

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
2/4/13**

BRYAN ADAMS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.4 (807)		10.3 (740)		
	Gain:					
African American	2011:					
	2012:	5.6 (108)		5.6 (107)		
	Gain:					
Hispanic	2011:					
	2012:	11.3 (617)		9.0 (557)		
	Gain:					
White	2011:					
	2012:	51.8 (56)		32.1 (56)		
	Gain:					
Limited English Proficient	2011:					
	2012:	10.1 (444)		9.0 (377)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.4 (734)		8.2 (670)		
	Gain:					
Special Education	2011:					
	2012:	10.7 (28)		3.7 (27)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.5 (767)	4.0 (767)	7.3 (763)		
	Gain:					
African American	2011:					
	2012:	11.0 (109)	3.7 (109)	5.5 (110)		
	Gain:					
Hispanic	2011:					
	2012:	8.0 (573)	2.8 (573)	6.9 (576)		
	Gain:					
White	2011:					
	2012:	43.5 (62)	16.1 (62)	11.3 (62)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.4 (407)	2.2 (406)	6.0 (400)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.3 (678)	2.7 (678)	7.0 (674)		
	Gain:					
Special Education	2011:					
	2012:	4.9 (41)	2.3 (43)	0.0 (47)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

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BRYAN ADAMS FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.1 (799)		12.1 (787)	6.2 (792)
	Gain:				
African American	2011:				
	2012:	9.8 (122)		6.8 (118)	3.2 (124)
	Gain:				
Hispanic	2011:				
	2012:	8.5 (591)		10.8 (591)	5.1 (587)
	Gain:				
White	2011:				
	2012:	37.9 (58)		34.5 (58)	22.6 (62)
	Gain:				
Limited English Proficient	2011:				
	2012:	7.1 (422)		9.8 (410)	1.7 (409)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.3 (710)		10.2 (698)	5.1 (705)
	Gain:				
Special Education	2011:				
	2012:	6.3 (32)		5.7 (35)	2.3 (43)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.4 (675)		7.9 (661)	
	Gain:				
African American	2011:				
	2012:	5.5 (110)		3.6 (110)	
	Gain:				
Hispanic	2011:				
	2012:	5.3 (525)		8.0 (515)	
	Gain:				
White	2011:				
	2012:	31.8 (22)		17.4 (23)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.4 (354)		7.9 (340)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.4 (629)		8.3 (617)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (35)		0.0 (36)	
	Gain:				

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BRYAN ADAMS FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.0 (613)	0.3 (609)	2.9 (593)	
	Gain:				
African American	2011:				
	2012:	8.2 (85)	0.0 (83)	0.0 (85)	
	Gain:				
Hispanic	2011:				
	2012:	5.5 (487)	0.4 (483)	2.6 (469)	
	Gain:				
White	2011:				
	2012:	25.9 (27)	0.0 (28)	14.8 (27)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.8 (217)	0.0 (216)	2.0 (197)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.1 (540)	0.4 (541)	1.9 (521)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (29)	0.0 (27)	0.0 (33)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	7.1 (608)		0.0 (415)	0.9 (580)	4.3 (575)
	Gain:					
African American	2011:					
	2012:	7.2 (83)		0.0 (63)	1.2 (81)	3.8 (79)
	Gain:					
Hispanic	2011:					
	2012:	7.1 (479)		0.0 (331)	0.9 (459)	3.9 (456)
	Gain:					
White	2011:					
	2012:	12.5 (24)		0.0 (13)	0.0 (24)	12.5 (24)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.0 (194)		0.0 (140)	0.6 (166)	1.2 (163)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.3 (537)		0.0 (370)	0.8 (510)	4.2 (506)
	Gain:					
Special Education	2011:					
	2012:	0.0 (28)		0.0 (27)	0.0 (29)	0.0 (28)
	Gain:					

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BRYAN ADAMS FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	9.7 (4,269)	2.4 (1,376)	7.5 (3,959)	3.9 (1,372)	4.3 (575)
	Gain:					
African American	2011:					
	2012:	7.9 (617)	2.1 (192)	4.0 (593)	2.4 (205)	3.8 (79)
	Gain:					
Hispanic	2011:					
	2012:	7.8 (3,272)	1.7 (1,056)	6.8 (3,039)	3.3 (1,046)	3.9 (456)
	Gain:					
White	2011:					
	2012:	38.2 (249)	11.1 (90)	22.2 (239)	16.3 (86)	12.5 (24)
	Gain:					
Limited English Proficient	2011:					
	2012:	6.0 (2,038)	1.4 (622)	6.9 (1,864)	1.4 (575)	1.2 (163)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.1 (3,828)	1.6 (1,219)	6.6 (3,550)	3.3 (1,215)	4.2 (506)
	Gain:					
Special Education	2011:					
	2012:	3.6 (193)	1.4 (70)	1.5 (205)	1.4 (72)	0.0 (28)
	Gain:					

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W.H. ADAMSON FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.4 (306)		9.4 (297)	
	Gain:				
African American	2011:				
	2012:	0.0 (8)		0.0 (8)	
	Gain:				
Hispanic	2011:				
	2012:	14.3 (293)		9.5 (284)	
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	15.5 (252)		11.1 (243)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.8 (297)		9.7 (288)	
	Gain:				
Special Education	2011:				
	2012:	14.3 (7)		* (5)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.8 (286)	2.1 (285)	7.4 (285)	
	Gain:				
African American	2011:				
	2012:	10.0 (10)	10.0 (10)	10.0 (10)	
	Gain:				
Hispanic	2011:				
	2012:	10.9 (275)	1.8 (274)	7.3 (274)	
	Gain:				
White	2011:				
	2012:		* (1)		
	Gain:				
Limited English Proficient	2011:				
	2012:	10.6 (199)	2.5 (199)	8.1 (198)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.1 (278)	2.2 (278)	7.2 (277)	
	Gain:				
Special Education	2011:				
	2012:	16.7 (12)	0.0 (11)	0.0 (12)	
	Gain:				

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W.H. ADAMSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.5 (275)		10.3 (273)	7.0 (273)
	Gain:				
African American	2011:				
	2012:	16.7 (6)		0.0 (6)	0.0 (6)
	Gain:				
Hispanic	2011:				
	2012:	9.5 (264)		10.7 (262)	7.2 (264)
	Gain:				
Limited English Proficient	2011:				
	2012:	7.3 (193)		9.4 (191)	7.4 (190)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.9 (270)		10.1 (268)	6.7 (267)
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)		0.0 (6)	16.7 (6)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.8 (288)		3.5 (285)	
	Gain:				
African American	2011:				
	2012:	0.0 (9)		12.5 (8)	
	Gain:				
Hispanic	2011:				
	2012:	2.9 (274)		3.3 (272)	
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.9 (161)		1.9 (159)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.9 (280)		3.6 (277)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (10)		0.0 (9)	
	Gain:				

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W.H. ADAMSON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.6 (286)	0.4 (283)	0.7 (281)	
	Gain:				
African American	2011:				
	2012:	0.0 (9)	0.0 (9)	0.0 (9)	
	Gain:				
Hispanic	2011:				
	2012:	6.9 (274)	0.4 (271)	0.7 (269)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.8 (118)	0.0 (117)	0.0 (114)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.4 (266)	0.4 (262)	0.8 (262)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (14)	0.0 (13)	0.0 (15)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.1 (363)		0.0 (289)	2.3 (348)	6.8 (352)
	Gain:					
African American	2011:					
	2012:	0.0 (7)		* (5)	0.0 (7)	0.0 (7)
	Gain:					
Hispanic	2011:					
	2012:	4.3 (347)		0.0 (276)	2.4 (333)	6.8 (337)
	Gain:					
White	2011:					
	2012:	0.0 (6)		* (5)	0.0 (6)	16.7 (6)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.9 (115)		0.0 (100)	0.0 (104)	2.8 (106)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.8 (338)		0.0 (269)	2.4 (327)	6.9 (331)
	Gain:					
Special Education	2011:					
	2012:	0.0 (20)		0.0 (18)	0.0 (19)	5.0 (20)
	Gain:					

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W.H. ADAMSON FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	7.9 (1,804)	1.2 (568)	5.2 (1,710)	4.3 (621)	6.8 (352)
	Gain:					
African American	2011:					
	2012:	4.1 (49)	5.3 (19)	4.3 (46)	0.0 (13)	0.0 (7)
	Gain:					
Hispanic	2011:					
	2012:	8.0 (1,727)	1.1 (545)	5.3 (1,637)	4.5 (597)	6.8 (337)
	Gain:					
White	2011:					
	2012:	12.5 (16)	* (3)	6.7 (15)	0.0 (6)	16.7 (6)
	Gain:					
Limited English Proficient	2011:					
	2012:	7.6 (1,038)	1.6 (316)	6.4 (1,005)	4.8 (294)	2.8 (106)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.6 (1,729)	1.3 (540)	5.3 (1,641)	4.4 (594)	6.9 (331)
	Gain:					
Special Education	2011:					
	2012:	4.3 (69)	0.0 (24)	0.0 (65)	4.0 (25)	5.0 (20)
	Gain:					

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MOISES E. MOLINA FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.0 (529)		8.2 (523)		
	Gain:					
African American	2011:					
	2012:	10.3 (29)		3.4 (29)		
	Gain:					
Hispanic	2011:					
	2012:	14.3 (497)		8.6 (490)		
	Gain:					
White	2011:					
	2012:	* (1)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.3 (324)		7.0 (316)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.4 (501)		7.2 (497)		
	Gain:					
Special Education	2011:					
	2012:	5.6 (18)		0.0 (18)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.5 (487)	3.3 (486)	6.3 (479)		
	Gain:					
African American	2011:					
	2012:	0.0 (16)	0.0 (16)	0.0 (16)		
	Gain:					
Hispanic	2011:					
	2012:	11.0 (462)	3.3 (461)	6.6 (454)		
	Gain:					
White	2011:					
	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.6 (292)	3.4 (291)	7.0 (284)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.5 (465)	3.4 (464)	6.6 (458)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (15)	0.0 (15)	7.1 (14)		
	Gain:					

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MOISES E. MOLINA FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.3 (484)		8.1 (482)	3.5 (490)
	Gain:				
African American	2011:				
	2012:	5.6 (18)		0.0 (18)	0.0 (19)
	Gain:				
Hispanic	2011:				
	2012:	9.4 (459)		8.5 (457)	3.7 (464)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	7.7 (287)		8.8 (284)	2.8 (287)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.7 (460)		7.9 (457)	3.2 (466)
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)		0.0 (11)	0.0 (14)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.3 (459)		8.6 (453)	
	Gain:				
African American	2011:				
	2012:	0.0 (11)		0.0 (11)	
	Gain:				
Hispanic	2011:				
	2012:	6.5 (443)		8.9 (437)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.0 (249)		8.6 (243)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.9 (444)		8.7 (438)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)		0.0 (11)	
	Gain:				

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MOISES E. MOLINA FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.5 (420)	0.9 (423)	1.7 (414)	
	Gain:				
African American	2011:				
	2012:	5.6 (18)	5.3 (19)	0.0 (18)	
	Gain:				
Hispanic	2011:				
	2012:	4.6 (393)	0.8 (395)	1.8 (388)	
	Gain:				
White	2011:				
	2012:	0.0 (8)	0.0 (8)	0.0 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (149)	0.0 (147)	0.0 (143)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.7 (381)	1.0 (385)	1.9 (376)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	0.0 (11)	0.0 (10)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.2 (409)		0.4 (276)	1.0 (407)	1.7 (403)
	Gain:					
African American	2011:					
	2012:	0.0 (15)		0.0 (10)	0.0 (14)	0.0 (14)
	Gain:					
Hispanic	2011:					
	2012:	4.1 (389)		0.4 (262)	1.0 (388)	1.8 (384)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (84)		1.3 (75)	0.0 (84)	0.0 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.4 (366)		0.4 (248)	0.8 (364)	1.9 (360)
	Gain:					
Special Education	2011:					
	2012:	0.0 (27)		4.0 (25)	0.0 (28)	0.0 (28)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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MOISES E. MOLINA FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	8.4 (2,788)	2.2 (909)	6.1 (2,627)	2.3 (897)	1.7 (403)
	Gain:					
African American	2011:					
	2012:	4.7 (107)	2.9 (35)	1.0 (102)	0.0 (33)	0.0 (14)
	Gain:					
Hispanic	2011:					
	2012:	8.6 (2,643)	2.1 (856)	6.4 (2,488)	2.5 (852)	1.8 (384)
	Gain:					
White	2011:					
	2012:	4.3 (23)	0.0 (15)	0.0 (23)	* (4)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	7.4 (1,385)	2.3 (438)	6.6 (1,345)	2.2 (371)	0.0 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.3 (2,617)	2.4 (849)	6.0 (2,474)	2.2 (830)	1.9 (360)
	Gain:					
Special Education	2011:					
	2012:	1.1 (93)	0.0 (26)	2.2 (89)	0.0 (42)	0.0 (28)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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HILLCREST FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.8 (427)		6.5 (415)	
	Gain:				
African American	2011:				
	2012:	6.1 (66)		1.6 (63)	
	Gain:				
Hispanic	2011:				
	2012:	10.2 (325)		6.3 (320)	
	Gain:				
White	2011:				
	2012:	13.3 (30)		18.5 (27)	
	Gain:				
Limited English Proficient	2011:				
	2012:	10.0 (280)		5.6 (267)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.1 (375)		5.2 (364)	
	Gain:				
Special Education	2011:				
	2012:	8.0 (25)		4.2 (24)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.7 (379)	5.8 (380)	4.3 (370)	
	Gain:				
African American	2011:				
	2012:	16.4 (61)	6.6 (61)	3.4 (59)	
	Gain:				
Hispanic	2011:				
	2012:	11.5 (288)	5.2 (288)	4.2 (284)	
	Gain:				
White	2011:				
	2012:	26.3 (19)	10.0 (20)	10.0 (20)	
	Gain:				
Limited English Proficient	2011:				
	2012:	10.3 (223)	3.1 (223)	4.2 (213)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.0 (331)	5.1 (333)	4.3 (323)	
	Gain:				
Special Education	2011:				
	2012:	5.6 (18)	0.0 (16)	5.3 (19)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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HILLCREST FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	16.0 (363)		13.0 (355)	7.3 (356)
	Gain:				
African American	2011:				
	2012:	15.6 (64)		11.1 (63)	3.2 (62)
	Gain:				
Hispanic	2011:				
	2012:	14.8 (263)		10.4 (259)	6.1 (263)
	Gain:				
White	2011:				
	2012:	25.0 (28)		34.6 (26)	26.9 (26)
	Gain:				
Limited English Proficient	2011:				
	2012:	14.6 (206)		7.6 (198)	4.0 (202)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	14.6 (301)		11.9 (293)	6.1 (297)
	Gain:				
Special Education	2011:				
	2012:	0.0 (14)		7.1 (14)	0.0 (14)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.4 (298)		5.6 (287)	
	Gain:				
African American	2011:				
	2012:	8.8 (57)		3.6 (56)	
	Gain:				
Hispanic	2011:				
	2012:	6.5 (214)		4.3 (209)	
	Gain:				
White	2011:				
	2012:	27.8 (18)		25.0 (16)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.1 (170)		5.7 (158)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.5 (255)		4.4 (248)	
	Gain:				
Special Education	2011:				
	2012:	5.3 (19)		4.5 (22)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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HILLCREST FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.2 (295)	2.0 (294)	5.7 (279)		
	Gain:					
African American	2011:					
	2012:	6.5 (62)	0.0 (61)	0.0 (59)		
	Gain:					
Hispanic	2011:					
	2012:	8.8 (193)	1.0 (193)	3.3 (183)		
	Gain:					
White	2011:					
	2012:	23.7 (38)	10.5 (38)	25.7 (35)		
	Gain:					
Limited English Proficient	2011:					
	2012:	2.3 (87)	0.0 (87)	0.0 (71)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.7 (242)	1.2 (241)	3.5 (227)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (24)	0.0 (23)	4.0 (25)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.5 (284)		0.0 (206)	3.3 (276)	6.6 (274)
	Gain:					
African American	2011:					
	2012:	10.6 (47)		0.0 (37)	0.0 (45)	6.7 (45)
	Gain:					
Hispanic	2011:					
	2012:	4.7 (190)		0.0 (147)	2.2 (186)	3.3 (184)
	Gain:					
White	2011:					
	2012:	32.5 (40)		0.0 (18)	12.8 (39)	20.5 (39)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.8 (57)		0.0 (46)	1.9 (53)	3.8 (52)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.8 (212)		0.0 (169)	1.9 (207)	1.9 (206)
	Gain:					
Special Education	2011:					
	2012:	0.0 (17)		0.0 (15)	0.0 (19)	0.0 (18)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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HILLCREST FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.2 (2,046)	4.2 (674)	6.3 (1,912)	5.5 (632)	6.6 (274)
	Gain:					
African American	2011:					
	2012:	10.6 (357)	3.3 (122)	3.6 (337)	1.9 (107)	6.7 (45)
	Gain:					
Hispanic	2011:					
	2012:	9.8 (1,473)	3.5 (481)	5.3 (1,402)	4.5 (449)	3.3 (184)
	Gain:					
White	2011:					
	2012:	24.9 (173)	10.3 (58)	20.4 (142)	18.5 (65)	20.5 (39)
	Gain:					
Limited English Proficient	2011:					
	2012:	8.9 (1,023)	2.3 (310)	5.0 (953)	3.5 (255)	3.8 (52)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.8 (1,716)	3.5 (574)	5.4 (1,624)	4.4 (504)	1.9 (206)
	Gain:					
Special Education	2011:					
	2012:	3.4 (117)	0.0 (39)	4.2 (119)	0.0 (33)	0.0 (18)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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THOMAS JEFFERSON FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.5 (817)		10.7 (806)	
	Gain:				
African American	2011:				
	2012:	5.3 (38)		2.6 (38)	
	Gain:				
Hispanic	2011:				
	2012:	13.7 (768)		11.0 (757)	
	Gain:				
White	2011:				
	2012:	28.6 (7)		14.3 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	13.7 (636)		11.2 (625)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.3 (783)		10.6 (773)	
	Gain:				
Special Education	2011:				
	2012:	4.8 (21)		0.0 (21)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.1 (772)	6.5 (774)	5.2 (762)	
	Gain:				
African American	2011:				
	2012:	15.9 (44)	13.3 (45)	4.7 (43)	
	Gain:				
Hispanic	2011:				
	2012:	12.4 (708)	6.1 (710)	5.4 (699)	
	Gain:				
White	2011:				
	2012:	50.0 (12)	7.7 (13)	0.0 (12)	
	Gain:				
Limited English Proficient	2011:				
	2012:	10.6 (568)	4.7 (569)	4.8 (559)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.9 (714)	6.1 (717)	5.4 (704)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (26)	0.0 (27)	0.0 (26)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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THOMAS JEFFERSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.7 (774)		11.4 (770)	7.5 (765)
	Gain:				
African American	2011:				
	2012:	22.2 (45)		8.7 (46)	6.7 (45)
	Gain:				
Hispanic	2011:				
	2012:	12.9 (706)		11.3 (701)	7.2 (697)
	Gain:				
White	2011:				
	2012:	27.8 (18)		27.8 (18)	22.2 (18)
	Gain:				
Limited English Proficient	2011:				
	2012:	11.1 (550)		8.8 (543)	4.6 (543)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.0 (718)		10.8 (714)	6.8 (709)
	Gain:				
Special Education	2011:				
	2012:	3.7 (27)		0.0 (29)	3.1 (32)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.4 (525)		6.1 (508)	
	Gain:				
African American	2011:				
	2012:	7.7 (26)		0.0 (26)	
	Gain:				
Hispanic	2011:				
	2012:	3.2 (493)		6.3 (477)	
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	1.9 (369)		3.1 (353)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.6 (501)		6.1 (488)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (17)		0.0 (16)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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THOMAS JEFFERSON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.6 (388)	0.5 (390)	3.0 (372)	
	Gain:				
African American	2011:				
	2012:	11.1 (18)	0.0 (17)	0.0 (18)	
	Gain:				
Hispanic	2011:				
	2012:	4.4 (362)	0.5 (364)	2.9 (347)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.2 (238)	0.0 (239)	3.6 (222)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.8 (357)	0.6 (357)	2.6 (341)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (7)	0.0 (8)	0.0 (7)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.6 (417)		0.0 (319)	1.3 (398)	5.6 (393)
	Gain:					
African American	2011:					
	2012:	0.0 (26)		0.0 (25)	0.0 (29)	0.0 (28)
	Gain:					
Hispanic	2011:					
	2012:	4.2 (385)		0.0 (291)	1.4 (364)	5.6 (360)
	Gain:					
White	2011:					
	2012:	* (3)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.1 (185)		0.0 (153)	0.6 (169)	3.6 (168)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.2 (382)		0.0 (287)	1.1 (361)	5.6 (357)
	Gain:					
Special Education	2011:					
	2012:	0.0 (15)		0.0 (15)	0.0 (17)	0.0 (16)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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THOMAS JEFFERSON FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	10.1 (3,693)	4.5 (1,164)	7.2 (3,537)	5.3 (1,163)	5.6 (393)
	Gain:					
African American	2011:					
	2012:	11.7 (197)	9.7 (62)	3.6 (196)	4.1 (74)	0.0 (28)
	Gain:					
Hispanic	2011:					
	2012:	9.7 (3,422)	4.2 (1,074)	7.3 (3,272)	5.2 (1,061)	5.6 (360)
	Gain:					
White	2011:					
	2012:	34.9 (43)	6.7 (15)	15.0 (40)	20.0 (20)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	8.9 (2,546)	3.3 (808)	6.7 (2,455)	3.7 (712)	3.6 (168)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.6 (3,455)	4.3 (1,074)	7.1 (3,307)	4.9 (1,070)	5.6 (357)
	Gain:					
Special Education	2011:					
	2012:	1.8 (113)	0.0 (35)	0.0 (114)	2.0 (49)	0.0 (16)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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JUSTIN F. KIMBALL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.6 (722)		7.4 (721)	
	Gain:				
African American	2011:				
	2012:	12.5 (120)		5.0 (121)	
	Gain:				
Hispanic	2011:				
	2012:	13.4 (591)		7.6 (590)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	10.6 (416)		6.5 (413)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.5 (687)		6.9 (686)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (24)		0.0 (24)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.3 (726)	4.7 (726)	7.0 (727)	
	Gain:				
African American	2011:				
	2012:	10.1 (119)	2.5 (119)	5.0 (119)	
	Gain:				
Hispanic	2011:				
	2012:	11.5 (590)	5.1 (590)	7.4 (591)	
	Gain:				
White	2011:				
	2012:	* (5)	* (5)	* (5)	
	Gain:				
Limited English Proficient	2011:				
	2012:	13.3 (421)	5.2 (421)	9.2 (422)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.2 (697)	4.7 (697)	7.0 (698)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (15)	0.0 (15)	0.0 (17)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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JUSTIN F. KIMBALL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.1 (692)		8.9 (694)	4.0 (695)
	Gain:				
African American	2011:				
	2012:	4.6 (108)		3.7 (109)	0.0 (110)
	Gain:				
Hispanic	2011:				
	2012:	11.2 (578)		10.0 (579)	4.8 (578)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	12.1 (412)		10.5 (411)	4.6 (410)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.0 (663)		8.6 (665)	3.9 (666)
	Gain:				
Special Education	2011:				
	2012:	0.0 (27)		0.0 (30)	0.0 (35)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.1 (621)		11.7 (618)	
	Gain:				
African American	2011:				
	2012:	8.5 (94)		6.5 (93)	
	Gain:				
Hispanic	2011:				
	2012:	6.7 (519)		12.6 (517)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.2 (278)		7.3 (274)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.6 (590)		11.7 (588)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (27)		0.0 (27)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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JUSTIN F. KIMBALL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.4 (360)	0.6 (363)	1.7 (352)	
	Gain:				
African American	2011:				
	2012:	1.0 (100)	1.9 (103)	0.0 (100)	
	Gain:				
Hispanic	2011:				
	2012:	5.5 (254)	0.0 (254)	2.0 (246)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.9 (106)	0.0 (108)	0.0 (98)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.7 (318)	0.3 (321)	1.9 (312)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (24)	0.0 (24)	0.0 (22)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	7.2 (405)		0.3 (331)	1.2 (401)	2.5 (401)
	Gain:					
African American	2011:					
	2012:	9.6 (115)		0.0 (97)	1.7 (116)	0.9 (117)
	Gain:					
Hispanic	2011:					
	2012:	6.0 (281)		0.4 (228)	1.1 (276)	2.5 (275)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (90)		0.0 (83)	0.0 (84)	0.0 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.7 (359)		0.3 (299)	1.1 (359)	2.5 (359)
	Gain:					
Special Education	2011:					
	2012:	0.0 (33)		0.0 (32)	0.0 (34)	0.0 (33)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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JUSTIN F. KIMBALL FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.6 (3,526)	3.3 (1,089)	7.1 (3,443)	3.0 (1,096)	2.5 (401)
	Gain:					
African American	2011:					
	2012:	7.9 (656)	2.3 (222)	3.4 (639)	0.9 (226)	0.9 (117)
	Gain:					
Hispanic	2011:					
	2012:	9.9 (2,813)	3.6 (844)	7.9 (2,751)	3.6 (854)	2.5 (275)
	Gain:					
White	2011:					
	2012:	11.1 (18)	0.0 (6)	11.8 (17)	0.0 (6)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	9.3 (1,723)	4.2 (529)	7.6 (1,701)	3.8 (494)	0.0 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.3 (3,314)	3.3 (1,018)	7.1 (3,248)	2.9 (1,025)	2.5 (359)
	Gain:					
Special Education	2011:					
	2012:	0.0 (150)	0.0 (39)	0.0 (152)	0.0 (69)	0.0 (33)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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LINCOLN FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.2 (251)		1.7 (238)	
	Gain:				
African American	2011:				
	2012:	11.9 (118)		0.8 (119)	
	Gain:				
Hispanic	2011:				
	2012:	6.8 (133)		2.5 (119)	
	Gain:				
Limited English Proficient	2011:				
	2012:	6.5 (108)		3.2 (94)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.4 (244)		1.7 (231)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)		0.0 (6)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.2 (235)	3.8 (236)	5.7 (230)	
	Gain:				
African American	2011:				
	2012:	3.6 (112)	1.8 (110)	8.1 (111)	
	Gain:				
Hispanic	2011:				
	2012:	10.7 (121)	5.6 (124)	3.4 (117)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	10.9 (92)	6.3 (95)	3.4 (89)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.5 (226)	4.0 (226)	5.4 (221)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (17)	0.0 (17)	0.0 (12)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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LINCOLN FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.5 (229)		8.8 (226)	5.7 (229)
	Gain:				
African American	2011:				
	2012:	17.7 (113)		8.0 (113)	5.9 (118)
	Gain:				
Hispanic	2011:				
	2012:	9.6 (114)		9.9 (111)	5.5 (110)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	7.6 (79)		11.8 (76)	1.3 (75)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.7 (219)		9.3 (216)	5.9 (219)
	Gain:				
Special Education	2011:				
	2012:	0.0 (16)		0.0 (17)	0.0 (20)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.8 (107)		0.9 (108)	
	Gain:				
African American	2011:				
	2012:	3.5 (57)		0.0 (57)	
	Gain:				
Hispanic	2011:				
	2012:	2.0 (49)		2.0 (49)	
	Gain:				
White	2011:				
	2012:			* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (38)		2.6 (38)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.9 (103)		1.0 (104)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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LINCOLN FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.5 (111)	0.0 (112)	1.8 (112)	
	Gain:				
African American	2011:				
	2012:	7.0 (57)	0.0 (59)	0.0 (57)	
	Gain:				
Hispanic	2011:				
	2012:	1.9 (53)	0.0 (53)	3.7 (54)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.0 (33)	0.0 (33)	6.1 (33)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.8 (104)	0.0 (105)	1.9 (105)	
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (3)	* (3)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.0 (100)		0.0 (81)	1.0 (98)	9.1 (99)
	Gain:					
African American	2011:					
	2012:	5.8 (52)		0.0 (44)	0.0 (53)	9.3 (54)
	Gain:					
Hispanic	2011:					
	2012:	7.0 (43)		0.0 (32)	2.4 (42)	9.5 (42)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (22)		0.0 (19)	0.0 (20)	5.0 (20)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.4 (90)		0.0 (71)	1.1 (90)	9.9 (91)
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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LINCOLN FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	8.2 (1,033)	2.6 (348)	4.0 (995)	4.3 (327)	9.1 (99)
	Gain:					
African American	2011:					
	2012:	9.2 (509)	1.2 (169)	3.8 (501)	4.1 (171)	9.3 (54)
	Gain:					
Hispanic	2011:					
	2012:	7.4 (513)	4.0 (177)	4.4 (482)	4.6 (152)	9.5 (42)
	Gain:					
White	2011:					
	2012:	* (5)	* (2)	0.0 (6)	* (2)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	6.5 (372)	4.7 (128)	5.2 (349)	1.1 (95)	5.0 (20)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.3 (986)	2.7 (331)	4.1 (948)	4.5 (309)	9.9 (91)
	Gain:					
Special Education	2011:					
	2012:	0.0 (47)	0.0 (20)	0.0 (44)	0.0 (21)	* (1)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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L.G. PINKSTON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.5 (681)		4.3 (625)		
	Gain:					
African American	2011:					
	2012:	4.2 (142)		2.1 (142)		
	Gain:					
Hispanic	2011:					
	2012:	11.0 (529)		4.9 (473)		
	Gain:					
White	2011:					
	2012:	16.7 (6)		16.7 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	10.9 (321)		4.9 (264)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.7 (655)		3.8 (600)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (14)		0.0 (14)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.9 (695)	2.6 (701)	4.0 (695)		
	Gain:					
African American	2011:					
	2012:	2.8 (145)	0.7 (146)	0.0 (143)		
	Gain:					
Hispanic	2011:					
	2012:	11.6 (535)	3.0 (540)	4.5 (537)		
	Gain:					
White	2011:					
	2012:	30.0 (10)	10.0 (10)	40.0 (10)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.7 (329)	2.1 (332)	4.0 (329)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.7 (661)	2.4 (667)	3.8 (663)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (15)	0.0 (20)	0.0 (18)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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L.G. PINKSTON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.4 (680)		8.8 (679)	8.5 (680)
	Gain:				
African American	2011:				
	2012:	9.8 (133)		3.0 (133)	3.8 (132)
	Gain:				
Hispanic	2011:				
	2012:	8.4 (525)		9.5 (525)	8.7 (529)
	Gain:				
White	2011:				
	2012:	30.0 (10)		44.4 (9)	50.0 (10)
	Gain:				
Limited English Proficient	2011:				
	2012:	8.8 (329)		10.9 (329)	7.7 (326)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.6 (643)		8.4 (642)	7.8 (645)
	Gain:				
Special Education	2011:				
	2012:	0.0 (23)		0.0 (24)	3.4 (29)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.8 (397)		6.6 (392)	
	Gain:				
African American	2011:				
	2012:	2.4 (83)		4.8 (83)	
	Gain:				
Hispanic	2011:				
	2012:	2.9 (309)		7.2 (304)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.8 (179)		5.7 (175)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.8 (386)		6.8 (381)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (13)		0.0 (14)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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L.G. PINKSTON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	1.9 (215)	0.0 (214)	0.0 (213)	
	Gain:				
African American	2011:				
	2012:	1.2 (82)	0.0 (80)	0.0 (82)	
	Gain:				
Hispanic	2011:				
	2012:	2.3 (130)	0.0 (132)	0.0 (128)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (52)	0.0 (51)	0.0 (50)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.0 (199)	0.0 (198)	0.0 (197)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	0.0 (8)	0.0 (8)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	5.7 (228)		0.0 (200)	1.3 (223)	0.9 (223)
	Gain:					
African American	2011:					
	2012:	4.1 (73)		0.0 (69)	1.4 (73)	1.4 (72)
	Gain:					
Hispanic	2011:					
	2012:	6.2 (145)		0.0 (122)	1.4 (143)	0.7 (144)
	Gain:					
White	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.0 (51)		0.0 (48)	2.2 (46)	0.0 (47)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.9 (203)		0.0 (179)	1.0 (200)	1.0 (200)
	Gain:					
Special Education	2011:					
	2012:	0.0 (10)		0.0 (8)	0.0 (8)	0.0 (8)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
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L.G. PINKSTON FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	7.8 (2,896)	2.0 (915)	5.0 (2,804)	6.8 (903)	0.9 (223)
	Gain:					
African American	2011:					
	2012:	4.4 (658)	0.4 (226)	1.7 (652)	2.9 (205)	1.4 (72)
	Gain:					
Hispanic	2011:					
	2012:	8.5 (2,173)	2.4 (672)	5.7 (2,089)	7.1 (672)	0.7 (144)
	Gain:					
White	2011:					
	2012:	22.6 (31)	10.0 (10)	31.0 (29)	45.5 (11)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	9.1 (1,261)	1.8 (383)	6.0 (1,195)	7.0 (372)	0.0 (47)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.3 (2,747)	1.8 (865)	4.8 (2,662)	6.2 (845)	1.0 (200)
	Gain:					
Special Education	2011:					
	2012:	0.0 (83)	0.0 (28)	0.0 (86)	2.7 (37)	0.0 (8)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.3 (407)		4.9 (409)	
	Gain:				
African American	2011:				
	2012:	8.2 (207)		1.4 (208)	
	Gain:				
Hispanic	2011:				
	2012:	14.8 (196)		8.6 (197)	
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	15.9 (157)		10.2 (157)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.8 (397)		5.0 (399)	
	Gain:				
Special Education	2011:				
	2012:	12.5 (8)		0.0 (10)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.8 (378)	4.2 (379)	6.1 (376)	
	Gain:				
African American	2011:				
	2012:	5.4 (205)	3.4 (207)	2.9 (204)	
	Gain:				
Hispanic	2011:				
	2012:	14.6 (171)	5.3 (170)	10.0 (170)	
	Gain:				
Limited English Proficient	2011:				
	2012:	14.8 (128)	4.7 (128)	9.5 (126)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.3 (355)	3.4 (357)	4.8 (353)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	0.0 (12)	9.1 (11)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.9 (393)		8.6 (396)	5.8 (397)
	Gain:				
African American	2011:				
	2012:	6.8 (222)		4.0 (223)	5.3 (226)
	Gain:				
Hispanic	2011:				
	2012:	16.4 (171)		14.5 (173)	6.4 (171)
	Gain:				
Limited English Proficient	2011:				
	2012:	15.4 (130)		12.9 (132)	4.6 (131)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.0 (371)		7.5 (374)	4.8 (375)
	Gain:				
Special Education	2011:				
	2012:	6.3 (16)		0.0 (19)	0.0 (21)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.0 (265)		4.9 (263)	
	Gain:				
African American	2011:				
	2012:	2.5 (162)		2.5 (161)	
	Gain:				
Hispanic	2011:				
	2012:	3.9 (102)		8.9 (101)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.4 (74)		5.5 (73)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.2 (250)		5.2 (248)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)		0.0 (8)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.1 (291)	0.3 (290)	3.1 (286)	
	Gain:				
African American	2011:				
	2012:	2.7 (187)	0.5 (185)	2.2 (186)	
	Gain:				
Hispanic	2011:				
	2012:	6.1 (98)	0.0 (99)	4.3 (94)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.6 (38)	0.0 (38)	0.0 (34)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.3 (269)	0.4 (269)	3.0 (265)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	0.0 (11)	0.0 (10)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.7 (279)		0.0 (225)	0.0 (273)	2.6 (273)
	Gain:					
African American	2011:					
	2012:	4.3 (184)		0.0 (151)	0.0 (180)	1.1 (180)
	Gain:					
Hispanic	2011:					
	2012:	4.3 (92)		0.0 (72)	0.0 (90)	5.6 (90)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.6 (39)		0.0 (36)	0.0 (39)	2.6 (38)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.9 (255)		0.0 (206)	0.0 (246)	2.4 (246)
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)		0.0 (9)	* (4)	* (4)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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FRANKLIN D. ROOSEVELT FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	7.9 (2,013)	2.5 (669)	5.1 (1,955)	3.4 (670)	2.6 (273)
	Gain:					
African American	2011:					
	2012:	5.1 (1,167)	2.0 (392)	2.3 (1,133)	3.0 (406)	1.1 (180)
	Gain:					
Hispanic	2011:					
	2012:	11.6 (830)	3.3 (269)	8.9 (807)	4.2 (261)	5.6 (90)
	Gain:					
White	2011:					
	2012:	* (3)	* (1)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	11.8 (566)	3.6 (166)	8.8 (558)	3.5 (170)	2.6 (38)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.4 (1,897)	2.1 (626)	4.7 (1,845)	2.9 (621)	2.4 (246)
	Gain:					
Special Education	2011:					
	2012:	3.3 (61)	0.0 (23)	1.5 (67)	0.0 (25)	* (4)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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W.W. SAMUELL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.8 (811)		6.9 (812)	
	Gain:				
African American	2011:				
	2012:	8.1 (161)		3.1 (162)	
	Gain:				
Hispanic	2011:				
	2012:	15.3 (632)		7.9 (631)	
	Gain:				
White	2011:				
	2012:	9.1 (11)		0.0 (12)	
	Gain:				
Limited English Proficient	2011:				
	2012:	15.0 (512)		6.9 (509)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.6 (780)		6.9 (781)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (21)		4.5 (22)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.8 (766)	4.6 (768)	4.8 (766)	
	Gain:				
African American	2011:				
	2012:	2.7 (149)	0.7 (152)	0.7 (150)	
	Gain:				
Hispanic	2011:				
	2012:	13.0 (598)	5.7 (597)	6.0 (597)	
	Gain:				
White	2011:				
	2012:	8.3 (12)	0.0 (12)	0.0 (12)	
	Gain:				
Limited English Proficient	2011:				
	2012:	13.1 (449)	6.5 (449)	7.2 (446)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.8 (734)	4.6 (736)	4.9 (734)	
	Gain:				
Special Education	2011:				
	2012:	4.0 (25)	0.0 (26)	0.0 (26)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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W.W. SAMUELL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.8 (806)		8.2 (801)	3.2 (807)
	Gain:				
African American	2011:				
	2012:	2.4 (166)		0.6 (167)	0.6 (168)
	Gain:				
Hispanic	2011:				
	2012:	9.1 (628)		10.3 (621)	3.8 (627)
	Gain:				
White	2011:				
	2012:	0.0 (8)		0.0 (9)	0.0 (8)
	Gain:				
Limited English Proficient	2011:				
	2012:	9.8 (488)		10.4 (481)	3.5 (487)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.7 (776)		8.0 (771)	2.8 (780)
	Gain:				
Special Education	2011:				
	2012:	0.0 (19)		0.0 (17)	0.0 (20)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.9 (682)		4.0 (673)	
	Gain:				
African American	2011:				
	2012:	3.0 (164)		1.2 (165)	
	Gain:				
Hispanic	2011:				
	2012:	3.0 (503)		4.9 (493)	
	Gain:				
White	2011:				
	2012:	0.0 (7)		14.3 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.0 (346)		3.6 (335)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.9 (650)		4.2 (641)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)		0.0 (11)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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W.W. SAMUELL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.7 (699)	0.9 (696)	3.5 (687)	
	Gain:				
African American	2011:				
	2012:	3.0 (164)	0.0 (165)	1.2 (162)	
	Gain:				
Hispanic	2011:				
	2012:	8.2 (510)	1.0 (509)	4.4 (501)	
	Gain:				
White	2011:				
	2012:	0.0 (7)	0.0 (7)	0.0 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.0 (267)	0.0 (266)	0.8 (256)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.2 (642)	0.8 (642)	3.7 (629)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (15)	0.0 (15)	0.0 (14)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.0 (781)		0.4 (556)	3.1 (739)	4.6 (740)
	Gain:					
African American	2011:					
	2012:	2.2 (185)		0.0 (162)	0.6 (176)	1.1 (176)
	Gain:					
Hispanic	2011:					
	2012:	7.2 (580)		0.5 (383)	4.0 (553)	5.8 (554)
	Gain:					
White	2011:					
	2012:	* (5)		* (3)	* (5)	* (5)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.7 (272)		0.5 (209)	1.6 (244)	2.0 (244)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.7 (707)		0.4 (500)	3.0 (675)	4.6 (676)
	Gain:					
Special Education	2011:					
	2012:	3.8 (26)		0.0 (25)	7.7 (26)	7.4 (27)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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W.W. SAMUELL FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	8.2 (4,545)	2.8 (1,464)	4.9 (4,295)	3.2 (1,546)	4.6 (740)
	Gain:					
African American	2011:					
	2012:	3.5 (989)	0.3 (317)	1.1 (968)	0.6 (344)	1.1 (176)
	Gain:					
Hispanic	2011:					
	2012:	9.6 (3,451)	3.5 (1,106)	6.1 (3,226)	3.9 (1,180)	5.8 (554)
	Gain:					
White	2011:					
	2012:	4.0 (50)	0.0 (19)	2.0 (50)	0.0 (13)	* (5)
	Gain:					
Limited English Proficient	2011:					
	2012:	8.6 (2,334)	4.1 (715)	5.9 (2,236)	2.9 (731)	2.0 (244)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.2 (4,289)	2.8 (1,378)	5.0 (4,056)	2.9 (1,455)	4.6 (676)
	Gain:					
Special Education	2011:					
	2012:	1.7 (117)	0.0 (41)	0.9 (115)	4.3 (46)	7.4 (27)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.7 (359)		7.2 (335)	
	Gain:				
African American	2011:				
	2012:	12.3 (65)		4.6 (65)	
	Gain:				
Hispanic	2011:				
	2012:	11.2 (232)		6.7 (208)	
	Gain:				
White	2011:				
	2012:	14.3 (56)		12.5 (56)	
	Gain:				
Limited English Proficient	2011:				
	2012:	10.2 (157)		7.5 (133)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.8 (332)		6.5 (307)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (14)		0.0 (12)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.1 (380)	2.4 (376)	6.4 (373)	
	Gain:				
African American	2011:				
	2012:	10.3 (58)	1.8 (57)	0.0 (58)	
	Gain:				
Hispanic	2011:				
	2012:	11.9 (235)	2.6 (233)	7.9 (228)	
	Gain:				
White	2011:				
	2012:	14.1 (78)	2.6 (77)	6.4 (78)	
	Gain:				
Limited English Proficient	2011:				
	2012:	11.0 (173)	2.9 (172)	6.7 (165)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.8 (348)	2.0 (345)	6.2 (341)	
	Gain:				
Special Education	2011:				
	2012:	9.5 (21)	0.0 (19)	5.3 (19)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.6 (386)		10.5 (391)	5.9 (393)
	Gain:				
African American	2011:				
	2012:	6.5 (77)		6.4 (78)	5.1 (79)
	Gain:				
Hispanic	2011:				
	2012:	10.6 (235)		13.9 (238)	7.1 (240)
	Gain:				
White	2011:				
	2012:	10.3 (68)		4.3 (69)	2.9 (68)
	Gain:				
Limited English Proficient	2011:				
	2012:	11.2 (169)		15.3 (170)	7.1 (170)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.0 (355)		10.8 (361)	6.1 (362)
	Gain:				
Special Education	2011:				
	2012:	0.0 (16)		5.9 (17)	5.6 (18)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.8 (293)		4.1 (294)	
	Gain:				
African American	2011:				
	2012:	1.5 (68)		0.0 (67)	
	Gain:				
Hispanic	2011:				
	2012:	6.4 (156)		5.7 (157)	
	Gain:				
White	2011:				
	2012:	13.8 (65)		4.5 (66)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.2 (92)		5.4 (93)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.6 (259)		4.2 (260)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (17)		0.0 (17)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.4 (339)	1.5 (341)	2.4 (336)	
	Gain:				
African American	2011:				
	2012:	9.1 (66)	0.0 (67)	1.5 (66)	
	Gain:				
Hispanic	2011:				
	2012:	5.5 (199)	1.0 (200)	2.6 (196)	
	Gain:				
White	2011:				
	2012:	10.9 (64)	4.7 (64)	3.1 (64)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.8 (80)	0.0 (80)	1.3 (77)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.4 (299)	1.0 (301)	2.0 (296)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (25)	0.0 (26)	0.0 (25)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.9 (328)		0.0 (269)	1.9 (321)	0.6 (320)
	Gain:					
African American	2011:					
	2012:	1.7 (59)		0.0 (50)	0.0 (59)	1.7 (59)
	Gain:					
Hispanic	2011:					
	2012:	4.4 (203)		0.0 (170)	1.5 (196)	0.0 (196)
	Gain:					
White	2011:					
	2012:	10.0 (60)		0.0 (44)	5.1 (59)	1.7 (58)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.7 (60)		0.0 (55)	0.0 (55)	0.0 (55)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.7 (276)		0.0 (230)	1.9 (270)	0.7 (269)
	Gain:					
Special Education	2011:					
	2012:	3.4 (29)		0.0 (26)	0.0 (29)	0.0 (28)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	8.9 (2,085)	2.0 (717)	5.5 (1,998)	4.1 (714)	0.6 (320)
	Gain:					
African American	2011:					
	2012:	6.9 (393)	0.8 (124)	2.3 (384)	2.9 (138)	1.7 (59)
	Gain:					
Hispanic	2011:					
	2012:	8.7 (1,260)	1.8 (433)	6.6 (1,197)	4.6 (436)	0.0 (196)
	Gain:					
White	2011:					
	2012:	12.3 (391)	3.5 (141)	5.3 (377)	3.9 (127)	1.7 (58)
	Gain:					
Limited English Proficient	2011:					
	2012:	8.2 (731)	2.0 (252)	7.6 (693)	5.3 (225)	0.0 (55)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.5 (1,869)	1.5 (646)	5.4 (1,795)	4.3 (632)	0.7 (269)
	Gain:					
Special Education	2011:					
	2012:	2.5 (122)	0.0 (45)	1.7 (116)	2.1 (47)	0.0 (28)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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SOUTH OAK CLIFF FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.8 (640)		4.5 (626)	
	Gain:				
African American	2011:				
	2012:	6.9 (377)		2.1 (374)	
	Gain:				
Hispanic	2011:				
	2012:	11.2 (259)		8.1 (248)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	11.7 (206)		6.7 (195)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.1 (617)		4.1 (604)	
	Gain:				
Special Education	2011:				
	2012:	4.8 (21)		0.0 (19)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.7 (613)	3.9 (616)	3.4 (610)	
	Gain:				
African American	2011:				
	2012:	5.5 (366)	3.0 (369)	2.2 (365)	
	Gain:				
Hispanic	2011:				
	2012:	11.0 (245)	5.3 (245)	5.3 (243)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	12.1 (206)	5.3 (206)	5.9 (204)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.9 (584)	4.1 (587)	3.6 (581)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (20)	0.0 (21)	0.0 (16)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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SOUTH OAK CLIFF FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.9 (598)		7.2 (600)	6.6 (604)
	Gain:				
African American	2011:				
	2012:	4.7 (343)		4.6 (345)	2.0 (350)
	Gain:				
Hispanic	2011:				
	2012:	10.1 (247)		10.9 (247)	13.3 (249)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	8.2 (194)		8.2 (194)	11.3 (195)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.9 (568)		7.0 (570)	6.8 (574)
	Gain:				
Special Education	2011:				
	2012:	0.0 (13)		0.0 (15)	0.0 (13)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	1.1 (361)		0.6 (360)	
	Gain:				
African American	2011:				
	2012:	1.4 (213)		0.0 (213)	
	Gain:				
Hispanic	2011:				
	2012:	0.7 (147)		1.4 (146)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.0 (98)		2.1 (96)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	1.2 (343)		0.6 (342)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (7)		0.0 (7)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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SOUTH OAK CLIFF FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012: 4.5 (336)	0.9 (338)	0.3 (335)		
	Gain:				
African American	2011:				
	2012: 5.2 (191)	1.0 (194)	0.0 (192)		
	Gain:				
Hispanic	2011:				
	2012: 2.9 (139)	0.7 (137)	0.7 (138)		
	Gain:				
Limited English Proficient	2011:				
	2012: 0.0 (60)	0.0 (60)	0.0 (58)		
	Gain:				
Economically Disadvantaged	2011:				
	2012: 4.5 (312)	1.0 (314)	0.3 (311)		
	Gain:				
Special Education	2011:				
	2012: 10.0 (10)	0.0 (11)	0.0 (10)		
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012: 3.9 (334)		0.0 (292)	0.9 (327)	1.8 (325)
	Gain:				
African American	2011:				
	2012: 4.1 (194)		0.0 (172)	1.0 (199)	1.5 (198)
	Gain:				
Hispanic	2011:				
	2012: 3.1 (128)		0.0 (108)	0.8 (124)	2.4 (123)
	Gain:				
White	2011:				
	2012:			* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012: 2.5 (40)		0.0 (34)	0.0 (35)	0.0 (35)
	Gain:				
Economically Disadvantaged	2011:				
	2012: 3.4 (297)		0.0 (258)	1.0 (299)	2.0 (297)
	Gain:				
Special Education	2011:				
	2012: 0.0 (11)		0.0 (10)	0.0 (8)	0.0 (8)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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SOUTH OAK CLIFF FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.1 (2,882)	2.8 (954)	3.4 (2,823)	4.6 (931)	1.8 (325)
	Gain:					
African American	2011:					
	2012:	4.9 (1,684)	2.3 (563)	1.9 (1,661)	1.6 (549)	1.5 (198)
	Gain:					
Hispanic	2011:					
	2012:	7.7 (1,165)	3.7 (382)	5.6 (1,130)	9.1 (373)	2.4 (123)
	Gain:					
White	2011:					
	2012:	* (4)	* (1)	* (4)	* (3)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	8.3 (804)	4.1 (266)	5.5 (781)	9.6 (230)	0.0 (35)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.0 (2,721)	3.0 (901)	3.3 (2,666)	4.8 (873)	2.0 (297)
	Gain:					
Special Education	2011:					
	2012:	2.4 (82)	0.0 (32)	0.0 (77)	0.0 (21)	0.0 (8)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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H. GRADY SPRUCE FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.2 (990)		9.1 (990)	
	Gain:				
African American	2011:				
	2012:	4.4 (227)		1.8 (228)	
	Gain:				
Hispanic	2011:				
	2012:	13.2 (733)		11.6 (731)	
	Gain:				
White	2011:				
	2012:	19.0 (21)		4.8 (21)	
	Gain:				
Limited English Proficient	2011:				
	2012:	13.2 (546)		11.6 (543)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.7 (965)		9.3 (966)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (24)		4.0 (25)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.8 (925)	4.3 (926)	6.5 (921)	
	Gain:				
African American	2011:				
	2012:	4.8 (189)	2.1 (188)	2.6 (193)	
	Gain:				
Hispanic	2011:				
	2012:	12.5 (712)	4.9 (715)	7.7 (704)	
	Gain:				
White	2011:				
	2012:	5.9 (17)	5.9 (17)	5.9 (17)	
	Gain:				
Limited English Proficient	2011:				
	2012:	13.8 (529)	5.3 (531)	8.1 (521)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.4 (893)	4.2 (895)	6.4 (889)	
	Gain:				
Special Education	2011:				
	2012:	5.6 (36)	2.6 (39)	2.8 (36)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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H. GRADY SPRUCE FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.8 (946)		9.5 (948)	3.5 (949)
	Gain:				
African American	2011:				
	2012:	3.8 (212)		1.9 (214)	1.4 (210)
	Gain:				
Hispanic	2011:				
	2012:	9.2 (717)		12.0 (717)	4.2 (721)
	Gain:				
White	2011:				
	2012:	0.0 (15)		0.0 (15)	0.0 (15)
	Gain:				
Limited English Proficient	2011:				
	2012:	8.1 (529)		11.0 (527)	3.8 (532)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.8 (911)		9.7 (913)	3.6 (912)
	Gain:				
Special Education	2011:				
	2012:	0.0 (32)		5.4 (37)	0.0 (34)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.5 (786)		9.4 (776)	
	Gain:				
African American	2011:				
	2012:	2.9 (170)		4.0 (173)	
	Gain:				
Hispanic	2011:				
	2012:	5.0 (597)		11.0 (584)	
	Gain:				
White	2011:				
	2012:	0.0 (15)		13.3 (15)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.3 (421)		10.2 (410)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.3 (751)		9.3 (743)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (39)		0.0 (40)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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H. GRADY SPRUCE FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.2 (493)	0.0 (499)	1.8 (487)	
	Gain:				
African American	2011:				
	2012:	1.9 (106)	0.0 (108)	0.0 (104)	
	Gain:				
Hispanic	2011:				
	2012:	3.5 (374)	0.0 (376)	2.4 (368)	
	Gain:				
White	2011:				
	2012:	16.7 (6)	0.0 (7)	0.0 (8)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.0 (192)	0.0 (190)	1.1 (185)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.2 (464)	0.0 (470)	1.7 (459)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	0.0 (9)	0.0 (12)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.7 (549)		0.2 (410)	2.4 (551)	2.9 (550)
	Gain:					
African American	2011:					
	2012:	2.7 (113)		0.0 (98)	0.0 (115)	3.4 (116)
	Gain:					
Hispanic	2011:					
	2012:	5.5 (417)		0.0 (299)	3.1 (419)	2.9 (417)
	Gain:					
White	2011:					
	2012:	0.0 (12)		0.0 (9)	0.0 (12)	0.0 (12)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.7 (177)		0.0 (144)	2.3 (174)	0.6 (174)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.1 (511)		0.3 (382)	2.5 (512)	3.1 (512)
	Gain:					
Special Education	2011:					
	2012:	0.0 (13)		0.0 (9)	0.0 (17)	0.0 (17)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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H. GRADY SPRUCE FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	7.7 (4,689)	2.8 (1,425)	7.1 (4,532)	3.1 (1,500)	2.9 (550)
	Gain:					
African American	2011:					
	2012:	3.6 (1,017)	1.4 (296)	2.0 (1,010)	0.9 (325)	3.4 (116)
	Gain:					
Hispanic	2011:					
	2012:	9.0 (3,550)	3.2 (1,091)	8.8 (3,403)	3.8 (1,140)	2.9 (417)
	Gain:					
White	2011:					
	2012:	7.0 (86)	4.2 (24)	4.7 (85)	0.0 (27)	0.0 (12)
	Gain:					
Limited English Proficient	2011:					
	2012:	8.6 (2,394)	3.9 (721)	8.9 (2,330)	3.4 (706)	0.6 (174)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.6 (4,495)	2.8 (1,365)	7.2 (4,352)	3.2 (1,424)	3.1 (512)
	Gain:					
Special Education	2011:					
	2012:	1.3 (155)	2.1 (48)	2.5 (159)	0.0 (51)	0.0 (17)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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SUNSET FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.9 (576)		6.0 (532)		
	Gain:					
African American	2011:					
	2012:	0.0 (6)		0.0 (6)		
	Gain:					
Hispanic	2011:					
	2012:	14.2 (548)		5.6 (504)		
	Gain:					
White	2011:					
	2012:	53.3 (15)		20.0 (15)		
	Gain:					
Limited English Proficient	2011:					
	2012:	15.5 (316)		6.6 (272)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.0 (530)		5.8 (486)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (20)		0.0 (21)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.1 (587)	3.9 (589)	5.5 (582)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	11.7 (571)	3.7 (573)	5.7 (566)		
	Gain:					
White	2011:					
	2012:	30.8 (13)	15.4 (13)	0.0 (13)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.7 (332)	3.6 (334)	6.1 (326)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.8 (539)	3.3 (541)	5.4 (533)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (26)	0.0 (24)	0.0 (25)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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SUNSET FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.3 (582)		11.1 (579)	7.4 (580)
	Gain:				
African American	2011:				
	2012:	12.5 (8)		0.0 (8)	0.0 (7)
	Gain:				
Hispanic	2011:				
	2012:	14.2 (558)		11.2 (555)	7.4 (555)
	Gain:				
White	2011:				
	2012:	30.0 (10)		20.0 (10)	9.1 (11)
	Gain:				
Limited English Proficient	2011:				
	2012:	12.4 (315)		9.0 (312)	5.7 (314)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	14.2 (536)		10.9 (533)	7.2 (531)
	Gain:				
Special Education	2011:				
	2012:	4.8 (21)		4.8 (21)	4.0 (25)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.9 (776)		15.8 (773)	
	Gain:				
African American	2011:				
	2012:	32.7 (49)		16.3 (49)	
	Gain:				
Hispanic	2011:				
	2012:	10.1 (711)		15.8 (708)	
	Gain:				
White	2011:				
	2012:	30.0 (10)		10.0 (10)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.7 (383)		14.7 (380)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.0 (720)		16.3 (717)	
	Gain:				
Special Education	2011:				
	2012:	3.2 (31)		0.0 (31)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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SUNSET FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.4 (1,044)	4.7 (1,042)	10.2 (1,034)	
	Gain:				
African American	2011:				
	2012:	18.8 (64)	9.4 (64)	9.4 (64)	
	Gain:				
Hispanic	2011:				
	2012:	12.5 (962)	4.2 (959)	9.9 (951)	
	Gain:				
White	2011:				
	2012:	57.1 (14)	20.0 (15)	33.3 (15)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.2 (276)	0.4 (273)	0.4 (268)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.0 (938)	4.2 (936)	8.9 (929)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (60)	0.0 (56)	0.0 (58)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	12.4 (982)		0.6 (649)	6.9 (978)	11.7 (964)
	Gain:					
African American	2011:					
	2012:	23.2 (69)		0.0 (34)	11.6 (69)	23.5 (68)
	Gain:					
Hispanic	2011:					
	2012:	10.7 (882)		0.7 (604)	5.1 (877)	9.6 (864)
	Gain:					
White	2011:					
	2012:	42.9 (14)		0.0 (6)	35.7 (14)	57.1 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.2 (168)		0.0 (145)	0.6 (164)	0.6 (161)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.0 (860)		0.7 (573)	6.0 (857)	10.8 (844)
	Gain:					
Special Education	2011:					
	2012:	2.6 (38)		0.0 (36)	2.5 (40)	2.6 (39)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
2/4/13**

SUNSET FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	13.1 (4,547)	4.4 (1,631)	8.7 (4,149)	7.1 (1,558)	11.7 (964)
	Gain:					
African American	2011:					
	2012:	22.7 (198)	9.1 (66)	8.6 (163)	10.5 (76)	23.5 (68)
	Gain:					
Hispanic	2011:					
	2012:	12.1 (4,232)	4.0 (1,532)	8.5 (3,888)	6.0 (1,432)	9.6 (864)
	Gain:					
White	2011:					
	2012:	42.1 (76)	17.9 (28)	15.9 (69)	24.0 (25)	57.1 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	8.7 (1,790)	2.1 (607)	7.2 (1,703)	4.0 (478)	0.6 (161)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.9 (4,123)	3.9 (1,477)	8.5 (3,771)	6.4 (1,388)	10.8 (844)
	Gain:					
Special Education	2011:					
	2012:	1.5 (196)	0.0 (80)	0.5 (192)	3.1 (65)	2.6 (39)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
2/4/13**

W.T. WHITE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.9 (785)		9.3 (783)		
	Gain:					
African American	2011:					
	2012:	14.7 (75)		3.9 (76)		
	Gain:					
Hispanic	2011:					
	2012:	14.4 (613)		7.7 (610)		
	Gain:					
White	2011:					
	2012:	39.7 (63)		25.4 (63)		
	Gain:					
Limited English Proficient	2011:					
	2012:	11.5 (453)		7.3 (450)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.7 (656)		7.5 (654)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (29)		0.0 (31)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.9 (725)	5.0 (723)	9.9 (719)		
	Gain:					
African American	2011:					
	2012:	15.9 (82)	3.7 (81)	3.6 (83)		
	Gain:					
Hispanic	2011:					
	2012:	13.3 (573)	4.4 (572)	9.9 (566)		
	Gain:					
White	2011:					
	2012:	32.1 (53)	13.2 (53)	17.0 (53)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.8 (439)	4.6 (438)	10.9 (431)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.9 (620)	4.0 (620)	9.3 (613)		
	Gain:					
Special Education	2011:					
	2012:	5.7 (35)	2.9 (35)	7.9 (38)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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W.T. WHITE FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	17.2 (686)		18.1 (681)	7.3 (682)
	Gain:				
African American	2011:				
	2012:	16.1 (62)		11.3 (62)	8.1 (62)
	Gain:				
Hispanic	2011:				
	2012:	15.6 (538)		17.6 (533)	5.6 (537)
	Gain:				
White	2011:				
	2012:	25.0 (56)		26.8 (56)	20.4 (54)
	Gain:				
Limited English Proficient	2011:				
	2012:	15.9 (396)		17.1 (391)	4.3 (394)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	15.5 (581)		17.2 (575)	5.5 (577)
	Gain:				
Special Education	2011:				
	2012:	4.0 (25)		4.0 (25)	0.0 (28)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.1 (624)		13.2 (607)	
	Gain:				
African American	2011:				
	2012:	8.7 (69)		5.8 (69)	
	Gain:				
Hispanic	2011:				
	2012:	8.3 (494)		13.2 (478)	
	Gain:				
White	2011:				
	2012:	25.0 (40)		20.5 (39)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.2 (333)		10.8 (314)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.6 (523)		12.1 (506)	
	Gain:				
Special Education	2011:				
	2012:	4.5 (22)		4.5 (22)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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W.T. WHITE FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.4 (607)	3.5 (608)	11.1 (594)		
	Gain:					
African American	2011:					
	2012:	6.8 (74)	4.0 (75)	8.0 (75)		
	Gain:					
Hispanic	2011:					
	2012:	9.6 (467)	2.6 (467)	10.1 (454)		
	Gain:					
White	2011:					
	2012:	26.5 (49)	10.2 (49)	20.4 (49)		
	Gain:					
Limited English Proficient	2011:					
	2012:	4.7 (170)	0.0 (169)	7.1 (156)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.8 (479)	2.1 (480)	9.6 (468)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (18)	0.0 (17)	0.0 (20)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.2 (632)		2.3 (469)	7.4 (611)	9.9 (608)
	Gain:					
African American	2011:					
	2012:	17.9 (95)		2.6 (78)	4.4 (91)	7.7 (91)
	Gain:					
Hispanic	2011:					
	2012:	10.9 (475)		1.9 (362)	5.2 (461)	7.9 (458)
	Gain:					
White	2011:					
	2012:	34.8 (46)		5.0 (20)	22.7 (44)	29.5 (44)
	Gain:					
Limited English Proficient	2011:					
	2012:	3.1 (161)		1.4 (140)	0.0 (150)	0.0 (150)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.1 (475)		2.5 (366)	5.5 (456)	7.1 (453)
	Gain:					
Special Education	2011:					
	2012:	0.0 (13)		0.0 (12)	0.0 (13)	0.0 (13)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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W.T. WHITE FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.3 (4,059)	4.3 (1,331)	11.0 (3,853)	7.3 (1,293)	9.9 (608)
	Gain:					
African American	2011:					
	2012:	13.6 (457)	3.8 (156)	5.6 (443)	5.9 (153)	7.7 (91)
	Gain:					
Hispanic	2011:					
	2012:	12.2 (3,160)	3.6 (1,039)	10.4 (3,003)	5.4 (998)	7.9 (458)
	Gain:					
White	2011:					
	2012:	30.9 (307)	11.8 (102)	21.1 (280)	21.4 (98)	29.5 (44)
	Gain:					
Limited English Proficient	2011:					
	2012:	10.1 (1,952)	3.3 (607)	10.3 (1,882)	3.1 (544)	0.0 (150)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.8 (3,334)	3.2 (1,100)	10.1 (3,182)	5.5 (1,033)	7.1 (453)
	Gain:					
Special Education	2011:					
	2012:	2.8 (142)	1.9 (52)	3.4 (148)	0.0 (41)	0.0 (13)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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WOODROW WILSON FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	26.5 (551)		18.8 (552)	
	Gain:				
African American	2011:				
	2012:	20.0 (20)		5.0 (20)	
	Gain:				
Hispanic	2011:				
	2012:	11.7 (350)		6.9 (350)	
	Gain:				
White	2011:				
	2012:	58.2 (153)		45.1 (153)	
	Gain:				
Limited English Proficient	2011:				
	2012:	7.6 (211)		5.3 (209)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.4 (345)		6.1 (345)	
	Gain:				
Special Education	2011:				
	2012:	12.1 (33)		13.5 (37)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	24.3 (448)	16.9 (444)	10.7 (450)	
	Gain:				
African American	2011:				
	2012:	12.5 (24)	8.7 (23)	4.2 (24)	
	Gain:				
Hispanic	2011:				
	2012:	10.2 (283)	4.6 (281)	3.9 (285)	
	Gain:				
White	2011:				
	2012:	57.0 (121)	44.3 (122)	26.4 (121)	
	Gain:				
Limited English Proficient	2011:				
	2012:	7.7 (182)	3.3 (181)	2.2 (182)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.7 (297)	4.1 (292)	3.7 (299)	
	Gain:				
Special Education	2011:				
	2012:	4.0 (25)	4.5 (22)	3.4 (29)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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WOODROW WILSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	20.2 (475)		15.4 (473)	10.5 (476)
	Gain:				
African American	2011:				
	2012:	10.0 (20)		5.0 (20)	4.8 (21)
	Gain:				
Hispanic	2011:				
	2012:	10.1 (327)		6.8 (325)	3.4 (326)
	Gain:				
White	2011:				
	2012:	51.7 (118)		40.7 (118)	31.9 (119)
	Gain:				
Limited English Proficient	2011:				
	2012:	7.1 (184)		7.1 (182)	1.1 (183)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.7 (322)		6.5 (321)	2.5 (323)
	Gain:				
Special Education	2011:				
	2012:	2.8 (36)		2.8 (36)	2.6 (39)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.6 (404)		13.6 (403)	
	Gain:				
African American	2011:				
	2012:	12.5 (16)		6.3 (16)	
	Gain:				
Hispanic	2011:				
	2012:	4.4 (294)		6.1 (293)	
	Gain:				
White	2011:				
	2012:	47.7 (86)		39.5 (86)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.7 (145)		5.0 (139)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.8 (260)		5.0 (260)	
	Gain:				
Special Education	2011:				
	2012:	10.3 (29)		8.8 (34)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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WOODROW WILSON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.8 (384)	4.5 (381)	9.7 (391)	
	Gain:				
African American	2011:				
	2012:	0.0 (23)	0.0 (23)	4.0 (25)	
	Gain:				
Hispanic	2011:				
	2012:	7.1 (282)	1.8 (278)	3.5 (286)	
	Gain:				
White	2011:				
	2012:	40.5 (74)	16.2 (74)	30.7 (75)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.6 (78)	0.0 (76)	1.3 (77)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.5 (254)	2.0 (252)	4.6 (259)	
	Gain:				
Special Education	2011:				
	2012:	4.5 (22)	0.0 (17)	0.0 (27)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	13.9 (373)		0.4 (242)	5.3 (361)	10.3 (360)
	Gain:					
African American	2011:					
	2012:	6.7 (30)		0.0 (25)	0.0 (29)	6.9 (29)
	Gain:					
Hispanic	2011:					
	2012:	8.8 (273)		0.5 (206)	3.4 (265)	4.2 (265)
	Gain:					
White	2011:					
	2012:	37.5 (64)		0.0 (8)	14.8 (61)	36.7 (60)
	Gain:					
Limited English Proficient	2011:					
	2012:	3.6 (83)		0.0 (67)	0.0 (73)	1.4 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.2 (237)		0.5 (188)	3.4 (234)	3.9 (233)
	Gain:					
Special Education	2011:					
	2012:	0.0 (16)		0.0 (16)	0.0 (15)	0.0 (15)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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2/4/13**

WOODROW WILSON FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	19.5 (2,635)	11.2 (825)	12.7 (2,511)	8.2 (837)	10.3 (360)
	Gain:					
African American	2011:					
	2012:	9.8 (133)	4.3 (46)	3.8 (130)	2.0 (50)	6.9 (29)
	Gain:					
Hispanic	2011:					
	2012:	8.8 (1,809)	3.2 (559)	4.9 (1,745)	3.4 (591)	4.2 (265)
	Gain:					
White	2011:					
	2012:	51.0 (616)	33.7 (196)	36.7 (561)	26.1 (180)	36.7 (60)
	Gain:					
Limited English Proficient	2011:					
	2012:	5.5 (883)	2.3 (257)	4.2 (856)	0.8 (256)	1.4 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.8 (1,715)	3.1 (544)	4.7 (1,672)	2.9 (557)	3.9 (233)
	Gain:					
Special Education	2011:					
	2012:	6.2 (161)	2.6 (39)	5.6 (179)	1.9 (54)	0.0 (15)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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DAVID W. CARTER FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.4 (512)		5.3 (511)	
	Gain:				
African American	2011:				
	2012:	8.3 (338)		3.2 (339)	
	Gain:				
Hispanic	2011:				
	2012:	15.0 (167)		9.7 (165)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	15.7 (134)		10.6 (132)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.3 (462)		3.9 (461)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (10)		0.0 (11)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.9 (496)	3.4 (495)	3.7 (493)	
	Gain:				
African American	2011:				
	2012:	6.9 (333)	2.7 (331)	2.4 (330)	
	Gain:				
Hispanic	2011:				
	2012:	17.0 (153)	5.2 (154)	5.9 (153)	
	Gain:				
White	2011:				
	2012:	* (4)	* (4)	* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	17.0 (106)	4.7 (106)	5.7 (106)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.9 (453)	3.3 (451)	3.6 (450)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (23)	0.0 (21)	0.0 (20)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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DAVID W. CARTER FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.5 (512)		5.7 (508)	4.7 (510)
	Gain:				
African American	2011:				
	2012:	12.0 (342)		4.4 (338)	4.0 (346)
	Gain:				
Hispanic	2011:				
	2012:	9.6 (157)		8.3 (157)	5.2 (155)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	9.8 (112)		10.7 (112)	5.4 (112)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.6 (465)		5.2 (461)	4.7 (464)
	Gain:				
Special Education	2011:				
	2012:	0.0 (31)		0.0 (28)	0.0 (33)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.9 (418)		2.9 (413)	
	Gain:				
African American	2011:				
	2012:	2.1 (290)		1.7 (289)	
	Gain:				
Hispanic	2011:				
	2012:	4.1 (123)		5.9 (119)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.1 (89)		2.4 (85)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.6 (382)		2.9 (378)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (22)		0.0 (22)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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DAVID W. CARTER FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.0 (427)	1.9 (426)	2.1 (426)	
	Gain:				
African American	2011:				
	2012:	6.1 (278)	2.5 (279)	1.1 (280)	
	Gain:				
Hispanic	2011:				
	2012:	11.6 (146)	0.7 (144)	4.2 (143)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.7 (58)	0.0 (57)	1.8 (57)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.5 (370)	1.6 (370)	1.9 (368)	
	Gain:				
Special Education	2011:				
	2012:	10.0 (20)	5.0 (20)	0.0 (20)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	8.4 (431)		0.0 (360)	2.6 (422)	3.1 (422)
	Gain:					
African American	2011:					
	2012:	7.2 (305)		0.0 (258)	2.7 (301)	3.0 (300)
	Gain:					
Hispanic	2011:					
	2012:	9.6 (115)		0.0 (95)	2.7 (110)	2.7 (111)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (35)		0.0 (31)	0.0 (32)	0.0 (33)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.8 (368)		0.0 (311)	2.2 (361)	2.2 (360)
	Gain:					
Special Education	2011:					
	2012:	0.0 (16)		0.0 (15)	0.0 (15)	0.0 (15)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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DAVID W. CARTER FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	8.7 (2,796)	2.7 (921)	3.5 (2,711)	3.8 (932)	3.1 (422)
	Gain:					
African American	2011:					
	2012:	7.3 (1,886)	2.6 (610)	2.3 (1,834)	3.4 (647)	3.0 (300)
	Gain:					
Hispanic	2011:					
	2012:	11.5 (861)	3.0 (298)	6.1 (832)	4.2 (265)	2.7 (111)
	Gain:					
White	2011:					
	2012:	18.8 (16)	0.0 (6)	6.7 (15)	28.6 (7)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	9.7 (534)	3.1 (163)	6.7 (523)	4.2 (144)	0.0 (33)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.0 (2,500)	2.6 (821)	3.1 (2,429)	3.6 (825)	2.2 (360)
	Gain:					
Special Education	2011:					
	2012:	1.6 (122)	2.4 (41)	0.0 (116)	0.0 (48)	0.0 (15)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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NORTH DALLAS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.1 (603)		5.3 (583)		
	Gain:					
African American	2011:					
	2012:	10.4 (96)		7.4 (95)		
	Gain:					
Hispanic	2011:					
	2012:	9.9 (474)		4.6 (457)		
	Gain:					
White	2011:					
	2012:	9.1 (11)		9.1 (11)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.6 (385)		4.4 (367)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.6 (583)		4.8 (564)		
	Gain:					
Special Education	2011:					
	2012:	3.8 (26)		8.3 (24)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.2 (607)	3.5 (608)	4.3 (606)		
	Gain:					
African American	2011:					
	2012:	2.9 (103)	1.0 (104)	0.0 (104)		
	Gain:					
Hispanic	2011:					
	2012:	14.5 (475)	4.2 (475)	5.3 (474)		
	Gain:					
White	2011:					
	2012:	12.5 (8)	0.0 (8)	14.3 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	14.1 (361)	4.2 (361)	3.9 (357)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.7 (588)	3.6 (589)	4.3 (588)		
	Gain:					
Special Education	2011:					
	2012:	7.1 (28)	0.0 (27)	0.0 (32)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
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NORTH DALLAS FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.5 (592)		6.1 (588)	3.2 (589)
	Gain:				
African American	2011:				
	2012:	8.0 (87)		4.6 (87)	3.5 (85)
	Gain:				
Hispanic	2011:				
	2012:	9.9 (474)		6.4 (470)	3.0 (471)
	Gain:				
White	2011:				
	2012:	0.0 (6)		16.7 (6)	14.3 (7)
	Gain:				
Limited English Proficient	2011:				
	2012:	11.7 (360)		6.2 (356)	1.9 (360)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.9 (572)		6.0 (568)	3.0 (568)
	Gain:				
Special Education	2011:				
	2012:	0.0 (30)		0.0 (28)	0.0 (30)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.5 (547)		14.2 (534)	
	Gain:				
African American	2011:				
	2012:	11.5 (78)		8.8 (80)	
	Gain:				
Hispanic	2011:				
	2012:	7.6 (433)		14.1 (419)	
	Gain:				
White	2011:				
	2012:	35.7 (14)		28.6 (14)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.4 (296)		10.0 (280)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.9 (507)		13.8 (493)	
	Gain:				
Special Education	2011:				
	2012:	6.7 (15)		5.3 (19)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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NORTH DALLAS FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.7 (590)	3.9 (591)	6.8 (571)	
	Gain:				
African American	2011:				
	2012:	18.1 (105)	4.8 (104)	6.9 (101)	
	Gain:				
Hispanic	2011:				
	2012:	9.6 (450)	2.7 (452)	5.5 (435)	
	Gain:				
White	2011:				
	2012:	41.7 (12)	16.7 (12)	25.0 (12)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.8 (181)	0.0 (183)	1.2 (167)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.7 (516)	2.7 (516)	5.4 (503)	
	Gain:				
Special Education	2011:				
	2012:	4.3 (23)	0.0 (23)	0.0 (25)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	10.5 (590)		0.5 (386)	6.1 (587)	9.6 (586)
	Gain:					
African American	2011:					
	2012:	9.8 (82)		0.0 (62)	2.3 (87)	10.3 (87)
	Gain:					
Hispanic	2011:					
	2012:	9.5 (462)		0.7 (303)	5.8 (462)	7.8 (462)
	Gain:					
White	2011:					
	2012:	46.7 (15)		* (5)	26.7 (15)	42.9 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.7 (145)		0.0 (111)	0.0 (128)	0.0 (130)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.7 (507)		0.3 (334)	5.4 (502)	8.6 (502)
	Gain:					
Special Education	2011:					
	2012:	7.7 (13)		0.0 (9)	0.0 (19)	5.3 (19)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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NORTH DALLAS FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	10.8 (3,529)	3.7 (1,199)	6.4 (3,268)	4.7 (1,176)	9.6 (586)
	Gain:					
African American	2011:					
	2012:	10.2 (551)	2.9 (208)	4.7 (529)	2.9 (172)	10.3 (87)
	Gain:					
Hispanic	2011:					
	2012:	10.2 (2,768)	3.5 (927)	6.3 (2,558)	4.4 (933)	7.8 (462)
	Gain:					
White	2011:					
	2012:	28.8 (66)	10.0 (20)	18.2 (55)	22.7 (22)	42.9 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	8.3 (1,728)	2.8 (544)	5.0 (1,638)	1.4 (488)	0.0 (130)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.6 (3,273)	3.2 (1,105)	6.0 (3,050)	4.1 (1,070)	8.6 (502)
	Gain:					
Special Education	2011:					
	2012:	4.4 (135)	0.0 (50)	2.2 (137)	0.0 (49)	5.3 (19)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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SKYLINE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.9 (666)		8.6 (615)		
	Gain:					
African American	2011:					
	2012:	7.5 (226)		2.8 (212)		
	Gain:					
Hispanic	2011:					
	2012:	13.5 (422)		11.9 (388)		
	Gain:					
White	2011:					
	2012:	44.4 (9)		0.0 (9)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.1 (336)		12.2 (286)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.6 (637)		8.5 (588)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (33)		0.0 (27)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.7 (681)	4.5 (686)	5.7 (661)		
	Gain:					
African American	2011:					
	2012:	8.2 (220)	3.2 (222)	2.8 (212)		
	Gain:					
Hispanic	2011:					
	2012:	13.6 (442)	5.4 (445)	7.1 (435)		
	Gain:					
White	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.5 (347)	4.9 (349)	7.3 (327)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.2 (644)	4.5 (649)	5.6 (627)		
	Gain:					
Special Education	2011:					
	2012:	4.3 (23)	0.0 (29)	0.0 (23)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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SKYLINE FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.0 (623)		10.7 (616)	5.0 (620)	
	Gain:					
African American	2011:					
	2012:	6.2 (226)		2.2 (224)	1.8 (225)	
	Gain:					
Hispanic	2011:					
	2012:	12.2 (385)		15.8 (380)	6.3 (383)	
	Gain:					
White	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	11.3 (283)		15.2 (277)	4.0 (278)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.0 (601)		10.4 (594)	5.0 (600)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (23)		4.3 (23)	0.0 (24)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.7 (353)		6.3 (348)		
	Gain:					
African American	2011:					
	2012:	7.2 (152)		3.3 (150)		
	Gain:					
Hispanic	2011:					
	2012:	3.3 (181)		7.8 (179)		
	Gain:					
White	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	2.3 (129)		7.3 (124)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.0 (319)		6.7 (312)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (15)		0.0 (14)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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SKYLINE FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012: 4.5 (382)	0.8 (391)	1.3 (372)		
	Gain:				
African American	2011:				
	2012: 4.5 (157)	0.6 (160)	0.0 (152)		
	Gain:				
Hispanic	2011:				
	2012: 3.9 (206)	0.0 (211)	1.5 (201)		
	Gain:				
White	2011:				
	2012: 14.3 (7)	14.3 (7)	0.0 (7)		
	Gain:				
Limited English Proficient	2011:				
	2012: 0.0 (93)	0.0 (98)	1.2 (86)		
	Gain:				
Economically Disadvantaged	2011:				
	2012: 4.3 (350)	0.6 (356)	0.6 (341)		
	Gain:				
Special Education	2011:				
	2012: 0.0 (16)	0.0 (20)	0.0 (13)		
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012: 5.9 (391)		0.3 (309)	2.1 (380)	2.9 (377)
	Gain:				
African American	2011:				
	2012: 3.4 (174)		0.0 (143)	0.6 (168)	0.6 (166)
	Gain:				
Hispanic	2011:				
	2012: 7.5 (201)		0.0 (159)	3.0 (199)	5.1 (198)
	Gain:				
White	2011:				
	2012: * (1)		* (1)	* (3)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012: 1.2 (82)		0.0 (69)	0.0 (75)	4.1 (73)
	Gain:				
Economically Disadvantaged	2011:				
	2012: 5.7 (333)		0.4 (266)	1.9 (324)	3.1 (322)
	Gain:				
Special Education	2011:				
	2012: 3.0 (33)		0.0 (34)	0.0 (35)	0.0 (33)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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SKYLINE FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.1 (3,096)	3.2 (1,077)	6.3 (2,921)	3.9 (1,000)	2.9 (377)
	Gain:					
African American	2011:					
	2012:	6.3 (1,155)	2.1 (382)	2.0 (1,093)	1.3 (393)	0.6 (166)
	Gain:					
Hispanic	2011:					
	2012:	10.5 (1,837)	3.7 (656)	8.8 (1,742)	5.2 (582)	5.1 (198)
	Gain:					
White	2011:					
	2012:	28.6 (28)	9.1 (11)	3.6 (28)	* (5)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	10.0 (1,270)	3.8 (447)	9.5 (1,169)	3.1 (353)	4.1 (73)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.9 (2,884)	3.1 (1,005)	6.3 (2,728)	3.9 (924)	3.1 (322)
	Gain:					
Special Education	2011:					
	2012:	1.4 (143)	0.0 (49)	0.7 (134)	0.0 (59)	0.0 (33)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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EMMETT J. CONRAD FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.9 (474)		9.7 (350)		
	Gain:					
African American	2011:					
	2012:	8.3 (60)		1.7 (59)		
	Gain:					
Hispanic	2011:					
	2012:	14.2 (358)		11.1 (271)		
	Gain:					
White	2011:					
	2012:	27.3 (11)		11.1 (9)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.7 (363)		9.7 (236)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.0 (462)		9.9 (342)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (13)		0.0 (14)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.0 (451)	2.2 (450)	4.2 (405)		
	Gain:					
African American	2011:					
	2012:	6.1 (66)	0.0 (63)	3.1 (64)		
	Gain:					
Hispanic	2011:					
	2012:	9.5 (328)	3.0 (330)	4.3 (326)		
	Gain:					
White	2011:					
	2012:	0.0 (11)	0.0 (11)	0.0 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	8.2 (342)	2.6 (344)	5.1 (297)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.5 (439)	2.3 (438)	4.3 (394)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (31)	3.3 (30)	3.2 (31)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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EMMETT J. CONRAD FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.2 (453)		7.8 (435)	3.5 (429)
	Gain:				
African American	2011:				
	2012:	5.0 (80)		3.9 (76)	1.3 (78)
	Gain:				
Hispanic	2011:				
	2012:	6.4 (327)		8.0 (324)	3.3 (329)
	Gain:				
White	2011:				
	2012:	11.1 (9)		11.1 (9)	12.5 (8)
	Gain:				
Limited English Proficient	2011:				
	2012:	5.1 (314)		5.4 (294)	2.4 (286)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.9 (440)		7.6 (422)	3.4 (417)
	Gain:				
Special Education	2011:				
	2012:	0.0 (17)		0.0 (16)	0.0 (19)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.2 (248)		6.3 (208)	
	Gain:				
African American	2011:				
	2012:	8.6 (35)		5.7 (35)	
	Gain:				
Hispanic	2011:				
	2012:	5.5 (164)		6.2 (161)	
	Gain:				
White	2011:				
	2012:	0.0 (7)		16.7 (6)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.3 (187)		5.5 (146)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.2 (248)		6.3 (208)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		0.0 (6)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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EMMETT J. CONRAD FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.9 (258)	0.0 (256)	2.0 (202)	
	Gain:				
African American	2011:				
	2012:	8.3 (36)	0.0 (35)	3.4 (29)	
	Gain:				
Hispanic	2011:				
	2012:	4.0 (174)	0.0 (174)	1.8 (168)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)		
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (160)	0.0 (159)	0.0 (104)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.1 (246)	0.0 (245)	2.1 (193)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (2)	* (4)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	3.3 (244)		0.0 (135)	0.6 (176)	5.1 (176)
	Gain:					
African American	2011:					
	2012:	5.9 (34)		0.0 (25)	3.7 (27)	11.5 (26)
	Gain:					
Hispanic	2011:					
	2012:	3.9 (155)		0.0 (106)	0.0 (141)	4.2 (142)
	Gain:					
White	2011:					
	2012:	* (5)		* (1)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (147)		0.0 (71)	0.0 (81)	0.0 (82)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.0 (233)		0.0 (130)	0.6 (169)	4.7 (169)
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)		0.0 (6)	* (4)	* (5)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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EMMETT J. CONRAD FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	7.3 (2,128)	1.4 (706)	5.9 (1,735)	2.6 (605)	5.1 (176)
	Gain:					
African American	2011:					
	2012:	6.8 (311)	0.0 (98)	3.1 (288)	1.9 (105)	11.5 (26)
	Gain:					
Hispanic	2011:					
	2012:	8.3 (1,506)	2.0 (504)	6.1 (1,356)	2.3 (470)	4.2 (142)
	Gain:					
White	2011:					
	2012:	8.9 (45)	0.0 (13)	9.7 (31)	9.1 (11)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	6.5 (1,513)	1.8 (503)	5.4 (1,148)	1.9 (367)	0.0 (82)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.2 (2,068)	1.5 (683)	5.9 (1,689)	2.6 (586)	4.7 (169)
	Gain:					
Special Education	2011:					
	2012:	0.0 (75)	3.1 (32)	1.3 (77)	0.0 (23)	* (5)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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JAMES MADISON FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.5 (174)		3.4 (174)	
	Gain:				
African American	2011:				
	2012:	8.7 (126)		3.1 (127)	
	Gain:				
Hispanic	2011:				
	2012:	2.2 (45)		4.5 (44)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.9 (35)		5.9 (34)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.1 (169)		3.6 (169)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)		0.0 (7)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.4 (125)	4.9 (123)	0.8 (127)	
	Gain:				
African American	2011:				
	2012:	5.9 (85)	3.6 (83)	0.0 (86)	
	Gain:				
Hispanic	2011:				
	2012:	7.5 (40)	7.5 (40)	2.4 (41)	
	Gain:				
Limited English Proficient	2011:				
	2012:	10.0 (30)	10.0 (30)	3.2 (31)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.5 (123)	5.0 (121)	0.8 (125)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (3)	0.0 (6)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
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JAMES MADISON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.8 (136)		9.4 (138)	5.2 (135)
	Gain:				
African American	2011:				
	2012:	11.7 (103)		8.6 (105)	4.9 (102)
	Gain:				
Hispanic	2011:				
	2012:	12.5 (32)		12.5 (32)	6.3 (32)
	Gain:				
Limited English Proficient	2011:				
	2012:	14.3 (28)		14.3 (28)	7.1 (28)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.6 (127)		10.0 (130)	5.6 (126)
	Gain:				
Special Education	2011:				
	2012:	0.0 (7)		0.0 (9)	0.0 (7)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.4 (129)		2.3 (129)	
	Gain:				
African American	2011:				
	2012:	5.0 (100)		1.0 (100)	
	Gain:				
Hispanic	2011:				
	2012:	7.4 (27)		3.7 (27)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (17)		5.9 (17)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.3 (114)		1.8 (114)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (10)		0.0 (10)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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JAMES MADISON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.2 (116)	0.9 (115)	0.0 (115)	
	Gain:				
African American	2011:				
	2012:	3.4 (87)	1.1 (88)	0.0 (87)	
	Gain:				
Hispanic	2011:				
	2012:	11.1 (27)	0.0 (26)	0.0 (26)	
	Gain:				
White	2011:				
	2012:	* (2)	* (1)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (9)	0.0 (9)	0.0 (9)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.9 (102)	0.0 (102)	0.0 (101)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	0.0 (8)	0.0 (8)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	3.2 (126)		0.0 (106)	0.0 (127)	0.8 (127)
	Gain:					
African American	2011:					
	2012:	2.0 (100)		0.0 (86)	0.0 (100)	1.0 (100)
	Gain:					
Hispanic	2011:					
	2012:	7.7 (26)		0.0 (20)	0.0 (27)	0.0 (27)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (10)		0.0 (11)	0.0 (11)	0.0 (11)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.6 (111)		0.0 (96)	0.0 (113)	0.9 (113)
	Gain:					
Special Education	2011:					
	2012:	0.0 (10)		0.0 (10)	0.0 (10)	0.0 (10)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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JAMES MADISON FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.7 (806)	2.9 (238)	2.9 (789)	2.7 (262)	0.8 (127)
	Gain:					
African American	2011:					
	2012:	6.3 (601)	2.3 (171)	2.4 (591)	2.5 (202)	1.0 (100)
	Gain:					
Hispanic	2011:					
	2012:	7.6 (197)	4.5 (66)	4.2 (190)	3.4 (59)	0.0 (27)
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.2 (129)	7.7 (39)	6.2 (130)	5.1 (39)	0.0 (11)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.7 (746)	2.7 (223)	3.0 (735)	2.9 (239)	0.9 (113)
	Gain:					
Special Education	2011:					
	2012:	0.0 (44)	0.0 (11)	0.0 (50)	0.0 (17)	0.0 (10)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

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WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.5 (247)		3.3 (245)	
	Gain:				
African American	2011:				
	2012:	3.7 (162)		3.1 (162)	
	Gain:				
Hispanic	2011:				
	2012:	4.9 (81)		3.8 (79)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.8 (63)		4.9 (61)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.1 (242)		3.3 (240)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.3 (232)	2.1 (236)	3.9 (233)	
	Gain:				
African American	2011:				
	2012:	6.1 (164)	1.2 (168)	1.2 (167)	
	Gain:				
Hispanic	2011:				
	2012:	11.3 (62)	4.8 (62)	11.7 (60)	
	Gain:				
White	2011:				
	2012:	* (3)	* (3)	* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	12.8 (47)	6.4 (47)	13.3 (45)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.6 (224)	2.2 (227)	4.0 (225)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	0.0 (9)	0.0 (6)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.0 (242)		3.7 (243)	1.3 (237)
	Gain:				
African American	2011:				
	2012:	4.8 (146)		1.4 (147)	0.0 (147)
	Gain:				
Hispanic	2011:				
	2012:	6.0 (84)		6.0 (84)	2.5 (79)
	Gain:				
White	2011:				
	2012:	0.0 (7)		14.3 (7)	0.0 (7)
	Gain:				
Limited English Proficient	2011:				
	2012:	7.4 (54)		5.6 (54)	3.6 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.2 (229)		3.9 (230)	1.3 (227)
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)		0.0 (12)	0.0 (11)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	1.9 (216)		3.8 (213)	
	Gain:				
African American	2011:				
	2012:	2.1 (146)		1.4 (145)	
	Gain:				
Hispanic	2011:				
	2012:	1.5 (65)		9.5 (63)	
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.0 (51)		12.2 (49)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.0 (201)		4.0 (198)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (3)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
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LANGUAGE: Combined English and Spanish

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WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.3 (189)	0.5 (189)	1.1 (187)	
	Gain:				
African American	2011:				
	2012:	4.9 (142)	0.7 (142)	0.0 (144)	
	Gain:				
Hispanic	2011:				
	2012:	11.6 (43)	0.0 (43)	5.1 (39)	
	Gain:				
White	2011:				
	2012:	* (4)	* (4)	* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (17)	0.0 (17)	0.0 (13)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.9 (174)	0.6 (174)	1.2 (172)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (3)	* (4)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.6 (198)		0.6 (171)	2.1 (195)
	Gain:				3.0 (199)
African American	2011:				
	2012:	4.1 (146)		0.0 (131)	0.7 (144)
	Gain:				2.7 (149)
Hispanic	2011:				
	2012:	8.3 (48)		2.7 (37)	6.4 (47)
	Gain:				4.3 (46)
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (19)		0.0 (13)	0.0 (13)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.9 (170)		0.7 (148)	2.4 (169)
	Gain:				3.4 (174)
Special Education	2011:				
	2012:	* (1)		* (3)	0.0 (9)
	Gain:				0.0 (9)

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
2/4/13**

WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	5.1 (1,324)	1.4 (425)	2.9 (1,292)	1.6 (432)	3.0 (199)
	Gain:					
African American	2011:					
	2012:	4.3 (906)	1.0 (310)	1.2 (896)	0.3 (291)	2.7 (149)
	Gain:					
Hispanic	2011:					
	2012:	6.8 (383)	2.9 (105)	6.6 (362)	4.0 (126)	4.3 (46)
	Gain:					
White	2011:					
	2012:	0.0 (18)	0.0 (7)	5.6 (18)	0.0 (8)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	5.6 (251)	4.7 (64)	7.7 (235)	2.9 (68)	0.0 (13)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.2 (1,240)	1.5 (401)	3.1 (1,213)	1.8 (396)	3.4 (174)
	Gain:					
Special Education	2011:					
	2012:	3.7 (27)	0.0 (12)	3.0 (33)	0.0 (20)	0.0 (9)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.