

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

116 - DAVID G. BURNET (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.6 (119)		41.9 (43)		
	Gain:					
Hispanic	2011:					
	2012:	75.6 (119)		41.9 (43)		
	Gain:					
Limited English Proficient	2011:					
	2012:	75.6 (119)		41.9 (43)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.2 (117)		41.9 (43)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.1 (104)	87.4 (103)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	72.8 (103)	87.3 (102)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	73.1 (104)	87.4 (103)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.1 (104)	87.4 (103)	* (2)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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PASSING
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116 - DAVID G. BURNET (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.3 (75)			* (1)	
	Gain:					
Hispanic	2011:					
	2012:	69.3 (75)			* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	69.3 (75)			* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.9 (74)			* (1)	
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.2 (298)	87.4 (103)	44.4 (45)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	73.1 (297)	87.3 (102)	44.4 (45)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	73.2 (298)	87.4 (103)	44.4 (45)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.9 (295)	87.4 (103)	44.4 (45)	* (1)	
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (1)			
	Gain:					

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**PERCENTAGE
PASSING
3/18/13**

121 - JOHN W. CARPENTER (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	40.0	(10)			
	Gain:					
Hispanic	2011:					
	2012:	40.0	(10)			
	Gain:					
Limited English Proficient	2011:					
	2012:	40.0	(10)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	40.0	(10)			
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.6	(9)			
	Gain:					
Hispanic	2011:					
	2012:	55.6	(9)			
	Gain:					
Limited English Proficient	2011:					
	2012:	55.6	(9)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.6	(9)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	*	(4)			
	Gain:					
Hispanic	2011:					
	2012:	*	(4)			
	Gain:					
Limited English Proficient	2011:					
	2012:	*	(4)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	*	(4)			
	Gain:					

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**PERCENTAGE
 PASSING
 3/18/13**

121 - JOHN W. CARPENTER (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	52.2	(23)			
	Gain:					
Hispanic	2011:					
	2012:	52.2	(23)			
	Gain:					
Limited English Proficient	2011:					
	2012:	52.2	(23)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	52.2	(23)			
	Gain:					

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**PERCENTAGE
PASSING
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136 - L.O. DONALD (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.6 (45)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	55.6 (45)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	54.5 (44)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.6 (45)		* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	48.9 (47)	53.2 (47)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	48.9 (47)	53.2 (47)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	47.7 (44)	54.5 (44)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	48.9 (47)	53.2 (47)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)			
	Gain:					

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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136 - L.O. DONALD (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.7	(17)			
	Gain:					
Hispanic	2011:					
	2012:	64.7	(17)			
	Gain:					
Limited English Proficient	2011:					
	2012:	64.7	(17)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.7	(17)			
	Gain:					
Special Education	2011:					
	2012:	*	(2)			
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:						
	2012:	54.1	(109)	53.2	(47)	*	(2)
	Gain:						
Hispanic	2011:						
	2012:	54.1	(109)	53.2	(47)	*	(2)
	Gain:						
Limited English Proficient	2011:						
	2012:	53.3	(105)	54.5	(44)	*	(1)
	Gain:						
Economically Disadvantaged	2011:						
	2012:	54.1	(109)	53.2	(47)	*	(2)
	Gain:						
Special Education	2011:						
	2012:	0.0	(7)	*	(3)		
	Gain:						

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**PERCENTAGE
PASSING
3/18/13**

144 - TOM W. FIELD (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.9 (57)				
	Gain:					
Hispanic	2011:					
	2012:	64.9 (57)				
	Gain:					
Limited English Proficient	2011:					
	2012:	66.1 (56)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.1 (56)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	86.2 (29)	74.2 (31)			
	Gain:					
Hispanic	2011:					
	2012:	85.7 (28)	74.2 (31)			
	Gain:					
Limited English Proficient	2011:					
	2012:	85.7 (28)	74.2 (31)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	88.9 (27)	73.3 (30)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (4)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:				* (1)	
	Gain:					
Hispanic	2011:					
	2012:				* (1)	
	Gain:					

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**PERCENTAGE
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144 - TOM W. FIELD (DIVISION 1)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	72.1	(86)	74.2	(31)		* (1)	
	Gain:							
Hispanic	2011:							
	2012:	71.8	(85)	74.2	(31)		* (1)	
	Gain:							
Limited English Proficient	2011:							
	2012:	72.6	(84)	74.2	(31)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	73.5	(83)	73.3	(30)			
	Gain:							
Special Education	2011:							
	2012:	*	(3)	*	(4)			
	Gain:							

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**PERCENTAGE
 PASSING
 3/18/13**

145 - STEPHEN C. FOSTER (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.2 (67)				
	Gain:					
Hispanic	2011:					
	2012:	61.2 (67)				
	Gain:					
Limited English Proficient	2011:					
	2012:	60.6 (66)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.9 (64)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.4 (95)	57.1 (98)			
	Gain:					
Hispanic	2011:					
	2012:	67.4 (95)	57.1 (98)			
	Gain:					
Limited English Proficient	2011:					
	2012:	67.4 (95)	56.7 (97)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.2 (78)	60.0 (80)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)			
	Gain:					

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LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

145 - STEPHEN C. FOSTER (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	79.5 (88)		50.0 (6)	33.3 (87)	
	Gain:					
Hispanic	2011:					
	2012:	79.5 (88)		50.0 (6)	33.3 (87)	
	Gain:					
Limited English Proficient	2011:					
	2012:	79.5 (88)		50.0 (6)	33.3 (87)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	76.6 (77)		50.0 (6)	30.3 (76)	
	Gain:					
Special Education	2011:					
	2012:	* (1)			* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.0 (250)	57.1 (98)	50.0 (6)	33.3 (87)	
	Gain:					
Hispanic	2011:					
	2012:	70.0 (250)	57.1 (98)	50.0 (6)	33.3 (87)	
	Gain:					
Limited English Proficient	2011:					
	2012:	69.9 (249)	56.7 (97)	50.0 (6)	33.3 (87)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.4 (219)	60.0 (80)	50.0 (6)	30.3 (76)	
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (2)		* (1)	
	Gain:					

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**PERCENTAGE
 PASSING
 3/18/13**

149 - LENORE KIRK HALL (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	79.6	(54)			*	(3)				
	Gain:										
Hispanic	2011:										
	2012:	79.6	(54)			*	(3)				
	Gain:										
Limited English Proficient	2011:										
	2012:	79.6	(54)			*	(3)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	78.8	(52)			*	(2)				
	Gain:										
Special Education	2011:										
	2012:	*	(5)			*	(1)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	42.3	(52)	50.0	(52)	*	(2)				
	Gain:										
Hispanic	2011:										
	2012:	42.3	(52)	50.0	(52)	*	(2)				
	Gain:										
Limited English Proficient	2011:										
	2012:	42.3	(52)	50.0	(52)	*	(2)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	43.1	(51)	51.0	(51)	*	(1)				
	Gain:										
Special Education	2011:										
	2012:	*	(2)	*	(2)						
	Gain:										

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PASSING
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149 - LENORE KIRK HALL (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.3 (53)		* (1)	47.2 (53)	
	Gain:					
Hispanic	2011:					
	2012:	62.3 (53)		* (1)	47.2 (53)	
	Gain:					
Limited English Proficient	2011:					
	2012:	63.5 (52)		* (1)	48.1 (52)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.3 (53)		* (1)	47.2 (53)	
	Gain:					
Special Education	2011:					
	2012:	* (1)			* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.6 (159)	50.0 (52)	0.0 (6)	47.2 (53)	
	Gain:					
Hispanic	2011:					
	2012:	61.6 (159)	50.0 (52)	0.0 (6)	47.2 (53)	
	Gain:					
Limited English Proficient	2011:					
	2012:	62.0 (158)	50.0 (52)	0.0 (6)	48.1 (52)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.5 (156)	51.0 (51)	* (4)	47.2 (53)	
	Gain:					
Special Education	2011:					
	2012:	25.0 (8)	* (2)	* (1)	* (1)	
	Gain:					

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**PERCENTAGE
 PASSING
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152 - MARGARET B. HENDERSON (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	65.6	(32)			*	(1)			
	Gain:									
Hispanic	2011:									
	2012:	65.6	(32)			*	(1)			
	Gain:									
Limited English Proficient	2011:									
	2012:	64.5	(31)			*	(1)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	65.6	(32)			*	(1)			
	Gain:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	69.8	(43)	76.7	(43)					
	Gain:									
Hispanic	2011:									
	2012:	71.4	(42)	78.6	(42)					
	Gain:									
Limited English Proficient	2011:									
	2012:	70.7	(41)	78.0	(41)					
	Gain:									
Economically Disadvantaged	2011:									
	2012:	71.4	(42)	78.6	(42)					
	Gain:									
Special Education	2011:									
	2012:	*	(1)	*	(1)					
	Gain:									

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LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

152 - MARGARET B. HENDERSON (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.5 (34)			* (1)	
	Gain:					
Hispanic	2011:					
	2012:	76.5 (34)			* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	76.5 (34)			* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.0 (32)			* (1)	
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.6 (109)	76.7 (43)	* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	71.3 (108)	78.6 (42)	* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	70.8 (106)	78.0 (41)	* (1)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.8 (106)	78.6 (42)	* (1)	* (1)	
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

158 - LIDA HOOE (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	96.2	(26)			
	Gain:					
Hispanic	2011:					
	2012:	96.2	(26)			
	Gain:					
Limited English Proficient	2011:					
	2012:	96.2	(26)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	96.0	(25)			
	Gain:					
Special Education	2011:					
	2012:	*	(2)			
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.6	(22)	78.3	(23)	
	Gain:					
Hispanic	2011:					
	2012:	63.6	(22)	78.3	(23)	
	Gain:					
Limited English Proficient	2011:					
	2012:	63.6	(22)	78.3	(23)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7	(21)	77.3	(22)	
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.6	(18)			
	Gain:					
Hispanic	2011:					
	2012:	55.6	(18)			
	Gain:					
Limited English Proficient	2011:					
	2012:	55.6	(18)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	52.9	(17)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

158 - LIDA HOOE (DIVISION 1)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	74.2	(66)	78.3	(23)			
	Gain:							
Hispanic	2011:							
	2012:	74.2	(66)	78.3	(23)			
	Gain:							
Limited English Proficient	2011:							
	2012:	74.2	(66)	78.3	(23)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	74.6	(63)	77.3	(22)			
	Gain:							
Special Education	2011:							
	2012:	*	(2)					
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

164 - ANSON JONES (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	41.8	(67)								
	Gain:										
Hispanic	2011:										
	2012:	41.8	(67)								
	Gain:										
Limited English Proficient	2011:										
	2012:	41.5	(65)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	41.8	(67)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	68.3	(60)	80.6	(62)						
	Gain:										
Hispanic	2011:										
	2012:	68.3	(60)	80.6	(62)						
	Gain:										
Limited English Proficient	2011:										
	2012:	68.3	(60)	80.6	(62)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	68.3	(60)	80.6	(62)						
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	63.6	(11)					*	(3)		
	Gain:										
Hispanic	2011:										
	2012:	63.6	(11)					*	(3)		
	Gain:										
Limited English Proficient	2011:										
	2012:	63.6	(11)					*	(3)		
	Gain:										
Economically Disadvantaged	2011:										
	2012:	63.6	(11)					*	(3)		
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

164 - ANSON JONES (DIVISION 1)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	55.1	(138)	80.6	(62)		* (3)	
	Gain:							
Hispanic	2011:							
	2012:	55.1	(138)	80.6	(62)		* (3)	
	Gain:							
Limited English Proficient	2011:							
	2012:	55.1	(136)	80.6	(62)		* (3)	
	Gain:							
Economically Disadvantaged	2011:							
	2012:	55.1	(138)	80.6	(62)		* (3)	
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

168 - OBADIAH KNIGHT (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	77.6	(76)			*	(5)				
	Gain:										
Hispanic	2011:										
	2012:	77.6	(76)			*	(5)				
	Gain:										
Limited English Proficient	2011:										
	2012:	77.6	(76)			*	(5)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	77.3	(75)			*	(4)				
	Gain:										
Special Education	2011:										
	2012:	*	(3)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	71.0	(62)	79.0	(62)	*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	71.0	(62)	79.0	(62)	*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	71.0	(62)	79.0	(62)	*	(1)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	71.0	(62)	79.0	(62)	*	(1)				
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	77.6	(49)								
	Gain:										
Hispanic	2011:										
	2012:	77.6	(49)								
	Gain:										
Limited English Proficient	2011:										
	2012:	77.6	(49)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	77.6	(49)								
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

168 - OBADIAH KNIGHT (DIVISION 1)

All Grades		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	75.4	(187)	79.0	(62)	66.7	(6)		
	Gain:								
Hispanic	2011:								
	2012:	75.4	(187)	79.0	(62)	66.7	(6)		
	Gain:								
Limited English Proficient	2011:								
	2012:	75.4	(187)	79.0	(62)	66.7	(6)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	75.3	(186)	79.0	(62)	*	(5)		
	Gain:								
Special Education	2011:								
	2012:	*	(3)						
	Gain:								

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

172 - JIMMIE TYLER BRASHEAR (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	50.0 (38)				
	Gain:					
Hispanic	2011:					
	2012:	50.0 (38)				
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (38)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	50.0 (36)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (3)	* (3)			
	Gain:					
Hispanic	2011:					
	2012:	* (3)	* (3)			
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)	* (3)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (3)	* (3)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

172 - JIMMIE TYLER BRASHEAR (DIVISION 1)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	50.0	(42)	*	(3)			
	Gain:							
Hispanic	2011:							
	2012:	50.0	(42)	*	(3)			
	Gain:							
Limited English Proficient	2011:							
	2012:	50.0	(42)	*	(3)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	50.0	(40)	*	(3)			
	Gain:							
Special Education	2011:							
	2012:	*	(2)					
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

175 - UMPHREY LEE (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.1 (18)				
	Gain:					
African American	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	58.8 (17)				
	Gain:					
Limited English Proficient	2011:					
	2012:	58.8 (17)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.1 (18)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	80.0 (15)	86.7 (15)			
	Gain:					
Hispanic	2011:					
	2012:	80.0 (15)	86.7 (15)			
	Gain:					
Limited English Proficient	2011:					
	2012:	76.9 (13)	84.6 (13)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	78.6 (14)	85.7 (14)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

175 - UMPHREY LEE (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.3 (15)			92.9 (14)	
	Gain:					
Hispanic	2011:					
	2012:	73.3 (15)			92.9 (14)	
	Gain:					
Limited English Proficient	2011:					
	2012:	73.3 (15)			92.9 (14)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.3 (15)			92.9 (14)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.8 (48)	86.7 (15)		92.9 (14)	
	Gain:					
African American	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	70.2 (47)	86.7 (15)		92.9 (14)	
	Gain:					
Limited English Proficient	2011:					
	2012:	68.9 (45)	84.6 (13)		92.9 (14)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.2 (47)	85.7 (14)		92.9 (14)	
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

190 - GEORGE PEABODY (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	92.6 (27)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	92.6 (27)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	92.6 (27)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	92.6 (27)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.7 (19)	73.7 (19)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	73.7 (19)	73.7 (19)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	73.7 (19)	73.7 (19)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.7 (19)	73.7 (19)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

190 - GEORGE PEABODY (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	87.5 (8)				
	Gain:					
Hispanic	2011:					
	2012:	87.5 (8)				
	Gain:					
Limited English Proficient	2011:					
	2012:	87.5 (8)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	87.5 (8)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	85.2 (54)	73.7 (19)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	85.2 (54)	73.7 (19)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	85.2 (54)	73.7 (19)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	85.2 (54)	73.7 (19)	* (2)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

194 - K.B. POLK & VANGUARD (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.4 (36)				
	Gain:					
Hispanic	2011:					
	2012:	69.4 (36)				
	Gain:					
Limited English Proficient	2011:					
	2012:	68.6 (35)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.4 (36)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.2 (29)	50.0 (28)			
	Gain:					
Hispanic	2011:					
	2012:	55.2 (29)	50.0 (28)			
	Gain:					
Limited English Proficient	2011:					
	2012:	55.2 (29)	50.0 (28)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.1 (28)	51.9 (27)			
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (4)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

194 - K.B. POLK & VANGUARD (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.7 (15)				
	Gain:					
Hispanic	2011:					
	2012:	66.7 (15)				
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (15)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (15)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.7 (80)	50.0 (28)			
	Gain:					
Hispanic	2011:					
	2012:	63.7 (80)	50.0 (28)			
	Gain:					
Limited English Proficient	2011:					
	2012:	63.3 (79)	50.0 (28)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.6 (79)	51.9 (27)			
	Gain:					
Special Education	2011:					
	2012:	22.2 (9)	* (4)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

204 - ROSEMONT (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.3 (42)				
	Gain:					
Hispanic	2011:					
	2012:	64.3 (42)				
	Gain:					
Limited English Proficient	2011:					
	2012:	63.4 (41)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.3 (42)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.5 (23)	66.7 (24)	14.3 (7)		
	Gain:					
Hispanic	2011:					
	2012:	56.5 (23)	66.7 (24)	14.3 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	56.5 (23)	66.7 (24)	14.3 (7)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	50.0 (20)	61.9 (21)	14.3 (7)		
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.9 (29)			55.6 (18)	
	Gain:					
Hispanic	2011:					
	2012:	75.9 (29)			55.6 (18)	
	Gain:					
Limited English Proficient	2011:					
	2012:	75.9 (29)			55.6 (18)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.9 (29)			55.6 (18)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

204 - ROSEMONT (DIVISION 1)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	66.0	(94)	66.7	(24)	14.3	(7)	55.6	(18)	
	Gain:									
Hispanic	2011:									
	2012:	66.0	(94)	66.7	(24)	14.3	(7)	55.6	(18)	
	Gain:									
Limited English Proficient	2011:									
	2012:	65.6	(93)	66.7	(24)	14.3	(7)	55.6	(18)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	64.8	(91)	61.9	(21)	14.3	(7)	55.6	(18)	
	Gain:									
Special Education	2011:									
	2012:	*	(1)							
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

210 - LESLIE A. STEMMONS (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	64.3	(70)							
	Gain:									
Hispanic	2011:									
	2012:	64.3	(70)							
	Gain:									
Limited English Proficient	2011:									
	2012:	65.2	(66)							
	Gain:									
Economically Disadvantaged	2011:									
	2012:	62.7	(67)							
	Gain:									
Special Education	2011:									
	2012:	*	(2)							
	Gain:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	66.7	(69)	81.2	(69)	*	(2)			
	Gain:									
Hispanic	2011:									
	2012:	66.7	(69)	81.2	(69)	*	(2)			
	Gain:									
Limited English Proficient	2011:									
	2012:	64.1	(64)	79.7	(64)	*	(1)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	67.6	(68)	82.4	(68)	*	(2)			
	Gain:									
Special Education	2011:									
	2012:	*	(1)	*	(1)					
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

210 - LESLIE A. STEMMONS (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.2 (54)				
	Gain:					
Hispanic	2011:					
	2012:	72.2 (54)				
	Gain:					
Limited English Proficient	2011:					
	2012:	71.7 (53)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.7 (53)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.4 (193)	81.2 (69)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	67.4 (193)	81.2 (69)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (183)	79.7 (64)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.0 (188)	82.4 (68)	* (2)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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213 - T.G. TERRY (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	87.0	(23)								
	Gain:										
Hispanic	2011:										
	2012:	87.0	(23)								
	Gain:										
Limited English Proficient	2011:										
	2012:	87.0	(23)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	87.0	(23)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	81.0	(21)	90.5	(21)						
	Gain:										
Hispanic	2011:										
	2012:	81.0	(21)	90.5	(21)						
	Gain:										
Limited English Proficient	2011:										
	2012:	81.0	(21)	90.5	(21)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	81.0	(21)	90.5	(21)						
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	75.0	(24)								
	Gain:										
Hispanic	2011:										
	2012:	75.0	(24)								
	Gain:										
Limited English Proficient	2011:										
	2012:	75.0	(24)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	73.9	(23)								
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

213 - T.G. TERRY (DIVISION 1)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	80.9	(68)	90.5	(21)			
	Gain:							
Hispanic	2011:							
	2012:	80.9	(68)	90.5	(21)			
	Gain:							
Limited English Proficient	2011:							
	2012:	80.9	(68)	90.5	(21)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	80.6	(67)	90.5	(21)			
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

220 - MARK TWAIN & VANGUARD (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	88.2	(17)								
	Gain:										
Hispanic	2011:										
	2012:	88.2	(17)								
	Gain:										
Limited English Proficient	2011:										
	2012:	88.2	(17)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	88.2	(17)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	64.3	(14)	57.1	(14)						
	Gain:										
Hispanic	2011:										
	2012:	64.3	(14)	57.1	(14)						
	Gain:										
Limited English Proficient	2011:										
	2012:	64.3	(14)	57.1	(14)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	64.3	(14)	57.1	(14)						
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	81.3	(16)					66.7	(15)		
	Gain:										
Hispanic	2011:										
	2012:	81.3	(16)					66.7	(15)		
	Gain:										
Limited English Proficient	2011:										
	2012:	81.3	(16)					66.7	(15)		
	Gain:										
Economically Disadvantaged	2011:										
	2012:	80.0	(15)					64.3	(14)		
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

220 - MARK TWAIN & VANGUARD (DIVISION 1)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	78.7	(47)	57.1	(14)			66.7	(15)	
	Gain:									
Hispanic	2011:									
	2012:	78.7	(47)	57.1	(14)			66.7	(15)	
	Gain:									
Limited English Proficient	2011:									
	2012:	78.7	(47)	57.1	(14)			66.7	(15)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	78.3	(46)	57.1	(14)			64.3	(14)	
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

224 - WALNUT HILL (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.4	(14)			
	Gain:					
Hispanic	2011:					
	2012:	71.4	(14)			
	Gain:					
Limited English Proficient	2011:					
	2012:	71.4	(14)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.4	(14)			
	Gain:					
Special Education	2011:					
	2012:	*	(1)			
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	*	(4)	*	(4)	
	Gain:					
Hispanic	2011:					
	2012:	*	(4)	*	(4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	*	(4)	*	(4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	*	(3)	*	(3)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

224 - WALNUT HILL (DIVISION 1)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	61.1	(18)	*	(4)			
	Gain:							
Hispanic	2011:							
	2012:	61.1	(18)	*	(4)			
	Gain:							
Limited English Proficient	2011:							
	2012:	61.1	(18)	*	(4)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	64.7	(17)	*	(3)			
	Gain:							
Special Education	2011:							
	2012:	*	(1)					
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

225 - DANIEL WEBSTER (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	45.0	(40)							
	Gain:									
Hispanic	2011:									
	2012:	43.6	(39)							
	Gain:									
Limited English Proficient	2011:									
	2012:	45.0	(40)							
	Gain:									
Economically Disadvantaged	2011:									
	2012:	45.0	(40)							
	Gain:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	65.0	(40)	70.0	(40)					
	Gain:									
African American	2011:									
	2012:	*	(1)	*	(1)					
	Gain:									
Hispanic	2011:									
	2012:	64.1	(39)	69.2	(39)					
	Gain:									
Limited English Proficient	2011:									
	2012:	65.0	(40)	70.0	(40)					
	Gain:									
Economically Disadvantaged	2011:									
	2012:	65.0	(40)	70.0	(40)					
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

225 - DANIEL WEBSTER (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.0 (45)			44.7 (47)	
	Gain:					
Hispanic	2011:					
	2012:	60.0 (45)			44.7 (47)	
	Gain:					
Limited English Proficient	2011:					
	2012:	60.0 (45)			45.7 (46)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.4 (44)			45.7 (46)	
	Gain:					
Special Education	2011:					
	2012:	* (1)			* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.8 (125)	70.0 (40)		44.7 (47)	
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	56.1 (123)	69.2 (39)		44.7 (47)	
	Gain:					
Limited English Proficient	2011:					
	2012:	56.8 (125)	70.0 (40)		45.7 (46)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.3 (124)	70.0 (40)		45.7 (46)	
	Gain:					
Special Education	2011:					
	2012:	* (1)			* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

226 - MARTIN WEISS (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	59.6	(47)								
	Gain:										
Hispanic	2011:										
	2012:	59.6	(47)								
	Gain:										
Limited English Proficient	2011:										
	2012:	59.6	(47)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	59.6	(47)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	65.8	(38)	71.1	(38)	*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	65.8	(38)	71.1	(38)	*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	65.8	(38)	71.1	(38)	*	(1)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	65.8	(38)	71.1	(38)	*	(1)				
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	62.1	(29)			*	(1)	50.0	(14)		
	Gain:										
Hispanic	2011:										
	2012:	62.1	(29)			*	(1)	50.0	(14)		
	Gain:										
Limited English Proficient	2011:										
	2012:	60.7	(28)					50.0	(14)		
	Gain:										
Economically Disadvantaged	2011:										
	2012:	60.7	(28)					50.0	(14)		
	Gain:										
Special Education	2011:										
	2012:	*	(2)					*	(2)		
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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226 - MARTIN WEISS (DIVISION 1)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	62.3	(114)	71.1	(38)	*	(2)	50.0	(14)	
	Gain:									
Hispanic	2011:									
	2012:	62.3	(114)	71.1	(38)	*	(2)	50.0	(14)	
	Gain:									
Limited English Proficient	2011:									
	2012:	61.9	(113)	71.1	(38)	*	(1)	50.0	(14)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	61.9	(113)	71.1	(38)	*	(1)	50.0	(14)	
	Gain:									
Special Education	2011:									
	2012:	*	(2)					*	(2)	
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

228 - SUDIE L. WILLIAMS (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	81.3	(32)								
	Gain:										
Hispanic	2011:										
	2012:	81.3	(32)								
	Gain:										
Limited English Proficient	2011:										
	2012:	80.0	(30)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	80.0	(30)								
	Gain:										
Special Education	2011:										
	2012:	*	(2)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	93.3	(15)	100.0	(15)						
	Gain:										
Hispanic	2011:										
	2012:	93.3	(15)	100.0	(15)						
	Gain:										
Limited English Proficient	2011:										
	2012:	93.3	(15)	100.0	(15)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	92.9	(14)	100.0	(14)						
	Gain:										
Special Education	2011:										
	2012:	*	(1)	*	(1)						
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

228 - SUDIE L. WILLIAMS (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	84.2 (19)				
	Gain:					
Hispanic	2011:					
	2012:	84.2 (19)				
	Gain:					
Limited English Proficient	2011:					
	2012:	83.3 (18)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	83.3 (18)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	84.8 (66)	100.0 (15)			
	Gain:					
Hispanic	2011:					
	2012:	84.8 (66)	100.0 (15)			
	Gain:					
Limited English Proficient	2011:					
	2012:	84.1 (63)	100.0 (15)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	83.9 (62)	100.0 (14)			
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

229 - WINNETKA (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	71.4	(56)			*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	71.4	(56)			*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	71.4	(56)			*	(1)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	70.9	(55)			*	(1)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	63.6	(55)	65.5	(55)						
	Gain:										
Hispanic	2011:										
	2012:	63.6	(55)	65.5	(55)						
	Gain:										
Limited English Proficient	2011:										
	2012:	63.6	(55)	65.5	(55)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	63.6	(55)	65.5	(55)						
	Gain:										
Special Education	2011:										
	2012:	*	(3)	*	(3)						
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

229 - WINNETKA (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	81.1 (37)			56.8 (37)	
	Gain:					
Hispanic	2011:					
	2012:	81.1 (37)			56.8 (37)	
	Gain:					
Limited English Proficient	2011:					
	2012:	81.1 (37)			56.8 (37)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	81.1 (37)			56.8 (37)	
	Gain:					
Special Education	2011:					
	2012:	* (2)			* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.9 (148)	65.5 (55)	* (1)	56.8 (37)	
	Gain:					
Hispanic	2011:					
	2012:	70.9 (148)	65.5 (55)	* (1)	56.8 (37)	
	Gain:					
Limited English Proficient	2011:					
	2012:	70.9 (148)	65.5 (55)	* (1)	56.8 (37)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.7 (147)	65.5 (55)	* (1)	56.8 (37)	
	Gain:					
Special Education	2011:					
	2012:	16.7 (6)	* (3)		* (2)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

264 - RONALD E. MCNAIR (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

271 - JULIAN T. SALDIVAR (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.0 (120)				
	Gain:					
Hispanic	2011:					
	2012:	60.0 (120)				
	Gain:					
Limited English Proficient	2011:					
	2012:	61.0 (118)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.5 (117)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.5 (85)	60.5 (86)			
	Gain:					
Hispanic	2011:					
	2012:	56.5 (85)	60.5 (86)			
	Gain:					
Limited English Proficient	2011:					
	2012:	56.5 (85)	60.5 (86)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.4 (83)	59.5 (84)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

271 - JULIAN T. SALDIVAR (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	74.2	(66)			
	Gain:					
Hispanic	2011:					
	2012:	75.4	(65)			
	Gain:					
White	2011:					
	2012:	*	(1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	74.2	(66)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.4	(64)			
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.4	(271)	60.5	(86)	
	Gain:					
Hispanic	2011:					
	2012:	62.6	(270)	60.5	(86)	
	Gain:					
White	2011:					
	2012:	*	(1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	62.8	(269)	60.5	(86)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.5	(264)	59.5	(84)	
	Gain:					
Special Education	2011:					
	2012:	*	(1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

272 - MARIA MORENO (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	58.5	(41)			*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	58.5	(41)			*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	58.5	(41)			*	(1)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	58.5	(41)			*	(1)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	60.0	(45)	52.3	(44)						
	Gain:										
Hispanic	2011:										
	2012:	60.0	(45)	52.3	(44)						
	Gain:										
Limited English Proficient	2011:										
	2012:	60.0	(45)	52.3	(44)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	61.9	(42)	56.1	(41)						
	Gain:										
Special Education	2011:										
	2012:	*	(1)	*	(1)						
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

272 - MARIA MORENO (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	50.0 (20)				
	Gain:					
Hispanic	2011:					
	2012:	50.0 (20)				
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (20)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	50.0 (20)				
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.5 (106)	52.3 (44)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	57.5 (106)	52.3 (44)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	57.5 (106)	52.3 (44)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.3 (103)	56.1 (41)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

275 - LOUISE WOLFF KAHN (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	85.0 (60)				
	Gain:					
Hispanic	2011:					
	2012:	85.0 (60)				
	Gain:					
Limited English Proficient	2011:					
	2012:	86.4 (59)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	85.0 (60)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.0 (63)	58.2 (67)			
	Gain:					
Hispanic	2011:					
	2012:	73.0 (63)	58.2 (67)			
	Gain:					
Limited English Proficient	2011:					
	2012:	72.9 (59)	57.1 (63)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.6 (62)	59.1 (66)			
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (5)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	78.9 (38)			52.6 (38)	
	Gain:					
Hispanic	2011:					
	2012:	78.9 (38)			52.6 (38)	
	Gain:					
Limited English Proficient	2011:					
	2012:	78.4 (37)			51.4 (37)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	78.9 (38)			52.6 (38)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

275 - LOUISE WOLFF KAHN (DIVISION 1)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	78.9	(161)	58.2	(67)		52.6	(38)
	Gain:							
Hispanic	2011:							
	2012:	78.9	(161)	58.2	(67)		52.6	(38)
	Gain:							
Limited English Proficient	2011:							
	2012:	79.4	(155)	57.1	(63)		51.4	(37)
	Gain:							
Economically Disadvantaged	2011:							
	2012:	78.8	(160)	59.1	(66)		52.6	(38)
	Gain:							
Special Education	2011:							
	2012:	*	(4)	*	(5)			
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

277 - THOMAS TOLBERT (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	85.7	(21)			
	Gain:					
Hispanic	2011:					
	2012:	85.7	(21)			
	Gain:					
Limited English Proficient	2011:					
	2012:	90.0	(20)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	85.0	(20)			
	Gain:					
Special Education	2011:					
	2012:	*	(1)			
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	90.5	(21)	85.7	(21)	
	Gain:					
Hispanic	2011:					
	2012:	90.5	(21)	85.7	(21)	
	Gain:					
Limited English Proficient	2011:					
	2012:	90.0	(20)	90.0	(20)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	90.5	(21)	85.7	(21)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

277 - THOMAS TOLBERT (DIVISION 1)

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	90.0	(20)					75.0	(20)		
	Gain:										
Hispanic	2011:										
	2012:	90.0	(20)					75.0	(20)		
	Gain:										
Limited English Proficient	2011:										
	2012:	90.0	(20)					78.9	(19)		
	Gain:										
Economically Disadvantaged	2011:										
	2012:	89.5	(19)					73.7	(19)		
	Gain:										
Special Education	2011:										
	2012:	*	(1)					*	(1)		
	Gain:										

All Grades		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	88.7	(62)	85.7	(21)			75.0	(20)		
	Gain:										
Hispanic	2011:										
	2012:	88.7	(62)	85.7	(21)			75.0	(20)		
	Gain:										
Limited English Proficient	2011:										
	2012:	90.0	(60)	90.0	(20)			78.9	(19)		
	Gain:										
Economically Disadvantaged	2011:										
	2012:	88.3	(60)	85.7	(21)			73.7	(19)		
	Gain:										
Special Education	2011:										
	2012:	*	(2)					*	(1)		
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

278 - LEONIDES GONZALEZ CIGARROA (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	53.6	(84)								
	Gain:										
Hispanic	2011:										
	2012:	53.6	(84)								
	Gain:										
Limited English Proficient	2011:										
	2012:	52.6	(76)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	53.0	(83)								
	Gain:										
Special Education	2011:										
	2012:	*	(1)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	53.8	(65)	50.8	(65)	*	(2)				
	Gain:										
Hispanic	2011:										
	2012:	53.8	(65)	50.8	(65)	*	(2)				
	Gain:										
Limited English Proficient	2011:										
	2012:	54.7	(64)	51.6	(64)	*	(2)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	54.7	(64)	51.6	(64)	*	(2)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)	*	(1)						
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

278 - LEONIDES GONZALEZ CIGARROA (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.7 (62)				
	Gain:					
Hispanic	2011:					
	2012:	59.7 (62)				
	Gain:					
Limited English Proficient	2011:					
	2012:	59.7 (62)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.0 (59)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.5 (211)	50.8 (65)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	55.5 (211)	50.8 (65)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	55.4 (202)	51.6 (64)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.8 (206)	51.6 (64)	* (2)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

DIVISION 1 SCHOOLS**

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.6 (1,339)		42.9 (56)	
	Gain:				
African American	2011:				
	2012:	* (1)			
	Gain:				
Hispanic	2011:				
	2012:	66.6 (1,337)		42.9 (56)	
	Gain:				
Limited English Proficient	2011:				
	2012:	66.8 (1,312)		41.8 (55)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.5 (1,316)		42.6 (54)	
	Gain:				
Special Education	2011:				
	2012:	34.4 (32)		* (1)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	65.2 (1,147)	68.1 (1,149)	31.6 (19)	
	Gain:				
African American	2011:				
	2012:	* (1)	* (1)		
	Gain:				
Hispanic	2011:				
	2012:	65.2 (1,143)	68.1 (1,146)	31.6 (19)	
	Gain:				
Limited English Proficient	2011:				
	2012:	65.0 (1,128)	68.1 (1,130)	27.8 (18)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	65.6 (1,110)	68.8 (1,112)	33.3 (18)	
	Gain:				
Special Education	2011:				
	2012:	22.2 (27)	13.3 (30)		
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

DIVISION 1 SCHOOLS**

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.5 (848)		37.5 (8)	49.0 (349)	
	Gain:					
Hispanic	2011:					
	2012:	71.5 (847)		37.5 (8)	49.0 (349)	
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	71.4 (843)		42.9 (7)	49.4 (344)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.0 (820)		42.9 (7)	48.8 (334)	
	Gain:					
Special Education	2011:					
	2012:	20.0 (20)			0.0 (8)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.4 (3,334)	68.1 (1,149)	39.8 (83)	49.0 (349)	
	Gain:					
African American	2011:					
	2012:	* (2)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	67.4 (3,327)	68.1 (1,146)	39.8 (83)	49.0 (349)	
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	67.3 (3,283)	68.1 (1,130)	38.8 (80)	49.4 (344)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.3 (3,246)	68.8 (1,112)	40.5 (79)	48.8 (334)	
	Gain:					
Special Education	2011:					
	2012:	26.6 (79)	13.3 (30)	* (1)	0.0 (8)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

THOMAS JEFFERSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.9 (605)		45.8 (48)		
	Gain:					
Hispanic	2011:					
	2012:	66.9 (605)		45.8 (48)		
	Gain:					
Limited English Proficient	2011:					
	2012:	67.1 (590)		45.8 (48)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.1 (592)		44.7 (47)		
	Gain:					
Special Education	2011:					
	2012:	35.7 (14)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.2 (488)	67.5 (492)	* (5)		
	Gain:					
Hispanic	2011:					
	2012:	66.0 (486)	67.4 (491)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	66.3 (486)	67.6 (490)	* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (463)	68.5 (467)	* (5)		
	Gain:					
Special Education	2011:					
	2012:	27.3 (11)	15.4 (13)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

THOMAS JEFFERSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	72.7 (374)		50.0 (6)	32.6 (89)
	Gain:				
Hispanic	2011:				
	2012:	72.9 (373)		50.0 (6)	32.6 (89)
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	72.7 (373)		50.0 (6)	33.0 (88)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	71.9 (356)		50.0 (6)	29.9 (77)
	Gain:				
Special Education	2011:				
	2012:	33.3 (6)			* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.2 (1,467)	67.5 (492)	47.5 (59)	32.6 (89)
	Gain:				
Hispanic	2011:				
	2012:	68.2 (1,464)	67.4 (491)	47.5 (59)	32.6 (89)
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	68.3 (1,449)	67.6 (490)	47.5 (59)	33.0 (88)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	68.2 (1,411)	68.5 (467)	46.6 (58)	29.9 (77)
	Gain:				
Special Education	2011:				
	2012:	32.3 (31)	15.4 (13)		* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

JUSTIN F. KIMBALL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.8 (351)		16.7 (6)		
	Gain:					
Hispanic	2011:					
	2012:	61.7 (350)		16.7 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	61.9 (344)		* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.2 (343)		* (5)		
	Gain:					
Special Education	2011:					
	2012:	23.1 (13)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.5 (329)	65.8 (319)	* (5)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	60.6 (327)	65.9 (317)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	59.7 (318)	65.9 (308)	* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.3 (323)	67.1 (313)	* (4)		
	Gain:					
Special Education	2011:					
	2012:	12.5 (8)	12.5 (8)			
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

JUSTIN F. KIMBALL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012: 67.7 (248)		* (1)	50.4 (121)	
	Gain:				
Hispanic	2011:				
	2012: 67.7 (248)		* (1)	50.4 (121)	
	Gain:				
Limited English Proficient	2011:				
	2012: 67.9 (246)		* (1)	51.7 (118)	
	Gain:				
Economically Disadvantaged	2011:				
	2012: 67.5 (243)		* (1)	50.4 (119)	
	Gain:				
Special Education	2011:				
	2012: 22.2 (9)			* (3)	
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012: 62.9 (928)	65.8 (319)	16.7 (12)	50.4 (121)	
	Gain:				
African American	2011:				
	2012: * (1)	* (1)			
	Gain:				
Hispanic	2011:				
	2012: 62.9 (925)	65.9 (317)	16.7 (12)	50.4 (121)	
	Gain:				
Limited English Proficient	2011:				
	2012: 62.8 (908)	65.9 (308)	0.0 (10)	51.7 (118)	
	Gain:				
Economically Disadvantaged	2011:				
	2012: 62.9 (909)	67.1 (313)	20.0 (10)	50.4 (119)	
	Gain:				
Special Education	2011:				
	2012: 20.0 (30)	12.5 (8)	* (1)	* (3)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

SUNSET FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.5 (278)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	70.5 (278)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	70.8 (274)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.3 (276)		* (2)		
	Gain:					
Special Education	2011:					
	2012:	* (4)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.4 (242)	69.2 (250)	25.0 (8)		
	Gain:					
Hispanic	2011:					
	2012:	67.4 (242)	69.2 (250)	25.0 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	67.2 (238)	69.1 (246)	25.0 (8)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.1 (237)	69.0 (245)	25.0 (8)		
	Gain:					
Special Education	2011:					
	2012:	25.0 (8)	11.1 (9)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

SUNSET FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.2 (141)			53.1 (96)	
	Gain:					
Hispanic	2011:					
	2012:	75.2 (141)			53.1 (96)	
	Gain:					
Limited English Proficient	2011:					
	2012:	75.0 (140)			52.6 (95)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.0 (140)			53.1 (96)	
	Gain:					
Special Education	2011:					
	2012:	* (3)			* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.3 (661)	69.2 (250)	30.0 (10)	53.1 (96)	
	Gain:					
Hispanic	2011:					
	2012:	70.3 (661)	69.2 (250)	30.0 (10)	53.1 (96)	
	Gain:					
Limited English Proficient	2011:					
	2012:	70.4 (652)	69.1 (246)	30.0 (10)	52.6 (95)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.1 (653)	69.0 (245)	30.0 (10)	53.1 (96)	
	Gain:					
Special Education	2011:					
	2012:	33.3 (15)	11.1 (9)		* (2)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

DAVID W. CARTER FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.5 (105)				
	Gain:					
African American	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	70.2 (104)				
	Gain:					
Limited English Proficient	2011:					
	2012:	70.2 (104)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.5 (105)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.6 (88)	76.1 (88)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	71.6 (88)	76.1 (88)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	70.9 (86)	75.6 (86)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.3 (87)	75.9 (87)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

DAVID W. CARTER FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.6 (85)		* (1)	69.8 (43)	
	Gain:					
Hispanic	2011:					
	2012:	70.6 (85)		* (1)	69.8 (43)	
	Gain:					
Limited English Proficient	2011:					
	2012:	70.2 (84)			69.8 (43)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.4 (81)			69.0 (42)	
	Gain:					
Special Education	2011:					
	2012:	* (2)			* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.9 (278)	76.1 (88)	* (2)	69.8 (43)	
	Gain:					
African American	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	70.8 (277)	76.1 (88)	* (2)	69.8 (43)	
	Gain:					
Limited English Proficient	2011:					
	2012:	70.4 (274)	75.6 (86)	* (1)	69.8 (43)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.7 (273)	75.9 (87)	* (1)	69.0 (42)	
	Gain:					
Special Education	2011:					
	2012:	* (3)			* (2)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.