

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
2/4/13**

BRYAN ADAMS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.8 (481)		10.7 (713)		
	Gain:					
African American	2011:					
	2012:	5.6 (108)		5.7 (106)		
	Gain:					
Hispanic	2011:					
	2012:	14.7 (292)		9.4 (531)		
	Gain:					
White	2011:					
	2012:	51.8 (56)		32.1 (56)		
	Gain:					
Limited English Proficient	2011:					
	2012:	15.1 (119)		9.7 (350)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.0 (415)		8.6 (643)		
	Gain:					
Special Education	2011:					
	2012:	12.0 (25)		3.7 (27)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.6 (515)	5.1 (474)	7.4 (759)		
	Gain:					
African American	2011:					
	2012:	11.0 (109)	3.7 (109)	5.5 (110)		
	Gain:					
Hispanic	2011:					
	2012:	7.2 (321)	3.2 (280)	7.0 (572)		
	Gain:					
White	2011:					
	2012:	43.5 (62)	16.1 (62)	11.3 (62)		
	Gain:					
Limited English Proficient	2011:					
	2012:	5.1 (156)	1.8 (114)	6.1 (396)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.7 (439)	2.8 (399)	7.0 (670)		
	Gain:					
Special Education	2011:					
	2012:	5.4 (37)	2.6 (38)	0.0 (47)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

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BRYAN ADAMS FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.8 (567)		12.1 (782)	6.5 (737)
	Gain:				
African American	2011:				
	2012:	9.8 (122)		6.8 (118)	3.2 (124)
	Gain:				
Hispanic	2011:				
	2012:	8.0 (361)		10.9 (586)	5.5 (532)
	Gain:				
White	2011:				
	2012:	37.9 (58)		34.5 (58)	22.6 (62)
	Gain:				
Limited English Proficient	2011:				
	2012:	4.2 (192)		9.9 (406)	2.0 (355)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.9 (492)		10.2 (694)	5.4 (652)
	Gain:				
Special Education	2011:				
	2012:	7.1 (28)		5.9 (34)	2.4 (42)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.4 (675)		7.9 (661)	
	Gain:				
African American	2011:				
	2012:	5.5 (110)		3.6 (110)	
	Gain:				
Hispanic	2011:				
	2012:	5.3 (525)		8.0 (515)	
	Gain:				
White	2011:				
	2012:	31.8 (22)		17.4 (23)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.4 (354)		7.9 (340)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.4 (629)		8.3 (617)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (35)		0.0 (36)	
	Gain:				

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BRYAN ADAMS FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.0 (613)	0.3 (609)	2.9 (593)	
	Gain:				
African American	2011:				
	2012:	8.2 (85)	0.0 (83)	0.0 (85)	
	Gain:				
Hispanic	2011:				
	2012:	5.5 (487)	0.4 (483)	2.6 (469)	
	Gain:				
White	2011:				
	2012:	25.9 (27)	0.0 (28)	14.8 (27)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.8 (217)	0.0 (216)	2.0 (197)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.1 (540)	0.4 (541)	1.9 (521)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (29)	0.0 (27)	0.0 (33)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	7.1 (608)		0.0 (415)	0.9 (580)	4.3 (575)
	Gain:					
African American	2011:					
	2012:	7.2 (83)		0.0 (63)	1.2 (81)	3.8 (79)
	Gain:					
Hispanic	2011:					
	2012:	7.1 (479)		0.0 (331)	0.9 (459)	3.9 (456)
	Gain:					
White	2011:					
	2012:	12.5 (24)		0.0 (13)	0.0 (24)	12.5 (24)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.0 (194)		0.0 (140)	0.6 (166)	1.2 (163)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.3 (537)		0.0 (370)	0.8 (510)	4.2 (506)
	Gain:					
Special Education	2011:					
	2012:	0.0 (28)		0.0 (27)	0.0 (29)	0.0 (28)
	Gain:					

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BRYAN ADAMS FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.9 (3,459)	2.4 (1,083)	7.5 (3,923)	4.0 (1,317)	4.3 (575)
	Gain:					
African American	2011:					
	2012:	7.9 (617)	2.1 (192)	4.1 (592)	2.4 (205)	3.8 (79)
	Gain:					
Hispanic	2011:					
	2012:	7.5 (2,465)	1.4 (763)	6.9 (3,004)	3.3 (991)	3.9 (456)
	Gain:					
White	2011:					
	2012:	38.2 (249)	11.1 (90)	22.2 (239)	16.3 (86)	12.5 (24)
	Gain:					
Limited English Proficient	2011:					
	2012:	4.2 (1,232)	0.6 (330)	7.1 (1,829)	1.5 (521)	1.2 (163)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.0 (3,052)	1.4 (940)	6.7 (3,515)	3.4 (1,162)	4.2 (506)
	Gain:					
Special Education	2011:					
	2012:	3.8 (182)	1.5 (65)	1.5 (204)	1.4 (71)	0.0 (28)
	Gain:					

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W.H. ADAMSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.4 (78)		9.6 (293)		
	Gain:					
African American	2011:					
	2012:	0.0 (8)		0.0 (8)		
	Gain:					
Hispanic	2011:					
	2012:	4.5 (66)		9.6 (280)		
	Gain:					
White	2011:					
	2012:	* (3)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (24)		11.3 (239)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.2 (72)		9.9 (284)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.8 (195)	1.0 (193)	7.6 (278)		
	Gain:					
African American	2011:					
	2012:	0.0 (9)	0.0 (9)	10.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	11.4 (185)	1.1 (183)	7.5 (267)		
	Gain:					
White	2011:					
	2012:		* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	10.8 (111)	1.8 (110)	8.3 (192)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.6 (188)	1.1 (187)	7.4 (271)		
	Gain:					
Special Education	2011:					
	2012:	22.2 (9)	0.0 (8)	0.0 (12)		
	Gain:					

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W.H. ADAMSON FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.6 (189)		10.0 (271)	7.1 (269)	
	Gain:					
African American	2011:					
	2012:	16.7 (6)		0.0 (6)	0.0 (6)	
	Gain:					
Hispanic	2011:					
	2012:	11.8 (178)		10.4 (260)	7.3 (260)	
	Gain:					
Limited English Proficient	2011:					
	2012:	9.3 (107)		9.0 (189)	7.5 (186)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.9 (184)		9.8 (266)	6.8 (263)	
	Gain:					
Special Education	2011:					
	2012:	* (3)		0.0 (6)	16.7 (6)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	2.8 (288)		3.5 (285)		
	Gain:					
African American	2011:					
	2012:	0.0 (9)		12.5 (8)		
	Gain:					
Hispanic	2011:					
	2012:	2.9 (274)		3.3 (272)		
	Gain:					
White	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	1.9 (161)		1.9 (159)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.9 (280)		3.6 (277)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (10)		0.0 (9)		
	Gain:					

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W.H. ADAMSON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.6 (286)	0.4 (283)	0.7 (281)	
	Gain:				
African American	2011:				
	2012:	0.0 (9)	0.0 (9)	0.0 (9)	
	Gain:				
Hispanic	2011:				
	2012:	6.9 (274)	0.4 (271)	0.7 (269)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.8 (118)	0.0 (117)	0.0 (114)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.4 (266)	0.4 (262)	0.8 (262)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (14)	0.0 (13)	0.0 (15)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.1 (363)		0.0 (289)	2.3 (348)	6.8 (352)
	Gain:					
African American	2011:					
	2012:	0.0 (7)		* (5)	0.0 (7)	0.0 (7)
	Gain:					
Hispanic	2011:					
	2012:	4.3 (347)		0.0 (276)	2.4 (333)	6.8 (337)
	Gain:					
White	2011:					
	2012:	0.0 (6)		* (5)	0.0 (6)	16.7 (6)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.9 (115)		0.0 (100)	0.0 (104)	2.8 (106)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.8 (338)		0.0 (269)	2.4 (327)	6.9 (331)
	Gain:					
Special Education	2011:					
	2012:	0.0 (20)		0.0 (18)	0.0 (19)	5.0 (20)
	Gain:					

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W.H. ADAMSON FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.4 (1,399)	0.6 (476)	5.2 (1,697)	4.4 (617)	6.8 (352)
	Gain:					
African American	2011:					
	2012:	2.1 (48)	0.0 (18)	4.3 (46)	0.0 (13)	0.0 (7)
	Gain:					
Hispanic	2011:					
	2012:	6.6 (1,324)	0.7 (454)	5.2 (1,624)	4.6 (593)	6.8 (337)
	Gain:					
White	2011:					
	2012:	13.3 (15)	* (3)	6.7 (15)	0.0 (6)	16.7 (6)
	Gain:					
Limited English Proficient	2011:					
	2012:	4.2 (636)	0.9 (227)	6.3 (993)	4.8 (290)	2.8 (106)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.9 (1,328)	0.7 (449)	5.3 (1,629)	4.4 (590)	6.9 (331)
	Gain:					
Special Education	2011:					
	2012:	5.0 (60)	0.0 (21)	0.0 (65)	4.0 (25)	5.0 (20)
	Gain:					

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MOISES E. MOLINA FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.6 (246)		8.3 (520)	
	Gain:				
African American	2011:				
	2012:	10.3 (29)		3.4 (29)	
	Gain:				
Hispanic	2011:				
	2012:	13.1 (214)		8.6 (487)	
	Gain:				
White	2011:				
	2012:	* (1)		* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	10.2 (49)		7.0 (313)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.5 (226)		7.3 (494)	
	Gain:				
Special Education	2011:				
	2012:	8.3 (12)		0.0 (17)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.3 (234)	2.1 (233)	6.3 (478)	
	Gain:				
African American	2011:				
	2012:	0.0 (16)	0.0 (16)	0.0 (16)	
	Gain:				
Hispanic	2011:				
	2012:	11.5 (209)	1.9 (208)	6.6 (453)	
	Gain:				
White	2011:				
	2012:	0.0 (7)	0.0 (7)	0.0 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.9 (41)	0.0 (40)	7.1 (283)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.1 (217)	2.3 (216)	6.6 (457)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	0.0 (8)	7.1 (14)	
	Gain:				

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MOISES E. MOLINA FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.1 (332)		8.1 (482)	3.4 (411)
	Gain:				
African American	2011:				
	2012:	5.6 (18)		0.0 (18)	0.0 (19)
	Gain:				
Hispanic	2011:				
	2012:	8.1 (307)		8.5 (457)	3.6 (385)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	3.6 (139)		8.8 (284)	2.4 (212)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.3 (313)		7.9 (457)	3.1 (388)
	Gain:				
Special Education	2011:				
	2012:	0.0 (9)		0.0 (11)	0.0 (12)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.3 (459)		8.6 (453)	
	Gain:				
African American	2011:				
	2012:	0.0 (11)		0.0 (11)	
	Gain:				
Hispanic	2011:				
	2012:	6.5 (443)		8.9 (437)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.0 (249)		8.6 (243)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.9 (444)		8.7 (438)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)		0.0 (11)	
	Gain:				

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MOISES E. MOLINA FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.5 (420)	0.9 (423)	1.7 (414)	
	Gain:				
African American	2011:				
	2012:	5.6 (18)	5.3 (19)	0.0 (18)	
	Gain:				
Hispanic	2011:				
	2012:	4.6 (393)	0.8 (395)	1.8 (388)	
	Gain:				
White	2011:				
	2012:	0.0 (8)	0.0 (8)	0.0 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (149)	0.0 (147)	0.0 (143)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.7 (381)	1.0 (385)	1.9 (376)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	0.0 (11)	0.0 (10)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.2 (409)		0.4 (276)	1.0 (407)	1.7 (403)
	Gain:					
African American	2011:					
	2012:	0.0 (15)		0.0 (10)	0.0 (14)	0.0 (14)
	Gain:					
Hispanic	2011:					
	2012:	4.1 (389)		0.4 (262)	1.0 (388)	1.8 (384)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (84)		1.3 (75)	0.0 (84)	0.0 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.4 (366)		0.4 (248)	0.8 (364)	1.9 (360)
	Gain:					
Special Education	2011:					
	2012:	0.0 (27)		4.0 (25)	0.0 (28)	0.0 (28)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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MOISES E. MOLINA FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	7.0 (2,100)	1.4 (656)	6.1 (2,623)	2.2 (818)	1.7 (403)
	Gain:					
African American	2011:					
	2012:	4.7 (107)	2.9 (35)	1.0 (102)	0.0 (33)	0.0 (14)
	Gain:					
Hispanic	2011:					
	2012:	7.2 (1,955)	1.2 (603)	6.4 (2,484)	2.3 (773)	1.8 (384)
	Gain:					
White	2011:					
	2012:	4.3 (23)	0.0 (15)	0.0 (23)	* (4)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	3.1 (711)	0.0 (187)	6.6 (1,341)	1.7 (296)	0.0 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.7 (1,947)	1.5 (601)	6.0 (2,470)	2.0 (752)	1.9 (360)
	Gain:					
Special Education	2011:					
	2012:	1.3 (78)	0.0 (19)	2.3 (88)	0.0 (40)	0.0 (28)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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HILLCREST FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.8 (193)		6.5 (415)	
	Gain:				
African American	2011:				
	2012:	6.1 (66)		1.6 (63)	
	Gain:				
Hispanic	2011:				
	2012:	6.6 (91)		6.3 (320)	
	Gain:				
White	2011:				
	2012:	13.3 (30)		18.5 (27)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.1 (47)		5.6 (267)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.0 (150)		5.2 (364)	
	Gain:				
Special Education	2011:				
	2012:	10.0 (20)		4.2 (24)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.1 (199)	8.4 (191)	4.3 (370)	
	Gain:				
African American	2011:				
	2012:	16.4 (61)	6.6 (61)	3.4 (59)	
	Gain:				
Hispanic	2011:				
	2012:	10.1 (109)	9.0 (100)	4.2 (284)	
	Gain:				
White	2011:				
	2012:	26.3 (19)	10.0 (20)	10.0 (20)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.3 (43)	2.9 (34)	4.2 (213)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.4 (157)	7.3 (150)	4.3 (323)	
	Gain:				
Special Education	2011:				
	2012:	7.1 (14)	0.0 (12)	5.3 (19)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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HILLCREST FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.9 (252)		13.0 (354)	7.5 (332)	
	Gain:					
African American	2011:					
	2012:	15.6 (64)		11.1 (63)	3.2 (62)	
	Gain:					
Hispanic	2011:					
	2012:	10.5 (153)		10.5 (258)	6.3 (239)	
	Gain:					
White	2011:					
	2012:	25.0 (28)		34.6 (26)	26.9 (26)	
	Gain:					
Limited English Proficient	2011:					
	2012:	8.2 (98)		7.6 (197)	3.9 (178)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.6 (199)		12.0 (292)	6.5 (276)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (12)		7.1 (14)	0.0 (14)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.4 (298)		5.6 (287)		
	Gain:					
African American	2011:					
	2012:	8.8 (57)		3.6 (56)		
	Gain:					
Hispanic	2011:					
	2012:	6.5 (214)		4.3 (209)		
	Gain:					
White	2011:					
	2012:	27.8 (18)		25.0 (16)		
	Gain:					
Limited English Proficient	2011:					
	2012:	4.1 (170)		5.7 (158)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.5 (255)		4.4 (248)		
	Gain:					
Special Education	2011:					
	2012:	5.3 (19)		4.5 (22)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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HILLCREST FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.2 (295)	2.0 (294)	5.7 (279)		
	Gain:					
African American	2011:					
	2012:	6.5 (62)	0.0 (61)	0.0 (59)		
	Gain:					
Hispanic	2011:					
	2012:	8.8 (193)	1.0 (193)	3.3 (183)		
	Gain:					
White	2011:					
	2012:	23.7 (38)	10.5 (38)	25.7 (35)		
	Gain:					
Limited English Proficient	2011:					
	2012:	2.3 (87)	0.0 (87)	0.0 (71)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.7 (242)	1.2 (241)	3.5 (227)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (24)	0.0 (23)	4.0 (25)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.5 (284)		0.0 (206)	3.3 (276)	6.6 (274)
	Gain:					
African American	2011:					
	2012:	10.6 (47)		0.0 (37)	0.0 (45)	6.7 (45)
	Gain:					
Hispanic	2011:					
	2012:	4.7 (190)		0.0 (147)	2.2 (186)	3.3 (184)
	Gain:					
White	2011:					
	2012:	32.5 (40)		0.0 (18)	12.8 (39)	20.5 (39)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.8 (57)		0.0 (46)	1.9 (53)	3.8 (52)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.8 (212)		0.0 (169)	1.9 (207)	1.9 (206)
	Gain:					
Special Education	2011:					
	2012:	0.0 (17)		0.0 (15)	0.0 (19)	0.0 (18)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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HILLCREST FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	10.4 (1,521)	4.5 (485)	6.3 (1,911)	5.6 (608)	6.6 (274)
	Gain:					
African American	2011:					
	2012:	10.6 (357)	3.3 (122)	3.6 (337)	1.9 (107)	6.7 (45)
	Gain:					
Hispanic	2011:					
	2012:	7.7 (950)	3.8 (293)	5.3 (1,401)	4.5 (425)	3.3 (184)
	Gain:					
White	2011:					
	2012:	24.9 (173)	10.3 (58)	20.4 (142)	18.5 (65)	20.5 (39)
	Gain:					
Limited English Proficient	2011:					
	2012:	4.0 (502)	0.8 (121)	5.0 (952)	3.5 (231)	3.8 (52)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.3 (1,215)	3.6 (391)	5.4 (1,623)	4.6 (483)	1.9 (206)
	Gain:					
Special Education	2011:					
	2012:	3.8 (106)	0.0 (35)	4.2 (119)	0.0 (33)	0.0 (18)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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THOMAS JEFFERSON FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.4 (212)		11.2 (758)	
	Gain:				
African American	2011:				
	2012:	5.3 (38)		2.6 (38)	
	Gain:				
Hispanic	2011:				
	2012:	10.4 (163)		11.6 (709)	
	Gain:				
White	2011:				
	2012:	28.6 (7)		14.3 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.2 (46)		12.0 (577)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.4 (191)		11.2 (726)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (7)		0.0 (21)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	19.7 (284)	9.6 (282)	5.2 (757)	
	Gain:				
African American	2011:				
	2012:	15.9 (44)	13.3 (45)	4.7 (43)	
	Gain:				
Hispanic	2011:				
	2012:	19.4 (222)	9.1 (219)	5.3 (694)	
	Gain:				
White	2011:				
	2012:	50.0 (12)	7.7 (13)	0.0 (12)	
	Gain:				
Limited English Proficient	2011:				
	2012:	18.3 (82)	6.3 (79)	4.7 (554)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	16.7 (251)	9.2 (250)	5.3 (699)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (15)	0.0 (14)	0.0 (26)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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THOMAS JEFFERSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	16.3 (400)		11.5 (764)	8.3 (676)
	Gain:				
African American	2011:				
	2012:	22.2 (45)		8.7 (46)	6.7 (45)
	Gain:				
Hispanic	2011:				
	2012:	15.0 (333)		11.4 (695)	8.1 (608)
	Gain:				
White	2011:				
	2012:	29.4 (17)		27.8 (18)	22.2 (18)
	Gain:				
Limited English Proficient	2011:				
	2012:	11.9 (177)		8.9 (537)	5.3 (455)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	15.2 (362)		10.9 (708)	7.4 (632)
	Gain:				
Special Education	2011:				
	2012:	4.8 (21)		0.0 (29)	3.2 (31)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.4 (525)		6.1 (508)	
	Gain:				
African American	2011:				
	2012:	7.7 (26)		0.0 (26)	
	Gain:				
Hispanic	2011:				
	2012:	3.2 (493)		6.3 (477)	
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	1.9 (369)		3.1 (353)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.6 (501)		6.1 (488)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (17)		0.0 (16)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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THOMAS JEFFERSON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.6 (388)	0.5 (390)	3.0 (372)	
	Gain:				
African American	2011:				
	2012:	11.1 (18)	0.0 (17)	0.0 (18)	
	Gain:				
Hispanic	2011:				
	2012:	4.4 (362)	0.5 (364)	2.9 (347)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.2 (238)	0.0 (239)	3.6 (222)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.8 (357)	0.6 (357)	2.6 (341)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (7)	0.0 (8)	0.0 (7)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.6 (417)		0.0 (319)	1.3 (398)	5.6 (393)
	Gain:					
African American	2011:					
	2012:	0.0 (26)		0.0 (25)	0.0 (29)	0.0 (28)
	Gain:					
Hispanic	2011:					
	2012:	4.2 (385)		0.0 (291)	1.4 (364)	5.6 (360)
	Gain:					
White	2011:					
	2012:	* (3)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.1 (185)		0.0 (153)	0.6 (169)	3.6 (168)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.2 (382)		0.0 (287)	1.1 (361)	5.6 (357)
	Gain:					
Special Education	2011:					
	2012:	0.0 (15)		0.0 (15)	0.0 (17)	0.0 (16)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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THOMAS JEFFERSON FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	8.9 (2,226)	4.3 (672)	7.3 (3,478)	5.7 (1,074)	5.6 (393)
	Gain:					
African American	2011:					
	2012:	11.7 (197)	9.7 (62)	3.6 (196)	4.1 (74)	0.0 (28)
	Gain:					
Hispanic	2011:					
	2012:	8.1 (1,958)	3.8 (583)	7.4 (3,213)	5.6 (972)	5.6 (360)
	Gain:					
White	2011:					
	2012:	35.7 (42)	6.7 (15)	15.0 (40)	20.0 (20)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	5.1 (1,097)	1.6 (318)	6.8 (2,396)	4.0 (624)	3.6 (168)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.1 (2,044)	4.1 (607)	7.2 (3,249)	5.1 (993)	5.6 (357)
	Gain:					
Special Education	2011:					
	2012:	1.2 (82)	0.0 (22)	0.0 (114)	2.1 (48)	0.0 (16)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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JUSTIN F. KIMBALL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.4 (371)		7.4 (715)		
	Gain:					
African American	2011:					
	2012:	12.5 (120)		5.0 (121)		
	Gain:					
Hispanic	2011:					
	2012:	17.4 (241)		7.7 (584)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.7 (72)		6.6 (408)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.1 (344)		6.9 (681)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (11)		0.0 (23)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.3 (397)	3.9 (407)	7.1 (722)		
	Gain:					
African American	2011:					
	2012:	9.3 (118)	2.5 (118)	5.0 (119)		
	Gain:					
Hispanic	2011:					
	2012:	7.6 (263)	4.4 (273)	7.5 (586)		
	Gain:					
White	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.8 (103)	3.5 (113)	9.3 (418)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.8 (374)	3.9 (384)	7.1 (694)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)	0.0 (7)	0.0 (17)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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JUSTIN F. KIMBALL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.2 (444)		8.9 (693)	4.5 (574)
	Gain:				
African American	2011:				
	2012:	4.6 (108)		3.7 (109)	0.0 (110)
	Gain:				
Hispanic	2011:				
	2012:	8.2 (330)		10.0 (578)	5.7 (457)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	7.2 (166)		10.5 (410)	5.8 (292)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.9 (420)		8.6 (664)	4.4 (547)
	Gain:				
Special Education	2011:				
	2012:	0.0 (18)		0.0 (30)	0.0 (32)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.1 (621)		11.7 (618)	
	Gain:				
African American	2011:				
	2012:	8.5 (94)		6.5 (93)	
	Gain:				
Hispanic	2011:				
	2012:	6.7 (519)		12.6 (517)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.2 (278)		7.3 (274)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.6 (590)		11.7 (588)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (27)		0.0 (27)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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JUSTIN F. KIMBALL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.4 (360)	0.6 (363)	1.7 (352)	
	Gain:				
African American	2011:				
	2012:	1.0 (100)	1.9 (103)	0.0 (100)	
	Gain:				
Hispanic	2011:				
	2012:	5.5 (254)	0.0 (254)	2.0 (246)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.9 (106)	0.0 (108)	0.0 (98)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.7 (318)	0.3 (321)	1.9 (312)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (24)	0.0 (24)	0.0 (22)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.2 (405)		0.3 (331)	1.2 (401)
	Gain:				2.5 (401)
African American	2011:				
	2012:	9.6 (115)		0.0 (97)	1.7 (116)
	Gain:				0.9 (117)
Hispanic	2011:				
	2012:	6.0 (281)		0.4 (228)	1.1 (276)
	Gain:				2.5 (275)
White	2011:				
	2012:	* (2)		* (1)	* (2)
	Gain:				* (2)
Limited English Proficient	2011:				
	2012:	0.0 (90)		0.0 (83)	0.0 (84)
	Gain:				0.0 (83)
Economically Disadvantaged	2011:				
	2012:	6.7 (359)		0.3 (299)	1.1 (359)
	Gain:				2.5 (359)
Special Education	2011:				
	2012:	0.0 (33)		0.0 (32)	0.0 (34)
	Gain:				0.0 (33)

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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JUSTIN F. KIMBALL FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	8.3 (2,598)	2.3 (770)	7.1 (3,431)	3.2 (975)	2.5 (401)
	Gain:					
African American	2011:					
	2012:	7.8 (655)	2.3 (221)	3.4 (639)	0.9 (226)	0.9 (117)
	Gain:					
Hispanic	2011:					
	2012:	8.2 (1,888)	2.3 (527)	8.0 (2,739)	4.0 (733)	2.5 (275)
	Gain:					
White	2011:					
	2012:	11.1 (18)	0.0 (6)	11.8 (17)	0.0 (6)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	4.4 (815)	1.8 (221)	7.6 (1,691)	4.5 (376)	0.0 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.8 (2,405)	2.3 (705)	7.1 (3,238)	3.1 (906)	2.5 (359)
	Gain:					
Special Education	2011:					
	2012:	0.0 (120)	0.0 (31)	0.0 (151)	0.0 (66)	0.0 (33)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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LINCOLN FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.6 (166)		1.7 (235)	
	Gain:				
African American	2011:				
	2012:	11.9 (118)		0.8 (119)	
	Gain:				
Hispanic	2011:				
	2012:	4.2 (48)		2.6 (116)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (24)		3.3 (92)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.1 (159)		1.8 (228)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		0.0 (6)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.1 (158)	1.9 (158)	5.7 (227)	
	Gain:				
African American	2011:				
	2012:	3.6 (112)	1.8 (110)	8.1 (111)	
	Gain:				
Hispanic	2011:				
	2012:	9.1 (44)	2.2 (46)	3.5 (114)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	6.7 (15)	0.0 (17)	3.5 (86)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.4 (149)	2.0 (149)	5.5 (218)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (14)	0.0 (14)	0.0 (12)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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LINCOLN FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.7 (170)		8.8 (226)	5.7 (227)
	Gain:				
African American	2011:				
	2012:	17.7 (113)		8.0 (113)	5.9 (118)
	Gain:				
Hispanic	2011:				
	2012:	9.1 (55)		9.9 (111)	5.6 (108)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (20)		11.8 (76)	1.4 (74)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	15.0 (160)		9.3 (216)	6.0 (217)
	Gain:				
Special Education	2011:				
	2012:	0.0 (15)		0.0 (17)	0.0 (20)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.8 (107)		0.9 (108)	
	Gain:				
African American	2011:				
	2012:	3.5 (57)		0.0 (57)	
	Gain:				
Hispanic	2011:				
	2012:	2.0 (49)		2.0 (49)	
	Gain:				
White	2011:				
	2012:			* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (38)		2.6 (38)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.9 (103)		1.0 (104)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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LINCOLN FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.5 (111)	0.0 (112)	1.8 (112)	
	Gain:				
African American	2011:				
	2012:	7.0 (57)	0.0 (59)	0.0 (57)	
	Gain:				
Hispanic	2011:				
	2012:	1.9 (53)	0.0 (53)	3.7 (54)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.0 (33)	0.0 (33)	6.1 (33)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.8 (104)	0.0 (105)	1.9 (105)	
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (3)	* (3)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.0 (100)		0.0 (81)	1.0 (98)	9.1 (99)
	Gain:					
African American	2011:					
	2012:	5.8 (52)		0.0 (44)	0.0 (53)	9.3 (54)
	Gain:					
Hispanic	2011:					
	2012:	7.0 (43)		0.0 (32)	2.4 (42)	9.5 (42)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (22)		0.0 (19)	0.0 (20)	5.0 (20)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.4 (90)		0.0 (71)	1.1 (90)	9.9 (91)
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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LINCOLN FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	7.8 (812)	1.1 (270)	4.0 (989)	4.3 (325)	9.1 (99)
	Gain:					
African American	2011:					
	2012:	9.2 (509)	1.2 (169)	3.8 (501)	4.1 (171)	9.3 (54)
	Gain:					
Hispanic	2011:					
	2012:	5.5 (292)	1.0 (99)	4.4 (476)	4.7 (150)	9.5 (42)
	Gain:					
White	2011:					
	2012:	* (5)	* (2)	0.0 (6)	* (2)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.3 (152)	0.0 (50)	5.2 (344)	1.1 (94)	5.0 (20)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.8 (765)	1.2 (254)	4.1 (942)	4.6 (307)	9.9 (91)
	Gain:					
Special Education	2011:					
	2012:	0.0 (42)	0.0 (17)	0.0 (44)	0.0 (21)	* (1)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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L.G. PINKSTON FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.5 (415)		4.3 (622)	
	Gain:				
African American	2011:				
	2012:	4.2 (142)		2.1 (142)	
	Gain:				
Hispanic	2011:				
	2012:	9.1 (263)		4.9 (470)	
	Gain:				
White	2011:				
	2012:	16.7 (6)		16.7 (6)	
	Gain:				
Limited English Proficient	2011:				
	2012:	6.1 (66)		4.9 (264)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.9 (390)		3.9 (597)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (10)		0.0 (14)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.7 (464)	2.6 (463)	4.0 (694)	
	Gain:				
African American	2011:				
	2012:	2.8 (145)	0.7 (146)	0.0 (143)	
	Gain:				
Hispanic	2011:				
	2012:	7.9 (304)	3.3 (302)	4.5 (536)	
	Gain:				
White	2011:				
	2012:	30.0 (10)	10.0 (10)	40.0 (10)	
	Gain:				
Limited English Proficient	2011:				
	2012:	7.0 (100)	1.0 (96)	4.0 (328)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.0 (433)	2.3 (432)	3.8 (662)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (12)	0.0 (13)	0.0 (18)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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L.G. PINKSTON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.0 (611)		8.9 (677)	8.6 (676)
	Gain:				
African American	2011:				
	2012:	9.8 (133)		3.0 (133)	3.8 (132)
	Gain:				
Hispanic	2011:				
	2012:	9.0 (456)		9.6 (523)	8.8 (525)
	Gain:				
White	2011:				
	2012:	30.0 (10)		44.4 (9)	50.0 (10)
	Gain:				
Limited English Proficient	2011:				
	2012:	10.0 (260)		11.0 (327)	7.7 (324)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.1 (574)		8.4 (640)	7.8 (641)
	Gain:				
Special Education	2011:				
	2012:	0.0 (23)		0.0 (24)	3.4 (29)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.8 (397)		6.6 (392)	
	Gain:				
African American	2011:				
	2012:	2.4 (83)		4.8 (83)	
	Gain:				
Hispanic	2011:				
	2012:	2.9 (309)		7.2 (304)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.8 (179)		5.7 (175)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.8 (386)		6.8 (381)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (13)		0.0 (14)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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L.G. PINKSTON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	1.9 (215)	0.0 (214)	0.0 (213)	
	Gain:				
African American	2011:				
	2012:	1.2 (82)	0.0 (80)	0.0 (82)	
	Gain:				
Hispanic	2011:				
	2012:	2.3 (130)	0.0 (132)	0.0 (128)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (52)	0.0 (51)	0.0 (50)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.0 (199)	0.0 (198)	0.0 (197)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	0.0 (8)	0.0 (8)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	5.7 (228)		0.0 (200)	1.3 (223)	0.9 (223)
	Gain:					
African American	2011:					
	2012:	4.1 (73)		0.0 (69)	1.4 (73)	1.4 (72)
	Gain:					
Hispanic	2011:					
	2012:	6.2 (145)		0.0 (122)	1.4 (143)	0.7 (144)
	Gain:					
White	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.0 (51)		0.0 (48)	2.2 (46)	0.0 (47)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.9 (203)		0.0 (179)	1.0 (200)	1.0 (200)
	Gain:					
Special Education	2011:					
	2012:	0.0 (10)		0.0 (8)	0.0 (8)	0.0 (8)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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L.G. PINKSTON FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.5 (2,330)	1.8 (677)	5.0 (2,798)	6.8 (899)	0.9 (223)
	Gain:					
African American	2011:					
	2012:	4.4 (658)	0.4 (226)	1.7 (652)	2.9 (205)	1.4 (72)
	Gain:					
Hispanic	2011:					
	2012:	6.8 (1,607)	2.3 (434)	5.7 (2,083)	7.2 (668)	0.7 (144)
	Gain:					
White	2011:					
	2012:	22.6 (31)	10.0 (10)	31.0 (29)	45.5 (11)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	6.1 (708)	0.7 (147)	6.0 (1,192)	7.0 (370)	0.0 (47)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.8 (2,185)	1.6 (630)	4.8 (2,656)	6.2 (841)	1.0 (200)
	Gain:					
Special Education	2011:					
	2012:	0.0 (76)	0.0 (21)	0.0 (86)	2.7 (37)	0.0 (8)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.8 (270)		4.9 (406)	
	Gain:				
African American	2011:				
	2012:	8.2 (207)		1.4 (208)	
	Gain:				
Hispanic	2011:				
	2012:	6.7 (60)		8.8 (194)	
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.2 (24)		10.3 (155)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.2 (263)		5.1 (396)	
	Gain:				
Special Education	2011:				
	2012:	14.3 (7)		0.0 (10)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.7 (286)	4.6 (285)	6.2 (373)	
	Gain:				
African American	2011:				
	2012:	5.4 (205)	3.4 (207)	2.9 (204)	
	Gain:				
Hispanic	2011:				
	2012:	16.5 (79)	7.9 (76)	10.2 (167)	
	Gain:				
Limited English Proficient	2011:				
	2012:	18.9 (37)	8.6 (35)	9.8 (123)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.3 (265)	3.4 (265)	4.9 (350)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	0.0 (10)	9.1 (11)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.2 (294)		8.7 (393)	7.0 (330)
	Gain:				
African American	2011:				
	2012:	6.8 (222)		4.0 (223)	5.3 (226)
	Gain:				
Hispanic	2011:				
	2012:	16.7 (72)		14.7 (170)	10.6 (104)
	Gain:				
Limited English Proficient	2011:				
	2012:	12.5 (32)		13.2 (129)	9.2 (65)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.0 (274)		7.5 (371)	5.8 (310)
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)		0.0 (19)	0.0 (17)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.0 (265)		4.9 (263)	
	Gain:				
African American	2011:				
	2012:	2.5 (162)		2.5 (161)	
	Gain:				
Hispanic	2011:				
	2012:	3.9 (102)		8.9 (101)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.4 (74)		5.5 (73)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.2 (250)		5.2 (248)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)		0.0 (8)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.1 (291)	0.3 (290)	3.1 (286)	
	Gain:				
African American	2011:				
	2012:	2.7 (187)	0.5 (185)	2.2 (186)	
	Gain:				
Hispanic	2011:				
	2012:	6.1 (98)	0.0 (99)	4.3 (94)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.6 (38)	0.0 (38)	0.0 (34)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.3 (269)	0.4 (269)	3.0 (265)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	0.0 (11)	0.0 (10)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.7 (279)		0.0 (225)	0.0 (273)	2.6 (273)
	Gain:					
African American	2011:					
	2012:	4.3 (184)		0.0 (151)	0.0 (180)	1.1 (180)
	Gain:					
Hispanic	2011:					
	2012:	4.3 (92)		0.0 (72)	0.0 (90)	5.6 (90)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.6 (39)		0.0 (36)	0.0 (39)	2.6 (38)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.9 (255)		0.0 (206)	0.0 (246)	2.4 (246)
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)		0.0 (9)	* (4)	* (4)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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FRANKLIN D. ROOSEVELT FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.3 (1,685)	2.4 (575)	5.1 (1,946)	3.8 (603)	2.6 (273)
	Gain:					
African American	2011:					
	2012:	5.1 (1,167)	2.0 (392)	2.3 (1,133)	3.0 (406)	1.1 (180)
	Gain:					
Hispanic	2011:					
	2012:	8.5 (503)	3.4 (175)	9.0 (798)	5.7 (194)	5.6 (90)
	Gain:					
White	2011:					
	2012:	* (3)	* (1)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.1 (244)	4.1 (73)	8.9 (550)	5.8 (104)	2.6 (38)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.7 (1,576)	1.9 (534)	4.7 (1,836)	3.2 (556)	2.4 (246)
	Gain:					
Special Education	2011:					
	2012:	1.9 (52)	0.0 (21)	1.5 (67)	0.0 (21)	* (4)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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W.W. SAMUELL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.0 (341)		6.9 (806)		
	Gain:					
African American	2011:					
	2012:	8.1 (161)		3.1 (162)		
	Gain:					
Hispanic	2011:					
	2012:	11.6 (164)		8.0 (625)		
	Gain:					
White	2011:					
	2012:	10.0 (10)		0.0 (12)		
	Gain:					
Limited English Proficient	2011:					
	2012:	5.9 (51)		6.9 (505)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.9 (323)		7.0 (776)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)		4.5 (22)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.1 (368)	2.2 (368)	4.9 (761)		
	Gain:					
African American	2011:					
	2012:	2.7 (149)	0.7 (152)	0.7 (150)		
	Gain:					
Hispanic	2011:					
	2012:	10.5 (200)	3.6 (197)	6.1 (592)		
	Gain:					
White	2011:					
	2012:	8.3 (12)	0.0 (12)	0.0 (12)		
	Gain:					
Limited English Proficient	2011:					
	2012:	10.2 (59)	3.6 (56)	7.3 (441)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.0 (344)	2.3 (344)	4.9 (729)		
	Gain:					
Special Education	2011:					
	2012:	5.9 (17)	0.0 (18)	0.0 (25)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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W.W. SAMUELL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.7 (447)		8.3 (800)	3.4 (588)
	Gain:				
African American	2011:				
	2012:	2.4 (165)		0.6 (167)	0.6 (167)
	Gain:				
Hispanic	2011:				
	2012:	5.5 (272)		10.3 (620)	4.4 (409)
	Gain:				
White	2011:				
	2012:	0.0 (7)		0.0 (9)	0.0 (8)
	Gain:				
Limited English Proficient	2011:				
	2012:	5.2 (135)		10.4 (480)	4.1 (271)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.7 (424)		8.1 (770)	3.0 (563)
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)		0.0 (17)	0.0 (16)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.9 (682)		4.0 (673)	
	Gain:				
African American	2011:				
	2012:	3.0 (164)		1.2 (165)	
	Gain:				
Hispanic	2011:				
	2012:	3.0 (503)		4.9 (493)	
	Gain:				
White	2011:				
	2012:	0.0 (7)		14.3 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.0 (346)		3.6 (335)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.9 (650)		4.2 (641)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)		0.0 (11)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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W.W. SAMUELL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.7 (699)	0.9 (696)	3.5 (687)	
	Gain:				
African American	2011:				
	2012:	3.0 (164)	0.0 (165)	1.2 (162)	
	Gain:				
Hispanic	2011:				
	2012:	8.2 (510)	1.0 (509)	4.4 (501)	
	Gain:				
White	2011:				
	2012:	0.0 (7)	0.0 (7)	0.0 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.0 (267)	0.0 (266)	0.8 (256)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.2 (642)	0.8 (642)	3.7 (629)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (15)	0.0 (15)	0.0 (14)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.0 (781)		0.4 (556)	3.1 (739)	4.6 (740)
	Gain:					
African American	2011:					
	2012:	2.2 (185)		0.0 (162)	0.6 (176)	1.1 (176)
	Gain:					
Hispanic	2011:					
	2012:	7.2 (580)		0.5 (383)	4.0 (553)	5.8 (554)
	Gain:					
White	2011:					
	2012:	* (5)		* (3)	* (5)	* (5)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.7 (272)		0.5 (209)	1.6 (244)	2.0 (244)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.7 (707)		0.4 (500)	3.0 (675)	4.6 (676)
	Gain:					
Special Education	2011:					
	2012:	3.8 (26)		0.0 (25)	7.7 (26)	7.4 (27)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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W.W. SAMUELL FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	5.9 (3,318)	1.3 (1,064)	4.9 (4,283)	3.2 (1,327)	4.6 (740)
	Gain:					
African American	2011:					
	2012:	3.5 (988)	0.3 (317)	1.1 (968)	0.6 (343)	1.1 (176)
	Gain:					
Hispanic	2011:					
	2012:	6.9 (2,229)	1.7 (706)	6.2 (3,214)	4.2 (962)	5.8 (554)
	Gain:					
White	2011:					
	2012:	4.2 (48)	0.0 (19)	2.0 (50)	0.0 (13)	* (5)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.9 (1,130)	0.6 (322)	5.9 (2,226)	2.9 (515)	2.0 (244)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.9 (3,090)	1.3 (986)	5.0 (4,045)	3.0 (1,238)	4.6 (676)
	Gain:					
Special Education	2011:					
	2012:	2.3 (88)	0.0 (33)	0.9 (114)	4.8 (42)	7.4 (27)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.6 (230)		7.2 (332)	
	Gain:				
African American	2011:				
	2012:	12.3 (65)		4.6 (65)	
	Gain:				
Hispanic	2011:				
	2012:	12.6 (103)		6.8 (205)	
	Gain:				
White	2011:				
	2012:	14.3 (56)		12.5 (56)	
	Gain:				
Limited English Proficient	2011:				
	2012:	10.3 (29)		7.7 (130)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.7 (205)		6.6 (304)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)		0.0 (12)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.2 (249)	1.6 (245)	6.4 (373)	
	Gain:				
African American	2011:				
	2012:	10.3 (58)	1.8 (57)	0.0 (58)	
	Gain:				
Hispanic	2011:				
	2012:	10.3 (107)	1.0 (105)	7.9 (228)	
	Gain:				
White	2011:				
	2012:	14.3 (77)	2.6 (76)	6.4 (78)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.4 (42)	0.0 (41)	6.7 (165)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.6 (218)	0.9 (215)	6.2 (341)	
	Gain:				
Special Education	2011:				
	2012:	11.8 (17)	0.0 (16)	5.3 (19)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.8 (293)		10.7 (384)	6.8 (340)
	Gain:				
African American	2011:				
	2012:	6.5 (77)		6.4 (78)	5.1 (79)
	Gain:				
Hispanic	2011:				
	2012:	7.7 (142)		14.3 (231)	9.1 (187)
	Gain:				
White	2011:				
	2012:	10.3 (68)		4.3 (69)	2.9 (68)
	Gain:				
Limited English Proficient	2011:				
	2012:	6.6 (76)		16.0 (163)	10.3 (117)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.8 (263)		11.0 (354)	7.1 (310)
	Gain:				
Special Education	2011:				
	2012:	0.0 (15)		6.7 (15)	5.6 (18)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.8 (293)		4.1 (294)	
	Gain:				
African American	2011:				
	2012:	1.5 (68)		0.0 (67)	
	Gain:				
Hispanic	2011:				
	2012:	6.4 (156)		5.7 (157)	
	Gain:				
White	2011:				
	2012:	13.8 (65)		4.5 (66)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.2 (92)		5.4 (93)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.6 (259)		4.2 (260)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (17)		0.0 (17)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.4 (339)	1.5 (341)	2.4 (336)	
	Gain:				
African American	2011:				
	2012:	9.1 (66)	0.0 (67)	1.5 (66)	
	Gain:				
Hispanic	2011:				
	2012:	5.5 (199)	1.0 (200)	2.6 (196)	
	Gain:				
White	2011:				
	2012:	10.9 (64)	4.7 (64)	3.1 (64)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.8 (80)	0.0 (80)	1.3 (77)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.4 (299)	1.0 (301)	2.0 (296)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (25)	0.0 (26)	0.0 (25)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.9 (328)		0.0 (269)	1.9 (321)	0.6 (320)
	Gain:					
African American	2011:					
	2012:	1.7 (59)		0.0 (50)	0.0 (59)	1.7 (59)
	Gain:					
Hispanic	2011:					
	2012:	4.4 (203)		0.0 (170)	1.5 (196)	0.0 (196)
	Gain:					
White	2011:					
	2012:	10.0 (60)		0.0 (44)	5.1 (59)	1.7 (58)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.7 (60)		0.0 (55)	0.0 (55)	0.0 (55)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.7 (276)		0.0 (230)	1.9 (270)	0.7 (269)
	Gain:					
Special Education	2011:					
	2012:	3.4 (29)		0.0 (26)	0.0 (29)	0.0 (28)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	8.1 (1,732)	1.5 (586)	5.5 (1,988)	4.4 (661)	0.6 (320)
	Gain:					
African American	2011:					
	2012:	6.9 (393)	0.8 (124)	2.3 (384)	2.9 (138)	1.7 (59)
	Gain:					
Hispanic	2011:					
	2012:	7.1 (910)	1.0 (305)	6.7 (1,187)	5.2 (383)	0.0 (196)
	Gain:					
White	2011:					
	2012:	12.3 (390)	3.6 (140)	5.3 (377)	3.9 (127)	1.7 (58)
	Gain:					
Limited English Proficient	2011:					
	2012:	4.0 (379)	0.0 (121)	7.8 (683)	7.0 (172)	0.0 (55)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.5 (1,520)	1.0 (516)	5.4 (1,785)	4.7 (580)	0.7 (269)
	Gain:					
Special Education	2011:					
	2012:	2.6 (114)	0.0 (42)	1.8 (114)	2.1 (47)	0.0 (28)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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SOUTH OAK CLIFF FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.1 (453)		4.5 (626)	
	Gain:				
African American	2011:				
	2012:	6.9 (377)		2.1 (374)	
	Gain:				
Hispanic	2011:				
	2012:	8.2 (73)		8.1 (248)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.2 (24)		6.7 (195)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.0 (432)		4.1 (604)	
	Gain:				
Special Education	2011:				
	2012:	5.3 (19)		0.0 (19)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.1 (428)	3.0 (433)	3.4 (609)	
	Gain:				
African American	2011:				
	2012:	5.5 (365)	3.0 (368)	2.2 (365)	
	Gain:				
Hispanic	2011:				
	2012:	9.8 (61)	3.2 (63)	5.4 (242)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	17.4 (23)	0.0 (24)	5.9 (203)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.2 (405)	3.2 (410)	3.6 (580)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (17)	0.0 (18)	0.0 (16)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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SOUTH OAK CLIFF FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.5 (460)		7.2 (596)	6.9 (579)
	Gain:				
African American	2011:				
	2012:	4.7 (343)		4.6 (345)	2.0 (350)
	Gain:				
Hispanic	2011:				
	2012:	12.7 (110)		11.1 (243)	14.7 (224)
	Gain:				
White	2011:				
	2012:	* (1)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	8.5 (59)		8.3 (192)	12.8 (172)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.4 (436)		7.1 (567)	7.1 (550)
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)		0.0 (15)	0.0 (12)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	1.1 (361)		0.6 (360)	
	Gain:				
African American	2011:				
	2012:	1.4 (213)		0.0 (213)	
	Gain:				
Hispanic	2011:				
	2012:	0.7 (147)		1.4 (146)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.0 (98)		2.1 (96)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	1.2 (343)		0.6 (342)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (7)		0.0 (7)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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SOUTH OAK CLIFF FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.5 (336)	0.9 (338)	0.3 (335)	
	Gain:				
African American	2011:				
	2012:	5.2 (191)	1.0 (194)	0.0 (192)	
	Gain:				
Hispanic	2011:				
	2012:	2.9 (139)	0.7 (137)	0.7 (138)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (60)	0.0 (60)	0.0 (58)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.5 (312)	1.0 (314)	0.3 (311)	
	Gain:				
Special Education	2011:				
	2012:	10.0 (10)	0.0 (11)	0.0 (10)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	3.9 (334)		0.0 (292)	0.9 (327)	1.8 (325)
	Gain:					
African American	2011:					
	2012:	4.1 (194)		0.0 (172)	1.0 (199)	1.5 (198)
	Gain:					
Hispanic	2011:					
	2012:	3.1 (128)		0.0 (108)	0.8 (124)	2.4 (123)
	Gain:					
White	2011:					
	2012:				* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.5 (40)		0.0 (34)	0.0 (35)	0.0 (35)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.4 (297)		0.0 (258)	1.0 (299)	2.0 (297)
	Gain:					
Special Education	2011:					
	2012:	0.0 (11)		0.0 (10)	0.0 (8)	0.0 (8)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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SOUTH OAK CLIFF FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	5.1 (2,372)	2.1 (771)	3.4 (2,818)	4.7 (906)	1.8 (325)
	Gain:					
African American	2011:					
	2012:	4.9 (1,683)	2.3 (562)	1.9 (1,661)	1.6 (549)	1.5 (198)
	Gain:					
Hispanic	2011:					
	2012:	5.3 (658)	1.5 (200)	5.6 (1,125)	9.8 (348)	2.4 (123)
	Gain:					
White	2011:					
	2012:	* (3)	* (1)	* (4)	* (3)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	3.9 (304)	0.0 (84)	5.5 (778)	10.6 (207)	0.0 (35)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.8 (2,225)	2.2 (724)	3.3 (2,662)	4.9 (849)	2.0 (297)
	Gain:					
Special Education	2011:					
	2012:	2.7 (75)	0.0 (29)	0.0 (77)	0.0 (20)	0.0 (8)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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H. GRADY SPRUCE FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.0 (491)		9.1 (988)	
	Gain:				
African American	2011:				
	2012:	4.4 (227)		1.8 (228)	
	Gain:				
Hispanic	2011:				
	2012:	12.6 (238)		11.7 (729)	
	Gain:				
White	2011:				
	2012:	20.0 (20)		4.8 (21)	
	Gain:				
Limited English Proficient	2011:				
	2012:	11.1 (54)		11.6 (541)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.9 (470)		9.3 (964)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (15)		4.0 (25)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.6 (488)	3.8 (496)	6.5 (913)	
	Gain:				
African American	2011:				
	2012:	4.8 (189)	2.1 (188)	2.6 (193)	
	Gain:				
Hispanic	2011:				
	2012:	7.6 (278)	4.9 (288)	7.6 (697)	
	Gain:				
White	2011:				
	2012:	6.7 (15)	6.7 (15)	5.9 (17)	
	Gain:				
Limited English Proficient	2011:				
	2012:	6.5 (107)	7.1 (113)	8.0 (514)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.9 (461)	3.8 (470)	6.3 (882)	
	Gain:				
Special Education	2011:				
	2012:	6.7 (30)	3.3 (30)	2.8 (36)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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H. GRADY SPRUCE FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.2 (669)		9.5 (946)	3.8 (870)
	Gain:				
African American	2011:				
	2012:	3.8 (212)		1.9 (214)	1.4 (210)
	Gain:				
Hispanic	2011:				
	2012:	10.7 (440)		12.0 (715)	4.7 (642)
	Gain:				
White	2011:				
	2012:	0.0 (15)		0.0 (15)	0.0 (15)
	Gain:				
Limited English Proficient	2011:				
	2012:	9.9 (262)		11.0 (525)	4.4 (453)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.3 (642)		9.8 (911)	3.9 (836)
	Gain:				
Special Education	2011:				
	2012:	0.0 (28)		5.4 (37)	0.0 (34)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.5 (786)		9.4 (776)	
	Gain:				
African American	2011:				
	2012:	2.9 (170)		4.0 (173)	
	Gain:				
Hispanic	2011:				
	2012:	5.0 (597)		11.0 (584)	
	Gain:				
White	2011:				
	2012:	0.0 (15)		13.3 (15)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.3 (421)		10.2 (410)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.3 (751)		9.3 (743)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (39)		0.0 (40)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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H. GRADY SPRUCE FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.2 (493)	0.0 (499)	1.8 (487)	
	Gain:				
African American	2011:				
	2012:	1.9 (106)	0.0 (108)	0.0 (104)	
	Gain:				
Hispanic	2011:				
	2012:	3.5 (374)	0.0 (376)	2.4 (368)	
	Gain:				
White	2011:				
	2012:	16.7 (6)	0.0 (7)	0.0 (8)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.0 (192)	0.0 (190)	1.1 (185)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.2 (464)	0.0 (470)	1.7 (459)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	0.0 (9)	0.0 (12)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.7 (549)		0.2 (410)	2.4 (551)	2.9 (550)
	Gain:					
African American	2011:					
	2012:	2.7 (113)		0.0 (98)	0.0 (115)	3.4 (116)
	Gain:					
Hispanic	2011:					
	2012:	5.5 (417)		0.0 (299)	3.1 (419)	2.9 (417)
	Gain:					
White	2011:					
	2012:	0.0 (12)		0.0 (9)	0.0 (12)	0.0 (12)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.7 (177)		0.0 (144)	2.3 (174)	0.6 (174)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.1 (511)		0.3 (382)	2.5 (512)	3.1 (512)
	Gain:					
Special Education	2011:					
	2012:	0.0 (13)		0.0 (9)	0.0 (17)	0.0 (17)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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H. GRADY SPRUCE FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.0 (3,476)	1.9 (995)	7.1 (4,520)	3.2 (1,421)	2.9 (550)
	Gain:					
African American	2011:					
	2012:	3.6 (1,017)	1.4 (296)	2.0 (1,010)	0.9 (325)	3.4 (116)
	Gain:					
Hispanic	2011:					
	2012:	7.0 (2,344)	2.1 (664)	8.8 (3,392)	4.1 (1,061)	2.9 (417)
	Gain:					
White	2011:					
	2012:	7.2 (83)	4.5 (22)	4.7 (85)	0.0 (27)	0.0 (12)
	Gain:					
Limited English Proficient	2011:					
	2012:	4.8 (1,213)	2.6 (303)	8.9 (2,319)	3.8 (627)	0.6 (174)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.8 (3,299)	1.9 (940)	7.2 (4,341)	3.4 (1,348)	3.1 (512)
	Gain:					
Special Education	2011:					
	2012:	1.5 (136)	2.6 (39)	2.5 (159)	0.0 (51)	0.0 (17)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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SUNSET FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.8 (298)		6.0 (530)	
	Gain:				
African American	2011:				
	2012:	0.0 (6)		0.0 (6)	
	Gain:				
Hispanic	2011:				
	2012:	12.2 (270)		5.6 (502)	
	Gain:				
White	2011:				
	2012:	53.3 (15)		20.0 (15)	
	Gain:				
Limited English Proficient	2011:				
	2012:	9.5 (42)		6.7 (270)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.8 (254)		5.8 (484)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (16)		0.0 (21)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.3 (345)	3.8 (339)	5.6 (574)	
	Gain:				
African American	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Hispanic	2011:				
	2012:	10.6 (329)	3.4 (323)	5.7 (558)	
	Gain:				
White	2011:				
	2012:	30.8 (13)	15.4 (13)	0.0 (13)	
	Gain:				
Limited English Proficient	2011:				
	2012:	11.7 (94)	2.3 (88)	6.3 (318)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.6 (302)	2.7 (296)	5.5 (525)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (18)	0.0 (15)	0.0 (25)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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SUNSET FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.3 (441)		11.1 (579)	8.1 (484)
	Gain:				
African American	2011:				
	2012:	12.5 (8)		0.0 (8)	0.0 (7)
	Gain:				
Hispanic	2011:				
	2012:	14.1 (417)		11.2 (555)	8.1 (459)
	Gain:				
White	2011:				
	2012:	30.0 (10)		20.0 (10)	9.1 (11)
	Gain:				
Limited English Proficient	2011:				
	2012:	10.9 (175)		9.0 (312)	6.4 (219)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	14.1 (396)		10.9 (533)	7.8 (435)
	Gain:				
Special Education	2011:				
	2012:	5.6 (18)		4.8 (21)	4.3 (23)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.9 (776)		15.8 (773)	
	Gain:				
African American	2011:				
	2012:	32.7 (49)		16.3 (49)	
	Gain:				
Hispanic	2011:				
	2012:	10.1 (711)		15.8 (708)	
	Gain:				
White	2011:				
	2012:	30.0 (10)		10.0 (10)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.7 (383)		14.7 (380)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.0 (720)		16.3 (717)	
	Gain:				
Special Education	2011:				
	2012:	3.2 (31)		0.0 (31)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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SUNSET FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.4 (1,044)	4.7 (1,042)	10.2 (1,034)	
	Gain:				
African American	2011:				
	2012:	18.8 (64)	9.4 (64)	9.4 (64)	
	Gain:				
Hispanic	2011:				
	2012:	12.5 (962)	4.2 (959)	9.9 (951)	
	Gain:				
White	2011:				
	2012:	57.1 (14)	20.0 (15)	33.3 (15)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.2 (276)	0.4 (273)	0.4 (268)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.0 (938)	4.2 (936)	8.9 (929)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (60)	0.0 (56)	0.0 (58)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	12.4 (982)		0.6 (649)	6.9 (978)	11.7 (964)
	Gain:					
African American	2011:					
	2012:	23.2 (69)		0.0 (34)	11.6 (69)	23.5 (68)
	Gain:					
Hispanic	2011:					
	2012:	10.7 (882)		0.7 (604)	5.1 (877)	9.6 (864)
	Gain:					
White	2011:					
	2012:	42.9 (14)		0.0 (6)	35.7 (14)	57.1 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.2 (168)		0.0 (145)	0.6 (164)	0.6 (161)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.0 (860)		0.7 (573)	6.0 (857)	10.8 (844)
	Gain:					
Special Education	2011:					
	2012:	2.6 (38)		0.0 (36)	2.5 (40)	2.6 (39)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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SUNSET FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	12.8 (3,886)	4.5 (1,381)	8.7 (4,139)	7.3 (1,462)	11.7 (964)
	Gain:					
African American	2011:					
	2012:	22.7 (198)	9.1 (66)	8.6 (163)	10.5 (76)	23.5 (68)
	Gain:					
Hispanic	2011:					
	2012:	11.6 (3,571)	4.0 (1,282)	8.6 (3,878)	6.1 (1,336)	9.6 (864)
	Gain:					
White	2011:					
	2012:	42.1 (76)	17.9 (28)	15.9 (69)	24.0 (25)	57.1 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	5.3 (1,138)	0.8 (361)	7.3 (1,693)	3.9 (383)	0.6 (161)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.4 (3,470)	3.8 (1,232)	8.5 (3,761)	6.6 (1,292)	10.8 (844)
	Gain:					
Special Education	2011:					
	2012:	1.7 (181)	0.0 (71)	0.5 (192)	3.2 (63)	2.6 (39)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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W.T. WHITE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.9 (378)		9.5 (771)		
	Gain:					
African American	2011:					
	2012:	14.9 (74)		3.9 (76)		
	Gain:					
Hispanic	2011:					
	2012:	16.4 (207)		7.9 (598)		
	Gain:					
White	2011:					
	2012:	39.7 (63)		25.4 (63)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.5 (62)		7.5 (441)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.9 (255)		7.6 (642)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (17)		0.0 (31)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.7 (356)	4.7 (362)	9.9 (717)		
	Gain:					
African American	2011:					
	2012:	15.9 (82)	3.7 (81)	3.6 (83)		
	Gain:					
Hispanic	2011:					
	2012:	12.2 (205)	2.8 (212)	9.9 (564)		
	Gain:					
White	2011:					
	2012:	32.1 (53)	13.2 (53)	17.0 (53)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.8 (73)	1.3 (80)	11.0 (429)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.6 (264)	2.2 (272)	9.3 (611)		
	Gain:					
Special Education	2011:					
	2012:	3.7 (27)	0.0 (27)	7.9 (38)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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W.T. WHITE FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.9 (403)		18.1 (679)	7.7 (649)
	Gain:				
African American	2011:				
	2012:	16.1 (62)		11.3 (62)	8.1 (62)
	Gain:				
Hispanic	2011:				
	2012:	10.2 (256)		17.7 (532)	5.9 (505)
	Gain:				
White	2011:				
	2012:	25.0 (56)		26.8 (56)	20.4 (54)
	Gain:				
Limited English Proficient	2011:				
	2012:	5.9 (118)		17.2 (389)	4.7 (362)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.1 (306)		17.3 (573)	5.9 (545)
	Gain:				
Special Education	2011:				
	2012:	5.0 (20)		4.0 (25)	0.0 (28)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.1 (624)		13.2 (607)	
	Gain:				
African American	2011:				
	2012:	8.7 (69)		5.8 (69)	
	Gain:				
Hispanic	2011:				
	2012:	8.3 (494)		13.2 (478)	
	Gain:				
White	2011:				
	2012:	25.0 (40)		20.5 (39)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.2 (333)		10.8 (314)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.6 (523)		12.1 (506)	
	Gain:				
Special Education	2011:				
	2012:	4.5 (22)		4.5 (22)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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W.T. WHITE FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.4 (607)	3.5 (608)	11.1 (594)	
	Gain:				
African American	2011:				
	2012:	6.8 (74)	4.0 (75)	8.0 (75)	
	Gain:				
Hispanic	2011:				
	2012:	9.6 (467)	2.6 (467)	10.1 (454)	
	Gain:				
White	2011:				
	2012:	26.5 (49)	10.2 (49)	20.4 (49)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.7 (170)	0.0 (169)	7.1 (156)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.8 (479)	2.1 (480)	9.6 (468)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (18)	0.0 (17)	0.0 (20)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	14.2 (632)		2.3 (469)	7.4 (611)	9.9 (608)
	Gain:					
African American	2011:					
	2012:	17.9 (95)		2.6 (78)	4.4 (91)	7.7 (91)
	Gain:					
Hispanic	2011:					
	2012:	10.9 (475)		1.9 (362)	5.2 (461)	7.9 (458)
	Gain:					
White	2011:					
	2012:	34.8 (46)		5.0 (20)	22.7 (44)	29.5 (44)
	Gain:					
Limited English Proficient	2011:					
	2012:	3.1 (161)		1.4 (140)	0.0 (150)	0.0 (150)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.1 (475)		2.5 (366)	5.5 (456)	7.1 (453)
	Gain:					
Special Education	2011:					
	2012:	0.0 (13)		0.0 (12)	0.0 (13)	0.0 (13)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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W.T. WHITE FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	13.9 (3,000)	3.9 (970)	11.1 (3,837)	7.5 (1,260)	9.9 (608)
	Gain:					
African American	2011:					
	2012:	13.6 (456)	3.8 (156)	5.6 (443)	5.9 (153)	7.7 (91)
	Gain:					
Hispanic	2011:					
	2012:	10.6 (2,104)	2.7 (679)	10.5 (2,988)	5.6 (966)	7.9 (458)
	Gain:					
White	2011:					
	2012:	30.9 (307)	11.8 (102)	21.1 (280)	21.4 (98)	29.5 (44)
	Gain:					
Limited English Proficient	2011:					
	2012:	4.7 (917)	0.4 (249)	10.4 (1,869)	3.3 (512)	0.0 (150)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.3 (2,302)	2.1 (752)	10.1 (3,166)	5.7 (1,001)	7.1 (453)
	Gain:					
Special Education	2011:					
	2012:	2.6 (117)	0.0 (44)	3.4 (148)	0.0 (41)	0.0 (13)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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WOODROW WILSON FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	31.5 (444)		19.0 (548)	
	Gain:				
African American	2011:				
	2012:	20.0 (20)		5.0 (20)	
	Gain:				
Hispanic	2011:				
	2012:	14.4 (243)		6.9 (346)	
	Gain:				
White	2011:				
	2012:	58.2 (153)		45.1 (153)	
	Gain:				
Limited English Proficient	2011:				
	2012:	9.5 (105)		5.3 (206)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.4 (241)		6.2 (341)	
	Gain:				
Special Education	2011:				
	2012:	12.9 (31)		13.5 (37)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	31.5 (324)	21.8 (331)	10.8 (444)	
	Gain:				
African American	2011:				
	2012:	12.5 (24)	8.7 (23)	4.2 (24)	
	Gain:				
Hispanic	2011:				
	2012:	13.6 (162)	5.9 (170)	3.9 (280)	
	Gain:				
White	2011:				
	2012:	57.5 (120)	44.3 (122)	26.4 (121)	
	Gain:				
Limited English Proficient	2011:				
	2012:	11.9 (59)	4.3 (69)	2.3 (177)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.1 (176)	4.9 (182)	3.7 (294)	
	Gain:				
Special Education	2011:				
	2012:	4.8 (21)	5.6 (18)	3.4 (29)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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WOODROW WILSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	22.9 (389)		15.5 (471)	10.5 (474)
	Gain:				
African American	2011:				
	2012:	10.0 (20)		5.0 (20)	4.8 (21)
	Gain:				
Hispanic	2011:				
	2012:	10.8 (241)		6.8 (323)	3.4 (324)
	Gain:				
White	2011:				
	2012:	51.7 (118)		40.7 (118)	31.9 (119)
	Gain:				
Limited English Proficient	2011:				
	2012:	6.1 (98)		7.2 (180)	1.1 (181)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.8 (239)		6.6 (319)	2.5 (321)
	Gain:				
Special Education	2011:				
	2012:	3.0 (33)		2.8 (36)	2.6 (39)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.6 (404)		13.6 (403)	
	Gain:				
African American	2011:				
	2012:	12.5 (16)		6.3 (16)	
	Gain:				
Hispanic	2011:				
	2012:	4.4 (294)		6.1 (293)	
	Gain:				
White	2011:				
	2012:	47.7 (86)		39.5 (86)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.7 (145)		5.0 (139)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.8 (260)		5.0 (260)	
	Gain:				
Special Education	2011:				
	2012:	10.3 (29)		8.8 (34)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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WOODROW WILSON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.8 (384)	4.5 (381)	9.7 (391)	
	Gain:				
African American	2011:				
	2012:	0.0 (23)	0.0 (23)	4.0 (25)	
	Gain:				
Hispanic	2011:				
	2012:	7.1 (282)	1.8 (278)	3.5 (286)	
	Gain:				
White	2011:				
	2012:	40.5 (74)	16.2 (74)	30.7 (75)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.6 (78)	0.0 (76)	1.3 (77)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.5 (254)	2.0 (252)	4.6 (259)	
	Gain:				
Special Education	2011:				
	2012:	4.5 (22)	0.0 (17)	0.0 (27)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	13.9 (373)		0.4 (242)	5.3 (361)	10.3 (360)
	Gain:					
African American	2011:					
	2012:	6.7 (30)		0.0 (25)	0.0 (29)	6.9 (29)
	Gain:					
Hispanic	2011:					
	2012:	8.8 (273)		0.5 (206)	3.4 (265)	4.2 (265)
	Gain:					
White	2011:					
	2012:	37.5 (64)		0.0 (8)	14.8 (61)	36.7 (60)
	Gain:					
Limited English Proficient	2011:					
	2012:	3.6 (83)		0.0 (67)	0.0 (73)	1.4 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.2 (237)		0.5 (188)	3.4 (234)	3.9 (233)
	Gain:					
Special Education	2011:					
	2012:	0.0 (16)		0.0 (16)	0.0 (15)	0.0 (15)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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WOODROW WILSON FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	21.4 (2,318)	12.5 (712)	12.8 (2,499)	8.3 (835)	10.3 (360)
	Gain:					
African American	2011:					
	2012:	9.8 (133)	4.3 (46)	3.8 (130)	2.0 (50)	6.9 (29)
	Gain:					
Hispanic	2011:					
	2012:	9.4 (1,495)	3.3 (448)	5.0 (1,734)	3.4 (589)	4.2 (265)
	Gain:					
White	2011:					
	2012:	51.1 (615)	33.7 (196)	36.7 (561)	26.1 (180)	36.7 (60)
	Gain:					
Limited English Proficient	2011:					
	2012:	5.1 (568)	2.1 (145)	4.3 (846)	0.8 (254)	1.4 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.0 (1,407)	3.2 (434)	4.8 (1,661)	2.9 (555)	3.9 (233)
	Gain:					
Special Education	2011:					
	2012:	6.6 (152)	2.9 (35)	5.6 (179)	1.9 (54)	0.0 (15)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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DAVID W. CARTER FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.9 (407)		5.3 (511)	
	Gain:				
African American	2011:				
	2012:	8.3 (337)		3.2 (339)	
	Gain:				
Hispanic	2011:				
	2012:	6.3 (63)		9.7 (165)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (30)		10.6 (132)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.2 (357)		3.9 (461)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (9)		0.0 (11)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.1 (408)	2.9 (407)	3.7 (492)	
	Gain:				
African American	2011:				
	2012:	6.9 (333)	2.7 (331)	2.4 (330)	
	Gain:				
Hispanic	2011:				
	2012:	15.4 (65)	4.5 (66)	5.9 (152)	
	Gain:				
White	2011:				
	2012:	* (4)	* (4)	* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	10.0 (20)	0.0 (20)	5.7 (105)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.9 (366)	2.7 (364)	3.6 (449)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (23)	0.0 (21)	0.0 (20)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
2/4/13**

DAVID W. CARTER FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.7 (427)		5.7 (507)	4.5 (467)
	Gain:				
African American	2011:				
	2012:	12.0 (342)		4.4 (338)	4.0 (346)
	Gain:				
Hispanic	2011:				
	2012:	8.3 (72)		8.3 (156)	4.5 (112)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	7.1 (28)		10.7 (112)	4.3 (69)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.7 (384)		5.2 (461)	4.5 (422)
	Gain:				
Special Education	2011:				
	2012:	0.0 (29)		0.0 (28)	0.0 (31)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.9 (418)		2.9 (413)	
	Gain:				
African American	2011:				
	2012:	2.1 (290)		1.7 (289)	
	Gain:				
Hispanic	2011:				
	2012:	4.1 (123)		5.9 (119)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.1 (89)		2.4 (85)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.6 (382)		2.9 (378)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (22)		0.0 (22)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
2/4/13**

DAVID W. CARTER FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.0 (427)	1.9 (426)	2.1 (426)	
	Gain:				
African American	2011:				
	2012:	6.1 (278)	2.5 (279)	1.1 (280)	
	Gain:				
Hispanic	2011:				
	2012:	11.6 (146)	0.7 (144)	4.2 (143)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.7 (58)	0.0 (57)	1.8 (57)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.5 (370)	1.6 (370)	1.9 (368)	
	Gain:				
Special Education	2011:				
	2012:	10.0 (20)	5.0 (20)	0.0 (20)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.4 (431)		0.0 (360)	2.6 (422)
	Gain:				3.1 (422)
African American	2011:				
	2012:	7.2 (305)		0.0 (258)	2.7 (301)
	Gain:				3.0 (300)
Hispanic	2011:				
	2012:	9.6 (115)		0.0 (95)	2.7 (110)
	Gain:				2.7 (111)
White	2011:				
	2012:	* (2)		* (1)	* (2)
	Gain:				* (2)
Limited English Proficient	2011:				
	2012:	0.0 (35)		0.0 (31)	0.0 (32)
	Gain:				0.0 (33)
Economically Disadvantaged	2011:				
	2012:	6.8 (368)		0.0 (311)	2.2 (361)
	Gain:				2.2 (360)
Special Education	2011:				
	2012:	0.0 (16)		0.0 (15)	0.0 (15)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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DAVID W. CARTER FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	7.8 (2,518)	2.4 (833)	3.5 (2,709)	3.6 (889)	3.1 (422)
	Gain:					
African American	2011:					
	2012:	7.3 (1,885)	2.6 (610)	2.3 (1,834)	3.4 (647)	3.0 (300)
	Gain:					
Hispanic	2011:					
	2012:	9.1 (584)	1.9 (210)	6.1 (830)	3.6 (222)	2.7 (111)
	Gain:					
White	2011:					
	2012:	18.8 (16)	0.0 (6)	6.7 (15)	28.6 (7)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.3 (260)	0.0 (77)	6.7 (522)	3.0 (101)	0.0 (33)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.0 (2,227)	2.2 (734)	3.1 (2,428)	3.4 (783)	2.2 (360)
	Gain:					
Special Education	2011:					
	2012:	1.7 (119)	2.4 (41)	0.0 (116)	0.0 (46)	0.0 (15)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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NORTH DALLAS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.0 (281)		5.3 (582)		
	Gain:					
African American	2011:					
	2012:	10.4 (96)		7.4 (95)		
	Gain:					
Hispanic	2011:					
	2012:	9.1 (154)		4.6 (456)		
	Gain:					
White	2011:					
	2012:	9.1 (11)		9.1 (11)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.5 (67)		4.4 (366)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.1 (264)		4.8 (563)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (14)		8.3 (24)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.0 (336)	2.4 (332)	4.3 (605)		
	Gain:					
African American	2011:					
	2012:	2.9 (103)	1.0 (104)	0.0 (104)		
	Gain:					
Hispanic	2011:					
	2012:	10.8 (204)	3.5 (199)	5.3 (473)		
	Gain:					
White	2011:					
	2012:	12.5 (8)	0.0 (8)	14.3 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.5 (92)	2.3 (87)	3.9 (356)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.9 (318)	2.5 (314)	4.3 (587)		
	Gain:					
Special Education	2011:					
	2012:	5.9 (17)	0.0 (16)	0.0 (32)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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NORTH DALLAS FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.7 (360)		6.2 (582)	3.5 (548)
	Gain:				
African American	2011:				
	2012:	8.0 (87)		4.6 (87)	3.5 (85)
	Gain:				
Hispanic	2011:				
	2012:	3.3 (243)		6.5 (464)	3.3 (430)
	Gain:				
White	2011:				
	2012:	0.0 (6)		16.7 (6)	14.3 (7)
	Gain:				
Limited English Proficient	2011:				
	2012:	3.0 (133)		6.3 (351)	2.2 (320)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.5 (340)		6.0 (562)	3.2 (527)
	Gain:				
Special Education	2011:				
	2012:	0.0 (24)		0.0 (28)	0.0 (27)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.5 (547)		14.2 (534)	
	Gain:				
African American	2011:				
	2012:	11.5 (78)		8.8 (80)	
	Gain:				
Hispanic	2011:				
	2012:	7.6 (433)		14.1 (419)	
	Gain:				
White	2011:				
	2012:	35.7 (14)		28.6 (14)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.4 (296)		10.0 (280)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.9 (507)		13.8 (493)	
	Gain:				
Special Education	2011:				
	2012:	6.7 (15)		5.3 (19)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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NORTH DALLAS FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.7 (590)	3.9 (591)	6.8 (571)	
	Gain:				
African American	2011:				
	2012:	18.1 (105)	4.8 (104)	6.9 (101)	
	Gain:				
Hispanic	2011:				
	2012:	9.6 (450)	2.7 (452)	5.5 (435)	
	Gain:				
White	2011:				
	2012:	41.7 (12)	16.7 (12)	25.0 (12)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.8 (181)	0.0 (183)	1.2 (167)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.7 (516)	2.7 (516)	5.4 (503)	
	Gain:				
Special Education	2011:				
	2012:	4.3 (23)	0.0 (23)	0.0 (25)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	10.5 (590)		0.5 (386)	6.1 (587)	9.6 (586)
	Gain:					
African American	2011:					
	2012:	9.8 (82)		0.0 (62)	2.3 (87)	10.3 (87)
	Gain:					
Hispanic	2011:					
	2012:	9.5 (462)		0.7 (303)	5.8 (462)	7.8 (462)
	Gain:					
White	2011:					
	2012:	46.7 (15)		* (5)	26.7 (15)	42.9 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.7 (145)		0.0 (111)	0.0 (128)	0.0 (130)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.7 (507)		0.3 (334)	5.4 (502)	8.6 (502)
	Gain:					
Special Education	2011:					
	2012:	7.7 (13)		0.0 (9)	0.0 (19)	5.3 (19)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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NORTH DALLAS FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	9.7 (2,704)	3.4 (923)	6.4 (3,260)	4.8 (1,135)	9.6 (586)
	Gain:					
African American	2011:					
	2012:	10.2 (551)	2.9 (208)	4.7 (529)	2.9 (172)	10.3 (87)
	Gain:					
Hispanic	2011:					
	2012:	8.4 (1,946)	2.9 (651)	6.3 (2,550)	4.6 (892)	7.8 (462)
	Gain:					
White	2011:					
	2012:	28.8 (66)	10.0 (20)	18.2 (55)	22.7 (22)	42.9 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	3.1 (914)	0.7 (270)	5.0 (1,631)	1.6 (448)	0.0 (130)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.0 (2,452)	2.7 (830)	6.0 (3,042)	4.3 (1,029)	8.6 (502)
	Gain:					
Special Education	2011:					
	2012:	3.8 (106)	0.0 (39)	2.2 (137)	0.0 (46)	5.3 (19)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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SKYLINE FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.3 (373)		8.6 (614)	
	Gain:				
African American	2011:				
	2012:	7.5 (226)		2.8 (212)	
	Gain:				
Hispanic	2011:				
	2012:	7.6 (131)		11.9 (387)	
	Gain:				
White	2011:				
	2012:	37.5 (8)		0.0 (9)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.0 (51)		12.3 (285)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.0 (350)		8.5 (587)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (22)		0.0 (27)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.0 (377)	3.7 (379)	5.8 (653)	
	Gain:				
African American	2011:				
	2012:	8.2 (220)	3.2 (222)	2.8 (212)	
	Gain:				
Hispanic	2011:				
	2012:	10.1 (138)	5.0 (139)	7.3 (427)	
	Gain:				
White	2011:				
	2012:	* (4)	* (3)	* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.8 (53)	2.0 (51)	7.4 (323)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.0 (351)	3.7 (353)	5.6 (620)	
	Gain:				
Special Education	2011:				
	2012:	4.5 (22)	0.0 (26)	0.0 (22)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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SKYLINE FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.4 (432)		10.8 (611)	4.7 (572)
	Gain:				
African American	2011:				
	2012:	6.2 (226)		2.2 (224)	1.8 (225)
	Gain:				
Hispanic	2011:				
	2012:	8.8 (194)		16.0 (375)	6.0 (335)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	3.9 (102)		15.3 (274)	3.0 (231)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.3 (413)		10.5 (589)	4.7 (552)
	Gain:				
Special Education	2011:				
	2012:	0.0 (20)		4.3 (23)	0.0 (19)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.7 (353)		6.3 (348)	
	Gain:				
African American	2011:				
	2012:	7.2 (152)		3.3 (150)	
	Gain:				
Hispanic	2011:				
	2012:	3.3 (181)		7.8 (179)	
	Gain:				
White	2011:				
	2012:	* (5)		* (5)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.3 (129)		7.3 (124)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.0 (319)		6.7 (312)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (15)		0.0 (14)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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SKYLINE FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.5 (382)	0.8 (391)	1.3 (372)	
	Gain:				
African American	2011:				
	2012:	4.5 (157)	0.6 (160)	0.0 (152)	
	Gain:				
Hispanic	2011:				
	2012:	3.9 (206)	0.0 (211)	1.5 (201)	
	Gain:				
White	2011:				
	2012:	14.3 (7)	14.3 (7)	0.0 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (93)	0.0 (98)	1.2 (86)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.3 (350)	0.6 (356)	0.6 (341)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (16)	0.0 (20)	0.0 (13)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	5.9 (391)		0.3 (309)	2.1 (380)	2.9 (377)
	Gain:					
African American	2011:					
	2012:	3.4 (174)		0.0 (143)	0.6 (168)	0.6 (166)
	Gain:					
Hispanic	2011:					
	2012:	7.5 (201)		0.0 (159)	3.0 (199)	5.1 (198)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.2 (82)		0.0 (69)	0.0 (75)	4.1 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.7 (333)		0.4 (266)	1.9 (324)	3.1 (322)
	Gain:					
Special Education	2011:					
	2012:	3.0 (33)		0.0 (34)	0.0 (35)	0.0 (33)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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SKYLINE FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.8 (2,308)	2.2 (770)	6.4 (2,907)	3.7 (952)	2.9 (377)
	Gain:					
African American	2011:					
	2012:	6.3 (1,155)	2.1 (382)	2.0 (1,093)	1.3 (393)	0.6 (166)
	Gain:					
Hispanic	2011:					
	2012:	6.7 (1,051)	2.0 (350)	8.9 (1,728)	4.9 (534)	5.1 (198)
	Gain:					
White	2011:					
	2012:	25.9 (27)	10.0 (10)	3.6 (28)	* (5)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.2 (510)	0.7 (149)	9.6 (1,161)	2.3 (306)	4.1 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.4 (2,116)	2.1 (709)	6.3 (2,715)	3.7 (876)	3.1 (322)
	Gain:					
Special Education	2011:					
	2012:	1.6 (128)	0.0 (46)	0.8 (133)	0.0 (54)	0.0 (33)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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EMMETT J. CONRAD FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.3 (174)		9.8 (347)		
	Gain:					
African American	2011:					
	2012:	8.3 (60)		1.7 (59)		
	Gain:					
Hispanic	2011:					
	2012:	13.6 (59)		11.2 (269)		
	Gain:					
White	2011:					
	2012:	30.0 (10)		12.5 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	4.6 (65)		9.8 (234)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.7 (169)		10.0 (339)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		0.0 (14)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.0 (199)	1.0 (200)	4.3 (400)		
	Gain:					
African American	2011:					
	2012:	6.1 (66)	0.0 (63)	3.1 (64)		
	Gain:					
Hispanic	2011:					
	2012:	9.1 (77)	2.5 (81)	4.4 (321)		
	Gain:					
White	2011:					
	2012:	0.0 (11)	0.0 (11)	0.0 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	4.4 (91)	1.1 (95)	5.1 (292)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.7 (193)	1.0 (194)	4.4 (389)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (15)	0.0 (15)	3.3 (30)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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EMMETT J. CONRAD FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.0 (234)		7.9 (431)	3.9 (357)
	Gain:				
African American	2011:				
	2012:	5.0 (80)		3.9 (76)	1.3 (78)
	Gain:				
Hispanic	2011:				
	2012:	6.5 (108)		8.1 (320)	3.9 (257)
	Gain:				
White	2011:				
	2012:	11.1 (9)		11.1 (9)	12.5 (8)
	Gain:				
Limited English Proficient	2011:				
	2012:	2.1 (96)		5.5 (290)	2.8 (214)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.8 (226)		7.7 (418)	4.0 (347)
	Gain:				
Special Education	2011:				
	2012:	0.0 (12)		0.0 (15)	0.0 (16)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.2 (248)		6.3 (208)	
	Gain:				
African American	2011:				
	2012:	8.6 (35)		5.7 (35)	
	Gain:				
Hispanic	2011:				
	2012:	5.5 (164)		6.2 (161)	
	Gain:				
White	2011:				
	2012:	0.0 (7)		16.7 (6)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.3 (187)		5.5 (146)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.2 (248)		6.3 (208)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		0.0 (6)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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EMMETT J. CONRAD FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.9 (258)	0.0 (256)	2.0 (202)	
	Gain:				
African American	2011:				
	2012:	8.3 (36)	0.0 (35)	3.4 (29)	
	Gain:				
Hispanic	2011:				
	2012:	4.0 (174)	0.0 (174)	1.8 (168)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)		
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (160)	0.0 (159)	0.0 (104)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.1 (246)	0.0 (245)	2.1 (193)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (2)	* (4)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	3.3 (244)		0.0 (135)	0.6 (176)	5.1 (176)
	Gain:					
African American	2011:					
	2012:	5.9 (34)		0.0 (25)	3.7 (27)	11.5 (26)
	Gain:					
Hispanic	2011:					
	2012:	3.9 (155)		0.0 (106)	0.0 (141)	4.2 (142)
	Gain:					
White	2011:					
	2012:	* (5)		* (1)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (147)		0.0 (71)	0.0 (81)	0.0 (82)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.0 (233)		0.0 (130)	0.6 (169)	4.7 (169)
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)		0.0 (6)	* (4)	* (5)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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EMMETT J. CONRAD FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	5.5 (1,357)	0.4 (456)	5.9 (1,723)	2.8 (533)	5.1 (176)
	Gain:					
African American	2011:					
	2012:	6.8 (311)	0.0 (98)	3.1 (288)	1.9 (105)	11.5 (26)
	Gain:					
Hispanic	2011:					
	2012:	6.0 (737)	0.8 (255)	6.2 (1,345)	2.5 (398)	4.2 (142)
	Gain:					
White	2011:					
	2012:	9.1 (44)	0.0 (13)	10.0 (30)	9.1 (11)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.3 (746)	0.4 (254)	5.5 (1,137)	2.0 (295)	0.0 (82)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.5 (1,315)	0.5 (439)	6.0 (1,677)	2.9 (516)	4.7 (169)
	Gain:					
Special Education	2011:					
	2012:	0.0 (45)	0.0 (17)	1.3 (75)	0.0 (20)	* (5)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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JAMES MADISON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.1 (149)		3.4 (174)		
	Gain:					
African American	2011:					
	2012:	8.7 (126)		3.1 (127)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (20)		4.5 (44)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (10)		5.9 (34)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.6 (144)		3.6 (169)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		0.0 (7)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.0 (100)	3.1 (98)	0.8 (127)		
	Gain:					
African American	2011:					
	2012:	5.9 (85)	3.6 (83)	0.0 (86)		
	Gain:					
Hispanic	2011:					
	2012:	6.7 (15)	0.0 (15)	2.4 (41)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)	* (5)	3.2 (31)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.1 (98)	3.1 (96)	0.8 (125)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	0.0 (6)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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JAMES MADISON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.2 (121)		9.4 (138)	5.3 (131)
	Gain:				
African American	2011:				
	2012:	11.7 (103)		8.6 (105)	4.9 (102)
	Gain:				
Hispanic	2011:				
	2012:	23.5 (17)		12.5 (32)	7.1 (28)
	Gain:				
Limited English Proficient	2011:				
	2012:	30.8 (13)		14.3 (28)	8.3 (24)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	14.3 (112)		10.0 (130)	5.7 (122)
	Gain:				
Special Education	2011:				
	2012:	0.0 (7)		0.0 (9)	0.0 (7)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.4 (129)		2.3 (129)	
	Gain:				
African American	2011:				
	2012:	5.0 (100)		1.0 (100)	
	Gain:				
Hispanic	2011:				
	2012:	7.4 (27)		3.7 (27)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (17)		5.9 (17)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.3 (114)		1.8 (114)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (10)		0.0 (10)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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JAMES MADISON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.2 (116)	0.9 (115)	0.0 (115)	
	Gain:				
African American	2011:				
	2012:	3.4 (87)	1.1 (88)	0.0 (87)	
	Gain:				
Hispanic	2011:				
	2012:	11.1 (27)	0.0 (26)	0.0 (26)	
	Gain:				
White	2011:				
	2012:	* (2)	* (1)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (9)	0.0 (9)	0.0 (9)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.9 (102)	0.0 (102)	0.0 (101)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	0.0 (8)	0.0 (8)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	3.2 (126)		0.0 (106)	0.0 (127)	0.8 (127)
	Gain:					
African American	2011:					
	2012:	2.0 (100)		0.0 (86)	0.0 (100)	1.0 (100)
	Gain:					
Hispanic	2011:					
	2012:	7.7 (26)		0.0 (20)	0.0 (27)	0.0 (27)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (10)		0.0 (11)	0.0 (11)	0.0 (11)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.6 (111)		0.0 (96)	0.0 (113)	0.9 (113)
	Gain:					
Special Education	2011:					
	2012:	0.0 (10)		0.0 (10)	0.0 (10)	0.0 (10)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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JAMES MADISON FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.9 (741)	1.9 (213)	2.9 (789)	2.7 (258)	0.8 (127)
	Gain:					
African American	2011:					
	2012:	6.3 (601)	2.3 (171)	2.4 (591)	2.5 (202)	1.0 (100)
	Gain:					
Hispanic	2011:					
	2012:	9.1 (132)	0.0 (41)	4.2 (190)	3.6 (55)	0.0 (27)
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.8 (64)	0.0 (14)	6.2 (130)	5.7 (35)	0.0 (11)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.9 (681)	1.5 (198)	3.0 (735)	3.0 (235)	0.9 (113)
	Gain:					
Special Education	2011:					
	2012:	0.0 (43)	0.0 (11)	0.0 (50)	0.0 (17)	0.0 (10)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.2 (212)		3.3 (245)	
	Gain:				
African American	2011:				
	2012:	3.7 (162)		3.1 (162)	
	Gain:				
Hispanic	2011:				
	2012:	4.3 (46)		3.8 (79)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.4 (29)		4.9 (61)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.9 (207)		3.3 (240)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.0 (199)	1.0 (193)	3.9 (233)	
	Gain:				
African American	2011:				
	2012:	6.1 (164)	1.2 (168)	1.2 (167)	
	Gain:				
Hispanic	2011:				
	2012:	6.9 (29)	0.0 (19)	11.7 (60)	
	Gain:				
White	2011:				
	2012:	* (3)	* (3)	* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	7.1 (14)	* (4)	13.3 (45)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.3 (191)	1.1 (184)	4.0 (225)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	0.0 (9)	0.0 (6)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.6 (213)		3.7 (243)	1.3 (233)
	Gain:				
African American	2011:				
	2012:	4.8 (146)		1.4 (147)	0.0 (147)
	Gain:				
Hispanic	2011:				
	2012:	9.1 (55)		6.0 (84)	2.7 (75)
	Gain:				
White	2011:				
	2012:	0.0 (7)		14.3 (7)	0.0 (7)
	Gain:				
Limited English Proficient	2011:				
	2012:	15.4 (26)		5.6 (54)	3.9 (51)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.0 (200)		3.9 (230)	1.3 (223)
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)		0.0 (12)	0.0 (11)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	1.9 (216)		3.8 (213)	
	Gain:				
African American	2011:				
	2012:	2.1 (146)		1.4 (145)	
	Gain:				
Hispanic	2011:				
	2012:	1.5 (65)		9.5 (63)	
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.0 (51)		12.2 (49)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.0 (201)		4.0 (198)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (3)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
2/4/13**

WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.3 (189)	0.5 (189)	1.1 (187)	
	Gain:				
African American	2011:				
	2012:	4.9 (142)	0.7 (142)	0.0 (144)	
	Gain:				
Hispanic	2011:				
	2012:	11.6 (43)	0.0 (43)	5.1 (39)	
	Gain:				
White	2011:				
	2012:	* (4)	* (4)	* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (17)	0.0 (17)	0.0 (13)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.9 (174)	0.6 (174)	1.2 (172)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (3)	* (4)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	5.6 (198)		0.6 (171)	2.1 (195)	3.0 (199)
	Gain:					
African American	2011:					
	2012:	4.1 (146)		0.0 (131)	0.7 (144)	2.7 (149)
	Gain:					
Hispanic	2011:					
	2012:	8.3 (48)		2.7 (37)	6.4 (47)	4.3 (46)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (19)		0.0 (13)	0.0 (13)	0.0 (13)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.9 (170)		0.7 (148)	2.4 (169)	3.4 (174)
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (3)	0.0 (9)	0.0 (9)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
2/4/13**

WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.9 (1,227)	0.8 (382)	2.9 (1,292)	1.6 (428)	3.0 (199)
	Gain:					
African American	2011:					
	2012:	4.3 (906)	1.0 (310)	1.2 (896)	0.3 (291)	2.7 (149)
	Gain:					
Hispanic	2011:					
	2012:	6.6 (286)	0.0 (62)	6.6 (362)	4.1 (122)	4.3 (46)
	Gain:					
White	2011:					
	2012:	0.0 (18)	0.0 (7)	5.6 (18)	0.0 (8)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	4.5 (156)	0.0 (21)	7.7 (235)	3.1 (64)	0.0 (13)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.1 (1,143)	0.8 (358)	3.1 (1,213)	1.8 (392)	3.4 (174)
	Gain:					
Special Education	2011:					
	2012:	3.7 (27)	0.0 (12)	3.0 (33)	0.0 (20)	0.0 (9)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.