

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

BRYAN ADAMS FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.3 (326)		0.0 (27)	
	Gain:				
African American	2011:				
	2012:			* (1)	
	Gain:				
Hispanic	2011:				
	2012:	8.3 (325)		0.0 (26)	
	Gain:				
Limited English Proficient	2011:				
	2012:	8.3 (325)		0.0 (27)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.2 (319)		0.0 (27)	
	Gain:				
Special Education	2011:				
	2012:	* (3)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.1 (252)	2.4 (293)	* (4)	
	Gain:				
Hispanic	2011:				
	2012:	9.1 (252)	2.4 (293)	* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	8.8 (251)	2.4 (292)	* (4)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.5 (239)	2.5 (279)	* (4)	
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (5)		
	Gain:				

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BRYAN ADAMS FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.5 (232)		* (5)	1.8 (55)
	Gain:				
Hispanic	2011:				
	2012:	9.1 (230)		* (5)	1.8 (55)
	Gain:				
Limited English Proficient	2011:				
	2012:	9.6 (230)		* (4)	0.0 (54)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.1 (218)		* (4)	1.9 (53)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.9 (810)	2.4 (293)	0.0 (36)	1.8 (55)
	Gain:				
African American	2011:				
	2012:			* (1)	
	Gain:				
Hispanic	2011:				
	2012:	8.8 (807)	2.4 (293)	0.0 (35)	1.8 (55)
	Gain:				
Limited English Proficient	2011:				
	2012:	8.8 (806)	2.4 (292)	0.0 (35)	0.0 (54)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.5 (776)	2.5 (279)	0.0 (35)	1.9 (53)
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	* (5)	* (1)	* (1)
	Gain:				

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W.H. ADAMSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.1 (228)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	17.2 (227)		* (4)		
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	17.1 (228)		* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.9 (225)		* (4)		
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.0 (91)	4.3 (92)	0.0 (7)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	10.0 (90)	3.3 (91)	0.0 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	10.2 (88)	3.4 (89)	0.0 (6)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.1 (90)	4.4 (91)	0.0 (6)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)			
	Gain:					

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W.H. ADAMSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.7 (86)		* (2)	* (4)
	Gain:				
Hispanic	2011:				
	2012:	4.7 (86)		* (2)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	4.7 (86)		* (2)	* (4)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.7 (86)		* (2)	* (4)
	Gain:				
Special Education	2011:				
	2012:	* (3)			
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.1 (405)	4.3 (92)	7.7 (13)	* (4)
	Gain:				
African American	2011:				
	2012:	* (1)	* (1)		
	Gain:				
Hispanic	2011:				
	2012:	12.9 (403)	3.3 (91)	7.7 (13)	* (4)
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	12.9 (402)	3.4 (89)	8.3 (12)	* (4)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.0 (401)	4.4 (91)	8.3 (12)	* (4)
	Gain:				
Special Education	2011:				
	2012:	0.0 (9)	* (3)		
	Gain:				

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MOISES E. MOLINA FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.2 (283)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	15.2 (283)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.8 (275)		* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.9 (275)		* (3)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (6)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.7 (253)	4.3 (253)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	10.7 (253)	4.3 (253)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	10.4 (251)	4.0 (251)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.9 (248)	4.4 (248)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)	0.0 (7)			
	Gain:					

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MOISES E. MOLINA FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.8 (152)			3.8 (79)	
	Gain:					
Hispanic	2011:					
	2012:	11.8 (152)			3.8 (79)	
	Gain:					
Limited English Proficient	2011:					
	2012:	11.5 (148)			4.0 (75)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.6 (147)			3.8 (78)	
	Gain:					
Special Education	2011:					
	2012:	* (2)			* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.8 (688)	4.3 (253)	* (4)	3.8 (79)	
	Gain:					
Hispanic	2011:					
	2012:	12.8 (688)	4.3 (253)	* (4)	3.8 (79)	
	Gain:					
Limited English Proficient	2011:					
	2012:	12.0 (674)	4.0 (251)	* (4)	4.0 (75)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.7 (670)	4.4 (248)	* (4)	3.8 (78)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (15)	0.0 (7)	* (1)	* (2)	
	Gain:					

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HILLCREST FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.5 (234)				
	Gain:					
Hispanic	2011:					
	2012:	11.5 (234)				
	Gain:					
Limited English Proficient	2011:					
	2012:	11.6 (233)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.1 (225)				
	Gain:					
Special Education	2011:					
	2012:	* (5)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.2 (180)	3.2 (189)			
	Gain:					
Hispanic	2011:					
	2012:	12.3 (179)	3.2 (188)			
	Gain:					
Limited English Proficient	2011:					
	2012:	12.2 (180)	3.2 (189)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.6 (174)	3.3 (183)			
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)			
	Gain:					

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HILLCREST FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.7 (111)		* (1)	4.2 (24)	
	Gain:					
Hispanic	2011:					
	2012:	20.9 (110)		* (1)	4.2 (24)	
	Gain:					
Limited English Proficient	2011:					
	2012:	20.4 (108)		* (1)	4.2 (24)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	20.6 (102)		* (1)	0.0 (21)	
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.7 (525)	3.2 (189)	* (1)	4.2 (24)	
	Gain:					
Hispanic	2011:					
	2012:	13.8 (523)	3.2 (188)	* (1)	4.2 (24)	
	Gain:					
Limited English Proficient	2011:					
	2012:	13.6 (521)	3.2 (189)	* (1)	4.2 (24)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.6 (501)	3.3 (183)	* (1)	0.0 (21)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (11)	* (4)			
	Gain:					

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THOMAS JEFFERSON FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.5 (605)		2.1 (48)	
	Gain:				
Hispanic	2011:				
	2012:	14.5 (605)		2.1 (48)	
	Gain:				
Limited English Proficient	2011:				
	2012:	14.6 (590)		2.1 (48)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	14.5 (592)		2.1 (47)	
	Gain:				
Special Education	2011:				
	2012:	7.1 (14)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.2 (488)	4.7 (492)	* (5)	
	Gain:				
Hispanic	2011:				
	2012:	9.3 (486)	4.7 (491)	* (5)	
	Gain:				
Limited English Proficient	2011:				
	2012:	9.3 (486)	4.5 (490)	* (5)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.3 (463)	4.5 (467)	* (5)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	0.0 (13)		
	Gain:				

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THOMAS JEFFERSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.0 (374)		0.0 (6)	1.1 (89)
	Gain:				
Hispanic	2011:				
	2012:	11.0 (373)		0.0 (6)	1.1 (89)
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	10.7 (373)		0.0 (6)	1.1 (88)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.7 (356)		0.0 (6)	1.3 (77)
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)			* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.9 (1,467)	4.7 (492)	3.4 (59)	1.1 (89)
	Gain:				
Hispanic	2011:				
	2012:	11.9 (1,464)	4.7 (491)	3.4 (59)	1.1 (89)
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	11.8 (1,449)	4.5 (490)	3.4 (59)	1.1 (88)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.8 (1,411)	4.5 (467)	3.4 (58)	1.3 (77)
	Gain:				
Special Education	2011:				
	2012:	3.2 (31)	0.0 (13)		* (1)
	Gain:				

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JUSTIN F. KIMBALL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.5 (351)		0.0 (6)		
	Gain:					
Hispanic	2011:					
	2012:	10.6 (350)		0.0 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	10.8 (344)		* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.9 (343)		* (5)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (13)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.9 (329)	5.6 (319)	* (5)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	14.7 (327)	5.7 (317)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	15.4 (318)	5.8 (308)	* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.2 (323)	5.8 (313)	* (4)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)	0.0 (8)			
	Gain:					

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JUSTIN F. KIMBALL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	15.3 (248)		* (1)	1.7 (121)
	Gain:				
Hispanic	2011:				
	2012:	15.3 (248)		* (1)	1.7 (121)
	Gain:				
Limited English Proficient	2011:				
	2012:	15.4 (246)		* (1)	1.7 (118)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	15.2 (243)		* (1)	1.7 (119)
	Gain:				
Special Education	2011:				
	2012:	0.0 (9)			* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.4 (928)	5.6 (319)	0.0 (12)	1.7 (121)
	Gain:				
African American	2011:				
	2012:	* (1)	* (1)		
	Gain:				
Hispanic	2011:				
	2012:	13.3 (925)	5.7 (317)	0.0 (12)	1.7 (121)
	Gain:				
Limited English Proficient	2011:				
	2012:	13.7 (908)	5.8 (308)	0.0 (10)	1.7 (118)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.2 (909)	5.8 (313)	0.0 (10)	1.7 (119)
	Gain:				
Special Education	2011:				
	2012:	0.0 (30)	0.0 (8)	* (1)	* (3)
	Gain:				

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LINCOLN FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.2 (85)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	8.2 (85)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	8.3 (84)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.2 (85)		* (3)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.7 (77)	7.7 (78)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	11.7 (77)	7.7 (78)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	11.7 (77)	7.7 (78)	* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.7 (77)	7.8 (77)	* (3)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

LINCOLN FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.2 (59)			* (2)	
	Gain:					
Hispanic	2011:					
	2012:	10.2 (59)			* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	10.2 (59)			* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.2 (59)			* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.0 (221)	7.7 (78)	0.0 (6)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	10.0 (221)	7.7 (78)	0.0 (6)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	10.0 (220)	7.7 (78)	* (5)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.0 (221)	7.8 (77)	0.0 (6)	* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (3)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

L.G. PINKSTON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.8 (266)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	12.8 (266)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.2 (255)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.8 (265)		* (3)		
	Gain:					
Special Education	2011:					
	2012:	* (4)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.5 (231)	2.5 (238)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	16.5 (231)	2.5 (238)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	16.6 (229)	2.5 (236)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.7 (228)	2.6 (235)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	0.0 (7)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

L.G. PINKSTON FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.3 (69)		* (2)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	4.3 (69)		* (2)	* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	4.3 (69)		* (2)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.3 (69)		* (2)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.3 (566)	2.5 (238)	0.0 (6)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	13.3 (566)	2.5 (238)	0.0 (6)	* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	13.0 (553)	2.5 (236)	* (3)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.3 (562)	2.6 (235)	0.0 (6)	* (4)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)	0.0 (7)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.2 (137)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	18.4 (136)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	18.0 (133)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.9 (134)		* (3)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.0 (92)	3.2 (94)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	13.0 (92)	3.2 (94)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.2 (91)	3.2 (93)	* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.2 (90)	3.3 (92)	* (3)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	16.2 (99)		* (3)	0.0 (67)
	Gain:				
Hispanic	2011:				
	2012:	16.2 (99)		* (3)	0.0 (67)
	Gain:				
Limited English Proficient	2011:				
	2012:	16.3 (98)		* (3)	0.0 (66)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	15.5 (97)		* (3)	0.0 (65)
	Gain:				
Special Education	2011:				
	2012:	* (5)			* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	16.2 (328)	3.2 (94)	0.0 (9)	0.0 (67)
	Gain:				
Hispanic	2011:				
	2012:	16.2 (327)	3.2 (94)	0.0 (9)	0.0 (67)
	Gain:				
Limited English Proficient	2011:				
	2012:	16.1 (322)	3.2 (93)	0.0 (8)	0.0 (66)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	15.6 (321)	3.3 (92)	0.0 (9)	0.0 (65)
	Gain:				
Special Education	2011:				
	2012:	11.1 (9)	* (2)		* (4)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

W.W. SAMUELL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.6 (470)		0.0 (6)		
	Gain:					
Hispanic	2011:					
	2012:	16.7 (468)		0.0 (6)		
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	16.1 (461)		* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.2 (457)		* (5)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (13)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.3 (398)	6.8 (400)	* (5)		
	Gain:					
Hispanic	2011:					
	2012:	14.3 (398)	6.8 (400)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.6 (390)	6.9 (393)	* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.1 (390)	6.6 (392)	* (5)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)	0.0 (8)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

W.W. SAMUELL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.7 (359)		* (1)	2.7 (219)
	Gain:				
African American	2011:				
	2012:	* (1)			* (1)
	Gain:				
Hispanic	2011:				
	2012:	11.8 (356)		* (1)	2.8 (218)
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	11.6 (353)		* (1)	2.8 (216)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.4 (352)		* (1)	2.3 (217)
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)			* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.4 (1,227)	6.8 (400)	0.0 (12)	2.7 (219)
	Gain:				
African American	2011:				
	2012:	* (1)			* (1)
	Gain:				
Hispanic	2011:				
	2012:	14.5 (1,222)	6.8 (400)	0.0 (12)	2.8 (218)
	Gain:				
White	2011:				
	2012:	* (2)			
	Gain:				
Limited English Proficient	2011:				
	2012:	14.0 (1,204)	6.9 (393)	0.0 (10)	2.8 (216)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	14.1 (1,199)	6.6 (392)	0.0 (11)	2.3 (217)
	Gain:				
Special Education	2011:				
	2012:	0.0 (29)	0.0 (8)	* (1)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.1 (129)		* (3)	
	Gain:				
Hispanic	2011:				
	2012:	10.1 (129)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	10.2 (128)		* (3)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.4 (127)		* (3)	
	Gain:				
Special Education	2011:				
	2012:	* (3)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.7 (131)	3.8 (131)		
	Gain:				
Hispanic	2011:				
	2012:	13.3 (128)	3.9 (128)		
	Gain:				
White	2011:				
	2012:	* (1)	* (1)		
	Gain:				
Limited English Proficient	2011:				
	2012:	13.7 (131)	3.8 (131)		
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.8 (130)	3.8 (130)		
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (3)		
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	15.1 (93)		0.0 (7)	0.0 (53)
	Gain:				
Hispanic	2011:				
	2012:	15.1 (93)		0.0 (7)	0.0 (53)
	Gain:				
Limited English Proficient	2011:				
	2012:	15.1 (93)		0.0 (7)	0.0 (53)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	15.2 (92)		0.0 (7)	0.0 (52)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.7 (353)	3.8 (131)	0.0 (10)	0.0 (53)
	Gain:				
Hispanic	2011:				
	2012:	12.6 (350)	3.9 (128)	0.0 (10)	0.0 (53)
	Gain:				
White	2011:				
	2012:	* (1)	* (1)		
	Gain:				
Limited English Proficient	2011:				
	2012:	12.8 (352)	3.8 (131)	0.0 (10)	0.0 (53)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.6 (349)	3.8 (130)	0.0 (10)	0.0 (52)
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	* (3)	* (2)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

SOUTH OAK CLIFF FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.8 (187)			
	Gain:				
Hispanic	2011:				
	2012:	12.4 (186)			
	Gain:				
Limited English Proficient	2011:				
	2012:	12.6 (182)			
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.0 (185)			
	Gain:				
Special Education	2011:				
	2012:	* (2)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.4 (185)	6.0 (183)	* (1)	
	Gain:				
African American	2011:				
	2012:	* (1)	* (1)		
	Gain:				
Hispanic	2011:				
	2012:	11.4 (184)	6.0 (182)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	11.5 (183)	6.0 (182)	* (1)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.7 (179)	6.2 (177)	* (1)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (3)		
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

SOUTH OAK CLIFF FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.0 (138)		* (4)	0.0 (25)
	Gain:				
Hispanic	2011:				
	2012:	8.0 (137)		* (4)	0.0 (25)
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	8.1 (135)		* (2)	0.0 (23)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.3 (132)		* (3)	0.0 (24)
	Gain:				
Special Education	2011:				
	2012:	* (2)			* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.0 (510)	6.0 (183)	* (5)	0.0 (25)
	Gain:				
African American	2011:				
	2012:	* (1)	* (1)		
	Gain:				
Hispanic	2011:				
	2012:	10.8 (507)	6.0 (182)	* (5)	0.0 (25)
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	11.0 (500)	6.0 (182)	* (3)	0.0 (23)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.3 (496)	6.2 (177)	* (4)	0.0 (24)
	Gain:				
Special Education	2011:				
	2012:	0.0 (7)	* (3)		* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

H. GRADY SPRUCE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.4 (499)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	13.5 (495)		* (2)		
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	13.4 (492)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.3 (495)		* (2)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (9)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.6 (437)	4.9 (430)	12.5 (8)		
	Gain:					
Hispanic	2011:					
	2012:	15.7 (434)	4.9 (427)	14.3 (7)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)			
	Gain:					
Limited English Proficient	2011:					
	2012:	15.6 (422)	4.8 (418)	14.3 (7)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.3 (432)	4.7 (425)	14.3 (7)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (6)	0.0 (9)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

H. GRADY SPRUCE FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.9 (277)		* (2)	0.0 (79)
	Gain:				
Hispanic	2011:				
	2012:	6.9 (277)		* (2)	0.0 (79)
	Gain:				
Limited English Proficient	2011:				
	2012:	6.4 (267)		* (2)	0.0 (79)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.7 (269)		* (2)	0.0 (76)
	Gain:				
Special Education	2011:				
	2012:	* (4)			
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.7 (1,213)	4.9 (430)	8.3 (12)	0.0 (79)
	Gain:				
Hispanic	2011:				
	2012:	12.8 (1,206)	4.9 (427)	9.1 (11)	0.0 (79)
	Gain:				
White	2011:				
	2012:	* (3)	* (2)		
	Gain:				
Limited English Proficient	2011:				
	2012:	12.6 (1,181)	4.8 (418)	9.1 (11)	0.0 (79)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.5 (1,196)	4.7 (425)	9.1 (11)	0.0 (76)
	Gain:				
Special Education	2011:				
	2012:	0.0 (19)	0.0 (9)		
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

SUNSET FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.2 (278)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	16.2 (278)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	16.4 (274)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.9 (276)		* (2)		
	Gain:					
Special Education	2011:					
	2012:	* (4)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.2 (242)	4.0 (250)	0.0 (8)		
	Gain:					
Hispanic	2011:					
	2012:	13.2 (242)	4.0 (250)	0.0 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.0 (238)	4.1 (246)	0.0 (8)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.5 (237)	4.1 (245)	0.0 (8)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)	0.0 (9)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

SUNSET FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.2 (141)			4.2 (96)	
	Gain:					
Hispanic	2011:					
	2012:	14.2 (141)			4.2 (96)	
	Gain:					
Limited English Proficient	2011:					
	2012:	14.3 (140)			4.2 (95)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.3 (140)			4.2 (96)	
	Gain:					
Special Education	2011:					
	2012:	* (3)			* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.7 (661)	4.0 (250)	0.0 (10)	4.2 (96)	
	Gain:					
Hispanic	2011:					
	2012:	14.7 (661)	4.0 (250)	0.0 (10)	4.2 (96)	
	Gain:					
Limited English Proficient	2011:					
	2012:	14.7 (652)	4.1 (246)	0.0 (10)	4.2 (95)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.7 (653)	4.1 (245)	0.0 (10)	4.2 (96)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (15)	0.0 (9)		* (2)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

W.T. WHITE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.3 (407)		0.0 (12)		
	Gain:					
African American	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	13.3 (406)		0.0 (12)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.3 (391)		0.0 (9)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.0 (401)		0.0 (12)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (12)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.1 (369)	5.3 (361)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	13.9 (368)	5.3 (360)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.9 (366)	5.3 (358)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.6 (356)	5.5 (348)	* (2)		
	Gain:					
Special Education	2011:					
	2012:	12.5 (8)	12.5 (8)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

W.T. WHITE FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.5 (283)		* (2)	0.0 (33)	
	Gain:					
Hispanic	2011:					
	2012:	20.6 (282)		* (1)	0.0 (32)	
	Gain:					
Limited English Proficient	2011:					
	2012:	20.1 (278)		* (2)	0.0 (32)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	19.3 (275)		* (2)	0.0 (32)	
	Gain:					
Special Education	2011:					
	2012:	* (5)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.5 (1,059)	5.3 (361)	0.0 (16)	0.0 (33)	
	Gain:					
African American	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	15.4 (1,056)	5.3 (360)	0.0 (15)	0.0 (32)	
	Gain:					
Limited English Proficient	2011:					
	2012:	15.0 (1,035)	5.3 (358)	0.0 (13)	0.0 (32)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.2 (1,032)	5.5 (348)	0.0 (16)	0.0 (32)	
	Gain:					
Special Education	2011:					
	2012:	4.0 (25)	12.5 (8)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

WOODROW WILSON FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.6 (107)		* (4)	
	Gain:				
Hispanic	2011:				
	2012:	5.6 (107)		* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	5.7 (106)		* (3)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.8 (104)		* (4)	
	Gain:				
Special Education	2011:				
	2012:	* (2)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.6 (124)	2.7 (113)	0.0 (6)	
	Gain:				
Hispanic	2011:				
	2012:	5.8 (121)	2.7 (111)	* (5)	
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	5.7 (123)	2.7 (112)	* (5)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.8 (121)	2.7 (110)	* (5)	
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (4)		
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

WOODROW WILSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.1 (86)		* (2)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	8.1 (86)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	8.1 (86)		* (2)	* (2)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.4 (83)		* (2)	* (2)
	Gain:				
Special Education	2011:				
	2012:	* (3)			
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.3 (317)	2.7 (113)	0.0 (12)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	6.4 (314)	2.7 (111)	0.0 (11)	* (2)
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	6.3 (315)	2.7 (112)	0.0 (10)	* (2)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.5 (308)	2.7 (110)	0.0 (11)	* (2)
	Gain:				
Special Education	2011:				
	2012:	0.0 (9)	* (4)		
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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DAVID W. CARTER FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.0 (105)				
	Gain:					
African American	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	20.2 (104)				
	Gain:					
Limited English Proficient	2011:					
	2012:	20.2 (104)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	20.0 (105)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.2 (88)	5.7 (88)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	18.2 (88)	5.7 (88)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	18.6 (86)	5.8 (86)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.4 (87)	5.7 (87)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

DAVID W. CARTER FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.6 (85)		* (1)	7.0 (43)
	Gain:				
Hispanic	2011:				
	2012:	10.6 (85)		* (1)	7.0 (43)
	Gain:				
Limited English Proficient	2011:				
	2012:	10.7 (84)			7.0 (43)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.1 (81)			7.1 (42)
	Gain:				
Special Education	2011:				
	2012:	* (2)			* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	16.5 (278)	5.7 (88)	* (2)	7.0 (43)
	Gain:				
African American	2011:				
	2012:	* (1)			
	Gain:				
Hispanic	2011:				
	2012:	16.6 (277)	5.7 (88)	* (2)	7.0 (43)
	Gain:				
Limited English Proficient	2011:				
	2012:	16.8 (274)	5.8 (86)	* (1)	7.0 (43)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	16.8 (273)	5.7 (87)	* (1)	7.1 (42)
	Gain:				
Special Education	2011:				
	2012:	* (3)			* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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NORTH DALLAS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.2 (322)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	10.3 (320)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	10.1 (318)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.0 (319)		* (1)		
	Gain:					
Special Education	2011:					
	2012:	8.3 (12)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.3 (271)	4.7 (276)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	17.3 (271)	4.7 (276)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	16.7 (269)	4.7 (274)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.4 (270)	4.7 (275)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	9.1 (11)	0.0 (11)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

NORTH DALLAS FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.8 (232)		0.0 (6)	0.0 (41)	
	Gain:					
Hispanic	2011:					
	2012:	16.9 (231)		0.0 (6)	0.0 (41)	
	Gain:					
Limited English Proficient	2011:					
	2012:	16.7 (227)		* (5)	0.0 (40)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.8 (232)		0.0 (6)	0.0 (41)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (6)			* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.4 (825)	4.7 (276)	0.0 (8)	0.0 (41)	
	Gain:					
Hispanic	2011:					
	2012:	14.5 (822)	4.7 (276)	0.0 (8)	0.0 (41)	
	Gain:					
Limited English Proficient	2011:					
	2012:	14.1 (814)	4.7 (274)	0.0 (7)	0.0 (40)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.4 (821)	4.7 (275)	0.0 (8)	0.0 (41)	
	Gain:					
Special Education	2011:					
	2012:	6.9 (29)	0.0 (11)		* (3)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

SKYLINE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.4 (293)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	16.2 (291)		* (1)		
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	15.1 (285)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.0 (287)		* (1)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (11)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.1 (304)	5.5 (307)	0.0 (8)		
	Gain:					
Hispanic	2011:					
	2012:	15.1 (304)	5.6 (306)	0.0 (8)		
	Gain:					
White	2011:					
	2012:		* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	15.3 (294)	5.4 (298)	* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.0 (293)	5.4 (296)	0.0 (7)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (3)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

SKYLINE FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.7 (191)		* (5)	8.3 (48)	
	Gain:					
Hispanic	2011:					
	2012:	15.7 (191)		* (5)	8.3 (48)	
	Gain:					
Limited English Proficient	2011:					
	2012:	15.5 (181)		* (3)	8.5 (47)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.0 (188)		* (5)	8.3 (48)	
	Gain:					
Special Education	2011:					
	2012:	* (3)			* (5)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.7 (788)	5.5 (307)	0.0 (14)	8.3 (48)	
	Gain:					
Hispanic	2011:					
	2012:	15.6 (786)	5.6 (306)	0.0 (14)	8.3 (48)	
	Gain:					
White	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	15.3 (760)	5.4 (298)	0.0 (8)	8.5 (47)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.6 (768)	5.4 (296)	0.0 (13)	8.3 (48)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (15)	* (3)	* (1)	* (5)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

EMMETT J. CONRAD FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.3 (300)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	14.4 (299)		* (2)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	14.4 (298)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.3 (293)		* (3)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (9)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.5 (252)	3.2 (250)	* (5)		
	Gain:					
Hispanic	2011:					
	2012:	9.6 (251)	3.2 (249)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.6 (251)	3.2 (249)	* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.9 (246)	3.3 (244)	* (5)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (16)	6.7 (15)	* (1)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

EMMETT J. CONRAD FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.4 (219)		* (4)	1.4 (72)
	Gain:				
Hispanic	2011:				
	2012:	6.4 (219)		* (4)	1.4 (72)
	Gain:				
Limited English Proficient	2011:				
	2012:	6.4 (218)		* (4)	1.4 (72)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.1 (214)		* (4)	0.0 (70)
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (1)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.5 (771)	3.2 (250)	0.0 (12)	1.4 (72)
	Gain:				
Hispanic	2011:				
	2012:	10.5 (769)	3.2 (249)	0.0 (11)	1.4 (72)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	10.6 (767)	3.2 (249)	0.0 (11)	1.4 (72)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.2 (753)	3.3 (244)	0.0 (12)	0.0 (70)
	Gain:				
Special Education	2011:				
	2012:	0.0 (30)	6.7 (15)	* (2)	* (3)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

JAMES MADISON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.0 (25)				
	Gain:					
Hispanic	2011:					
	2012:	4.0 (25)				
	Gain:					
Limited English Proficient	2011:					
	2012:	4.0 (25)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.0 (25)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.0 (25)	12.0 (25)			
	Gain:					
Hispanic	2011:					
	2012:	8.0 (25)	12.0 (25)			
	Gain:					
Limited English Proficient	2011:					
	2012:	8.0 (25)	12.0 (25)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.0 (25)	12.0 (25)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (15)			* (4)	
	Gain:					
Hispanic	2011:					
	2012:	0.0 (15)			* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (15)			* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (15)			* (4)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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JAMES MADISON FEEDER PATTERN

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	4.6	(65)	12.0	(25)		* (4)	
	Gain:							
Hispanic	2011:							
	2012:	4.6	(65)	12.0	(25)		* (4)	
	Gain:							
Limited English Proficient	2011:							
	2012:	4.6	(65)	12.0	(25)		* (4)	
	Gain:							
Economically Disadvantaged	2011:							
	2012:	4.6	(65)	12.0	(25)		* (4)	
	Gain:							
Special Education	2011:							
	2012:	*	(1)					
	Gain:							

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.7 (35)				
	Gain:					
Hispanic	2011:					
	2012:	5.7 (35)				
	Gain:					
Limited English Proficient	2011:					
	2012:	5.9 (34)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.7 (35)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.2 (33)	7.0 (43)			
	Gain:					
Hispanic	2011:					
	2012:	15.2 (33)	7.0 (43)			
	Gain:					
Limited English Proficient	2011:					
	2012:	15.2 (33)	7.0 (43)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.2 (33)	7.0 (43)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (29)			* (4)	
	Gain:					
Hispanic	2011:					
	2012:	0.0 (29)			* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (28)			* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (29)			* (4)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
2/4/13**

WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	7.2	(97)	7.0	(43)		* (4)	
	Gain:							
Hispanic	2011:							
	2012:	7.2	(97)	7.0	(43)		* (4)	
	Gain:							
Limited English Proficient	2011:							
	2012:	7.4	(95)	7.0	(43)		* (4)	
	Gain:							
Economically Disadvantaged	2011:							
	2012:	7.2	(97)	7.0	(43)		* (4)	
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.