

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

45 - E.B. COMSTOCK (DIVISION 5)

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.2 (493)	0.0 (499)	1.8 (487)	
	Gain:				
African American	2011:				
	2012:	1.9 (106)	0.0 (108)	0.0 (104)	
	Gain:				
Hispanic	2011:				
	2012:	3.5 (374)	0.0 (376)	2.4 (368)	
	Gain:				
White	2011:				
	2012:	16.7 (6)	0.0 (7)	0.0 (8)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.0 (192)	0.0 (190)	1.1 (185)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.2 (464)	0.0 (470)	1.7 (459)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	0.0 (9)	0.0 (12)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.7 (549)		0.2 (410)	2.4 (551)	2.9 (550)
	Gain:					
African American	2011:					
	2012:	2.7 (113)		0.0 (98)	0.0 (115)	3.4 (116)
	Gain:					
Hispanic	2011:					
	2012:	5.5 (417)		0.0 (299)	3.1 (419)	2.9 (417)
	Gain:					
White	2011:					
	2012:	0.0 (12)		0.0 (9)	0.0 (12)	0.0 (12)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.7 (177)		0.0 (144)	2.3 (174)	0.6 (174)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.1 (511)		0.3 (382)	2.5 (512)	3.1 (512)
	Gain:					
Special Education	2011:					
	2012:	0.0 (13)		0.0 (9)	0.0 (17)	0.0 (17)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

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45 - E.B. COMSTOCK (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.0 (1,042)	0.0 (499)	1.1 (897)	2.4 (551)	2.9 (550)
	Gain:					
African American	2011:					
	2012:	2.3 (219)	0.0 (108)	0.0 (202)	0.0 (115)	3.4 (116)
	Gain:					
Hispanic	2011:					
	2012:	4.6 (791)	0.0 (376)	1.3 (667)	3.1 (419)	2.9 (417)
	Gain:					
White	2011:					
	2012:	5.6 (18)	0.0 (7)	0.0 (17)	0.0 (12)	0.0 (12)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.4 (369)	0.0 (190)	0.6 (329)	2.3 (174)	0.6 (174)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.2 (975)	0.0 (470)	1.1 (841)	2.5 (512)	3.1 (512)
	Gain:					
Special Education	2011:					
	2012:	0.0 (24)	0.0 (9)	0.0 (21)	0.0 (17)	0.0 (17)
	Gain:					

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48 - W.H. GASTON (DIVISION 5)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.0 (398)		9.1 (396)	
	Gain:				
African American	2011:				
	2012:	4.5 (66)		3.0 (66)	
	Gain:				
Hispanic	2011:				
	2012:	4.1 (316)		9.9 (313)	
	Gain:				
White	2011:				
	2012:	23.1 (13)		14.3 (14)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.2 (216)		10.3 (214)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.1 (372)		9.5 (370)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (25)		0.0 (25)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.7 (356)	0.6 (355)	1.1 (349)	
	Gain:				
African American	2011:				
	2012:	10.0 (50)	0.0 (48)	0.0 (50)	
	Gain:				
Hispanic	2011:				
	2012:	5.6 (286)	0.7 (285)	0.7 (279)	
	Gain:				
White	2011:				
	2012:	14.3 (14)	0.0 (15)	14.3 (14)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.6 (124)	0.0 (124)	0.8 (118)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.3 (317)	0.6 (319)	0.6 (311)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (19)	0.0 (19)	0.0 (18)	
	Gain:				

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48 - W.H. GASTON (DIVISION 5)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	8.8 (351)		0.0 (245)	0.3 (336)	4.8 (333)
	Gain:					
African American	2011:					
	2012:	8.8 (34)		0.0 (30)	0.0 (32)	3.1 (32)
	Gain:					
Hispanic	2011:					
	2012:	8.7 (299)		0.0 (204)	0.3 (287)	4.2 (284)
	Gain:					
White	2011:					
	2012:	12.5 (16)		0.0 (10)	0.0 (15)	20.0 (15)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.8 (129)		0.0 (98)	0.0 (116)	0.9 (113)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.4 (309)		0.0 (215)	0.3 (297)	4.7 (295)
	Gain:					
Special Education	2011:					
	2012:	0.0 (15)		0.0 (15)	0.0 (15)	0.0 (15)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.8 (1,105)	0.6 (355)	4.0 (990)	0.3 (336)	4.8 (333)
	Gain:					
African American	2011:					
	2012:	7.3 (150)	0.0 (48)	1.4 (146)	0.0 (32)	3.1 (32)
	Gain:					
Hispanic	2011:					
	2012:	6.1 (901)	0.7 (285)	4.1 (796)	0.3 (287)	4.2 (284)
	Gain:					
White	2011:					
	2012:	16.3 (43)	0.0 (15)	10.5 (38)	0.0 (15)	20.0 (15)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.1 (469)	0.0 (124)	5.3 (430)	0.0 (116)	0.9 (113)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.8 (998)	0.6 (319)	4.1 (896)	0.3 (297)	4.7 (295)
	Gain:					
Special Education	2011:					
	2012:	0.0 (59)	0.0 (19)	0.0 (58)	0.0 (15)	0.0 (15)
	Gain:					

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50 - ROBERT T. HILL (DIVISION 5)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.3 (277)		6.0 (265)	
	Gain:				
African American	2011:				
	2012:	6.8 (44)		4.5 (44)	
	Gain:				
Hispanic	2011:				
	2012:	7.2 (209)		5.0 (202)	
	Gain:				
White	2011:				
	2012:	44.4 (9)		22.2 (9)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.6 (138)		4.0 (126)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.2 (257)		6.5 (247)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (10)		0.0 (11)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.4 (257)	0.0 (254)	5.3 (244)	
	Gain:				
African American	2011:				
	2012:	5.7 (35)	0.0 (35)	0.0 (35)	
	Gain:				
Hispanic	2011:				
	2012:	5.5 (201)	0.0 (198)	5.3 (190)	
	Gain:				
White	2011:				
	2012:	38.5 (13)	0.0 (13)	15.4 (13)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.2 (93)	0.0 (92)	3.8 (79)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.8 (223)	0.0 (222)	3.8 (210)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (10)	0.0 (8)	0.0 (15)	
	Gain:				

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50 - ROBERT T. HILL (DIVISION 5)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.7 (257)		0.0 (170)	1.6 (244)	3.7 (242)
	Gain:					
African American	2011:					
	2012:	6.1 (49)		0.0 (33)	2.0 (49)	4.3 (47)
	Gain:					
Hispanic	2011:					
	2012:	4.4 (180)		0.0 (127)	1.7 (172)	3.5 (172)
	Gain:					
White	2011:					
	2012:	12.5 (8)		* (3)	0.0 (9)	0.0 (9)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.5 (65)		0.0 (42)	2.0 (50)	2.0 (50)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.4 (228)		0.0 (155)	1.4 (213)	3.3 (211)
	Gain:					
Special Education	2011:					
	2012:	0.0 (13)		0.0 (12)	0.0 (14)	0.0 (13)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.8 (791)	0.0 (254)	4.3 (679)	1.6 (244)	3.7 (242)
	Gain:					
African American	2011:					
	2012:	6.3 (128)	0.0 (35)	1.8 (112)	2.0 (49)	4.3 (47)
	Gain:					
Hispanic	2011:					
	2012:	5.8 (590)	0.0 (198)	3.9 (519)	1.7 (172)	3.5 (172)
	Gain:					
White	2011:					
	2012:	33.3 (30)	0.0 (13)	16.0 (25)	0.0 (9)	0.0 (9)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.7 (296)	0.0 (92)	3.2 (247)	2.0 (50)	2.0 (50)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.2 (708)	0.0 (222)	3.9 (612)	1.4 (213)	3.3 (211)
	Gain:					
Special Education	2011:					
	2012:	0.0 (33)	0.0 (8)	0.0 (38)	0.0 (14)	0.0 (13)
	Gain:					

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65 - PEARL C. ANDERSON (DIVISION 5)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.8 (107)		0.9 (108)	
	Gain:				
African American	2011:				
	2012:	3.5 (57)		0.0 (57)	
	Gain:				
Hispanic	2011:				
	2012:	2.0 (49)		2.0 (49)	
	Gain:				
White	2011:				
	2012:			* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (38)		2.6 (38)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.9 (103)		1.0 (104)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.5 (111)	0.0 (112)	1.8 (112)	
	Gain:				
African American	2011:				
	2012:	7.0 (57)	0.0 (59)	0.0 (57)	
	Gain:				
Hispanic	2011:				
	2012:	1.9 (53)	0.0 (53)	3.7 (54)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.0 (33)	0.0 (33)	6.1 (33)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.8 (104)	0.0 (105)	1.9 (105)	
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (3)	* (3)	
	Gain:				

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65 - PEARL C. ANDERSON (DIVISION 5)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.0 (100)		0.0 (81)	1.0 (98)	9.1 (99)
	Gain:					
African American	2011:					
	2012:	5.8 (52)		0.0 (44)	0.0 (53)	9.3 (54)
	Gain:					
Hispanic	2011:					
	2012:	7.0 (43)		0.0 (32)	2.4 (42)	9.5 (42)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (22)		0.0 (19)	0.0 (20)	5.0 (20)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.4 (90)		0.0 (71)	1.1 (90)	9.9 (91)
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.4 (318)	0.0 (112)	1.0 (301)	1.0 (98)	9.1 (99)
	Gain:					
African American	2011:					
	2012:	5.4 (166)	0.0 (59)	0.0 (158)	0.0 (53)	9.3 (54)
	Gain:					
Hispanic	2011:					
	2012:	3.4 (145)	0.0 (53)	2.2 (135)	2.4 (42)	9.5 (42)
	Gain:					
White	2011:					
	2012:	* (1)		* (2)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.1 (93)	0.0 (33)	3.3 (90)	0.0 (20)	5.0 (20)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.0 (297)	0.0 (105)	1.1 (280)	1.1 (90)	9.9 (91)
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)	* (3)	0.0 (9)	* (1)	* (1)
	Gain:					

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69 - SEAGOVILLE MIDDLE SCHOOL (DIVISION 5)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.8 (293)		4.1 (294)	
	Gain:				
African American	2011:				
	2012:	1.5 (68)		0.0 (67)	
	Gain:				
Hispanic	2011:				
	2012:	6.4 (156)		5.7 (157)	
	Gain:				
White	2011:				
	2012:	13.8 (65)		4.5 (66)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.2 (92)		5.4 (93)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.6 (259)		4.2 (260)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (17)		0.0 (17)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.4 (339)	1.5 (341)	2.4 (336)	
	Gain:				
African American	2011:				
	2012:	9.1 (66)	0.0 (67)	1.5 (66)	
	Gain:				
Hispanic	2011:				
	2012:	5.5 (199)	1.0 (200)	2.6 (196)	
	Gain:				
White	2011:				
	2012:	10.9 (64)	4.7 (64)	3.1 (64)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.8 (80)	0.0 (80)	1.3 (77)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.4 (299)	1.0 (301)	2.0 (296)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (25)	0.0 (26)	0.0 (25)	
	Gain:				

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69 - SEAGOVILLE MIDDLE SCHOOL (DIVISION 5)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.9 (328)		0.0 (269)	1.9 (321)	0.6 (320)
	Gain:					
African American	2011:					
	2012:	1.7 (59)		0.0 (50)	0.0 (59)	1.7 (59)
	Gain:					
Hispanic	2011:					
	2012:	4.4 (203)		0.0 (170)	1.5 (196)	0.0 (196)
	Gain:					
White	2011:					
	2012:	10.0 (60)		0.0 (44)	5.1 (59)	1.7 (58)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.7 (60)		0.0 (55)	0.0 (55)	0.0 (55)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.7 (276)		0.0 (230)	1.9 (270)	0.7 (269)
	Gain:					
Special Education	2011:					
	2012:	3.4 (29)		0.0 (26)	0.0 (29)	0.0 (28)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.4 (960)	1.5 (341)	2.2 (899)	1.9 (321)	0.6 (320)
	Gain:					
African American	2011:					
	2012:	4.1 (193)	0.0 (67)	0.5 (183)	0.0 (59)	1.7 (59)
	Gain:					
Hispanic	2011:					
	2012:	5.4 (558)	1.0 (200)	2.7 (523)	1.5 (196)	0.0 (196)
	Gain:					
White	2011:					
	2012:	11.6 (189)	4.7 (64)	2.9 (174)	5.1 (59)	1.7 (58)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.6 (232)	0.0 (80)	2.7 (225)	0.0 (55)	0.0 (55)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.9 (834)	1.0 (301)	2.2 (786)	1.9 (270)	0.7 (269)
	Gain:					
Special Education	2011:					
	2012:	1.4 (71)	0.0 (26)	0.0 (68)	0.0 (29)	0.0 (28)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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77 - HECTOR P. GARCIA (DIVISION 5)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.8 (288)		3.5 (285)	
	Gain:				
African American	2011:				
	2012:	0.0 (9)		12.5 (8)	
	Gain:				
Hispanic	2011:				
	2012:	2.9 (274)		3.3 (272)	
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.9 (161)		1.9 (159)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.9 (280)		3.6 (277)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (10)		0.0 (9)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.6 (286)	0.4 (283)	0.7 (281)	
	Gain:				
African American	2011:				
	2012:	0.0 (9)	0.0 (9)	0.0 (9)	
	Gain:				
Hispanic	2011:				
	2012:	6.9 (274)	0.4 (271)	0.7 (269)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.8 (118)	0.0 (117)	0.0 (114)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.4 (266)	0.4 (262)	0.8 (262)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (14)	0.0 (13)	0.0 (15)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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77 - HECTOR P. GARCIA (DIVISION 5)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.1 (363)		0.0 (289)	2.3 (348)	6.8 (352)
	Gain:					
African American	2011:					
	2012:	0.0 (7)		* (5)	0.0 (7)	0.0 (7)
	Gain:					
Hispanic	2011:					
	2012:	4.3 (347)		0.0 (276)	2.4 (333)	6.8 (337)
	Gain:					
White	2011:					
	2012:	0.0 (6)		* (5)	0.0 (6)	16.7 (6)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.9 (115)		0.0 (100)	0.0 (104)	2.8 (106)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.8 (338)		0.0 (269)	2.4 (327)	6.9 (331)
	Gain:					
Special Education	2011:					
	2012:	0.0 (20)		0.0 (18)	0.0 (19)	5.0 (20)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.5 (937)	0.4 (283)	1.4 (855)	2.3 (348)	6.8 (352)
	Gain:					
African American	2011:					
	2012:	0.0 (25)	0.0 (9)	4.5 (22)	0.0 (7)	0.0 (7)
	Gain:					
Hispanic	2011:					
	2012:	4.7 (895)	0.4 (271)	1.3 (817)	2.4 (333)	6.8 (337)
	Gain:					
White	2011:					
	2012:	0.0 (12)	* (2)	0.0 (11)	0.0 (6)	16.7 (6)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.3 (394)	0.0 (117)	0.8 (373)	0.0 (104)	2.8 (106)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.3 (884)	0.4 (262)	1.5 (808)	2.4 (327)	6.9 (331)
	Gain:					
Special Education	2011:					
	2012:	0.0 (44)	0.0 (13)	0.0 (42)	0.0 (19)	5.0 (20)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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104 - WILLIAM M. ANDERSON (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.5 (37)		22.1 (86)		
	Gain:					
African American	2011:					
	2012:	0.0 (8)		0.0 (8)		
	Gain:					
Hispanic	2011:					
	2012:	18.5 (27)		25.0 (76)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	27.3 (11)		32.2 (59)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.9 (36)		22.6 (84)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.7 (30)	3.2 (31)	9.9 (91)		
	Gain:					
African American	2011:					
	2012:	0.0 (11)	0.0 (12)	0.0 (11)		
	Gain:					
Hispanic	2011:					
	2012:	11.8 (17)	5.9 (17)	11.7 (77)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)	* (3)	12.7 (63)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.7 (30)	3.2 (31)	9.9 (91)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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104 - WILLIAM M. ANDERSON (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.7 (60)		11.6 (95)	3.6 (84)	
	Gain:					
African American	2011:					
	2012:	0.0 (10)		0.0 (10)	0.0 (10)	
	Gain:					
Hispanic	2011:					
	2012:	14.3 (49)		13.1 (84)	4.1 (73)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	16.0 (25)		12.3 (57)	6.5 (46)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.7 (60)		11.6 (95)	3.6 (84)	
	Gain:					
Special Education	2011:					
	2012:			* (3)	* (2)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.6 (152)		7.9 (151)		
	Gain:					
African American	2011:					
	2012:	0.0 (8)		12.5 (8)		
	Gain:					
Hispanic	2011:					
	2012:	4.9 (144)		7.7 (143)		
	Gain:					
Limited English Proficient	2011:					
	2012:	4.0 (100)		9.1 (99)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.7 (148)		8.2 (147)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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104 - WILLIAM M. ANDERSON (DIVISION 5)

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.5 (279)	3.2 (31)	12.1 (423)	3.6 (84)
	Gain:				
African American	2011:				
	2012:	0.0 (37)	0.0 (12)	2.7 (37)	0.0 (10)
	Gain:				
Hispanic	2011:				
	2012:	8.9 (237)	5.9 (17)	13.2 (380)	4.1 (73)
	Gain:				
White	2011:				
	2012:	* (4)	* (1)	* (5)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	7.9 (139)	* (3)	15.5 (278)	6.5 (46)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.7 (274)	3.2 (31)	12.2 (417)	3.6 (84)
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (1)	0.0 (7)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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108 - BAYLES (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (39)		2.2 (45)		
	Gain:					
African American	2011:					
	2012:	0.0 (24)		4.3 (23)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (11)		0.0 (18)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		0.0 (10)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (38)		2.3 (44)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.9 (41)	4.9 (41)	2.9 (69)		
	Gain:					
African American	2011:					
	2012:	7.4 (27)	7.7 (26)	3.6 (28)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (12)	0.0 (13)	2.6 (39)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)	* (1)	3.7 (27)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.4 (37)	5.4 (37)	3.1 (65)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (3)	* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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108 - BAYLES (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.2 (45)		2.6 (78)	1.2 (84)
	Gain:				
African American	2011:				
	2012:	0.0 (24)		0.0 (24)	0.0 (30)
	Gain:				
Hispanic	2011:				
	2012:	0.0 (16)		2.1 (47)	0.0 (47)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (2)		2.9 (35)	0.0 (35)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	0.0 (42)		1.4 (73)	0.0 (81)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (5)	0.0 (10)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.4 (125)	4.9 (41)	2.6 (192)	1.2 (84)
	Gain:				
African American	2011:				
	2012:	2.7 (75)	7.7 (26)	2.7 (75)	0.0 (30)
	Gain:				
Hispanic	2011:				
	2012:	0.0 (39)	0.0 (13)	1.9 (104)	0.0 (47)
	Gain:				
White	2011:				
	2012:	* (5)	* (1)	* (5)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (7)	* (1)	2.8 (72)	0.0 (35)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	1.7 (117)	5.4 (37)	2.2 (182)	0.0 (81)
	Gain:				
Special Education	2011:				
	2012:	0.0 (7)	* (3)	0.0 (11)	0.0 (10)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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109 - W.A. BLAIR (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.2 (77)		6.0 (117)		
	Gain:					
African American	2011:					
	2012:	3.4 (59)		0.0 (59)		
	Gain:					
Hispanic	2011:					
	2012:	11.8 (17)		12.3 (57)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		7.9 (38)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.9 (76)		6.0 (116)		
	Gain:					
Special Education	2011:					
	2012:			* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	2.0 (49)	0.0 (46)	4.8 (83)		
	Gain:					
African American	2011:					
	2012:	2.9 (34)	0.0 (33)	0.0 (36)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (15)	0.0 (13)	8.5 (47)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (2)	11.4 (35)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.2 (46)	0.0 (43)	5.0 (80)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (2)	* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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109 - W.A. BLAIR (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.2 (77)		3.1 (96)	1.3 (78)
	Gain:				
African American	2011:				
	2012:	4.4 (45)		0.0 (46)	0.0 (43)
	Gain:				
Hispanic	2011:				
	2012:	6.5 (31)		6.1 (49)	3.0 (33)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	4.3 (23)		7.3 (41)	4.0 (25)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.2 (77)		3.1 (96)	1.3 (78)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (3)	* (1)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.4 (85)		6.0 (83)	
	Gain:				
African American	2011:				
	2012:	2.9 (34)		6.1 (33)	
	Gain:				
Hispanic	2011:				
	2012:	2.0 (50)		6.1 (49)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.7 (37)		5.6 (36)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.4 (84)		6.1 (82)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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109 - W.A. BLAIR (DIVISION 5)

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.8 (288)	0.0 (46)	5.0 (379)	1.3 (78)
	Gain:				
African American	2011:				
	2012:	3.5 (172)	0.0 (33)	1.1 (174)	0.0 (43)
	Gain:				
Hispanic	2011:				
	2012:	4.4 (113)	0.0 (13)	8.4 (202)	3.0 (33)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	3.0 (66)	* (2)	8.0 (150)	4.0 (25)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.5 (283)	0.0 (43)	5.1 (374)	1.3 (78)
	Gain:				
Special Education	2011:				
	2012:	0.0 (10)	* (2)	0.0 (14)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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112 - JAMES BOWIE (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.8 (21)		14.9 (67)		
	Gain:					
African American	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Hispanic	2011:					
	2012:	6.7 (15)		16.7 (60)		
	Gain:					
White	2011:					
	2012:			* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		19.6 (51)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (19)		15.4 (65)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	2.7 (73)	1.4 (72)	7.1 (85)		
	Gain:					
African American	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Hispanic	2011:					
	2012:	2.9 (68)	1.5 (68)	7.5 (80)		
	Gain:					
Limited English Proficient	2011:					
	2012:	3.7 (54)	1.9 (54)	9.2 (65)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.8 (71)	1.4 (71)	7.2 (83)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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112 - JAMES BOWIE (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.9 (55)		11.8 (68)	10.3 (68)
	Gain:				
African American	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	12.0 (50)		12.7 (63)	10.8 (65)
	Gain:				
Limited English Proficient	2011:				
	2012:	13.2 (38)		13.7 (51)	14.0 (50)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.3 (54)		11.9 (67)	10.6 (66)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.0 (149)	1.4 (72)	10.9 (220)	10.3 (68)
	Gain:				
African American	2011:				
	2012:	0.0 (11)	* (4)	0.0 (11)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	6.8 (133)	1.5 (68)	11.8 (203)	10.8 (65)
	Gain:				
White	2011:				
	2012:			* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	7.2 (97)	1.9 (54)	13.8 (167)	14.0 (50)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.9 (144)	1.4 (71)	11.2 (215)	10.6 (66)
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (1)	* (4)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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117 - RUFUS C. BURLESON (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.9 (61)		16.0 (125)		
	Gain:					
African American	2011:					
	2012:	0.0 (36)		2.8 (36)		
	Gain:					
Hispanic	2011:					
	2012:	12.0 (25)		21.6 (88)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		20.3 (64)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.9 (61)		16.0 (125)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.4 (54)	6.3 (64)	5.9 (102)		
	Gain:					
African American	2011:					
	2012:	7.7 (26)	7.7 (26)	3.8 (26)		
	Gain:					
Hispanic	2011:					
	2012:	7.7 (26)	5.6 (36)	6.8 (74)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (7)	6.3 (16)	7.5 (53)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.7 (52)	6.5 (62)	5.1 (98)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)	0.0 (8)	0.0 (8)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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117 - RUFUS C. BURLESON (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.1 (56)		7.7 (104)	2.9 (102)
	Gain:				
African American	2011:				
	2012:	2.9 (34)		0.0 (34)	0.0 (33)
	Gain:				
Hispanic	2011:				
	2012:	14.3 (21)		11.6 (69)	4.4 (68)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)		10.6 (47)	4.2 (48)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.3 (55)		8.1 (99)	3.1 (98)
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)		0.0 (11)	0.0 (9)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.4 (83)		9.6 (83)	
	Gain:				
African American	2011:				
	2012:	0.0 (26)		3.8 (26)	
	Gain:				
Hispanic	2011:				
	2012:	3.6 (55)		12.7 (55)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.4 (42)		14.3 (42)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.4 (82)		9.8 (82)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (10)		0.0 (10)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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117 - RUFUS C. BURLESON (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.1 (254)	6.3 (64)	10.1 (414)	2.9 (102)	
	Gain:					
African American	2011:					
	2012:	2.5 (122)	7.7 (26)	2.5 (122)	0.0 (33)	
	Gain:					
Hispanic	2011:					
	2012:	7.9 (127)	5.6 (36)	13.6 (286)	4.4 (68)	
	Gain:					
White	2011:					
	2012:	* (2)		* (2)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	3.6 (55)	6.3 (16)	13.6 (206)	4.2 (48)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.2 (250)	6.5 (62)	10.1 (404)	3.1 (98)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (32)	0.0 (8)	0.0 (33)	0.0 (9)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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125 - CASA VIEW (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.0 (40)		22.6 (62)		
	Gain:					
African American	2011:					
	2012:	14.3 (7)		14.3 (7)		
	Gain:					
Hispanic	2011:					
	2012:	14.3 (28)		24.0 (50)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.5 (8)		16.7 (30)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.8 (39)		22.0 (59)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.7 (72)	3.4 (58)	7.7 (117)		
	Gain:					
African American	2011:					
	2012:	14.3 (7)	0.0 (7)	0.0 (7)		
	Gain:					
Hispanic	2011:					
	2012:	10.2 (59)	4.4 (45)	7.6 (105)		
	Gain:					
White	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.9 (29)	0.0 (15)	8.1 (74)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.0 (70)	3.6 (56)	7.9 (114)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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125 - CASA VIEW (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.6 (81)		18.5 (108)	8.5 (106)
	Gain:				
African American	2011:				
	2012:	12.5 (8)		25.0 (8)	12.5 (8)
	Gain:				
Hispanic	2011:				
	2012:	10.3 (68)		16.8 (95)	6.5 (92)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	5.1 (39)		15.2 (66)	1.6 (62)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.0 (77)		19.0 (100)	9.2 (98)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (3)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.4 (193)	3.4 (58)	15.0 (287)	8.5 (106)
	Gain:				
African American	2011:				
	2012:	13.6 (22)	0.0 (7)	13.6 (22)	12.5 (8)
	Gain:				
Hispanic	2011:				
	2012:	11.0 (155)	4.4 (45)	14.4 (250)	6.5 (92)
	Gain:				
White	2011:				
	2012:	40.0 (10)	* (3)	20.0 (10)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	6.6 (76)	0.0 (15)	12.4 (170)	1.6 (62)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.8 (186)	3.6 (56)	15.0 (273)	9.2 (98)
	Gain:				
Special Education	2011:				
	2012:	* (5)	* (2)	12.5 (8)	* (3)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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126 - CENTRAL (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.0 (130)		6.4 (140)		
	Gain:					
African American	2011:					
	2012:	8.0 (25)		3.8 (26)		
	Gain:					
Hispanic	2011:					
	2012:	10.0 (60)		5.8 (69)		
	Gain:					
White	2011:					
	2012:	11.9 (42)		9.5 (42)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.1 (22)		12.9 (31)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.0 (113)		5.7 (122)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (9)		0.0 (9)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.0 (133)	1.5 (132)	3.3 (152)		
	Gain:					
African American	2011:					
	2012:	5.9 (17)	0.0 (17)	0.0 (17)		
	Gain:					
Hispanic	2011:					
	2012:	5.7 (53)	0.0 (53)	2.8 (72)		
	Gain:					
White	2011:					
	2012:	13.3 (60)	3.4 (59)	5.0 (60)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (28)	0.0 (28)	0.0 (47)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.4 (109)	0.0 (109)	2.3 (128)		
	Gain:					
Special Education	2011:					
	2012:	14.3 (14)	0.0 (14)	6.7 (15)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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126 - CENTRAL (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.1 (143)		3.1 (194)	1.3 (151)	
	Gain:					
African American	2011:					
	2012:	5.9 (34)		2.9 (35)	0.0 (35)	
	Gain:					
Hispanic	2011:					
	2012:	11.8 (51)		3.0 (100)	3.4 (58)	
	Gain:					
White	2011:					
	2012:	9.1 (55)		3.6 (56)	0.0 (55)	
	Gain:					
Limited English Proficient	2011:					
	2012:	11.8 (17)		3.1 (65)	0.0 (21)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.2 (122)		2.9 (172)	1.5 (130)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (11)		0.0 (11)	0.0 (13)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.4 (406)	1.5 (132)	4.1 (486)	1.3 (151)	
	Gain:					
African American	2011:					
	2012:	6.6 (76)	0.0 (17)	2.6 (78)	0.0 (35)	
	Gain:					
Hispanic	2011:					
	2012:	9.1 (164)	0.0 (53)	3.7 (241)	3.4 (58)	
	Gain:					
White	2011:					
	2012:	11.5 (157)	3.4 (59)	5.7 (158)	0.0 (55)	
	Gain:					
Limited English Proficient	2011:					
	2012:	6.0 (67)	0.0 (28)	4.2 (143)	0.0 (21)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.6 (344)	0.0 (109)	3.6 (422)	1.5 (130)	
	Gain:					
Special Education	2011:					
	2012:	5.9 (34)	0.0 (14)	2.9 (35)	0.0 (13)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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137 - JULIUS DORSEY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.3 (36)		5.6 (71)		
	Gain:					
African American	2011:					
	2012:	14.3 (21)		0.0 (21)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (15)		8.0 (50)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		7.5 (40)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.9 (34)		5.9 (68)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.6 (28)	3.7 (27)	7.5 (67)		
	Gain:					
African American	2011:					
	2012:	6.7 (15)	7.1 (14)	0.0 (15)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (13)	0.0 (13)	9.6 (52)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (4)	12.5 (40)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (24)	4.2 (24)	8.1 (62)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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137 - JULIUS DORSEY (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.8 (74)		9.1 (77)	9.1 (77)	
	Gain:					
African American	2011:					
	2012:	5.3 (19)		5.3 (19)	0.0 (22)	
	Gain:					
Hispanic	2011:					
	2012:	12.7 (55)		10.3 (58)	12.7 (55)	
	Gain:					
Limited English Proficient	2011:					
	2012:	9.8 (41)		4.5 (44)	7.3 (41)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.8 (68)		10.0 (70)	9.9 (71)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	1.7 (58)		3.4 (58)		
	Gain:					
African American	2011:					
	2012:	0.0 (13)		0.0 (14)		
	Gain:					
Hispanic	2011:					
	2012:	2.3 (44)		4.7 (43)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (29)		3.6 (28)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	1.9 (54)		3.6 (55)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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137 - JULIUS DORSEY (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.6 (196)	3.7 (27)	6.6 (273)	9.1 (77)	
	Gain:					
African American	2011:					
	2012:	7.4 (68)	7.1 (14)	1.4 (69)	0.0 (22)	
	Gain:					
Hispanic	2011:					
	2012:	6.3 (127)	0.0 (13)	8.4 (203)	12.7 (55)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	5.1 (79)	* (4)	7.2 (152)	7.3 (41)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.1 (180)	4.2 (24)	7.1 (255)	9.9 (71)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (9)	* (3)	0.0 (9)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

142 - J.N. ERVIN (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.8 (84)		3.4 (89)		
	Gain:					
African American	2011:					
	2012:	3.6 (83)		3.6 (83)		
	Gain:					
Hispanic	2011:					
	2012:	* (1)		0.0 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:			* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.8 (83)		3.4 (88)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.9 (81)	1.2 (85)	1.2 (85)		
	Gain:					
African American	2011:					
	2012:	5.0 (80)	1.2 (84)	1.2 (83)		
	Gain:					
Hispanic	2011:					
	2012:	* (1)	* (1)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:			* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.1 (79)	1.2 (83)	1.2 (83)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	0.0 (9)	0.0 (6)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

142 - J.N. ERVIN (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	1.3 (78)		2.4 (83)	0.0 (79)
	Gain:				
African American	2011:				
	2012:	1.3 (75)		2.6 (76)	0.0 (78)
	Gain:				
Hispanic	2011:				
	2012:	* (2)		0.0 (6)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:			* (4)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	1.3 (76)		2.5 (81)	0.0 (78)
	Gain:				
Special Education	2011:				
	2012:	* (5)		0.0 (6)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.7 (243)	1.2 (85)	2.3 (257)	0.0 (79)
	Gain:				
African American	2011:				
	2012:	3.4 (238)	1.2 (84)	2.5 (242)	0.0 (78)
	Gain:				
Hispanic	2011:				
	2012:	* (4)	* (1)	0.0 (14)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:			0.0 (10)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.8 (238)	1.2 (83)	2.4 (252)	0.0 (78)
	Gain:				
Special Education	2011:				
	2012:	10.0 (10)	0.0 (9)	7.1 (14)	* (5)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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147 - CHARLES A. GILL (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.4 (65)		7.8 (102)		
	Gain:					
African American	2011:					
	2012:	8.7 (23)		0.0 (23)		
	Gain:					
Hispanic	2011:					
	2012:	26.7 (30)		10.8 (74)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	22.2 (18)		12.7 (55)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.1 (62)		7.1 (98)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.8 (57)	0.0 (46)	11.4 (79)		
	Gain:					
African American	2011:					
	2012:	11.8 (17)	0.0 (17)	6.3 (16)		
	Gain:					
Hispanic	2011:					
	2012:	6.5 (31)	0.0 (20)	11.5 (61)		
	Gain:					
Limited English Proficient	2011:					
	2012:	3.7 (27)	0.0 (16)	12.2 (49)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.3 (55)	0.0 (45)	11.8 (76)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (3)	0.0 (6)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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147 - CHARLES A. GILL (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.5 (92)		6.1 (98)	4.1 (97)
	Gain:				
African American	2011:				
	2012:	8.3 (24)		5.0 (20)	0.0 (21)
	Gain:				
Hispanic	2011:				
	2012:	4.3 (47)		6.2 (65)	6.3 (63)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	7.5 (40)		6.3 (48)	2.2 (46)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.8 (86)		6.5 (92)	4.4 (91)
	Gain:				
Special Education	2011:				
	2012:	0.0 (7)		0.0 (6)	0.0 (7)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.8 (214)	0.0 (46)	8.2 (279)	4.1 (97)
	Gain:				
African American	2011:				
	2012:	9.4 (64)	0.0 (17)	3.4 (59)	0.0 (21)
	Gain:				
Hispanic	2011:				
	2012:	11.1 (108)	0.0 (20)	9.5 (200)	6.3 (63)
	Gain:				
White	2011:				
	2012:	* (5)		* (5)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	9.4 (85)	0.0 (16)	10.5 (152)	2.2 (46)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.4 (203)	0.0 (45)	8.3 (266)	4.4 (91)
	Gain:				
Special Education	2011:				
	2012:	0.0 (14)	* (3)	0.0 (14)	0.0 (7)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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153 - VICTOR H. HEXTER (DIVISION 5)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	39.7 (78)		28.0 (82)	
	Gain:				
African American	2011:				
	2012:	11.1 (18)		22.2 (18)	
	Gain:				
Hispanic	2011:				
	2012:	26.1 (23)		14.8 (27)	
	Gain:				
White	2011:				
	2012:	67.7 (31)		48.4 (31)	
	Gain:				
Limited English Proficient	2011:				
	2012:	22.2 (9)		23.1 (13)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	26.1 (46)		20.0 (50)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	46.4 (69)	25.4 (71)	22.9 (70)	
	Gain:				
African American	2011:				
	2012:	30.8 (13)	14.3 (14)	15.4 (13)	
	Gain:				
Hispanic	2011:				
	2012:	16.7 (24)	24.0 (25)	24.0 (25)	
	Gain:				
White	2011:				
	2012:	75.9 (29)	31.0 (29)	24.1 (29)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (8)	11.1 (9)	11.1 (9)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	28.9 (38)	15.0 (40)	25.6 (39)	
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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153 - VICTOR H. HEXTER (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	36.8 (57)		37.9 (58)	31.6 (57)	
	Gain:					
African American	2011:					
	2012:	11.1 (9)		22.2 (9)	25.0 (8)	
	Gain:					
Hispanic	2011:					
	2012:	15.8 (19)		25.0 (20)	25.0 (20)	
	Gain:					
White	2011:					
	2012:	58.6 (29)		51.7 (29)	37.9 (29)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		* (5)	* (5)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	26.7 (30)		19.4 (31)	30.0 (30)	
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (3)	* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	41.2 (204)	25.4 (71)	29.0 (210)	31.6 (57)	
	Gain:					
African American	2011:					
	2012:	17.5 (40)	14.3 (14)	20.0 (40)	25.0 (8)	
	Gain:					
Hispanic	2011:					
	2012:	19.7 (66)	24.0 (25)	20.8 (72)	25.0 (20)	
	Gain:					
White	2011:					
	2012:	67.4 (89)	31.0 (29)	41.6 (89)	37.9 (29)	
	Gain:					
Limited English Proficient	2011:					
	2012:	9.1 (22)	11.1 (9)	18.5 (27)	* (5)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	27.2 (114)	15.0 (40)	21.7 (120)	30.0 (30)	
	Gain:					
Special Education	2011:					
	2012:	37.5 (8)	* (2)	22.2 (9)	* (2)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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154 - LARRY G. SMITH (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.9 (81)		6.5 (124)		
	Gain:					
African American	2011:					
	2012:	0.0 (15)		0.0 (14)		
	Gain:					
Hispanic	2011:					
	2012:	9.8 (61)		7.7 (104)		
	Gain:					
White	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.1 (28)		10.1 (69)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.2 (76)		6.7 (119)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	2.1 (95)	0.0 (78)	5.5 (110)		
	Gain:					
African American	2011:					
	2012:	0.0 (21)	0.0 (21)	0.0 (21)		
	Gain:					
Hispanic	2011:					
	2012:	2.9 (68)	0.0 (51)	7.2 (83)		
	Gain:					
White	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	2.2 (45)	0.0 (27)	8.3 (60)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	1.2 (86)	0.0 (69)	5.0 (101)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)	0.0 (8)	0.0 (8)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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154 - LARRY G. SMITH (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.4 (107)		8.3 (109)	2.8 (108)
	Gain:				
African American	2011:				
	2012:	14.3 (21)		4.8 (21)	4.5 (22)
	Gain:				
Hispanic	2011:				
	2012:	7.2 (83)		8.2 (85)	2.4 (83)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	2.1 (47)		4.2 (48)	2.1 (47)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.0 (100)		6.9 (102)	2.0 (102)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (5)	0.0 (6)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.7 (283)	0.0 (78)	6.7 (343)	2.8 (108)
	Gain:				
African American	2011:				
	2012:	5.3 (57)	0.0 (21)	1.8 (56)	4.5 (22)
	Gain:				
Hispanic	2011:				
	2012:	6.6 (212)	0.0 (51)	7.7 (272)	2.4 (83)
	Gain:				
White	2011:				
	2012:	20.0 (10)	* (3)	10.0 (10)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	3.3 (120)	0.0 (27)	7.9 (177)	2.1 (47)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.7 (262)	0.0 (69)	6.2 (322)	2.0 (102)
	Gain:				
Special Education	2011:				
	2012:	0.0 (15)	0.0 (8)	0.0 (18)	0.0 (6)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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157 - JAMES S. HOGG (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	28.6 (7)		7.9 (38)		
	Gain:					
Hispanic	2011:					
	2012:	* (5)		5.6 (36)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		6.3 (32)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (4)		8.8 (34)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.1 (14)	0.0 (14)	2.9 (35)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	7.7 (13)	0.0 (13)	0.0 (33)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)	* (2)	0.0 (22)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.7 (13)	0.0 (13)	2.9 (34)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (4)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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157 - JAMES S. HOGG (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.0 (25)		4.0 (25)	4.0 (25)	
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	4.2 (24)		4.2 (24)	4.2 (24)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (14)		0.0 (14)	7.1 (14)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.3 (24)		4.2 (24)	4.2 (24)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.9 (46)	0.0 (14)	5.1 (98)	4.0 (25)	
	Gain:					
African American	2011:					
	2012:	* (2)	* (1)	* (3)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	4.8 (42)	0.0 (13)	3.2 (93)	4.2 (24)	
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (17)	* (2)	2.9 (68)	7.1 (14)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.8 (41)	0.0 (13)	5.4 (92)	4.2 (24)	
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (3)	0.0 (6)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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166 - EDWIN J. KIEST (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.0 (60)		7.9 (76)		
	Gain:					
African American	2011:					
	2012:	0.0 (8)		0.0 (8)		
	Gain:					
Hispanic	2011:					
	2012:	12.5 (48)		9.4 (64)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	23.8 (21)		13.5 (37)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.7 (56)		8.3 (72)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		0.0 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.0 (67)	0.0 (68)	5.8 (104)		
	Gain:					
African American	2011:					
	2012:	14.3 (7)	0.0 (8)	12.5 (8)		
	Gain:					
Hispanic	2011:					
	2012:	3.7 (54)	0.0 (54)	5.6 (90)		
	Gain:					
White	2011:					
	2012:	16.7 (6)	0.0 (6)	0.0 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	5.3 (19)	0.0 (19)	1.8 (55)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.3 (57)	0.0 (58)	4.4 (91)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (5)	* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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166 - EDWIN J. KIEST (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.8 (71)		7.7 (117)	0.0 (71)
	Gain:				
African American	2011:				
	2012:	5.9 (17)		5.9 (17)	0.0 (17)
	Gain:				
Hispanic	2011:				
	2012:	2.0 (49)		7.4 (95)	0.0 (49)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	3.3 (30)		8.0 (75)	0.0 (31)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.1 (64)		6.4 (109)	0.0 (65)
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)		0.0 (6)	0.0 (7)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.1 (198)	0.0 (68)	7.1 (297)	0.0 (71)
	Gain:				
African American	2011:				
	2012:	6.3 (32)	0.0 (8)	6.1 (33)	0.0 (17)
	Gain:				
Hispanic	2011:				
	2012:	6.0 (151)	0.0 (54)	7.2 (249)	0.0 (49)
	Gain:				
White	2011:				
	2012:	8.3 (12)	0.0 (6)	0.0 (12)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	10.0 (70)	0.0 (19)	7.2 (167)	0.0 (31)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.2 (177)	0.0 (58)	6.3 (272)	0.0 (65)
	Gain:				
Special Education	2011:				
	2012:	0.0 (15)	* (5)	0.0 (17)	0.0 (7)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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167 - KLEBERG (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.3 (59)		6.7 (105)		
	Gain:					
African American	2011:					
	2012:	11.1 (27)		0.0 (27)		
	Gain:					
Hispanic	2011:					
	2012:	12.5 (24)		7.1 (70)		
	Gain:					
White	2011:					
	2012:	42.9 (7)		28.6 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		2.1 (47)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.1 (53)		6.1 (98)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.9 (71)	1.4 (69)	11.0 (136)		
	Gain:					
African American	2011:					
	2012:	10.7 (28)	3.6 (28)	0.0 (28)		
	Gain:					
Hispanic	2011:					
	2012:	20.0 (30)	0.0 (28)	13.0 (92)		
	Gain:					
White	2011:					
	2012:	30.0 (10)	0.0 (10)	18.2 (11)		
	Gain:					
Limited English Proficient	2011:					
	2012:	14.3 (7)	0.0 (6)	11.3 (71)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.5 (65)	1.6 (63)	10.9 (129)		
	Gain:					
Special Education	2011:					
	2012:			* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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167 - KLEBERG (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.6 (105)		20.0 (105)	13.3 (105)
	Gain:				
African American	2011:				
	2012:	11.5 (26)		11.5 (26)	11.5 (26)
	Gain:				
Hispanic	2011:				
	2012:	5.6 (71)		23.9 (71)	12.7 (71)
	Gain:				
White	2011:				
	2012:	16.7 (6)		16.7 (6)	33.3 (6)
	Gain:				
Limited English Proficient	2011:				
	2012:	5.7 (53)		22.6 (53)	13.2 (53)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.0 (100)		20.0 (100)	13.0 (100)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.3 (235)	1.4 (69)	12.4 (346)	13.3 (105)
	Gain:				
African American	2011:				
	2012:	11.1 (81)	3.6 (28)	3.7 (81)	11.5 (26)
	Gain:				
Hispanic	2011:				
	2012:	10.4 (125)	0.0 (28)	14.6 (233)	12.7 (71)
	Gain:				
White	2011:				
	2012:	30.4 (23)	0.0 (10)	20.8 (24)	33.3 (6)
	Gain:				
Limited English Proficient	2011:				
	2012:	6.5 (62)	0.0 (6)	12.3 (171)	13.2 (53)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.4 (218)	1.6 (63)	12.2 (327)	13.0 (100)
	Gain:				
Special Education	2011:				
	2012:			* (1)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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170 - RICHARD LAGOW (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.1 (64)		7.7 (104)		
	Gain:					
African American	2011:					
	2012:	11.1 (18)		5.6 (18)		
	Gain:					
Hispanic	2011:					
	2012:	13.2 (38)		7.8 (77)		
	Gain:					
White	2011:					
	2012:	33.3 (6)		14.3 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	5.3 (19)		5.1 (59)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.8 (58)		8.2 (97)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.2 (71)	0.0 (72)	0.0 (114)		
	Gain:					
African American	2011:					
	2012:	4.2 (24)	0.0 (25)	0.0 (24)		
	Gain:					
Hispanic	2011:					
	2012:	5.1 (39)	0.0 (39)	0.0 (82)		
	Gain:					
White	2011:					
	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	11.1 (18)	0.0 (18)	0.0 (60)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.4 (68)	0.0 (69)	0.0 (111)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (4)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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170 - RICHARD LAGOW (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.0 (100)		9.0 (100)	4.1 (98)
	Gain:				
African American	2011:				
	2012:	4.5 (22)		4.5 (22)	4.8 (21)
	Gain:				
Hispanic	2011:				
	2012:	8.3 (72)		11.1 (72)	4.2 (71)
	Gain:				
White	2011:				
	2012:	0.0 (6)		0.0 (6)	0.0 (6)
	Gain:				
Limited English Proficient	2011:				
	2012:	5.5 (55)		10.9 (55)	3.7 (54)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.3 (96)		9.4 (96)	4.3 (94)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.0 (75)		11.0 (73)	
	Gain:				
African American	2011:				
	2012:	0.0 (21)		0.0 (22)	
	Gain:				
Hispanic	2011:				
	2012:	6.0 (50)		14.9 (47)	
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	6.1 (33)		16.7 (30)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.5 (67)		9.2 (65)	
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (4)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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170 - RICHARD LAGOW (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.1 (310)	0.0 (72)	6.4 (391)	4.1 (98)	
	Gain:					
African American	2011:					
	2012:	4.7 (85)	0.0 (25)	2.3 (86)	4.8 (21)	
	Gain:					
Hispanic	2011:					
	2012:	8.0 (199)	0.0 (39)	7.6 (278)	4.2 (71)	
	Gain:					
White	2011:					
	2012:	8.7 (23)	0.0 (7)	8.3 (24)	0.0 (6)	
	Gain:					
Limited English Proficient	2011:					
	2012:	6.4 (125)	0.0 (18)	6.9 (204)	3.7 (54)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.9 (289)	0.0 (69)	6.2 (369)	4.3 (94)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (9)	* (4)	9.1 (11)	* (2)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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180 - B.H. MACON (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.3 (35)		4.8 (83)		
	Gain:					
African American	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Hispanic	2011:					
	2012:	14.8 (27)		5.3 (75)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		3.8 (53)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.9 (31)		5.1 (79)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.3 (63)	14.1 (64)	6.1 (66)		
	Gain:					
African American	2011:					
	2012:	* (4)	* (3)	* (4)		
	Gain:					
Hispanic	2011:					
	2012:	13.6 (59)	13.1 (61)	6.5 (62)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.3 (43)	13.6 (44)	6.5 (46)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.3 (60)	14.8 (61)	6.3 (63)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (2)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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180 - B.H. MACON (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.3 (53)		3.7 (54)	0.0 (56)	
	Gain:					
African American	2011:					
	2012:	16.7 (6)		0.0 (6)	0.0 (7)	
	Gain:					
Hispanic	2011:					
	2012:	10.6 (47)		4.2 (48)	0.0 (49)	
	Gain:					
Limited English Proficient	2011:					
	2012:	6.9 (29)		6.7 (30)	0.0 (31)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.9 (46)		4.3 (47)	0.0 (47)	
	Gain:					
Special Education	2011:					
	2012:				* (1)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.3 (59)		14.3 (56)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	14.5 (55)		15.4 (52)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.9 (31)		13.3 (30)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.5 (55)		13.2 (53)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		* (3)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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180 - B.H. MACON (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.8 (210)	14.1 (64)	6.9 (259)	0.0 (56)	
	Gain:					
African American	2011:					
	2012:	15.8 (19)	* (3)	0.0 (19)	0.0 (7)	
	Gain:					
Hispanic	2011:					
	2012:	13.3 (188)	13.1 (61)	7.6 (237)	0.0 (49)	
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.3 (108)	13.6 (44)	6.9 (159)	0.0 (31)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.0 (192)	14.8 (61)	7.0 (242)	0.0 (47)	
	Gain:					
Special Education	2011:					
	2012:	16.7 (6)	* (2)	* (4)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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187 - NANCY MOSELEY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	21.6 (51)		8.0 (112)		
	Gain:					
African American	2011:					
	2012:	15.0 (20)		10.0 (20)		
	Gain:					
Hispanic	2011:					
	2012:	26.9 (26)		8.1 (86)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)		7.8 (64)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	19.1 (47)		8.3 (108)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (39)	2.6 (38)	4.3 (93)		
	Gain:					
African American	2011:					
	2012:	0.0 (17)	0.0 (16)	0.0 (18)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (20)	5.0 (20)	5.5 (73)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (7)	0.0 (7)	5.0 (60)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (35)	2.9 (34)	4.5 (89)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (2)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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187 - NANCY MOSELEY (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	2.4 (42)		6.6 (91)	2.6 (77)	
	Gain:					
African American	2011:					
	2012:	0.0 (13)		0.0 (14)	0.0 (14)	
	Gain:					
Hispanic	2011:					
	2012:	4.0 (25)		8.2 (73)	3.4 (59)	
	Gain:					
White	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (8)		5.5 (55)	0.0 (42)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.6 (39)		7.0 (86)	2.7 (74)	
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (4)	* (4)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.3 (117)		12.3 (114)		
	Gain:					
African American	2011:					
	2012:	6.7 (15)		6.3 (16)		
	Gain:					
Hispanic	2011:					
	2012:	4.1 (97)		12.9 (93)		
	Gain:					
White	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	2.5 (81)		10.4 (77)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.8 (108)		12.4 (105)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		0.0 (6)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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187 - NANCY MOSELEY (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.8 (249)	2.6 (38)	8.0 (410)	2.6 (77)	
	Gain:					
African American	2011:					
	2012:	6.2 (65)	0.0 (16)	4.4 (68)	0.0 (14)	
	Gain:					
Hispanic	2011:					
	2012:	7.1 (168)	5.0 (20)	8.9 (325)	3.4 (59)	
	Gain:					
White	2011:					
	2012:	7.1 (14)	* (2)	7.1 (14)	* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	3.0 (99)	0.0 (7)	7.4 (256)	0.0 (42)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.7 (229)	2.9 (34)	8.2 (388)	2.7 (74)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (13)	* (2)	0.0 (17)	* (4)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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192 - JOHN F. PEELER (DIVISION 5)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.1 (14)		5.8 (52)	
	Gain:				
Hispanic	2011:				
	2012:	7.1 (14)		5.8 (52)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (5)		7.0 (43)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.1 (14)		5.9 (51)	
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.0 (25)	0.0 (26)	14.3 (49)	
	Gain:				
Hispanic	2011:				
	2012:	12.0 (25)	0.0 (25)	14.3 (49)	
	Gain:				
White	2011:				
	2012:		* (1)		
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)	* (4)	10.7 (28)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.3 (24)	0.0 (25)	12.5 (48)	
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (2)	* (4)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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192 - JOHN F. PEELER (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	21.1 (19)		4.5 (44)	4.5 (44)	
	Gain:					
Hispanic	2011:					
	2012:	22.2 (18)		4.7 (43)	4.7 (43)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		0.0 (29)	3.4 (29)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	21.1 (19)		4.5 (44)	4.5 (44)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (4)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.8 (58)	0.0 (26)	8.3 (145)	4.5 (44)	
	Gain:					
Hispanic	2011:					
	2012:	14.0 (57)	0.0 (25)	8.3 (144)	4.7 (43)	
	Gain:					
White	2011:					
	2012:		* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (13)	* (4)	6.0 (100)	3.4 (29)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.3 (57)	0.0 (25)	7.7 (143)	4.5 (44)	
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (2)	0.0 (9)	* (4)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

197 - JOHN H. REAGAN (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.3 (16)		5.7 (70)		
	Gain:					
African American	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	8.3 (12)		6.1 (66)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		6.9 (58)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.7 (15)		5.8 (69)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.1 (18)	0.0 (16)	4.4 (45)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	11.8 (17)	0.0 (15)	4.5 (44)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)	* (5)	6.3 (32)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.3 (16)	0.0 (14)	4.7 (43)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

197 - JOHN H. REAGAN (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.9 (51)		8.0 (75)	2.7 (75)
	Gain:				
African American	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	6.3 (48)		8.3 (72)	2.8 (72)
	Gain:				
Limited English Proficient	2011:				
	2012:	3.6 (28)		5.8 (52)	0.0 (52)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.9 (51)		8.0 (75)	2.7 (75)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.1 (85)	0.0 (16)	6.3 (190)	2.7 (75)
	Gain:				
African American	2011:				
	2012:	0.0 (6)	* (1)	0.0 (6)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	7.8 (77)	0.0 (15)	6.6 (182)	2.8 (72)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.7 (37)	* (5)	6.3 (142)	0.0 (52)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.1 (82)	0.0 (14)	6.4 (187)	2.7 (75)
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (1)	* (1)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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198 - MARTHA TURNER REILLY (DIVISION 5)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	28.6 (35)		13.8 (58)	
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Hispanic	2011:				
	2012:	24.0 (25)		12.5 (48)	
	Gain:				
White	2011:				
	2012:	* (5)		* (5)	
	Gain:				
Limited English Proficient	2011:				
	2012:	22.2 (9)		15.6 (32)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.1 (27)		10.0 (50)	
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	17.0 (47)	2.2 (45)	9.1 (66)	
	Gain:				
African American	2011:				
	2012:	* (5)	* (4)	* (5)	
	Gain:				
Hispanic	2011:				
	2012:	15.2 (33)	3.1 (32)	9.6 (52)	
	Gain:				
White	2011:				
	2012:	28.6 (7)	0.0 (7)	0.0 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	18.8 (16)	6.3 (16)	5.7 (35)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	14.6 (41)	2.6 (39)	10.0 (60)	
	Gain:				
Special Education	2011:				
	2012:	* (5)	* (5)	0.0 (6)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

198 - MARTHA TURNER REILLY (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	21.7 (46)		23.6 (55)	7.5 (53)	
	Gain:					
African American	2011:					
	2012:	50.0 (8)		12.5 (8)	0.0 (7)	
	Gain:					
Hispanic	2011:					
	2012:	14.3 (35)		25.0 (44)	9.3 (43)	
	Gain:					
White	2011:					
	2012:	* (3)		* (3)	* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	4.2 (24)		21.2 (33)	3.1 (32)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	19.5 (41)		24.0 (50)	8.3 (48)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	21.9 (128)	2.2 (45)	15.1 (179)	7.5 (53)	
	Gain:					
African American	2011:					
	2012:	35.3 (17)	* (4)	11.8 (17)	0.0 (7)	
	Gain:					
Hispanic	2011:					
	2012:	17.2 (93)	3.1 (32)	15.3 (144)	9.3 (43)	
	Gain:					
White	2011:					
	2012:	33.3 (15)	0.0 (7)	13.3 (15)	* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	12.2 (49)	6.3 (16)	14.0 (100)	3.1 (32)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.6 (109)	2.6 (39)	14.4 (160)	8.3 (48)	
	Gain:					
Special Education	2011:					
	2012:	28.6 (7)	* (5)	0.0 (8)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

199 - REINHARDT (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.1 (56)		2.2 (90)		
	Gain:					
African American	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	5.8 (52)		2.3 (86)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.5 (21)		1.8 (55)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.7 (52)		2.4 (85)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.7 (43)	0.0 (45)	2.4 (83)		
	Gain:					
African American	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Hispanic	2011:					
	2012:	3.7 (27)	0.0 (29)	3.0 (67)		
	Gain:					
White	2011:					
	2012:	11.1 (9)	0.0 (9)	0.0 (9)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	0.0 (6)	4.5 (44)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.4 (37)	0.0 (39)	2.7 (73)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)	0.0 (7)	0.0 (8)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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199 - REINHARDT (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.5 (42)		6.1 (98)	5.0 (100)
	Gain:				
African American	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Hispanic	2011:				
	2012:	12.9 (31)		6.9 (87)	5.7 (87)
	Gain:				
White	2011:				
	2012:	0.0 (8)		0.0 (8)	0.0 (10)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)		6.7 (60)	1.6 (61)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.6 (35)		7.0 (86)	4.6 (87)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (5)	0.0 (6)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.1 (141)	0.0 (45)	3.7 (271)	5.0 (100)
	Gain:				
African American	2011:				
	2012:	0.0 (11)	* (5)	0.0 (11)	* (3)
	Gain:				
Hispanic	2011:				
	2012:	7.3 (110)	0.0 (29)	4.2 (240)	5.7 (87)
	Gain:				
White	2011:				
	2012:	11.1 (18)	0.0 (9)	0.0 (18)	0.0 (10)
	Gain:				
Limited English Proficient	2011:				
	2012:	6.9 (29)	0.0 (6)	4.4 (159)	1.6 (61)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.3 (124)	0.0 (39)	4.1 (244)	4.6 (87)
	Gain:				
Special Education	2011:				
	2012:	0.0 (15)	0.0 (7)	0.0 (18)	0.0 (6)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

200 - JOSEPH J. RHOADS (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.3 (39)		0.0 (55)		
	Gain:					
African American	2011:					
	2012:	10.8 (37)		0.0 (38)		
	Gain:					
Hispanic	2011:					
	2012:	* (2)		0.0 (17)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		0.0 (16)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.5 (38)		0.0 (54)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.1 (33)	0.0 (31)	7.0 (43)		
	Gain:					
African American	2011:					
	2012:	3.8 (26)	0.0 (25)	8.0 (25)		
	Gain:					
Hispanic	2011:					
	2012:	28.6 (7)	0.0 (6)	5.6 (18)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (3)	6.7 (15)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.4 (32)	0.0 (30)	7.1 (42)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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3/18/13**

200 - JOSEPH J. RHOADS (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.4 (37)		2.2 (46)	6.0 (50)
	Gain:				
African American	2011:				
	2012:	6.9 (29)		3.4 (29)	6.1 (33)
	Gain:				
Hispanic	2011:				
	2012:	0.0 (8)		0.0 (17)	5.9 (17)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (5)		0.0 (14)	6.7 (15)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.6 (36)		2.2 (45)	6.1 (49)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (3)	0.0 (6)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.3 (109)	0.0 (31)	2.8 (144)	6.0 (50)
	Gain:				
African American	2011:				
	2012:	7.6 (92)	0.0 (25)	3.3 (92)	6.1 (33)
	Gain:				
Hispanic	2011:				
	2012:	11.8 (17)	0.0 (6)	1.9 (52)	5.9 (17)
	Gain:				
Limited English Proficient	2011:				
	2012:	10.0 (10)	* (3)	2.2 (45)	6.7 (15)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.5 (106)	0.0 (30)	2.8 (141)	6.1 (49)
	Gain:				
Special Education	2011:				
	2012:	* (5)	* (1)	* (5)	0.0 (6)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

201 - CHARLES RICE (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.7 (66)		1.5 (66)		
	Gain:					
African American	2011:					
	2012:	15.6 (64)		1.6 (64)		
	Gain:					
Hispanic	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.5 (63)		1.6 (63)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.9 (76)	2.7 (75)	9.2 (76)		
	Gain:					
African American	2011:					
	2012:	4.1 (74)	2.7 (73)	9.5 (74)		
	Gain:					
Hispanic	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.2 (71)	2.9 (70)	8.5 (71)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (10)	0.0 (9)	0.0 (10)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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201 - CHARLES RICE (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	23.8 (80)		10.0 (80)	6.2 (81)	
	Gain:					
African American	2011:					
	2012:	23.7 (76)		10.5 (76)	6.5 (77)	
	Gain:					
Hispanic	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	24.7 (73)		11.0 (73)	6.8 (74)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (11)		0.0 (11)	0.0 (12)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.9 (222)	2.7 (75)	7.2 (222)	6.2 (81)	
	Gain:					
African American	2011:					
	2012:	14.5 (214)	2.7 (73)	7.5 (214)	6.5 (77)	
	Gain:					
Hispanic	2011:					
	2012:	25.0 (8)	* (2)	0.0 (8)	* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		* (2)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.5 (207)	2.9 (70)	7.2 (207)	6.8 (74)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (23)	0.0 (9)	0.0 (23)	0.0 (12)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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206 - ALEX SANGER (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	22.2 (27)		8.1 (74)		
	Gain:					
African American	2011:					
	2012:	0.0 (6)		0.0 (6)		
	Gain:					
Hispanic	2011:					
	2012:	28.6 (14)		6.7 (60)		
	Gain:					
White	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		2.0 (49)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.8 (19)		4.5 (66)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.5 (24)	4.5 (22)	0.0 (61)		
	Gain:					
African American	2011:					
	2012:	14.3 (7)	0.0 (7)	0.0 (7)		
	Gain:					
Hispanic	2011:					
	2012:	7.7 (13)	0.0 (11)	0.0 (50)		
	Gain:					
White	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (7)	* (5)	0.0 (43)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.1 (18)	0.0 (16)	0.0 (51)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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206 - ALEX SANGER (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.5 (26)		13.1 (61)	6.6 (61)
	Gain:				
African American	2011:				
	2012:	0.0 (8)		0.0 (8)	0.0 (8)
	Gain:				
Hispanic	2011:				
	2012:	7.7 (13)		14.6 (48)	6.3 (48)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (1)		16.7 (36)	5.6 (36)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.9 (17)		13.7 (51)	6.0 (50)
	Gain:				
Special Education	2011:				
	2012:			* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	15.6 (77)	4.5 (22)	7.1 (196)	6.6 (61)
	Gain:				
African American	2011:				
	2012:	4.8 (21)	0.0 (7)	0.0 (21)	0.0 (8)
	Gain:				
Hispanic	2011:				
	2012:	15.0 (40)	0.0 (11)	7.0 (158)	6.3 (48)
	Gain:				
White	2011:				
	2012:	25.0 (12)	* (4)	16.7 (12)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (9)	* (5)	5.5 (128)	5.6 (36)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.1 (54)	0.0 (16)	6.0 (168)	6.0 (50)
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (3)	* (5)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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209 - ASCHER SILBERSTEIN (DIVISION 5)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.4 (29)		3.2 (94)	
	Gain:				
African American	2011:				
	2012:	* (2)		* (2)	
	Gain:				
Hispanic	2011:				
	2012:	3.7 (27)		3.3 (92)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (7)		4.2 (72)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.7 (27)		3.3 (92)	
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.3 (32)	2.9 (35)	3.3 (91)	
	Gain:				
African American	2011:				
	2012:	* (5)	* (5)	* (5)	
	Gain:				
Hispanic	2011:				
	2012:	7.7 (26)	3.4 (29)	3.5 (85)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)	0.0 (7)	3.1 (64)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.7 (30)	3.0 (33)	3.4 (89)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (4)	* (2)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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209 - ASCHER SILBERSTEIN (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.6 (35)		13.4 (82)	6.4 (78)
	Gain:				
African American	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	9.4 (32)		13.9 (79)	6.6 (76)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (10)		15.8 (57)	0.0 (54)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.1 (33)		13.8 (80)	6.6 (76)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (3)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.3 (96)	2.9 (35)	6.4 (267)	6.4 (78)
	Gain:				
African American	2011:				
	2012:	0.0 (9)	* (5)	0.0 (9)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	7.1 (85)	3.4 (29)	6.6 (256)	6.6 (76)
	Gain:				
White	2011:				
	2012:	* (2)	* (1)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (21)	0.0 (7)	7.3 (193)	0.0 (54)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.7 (90)	3.0 (33)	6.5 (261)	6.6 (76)
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)	* (4)	0.0 (7)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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214 - H.S. THOMPSON (DIVISION 5 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (32)		0.0 (20)		
	Gain:					
African American	2011:					
	2012:	0.0 (15)		0.0 (15)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (17)		* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (15)		* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (31)		0.0 (19)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (17)	0.0 (17)	0.0 (17)		
	Gain:					
African American	2011:					
	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (9)	0.0 (9)	0.0 (9)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (16)	0.0 (16)	0.0 (16)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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214 - H.S. THOMPSON (DIVISION 5 (CLOSED))

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.6 (18)		0.0 (18)	0.0 (18)	
	Gain:					
African American	2011:					
	2012:	0.0 (6)		0.0 (6)	0.0 (6)	
	Gain:					
Hispanic	2011:					
	2012:	9.1 (11)		0.0 (11)	0.0 (11)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.6 (18)		0.0 (18)	0.0 (18)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	1.5 (67)	0.0 (17)	0.0 (55)	0.0 (18)	
	Gain:					
African American	2011:					
	2012:	0.0 (28)	0.0 (7)	0.0 (28)	0.0 (6)	
	Gain:					
Hispanic	2011:					
	2012:	2.7 (37)	0.0 (9)	0.0 (25)	0.0 (11)	
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (26)	0.0 (7)	0.0 (14)	* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	1.5 (65)	0.0 (16)	0.0 (53)	0.0 (18)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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234 - HENRY B. GONZALEZ (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.8 (34)		8.7 (103)		
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	12.9 (31)		9.2 (98)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		9.5 (74)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.1 (33)		8.8 (102)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		0.0 (7)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.0 (50)	2.0 (50)	14.9 (121)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	8.5 (47)	2.1 (47)	14.5 (117)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.7 (13)	7.7 (13)	14.3 (84)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.2 (49)	2.0 (49)	14.2 (120)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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234 - HENRY B. GONZALEZ (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.1 (81)		20.0 (120)	7.3 (123)
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Hispanic	2011:				
	2012:	11.8 (76)		20.9 (115)	7.6 (118)
	Gain:				
Limited English Proficient	2011:				
	2012:	11.8 (51)		21.1 (90)	8.8 (91)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.4 (79)		19.7 (117)	7.6 (119)
	Gain:				
Special Education	2011:				
	2012:	* (4)		0.0 (6)	0.0 (9)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.3 (165)	2.0 (50)	14.8 (344)	7.3 (123)
	Gain:				
African American	2011:				
	2012:	0.0 (7)	* (1)	0.0 (7)	* (4)
	Gain:				
Hispanic	2011:				
	2012:	11.0 (154)	2.1 (47)	15.2 (330)	7.6 (118)
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	11.6 (69)	7.7 (13)	15.3 (248)	8.8 (91)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.9 (161)	2.0 (49)	14.5 (339)	7.6 (119)
	Gain:				
Special Education	2011:				
	2012:	0.0 (7)		0.0 (13)	0.0 (9)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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266 - FREDERICK DOUGLASS (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (53)		1.2 (86)		
	Gain:					
African American	2011:					
	2012:	0.0 (45)		0.0 (46)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (6)		2.6 (38)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		3.0 (33)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (52)		1.2 (85)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (40)	2.4 (42)	3.7 (54)		
	Gain:					
African American	2011:					
	2012:	0.0 (32)	0.0 (32)	6.3 (32)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (8)	10.0 (10)	0.0 (22)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)	* (5)	0.0 (17)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (39)	2.4 (41)	3.8 (53)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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266 - FREDERICK DOUGLASS (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.2 (65)		8.8 (91)	2.3 (86)
	Gain:				
African American	2011:				
	2012:	5.1 (39)		2.6 (39)	2.8 (36)
	Gain:				
Hispanic	2011:				
	2012:	8.0 (25)		13.7 (51)	2.0 (49)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	11.1 (18)		9.3 (43)	0.0 (40)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.3 (64)		8.9 (90)	2.4 (85)
	Gain:				
Special Education	2011:				
	2012:			* (2)	
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	0.0 (51)		5.9 (51)	
	Gain:				
African American	2011:				
	2012:	0.0 (27)		0.0 (27)	
	Gain:				
Hispanic	2011:				
	2012:	0.0 (23)		13.0 (23)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (18)		16.7 (18)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	0.0 (50)		6.0 (50)	
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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266 - FREDERICK DOUGLASS (DIVISION 5)

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	1.9 (209)	2.4 (42)	5.0 (282)	2.3 (86)
	Gain:				
African American	2011:				
	2012:	1.4 (143)	0.0 (32)	2.1 (144)	2.8 (36)
	Gain:				
Hispanic	2011:				
	2012:	3.2 (62)	10.0 (10)	8.2 (134)	2.0 (49)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	4.8 (42)	* (5)	7.2 (111)	0.0 (40)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.0 (205)	2.4 (41)	5.0 (278)	2.4 (85)
	Gain:				
Special Education	2011:				
	2012:	0.0 (7)	* (3)	30.0 (10)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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276 - GILBERT CUELLAR, SR. (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (43)		8.9 (101)		
	Gain:					
African American	2011:					
	2012:	0.0 (13)		0.0 (13)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (26)		10.7 (84)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		12.3 (57)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (42)		9.0 (100)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.5 (64)	1.6 (62)	5.7 (122)		
	Gain:					
African American	2011:					
	2012:	12.0 (25)	0.0 (26)	7.7 (26)		
	Gain:					
Hispanic	2011:					
	2012:	8.8 (34)	0.0 (32)	5.5 (91)		
	Gain:					
White	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)	* (1)	3.6 (56)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.6 (58)	0.0 (56)	5.2 (115)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (5)	0.0 (6)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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276 - GILBERT CUELLAR, SR. (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.2 (61)		10.2 (118)	2.2 (89)
	Gain:				
African American	2011:				
	2012:	0.0 (20)		5.0 (20)	5.0 (20)
	Gain:				
Hispanic	2011:				
	2012:	12.8 (39)		11.5 (96)	1.5 (67)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	37.5 (8)		11.1 (63)	2.9 (35)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.6 (58)		10.4 (115)	2.3 (86)
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)		0.0 (6)	0.0 (6)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.7 (106)		12.1 (107)	
	Gain:				
African American	2011:				
	2012:	9.1 (22)		8.7 (23)	
	Gain:				
Hispanic	2011:				
	2012:	5.1 (79)		13.9 (79)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (50)		8.0 (50)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.8 (103)		12.5 (104)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)		0.0 (7)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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276 - GILBERT CUELLAR, SR. (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.9 (274)	1.6 (62)	9.2 (448)	2.2 (89)	
	Gain:					
African American	2011:					
	2012:	6.3 (80)	0.0 (26)	6.1 (82)	5.0 (20)	
	Gain:					
Hispanic	2011:					
	2012:	6.7 (178)	0.0 (32)	10.3 (350)	1.5 (67)	
	Gain:					
White	2011:					
	2012:	10.0 (10)	* (3)	0.0 (10)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	4.8 (62)	* (1)	8.8 (226)	2.9 (35)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.1 (261)	0.0 (56)	9.2 (434)	2.3 (86)	
	Gain:					
Special Education	2011:					
	2012:	5.9 (17)	* (5)	0.0 (20)	0.0 (6)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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289 - FELIX G. BOTELLO (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (20)		12.1 (66)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (20)		12.1 (66)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (9)		14.5 (55)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (20)		12.3 (65)		
	Gain:					
Special Education	2011:					
	2012:			* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.0 (65)	1.5 (65)	7.8 (64)		
	Gain:					
African American	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	21.0 (62)	1.6 (62)	8.2 (61)		
	Gain:					
Limited English Proficient	2011:					
	2012:	21.7 (46)	2.2 (45)	11.1 (45)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.8 (64)	1.6 (64)	7.9 (63)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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289 - FELIX G. BOTELLO (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.9 (39)		16.9 (59)	12.3 (57)	
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	18.4 (38)		17.2 (58)	12.5 (56)	
	Gain:					
Limited English Proficient	2011:					
	2012:	17.4 (23)		16.3 (43)	12.2 (41)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.7 (36)		16.1 (56)	11.1 (54)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.1 (124)	1.5 (65)	12.2 (189)	12.3 (57)	
	Gain:					
African American	2011:					
	2012:	* (4)	* (3)	* (4)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	16.7 (120)	1.6 (62)	12.4 (185)	12.5 (56)	
	Gain:					
Limited English Proficient	2011:					
	2012:	17.9 (78)	2.2 (45)	14.0 (143)	12.2 (41)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.0 (120)	1.6 (64)	12.0 (184)	11.1 (54)	
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)	* (3)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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301 - WILMER-HUTCHINS ELEMENTARY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.9 (128)		3.2 (156)		
	Gain:					
African American	2011:					
	2012:	3.8 (79)		2.5 (79)		
	Gain:					
Hispanic	2011:					
	2012:	2.2 (45)		4.1 (73)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	3.4 (29)		5.4 (56)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.2 (124)		3.3 (152)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.8 (118)	0.9 (108)	5.4 (148)		
	Gain:					
African American	2011:					
	2012:	7.1 (84)	1.2 (84)	1.2 (84)		
	Gain:					
Hispanic	2011:					
	2012:	7.1 (28)	0.0 (18)	12.1 (58)		
	Gain:					
White	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.1 (14)	* (4)	13.6 (44)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.1 (112)	1.0 (101)	5.6 (142)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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301 - WILMER-HUTCHINS ELEMENTARY (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.1 (135)		4.4 (160)	1.9 (154)
	Gain:				
African American	2011:				
	2012:	8.5 (71)		0.0 (71)	0.0 (69)
	Gain:				
Hispanic	2011:				
	2012:	9.4 (53)		6.4 (78)	2.7 (74)
	Gain:				
White	2011:				
	2012:	0.0 (7)		14.3 (7)	0.0 (7)
	Gain:				
Limited English Proficient	2011:				
	2012:	15.4 (26)		6.0 (50)	3.9 (51)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.9 (124)		4.7 (149)	2.1 (145)
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)		0.0 (6)	0.0 (6)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.3 (381)	0.9 (108)	4.3 (464)	1.9 (154)
	Gain:				
African American	2011:				
	2012:	6.4 (234)	1.2 (84)	1.3 (234)	0.0 (69)
	Gain:				
Hispanic	2011:				
	2012:	6.3 (126)	0.0 (18)	7.2 (209)	2.7 (74)
	Gain:				
White	2011:				
	2012:	0.0 (11)	* (3)	9.1 (11)	0.0 (7)
	Gain:				
Limited English Proficient	2011:				
	2012:	8.7 (69)	* (4)	8.0 (150)	3.9 (51)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.4 (360)	1.0 (101)	4.5 (443)	2.1 (145)
	Gain:				
Special Education	2011:				
	2012:	0.0 (9)		0.0 (9)	0.0 (6)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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305 - EBBY HALLIDAY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.1 (41)		9.2 (87)		
	Gain:					
African American	2011:					
	2012:	23.1 (13)		16.7 (12)		
	Gain:					
Hispanic	2011:					
	2012:	21.1 (19)		7.6 (66)		
	Gain:					
White	2011:					
	2012:	0.0 (7)		14.3 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		9.6 (52)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.9 (39)		8.3 (84)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.9 (45)	2.3 (44)	4.7 (85)		
	Gain:					
African American	2011:					
	2012:	15.4 (13)	0.0 (12)	0.0 (13)		
	Gain:					
Hispanic	2011:					
	2012:	8.3 (24)	4.2 (24)	6.3 (64)		
	Gain:					
White	2011:					
	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (7)	0.0 (7)	6.4 (47)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.1 (44)	2.3 (43)	4.8 (84)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (2)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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305 - EBBY HALLIDAY (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.4 (45)		16.5 (85)	8.3 (84)
	Gain:				
African American	2011:				
	2012:	0.0 (17)		5.9 (17)	5.6 (18)
	Gain:				
Hispanic	2011:				
	2012:	5.0 (20)		21.7 (60)	10.3 (58)
	Gain:				
White	2011:				
	2012:	14.3 (7)		0.0 (7)	0.0 (7)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (6)		26.7 (45)	11.6 (43)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.4 (41)		17.1 (82)	8.8 (80)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.9 (131)	2.3 (44)	10.1 (257)	8.3 (84)
	Gain:				
African American	2011:				
	2012:	11.6 (43)	0.0 (12)	7.1 (42)	5.6 (18)
	Gain:				
Hispanic	2011:				
	2012:	11.1 (63)	4.2 (24)	11.6 (190)	10.3 (58)
	Gain:				
White	2011:				
	2012:	4.8 (21)	0.0 (7)	4.8 (21)	0.0 (7)
	Gain:				
Limited English Proficient	2011:				
	2012:	5.6 (18)	0.0 (7)	13.9 (144)	11.6 (43)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.7 (124)	2.3 (43)	10.0 (250)	8.8 (80)
	Gain:				
Special Education	2011:				
	2012:	0.0 (9)	* (2)	10.0 (10)	* (5)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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354 - KENNEDY-CURRY (DIVISION 5)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	1.9 (216)		3.8 (213)	
	Gain:				
African American	2011:				
	2012:	2.1 (146)		1.4 (145)	
	Gain:				
Hispanic	2011:				
	2012:	1.5 (65)		9.5 (63)	
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.0 (51)		12.2 (49)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.0 (201)		4.0 (198)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (3)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.3 (189)	0.5 (189)	1.1 (187)	
	Gain:				
African American	2011:				
	2012:	4.9 (142)	0.7 (142)	0.0 (144)	
	Gain:				
Hispanic	2011:				
	2012:	11.6 (43)	0.0 (43)	5.1 (39)	
	Gain:				
White	2011:				
	2012:	* (4)	* (4)	* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (17)	0.0 (17)	0.0 (13)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.9 (174)	0.6 (174)	1.2 (172)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (3)	* (4)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	5.6 (198)		0.6 (171)	2.1 (195)	3.0 (199)
	Gain:					
African American	2011:					
	2012:	4.1 (146)		0.0 (131)	0.7 (144)	2.7 (149)
	Gain:					
Hispanic	2011:					
	2012:	8.3 (48)		2.7 (37)	6.4 (47)	4.3 (46)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (19)		0.0 (13)	0.0 (13)	0.0 (13)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.9 (170)		0.7 (148)	2.4 (169)	3.4 (174)
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (3)	0.0 (9)	0.0 (9)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.5 (603)	0.5 (189)	1.9 (571)	2.1 (195)	3.0 (199)
	Gain:					
African American	2011:					
	2012:	3.7 (434)	0.7 (142)	0.5 (420)	0.7 (144)	2.7 (149)
	Gain:					
Hispanic	2011:					
	2012:	6.4 (156)	0.0 (43)	6.5 (139)	6.4 (47)	4.3 (46)
	Gain:					
White	2011:					
	2012:	0.0 (7)	* (4)	0.0 (7)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.1 (87)	0.0 (17)	8.0 (75)	0.0 (13)	0.0 (13)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.8 (545)	0.6 (174)	2.1 (518)	2.4 (169)	3.4 (174)
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)	* (3)	0.0 (10)	0.0 (9)	0.0 (9)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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DIVISION 5 SCHOOLS**

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.1 (1,658)		8.2 (2,806)	
	Gain:				
African American	2011:				
	2012:	6.4 (688)		2.8 (688)	
	Gain:				
Hispanic	2011:				
	2012:	11.7 (793)		9.4 (1,940)	
	Gain:				
White	2011:				
	2012:	31.6 (136)		19.6 (138)	
	Gain:				
Limited English Proficient	2011:				
	2012:	10.0 (279)		9.9 (1,413)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.0 (1,528)		7.7 (2,663)	
	Gain:				
Special Education	2011:				
	2012:	7.7 (65)		3.8 (80)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.2 (1,804)	3.1 (1,759)	6.5 (2,783)	
	Gain:				
African American	2011:				
	2012:	6.4 (641)	2.0 (641)	3.5 (649)	
	Gain:				
Hispanic	2011:				
	2012:	8.5 (964)	2.9 (921)	7.3 (1,938)	
	Gain:				
White	2011:				
	2012:	24.5 (159)	8.2 (159)	8.0 (162)	
	Gain:				
Limited English Proficient	2011:				
	2012:	6.7 (445)	3.0 (399)	7.2 (1,398)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.7 (1,646)	2.4 (1,604)	6.3 (2,607)	
	Gain:				
Special Education	2011:				
	2012:	7.3 (110)	1.7 (115)	1.5 (132)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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DIVISION 5 SCHOOLS**

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.7 (2,101)		9.9 (2,852)	5.2 (2,676)
	Gain:				
African American	2011:				
	2012:	7.8 (676)		4.1 (676)	2.6 (684)
	Gain:				
Hispanic	2011:				
	2012:	9.6 (1,231)		11.4 (1,987)	5.7 (1,804)
	Gain:				
White	2011:				
	2012:	19.3 (150)		15.9 (151)	10.5 (153)
	Gain:				
Limited English Proficient	2011:				
	2012:	7.8 (683)		10.8 (1,413)	4.5 (1,236)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.8 (1,941)		9.5 (2,671)	5.0 (2,501)
	Gain:				
Special Education	2011:				
	2012:	2.0 (100)		4.1 (121)	2.3 (131)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.8 (2,365)		6.7 (2,337)	
	Gain:				
African American	2011:				
	2012:	3.0 (560)		2.5 (560)	
	Gain:				
Hispanic	2011:				
	2012:	4.7 (1,666)		7.9 (1,640)	
	Gain:				
White	2011:				
	2012:	14.8 (108)		8.1 (111)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.9 (1,117)		7.7 (1,089)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.7 (2,223)		6.8 (2,199)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (110)		0.0 (110)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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DIVISION 5 SCHOOLS**

Grade 7	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	5.9 (2,031)	0.4 (2,033)	2.0 (1,996)		
	Gain:					
African American	2011:					
	2012:	5.6 (465)	0.2 (468)	0.2 (465)		
	Gain:					
Hispanic	2011:					
	2012:	5.3 (1,430)	0.4 (1,426)	2.3 (1,395)		
	Gain:					
White	2011:					
	2012:	14.6 (103)	2.9 (105)	5.7 (105)		
	Gain:					
Limited English Proficient	2011:					
	2012:	1.7 (657)	0.0 (653)	1.5 (619)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.5 (1,847)	0.4 (1,853)	1.7 (1,815)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (84)	0.0 (81)	0.0 (92)		
	Gain:					

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	5.5 (2,146)		0.1 (1,635)	1.8 (2,093)	3.9 (2,095)
	Gain:					
African American	2011:					
	2012:	4.1 (460)		0.0 (391)	0.4 (459)	3.7 (464)
	Gain:					
Hispanic	2011:					
	2012:	5.7 (1,537)		0.1 (1,145)	2.1 (1,496)	3.9 (1,494)
	Gain:					
White	2011:					
	2012:	8.7 (104)		0.0 (73)	2.9 (103)	4.9 (102)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.2 (587)		0.0 (471)	0.9 (532)	1.3 (531)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.5 (1,922)		0.1 (1,470)	1.9 (1,878)	4.1 (1,883)
	Gain:					
Special Education	2011:					
	2012:	1.1 (92)		0.0 (84)	0.0 (104)	1.0 (103)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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DIVISION 5 SCHOOLS**

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	7.5 (12,105)	1.7 (3,792)	6.2 (14,409)	3.7 (4,769)	3.9 (2,095)
	Gain:					
African American	2011:					
	2012:	5.7 (3,490)	1.3 (1,109)	2.5 (3,429)	1.7 (1,143)	3.7 (464)
	Gain:					
Hispanic	2011:					
	2012:	7.0 (7,621)	1.4 (2,347)	7.1 (10,045)	4.1 (3,300)	3.9 (1,494)
	Gain:					
White	2011:					
	2012:	19.9 (760)	6.1 (264)	10.7 (740)	7.4 (256)	4.9 (102)
	Gain:					
Limited English Proficient	2011:					
	2012:	4.3 (3,768)	1.1 (1,052)	7.6 (6,403)	3.5 (1,768)	1.3 (531)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.7 (11,107)	1.3 (3,457)	6.0 (13,425)	3.6 (4,379)	4.1 (1,883)
	Gain:					
Special Education	2011:					
	2012:	2.9 (561)	1.0 (196)	1.6 (619)	1.3 (235)	1.0 (103)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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BRYAN ADAMS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.8 (481)		10.7 (713)		
	Gain:					
African American	2011:					
	2012:	5.6 (108)		5.7 (106)		
	Gain:					
Hispanic	2011:					
	2012:	14.7 (292)		9.4 (531)		
	Gain:					
White	2011:					
	2012:	51.8 (56)		32.1 (56)		
	Gain:					
Limited English Proficient	2011:					
	2012:	15.1 (119)		9.7 (350)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.0 (415)		8.6 (643)		
	Gain:					
Special Education	2011:					
	2012:	12.0 (25)		3.7 (27)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.6 (515)	5.1 (474)	7.4 (759)		
	Gain:					
African American	2011:					
	2012:	11.0 (109)	3.7 (109)	5.5 (110)		
	Gain:					
Hispanic	2011:					
	2012:	7.2 (321)	3.2 (280)	7.0 (572)		
	Gain:					
White	2011:					
	2012:	43.5 (62)	16.1 (62)	11.3 (62)		
	Gain:					
Limited English Proficient	2011:					
	2012:	5.1 (156)	1.8 (114)	6.1 (396)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.7 (439)	2.8 (399)	7.0 (670)		
	Gain:					
Special Education	2011:					
	2012:	5.4 (37)	2.6 (38)	0.0 (47)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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BRYAN ADAMS FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.8 (567)		12.1 (782)	6.5 (737)
	Gain:				
African American	2011:				
	2012:	9.8 (122)		6.8 (118)	3.2 (124)
	Gain:				
Hispanic	2011:				
	2012:	8.0 (361)		10.9 (586)	5.5 (532)
	Gain:				
White	2011:				
	2012:	37.9 (58)		34.5 (58)	22.6 (62)
	Gain:				
Limited English Proficient	2011:				
	2012:	4.2 (192)		9.9 (406)	2.0 (355)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.9 (492)		10.2 (694)	5.4 (652)
	Gain:				
Special Education	2011:				
	2012:	7.1 (28)		5.9 (34)	2.4 (42)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.4 (675)		7.9 (661)	
	Gain:				
African American	2011:				
	2012:	5.5 (110)		3.6 (110)	
	Gain:				
Hispanic	2011:				
	2012:	5.3 (525)		8.0 (515)	
	Gain:				
White	2011:				
	2012:	31.8 (22)		17.4 (23)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.4 (354)		7.9 (340)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.4 (629)		8.3 (617)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (35)		0.0 (36)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
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BRYAN ADAMS FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.0 (613)	0.3 (609)	2.9 (593)	
	Gain:				
African American	2011:				
	2012:	8.2 (85)	0.0 (83)	0.0 (85)	
	Gain:				
Hispanic	2011:				
	2012:	5.5 (487)	0.4 (483)	2.6 (469)	
	Gain:				
White	2011:				
	2012:	25.9 (27)	0.0 (28)	14.8 (27)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.8 (217)	0.0 (216)	2.0 (197)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.1 (540)	0.4 (541)	1.9 (521)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (29)	0.0 (27)	0.0 (33)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.1 (608)		0.0 (415)	0.9 (580)
	Gain:				4.3 (575)
African American	2011:				
	2012:	7.2 (83)		0.0 (63)	1.2 (81)
	Gain:				3.8 (79)
Hispanic	2011:				
	2012:	7.1 (479)		0.0 (331)	0.9 (459)
	Gain:				3.9 (456)
White	2011:				
	2012:	12.5 (24)		0.0 (13)	0.0 (24)
	Gain:				12.5 (24)
Limited English Proficient	2011:				
	2012:	1.0 (194)		0.0 (140)	0.6 (166)
	Gain:				1.2 (163)
Economically Disadvantaged	2011:				
	2012:	7.3 (537)		0.0 (370)	0.8 (510)
	Gain:				4.2 (506)
Special Education	2011:				
	2012:	0.0 (28)		0.0 (27)	0.0 (29)
	Gain:				0.0 (28)

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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BRYAN ADAMS FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.9 (3,459)	2.4 (1,083)	7.5 (3,923)	4.0 (1,317)	4.3 (575)
	Gain:					
African American	2011:					
	2012:	7.9 (617)	2.1 (192)	4.1 (592)	2.4 (205)	3.8 (79)
	Gain:					
Hispanic	2011:					
	2012:	7.5 (2,465)	1.4 (763)	6.9 (3,004)	3.3 (991)	3.9 (456)
	Gain:					
White	2011:					
	2012:	38.2 (249)	11.1 (90)	22.2 (239)	16.3 (86)	12.5 (24)
	Gain:					
Limited English Proficient	2011:					
	2012:	4.2 (1,232)	0.6 (330)	7.1 (1,829)	1.5 (521)	1.2 (163)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.0 (3,052)	1.4 (940)	6.7 (3,515)	3.4 (1,162)	4.2 (506)
	Gain:					
Special Education	2011:					
	2012:	3.8 (182)	1.5 (65)	1.5 (204)	1.4 (71)	0.0 (28)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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W.H. ADAMSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.4 (78)		9.6 (293)		
	Gain:					
African American	2011:					
	2012:	0.0 (8)		0.0 (8)		
	Gain:					
Hispanic	2011:					
	2012:	4.5 (66)		9.6 (280)		
	Gain:					
White	2011:					
	2012:	* (3)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (24)		11.3 (239)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.2 (72)		9.9 (284)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.8 (195)	1.0 (193)	7.6 (278)		
	Gain:					
African American	2011:					
	2012:	0.0 (9)	0.0 (9)	10.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	11.4 (185)	1.1 (183)	7.5 (267)		
	Gain:					
White	2011:					
	2012:		* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	10.8 (111)	1.8 (110)	8.3 (192)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.6 (188)	1.1 (187)	7.4 (271)		
	Gain:					
Special Education	2011:					
	2012:	22.2 (9)	0.0 (8)	0.0 (12)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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W.H. ADAMSON FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.6 (189)		10.0 (271)	7.1 (269)	
	Gain:					
African American	2011:					
	2012:	16.7 (6)		0.0 (6)	0.0 (6)	
	Gain:					
Hispanic	2011:					
	2012:	11.8 (178)		10.4 (260)	7.3 (260)	
	Gain:					
Limited English Proficient	2011:					
	2012:	9.3 (107)		9.0 (189)	7.5 (186)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.9 (184)		9.8 (266)	6.8 (263)	
	Gain:					
Special Education	2011:					
	2012:	* (3)		0.0 (6)	16.7 (6)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	2.8 (288)		3.5 (285)		
	Gain:					
African American	2011:					
	2012:	0.0 (9)		12.5 (8)		
	Gain:					
Hispanic	2011:					
	2012:	2.9 (274)		3.3 (272)		
	Gain:					
White	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	1.9 (161)		1.9 (159)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.9 (280)		3.6 (277)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (10)		0.0 (9)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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W.H. ADAMSON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.6 (286)	0.4 (283)	0.7 (281)	
	Gain:				
African American	2011:				
	2012:	0.0 (9)	0.0 (9)	0.0 (9)	
	Gain:				
Hispanic	2011:				
	2012:	6.9 (274)	0.4 (271)	0.7 (269)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.8 (118)	0.0 (117)	0.0 (114)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.4 (266)	0.4 (262)	0.8 (262)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (14)	0.0 (13)	0.0 (15)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.1 (363)		0.0 (289)	2.3 (348)	6.8 (352)
	Gain:					
African American	2011:					
	2012:	0.0 (7)		* (5)	0.0 (7)	0.0 (7)
	Gain:					
Hispanic	2011:					
	2012:	4.3 (347)		0.0 (276)	2.4 (333)	6.8 (337)
	Gain:					
White	2011:					
	2012:	0.0 (6)		* (5)	0.0 (6)	16.7 (6)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.9 (115)		0.0 (100)	0.0 (104)	2.8 (106)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.8 (338)		0.0 (269)	2.4 (327)	6.9 (331)
	Gain:					
Special Education	2011:					
	2012:	0.0 (20)		0.0 (18)	0.0 (19)	5.0 (20)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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W.H. ADAMSON FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.4 (1,399)	0.6 (476)	5.2 (1,697)	4.4 (617)	6.8 (352)
	Gain:					
African American	2011:					
	2012:	2.1 (48)	0.0 (18)	4.3 (46)	0.0 (13)	0.0 (7)
	Gain:					
Hispanic	2011:					
	2012:	6.6 (1,324)	0.7 (454)	5.2 (1,624)	4.6 (593)	6.8 (337)
	Gain:					
White	2011:					
	2012:	13.3 (15)	* (3)	6.7 (15)	0.0 (6)	16.7 (6)
	Gain:					
Limited English Proficient	2011:					
	2012:	4.2 (636)	0.9 (227)	6.3 (993)	4.8 (290)	2.8 (106)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.9 (1,328)	0.7 (449)	5.3 (1,629)	4.4 (590)	6.9 (331)
	Gain:					
Special Education	2011:					
	2012:	5.0 (60)	0.0 (21)	0.0 (65)	4.0 (25)	5.0 (20)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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LINCOLN FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.6 (166)		1.7 (235)		
	Gain:					
African American	2011:					
	2012:	11.9 (118)		0.8 (119)		
	Gain:					
Hispanic	2011:					
	2012:	4.2 (48)		2.6 (116)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (24)		3.3 (92)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.1 (159)		1.8 (228)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		0.0 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.1 (158)	1.9 (158)	5.7 (227)		
	Gain:					
African American	2011:					
	2012:	3.6 (112)	1.8 (110)	8.1 (111)		
	Gain:					
Hispanic	2011:					
	2012:	9.1 (44)	2.2 (46)	3.5 (114)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.7 (15)	0.0 (17)	3.5 (86)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.4 (149)	2.0 (149)	5.5 (218)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (14)	0.0 (14)	0.0 (12)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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LINCOLN FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.7 (170)		8.8 (226)	5.7 (227)	
	Gain:					
African American	2011:					
	2012:	17.7 (113)		8.0 (113)	5.9 (118)	
	Gain:					
Hispanic	2011:					
	2012:	9.1 (55)		9.9 (111)	5.6 (108)	
	Gain:					
White	2011:					
	2012:	* (2)		* (2)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (20)		11.8 (76)	1.4 (74)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.0 (160)		9.3 (216)	6.0 (217)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (15)		0.0 (17)	0.0 (20)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	2.8 (107)		0.9 (108)		
	Gain:					
African American	2011:					
	2012:	3.5 (57)		0.0 (57)		
	Gain:					
Hispanic	2011:					
	2012:	2.0 (49)		2.0 (49)		
	Gain:					
White	2011:					
	2012:			* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (38)		2.6 (38)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.9 (103)		1.0 (104)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		* (5)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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LINCOLN FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.5 (111)	0.0 (112)	1.8 (112)		
	Gain:					
African American	2011:					
	2012:	7.0 (57)	0.0 (59)	0.0 (57)		
	Gain:					
Hispanic	2011:					
	2012:	1.9 (53)	0.0 (53)	3.7 (54)		
	Gain:					
Limited English Proficient	2011:					
	2012:	3.0 (33)	0.0 (33)	6.1 (33)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.8 (104)	0.0 (105)	1.9 (105)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (3)	* (3)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.0 (100)		0.0 (81)	1.0 (98)	9.1 (99)
	Gain:					
African American	2011:					
	2012:	5.8 (52)		0.0 (44)	0.0 (53)	9.3 (54)
	Gain:					
Hispanic	2011:					
	2012:	7.0 (43)		0.0 (32)	2.4 (42)	9.5 (42)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (22)		0.0 (19)	0.0 (20)	5.0 (20)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.4 (90)		0.0 (71)	1.1 (90)	9.9 (91)
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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LINCOLN FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	7.8 (812)	1.1 (270)	4.0 (989)	4.3 (325)	9.1 (99)
	Gain:					
African American	2011:					
	2012:	9.2 (509)	1.2 (169)	3.8 (501)	4.1 (171)	9.3 (54)
	Gain:					
Hispanic	2011:					
	2012:	5.5 (292)	1.0 (99)	4.4 (476)	4.7 (150)	9.5 (42)
	Gain:					
White	2011:					
	2012:	* (5)	* (2)	0.0 (6)	* (2)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.3 (152)	0.0 (50)	5.2 (344)	1.1 (94)	5.0 (20)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.8 (765)	1.2 (254)	4.1 (942)	4.6 (307)	9.9 (91)
	Gain:					
Special Education	2011:					
	2012:	0.0 (42)	0.0 (17)	0.0 (44)	0.0 (21)	* (1)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.6 (230)		7.2 (332)	
	Gain:				
African American	2011:				
	2012:	12.3 (65)		4.6 (65)	
	Gain:				
Hispanic	2011:				
	2012:	12.6 (103)		6.8 (205)	
	Gain:				
White	2011:				
	2012:	14.3 (56)		12.5 (56)	
	Gain:				
Limited English Proficient	2011:				
	2012:	10.3 (29)		7.7 (130)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.7 (205)		6.6 (304)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)		0.0 (12)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.2 (249)	1.6 (245)	6.4 (373)	
	Gain:				
African American	2011:				
	2012:	10.3 (58)	1.8 (57)	0.0 (58)	
	Gain:				
Hispanic	2011:				
	2012:	10.3 (107)	1.0 (105)	7.9 (228)	
	Gain:				
White	2011:				
	2012:	14.3 (77)	2.6 (76)	6.4 (78)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.4 (42)	0.0 (41)	6.7 (165)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.6 (218)	0.9 (215)	6.2 (341)	
	Gain:				
Special Education	2011:				
	2012:	11.8 (17)	0.0 (16)	5.3 (19)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.8 (293)		10.7 (384)	6.8 (340)
	Gain:				
African American	2011:				
	2012:	6.5 (77)		6.4 (78)	5.1 (79)
	Gain:				
Hispanic	2011:				
	2012:	7.7 (142)		14.3 (231)	9.1 (187)
	Gain:				
White	2011:				
	2012:	10.3 (68)		4.3 (69)	2.9 (68)
	Gain:				
Limited English Proficient	2011:				
	2012:	6.6 (76)		16.0 (163)	10.3 (117)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.8 (263)		11.0 (354)	7.1 (310)
	Gain:				
Special Education	2011:				
	2012:	0.0 (15)		6.7 (15)	5.6 (18)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.8 (293)		4.1 (294)	
	Gain:				
African American	2011:				
	2012:	1.5 (68)		0.0 (67)	
	Gain:				
Hispanic	2011:				
	2012:	6.4 (156)		5.7 (157)	
	Gain:				
White	2011:				
	2012:	13.8 (65)		4.5 (66)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.2 (92)		5.4 (93)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.6 (259)		4.2 (260)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (17)		0.0 (17)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.4 (339)	1.5 (341)	2.4 (336)	
	Gain:				
African American	2011:				
	2012:	9.1 (66)	0.0 (67)	1.5 (66)	
	Gain:				
Hispanic	2011:				
	2012:	5.5 (199)	1.0 (200)	2.6 (196)	
	Gain:				
White	2011:				
	2012:	10.9 (64)	4.7 (64)	3.1 (64)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.8 (80)	0.0 (80)	1.3 (77)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.4 (299)	1.0 (301)	2.0 (296)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (25)	0.0 (26)	0.0 (25)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.9 (328)		0.0 (269)	1.9 (321)	0.6 (320)
	Gain:					
African American	2011:					
	2012:	1.7 (59)		0.0 (50)	0.0 (59)	1.7 (59)
	Gain:					
Hispanic	2011:					
	2012:	4.4 (203)		0.0 (170)	1.5 (196)	0.0 (196)
	Gain:					
White	2011:					
	2012:	10.0 (60)		0.0 (44)	5.1 (59)	1.7 (58)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.7 (60)		0.0 (55)	0.0 (55)	0.0 (55)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.7 (276)		0.0 (230)	1.9 (270)	0.7 (269)
	Gain:					
Special Education	2011:					
	2012:	3.4 (29)		0.0 (26)	0.0 (29)	0.0 (28)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	8.1 (1,732)	1.5 (586)	5.5 (1,988)	4.4 (661)	0.6 (320)
	Gain:					
African American	2011:					
	2012:	6.9 (393)	0.8 (124)	2.3 (384)	2.9 (138)	1.7 (59)
	Gain:					
Hispanic	2011:					
	2012:	7.1 (910)	1.0 (305)	6.7 (1,187)	5.2 (383)	0.0 (196)
	Gain:					
White	2011:					
	2012:	12.3 (390)	3.6 (140)	5.3 (377)	3.9 (127)	1.7 (58)
	Gain:					
Limited English Proficient	2011:					
	2012:	4.0 (379)	0.0 (121)	7.8 (683)	7.0 (172)	0.0 (55)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.5 (1,520)	1.0 (516)	5.4 (1,785)	4.7 (580)	0.7 (269)
	Gain:					
Special Education	2011:					
	2012:	2.6 (114)	0.0 (42)	1.8 (114)	2.1 (47)	0.0 (28)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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H. GRADY SPRUCE FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.0 (491)		9.1 (988)	
	Gain:				
African American	2011:				
	2012:	4.4 (227)		1.8 (228)	
	Gain:				
Hispanic	2011:				
	2012:	12.6 (238)		11.7 (729)	
	Gain:				
White	2011:				
	2012:	20.0 (20)		4.8 (21)	
	Gain:				
Limited English Proficient	2011:				
	2012:	11.1 (54)		11.6 (541)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.9 (470)		9.3 (964)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (15)		4.0 (25)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.6 (488)	3.8 (496)	6.5 (913)	
	Gain:				
African American	2011:				
	2012:	4.8 (189)	2.1 (188)	2.6 (193)	
	Gain:				
Hispanic	2011:				
	2012:	7.6 (278)	4.9 (288)	7.6 (697)	
	Gain:				
White	2011:				
	2012:	6.7 (15)	6.7 (15)	5.9 (17)	
	Gain:				
Limited English Proficient	2011:				
	2012:	6.5 (107)	7.1 (113)	8.0 (514)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.9 (461)	3.8 (470)	6.3 (882)	
	Gain:				
Special Education	2011:				
	2012:	6.7 (30)	3.3 (30)	2.8 (36)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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H. GRADY SPRUCE FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.2 (669)		9.5 (946)	3.8 (870)
	Gain:				
African American	2011:				
	2012:	3.8 (212)		1.9 (214)	1.4 (210)
	Gain:				
Hispanic	2011:				
	2012:	10.7 (440)		12.0 (715)	4.7 (642)
	Gain:				
White	2011:				
	2012:	0.0 (15)		0.0 (15)	0.0 (15)
	Gain:				
Limited English Proficient	2011:				
	2012:	9.9 (262)		11.0 (525)	4.4 (453)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.3 (642)		9.8 (911)	3.9 (836)
	Gain:				
Special Education	2011:				
	2012:	0.0 (28)		5.4 (37)	0.0 (34)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.5 (786)		9.4 (776)	
	Gain:				
African American	2011:				
	2012:	2.9 (170)		4.0 (173)	
	Gain:				
Hispanic	2011:				
	2012:	5.0 (597)		11.0 (584)	
	Gain:				
White	2011:				
	2012:	0.0 (15)		13.3 (15)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.3 (421)		10.2 (410)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.3 (751)		9.3 (743)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (39)		0.0 (40)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: English

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H. GRADY SPRUCE FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.2 (493)	0.0 (499)	1.8 (487)	
	Gain:				
African American	2011:				
	2012:	1.9 (106)	0.0 (108)	0.0 (104)	
	Gain:				
Hispanic	2011:				
	2012:	3.5 (374)	0.0 (376)	2.4 (368)	
	Gain:				
White	2011:				
	2012:	16.7 (6)	0.0 (7)	0.0 (8)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.0 (192)	0.0 (190)	1.1 (185)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.2 (464)	0.0 (470)	1.7 (459)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	0.0 (9)	0.0 (12)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.7 (549)		0.2 (410)	2.4 (551)	2.9 (550)
	Gain:					
African American	2011:					
	2012:	2.7 (113)		0.0 (98)	0.0 (115)	3.4 (116)
	Gain:					
Hispanic	2011:					
	2012:	5.5 (417)		0.0 (299)	3.1 (419)	2.9 (417)
	Gain:					
White	2011:					
	2012:	0.0 (12)		0.0 (9)	0.0 (12)	0.0 (12)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.7 (177)		0.0 (144)	2.3 (174)	0.6 (174)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.1 (511)		0.3 (382)	2.5 (512)	3.1 (512)
	Gain:					
Special Education	2011:					
	2012:	0.0 (13)		0.0 (9)	0.0 (17)	0.0 (17)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: English

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H. GRADY SPRUCE FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.0 (3,476)	1.9 (995)	7.1 (4,520)	3.2 (1,421)	2.9 (550)
	Gain:					
African American	2011:					
	2012:	3.6 (1,017)	1.4 (296)	2.0 (1,010)	0.9 (325)	3.4 (116)
	Gain:					
Hispanic	2011:					
	2012:	7.0 (2,344)	2.1 (664)	8.8 (3,392)	4.1 (1,061)	2.9 (417)
	Gain:					
White	2011:					
	2012:	7.2 (83)	4.5 (22)	4.7 (85)	0.0 (27)	0.0 (12)
	Gain:					
Limited English Proficient	2011:					
	2012:	4.8 (1,213)	2.6 (303)	8.9 (2,319)	3.8 (627)	0.6 (174)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.8 (3,299)	1.9 (940)	7.2 (4,341)	3.4 (1,348)	3.1 (512)
	Gain:					
Special Education	2011:					
	2012:	1.5 (136)	2.6 (39)	2.5 (159)	0.0 (51)	0.0 (17)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.2 (212)		3.3 (245)	
	Gain:				
African American	2011:				
	2012:	3.7 (162)		3.1 (162)	
	Gain:				
Hispanic	2011:				
	2012:	4.3 (46)		3.8 (79)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.4 (29)		4.9 (61)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.9 (207)		3.3 (240)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.0 (199)	1.0 (193)	3.9 (233)	
	Gain:				
African American	2011:				
	2012:	6.1 (164)	1.2 (168)	1.2 (167)	
	Gain:				
Hispanic	2011:				
	2012:	6.9 (29)	0.0 (19)	11.7 (60)	
	Gain:				
White	2011:				
	2012:	* (3)	* (3)	* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	7.1 (14)	* (4)	13.3 (45)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.3 (191)	1.1 (184)	4.0 (225)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	0.0 (9)	0.0 (6)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.6 (213)		3.7 (243)	1.3 (233)
	Gain:				
African American	2011:				
	2012:	4.8 (146)		1.4 (147)	0.0 (147)
	Gain:				
Hispanic	2011:				
	2012:	9.1 (55)		6.0 (84)	2.7 (75)
	Gain:				
White	2011:				
	2012:	0.0 (7)		14.3 (7)	0.0 (7)
	Gain:				
Limited English Proficient	2011:				
	2012:	15.4 (26)		5.6 (54)	3.9 (51)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.0 (200)		3.9 (230)	1.3 (223)
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)		0.0 (12)	0.0 (11)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	1.9 (216)		3.8 (213)	
	Gain:				
African American	2011:				
	2012:	2.1 (146)		1.4 (145)	
	Gain:				
Hispanic	2011:				
	2012:	1.5 (65)		9.5 (63)	
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.0 (51)		12.2 (49)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.0 (201)		4.0 (198)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (3)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

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WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.3 (189)	0.5 (189)	1.1 (187)	
	Gain:				
African American	2011:				
	2012:	4.9 (142)	0.7 (142)	0.0 (144)	
	Gain:				
Hispanic	2011:				
	2012:	11.6 (43)	0.0 (43)	5.1 (39)	
	Gain:				
White	2011:				
	2012:	* (4)	* (4)	* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (17)	0.0 (17)	0.0 (13)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.9 (174)	0.6 (174)	1.2 (172)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (3)	* (4)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	5.6 (198)		0.6 (171)	2.1 (195)	3.0 (199)
	Gain:					
African American	2011:					
	2012:	4.1 (146)		0.0 (131)	0.7 (144)	2.7 (149)
	Gain:					
Hispanic	2011:					
	2012:	8.3 (48)		2.7 (37)	6.4 (47)	4.3 (46)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (19)		0.0 (13)	0.0 (13)	0.0 (13)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.9 (170)		0.7 (148)	2.4 (169)	3.4 (174)
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (3)	0.0 (9)	0.0 (9)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.9 (1,227)	0.8 (382)	2.9 (1,292)	1.6 (428)	3.0 (199)
	Gain:					
African American	2011:					
	2012:	4.3 (906)	1.0 (310)	1.2 (896)	0.3 (291)	2.7 (149)
	Gain:					
Hispanic	2011:					
	2012:	6.6 (286)	0.0 (62)	6.6 (362)	4.1 (122)	4.3 (46)
	Gain:					
White	2011:					
	2012:	0.0 (18)	0.0 (7)	5.6 (18)	0.0 (8)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	4.5 (156)	0.0 (21)	7.7 (235)	3.1 (64)	0.0 (13)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.1 (1,143)	0.8 (358)	3.1 (1,213)	1.8 (392)	3.4 (174)
	Gain:					
Special Education	2011:					
	2012:	3.7 (27)	0.0 (12)	3.0 (33)	0.0 (20)	0.0 (9)
	Gain:					

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