

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

46 - FRED F. FLORENCE (DIVISION 2)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	53.4 (249)		59.3 (246)		
	Gain:					
African American	2011:					
	2012:	47.6 (82)		42.7 (82)		
	Gain:					
Hispanic	2011:					
	2012:	57.3 (157)		69.5 (154)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	53.0 (117)		67.3 (113)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.3 (227)		59.8 (224)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		* (5)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.8 (267)	50.8 (266)	57.9 (261)		
	Gain:					
African American	2011:					
	2012:	74.6 (71)	54.8 (73)	52.1 (71)		
	Gain:					
Hispanic	2011:					
	2012:	68.9 (180)	48.9 (180)	62.9 (175)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	56.8 (111)	32.1 (109)	48.6 (105)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.8 (225)	49.8 (227)	61.4 (220)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (5)	16.7 (6)		
	Gain:					

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3/18/13**

46 - FRED F. FLORENCE (DIVISION 2)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	58.4 (346)		45.7 (269)	41.4 (319)	45.3 (320)
	Gain:					
African American	2011:					
	2012:	46.4 (110)		37.8 (98)	27.7 (101)	28.7 (101)
	Gain:					
Hispanic	2011:					
	2012:	63.4 (227)		50.3 (165)	47.7 (214)	53.0 (215)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	45.8 (118)		45.9 (98)	27.2 (103)	33.7 (104)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.8 (303)		45.6 (237)	40.1 (284)	44.9 (285)
	Gain:					
Special Education	2011:					
	2012:	30.0 (10)		18.2 (11)	10.0 (10)	9.1 (11)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	60.8 (862)	50.8 (266)	54.1 (776)	41.4 (319)	45.3 (320)
	Gain:					
African American	2011:					
	2012:	54.4 (263)	54.8 (73)	43.4 (251)	27.7 (101)	28.7 (101)
	Gain:					
Hispanic	2011:					
	2012:	63.5 (564)	48.9 (180)	60.7 (494)	47.7 (214)	53.0 (215)
	Gain:					
White	2011:					
	2012:	85.7 (7)	* (2)	66.7 (6)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	51.7 (346)	32.1 (109)	54.4 (316)	27.2 (103)	33.7 (104)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.0 (755)	49.8 (227)	55.4 (681)	40.1 (284)	44.9 (285)
	Gain:					
Special Education	2011:					
	2012:	30.0 (20)	* (5)	18.2 (22)	10.0 (10)	9.1 (11)
	Gain:					

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**PERCENTAGE
PASSING
3/18/13**

51 - OLIVER WENDELL HOLMES & ACADEMY (DIVISION 2)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.0 (265)		48.3 (263)		
	Gain:					
African American	2011:					
	2012:	52.5 (162)		40.4 (161)		
	Gain:					
Hispanic	2011:					
	2012:	56.9 (102)		60.4 (101)		
	Gain:					
Limited English Proficient	2011:					
	2012:	55.4 (74)		57.5 (73)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.8 (250)		49.2 (248)		
	Gain:					
Special Education	2011:					
	2012:	25.0 (8)		37.5 (8)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.0 (291)	46.2 (290)	40.9 (286)		
	Gain:					
African American	2011:					
	2012:	54.5 (187)	44.9 (185)	39.2 (186)		
	Gain:					
Hispanic	2011:					
	2012:	59.2 (98)	48.5 (99)	44.7 (94)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	34.2 (38)	18.4 (38)	26.5 (34)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.1 (269)	46.8 (269)	40.8 (265)		
	Gain:					
Special Education	2011:					
	2012:	18.2 (11)	0.0 (11)	20.0 (10)		
	Gain:					

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3/18/13**

51 - OLIVER WENDELL HOLMES & ACADEMY (DIVISION 2)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	66.3 (279)		41.3 (225)	39.2 (273)	38.8 (273)
	Gain:					
African American	2011:					
	2012:	70.7 (184)		40.4 (151)	34.4 (180)	35.0 (180)
	Gain:					
Hispanic	2011:					
	2012:	57.6 (92)		43.1 (72)	47.8 (90)	45.6 (90)
	Gain:					
Limited English Proficient	2011:					
	2012:	41.0 (39)		22.2 (36)	25.6 (39)	23.7 (38)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.9 (255)		40.3 (206)	39.4 (246)	39.4 (246)
	Gain:					
Special Education	2011:					
	2012:	57.1 (7)		22.2 (9)	* (4)	* (4)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	58.8 (835)	46.2 (290)	43.5 (774)	39.2 (273)	38.8 (273)
	Gain:					
African American	2011:					
	2012:	59.5 (533)	44.9 (185)	40.0 (498)	34.4 (180)	35.0 (180)
	Gain:					
Hispanic	2011:					
	2012:	57.9 (292)	48.5 (99)	50.2 (267)	47.8 (90)	45.6 (90)
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	46.4 (151)	18.4 (38)	41.3 (143)	25.6 (39)	23.7 (38)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.9 (774)	46.8 (269)	43.5 (719)	39.4 (246)	39.4 (246)
	Gain:					
Special Education	2011:					
	2012:	30.8 (26)	0.0 (11)	25.9 (27)	* (4)	* (4)
	Gain:					

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PASSING
3/18/13**

52 - JOHN B. HOOD (DIVISION 2)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.7 (433)		61.8 (427)		
	Gain:					
African American	2011:					
	2012:	68.3 (82)		42.2 (83)		
	Gain:					
Hispanic	2011:					
	2012:	54.9 (346)		66.7 (339)		
	Gain:					
White	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	45.4 (229)		67.6 (222)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.2 (423)		61.4 (417)		
	Gain:					
Special Education	2011:					
	2012:	50.0 (6)		16.7 (6)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.0 (432)	53.0 (430)	49.5 (426)		
	Gain:					
African American	2011:					
	2012:	71.0 (93)	54.3 (92)	30.8 (91)		
	Gain:					
Hispanic	2011:					
	2012:	65.2 (330)	53.8 (329)	55.5 (326)		
	Gain:					
White	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	46.2 (156)	32.5 (157)	39.1 (151)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.7 (417)	53.3 (415)	49.6 (409)		
	Gain:					
Special Education	2011:					
	2012:	50.0 (10)	30.0 (10)	37.5 (8)		
	Gain:					

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**PERCENTAGE
PASSING
3/18/13**

52 - JOHN B. HOOD (DIVISION 2)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	68.7 (435)		41.5 (287)	54.5 (420)	46.0 (420)
	Gain:					
African American	2011:					
	2012:	62.7 (75)		25.0 (64)	29.3 (75)	24.0 (75)
	Gain:					
Hispanic	2011:					
	2012:	70.0 (353)		45.4 (218)	60.2 (339)	50.7 (339)
	Gain:					
White	2011:					
	2012:	* (3)		* (2)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (154)		36.0 (111)	43.3 (141)	34.3 (140)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.1 (404)		42.2 (263)	54.7 (391)	46.0 (391)
	Gain:					
Special Education	2011:					
	2012:	62.5 (16)		28.6 (14)	25.0 (16)	25.0 (16)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	64.2 (1,300)	53.0 (430)	52.1 (1,140)	54.5 (420)	46.0 (420)
	Gain:					
African American	2011:					
	2012:	67.6 (250)	54.3 (92)	33.2 (238)	29.3 (75)	24.0 (75)
	Gain:					
Hispanic	2011:					
	2012:	63.4 (1,029)	53.8 (329)	57.3 (883)	60.2 (339)	50.7 (339)
	Gain:					
White	2011:					
	2012:	58.3 (12)	* (5)	54.5 (11)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	46.9 (539)	32.5 (157)	51.4 (484)	43.3 (141)	34.3 (140)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.9 (1,244)	53.3 (415)	52.3 (1,089)	54.7 (391)	46.0 (391)
	Gain:					
Special Education	2011:					
	2012:	56.3 (32)	30.0 (10)	28.6 (28)	25.0 (16)	25.0 (16)
	Gain:					

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**PERCENTAGE
PASSING
3/18/13**

54 - THOMAS C. MARSH (DIVISION 2)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.4 (376)		80.8 (365)	
	Gain:				
African American	2011:				
	2012:	53.6 (28)		60.7 (28)	
	Gain:				
Hispanic	2011:				
	2012:	67.8 (314)		81.5 (303)	
	Gain:				
White	2011:				
	2012:	88.0 (25)		88.0 (25)	
	Gain:				
Limited English Proficient	2011:				
	2012:	61.0 (223)		81.1 (212)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.3 (315)		80.6 (304)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.6 (357)	64.9 (356)	78.0 (345)	
	Gain:				
African American	2011:				
	2012:	81.8 (22)	77.3 (22)	71.4 (21)	
	Gain:				
Hispanic	2011:				
	2012:	65.2 (299)	61.4 (298)	76.0 (288)	
	Gain:				
White	2011:				
	2012:	87.5 (32)	84.4 (32)	96.9 (32)	
	Gain:				
Limited English Proficient	2011:				
	2012:	45.6 (114)	41.2 (114)	65.0 (103)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.6 (293)	63.4 (292)	75.9 (282)	
	Gain:				
Special Education	2011:				
	2012:	14.3 (7)	* (5)	71.4 (7)	
	Gain:				

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3/18/13**

54 - THOMAS C. MARSH (DIVISION 2)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	79.4 (383)		64.6 (268)	66.9 (369)	62.4 (367)
	Gain:					
African American	2011:					
	2012:	87.9 (33)		52.2 (23)	78.8 (33)	81.8 (33)
	Gain:					
Hispanic	2011:					
	2012:	77.4 (318)		65.5 (232)	63.5 (307)	57.4 (305)
	Gain:					
White	2011:					
	2012:	93.1 (29)		75.0 (12)	92.6 (27)	92.6 (27)
	Gain:					
Limited English Proficient	2011:					
	2012:	59.5 (126)		60.4 (106)	44.0 (116)	33.6 (116)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	77.7 (287)		62.9 (210)	64.0 (272)	59.6 (270)
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (3)	* (4)	* (4)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	72.2 (1,116)	64.9 (356)	75.4 (978)	66.9 (369)	62.4 (367)
	Gain:					
African American	2011:					
	2012:	74.7 (83)	77.3 (22)	61.1 (72)	78.8 (33)	81.8 (33)
	Gain:					
Hispanic	2011:					
	2012:	70.2 (931)	61.4 (298)	75.1 (823)	63.5 (307)	57.4 (305)
	Gain:					
White	2011:					
	2012:	89.5 (86)	84.4 (32)	89.9 (69)	92.6 (27)	92.6 (27)
	Gain:					
Limited English Proficient	2011:					
	2012:	56.8 (463)	41.2 (114)	72.0 (421)	44.0 (116)	33.6 (116)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.1 (895)	63.4 (292)	74.2 (796)	64.0 (272)	59.6 (270)
	Gain:					
Special Education	2011:					
	2012:	37.5 (16)	* (5)	73.3 (15)	* (4)	* (4)
	Gain:					

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3/18/13**

56 - EWELL D. WALKER (DIVISION 2)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.8 (248)		63.2 (242)		
	Gain:					
African American	2011:					
	2012:	75.6 (41)		58.5 (41)		
	Gain:					
Hispanic	2011:					
	2012:	65.6 (180)		62.9 (175)		
	Gain:					
White	2011:					
	2012:	86.7 (15)		85.7 (14)		
	Gain:					
Limited English Proficient	2011:					
	2012:	55.5 (110)		55.9 (102)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.8 (208)		62.9 (202)		
	Gain:					
Special Education	2011:					
	2012:	52.9 (17)		29.4 (17)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	78.8 (250)	72.6 (252)	71.9 (249)		
	Gain:					
African American	2011:					
	2012:	82.7 (52)	67.9 (53)	61.1 (54)		
	Gain:					
Hispanic	2011:					
	2012:	76.2 (168)	72.8 (169)	72.9 (166)		
	Gain:					
White	2011:					
	2012:	94.1 (17)	88.2 (17)	94.1 (17)		
	Gain:					
Limited English Proficient	2011:					
	2012:	62.5 (56)	54.5 (55)	62.3 (53)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	74.7 (186)	69.1 (188)	68.3 (186)		
	Gain:					
Special Education	2011:					
	2012:	9.1 (11)	16.7 (12)	23.1 (13)		
	Gain:					

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56 - EWELL D. WALKER (DIVISION 2)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	82.7 (249)		77.6 (201)	78.5 (242)	70.5 (241)
	Gain:					
African American	2011:					
	2012:	85.5 (62)		74.5 (55)	75.9 (58)	69.0 (58)
	Gain:					
Hispanic	2011:					
	2012:	80.3 (157)		77.7 (130)	77.3 (154)	68.0 (153)
	Gain:					
White	2011:					
	2012:	88.2 (17)		87.5 (8)	88.2 (17)	76.5 (17)
	Gain:					
Limited English Proficient	2011:					
	2012:	54.3 (35)		70.6 (34)	55.9 (34)	55.9 (34)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	82.4 (188)		78.8 (156)	77.2 (184)	69.9 (183)
	Gain:					
Special Education	2011:					
	2012:	44.4 (9)		66.7 (9)	44.4 (9)	44.4 (9)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	77.1 (747)	72.6 (252)	70.5 (692)	78.5 (242)	70.5 (241)
	Gain:					
African American	2011:					
	2012:	81.9 (155)	67.9 (53)	65.3 (150)	75.9 (58)	69.0 (58)
	Gain:					
Hispanic	2011:					
	2012:	73.7 (505)	72.8 (169)	70.5 (471)	77.3 (154)	68.0 (153)
	Gain:					
White	2011:					
	2012:	89.8 (49)	88.2 (17)	89.7 (39)	88.2 (17)	76.5 (17)
	Gain:					
Limited English Proficient	2011:					
	2012:	57.2 (201)	54.5 (55)	60.3 (189)	55.9 (34)	55.9 (34)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	74.4 (582)	69.1 (188)	69.3 (544)	77.2 (184)	69.9 (183)
	Gain:					
Special Education	2011:					
	2012:	37.8 (37)	16.7 (12)	35.9 (39)	44.4 (9)	44.4 (9)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

83 - SAM TASBY (DIVISION 2)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	50.8 (248)		65.4 (208)		
	Gain:					
African American	2011:					
	2012:	62.9 (35)		51.4 (35)		
	Gain:					
Hispanic	2011:					
	2012:	56.1 (164)		66.5 (161)		
	Gain:					
White	2011:					
	2012:	85.7 (7)		100.0 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	44.4 (187)		65.1 (146)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	50.8 (248)		65.4 (208)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		50.0 (6)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	47.3 (258)	41.4 (256)	55.0 (202)		
	Gain:					
African American	2011:					
	2012:	61.1 (36)	48.6 (35)	51.7 (29)		
	Gain:					
Hispanic	2011:					
	2012:	54.0 (174)	50.0 (174)	54.8 (168)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)			
	Gain:					
Limited English Proficient	2011:					
	2012:	23.8 (160)	20.8 (159)	37.5 (104)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	47.6 (246)	41.6 (245)	56.0 (193)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (2)	* (4)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

83 - SAM TASBY (DIVISION 2)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	50.8 (244)		48.1 (135)	41.5 (176)	47.7 (176)
	Gain:					
African American	2011:					
	2012:	55.9 (34)		36.0 (25)	37.0 (27)	65.4 (26)
	Gain:					
Hispanic	2011:					
	2012:	62.6 (155)		50.0 (106)	41.1 (141)	45.1 (142)
	Gain:					
White	2011:					
	2012:	* (5)		* (1)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	30.6 (147)		46.5 (71)	29.6 (81)	29.3 (82)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	49.4 (233)		47.7 (130)	39.6 (169)	45.6 (169)
	Gain:					
Special Education	2011:					
	2012:	28.6 (7)		16.7 (6)	* (4)	* (5)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	49.6 (750)	41.4 (256)	57.2 (545)	41.5 (176)	47.7 (176)
	Gain:					
African American	2011:					
	2012:	60.0 (105)	48.6 (35)	47.2 (89)	37.0 (27)	65.4 (26)
	Gain:					
Hispanic	2011:					
	2012:	57.4 (493)	50.0 (174)	57.9 (435)	41.1 (141)	45.1 (142)
	Gain:					
White	2011:					
	2012:	64.3 (14)	* (2)	85.7 (7)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	33.6 (494)	20.8 (159)	52.0 (321)	29.6 (81)	29.3 (82)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	49.2 (727)	41.6 (245)	57.6 (531)	39.6 (169)	45.6 (169)
	Gain:					
Special Education	2011:					
	2012:	42.9 (14)	* (2)	37.5 (16)	* (4)	* (5)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

101 - JOHN QUINCY ADAMS (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	70.4	(27)			68.2	(85)				
	Gain:										
African American	2011:										
	2012:	57.1	(7)			57.1	(7)				
	Gain:										
Hispanic	2011:										
	2012:	72.2	(18)			68.0	(75)				
	Gain:										
White	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	66.7	(6)			66.1	(62)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	68.0	(25)			68.3	(82)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)			*	(2)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	59.4	(32)	56.3	(32)	52.6	(78)				
	Gain:										
African American	2011:										
	2012:	42.9	(7)	42.9	(7)	0.0	(7)				
	Gain:										
Hispanic	2011:										
	2012:	62.5	(24)	62.5	(24)	58.6	(70)				
	Gain:										
White	2011:										
	2012:	*	(1)	*	(1)	*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(4)	*	(4)	56.0	(50)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	58.6	(29)	55.2	(29)	51.4	(74)				
	Gain:										
Special Education	2011:										
	2012:	*	(2)	*	(2)	*	(3)				
	Gain:										

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

101 - JOHN QUINCY ADAMS (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.0 (60)		69.1 (94)	55.2 (96)	
	Gain:					
African American	2011:					
	2012:	42.9 (7)		57.1 (7)	33.3 (9)	
	Gain:					
Hispanic	2011:					
	2012:	61.2 (49)		72.3 (83)	57.8 (83)	
	Gain:					
White	2011:					
	2012:	* (3)		* (3)	* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (30)		67.2 (64)	50.0 (64)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.6 (57)		68.9 (90)	54.3 (92)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.2 (119)	56.3 (32)	63.8 (257)	55.2 (96)	
	Gain:					
African American	2011:					
	2012:	47.6 (21)	42.9 (7)	38.1 (21)	33.3 (9)	
	Gain:					
Hispanic	2011:					
	2012:	63.7 (91)	62.5 (24)	66.7 (228)	57.8 (83)	
	Gain:					
White	2011:					
	2012:	* (5)	* (1)	* (5)	* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	52.5 (40)	* (4)	63.6 (176)	50.0 (64)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.3 (111)	55.2 (29)	63.4 (246)	54.3 (92)	
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (2)	16.7 (6)	* (1)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

110 - ANNIE WEBB BLANTON (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	39.7	(58)			37.8	(111)			
	Gain:									
African American	2011:									
	2012:	30.0	(30)			23.3	(30)			
	Gain:									
Hispanic	2011:									
	2012:	52.0	(25)			42.3	(78)			
	Gain:									
White	2011:									
	2012:	*	(3)			*	(3)			
	Gain:									
Limited English Proficient	2011:									
	2012:	50.0	(8)			42.4	(59)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	37.5	(56)			36.7	(109)			
	Gain:									
Special Education	2011:									
	2012:	*	(2)			*	(2)			
	Gain:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	49.0	(51)	42.0	(50)	39.4	(104)			
	Gain:									
African American	2011:									
	2012:	38.9	(18)	41.2	(17)	23.5	(17)			
	Gain:									
Hispanic	2011:									
	2012:	53.6	(28)	39.3	(28)	42.7	(82)			
	Gain:									
White	2011:									
	2012:	*	(5)	*	(5)	*	(5)			
	Gain:									
Limited English Proficient	2011:									
	2012:	*	(4)	*	(4)	50.0	(56)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	44.7	(47)	37.0	(46)	39.0	(100)			
	Gain:									
Special Education	2011:									
	2012:	*	(3)	*	(2)	*	(3)			
	Gain:									

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

110 - ANNIE WEBB BLANTON (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.6 (61)		53.0 (132)	52.4 (63)	
	Gain:					
African American	2011:					
	2012:	60.0 (25)		40.0 (25)	40.0 (25)	
	Gain:					
Hispanic	2011:					
	2012:	71.4 (35)		57.1 (105)	62.2 (37)	
	Gain:					
White	2011:					
	2012:	* (1)		* (2)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	60.0 (10)		51.3 (76)	54.5 (11)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.8 (55)		51.2 (125)	49.1 (57)	
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (5)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	51.8 (170)	42.0 (50)	44.1 (347)	52.4 (63)	
	Gain:					
African American	2011:					
	2012:	42.5 (73)	41.2 (17)	29.2 (72)	40.0 (25)	
	Gain:					
Hispanic	2011:					
	2012:	60.2 (88)	39.3 (28)	48.3 (265)	62.2 (37)	
	Gain:					
White	2011:					
	2012:	44.4 (9)	* (5)	40.0 (10)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (22)	* (4)	48.2 (191)	54.5 (11)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	48.1 (158)	37.0 (46)	42.8 (334)	49.1 (57)	
	Gain:					
Special Education	2011:					
	2012:	50.0 (8)	* (2)	40.0 (10)	* (4)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

114 - JOHN NEELY BRYAN (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.7 (66)		48.2 (83)		
	Gain:					
African American	2011:					
	2012:	66.7 (60)		38.3 (60)		
	Gain:					
Hispanic	2011:					
	2012:	66.7 (6)		73.9 (23)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		77.8 (18)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.6 (64)		46.9 (81)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.1 (59)	70.0 (60)	46.6 (73)		
	Gain:					
African American	2011:					
	2012:	63.5 (52)	69.8 (53)	44.2 (52)		
	Gain:					
Hispanic	2011:					
	2012:	85.7 (7)	71.4 (7)	52.4 (21)		
	Gain:					
Limited English Proficient	2011:					
	2012:			57.1 (14)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (54)	70.9 (55)	48.5 (68)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

114 - JOHN NEELY BRYAN (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	58.8 (68)		50.0 (92)	46.4 (69)
	Gain:				
African American	2011:				
	2012:	58.7 (63)		39.7 (63)	42.2 (64)
	Gain:				
Hispanic	2011:				
	2012:	* (5)		72.4 (29)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:			73.9 (23)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	58.1 (62)		48.8 (86)	44.4 (63)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.7 (193)	70.0 (60)	48.4 (248)	46.4 (69)
	Gain:				
African American	2011:				
	2012:	62.9 (175)	69.8 (53)	40.6 (175)	42.2 (64)
	Gain:				
Hispanic	2011:				
	2012:	72.2 (18)	71.4 (7)	67.1 (73)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (1)		70.9 (55)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.3 (180)	70.9 (55)	48.1 (235)	44.4 (63)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	* (1)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

115 - HARRELL BUDD (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	51.8 (56)		48.4 (95)		
	Gain:					
African American	2011:					
	2012:	51.5 (33)		39.4 (33)		
	Gain:					
Hispanic	2011:					
	2012:	54.5 (22)		54.1 (61)		
	Gain:					
Limited English Proficient	2011:					
	2012:	40.0 (10)		58.3 (48)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	50.9 (53)		48.4 (91)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	40.0 (40)	43.6 (39)	37.0 (73)		
	Gain:					
African American	2011:					
	2012:	27.6 (29)	37.9 (29)	13.8 (29)		
	Gain:					
Hispanic	2011:					
	2012:	72.7 (11)	60.0 (10)	52.3 (44)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)	* (2)	58.8 (34)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	36.8 (38)	44.7 (38)	37.1 (70)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

115 - HARRELL BUDD (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	76.2 (42)		65.8 (76)	34.1 (41)
	Gain:				
African American	2011:				
	2012:	72.4 (29)		55.2 (29)	35.7 (28)
	Gain:				
Hispanic	2011:				
	2012:	84.6 (13)		72.3 (47)	30.8 (13)
	Gain:				
Limited English Proficient	2011:				
	2012:			76.5 (34)	* (1)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	74.4 (39)		64.8 (71)	31.6 (38)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (4)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	55.8 (138)	43.6 (39)	50.4 (244)	34.1 (41)
	Gain:				
African American	2011:				
	2012:	50.5 (91)	37.9 (29)	36.3 (91)	35.7 (28)
	Gain:				
Hispanic	2011:				
	2012:	67.4 (46)	60.0 (10)	59.2 (152)	30.8 (13)
	Gain:				
Limited English Proficient	2011:				
	2012:	50.0 (12)	* (2)	63.8 (116)	* (1)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	53.8 (130)	44.7 (38)	50.0 (232)	31.6 (38)
	Gain:				
Special Education	2011:				
	2012:	12.5 (8)	* (3)	20.0 (10)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

119 - WILLIAM L. CABELL (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	69.6	(46)			54.5	(101)				
	Gain:										
African American	2011:										
	2012:	*	(5)			*	(5)				
	Gain:										
Hispanic	2011:										
	2012:	67.6	(34)			51.7	(89)				
	Gain:										
White	2011:										
	2012:	*	(4)			*	(4)				
	Gain:										
Limited English Proficient	2011:										
	2012:	63.6	(11)			50.0	(64)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	69.7	(33)			50.6	(87)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)			*	(2)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	76.6	(47)	60.8	(51)	44.6	(83)				
	Gain:										
African American	2011:										
	2012:	*	(1)	*	(1)	*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	78.6	(42)	60.9	(46)	44.9	(78)				
	Gain:										
White	2011:										
	2012:	*	(4)	*	(4)	*	(4)				
	Gain:										
Limited English Proficient	2011:										
	2012:	81.3	(16)	65.0	(20)	34.6	(52)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	78.4	(37)	61.0	(41)	45.1	(71)				
	Gain:										
Special Education	2011:										
	2012:	*	(4)	*	(4)	*	(5)				
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

119 - WILLIAM L. CABELL (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	50.6 (79)		49.4 (79)	43.6 (78)
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	* (3)
	Gain:				
Hispanic	2011:				
	2012:	46.4 (69)		46.4 (69)	40.6 (69)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	40.0 (55)		45.5 (55)	34.5 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	49.3 (71)		49.3 (71)	42.9 (70)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.8 (172)	60.8 (51)	49.8 (263)	43.6 (78)
	Gain:				
African American	2011:				
	2012:	90.0 (10)	* (1)	70.0 (10)	* (3)
	Gain:				
Hispanic	2011:				
	2012:	60.7 (145)	60.9 (46)	47.9 (236)	40.6 (69)
	Gain:				
White	2011:				
	2012:	63.6 (11)	* (4)	54.5 (11)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	51.2 (82)	65.0 (20)	43.9 (171)	34.5 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.7 (141)	61.0 (41)	48.5 (229)	42.9 (70)
	Gain:				
Special Education	2011:				
	2012:	55.6 (9)	* (4)	18.2 (11)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

120 - F.P. CAILLET (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	74.2 (31)		76.3 (97)		
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	72.4 (29)		76.8 (95)		
	Gain:					
Limited English Proficient	2011:					
	2012:	72.7 (11)		77.9 (77)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.4 (27)		76.1 (92)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.8 (37)	50.0 (36)	73.0 (115)		
	Gain:					
African American	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	53.1 (32)	48.4 (31)	74.5 (110)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	33.3 (12)	27.3 (11)	79.8 (89)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.3 (32)	51.6 (31)	72.5 (109)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (3)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

120 - F.P. CAILLET (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	75.9 (29)		84.2 (101)	73.8 (103)
	Gain:				
African American	2011:				
	2012:	* (3)		* (3)	* (5)
	Gain:				
Hispanic	2011:				
	2012:	70.8 (24)		84.4 (96)	71.9 (96)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	60.0 (10)		83.5 (79)	69.6 (79)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	72.0 (25)		84.6 (91)	72.3 (94)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.0 (97)	50.0 (36)	77.6 (313)	73.8 (103)
	Gain:				
African American	2011:				
	2012:	87.5 (8)	* (3)	50.0 (8)	* (5)
	Gain:				
Hispanic	2011:				
	2012:	64.7 (85)	48.4 (31)	78.4 (301)	71.9 (96)
	Gain:				
White	2011:				
	2012:	* (2)	* (1)	* (2)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	54.5 (33)	27.3 (11)	80.4 (245)	69.6 (79)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	65.5 (84)	51.6 (31)	77.4 (292)	72.3 (94)
	Gain:				
Special Education	2011:				
	2012:	55.6 (9)	* (2)	45.5 (11)	* (4)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

135 - EVERETTE LEE DEGOLYER (DIVISION 2)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	82.1 (39)		62.7 (51)	
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Hispanic	2011:				
	2012:	70.6 (17)		48.3 (29)	
	Gain:				
White	2011:				
	2012:	93.3 (15)		93.3 (15)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (3)		40.0 (15)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	85.7 (14)		48.0 (25)	
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	73.2 (41)	84.6 (39)	69.1 (55)	
	Gain:				
African American	2011:				
	2012:	* (4)	* (4)	* (4)	
	Gain:				
Hispanic	2011:				
	2012:	47.1 (17)	80.0 (15)	67.7 (31)	
	Gain:				
White	2011:				
	2012:	100.0 (19)	94.7 (19)	89.5 (19)	
	Gain:				
Limited English Proficient	2011:				
	2012:	16.7 (6)	* (4)	65.0 (20)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	52.4 (21)	78.9 (19)	63.6 (33)	
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (2)	* (4)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

135 - EVERETTE LEE DEGOLYER (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	89.4 (47)		92.4 (66)	69.7 (66)
	Gain:				
African American	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	73.7 (19)		94.7 (38)	60.5 (38)
	Gain:				
White	2011:				
	2012:	100.0 (24)		91.7 (24)	83.3 (24)
	Gain:				
Limited English Proficient	2011:				
	2012:			89.5 (19)	63.2 (19)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	85.0 (20)		92.1 (38)	65.8 (38)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	81.9 (127)	84.6 (39)	76.2 (172)	69.7 (66)
	Gain:				
African American	2011:				
	2012:	80.0 (10)	* (4)	20.0 (10)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	64.2 (53)	80.0 (15)	72.4 (98)	60.5 (38)
	Gain:				
White	2011:				
	2012:	98.3 (58)	94.7 (19)	91.4 (58)	83.3 (24)
	Gain:				
Limited English Proficient	2011:				
	2012:	22.2 (9)	* (4)	66.7 (54)	63.2 (19)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	72.7 (55)	78.9 (19)	70.8 (96)	65.8 (38)
	Gain:				
Special Education	2011:				
	2012:	50.0 (6)	* (2)	28.6 (7)	* (2)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

141 - JILL STONE AT VICKERY MEADOW (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	53.3 (15)		38.0 (50)		
	Gain:					
African American	2011:					
	2012:	57.1 (7)		16.7 (6)		
	Gain:					
Hispanic	2011:					
	2012:	* (5)		36.6 (41)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	33.3 (6)		39.0 (41)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.3 (15)		38.8 (49)		
	Gain:					
Special Education	2011:					
	2012:			* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.0 (24)	58.3 (24)	69.2 (39)		
	Gain:					
African American	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Hispanic	2011:					
	2012:	89.5 (19)	63.2 (19)	76.5 (34)		
	Gain:					
Limited English Proficient	2011:					
	2012:	92.9 (14)	57.1 (14)	79.3 (29)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.0 (24)	58.3 (24)	69.2 (39)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

141 - JILL STONE AT VICKERY MEADOW (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.9 (28)		85.7 (28)	90.0 (30)	
	Gain:					
African American	2011:					
	2012:	71.4 (7)		* (5)	100.0 (6)	
	Gain:					
Hispanic	2011:					
	2012:	66.7 (21)		82.6 (23)	87.5 (24)	
	Gain:					
Limited English Proficient	2011:					
	2012:	60.0 (20)		80.0 (20)	85.0 (20)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.9 (28)		85.7 (28)	90.0 (30)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.2 (67)	58.3 (24)	59.8 (117)	90.0 (30)	
	Gain:					
African American	2011:					
	2012:	52.6 (19)	* (5)	43.8 (16)	100.0 (6)	
	Gain:					
Hispanic	2011:					
	2012:	71.1 (45)	63.2 (19)	61.2 (98)	87.5 (24)	
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	67.5 (40)	57.1 (14)	61.1 (90)	85.0 (20)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.2 (67)	58.3 (24)	60.3 (116)	90.0 (30)	
	Gain:					
Special Education	2011:					
	2012:			* (2)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

148 - TOM C. GOOCH (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	73.1	(26)			60.7	(56)		
	Gain:								
African American	2011:								
	2012:	80.0	(10)			40.0	(10)		
	Gain:								
Hispanic	2011:								
	2012:	71.4	(14)			68.2	(44)		
	Gain:								
White	2011:								
	2012:	*	(2)			*	(2)		
	Gain:								
Limited English Proficient	2011:								
	2012:	83.3	(6)			68.8	(32)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	72.0	(25)			60.0	(55)		
	Gain:								
Special Education	2011:								
	2012:	*	(1)			*	(2)		
	Gain:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	70.6	(17)	47.1	(17)	68.8	(48)		
	Gain:								
African American	2011:								
	2012:	50.0	(8)	37.5	(8)	12.5	(8)		
	Gain:								
Hispanic	2011:								
	2012:	87.5	(8)	50.0	(8)	82.1	(39)		
	Gain:								
Limited English Proficient	2011:								
	2012:	*	(3)	*	(3)	88.2	(34)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	70.6	(17)	47.1	(17)	68.8	(48)		
	Gain:								
Special Education	2011:								
	2012:	*	(4)	*	(4)	*	(5)		
	Gain:								

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

148 - TOM C. GOOCH (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	56.5 (23)		78.2 (55)	57.7 (26)
	Gain:				
African American	2011:				
	2012:	33.3 (6)		33.3 (6)	50.0 (6)
	Gain:				
Hispanic	2011:				
	2012:	68.8 (16)		85.4 (48)	63.2 (19)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)		91.2 (34)	* (5)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	56.5 (23)		79.6 (54)	60.0 (25)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (3)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.7 (66)	47.1 (17)	69.2 (159)	57.7 (26)
	Gain:				
African American	2011:				
	2012:	58.3 (24)	37.5 (8)	29.2 (24)	50.0 (6)
	Gain:				
Hispanic	2011:				
	2012:	73.7 (38)	50.0 (8)	78.6 (131)	63.2 (19)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	76.9 (13)	* (3)	83.0 (100)	* (5)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.2 (65)	47.1 (17)	69.4 (157)	60.0 (25)
	Gain:				
Special Education	2011:				
	2012:	33.3 (6)	* (4)	10.0 (10)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

150 - N.W. HARLEE (DIVISION 2 (CLOSED))

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	33.3 (9)		28.6 (14)	
	Gain:				
African American	2011:				
	2012:	37.5 (8)		12.5 (8)	
	Gain:				
Hispanic	2011:				
	2012:	* (1)		50.0 (6)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (1)		50.0 (6)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	33.3 (9)		23.1 (13)	
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	45.0 (20)	27.3 (22)	9.5 (21)	
	Gain:				
African American	2011:				
	2012:	50.0 (14)	35.7 (14)	15.4 (13)	
	Gain:				
Hispanic	2011:				
	2012:	* (5)	14.3 (7)	0.0 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)	16.7 (6)	0.0 (6)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	42.1 (19)	28.6 (21)	10.0 (20)	
	Gain:				
Special Education	2011:				
	2012:		* (1)	* (1)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

150 - N.W. HARLEE (DIVISION 2 (CLOSED))

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	70.8 (24)		56.0 (25)	40.0 (25)
	Gain:				
African American	2011:				
	2012:	69.2 (13)		46.2 (13)	38.5 (13)
	Gain:				
Hispanic	2011:				
	2012:	72.7 (11)		66.7 (12)	41.7 (12)
	Gain:				
Limited English Proficient	2011:				
	2012:	70.0 (10)		63.6 (11)	36.4 (11)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	72.7 (22)		56.5 (23)	39.1 (23)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	54.7 (53)	27.3 (22)	33.3 (60)	40.0 (25)
	Gain:				
African American	2011:				
	2012:	54.3 (35)	35.7 (14)	26.5 (34)	38.5 (13)
	Gain:				
Hispanic	2011:				
	2012:	58.8 (17)	14.3 (7)	44.0 (25)	41.7 (12)
	Gain:				
Limited English Proficient	2011:				
	2012:	60.0 (15)	16.7 (6)	43.5 (23)	36.4 (11)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.0 (50)	28.6 (21)	32.1 (56)	39.1 (23)
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (1)	* (4)	* (2)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

156 - NATHANIEL HAWTHORNE (DIVISION 2)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	71.4 (28)		60.0 (80)	
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Hispanic	2011:				
	2012:	66.7 (24)		59.2 (76)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (3)		59.3 (54)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	72.0 (25)		59.7 (77)	
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (5)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.1 (39)	66.7 (39)	36.2 (94)	
	Gain:				
African American	2011:				
	2012:	80.0 (10)	70.0 (10)	20.0 (10)	
	Gain:				
Hispanic	2011:				
	2012:	55.6 (27)	66.7 (27)	37.8 (82)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	28.6 (7)	33.3 (6)	41.0 (61)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.9 (35)	65.7 (35)	36.0 (89)	
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

156 - NATHANIEL HAWTHORNE (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	60.0 (30)		60.5 (76)	33.3 (30)
	Gain:				
African American	2011:				
	2012:	50.0 (6)		16.7 (6)	33.3 (6)
	Gain:				
Hispanic	2011:				
	2012:	62.5 (24)		64.3 (70)	33.3 (24)
	Gain:				
Limited English Proficient	2011:				
	2012:	50.0 (8)		66.7 (54)	37.5 (8)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	60.0 (30)		60.0 (75)	33.3 (30)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.9 (97)	66.7 (39)	51.2 (250)	33.3 (30)
	Gain:				
African American	2011:				
	2012:	75.0 (20)	70.0 (10)	30.0 (20)	33.3 (6)
	Gain:				
Hispanic	2011:				
	2012:	61.3 (75)	66.7 (27)	53.1 (228)	33.3 (24)
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	38.9 (18)	33.3 (6)	55.0 (169)	37.5 (8)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.4 (90)	65.7 (35)	51.0 (241)	33.3 (30)
	Gain:				
Special Education	2011:				
	2012:	* (4)		14.3 (7)	* (1)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

159 - L.L. HOTCHKISS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	51.0 (49)		60.2 (118)		
	Gain:					
African American	2011:					
	2012:	66.7 (18)		47.4 (19)		
	Gain:					
Hispanic	2011:					
	2012:	41.7 (12)		61.1 (90)		
	Gain:					
White	2011:					
	2012:	50.0 (6)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	33.3 (18)		61.2 (85)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	51.0 (49)		59.8 (117)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	39.7 (63)	31.3 (64)	54.5 (101)		
	Gain:					
African American	2011:					
	2012:	47.6 (21)	35.0 (20)	33.3 (21)		
	Gain:					
Hispanic	2011:					
	2012:	61.1 (18)	45.0 (20)	60.3 (78)		
	Gain:					
White	2011:					
	2012:	* (4)	* (4)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	22.6 (31)	21.9 (32)	64.7 (68)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	39.3 (61)	29.0 (62)	54.5 (99)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	14.3 (7)	25.0 (8)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

159 - L.L. HOTCHKISS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	38.5 (78)		55.2 (125)	35.7 (129)
	Gain:				
African American	2011:				
	2012:	29.3 (41)		44.7 (38)	30.8 (39)
	Gain:				
Hispanic	2011:				
	2012:	56.5 (23)		61.3 (80)	32.9 (82)
	Gain:				
White	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	15.0 (20)		57.6 (66)	27.5 (69)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	39.0 (77)		55.7 (122)	36.2 (127)
	Gain:				
Special Education	2011:				
	2012:	0.0 (7)		* (5)	0.0 (9)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	42.1 (190)	31.3 (64)	56.7 (344)	35.7 (129)
	Gain:				
African American	2011:				
	2012:	42.5 (80)	35.0 (20)	42.3 (78)	30.8 (39)
	Gain:				
Hispanic	2011:				
	2012:	54.7 (53)	45.0 (20)	60.9 (248)	32.9 (82)
	Gain:				
White	2011:				
	2012:	53.3 (15)	* (4)	70.0 (10)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	23.2 (69)	21.9 (32)	61.2 (219)	27.5 (69)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	42.2 (187)	29.0 (62)	56.8 (338)	36.2 (127)
	Gain:				
Special Education	2011:				
	2012:	23.1 (13)	14.3 (7)	31.3 (16)	0.0 (9)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

161 - JOHN IRELAND (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.7 (37)		64.2 (95)		
	Gain:					
African American	2011:					
	2012:	78.6 (14)		42.9 (14)		
	Gain:					
Hispanic	2011:					
	2012:	72.7 (22)		68.4 (79)		
	Gain:					
White	2011:					
	2012:			* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		74.6 (59)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.0 (36)		64.5 (93)		
	Gain:					
Special Education	2011:					
	2012:			* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.8 (39)	79.5 (39)	53.6 (97)		
	Gain:					
African American	2011:					
	2012:	76.9 (13)	92.3 (13)	38.5 (13)		
	Gain:					
Hispanic	2011:					
	2012:	72.0 (25)	72.0 (25)	56.6 (83)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)	* (2)	57.9 (57)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.2 (36)	77.8 (36)	52.7 (93)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

161 - JOHN IRELAND (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	70.6 (51)		70.6 (109)	62.4 (109)
	Gain:				
African American	2011:				
	2012:	61.1 (18)		61.1 (18)	61.1 (18)
	Gain:				
Hispanic	2011:				
	2012:	74.2 (31)		72.7 (88)	62.5 (88)
	Gain:				
White	2011:				
	2012:	* (1)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	77.8 (9)		70.1 (67)	55.2 (67)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	72.0 (50)		71.0 (107)	61.7 (107)
	Gain:				
Special Education	2011:				
	2012:			* (1)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	72.4 (127)	79.5 (39)	63.1 (301)	62.4 (109)
	Gain:				
African American	2011:				
	2012:	71.1 (45)	92.3 (13)	48.9 (45)	61.1 (18)
	Gain:				
Hispanic	2011:				
	2012:	73.1 (78)	72.0 (25)	66.0 (250)	62.5 (88)
	Gain:				
White	2011:				
	2012:	* (2)	* (1)	* (4)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	68.8 (16)	* (2)	67.8 (183)	55.2 (67)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	73.0 (122)	77.8 (36)	63.1 (293)	61.7 (107)
	Gain:				
Special Education	2011:				
	2012:	* (1)	* (1)	* (4)	* (2)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

163 - ALBERT S. JOHNSTON (DIVISION 2)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.3 (41)		61.5 (65)	
	Gain:				
African American	2011:				
	2012:	63.3 (30)		43.3 (30)	
	Gain:				
Hispanic	2011:				
	2012:	81.8 (11)		76.5 (34)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (2)		80.8 (26)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	68.3 (41)		60.9 (64)	
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	51.9 (52)	49.0 (49)	40.4 (57)	
	Gain:				
African American	2011:				
	2012:	45.9 (37)	44.7 (38)	48.6 (37)	
	Gain:				
Hispanic	2011:				
	2012:	66.7 (15)	63.6 (11)	25.0 (20)	
	Gain:				
Limited English Proficient	2011:				
	2012:	75.0 (12)	66.7 (9)	23.5 (17)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	51.0 (49)	47.8 (46)	39.6 (53)	
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

163 - ALBERT S. JOHNSTON (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.7 (51)		58.1 (62)	43.9 (57)
	Gain:				
African American	2011:				
	2012:	57.9 (38)		60.0 (40)	41.0 (39)
	Gain:				
Hispanic	2011:				
	2012:	84.6 (13)		54.5 (22)	50.0 (18)
	Gain:				
Limited English Proficient	2011:				
	2012:	83.3 (6)		46.7 (15)	27.3 (11)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.3 (49)		56.7 (60)	41.8 (55)
	Gain:				
Special Education	2011:				
	2012:			* (2)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.1 (144)	49.0 (49)	53.8 (184)	43.9 (57)
	Gain:				
African American	2011:				
	2012:	55.2 (105)	44.7 (38)	51.4 (107)	41.0 (39)
	Gain:				
Hispanic	2011:				
	2012:	76.9 (39)	63.6 (11)	56.6 (76)	50.0 (18)
	Gain:				
Limited English Proficient	2011:				
	2012:	80.0 (20)	66.7 (9)	55.2 (58)	27.3 (11)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	60.4 (139)	47.8 (46)	53.1 (177)	41.8 (55)
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (2)	* (5)	* (1)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

176 - JACK LOWE, SR. (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	46.7	(30)			61.5	(39)			
	Gain:									
African American	2011:									
	2012:	40.0	(10)			30.0	(10)			
	Gain:									
Hispanic	2011:									
	2012:	75.0	(8)			69.2	(26)			
	Gain:									
White	2011:									
	2012:	*	(1)			*	(1)			
	Gain:									
Limited English Proficient	2011:									
	2012:	33.3	(15)			65.2	(23)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	44.8	(29)			60.5	(38)			
	Gain:									
Special Education	2011:									
	2012:					*	(5)			
	Gain:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	68.2	(22)	65.2	(23)	33.7	(86)			
	Gain:									
African American	2011:									
	2012:	77.8	(9)	75.0	(8)	71.4	(7)			
	Gain:									
Hispanic	2011:									
	2012:	71.4	(7)	66.7	(9)	28.6	(77)			
	Gain:									
White	2011:									
	2012:	*	(2)	*	(2)	*	(1)			
	Gain:									
Limited English Proficient	2011:									
	2012:	66.7	(9)	54.5	(11)	28.4	(74)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	68.2	(22)	65.2	(23)	34.1	(82)			
	Gain:									
Special Education	2011:									
	2012:	*	(4)	*	(4)	15.4	(13)			
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

176 - JACK LOWE, SR. (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	70.4 (27)		61.8 (89)	75.0 (24)
	Gain:				
African American	2011:				
	2012:	100.0 (9)		77.8 (9)	80.0 (10)
	Gain:				
Hispanic	2011:				
	2012:	63.6 (11)		59.7 (77)	63.6 (11)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	46.2 (13)		58.7 (75)	66.7 (9)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	69.2 (26)		62.8 (86)	73.9 (23)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (4)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	60.8 (79)	65.2 (23)	50.5 (214)	75.0 (24)
	Gain:				
African American	2011:				
	2012:	71.4 (28)	75.0 (8)	57.7 (26)	80.0 (10)
	Gain:				
Hispanic	2011:				
	2012:	69.2 (26)	66.7 (9)	47.8 (180)	63.6 (11)
	Gain:				
White	2011:				
	2012:	* (4)	* (2)	* (3)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	45.9 (37)	54.5 (11)	46.5 (172)	66.7 (9)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	59.7 (77)	65.2 (23)	51.0 (206)	73.9 (23)
	Gain:				
Special Education	2011:				
	2012:	66.7 (6)	* (4)	27.3 (22)	* (2)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

182 - HERBERT MARCUS (DIVISION 2)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.9 (21)		62.5 (128)	
	Gain:				
African American	2011:				
	2012:	* (2)		* (3)	
	Gain:				
Hispanic	2011:				
	2012:	55.6 (18)		62.1 (124)	
	Gain:				
Limited English Proficient	2011:				
	2012:	25.0 (8)		60.2 (113)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	57.9 (19)		62.7 (126)	
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (5)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	80.6 (31)	64.5 (31)	75.4 (130)	
	Gain:				
African American	2011:				
	2012:	66.7 (6)	66.7 (6)	83.3 (6)	
	Gain:				
Hispanic	2011:				
	2012:	81.8 (22)	59.1 (22)	74.4 (121)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	83.3 (12)	54.5 (11)	75.5 (110)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	80.6 (31)	64.5 (31)	75.4 (126)	
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (3)	* (5)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

182 - HERBERT MARCUS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	80.6 (31)		92.2 (103)	60.2 (103)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	82.8 (29)		92.1 (101)	60.4 (101)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	77.8 (9)		92.6 (81)	54.3 (81)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	78.6 (28)		91.9 (99)	60.6 (99)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	75.9 (83)	64.5 (31)	75.6 (361)	60.2 (103)
	Gain:				
African American	2011:				
	2012:	66.7 (9)	66.7 (6)	80.0 (10)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	75.4 (69)	59.1 (22)	75.1 (346)	60.4 (101)
	Gain:				
White	2011:				
	2012:	* (3)	* (2)	* (3)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	65.5 (29)	54.5 (11)	74.3 (304)	54.3 (81)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	74.4 (78)	64.5 (31)	75.5 (351)	60.6 (99)
	Gain:				
Special Education	2011:				
	2012:	28.6 (7)	* (3)	71.4 (14)	* (4)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

185 - WILLIAM B. MILLER (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.4 (21)		56.8 (44)		
	Gain:					
African American	2011:					
	2012:	71.4 (14)		40.0 (15)		
	Gain:					
Hispanic	2011:					
	2012:	71.4 (7)		65.5 (29)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)		68.0 (25)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.4 (21)		56.8 (44)		
	Gain:					
Special Education	2011:					
	2012:			* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.3 (32)	45.5 (33)	15.6 (45)		
	Gain:					
African American	2011:					
	2012:	60.9 (23)	47.8 (23)	4.3 (23)		
	Gain:					
Hispanic	2011:					
	2012:	37.5 (8)	33.3 (9)	23.8 (21)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)	* (3)	26.7 (15)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.2 (29)	43.3 (30)	16.7 (42)		
	Gain:					
Special Education	2011:					
	2012:		* (1)	* (1)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

185 - WILLIAM B. MILLER (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	57.7 (26)		38.2 (34)	48.6 (37)
	Gain:				
African American	2011:				
	2012:	60.0 (20)		52.6 (19)	59.1 (22)
	Gain:				
Hispanic	2011:				
	2012:	50.0 (6)		20.0 (15)	33.3 (15)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)		7.7 (13)	23.1 (13)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	58.3 (24)		37.5 (32)	48.6 (35)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	60.8 (79)	45.5 (33)	36.6 (123)	48.6 (37)
	Gain:				
African American	2011:				
	2012:	63.2 (57)	47.8 (23)	29.8 (57)	59.1 (22)
	Gain:				
Hispanic	2011:				
	2012:	52.4 (21)	33.3 (9)	41.5 (65)	33.3 (15)
	Gain:				
Limited English Proficient	2011:				
	2012:	40.0 (10)	* (3)	41.5 (53)	23.1 (13)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	60.8 (74)	43.3 (30)	37.3 (118)	48.6 (35)
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (1)	* (5)	* (5)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

186 - ROGER Q. MILLS (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	71.4	(28)			50.0	(56)		
	Gain:								
African American	2011:								
	2012:	71.4	(21)			47.6	(21)		
	Gain:								
Hispanic	2011:								
	2012:	66.7	(6)			52.9	(34)		
	Gain:								
White	2011:								
	2012:	*	(1)			*	(1)		
	Gain:								
Limited English Proficient	2011:								
	2012:	*	(2)			55.6	(27)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	70.4	(27)			49.1	(55)		
	Gain:								
Special Education	2011:								
	2012:	*	(2)			*	(3)		
	Gain:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	44.0	(25)	20.8	(24)	56.5	(46)		
	Gain:								
African American	2011:								
	2012:	46.2	(13)	15.4	(13)	38.5	(13)		
	Gain:								
Hispanic	2011:								
	2012:	41.7	(12)	27.3	(11)	63.6	(33)		
	Gain:								
Limited English Proficient	2011:								
	2012:	*	(4)	*	(3)	76.0	(25)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	44.0	(25)	20.8	(24)	56.5	(46)		
	Gain:								
Special Education	2011:								
	2012:	*	(3)	*	(3)	*	(4)		
	Gain:								

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

186 - ROGER Q. MILLS (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	40.7 (27)		54.2 (48)	52.3 (44)	
	Gain:					
African American	2011:					
	2012:	40.0 (20)		35.0 (20)	45.0 (20)	
	Gain:					
Hispanic	2011:					
	2012:	42.9 (7)		67.9 (28)	58.3 (24)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		72.7 (22)	66.7 (18)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	40.7 (27)		54.2 (48)	52.3 (44)	
	Gain:					
Special Education	2011:					
	2012:	* (4)		50.0 (6)	* (5)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	52.5 (80)	20.8 (24)	53.3 (150)	52.3 (44)	
	Gain:					
African American	2011:					
	2012:	53.7 (54)	15.4 (13)	40.7 (54)	45.0 (20)	
	Gain:					
Hispanic	2011:					
	2012:	48.0 (25)	27.3 (11)	61.1 (95)	58.3 (24)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	42.9 (7)	* (3)	67.6 (74)	66.7 (18)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	51.9 (79)	20.8 (24)	53.0 (149)	52.3 (44)	
	Gain:					
Special Education	2011:					
	2012:	33.3 (9)	* (3)	46.2 (13)	* (5)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

207 - SAN JACINTO (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.0 (35)		46.0 (113)		
	Gain:					
African American	2011:					
	2012:	46.2 (13)		23.1 (13)		
	Gain:					
Hispanic	2011:					
	2012:	65.0 (20)		49.5 (97)		
	Gain:					
White	2011:					
	2012:	* (1)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		45.1 (82)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.3 (32)		45.2 (104)		
	Gain:					
Special Education	2011:					
	2012:			* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	77.8 (45)	70.2 (47)	53.5 (114)		
	Gain:					
African American	2011:					
	2012:	69.2 (13)	46.7 (15)	35.7 (14)		
	Gain:					
Hispanic	2011:					
	2012:	80.6 (31)	80.6 (31)	55.6 (99)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	86.7 (15)	80.0 (15)	54.3 (81)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.6 (41)	69.8 (43)	52.3 (109)		
	Gain:					
Special Education	2011:					
	2012:		* (1)	* (3)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

207 - SAN JACINTO (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.0 (81)		74.1 (81)	50.6 (81)	
	Gain:					
African American	2011:					
	2012:	57.1 (14)		50.0 (14)	57.1 (14)	
	Gain:					
Hispanic	2011:					
	2012:	58.2 (67)		79.1 (67)	49.3 (67)	
	Gain:					
Limited English Proficient	2011:					
	2012:	57.4 (54)		79.6 (54)	50.0 (54)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.1 (77)		72.7 (77)	49.4 (79)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.0 (161)	70.2 (47)	56.2 (308)	50.6 (81)	
	Gain:					
African American	2011:					
	2012:	57.5 (40)	46.7 (15)	36.6 (41)	57.1 (14)	
	Gain:					
Hispanic	2011:					
	2012:	65.3 (118)	80.6 (31)	59.3 (263)	49.3 (67)	
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	64.4 (73)	80.0 (15)	57.1 (217)	50.0 (54)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.0 (150)	69.8 (43)	55.2 (290)	49.4 (79)	
	Gain:					
Special Education	2011:					
	2012:		* (1)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

216 - EDWARD TITCHE (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.0 (61)		40.0 (120)		
	Gain:					
African American	2011:					
	2012:	61.9 (42)		44.2 (43)		
	Gain:					
Hispanic	2011:					
	2012:	50.0 (14)		37.5 (72)		
	Gain:					
White	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		36.1 (61)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.1 (58)		40.2 (117)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	39.7 (63)	35.9 (64)	41.2 (97)		
	Gain:					
African American	2011:					
	2012:	29.3 (41)	23.3 (43)	24.4 (41)		
	Gain:					
Hispanic	2011:					
	2012:	60.0 (20)	63.2 (19)	53.7 (54)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (4)	48.6 (37)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	41.0 (61)	37.1 (62)	42.1 (95)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (5)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

216 - EDWARD TITCHE (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	45.6 (57)		34.2 (114)	26.8 (56)
	Gain:				
African American	2011:				
	2012:	39.5 (38)		28.9 (38)	21.1 (38)
	Gain:				
Hispanic	2011:				
	2012:	55.6 (18)		36.0 (75)	41.2 (17)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)		31.1 (61)	* (4)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	47.3 (55)		34.8 (112)	27.3 (55)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (3)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	48.1 (181)	35.9 (64)	38.4 (331)	26.8 (56)
	Gain:				
African American	2011:				
	2012:	43.8 (121)	23.3 (43)	32.8 (122)	21.1 (38)
	Gain:				
Hispanic	2011:				
	2012:	55.8 (52)	63.2 (19)	41.3 (201)	41.2 (17)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	41.7 (12)	* (4)	37.1 (159)	* (4)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	50.0 (174)	37.1 (62)	38.9 (324)	27.3 (55)
	Gain:				
Special Education	2011:				
	2012:	83.3 (6)	* (5)	20.0 (10)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

230 - HARRY WITHERS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.7 (38)		61.5 (65)		
	Gain:					
Hispanic	2011:					
	2012:	61.9 (21)		54.2 (48)		
	Gain:					
White	2011:					
	2012:	87.5 (16)		81.3 (16)		
	Gain:					
Limited English Proficient	2011:					
	2012:	33.3 (6)		51.6 (31)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	47.1 (17)		50.0 (44)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		0.0 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	89.3 (28)	63.9 (36)	57.1 (49)		
	Gain:					
Hispanic	2011:					
	2012:	94.4 (18)	57.7 (26)	53.8 (39)		
	Gain:					
White	2011:					
	2012:	77.8 (9)	77.8 (9)	66.7 (9)		
	Gain:					
Limited English Proficient	2011:					
	2012:	100.0 (9)	52.9 (17)	46.7 (30)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	88.2 (17)	52.0 (25)	52.6 (38)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (4)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

230 - HARRY WITHERS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	80.9 (47)		93.9 (49)	67.3 (49)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	78.0 (41)		93.0 (43)	65.1 (43)
	Gain:				
White	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	70.4 (27)		89.7 (29)	58.6 (29)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	82.1 (39)		95.1 (41)	67.5 (40)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	80.5 (113)	63.9 (36)	69.9 (163)	67.3 (49)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	77.5 (80)	57.7 (26)	66.9 (130)	65.1 (43)
	Gain:				
White	2011:				
	2012:	86.7 (30)	77.8 (9)	80.0 (30)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	71.4 (42)	52.9 (17)	62.2 (90)	58.6 (29)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	75.3 (73)	52.0 (25)	65.9 (123)	67.5 (40)
	Gain:				
Special Education	2011:				
	2012:	28.6 (7)	* (4)	10.0 (10)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

233 - NATHAN ADAMS (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	82.9	(35)			59.7	(77)				
	Gain:										
African American	2011:										
	2012:	88.9	(9)			55.6	(9)				
	Gain:										
Hispanic	2011:										
	2012:	80.0	(15)			56.1	(57)				
	Gain:										
White	2011:										
	2012:	*	(3)			*	(3)				
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(1)			47.6	(42)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	84.6	(26)			58.2	(67)				
	Gain:										
Special Education	2011:										
	2012:	*	(2)			*	(5)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	67.6	(34)	79.4	(34)	66.2	(71)				
	Gain:										
African American	2011:										
	2012:	50.0	(16)	68.8	(16)	56.3	(16)				
	Gain:										
Hispanic	2011:										
	2012:	78.6	(14)	85.7	(14)	66.0	(50)				
	Gain:										
White	2011:										
	2012:	*	(2)	*	(2)	*	(2)				
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(2)	*	(2)	65.8	(38)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	65.0	(20)	75.0	(20)	61.8	(55)				
	Gain:										
Special Education	2011:										
	2012:	*	(3)	*	(3)	*	(3)				
	Gain:										

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

233 - NATHAN ADAMS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	92.9 (28)		77.6 (67)	59.7 (67)
	Gain:				
African American	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				
Hispanic	2011:				
	2012:	93.3 (15)		75.9 (54)	57.4 (54)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (2)		67.5 (40)	48.8 (41)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	90.0 (20)		76.3 (59)	57.6 (59)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (3)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	80.4 (97)	79.4 (34)	67.4 (215)	59.7 (67)
	Gain:				
African American	2011:				
	2012:	66.7 (30)	68.8 (16)	60.0 (30)	* (5)
	Gain:				
Hispanic	2011:				
	2012:	84.1 (44)	85.7 (14)	65.8 (161)	57.4 (54)
	Gain:				
White	2011:				
	2012:	88.9 (9)	* (2)	88.9 (9)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (5)	* (2)	60.0 (120)	48.8 (41)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	80.3 (66)	75.0 (20)	65.2 (181)	57.6 (59)
	Gain:				
Special Education	2011:				
	2012:	71.4 (7)	* (3)	27.3 (11)	* (4)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

237 - JOHN W. RUNYON (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	36.4 (44)		57.7 (97)		
	Gain:					
African American	2011:					
	2012:	31.0 (29)		37.9 (29)		
	Gain:					
Hispanic	2011:					
	2012:	50.0 (14)		67.2 (67)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	38.5 (13)		65.2 (66)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	38.1 (42)		58.1 (93)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		16.7 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	37.5 (56)	35.2 (54)	46.5 (101)		
	Gain:					
African American	2011:					
	2012:	37.1 (35)	32.4 (34)	11.4 (35)		
	Gain:					
Hispanic	2011:					
	2012:	42.1 (19)	44.4 (18)	67.2 (64)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	25.0 (8)	28.6 (7)	69.2 (52)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	37.0 (54)	34.6 (52)	45.4 (97)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (5)	0.0 (7)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

237 - JOHN W. RUNYON (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	65.3 (49)		48.4 (95)	37.5 (96)
	Gain:				
African American	2011:				
	2012:	54.5 (33)		33.3 (33)	24.2 (33)
	Gain:				
Hispanic	2011:				
	2012:	86.7 (15)		58.3 (60)	45.9 (61)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	63.6 (11)		53.7 (54)	34.5 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.0 (47)		46.7 (90)	37.4 (91)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (5)	0.0 (6)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	46.3 (149)	35.2 (54)	50.9 (293)	37.5 (96)
	Gain:				
African American	2011:				
	2012:	41.2 (97)	32.4 (34)	26.8 (97)	24.2 (33)
	Gain:				
Hispanic	2011:				
	2012:	58.3 (48)	44.4 (18)	64.4 (191)	45.9 (61)
	Gain:				
White	2011:				
	2012:	* (3)	* (1)	* (3)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	43.8 (32)	28.6 (7)	62.8 (172)	34.5 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	46.9 (143)	34.6 (52)	50.0 (280)	37.4 (91)
	Gain:				
Special Education	2011:				
	2012:	0.0 (10)	* (5)	5.6 (18)	0.0 (6)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

263 - J.P. STARKS & ACADEMY (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.1 (49)		51.0 (49)		
	Gain:					
African American	2011:					
	2012:	58.5 (41)		46.3 (41)		
	Gain:					
Hispanic	2011:					
	2012:	57.1 (7)		85.7 (7)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.3 (48)		50.0 (48)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.2 (58)	82.8 (58)	74.1 (58)		
	Gain:					
African American	2011:					
	2012:	59.5 (37)	78.4 (37)	64.9 (37)		
	Gain:					
Hispanic	2011:					
	2012:	81.0 (21)	90.5 (21)	90.5 (21)		
	Gain:					
Limited English Proficient	2011:					
	2012:	83.3 (12)	91.7 (12)	91.7 (12)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.7 (51)	80.4 (51)	70.6 (51)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

263 - J.P. STARKS & ACADEMY (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	80.4 (56)		80.4 (56)	82.5 (57)
	Gain:				
African American	2011:				
	2012:	76.9 (39)		71.8 (39)	77.5 (40)
	Gain:				
Hispanic	2011:				
	2012:	88.2 (17)		100.0 (17)	94.1 (17)
	Gain:				
Limited English Proficient	2011:				
	2012:	81.8 (11)		100.0 (11)	90.9 (11)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	78.4 (51)		78.4 (51)	80.8 (52)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.7 (163)	82.8 (58)	69.3 (163)	82.5 (57)
	Gain:				
African American	2011:				
	2012:	65.0 (117)	78.4 (37)	60.7 (117)	77.5 (40)
	Gain:				
Hispanic	2011:				
	2012:	80.0 (45)	90.5 (21)	93.3 (45)	94.1 (17)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	78.6 (28)	91.7 (12)	92.9 (28)	90.9 (11)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.0 (150)	80.4 (51)	66.7 (150)	80.8 (52)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

273 - PLEASANT GROVE (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.9 (51)		64.8 (105)		
	Gain:					
African American	2011:					
	2012:	59.1 (22)		50.0 (22)		
	Gain:					
Hispanic	2011:					
	2012:	51.9 (27)		70.4 (81)		
	Gain:					
Limited English Proficient	2011:					
	2012:	25.0 (8)		72.6 (62)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.1 (49)		65.3 (101)		
	Gain:					
Special Education	2011:					
	2012:			* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	81.4 (43)	60.5 (43)	72.4 (76)		
	Gain:					
African American	2011:					
	2012:	58.3 (12)	38.5 (13)	53.8 (13)		
	Gain:					
Hispanic	2011:					
	2012:	92.3 (26)	76.0 (25)	79.3 (58)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	93.3 (15)	78.6 (14)	78.7 (47)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	80.5 (41)	61.0 (41)	73.6 (72)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

273 - PLEASANT GROVE (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.6 (58)		64.6 (99)	64.9 (57)	
	Gain:					
African American	2011:					
	2012:	50.0 (24)		61.5 (26)	54.2 (24)	
	Gain:					
Hispanic	2011:					
	2012:	66.7 (33)		65.3 (72)	75.0 (32)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	88.9 (9)		66.0 (50)	100.0 (8)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.4 (53)		66.0 (94)	67.3 (52)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.8 (152)	60.5 (43)	66.8 (280)	64.9 (57)	
	Gain:					
African American	2011:					
	2012:	55.2 (58)	38.5 (13)	55.7 (61)	54.2 (24)	
	Gain:					
Hispanic	2011:					
	2012:	69.8 (86)	76.0 (25)	71.1 (211)	75.0 (32)	
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	75.0 (32)	78.6 (14)	72.3 (159)	100.0 (8)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.3 (143)	61.0 (41)	67.8 (267)	67.3 (52)	
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (2)	* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

279 - JERRY R. JUNKINS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.1 (90)		45.0 (111)		
	Gain:					
African American	2011:					
	2012:	70.0 (30)		46.7 (30)		
	Gain:					
Hispanic	2011:					
	2012:	61.3 (31)		34.6 (52)		
	Gain:					
White	2011:					
	2012:	86.7 (15)		66.7 (15)		
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (12)		29.0 (31)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.5 (58)		35.4 (79)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.1 (67)	74.2 (66)	64.7 (85)		
	Gain:					
African American	2011:					
	2012:	58.8 (17)	76.5 (17)	58.8 (17)		
	Gain:					
Hispanic	2011:					
	2012:	75.7 (37)	75.0 (36)	60.0 (55)		
	Gain:					
White	2011:					
	2012:	87.5 (8)	62.5 (8)	100.0 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	37.5 (8)	28.6 (7)	46.2 (26)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.4 (49)	70.8 (48)	60.6 (66)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

279 - JERRY R. JUNKINS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	85.7 (77)		67.8 (90)	66.7 (87)
	Gain:				
African American	2011:				
	2012:	95.2 (21)		61.9 (21)	66.7 (21)
	Gain:				
Hispanic	2011:				
	2012:	72.4 (29)		66.7 (42)	70.7 (41)
	Gain:				
White	2011:				
	2012:	100.0 (10)		80.0 (10)	77.8 (9)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (5)		68.4 (19)	77.8 (18)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	84.0 (50)		63.5 (63)	65.6 (61)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	76.5 (234)	74.2 (66)	58.0 (286)	66.7 (87)
	Gain:				
African American	2011:				
	2012:	75.0 (68)	76.5 (17)	54.4 (68)	66.7 (21)
	Gain:				
Hispanic	2011:				
	2012:	70.1 (97)	75.0 (36)	53.0 (149)	70.7 (41)
	Gain:				
White	2011:				
	2012:	90.9 (33)	62.5 (8)	78.8 (33)	77.8 (9)
	Gain:				
Limited English Proficient	2011:				
	2012:	56.0 (25)	28.6 (7)	44.7 (76)	77.8 (18)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	72.6 (157)	70.8 (48)	51.9 (208)	65.6 (61)
	Gain:				
Special Education	2011:				
	2012:	37.5 (8)	* (4)	33.3 (9)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

284 - HIGHLAND MEADOWS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.0 (41)		53.8 (106)		
	Gain:					
African American	2011:					
	2012:	69.2 (13)		46.2 (13)		
	Gain:					
Hispanic	2011:					
	2012:	57.1 (28)		54.8 (93)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		59.4 (69)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.5 (38)		53.9 (102)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	50.0 (44)	39.5 (43)	51.0 (104)		
	Gain:					
African American	2011:					
	2012:	41.2 (17)	35.3 (17)	47.1 (17)		
	Gain:					
Hispanic	2011:					
	2012:	56.0 (25)	41.7 (24)	52.4 (84)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (6)	* (5)	51.5 (66)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	48.8 (41)	37.5 (40)	49.0 (100)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (3)	33.3 (6)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

284 - HIGHLAND MEADOWS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.4 (57)		80.2 (91)	53.3 (90)
	Gain:				
African American	2011:				
	2012:	69.2 (13)		71.4 (14)	50.0 (14)
	Gain:				
Hispanic	2011:				
	2012:	68.4 (38)		80.3 (71)	54.9 (71)
	Gain:				
Limited English Proficient	2011:				
	2012:	55.6 (18)		78.0 (50)	48.0 (50)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.0 (53)		81.4 (86)	50.6 (85)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (3)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	60.6 (142)	39.5 (43)	60.8 (301)	53.3 (90)
	Gain:				
African American	2011:				
	2012:	58.1 (43)	35.3 (17)	54.5 (44)	50.0 (14)
	Gain:				
Hispanic	2011:				
	2012:	61.5 (91)	41.7 (24)	61.3 (248)	54.9 (71)
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	50.0 (28)	* (5)	61.6 (185)	48.0 (50)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	59.1 (132)	37.5 (40)	60.4 (288)	50.6 (85)
	Gain:				
Special Education	2011:				
	2012:	25.0 (8)	* (3)	46.2 (13)	* (2)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

286 - LEE A. MCSHAN, JR. (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	41.0 (39)		58.8 (34)		
	Gain:					
African American	2011:					
	2012:	75.0 (12)		45.5 (11)		
	Gain:					
Hispanic	2011:					
	2012:	33.3 (6)		63.2 (19)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	27.3 (22)		68.8 (16)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	39.5 (38)		57.6 (33)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	52.2 (46)	41.3 (46)	42.9 (70)		
	Gain:					
African American	2011:					
	2012:	64.3 (14)	46.2 (13)	28.6 (14)		
	Gain:					
Hispanic	2011:					
	2012:	87.5 (8)	77.8 (9)	43.8 (48)		
	Gain:					
White	2011:					
	2012:	* (4)	* (4)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	38.7 (31)	36.4 (33)	47.3 (55)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	51.1 (45)	40.0 (45)	43.5 (69)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

286 - LEE A. MCSHAN, JR. (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.8 (44)		51.0 (98)	51.2 (84)	
	Gain:					
African American	2011:					
	2012:	70.0 (10)		50.0 (10)	55.6 (9)	
	Gain:					
Hispanic	2011:					
	2012:	86.7 (15)		60.9 (69)	50.7 (69)	
	Gain:					
White	2011:					
	2012:	* (3)		* (3)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	32.0 (25)		44.3 (79)	47.0 (66)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.1 (42)		51.0 (96)	52.4 (82)	
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (3)	* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	50.4 (129)	41.3 (46)	49.5 (202)	51.2 (84)	
	Gain:					
African American	2011:					
	2012:	69.4 (36)	46.2 (13)	40.0 (35)	55.6 (9)	
	Gain:					
Hispanic	2011:					
	2012:	75.9 (29)	77.8 (9)	55.1 (136)	50.7 (69)	
	Gain:					
White	2011:					
	2012:	75.0 (8)	* (4)	57.1 (7)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	33.3 (78)	36.4 (33)	48.0 (150)	47.0 (66)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	49.6 (125)	40.0 (45)	49.5 (198)	52.4 (82)	
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (1)	16.7 (6)	* (3)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

304 - GEORGE H.W. BUSH (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.2 (52)		61.2 (85)		
	Gain:					
African American	2011:					
	2012:	66.7 (12)		30.8 (13)		
	Gain:					
Hispanic	2011:					
	2012:	67.9 (28)		68.3 (60)		
	Gain:					
White	2011:					
	2012:	75.0 (8)		62.5 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		80.6 (36)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (36)		62.7 (67)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.0 (54)	69.2 (52)	48.1 (81)		
	Gain:					
African American	2011:					
	2012:	55.6 (27)	69.2 (26)	46.4 (28)		
	Gain:					
Hispanic	2011:					
	2012:	53.3 (15)	50.0 (14)	43.9 (41)		
	Gain:					
White	2011:					
	2012:	100.0 (8)	100.0 (8)	87.5 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)	* (5)	40.0 (30)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.5 (40)	67.5 (40)	43.1 (65)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

304 - GEORGE H.W. BUSH (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.0 (42)		43.5 (69)	61.4 (70)
	Gain:				
African American	2011:				
	2012:	73.7 (19)		47.4 (19)	72.2 (18)
	Gain:				
Hispanic	2011:				
	2012:	50.0 (14)		36.6 (41)	52.3 (44)
	Gain:				
White	2011:				
	2012:	85.7 (7)		57.1 (7)	83.3 (6)
	Gain:				
Limited English Proficient	2011:				
	2012:	50.0 (6)		36.4 (33)	48.6 (35)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.3 (30)		42.1 (57)	57.6 (59)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (3)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	67.6 (148)	69.2 (52)	51.5 (235)	61.4 (70)
	Gain:				
African American	2011:				
	2012:	63.8 (58)	69.2 (26)	43.3 (60)	72.2 (18)
	Gain:				
Hispanic	2011:				
	2012:	59.6 (57)	50.0 (14)	52.1 (142)	52.3 (44)
	Gain:				
White	2011:				
	2012:	87.0 (23)	100.0 (8)	69.6 (23)	83.3 (6)
	Gain:				
Limited English Proficient	2011:				
	2012:	60.0 (15)	* (5)	53.5 (99)	48.6 (35)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.2 (106)	67.5 (40)	49.7 (189)	57.6 (59)
	Gain:				
Special Education	2011:				
	2012:	* (5)	* (1)	27.3 (11)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

DIVISION 2 SCHOOLS**

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.2 (1,163)		55.6 (2,330)	
	Gain:				
African American	2011:				
	2012:	60.6 (502)		41.2 (505)	
	Gain:				
Hispanic	2011:				
	2012:	62.4 (490)		58.7 (1,686)	
	Gain:				
White	2011:				
	2012:	78.8 (85)		70.6 (85)	
	Gain:				
Limited English Proficient	2011:				
	2012:	45.0 (202)		59.0 (1,335)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	59.4 (1,010)		54.4 (2,153)	
	Gain:				
Special Education	2011:				
	2012:	33.3 (36)		22.1 (77)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	60.5 (1,209)	56.3 (1,215)	52.7 (2,251)	
	Gain:				
African American	2011:				
	2012:	51.2 (502)	50.7 (503)	35.5 (501)	
	Gain:				
Hispanic	2011:				
	2012:	68.4 (561)	61.3 (566)	56.9 (1,644)	
	Gain:				
White	2011:				
	2012:	81.6 (76)	73.7 (76)	73.2 (71)	
	Gain:				
Limited English Proficient	2011:				
	2012:	57.3 (260)	49.2 (266)	57.7 (1,285)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	58.1 (1,066)	53.6 (1,075)	51.6 (2,079)	
	Gain:				
Special Education	2011:				
	2012:	41.8 (67)	28.6 (70)	25.0 (104)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

DIVISION 2 SCHOOLS**

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.9 (1,378)		64.3 (2,303)	54.6 (1,924)
	Gain:				
African American	2011:				
	2012:	59.7 (529)		50.6 (528)	47.7 (533)
	Gain:				
Hispanic	2011:				
	2012:	67.2 (708)		68.5 (1,642)	56.2 (1,275)
	Gain:				
White	2011:				
	2012:	88.9 (72)		71.6 (74)	72.9 (70)
	Gain:				
Limited English Proficient	2011:				
	2012:	54.9 (381)		65.1 (1,288)	51.1 (912)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.9 (1,230)		63.5 (2,132)	53.3 (1,765)
	Gain:				
Special Education	2011:				
	2012:	37.0 (54)		36.8 (76)	24.7 (77)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	59.5 (1,819)		64.0 (1,751)	
	Gain:				
African American	2011:				
	2012:	57.7 (430)		45.1 (430)	
	Gain:				
Hispanic	2011:				
	2012:	60.3 (1,263)		69.6 (1,233)	
	Gain:				
White	2011:				
	2012:	85.2 (54)		84.6 (52)	
	Gain:				
Limited English Proficient	2011:				
	2012:	51.8 (940)		68.2 (868)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	58.3 (1,671)		63.6 (1,603)	
	Gain:				
Special Education	2011:				
	2012:	40.0 (45)		36.2 (47)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

DIVISION 2 SCHOOLS**

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.7 (1,855)	55.0 (1,850)	58.7 (1,769)	
	Gain:				
African American	2011:				
	2012:	65.9 (461)	52.8 (460)	44.5 (452)	
	Gain:				
Hispanic	2011:				
	2012:	65.2 (1,249)	56.5 (1,249)	62.9 (1,217)	
	Gain:				
White	2011:				
	2012:	81.4 (59)	74.6 (59)	87.7 (57)	
	Gain:				
Limited English Proficient	2011:				
	2012:	43.0 (635)	32.1 (632)	46.9 (550)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.1 (1,636)	53.6 (1,636)	57.6 (1,555)	
	Gain:				
Special Education	2011:				
	2012:	29.8 (47)	15.6 (45)	33.3 (48)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	68.2 (1,936)		52.6 (1,385)	54.4 (1,799)	51.6 (1,797)
	Gain:					
African American	2011:					
	2012:	66.1 (498)		42.3 (416)	40.5 (474)	41.0 (473)
	Gain:					
Hispanic	2011:					
	2012:	70.1 (1,302)		56.2 (923)	57.9 (1,245)	53.9 (1,244)
	Gain:					
White	2011:					
	2012:	87.5 (56)		79.2 (24)	88.5 (52)	82.7 (52)
	Gain:					
Limited English Proficient	2011:					
	2012:	46.2 (619)		46.9 (456)	37.5 (514)	33.9 (514)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.8 (1,670)		51.5 (1,202)	52.3 (1,546)	49.9 (1,544)
	Gain:					
Special Education	2011:					
	2012:	49.1 (53)		32.7 (52)	31.9 (47)	30.6 (49)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

DIVISION 2 SCHOOLS**

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.6 (9,360)	55.5 (3,065)	58.1 (11,789)	54.5 (3,723)	51.6 (1,797)
	Gain:					
African American	2011:					
	2012:	60.2 (2,922)	51.7 (963)	43.2 (2,832)	44.3 (1,007)	41.0 (473)
	Gain:					
Hispanic	2011:					
	2012:	65.6 (5,573)	58.0 (1,815)	62.2 (8,345)	57.1 (2,520)	53.9 (1,244)
	Gain:					
White	2011:					
	2012:	83.6 (402)	74.1 (135)	76.6 (363)	79.5 (122)	82.7 (52)
	Gain:					
Limited English Proficient	2011:					
	2012:	49.2 (3,037)	37.2 (898)	59.3 (5,782)	46.2 (1,426)	33.9 (514)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.8 (8,283)	53.6 (2,711)	57.2 (10,724)	52.8 (3,311)	49.9 (1,544)
	Gain:					
Special Education	2011:					
	2012:	39.1 (302)	23.5 (115)	30.0 (404)	27.4 (124)	30.6 (49)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	61.9	(270)			51.2	(406)			
	Gain:									
African American	2011:									
	2012:	61.8	(207)			40.9	(208)			
	Gain:									
Hispanic	2011:									
	2012:	63.3	(60)			62.9	(194)			
	Gain:									
White	2011:									
	2012:	*	(2)			*	(2)			
	Gain:									
Limited English Proficient	2011:									
	2012:	50.0	(24)			65.8	(155)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	61.2	(263)			50.5	(396)			
	Gain:									
Special Education	2011:									
	2012:	28.6	(7)			20.0	(10)			
	Gain:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	55.6	(286)	55.1	(285)	43.4	(373)			
	Gain:									
African American	2011:									
	2012:	52.2	(205)	54.1	(207)	37.7	(204)			
	Gain:									
Hispanic	2011:									
	2012:	64.6	(79)	57.9	(76)	50.3	(167)			
	Gain:									
Limited English Proficient	2011:									
	2012:	67.6	(37)	60.0	(35)	53.7	(123)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	53.6	(265)	54.0	(265)	43.1	(350)			
	Gain:									
Special Education	2011:									
	2012:	12.5	(8)	20.0	(10)	18.2	(11)			
	Gain:									

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	65.6 (294)		58.5 (393)	51.2 (330)
	Gain:				
African American	2011:				
	2012:	62.6 (222)		52.0 (223)	49.1 (226)
	Gain:				
Hispanic	2011:				
	2012:	75.0 (72)		67.1 (170)	55.8 (104)
	Gain:				
Limited English Proficient	2011:				
	2012:	71.9 (32)		65.9 (129)	50.8 (65)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.6 (274)		57.4 (371)	49.7 (310)
	Gain:				
Special Education	2011:				
	2012:	27.3 (11)		42.1 (19)	29.4 (17)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	54.0 (265)		48.3 (263)	
	Gain:				
African American	2011:				
	2012:	52.5 (162)		40.4 (161)	
	Gain:				
Hispanic	2011:				
	2012:	56.9 (102)		60.4 (101)	
	Gain:				
Limited English Proficient	2011:				
	2012:	55.4 (74)		57.5 (73)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.8 (250)		49.2 (248)	
	Gain:				
Special Education	2011:				
	2012:	25.0 (8)		37.5 (8)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	56.0 (291)	46.2 (290)	40.9 (286)	
	Gain:				
African American	2011:				
	2012:	54.5 (187)	44.9 (185)	39.2 (186)	
	Gain:				
Hispanic	2011:				
	2012:	59.2 (98)	48.5 (99)	44.7 (94)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	34.2 (38)	18.4 (38)	26.5 (34)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	56.1 (269)	46.8 (269)	40.8 (265)	
	Gain:				
Special Education	2011:				
	2012:	18.2 (11)	0.0 (11)	20.0 (10)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.3 (279)		41.3 (225)	39.2 (273)
	Gain:				38.8 (273)
African American	2011:				
	2012:	70.7 (184)		40.4 (151)	34.4 (180)
	Gain:				35.0 (180)
Hispanic	2011:				
	2012:	57.6 (92)		43.1 (72)	47.8 (90)
	Gain:				45.6 (90)
Limited English Proficient	2011:				
	2012:	41.0 (39)		22.2 (36)	25.6 (39)
	Gain:				23.7 (38)
Economically Disadvantaged	2011:				
	2012:	65.9 (255)		40.3 (206)	39.4 (246)
	Gain:				39.4 (246)
Special Education	2011:				
	2012:	57.1 (7)		22.2 (9)	* (4)
	Gain:				* (4)

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.9 (1,685)	50.6 (575)	48.2 (1,946)	45.8 (603)	38.8 (273)
	Gain:					
African American	2011:					
	2012:	59.2 (1,167)	49.7 (392)	42.1 (1,133)	42.6 (406)	35.0 (180)
	Gain:					
Hispanic	2011:					
	2012:	62.0 (503)	52.6 (175)	56.9 (798)	52.1 (194)	45.6 (90)
	Gain:					
White	2011:					
	2012:	* (3)	* (1)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	53.3 (244)	38.4 (73)	56.7 (550)	41.3 (104)	23.7 (38)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.4 (1,576)	50.4 (534)	47.8 (1,836)	45.1 (556)	39.4 (246)
	Gain:					
Special Education	2011:					
	2012:	26.9 (52)	9.5 (21)	28.4 (67)	28.6 (21)	* (4)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

W.W. SAMUELL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.0 (341)		53.7 (806)		
	Gain:					
African American	2011:					
	2012:	50.9 (161)		39.5 (162)		
	Gain:					
Hispanic	2011:					
	2012:	60.4 (164)		57.6 (625)		
	Gain:					
White	2011:					
	2012:	60.0 (10)		50.0 (12)		
	Gain:					
Limited English Proficient	2011:					
	2012:	43.1 (51)		57.2 (505)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.7 (323)		53.6 (776)		
	Gain:					
Special Education	2011:					
	2012:	37.5 (8)		9.1 (22)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.9 (368)	53.5 (368)	48.8 (761)		
	Gain:					
African American	2011:					
	2012:	46.3 (149)	40.8 (152)	24.7 (150)		
	Gain:					
Hispanic	2011:					
	2012:	66.0 (200)	64.0 (197)	55.2 (592)		
	Gain:					
White	2011:					
	2012:	66.7 (12)	50.0 (12)	41.7 (12)		
	Gain:					
Limited English Proficient	2011:					
	2012:	61.0 (59)	58.9 (56)	56.5 (441)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.7 (344)	52.3 (344)	48.3 (729)		
	Gain:					
Special Education	2011:					
	2012:	47.1 (17)	27.8 (18)	20.0 (25)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

W.W. SAMUELL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	60.2 (447)		58.4 (800)	49.8 (588)
	Gain:				
African American	2011:				
	2012:	51.5 (165)		42.5 (167)	37.7 (167)
	Gain:				
Hispanic	2011:				
	2012:	65.1 (272)		63.1 (620)	55.3 (409)
	Gain:				
White	2011:				
	2012:	57.1 (7)		22.2 (9)	25.0 (8)
	Gain:				
Limited English Proficient	2011:				
	2012:	60.7 (135)		60.2 (480)	49.8 (271)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	60.1 (424)		57.9 (770)	49.2 (563)
	Gain:				
Special Education	2011:				
	2012:	27.3 (11)		23.5 (17)	0.0 (16)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	56.2 (682)		60.9 (673)	
	Gain:				
African American	2011:				
	2012:	57.9 (164)		42.4 (165)	
	Gain:				
Hispanic	2011:				
	2012:	55.7 (503)		67.5 (493)	
	Gain:				
White	2011:				
	2012:	71.4 (7)		57.1 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	48.0 (346)		67.5 (335)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	55.8 (650)		60.8 (641)	
	Gain:				
Special Education	2011:				
	2012:	36.4 (11)		18.2 (11)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

W.W. SAMUELL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	67.8 (699)	52.2 (696)	52.7 (687)	
	Gain:				
African American	2011:				
	2012:	72.6 (164)	54.5 (165)	40.1 (162)	
	Gain:				
Hispanic	2011:				
	2012:	66.5 (510)	52.1 (509)	58.1 (501)	
	Gain:				
White	2011:				
	2012:	57.1 (7)	28.6 (7)	42.9 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	50.6 (267)	32.3 (266)	43.0 (256)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.1 (642)	52.0 (642)	53.7 (629)	
	Gain:				
Special Education	2011:				
	2012:	46.7 (15)	20.0 (15)	28.6 (14)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	64.1 (781)		43.5 (556)	48.8 (739)	45.7 (740)
	Gain:					
African American	2011:					
	2012:	53.0 (185)		32.7 (162)	28.4 (176)	26.7 (176)
	Gain:					
Hispanic	2011:					
	2012:	67.4 (580)		47.5 (383)	55.3 (553)	51.6 (554)
	Gain:					
White	2011:					
	2012:	* (5)		* (3)	* (5)	* (5)
	Gain:					
Limited English Proficient	2011:					
	2012:	48.2 (272)		40.7 (209)	36.5 (244)	34.0 (244)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.2 (707)		43.8 (500)	48.6 (675)	45.6 (676)
	Gain:					
Special Education	2011:					
	2012:	50.0 (26)		24.0 (25)	19.2 (26)	18.5 (27)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

W.W. SAMUELL FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.2 (3,318)	52.6 (1,064)	53.4 (4,283)	49.3 (1,327)	45.7 (740)
	Gain:					
African American	2011:					
	2012:	55.5 (988)	47.9 (317)	37.2 (968)	32.9 (343)	26.7 (176)
	Gain:					
Hispanic	2011:					
	2012:	63.6 (2,229)	55.4 (706)	58.6 (3,214)	55.3 (962)	51.6 (554)
	Gain:					
White	2011:					
	2012:	64.6 (48)	42.1 (19)	46.0 (50)	46.2 (13)	* (5)
	Gain:					
Limited English Proficient	2011:					
	2012:	50.6 (1,130)	37.0 (322)	56.1 (2,226)	43.5 (515)	34.0 (244)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.8 (3,090)	52.1 (986)	53.4 (4,045)	48.9 (1,238)	45.6 (676)
	Gain:					
Special Education	2011:					
	2012:	43.2 (88)	24.2 (33)	20.2 (114)	11.9 (42)	18.5 (27)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

W.T. WHITE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.3 (378)		60.1 (771)		
	Gain:					
African American	2011:					
	2012:	75.7 (74)		46.1 (76)		
	Gain:					
Hispanic	2011:					
	2012:	67.1 (207)		59.7 (598)		
	Gain:					
White	2011:					
	2012:	84.1 (63)		74.6 (63)		
	Gain:					
Limited English Proficient	2011:					
	2012:	59.7 (62)		59.4 (441)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.6 (255)		57.5 (642)		
	Gain:					
Special Education	2011:					
	2012:	41.2 (17)		25.8 (31)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.6 (356)	67.7 (362)	64.0 (717)		
	Gain:					
African American	2011:					
	2012:	57.3 (82)	66.7 (81)	47.0 (83)		
	Gain:					
Hispanic	2011:					
	2012:	71.7 (205)	62.7 (212)	64.7 (564)		
	Gain:					
White	2011:					
	2012:	90.6 (53)	84.9 (53)	83.0 (53)		
	Gain:					
Limited English Proficient	2011:					
	2012:	64.4 (73)	52.5 (80)	64.8 (429)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.9 (264)	63.6 (272)	62.5 (611)		
	Gain:					
Special Education	2011:					
	2012:	44.4 (27)	33.3 (27)	34.2 (38)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

W.T. WHITE FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	74.7 (403)		75.4 (679)	62.7 (649)	
	Gain:					
African American	2011:					
	2012:	80.6 (62)		58.1 (62)	67.7 (62)	
	Gain:					
Hispanic	2011:					
	2012:	67.2 (256)		76.5 (532)	60.2 (505)	
	Gain:					
White	2011:					
	2012:	94.6 (56)		82.1 (56)	77.8 (54)	
	Gain:					
Limited English Proficient	2011:					
	2012:	55.1 (118)		75.1 (389)	55.5 (362)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.6 (306)		74.9 (573)	61.1 (545)	
	Gain:					
Special Education	2011:					
	2012:	50.0 (20)		36.0 (25)	35.7 (28)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.9 (624)		73.8 (607)		
	Gain:					
African American	2011:					
	2012:	66.7 (69)		59.4 (69)		
	Gain:					
Hispanic	2011:					
	2012:	67.0 (494)		74.7 (478)		
	Gain:					
White	2011:					
	2012:	87.5 (40)		87.2 (39)		
	Gain:					
Limited English Proficient	2011:					
	2012:	59.2 (333)		72.9 (314)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.5 (523)		73.5 (506)		
	Gain:					
Special Education	2011:					
	2012:	50.0 (22)		40.9 (22)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

W.T. WHITE FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.8 (607)	68.1 (608)	75.4 (594)		
	Gain:					
African American	2011:					
	2012:	82.4 (74)	70.7 (75)	64.0 (75)		
	Gain:					
Hispanic	2011:					
	2012:	69.2 (467)	65.5 (467)	74.9 (454)		
	Gain:					
White	2011:					
	2012:	89.8 (49)	85.7 (49)	95.9 (49)		
	Gain:					
Limited English Proficient	2011:					
	2012:	51.2 (170)	45.6 (169)	64.1 (156)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.7 (479)	65.6 (480)	72.9 (468)		
	Gain:					
Special Education	2011:					
	2012:	11.1 (18)	17.6 (17)	40.0 (20)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	80.7 (632)		70.1 (469)	71.5 (611)	65.6 (608)
	Gain:					
African American	2011:					
	2012:	86.3 (95)		67.9 (78)	76.9 (91)	73.6 (91)
	Gain:					
Hispanic	2011:					
	2012:	78.3 (475)		69.9 (362)	68.1 (461)	60.9 (458)
	Gain:					
White	2011:					
	2012:	91.3 (46)		80.0 (20)	90.9 (44)	86.4 (44)
	Gain:					
Limited English Proficient	2011:					
	2012:	58.4 (161)		62.9 (140)	46.7 (150)	38.7 (150)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	79.6 (475)		69.7 (366)	69.3 (456)	63.8 (453)
	Gain:					
Special Education	2011:					
	2012:	53.8 (13)		66.7 (12)	53.8 (13)	46.2 (13)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

W.T. WHITE FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.8 (3,000)	67.9 (970)	69.3 (3,837)	67.0 (1,260)	65.6 (608)
	Gain:					
African American	2011:					
	2012:	75.0 (456)	68.6 (156)	56.9 (443)	73.2 (153)	73.6 (91)
	Gain:					
Hispanic	2011:					
	2012:	70.5 (2,104)	64.7 (679)	69.6 (2,988)	64.0 (966)	60.9 (458)
	Gain:					
White	2011:					
	2012:	89.6 (307)	85.3 (102)	83.6 (280)	83.7 (98)	86.4 (44)
	Gain:					
Limited English Proficient	2011:					
	2012:	57.5 (917)	47.8 (249)	66.8 (1,869)	52.9 (512)	38.7 (150)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.9 (2,302)	64.9 (752)	67.8 (3,166)	64.8 (1,001)	63.8 (453)
	Gain:					
Special Education	2011:					
	2012:	41.9 (117)	27.3 (44)	37.2 (148)	41.5 (41)	46.2 (13)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

EMMETT J. CONRAD FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	50.6 (174)		55.0 (347)		
	Gain:					
African American	2011:					
	2012:	63.3 (60)		40.7 (59)		
	Gain:					
Hispanic	2011:					
	2012:	50.8 (59)		56.1 (269)		
	Gain:					
White	2011:					
	2012:	70.0 (10)		87.5 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	30.8 (65)		57.7 (234)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	49.7 (169)		54.9 (339)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		35.7 (14)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	52.3 (199)	42.5 (200)	48.5 (400)		
	Gain:					
African American	2011:					
	2012:	51.5 (66)	42.9 (63)	39.1 (64)		
	Gain:					
Hispanic	2011:					
	2012:	70.1 (77)	54.3 (81)	49.8 (321)		
	Gain:					
White	2011:					
	2012:	54.5 (11)	45.5 (11)	50.0 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	45.1 (91)	36.8 (95)	50.7 (292)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	51.8 (193)	41.2 (194)	48.3 (389)		
	Gain:					
Special Education	2011:					
	2012:	46.7 (15)	26.7 (15)	20.0 (30)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

EMMETT J. CONRAD FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	56.4 (234)		62.9 (431)	51.0 (357)
	Gain:				
African American	2011:				
	2012:	52.5 (80)		57.9 (76)	48.7 (78)
	Gain:				
Hispanic	2011:				
	2012:	67.6 (108)		66.6 (320)	50.2 (257)
	Gain:				
White	2011:				
	2012:	77.8 (9)		55.6 (9)	87.5 (8)
	Gain:				
Limited English Proficient	2011:				
	2012:	40.6 (96)		59.3 (290)	45.3 (214)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	55.8 (226)		63.4 (418)	50.7 (347)
	Gain:				
Special Education	2011:				
	2012:	33.3 (12)		46.7 (15)	25.0 (16)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	50.8 (248)		65.4 (208)	
	Gain:				
African American	2011:				
	2012:	62.9 (35)		51.4 (35)	
	Gain:				
Hispanic	2011:				
	2012:	56.1 (164)		66.5 (161)	
	Gain:				
White	2011:				
	2012:	85.7 (7)		100.0 (6)	
	Gain:				
Limited English Proficient	2011:				
	2012:	44.4 (187)		65.1 (146)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	50.8 (248)		65.4 (208)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		50.0 (6)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

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LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

EMMETT J. CONRAD FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	47.3 (258)	41.4 (256)	55.0 (202)	
	Gain:				
African American	2011:				
	2012:	61.1 (36)	48.6 (35)	51.7 (29)	
	Gain:				
Hispanic	2011:				
	2012:	54.0 (174)	50.0 (174)	54.8 (168)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)		
	Gain:				
Limited English Proficient	2011:				
	2012:	23.8 (160)	20.8 (159)	37.5 (104)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	47.6 (246)	41.6 (245)	56.0 (193)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (2)	* (4)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	50.8 (244)		48.1 (135)	41.5 (176)	47.7 (176)
	Gain:					
African American	2011:					
	2012:	55.9 (34)		36.0 (25)	37.0 (27)	65.4 (26)
	Gain:					
Hispanic	2011:					
	2012:	62.6 (155)		50.0 (106)	41.1 (141)	45.1 (142)
	Gain:					
White	2011:					
	2012:	* (5)		* (1)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	30.6 (147)		46.5 (71)	29.6 (81)	29.3 (82)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	49.4 (233)		47.7 (130)	39.6 (169)	45.6 (169)
	Gain:					
Special Education	2011:					
	2012:	28.6 (7)		16.7 (6)	* (4)	* (5)
	Gain:					

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**PERCENTAGE
PASSING
3/18/13**

EMMETT J. CONRAD FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	51.3 (1,357)	41.9 (456)	56.2 (1,723)	47.8 (533)	47.7 (176)
	Gain:					
African American	2011:					
	2012:	56.9 (311)	44.9 (98)	46.9 (288)	45.7 (105)	65.4 (26)
	Gain:					
Hispanic	2011:					
	2012:	59.7 (737)	51.4 (255)	57.7 (1,345)	47.0 (398)	45.1 (142)
	Gain:					
White	2011:					
	2012:	65.9 (44)	38.5 (13)	70.0 (30)	81.8 (11)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	35.7 (746)	26.8 (254)	54.7 (1,137)	41.0 (295)	29.3 (82)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	50.8 (1,315)	41.5 (439)	56.4 (1,677)	47.1 (516)	45.6 (169)
	Gain:					
Special Education	2011:					
	2012:	37.8 (45)	29.4 (17)	32.0 (75)	30.0 (20)	* (5)
	Gain:					

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