

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 42 - WILLIAM H. ATWELL & ACADEMY (DIVISION 1)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	67.0 (218)		61.0 (218)		
	Gain:					
<b>African American</b>	2011:					
	2012:	63.6 (151)		54.3 (151)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	74.2 (66)		75.8 (66)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	72.1 (43)		81.4 (43)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	67.7 (192)		60.9 (192)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	7.1 (14)		0.0 (14)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	75.5 (269)	69.5 (269)	49.1 (271)		
	Gain:					
<b>African American</b>	2011:					
	2012:	75.3 (158)	67.5 (160)	40.7 (162)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	75.9 (108)	73.6 (106)	61.3 (106)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	41.0 (39)	52.6 (38)	35.9 (39)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	75.1 (225)	69.3 (225)	48.7 (226)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	61.5 (13)	50.0 (14)	23.1 (13)		
	Gain:					

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### 42 - WILLIAM H. ATWELL & ACADEMY (DIVISION 1)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	79.1 (253)		51.5 (200)	57.4 (249)	46.8 (252)
	Gain:					
<b>African American</b>	2011:					
	2012:	79.4 (180)		52.7 (146)	55.9 (179)	43.6 (181)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	78.1 (64)		46.9 (49)	60.7 (61)	51.6 (62)
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	53.3 (15)		30.8 (13)	23.1 (13)	14.3 (14)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	78.8 (208)		50.6 (168)	57.8 (206)	46.6 (208)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	11.1 (9)		0.0 (8)	0.0 (9)	0.0 (9)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	74.2 (740)	69.5 (269)	53.6 (689)	57.4 (249)	46.8 (252)
	Gain:					
<b>African American</b>	2011:					
	2012:	73.2 (489)	67.5 (160)	49.0 (459)	55.9 (179)	43.6 (181)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	76.1 (238)	73.6 (106)	62.4 (221)	60.7 (61)	51.6 (62)
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)	* (2)	* (2)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	56.7 (97)	52.6 (38)	55.8 (95)	23.1 (13)	14.3 (14)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	74.1 (625)	69.3 (225)	53.2 (586)	57.8 (206)	46.6 (208)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	27.8 (36)	50.0 (14)	8.6 (35)	0.0 (9)	0.0 (9)
	Gain:					

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**PERCENTAGE  
PASSING  
3/18/13**

### 43 - T.W. BROWNE (DIVISION 1)

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.9 (360)	46.8 (363)	48.0 (352)		
	Gain:					
African American	2011:					
	2012:	51.0 (100)	42.7 (103)	37.0 (100)		
	Gain:					
Hispanic	2011:					
	2012:	58.7 (254)	47.2 (254)	51.6 (246)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	34.9 (106)	21.3 (108)	37.8 (98)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.6 (318)	46.4 (321)	48.7 (312)		
	Gain:					
Special Education	2011:					
	2012:	25.0 (24)	16.7 (24)	9.1 (22)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.2 (405)		47.7 (331)	33.4 (401)	36.2 (401)
	Gain:					
African American	2011:					
	2012:	60.0 (115)		34.0 (97)	30.2 (116)	28.2 (117)
	Gain:					
Hispanic	2011:					
	2012:	60.9 (281)		52.6 (228)	33.3 (276)	38.9 (275)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	31.1 (90)		33.7 (83)	10.7 (84)	22.9 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.8 (359)		47.2 (299)	33.1 (359)	36.8 (359)
	Gain:					
Special Education	2011:					
	2012:	9.1 (33)		15.6 (32)	0.0 (34)	12.1 (33)
	Gain:					

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**PERCENTAGE  
PASSING  
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### 43 - T.W. BROWNE (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	59.2 (765)	46.8 (363)	47.9 (683)	33.4 (401)	36.2 (401)
	Gain:					
<b>African American</b>	2011:					
	2012:	55.8 (215)	42.7 (103)	35.5 (197)	30.2 (116)	28.2 (117)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	59.8 (535)	47.2 (254)	52.1 (474)	33.3 (276)	38.9 (275)
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)	* (1)	* (2)	* (2)	* (2)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	33.2 (196)	21.3 (108)	35.9 (181)	10.7 (84)	22.9 (83)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	59.4 (677)	46.4 (321)	48.0 (611)	33.1 (359)	36.8 (359)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	15.8 (57)	16.7 (24)	13.0 (54)	0.0 (34)	12.1 (33)
	Gain:					

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### 44 - E.H. CARY (DIVISION 1)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	45.1 (246)		54.0 (235)		
	Gain:					
<b>African American</b>	2011:					
	2012:	40.0 (15)		33.3 (15)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	44.7 (226)		55.6 (216)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	39.0 (177)		51.5 (167)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	45.6 (228)		55.2 (221)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	15.4 (13)		7.7 (13)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.0 (155)	53.2 (156)	50.7 (150)		
	Gain:					
<b>African American</b>	2011:					
	2012:	75.0 (8)	50.0 (8)	75.0 (8)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	59.0 (144)	53.1 (145)	49.6 (139)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	45.3 (86)	38.4 (86)	42.0 (81)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	59.3 (140)	52.1 (140)	51.9 (135)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					

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3/18/13**

### 44 - E.H. CARY (DIVISION 1)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	57.1 (168)		48.5 (134)	32.3 (164)	29.6 (162)
	Gain:					
<b>African American</b>	2011:					
	2012:	37.5 (16)		37.5 (16)	26.3 (19)	16.7 (18)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	58.9 (151)		50.0 (118)	32.6 (144)	30.8 (143)
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	40.9 (66)		36.2 (58)	15.0 (60)	15.3 (59)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	57.3 (157)		48.4 (124)	32.5 (151)	29.3 (150)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	8.3 (12)		25.0 (12)	15.4 (13)	16.7 (12)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	52.7 (569)	53.2 (156)	51.6 (519)	32.3 (164)	29.6 (162)
	Gain:					
<b>African American</b>	2011:					
	2012:	46.2 (39)	50.0 (8)	43.6 (39)	26.3 (19)	16.7 (18)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	52.8 (521)	53.1 (145)	52.4 (473)	32.6 (144)	30.8 (143)
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)			* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	41.0 (329)	38.4 (86)	46.1 (306)	15.0 (60)	15.3 (59)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	52.8 (525)	52.1 (140)	52.5 (480)	32.5 (151)	29.3 (150)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	13.3 (30)	* (5)	26.7 (30)	15.4 (13)	16.7 (12)
	Gain:					

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PASSING  
3/18/13**

### 49 - W.E. GREINER & ACADEMY (DIVISION 1)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	73.6 (503)		82.6 (501)	
	Gain:				
<b>African American</b>	2011:				
	2012:	89.4 (47)		89.4 (47)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	71.6 (444)		81.7 (442)	
	Gain:				
<b>White</b>	2011:				
	2012:	87.5 (8)		100.0 (8)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	66.1 (227)		84.0 (225)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	73.1 (454)		82.5 (452)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	18.2 (22)		40.9 (22)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	86.5 (638)	84.0 (637)	84.5 (634)	
	Gain:				
<b>African American</b>	2011:				
	2012:	98.3 (58)	96.6 (58)	91.4 (58)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	85.1 (565)	82.4 (563)	83.6 (560)	
	Gain:				
<b>White</b>	2011:				
	2012:	91.7 (12)	92.3 (13)	92.3 (13)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	65.5 (116)	59.1 (115)	69.3 (114)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	85.7 (553)	82.8 (552)	84.2 (550)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	40.6 (32)	34.5 (29)	63.3 (30)	
	Gain:				

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### 49 - W.E. GREINER & ACADEMY (DIVISION 1)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	88.1 (604)		82.0 (327)	75.5 (600)	77.7 (592)
	Gain:					
<b>African American</b>	2011:					
	2012:	95.2 (62)		88.9 (27)	85.5 (62)	95.1 (61)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	86.8 (516)		80.8 (292)	73.2 (512)	75.2 (505)
	Gain:					
<b>White</b>	2011:					
	2012:	91.7 (12)		* (5)	91.7 (12)	83.3 (12)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	51.9 (79)		77.8 (63)	45.5 (77)	35.5 (76)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	87.5 (513)		80.7 (275)	74.7 (510)	77.1 (503)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	50.0 (20)		63.2 (19)	50.0 (20)	31.6 (19)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	83.3 (1,745)	84.0 (637)	83.3 (1,462)	75.5 (600)	77.7 (592)
	Gain:					
<b>African American</b>	2011:					
	2012:	94.6 (167)	96.6 (58)	90.2 (132)	85.5 (62)	95.1 (61)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	81.8 (1,525)	82.4 (563)	82.3 (1,294)	73.2 (512)	75.2 (505)
	Gain:					
<b>White</b>	2011:					
	2012:	90.6 (32)	92.3 (13)	96.2 (26)	91.7 (12)	83.3 (12)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	63.3 (422)	59.1 (115)	78.9 (402)	45.5 (77)	35.5 (76)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	82.6 (1,520)	82.8 (552)	82.9 (1,277)	74.7 (510)	77.1 (503)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	36.5 (74)	34.5 (29)	56.3 (71)	50.0 (20)	31.6 (19)
	Gain:					

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PASSING  
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### 63 - D.A. HULCY (DIVISION 1 (CLOSED))

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	43.0 (200)		35.4 (195)		
	Gain:					
<b>African American</b>	2011:					
	2012:	42.4 (139)		30.4 (138)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	42.1 (57)		45.3 (53)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	39.1 (46)		38.1 (42)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	41.6 (190)		33.9 (186)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	12.5 (8)		0.0 (8)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	50.0 (158)	47.1 (157)	25.8 (155)		
	Gain:					
<b>African American</b>	2011:					
	2012:	46.7 (120)	43.7 (119)	23.7 (118)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	60.5 (38)	57.9 (38)	32.4 (37)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	47.4 (19)	42.1 (19)	33.3 (18)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	49.0 (145)	46.2 (145)	24.6 (142)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	42.9 (7)	16.7 (6)	28.6 (7)		
	Gain:					

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**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 63 - D.A. HULCY (DIVISION 1 (CLOSED))

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	56.2 (178)		27.5 (160)	35.8 (173)	28.2 (170)
	Gain:					
<b>African American</b>	2011:					
	2012:	58.4 (125)		24.1 (112)	34.4 (122)	28.6 (119)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	49.0 (51)		32.6 (46)	36.7 (49)	28.6 (49)
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	40.0 (20)		27.8 (18)	26.3 (19)	15.8 (19)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	56.9 (160)		29.4 (143)	36.1 (155)	28.3 (152)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	14.3 (7)		14.3 (7)	16.7 (6)	0.0 (6)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	49.4 (536)	47.1 (157)	30.0 (510)	35.8 (173)	28.2 (170)
	Gain:					
<b>African American</b>	2011:					
	2012:	49.0 (384)	43.7 (119)	26.4 (368)	34.4 (122)	28.6 (119)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	49.3 (146)	57.9 (38)	37.5 (136)	36.7 (49)	28.6 (49)
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	41.2 (85)	42.1 (19)	34.6 (78)	26.3 (19)	15.8 (19)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	48.7 (495)	46.2 (145)	29.7 (471)	36.1 (155)	28.3 (152)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	22.7 (22)	16.7 (6)	13.6 (22)	16.7 (6)	0.0 (6)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 68 - RAUL QUINTANILLA, SR. (DIVISION 1)

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.3 (406)	51.6 (405)	62.0 (400)		
	Gain:					
African American	2011:					
	2012:	50.0 (6)	0.0 (6)	16.7 (6)		
	Gain:					
Hispanic	2011:					
	2012:	62.5 (397)	52.0 (396)	62.7 (391)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	46.9 (160)	38.0 (158)	55.2 (154)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.6 (385)	50.3 (384)	62.0 (379)		
	Gain:					
Special Education	2011:					
	2012:	7.1 (28)	7.4 (27)	17.9 (28)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.4 (378)		56.2 (322)	57.1 (378)	51.1 (372)
	Gain:					
African American	2011:					
	2012:	85.7 (7)		42.9 (7)	85.7 (7)	71.4 (7)
	Gain:					
Hispanic	2011:					
	2012:	74.9 (366)		56.4 (312)	56.2 (365)	50.7 (359)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	50.6 (89)		36.6 (82)	37.9 (87)	32.9 (85)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.2 (347)		57.0 (298)	56.5 (347)	50.4 (341)
	Gain:					
Special Education	2011:					
	2012:	38.9 (18)		35.3 (17)	30.0 (20)	25.0 (20)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 68 - RAUL QUINTANILLA, SR. (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.6 (784)	51.6 (405)	59.4 (722)	57.1 (378)	51.1 (372)
	Gain:					
<b>African American</b>	2011:					
	2012:	69.2 (13)	0.0 (6)	30.8 (13)	85.7 (7)	71.4 (7)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	68.4 (763)	52.0 (396)	59.9 (703)	56.2 (365)	50.7 (359)
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)	* (2)	* (3)	* (2)	* (2)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	48.2 (249)	38.0 (158)	48.7 (236)	37.9 (87)	32.9 (85)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	68.0 (732)	50.3 (384)	59.8 (677)	56.5 (347)	50.4 (341)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	19.6 (46)	7.4 (27)	24.4 (45)	30.0 (20)	25.0 (20)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 79 - FRANCISCO F. "PANCHO" MEDRANO (DIVISION 1)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.2 (279)		67.8 (273)		
	Gain:					
<b>African American</b>	2011:					
	2012:	81.8 (11)		45.5 (11)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.3 (267)		68.6 (261)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	56.3 (192)		62.4 (186)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.8 (273)		68.9 (267)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (3)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	67.8 (233)	55.1 (234)	64.0 (222)		
	Gain:					
<b>African American</b>	2011:					
	2012:	40.0 (10)	44.4 (9)	30.0 (10)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.7 (218)	56.6 (219)	66.3 (208)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	61.8 (152)	47.7 (153)	64.5 (141)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	67.7 (217)	54.8 (217)	64.1 (206)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (3)	* (2)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 79 - FRANCISCO F. "PANCHO" MEDRANO (DIVISION 1)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	63.9 (249)		37.3 (185)	43.2 (234)	61.9 (231)
	Gain:					
<b>African American</b>	2011:					
	2012:	70.0 (10)		33.3 (9)	30.0 (10)	80.0 (10)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.7 (234)		38.2 (173)	43.2 (220)	61.3 (217)
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (1)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	46.2 (119)		28.4 (95)	23.9 (109)	46.8 (109)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.4 (225)		38.7 (163)	45.7 (210)	63.8 (207)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (3)	* (4)	* (4)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	65.2 (761)	55.1 (234)	58.2 (680)	43.2 (234)	61.9 (231)
	Gain:					
<b>African American</b>	2011:					
	2012:	64.5 (31)	44.4 (9)	36.7 (30)	30.0 (10)	80.0 (10)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.4 (719)	56.6 (219)	59.7 (642)	43.2 (220)	61.3 (217)
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)	* (2)	* (3)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	55.5 (463)	47.7 (153)	55.5 (422)	23.9 (109)	46.8 (109)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.6 (715)	54.8 (217)	59.6 (636)	45.7 (210)	63.8 (207)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	55.6 (9)	* (3)	25.0 (8)	* (4)	* (4)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**PERCENTAGE  
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### 116 - DAVID G. BURNET (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	74.8 (147)		65.5 (145)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	75.4 (142)		65.0 (140)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	74.8 (127)		62.4 (125)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	74.5 (145)		65.7 (143)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	74.8 (127)	84.4 (128)	72.4 (123)		
	Gain:					
<b>African American</b>	2011:					
	2012:	66.7 (6)	57.1 (7)	* (5)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	75.0 (120)	85.8 (120)	73.5 (117)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	73.1 (108)	87.0 (108)	74.3 (105)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	74.2 (124)	84.0 (125)	72.5 (120)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 116 - DAVID G. BURNET (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	68.8 (141)		69.1 (139)	60.3 (141)
	Gain:				
<b>African American</b>	2011:				
	2012:	71.4 (7)		57.1 (7)	42.9 (7)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	69.7 (132)		70.8 (130)	61.4 (132)
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	71.2 (111)		69.7 (109)	57.1 (112)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	68.8 (138)		69.1 (136)	60.1 (138)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (2)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	72.8 (415)	84.4 (128)	68.8 (407)	60.3 (141)
	Gain:				
<b>African American</b>	2011:				
	2012:	64.7 (17)	57.1 (7)	56.3 (16)	42.9 (7)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	73.4 (394)	85.8 (120)	69.5 (387)	61.4 (132)
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)		* (3)	* (2)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	73.1 (346)	87.0 (108)	68.4 (339)	57.1 (112)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	72.5 (407)	84.0 (125)	68.9 (399)	60.1 (138)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	28.6 (7)	* (1)	* (5)	* (3)
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

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**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
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**LANGUAGE:** Combined English and Spanish

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### 121 - JOHN W. CARPENTER (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	40.0 (45)		50.0 (46)		
	Gain:					
African American	2011:					
	2012:	37.0 (27)		48.1 (27)		
	Gain:					
Hispanic	2011:					
	2012:	44.4 (18)		52.6 (19)		
	Gain:					
Limited English Proficient	2011:					
	2012:	33.3 (12)		61.5 (13)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	41.9 (43)		50.0 (44)		
	Gain:					
Special Education	2011:					
	2012:			* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	37.0 (46)	28.3 (46)	38.3 (47)		
	Gain:					
African American	2011:					
	2012:	38.5 (26)	42.3 (26)	42.3 (26)		
	Gain:					
Hispanic	2011:					
	2012:	33.3 (18)	11.1 (18)	36.8 (19)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	37.5 (16)	12.5 (16)	29.4 (17)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	37.0 (46)	28.3 (46)	38.3 (47)		
	Gain:					
Special Education	2011:					
	2012:			* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

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### 121 - JOHN W. CARPENTER (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.4 (41)		48.8 (41)	47.6 (42)	
	Gain:					
<b>African American</b>	2011:					
	2012:	66.7 (21)		47.6 (21)	54.5 (22)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	60.0 (20)		50.0 (20)	40.0 (20)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	69.2 (13)		46.2 (13)	38.5 (13)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	62.5 (40)		47.5 (40)	46.3 (41)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	56.8 (37)		54.1 (37)		
	Gain:					
<b>African American</b>	2011:					
	2012:	63.6 (22)		59.1 (22)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	46.7 (15)		46.7 (15)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	25.0 (8)		25.0 (8)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	57.1 (35)		54.3 (35)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

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### 121 - JOHN W. CARPENTER (DIVISION 1)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	48.5	(169)	28.3	(46)	47.4	(171)	47.6	(42)	
	Gain:									
<b>African American</b>	2011:									
	2012:	50.0	(96)	42.3	(26)	49.0	(96)	54.5	(22)	
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	46.5	(71)	11.1	(18)	46.6	(73)	40.0	(20)	
	Gain:									
<b>White</b>	2011:									
	2012:	*	(1)	*	(1)	*	(1)			
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	42.9	(49)	12.5	(16)	41.2	(51)	38.5	(13)	
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	48.8	(164)	28.3	(46)	47.0	(166)	46.3	(41)	
	Gain:									
<b>Special Education</b>	2011:									
	2012:	*	(1)			*	(3)	*	(1)	
	Gain:									

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 136 - L.O. DONALD (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	59.7 (67)		60.6 (66)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	59.7 (67)		60.6 (66)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	53.8 (52)		52.9 (51)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	59.1 (66)		60.0 (65)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	54.7 (75)	56.0 (75)	52.0 (75)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	55.6 (72)	56.9 (72)	52.8 (72)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	49.1 (53)	54.7 (53)	52.8 (53)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	54.8 (73)	56.2 (73)	53.4 (73)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 136 - L.O. DONALD (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	57.7 (71)		68.1 (72)	47.1 (70)	
	Gain:					
Hispanic	2011:					
	2012:	57.7 (71)		68.1 (72)	47.1 (70)	
	Gain:					
Limited English Proficient	2011:					
	2012:	58.5 (41)		78.0 (41)	47.5 (40)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.6 (70)		67.6 (71)	47.8 (69)	
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (5)	* (5)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.0 (60)		62.7 (59)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	56.1 (57)		62.5 (56)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	34.5 (29)		46.4 (28)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.4 (57)		64.3 (56)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (1)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 136 - L.O. DONALD (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	56.8 (273)	56.0 (75)	60.7 (272)	47.1 (70)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (3)	* (2)	* (3)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	57.3 (267)	56.9 (72)	60.9 (266)	47.1 (70)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	50.3 (175)	54.7 (53)	57.8 (173)	47.5 (40)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	56.8 (266)	56.2 (73)	61.1 (265)	47.8 (69)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	8.3 (12)	* (4)	18.2 (11)	* (5)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
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### 144 - TOM W. FIELD (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.2 (71)		53.5 (71)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	65.2 (66)		54.5 (66)		
	Gain:					
Limited English Proficient	2011:					
	2012:	64.9 (57)		50.9 (57)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.6 (68)		54.4 (68)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	78.0 (50)	71.2 (52)	52.8 (53)		
	Gain:					
African American	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Hispanic	2011:					
	2012:	79.1 (43)	69.6 (46)	54.3 (46)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	82.4 (34)	70.3 (37)	59.5 (37)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	78.7 (47)	70.0 (50)	52.0 (50)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	25.0 (8)	37.5 (8)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 144 - TOM W. FIELD (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	70.3 (64)		70.3 (64)	71.2 (59)	
	Gain:					
<b>African American</b>	2011:					
	2012:	66.7 (9)		44.4 (9)	71.4 (7)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.6 (51)		74.5 (51)	70.8 (48)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	65.9 (44)		74.4 (43)	70.7 (41)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	69.4 (62)		69.4 (62)	71.9 (57)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (5)	* (5)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	70.8 (185)	71.2 (52)	59.0 (188)	71.2 (59)	
	Gain:					
<b>African American</b>	2011:					
	2012:	72.2 (18)	* (5)	50.0 (18)	71.4 (7)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.6 (160)	69.6 (46)	60.7 (163)	70.8 (48)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)	* (1)	* (4)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	69.6 (135)	70.3 (37)	60.6 (137)	70.7 (41)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	71.2 (177)	70.0 (50)	58.9 (180)	71.9 (57)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	54.5 (11)	25.0 (8)	37.5 (16)	* (5)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 145 - STEPHEN C. FOSTER (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	58.9 (95)		63.4 (93)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	58.1 (93)		62.6 (91)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	53.9 (76)		60.8 (74)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	59.6 (89)		63.2 (87)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.9 (126)	53.2 (126)	20.0 (125)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	61.9 (126)	53.2 (126)	20.0 (125)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	64.8 (105)	54.3 (105)	20.2 (104)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.2 (106)	54.7 (106)	18.1 (105)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (4)	* (3)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 145 - STEPHEN C. FOSTER (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	70.1 (117)		47.0 (117)	33.9 (115)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	71.1 (114)		47.4 (114)	33.9 (112)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	76.1 (92)		45.7 (92)	31.9 (91)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	68.3 (101)		46.5 (101)	32.0 (100)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.9 (338)	53.2 (126)	41.5 (335)	33.9 (115)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (3)		* (3)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	64.0 (333)	53.2 (126)	41.2 (330)	33.9 (112)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	65.6 (273)	54.3 (105)	40.0 (270)	31.9 (91)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.9 (296)	54.7 (106)	41.3 (293)	32.0 (100)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	44.4 (9)	* (4)	25.0 (8)	* (4)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 149 - LENORE KIRK HALL (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2011:								
	2012:	74.4	(82)			61.7	(81)		
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	74.4	(82)			61.7	(81)		
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	77.6	(58)			66.7	(57)		
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	73.1	(78)			62.3	(77)		
	Gain:								
<b>Special Education</b>	2011:								
	2012:	50.0	(6)			*	(5)		
	Gain:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2011:								
	2012:	53.6	(84)	57.1	(84)	23.8	(84)		
	Gain:								
<b>African American</b>	2011:								
	2012:	*	(2)	*	(2)	*	(2)		
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	54.9	(82)	57.3	(82)	24.4	(82)		
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	43.9	(57)	49.1	(57)	21.1	(57)		
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	54.2	(83)	57.8	(83)	24.1	(83)		
	Gain:								
<b>Special Education</b>	2011:								
	2012:	*	(4)	*	(4)	*	(4)		
	Gain:								

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 149 - LENORE KIRK HALL (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	66.7 (72)		53.5 (71)	52.1 (73)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.7 (72)		53.5 (71)	52.1 (73)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	64.2 (53)		51.9 (52)	49.1 (53)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.7 (72)		53.5 (71)	52.1 (73)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)			* (2)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	59.3 (54)		72.5 (51)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	60.4 (53)		74.0 (50)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	54.5 (33)		73.3 (30)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	59.6 (52)		72.0 (50)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

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**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 149 - LENORE KIRK HALL (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.7 (292)	57.1 (84)	50.5 (287)	52.1 (73)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (3)	* (2)	* (3)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	64.4 (289)	57.3 (82)	51.1 (284)	52.1 (73)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	60.7 (201)	49.1 (57)	50.5 (196)	49.1 (53)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.5 (285)	57.8 (83)	50.5 (281)	52.1 (73)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	26.7 (15)	* (4)	61.5 (13)	* (2)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 152 - MARGARET B. HENDERSON (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	73.4 (64)		56.3 (64)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	71.7 (60)		56.7 (60)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	64.9 (37)		43.2 (37)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	73.0 (63)		55.6 (63)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.5 (76)	58.4 (77)	47.4 (76)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.2 (68)	60.9 (69)	51.5 (68)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	71.1 (45)	71.1 (45)	64.4 (45)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.4 (71)	59.7 (72)	49.3 (71)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 152 - MARGARET B. HENDERSON (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	76.9 (65)		47.7 (65)	60.0 (65)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	76.2 (63)		47.6 (63)	60.3 (63)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	76.2 (42)		52.4 (42)	52.4 (42)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	75.8 (62)		46.8 (62)	59.7 (62)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.2 (57)		70.2 (57)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	64.3 (56)		71.4 (56)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	50.0 (32)		62.5 (32)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	60.0 (50)		70.0 (50)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 152 - MARGARET B. HENDERSON (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.3 (262)	58.4 (77)	54.6 (262)	60.0 (65)	
	Gain:					
<b>African American</b>	2011:					
	2012:	50.0 (8)	* (3)	25.0 (8)	* (1)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.6 (247)	60.9 (69)	56.3 (247)	60.3 (63)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	66.7 (156)	71.1 (45)	55.8 (156)	52.4 (42)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	68.3 (246)	59.7 (72)	54.5 (246)	59.7 (62)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	50.0 (6)	* (1)	0.0 (6)	* (2)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 158 - LIDA HOOE (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.1 (78)		47.4 (78)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.6 (77)		48.1 (77)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	81.8 (33)		48.5 (33)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.7 (70)		45.7 (70)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	37.5 (8)		12.5 (8)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.9 (74)	66.7 (75)	63.5 (74)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.9 (72)	65.8 (73)	62.5 (72)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	66.7 (30)	74.2 (31)	63.3 (30)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.2 (69)	65.7 (70)	65.2 (69)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 158 - LIDA HOOE (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	71.2 (66)		67.7 (65)	52.3 (65)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	71.9 (64)		68.3 (63)	53.2 (62)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	60.6 (33)		65.6 (32)	34.4 (32)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.5 (61)		68.3 (60)	50.8 (59)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	66.5 (218)	66.7 (75)	59.0 (217)	52.3 (65)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)		* (2)	* (1)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.2 (213)	65.8 (73)	59.0 (212)	53.2 (62)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (1)	* (2)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	69.8 (96)	74.2 (31)	58.9 (95)	34.4 (32)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	67.0 (200)	65.7 (70)	59.3 (199)	50.8 (59)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	35.7 (14)	* (2)	28.6 (14)	* (4)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 164 - ANSON JONES (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	46.9 (96)		38.5 (96)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	46.2 (93)		39.8 (93)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	41.4 (70)		37.1 (70)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	46.9 (96)		38.5 (96)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.9 (94)	75.5 (94)	63.8 (94)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	64.5 (93)	75.3 (93)	64.5 (93)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	63.9 (72)	76.4 (72)	65.3 (72)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.5 (93)	75.3 (93)	64.5 (93)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 164 - ANSON JONES (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.2 (118)		71.2 (118)	62.7 (118)	
	Gain:					
Hispanic	2011:					
	2012:	70.7 (116)		72.4 (116)	62.4 (117)	
	Gain:					
Limited English Proficient	2011:					
	2012:	65.5 (87)		71.3 (87)	55.7 (88)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.7 (116)		72.4 (116)	62.4 (117)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.8 (112)		94.6 (112)		
	Gain:					
Hispanic	2011:					
	2012:	68.8 (112)		94.6 (112)		
	Gain:					
Limited English Proficient	2011:					
	2012:	65.3 (75)		94.7 (75)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.5 (111)		94.6 (111)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 164 - ANSON JONES (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.6 (420)	75.5 (94)	68.3 (420)	62.7 (118)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	63.3 (414)	75.3 (93)	69.3 (414)	62.4 (117)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	59.5 (304)	76.4 (72)	67.8 (304)	55.7 (88)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.2 (416)	75.3 (93)	68.8 (416)	62.4 (117)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	* (2)	* (5)	* (1)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 168 - OBADIAH KNIGHT (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	80.8 (104)		85.6 (104)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	80.4 (102)		85.3 (102)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	78.6 (84)		86.9 (84)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	80.2 (101)		85.1 (101)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	73.6 (91)	75.8 (91)	53.8 (91)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	73.6 (91)	75.8 (91)	53.8 (91)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	71.4 (70)	77.1 (70)	42.9 (70)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	72.4 (87)	74.7 (87)	51.7 (87)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 168 - OBADIAH KNIGHT (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	82.0 (89)		70.0 (90)	77.8 (90)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)		* (2)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	81.6 (87)		71.3 (87)	78.2 (87)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	79.4 (68)		67.6 (68)	76.5 (68)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	81.8 (88)		69.7 (89)	78.7 (89)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (3)	* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	78.9 (284)	75.8 (91)	70.5 (285)	77.8 (90)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)		* (3)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	78.6 (280)	75.8 (91)	70.7 (280)	78.2 (87)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	76.6 (222)	77.1 (70)	67.1 (222)	76.5 (68)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	78.3 (276)	74.7 (87)	69.7 (277)	78.7 (89)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		0.0 (6)	* (3)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 172 - JIMMIE TYLER BRASHEAR (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	67.0 (97)		62.2 (98)		
	Gain:					
<b>African American</b>	2011:					
	2012:	83.3 (12)		58.3 (12)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	64.3 (84)		62.4 (85)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	61.4 (57)		64.9 (57)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.8 (88)		61.8 (89)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	92.3 (91)	86.8 (91)	85.7 (91)		
	Gain:					
<b>African American</b>	2011:					
	2012:	100.0 (11)	100.0 (11)	100.0 (11)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	91.3 (80)	85.0 (80)	83.8 (80)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	87.0 (54)	79.6 (54)	81.5 (54)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	91.4 (81)	85.2 (81)	84.0 (81)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:			* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 172 - JIMMIE TYLER BRASHEAR (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	79.5 (83)		92.9 (84)	70.6 (85)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (5)		* (5)	* (5)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	79.5 (78)		92.4 (79)	71.3 (80)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	74.5 (51)		92.2 (51)	71.2 (52)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	78.2 (78)		92.4 (79)	70.0 (80)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (5)	* (5)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	87.7 (73)		86.3 (73)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	87.0 (69)		85.5 (69)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	81.8 (33)		81.8 (33)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	89.6 (67)		88.1 (67)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 172 - JIMMIE TYLER BRASHEAR (DIVISION 1)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	81.1	(344)	86.8	(91)	80.9	(346)	70.6	(85)	
	Gain:									
<b>African American</b>	2011:									
	2012:	90.6	(32)	100.0	(11)	84.4	(32)	*	(5)	
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	80.1	(311)	85.0	(80)	80.5	(313)	71.3	(80)	
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	75.4	(195)	79.6	(54)	79.5	(195)	71.2	(52)	
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	80.3	(314)	85.2	(81)	80.7	(316)	70.0	(80)	
	Gain:									
<b>Special Education</b>	2011:									
	2012:	25.0	(8)			33.3	(12)	*	(5)	
	Gain:									

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 175 - UMPHREY LEE (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	52.2 (67)		22.1 (68)		
	Gain:					
<b>African American</b>	2011:					
	2012:	48.9 (45)		17.4 (46)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	52.6 (19)		36.8 (19)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	52.6 (19)		36.8 (19)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	53.2 (62)		22.2 (63)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.9 (77)	72.2 (79)	50.6 (77)		
	Gain:					
<b>African American</b>	2011:					
	2012:	58.6 (58)	67.8 (59)	46.6 (58)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	84.2 (19)	85.0 (20)	63.2 (19)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	78.6 (14)	85.7 (14)	64.3 (14)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.4 (73)	71.6 (74)	50.7 (73)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (4)	* (3)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 175 - UMPHREY LEE (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	54.7 (95)		53.7 (95)	57.6 (92)	
	Gain:					
<b>African American</b>	2011:					
	2012:	47.5 (61)		54.1 (61)	46.8 (62)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.4 (27)		55.6 (27)	76.9 (26)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	66.7 (21)		47.6 (21)	75.0 (20)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	55.6 (90)		54.4 (90)	59.1 (88)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (5)	* (5)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	57.3 (239)	72.2 (79)	43.8 (240)	57.6 (92)	
	Gain:					
<b>African American</b>	2011:					
	2012:	51.8 (164)	67.8 (59)	41.2 (165)	46.8 (62)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.2 (65)	85.0 (20)	52.3 (65)	76.9 (26)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	64.8 (54)	85.7 (14)	48.1 (54)	75.0 (20)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	57.8 (225)	71.6 (74)	44.2 (226)	59.1 (88)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	9.1 (11)	* (4)	8.3 (12)	* (5)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 190 - GEORGE PEABODY (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	87.5 (64)		70.3 (64)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	87.1 (62)		69.4 (62)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	93.1 (29)		82.8 (29)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	87.1 (62)		69.4 (62)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	82.4 (68)	82.1 (67)	88.1 (67)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	82.4 (68)	82.1 (67)	88.1 (67)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	81.0 (42)	80.0 (40)	88.1 (42)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	81.5 (65)	81.3 (64)	87.5 (64)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	* (5)	* (4)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 190 - GEORGE PEABODY (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	83.3 (66)		74.2 (66)	81.3 (64)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	83.3 (66)		74.2 (66)	81.3 (64)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	82.9 (35)		88.6 (35)	77.1 (35)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	83.1 (65)		73.8 (65)	81.0 (63)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	66.7 (6)		66.7 (6)	83.3 (6)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	88.7 (62)		77.0 (61)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	88.3 (60)		76.3 (59)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	92.3 (13)		75.0 (12)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	88.3 (60)		76.3 (59)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 190 - GEORGE PEABODY (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	85.4 (260)	82.1 (67)	77.5 (258)	81.3 (64)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	85.2 (256)	82.1 (67)	77.2 (254)	81.3 (64)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	85.7 (119)	80.0 (40)	85.6 (118)	77.1 (35)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	84.9 (252)	81.3 (64)	76.8 (250)	81.0 (63)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	75.0 (12)	* (5)	72.7 (11)	83.3 (6)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 194 - K.B. POLK & VANGUARD (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	66.2	(74)			59.5	(74)			
	Gain:									
African American	2011:									
	2012:	57.1	(21)			47.6	(21)			
	Gain:									
Hispanic	2011:									
	2012:	70.6	(51)			62.7	(51)			
	Gain:									
Limited English Proficient	2011:									
	2012:	66.7	(39)			61.5	(39)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	66.2	(71)			59.2	(71)			
	Gain:									
Special Education	2011:									
	2012:	*	(5)			*	(5)			
	Gain:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	74.5	(110)	73.4	(109)	61.1	(108)			
	Gain:									
African American	2011:									
	2012:	73.3	(30)	76.7	(30)	56.7	(30)			
	Gain:									
Hispanic	2011:									
	2012:	72.2	(72)	69.0	(71)	60.0	(70)			
	Gain:									
White	2011:									
	2012:	*	(5)	*	(5)	*	(5)			
	Gain:									
Limited English Proficient	2011:									
	2012:	65.1	(43)	61.9	(42)	46.3	(41)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	72.4	(98)	71.1	(97)	59.4	(96)			
	Gain:									
Special Education	2011:									
	2012:	33.3	(9)	25.0	(8)	28.6	(7)			
	Gain:									

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 194 - K.B. POLK & VANGUARD (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	86.0 (107)		72.0 (107)	89.8 (108)	
	Gain:					
<b>African American</b>	2011:					
	2012:	73.7 (19)		57.9 (19)	84.2 (19)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	87.2 (78)		73.1 (78)	89.9 (79)	
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (8)		100.0 (8)	100.0 (8)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	81.3 (48)		58.3 (48)	83.3 (48)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	84.3 (89)		67.4 (89)	87.8 (90)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (5)	* (5)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	76.6 (291)	73.4 (109)	64.7 (289)	89.8 (108)	
	Gain:					
<b>African American</b>	2011:					
	2012:	68.6 (70)	76.7 (30)	54.3 (70)	84.2 (19)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	77.6 (201)	69.0 (71)	65.8 (199)	89.9 (79)	
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (13)	* (5)	92.3 (13)	100.0 (8)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	71.5 (130)	61.9 (42)	55.5 (128)	83.3 (48)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	74.8 (258)	71.1 (97)	62.1 (256)	87.8 (90)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	26.3 (19)	25.0 (8)	35.3 (17)	* (5)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

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### 204 - ROSEMONT (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	74.8 (135)		58.2 (134)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	72.9 (118)		56.4 (117)		
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (13)		84.6 (13)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	66.1 (56)		47.3 (55)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.8 (106)		53.3 (105)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		33.3 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.8 (138)	68.1 (138)	29.5 (139)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	61.9 (126)	65.9 (126)	27.6 (127)		
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (10)	100.0 (10)	60.0 (10)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	59.6 (57)	62.1 (58)	14.0 (57)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	59.0 (105)	62.9 (105)	20.0 (105)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	42.9 (7)	* (4)	14.3 (7)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 204 - ROSEMONT (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	76.2 (143)		73.4 (143)	63.7 (146)	
	Gain:					
<b>African American</b>	2011:					
	2012:	50.0 (6)		50.0 (6)	* (5)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	75.4 (126)		72.2 (126)	62.8 (129)	
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (8)		100.0 (8)	88.9 (9)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	69.8 (53)		67.9 (53)	43.6 (55)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	72.4 (116)		69.8 (116)	58.1 (117)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)	50.0 (8)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	71.6 (416)	68.1 (138)	53.8 (416)	63.7 (146)	
	Gain:					
<b>African American</b>	2011:					
	2012:	41.7 (12)	* (2)	33.3 (12)	* (5)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	70.0 (370)	65.9 (126)	51.9 (370)	62.8 (129)	
	Gain:					
<b>White</b>	2011:					
	2012:	100.0 (31)	100.0 (10)	80.6 (31)	88.9 (9)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	65.1 (166)	62.1 (58)	42.4 (165)	43.6 (55)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	67.6 (327)	62.9 (105)	48.5 (326)	58.1 (117)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	50.0 (16)	* (4)	29.4 (17)	50.0 (8)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 210 - LESLIE A. STEMMONS (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	69.8	(139)			50.0	(138)			
	Gain:									
<b>African American</b>	2011:									
	2012:	62.5	(8)			12.5	(8)			
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	69.5	(128)			51.2	(127)			
	Gain:									
<b>White</b>	2011:									
	2012:	*	(1)			*	(1)			
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	63.4	(82)			48.1	(81)			
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	67.4	(129)			47.7	(128)			
	Gain:									
<b>Special Education</b>	2011:									
	2012:	*	(2)			*	(1)			
	Gain:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	63.5	(126)	69.8	(126)	42.9	(126)			
	Gain:									
<b>African American</b>	2011:									
	2012:	*	(5)	*	(5)	*	(5)			
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	63.0	(119)	69.7	(119)	43.7	(119)			
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	61.0	(82)	72.0	(82)	50.0	(82)			
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	63.1	(122)	69.7	(122)	41.8	(122)			
	Gain:									
<b>Special Education</b>	2011:									
	2012:	*	(1)	*	(1)	*	(1)			
	Gain:									

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 210 - LESLIE A. STEMMONS (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.1 (126)		55.6 (126)	52.0 (125)	
	Gain:					
<b>African American</b>	2011:					
	2012:	33.3 (9)		33.3 (9)	33.3 (9)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.8 (115)		57.4 (115)	53.5 (114)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	65.9 (91)		52.7 (91)	45.6 (90)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.7 (119)		54.6 (119)	50.8 (118)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	69.4 (134)		59.3 (135)		
	Gain:					
<b>African American</b>	2011:					
	2012:	71.4 (7)		57.1 (7)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	68.5 (124)		59.2 (125)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	55.0 (60)		55.0 (60)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	68.5 (130)		58.8 (131)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	16.7 (6)		42.9 (7)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 3/18/13**

### 210 - LESLIE A. STEMMONS (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	67.0 (525)	69.8 (126)	52.0 (525)	52.0 (125)	
	Gain:					
<b>African American</b>	2011:					
	2012:	55.2 (29)	* (5)	31.0 (29)	33.3 (9)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.3 (486)	69.7 (119)	52.9 (486)	53.5 (114)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	61.9 (315)	72.0 (82)	51.3 (314)	45.6 (90)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.0 (500)	69.7 (122)	50.8 (500)	50.8 (118)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	20.0 (10)	* (1)	50.0 (10)	* (1)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 213 - T.G. TERRY (DIVISION 1)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	69.5	(59)			61.0	(59)				
	Gain:										
<b>African American</b>	2011:										
	2012:	52.6	(19)			42.1	(19)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	79.5	(39)			71.8	(39)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	87.5	(24)			87.5	(24)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	70.2	(57)			61.4	(57)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	81.0	(42)	85.7	(42)	59.5	(42)				
	Gain:										
<b>African American</b>	2011:										
	2012:	63.6	(11)	63.6	(11)	45.5	(11)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	87.1	(31)	93.5	(31)	64.5	(31)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	84.0	(25)	92.0	(25)	60.0	(25)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	80.5	(41)	85.4	(41)	61.0	(41)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 213 - T.G. TERRY (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	71.9 (57)		66.7 (57)	57.9 (57)	
	Gain:					
<b>African American</b>	2011:					
	2012:	65.0 (20)		55.0 (20)	55.0 (20)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	75.7 (37)		73.0 (37)	59.5 (37)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	69.2 (26)		69.2 (26)	53.8 (26)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	71.7 (53)		64.2 (53)	56.6 (53)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	73.4 (158)	85.7 (42)	62.7 (158)	57.9 (57)	
	Gain:					
<b>African American</b>	2011:					
	2012:	60.0 (50)	63.6 (11)	48.0 (50)	55.0 (20)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	80.4 (107)	93.5 (31)	70.1 (107)	59.5 (37)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	80.0 (75)	92.0 (25)	72.0 (75)	53.8 (26)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	73.5 (151)	85.4 (41)	62.3 (151)	56.6 (53)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 219 - ADELLE TURNER (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.3 (68)		44.1 (68)		
	Gain:					
<b>African American</b>	2011:					
	2012:	58.5 (65)		44.6 (65)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	55.1 (49)		36.7 (49)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	54.9 (82)	46.9 (81)	23.8 (80)		
	Gain:					
<b>African American</b>	2011:					
	2012:	55.8 (77)	48.7 (76)	22.7 (75)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	50.8 (63)	40.3 (62)	23.0 (61)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (7)	33.3 (6)	* (5)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 219 - ADELLE TURNER (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	72.3 (65)		75.4 (65)	71.2 (66)	
	Gain:					
<b>African American</b>	2011:					
	2012:	71.0 (62)		77.0 (61)	72.1 (61)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (3)		* (4)	* (4)	
	Gain:					
<b>White</b>	2011:					
	2012:				* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:			* (1)	* (1)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.2 (57)		71.9 (57)	71.9 (57)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)	* (5)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	61.9 (215)	46.9 (81)	46.0 (213)	71.2 (66)	
	Gain:					
<b>African American</b>	2011:					
	2012:	61.3 (204)	48.7 (76)	46.3 (201)	72.1 (61)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	100.0 (7)	* (1)	50.0 (8)	* (4)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (1)	* (1)	* (2)	* (1)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	58.6 (169)	40.3 (62)	43.7 (167)	71.9 (57)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	7.7 (13)	33.3 (6)	9.1 (11)	* (5)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 3/18/13**

### 220 - MARK TWAIN & VANGUARD (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.5 (65)		47.7 (65)		
	Gain:					
African American	2011:					
	2012:	54.3 (46)		34.8 (46)		
	Gain:					
Hispanic	2011:					
	2012:	78.9 (19)		78.9 (19)		
	Gain:					
Limited English Proficient	2011:					
	2012:	84.2 (19)		84.2 (19)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.0 (60)		50.0 (60)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.9 (63)	54.0 (63)	30.2 (63)		
	Gain:					
African American	2011:					
	2012:	57.1 (42)	47.6 (42)	19.0 (42)		
	Gain:					
Hispanic	2011:					
	2012:	68.4 (19)	63.2 (19)	52.6 (19)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	64.3 (14)	57.1 (14)	50.0 (14)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.4 (57)	52.6 (57)	29.8 (57)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 220 - MARK TWAIN & VANGUARD (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	72.4 (58)		58.6 (58)	63.2 (57)	
	Gain:					
<b>African American</b>	2011:					
	2012:	68.8 (32)		50.0 (32)	60.6 (33)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	76.0 (25)		68.0 (25)	66.7 (24)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	77.8 (18)		83.3 (18)	64.7 (17)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	67.4 (46)		56.5 (46)	55.6 (45)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.1 (186)	54.0 (63)	45.2 (186)	63.2 (57)	
	Gain:					
<b>African American</b>	2011:					
	2012:	59.2 (120)	47.6 (42)	33.3 (120)	60.6 (33)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	74.6 (63)	63.2 (19)	66.7 (63)	66.7 (24)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	76.5 (51)	57.1 (14)	74.5 (51)	64.7 (17)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.4 (163)	52.6 (57)	44.8 (163)	55.6 (45)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 224 - WALNUT HILL (DIVISION 1)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	77.5 (40)		77.8 (36)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (4)		* (4)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	81.8 (33)		79.3 (29)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)		* (3)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	68.8 (16)		75.0 (12)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	75.8 (33)		75.9 (29)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	78.9 (38)	71.1 (38)	52.6 (38)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	81.8 (33)	69.7 (33)	51.5 (33)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)	* (4)	* (3)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	68.8 (16)	50.0 (16)	31.3 (16)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	80.0 (30)	66.7 (30)	46.7 (30)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)	* (1)	* (2)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 224 - WALNUT HILL (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	86.0 (43)		86.0 (43)	78.6 (42)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	85.7 (35)		85.7 (35)	79.4 (34)
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	69.2 (13)		76.9 (13)	53.8 (13)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	85.3 (34)		85.3 (34)	78.8 (33)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (2)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	81.0 (121)	71.1 (38)	72.6 (117)	78.6 (42)
	Gain:				
<b>African American</b>	2011:				
	2012:	80.0 (10)	* (1)	70.0 (10)	* (5)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	83.2 (101)	69.7 (33)	72.2 (97)	79.4 (34)
	Gain:				
<b>White</b>	2011:				
	2012:	62.5 (8)	* (4)	87.5 (8)	* (2)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	68.9 (45)	50.0 (16)	58.5 (41)	53.8 (13)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	80.4 (97)	66.7 (30)	69.9 (93)	78.8 (33)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (5)	* (1)	* (5)	* (1)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 225 - DANIEL WEBSTER (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	54.3 (92)		58.7 (92)		
	Gain:					
<b>African American</b>	2011:					
	2012:	56.1 (41)		58.5 (41)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	51.0 (49)		57.1 (49)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	45.0 (40)		52.5 (40)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	54.3 (92)		58.7 (92)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	58.0 (100)	66.7 (99)	47.0 (100)		
	Gain:					
<b>African American</b>	2011:					
	2012:	60.5 (43)	69.8 (43)	46.5 (43)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	57.7 (52)	66.7 (51)	51.9 (52)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	61.4 (44)	65.9 (44)	56.8 (44)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	58.8 (97)	65.6 (96)	47.4 (97)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 225 - DANIEL WEBSTER (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	57.3 (89)		60.7 (89)	51.7 (87)
	Gain:				
<b>African American</b>	2011:				
	2012:	56.3 (32)		65.6 (32)	61.3 (31)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	58.9 (56)		57.1 (56)	48.1 (54)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	57.1 (49)		57.1 (49)	45.8 (48)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	58.0 (88)		61.4 (88)	52.3 (86)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	16.7 (6)		33.3 (6)	* (5)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	54.8 (84)		58.8 (85)	
	Gain:				
<b>African American</b>	2011:				
	2012:	52.3 (44)		45.5 (44)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	57.9 (38)		71.8 (39)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	48.0 (25)		73.1 (26)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	53.7 (82)		60.2 (83)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (5)		0.0 (6)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 3/18/13**

### 225 - DANIEL WEBSTER (DIVISION 1)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	56.2	(365)	66.7	(99)	56.0	(366)	51.7	(87)	
	Gain:									
<b>African American</b>	2011:									
	2012:	56.3	(160)	69.8	(43)	53.1	(160)	61.3	(31)	
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	56.4	(195)	66.7	(51)	58.7	(196)	48.1	(54)	
	Gain:									
<b>White</b>	2011:									
	2012:	*	(5)	*	(3)	*	(5)			
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	53.8	(158)	65.9	(44)	58.5	(159)	45.8	(48)	
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	56.3	(359)	65.6	(96)	56.7	(360)	52.3	(86)	
	Gain:									
<b>Special Education</b>	2011:									
	2012:	7.1	(14)	*	(2)	13.3	(15)	*	(5)	
	Gain:									

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 226 - MARTIN WEISS (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.4 (77)		49.3 (75)		
	Gain:					
African American	2011:					
	2012:	50.0 (10)		50.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	59.7 (67)		49.2 (65)		
	Gain:					
Limited English Proficient	2011:					
	2012:	56.4 (55)		45.3 (53)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.9 (76)		48.6 (74)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.0 (71)	66.2 (71)	50.7 (71)		
	Gain:					
African American	2011:					
	2012:	20.0 (10)	40.0 (10)	20.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	70.0 (60)	71.7 (60)	56.7 (60)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	65.9 (41)	68.3 (41)	56.1 (41)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.9 (69)	65.2 (69)	49.3 (69)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 226 - MARTIN WEISS (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	69.0 (58)		44.6 (56)	53.6 (56)	
	Gain:					
<b>African American</b>	2011:					
	2012:	70.6 (17)		56.3 (16)	37.5 (16)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.5 (40)		41.0 (39)	59.0 (39)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	60.0 (30)		41.4 (29)	54.8 (31)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	68.4 (57)		45.5 (55)	53.6 (56)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (3)	* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	62.6 (206)	66.2 (71)	48.5 (202)	53.6 (56)	
	Gain:					
<b>African American</b>	2011:					
	2012:	51.4 (37)	40.0 (10)	44.4 (36)	37.5 (16)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.3 (167)	71.7 (60)	50.0 (164)	59.0 (39)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (1)	* (2)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	60.3 (126)	68.3 (41)	48.0 (123)	54.8 (31)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.9 (202)	65.2 (69)	48.0 (198)	53.6 (56)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	12.5 (8)	* (3)	0.0 (7)	* (3)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 228 - SUDIE L. WILLIAMS (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	72.7 (44)		67.4 (43)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	72.5 (40)		69.2 (39)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	77.4 (31)		76.7 (30)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.7 (41)		70.0 (40)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	80.8 (26)	85.2 (27)	69.2 (26)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	79.2 (24)	84.0 (25)	66.7 (24)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	93.8 (16)	100.0 (16)	68.8 (16)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	79.2 (24)	84.0 (25)	70.8 (24)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 228 - SUDIE L. WILLIAMS (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	71.0 (31)		64.5 (31)	50.0 (30)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	72.4 (29)		65.5 (29)	50.0 (28)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	79.2 (24)		66.7 (24)	47.8 (23)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.0 (30)		63.3 (30)	48.3 (29)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	74.3 (101)	85.2 (27)	67.0 (100)	50.0 (30)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (4)		* (4)	* (1)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	74.2 (93)	84.0 (25)	67.4 (92)	50.0 (28)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)	* (1)	* (3)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	81.7 (71)	100.0 (16)	71.4 (70)	47.8 (23)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	72.6 (95)	84.0 (25)	68.1 (94)	48.3 (29)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	50.0 (6)	* (2)	33.3 (6)	* (2)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 229 - WINNETKA (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	74.6 (114)		66.7 (114)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	74.5 (110)		67.3 (110)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	72.3 (65)		66.2 (65)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	74.5 (110)		66.4 (110)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.5 (110)	61.8 (110)	56.4 (110)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.1 (109)	62.4 (109)	56.9 (109)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	62.1 (66)	65.2 (66)	48.5 (66)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.8 (108)	61.1 (108)	55.6 (108)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 229 - WINNETKA (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	79.3 (116)		62.3 (114)	73.0 (115)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	78.9 (114)		61.6 (112)	73.2 (112)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	83.9 (62)		56.7 (60)	65.0 (60)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	79.8 (109)		60.7 (107)	72.9 (107)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (5)		* (4)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	73.2 (340)	61.8 (110)	61.8 (338)	73.0 (115)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	73.3 (333)	62.4 (109)	61.9 (331)	73.2 (112)
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)	* (1)	* (2)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	72.5 (193)	65.2 (66)	57.1 (191)	65.0 (60)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	73.1 (327)	61.1 (108)	60.9 (325)	72.9 (107)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	25.0 (12)	* (5)	27.3 (11)	* (5)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### 235 - BIRDIE ALEXANDER (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.1 (47)		61.7 (47)		
	Gain:					
<b>African American</b>	2011:					
	2012:	67.4 (43)		58.1 (43)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	67.4 (43)		60.5 (43)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	71.9 (64)	72.6 (62)	58.7 (63)		
	Gain:					
<b>African American</b>	2011:					
	2012:	69.0 (58)	69.6 (56)	54.4 (57)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	100.0 (6)	100.0 (6)	100.0 (6)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	69.5 (59)	70.2 (57)	56.9 (58)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (1)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 235 - BIRDIE ALEXANDER (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.1 (63)		67.2 (61)	50.8 (61)	
	Gain:					
<b>African American</b>	2011:					
	2012:	64.9 (57)		65.5 (55)	49.1 (55)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.7 (6)		83.3 (6)	66.7 (6)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.1 (59)		66.7 (57)	50.9 (57)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	16.7 (6)		* (4)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.4 (174)	72.6 (62)	62.6 (171)	50.8 (61)	
	Gain:					
<b>African American</b>	2011:					
	2012:	67.1 (158)	69.6 (56)	59.4 (155)	49.1 (55)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	81.3 (16)	100.0 (6)	93.8 (16)	66.7 (6)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	75.0 (8)	* (2)	100.0 (8)	* (4)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	67.7 (161)	70.2 (57)	61.4 (158)	50.9 (57)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	12.5 (8)		* (5)	* (4)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 264 - RONALD E. MCNAIR (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	69.0 (129)		45.7 (129)		
	Gain:					
<b>African American</b>	2011:					
	2012:	67.3 (110)		43.6 (110)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	81.3 (16)		56.3 (16)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	93.3 (15)		73.3 (15)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	67.8 (115)		43.5 (115)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	58.8 (97)	69.1 (97)	57.7 (97)		
	Gain:					
<b>African American</b>	2011:					
	2012:	54.5 (77)	68.8 (77)	57.1 (77)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	76.5 (17)	76.5 (17)	58.8 (17)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	77.8 (9)	77.8 (9)	55.6 (9)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	57.1 (91)	68.1 (91)	61.5 (91)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	12.5 (8)	0.0 (8)	0.0 (8)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 264 - RONALD E. MCNAIR (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	62.9 (116)		47.4 (116)	61.2 (121)	
	Gain:					
<b>African American</b>	2011:					
	2012:	61.3 (93)		44.1 (93)	58.6 (99)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	68.4 (19)		63.2 (19)	73.7 (19)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	69.2 (13)		61.5 (13)	76.9 (13)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	62.1 (103)		46.6 (103)	62.0 (108)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	27.3 (11)		9.1 (11)	26.7 (15)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.0 (342)	69.1 (97)	49.7 (342)	61.2 (121)	
	Gain:					
<b>African American</b>	2011:					
	2012:	61.8 (280)	68.8 (77)	47.5 (280)	58.6 (99)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	75.0 (52)	76.5 (17)	59.6 (52)	73.7 (19)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)	* (1)	* (4)	* (2)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	81.1 (37)	77.8 (9)	64.9 (37)	76.9 (13)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	62.8 (309)	68.1 (91)	49.8 (309)	62.0 (108)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	21.7 (23)	0.0 (8)	4.3 (23)	26.7 (15)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 271 - JULIAN T. SALDIVAR (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.3 (141)		50.4 (139)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	60.7 (140)		50.7 (138)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	60.3 (126)		48.4 (124)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.8 (136)		50.4 (135)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.0 (120)	68.9 (119)	50.9 (116)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.3 (118)	68.4 (117)	50.9 (114)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	62.0 (108)	65.4 (107)	47.1 (104)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.1 (117)	68.1 (116)	49.6 (113)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 271 - JULIAN T. SALDIVAR (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	71.6 (109)		55.7 (106)	61.1 (108)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)		* (1)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	72.9 (107)		55.8 (104)	62.9 (105)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	72.6 (84)		48.1 (81)	57.3 (82)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	70.8 (106)		55.3 (103)	59.6 (104)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)	50.0 (6)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.1 (370)	68.9 (119)	52.1 (361)	61.1 (108)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)	* (1)	* (2)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.8 (365)	68.4 (117)	52.2 (356)	62.9 (105)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)	* (1)	* (3)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	64.2 (318)	65.4 (107)	47.9 (309)	57.3 (82)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.2 (359)	68.1 (116)	51.6 (351)	59.6 (104)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)	50.0 (6)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 272 - MARIA MORENO (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.6 (73)		39.7 (73)		
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	63.8 (69)		40.6 (69)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	61.8 (55)		38.2 (55)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.3 (69)		37.7 (69)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.9 (73)	46.6 (73)	49.3 (73)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	60.0 (70)	48.6 (70)	50.0 (70)		
	Gain:					
Limited English Proficient	2011:					
	2012:	59.2 (49)	49.0 (49)	57.1 (49)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.0 (70)	48.6 (70)	50.0 (70)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

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### 272 - MARIA MORENO (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	60.0 (85)		63.5 (85)	52.9 (85)	
	Gain:					
<b>African American</b>	2011:					
	2012:	55.6 (9)		66.7 (9)	55.6 (9)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	59.5 (74)		63.5 (74)	51.4 (74)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	56.3 (48)		62.5 (48)	46.9 (49)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	59.0 (78)		60.3 (78)	48.7 (78)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	25.0 (8)		12.5 (8)	11.1 (9)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	52.5 (80)		65.8 (79)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)		* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	53.8 (78)		65.4 (78)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	48.9 (45)		60.0 (45)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	52.6 (76)		65.3 (75)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (6)		* (5)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 272 - MARIA MORENO (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	58.2 (311)	46.6 (73)	55.2 (310)	52.9 (85)	
	Gain:					
<b>African American</b>	2011:					
	2012:	40.0 (15)	* (2)	57.1 (14)	55.6 (9)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	59.1 (291)	48.6 (70)	55.3 (291)	51.4 (74)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)	* (2)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	56.9 (197)	49.0 (49)	53.8 (197)	46.9 (49)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	58.4 (293)	48.6 (70)	53.8 (292)	48.7 (78)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	23.8 (21)	* (3)	20.0 (20)	11.1 (9)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 275 - LOUISE WOLFF KAHN (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	76.4 (89)		56.5 (46)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	77.3 (88)		57.8 (45)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	84.1 (63)		65.0 (20)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	75.6 (86)		58.1 (43)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	73.8 (103)	65.7 (105)	58.2 (98)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	73.8 (103)	65.7 (105)	58.2 (98)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	70.8 (65)	58.2 (67)	47.5 (59)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	72.7 (99)	65.3 (101)	57.4 (94)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	0.0 (6)	* (5)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 275 - LOUISE WOLFF KAHN (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	79.5 (73)		69.9 (73)	62.5 (72)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	79.2 (72)		69.4 (72)	62.0 (71)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	75.6 (45)		57.8 (45)	54.5 (44)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	78.3 (69)		68.1 (69)	60.3 (68)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (2)	* (1)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	65.7 (99)		67.7 (99)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (2)		* (2)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	66.3 (95)		68.4 (95)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)		* (2)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	70.6 (68)		75.0 (68)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	64.2 (95)		67.4 (95)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	12.5 (8)		12.5 (8)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
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### 275 - LOUISE WOLFF KAHN (DIVISION 1)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	73.4	(364)	65.7	(105)	63.6	(316)	62.5	(72)	
	Gain:									
<b>African American</b>	2011:									
	2012:	*	(2)			*	(2)			
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	73.7	(358)	65.7	(105)	63.9	(310)	62.0	(71)	
	Gain:									
<b>White</b>	2011:									
	2012:	*	(3)			*	(3)	*	(1)	
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	75.1	(241)	58.2	(67)	61.5	(192)	54.5	(44)	
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	72.2	(349)	65.3	(101)	63.1	(301)	60.3	(68)	
	Gain:									
<b>Special Education</b>	2011:									
	2012:	11.8	(17)	0.0	(6)	11.1	(18)	*	(1)	
	Gain:									

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 277 - THOMAS TOLBERT (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	73.0 (63)		58.7 (63)		
	Gain:					
<b>African American</b>	2011:					
	2012:	63.0 (27)		46.4 (28)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	82.4 (34)		67.6 (34)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	82.6 (23)		68.2 (22)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	72.9 (59)		55.9 (59)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	92.7 (55)	80.0 (55)	76.4 (55)		
	Gain:					
<b>African American</b>	2011:					
	2012:	96.0 (25)	72.0 (25)	76.0 (25)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	89.7 (29)	86.2 (29)	75.9 (29)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	85.7 (21)	85.7 (21)	71.4 (21)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	92.6 (54)	79.6 (54)	75.9 (54)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 277 - THOMAS TOLBERT (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	68.3 (60)		59.0 (61)	65.1 (63)
	Gain:				
<b>African American</b>	2011:				
	2012:	54.8 (31)		37.5 (32)	54.5 (33)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	82.8 (29)		82.8 (29)	76.7 (30)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	87.5 (24)		83.3 (24)	78.3 (23)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	69.6 (56)		59.6 (57)	66.1 (59)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (2)	* (5)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	83.3 (42)		73.8 (42)	
	Gain:				
<b>African American</b>	2011:				
	2012:	83.3 (12)		58.3 (12)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	82.8 (29)		79.3 (29)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	69.2 (13)		66.7 (12)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	82.9 (41)		73.2 (41)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (2)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
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### 277 - THOMAS TOLBERT (DIVISION 1)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	78.6	(220)	80.0	(55)	66.1	(221)	65.1	(63)	
	Gain:									
<b>African American</b>	2011:									
	2012:	71.6	(95)	72.0	(25)	52.6	(97)	54.5	(33)	
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	84.3	(121)	86.2	(29)	76.0	(121)	76.7	(30)	
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	82.7	(81)	85.7	(21)	73.4	(79)	78.3	(23)	
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	79.0	(210)	79.6	(54)	65.4	(211)	66.1	(59)	
	Gain:									
<b>Special Education</b>	2011:									
	2012:	16.7	(6)			25.0	(8)	*	(5)	
	Gain:									

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 278 - LEONIDES GONZALEZ CIGARROA (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	53.5 (101)		50.5 (101)		
	Gain:					
Hispanic	2011:					
	2012:	53.5 (101)		50.5 (101)		
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (80)		45.0 (80)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	52.5 (99)		49.5 (99)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.8 (84)	50.0 (84)	56.1 (82)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	55.6 (81)	50.6 (81)	58.2 (79)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	52.9 (68)	50.0 (68)	57.6 (66)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.8 (81)	51.9 (81)	57.0 (79)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 278 - LEONIDES GONZALEZ CIGARROA (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	56.2 (73)		61.6 (73)	51.4 (72)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	56.2 (73)		61.6 (73)	51.4 (72)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	57.6 (66)		63.1 (65)	50.8 (65)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	57.1 (70)		61.4 (70)	50.7 (69)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)		* (4)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	54.7 (258)	50.0 (84)	55.5 (256)	51.4 (72)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	54.9 (255)	50.6 (81)	56.1 (253)	51.4 (72)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	53.3 (214)	50.0 (68)	54.5 (211)	50.8 (65)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	55.2 (250)	51.9 (81)	55.2 (248)	50.7 (69)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	37.5 (8)	* (3)	22.2 (9)	* (3)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### DIVISION 1 SCHOOLS\*\*

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	66.4 (2,627)		56.0 (2,570)		
	Gain:					
<b>African American</b>	2011:					
	2012:	60.0 (502)		44.0 (504)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	67.8 (2,074)		58.7 (2,016)		
	Gain:					
<b>White</b>	2011:					
	2012:	78.6 (28)		71.4 (28)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	65.8 (1,502)		57.4 (1,442)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	65.9 (2,462)		55.2 (2,406)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	28.0 (75)		24.7 (77)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	66.5 (2,581)	66.8 (2,584)	51.8 (2,564)		
	Gain:					
<b>African American</b>	2011:					
	2012:	59.6 (498)	62.2 (497)	44.3 (494)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	68.1 (2,022)	67.8 (2,027)	53.7 (2,009)		
	Gain:					
<b>White</b>	2011:					
	2012:	73.5 (34)	77.1 (35)	50.0 (34)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	65.9 (1,427)	67.0 (1,430)	51.9 (1,413)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.0 (2,403)	66.0 (2,406)	51.6 (2,385)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	31.1 (90)	26.4 (87)	23.9 (88)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### DIVISION 1 SCHOOLS\*\*

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	70.5 (2,560)		63.7 (2,551)	61.0 (2,550)
	Gain:				
<b>African American</b>	2011:				
	2012:	61.8 (503)		55.9 (501)	56.7 (508)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	72.3 (1,999)		65.5 (1,992)	61.7 (1,985)
	Gain:				
<b>White</b>	2011:				
	2012:	86.1 (36)		80.6 (36)	86.8 (38)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	70.3 (1,389)		62.9 (1,378)	55.8 (1,379)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	69.6 (2,382)		62.7 (2,373)	60.0 (2,370)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	31.1 (106)		25.0 (108)	24.0 (125)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	63.7 (2,340)		67.4 (2,312)	
	Gain:				
<b>African American</b>	2011:				
	2012:	58.4 (459)		49.5 (457)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	64.7 (1,846)		71.6 (1,821)	
	Gain:				
<b>White</b>	2011:				
	2012:	80.0 (15)		85.7 (14)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	56.7 (1,119)		68.1 (1,092)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	63.4 (2,193)		67.4 (2,171)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	14.4 (97)		25.0 (96)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### DIVISION 1 SCHOOLS\*\*

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	69.5 (2,219)	62.4 (2,221)	61.5 (2,184)	
	Gain:				
<b>African American</b>	2011:				
	2012:	64.3 (460)	57.9 (463)	42.0 (462)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	70.8 (1,724)	63.4 (1,721)	66.6 (1,687)	
	Gain:				
<b>White</b>	2011:				
	2012:	78.9 (19)	75.0 (20)	85.0 (20)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	51.0 (678)	42.1 (677)	53.6 (645)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	68.6 (1,983)	61.2 (1,984)	61.4 (1,950)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	30.6 (111)	24.1 (108)	32.7 (107)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	72.5 (2,235)		53.5 (1,659)	52.8 (2,199)	52.8 (2,180)
	Gain:					
<b>African American</b>	2011:					
	2012:	70.5 (515)		41.8 (414)	47.4 (515)	42.9 (513)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	72.5 (1,663)		57.1 (1,218)	53.4 (1,627)	55.4 (1,610)
	Gain:					
<b>White</b>	2011:					
	2012:	95.2 (21)		77.8 (9)	95.0 (20)	80.0 (20)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	44.4 (478)		39.8 (412)	26.7 (449)	31.2 (445)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	72.2 (1,969)		53.3 (1,470)	52.4 (1,938)	52.5 (1,920)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	24.5 (102)		27.6 (98)	19.8 (106)	18.4 (103)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### DIVISION 1 SCHOOLS\*\*

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	68.1 (14,562)	64.8 (4,805)	59.1 (13,840)	57.2 (4,749)	52.8 (2,180)
	Gain:					
<b>African American</b>	2011:					
	2012:	62.5 (2,937)	60.1 (960)	46.4 (2,832)	52.0 (1,023)	42.9 (513)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.3 (11,328)	65.8 (3,748)	62.3 (10,743)	57.9 (3,612)	55.4 (1,610)
	Gain:					
<b>White</b>	2011:					
	2012:	81.7 (153)	76.4 (55)	72.3 (141)	89.7 (58)	80.0 (20)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	62.1 (6,593)	59.0 (2,107)	57.7 (6,382)	48.6 (1,828)	31.2 (445)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	67.5 (13,392)	63.8 (4,390)	58.7 (12,755)	56.6 (4,308)	52.5 (1,920)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	26.7 (581)	25.1 (195)	26.7 (574)	22.1 (231)	18.4 (103)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### THOMAS JEFFERSON FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	67.1 (817)		62.4 (806)	
	Gain:				
<b>African American</b>	2011:				
	2012:	65.8 (38)		55.3 (38)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	67.3 (768)		62.6 (757)	
	Gain:				
<b>White</b>	2011:				
	2012:	57.1 (7)		71.4 (7)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	65.4 (636)		60.3 (625)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	67.0 (783)		62.2 (773)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	33.3 (21)		38.1 (21)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	69.4 (772)	69.1 (774)	52.5 (762)	
	Gain:				
<b>African American</b>	2011:				
	2012:	68.2 (44)	71.1 (45)	51.2 (43)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	69.1 (708)	68.3 (710)	52.1 (699)	
	Gain:				
<b>White</b>	2011:				
	2012:	91.7 (12)	100.0 (13)	75.0 (12)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	67.3 (568)	67.7 (569)	48.8 (559)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	69.2 (714)	68.9 (717)	52.0 (704)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	46.2 (26)	25.9 (27)	26.9 (26)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### THOMAS JEFFERSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	73.3 (774)		64.5 (770)	63.3 (765)
	Gain:				
<b>African American</b>	2011:				
	2012:	68.9 (45)		54.3 (46)	64.4 (45)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	73.4 (706)		64.9 (701)	62.6 (697)
	Gain:				
<b>White</b>	2011:				
	2012:	77.8 (18)		77.8 (18)	83.3 (18)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	72.4 (550)		60.8 (543)	57.5 (543)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	72.3 (718)		63.6 (714)	62.3 (709)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	37.0 (27)		34.5 (29)	25.0 (32)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	55.2 (525)		61.4 (508)	
	Gain:				
<b>African American</b>	2011:				
	2012:	57.7 (26)		38.5 (26)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	54.8 (493)		62.7 (477)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)			
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	48.0 (369)		57.2 (353)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	56.1 (501)		62.7 (488)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	23.5 (17)		18.8 (16)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### THOMAS JEFFERSON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	64.7 (388)	54.4 (390)	58.6 (372)	
	Gain:				
<b>African American</b>	2011:				
	2012:	55.6 (18)	47.1 (17)	50.0 (18)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	65.5 (362)	55.2 (364)	59.7 (347)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	55.9 (238)	44.4 (239)	56.3 (222)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	64.4 (357)	53.8 (357)	59.2 (341)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	28.6 (7)	25.0 (8)	57.1 (7)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	61.2 (417)		42.0 (319)	38.7 (398)	48.6 (393)
	Gain:					
<b>African American</b>	2011:					
	2012:	50.0 (26)		36.0 (25)	27.6 (29)	39.3 (28)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	61.8 (385)		43.0 (291)	39.0 (364)	49.2 (360)
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (1)	* (2)	* (2)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	44.3 (185)		31.4 (153)	20.7 (169)	35.7 (168)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.5 (382)		42.9 (287)	40.2 (361)	49.3 (357)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	20.0 (15)		20.0 (15)	23.5 (17)	25.0 (16)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### THOMAS JEFFERSON FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	66.3 (3,693)	64.2 (1,164)	58.4 (3,537)	54.9 (1,163)	48.6 (393)
	Gain:					
<b>African American</b>	2011:					
	2012:	62.9 (197)	64.5 (62)	49.0 (196)	50.0 (74)	39.3 (28)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.3 (3,422)	63.9 (1,074)	58.8 (3,272)	54.5 (1,061)	49.2 (360)
	Gain:					
<b>White</b>	2011:					
	2012:	76.7 (43)	86.7 (15)	70.0 (40)	85.0 (20)	* (2)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	62.4 (2,546)	60.8 (808)	55.2 (2,455)	48.7 (712)	35.7 (168)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	66.1 (3,455)	63.9 (1,074)	58.4 (3,307)	54.9 (1,070)	49.3 (357)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	33.6 (113)	25.7 (35)	30.7 (114)	24.5 (49)	25.0 (16)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### JUSTIN F. KIMBALL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.0 (722)		55.3 (721)		
	Gain:					
<b>African American</b>	2011:					
	2012:	57.5 (120)		50.4 (121)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	66.3 (591)		56.1 (590)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	62.3 (416)		53.8 (413)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.0 (687)		54.4 (686)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	25.0 (24)		29.2 (24)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	64.0 (726)	63.2 (726)	50.9 (727)		
	Gain:					
<b>African American</b>	2011:					
	2012:	63.0 (119)	63.9 (119)	52.9 (119)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	64.7 (590)	63.7 (590)	51.3 (591)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	61.8 (421)	62.7 (421)	53.8 (422)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.1 (697)	63.0 (697)	50.6 (698)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	26.7 (15)	13.3 (15)	17.6 (17)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### JUSTIN F. KIMBALL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	65.9 (692)		62.0 (694)	55.5 (695)
	Gain:				
<b>African American</b>	2011:				
	2012:	57.4 (108)		52.3 (109)	54.5 (110)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	67.5 (578)		63.7 (579)	55.7 (578)
	Gain:				
<b>White</b>	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	66.3 (412)		63.3 (411)	52.0 (410)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	65.6 (663)		61.2 (665)	54.8 (666)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	25.9 (27)		23.3 (30)	20.0 (35)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	64.7 (621)		66.3 (618)	
	Gain:				
<b>African American</b>	2011:				
	2012:	59.6 (94)		52.7 (93)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	65.5 (519)		68.5 (517)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)		* (3)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	53.6 (278)		62.4 (274)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	64.2 (590)		66.5 (588)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	7.4 (27)		37.0 (27)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### JUSTIN F. KIMBALL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	56.9 (360)	46.8 (363)	48.0 (352)	
	Gain:				
<b>African American</b>	2011:				
	2012:	51.0 (100)	42.7 (103)	37.0 (100)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	58.7 (254)	47.2 (254)	51.6 (246)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	34.9 (106)	21.3 (108)	37.8 (98)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	56.6 (318)	46.4 (321)	48.7 (312)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	25.0 (24)	16.7 (24)	9.1 (22)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	61.2 (405)		47.7 (331)	33.4 (401)	36.2 (401)
	Gain:					
<b>African American</b>	2011:					
	2012:	60.0 (115)		34.0 (97)	30.2 (116)	28.2 (117)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	60.9 (281)		52.6 (228)	33.3 (276)	38.9 (275)
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (1)	* (2)	* (2)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	31.1 (90)		33.7 (83)	10.7 (84)	22.9 (83)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	61.8 (359)		47.2 (299)	33.1 (359)	36.8 (359)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	9.1 (33)		15.6 (32)	0.0 (34)	12.1 (33)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
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### JUSTIN F. KIMBALL FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.7 (3,526)	57.8 (1,089)	56.2 (3,443)	47.4 (1,096)	36.2 (401)
	Gain:					
<b>African American</b>	2011:					
	2012:	58.2 (656)	54.1 (222)	46.9 (639)	42.0 (226)	28.2 (117)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	64.8 (2,813)	58.8 (844)	58.3 (2,751)	48.5 (854)	38.9 (275)
	Gain:					
<b>White</b>	2011:					
	2012:	66.7 (18)	33.3 (6)	52.9 (17)	100.0 (6)	* (2)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	58.4 (1,723)	54.3 (529)	55.6 (1,701)	44.9 (494)	22.9 (83)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.5 (3,314)	57.8 (1,018)	55.9 (3,248)	47.2 (1,025)	36.8 (359)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	18.7 (150)	15.4 (39)	22.4 (152)	10.1 (69)	12.1 (33)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### SUNSET FEEDER PATTERN

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	70.3	(576)			56.2	(532)			
	Gain:									
<b>African American</b>	2011:									
	2012:	66.7	(6)			16.7	(6)			
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	69.7	(548)			56.2	(504)			
	Gain:									
<b>White</b>	2011:									
	2012:	93.3	(15)			80.0	(15)			
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	69.6	(316)			54.4	(272)			
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	69.2	(530)			54.7	(486)			
	Gain:									
<b>Special Education</b>	2011:									
	2012:	35.0	(20)			19.0	(21)			
	Gain:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	68.3	(587)	69.1	(589)	56.0	(582)			
	Gain:									
<b>African American</b>	2011:									
	2012:	*	(2)	*	(2)	*	(2)			
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	68.0	(571)	68.6	(573)	56.2	(566)			
	Gain:									
<b>White</b>	2011:									
	2012:	92.3	(13)	92.3	(13)	53.8	(13)			
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	66.6	(332)	68.3	(334)	52.5	(326)			
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	67.2	(539)	67.7	(541)	55.5	(533)			
	Gain:									
<b>Special Education</b>	2011:									
	2012:	38.5	(26)	37.5	(24)	40.0	(25)			
	Gain:									

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3 (final)  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
3/18/13**

### SUNSET FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	76.5 (582)		69.8 (579)	65.9 (580)
	Gain:				
<b>African American</b>	2011:				
	2012:	50.0 (8)		62.5 (8)	57.1 (7)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	76.2 (558)		69.5 (555)	65.8 (555)
	Gain:				
<b>White</b>	2011:				
	2012:	100.0 (10)		90.0 (10)	81.8 (11)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	72.7 (315)		67.3 (312)	55.4 (314)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	75.4 (536)		68.7 (533)	64.2 (531)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	47.6 (21)		38.1 (21)	44.0 (25)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	73.1 (776)		82.0 (773)	
	Gain:				
<b>African American</b>	2011:				
	2012:	85.7 (49)		87.8 (49)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	71.9 (711)		81.5 (708)	
	Gain:				
<b>White</b>	2011:				
	2012:	90.0 (10)		90.0 (10)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	67.6 (383)		84.2 (380)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	72.5 (720)		81.9 (717)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	19.4 (31)		35.5 (31)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
PASSING  
3/18/13**

### SUNSET FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	77.1 (1,044)	71.4 (1,042)	75.8 (1,034)	
	Gain:				
<b>African American</b>	2011:				
	2012:	93.8 (64)	87.5 (64)	84.4 (64)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	75.8 (962)	69.9 (959)	75.0 (951)	
	Gain:				
<b>White</b>	2011:				
	2012:	85.7 (14)	93.3 (15)	93.3 (15)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	54.7 (276)	46.9 (273)	61.2 (268)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	75.8 (938)	69.4 (936)	75.1 (929)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	25.0 (60)	21.4 (56)	41.4 (58)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	83.2 (982)		69.2 (649)	68.4 (978)	67.4 (964)
	Gain:					
<b>African American</b>	2011:					
	2012:	94.2 (69)		79.4 (34)	85.5 (69)	92.6 (68)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	81.9 (882)		68.2 (604)	66.1 (877)	65.0 (864)
	Gain:					
<b>White</b>	2011:					
	2012:	92.9 (14)		83.3 (6)	92.9 (14)	78.6 (14)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	51.2 (168)		54.5 (145)	41.5 (164)	34.2 (161)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	82.6 (860)		68.4 (573)	67.3 (857)	66.4 (844)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	44.7 (38)		50.0 (36)	40.0 (40)	28.2 (39)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**PERCENTAGE  
PASSING  
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### SUNSET FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	75.7 (4,547)	70.6 (1,631)	69.8 (4,149)	67.5 (1,558)	67.4 (964)
	Gain:					
<b>African American</b>	2011:					
	2012:	88.4 (198)	86.4 (66)	79.8 (163)	82.9 (76)	92.6 (68)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	74.6 (4,232)	69.4 (1,532)	69.2 (3,888)	66.0 (1,432)	65.0 (864)
	Gain:					
<b>White</b>	2011:					
	2012:	92.1 (76)	92.9 (28)	81.2 (69)	88.0 (25)	78.6 (14)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	65.1 (1,790)	58.6 (607)	64.1 (1,703)	50.6 (478)	34.2 (161)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	74.6 (4,123)	68.8 (1,477)	69.1 (3,771)	66.1 (1,388)	66.4 (844)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	33.2 (196)	26.3 (80)	39.1 (192)	41.5 (65)	28.2 (39)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
PASSING  
3/18/13**

### DAVID W. CARTER FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.1 (512)		46.4 (511)		
	Gain:					
<b>African American</b>	2011:					
	2012:	60.1 (338)		41.0 (339)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	68.9 (167)		58.2 (165)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	69.4 (134)		61.4 (132)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	62.8 (462)		45.3 (461)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	10.0 (10)		0.0 (11)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	63.5 (496)	65.5 (495)	46.9 (493)		
	Gain:					
<b>African American</b>	2011:					
	2012:	57.7 (333)	60.4 (331)	40.6 (330)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	77.1 (153)	78.6 (154)	60.8 (153)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	73.6 (106)	76.4 (106)	58.5 (106)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	62.3 (453)	64.3 (451)	48.0 (450)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	8.7 (23)	23.8 (21)	5.0 (20)		
	Gain:					

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**PERCENTAGE  
PASSING  
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### DAVID W. CARTER FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	65.6 (512)		57.7 (508)	59.6 (510)	
	Gain:					
<b>African American</b>	2011:					
	2012:	62.6 (342)		57.1 (338)	56.4 (346)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	72.0 (157)		59.9 (157)	65.2 (155)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)		* (4)	* (5)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	67.9 (112)		59.8 (112)	62.5 (112)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	64.7 (465)		56.6 (461)	59.1 (464)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	19.4 (31)		7.1 (28)	12.1 (33)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	55.5 (418)		48.9 (413)		
	Gain:					
<b>African American</b>	2011:					
	2012:	53.4 (290)		42.9 (289)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	59.3 (123)		62.2 (119)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	55.1 (89)		60.0 (85)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	54.7 (382)		47.6 (378)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	9.1 (22)		0.0 (22)		
	Gain:					

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**PERCENTAGE  
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### DAVID W. CARTER FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	66.0 (427)	61.3 (426)	40.6 (426)	
	Gain:				
<b>African American</b>	2011:				
	2012:	62.9 (278)	57.3 (279)	33.6 (280)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	71.9 (146)	69.4 (144)	53.8 (143)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	43.1 (58)	49.1 (57)	35.1 (57)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	64.9 (370)	60.3 (370)	39.4 (368)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	55.0 (20)	40.0 (20)	25.0 (20)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	69.6 (431)		40.8 (360)	48.6 (422)	39.3 (422)
	Gain:					
<b>African American</b>	2011:					
	2012:	70.8 (305)		40.3 (258)	47.2 (301)	37.7 (300)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	65.2 (115)		40.0 (95)	50.0 (110)	41.4 (111)
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (1)	* (2)	* (2)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	45.7 (35)		29.0 (31)	25.0 (32)	15.2 (33)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	69.3 (368)		40.8 (311)	48.5 (361)	38.9 (360)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	12.5 (16)		6.7 (15)	6.7 (15)	0.0 (15)
	Gain:					

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**PERCENTAGE  
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### DAVID W. CARTER FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	63.9 (2,796)	63.5 (921)	47.3 (2,711)	54.6 (932)	39.3 (422)
	Gain:					
<b>African American</b>	2011:					
	2012:	61.2 (1,886)	59.0 (610)	43.0 (1,834)	52.1 (647)	37.7 (300)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	69.6 (861)	74.2 (298)	56.7 (832)	58.9 (265)	41.4 (111)
	Gain:					
<b>White</b>	2011:					
	2012:	62.5 (16)	16.7 (6)	60.0 (15)	100.0 (7)	* (2)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	63.1 (534)	66.9 (163)	55.4 (523)	54.2 (144)	15.2 (33)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	63.1 (2,500)	62.5 (821)	46.9 (2,429)	54.4 (825)	38.9 (360)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	19.7 (122)	31.7 (41)	7.8 (116)	10.4 (48)	0.0 (15)
	Gain:					

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