33.3 (18)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

HILLCREST FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.1 (1,521)	64.7 (485)	61.5 (1,911)	66.6 (608)	70.8 (274)
	Gain:					
African American	2011:					
	2012:	71.4 (357)	64.8 (122)	55.8 (337)	70.1 (107)	71.1 (45)
	Gain:					
Hispanic	2011:					
	2012:	69.9 (950)	64.5 (293)	61.5 (1,401)	61.6 (425)	67.9 (184)
	Gain:					
White	2011:					
	2012:	78.0 (173)	69.0 (58)	69.0 (142)	90.8 (65)	84.6 (39)
	Gain:					
Limited English Proficient	2011:					
	2012:	52.4 (502)	36.4 (121)	56.8 (952)	55.0 (231)	51.9 (52)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.4 (1,215)	61.6 (391)	59.9 (1,623)	63.6 (483)	67.0 (206)
	Gain:					
Special Education	2011:					
	2012:	35.8 (106)	20.0 (35)	30.3 (119)	45.5 (33)	33.3 (18)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

L.G. PINKSTON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.3 (415)		47.9 (622)		
	Gain:					
African American	2011:					
	2012:	50.0 (142)		34.5 (142)		
	Gain:					
Hispanic	2011:					
	2012:	62.7 (263)		51.3 (470)		
	Gain:					
White	2011:					
	2012:	66.7 (6)		100.0 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	54.5 (66)		51.1 (264)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.9 (390)		46.9 (597)		
	Gain:					
Special Education	2011:					
	2012:	40.0 (10)		35.7 (14)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.8 (464)	54.0 (463)	45.0 (694)		
	Gain:					
African American	2011:					
	2012:	40.7 (145)	46.6 (146)	20.3 (143)		
	Gain:					
Hispanic	2011:					
	2012:	62.2 (304)	56.6 (302)	51.3 (536)		
	Gain:					
White	2011:					
	2012:	80.0 (10)	80.0 (10)	70.0 (10)		
	Gain:					
Limited English Proficient	2011:					
	2012:	45.0 (100)	42.7 (96)	53.4 (328)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.6 (433)	51.4 (432)	44.0 (662)		
	Gain:					
Special Education	2011:					
	2012:	50.0 (12)	46.2 (13)	33.3 (18)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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LANGUAGE: English

**PERCENTAGE
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L.G. PINKSTON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	65.0 (611)		58.6 (677)	58.3 (676)
	Gain:				
African American	2011:				
	2012:	52.6 (133)		37.6 (133)	37.9 (132)
	Gain:				
Hispanic	2011:				
	2012:	67.8 (456)		63.3 (523)	62.5 (525)
	Gain:				
White	2011:				
	2012:	90.0 (10)		77.8 (9)	80.0 (10)
	Gain:				
Limited English Proficient	2011:				
	2012:	68.5 (260)		65.7 (327)	61.1 (324)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.3 (574)		58.3 (640)	57.3 (641)
	Gain:				
Special Education	2011:				
	2012:	39.1 (23)		41.7 (24)	44.8 (29)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	53.9 (397)		61.7 (392)	
	Gain:				
African American	2011:				
	2012:	50.6 (83)		53.0 (83)	
	Gain:				
Hispanic	2011:				
	2012:	54.4 (309)		63.8 (304)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	51.4 (179)		66.9 (175)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.7 (386)		62.2 (381)	
	Gain:				
Special Education	2011:				
	2012:	15.4 (13)		35.7 (14)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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L.G. PINKSTON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	54.0 (215)	55.1 (214)	38.5 (213)	
	Gain:				
African American	2011:				
	2012:	48.8 (82)	51.2 (80)	26.8 (82)	
	Gain:				
Hispanic	2011:				
	2012:	57.7 (130)	57.6 (132)	46.9 (128)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	38.5 (52)	37.3 (51)	34.0 (50)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.8 (199)	54.0 (198)	39.1 (197)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	0.0 (8)	0.0 (8)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	68.4 (228)		51.0 (200)	50.2 (223)	26.5 (223)
	Gain:					
African American	2011:					
	2012:	64.4 (73)		49.3 (69)	49.3 (73)	25.0 (72)
	Gain:					
Hispanic	2011:					
	2012:	71.0 (145)		52.5 (122)	51.0 (143)	27.1 (144)
	Gain:					
White	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	54.9 (51)		45.8 (48)	39.1 (46)	8.5 (47)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.5 (203)		50.8 (179)	50.0 (200)	26.5 (200)
	Gain:					
Special Education	2011:					
	2012:	60.0 (10)		50.0 (8)	50.0 (8)	12.5 (8)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
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L.G. PINKSTON FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.4 (2,330)	54.4 (677)	51.2 (2,798)	56.3 (899)	26.5 (223)
	Gain:					
African American	2011:					
	2012:	50.0 (658)	48.2 (226)	35.0 (652)	42.0 (205)	25.0 (72)
	Gain:					
Hispanic	2011:					
	2012:	62.8 (1,607)	56.9 (434)	55.9 (2,083)	60.0 (668)	27.1 (144)
	Gain:					
White	2011:					
	2012:	80.6 (31)	80.0 (10)	79.3 (29)	81.8 (11)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	56.4 (708)	40.8 (147)	57.1 (1,192)	58.4 (370)	8.5 (47)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.9 (2,185)	52.2 (630)	50.8 (2,656)	55.5 (841)	26.5 (200)
	Gain:					
Special Education	2011:					
	2012:	35.5 (76)	28.6 (21)	34.9 (86)	45.9 (37)	12.5 (8)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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NORTH DALLAS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.6 (281)		48.6 (582)		
	Gain:					
African American	2011:					
	2012:	66.7 (96)		45.3 (95)		
	Gain:					
Hispanic	2011:					
	2012:	60.4 (154)		48.7 (456)		
	Gain:					
White	2011:					
	2012:	81.8 (11)		63.6 (11)		
	Gain:					
Limited English Proficient	2011:					
	2012:	50.7 (67)		48.1 (366)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.6 (264)		48.0 (563)		
	Gain:					
Special Education	2011:					
	2012:	50.0 (14)		29.2 (24)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.3 (336)	56.6 (332)	52.1 (605)		
	Gain:					
African American	2011:					
	2012:	54.4 (103)	55.8 (104)	29.8 (104)		
	Gain:					
Hispanic	2011:					
	2012:	58.8 (204)	56.3 (199)	56.4 (473)		
	Gain:					
White	2011:					
	2012:	62.5 (8)	50.0 (8)	42.9 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	55.4 (92)	55.2 (87)	56.5 (356)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.2 (318)	56.1 (314)	51.6 (587)		
	Gain:					
Special Education	2011:					
	2012:	17.6 (17)	12.5 (16)	37.5 (32)		
	Gain:					

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**PERCENTAGE
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NORTH DALLAS FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.4 (360)		63.4 (582)	52.7 (548)	
	Gain:					
African American	2011:					
	2012:	63.2 (87)		47.1 (87)	50.6 (85)	
	Gain:					
Hispanic	2011:					
	2012:	67.1 (243)		65.9 (464)	52.8 (430)	
	Gain:					
White	2011:					
	2012:	83.3 (6)		66.7 (6)	42.9 (7)	
	Gain:					
Limited English Proficient	2011:					
	2012:	70.7 (133)		67.2 (351)	51.2 (320)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.9 (340)		63.3 (562)	52.8 (527)	
	Gain:					
Special Education	2011:					
	2012:	33.3 (24)		25.0 (28)	18.5 (27)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.1 (547)		69.9 (534)		
	Gain:					
African American	2011:					
	2012:	56.4 (78)		43.8 (80)		
	Gain:					
Hispanic	2011:					
	2012:	63.5 (433)		73.7 (419)		
	Gain:					
White	2011:					
	2012:	71.4 (14)		92.9 (14)		
	Gain:					
Limited English Proficient	2011:					
	2012:	54.7 (296)		68.2 (280)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.7 (507)		69.2 (493)		
	Gain:					
Special Education	2011:					
	2012:	40.0 (15)		26.3 (19)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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NORTH DALLAS FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.6 (590)	57.9 (591)	60.6 (571)	
	Gain:				
African American	2011:				
	2012:	61.9 (105)	60.6 (104)	50.5 (101)	
	Gain:				
Hispanic	2011:				
	2012:	68.9 (450)	55.3 (452)	60.5 (435)	
	Gain:				
White	2011:				
	2012:	91.7 (12)	66.7 (12)	91.7 (12)	
	Gain:				
Limited English Proficient	2011:				
	2012:	51.9 (181)	30.1 (183)	48.5 (167)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.4 (516)	55.8 (516)	60.2 (503)	
	Gain:				
Special Education	2011:				
	2012:	26.1 (23)	8.7 (23)	32.0 (25)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	74.7 (590)		56.0 (386)	60.1 (587)	54.8 (586)
	Gain:					
African American	2011:					
	2012:	75.6 (82)		40.3 (62)	47.1 (87)	44.8 (87)
	Gain:					
Hispanic	2011:					
	2012:	73.8 (462)		60.4 (303)	60.2 (462)	54.8 (462)
	Gain:					
White	2011:					
	2012:	86.7 (15)		* (5)	86.7 (15)	78.6 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	46.9 (145)		45.0 (111)	37.5 (128)	26.2 (130)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	74.4 (507)		57.5 (334)	59.2 (502)	54.0 (502)
	Gain:					
Special Education	2011:					
	2012:	38.5 (13)		33.3 (9)	21.1 (19)	15.8 (19)
	Gain:					

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LANGUAGE: English

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NORTH DALLAS FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.6 (2,704)	57.4 (923)	58.3 (3,260)	56.6 (1,135)	54.8 (586)
	Gain:					
African American	2011:					
	2012:	62.8 (551)	58.2 (208)	42.7 (529)	48.8 (172)	44.8 (87)
	Gain:					
Hispanic	2011:					
	2012:	66.9 (1,946)	55.6 (651)	60.8 (2,550)	56.6 (892)	54.8 (462)
	Gain:					
White	2011:					
	2012:	80.3 (66)	60.0 (20)	72.7 (55)	72.7 (22)	78.6 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	55.0 (914)	38.1 (270)	57.3 (1,631)	47.3 (448)	26.2 (130)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.4 (2,452)	55.9 (830)	58.0 (3,042)	55.9 (1,029)	54.0 (502)
	Gain:					
Special Education	2011:					
	2012:	33.0 (106)	10.3 (39)	30.7 (137)	19.6 (46)	15.8 (19)
	Gain:					

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