

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

57 - WILLIAM B. TRAVIS ACADEMY (DIVISION 3 (NO FP))

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	79.5 (88)		69.3 (88)		
	Gain:					
African American	2011:					
	2012:	60.0 (10)		60.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	73.5 (34)		73.5 (34)		
	Gain:					
White	2011:					
	2012:	89.2 (37)		70.3 (37)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.5 (29)		58.6 (29)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	80.5 (87)	64.4 (87)	73.6 (87)		
	Gain:					
African American	2011:					
	2012:	90.9 (11)	63.6 (11)	72.7 (11)		
	Gain:					
Hispanic	2011:					
	2012:	76.9 (39)	59.0 (39)	64.1 (39)		
	Gain:					
White	2011:					
	2012:	80.0 (35)	71.4 (35)	82.9 (35)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	74.3 (35)	57.1 (35)	68.6 (35)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

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57 - WILLIAM B. TRAVIS ACADEMY (DIVISION 3 (NO FP))

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	85.4 (82)		20.0 (15)	50.6 (81)	76.5 (81)
	Gain:					
African American	2011:					
	2012:	91.7 (12)		* (2)	25.0 (12)	83.3 (12)
	Gain:					
Hispanic	2011:					
	2012:	87.0 (23)		* (4)	43.5 (23)	73.9 (23)
	Gain:					
White	2011:					
	2012:	81.6 (38)		22.2 (9)	59.5 (37)	75.7 (37)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	89.3 (28)		* (4)	35.7 (28)	78.6 (28)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	81.7 (257)	64.4 (87)	67.4 (190)	50.6 (81)	76.5 (81)
	Gain:					
African American	2011:					
	2012:	81.8 (33)	63.6 (11)	65.2 (23)	25.0 (12)	83.3 (12)
	Gain:					
Hispanic	2011:					
	2012:	78.1 (96)	59.0 (39)	64.9 (77)	43.5 (23)	73.9 (23)
	Gain:					
White	2011:					
	2012:	83.6 (110)	71.4 (35)	70.4 (81)	59.5 (37)	75.7 (37)
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (1)	* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	76.1 (92)	57.1 (35)	60.3 (68)	35.7 (28)	78.6 (28)
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

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66 - HARRY STONE MONTESSORI (MS) (DIVISION 4 (NO FP))

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	25.8 (62)	14.5 (62)	16.1 (62)		
	Gain:					
African American	2011:					
	2012:	20.0 (20)	5.0 (20)	5.0 (20)		
	Gain:					
Hispanic	2011:					
	2012:	25.0 (40)	15.0 (40)	17.5 (40)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	28.2 (39)	15.4 (39)	17.9 (39)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	33.3 (60)			18.3 (60)	15.0 (60)
	Gain:					
African American	2011:					
	2012:	35.0 (20)			20.0 (20)	10.0 (20)
	Gain:					
Hispanic	2011:					
	2012:	27.8 (36)			13.9 (36)	16.7 (36)
	Gain:					
White	2011:					
	2012:	* (2)			* (2)	* (2)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	26.3 (38)			15.8 (38)	13.2 (38)
	Gain:					

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66 - HARRY STONE MONTESSORI (MS) (DIVISION 4 (NO FP))

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	29.5 (122)	14.5 (62)	16.1 (62)	18.3 (60)	15.0 (60)
	Gain:					
African American	2011:					
	2012:	27.5 (40)	5.0 (20)	5.0 (20)	20.0 (20)	10.0 (20)
	Gain:					
Hispanic	2011:					
	2012:	26.3 (76)	15.0 (40)	17.5 (40)	13.9 (36)	16.7 (36)
	Gain:					
White	2011:					
	2012:	* (3)	* (1)	* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	27.3 (77)	15.4 (39)	17.9 (39)	15.8 (38)	13.2 (38)
	Gain:					

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71 - DALLAS ENVIRONMENTAL SCIENCE (DIVISION 3 (NO FP))

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	35.0 (80)		35.0 (80)		
	Gain:					
African American	2011:					
	2012:	33.3 (9)		22.2 (9)		
	Gain:					
Hispanic	2011:					
	2012:	35.9 (64)		39.1 (64)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	15.4 (13)		23.1 (13)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	28.3 (60)		35.0 (60)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	37.0 (73)	9.6 (73)	23.3 (73)		
	Gain:					
African American	2011:					
	2012:	38.9 (18)	5.6 (18)	11.1 (18)		
	Gain:					
Hispanic	2011:					
	2012:	40.0 (50)	10.0 (50)	24.0 (50)		
	Gain:					
White	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	34.6 (52)	5.8 (52)	23.1 (52)		
	Gain:					

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71 - DALLAS ENVIRONMENTAL SCIENCE (DIVISION 3 (NO FP))

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	33.3 (72)			15.3 (72)	31.9 (72)
	Gain:					
African American	2011:					
	2012:	42.1 (19)			5.3 (19)	15.8 (19)
	Gain:					
Hispanic	2011:					
	2012:	30.4 (46)			19.6 (46)	37.0 (46)
	Gain:					
White	2011:					
	2012:	* (2)			* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	33.3 (57)			14.0 (57)	29.8 (57)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	35.1 (225)	9.6 (73)	29.4 (153)	15.3 (72)	31.9 (72)
	Gain:					
African American	2011:					
	2012:	39.1 (46)	5.6 (18)	14.8 (27)	5.3 (19)	15.8 (19)
	Gain:					
Hispanic	2011:					
	2012:	35.6 (160)	10.0 (50)	32.5 (114)	19.6 (46)	37.0 (46)
	Gain:					
White	2011:					
	2012:	25.0 (8)	* (4)	50.0 (6)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	12.5 (16)	* (2)	20.0 (15)	* (1)	* (1)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	32.0 (169)	5.8 (52)	29.5 (112)	14.0 (57)	29.8 (57)
	Gain:					

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73 - H.W. LONGFELLOW ACADEMY (DIVISION 1 (NO FP))

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	20.2 (114)		30.7 (114)	
	Gain:				
African American	2011:				
	2012:	20.0 (15)		13.3 (15)	
	Gain:				
Hispanic	2011:				
	2012:	18.5 (81)		32.1 (81)	
	Gain:				
White	2011:				
	2012:	15.4 (13)		30.8 (13)	
	Gain:				
Limited English Proficient	2011:				
	2012:	9.4 (32)		34.4 (32)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	18.1 (94)		29.8 (94)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	36.9 (149)	10.1 (148)	21.5 (149)	
	Gain:				
African American	2011:				
	2012:	27.3 (22)	9.1 (22)	13.6 (22)	
	Gain:				
Hispanic	2011:				
	2012:	37.2 (121)	8.3 (120)	21.5 (121)	
	Gain:				
White	2011:				
	2012:	* (3)	* (3)	* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	37.5 (8)	0.0 (8)	50.0 (8)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	36.8 (125)	8.1 (124)	19.2 (125)	
	Gain:				

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73 - H.W. LONGFELLOW ACADEMY (DIVISION 1 (NO FP))

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	49.2 (130)		0.0 (51)	16.9 (130)	27.9 (129)
	Gain:					
African American	2011:					
	2012:	50.0 (30)		0.0 (14)	20.0 (30)	30.0 (30)
	Gain:					
Hispanic	2011:					
	2012:	46.2 (91)		0.0 (35)	11.0 (91)	23.1 (91)
	Gain:					
White	2011:					
	2012:	83.3 (6)		* (2)	66.7 (6)	* (5)
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	45.0 (109)		0.0 (41)	14.7 (109)	28.4 (109)
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	36.1 (393)	10.1 (148)	21.3 (314)	16.9 (130)	27.9 (129)
	Gain:					
African American	2011:					
	2012:	35.8 (67)	9.1 (22)	9.8 (51)	20.0 (30)	30.0 (30)
	Gain:					
Hispanic	2011:					
	2012:	34.8 (293)	8.3 (120)	21.9 (237)	11.0 (91)	23.1 (91)
	Gain:					
White	2011:					
	2012:	40.9 (22)	* (3)	33.3 (18)	66.7 (6)	* (5)
	Gain:					
Limited English Proficient	2011:					
	2012:	14.6 (41)	0.0 (8)	37.5 (40)	* (1)	* (1)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	34.1 (328)	8.1 (124)	20.0 (260)	14.7 (109)	28.4 (109)
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					

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75 - GEORGE B. DEALEY INTERNATIONAL ACADEMY (DIVISION 2 (NO FP))

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	47.9 (96)	36.5 (96)	41.7 (96)	
	Gain:				
African American	2011:				
	2012:	63.6 (11)	36.4 (11)	18.2 (11)	
	Gain:				
Hispanic	2011:				
	2012:	38.6 (57)	24.6 (57)	29.8 (57)	
	Gain:				
White	2011:				
	2012:	58.8 (17)	52.9 (17)	64.7 (17)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	39.3 (56)	28.6 (56)	33.9 (56)	
	Gain:				
Special Education	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	39.8 (93)		0.0 (25)	14.1 (92)
	Gain:				13.0 (92)
African American	2011:				
	2012:	25.0 (12)		* (5)	25.0 (12)
	Gain:				0.0 (12)
Hispanic	2011:				
	2012:	40.0 (50)		0.0 (13)	8.0 (50)
	Gain:				10.2 (49)
White	2011:				
	2012:	65.0 (20)		* (3)	25.0 (20)
	Gain:				28.6 (21)
Limited English Proficient	2011:				
	2012:	* (1)			* (1)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	36.2 (47)		0.0 (15)	8.5 (47)
	Gain:				2.1 (47)
Special Education	2011:				
	2012:	* (2)		* (1)	* (2)
	Gain:				

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75 - GEORGE B. DEALEY INTERNATIONAL ACADEMY (DIVISION 2 (NO FP))

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	43.9 (189)	36.5 (96)	33.1 (121)	14.1 (92)	13.0 (92)
	Gain:					
African American	2011:					
	2012:	43.5 (23)	36.4 (11)	12.5 (16)	25.0 (12)	0.0 (12)
	Gain:					
Hispanic	2011:					
	2012:	39.3 (107)	24.6 (57)	24.3 (70)	8.0 (50)	10.2 (49)
	Gain:					
White	2011:					
	2012:	62.2 (37)	52.9 (17)	55.0 (20)	25.0 (20)	28.6 (21)
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)	* (2)	* (2)	* (1)	* (1)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	37.9 (103)	28.6 (56)	26.8 (71)	8.5 (47)	2.1 (47)
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (1)	* (2)	* (2)	* (2)
	Gain:					

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134 - GEORGE B. DEALEY MONTESSORI (DIVISION 2 (NO FP))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	45.9 (61)		14.8 (61)		
	Gain:					
African American	2011:					
	2012:	40.0 (10)		10.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	21.1 (19)		5.3 (19)		
	Gain:					
White	2011:					
	2012:	58.8 (17)		11.8 (17)		
	Gain:					
Limited English Proficient	2011:					
	2012:	16.7 (6)		16.7 (6)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	42.1 (19)		10.5 (19)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	27.1 (59)	16.9 (59)	3.4 (59)		
	Gain:					
African American	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Hispanic	2011:					
	2012:	14.3 (28)	7.1 (28)	0.0 (28)		
	Gain:					
White	2011:					
	2012:	44.4 (18)	22.2 (18)	5.6 (18)		
	Gain:					
Limited English Proficient	2011:					
	2012:	16.7 (6)	0.0 (6)	0.0 (6)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.3 (28)	14.3 (28)	3.6 (28)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

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POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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134 - GEORGE B. DEALEY MONTESSORI (DIVISION 2 (NO FP))

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	42.4 (59)		32.2 (59)	27.1 (59)
	Gain:				
African American	2011:				
	2012:	12.5 (8)		37.5 (8)	25.0 (8)
	Gain:				
Hispanic	2011:				
	2012:	28.6 (21)		19.0 (21)	9.5 (21)
	Gain:				
White	2011:				
	2012:	55.0 (20)		35.0 (20)	50.0 (20)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	41.2 (17)		17.6 (17)	23.5 (17)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	42.9 (56)		28.6 (56)	
	Gain:				
African American	2011:				
	2012:	* (5)		* (5)	
	Gain:				
Hispanic	2011:				
	2012:	42.4 (33)		27.3 (33)	
	Gain:				
White	2011:				
	2012:	40.0 (10)		20.0 (10)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	44.0 (25)		28.0 (25)	
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

134 - GEORGE B. DEALEY MONTESSORI (DIVISION 2 (NO FP))

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	39.6 (235)	16.9 (59)	19.6 (235)	27.1 (59)
	Gain:				
African American	2011:				
	2012:	21.4 (28)	* (5)	14.3 (28)	25.0 (8)
	Gain:				
Hispanic	2011:				
	2012:	27.7 (101)	7.1 (28)	13.9 (101)	9.5 (21)
	Gain:				
White	2011:				
	2012:	50.8 (65)	22.2 (18)	18.5 (65)	50.0 (20)
	Gain:				
Limited English Proficient	2011:				
	2012:	20.0 (20)	0.0 (6)	15.0 (20)	* (4)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	33.7 (89)	14.3 (28)	14.6 (89)	23.5 (17)
	Gain:				
Special Education	2011:				
	2012:	28.6 (7)	* (3)	28.6 (7)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

212 - HARRY STONE MONTESSORI (ES) (DIVISION 4 (NO FP))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	22.9 (48)		6.3 (48)		
	Gain:					
African American	2011:					
	2012:	25.0 (24)		4.2 (24)		
	Gain:					
Hispanic	2011:					
	2012:	9.5 (21)		4.8 (21)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (6)		0.0 (6)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.3 (30)		3.3 (30)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.0 (47)	4.3 (47)	2.1 (47)		
	Gain:					
African American	2011:					
	2012:	13.0 (23)	0.0 (23)	0.0 (23)		
	Gain:					
Hispanic	2011:					
	2012:	12.5 (16)	0.0 (16)	6.3 (16)		
	Gain:					
White	2011:					
	2012:	33.3 (6)	33.3 (6)	0.0 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.5 (19)	0.0 (19)	5.3 (19)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

212 - HARRY STONE MONTESSORI (ES) (DIVISION 4 (NO FP))

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.4 (48)		12.5 (48)	22.9 (48)	
	Gain:					
African American	2011:					
	2012:	9.5 (21)		9.5 (21)	9.5 (21)	
	Gain:					
Hispanic	2011:					
	2012:	10.0 (20)		20.0 (20)	35.0 (20)	
	Gain:					
White	2011:					
	2012:	* (5)		* (5)	* (5)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (7)		0.0 (7)	28.6 (7)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.5 (24)		12.5 (24)	20.8 (24)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	22.9 (48)		22.9 (48)		
	Gain:					
African American	2011:					
	2012:	30.0 (20)		25.0 (20)		
	Gain:					
Hispanic	2011:					
	2012:	16.0 (25)		20.0 (25)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.5 (8)		37.5 (8)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	21.4 (28)		17.9 (28)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

212 - HARRY STONE MONTESSORI (ES) (DIVISION 4 (NO FP))

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.3 (191)	4.3 (47)	11.0 (191)	22.9 (48)	
	Gain:					
African American	2011:					
	2012:	19.3 (88)	0.0 (23)	9.1 (88)	9.5 (21)	
	Gain:					
Hispanic	2011:					
	2012:	12.2 (82)	0.0 (16)	13.4 (82)	35.0 (20)	
	Gain:					
White	2011:					
	2012:	41.2 (17)	33.3 (6)	11.8 (17)	* (5)	
	Gain:					
Limited English Proficient	2011:					
	2012:	4.0 (25)	* (4)	12.0 (25)	28.6 (7)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.9 (101)	0.0 (19)	9.9 (101)	20.8 (24)	
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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217 - WILLIAM B. TRAVIS VANGUARD (DIVISION 3 (NO FP))

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.0 (64)	60.9 (64)	48.4 (64)		
	Gain:					
African American	2011:					
	2012:	66.7 (9)	33.3 (9)	44.4 (9)		
	Gain:					
Hispanic	2011:					
	2012:	58.8 (17)	41.2 (17)	47.1 (17)		
	Gain:					
White	2011:					
	2012:	83.9 (31)	80.6 (31)	54.8 (31)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.9 (19)	42.1 (19)	52.6 (19)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.7 (66)		68.2 (66)	53.0 (66)	
	Gain:					
African American	2011:					
	2012:	* (5)		* (5)	* (5)	
	Gain:					
Hispanic	2011:					
	2012:	73.7 (19)		52.6 (19)	36.8 (19)	
	Gain:					
White	2011:					
	2012:	75.0 (36)		75.0 (36)	63.9 (36)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	91.7 (12)		66.7 (12)	41.7 (12)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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217 - WILLIAM B. TRAVIS VANGUARD (DIVISION 3 (NO FP))

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	73.8 (130)	60.9 (64)	58.5 (130)	53.0 (66)
	Gain:				
African American	2011:				
	2012:	64.3 (14)	33.3 (9)	50.0 (14)	* (5)
	Gain:				
Hispanic	2011:				
	2012:	66.7 (36)	41.2 (17)	50.0 (36)	36.8 (19)
	Gain:				
White	2011:				
	2012:	79.1 (67)	80.6 (31)	65.7 (67)	63.9 (36)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)	* (4)	* (4)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	71.0 (31)	42.1 (19)	58.1 (31)	41.7 (12)
	Gain:				
Special Education	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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356 - IRMA L. RANGEL ACADEMY (MS) (DIVISION 4 (NO FP))

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.7 (97)		38.1 (97)		
	Gain:					
African American	2011:					
	2012:	66.7 (21)		28.6 (21)		
	Gain:					
Hispanic	2011:					
	2012:	50.0 (60)		40.0 (60)		
	Gain:					
White	2011:					
	2012:	81.8 (11)		36.4 (11)		
	Gain:					
Limited English Proficient	2011:					
	2012:	25.0 (12)		25.0 (12)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	47.8 (69)		33.3 (69)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.3 (95)	38.9 (95)	37.9 (95)		
	Gain:					
African American	2011:					
	2012:	53.8 (13)	46.2 (13)	23.1 (13)		
	Gain:					
Hispanic	2011:					
	2012:	66.2 (65)	32.3 (65)	38.5 (65)		
	Gain:					
White	2011:					
	2012:	71.4 (14)	57.1 (14)	57.1 (14)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.5 (65)	30.8 (65)	33.8 (65)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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356 - IRMA L. RANGEL ACADEMY (MS) (DIVISION 4 (NO FP))

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.3 (73)			27.4 (73)	50.7 (73)
	Gain:					
African American	2011:					
	2012:	66.7 (18)			22.2 (18)	44.4 (18)
	Gain:					
Hispanic	2011:					
	2012:	78.0 (50)			28.0 (50)	48.0 (50)
	Gain:					
White	2011:					
	2012:	* (3)			* (3)	* (3)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.4 (61)			29.5 (61)	47.5 (61)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.9 (265)	38.9 (95)	38.0 (192)	27.4 (73)	50.7 (73)
	Gain:					
African American	2011:					
	2012:	63.5 (52)	46.2 (13)	26.5 (34)	22.2 (18)	44.4 (18)
	Gain:					
Hispanic	2011:					
	2012:	64.0 (175)	32.3 (65)	39.2 (125)	28.0 (50)	48.0 (50)
	Gain:					
White	2011:					
	2012:	75.0 (28)	57.1 (14)	48.0 (25)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	25.0 (16)	* (4)	25.0 (16)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.0 (195)	30.8 (65)	33.6 (134)	29.5 (61)	47.5 (61)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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357 - BARACK OBAMA ACADEMY (MS) (DIVISION 4 (NO FP))

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	32.4 (102)		16.7 (102)		
	Gain:					
African American	2011:					
	2012:	23.4 (47)		6.4 (47)		
	Gain:					
Hispanic	2011:					
	2012:	36.7 (49)		22.4 (49)		
	Gain:					
White	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	26.1 (23)		17.4 (23)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	32.5 (80)		15.0 (80)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	24.4 (41)	7.3 (41)	7.3 (41)		
	Gain:					
African American	2011:					
	2012:	33.3 (24)	12.5 (24)	12.5 (24)		
	Gain:					
Hispanic	2011:					
	2012:	11.8 (17)	0.0 (17)	0.0 (17)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	22.6 (31)	6.5 (31)	9.7 (31)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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357 - BARACK OBAMA ACADEMY (MS) (DIVISION 4 (NO FP))

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.0 (15)			13.3 (15)	13.3 (15)
	Gain:					
African American	2011:					
	2012:	23.1 (13)			15.4 (13)	15.4 (13)
	Gain:					
Hispanic	2011:					
	2012:	* (2)			* (2)	* (2)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.1 (9)			11.1 (9)	22.2 (9)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	29.1 (158)	7.3 (41)	14.0 (143)	13.3 (15)	13.3 (15)
	Gain:					
African American	2011:					
	2012:	26.2 (84)	12.5 (24)	8.5 (71)	15.4 (13)	15.4 (13)
	Gain:					
Hispanic	2011:					
	2012:	29.4 (68)	0.0 (17)	16.7 (66)	* (2)	* (2)
	Gain:					
White	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	21.4 (28)	* (5)	14.3 (28)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	28.3 (120)	6.5 (31)	13.5 (111)	11.1 (9)	22.2 (9)
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (2)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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MAGNET SCHOOLS**

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	35.8 (109)		11.0 (109)		
	Gain:					
African American	2011:					
	2012:	29.4 (34)		5.9 (34)		
	Gain:					
Hispanic	2011:					
	2012:	15.0 (40)		5.0 (40)		
	Gain:					
White	2011:					
	2012:	65.0 (20)		15.0 (20)		
	Gain:					
Limited English Proficient	2011:					
	2012:	8.3 (12)		8.3 (12)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	24.5 (49)		6.1 (49)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	42.4 (170)	30.0 (170)	20.0 (170)		
	Gain:					
African American	2011:					
	2012:	27.0 (37)	13.5 (37)	10.8 (37)		
	Gain:					
Hispanic	2011:					
	2012:	26.2 (61)	14.8 (61)	14.8 (61)		
	Gain:					
White	2011:					
	2012:	65.5 (55)	56.4 (55)	32.7 (55)		
	Gain:					
Limited English Proficient	2011:					
	2012:	14.3 (14)	0.0 (14)	14.3 (14)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	25.8 (66)	18.2 (66)	18.2 (66)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

MAGNET SCHOOLS**

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	45.1 (173)		40.5 (173)	35.8 (173)
	Gain:				
African American	2011:				
	2012:	17.6 (34)		23.5 (34)	17.6 (34)
	Gain:				
Hispanic	2011:				
	2012:	36.7 (60)		30.0 (60)	26.7 (60)
	Gain:				
White	2011:				
	2012:	63.9 (61)		55.7 (61)	55.7 (61)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (11)		0.0 (11)	18.2 (11)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	39.6 (53)		26.4 (53)	26.4 (53)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	41.7 (585)		35.0 (585)	
	Gain:				
African American	2011:				
	2012:	33.9 (127)		18.9 (127)	
	Gain:				
Hispanic	2011:				
	2012:	37.3 (346)		36.1 (346)	
	Gain:				
White	2011:				
	2012:	67.5 (80)		50.0 (80)	
	Gain:				
Limited English Proficient	2011:				
	2012:	21.1 (95)		29.5 (95)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	33.5 (385)		29.4 (385)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
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**PERCENTAGE
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MAGNET SCHOOLS**

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	47.4 (603)	26.9 (602)	33.5 (603)	
	Gain:				
African American	2011:				
	2012:	41.2 (119)	20.2 (119)	18.5 (119)	
	Gain:				
Hispanic	2011:				
	2012:	44.2 (389)	20.4 (388)	28.8 (389)	
	Gain:				
White	2011:				
	2012:	68.9 (74)	60.8 (74)	71.6 (74)	
	Gain:				
Limited English Proficient	2011:				
	2012:	20.8 (24)	8.3 (24)	29.2 (24)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	41.7 (403)	19.2 (402)	27.5 (403)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (3)	* (3)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	52.0 (525)		3.3 (91)	22.9 (523)	34.7 (522)
	Gain:					
African American	2011:					
	2012:	47.6 (124)		4.8 (21)	18.5 (124)	27.4 (124)
	Gain:					
Hispanic	2011:					
	2012:	48.7 (298)		0.0 (52)	17.4 (298)	30.3 (297)
	Gain:					
White	2011:					
	2012:	74.6 (71)		14.3 (14)	47.1 (70)	61.4 (70)
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)			* (3)	* (3)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	47.9 (349)		0.0 (60)	18.1 (349)	30.7 (349)
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (2)	* (3)	* (3)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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MAGNET SCHOOLS**

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	45.8 (2,165)	27.6 (772)	30.4 (1,731)	26.1 (696)	34.7 (522)
	Gain:					
African American	2011:					
	2012:	37.3 (475)	18.6 (156)	16.4 (372)	18.4 (158)	27.4 (124)
	Gain:					
Hispanic	2011:					
	2012:	41.0 (1,194)	19.6 (449)	28.1 (948)	19.0 (358)	30.3 (297)
	Gain:					
White	2011:					
	2012:	68.1 (361)	58.9 (129)	49.3 (304)	51.1 (131)	61.4 (70)
	Gain:					
Limited English Proficient	2011:					
	2012:	17.6 (159)	5.3 (38)	24.4 (156)	14.3 (14)	* (3)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	39.4 (1,305)	19.0 (468)	24.9 (1,016)	19.2 (402)	30.7 (349)
	Gain:					
Special Education	2011:					
	2012:	26.3 (19)	28.6 (7)	27.8 (18)	* (4)	* (3)
	Gain:					

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