

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

42 - WILLIAM H. ATWELL & ACADEMY (DIVISION 1)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.0 (218)		61.0 (218)		
	Gain:					
African American	2011:					
	2012:	63.6 (151)		54.3 (151)		
	Gain:					
Hispanic	2011:					
	2012:	74.2 (66)		75.8 (66)		
	Gain:					
Limited English Proficient	2011:					
	2012:	72.1 (43)		81.4 (43)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.7 (192)		60.9 (192)		
	Gain:					
Special Education	2011:					
	2012:	7.1 (14)		0.0 (14)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.5 (269)	69.5 (269)	49.1 (271)		
	Gain:					
African American	2011:					
	2012:	75.3 (158)	67.5 (160)	40.7 (162)		
	Gain:					
Hispanic	2011:					
	2012:	75.9 (108)	73.6 (106)	61.3 (106)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	41.0 (39)	52.6 (38)	35.9 (39)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.1 (225)	69.3 (225)	48.7 (226)		
	Gain:					
Special Education	2011:					
	2012:	61.5 (13)	50.0 (14)	23.1 (13)		
	Gain:					

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PASSING
3/18/13**

42 - WILLIAM H. ATWELL & ACADEMY (DIVISION 1)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	79.1 (253)		51.5 (200)	57.4 (249)	46.8 (252)
	Gain:					
African American	2011:					
	2012:	79.4 (180)		52.7 (146)	55.9 (179)	43.6 (181)
	Gain:					
Hispanic	2011:					
	2012:	78.1 (64)		46.9 (49)	60.7 (61)	51.6 (62)
	Gain:					
White	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	53.3 (15)		30.8 (13)	23.1 (13)	14.3 (14)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	78.8 (208)		50.6 (168)	57.8 (206)	46.6 (208)
	Gain:					
Special Education	2011:					
	2012:	11.1 (9)		0.0 (8)	0.0 (9)	0.0 (9)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	74.2 (740)	69.5 (269)	53.6 (689)	57.4 (249)	46.8 (252)
	Gain:					
African American	2011:					
	2012:	73.2 (489)	67.5 (160)	49.0 (459)	55.9 (179)	43.6 (181)
	Gain:					
Hispanic	2011:					
	2012:	76.1 (238)	73.6 (106)	62.4 (221)	60.7 (61)	51.6 (62)
	Gain:					
White	2011:					
	2012:	* (3)	* (2)	* (2)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	56.7 (97)	52.6 (38)	55.8 (95)	23.1 (13)	14.3 (14)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	74.1 (625)	69.3 (225)	53.2 (586)	57.8 (206)	46.6 (208)
	Gain:					
Special Education	2011:					
	2012:	27.8 (36)	50.0 (14)	8.6 (35)	0.0 (9)	0.0 (9)
	Gain:					

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**PERCENTAGE
PASSING
3/18/13**

43 - T.W. BROWNE (DIVISION 1)

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.9 (360)	46.8 (363)	48.0 (352)		
	Gain:					
African American	2011:					
	2012:	51.0 (100)	42.7 (103)	37.0 (100)		
	Gain:					
Hispanic	2011:					
	2012:	58.7 (254)	47.2 (254)	51.6 (246)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	34.9 (106)	21.3 (108)	37.8 (98)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.6 (318)	46.4 (321)	48.7 (312)		
	Gain:					
Special Education	2011:					
	2012:	25.0 (24)	16.7 (24)	9.1 (22)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.2 (405)		47.7 (331)	33.4 (401)	36.2 (401)
	Gain:					
African American	2011:					
	2012:	60.0 (115)		34.0 (97)	30.2 (116)	28.2 (117)
	Gain:					
Hispanic	2011:					
	2012:	60.9 (281)		52.6 (228)	33.3 (276)	38.9 (275)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	31.1 (90)		33.7 (83)	10.7 (84)	22.9 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.8 (359)		47.2 (299)	33.1 (359)	36.8 (359)
	Gain:					
Special Education	2011:					
	2012:	9.1 (33)		15.6 (32)	0.0 (34)	12.1 (33)
	Gain:					

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**PERCENTAGE
 PASSING
 3/18/13**

43 - T.W. BROWNE (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.2 (765)	46.8 (363)	47.9 (683)	33.4 (401)	36.2 (401)
	Gain:					
African American	2011:					
	2012:	55.8 (215)	42.7 (103)	35.5 (197)	30.2 (116)	28.2 (117)
	Gain:					
Hispanic	2011:					
	2012:	59.8 (535)	47.2 (254)	52.1 (474)	33.3 (276)	38.9 (275)
	Gain:					
White	2011:					
	2012:	* (3)	* (1)	* (2)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	33.2 (196)	21.3 (108)	35.9 (181)	10.7 (84)	22.9 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.4 (677)	46.4 (321)	48.0 (611)	33.1 (359)	36.8 (359)
	Gain:					
Special Education	2011:					
	2012:	15.8 (57)	16.7 (24)	13.0 (54)	0.0 (34)	12.1 (33)
	Gain:					

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3/18/13**

44 - E.H. CARY (DIVISION 1)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	45.1 (246)		54.0 (235)		
	Gain:					
African American	2011:					
	2012:	40.0 (15)		33.3 (15)		
	Gain:					
Hispanic	2011:					
	2012:	44.7 (226)		55.6 (216)		
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	39.0 (177)		51.5 (167)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	45.6 (228)		55.2 (221)		
	Gain:					
Special Education	2011:					
	2012:	15.4 (13)		7.7 (13)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.0 (155)	53.2 (156)	50.7 (150)		
	Gain:					
African American	2011:					
	2012:	75.0 (8)	50.0 (8)	75.0 (8)		
	Gain:					
Hispanic	2011:					
	2012:	59.0 (144)	53.1 (145)	49.6 (139)		
	Gain:					
Limited English Proficient	2011:					
	2012:	45.3 (86)	38.4 (86)	42.0 (81)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.3 (140)	52.1 (140)	51.9 (135)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					

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3/18/13**

44 - E.H. CARY (DIVISION 1)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	57.1 (168)		48.5 (134)	32.3 (164)	29.6 (162)
	Gain:					
African American	2011:					
	2012:	37.5 (16)		37.5 (16)	26.3 (19)	16.7 (18)
	Gain:					
Hispanic	2011:					
	2012:	58.9 (151)		50.0 (118)	32.6 (144)	30.8 (143)
	Gain:					
White	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	40.9 (66)		36.2 (58)	15.0 (60)	15.3 (59)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.3 (157)		48.4 (124)	32.5 (151)	29.3 (150)
	Gain:					
Special Education	2011:					
	2012:	8.3 (12)		25.0 (12)	15.4 (13)	16.7 (12)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	52.7 (569)	53.2 (156)	51.6 (519)	32.3 (164)	29.6 (162)
	Gain:					
African American	2011:					
	2012:	46.2 (39)	50.0 (8)	43.6 (39)	26.3 (19)	16.7 (18)
	Gain:					
Hispanic	2011:					
	2012:	52.8 (521)	53.1 (145)	52.4 (473)	32.6 (144)	30.8 (143)
	Gain:					
White	2011:					
	2012:	* (2)			* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	41.0 (329)	38.4 (86)	46.1 (306)	15.0 (60)	15.3 (59)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	52.8 (525)	52.1 (140)	52.5 (480)	32.5 (151)	29.3 (150)
	Gain:					
Special Education	2011:					
	2012:	13.3 (30)	* (5)	26.7 (30)	15.4 (13)	16.7 (12)
	Gain:					

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**PERCENTAGE
PASSING
3/18/13**

49 - W.E. GREINER & ACADEMY (DIVISION 1)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.6 (503)		82.6 (501)		
	Gain:					
African American	2011:					
	2012:	89.4 (47)		89.4 (47)		
	Gain:					
Hispanic	2011:					
	2012:	71.6 (444)		81.7 (442)		
	Gain:					
White	2011:					
	2012:	87.5 (8)		100.0 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	66.1 (227)		84.0 (225)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.1 (454)		82.5 (452)		
	Gain:					
Special Education	2011:					
	2012:	18.2 (22)		40.9 (22)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	86.5 (638)	84.0 (637)	84.5 (634)		
	Gain:					
African American	2011:					
	2012:	98.3 (58)	96.6 (58)	91.4 (58)		
	Gain:					
Hispanic	2011:					
	2012:	85.1 (565)	82.4 (563)	83.6 (560)		
	Gain:					
White	2011:					
	2012:	91.7 (12)	92.3 (13)	92.3 (13)		
	Gain:					
Limited English Proficient	2011:					
	2012:	65.5 (116)	59.1 (115)	69.3 (114)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	85.7 (553)	82.8 (552)	84.2 (550)		
	Gain:					
Special Education	2011:					
	2012:	40.6 (32)	34.5 (29)	63.3 (30)		
	Gain:					

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PASSING
3/18/13**

49 - W.E. GREINER & ACADEMY (DIVISION 1)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	88.1 (604)		82.0 (327)	75.5 (600)	77.7 (592)
	Gain:					
African American	2011:					
	2012:	95.2 (62)		88.9 (27)	85.5 (62)	95.1 (61)
	Gain:					
Hispanic	2011:					
	2012:	86.8 (516)		80.8 (292)	73.2 (512)	75.2 (505)
	Gain:					
White	2011:					
	2012:	91.7 (12)		* (5)	91.7 (12)	83.3 (12)
	Gain:					
Limited English Proficient	2011:					
	2012:	51.9 (79)		77.8 (63)	45.5 (77)	35.5 (76)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	87.5 (513)		80.7 (275)	74.7 (510)	77.1 (503)
	Gain:					
Special Education	2011:					
	2012:	50.0 (20)		63.2 (19)	50.0 (20)	31.6 (19)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	83.3 (1,745)	84.0 (637)	83.3 (1,462)	75.5 (600)	77.7 (592)
	Gain:					
African American	2011:					
	2012:	94.6 (167)	96.6 (58)	90.2 (132)	85.5 (62)	95.1 (61)
	Gain:					
Hispanic	2011:					
	2012:	81.8 (1,525)	82.4 (563)	82.3 (1,294)	73.2 (512)	75.2 (505)
	Gain:					
White	2011:					
	2012:	90.6 (32)	92.3 (13)	96.2 (26)	91.7 (12)	83.3 (12)
	Gain:					
Limited English Proficient	2011:					
	2012:	63.3 (422)	59.1 (115)	78.9 (402)	45.5 (77)	35.5 (76)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	82.6 (1,520)	82.8 (552)	82.9 (1,277)	74.7 (510)	77.1 (503)
	Gain:					
Special Education	2011:					
	2012:	36.5 (74)	34.5 (29)	56.3 (71)	50.0 (20)	31.6 (19)
	Gain:					

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PASSING
3/18/13**

63 - D.A. HULCY (DIVISION 1 (CLOSED))

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	43.0 (200)		35.4 (195)		
	Gain:					
African American	2011:					
	2012:	42.4 (139)		30.4 (138)		
	Gain:					
Hispanic	2011:					
	2012:	42.1 (57)		45.3 (53)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	39.1 (46)		38.1 (42)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	41.6 (190)		33.9 (186)		
	Gain:					
Special Education	2011:					
	2012:	12.5 (8)		0.0 (8)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	50.0 (158)	47.1 (157)	25.8 (155)		
	Gain:					
African American	2011:					
	2012:	46.7 (120)	43.7 (119)	23.7 (118)		
	Gain:					
Hispanic	2011:					
	2012:	60.5 (38)	57.9 (38)	32.4 (37)		
	Gain:					
Limited English Proficient	2011:					
	2012:	47.4 (19)	42.1 (19)	33.3 (18)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	49.0 (145)	46.2 (145)	24.6 (142)		
	Gain:					
Special Education	2011:					
	2012:	42.9 (7)	16.7 (6)	28.6 (7)		
	Gain:					

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63 - D.A. HULCY (DIVISION 1 (CLOSED))

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.2 (178)		27.5 (160)	35.8 (173)	28.2 (170)
	Gain:					
African American	2011:					
	2012:	58.4 (125)		24.1 (112)	34.4 (122)	28.6 (119)
	Gain:					
Hispanic	2011:					
	2012:	49.0 (51)		32.6 (46)	36.7 (49)	28.6 (49)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	40.0 (20)		27.8 (18)	26.3 (19)	15.8 (19)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.9 (160)		29.4 (143)	36.1 (155)	28.3 (152)
	Gain:					
Special Education	2011:					
	2012:	14.3 (7)		14.3 (7)	16.7 (6)	0.0 (6)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	49.4 (536)	47.1 (157)	30.0 (510)	35.8 (173)	28.2 (170)
	Gain:					
African American	2011:					
	2012:	49.0 (384)	43.7 (119)	26.4 (368)	34.4 (122)	28.6 (119)
	Gain:					
Hispanic	2011:					
	2012:	49.3 (146)	57.9 (38)	37.5 (136)	36.7 (49)	28.6 (49)
	Gain:					
White	2011:					
	2012:	* (2)		* (2)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	41.2 (85)	42.1 (19)	34.6 (78)	26.3 (19)	15.8 (19)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	48.7 (495)	46.2 (145)	29.7 (471)	36.1 (155)	28.3 (152)
	Gain:					
Special Education	2011:					
	2012:	22.7 (22)	16.7 (6)	13.6 (22)	16.7 (6)	0.0 (6)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

68 - RAUL QUINTANILLA, SR. (DIVISION 1)

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.3 (406)	51.6 (405)	62.0 (400)		
	Gain:					
African American	2011:					
	2012:	50.0 (6)	0.0 (6)	16.7 (6)		
	Gain:					
Hispanic	2011:					
	2012:	62.5 (397)	52.0 (396)	62.7 (391)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	46.9 (160)	38.0 (158)	55.2 (154)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.6 (385)	50.3 (384)	62.0 (379)		
	Gain:					
Special Education	2011:					
	2012:	7.1 (28)	7.4 (27)	17.9 (28)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.4 (378)		56.2 (322)	57.1 (378)	51.1 (372)
	Gain:					
African American	2011:					
	2012:	85.7 (7)		42.9 (7)	85.7 (7)	71.4 (7)
	Gain:					
Hispanic	2011:					
	2012:	74.9 (366)		56.4 (312)	56.2 (365)	50.7 (359)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	50.6 (89)		36.6 (82)	37.9 (87)	32.9 (85)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.2 (347)		57.0 (298)	56.5 (347)	50.4 (341)
	Gain:					
Special Education	2011:					
	2012:	38.9 (18)		35.3 (17)	30.0 (20)	25.0 (20)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

68 - RAUL QUINTANILLA, SR. (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.6 (784)	51.6 (405)	59.4 (722)	57.1 (378)	51.1 (372)
	Gain:					
African American	2011:					
	2012:	69.2 (13)	0.0 (6)	30.8 (13)	85.7 (7)	71.4 (7)
	Gain:					
Hispanic	2011:					
	2012:	68.4 (763)	52.0 (396)	59.9 (703)	56.2 (365)	50.7 (359)
	Gain:					
White	2011:					
	2012:	* (4)	* (2)	* (3)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	48.2 (249)	38.0 (158)	48.7 (236)	37.9 (87)	32.9 (85)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.0 (732)	50.3 (384)	59.8 (677)	56.5 (347)	50.4 (341)
	Gain:					
Special Education	2011:					
	2012:	19.6 (46)	7.4 (27)	24.4 (45)	30.0 (20)	25.0 (20)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

79 - FRANCISCO F. "PANCHO" MEDRANO (DIVISION 1)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.2 (279)		67.8 (273)	
	Gain:				
African American	2011:				
	2012:	81.8 (11)		45.5 (11)	
	Gain:				
Hispanic	2011:				
	2012:	63.3 (267)		68.6 (261)	
	Gain:				
Limited English Proficient	2011:				
	2012:	56.3 (192)		62.4 (186)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.8 (273)		68.9 (267)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (3)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	67.8 (233)	55.1 (234)	64.0 (222)	
	Gain:				
African American	2011:				
	2012:	40.0 (10)	44.4 (9)	30.0 (10)	
	Gain:				
Hispanic	2011:				
	2012:	69.7 (218)	56.6 (219)	66.3 (208)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	61.8 (152)	47.7 (153)	64.5 (141)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.7 (217)	54.8 (217)	64.1 (206)	
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (3)	* (2)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

79 - FRANCISCO F. "PANCHO" MEDRANO (DIVISION 1)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	63.9 (249)		37.3 (185)	43.2 (234)	61.9 (231)
	Gain:					
African American	2011:					
	2012:	70.0 (10)		33.3 (9)	30.0 (10)	80.0 (10)
	Gain:					
Hispanic	2011:					
	2012:	63.7 (234)		38.2 (173)	43.2 (220)	61.3 (217)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	46.2 (119)		28.4 (95)	23.9 (109)	46.8 (109)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.4 (225)		38.7 (163)	45.7 (210)	63.8 (207)
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (3)	* (4)	* (4)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	65.2 (761)	55.1 (234)	58.2 (680)	43.2 (234)	61.9 (231)
	Gain:					
African American	2011:					
	2012:	64.5 (31)	44.4 (9)	36.7 (30)	30.0 (10)	80.0 (10)
	Gain:					
Hispanic	2011:					
	2012:	65.4 (719)	56.6 (219)	59.7 (642)	43.2 (220)	61.3 (217)
	Gain:					
White	2011:					
	2012:	* (4)	* (2)	* (3)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	55.5 (463)	47.7 (153)	55.5 (422)	23.9 (109)	46.8 (109)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.6 (715)	54.8 (217)	59.6 (636)	45.7 (210)	63.8 (207)
	Gain:					
Special Education	2011:					
	2012:	55.6 (9)	* (3)	25.0 (8)	* (4)	* (4)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

116 - DAVID G. BURNET (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	71.4	(28)			75.5	(102)				
	Gain:										
African American	2011:										
	2012:	*	(4)			*	(4)				
	Gain:										
Hispanic	2011:										
	2012:	73.9	(23)			75.3	(97)				
	Gain:										
White	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	62.5	(8)			73.2	(82)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	71.4	(28)			76.0	(100)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)			*	(2)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	82.6	(23)	72.0	(25)	71.9	(121)				
	Gain:										
African American	2011:										
	2012:	66.7	(6)	57.1	(7)	*	(5)				
	Gain:										
Hispanic	2011:										
	2012:	88.2	(17)	77.8	(18)	73.0	(115)				
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(4)	*	(5)	73.8	(103)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	80.0	(20)	68.2	(22)	72.0	(118)				
	Gain:										
Special Education	2011:										
	2012:					*	(1)				
	Gain:										

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

116 - DAVID G. BURNET (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.2 (66)		69.1 (139)	60.7 (140)
	Gain:				
African American	2011:				
	2012:	71.4 (7)		57.1 (7)	42.9 (7)
	Gain:				
Hispanic	2011:				
	2012:	70.2 (57)		70.8 (130)	61.8 (131)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	75.0 (36)		69.7 (109)	57.7 (111)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	68.8 (64)		69.1 (136)	60.6 (137)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (2)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	71.8 (117)	72.0 (25)	71.8 (362)	60.7 (140)
	Gain:				
African American	2011:				
	2012:	64.7 (17)	57.1 (7)	56.3 (16)	42.9 (7)
	Gain:				
Hispanic	2011:				
	2012:	74.2 (97)	77.8 (18)	72.8 (342)	61.8 (131)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	72.9 (48)	* (5)	72.1 (294)	57.7 (111)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	71.4 (112)	68.2 (22)	72.0 (354)	60.6 (137)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (5)	* (3)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

121 - JOHN W. CARPENTER (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	40.0 (35)		50.0 (46)		
	Gain:					
African American	2011:					
	2012:	37.0 (27)		48.1 (27)		
	Gain:					
Hispanic	2011:					
	2012:	50.0 (8)		52.6 (19)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		61.5 (13)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	42.4 (33)		50.0 (44)		
	Gain:					
Special Education	2011:					
	2012:			* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	32.4 (37)	28.3 (46)	38.3 (47)		
	Gain:					
African American	2011:					
	2012:	38.5 (26)	42.3 (26)	42.3 (26)		
	Gain:					
Hispanic	2011:					
	2012:	11.1 (9)	11.1 (18)	36.8 (19)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	14.3 (7)	12.5 (16)	29.4 (17)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	32.4 (37)	28.3 (46)	38.3 (47)		
	Gain:					
Special Education	2011:					
	2012:			* (1)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

121 - JOHN W. CARPENTER (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.2 (37)		48.8 (41)	47.6 (42)	
	Gain:					
African American	2011:					
	2012:	66.7 (21)		47.6 (21)	54.5 (22)	
	Gain:					
Hispanic	2011:					
	2012:	56.3 (16)		50.0 (20)	40.0 (20)	
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (9)		46.2 (13)	38.5 (13)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.1 (36)		47.5 (40)	46.3 (41)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.8 (37)		54.1 (37)		
	Gain:					
African American	2011:					
	2012:	63.6 (22)		59.1 (22)		
	Gain:					
Hispanic	2011:					
	2012:	46.7 (15)		46.7 (15)		
	Gain:					
Limited English Proficient	2011:					
	2012:	25.0 (8)		25.0 (8)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.1 (35)		54.3 (35)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

121 - JOHN W. CARPENTER (DIVISION 1)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	47.9	(146)	28.3	(46)	47.4	(171)	47.6	(42)	
	Gain:									
African American	2011:									
	2012:	50.0	(96)	42.3	(26)	49.0	(96)	54.5	(22)	
	Gain:									
Hispanic	2011:									
	2012:	43.8	(48)	11.1	(18)	46.6	(73)	40.0	(20)	
	Gain:									
White	2011:									
	2012:	*	(1)	*	(1)	*	(1)			
	Gain:									
Limited English Proficient	2011:									
	2012:	34.6	(26)	12.5	(16)	41.2	(51)	38.5	(13)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	48.2	(141)	28.3	(46)	47.0	(166)	46.3	(41)	
	Gain:									
Special Education	2011:									
	2012:	*	(1)			*	(3)	*	(1)	
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

136 - L.O. DONALD (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.2 (22)		60.0 (65)		
	Gain:					
Hispanic	2011:					
	2012:	68.2 (22)		60.0 (65)		
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (8)		52.9 (51)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (21)		59.4 (64)		
	Gain:					
Special Education	2011:					
	2012:			* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.3 (28)	60.7 (28)	52.7 (74)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	68.0 (25)	64.0 (25)	53.5 (71)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	55.6 (9)	55.6 (9)	53.8 (52)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.4 (26)	61.5 (26)	54.2 (72)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (4)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

136 - L.O. DONALD (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.6 (54)		68.1 (72)	47.1 (70)	
	Gain:					
Hispanic	2011:					
	2012:	55.6 (54)		68.1 (72)	47.1 (70)	
	Gain:					
Limited English Proficient	2011:					
	2012:	54.2 (24)		78.0 (41)	47.5 (40)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.6 (53)		67.6 (71)	47.8 (69)	
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (5)	* (5)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.0 (60)		62.7 (59)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	56.1 (57)		62.5 (56)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	34.5 (29)		46.4 (28)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.4 (57)		64.3 (56)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

136 - L.O. DONALD (DIVISION 1)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	58.5	(164)	60.7	(28)	60.7	(270)	47.1	(70)	
	Gain:									
African American	2011:									
	2012:	*	(3)	*	(2)	*	(3)			
	Gain:									
Hispanic	2011:									
	2012:	59.5	(158)	64.0	(25)	61.0	(264)	47.1	(70)	
	Gain:									
White	2011:									
	2012:	*	(2)	*	(1)	*	(2)			
	Gain:									
Limited English Proficient	2011:									
	2012:	45.7	(70)	55.6	(9)	58.1	(172)	47.5	(40)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	58.6	(157)	61.5	(26)	61.2	(263)	47.8	(69)	
	Gain:									
Special Education	2011:									
	2012:	*	(5)	*	(1)	18.2	(11)	*	(5)	
	Gain:									

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

144 - TOM W. FIELD (DIVISION 1)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	71.4 (14)		53.5 (71)	
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Hispanic	2011:				
	2012:	66.7 (9)		54.5 (66)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (1)		50.9 (57)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	75.0 (12)		54.4 (68)	
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (3)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.7 (21)	66.7 (21)	52.8 (53)	
	Gain:				
African American	2011:				
	2012:	* (5)	* (5)	* (5)	
	Gain:				
Hispanic	2011:				
	2012:	66.7 (15)	60.0 (15)	54.3 (46)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	66.7 (6)	50.0 (6)	59.5 (37)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	65.0 (20)	65.0 (20)	52.0 (50)	
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (4)	37.5 (8)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

144 - TOM W. FIELD (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.3 (64)		70.3 (64)	72.4 (58)	
	Gain:					
African American	2011:					
	2012:	66.7 (9)		44.4 (9)	71.4 (7)	
	Gain:					
Hispanic	2011:					
	2012:	70.6 (51)		74.5 (51)	72.3 (47)	
	Gain:					
White	2011:					
	2012:	* (3)		* (3)	* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	65.9 (44)		74.4 (43)	70.7 (41)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.4 (62)		69.4 (62)	71.9 (57)	
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (5)	* (5)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.7 (99)	66.7 (21)	59.0 (188)	72.4 (58)	
	Gain:					
African American	2011:					
	2012:	72.2 (18)	* (5)	50.0 (18)	71.4 (7)	
	Gain:					
Hispanic	2011:					
	2012:	69.3 (75)	60.0 (15)	60.7 (163)	72.3 (47)	
	Gain:					
White	2011:					
	2012:	* (4)	* (1)	* (4)	* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	64.7 (51)	50.0 (6)	60.6 (137)	70.7 (41)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.1 (94)	65.0 (20)	58.9 (180)	71.9 (57)	
	Gain:					
Special Education	2011:					
	2012:	75.0 (8)	* (4)	37.5 (16)	* (5)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

145 - STEPHEN C. FOSTER (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	53.6 (28)		63.4 (93)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	50.0 (26)		62.6 (91)		
	Gain:					
Limited English Proficient	2011:					
	2012:	10.0 (10)		60.8 (74)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.0 (25)		63.2 (87)		
	Gain:					
Special Education	2011:					
	2012:			* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	45.2 (31)	39.3 (28)	20.0 (125)		
	Gain:					
Hispanic	2011:					
	2012:	45.2 (31)	39.3 (28)	20.0 (125)		
	Gain:					
Limited English Proficient	2011:					
	2012:	40.0 (10)	25.0 (8)	20.2 (104)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	46.4 (28)	38.5 (26)	18.1 (105)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (3)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

145 - STEPHEN C. FOSTER (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	41.4 (29)		46.8 (111)	35.7 (28)	
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	42.3 (26)		47.2 (108)	36.0 (25)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		45.3 (86)	* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	41.7 (24)		46.3 (95)	37.5 (24)	
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (4)	* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	46.6 (88)	39.3 (28)	41.3 (329)	35.7 (28)	
	Gain:					
African American	2011:					
	2012:	* (3)		* (3)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	45.8 (83)	39.3 (28)	41.0 (324)	36.0 (25)	
	Gain:					
Limited English Proficient	2011:					
	2012:	20.8 (24)	25.0 (8)	39.8 (264)	* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	48.1 (77)	38.5 (26)	41.1 (287)	37.5 (24)	
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (2)	25.0 (8)	* (3)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

149 - LENORE KIRK HALL (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.3 (28)		64.1 (78)		
	Gain:					
Hispanic	2011:					
	2012:	64.3 (28)		64.1 (78)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		70.4 (54)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.5 (26)		64.0 (75)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.9 (32)	68.8 (32)	24.4 (82)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	76.7 (30)	70.0 (30)	25.0 (80)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)	* (5)	21.8 (55)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.9 (32)	68.8 (32)	24.4 (82)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (4)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

149 - LENORE KIRK HALL (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	78.9 (19)		54.3 (70)	65.0 (20)
	Gain:				
Hispanic	2011:				
	2012:	78.9 (19)		54.3 (70)	65.0 (20)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (1)		52.9 (51)	* (1)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	78.9 (19)		54.3 (70)	65.0 (20)
	Gain:				
Special Education	2011:				
	2012:				* (1)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	59.3 (54)		72.5 (51)	
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Hispanic	2011:				
	2012:	60.4 (53)		74.0 (50)	
	Gain:				
Limited English Proficient	2011:				
	2012:	54.5 (33)		73.3 (30)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	59.6 (52)		72.0 (50)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

149 - LENORE KIRK HALL (DIVISION 1)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	66.2	(133)	68.8	(32)	51.6	(281)	65.0	(20)	
	Gain:									
African American	2011:									
	2012:	*	(3)	*	(2)	*	(3)			
	Gain:									
Hispanic	2011:									
	2012:	67.7	(130)	70.0	(30)	52.2	(278)	65.0	(20)	
	Gain:									
Limited English Proficient	2011:									
	2012:	55.8	(43)	*	(5)	52.1	(190)	*	(1)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	65.9	(129)	68.8	(32)	51.3	(277)	65.0	(20)	
	Gain:									
Special Education	2011:									
	2012:	28.6	(7)	*	(2)	66.7	(12)	*	(1)	
	Gain:									

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

152 - MARGARET B. HENDERSON (DIVISION 1)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	81.3 (32)		57.1 (63)	
	Gain:				
African American	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Hispanic	2011:				
	2012:	78.6 (28)		57.6 (59)	
	Gain:				
Limited English Proficient	2011:				
	2012:	66.7 (6)		44.4 (36)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	80.6 (31)		56.5 (62)	
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	48.5 (33)	35.3 (34)	47.4 (76)	
	Gain:				
African American	2011:				
	2012:	* (3)	* (3)	* (3)	
	Gain:				
Hispanic	2011:				
	2012:	57.7 (26)	33.3 (27)	51.5 (68)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)	* (4)	64.4 (45)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	51.7 (29)	33.3 (30)	49.3 (71)	
	Gain:				
Special Education	2011:				
	2012:			* (1)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

152 - MARGARET B. HENDERSON (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	77.4 (31)		47.7 (65)	60.9 (64)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	75.9 (29)		47.6 (63)	61.3 (62)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	75.0 (8)		52.4 (42)	53.7 (41)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	76.7 (30)		46.8 (62)	60.7 (61)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	* (2)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.2 (57)		70.2 (57)	
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Hispanic	2011:				
	2012:	64.3 (56)		71.4 (56)	
	Gain:				
Limited English Proficient	2011:				
	2012:	50.0 (32)		62.5 (32)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	60.0 (50)		70.0 (50)	
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

152 - MARGARET B. HENDERSON (DIVISION 1)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	66.7	(153)	35.3	(34)	54.8	(261)	60.9	(64)	
	Gain:									
African American	2011:									
	2012:	50.0	(8)	*	(3)	25.0	(8)	*	(1)	
	Gain:									
Hispanic	2011:									
	2012:	68.3	(139)	33.3	(27)	56.5	(246)	61.3	(62)	
	Gain:									
White	2011:									
	2012:	*	(1)			*	(1)	*	(1)	
	Gain:									
Limited English Proficient	2011:									
	2012:	58.0	(50)	*	(4)	56.1	(155)	53.7	(41)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	66.4	(140)	33.3	(30)	54.7	(245)	60.7	(61)	
	Gain:									
Special Education	2011:									
	2012:	*	(4)			0.0	(6)	*	(2)	
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

158 - LIDA HOOE (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	48.1 (52)		47.4 (78)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	47.1 (51)		48.1 (77)		
	Gain:					
Limited English Proficient	2011:					
	2012:	28.6 (7)		48.5 (33)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	48.9 (45)		45.7 (70)		
	Gain:					
Special Education	2011:					
	2012:	16.7 (6)		12.5 (8)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.4 (52)	61.5 (52)	63.5 (74)		
	Gain:					
Hispanic	2011:					
	2012:	64.0 (50)	60.0 (50)	62.5 (72)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	75.0 (8)	62.5 (8)	63.3 (30)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.6 (48)	60.4 (48)	65.2 (69)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

158 - LIDA HOOE (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	77.1 (48)		67.7 (65)	52.3 (65)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	78.3 (46)		68.3 (63)	53.2 (62)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	66.7 (15)		65.6 (32)	34.4 (32)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	77.3 (44)		68.3 (60)	50.8 (59)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.2 (152)	61.5 (52)	59.0 (217)	52.3 (65)
	Gain:				
African American	2011:				
	2012:	* (2)		* (2)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	62.6 (147)	60.0 (50)	59.0 (212)	53.2 (62)
	Gain:				
White	2011:				
	2012:	* (2)	* (1)	* (2)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	60.0 (30)	62.5 (8)	58.9 (95)	34.4 (32)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.5 (137)	60.4 (48)	59.3 (199)	50.8 (59)
	Gain:				
Special Education	2011:				
	2012:	25.0 (12)	* (2)	28.6 (14)	* (4)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

164 - ANSON JONES (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.6 (29)		38.5 (96)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	57.7 (26)		39.8 (93)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		37.1 (70)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.6 (29)		38.5 (96)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.8 (34)	65.6 (32)	63.8 (94)		
	Gain:					
Hispanic	2011:					
	2012:	57.6 (33)	64.5 (31)	64.5 (93)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	41.7 (12)	50.0 (10)	65.3 (72)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.6 (33)	64.5 (31)	64.5 (93)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

164 - ANSON JONES (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.0 (107)		71.2 (118)	64.3 (115)	
	Gain:					
Hispanic	2011:					
	2012:	71.4 (105)		72.4 (116)	64.0 (114)	
	Gain:					
Limited English Proficient	2011:					
	2012:	65.8 (76)		71.3 (87)	57.6 (85)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.4 (105)		72.4 (116)	64.0 (114)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.8 (112)		94.6 (112)		
	Gain:					
Hispanic	2011:					
	2012:	68.8 (112)		94.6 (112)		
	Gain:					
Limited English Proficient	2011:					
	2012:	65.3 (75)		94.7 (75)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.5 (111)		94.6 (111)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

164 - ANSON JONES (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.7 (282)	65.6 (32)	68.3 (420)	64.3 (115)	
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	67.4 (276)	64.5 (31)	69.3 (414)	64.0 (114)	
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	63.1 (168)	50.0 (10)	67.8 (304)	57.6 (85)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.3 (278)	64.5 (31)	68.8 (416)	64.0 (114)	
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (2)	* (5)	* (1)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

168 - OBADIAH KNIGHT (DIVISION 1)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	89.3 (28)		85.9 (99)	
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Hispanic	2011:				
	2012:	88.5 (26)		85.6 (97)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	87.5 (8)		87.3 (79)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	88.5 (26)		85.6 (97)	
	Gain:				
Special Education	2011:				
	2012:			* (3)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	79.3 (29)	69.0 (29)	54.4 (90)	
	Gain:				
Hispanic	2011:				
	2012:	79.3 (29)	69.0 (29)	54.4 (90)	
	Gain:				
Limited English Proficient	2011:				
	2012:	75.0 (8)	62.5 (8)	43.5 (69)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	76.0 (25)	64.0 (25)	52.3 (86)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

168 - OBADIAH KNIGHT (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	87.5 (40)		70.0 (90)	77.8 (90)
	Gain:				
African American	2011:				
	2012:	* (1)		* (2)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	86.8 (38)		71.3 (87)	78.2 (87)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	84.2 (19)		67.6 (68)	76.5 (68)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	87.2 (39)		69.7 (89)	78.7 (89)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (3)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	85.6 (97)	69.0 (29)	70.6 (279)	77.8 (90)
	Gain:				
African American	2011:				
	2012:	* (2)		* (3)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	84.9 (93)	69.0 (29)	70.8 (274)	78.2 (87)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	82.9 (35)	62.5 (8)	67.1 (216)	76.5 (68)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	84.4 (90)	64.0 (25)	69.9 (272)	78.7 (89)
	Gain:				
Special Education	2011:				
	2012:	* (2)		0.0 (6)	* (3)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

172 - JIMMIE TYLER BRASHEAR (DIVISION 1)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	78.0 (59)		62.2 (98)	
	Gain:				
African American	2011:				
	2012:	83.3 (12)		58.3 (12)	
	Gain:				
Hispanic	2011:				
	2012:	76.1 (46)		62.4 (85)	
	Gain:				
Limited English Proficient	2011:				
	2012:	84.2 (19)		64.9 (57)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	75.0 (52)		61.8 (89)	
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (5)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	94.3 (88)	88.6 (88)	85.7 (91)	
	Gain:				
African American	2011:				
	2012:	100.0 (11)	100.0 (11)	100.0 (11)	
	Gain:				
Hispanic	2011:				
	2012:	93.5 (77)	87.0 (77)	83.8 (80)	
	Gain:				
Limited English Proficient	2011:				
	2012:	90.2 (51)	82.4 (51)	81.5 (54)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	93.6 (78)	87.2 (78)	84.0 (81)	
	Gain:				
Special Education	2011:				
	2012:			* (1)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

172 - JIMMIE TYLER BRASHEAR (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	79.3 (82)		92.9 (84)	70.6 (85)	
	Gain:					
African American	2011:					
	2012:	* (5)		* (5)	* (5)	
	Gain:					
Hispanic	2011:					
	2012:	79.2 (77)		92.4 (79)	71.3 (80)	
	Gain:					
Limited English Proficient	2011:					
	2012:	74.0 (50)		92.2 (51)	71.2 (52)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	77.9 (77)		92.4 (79)	70.0 (80)	
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (5)	* (5)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	87.7 (73)		86.3 (73)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	87.0 (69)		85.5 (69)		
	Gain:					
Limited English Proficient	2011:					
	2012:	81.8 (33)		81.8 (33)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	89.6 (67)		88.1 (67)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

172 - JIMMIE TYLER BRASHEAR (DIVISION 1)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	85.4	(302)	88.6	(88)	80.9	(346)	70.6	(85)	
	Gain:									
African American	2011:									
	2012:	90.6	(32)	100.0	(11)	84.4	(32)	*	(5)	
	Gain:									
Hispanic	2011:									
	2012:	84.8	(269)	87.0	(77)	80.5	(313)	71.3	(80)	
	Gain:									
Limited English Proficient	2011:									
	2012:	82.4	(153)	82.4	(51)	79.5	(195)	71.2	(52)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	84.7	(274)	87.2	(78)	80.7	(316)	70.0	(80)	
	Gain:									
Special Education	2011:									
	2012:	33.3	(6)			33.3	(12)	*	(5)	
	Gain:									

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

175 - UMPHREY LEE (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	49.0	(49)			22.1	(68)				
	Gain:										
African American	2011:										
	2012:	47.7	(44)			17.4	(46)				
	Gain:										
Hispanic	2011:										
	2012:	*	(2)			36.8	(19)				
	Gain:										
White	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(2)			36.8	(19)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	50.0	(44)			22.2	(63)				
	Gain:										
Special Education	2011:										
	2012:	*	(2)			*	(4)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	61.3	(62)	68.8	(64)	50.6	(77)				
	Gain:										
African American	2011:										
	2012:	58.6	(58)	67.8	(59)	46.6	(58)				
	Gain:										
Hispanic	2011:										
	2012:	*	(4)	*	(5)	63.2	(19)				
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(1)	*	(1)	64.3	(14)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	61.0	(59)	68.3	(60)	50.7	(73)				
	Gain:										
Special Education	2011:										
	2012:	*	(3)	*	(4)	*	(3)				
	Gain:										

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

175 - UMPHREY LEE (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	51.2 (80)		53.7 (95)	51.3 (78)
	Gain:				
African American	2011:				
	2012:	47.5 (61)		54.1 (61)	46.8 (62)
	Gain:				
Hispanic	2011:				
	2012:	66.7 (12)		55.6 (27)	58.3 (12)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	50.0 (6)		47.6 (21)	33.3 (6)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	52.0 (75)		54.4 (90)	52.7 (74)
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	53.9 (191)	68.8 (64)	43.8 (240)	51.3 (78)
	Gain:				
African American	2011:				
	2012:	51.5 (163)	67.8 (59)	41.2 (165)	46.8 (62)
	Gain:				
Hispanic	2011:				
	2012:	66.7 (18)	* (5)	52.3 (65)	58.3 (12)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	44.4 (9)	* (1)	48.1 (54)	33.3 (6)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.5 (178)	68.3 (60)	44.2 (226)	52.7 (74)
	Gain:				
Special Education	2011:				
	2012:	10.0 (10)	* (4)	8.3 (12)	* (5)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

190 - GEORGE PEABODY (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	83.8 (37)		69.8 (63)		
	Gain:					
Hispanic	2011:					
	2012:	82.9 (35)		68.9 (61)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		82.1 (28)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	82.9 (35)		68.9 (61)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	85.7 (49)	85.4 (48)	87.9 (66)		
	Gain:					
Hispanic	2011:					
	2012:	85.7 (49)	85.4 (48)	87.9 (66)		
	Gain:					
Limited English Proficient	2011:					
	2012:	87.0 (23)	85.7 (21)	87.8 (41)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	84.8 (46)	84.4 (45)	87.3 (63)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

190 - GEORGE PEABODY (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	82.8 (58)		74.2 (66)	81.3 (64)	
	Gain:					
Hispanic	2011:					
	2012:	82.8 (58)		74.2 (66)	81.3 (64)	
	Gain:					
Limited English Proficient	2011:					
	2012:	81.5 (27)		88.6 (35)	77.1 (35)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	82.5 (57)		73.8 (65)	81.0 (63)	
	Gain:					
Special Education	2011:					
	2012:	* (5)		66.7 (6)	83.3 (6)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	88.7 (62)		77.0 (61)		
	Gain:					
Hispanic	2011:					
	2012:	88.3 (60)		76.3 (59)		
	Gain:					
Limited English Proficient	2011:					
	2012:	92.3 (13)		75.0 (12)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	88.3 (60)		76.3 (59)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

190 - GEORGE PEABODY (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	85.4 (206)	85.4 (48)	77.3 (256)	81.3 (64)	
	Gain:					
Hispanic	2011:					
	2012:	85.1 (202)	85.4 (48)	77.0 (252)	81.3 (64)	
	Gain:					
Limited English Proficient	2011:					
	2012:	86.2 (65)	85.7 (21)	85.3 (116)	77.1 (35)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	84.8 (198)	84.4 (45)	76.6 (248)	81.0 (63)	
	Gain:					
Special Education	2011:					
	2012:	80.0 (10)	* (4)	72.7 (11)	83.3 (6)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

194 - K.B. POLK & VANGUARD (DIVISION 1)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.2 (38)		59.5 (74)	
	Gain:				
African American	2011:				
	2012:	57.1 (21)		47.6 (21)	
	Gain:				
Hispanic	2011:				
	2012:	73.3 (15)		62.7 (51)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)		61.5 (39)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.9 (35)		59.2 (71)	
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (5)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	81.5 (81)	81.5 (81)	61.1 (108)	
	Gain:				
African American	2011:				
	2012:	73.3 (30)	76.7 (30)	56.7 (30)	
	Gain:				
Hispanic	2011:				
	2012:	83.7 (43)	81.4 (43)	60.0 (70)	
	Gain:				
White	2011:				
	2012:	* (5)	* (5)	* (5)	
	Gain:				
Limited English Proficient	2011:				
	2012:	85.7 (14)	85.7 (14)	46.3 (41)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	78.6 (70)	78.6 (70)	59.4 (96)	
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (4)	28.6 (7)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

194 - K.B. POLK & VANGUARD (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	89.1 (92)		72.0 (107)	89.8 (108)
	Gain:				
African American	2011:				
	2012:	73.7 (19)		57.9 (19)	84.2 (19)
	Gain:				
Hispanic	2011:				
	2012:	92.1 (63)		73.1 (78)	89.9 (79)
	Gain:				
White	2011:				
	2012:	100.0 (8)		100.0 (8)	100.0 (8)
	Gain:				
Limited English Proficient	2011:				
	2012:	87.9 (33)		58.3 (48)	83.3 (48)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	87.8 (74)		67.4 (89)	87.8 (90)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (5)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	81.5 (211)	81.5 (81)	64.7 (289)	89.8 (108)
	Gain:				
African American	2011:				
	2012:	68.6 (70)	76.7 (30)	54.3 (70)	84.2 (19)
	Gain:				
Hispanic	2011:				
	2012:	86.8 (121)	81.4 (43)	65.8 (199)	89.9 (79)
	Gain:				
White	2011:				
	2012:	100.0 (13)	* (5)	92.3 (13)	100.0 (8)
	Gain:				
Limited English Proficient	2011:				
	2012:	84.3 (51)	85.7 (14)	55.5 (128)	83.3 (48)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	79.3 (179)	78.6 (70)	62.1 (256)	87.8 (90)
	Gain:				
Special Education	2011:				
	2012:	30.0 (10)	* (4)	35.3 (17)	* (5)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

204 - ROSEMONT (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	79.6 (93)		58.2 (134)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	77.6 (76)		56.4 (117)		
	Gain:					
White	2011:					
	2012:	100.0 (13)		84.6 (13)		
	Gain:					
Limited English Proficient	2011:					
	2012:	73.3 (15)		47.3 (55)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.0 (64)		53.3 (105)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		33.3 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.2 (115)	68.4 (114)	30.3 (132)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	63.1 (103)	65.7 (102)	28.3 (120)		
	Gain:					
White	2011:					
	2012:	100.0 (10)	100.0 (10)	60.0 (10)		
	Gain:					
Limited English Proficient	2011:					
	2012:	61.8 (34)	58.8 (34)	14.0 (50)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.2 (85)	63.1 (84)	20.4 (98)		
	Gain:					
Special Education	2011:					
	2012:	42.9 (7)	* (4)	14.3 (7)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

204 - ROSEMONT (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.3 (114)		73.4 (143)	64.8 (128)	
	Gain:					
African American	2011:					
	2012:	50.0 (6)		50.0 (6)	* (5)	
	Gain:					
Hispanic	2011:					
	2012:	75.3 (97)		72.2 (126)	64.0 (111)	
	Gain:					
White	2011:					
	2012:	100.0 (8)		100.0 (8)	88.9 (9)	
	Gain:					
Limited English Proficient	2011:					
	2012:	62.5 (24)		67.9 (53)	37.8 (37)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.3 (87)		69.8 (116)	58.6 (99)	
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)	50.0 (8)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.3 (322)	68.4 (114)	54.5 (409)	64.8 (128)	
	Gain:					
African American	2011:					
	2012:	41.7 (12)	* (2)	33.3 (12)	* (5)	
	Gain:					
Hispanic	2011:					
	2012:	71.4 (276)	65.7 (102)	52.6 (363)	64.0 (111)	
	Gain:					
White	2011:					
	2012:	100.0 (31)	100.0 (10)	80.6 (31)	88.9 (9)	
	Gain:					
Limited English Proficient	2011:					
	2012:	64.4 (73)	58.8 (34)	43.7 (158)	37.8 (37)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.6 (236)	63.1 (84)	49.2 (319)	58.6 (99)	
	Gain:					
Special Education	2011:					
	2012:	53.3 (15)	* (4)	29.4 (17)	50.0 (8)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

210 - LESLIE A. STEMMONS (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	75.4	(69)			50.0	(138)			
	Gain:									
African American	2011:									
	2012:	62.5	(8)			12.5	(8)			
	Gain:									
Hispanic	2011:									
	2012:	75.9	(58)			51.2	(127)			
	Gain:									
White	2011:									
	2012:	*	(1)			*	(1)			
	Gain:									
Limited English Proficient	2011:									
	2012:	56.3	(16)			48.1	(81)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	72.6	(62)			47.7	(128)			
	Gain:									
Special Education	2011:									
	2012:					*	(1)			
	Gain:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	59.6	(57)	56.1	(57)	42.7	(124)			
	Gain:									
African American	2011:									
	2012:	*	(5)	*	(5)	*	(5)			
	Gain:									
Hispanic	2011:									
	2012:	58.0	(50)	54.0	(50)	43.6	(117)			
	Gain:									
Limited English Proficient	2011:									
	2012:	50.0	(18)	44.4	(18)	50.6	(81)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	57.4	(54)	53.7	(54)	41.7	(120)			
	Gain:									
Special Education	2011:									
	2012:					*	(1)			
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

210 - LESLIE A. STEMMONS (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	59.7 (72)		55.6 (126)	52.0 (125)
	Gain:				
African American	2011:				
	2012:	33.3 (9)		33.3 (9)	33.3 (9)
	Gain:				
Hispanic	2011:				
	2012:	63.9 (61)		57.4 (115)	53.5 (114)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	57.9 (38)		52.7 (91)	45.6 (90)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	59.1 (66)		54.6 (119)	50.8 (118)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.4 (134)		59.3 (135)	
	Gain:				
African American	2011:				
	2012:	71.4 (7)		57.1 (7)	
	Gain:				
Hispanic	2011:				
	2012:	68.5 (124)		59.2 (125)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	55.0 (60)		55.0 (60)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	68.5 (130)		58.8 (131)	
	Gain:				
Special Education	2011:				
	2012:	16.7 (6)		42.9 (7)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

210 - LESLIE A. STEMMONS (DIVISION 1)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	66.9	(332)	56.1	(57)	52.0	(523)	52.0	(125)	
	Gain:									
African American	2011:									
	2012:	55.2	(29)	*	(5)	31.0	(29)	33.3	(9)	
	Gain:									
Hispanic	2011:									
	2012:	67.2	(293)	54.0	(50)	52.9	(484)	53.5	(114)	
	Gain:									
White	2011:									
	2012:	*	(3)			*	(3)	*	(1)	
	Gain:									
Limited English Proficient	2011:									
	2012:	55.3	(132)	44.4	(18)	51.4	(313)	45.6	(90)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	65.4	(312)	53.7	(54)	50.8	(498)	50.8	(118)	
	Gain:									
Special Education	2011:									
	2012:	28.6	(7)			50.0	(10)	*	(1)	
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

213 - T.G. TERRY (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	58.3	(36)			61.0	(59)		
	Gain:								
African American	2011:								
	2012:	52.6	(19)			42.1	(19)		
	Gain:								
Hispanic	2011:								
	2012:	68.8	(16)			71.8	(39)		
	Gain:								
White	2011:								
	2012:	*	(1)			*	(1)		
	Gain:								
Limited English Proficient	2011:								
	2012:	*	(1)			87.5	(24)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	58.8	(34)			61.4	(57)		
	Gain:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	81.0	(21)	81.0	(21)	59.5	(42)		
	Gain:								
African American	2011:								
	2012:	63.6	(11)	63.6	(11)	45.5	(11)		
	Gain:								
Hispanic	2011:								
	2012:	100.0	(10)	100.0	(10)	64.5	(31)		
	Gain:								
Limited English Proficient	2011:								
	2012:	*	(4)	*	(4)	60.0	(25)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	80.0	(20)	80.0	(20)	61.0	(41)		
	Gain:								

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

213 - T.G. TERRY (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.7 (33)		66.7 (57)	57.9 (57)	
	Gain:					
African American	2011:					
	2012:	65.0 (20)		55.0 (20)	55.0 (20)	
	Gain:					
Hispanic	2011:					
	2012:	76.9 (13)		73.0 (37)	59.5 (37)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		69.2 (26)	53.8 (26)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.0 (30)		64.2 (53)	56.6 (53)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.8 (90)	81.0 (21)	62.7 (158)	57.9 (57)	
	Gain:					
African American	2011:					
	2012:	60.0 (50)	63.6 (11)	48.0 (50)	55.0 (20)	
	Gain:					
Hispanic	2011:					
	2012:	79.5 (39)	100.0 (10)	70.1 (107)	59.5 (37)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	71.4 (7)	* (4)	72.0 (75)	53.8 (26)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.9 (84)	80.0 (20)	62.3 (151)	56.6 (53)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

219 - ADELLE TURNER (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.3 (68)		44.1 (68)		
	Gain:					
African American	2011:					
	2012:	58.5 (65)		44.6 (65)		
	Gain:					
Hispanic	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.1 (49)		36.7 (49)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.9 (82)	46.9 (81)	23.8 (80)		
	Gain:					
African American	2011:					
	2012:	55.8 (77)	48.7 (76)	22.7 (75)		
	Gain:					
Hispanic	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	50.8 (63)	40.3 (62)	23.0 (61)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)	33.3 (6)	* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

219 - ADELLE TURNER (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.3 (65)		75.4 (65)	71.2 (66)	
	Gain:					
African American	2011:					
	2012:	71.0 (62)		77.0 (61)	72.1 (61)	
	Gain:					
Hispanic	2011:					
	2012:	* (3)		* (4)	* (4)	
	Gain:					
White	2011:					
	2012:				* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:			* (1)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.2 (57)		71.9 (57)	71.9 (57)	
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)	* (5)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.9 (215)	46.9 (81)	46.0 (213)	71.2 (66)	
	Gain:					
African American	2011:					
	2012:	61.3 (204)	48.7 (76)	46.3 (201)	72.1 (61)	
	Gain:					
Hispanic	2011:					
	2012:	100.0 (7)	* (1)	50.0 (8)	* (4)	
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)	* (1)	* (2)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.6 (169)	40.3 (62)	43.7 (167)	71.9 (57)	
	Gain:					
Special Education	2011:					
	2012:	7.7 (13)	33.3 (6)	9.1 (11)	* (5)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

220 - MARK TWAIN & VANGUARD (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	52.1 (48)		47.7 (65)		
	Gain:					
African American	2011:					
	2012:	54.3 (46)		34.8 (46)		
	Gain:					
Hispanic	2011:					
	2012:	* (2)		78.9 (19)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		84.2 (19)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.8 (43)		50.0 (60)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.2 (49)	53.1 (49)	30.2 (63)		
	Gain:					
African American	2011:					
	2012:	57.1 (42)	47.6 (42)	19.0 (42)		
	Gain:					
Hispanic	2011:					
	2012:	* (5)	* (5)	52.6 (19)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:			50.0 (14)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.5 (43)	51.2 (43)	29.8 (57)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

220 - MARK TWAIN & VANGUARD (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.0 (42)		58.6 (58)	61.9 (42)	
	Gain:					
African American	2011:					
	2012:	68.8 (32)		50.0 (32)	60.6 (33)	
	Gain:					
Hispanic	2011:					
	2012:	66.7 (9)		68.0 (25)	66.7 (9)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		83.3 (18)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.3 (31)		56.5 (46)	51.6 (31)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.4 (139)	53.1 (49)	45.2 (186)	61.9 (42)	
	Gain:					
African American	2011:					
	2012:	59.2 (120)	47.6 (42)	33.3 (120)	60.6 (33)	
	Gain:					
Hispanic	2011:					
	2012:	62.5 (16)	* (5)	66.7 (63)	66.7 (9)	
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		74.5 (51)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.0 (117)	51.2 (43)	44.8 (163)	51.6 (31)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

224 - WALNUT HILL (DIVISION 1)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	80.8 (26)		77.8 (36)	
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Hispanic	2011:				
	2012:	89.5 (19)		79.3 (29)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (2)		75.0 (12)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	78.9 (19)		75.9 (29)	
	Gain:				
Special Education	2011:				
	2012:			* (1)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	85.3 (34)	79.4 (34)	52.6 (38)	
	Gain:				
African American	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Hispanic	2011:				
	2012:	89.7 (29)	79.3 (29)	51.5 (33)	
	Gain:				
White	2011:				
	2012:	* (3)	* (4)	* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	83.3 (12)	66.7 (12)	31.3 (16)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	85.2 (27)	74.1 (27)	46.7 (30)	
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (1)	* (2)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

224 - WALNUT HILL (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	86.0 (43)		86.0 (43)	78.6 (42)
	Gain:				
African American	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				
Hispanic	2011:				
	2012:	85.7 (35)		85.7 (35)	79.4 (34)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	69.2 (13)		76.9 (13)	53.8 (13)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	85.3 (34)		85.3 (34)	78.8 (33)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	84.5 (103)	79.4 (34)	72.6 (117)	78.6 (42)
	Gain:				
African American	2011:				
	2012:	80.0 (10)	* (1)	70.0 (10)	* (5)
	Gain:				
Hispanic	2011:				
	2012:	88.0 (83)	79.3 (29)	72.2 (97)	79.4 (34)
	Gain:				
White	2011:				
	2012:	62.5 (8)	* (4)	87.5 (8)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	74.1 (27)	66.7 (12)	58.5 (41)	53.8 (13)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	83.8 (80)	74.1 (27)	69.9 (93)	78.8 (33)
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (1)	* (5)	* (1)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

225 - DANIEL WEBSTER (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.5 (52)		58.7 (92)		
	Gain:					
African American	2011:					
	2012:	56.1 (41)		58.5 (41)		
	Gain:					
Hispanic	2011:					
	2012:	80.0 (10)		57.1 (49)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:			52.5 (40)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.5 (52)		58.7 (92)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	53.3 (60)	64.4 (59)	47.0 (100)		
	Gain:					
African American	2011:					
	2012:	59.5 (42)	69.0 (42)	46.5 (43)		
	Gain:					
Hispanic	2011:					
	2012:	38.5 (13)	58.3 (12)	51.9 (52)		
	Gain:					
White	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (4)	56.8 (44)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.4 (57)	62.5 (56)	47.4 (97)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

225 - DANIEL WEBSTER (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	54.5 (44)		60.7 (89)	60.0 (40)
	Gain:				
African American	2011:				
	2012:	56.3 (32)		65.6 (32)	61.3 (31)
	Gain:				
Hispanic	2011:				
	2012:	54.5 (11)		57.1 (56)	71.4 (7)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)		57.1 (49)	* (2)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.5 (44)		61.4 (88)	60.0 (40)
	Gain:				
Special Education	2011:				
	2012:	* (5)		33.3 (6)	* (4)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	54.8 (84)		58.8 (85)	
	Gain:				
African American	2011:				
	2012:	52.3 (44)		45.5 (44)	
	Gain:				
Hispanic	2011:				
	2012:	57.9 (38)		71.8 (39)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	48.0 (25)		73.1 (26)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	53.7 (82)		60.2 (83)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		0.0 (6)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

225 - DANIEL WEBSTER (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.8 (240)	64.4 (59)	56.0 (366)	60.0 (40)	
	Gain:					
African American	2011:					
	2012:	56.0 (159)	69.0 (42)	53.1 (160)	61.3 (31)	
	Gain:					
Hispanic	2011:					
	2012:	56.9 (72)	58.3 (12)	58.7 (196)	71.4 (7)	
	Gain:					
White	2011:					
	2012:	* (5)	* (3)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	42.4 (33)	* (4)	58.5 (159)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.7 (235)	62.5 (56)	56.7 (360)	60.0 (40)	
	Gain:					
Special Education	2011:					
	2012:	7.7 (13)	* (2)	13.3 (15)	* (4)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

226 - MARTIN WEISS (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.7 (30)		49.3 (75)		
	Gain:					
African American	2011:					
	2012:	50.0 (10)		50.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	60.0 (20)		49.2 (65)		
	Gain:					
Limited English Proficient	2011:					
	2012:	37.5 (8)		45.3 (53)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.2 (29)		48.6 (74)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.6 (33)	60.6 (33)	51.4 (70)		
	Gain:					
African American	2011:					
	2012:	20.0 (10)	40.0 (10)	20.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	77.3 (22)	72.7 (22)	57.6 (59)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)	* (3)	57.5 (40)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.8 (31)	58.1 (31)	50.0 (68)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

226 - MARTIN WEISS (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.9 (29)		45.5 (55)	54.8 (42)	
	Gain:					
African American	2011:					
	2012:	70.6 (17)		56.3 (16)	37.5 (16)	
	Gain:					
Hispanic	2011:					
	2012:	81.8 (11)		42.1 (38)	64.0 (25)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		41.4 (29)	58.8 (17)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.9 (29)		45.5 (55)	54.8 (42)	
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (3)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.0 (92)	60.6 (33)	49.0 (200)	54.8 (42)	
	Gain:					
African American	2011:					
	2012:	51.4 (37)	40.0 (10)	44.4 (36)	37.5 (16)	
	Gain:					
Hispanic	2011:					
	2012:	71.7 (53)	72.7 (22)	50.6 (162)	64.0 (25)	
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	46.2 (13)	* (3)	48.4 (122)	58.8 (17)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.8 (89)	58.1 (31)	48.2 (197)	54.8 (42)	
	Gain:					
Special Education	2011:					
	2012:	16.7 (6)	* (3)	0.0 (7)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

228 - SUDIE L. WILLIAMS (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	50.0	(12)			67.4	(43)			
	Gain:									
African American	2011:									
	2012:	*	(3)			*	(3)			
	Gain:									
Hispanic	2011:									
	2012:	37.5	(8)			69.2	(39)			
	Gain:									
White	2011:									
	2012:	*	(1)			*	(1)			
	Gain:									
Limited English Proficient	2011:									
	2012:	*	(1)			76.7	(30)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	45.5	(11)			70.0	(40)			
	Gain:									
Special Education	2011:									
	2012:					*	(2)			
	Gain:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	63.6	(11)	66.7	(12)	69.2	(26)			
	Gain:									
Hispanic	2011:									
	2012:	55.6	(9)	60.0	(10)	66.7	(24)			
	Gain:									
White	2011:									
	2012:	*	(1)	*	(1)	*	(1)			
	Gain:									
Limited English Proficient	2011:									
	2012:	*	(1)	*	(1)	68.8	(16)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	60.0	(10)	63.6	(11)	70.8	(24)			
	Gain:									
Special Education	2011:									
	2012:	*	(1)	*	(1)	*	(2)			
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

228 - SUDIE L. WILLIAMS (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	50.0 (12)		64.5 (31)	50.0 (30)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	50.0 (10)		65.5 (29)	50.0 (28)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	66.7 (6)		66.7 (24)	47.8 (23)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	50.0 (12)		63.3 (30)	48.3 (29)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	54.3 (35)	66.7 (12)	67.0 (100)	50.0 (30)
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	48.1 (27)	60.0 (10)	67.4 (92)	50.0 (28)
	Gain:				
White	2011:				
	2012:	* (3)	* (1)	* (3)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	62.5 (8)	* (1)	71.4 (70)	47.8 (23)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	51.5 (33)	63.6 (11)	68.1 (94)	48.3 (29)
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (1)	33.3 (6)	* (2)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

229 - WINNETKA (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	77.6 (58)		67.3 (113)		
	Gain:					
Hispanic	2011:					
	2012:	77.8 (54)		67.9 (109)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	77.8 (9)		67.2 (64)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	78.2 (55)		67.0 (109)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.3 (55)	58.2 (55)	56.4 (110)		
	Gain:					
Hispanic	2011:					
	2012:	68.5 (54)	59.3 (54)	56.9 (109)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	54.5 (11)	63.6 (11)	48.5 (66)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.0 (53)	56.6 (53)	55.6 (108)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

229 - WINNETKA (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	78.5 (79)		62.3 (114)	80.8 (78)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	77.9 (77)		61.6 (112)	81.3 (75)
	Gain:				
Limited English Proficient	2011:				
	2012:	88.0 (25)		56.7 (60)	78.3 (23)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	79.2 (72)		60.7 (107)	81.4 (70)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (4)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	75.0 (192)	58.2 (55)	62.0 (337)	80.8 (78)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	75.1 (185)	59.3 (54)	62.1 (330)	81.3 (75)
	Gain:				
White	2011:				
	2012:	* (2)	* (1)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	77.8 (45)	63.6 (11)	57.4 (190)	78.3 (23)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	75.0 (180)	56.6 (53)	61.1 (324)	81.4 (70)
	Gain:				
Special Education	2011:				
	2012:	33.3 (6)	* (2)	27.3 (11)	* (3)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

235 - BIRDIE ALEXANDER (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.1 (47)		61.7 (47)		
	Gain:					
African American	2011:					
	2012:	67.4 (43)		58.1 (43)		
	Gain:					
Hispanic	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.4 (43)		60.5 (43)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.9 (64)	72.6 (62)	58.7 (63)		
	Gain:					
African American	2011:					
	2012:	69.0 (58)	69.6 (56)	54.4 (57)		
	Gain:					
Hispanic	2011:					
	2012:	100.0 (6)	100.0 (6)	100.0 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.5 (59)	70.2 (57)	56.9 (58)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (1)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

235 - BIRDIE ALEXANDER (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	65.1 (63)		67.2 (61)	50.8 (61)
	Gain:				
African American	2011:				
	2012:	64.9 (57)		65.5 (55)	49.1 (55)
	Gain:				
Hispanic	2011:				
	2012:	66.7 (6)		83.3 (6)	66.7 (6)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.1 (59)		66.7 (57)	50.9 (57)
	Gain:				
Special Education	2011:				
	2012:	16.7 (6)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.4 (174)	72.6 (62)	62.6 (171)	50.8 (61)
	Gain:				
African American	2011:				
	2012:	67.1 (158)	69.6 (56)	59.4 (155)	49.1 (55)
	Gain:				
Hispanic	2011:				
	2012:	81.3 (16)	100.0 (6)	93.8 (16)	66.7 (6)
	Gain:				
Limited English Proficient	2011:				
	2012:	75.0 (8)	* (2)	100.0 (8)	* (4)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.7 (161)	70.2 (57)	61.4 (158)	50.9 (57)
	Gain:				
Special Education	2011:				
	2012:	12.5 (8)		* (5)	* (4)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

264 - RONALD E. MCNAIR (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.0 (129)		45.7 (129)		
	Gain:					
African American	2011:					
	2012:	67.3 (110)		43.6 (110)		
	Gain:					
Hispanic	2011:					
	2012:	81.3 (16)		56.3 (16)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	93.3 (15)		73.3 (15)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.8 (115)		43.5 (115)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.8 (97)	69.1 (97)	57.7 (97)		
	Gain:					
African American	2011:					
	2012:	54.5 (77)	68.8 (77)	57.1 (77)		
	Gain:					
Hispanic	2011:					
	2012:	76.5 (17)	76.5 (17)	58.8 (17)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	77.8 (9)	77.8 (9)	55.6 (9)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.1 (91)	68.1 (91)	61.5 (91)		
	Gain:					
Special Education	2011:					
	2012:	12.5 (8)	0.0 (8)	0.0 (8)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

264 - RONALD E. MCNAIR (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.5 (115)		47.4 (116)	61.2 (121)
	Gain:				
African American	2011:				
	2012:	61.3 (93)		44.1 (93)	58.6 (99)
	Gain:				
Hispanic	2011:				
	2012:	72.2 (18)		63.2 (19)	73.7 (19)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	75.0 (12)		61.5 (13)	76.9 (13)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.1 (103)		46.6 (103)	62.0 (108)
	Gain:				
Special Education	2011:				
	2012:	27.3 (11)		9.1 (11)	26.7 (15)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.2 (341)	69.1 (97)	49.7 (342)	61.2 (121)
	Gain:				
African American	2011:				
	2012:	61.8 (280)	68.8 (77)	47.5 (280)	58.6 (99)
	Gain:				
Hispanic	2011:				
	2012:	76.5 (51)	76.5 (17)	59.6 (52)	73.7 (19)
	Gain:				
White	2011:				
	2012:	* (4)	* (1)	* (4)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	83.3 (36)	77.8 (9)	64.9 (37)	76.9 (13)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.8 (309)	68.1 (91)	49.8 (309)	62.0 (108)
	Gain:				
Special Education	2011:				
	2012:	21.7 (23)	0.0 (8)	4.3 (23)	26.7 (15)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

271 - JULIAN T. SALDIVAR (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.9 (21)		50.4 (139)		
	Gain:					
Hispanic	2011:					
	2012:	65.0 (20)		50.7 (138)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (8)		48.4 (124)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.2 (19)		50.4 (135)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	85.7 (35)	90.9 (33)	50.9 (116)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	87.9 (33)	90.3 (31)	50.9 (114)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	82.6 (23)	85.7 (21)	47.1 (104)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	85.3 (34)	90.6 (32)	49.6 (113)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

271 - JULIAN T. SALDIVAR (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	67.4 (43)		55.7 (106)	61.1 (108)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	69.0 (42)		55.8 (104)	62.9 (105)
	Gain:				
White	2011:				
	2012:			* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	66.7 (18)		48.1 (81)	57.3 (82)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.7 (42)		55.3 (103)	59.6 (104)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	50.0 (6)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	72.7 (99)	90.9 (33)	52.1 (361)	61.1 (108)
	Gain:				
African American	2011:				
	2012:	* (2)	* (1)	* (2)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	74.7 (95)	90.3 (31)	52.2 (356)	62.9 (105)
	Gain:				
White	2011:				
	2012:	* (2)	* (1)	* (3)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	71.4 (49)	85.7 (21)	47.9 (309)	57.3 (82)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	72.6 (95)	90.6 (32)	51.6 (351)	59.6 (104)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (4)	50.0 (6)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

272 - MARIA MORENO (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.6 (32)		40.3 (72)		
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	71.4 (28)		41.2 (68)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	71.4 (14)		38.9 (54)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.9 (28)		38.2 (68)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.1 (28)	37.9 (29)	49.3 (73)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	60.0 (25)	42.3 (26)	50.0 (70)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (5)	57.1 (49)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.1 (28)	37.9 (29)	50.0 (70)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

272 - MARIA MORENO (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.1 (65)		63.5 (85)	52.9 (85)	
	Gain:					
African American	2011:					
	2012:	55.6 (9)		66.7 (9)	55.6 (9)	
	Gain:					
Hispanic	2011:					
	2012:	63.0 (54)		63.5 (74)	51.4 (74)	
	Gain:					
White	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	60.7 (28)		62.5 (48)	46.9 (49)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.1 (58)		60.3 (78)	48.7 (78)	
	Gain:					
Special Education	2011:					
	2012:	* (5)		12.5 (8)	11.1 (9)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	52.5 (80)		65.8 (79)		
	Gain:					
African American	2011:					
	2012:	* (2)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	53.8 (78)		65.4 (78)		
	Gain:					
Limited English Proficient	2011:					
	2012:	48.9 (45)		60.0 (45)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	52.6 (76)		65.3 (75)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (6)		* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

272 - MARIA MORENO (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.5 (205)	37.9 (29)	55.3 (309)	52.9 (85)	
	Gain:					
African American	2011:					
	2012:	40.0 (15)	* (2)	57.1 (14)	55.6 (9)	
	Gain:					
Hispanic	2011:					
	2012:	60.0 (185)	42.3 (26)	55.5 (290)	51.4 (74)	
	Gain:					
White	2011:					
	2012:	* (3)		* (3)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	56.0 (91)	* (5)	54.1 (196)	46.9 (49)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.4 (190)	37.9 (29)	54.0 (291)	48.7 (78)	
	Gain:					
Special Education	2011:					
	2012:	18.8 (16)	* (2)	20.0 (20)	11.1 (9)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

275 - LOUISE WOLFF KAHN (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.6 (29)		56.5 (46)		
	Gain:					
Hispanic	2011:					
	2012:	60.7 (28)		57.8 (45)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		65.0 (20)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.8 (26)		58.1 (43)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.0 (40)	78.9 (38)	58.2 (98)		
	Gain:					
Hispanic	2011:					
	2012:	75.0 (40)	78.9 (38)	58.2 (98)		
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (6)	* (4)	47.5 (59)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.0 (37)	77.1 (35)	57.4 (94)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

275 - LOUISE WOLFF KAHN (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	80.0 (35)		69.9 (73)	73.5 (34)
	Gain:				
Hispanic	2011:				
	2012:	79.4 (34)		69.4 (72)	72.7 (33)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	62.5 (8)		57.8 (45)	71.4 (7)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	77.4 (31)		68.1 (69)	70.0 (30)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	* (1)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	65.7 (99)		67.7 (99)	
	Gain:				
African American	2011:				
	2012:	* (2)		* (2)	
	Gain:				
Hispanic	2011:				
	2012:	66.3 (95)		68.4 (95)	
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	70.6 (68)		75.0 (68)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.2 (95)		67.4 (95)	
	Gain:				
Special Education	2011:				
	2012:	12.5 (8)		12.5 (8)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

275 - LOUISE WOLFF KAHN (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.0 (203)	78.9 (38)	63.6 (316)	73.5 (34)	
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	69.5 (197)	78.9 (38)	63.9 (310)	72.7 (33)	
	Gain:					
White	2011:					
	2012:	* (3)		* (3)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	67.4 (86)	* (4)	61.5 (192)	71.4 (7)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (189)	77.1 (35)	63.1 (301)	70.0 (30)	
	Gain:					
Special Education	2011:					
	2012:	7.7 (13)	* (1)	11.1 (18)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

277 - THOMAS TOLBERT (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.7 (42)		58.7 (63)		
	Gain:					
African American	2011:					
	2012:	63.0 (27)		46.4 (28)		
	Gain:					
Hispanic	2011:					
	2012:	76.9 (13)		67.6 (34)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)		68.2 (22)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (39)		55.9 (59)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	94.1 (34)	76.5 (34)	76.4 (55)		
	Gain:					
African American	2011:					
	2012:	96.0 (25)	72.0 (25)	76.0 (25)		
	Gain:					
Hispanic	2011:					
	2012:	87.5 (8)	87.5 (8)	75.9 (29)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)	* (1)	71.4 (21)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	93.9 (33)	75.8 (33)	75.9 (54)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

277 - THOMAS TOLBERT (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.5 (40)		59.0 (61)	60.5 (43)	
	Gain:					
African American	2011:					
	2012:	54.8 (31)		37.5 (32)	54.5 (33)	
	Gain:					
Hispanic	2011:					
	2012:	66.7 (9)		82.8 (29)	80.0 (10)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		83.3 (24)	* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.5 (37)		59.6 (57)	62.5 (40)	
	Gain:					
Special Education	2011:					
	2012:			* (2)	* (4)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	83.3 (42)		73.8 (42)		
	Gain:					
African American	2011:					
	2012:	83.3 (12)		58.3 (12)		
	Gain:					
Hispanic	2011:					
	2012:	82.8 (29)		79.3 (29)		
	Gain:					
Limited English Proficient	2011:					
	2012:	69.2 (13)		66.7 (12)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	82.9 (41)		73.2 (41)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

277 - THOMAS TOLBERT (DIVISION 1)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	74.7	(158)	76.5	(34)	66.1	(221)	60.5	(43)	
	Gain:									
African American	2011:									
	2012:	71.6	(95)	72.0	(25)	52.6	(97)	54.5	(33)	
	Gain:									
Hispanic	2011:									
	2012:	79.7	(59)	87.5	(8)	76.0	(121)	80.0	(10)	
	Gain:									
Limited English Proficient	2011:									
	2012:	61.9	(21)	*	(1)	73.4	(79)	*	(4)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	75.3	(150)	75.8	(33)	65.4	(211)	62.5	(40)	
	Gain:									
Special Education	2011:									
	2012:	*	(4)			25.0	(8)	*	(4)	
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

278 - LEONIDES GONZALEZ CIGARROA (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	52.9 (17)		50.5 (101)		
	Gain:					
Hispanic	2011:					
	2012:	52.9 (17)		50.5 (101)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		45.0 (80)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	50.0 (16)		49.5 (99)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.9 (19)	47.4 (19)	56.3 (80)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	62.5 (16)	50.0 (16)	58.4 (77)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (4)	57.8 (64)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.7 (17)	52.9 (17)	57.1 (77)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

278 - LEONIDES GONZALEZ CIGARROA (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	36.4 (11)		61.6 (73)	51.4 (72)
	Gain:				
Hispanic	2011:				
	2012:	36.4 (11)		61.6 (73)	51.4 (72)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)		63.1 (65)	50.8 (65)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	36.4 (11)		61.4 (70)	50.7 (69)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (4)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	51.1 (47)	47.4 (19)	55.5 (254)	51.4 (72)
	Gain:				
African American	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Hispanic	2011:				
	2012:	52.3 (44)	50.0 (16)	56.2 (251)	51.4 (72)
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	16.7 (12)	* (4)	54.5 (209)	50.8 (65)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	52.3 (44)	52.9 (17)	55.3 (246)	50.7 (69)
	Gain:				
Special Education	2011:				
	2012:	* (5)	* (2)	22.2 (9)	* (3)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

DIVISION 1 SCHOOLS**

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.2 (1,288)		56.2 (2,514)		
	Gain:					
African American	2011:					
	2012:	59.9 (501)		44.0 (504)		
	Gain:					
Hispanic	2011:					
	2012:	70.0 (737)		59.2 (1,960)		
	Gain:					
White	2011:					
	2012:	78.6 (28)		71.4 (28)		
	Gain:					
Limited English Proficient	2011:					
	2012:	58.9 (190)		58.0 (1,387)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.2 (1,146)		55.5 (2,352)		
	Gain:					
Special Education	2011:					
	2012:	23.3 (43)		25.0 (76)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.6 (1,434)	65.7 (1,435)	51.9 (2,545)		
	Gain:					
African American	2011:					
	2012:	59.6 (497)	62.1 (496)	44.3 (494)		
	Gain:					
Hispanic	2011:					
	2012:	71.9 (879)	67.5 (881)	53.9 (1,990)		
	Gain:					
White	2011:					
	2012:	73.5 (34)	77.1 (35)	50.0 (34)		
	Gain:					
Limited English Proficient	2011:					
	2012:	69.6 (299)	63.0 (300)	52.2 (1,395)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.3 (1,293)	63.7 (1,294)	51.8 (2,367)		
	Gain:					
Special Education	2011:					
	2012:	34.9 (63)	33.3 (57)	23.9 (88)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

DIVISION 1 SCHOOLS**

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.0 (1,712)		63.7 (2,543)	62.9 (2,201)	
	Gain:					
African American	2011:					
	2012:	61.8 (503)		55.9 (501)	56.7 (508)	
	Gain:					
Hispanic	2011:					
	2012:	72.9 (1,152)		65.6 (1,984)	64.4 (1,636)	
	Gain:					
White	2011:					
	2012:	88.6 (35)		80.6 (36)	86.8 (38)	
	Gain:					
Limited English Proficient	2011:					
	2012:	68.5 (546)		63.0 (1,371)	57.9 (1,035)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.0 (1,562)		62.8 (2,366)	61.8 (2,036)	
	Gain:					
Special Education	2011:					
	2012:	33.7 (86)		25.0 (108)	25.6 (117)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.7 (2,340)		67.4 (2,312)		
	Gain:					
African American	2011:					
	2012:	58.4 (459)		49.5 (457)		
	Gain:					
Hispanic	2011:					
	2012:	64.7 (1,846)		71.6 (1,821)		
	Gain:					
White	2011:					
	2012:	80.0 (15)		85.7 (14)		
	Gain:					
Limited English Proficient	2011:					
	2012:	56.7 (1,119)		68.1 (1,092)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.4 (2,193)		67.4 (2,171)		
	Gain:					
Special Education	2011:					
	2012:	14.4 (97)		25.0 (96)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

DIVISION 1 SCHOOLS**

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.5 (2,219)	62.4 (2,221)	61.5 (2,184)	
	Gain:				
African American	2011:				
	2012:	64.3 (460)	57.9 (463)	42.0 (462)	
	Gain:				
Hispanic	2011:				
	2012:	70.8 (1,724)	63.4 (1,721)	66.6 (1,687)	
	Gain:				
White	2011:				
	2012:	78.9 (19)	75.0 (20)	85.0 (20)	
	Gain:				
Limited English Proficient	2011:				
	2012:	51.0 (678)	42.1 (677)	53.6 (645)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	68.6 (1,983)	61.2 (1,984)	61.4 (1,950)	
	Gain:				
Special Education	2011:				
	2012:	30.6 (111)	24.1 (108)	32.7 (107)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	72.5 (2,235)		53.5 (1,659)	52.8 (2,199)	52.8 (2,180)
	Gain:					
African American	2011:					
	2012:	70.5 (515)		41.8 (414)	47.4 (515)	42.9 (513)
	Gain:					
Hispanic	2011:					
	2012:	72.5 (1,663)		57.1 (1,218)	53.4 (1,627)	55.4 (1,610)
	Gain:					
White	2011:					
	2012:	95.2 (21)		77.8 (9)	95.0 (20)	80.0 (20)
	Gain:					
Limited English Proficient	2011:					
	2012:	44.4 (478)		39.8 (412)	26.7 (449)	31.2 (445)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.2 (1,969)		53.3 (1,470)	52.4 (1,938)	52.5 (1,920)
	Gain:					
Special Education	2011:					
	2012:	24.5 (102)		27.6 (98)	19.8 (106)	18.4 (103)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

DIVISION 1 SCHOOLS**

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.3 (11,228)	63.7 (3,656)	59.2 (13,757)	57.9 (4,400)	52.8 (2,180)
	Gain:					
African American	2011:					
	2012:	62.5 (2,935)	60.1 (959)	46.4 (2,832)	52.0 (1,023)	42.9 (513)
	Gain:					
Hispanic	2011:					
	2012:	70.1 (8,001)	64.8 (2,602)	62.4 (10,660)	58.9 (3,263)	55.4 (1,610)
	Gain:					
White	2011:					
	2012:	82.2 (152)	76.4 (55)	72.3 (141)	89.7 (58)	80.0 (20)
	Gain:					
Limited English Proficient	2011:					
	2012:	57.0 (3,310)	48.5 (977)	57.9 (6,302)	48.5 (1,484)	31.2 (445)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.6 (10,146)	62.2 (3,278)	58.9 (12,676)	57.2 (3,974)	52.5 (1,920)
	Gain:					
Special Education	2011:					
	2012:	26.7 (502)	27.3 (165)	26.7 (573)	22.9 (223)	18.4 (103)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

THOMAS JEFFERSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.5 (212)		63.5 (758)		
	Gain:					
African American	2011:					
	2012:	65.8 (38)		55.3 (38)		
	Gain:					
Hispanic	2011:					
	2012:	68.7 (163)		63.8 (709)		
	Gain:					
White	2011:					
	2012:	57.1 (7)		71.4 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	43.5 (46)		61.5 (577)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.0 (191)		63.4 (726)		
	Gain:					
Special Education	2011:					
	2012:	28.6 (7)		38.1 (21)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.0 (284)	72.0 (282)	52.4 (757)		
	Gain:					
African American	2011:					
	2012:	68.2 (44)	71.1 (45)	51.2 (43)		
	Gain:					
Hispanic	2011:					
	2012:	75.7 (222)	70.3 (219)	52.0 (694)		
	Gain:					
White	2011:					
	2012:	91.7 (12)	100.0 (13)	75.0 (12)		
	Gain:					
Limited English Proficient	2011:					
	2012:	73.2 (82)	68.4 (79)	48.7 (554)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.7 (251)	69.6 (250)	51.9 (699)		
	Gain:					
Special Education	2011:					
	2012:	60.0 (15)	35.7 (14)	26.9 (26)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

THOMAS JEFFERSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	73.8 (400)		64.7 (764)	67.3 (676)
	Gain:				
African American	2011:				
	2012:	68.9 (45)		54.3 (46)	64.4 (45)
	Gain:				
Hispanic	2011:				
	2012:	73.9 (333)		65.0 (695)	66.9 (608)
	Gain:				
White	2011:				
	2012:	82.4 (17)		77.8 (18)	83.3 (18)
	Gain:				
Limited English Proficient	2011:				
	2012:	71.8 (177)		60.9 (537)	62.2 (455)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	72.7 (362)		63.7 (708)	66.3 (632)
	Gain:				
Special Education	2011:				
	2012:	38.1 (21)		34.5 (29)	25.8 (31)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	55.2 (525)		61.4 (508)	
	Gain:				
African American	2011:				
	2012:	57.7 (26)		38.5 (26)	
	Gain:				
Hispanic	2011:				
	2012:	54.8 (493)		62.7 (477)	
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	48.0 (369)		57.2 (353)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	56.1 (501)		62.7 (488)	
	Gain:				
Special Education	2011:				
	2012:	23.5 (17)		18.8 (16)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

THOMAS JEFFERSON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.7 (388)	54.4 (390)	58.6 (372)	
	Gain:				
African American	2011:				
	2012:	55.6 (18)	47.1 (17)	50.0 (18)	
	Gain:				
Hispanic	2011:				
	2012:	65.5 (362)	55.2 (364)	59.7 (347)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	55.9 (238)	44.4 (239)	56.3 (222)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.4 (357)	53.8 (357)	59.2 (341)	
	Gain:				
Special Education	2011:				
	2012:	28.6 (7)	25.0 (8)	57.1 (7)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	61.2 (417)		42.0 (319)	38.7 (398)	48.6 (393)
	Gain:					
African American	2011:					
	2012:	50.0 (26)		36.0 (25)	27.6 (29)	39.3 (28)
	Gain:					
Hispanic	2011:					
	2012:	61.8 (385)		43.0 (291)	39.0 (364)	49.2 (360)
	Gain:					
White	2011:					
	2012:	* (3)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	44.3 (185)		31.4 (153)	20.7 (169)	35.7 (168)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.5 (382)		42.9 (287)	40.2 (361)	49.3 (357)
	Gain:					
Special Education	2011:					
	2012:	20.0 (15)		20.0 (15)	23.5 (17)	25.0 (16)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

THOMAS JEFFERSON FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.0 (2,226)	61.8 (672)	58.5 (3,478)	56.7 (1,074)	48.6 (393)
	Gain:					
African American	2011:					
	2012:	62.9 (197)	64.5 (62)	49.0 (196)	50.0 (74)	39.3 (28)
	Gain:					
Hispanic	2011:					
	2012:	64.9 (1,958)	60.9 (583)	59.0 (3,213)	56.5 (972)	49.2 (360)
	Gain:					
White	2011:					
	2012:	78.6 (42)	86.7 (15)	70.0 (40)	85.0 (20)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	54.6 (1,097)	50.3 (318)	55.4 (2,396)	51.0 (624)	35.7 (168)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.7 (2,044)	60.3 (607)	58.6 (3,249)	56.8 (993)	49.3 (357)
	Gain:					
Special Education	2011:					
	2012:	34.1 (82)	31.8 (22)	30.7 (114)	25.0 (48)	25.0 (16)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

JUSTIN F. KIMBALL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.9 (371)		55.7 (715)		
	Gain:					
African American	2011:					
	2012:	57.5 (120)		50.4 (121)		
	Gain:					
Hispanic	2011:					
	2012:	73.0 (241)		56.5 (584)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	63.9 (72)		54.4 (408)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.9 (344)		54.6 (681)		
	Gain:					
Special Education	2011:					
	2012:	27.3 (11)		30.4 (23)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.0 (397)	61.2 (407)	51.1 (722)		
	Gain:					
African American	2011:					
	2012:	62.7 (118)	63.6 (118)	52.9 (119)		
	Gain:					
Hispanic	2011:					
	2012:	70.0 (263)	61.2 (273)	51.5 (586)		
	Gain:					
White	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	68.0 (103)	54.0 (113)	54.3 (418)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.6 (374)	59.6 (384)	50.7 (694)		
	Gain:					
Special Education	2011:					
	2012:	42.9 (7)	14.3 (7)	17.6 (17)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

JUSTIN F. KIMBALL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.9 (444)		62.0 (693)	56.6 (574)
	Gain:				
African American	2011:				
	2012:	57.4 (108)		52.3 (109)	54.5 (110)
	Gain:				
Hispanic	2011:				
	2012:	67.3 (330)		63.8 (578)	57.1 (457)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	63.9 (166)		63.4 (410)	52.1 (292)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.5 (420)		61.3 (664)	55.8 (547)
	Gain:				
Special Education	2011:				
	2012:	27.8 (18)		23.3 (30)	21.9 (32)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.7 (621)		66.3 (618)	
	Gain:				
African American	2011:				
	2012:	59.6 (94)		52.7 (93)	
	Gain:				
Hispanic	2011:				
	2012:	65.5 (519)		68.5 (517)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	53.6 (278)		62.4 (274)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.2 (590)		66.5 (588)	
	Gain:				
Special Education	2011:				
	2012:	7.4 (27)		37.0 (27)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

JUSTIN F. KIMBALL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	56.9 (360)	46.8 (363)	48.0 (352)	
	Gain:				
African American	2011:				
	2012:	51.0 (100)	42.7 (103)	37.0 (100)	
	Gain:				
Hispanic	2011:				
	2012:	58.7 (254)	47.2 (254)	51.6 (246)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	34.9 (106)	21.3 (108)	37.8 (98)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	56.6 (318)	46.4 (321)	48.7 (312)	
	Gain:				
Special Education	2011:				
	2012:	25.0 (24)	16.7 (24)	9.1 (22)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	61.2 (405)		47.7 (331)	33.4 (401)	36.2 (401)
	Gain:					
African American	2011:					
	2012:	60.0 (115)		34.0 (97)	30.2 (116)	28.2 (117)
	Gain:					
Hispanic	2011:					
	2012:	60.9 (281)		52.6 (228)	33.3 (276)	38.9 (275)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	31.1 (90)		33.7 (83)	10.7 (84)	22.9 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.8 (359)		47.2 (299)	33.1 (359)	36.8 (359)
	Gain:					
Special Education	2011:					
	2012:	9.1 (33)		15.6 (32)	0.0 (34)	12.1 (33)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

JUSTIN F. KIMBALL FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.9 (2,598)	54.4 (770)	56.4 (3,431)	47.1 (975)	36.2 (401)
	Gain:					
African American	2011:					
	2012:	58.2 (655)	53.8 (221)	46.9 (639)	42.0 (226)	28.2 (117)
	Gain:					
Hispanic	2011:					
	2012:	65.8 (1,888)	54.5 (527)	58.5 (2,739)	48.2 (733)	38.9 (275)
	Gain:					
White	2011:					
	2012:	66.7 (18)	33.3 (6)	52.9 (17)	100.0 (6)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	53.5 (815)	38.0 (221)	55.9 (1,691)	42.8 (376)	22.9 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.7 (2,405)	53.6 (705)	56.1 (3,238)	46.8 (906)	36.8 (359)
	Gain:					
Special Education	2011:					
	2012:	18.3 (120)	16.1 (31)	22.5 (151)	10.6 (66)	12.1 (33)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

SUNSET FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.1 (298)		56.2 (530)		
	Gain:					
African American	2011:					
	2012:	66.7 (6)		16.7 (6)		
	Gain:					
Hispanic	2011:					
	2012:	68.9 (270)		56.2 (502)		
	Gain:					
White	2011:					
	2012:	93.3 (15)		80.0 (15)		
	Gain:					
Limited English Proficient	2011:					
	2012:	61.9 (42)		54.4 (270)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.1 (254)		54.8 (484)		
	Gain:					
Special Education	2011:					
	2012:	25.0 (16)		19.0 (21)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.0 (345)	69.0 (339)	56.4 (574)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	68.4 (329)	68.1 (323)	56.6 (558)		
	Gain:					
White	2011:					
	2012:	92.3 (13)	92.3 (13)	53.8 (13)		
	Gain:					
Limited English Proficient	2011:					
	2012:	64.9 (94)	65.9 (88)	53.1 (318)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.2 (302)	66.6 (296)	56.0 (525)		
	Gain:					
Special Education	2011:					
	2012:	44.4 (18)	53.3 (15)	40.0 (25)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

SUNSET FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.9 (441)		69.8 (579)	68.4 (484)	
	Gain:					
African American	2011:					
	2012:	50.0 (8)		62.5 (8)	57.1 (7)	
	Gain:					
Hispanic	2011:					
	2012:	76.5 (417)		69.5 (555)	68.4 (459)	
	Gain:					
White	2011:					
	2012:	100.0 (10)		90.0 (10)	81.8 (11)	
	Gain:					
Limited English Proficient	2011:					
	2012:	70.9 (175)		67.3 (312)	56.6 (219)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.5 (396)		68.7 (533)	66.7 (435)	
	Gain:					
Special Education	2011:					
	2012:	55.6 (18)		38.1 (21)	47.8 (23)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.1 (776)		82.0 (773)		
	Gain:					
African American	2011:					
	2012:	85.7 (49)		87.8 (49)		
	Gain:					
Hispanic	2011:					
	2012:	71.9 (711)		81.5 (708)		
	Gain:					
White	2011:					
	2012:	90.0 (10)		90.0 (10)		
	Gain:					
Limited English Proficient	2011:					
	2012:	67.6 (383)		84.2 (380)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.5 (720)		81.9 (717)		
	Gain:					
Special Education	2011:					
	2012:	19.4 (31)		35.5 (31)		
	Gain:					

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**PERCENTAGE
PASSING
3/18/13**

SUNSET FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	77.1 (1,044)	71.4 (1,042)	75.8 (1,034)	
	Gain:				
African American	2011:				
	2012:	93.8 (64)	87.5 (64)	84.4 (64)	
	Gain:				
Hispanic	2011:				
	2012:	75.8 (962)	69.9 (959)	75.0 (951)	
	Gain:				
White	2011:				
	2012:	85.7 (14)	93.3 (15)	93.3 (15)	
	Gain:				
Limited English Proficient	2011:				
	2012:	54.7 (276)	46.9 (273)	61.2 (268)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	75.8 (938)	69.4 (936)	75.1 (929)	
	Gain:				
Special Education	2011:				
	2012:	25.0 (60)	21.4 (56)	41.4 (58)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	83.2 (982)		69.2 (649)	68.4 (978)	67.4 (964)
	Gain:					
African American	2011:					
	2012:	94.2 (69)		79.4 (34)	85.5 (69)	92.6 (68)
	Gain:					
Hispanic	2011:					
	2012:	81.9 (882)		68.2 (604)	66.1 (877)	65.0 (864)
	Gain:					
White	2011:					
	2012:	92.9 (14)		83.3 (6)	92.9 (14)	78.6 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	51.2 (168)		54.5 (145)	41.5 (164)	34.2 (161)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	82.6 (860)		68.4 (573)	67.3 (857)	66.4 (844)
	Gain:					
Special Education	2011:					
	2012:	44.7 (38)		50.0 (36)	40.0 (40)	28.2 (39)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 3/18/13**

SUNSET FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.6 (3,886)	70.8 (1,381)	69.9 (4,139)	68.4 (1,462)	67.4 (964)
	Gain:					
African American	2011:					
	2012:	88.4 (198)	86.4 (66)	79.8 (163)	82.9 (76)	92.6 (68)
	Gain:					
Hispanic	2011:					
	2012:	75.4 (3,571)	69.4 (1,282)	69.3 (3,878)	66.9 (1,336)	65.0 (864)
	Gain:					
White	2011:					
	2012:	92.1 (76)	92.9 (28)	81.2 (69)	88.0 (25)	78.6 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	62.1 (1,138)	51.5 (361)	64.3 (1,693)	50.1 (383)	34.2 (161)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.4 (3,470)	68.8 (1,232)	69.2 (3,761)	67.1 (1,292)	66.4 (844)
	Gain:					
Special Education	2011:					
	2012:	33.1 (181)	28.2 (71)	39.1 (192)	42.9 (63)	28.2 (39)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

DAVID W. CARTER FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.2 (407)		46.4 (511)	
	Gain:				
African American	2011:				
	2012:	59.9 (337)		41.0 (339)	
	Gain:				
Hispanic	2011:				
	2012:	66.7 (63)		58.2 (165)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	66.7 (30)		61.4 (132)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	60.5 (357)		45.3 (461)	
	Gain:				
Special Education	2011:				
	2012:	11.1 (9)		0.0 (11)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.8 (408)	63.1 (407)	47.0 (492)	
	Gain:				
African American	2011:				
	2012:	57.7 (333)	60.4 (331)	40.6 (330)	
	Gain:				
Hispanic	2011:				
	2012:	84.6 (65)	81.8 (66)	61.2 (152)	
	Gain:				
White	2011:				
	2012:	* (4)	* (4)	* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	85.0 (20)	80.0 (20)	59.0 (105)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	60.1 (366)	61.5 (364)	48.1 (449)	
	Gain:				
Special Education	2011:				
	2012:	8.7 (23)	23.8 (21)	5.0 (20)	
	Gain:				

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LANGUAGE: English

**PERCENTAGE
PASSING
3/18/13**

DAVID W. CARTER FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.6 (427)		57.8 (507)	58.7 (467)
	Gain:				
African American	2011:				
	2012:	62.6 (342)		57.1 (338)	56.4 (346)
	Gain:				
Hispanic	2011:				
	2012:	73.6 (72)		60.3 (156)	63.4 (112)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	60.7 (28)		59.8 (112)	58.0 (69)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.5 (384)		56.6 (461)	58.1 (422)
	Gain:				
Special Education	2011:				
	2012:	20.7 (29)		7.1 (28)	12.9 (31)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	55.5 (418)		48.9 (413)	
	Gain:				
African American	2011:				
	2012:	53.4 (290)		42.9 (289)	
	Gain:				
Hispanic	2011:				
	2012:	59.3 (123)		62.2 (119)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	55.1 (89)		60.0 (85)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.7 (382)		47.6 (378)	
	Gain:				
Special Education	2011:				
	2012:	9.1 (22)		0.0 (22)	
	Gain:				

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**PERCENTAGE
PASSING
3/18/13**

DAVID W. CARTER FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.0 (427)	61.3 (426)	40.6 (426)	
	Gain:				
African American	2011:				
	2012:	62.9 (278)	57.3 (279)	33.6 (280)	
	Gain:				
Hispanic	2011:				
	2012:	71.9 (146)	69.4 (144)	53.8 (143)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	43.1 (58)	49.1 (57)	35.1 (57)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.9 (370)	60.3 (370)	39.4 (368)	
	Gain:				
Special Education	2011:				
	2012:	55.0 (20)	40.0 (20)	25.0 (20)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	69.6 (431)		40.8 (360)	48.6 (422)	39.3 (422)
	Gain:					
African American	2011:					
	2012:	70.8 (305)		40.3 (258)	47.2 (301)	37.7 (300)
	Gain:					
Hispanic	2011:					
	2012:	65.2 (115)		40.0 (95)	50.0 (110)	41.4 (111)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	45.7 (35)		29.0 (31)	25.0 (32)	15.2 (33)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.3 (368)		40.8 (311)	48.5 (361)	38.9 (360)
	Gain:					
Special Education	2011:					
	2012:	12.5 (16)		6.7 (15)	6.7 (15)	0.0 (15)
	Gain:					

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**PERCENTAGE
PASSING
3/18/13**

DAVID W. CARTER FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	63.2 (2,518)	62.2 (833)	47.4 (2,709)	53.9 (889)	39.3 (422)
	Gain:					
African American	2011:					
	2012:	61.2 (1,885)	59.0 (610)	43.0 (1,834)	52.1 (647)	37.7 (300)
	Gain:					
Hispanic	2011:					
	2012:	69.0 (584)	73.3 (210)	56.9 (830)	56.8 (222)	41.4 (111)
	Gain:					
White	2011:					
	2012:	62.5 (16)	16.7 (6)	60.0 (15)	100.0 (7)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	55.4 (260)	57.1 (77)	55.6 (522)	47.5 (101)	15.2 (33)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.1 (2,227)	60.9 (734)	46.9 (2,428)	53.6 (783)	38.9 (360)
	Gain:					
Special Education	2011:					
	2012:	20.2 (119)	31.7 (41)	7.8 (116)	10.9 (46)	0.0 (15)
	Gain:					

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