

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 46 - FRED F. FLORENCE (DIVISION 2)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	53.4 (249)		59.3 (246)		
	Gain:					
<b>African American</b>	2011:					
	2012:	47.6 (82)		42.7 (82)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	57.3 (157)		69.5 (154)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	53.0 (117)		67.3 (113)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	53.3 (227)		59.8 (224)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (5)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	70.8 (267)	50.8 (266)	57.9 (261)		
	Gain:					
<b>African American</b>	2011:					
	2012:	74.6 (71)	54.8 (73)	52.1 (71)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	68.9 (180)	48.9 (180)	62.9 (175)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	56.8 (111)	32.1 (109)	48.6 (105)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	69.8 (225)	49.8 (227)	61.4 (220)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	* (5)	16.7 (6)		
	Gain:					

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PASSING  
3/18/13**

### 46 - FRED F. FLORENCE (DIVISION 2)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	58.4 (346)		45.7 (269)	41.4 (319)	45.3 (320)
	Gain:					
<b>African American</b>	2011:					
	2012:	46.4 (110)		37.8 (98)	27.7 (101)	28.7 (101)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.4 (227)		50.3 (165)	47.7 (214)	53.0 (215)
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (1)	* (2)	* (2)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	45.8 (118)		45.9 (98)	27.2 (103)	33.7 (104)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	57.8 (303)		45.6 (237)	40.1 (284)	44.9 (285)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	30.0 (10)		18.2 (11)	10.0 (10)	9.1 (11)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.8 (862)	50.8 (266)	54.1 (776)	41.4 (319)	45.3 (320)
	Gain:					
<b>African American</b>	2011:					
	2012:	54.4 (263)	54.8 (73)	43.4 (251)	27.7 (101)	28.7 (101)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.5 (564)	48.9 (180)	60.7 (494)	47.7 (214)	53.0 (215)
	Gain:					
<b>White</b>	2011:					
	2012:	85.7 (7)	* (2)	66.7 (6)	* (2)	* (2)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	51.7 (346)	32.1 (109)	54.4 (316)	27.2 (103)	33.7 (104)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.0 (755)	49.8 (227)	55.4 (681)	40.1 (284)	44.9 (285)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	30.0 (20)	* (5)	18.2 (22)	10.0 (10)	9.1 (11)
	Gain:					

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**PERCENTAGE  
PASSING  
3/18/13**

### 51 - OLIVER WENDELL HOLMES & ACADEMY (DIVISION 2)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	54.0 (265)		48.3 (263)		
	Gain:					
<b>African American</b>	2011:					
	2012:	52.5 (162)		40.4 (161)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	56.9 (102)		60.4 (101)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	55.4 (74)		57.5 (73)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	54.8 (250)		49.2 (248)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	25.0 (8)		37.5 (8)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	56.0 (291)	46.2 (290)	40.9 (286)		
	Gain:					
<b>African American</b>	2011:					
	2012:	54.5 (187)	44.9 (185)	39.2 (186)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	59.2 (98)	48.5 (99)	44.7 (94)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	34.2 (38)	18.4 (38)	26.5 (34)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	56.1 (269)	46.8 (269)	40.8 (265)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	18.2 (11)	0.0 (11)	20.0 (10)		
	Gain:					

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PASSING  
3/18/13**

### 51 - OLIVER WENDELL HOLMES & ACADEMY (DIVISION 2)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	66.3 (279)		41.3 (225)	39.2 (273)	38.8 (273)
	Gain:					
<b>African American</b>	2011:					
	2012:	70.7 (184)		40.4 (151)	34.4 (180)	35.0 (180)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	57.6 (92)		43.1 (72)	47.8 (90)	45.6 (90)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	41.0 (39)		22.2 (36)	25.6 (39)	23.7 (38)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.9 (255)		40.3 (206)	39.4 (246)	39.4 (246)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	57.1 (7)		22.2 (9)	* (4)	* (4)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	58.8 (835)	46.2 (290)	43.5 (774)	39.2 (273)	38.8 (273)
	Gain:					
<b>African American</b>	2011:					
	2012:	59.5 (533)	44.9 (185)	40.0 (498)	34.4 (180)	35.0 (180)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	57.9 (292)	48.5 (99)	50.2 (267)	47.8 (90)	45.6 (90)
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	46.4 (151)	18.4 (38)	41.3 (143)	25.6 (39)	23.7 (38)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	58.9 (774)	46.8 (269)	43.5 (719)	39.4 (246)	39.4 (246)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	30.8 (26)	0.0 (11)	25.9 (27)	* (4)	* (4)
	Gain:					

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PASSING  
3/18/13**

### 52 - JOHN B. HOOD (DIVISION 2)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	57.7 (433)		61.8 (427)		
	Gain:					
<b>African American</b>	2011:					
	2012:	68.3 (82)		42.2 (83)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	54.9 (346)		66.7 (339)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	45.4 (229)		67.6 (222)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	57.2 (423)		61.4 (417)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	50.0 (6)		16.7 (6)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	66.0 (432)	53.0 (430)	49.5 (426)		
	Gain:					
<b>African American</b>	2011:					
	2012:	71.0 (93)	54.3 (92)	30.8 (91)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.2 (330)	53.8 (329)	55.5 (326)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	46.2 (156)	32.5 (157)	39.1 (151)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.7 (417)	53.3 (415)	49.6 (409)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	50.0 (10)	30.0 (10)	37.5 (8)		
	Gain:					

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PASSING  
3/18/13**

### 52 - JOHN B. HOOD (DIVISION 2)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.7 (435)		41.5 (287)	54.5 (420)	46.0 (420)
	Gain:					
<b>African American</b>	2011:					
	2012:	62.7 (75)		25.0 (64)	29.3 (75)	24.0 (75)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.0 (353)		45.4 (218)	60.2 (339)	50.7 (339)
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (2)	* (3)	* (3)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	50.0 (154)		36.0 (111)	43.3 (141)	34.3 (140)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	69.1 (404)		42.2 (263)	54.7 (391)	46.0 (391)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	62.5 (16)		28.6 (14)	25.0 (16)	25.0 (16)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.2 (1,300)	53.0 (430)	52.1 (1,140)	54.5 (420)	46.0 (420)
	Gain:					
<b>African American</b>	2011:					
	2012:	67.6 (250)	54.3 (92)	33.2 (238)	29.3 (75)	24.0 (75)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.4 (1,029)	53.8 (329)	57.3 (883)	60.2 (339)	50.7 (339)
	Gain:					
<b>White</b>	2011:					
	2012:	58.3 (12)	* (5)	54.5 (11)	* (3)	* (3)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	46.9 (539)	32.5 (157)	51.4 (484)	43.3 (141)	34.3 (140)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.9 (1,244)	53.3 (415)	52.3 (1,089)	54.7 (391)	46.0 (391)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	56.3 (32)	30.0 (10)	28.6 (28)	25.0 (16)	25.0 (16)
	Gain:					

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PASSING  
3/18/13**

### 54 - THOMAS C. MARSH (DIVISION 2)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.4 (376)		80.8 (365)		
	Gain:					
<b>African American</b>	2011:					
	2012:	53.6 (28)		60.7 (28)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.8 (314)		81.5 (303)		
	Gain:					
<b>White</b>	2011:					
	2012:	88.0 (25)		88.0 (25)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	61.0 (223)		81.1 (212)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.3 (315)		80.6 (304)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (5)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.6 (357)	64.9 (356)	78.0 (345)		
	Gain:					
<b>African American</b>	2011:					
	2012:	81.8 (22)	77.3 (22)	71.4 (21)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.2 (299)	61.4 (298)	76.0 (288)		
	Gain:					
<b>White</b>	2011:					
	2012:	87.5 (32)	84.4 (32)	96.9 (32)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	45.6 (114)	41.2 (114)	65.0 (103)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.6 (293)	63.4 (292)	75.9 (282)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	14.3 (7)	* (5)	71.4 (7)		
	Gain:					

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### 54 - THOMAS C. MARSH (DIVISION 2)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	79.4 (383)		64.6 (268)	66.9 (369)	62.4 (367)
	Gain:					
<b>African American</b>	2011:					
	2012:	87.9 (33)		52.2 (23)	78.8 (33)	81.8 (33)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	77.4 (318)		65.5 (232)	63.5 (307)	57.4 (305)
	Gain:					
<b>White</b>	2011:					
	2012:	93.1 (29)		75.0 (12)	92.6 (27)	92.6 (27)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	59.5 (126)		60.4 (106)	44.0 (116)	33.6 (116)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	77.7 (287)		62.9 (210)	64.0 (272)	59.6 (270)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (3)	* (4)	* (4)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	72.2 (1,116)	64.9 (356)	75.4 (978)	66.9 (369)	62.4 (367)
	Gain:					
<b>African American</b>	2011:					
	2012:	74.7 (83)	77.3 (22)	61.1 (72)	78.8 (33)	81.8 (33)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.2 (931)	61.4 (298)	75.1 (823)	63.5 (307)	57.4 (305)
	Gain:					
<b>White</b>	2011:					
	2012:	89.5 (86)	84.4 (32)	89.9 (69)	92.6 (27)	92.6 (27)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	56.8 (463)	41.2 (114)	72.0 (421)	44.0 (116)	33.6 (116)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.1 (895)	63.4 (292)	74.2 (796)	64.0 (272)	59.6 (270)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	37.5 (16)	* (5)	73.3 (15)	* (4)	* (4)
	Gain:					

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PASSING  
3/18/13**

### 56 - EWELL D. WALKER (DIVISION 2)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	69.8 (248)		63.2 (242)		
	Gain:					
<b>African American</b>	2011:					
	2012:	75.6 (41)		58.5 (41)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.6 (180)		62.9 (175)		
	Gain:					
<b>White</b>	2011:					
	2012:	86.7 (15)		85.7 (14)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	55.5 (110)		55.9 (102)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.8 (208)		62.9 (202)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	52.9 (17)		29.4 (17)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	78.8 (250)	72.6 (252)	71.9 (249)		
	Gain:					
<b>African American</b>	2011:					
	2012:	82.7 (52)	67.9 (53)	61.1 (54)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	76.2 (168)	72.8 (169)	72.9 (166)		
	Gain:					
<b>White</b>	2011:					
	2012:	94.1 (17)	88.2 (17)	94.1 (17)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	62.5 (56)	54.5 (55)	62.3 (53)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	74.7 (186)	69.1 (188)	68.3 (186)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	9.1 (11)	16.7 (12)	23.1 (13)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 56 - EWELL D. WALKER (DIVISION 2)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	82.7 (249)		77.6 (201)	78.5 (242)	70.5 (241)
	Gain:					
<b>African American</b>	2011:					
	2012:	85.5 (62)		74.5 (55)	75.9 (58)	69.0 (58)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	80.3 (157)		77.7 (130)	77.3 (154)	68.0 (153)
	Gain:					
<b>White</b>	2011:					
	2012:	88.2 (17)		87.5 (8)	88.2 (17)	76.5 (17)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	54.3 (35)		70.6 (34)	55.9 (34)	55.9 (34)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	82.4 (188)		78.8 (156)	77.2 (184)	69.9 (183)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	44.4 (9)		66.7 (9)	44.4 (9)	44.4 (9)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	77.1 (747)	72.6 (252)	70.5 (692)	78.5 (242)	70.5 (241)
	Gain:					
<b>African American</b>	2011:					
	2012:	81.9 (155)	67.9 (53)	65.3 (150)	75.9 (58)	69.0 (58)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	73.7 (505)	72.8 (169)	70.5 (471)	77.3 (154)	68.0 (153)
	Gain:					
<b>White</b>	2011:					
	2012:	89.8 (49)	88.2 (17)	89.7 (39)	88.2 (17)	76.5 (17)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	57.2 (201)	54.5 (55)	60.3 (189)	55.9 (34)	55.9 (34)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	74.4 (582)	69.1 (188)	69.3 (544)	77.2 (184)	69.9 (183)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	37.8 (37)	16.7 (12)	35.9 (39)	44.4 (9)	44.4 (9)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 83 - SAM TASBY (DIVISION 2)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	50.8 (248)		65.4 (208)		
	Gain:					
<b>African American</b>	2011:					
	2012:	62.9 (35)		51.4 (35)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	56.1 (164)		66.5 (161)		
	Gain:					
<b>White</b>	2011:					
	2012:	85.7 (7)		100.0 (6)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	44.4 (187)		65.1 (146)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	50.8 (248)		65.4 (208)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		50.0 (6)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	47.3 (258)	41.4 (256)	55.0 (202)		
	Gain:					
<b>African American</b>	2011:					
	2012:	61.1 (36)	48.6 (35)	51.7 (29)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	54.0 (174)	50.0 (174)	54.8 (168)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (2)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	23.8 (160)	20.8 (159)	37.5 (104)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	47.6 (246)	41.6 (245)	56.0 (193)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (2)	* (4)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 83 - SAM TASBY (DIVISION 2)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	50.8 (244)		48.1 (135)	41.5 (176)	47.7 (176)
	Gain:					
<b>African American</b>	2011:					
	2012:	55.9 (34)		36.0 (25)	37.0 (27)	65.4 (26)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	62.6 (155)		50.0 (106)	41.1 (141)	45.1 (142)
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)		* (1)	* (3)	* (3)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	30.6 (147)		46.5 (71)	29.6 (81)	29.3 (82)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	49.4 (233)		47.7 (130)	39.6 (169)	45.6 (169)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	28.6 (7)		16.7 (6)	* (4)	* (5)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	49.6 (750)	41.4 (256)	57.2 (545)	41.5 (176)	47.7 (176)
	Gain:					
<b>African American</b>	2011:					
	2012:	60.0 (105)	48.6 (35)	47.2 (89)	37.0 (27)	65.4 (26)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	57.4 (493)	50.0 (174)	57.9 (435)	41.1 (141)	45.1 (142)
	Gain:					
<b>White</b>	2011:					
	2012:	64.3 (14)	* (2)	85.7 (7)	* (3)	* (3)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	33.6 (494)	20.8 (159)	52.0 (321)	29.6 (81)	29.3 (82)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	49.2 (727)	41.6 (245)	57.6 (531)	39.6 (169)	45.6 (169)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	42.9 (14)	* (2)	37.5 (16)	* (4)	* (5)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 101 - JOHN QUINCY ADAMS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	62.1 (87)		67.4 (86)		
	Gain:					
<b>African American</b>	2011:					
	2012:	57.1 (7)		57.1 (7)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	61.0 (77)		67.1 (76)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	57.8 (64)		65.1 (63)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.7 (84)		67.5 (83)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	59.0 (78)	70.9 (79)	52.6 (78)		
	Gain:					
<b>African American</b>	2011:					
	2012:	42.9 (7)	42.9 (7)	0.0 (7)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	60.0 (70)	74.6 (71)	58.6 (70)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	58.0 (50)	78.4 (51)	56.0 (50)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	58.1 (74)	70.7 (75)	51.4 (74)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 101 - JOHN QUINCY ADAMS (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.5 (96)		69.1 (94)	55.2 (96)	
	Gain:					
<b>African American</b>	2011:					
	2012:	42.9 (7)		57.1 (7)	33.3 (9)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	62.4 (85)		72.3 (83)	57.8 (83)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	57.6 (66)		67.2 (64)	50.0 (64)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.9 (92)		68.9 (90)	54.3 (92)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.9 (261)	70.9 (79)	63.6 (258)	55.2 (96)	
	Gain:					
<b>African American</b>	2011:					
	2012:	47.6 (21)	42.9 (7)	38.1 (21)	33.3 (9)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	61.2 (232)	74.6 (71)	66.4 (229)	57.8 (83)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)	* (1)	* (5)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	57.8 (180)	78.4 (51)	63.3 (177)	50.0 (64)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.0 (250)	70.7 (75)	63.2 (247)	54.3 (92)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	16.7 (6)	* (3)	16.7 (6)	* (1)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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### 110 - ANNIE WEBB BLANTON (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	49.1 (114)		38.1 (113)		
	Gain:					
<b>African American</b>	2011:					
	2012:	30.0 (30)		23.3 (30)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	56.8 (81)		42.5 (80)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	57.4 (61)		43.3 (60)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	47.7 (111)		37.3 (110)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	52.8 (106)	44.8 (105)	40.0 (105)		
	Gain:					
<b>African American</b>	2011:					
	2012:	38.9 (18)	41.2 (17)	23.5 (17)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	55.4 (83)	44.6 (83)	43.4 (83)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	52.6 (57)	43.9 (57)	50.9 (57)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	51.0 (102)	42.6 (101)	39.6 (101)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (3)	* (3)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

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### 110 - ANNIE WEBB BLANTON (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	67.2 (131)		53.0 (132)	44.7 (132)
	Gain:				
<b>African American</b>	2011:				
	2012:	60.0 (25)		40.0 (25)	40.0 (25)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	69.5 (105)		57.1 (105)	46.2 (106)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (2)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	66.2 (77)		51.3 (76)	40.3 (77)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	66.1 (124)		51.2 (125)	43.2 (125)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (5)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	57.0 (351)	44.8 (105)	44.3 (350)	44.7 (132)
	Gain:				
<b>African American</b>	2011:				
	2012:	42.5 (73)	41.2 (17)	29.2 (72)	40.0 (25)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	61.3 (269)	44.6 (83)	48.5 (268)	46.2 (106)
	Gain:				
<b>White</b>	2011:				
	2012:	44.4 (9)	* (5)	40.0 (10)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	59.5 (195)	43.9 (57)	48.7 (193)	40.3 (77)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	55.5 (337)	42.6 (101)	43.2 (336)	43.2 (125)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	45.5 (11)	* (3)	40.0 (10)	* (5)
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

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### 114 - JOHN NEELY BRYAN (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	68.7	(83)			48.2	(83)				
	Gain:										
<b>African American</b>	2011:										
	2012:	66.7	(60)			38.3	(60)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	73.9	(23)			73.9	(23)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	72.2	(18)			77.8	(18)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	67.9	(81)			46.9	(81)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	66.7	(75)	69.7	(76)	46.6	(73)				
	Gain:										
<b>African American</b>	2011:										
	2012:	63.5	(52)	69.8	(53)	44.2	(52)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	73.9	(23)	69.6	(23)	52.4	(21)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	68.8	(16)	68.8	(16)	57.1	(14)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	67.1	(70)	70.4	(71)	48.5	(68)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(1)	*	(1)						
	Gain:										

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## 2012 STAAR 3-8 Results by Student Group

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### 114 - JOHN NEELY BRYAN (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	68.5 (92)		50.0 (92)	50.5 (93)
	Gain:				
<b>African American</b>	2011:				
	2012:	58.7 (63)		39.7 (63)	42.2 (64)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	89.7 (29)		72.4 (29)	69.0 (29)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	95.7 (23)		73.9 (23)	65.2 (23)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	68.6 (86)		48.8 (86)	49.4 (87)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	68.0 (250)	69.7 (76)	48.4 (248)	50.5 (93)
	Gain:				
<b>African American</b>	2011:				
	2012:	62.9 (175)	69.8 (53)	40.6 (175)	42.2 (64)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	80.0 (75)	69.6 (23)	67.1 (73)	69.0 (29)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	80.7 (57)	68.8 (16)	70.9 (55)	65.2 (23)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	67.9 (237)	70.4 (71)	48.1 (235)	49.4 (87)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)	* (1)	* (2)	* (2)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 115 - HARRELL BUDD (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	58.3	(96)			47.9	(96)				
	Gain:										
<b>African American</b>	2011:										
	2012:	51.5	(33)			39.4	(33)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	62.9	(62)			53.2	(62)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	61.2	(49)			57.1	(49)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	57.6	(92)			47.8	(92)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(3)			*	(3)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	44.0	(75)	56.8	(74)	37.3	(75)				
	Gain:										
<b>African American</b>	2011:										
	2012:	27.6	(29)	37.9	(29)	13.8	(29)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	54.3	(46)	68.9	(45)	52.2	(46)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	52.8	(36)	75.0	(36)	58.3	(36)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	41.7	(72)	56.9	(72)	37.5	(72)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(3)	*	(3)	*	(3)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 115 - HARRELL BUDD (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	70.1 (77)		64.9 (77)	42.7 (75)	
	Gain:					
<b>African American</b>	2011:					
	2012:	72.4 (29)		55.2 (29)	35.7 (28)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	68.8 (48)		70.8 (48)	46.8 (47)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	62.9 (35)		74.3 (35)	54.3 (35)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	69.4 (72)		63.9 (72)	41.4 (70)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	57.7 (248)	56.8 (74)	50.0 (248)	42.7 (75)	
	Gain:					
<b>African American</b>	2011:					
	2012:	50.5 (91)	37.9 (29)	36.3 (91)	35.7 (28)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	62.2 (156)	68.9 (45)	58.3 (156)	46.8 (47)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	59.2 (120)	75.0 (36)	62.5 (120)	54.3 (35)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	56.4 (236)	56.9 (72)	49.6 (236)	41.4 (70)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	20.0 (10)	* (3)	20.0 (10)	* (4)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 119 - WILLIAM L. CABELL (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2011:								
	2012:	64.4	(104)			54.5	(101)		
	Gain:								
<b>African American</b>	2011:								
	2012:	*	(5)			*	(5)		
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	63.0	(92)			51.7	(89)		
	Gain:								
<b>White</b>	2011:								
	2012:	*	(4)			*	(4)		
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	61.2	(67)			50.0	(64)		
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	63.3	(90)			50.6	(87)		
	Gain:								
<b>Special Education</b>	2011:								
	2012:	*	(2)			*	(2)		
	Gain:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2011:								
	2012:	77.4	(84)	63.1	(84)	44.6	(83)		
	Gain:								
<b>African American</b>	2011:								
	2012:	*	(1)	*	(1)	*	(1)		
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	78.5	(79)	63.3	(79)	44.9	(78)		
	Gain:								
<b>White</b>	2011:								
	2012:	*	(4)	*	(4)	*	(4)		
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	79.2	(53)	66.0	(53)	34.6	(52)		
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	77.8	(72)	63.9	(72)	45.1	(71)		
	Gain:								
<b>Special Education</b>	2011:								
	2012:	*	(5)	*	(5)	*	(5)		
	Gain:								

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 119 - WILLIAM L. CABELL (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	48.8 (82)		49.4 (79)	43.6 (78)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (4)		* (4)	* (3)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	44.4 (72)		46.4 (69)	40.6 (69)
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	37.9 (58)		45.5 (55)	34.5 (55)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	47.3 (74)		49.3 (71)	42.9 (70)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	63.7 (270)	63.1 (84)	49.8 (263)	43.6 (78)
	Gain:				
<b>African American</b>	2011:				
	2012:	90.0 (10)	* (1)	70.0 (10)	* (3)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	62.6 (243)	63.3 (79)	47.9 (236)	40.6 (69)
	Gain:				
<b>White</b>	2011:				
	2012:	63.6 (11)	* (4)	54.5 (11)	* (3)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	59.0 (178)	66.0 (53)	43.9 (171)	34.5 (55)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	62.7 (236)	63.9 (72)	48.5 (229)	42.9 (70)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	45.5 (11)	* (5)	18.2 (11)	* (4)
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 120 - F.P. CAILLET (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	85.7 (105)		75.2 (105)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	85.4 (103)		75.7 (103)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	87.8 (82)		76.8 (82)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	85.0 (100)		75.0 (100)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.5 (115)	67.0 (115)	73.0 (115)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	62.7 (110)	67.3 (110)	74.5 (110)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	61.8 (89)	68.5 (89)	79.8 (89)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.3 (109)	67.9 (109)	72.5 (109)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 120 - F.P. CAILLET (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	85.3 (102)		83.3 (102)	73.1 (104)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (3)		* (3)	* (5)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	84.5 (97)		83.5 (97)	71.1 (97)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	85.0 (80)		82.5 (80)	68.8 (80)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	83.7 (92)		83.7 (92)	71.6 (95)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	77.6 (322)	67.0 (115)	77.0 (322)	73.1 (104)
	Gain:				
<b>African American</b>	2011:				
	2012:	87.5 (8)	* (3)	50.0 (8)	* (5)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	77.1 (310)	67.3 (110)	77.7 (310)	71.1 (97)
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)	* (1)	* (2)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	77.7 (251)	68.5 (89)	79.7 (251)	68.8 (80)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	76.7 (301)	67.9 (109)	76.7 (301)	71.6 (95)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	63.6 (11)	* (3)	45.5 (11)	* (4)
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 135 - EVERETTE LEE DEGOLYER (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	72.5 (51)		62.7 (51)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	58.6 (29)		48.3 (29)		
	Gain:					
<b>White</b>	2011:					
	2012:	93.3 (15)		93.3 (15)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	40.0 (15)		40.0 (15)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	68.0 (25)		48.0 (25)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	76.4 (55)	79.2 (53)	69.1 (55)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	64.5 (31)	72.4 (29)	67.7 (31)		
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (19)	94.7 (19)	89.5 (19)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	65.0 (20)	61.1 (18)	65.0 (20)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.6 (33)	74.2 (31)	63.6 (33)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (2)	* (4)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 135 - EVERETTE LEE DEGOLYER (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	84.8 (66)		92.4 (66)	69.7 (66)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	73.7 (38)		94.7 (38)	60.5 (38)	
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (24)		91.7 (24)	83.3 (24)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	73.7 (19)		89.5 (19)	63.2 (19)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	78.9 (38)		92.1 (38)	65.8 (38)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	78.5 (172)	79.2 (53)	76.2 (172)	69.7 (66)	
	Gain:					
<b>African American</b>	2011:					
	2012:	80.0 (10)	* (4)	20.0 (10)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.3 (98)	72.4 (29)	72.4 (98)	60.5 (38)	
	Gain:					
<b>White</b>	2011:					
	2012:	98.3 (58)	94.7 (19)	91.4 (58)	83.3 (24)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	61.1 (54)	61.1 (18)	66.7 (54)	63.2 (19)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.8 (96)	74.2 (31)	70.8 (96)	65.8 (38)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	57.1 (7)	* (2)	28.6 (7)	* (2)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 141 - JILL STONE AT VICKERY MEADOW (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	54.9	(51)			38.0	(50)				
	Gain:										
<b>African American</b>	2011:										
	2012:	57.1	(7)			16.7	(6)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	51.2	(41)			36.6	(41)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(2)			*	(2)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	52.4	(42)			39.0	(41)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	54.0	(50)			38.8	(49)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(2)			*	(2)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	72.5	(40)	65.0	(40)	69.2	(39)				
	Gain:										
<b>African American</b>	2011:										
	2012:	*	(5)	*	(5)	*	(5)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	80.0	(35)	68.6	(35)	76.5	(34)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	80.0	(30)	66.7	(30)	79.3	(29)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	72.5	(40)	65.0	(40)	69.2	(39)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 141 - JILL STONE AT VICKERY MEADOW (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	66.7 (30)		85.7 (28)	90.0 (30)	
	Gain:					
<b>African American</b>	2011:					
	2012:	71.4 (7)		* (5)	100.0 (6)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.2 (23)		82.6 (23)	87.5 (24)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	59.1 (22)		80.0 (20)	85.0 (20)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.7 (30)		85.7 (28)	90.0 (30)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.6 (121)	65.0 (40)	59.8 (117)	90.0 (30)	
	Gain:					
<b>African American</b>	2011:					
	2012:	52.6 (19)	* (5)	43.8 (16)	100.0 (6)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	64.6 (99)	68.6 (35)	61.2 (98)	87.5 (24)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	62.8 (94)	66.7 (30)	61.1 (90)	85.0 (20)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.3 (120)	65.0 (40)	60.3 (116)	90.0 (30)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 148 - TOM C. GOOCH (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	76.8	(56)			60.7	(56)				
	Gain:										
<b>African American</b>	2011:										
	2012:	80.0	(10)			40.0	(10)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	77.3	(44)			68.2	(44)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(2)			*	(2)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	81.3	(32)			68.8	(32)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	76.4	(55)			60.0	(55)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(2)			*	(2)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	70.8	(48)	62.5	(48)	68.8	(48)				
	Gain:										
<b>African American</b>	2011:										
	2012:	50.0	(8)	37.5	(8)	12.5	(8)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	74.4	(39)	66.7	(39)	82.1	(39)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	70.6	(34)	70.6	(34)	88.2	(34)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	70.8	(48)	62.5	(48)	68.8	(48)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(5)	*	(5)	*	(5)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 148 - TOM C. GOOCH (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	75.5 (53)		78.2 (55)	62.5 (56)	
	Gain:					
<b>African American</b>	2011:					
	2012:	33.3 (6)		33.3 (6)	50.0 (6)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	82.6 (46)		85.4 (48)	65.3 (49)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	87.9 (33)		91.2 (34)	64.7 (34)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	75.5 (53)		79.6 (54)	64.8 (54)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (3)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	74.5 (157)	62.5 (48)	69.2 (159)	62.5 (56)	
	Gain:					
<b>African American</b>	2011:					
	2012:	58.3 (24)	37.5 (8)	29.2 (24)	50.0 (6)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	78.3 (129)	66.7 (39)	78.6 (131)	65.3 (49)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	79.8 (99)	70.6 (34)	83.0 (100)	64.7 (34)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	74.4 (156)	62.5 (48)	69.4 (157)	64.8 (54)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	25.0 (8)	* (5)	10.0 (10)	* (4)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 150 - N.W. HARLEE (DIVISION 2 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	46.7 (15)		26.7 (15)		
	Gain:					
<b>African American</b>	2011:					
	2012:	37.5 (8)		12.5 (8)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	57.1 (7)		42.9 (7)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	50.0 (6)		50.0 (6)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	42.9 (14)		21.4 (14)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	40.9 (22)	27.3 (22)	9.5 (21)		
	Gain:					
<b>African American</b>	2011:					
	2012:	50.0 (14)	35.7 (14)	15.4 (13)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	28.6 (7)	14.3 (7)	0.0 (7)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	33.3 (6)	16.7 (6)	0.0 (6)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	38.1 (21)	28.6 (21)	10.0 (20)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 150 - N.W. HARLEE (DIVISION 2 (CLOSED))

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	70.8 (24)		56.0 (25)	40.0 (25)	
	Gain:					
<b>African American</b>	2011:					
	2012:	69.2 (13)		46.2 (13)	38.5 (13)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	72.7 (11)		66.7 (12)	41.7 (12)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	70.0 (10)		63.6 (11)	36.4 (11)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	72.7 (22)		56.5 (23)	39.1 (23)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (2)	* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	54.1 (61)	27.3 (22)	32.8 (61)	40.0 (25)	
	Gain:					
<b>African American</b>	2011:					
	2012:	54.3 (35)	35.7 (14)	26.5 (34)	38.5 (13)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	56.0 (25)	14.3 (7)	42.3 (26)	41.7 (12)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	54.5 (22)	16.7 (6)	43.5 (23)	36.4 (11)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	52.6 (57)	28.6 (21)	31.6 (57)	39.1 (23)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (1)	* (4)	* (2)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 156 - NATHANIEL HAWTHORNE (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	72.2 (79)		60.0 (80)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.7 (75)		59.2 (76)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	70.4 (54)		59.3 (54)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	72.4 (76)		59.7 (77)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	55.8 (95)	61.7 (94)	36.2 (94)		
	Gain:					
<b>African American</b>	2011:					
	2012:	80.0 (10)	70.0 (10)	20.0 (10)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	51.8 (83)	61.0 (82)	37.8 (82)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	48.4 (62)	55.7 (61)	41.0 (61)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	55.6 (90)	61.8 (89)	36.0 (89)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 156 - NATHANIEL HAWTHORNE (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	69.7 (76)		60.5 (76)	56.6 (76)
	Gain:				
<b>African American</b>	2011:				
	2012:	50.0 (6)		16.7 (6)	33.3 (6)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	71.4 (70)		64.3 (70)	58.6 (70)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	72.2 (54)		66.7 (54)	66.7 (54)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	69.3 (75)		60.0 (75)	56.0 (75)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	65.2 (250)	61.7 (94)	51.2 (250)	56.6 (76)
	Gain:				
<b>African American</b>	2011:				
	2012:	75.0 (20)	70.0 (10)	30.0 (20)	33.3 (6)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	64.0 (228)	61.0 (82)	53.1 (228)	58.6 (70)
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	62.9 (170)	55.7 (61)	55.0 (169)	66.7 (54)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	65.1 (241)	61.8 (89)	51.0 (241)	56.0 (75)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	42.9 (7)		14.3 (7)	* (1)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 159 - L.L. HOTCHKISS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.1 (128)		60.2 (118)		
	Gain:					
<b>African American</b>	2011:					
	2012:	66.7 (18)		47.4 (19)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	68.1 (91)		61.1 (90)		
	Gain:					
<b>White</b>	2011:					
	2012:	50.0 (6)		* (4)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	64.6 (96)		61.2 (85)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.8 (127)		59.8 (117)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	55.4 (121)	54.1 (122)	54.5 (101)		
	Gain:					
<b>African American</b>	2011:					
	2012:	47.6 (21)	35.0 (20)	33.3 (21)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.7 (76)	70.5 (78)	60.3 (78)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)	* (4)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	55.1 (89)	58.9 (90)	64.7 (68)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	55.5 (119)	53.3 (120)	54.5 (99)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	50.0 (6)	25.0 (8)	25.0 (8)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 159 - L.L. HOTCHKISS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	44.6 (139)		55.2 (125)	35.7 (129)
	Gain:				
<b>African American</b>	2011:				
	2012:	29.3 (41)		44.7 (38)	30.8 (39)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	53.6 (84)		61.3 (80)	32.9 (82)
	Gain:				
<b>White</b>	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	42.5 (80)		57.6 (66)	27.5 (69)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	45.6 (136)		55.7 (122)	36.2 (127)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (8)		* (5)	0.0 (9)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	54.4 (388)	54.1 (122)	56.7 (344)	35.7 (129)
	Gain:				
<b>African American</b>	2011:				
	2012:	42.5 (80)	35.0 (20)	42.3 (78)	30.8 (39)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	63.7 (251)	70.5 (78)	60.9 (248)	32.9 (82)
	Gain:				
<b>White</b>	2011:				
	2012:	53.3 (15)	* (4)	70.0 (10)	* (5)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	54.7 (265)	58.9 (90)	61.2 (219)	27.5 (69)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	54.7 (382)	53.3 (120)	56.8 (338)	36.2 (127)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	20.0 (15)	25.0 (8)	31.3 (16)	0.0 (9)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 161 - JOHN IRELAND (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	80.2 (96)		64.9 (97)		
	Gain:					
<b>African American</b>	2011:					
	2012:	78.6 (14)		42.9 (14)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	80.2 (81)		69.1 (81)		
	Gain:					
<b>White</b>	2011:					
	2012:			* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	80.3 (61)		75.0 (60)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	79.8 (94)		65.3 (95)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:			* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	66.0 (100)	73.0 (100)	53.0 (100)		
	Gain:					
<b>African American</b>	2011:					
	2012:	76.9 (13)	92.3 (13)	38.5 (13)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.1 (86)	69.8 (86)	55.8 (86)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	61.7 (60)	66.7 (60)	56.7 (60)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.6 (96)	71.9 (96)	52.1 (96)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 161 - JOHN IRELAND (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	72.7 (110)		70.6 (109)	61.3 (111)
	Gain:				
<b>African American</b>	2011:				
	2012:	61.1 (18)		61.1 (18)	61.1 (18)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	74.2 (89)		72.7 (88)	61.1 (90)
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	75.0 (68)		70.1 (67)	53.6 (69)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	73.1 (108)		71.0 (107)	60.6 (109)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (1)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	72.9 (306)	73.0 (100)	63.1 (306)	61.3 (111)
	Gain:				
<b>African American</b>	2011:				
	2012:	71.1 (45)	92.3 (13)	48.9 (45)	61.1 (18)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	73.0 (256)	69.8 (86)	65.9 (255)	61.1 (90)
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)	* (1)	* (4)	* (2)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	72.5 (189)	66.7 (60)	67.4 (187)	53.6 (69)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	72.8 (298)	71.9 (96)	63.1 (298)	60.6 (109)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)	* (2)	* (5)	* (2)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 163 - ALBERT S. JOHNSTON (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	66.2 (65)		61.5 (65)		
	Gain:					
<b>African American</b>	2011:					
	2012:	63.3 (30)		43.3 (30)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.6 (34)		76.5 (34)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	65.4 (26)		80.8 (26)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.6 (64)		60.9 (64)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	50.9 (57)	50.9 (57)	40.4 (57)		
	Gain:					
<b>African American</b>	2011:					
	2012:	45.9 (37)	44.7 (38)	48.6 (37)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	60.0 (20)	63.2 (19)	25.0 (20)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	64.7 (17)	64.7 (17)	23.5 (17)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	49.1 (53)	49.1 (53)	39.6 (53)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 163 - ALBERT S. JOHNSTON (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	67.2 (61)		57.1 (63)	42.6 (61)
	Gain:				
<b>African American</b>	2011:				
	2012:	57.9 (38)		60.0 (40)	41.0 (39)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	82.6 (23)		52.2 (23)	45.5 (22)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	81.3 (16)		43.8 (16)	26.7 (15)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	66.1 (59)		55.7 (61)	40.7 (59)
	Gain:				
<b>Special Education</b>	2011:				
	2012:			* (2)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	61.7 (183)	50.9 (57)	53.5 (185)	42.6 (61)
	Gain:				
<b>African American</b>	2011:				
	2012:	55.2 (105)	44.7 (38)	51.4 (107)	41.0 (39)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	71.4 (77)	63.2 (19)	55.8 (77)	45.5 (22)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	69.5 (59)	64.7 (17)	54.2 (59)	26.7 (15)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	60.8 (176)	49.1 (53)	52.8 (178)	40.7 (59)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)	* (2)	* (5)	* (1)
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 176 - JACK LOWE, SR. (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.9 (105)		61.0 (41)		
	Gain:					
<b>African American</b>	2011:					
	2012:	40.0 (10)		30.0 (10)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	68.3 (82)		66.7 (27)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	62.2 (90)		64.0 (25)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.0 (100)		60.0 (40)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	50.0 (96)	51.0 (96)	33.3 (87)		
	Gain:					
<b>African American</b>	2011:					
	2012:	77.8 (9)	75.0 (8)	71.4 (7)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	46.9 (81)	48.8 (82)	28.2 (78)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (2)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	47.6 (82)	48.2 (83)	28.0 (75)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	49.5 (91)	50.5 (91)	33.7 (83)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	33.3 (15)	42.9 (14)	15.4 (13)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 176 - JACK LOWE, SR. (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	71.7 (92)		61.8 (89)	53.8 (91)
	Gain:				
<b>African American</b>	2011:				
	2012:	100.0 (9)		77.8 (9)	80.0 (10)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	71.1 (76)		59.7 (77)	48.7 (78)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	67.9 (78)		58.7 (75)	48.7 (76)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	70.8 (89)		62.8 (86)	53.4 (88)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	61.1 (293)	51.0 (96)	50.2 (217)	53.8 (91)
	Gain:				
<b>African American</b>	2011:				
	2012:	71.4 (28)	75.0 (8)	57.7 (26)	80.0 (10)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	61.9 (239)	48.8 (82)	47.3 (182)	48.7 (78)
	Gain:				
<b>White</b>	2011:				
	2012:	* (5)	* (2)	* (4)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	59.2 (250)	48.2 (83)	46.3 (175)	48.7 (76)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	60.0 (280)	50.5 (91)	50.7 (209)	53.4 (88)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	43.5 (23)	42.9 (14)	27.3 (22)	* (4)
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 182 - HERBERT MARCUS (DIVISION 2)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	63.8 (127)		62.5 (128)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (2)		* (3)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	62.9 (124)		62.1 (124)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	61.1 (113)		60.2 (113)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	63.2 (125)		62.7 (126)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (5)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	72.4 (134)	65.4 (136)	75.4 (130)	
	Gain:				
<b>African American</b>	2011:				
	2012:	66.7 (6)	66.7 (6)	83.3 (6)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	72.0 (125)	64.6 (127)	74.4 (121)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	71.3 (115)	64.7 (116)	75.5 (110)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	73.1 (130)	65.9 (132)	75.4 (126)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)	50.0 (6)	* (5)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 182 - HERBERT MARCUS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	82.5 (103)		92.2 (103)	60.2 (103)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	83.2 (101)		92.1 (101)	60.4 (101)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	82.7 (81)		92.6 (81)	54.3 (81)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	81.8 (99)		91.9 (99)	60.6 (99)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	72.3 (364)	65.4 (136)	75.6 (361)	60.2 (103)
	Gain:				
<b>African American</b>	2011:				
	2012:	66.7 (9)	66.7 (6)	80.0 (10)	* (1)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	72.0 (350)	64.6 (127)	75.1 (346)	60.4 (101)
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)	* (2)	* (3)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	70.6 (309)	64.7 (116)	74.3 (304)	54.3 (81)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	72.0 (354)	65.9 (132)	75.5 (351)	60.6 (99)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	41.7 (12)	50.0 (6)	71.4 (14)	* (4)
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 185 - WILLIAM B. MILLER (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	72.1 (43)		56.8 (44)		
	Gain:					
<b>African American</b>	2011:					
	2012:	71.4 (14)		40.0 (15)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	72.4 (29)		65.5 (29)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	72.0 (25)		68.0 (25)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	72.1 (43)		56.8 (44)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	54.5 (44)	42.2 (45)	15.6 (45)		
	Gain:					
<b>African American</b>	2011:					
	2012:	60.9 (23)	47.8 (23)	4.3 (23)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	45.0 (20)	33.3 (21)	23.8 (21)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	46.7 (15)	26.7 (15)	26.7 (15)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	53.7 (41)	40.5 (42)	16.7 (42)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:		* (1)	* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 185 - WILLIAM B. MILLER (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	55.9 (34)		38.2 (34)	48.6 (37)	
	Gain:					
<b>African American</b>	2011:					
	2012:	60.0 (20)		52.6 (19)	59.1 (22)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	50.0 (14)		20.0 (15)	33.3 (15)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	41.7 (12)		7.7 (13)	23.1 (13)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	56.3 (32)		37.5 (32)	48.6 (35)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)	* (5)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.2 (121)	42.2 (45)	36.6 (123)	48.6 (37)	
	Gain:					
<b>African American</b>	2011:					
	2012:	63.2 (57)	47.8 (23)	29.8 (57)	59.1 (22)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	58.7 (63)	33.3 (21)	41.5 (65)	33.3 (15)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	57.7 (52)	26.7 (15)	41.5 (53)	23.1 (13)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.2 (116)	40.5 (42)	37.3 (118)	48.6 (35)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (1)	* (5)	* (5)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 186 - ROGER Q. MILLS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	80.4 (56)		49.1 (57)		
	Gain:					
<b>African American</b>	2011:					
	2012:	71.4 (21)		47.6 (21)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	85.3 (34)		51.4 (35)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	85.7 (28)		53.6 (28)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	80.0 (55)		48.2 (56)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.7 (47)	44.7 (47)	55.3 (47)		
	Gain:					
<b>African American</b>	2011:					
	2012:	46.2 (13)	15.4 (13)	38.5 (13)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.6 (34)	55.9 (34)	61.8 (34)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	73.1 (26)	65.4 (26)	73.1 (26)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.7 (47)	44.7 (47)	55.3 (47)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 186 - ROGER Q. MILLS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	63.3 (49)		53.1 (49)	53.1 (49)
	Gain:				
<b>African American</b>	2011:				
	2012:	40.0 (20)		35.0 (20)	45.0 (20)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	79.3 (29)		65.5 (29)	58.6 (29)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	91.3 (23)		69.6 (23)	65.2 (23)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	63.3 (49)		53.1 (49)	53.1 (49)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	50.0 (6)		50.0 (6)	50.0 (6)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	69.1 (152)	44.7 (47)	52.3 (153)	53.1 (49)
	Gain:				
<b>African American</b>	2011:				
	2012:	53.7 (54)	15.4 (13)	40.7 (54)	45.0 (20)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	77.3 (97)	55.9 (34)	59.2 (98)	58.6 (29)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	83.1 (77)	65.4 (26)	64.9 (77)	65.2 (23)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	68.9 (151)	44.7 (47)	52.0 (152)	53.1 (49)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	41.7 (12)	* (4)	46.2 (13)	50.0 (6)
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 207 - SAN JACINTO (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.7 (113)		46.0 (113)		
	Gain:					
<b>African American</b>	2011:					
	2012:	46.2 (13)		23.1 (13)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.0 (97)		49.5 (97)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	65.9 (82)		45.1 (82)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	62.5 (104)		45.2 (104)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.5 (111)	75.2 (113)	53.5 (114)		
	Gain:					
<b>African American</b>	2011:					
	2012:	69.2 (13)	46.7 (15)	35.7 (14)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	68.0 (97)	79.4 (97)	55.6 (99)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	66.7 (81)	79.0 (81)	54.3 (81)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	67.0 (106)	75.0 (108)	52.3 (109)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:		* (1)	* (3)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 207 - SAN JACINTO (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	58.0 (81)		74.1 (81)	50.6 (81)	
	Gain:					
<b>African American</b>	2011:					
	2012:	57.1 (14)		50.0 (14)	57.1 (14)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	58.2 (67)		79.1 (67)	49.3 (67)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	57.4 (54)		79.6 (54)	50.0 (54)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	57.1 (77)		72.7 (77)	49.4 (79)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.9 (305)	75.2 (113)	56.2 (308)	50.6 (81)	
	Gain:					
<b>African American</b>	2011:					
	2012:	57.5 (40)	46.7 (15)	36.6 (41)	57.1 (14)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	64.8 (261)	79.4 (97)	59.3 (263)	49.3 (67)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)	* (1)	* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	64.1 (217)	79.0 (81)	57.1 (217)	50.0 (54)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	62.7 (287)	75.0 (108)	55.2 (290)	49.4 (79)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (1)	* (4)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 216 - EDWARD TITCHE (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	55.0 (120)		39.7 (121)		
	Gain:					
<b>African American</b>	2011:					
	2012:	61.9 (42)		44.2 (43)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	50.7 (73)		37.0 (73)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	46.8 (62)		35.5 (62)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	56.4 (117)		39.8 (118)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	46.9 (98)	44.4 (99)	41.2 (97)		
	Gain:					
<b>African American</b>	2011:					
	2012:	29.3 (41)	23.3 (43)	24.4 (41)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	60.0 (55)	61.1 (54)	53.7 (54)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	55.3 (38)	57.9 (38)	48.6 (37)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	47.9 (96)	45.4 (97)	42.1 (95)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	14.3 (7)	* (4)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 216 - EDWARD TITCHE (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	53.0 (117)		33.9 (115)	25.0 (116)
	Gain:				
<b>African American</b>	2011:				
	2012:	39.5 (38)		28.9 (38)	21.1 (38)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	59.0 (78)		35.5 (76)	27.3 (77)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	62.5 (64)		30.6 (62)	26.6 (64)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	53.9 (115)		34.5 (113)	25.2 (115)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (5)		* (3)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	51.9 (335)	44.4 (99)	38.1 (333)	25.0 (116)
	Gain:				
<b>African American</b>	2011:				
	2012:	43.8 (121)	23.3 (43)	32.8 (122)	21.1 (38)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	56.3 (206)	61.1 (54)	40.9 (203)	27.3 (77)
	Gain:				
<b>White</b>	2011:				
	2012:	* (4)		* (4)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	54.9 (164)	57.9 (38)	36.6 (161)	26.6 (64)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	53.0 (328)	45.4 (97)	38.7 (326)	25.2 (115)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	46.2 (13)	14.3 (7)	20.0 (10)	* (5)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 230 - HARRY WITHERS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	62.5 (64)		61.5 (65)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	53.2 (47)		54.2 (48)		
	Gain:					
<b>White</b>	2011:					
	2012:	87.5 (16)		81.3 (16)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	43.3 (30)		51.6 (31)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	46.5 (43)		50.0 (44)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		0.0 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	66.0 (50)	62.0 (50)	58.0 (50)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	62.5 (40)	57.5 (40)	55.0 (40)		
	Gain:					
<b>White</b>	2011:					
	2012:	77.8 (9)	77.8 (9)	66.7 (9)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	54.8 (31)	54.8 (31)	48.4 (31)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	59.0 (39)	53.8 (39)	53.8 (39)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 230 - HARRY WITHERS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	81.6 (49)		93.9 (49)	67.3 (49)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	79.1 (43)		93.0 (43)	65.1 (43)
	Gain:				
<b>White</b>	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	72.4 (29)		89.7 (29)	58.6 (29)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	82.9 (41)		95.1 (41)	67.5 (40)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	69.3 (163)	62.0 (50)	70.1 (164)	67.3 (49)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	64.6 (130)	57.5 (40)	67.2 (131)	65.1 (43)
	Gain:				
<b>White</b>	2011:				
	2012:	86.7 (30)	77.8 (9)	80.0 (30)	* (5)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	56.7 (90)	54.8 (31)	62.6 (91)	58.6 (29)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	62.6 (123)	53.8 (39)	66.1 (124)	67.5 (40)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	22.2 (9)	* (4)	10.0 (10)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 233 - NATHAN ADAMS (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	74.0	(77)			59.7	(77)				
	Gain:										
<b>African American</b>	2011:										
	2012:	88.9	(9)			55.6	(9)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	70.2	(57)			56.1	(57)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(3)			*	(3)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	66.7	(42)			47.6	(42)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	74.6	(67)			58.2	(67)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(5)			*	(5)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	72.6	(73)	82.2	(73)	66.2	(71)				
	Gain:										
<b>African American</b>	2011:										
	2012:	50.0	(16)	68.8	(16)	56.3	(16)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	76.9	(52)	86.5	(52)	66.0	(50)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(2)	*	(2)	*	(2)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	77.5	(40)	85.0	(40)	65.8	(38)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	71.9	(57)	82.5	(57)	61.8	(55)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(3)	*	(3)	*	(3)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 233 - NATHAN ADAMS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	88.2 (68)		77.6 (67)	59.7 (67)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	87.3 (55)		75.9 (54)	57.4 (54)
	Gain:				
<b>White</b>	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	85.4 (41)		67.5 (40)	48.8 (41)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	86.7 (60)		76.3 (59)	57.6 (59)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (3)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	78.0 (218)	82.2 (73)	67.4 (215)	59.7 (67)
	Gain:				
<b>African American</b>	2011:				
	2012:	66.7 (30)	68.8 (16)	60.0 (30)	* (5)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	78.0 (164)	86.5 (52)	65.8 (161)	57.4 (54)
	Gain:				
<b>White</b>	2011:				
	2012:	88.9 (9)	* (2)	88.9 (9)	* (4)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	76.4 (123)	85.0 (40)	60.0 (120)	48.8 (41)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	77.7 (184)	82.5 (57)	65.2 (181)	57.6 (59)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	50.0 (12)	* (3)	27.3 (11)	* (4)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 237 - JOHN W. RUNYON (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	56.7	(97)			57.7	(97)				
	Gain:										
<b>African American</b>	2011:										
	2012:	31.0	(29)			37.9	(29)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	68.7	(67)			67.2	(67)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	66.7	(66)			65.2	(66)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	57.0	(93)			58.1	(93)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	0.0	(6)			16.7	(6)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	57.4	(101)	58.0	(100)	46.5	(101)				
	Gain:										
<b>African American</b>	2011:										
	2012:	37.1	(35)	32.4	(34)	11.4	(35)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	70.3	(64)	73.4	(64)	67.2	(64)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(1)	*	(1)	*	(1)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	73.1	(52)	76.9	(52)	69.2	(52)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	57.7	(97)	57.3	(96)	45.4	(97)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	0.0	(7)	0.0	(7)	0.0	(7)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 237 - JOHN W. RUNYON (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	65.6 (96)		48.4 (95)	37.5 (96)
	Gain:				
<b>African American</b>	2011:				
	2012:	54.5 (33)		33.3 (33)	24.2 (33)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	70.5 (61)		58.3 (60)	45.9 (61)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	65.5 (55)		53.7 (54)	34.5 (55)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	64.8 (91)		46.7 (90)	37.4 (91)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (5)		* (5)	0.0 (6)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	59.9 (294)	58.0 (100)	50.9 (293)	37.5 (96)
	Gain:				
<b>African American</b>	2011:				
	2012:	41.2 (97)	32.4 (34)	26.8 (97)	24.2 (33)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	69.8 (192)	73.4 (64)	64.4 (191)	45.9 (61)
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)	* (1)	* (3)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	68.2 (173)	76.9 (52)	62.8 (172)	34.5 (55)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	59.8 (281)	57.3 (96)	50.0 (280)	37.4 (91)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	5.6 (18)	0.0 (7)	5.6 (18)	0.0 (6)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 263 - J.P. STARKS & ACADEMY (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	57.1 (49)		51.0 (49)		
	Gain:					
<b>African American</b>	2011:					
	2012:	58.5 (41)		46.3 (41)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	57.1 (7)		85.7 (7)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (5)		* (5)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	56.3 (48)		50.0 (48)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	67.2 (58)	82.8 (58)	74.1 (58)		
	Gain:					
<b>African American</b>	2011:					
	2012:	59.5 (37)	78.4 (37)	64.9 (37)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	81.0 (21)	90.5 (21)	90.5 (21)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	83.3 (12)	91.7 (12)	91.7 (12)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	62.7 (51)	80.4 (51)	70.6 (51)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 263 - J.P. STARKS & ACADEMY (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	80.4 (56)		80.4 (56)	82.5 (57)
	Gain:				
<b>African American</b>	2011:				
	2012:	76.9 (39)		71.8 (39)	77.5 (40)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	88.2 (17)		100.0 (17)	94.1 (17)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	81.8 (11)		100.0 (11)	90.9 (11)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	78.4 (51)		78.4 (51)	80.8 (52)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	68.7 (163)	82.8 (58)	69.3 (163)	82.5 (57)
	Gain:				
<b>African American</b>	2011:				
	2012:	65.0 (117)	78.4 (37)	60.7 (117)	77.5 (40)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	80.0 (45)	90.5 (21)	93.3 (45)	94.1 (17)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	78.6 (28)	91.7 (12)	92.9 (28)	90.9 (11)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	66.0 (150)	80.4 (51)	66.7 (150)	80.8 (52)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 273 - PLEASANT GROVE (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	66.7 (105)		64.8 (105)		
	Gain:					
<b>African American</b>	2011:					
	2012:	59.1 (22)		50.0 (22)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.1 (81)		70.4 (81)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	71.0 (62)		72.6 (62)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.3 (101)		65.3 (101)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	77.9 (77)	67.9 (78)	71.4 (77)		
	Gain:					
<b>African American</b>	2011:					
	2012:	58.3 (12)	38.5 (13)	53.8 (13)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	81.7 (60)	76.7 (60)	78.0 (59)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	79.6 (49)	77.6 (49)	77.1 (48)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	79.5 (73)	70.3 (74)	72.6 (73)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 273 - PLEASANT GROVE (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	61.6 (99)		64.6 (99)	54.5 (99)
	Gain:				
<b>African American</b>	2011:				
	2012:	52.0 (25)		61.5 (26)	56.0 (25)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	65.8 (73)		65.3 (72)	54.8 (73)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	70.0 (50)		66.0 (50)	50.0 (50)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	62.8 (94)		66.0 (94)	55.3 (94)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	68.0 (281)	67.9 (78)	66.5 (281)	54.5 (99)
	Gain:				
<b>African American</b>	2011:				
	2012:	55.9 (59)	38.5 (13)	55.7 (61)	56.0 (25)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	71.5 (214)	76.7 (60)	70.8 (212)	54.8 (73)
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)	* (1)	* (2)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	73.3 (161)	77.6 (49)	71.9 (160)	50.0 (50)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	68.7 (268)	70.3 (74)	67.5 (268)	55.3 (94)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (5)	* (3)	* (5)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 279 - JERRY R. JUNKINS (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	67.0	(115)			43.5	(115)				
	Gain:										
<b>African American</b>	2011:										
	2012:	70.0	(30)			46.7	(30)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	57.1	(56)			32.1	(56)				
	Gain:										
<b>White</b>	2011:										
	2012:	86.7	(15)			66.7	(15)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	54.3	(35)			25.7	(35)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	61.4	(83)			33.7	(83)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(2)			*	(2)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	77.9	(86)	76.7	(86)	64.0	(86)				
	Gain:										
<b>African American</b>	2011:										
	2012:	58.8	(17)	76.5	(17)	58.8	(17)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	82.1	(56)	78.6	(56)	58.9	(56)				
	Gain:										
<b>White</b>	2011:										
	2012:	87.5	(8)	62.5	(8)	100.0	(8)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	77.8	(27)	70.4	(27)	44.4	(27)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	76.1	(67)	74.6	(67)	59.7	(67)				
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(5)	*	(5)	*	(5)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 279 - JERRY R. JUNKINS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	83.7 (92)		67.0 (91)	65.2 (89)
	Gain:				
<b>African American</b>	2011:				
	2012:	95.2 (21)		61.9 (21)	66.7 (21)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	74.4 (43)		66.7 (42)	69.0 (42)
	Gain:				
<b>White</b>	2011:				
	2012:	100.0 (10)		80.0 (10)	77.8 (9)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	70.0 (20)		65.0 (20)	70.0 (20)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	81.5 (65)		62.5 (64)	63.5 (63)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	75.4 (293)	76.7 (86)	56.8 (292)	65.2 (89)
	Gain:				
<b>African American</b>	2011:				
	2012:	75.0 (68)	76.5 (17)	54.4 (68)	66.7 (21)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	71.0 (155)	78.6 (56)	51.3 (154)	69.0 (42)
	Gain:				
<b>White</b>	2011:				
	2012:	90.9 (33)	62.5 (8)	78.8 (33)	77.8 (9)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	65.9 (82)	70.4 (27)	41.5 (82)	70.0 (20)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	72.1 (215)	74.6 (67)	50.5 (214)	63.5 (63)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	44.4 (9)	* (5)	33.3 (9)	* (2)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 284 - HIGHLAND MEADOWS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.8 (106)		53.8 (106)		
	Gain:					
African American	2011:					
	2012:	69.2 (13)		46.2 (13)		
	Gain:					
Hispanic	2011:					
	2012:	71.0 (93)		54.8 (93)		
	Gain:					
Limited English Proficient	2011:					
	2012:	73.9 (69)		59.4 (69)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.6 (102)		53.9 (102)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	51.9 (108)	49.1 (108)	50.0 (108)		
	Gain:					
African American	2011:					
	2012:	41.2 (17)	35.3 (17)	47.1 (17)		
	Gain:					
Hispanic	2011:					
	2012:	54.5 (88)	52.3 (88)	51.1 (88)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	52.9 (70)	54.3 (70)	50.0 (70)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	51.0 (104)	48.1 (104)	48.1 (104)		
	Gain:					
Special Education	2011:					
	2012:	28.6 (7)	16.7 (6)	28.6 (7)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 284 - HIGHLAND MEADOWS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	70.7 (92)		78.5 (93)	51.6 (93)
	Gain:				
<b>African American</b>	2011:				
	2012:	69.2 (13)		71.4 (14)	50.0 (14)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	71.2 (73)		78.1 (73)	52.7 (74)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	67.9 (53)		75.0 (52)	45.3 (53)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	69.0 (87)		79.5 (88)	48.9 (88)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (3)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	64.1 (306)	49.1 (108)	59.9 (307)	51.6 (93)
	Gain:				
<b>African American</b>	2011:				
	2012:	58.1 (43)	35.3 (17)	54.5 (44)	50.0 (14)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	65.4 (254)	52.3 (88)	60.2 (254)	52.7 (74)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	64.6 (192)	54.3 (70)	60.2 (191)	45.3 (53)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	63.1 (293)	48.1 (104)	59.5 (294)	48.9 (88)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	33.3 (12)	16.7 (6)	42.9 (14)	* (2)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 286 - LEE A. MCSHAN, JR. (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	58.3	(84)			57.1	(35)			
	Gain:									
<b>African American</b>	2011:									
	2012:	75.0	(12)			45.5	(11)			
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	68.6	(51)			60.0	(20)			
	Gain:									
<b>White</b>	2011:									
	2012:	*	(1)			*	(1)			
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	57.6	(66)			68.8	(16)			
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	57.8	(83)			55.9	(34)			
	Gain:									
<b>Special Education</b>	2011:									
	2012:	*	(2)							
	Gain:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	51.2	(86)	45.2	(84)	42.9	(70)			
	Gain:									
<b>African American</b>	2011:									
	2012:	64.3	(14)	46.2	(13)	28.6	(14)			
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	56.3	(48)	55.3	(47)	43.8	(48)			
	Gain:									
<b>White</b>	2011:									
	2012:	*	(4)	*	(4)	*	(3)			
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	45.1	(71)	43.7	(71)	47.3	(55)			
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	50.6	(85)	44.6	(83)	43.5	(69)			
	Gain:									
<b>Special Education</b>	2011:									
	2012:	*	(3)	*	(2)	*	(3)			
	Gain:									

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 286 - LEE A. MCSHAN, JR. (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.0 (100)		50.0 (100)	50.0 (86)	
	Gain:					
<b>African American</b>	2011:					
	2012:	70.0 (10)		50.0 (10)	55.6 (9)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	73.2 (71)		59.2 (71)	49.3 (71)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)	* (2)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	58.0 (81)		43.2 (81)	45.6 (68)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.3 (98)		50.0 (98)	51.2 (84)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	58.1 (270)	45.2 (84)	48.8 (205)	50.0 (86)	
	Gain:					
<b>African American</b>	2011:					
	2012:	69.4 (36)	46.2 (13)	40.0 (35)	55.6 (9)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.1 (170)	55.3 (47)	54.0 (139)	49.3 (71)	
	Gain:					
<b>White</b>	2011:					
	2012:	75.0 (8)	* (4)	57.1 (7)	* (2)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	53.7 (218)	43.7 (71)	47.4 (152)	45.6 (68)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	57.9 (266)	44.6 (83)	48.8 (201)	51.2 (84)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	33.3 (9)	* (2)	14.3 (7)	* (4)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 304 - GEORGE H.W. BUSH (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	70.9 (86)		61.2 (85)		
	Gain:					
<b>African American</b>	2011:					
	2012:	69.2 (13)		30.8 (13)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	68.9 (61)		68.3 (60)		
	Gain:					
<b>White</b>	2011:					
	2012:	75.0 (8)		62.5 (8)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	70.3 (37)		80.6 (36)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	67.6 (68)		62.7 (67)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	62.5 (80)	64.1 (78)	48.1 (81)		
	Gain:					
<b>African American</b>	2011:					
	2012:	55.6 (27)	69.2 (26)	46.4 (28)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	58.5 (41)	52.5 (40)	43.9 (41)		
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (8)	100.0 (8)	87.5 (8)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	60.0 (30)	53.3 (30)	40.0 (30)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.5 (65)	61.5 (65)	43.1 (65)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (2)	* (4)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 304 - GEORGE H.W. BUSH (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	69.0 (71)		43.5 (69)	61.4 (70)
	Gain:				
<b>African American</b>	2011:				
	2012:	73.7 (19)		47.4 (19)	72.2 (18)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	62.8 (43)		36.6 (41)	52.3 (44)
	Gain:				
<b>White</b>	2011:				
	2012:	85.7 (7)		57.1 (7)	83.3 (6)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	65.7 (35)		36.4 (33)	48.6 (35)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	66.1 (59)		42.1 (57)	57.6 (59)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (3)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	67.5 (237)	64.1 (78)	51.5 (235)	61.4 (70)
	Gain:				
<b>African American</b>	2011:				
	2012:	64.4 (59)	69.2 (26)	43.3 (60)	72.2 (18)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	64.1 (145)	52.5 (40)	52.1 (142)	52.3 (44)
	Gain:				
<b>White</b>	2011:				
	2012:	87.0 (23)	100.0 (8)	69.6 (23)	83.3 (6)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	65.7 (102)	53.3 (30)	53.5 (99)	48.6 (35)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	65.1 (192)	61.5 (65)	49.7 (189)	57.6 (59)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	30.0 (10)	* (2)	27.3 (11)	* (4)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### DIVISION 2 SCHOOLS\*\*

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.6 (2,477)		55.4 (2,354)		
	Gain:					
<b>African American</b>	2011:					
	2012:	60.6 (503)		41.2 (505)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.0 (1,799)		58.4 (1,709)		
	Gain:					
<b>White</b>	2011:					
	2012:	78.2 (87)		70.9 (86)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	65.1 (1,485)		58.7 (1,352)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.4 (2,295)		54.2 (2,176)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	25.4 (71)		22.1 (77)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.7 (2,320)	61.3 (2,320)	52.6 (2,266)		
	Gain:					
<b>African American</b>	2011:					
	2012:	51.2 (502)	50.7 (503)	35.5 (501)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	64.9 (1,670)	65.0 (1,669)	56.7 (1,659)		
	Gain:					
<b>White</b>	2011:					
	2012:	81.6 (76)	73.7 (76)	73.2 (71)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	61.9 (1,358)	63.2 (1,359)	57.4 (1,300)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.5 (2,148)	60.2 (2,151)	51.5 (2,094)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	36.3 (102)	28.2 (103)	24.5 (106)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### DIVISION 2 SCHOOLS\*\*

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.2 (2,338)		64.0 (2,313)	53.1 (2,315)	
	Gain:					
<b>African American</b>	2011:					
	2012:	59.8 (530)		50.6 (528)	47.8 (534)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.4 (1,664)		68.1 (1,651)	53.7 (1,664)	
	Gain:					
<b>White</b>	2011:					
	2012:	89.0 (73)		71.6 (74)	72.9 (70)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	67.5 (1,328)		64.6 (1,298)	49.5 (1,298)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	67.1 (2,168)		63.2 (2,142)	51.9 (2,149)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	40.3 (77)		36.4 (77)	25.0 (88)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	59.5 (1,819)		64.0 (1,751)		
	Gain:					
<b>African American</b>	2011:					
	2012:	57.7 (430)		45.1 (430)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	60.3 (1,263)		69.6 (1,233)		
	Gain:					
<b>White</b>	2011:					
	2012:	85.2 (54)		84.6 (52)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	51.8 (940)		68.2 (868)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	58.3 (1,671)		63.6 (1,603)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	40.0 (45)		36.2 (47)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### DIVISION 2 SCHOOLS\*\*

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	64.7 (1,855)	55.0 (1,850)	58.7 (1,769)	
	Gain:				
<b>African American</b>	2011:				
	2012:	65.9 (461)	52.8 (460)	44.5 (452)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	65.2 (1,249)	56.5 (1,249)	62.9 (1,217)	
	Gain:				
<b>White</b>	2011:				
	2012:	81.4 (59)	74.6 (59)	87.7 (57)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	43.0 (635)	32.1 (632)	46.9 (550)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	63.1 (1,636)	53.6 (1,636)	57.6 (1,555)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	29.8 (47)	15.6 (45)	33.3 (48)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	68.2 (1,936)		52.6 (1,385)	54.4 (1,799)	51.6 (1,797)
	Gain:					
<b>African American</b>	2011:					
	2012:	66.1 (498)		42.3 (416)	40.5 (474)	41.0 (473)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.1 (1,302)		56.2 (923)	57.9 (1,245)	53.9 (1,244)
	Gain:					
<b>White</b>	2011:					
	2012:	87.5 (56)		79.2 (24)	88.5 (52)	82.7 (52)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	46.2 (619)		46.9 (456)	37.5 (514)	33.9 (514)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.8 (1,670)		51.5 (1,202)	52.3 (1,546)	49.9 (1,544)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	49.1 (53)		32.7 (52)	31.9 (47)	30.6 (49)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### DIVISION 2 SCHOOLS\*\*

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.8 (12,745)	58.5 (4,170)	58.0 (11,838)	53.6 (4,114)	51.6 (1,797)
	Gain:					
<b>African American</b>	2011:					
	2012:	60.2 (2,924)	51.7 (963)	43.2 (2,832)	44.3 (1,008)	41.0 (473)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.5 (8,947)	61.4 (2,918)	62.0 (8,392)	55.5 (2,909)	53.9 (1,244)
	Gain:					
<b>White</b>	2011:					
	2012:	83.5 (405)	74.1 (135)	76.6 (364)	79.5 (122)	82.7 (52)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	58.9 (6,365)	53.3 (1,991)	59.1 (5,824)	46.1 (1,812)	33.9 (514)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.5 (11,588)	57.4 (3,787)	57.0 (10,772)	52.0 (3,695)	49.9 (1,544)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	36.5 (395)	24.3 (148)	29.7 (407)	27.4 (135)	30.6 (49)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.6 (407)		50.9 (409)		
	Gain:					
<b>African American</b>	2011:					
	2012:	61.8 (207)		40.9 (208)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.4 (196)		61.9 (197)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	68.8 (157)		65.0 (157)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.0 (397)		50.1 (399)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	25.0 (8)		20.0 (10)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	56.3 (378)	57.5 (379)	43.4 (376)		
	Gain:					
<b>African American</b>	2011:					
	2012:	52.2 (205)	54.1 (207)	37.7 (204)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	61.4 (171)	61.8 (170)	50.0 (170)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	61.7 (128)	64.1 (128)	53.2 (126)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	54.6 (355)	56.6 (357)	43.1 (353)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	9.1 (11)	16.7 (12)	18.2 (11)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	68.7 (393)		58.1 (396)	51.9 (397)
	Gain:				
<b>African American</b>	2011:				
	2012:	62.6 (222)		52.0 (223)	49.1 (226)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	76.6 (171)		65.9 (173)	55.6 (171)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	76.2 (130)		64.4 (132)	53.4 (131)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	68.2 (371)		57.0 (374)	50.7 (375)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	43.8 (16)		42.1 (19)	33.3 (21)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	54.0 (265)		48.3 (263)	
	Gain:				
<b>African American</b>	2011:				
	2012:	52.5 (162)		40.4 (161)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	56.9 (102)		60.4 (101)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	55.4 (74)		57.5 (73)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	54.8 (250)		49.2 (248)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	25.0 (8)		37.5 (8)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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### FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.0 (291)	46.2 (290)	40.9 (286)		
	Gain:					
African American	2011:					
	2012:	54.5 (187)	44.9 (185)	39.2 (186)		
	Gain:					
Hispanic	2011:					
	2012:	59.2 (98)	48.5 (99)	44.7 (94)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	34.2 (38)	18.4 (38)	26.5 (34)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.1 (269)	46.8 (269)	40.8 (265)		
	Gain:					
Special Education	2011:					
	2012:	18.2 (11)	0.0 (11)	20.0 (10)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.3 (279)		41.3 (225)	39.2 (273)	38.8 (273)
	Gain:					
African American	2011:					
	2012:	70.7 (184)		40.4 (151)	34.4 (180)	35.0 (180)
	Gain:					
Hispanic	2011:					
	2012:	57.6 (92)		43.1 (72)	47.8 (90)	45.6 (90)
	Gain:					
Limited English Proficient	2011:					
	2012:	41.0 (39)		22.2 (36)	25.6 (39)	23.7 (38)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.9 (255)		40.3 (206)	39.4 (246)	39.4 (246)
	Gain:					
Special Education	2011:					
	2012:	57.1 (7)		22.2 (9)	* (4)	* (4)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### FRANKLIN D. ROOSEVELT FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.6 (2,013)	52.6 (669)	48.0 (1,955)	46.7 (670)	38.8 (273)
	Gain:					
<b>African American</b>	2011:					
	2012:	59.2 (1,167)	49.7 (392)	42.1 (1,133)	42.6 (406)	35.0 (180)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.4 (830)	56.9 (269)	56.4 (807)	52.9 (261)	45.6 (90)
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)	* (1)	* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	62.9 (566)	53.6 (166)	56.1 (558)	47.1 (170)	23.7 (38)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.2 (1,897)	52.4 (626)	47.6 (1,845)	46.2 (621)	39.4 (246)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	29.5 (61)	8.7 (23)	28.4 (67)	32.0 (25)	* (4)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### W.W. SAMUELL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	62.5 (811)		53.7 (812)	
	Gain:				
<b>African American</b>	2011:				
	2012:	50.9 (161)		39.5 (162)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	65.5 (632)		57.5 (631)	
	Gain:				
<b>White</b>	2011:				
	2012:	54.5 (11)		50.0 (12)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	64.5 (512)		57.2 (509)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	62.2 (780)		53.6 (781)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	19.0 (21)		9.1 (22)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	60.2 (766)	61.7 (768)	48.7 (766)	
	Gain:				
<b>African American</b>	2011:				
	2012:	46.3 (149)	40.8 (152)	24.7 (150)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	63.5 (598)	67.5 (597)	55.1 (597)	
	Gain:				
<b>White</b>	2011:				
	2012:	66.7 (12)	50.0 (12)	41.7 (12)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	61.9 (449)	67.5 (449)	56.3 (446)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	59.8 (734)	61.4 (736)	48.2 (734)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	36.0 (25)	23.1 (26)	19.2 (26)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### W.W. SAMUELL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	63.6 (806)		58.3 (801)	47.5 (807)
	Gain:				
<b>African American</b>	2011:				
	2012:	51.8 (166)		42.5 (167)	38.1 (168)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	66.6 (628)		63.0 (621)	50.2 (627)
	Gain:				
<b>White</b>	2011:				
	2012:	62.5 (8)		22.2 (9)	25.0 (8)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	65.8 (488)		60.1 (481)	46.0 (487)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	63.5 (776)		57.8 (771)	46.9 (780)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	26.3 (19)		23.5 (17)	0.0 (20)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	56.2 (682)		60.9 (673)	
	Gain:				
<b>African American</b>	2011:				
	2012:	57.9 (164)		42.4 (165)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	55.7 (503)		67.5 (493)	
	Gain:				
<b>White</b>	2011:				
	2012:	71.4 (7)		57.1 (7)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	48.0 (346)		67.5 (335)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	55.8 (650)		60.8 (641)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	36.4 (11)		18.2 (11)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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PASSING  
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### W.W. SAMUELL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	67.8 (699)	52.2 (696)	52.7 (687)	
	Gain:				
<b>African American</b>	2011:				
	2012:	72.6 (164)	54.5 (165)	40.1 (162)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	66.5 (510)	52.1 (509)	58.1 (501)	
	Gain:				
<b>White</b>	2011:				
	2012:	57.1 (7)	28.6 (7)	42.9 (7)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	50.6 (267)	32.3 (266)	43.0 (256)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	67.1 (642)	52.0 (642)	53.7 (629)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	46.7 (15)	20.0 (15)	28.6 (14)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	64.1 (781)		43.5 (556)	48.8 (739)	45.7 (740)
	Gain:					
<b>African American</b>	2011:					
	2012:	53.0 (185)		32.7 (162)	28.4 (176)	26.7 (176)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.4 (580)		47.5 (383)	55.3 (553)	51.6 (554)
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)		* (3)	* (5)	* (5)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	48.2 (272)		40.7 (209)	36.5 (244)	34.0 (244)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.2 (707)		43.8 (500)	48.6 (675)	45.6 (676)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	50.0 (26)		24.0 (25)	19.2 (26)	18.5 (27)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### W.W. SAMUELL FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	62.5 (4,545)	57.2 (1,464)	53.3 (4,295)	48.1 (1,546)	45.7 (740)
	Gain:					
<b>African American</b>	2011:					
	2012:	55.5 (989)	47.9 (317)	37.2 (968)	33.1 (344)	26.7 (176)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	64.4 (3,451)	60.4 (1,106)	58.6 (3,226)	52.6 (1,180)	51.6 (554)
	Gain:					
<b>White</b>	2011:					
	2012:	64.0 (50)	42.1 (19)	46.0 (50)	46.2 (13)	* (5)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	58.3 (2,334)	54.4 (715)	56.0 (2,236)	42.8 (731)	34.0 (244)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	62.1 (4,289)	57.0 (1,378)	53.4 (4,056)	47.7 (1,455)	45.6 (676)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	35.9 (117)	22.0 (41)	20.0 (115)	10.9 (46)	18.5 (27)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### W.T. WHITE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	70.4 (785)		59.8 (783)		
	Gain:					
<b>African American</b>	2011:					
	2012:	76.0 (75)		46.1 (76)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.5 (613)		59.3 (610)		
	Gain:					
<b>White</b>	2011:					
	2012:	84.1 (63)		74.6 (63)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	66.2 (453)		58.9 (450)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	68.1 (656)		57.2 (654)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	31.0 (29)		25.8 (31)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	70.9 (725)	68.9 (723)	64.0 (719)		
	Gain:					
<b>African American</b>	2011:					
	2012:	57.3 (82)	66.7 (81)	47.0 (83)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.7 (573)	67.5 (572)	64.7 (566)		
	Gain:					
<b>White</b>	2011:					
	2012:	90.6 (53)	84.9 (53)	83.0 (53)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	69.0 (439)	66.7 (438)	64.7 (431)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	69.4 (620)	67.4 (620)	62.5 (613)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	45.7 (35)	34.3 (35)	34.2 (38)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### W.T. WHITE FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	77.8 (686)		75.2 (681)	62.6 (682)	
	Gain:					
<b>African American</b>	2011:					
	2012:	80.6 (62)		58.1 (62)	67.7 (62)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	75.3 (538)		76.4 (533)	60.3 (537)	
	Gain:					
<b>White</b>	2011:					
	2012:	94.6 (56)		82.1 (56)	77.8 (54)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	74.0 (396)		74.7 (391)	55.8 (394)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	75.9 (581)		74.6 (575)	61.2 (577)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	52.0 (25)		36.0 (25)	35.7 (28)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.9 (624)		73.8 (607)		
	Gain:					
<b>African American</b>	2011:					
	2012:	66.7 (69)		59.4 (69)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.0 (494)		74.7 (478)		
	Gain:					
<b>White</b>	2011:					
	2012:	87.5 (40)		87.2 (39)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	59.2 (333)		72.9 (314)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.5 (523)		73.5 (506)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	50.0 (22)		40.9 (22)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**PERCENTAGE  
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### W.T. WHITE FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	72.8 (607)	68.1 (608)	75.4 (594)		
	Gain:					
<b>African American</b>	2011:					
	2012:	82.4 (74)	70.7 (75)	64.0 (75)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.2 (467)	65.5 (467)	74.9 (454)		
	Gain:					
<b>White</b>	2011:					
	2012:	89.8 (49)	85.7 (49)	95.9 (49)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	51.2 (170)	45.6 (169)	64.1 (156)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	69.7 (479)	65.6 (480)	72.9 (468)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	11.1 (18)	17.6 (17)	40.0 (20)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	80.7 (632)		70.1 (469)	71.5 (611)	65.6 (608)
	Gain:					
<b>African American</b>	2011:					
	2012:	86.3 (95)		67.9 (78)	76.9 (91)	73.6 (91)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	78.3 (475)		69.9 (362)	68.1 (461)	60.9 (458)
	Gain:					
<b>White</b>	2011:					
	2012:	91.3 (46)		80.0 (20)	90.9 (44)	86.4 (44)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	58.4 (161)		62.9 (140)	46.7 (150)	38.7 (150)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	79.6 (475)		69.7 (366)	69.3 (456)	63.8 (453)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	53.8 (13)		66.7 (12)	53.8 (13)	46.2 (13)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### W.T. WHITE FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	73.5 (4,059)	68.5 (1,331)	69.2 (3,853)	66.8 (1,293)	65.6 (608)
	Gain:					
<b>African American</b>	2011:					
	2012:	75.1 (457)	68.6 (156)	56.9 (443)	73.2 (153)	73.6 (91)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	71.2 (3,160)	66.6 (1,039)	69.4 (3,003)	63.9 (998)	60.9 (458)
	Gain:					
<b>White</b>	2011:					
	2012:	89.6 (307)	85.3 (102)	83.6 (280)	83.7 (98)	86.4 (44)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	65.3 (1,952)	60.8 (607)	66.6 (1,882)	53.3 (544)	38.7 (150)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	71.3 (3,334)	66.6 (1,100)	67.7 (3,182)	64.8 (1,033)	63.8 (453)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	40.8 (142)	28.8 (52)	37.2 (148)	41.5 (41)	46.2 (13)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
PASSING  
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### EMMETT J. CONRAD FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.1 (474)		54.9 (350)		
	Gain:					
<b>African American</b>	2011:					
	2012:	63.3 (60)		40.7 (59)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.0 (358)		55.7 (271)		
	Gain:					
<b>White</b>	2011:					
	2012:	72.7 (11)		88.9 (9)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	63.1 (363)		57.6 (236)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	62.3 (462)		54.7 (342)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	23.1 (13)		35.7 (14)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	54.1 (451)	51.6 (450)	48.1 (405)		
	Gain:					
<b>African American</b>	2011:					
	2012:	51.5 (66)	42.9 (63)	39.1 (64)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	59.1 (328)	57.9 (330)	49.4 (326)		
	Gain:					
<b>White</b>	2011:					
	2012:	54.5 (11)	45.5 (11)	50.0 (6)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	52.9 (342)	52.9 (344)	50.2 (297)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	53.8 (439)	50.9 (438)	48.0 (394)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	35.5 (31)	30.0 (30)	19.4 (31)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
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### EMMETT J. CONRAD FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	61.1 (453)		62.3 (435)	49.7 (429)
	Gain:				
<b>African American</b>	2011:				
	2012:	52.5 (80)		57.9 (76)	48.7 (78)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	66.7 (327)		65.7 (324)	48.6 (329)
	Gain:				
<b>White</b>	2011:				
	2012:	77.8 (9)		55.6 (9)	87.5 (8)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	58.3 (314)		58.5 (294)	44.8 (286)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	60.9 (440)		62.8 (422)	49.4 (417)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	35.3 (17)		43.8 (16)	26.3 (19)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	50.8 (248)		65.4 (208)	
	Gain:				
<b>African American</b>	2011:				
	2012:	62.9 (35)		51.4 (35)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	56.1 (164)		66.5 (161)	
	Gain:				
<b>White</b>	2011:				
	2012:	85.7 (7)		100.0 (6)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	44.4 (187)		65.1 (146)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	50.8 (248)		65.4 (208)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		50.0 (6)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
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### EMMETT J. CONRAD FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	47.3 (258)	41.4 (256)	55.0 (202)	
	Gain:				
<b>African American</b>	2011:				
	2012:	61.1 (36)	48.6 (35)	51.7 (29)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	54.0 (174)	50.0 (174)	54.8 (168)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)	* (2)		
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	23.8 (160)	20.8 (159)	37.5 (104)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	47.6 (246)	41.6 (245)	56.0 (193)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)	* (2)	* (4)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	50.8 (244)		48.1 (135)	41.5 (176)	47.7 (176)
	Gain:					
<b>African American</b>	2011:					
	2012:	55.9 (34)		36.0 (25)	37.0 (27)	65.4 (26)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	62.6 (155)		50.0 (106)	41.1 (141)	45.1 (142)
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)		* (1)	* (3)	* (3)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	30.6 (147)		46.5 (71)	29.6 (81)	29.3 (82)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	49.4 (233)		47.7 (130)	39.6 (169)	45.6 (169)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	28.6 (7)		16.7 (6)	* (4)	* (5)
	Gain:					

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**PERCENTAGE  
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### EMMETT J. CONRAD FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	56.0 (2,128)	47.9 (706)	55.9 (1,735)	47.3 (605)	47.7 (176)
	Gain:					
<b>African American</b>	2011:					
	2012:	56.9 (311)	44.9 (98)	46.9 (288)	45.7 (105)	65.4 (26)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	62.1 (1,506)	55.2 (504)	57.3 (1,356)	46.4 (470)	45.1 (142)
	Gain:					
<b>White</b>	2011:					
	2012:	66.7 (45)	38.5 (13)	71.0 (31)	81.8 (11)	* (3)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	50.2 (1,513)	42.7 (503)	54.4 (1,148)	41.4 (367)	29.3 (82)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	55.6 (2,068)	47.6 (683)	56.1 (1,689)	46.6 (586)	45.6 (169)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	34.7 (75)	31.3 (32)	31.2 (77)	30.4 (23)	* (5)
	Gain:					

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