

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 45 - E.B. COMSTOCK (DIVISION 5)

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	3.2 (493)	0.0 (499)	1.8 (487)	
	Gain:				
<b>African American</b>	2011:				
	2012:	1.9 (106)	0.0 (108)	0.0 (104)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	3.5 (374)	0.0 (376)	2.4 (368)	
	Gain:				
<b>White</b>	2011:				
	2012:	16.7 (6)	0.0 (7)	0.0 (8)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	1.0 (192)	0.0 (190)	1.1 (185)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	3.2 (464)	0.0 (470)	1.7 (459)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (11)	0.0 (9)	0.0 (12)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	4.7 (549)		0.2 (410)	2.4 (551)	2.9 (550)
	Gain:					
<b>African American</b>	2011:					
	2012:	2.7 (113)		0.0 (98)	0.0 (115)	3.4 (116)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	5.5 (417)		0.0 (299)	3.1 (419)	2.9 (417)
	Gain:					
<b>White</b>	2011:					
	2012:	0.0 (12)		0.0 (9)	0.0 (12)	0.0 (12)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	1.7 (177)		0.0 (144)	2.3 (174)	0.6 (174)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	5.1 (511)		0.3 (382)	2.5 (512)	3.1 (512)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (13)		0.0 (9)	0.0 (17)	0.0 (17)
	Gain:					

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### 45 - E.B. COMSTOCK (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	4.0 (1,042)	0.0 (499)	1.1 (897)	2.4 (551)	2.9 (550)
	Gain:					
<b>African American</b>	2011:					
	2012:	2.3 (219)	0.0 (108)	0.0 (202)	0.0 (115)	3.4 (116)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.6 (791)	0.0 (376)	1.3 (667)	3.1 (419)	2.9 (417)
	Gain:					
<b>White</b>	2011:					
	2012:	5.6 (18)	0.0 (7)	0.0 (17)	0.0 (12)	0.0 (12)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	1.4 (369)	0.0 (190)	0.6 (329)	2.3 (174)	0.6 (174)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.2 (975)	0.0 (470)	1.1 (841)	2.5 (512)	3.1 (512)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (24)	0.0 (9)	0.0 (21)	0.0 (17)	0.0 (17)
	Gain:					

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### 48 - W.H. GASTON (DIVISION 5)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	5.0 (398)		9.1 (396)	
	Gain:				
<b>African American</b>	2011:				
	2012:	4.5 (66)		3.0 (66)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	4.1 (316)		9.9 (313)	
	Gain:				
<b>White</b>	2011:				
	2012:	23.1 (13)		14.3 (14)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	3.2 (216)		10.3 (214)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	5.1 (372)		9.5 (370)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (25)		0.0 (25)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	6.7 (356)	0.6 (355)	1.1 (349)	
	Gain:				
<b>African American</b>	2011:				
	2012:	10.0 (50)	0.0 (48)	0.0 (50)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	5.6 (286)	0.7 (285)	0.7 (279)	
	Gain:				
<b>White</b>	2011:				
	2012:	14.3 (14)	0.0 (15)	14.3 (14)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	1.6 (124)	0.0 (124)	0.8 (118)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	6.3 (317)	0.6 (319)	0.6 (311)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (19)	0.0 (19)	0.0 (18)	
	Gain:				

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### 48 - W.H. GASTON (DIVISION 5)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	8.8 (351)		0.0 (245)	0.3 (336)	4.8 (333)
	Gain:					
<b>African American</b>	2011:					
	2012:	8.8 (34)		0.0 (30)	0.0 (32)	3.1 (32)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.7 (299)		0.0 (204)	0.3 (287)	4.2 (284)
	Gain:					
<b>White</b>	2011:					
	2012:	12.5 (16)		0.0 (10)	0.0 (15)	20.0 (15)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.8 (129)		0.0 (98)	0.0 (116)	0.9 (113)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	9.4 (309)		0.0 (215)	0.3 (297)	4.7 (295)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (15)		0.0 (15)	0.0 (15)	0.0 (15)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	6.8 (1,105)	0.6 (355)	4.0 (990)	0.3 (336)	4.8 (333)
	Gain:					
<b>African American</b>	2011:					
	2012:	7.3 (150)	0.0 (48)	1.4 (146)	0.0 (32)	3.1 (32)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.1 (901)	0.7 (285)	4.1 (796)	0.3 (287)	4.2 (284)
	Gain:					
<b>White</b>	2011:					
	2012:	16.3 (43)	0.0 (15)	10.5 (38)	0.0 (15)	20.0 (15)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	2.1 (469)	0.0 (124)	5.3 (430)	0.0 (116)	0.9 (113)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.8 (998)	0.6 (319)	4.1 (896)	0.3 (297)	4.7 (295)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (59)	0.0 (19)	0.0 (58)	0.0 (15)	0.0 (15)
	Gain:					

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### 50 - ROBERT T. HILL (DIVISION 5)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	8.3 (277)		6.0 (265)	
	Gain:				
<b>African American</b>	2011:				
	2012:	6.8 (44)		4.5 (44)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	7.2 (209)		5.0 (202)	
	Gain:				
<b>White</b>	2011:				
	2012:	44.4 (9)		22.2 (9)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	3.6 (138)		4.0 (126)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.2 (257)		6.5 (247)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (10)		0.0 (11)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	7.4 (257)	0.0 (254)	5.3 (244)	
	Gain:				
<b>African American</b>	2011:				
	2012:	5.7 (35)	0.0 (35)	0.0 (35)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	5.5 (201)	0.0 (198)	5.3 (190)	
	Gain:				
<b>White</b>	2011:				
	2012:	38.5 (13)	0.0 (13)	15.4 (13)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	2.2 (93)	0.0 (92)	3.8 (79)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	5.8 (223)	0.0 (222)	3.8 (210)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (10)	0.0 (8)	0.0 (15)	
	Gain:				

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### 50 - ROBERT T. HILL (DIVISION 5)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	4.7 (257)		0.0 (170)	1.6 (244)	3.7 (242)
	Gain:					
<b>African American</b>	2011:					
	2012:	6.1 (49)		0.0 (33)	2.0 (49)	4.3 (47)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.4 (180)		0.0 (127)	1.7 (172)	3.5 (172)
	Gain:					
<b>White</b>	2011:					
	2012:	12.5 (8)		* (3)	0.0 (9)	0.0 (9)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	1.5 (65)		0.0 (42)	2.0 (50)	2.0 (50)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.4 (228)		0.0 (155)	1.4 (213)	3.3 (211)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (13)		0.0 (12)	0.0 (14)	0.0 (13)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	6.8 (791)	0.0 (254)	4.3 (679)	1.6 (244)	3.7 (242)
	Gain:					
<b>African American</b>	2011:					
	2012:	6.3 (128)	0.0 (35)	1.8 (112)	2.0 (49)	4.3 (47)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	5.8 (590)	0.0 (198)	3.9 (519)	1.7 (172)	3.5 (172)
	Gain:					
<b>White</b>	2011:					
	2012:	33.3 (30)	0.0 (13)	16.0 (25)	0.0 (9)	0.0 (9)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	2.7 (296)	0.0 (92)	3.2 (247)	2.0 (50)	2.0 (50)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.2 (708)	0.0 (222)	3.9 (612)	1.4 (213)	3.3 (211)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (33)	0.0 (8)	0.0 (38)	0.0 (14)	0.0 (13)
	Gain:					

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### 65 - PEARL C. ANDERSON (DIVISION 5)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	2.8 (107)		0.9 (108)	
	Gain:				
<b>African American</b>	2011:				
	2012:	3.5 (57)		0.0 (57)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	2.0 (49)		2.0 (49)	
	Gain:				
<b>White</b>	2011:				
	2012:			* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	0.0 (38)		2.6 (38)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	2.9 (103)		1.0 (104)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (5)		* (5)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	4.5 (111)	0.0 (112)	1.8 (112)	
	Gain:				
<b>African American</b>	2011:				
	2012:	7.0 (57)	0.0 (59)	0.0 (57)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	1.9 (53)	0.0 (53)	3.7 (54)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	3.0 (33)	0.0 (33)	6.1 (33)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	4.8 (104)	0.0 (105)	1.9 (105)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)	* (3)	* (3)	
	Gain:				

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### 65 - PEARL C. ANDERSON (DIVISION 5)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	6.0 (100)		0.0 (81)	1.0 (98)	9.1 (99)
	Gain:					
<b>African American</b>	2011:					
	2012:	5.8 (52)		0.0 (44)	0.0 (53)	9.3 (54)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	7.0 (43)		0.0 (32)	2.4 (42)	9.5 (42)
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (22)		0.0 (19)	0.0 (20)	5.0 (20)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.4 (90)		0.0 (71)	1.1 (90)	9.9 (91)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	4.4 (318)	0.0 (112)	1.0 (301)	1.0 (98)	9.1 (99)
	Gain:					
<b>African American</b>	2011:					
	2012:	5.4 (166)	0.0 (59)	0.0 (158)	0.0 (53)	9.3 (54)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	3.4 (145)	0.0 (53)	2.2 (135)	2.4 (42)	9.5 (42)
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (2)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	1.1 (93)	0.0 (33)	3.3 (90)	0.0 (20)	5.0 (20)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.0 (297)	0.0 (105)	1.1 (280)	1.1 (90)	9.9 (91)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (8)	* (3)	0.0 (9)	* (1)	* (1)
	Gain:					

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### 69 - SEAGOVILLE MIDDLE SCHOOL (DIVISION 5)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.8 (293)		4.1 (294)		
	Gain:					
<b>African American</b>	2011:					
	2012:	1.5 (68)		0.0 (67)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.4 (156)		5.7 (157)		
	Gain:					
<b>White</b>	2011:					
	2012:	13.8 (65)		4.5 (66)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	2.2 (92)		5.4 (93)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.6 (259)		4.2 (260)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (17)		0.0 (17)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	7.4 (339)	1.5 (341)	2.4 (336)		
	Gain:					
<b>African American</b>	2011:					
	2012:	9.1 (66)	0.0 (67)	1.5 (66)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	5.5 (199)	1.0 (200)	2.6 (196)		
	Gain:					
<b>White</b>	2011:					
	2012:	10.9 (64)	4.7 (64)	3.1 (64)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	3.8 (80)	0.0 (80)	1.3 (77)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.4 (299)	1.0 (301)	2.0 (296)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (25)	0.0 (26)	0.0 (25)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 69 - SEAGOVILLE MIDDLE SCHOOL (DIVISION 5)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	4.9 (328)		0.0 (269)	1.9 (321)	0.6 (320)
	Gain:					
<b>African American</b>	2011:					
	2012:	1.7 (59)		0.0 (50)	0.0 (59)	1.7 (59)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.4 (203)		0.0 (170)	1.5 (196)	0.0 (196)
	Gain:					
<b>White</b>	2011:					
	2012:	10.0 (60)		0.0 (44)	5.1 (59)	1.7 (58)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	1.7 (60)		0.0 (55)	0.0 (55)	0.0 (55)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.7 (276)		0.0 (230)	1.9 (270)	0.7 (269)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	3.4 (29)		0.0 (26)	0.0 (29)	0.0 (28)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	6.4 (960)	1.5 (341)	2.2 (899)	1.9 (321)	0.6 (320)
	Gain:					
<b>African American</b>	2011:					
	2012:	4.1 (193)	0.0 (67)	0.5 (183)	0.0 (59)	1.7 (59)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	5.4 (558)	1.0 (200)	2.7 (523)	1.5 (196)	0.0 (196)
	Gain:					
<b>White</b>	2011:					
	2012:	11.6 (189)	4.7 (64)	2.9 (174)	5.1 (59)	1.7 (58)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	2.6 (232)	0.0 (80)	2.7 (225)	0.0 (55)	0.0 (55)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	5.9 (834)	1.0 (301)	2.2 (786)	1.9 (270)	0.7 (269)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	1.4 (71)	0.0 (26)	0.0 (68)	0.0 (29)	0.0 (28)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 77 - HECTOR P. GARCIA (DIVISION 5)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	2.8 (288)		3.5 (285)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (9)		12.5 (8)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	2.9 (274)		3.3 (272)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	1.9 (161)		1.9 (159)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	2.9 (280)		3.6 (277)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (10)		0.0 (9)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.6 (286)	0.4 (283)	0.7 (281)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (9)	0.0 (9)	0.0 (9)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.9 (274)	0.4 (271)	0.7 (269)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.8 (118)	0.0 (117)	0.0 (114)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.4 (266)	0.4 (262)	0.8 (262)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (14)	0.0 (13)	0.0 (15)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 77 - HECTOR P. GARCIA (DIVISION 5)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	4.1 (363)		0.0 (289)	2.3 (348)	6.8 (352)
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (7)		* (5)	0.0 (7)	0.0 (7)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.3 (347)		0.0 (276)	2.4 (333)	6.8 (337)
	Gain:					
<b>White</b>	2011:					
	2012:	0.0 (6)		* (5)	0.0 (6)	16.7 (6)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.9 (115)		0.0 (100)	0.0 (104)	2.8 (106)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	3.8 (338)		0.0 (269)	2.4 (327)	6.9 (331)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (20)		0.0 (18)	0.0 (19)	5.0 (20)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	4.5 (937)	0.4 (283)	1.4 (855)	2.3 (348)	6.8 (352)
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (25)	0.0 (9)	4.5 (22)	0.0 (7)	0.0 (7)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.7 (895)	0.4 (271)	1.3 (817)	2.4 (333)	6.8 (337)
	Gain:					
<b>White</b>	2011:					
	2012:	0.0 (12)	* (2)	0.0 (11)	0.0 (6)	16.7 (6)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	1.3 (394)	0.0 (117)	0.8 (373)	0.0 (104)	2.8 (106)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.3 (884)	0.4 (262)	1.5 (808)	2.4 (327)	6.9 (331)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (44)	0.0 (13)	0.0 (42)	0.0 (19)	5.0 (20)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

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### 104 - WILLIAM M. ANDERSON (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	20.9 (86)		22.1 (86)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (8)		0.0 (8)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	23.7 (76)		25.0 (76)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	27.1 (59)		32.2 (59)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	21.4 (84)		22.6 (84)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	16.8 (95)	6.2 (97)	9.6 (94)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (11)	0.0 (12)	0.0 (11)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	19.8 (81)	7.3 (82)	11.3 (80)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	20.9 (67)	7.4 (68)	12.1 (66)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	16.8 (95)	6.2 (97)	9.6 (94)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (3)	* (2)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 104 - WILLIAM M. ANDERSON (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.7 (93)		11.6 (95)	3.2 (95)	
	Gain:					
African American	2011:					
	2012:	0.0 (10)		0.0 (10)	0.0 (10)	
	Gain:					
Hispanic	2011:					
	2012:	11.0 (82)		13.1 (84)	3.6 (84)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	8.8 (57)		12.3 (57)	5.3 (57)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.7 (93)		11.6 (95)	3.2 (95)	
	Gain:					
Special Education	2011:					
	2012:			* (3)	* (2)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.6 (152)		7.9 (151)		
	Gain:					
African American	2011:					
	2012:	0.0 (8)		12.5 (8)		
	Gain:					
Hispanic	2011:					
	2012:	4.9 (144)		7.7 (143)		
	Gain:					
Limited English Proficient	2011:					
	2012:	4.0 (100)		9.1 (99)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.7 (148)		8.2 (147)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

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### 104 - WILLIAM M. ANDERSON (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	11.7 (426)	6.2 (97)	12.0 (426)	3.2 (95)	
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (37)	0.0 (12)	2.7 (37)	0.0 (10)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	13.1 (383)	7.3 (82)	13.1 (383)	3.6 (84)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)	* (2)	* (5)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	13.8 (283)	7.4 (68)	15.3 (281)	5.3 (57)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.9 (420)	6.2 (97)	12.1 (420)	3.2 (95)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (3)	0.0 (7)	* (2)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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### 108 - BAYLES (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	2.9 (68)		2.1 (48)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (24)		4.3 (23)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	5.0 (40)		0.0 (21)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.1 (33)		0.0 (13)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	3.0 (66)		2.1 (47)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.1 (66)	3.0 (67)	2.9 (69)		
	Gain:					
<b>African American</b>	2011:					
	2012:	7.4 (27)	7.7 (26)	3.6 (28)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	5.4 (37)	0.0 (39)	2.6 (39)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	7.7 (26)	0.0 (27)	3.7 (27)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.5 (62)	3.2 (63)	3.1 (65)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (4)	* (5)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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### 108 - BAYLES (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	9.0 (78)		2.6 (78)	1.2 (84)	
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (24)		0.0 (24)	0.0 (30)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	10.6 (47)		2.1 (47)	0.0 (47)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (2)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	17.1 (35)		2.9 (35)	0.0 (35)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.2 (73)		1.4 (73)	0.0 (81)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (5)	0.0 (10)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.1 (212)	3.0 (67)	2.6 (195)	1.2 (84)	
	Gain:					
<b>African American</b>	2011:					
	2012:	2.7 (75)	7.7 (26)	2.7 (75)	0.0 (30)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	7.3 (124)	0.0 (39)	1.9 (107)	0.0 (47)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)	* (1)	* (5)	* (2)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	10.6 (94)	0.0 (27)	2.7 (75)	0.0 (35)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.0 (201)	3.2 (63)	2.2 (185)	0.0 (81)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (8)	* (4)	0.0 (11)	0.0 (10)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 109 - W.A. BLAIR (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	10.3 (117)		6.0 (117)		
	Gain:					
<b>African American</b>	2011:					
	2012:	3.4 (59)		0.0 (59)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	17.5 (57)		12.3 (57)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	20.5 (39)		7.9 (38)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	9.5 (116)		6.0 (116)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	11.0 (82)	0.0 (79)	4.8 (83)		
	Gain:					
<b>African American</b>	2011:					
	2012:	2.9 (34)	0.0 (33)	0.0 (36)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	16.7 (48)	0.0 (46)	8.5 (47)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	22.2 (36)	0.0 (34)	11.4 (35)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.4 (79)	0.0 (76)	5.0 (80)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (2)	* (5)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 109 - W.A. BLAIR (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	4.2 (95)		3.1 (96)	1.1 (94)
	Gain:				
<b>African American</b>	2011:				
	2012:	4.4 (45)		0.0 (46)	0.0 (43)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	4.1 (49)		6.1 (49)	2.0 (49)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	2.4 (41)		7.3 (41)	2.4 (41)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	4.2 (95)		3.1 (96)	1.1 (94)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (3)	* (1)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	2.4 (85)		6.0 (83)	
	Gain:				
<b>African American</b>	2011:				
	2012:	2.9 (34)		6.1 (33)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	2.0 (50)		6.1 (49)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	2.7 (37)		5.6 (36)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	2.4 (84)		6.1 (82)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (4)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 109 - W.A. BLAIR (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	7.1 (379)	0.0 (79)	5.0 (379)	1.1 (94)	
	Gain:					
<b>African American</b>	2011:					
	2012:	3.5 (172)	0.0 (33)	1.1 (174)	0.0 (43)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	10.3 (204)	0.0 (46)	8.4 (202)	2.0 (49)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	11.8 (153)	0.0 (34)	8.0 (150)	2.4 (41)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.0 (374)	0.0 (76)	5.1 (374)	1.1 (94)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (12)	* (2)	0.0 (14)	* (1)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 112 - JAMES BOWIE (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	24.6 (69)		14.9 (67)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (5)		* (5)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	27.4 (62)		16.7 (60)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	30.2 (53)		19.6 (51)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	23.9 (67)		15.4 (65)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	2.4 (85)	1.2 (84)	7.0 (86)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	2.5 (80)	1.3 (80)	7.4 (81)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	3.0 (66)	1.5 (66)	9.1 (66)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	2.4 (82)	1.2 (82)	7.2 (83)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (1)	* (2)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 112 - JAMES BOWIE (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.7 (71)		12.9 (70)	10.0 (70)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	13.6 (66)		13.8 (65)	10.4 (67)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	14.8 (54)		15.1 (53)	13.5 (52)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.4 (70)		13.0 (69)	10.3 (68)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.4 (225)	1.2 (84)	11.2 (223)	10.0 (70)	
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (11)	* (4)	0.0 (11)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	13.5 (208)	1.3 (80)	12.1 (206)	10.4 (67)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	15.0 (173)	1.5 (66)	14.1 (170)	13.5 (52)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.9 (219)	1.2 (82)	11.5 (217)	10.3 (68)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (1)	* (4)	* (1)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 117 - RUFUS C. BURLESON (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	7.3 (124)		16.0 (125)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (36)		2.8 (36)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	10.2 (88)		21.6 (88)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	9.4 (64)		20.3 (64)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.3 (124)		16.0 (125)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	7.8 (102)	3.9 (102)	5.9 (102)		
	Gain:					
<b>African American</b>	2011:					
	2012:	7.7 (26)	7.7 (26)	3.8 (26)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.1 (74)	2.7 (74)	6.8 (74)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	7.5 (53)	1.9 (53)	7.5 (53)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.2 (98)	4.1 (98)	5.1 (98)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (8)	0.0 (8)	0.0 (8)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 117 - RUFUS C. BURLESON (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	6.7 (104)		7.7 (104)	2.9 (102)
	Gain:				
<b>African American</b>	2011:				
	2012:	2.9 (34)		0.0 (34)	0.0 (33)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	8.7 (69)		11.6 (69)	4.4 (68)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	6.4 (47)		10.6 (47)	4.2 (48)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	6.1 (99)		8.1 (99)	3.1 (98)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (11)		0.0 (11)	0.0 (9)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	2.4 (83)		9.6 (83)	
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (26)		3.8 (26)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	3.6 (55)		12.7 (55)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	2.4 (42)		14.3 (42)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	2.4 (82)		9.8 (82)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (10)		0.0 (10)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 117 - RUFUS C. BURLESON (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.3 (413)	3.9 (102)	10.1 (414)	2.9 (102)	
	Gain:					
<b>African American</b>	2011:					
	2012:	2.5 (122)	7.7 (26)	2.5 (122)	0.0 (33)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.0 (286)	2.7 (74)	13.6 (286)	4.4 (68)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.8 (206)	1.9 (53)	13.6 (206)	4.2 (48)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.2 (403)	4.1 (98)	10.1 (404)	3.1 (98)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (32)	0.0 (8)	0.0 (33)	0.0 (9)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 125 - CASA VIEW (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	7.8 (102)		22.6 (62)		
	Gain:					
<b>African American</b>	2011:					
	2012:	14.3 (7)		14.3 (7)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.7 (90)		24.0 (50)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	4.3 (70)		16.7 (30)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.2 (97)		22.0 (59)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	5.9 (119)	1.7 (119)	7.7 (117)		
	Gain:					
<b>African American</b>	2011:					
	2012:	14.3 (7)	0.0 (7)	0.0 (7)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	5.7 (106)	1.9 (106)	7.6 (105)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	2.6 (76)	0.0 (76)	8.1 (74)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.0 (116)	1.7 (116)	7.9 (114)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (3)	* (4)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 125 - CASA VIEW (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	12.0 (108)		18.5 (108)	8.3 (109)
	Gain:				
<b>African American</b>	2011:				
	2012:	12.5 (8)		25.0 (8)	12.5 (8)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	9.5 (95)		16.8 (95)	6.3 (95)
	Gain:				
<b>White</b>	2011:				
	2012:	* (4)		* (4)	* (5)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	6.1 (66)		15.2 (66)	1.5 (65)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	12.0 (100)		19.0 (100)	8.9 (101)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (3)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	8.5 (329)	1.7 (119)	15.0 (287)	8.3 (109)
	Gain:				
<b>African American</b>	2011:				
	2012:	13.6 (22)	0.0 (7)	13.6 (22)	12.5 (8)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	7.2 (291)	1.9 (106)	14.4 (250)	6.3 (95)
	Gain:				
<b>White</b>	2011:				
	2012:	40.0 (10)	* (3)	20.0 (10)	* (5)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	4.2 (212)	0.0 (76)	12.4 (170)	1.5 (65)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.3 (313)	1.7 (116)	15.0 (273)	8.9 (101)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	33.3 (6)	* (3)	12.5 (8)	* (3)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 126 - CENTRAL (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	9.1 (165)		6.3 (143)		
	Gain:					
<b>African American</b>	2011:					
	2012:	8.0 (25)		3.8 (26)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.4 (95)		5.6 (72)		
	Gain:					
<b>White</b>	2011:					
	2012:	11.9 (42)		9.5 (42)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	7.0 (57)		11.8 (34)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.4 (148)		5.6 (125)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (9)		0.0 (9)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.4 (155)	1.3 (154)	3.3 (152)		
	Gain:					
<b>African American</b>	2011:					
	2012:	5.9 (17)	0.0 (17)	0.0 (17)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	5.3 (75)	0.0 (75)	2.8 (72)		
	Gain:					
<b>White</b>	2011:					
	2012:	13.3 (60)	3.4 (59)	5.0 (60)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	2.0 (50)	0.0 (50)	0.0 (47)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.1 (131)	0.0 (131)	2.3 (128)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	13.3 (15)	0.0 (15)	6.7 (15)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
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### 126 - CENTRAL (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	9.7 (195)		3.0 (199)	1.0 (200)
	Gain:				
<b>African American</b>	2011:				
	2012:	5.9 (34)		2.9 (35)	0.0 (35)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	11.7 (103)		2.9 (105)	1.9 (107)
	Gain:				
<b>White</b>	2011:				
	2012:	9.1 (55)		3.6 (56)	0.0 (55)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	11.6 (69)		2.9 (70)	0.0 (70)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	9.2 (173)		2.8 (177)	1.1 (178)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (12)		0.0 (13)	0.0 (13)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	9.1 (515)	1.3 (154)	4.0 (494)	1.0 (200)
	Gain:				
<b>African American</b>	2011:				
	2012:	6.6 (76)	0.0 (17)	2.6 (78)	0.0 (35)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	8.8 (273)	0.0 (75)	3.6 (249)	1.9 (107)
	Gain:				
<b>White</b>	2011:				
	2012:	11.5 (157)	3.4 (59)	5.7 (158)	0.0 (55)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	7.4 (176)	0.0 (50)	4.0 (151)	0.0 (70)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	7.7 (452)	0.0 (131)	3.5 (430)	1.1 (178)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	5.6 (36)	0.0 (15)	2.7 (37)	0.0 (13)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 137 - JULIUS DORSEY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.1 (72)		5.6 (71)		
	Gain:					
African American	2011:					
	2012:	14.3 (21)		0.0 (21)		
	Gain:					
Hispanic	2011:					
	2012:	19.6 (51)		8.0 (50)		
	Gain:					
Limited English Proficient	2011:					
	2012:	24.4 (41)		7.5 (40)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.2 (68)		5.9 (68)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.9 (67)	16.2 (68)	7.5 (67)		
	Gain:					
African American	2011:					
	2012:	6.7 (15)	7.1 (14)	0.0 (15)		
	Gain:					
Hispanic	2011:					
	2012:	21.2 (52)	18.5 (54)	9.6 (52)		
	Gain:					
Limited English Proficient	2011:					
	2012:	25.0 (40)	21.4 (42)	12.5 (40)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.1 (62)	15.6 (64)	8.1 (62)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (5)	* (3)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 137 - JULIUS DORSEY (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	11.7 (77)		9.1 (77)	8.8 (80)	
	Gain:					
<b>African American</b>	2011:					
	2012:	5.3 (19)		5.3 (19)	0.0 (22)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	13.8 (58)		10.3 (58)	12.1 (58)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	11.4 (44)		4.5 (44)	6.8 (44)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	12.9 (70)		10.0 (70)	9.6 (73)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	1.7 (58)		3.4 (58)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (13)		0.0 (14)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	2.3 (44)		4.7 (43)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (29)		3.6 (28)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	1.9 (54)		3.6 (55)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 137 - JULIUS DORSEY (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.8 (274)	16.2 (68)	6.6 (273)	8.8 (80)	
	Gain:					
<b>African American</b>	2011:					
	2012:	7.4 (68)	7.1 (14)	1.4 (69)	0.0 (22)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	14.6 (205)	18.5 (54)	8.4 (203)	12.1 (58)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	16.2 (154)	21.4 (42)	7.2 (152)	6.8 (44)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	12.2 (254)	15.6 (64)	7.1 (255)	9.6 (73)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (9)	* (5)	0.0 (9)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 142 - J.N. ERVIN (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.5 (89)		3.4 (89)		
	Gain:					
African American	2011:					
	2012:	3.6 (83)		3.6 (83)		
	Gain:					
Hispanic	2011:					
	2012:	16.7 (6)		0.0 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.5 (88)		3.4 (88)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.9 (82)	1.2 (86)	1.2 (85)		
	Gain:					
African American	2011:					
	2012:	5.0 (80)	1.2 (84)	1.2 (83)		
	Gain:					
Hispanic	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.0 (80)	1.2 (84)	1.2 (83)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	0.0 (9)	0.0 (6)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 142 - J.N. ERVIN (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	1.2 (82)		2.4 (83)	0.0 (83)	
	Gain:					
African American	2011:					
	2012:	1.3 (75)		2.6 (76)	0.0 (78)	
	Gain:					
Hispanic	2011:					
	2012:	0.0 (6)		0.0 (6)	* (5)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	1.3 (80)		2.5 (81)	0.0 (82)	
	Gain:					
Special Education	2011:					
	2012:	* (5)		0.0 (6)	* (5)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.6 (253)	1.2 (86)	2.3 (257)	0.0 (83)	
	Gain:					
African American	2011:					
	2012:	3.4 (238)	1.2 (84)	2.5 (242)	0.0 (78)	
	Gain:					
Hispanic	2011:					
	2012:	7.1 (14)	* (2)	0.0 (14)	* (5)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (10)	* (1)	0.0 (10)	* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.6 (248)	1.2 (84)	2.4 (252)	0.0 (82)	
	Gain:					
Special Education	2011:					
	2012:	10.0 (10)	0.0 (9)	7.1 (14)	* (5)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 147 - CHARLES A. GILL (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	14.7 (109)		7.8 (102)		
	Gain:					
<b>African American</b>	2011:					
	2012:	8.7 (23)		0.0 (23)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	18.9 (74)		10.8 (74)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	16.1 (62)		12.7 (55)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	14.3 (105)		7.1 (98)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.0 (87)	3.5 (86)	11.4 (79)		
	Gain:					
<b>African American</b>	2011:					
	2012:	11.8 (17)	0.0 (17)	6.3 (16)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.6 (61)	5.0 (60)	11.5 (61)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	5.3 (57)	5.4 (56)	12.2 (49)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.1 (84)	3.6 (83)	11.8 (76)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (6)	* (5)	0.0 (6)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 147 - CHARLES A. GILL (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.3 (112)		5.9 (101)	4.0 (101)	
	Gain:					
<b>African American</b>	2011:					
	2012:	8.3 (24)		5.0 (20)	0.0 (21)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.5 (67)		5.9 (68)	6.0 (67)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.8 (59)		6.0 (50)	2.0 (50)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	5.7 (105)		6.4 (94)	4.3 (94)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (7)		0.0 (6)	0.0 (7)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	9.7 (308)	3.5 (86)	8.2 (282)	4.0 (101)	
	Gain:					
<b>African American</b>	2011:					
	2012:	9.4 (64)	0.0 (17)	3.4 (59)	0.0 (21)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	10.4 (202)	5.0 (60)	9.4 (203)	6.0 (67)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)		* (5)	* (4)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	9.6 (178)	5.4 (56)	10.4 (154)	2.0 (50)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	9.2 (294)	3.6 (83)	8.2 (268)	4.3 (94)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (16)	* (5)	0.0 (14)	0.0 (7)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

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### 153 - VICTOR H. HEXTER (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	39.0 (82)		28.0 (82)		
	Gain:					
<b>African American</b>	2011:					
	2012:	11.1 (18)		22.2 (18)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	25.9 (27)		14.8 (27)		
	Gain:					
<b>White</b>	2011:					
	2012:	67.7 (31)		48.4 (31)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	23.1 (13)		23.1 (13)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	26.0 (50)		20.0 (50)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	46.4 (69)	25.4 (71)	22.9 (70)		
	Gain:					
<b>African American</b>	2011:					
	2012:	30.8 (13)	14.3 (14)	15.4 (13)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	16.7 (24)	24.0 (25)	24.0 (25)		
	Gain:					
<b>White</b>	2011:					
	2012:	75.9 (29)	31.0 (29)	24.1 (29)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (8)	11.1 (9)	11.1 (9)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	28.9 (38)	15.0 (40)	25.6 (39)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 153 - VICTOR H. HEXTER (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	36.7 (60)		37.9 (58)	31.6 (57)
	Gain:				
<b>African American</b>	2011:				
	2012:	11.1 (9)		22.2 (9)	25.0 (8)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	18.2 (22)		25.0 (20)	25.0 (20)
	Gain:				
<b>White</b>	2011:				
	2012:	58.6 (29)		51.7 (29)	37.9 (29)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	12.5 (8)		* (5)	* (5)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	27.3 (33)		19.4 (31)	30.0 (30)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (3)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	40.8 (211)	25.4 (71)	29.0 (210)	31.6 (57)
	Gain:				
<b>African American</b>	2011:				
	2012:	17.5 (40)	14.3 (14)	20.0 (40)	25.0 (8)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	20.5 (73)	24.0 (25)	20.8 (72)	25.0 (20)
	Gain:				
<b>White</b>	2011:				
	2012:	67.4 (89)	31.0 (29)	41.6 (89)	37.9 (29)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	13.8 (29)	11.1 (9)	18.5 (27)	* (5)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	27.3 (121)	15.0 (40)	21.7 (120)	30.0 (30)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	37.5 (8)	* (2)	22.2 (9)	* (2)
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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### 154 - LARRY G. SMITH (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.7 (127)		6.3 (128)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (15)		0.0 (15)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.4 (107)		7.5 (107)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.8 (73)		9.6 (73)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.2 (122)		6.5 (123)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	2.7 (110)	0.0 (110)	5.5 (110)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (21)	0.0 (21)	0.0 (21)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	3.6 (83)	0.0 (83)	7.2 (83)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	3.3 (60)	0.0 (59)	8.3 (60)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	2.0 (101)	0.0 (100)	5.0 (101)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (8)	0.0 (8)	0.0 (8)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 154 - LARRY G. SMITH (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	8.3 (108)		8.3 (109)	2.8 (108)
	Gain:				
<b>African American</b>	2011:				
	2012:	14.3 (21)		4.8 (21)	4.5 (22)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	7.1 (84)		8.2 (85)	2.4 (83)
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	2.1 (48)		4.2 (48)	2.1 (47)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	6.9 (101)		6.9 (102)	2.0 (102)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (5)	0.0 (6)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	6.7 (345)	0.0 (110)	6.6 (347)	2.8 (108)
	Gain:				
<b>African American</b>	2011:				
	2012:	5.3 (57)	0.0 (21)	1.8 (57)	4.5 (22)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.6 (274)	0.0 (83)	7.6 (275)	2.4 (83)
	Gain:				
<b>White</b>	2011:				
	2012:	20.0 (10)	* (3)	10.0 (10)	* (3)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	4.4 (181)	0.0 (59)	7.7 (181)	2.1 (47)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	5.9 (324)	0.0 (100)	6.1 (326)	2.0 (102)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (17)	0.0 (8)	0.0 (18)	0.0 (6)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 157 - JAMES S. HOGG (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	25.0 (40)		7.7 (39)		
	Gain:					
Hispanic	2011:					
	2012:	21.1 (38)		5.4 (37)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	23.5 (34)		6.1 (33)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	22.2 (36)		8.6 (35)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.8 (37)	2.7 (37)	2.7 (37)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	8.6 (35)	0.0 (35)	0.0 (35)		
	Gain:					
Limited English Proficient	2011:					
	2012:	8.3 (24)	0.0 (24)	0.0 (24)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.1 (36)	2.8 (36)	2.8 (36)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 157 - JAMES S. HOGG (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.0 (25)		4.0 (25)	4.0 (25)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.2 (24)		4.2 (24)	4.2 (24)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (14)		0.0 (14)	7.1 (14)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.3 (24)		4.2 (24)	4.2 (24)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	15.7 (102)	2.7 (37)	5.0 (101)	4.0 (25)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (3)	* (2)	* (3)	* (1)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	12.4 (97)	0.0 (35)	3.1 (96)	4.2 (24)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	13.9 (72)	0.0 (24)	2.8 (71)	7.1 (14)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	14.6 (96)	2.8 (36)	5.3 (95)	4.2 (24)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	14.3 (7)	* (4)	0.0 (6)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 166 - EDWIN J. KIEST (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	10.4 (96)		6.3 (96)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (8)		0.0 (8)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	11.9 (84)		7.1 (84)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	15.8 (57)		8.8 (57)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.9 (92)		6.5 (92)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (6)		0.0 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.4 (107)	1.9 (107)	5.6 (108)		
	Gain:					
<b>African American</b>	2011:					
	2012:	14.3 (7)	0.0 (8)	12.5 (8)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	7.4 (94)	2.2 (93)	5.3 (94)		
	Gain:					
<b>White</b>	2011:					
	2012:	16.7 (6)	0.0 (6)	0.0 (6)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	10.2 (59)	3.4 (58)	1.7 (59)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.4 (94)	2.1 (95)	4.2 (95)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (5)	* (5)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 166 - EDWIN J. KIEST (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	5.1 (118)		7.6 (118)	0.8 (118)
	Gain:				
<b>African American</b>	2011:				
	2012:	5.9 (17)		5.9 (17)	0.0 (17)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	5.2 (96)		7.3 (96)	1.0 (96)
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	6.6 (76)		7.9 (76)	0.0 (77)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	5.5 (110)		6.4 (110)	0.9 (111)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (7)		0.0 (7)	0.0 (8)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	7.8 (321)	1.9 (107)	6.5 (322)	0.8 (118)
	Gain:				
<b>African American</b>	2011:				
	2012:	6.3 (32)	0.0 (8)	6.1 (33)	0.0 (17)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	8.0 (274)	2.2 (93)	6.6 (274)	1.0 (96)
	Gain:				
<b>White</b>	2011:				
	2012:	8.3 (12)	0.0 (6)	0.0 (12)	* (3)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	10.4 (192)	3.4 (58)	6.3 (192)	0.0 (77)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	7.8 (296)	2.1 (95)	5.7 (297)	0.9 (111)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (17)	* (5)	0.0 (18)	0.0 (8)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 167 - KLEBERG (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	11.4 (105)		6.7 (105)		
	Gain:					
<b>African American</b>	2011:					
	2012:	11.1 (27)		0.0 (27)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.6 (70)		7.1 (70)		
	Gain:					
<b>White</b>	2011:					
	2012:	42.9 (7)		28.6 (7)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.4 (47)		2.1 (47)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.2 (98)		6.1 (98)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	19.7 (137)	4.4 (136)	11.0 (136)		
	Gain:					
<b>African American</b>	2011:					
	2012:	10.7 (28)	3.6 (28)	0.0 (28)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	21.5 (93)	5.4 (92)	13.0 (92)		
	Gain:					
<b>White</b>	2011:					
	2012:	27.3 (11)	0.0 (11)	18.2 (11)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	21.9 (73)	6.8 (73)	11.3 (71)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	20.8 (130)	4.7 (129)	10.9 (129)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 167 - KLEBERG (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	7.5 (107)		19.6 (107)	13.1 (107)
	Gain:				
<b>African American</b>	2011:				
	2012:	11.5 (26)		11.5 (26)	11.5 (26)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	5.5 (73)		23.3 (73)	12.3 (73)
	Gain:				
<b>White</b>	2011:				
	2012:	16.7 (6)		16.7 (6)	33.3 (6)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	5.5 (55)		21.8 (55)	12.7 (55)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	6.9 (102)		19.6 (102)	12.7 (102)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	13.5 (349)	4.4 (136)	12.4 (348)	13.1 (107)
	Gain:				
<b>African American</b>	2011:				
	2012:	11.1 (81)	3.6 (28)	3.7 (81)	11.5 (26)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	12.7 (236)	5.4 (92)	14.5 (235)	12.3 (73)
	Gain:				
<b>White</b>	2011:				
	2012:	29.2 (24)	0.0 (11)	20.8 (24)	33.3 (6)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	12.6 (175)	6.8 (73)	12.1 (173)	12.7 (55)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	13.6 (330)	4.7 (129)	12.2 (329)	12.7 (102)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 170 - RICHARD LAGOW (DIVISION 5)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	9.5 (105)		7.7 (104)	
	Gain:				
<b>African American</b>	2011:				
	2012:	11.1 (18)		5.6 (18)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	7.7 (78)		7.8 (77)	
	Gain:				
<b>White</b>	2011:				
	2012:	28.6 (7)		14.3 (7)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	3.3 (60)		5.1 (59)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	9.2 (98)		8.2 (97)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	5.2 (115)	0.0 (116)	0.0 (114)	
	Gain:				
<b>African American</b>	2011:				
	2012:	4.2 (24)	0.0 (25)	0.0 (24)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.0 (83)	0.0 (83)	0.0 (82)	
	Gain:				
<b>White</b>	2011:				
	2012:	0.0 (7)	0.0 (7)	0.0 (7)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	8.2 (61)	0.0 (61)	0.0 (60)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	5.4 (112)	0.0 (113)	0.0 (111)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)	* (4)	* (4)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 170 - RICHARD LAGOW (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	6.9 (101)		9.0 (100)	4.1 (98)
	Gain:				
<b>African American</b>	2011:				
	2012:	4.5 (22)		4.5 (22)	4.8 (21)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	8.2 (73)		11.1 (72)	4.2 (71)
	Gain:				
<b>White</b>	2011:				
	2012:	0.0 (6)		0.0 (6)	0.0 (6)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	5.4 (56)		10.9 (55)	3.7 (54)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	6.2 (97)		9.4 (96)	4.3 (94)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	4.0 (75)		11.0 (73)	
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (21)		0.0 (22)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.0 (50)		14.9 (47)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (4)		* (4)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	6.1 (33)		16.7 (30)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	4.5 (67)		9.2 (65)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)		* (4)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 170 - RICHARD LAGOW (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.6 (396)	0.0 (116)	6.4 (391)	4.1 (98)	
	Gain:					
<b>African American</b>	2011:					
	2012:	4.7 (85)	0.0 (25)	2.3 (86)	4.8 (21)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	7.0 (284)	0.0 (83)	7.6 (278)	4.2 (71)	
	Gain:					
<b>White</b>	2011:					
	2012:	8.3 (24)	0.0 (7)	8.3 (24)	0.0 (6)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	5.7 (210)	0.0 (61)	6.9 (204)	3.7 (54)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.4 (374)	0.0 (113)	6.2 (369)	4.3 (94)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (9)	* (4)	9.1 (11)	* (2)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 180 - B.H. MACON (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.0 (83)		4.8 (83)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (5)		* (5)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	12.0 (75)		5.3 (75)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	9.4 (53)		3.8 (53)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.4 (79)		5.1 (79)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	13.2 (68)	13.2 (68)	6.0 (67)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (4)	* (3)	* (4)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	12.5 (64)	12.3 (65)	6.3 (63)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.3 (48)	12.5 (48)	6.4 (47)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	12.3 (65)	13.8 (65)	6.3 (64)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (2)	* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 180 - B.H. MACON (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.3 (53)		3.7 (54)	0.0 (56)	
	Gain:					
African American	2011:					
	2012:	16.7 (6)		0.0 (6)	0.0 (7)	
	Gain:					
Hispanic	2011:					
	2012:	10.6 (47)		4.2 (48)	0.0 (49)	
	Gain:					
Limited English Proficient	2011:					
	2012:	6.9 (29)		6.7 (30)	0.0 (31)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.9 (46)		4.3 (47)	0.0 (47)	
	Gain:					
Special Education	2011:					
	2012:				* (1)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.3 (59)		14.3 (56)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	14.5 (55)		15.4 (52)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.9 (31)		13.3 (30)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.5 (55)		13.2 (53)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		* (3)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 180 - B.H. MACON (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.9 (263)	13.2 (68)	6.9 (260)	0.0 (56)	
	Gain:					
<b>African American</b>	2011:					
	2012:	15.8 (19)	* (3)	0.0 (19)	0.0 (7)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	12.4 (241)	12.3 (65)	7.6 (238)	0.0 (49)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	9.3 (161)	12.5 (48)	6.9 (160)	0.0 (31)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	12.2 (245)	13.8 (65)	7.0 (243)	0.0 (47)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	16.7 (6)	* (2)	* (4)	* (1)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 187 - NANCY MOSELEY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	15.8 (114)		8.0 (113)		
	Gain:					
<b>African American</b>	2011:					
	2012:	15.0 (20)		10.0 (20)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	15.9 (88)		8.0 (87)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	12.1 (66)		7.7 (65)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	14.5 (110)		8.3 (109)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	10.6 (94)	3.2 (93)	4.3 (93)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (17)	0.0 (16)	0.0 (18)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	13.3 (75)	4.0 (75)	5.5 (73)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	16.1 (62)	3.2 (62)	5.0 (60)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.1 (90)	3.4 (89)	4.5 (89)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	* (4)	* (4)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 187 - NANCY MOSELEY (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	5.4 (92)		6.5 (93)	2.2 (93)
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (13)		0.0 (14)	0.0 (14)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.7 (75)		8.0 (75)	2.7 (75)
	Gain:				
<b>White</b>	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	7.0 (57)		5.3 (57)	0.0 (58)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	5.7 (87)		6.8 (88)	2.3 (88)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)		* (4)	* (4)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	4.3 (117)		12.3 (114)	
	Gain:				
<b>African American</b>	2011:				
	2012:	6.7 (15)		6.3 (16)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	4.1 (97)		12.9 (93)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (5)		* (5)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	2.5 (81)		10.4 (77)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	2.8 (108)		12.4 (105)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (5)		0.0 (6)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 187 - NANCY MOSELEY (DIVISION 5)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	9.1	(417)	3.2	(93)	8.0	(413)	2.2	(93)	
	Gain:									
African American	2011:									
	2012:	6.2	(65)	0.0	(16)	4.4	(68)	0.0	(14)	
	Gain:									
Hispanic	2011:									
	2012:	9.9	(335)	4.0	(75)	8.8	(328)	2.7	(75)	
	Gain:									
White	2011:									
	2012:	7.1	(14)	*	(2)	7.1	(14)	*	(4)	
	Gain:									
Limited English Proficient	2011:									
	2012:	9.0	(266)	3.2	(62)	7.3	(259)	0.0	(58)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	8.6	(395)	3.4	(89)	8.2	(391)	2.3	(88)	
	Gain:									
Special Education	2011:									
	2012:	0.0	(17)	*	(4)	0.0	(17)	*	(4)	
	Gain:									

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 192 - JOHN F. PEELER (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.0 (57)		5.8 (52)		
	Gain:					
Hispanic	2011:					
	2012:	7.0 (57)		5.8 (52)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.3 (48)		7.0 (43)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.1 (56)		5.9 (51)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.3 (49)	6.0 (50)	14.3 (49)		
	Gain:					
Hispanic	2011:					
	2012:	16.3 (49)	6.1 (49)	14.3 (49)		
	Gain:					
White	2011:					
	2012:		* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	17.9 (28)	10.7 (28)	10.7 (28)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.6 (48)	6.1 (49)	12.5 (48)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 192 - JOHN F. PEELER (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.1 (44)		4.5 (44)	4.5 (44)	
	Gain:					
Hispanic	2011:					
	2012:	9.3 (43)		4.7 (43)	4.7 (43)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (29)		0.0 (29)	3.4 (29)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.1 (44)		4.5 (44)	4.5 (44)	
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.7 (150)	6.0 (50)	8.3 (145)	4.5 (44)	
	Gain:					
Hispanic	2011:					
	2012:	10.7 (149)	6.1 (49)	8.3 (144)	4.7 (43)	
	Gain:					
White	2011:					
	2012:		* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	7.6 (105)	10.7 (28)	6.0 (100)	3.4 (29)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.1 (148)	6.1 (49)	7.7 (143)	4.5 (44)	
	Gain:					
Special Education	2011:					
	2012:	10.0 (10)	* (4)	0.0 (9)	* (4)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 197 - JOHN H. REAGAN (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	5.6 (72)		5.6 (71)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	5.9 (68)		6.0 (67)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	5.0 (60)		6.8 (59)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	5.6 (71)		5.7 (70)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.5 (47)	0.0 (45)	4.3 (46)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.7 (46)	0.0 (44)	4.4 (45)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.1 (33)	0.0 (33)	6.1 (33)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.7 (45)	0.0 (43)	4.5 (44)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (1)	* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 197 - JOHN H. REAGAN (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.9 (77)		8.0 (75)	2.7 (75)	
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	4.1 (74)		8.3 (72)	2.8 (72)	
	Gain:					
Limited English Proficient	2011:					
	2012:	1.9 (54)		5.8 (52)	0.0 (52)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.9 (77)		8.0 (75)	2.7 (75)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.6 (196)	0.0 (45)	6.3 (192)	2.7 (75)	
	Gain:					
African American	2011:					
	2012:	0.0 (6)	* (1)	0.0 (6)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	5.9 (188)	0.0 (44)	6.5 (184)	2.8 (72)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	4.1 (147)	0.0 (33)	6.3 (144)	0.0 (52)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.2 (193)	0.0 (43)	6.3 (189)	2.7 (75)	
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)	* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 198 - MARTHA TURNER REILLY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	24.1 (58)		13.8 (58)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	20.8 (48)		12.5 (48)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)		* (5)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	18.8 (32)		15.6 (32)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	14.0 (50)		10.0 (50)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	13.8 (65)	3.2 (63)	9.1 (66)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (5)	* (4)	* (5)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	11.8 (51)	4.0 (50)	9.6 (52)		
	Gain:					
<b>White</b>	2011:					
	2012:	28.6 (7)	0.0 (7)	0.0 (7)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	11.8 (34)	5.9 (34)	5.7 (35)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.9 (59)	3.5 (57)	10.0 (60)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	* (5)	0.0 (6)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 198 - MARTHA TURNER REILLY (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	17.9 (56)		23.6 (55)	7.5 (53)	
	Gain:					
<b>African American</b>	2011:					
	2012:	50.0 (8)		12.5 (8)	0.0 (7)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	11.1 (45)		25.0 (44)	9.3 (43)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	2.9 (34)		21.2 (33)	3.1 (32)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	15.7 (51)		24.0 (50)	8.3 (48)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	18.4 (179)	3.2 (63)	15.1 (179)	7.5 (53)	
	Gain:					
<b>African American</b>	2011:					
	2012:	35.3 (17)	* (4)	11.8 (17)	0.0 (7)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	14.6 (144)	4.0 (50)	15.3 (144)	9.3 (43)	
	Gain:					
<b>White</b>	2011:					
	2012:	33.3 (15)	0.0 (7)	13.3 (15)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	11.0 (100)	5.9 (34)	14.0 (100)	3.1 (32)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	13.8 (160)	3.5 (57)	14.4 (160)	8.3 (48)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	28.6 (7)	* (5)	0.0 (8)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 199 - REINHARDT (DIVISION 5)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	5.6 (90)		2.2 (90)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (3)		* (3)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	4.7 (86)		2.3 (86)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	5.5 (55)		1.8 (55)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	5.9 (85)		2.4 (85)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (5)		* (5)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	8.4 (83)	0.0 (83)	2.4 (83)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (5)	* (5)	* (5)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	9.0 (67)	0.0 (67)	3.0 (67)	
	Gain:				
<b>White</b>	2011:				
	2012:	11.1 (9)	0.0 (9)	0.0 (9)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	11.4 (44)	0.0 (44)	4.5 (44)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	6.8 (73)	0.0 (73)	2.7 (73)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (8)	0.0 (8)	0.0 (8)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 199 - REINHARDT (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.1 (98)		6.1 (98)	5.0 (100)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (3)		* (3)	* (3)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.9 (87)		6.9 (87)	5.7 (87)	
	Gain:					
<b>White</b>	2011:					
	2012:	0.0 (8)		0.0 (8)	0.0 (10)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	3.3 (60)		6.7 (60)	1.6 (61)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	5.8 (86)		7.0 (86)	4.6 (87)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (5)	0.0 (6)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.6 (271)	0.0 (83)	3.7 (271)	5.0 (100)	
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (11)	* (5)	0.0 (11)	* (3)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.7 (240)	0.0 (67)	4.2 (240)	5.7 (87)	
	Gain:					
<b>White</b>	2011:					
	2012:	11.1 (18)	0.0 (9)	0.0 (18)	0.0 (10)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.3 (159)	0.0 (44)	4.4 (159)	1.6 (61)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.1 (244)	0.0 (73)	4.1 (244)	4.6 (87)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (18)	0.0 (8)	0.0 (18)	0.0 (6)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 200 - JOSEPH J. RHOADS (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	10.9 (55)		0.0 (55)		
	Gain:					
<b>African American</b>	2011:					
	2012:	10.8 (37)		0.0 (38)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	11.1 (18)		0.0 (17)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	11.8 (17)		0.0 (16)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.1 (54)		0.0 (54)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	9.1 (44)	0.0 (44)	7.0 (43)		
	Gain:					
<b>African American</b>	2011:					
	2012:	3.8 (26)	0.0 (25)	8.0 (25)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	16.7 (18)	0.0 (19)	5.6 (18)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	13.3 (15)	0.0 (16)	6.7 (15)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	9.3 (43)	0.0 (43)	7.1 (42)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 200 - JOSEPH J. RHOADS (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	4.2 (48)		2.2 (46)	5.8 (52)
	Gain:				
<b>African American</b>	2011:				
	2012:	6.9 (29)		3.4 (29)	6.1 (33)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	0.0 (19)		0.0 (17)	5.3 (19)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	0.0 (16)		0.0 (14)	6.3 (16)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	4.3 (47)		2.2 (45)	5.9 (51)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)		* (3)	0.0 (6)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	8.2 (147)	0.0 (44)	2.8 (144)	5.8 (52)
	Gain:				
<b>African American</b>	2011:				
	2012:	7.6 (92)	0.0 (25)	3.3 (92)	6.1 (33)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	9.1 (55)	0.0 (19)	1.9 (52)	5.3 (19)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	8.3 (48)	0.0 (16)	2.2 (45)	6.3 (16)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.3 (144)	0.0 (43)	2.8 (141)	5.9 (51)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (5)	* (1)	* (5)	0.0 (6)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 201 - CHARLES RICE (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	16.7 (66)		1.5 (66)		
	Gain:					
<b>African American</b>	2011:					
	2012:	15.6 (64)		1.6 (64)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	17.5 (63)		1.6 (63)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	3.9 (76)	2.7 (75)	9.2 (76)		
	Gain:					
<b>African American</b>	2011:					
	2012:	4.1 (74)	2.7 (73)	9.5 (74)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.2 (71)	2.9 (70)	8.5 (71)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (10)	0.0 (9)	0.0 (10)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 201 - CHARLES RICE (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	23.8 (80)		10.0 (80)	6.2 (81)	
	Gain:					
<b>African American</b>	2011:					
	2012:	23.7 (76)		10.5 (76)	6.5 (77)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	24.7 (73)		11.0 (73)	6.8 (74)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (11)		0.0 (11)	0.0 (12)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	14.9 (222)	2.7 (75)	7.2 (222)	6.2 (81)	
	Gain:					
<b>African American</b>	2011:					
	2012:	14.5 (214)	2.7 (73)	7.5 (214)	6.5 (77)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	25.0 (8)	* (2)	0.0 (8)	* (4)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (2)		* (2)	* (1)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	15.5 (207)	2.9 (70)	7.2 (207)	6.8 (74)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (23)	0.0 (9)	0.0 (23)	0.0 (12)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 206 - ALEX SANGER (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	13.3 (75)		8.1 (74)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (6)		0.0 (6)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	13.1 (61)		6.7 (60)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)		* (5)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.2 (49)		2.0 (49)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.4 (67)		4.5 (66)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	16.4 (61)	3.3 (61)	0.0 (61)		
	Gain:					
<b>African American</b>	2011:					
	2012:	14.3 (7)	0.0 (7)	0.0 (7)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	16.0 (50)	2.0 (50)	0.0 (50)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	14.0 (43)	2.3 (43)	0.0 (43)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	13.7 (51)	2.0 (51)	0.0 (51)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 206 - ALEX SANGER (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	14.8 (61)		12.9 (62)	6.5 (62)	
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (8)		0.0 (8)	0.0 (8)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	14.6 (48)		14.3 (49)	6.1 (49)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	16.7 (36)		16.2 (37)	5.4 (37)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	13.7 (51)		13.5 (52)	5.9 (51)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:			* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	14.7 (197)	3.3 (61)	7.1 (197)	6.5 (62)	
	Gain:					
<b>African American</b>	2011:					
	2012:	4.8 (21)	0.0 (7)	0.0 (21)	0.0 (8)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	14.5 (159)	2.0 (50)	6.9 (159)	6.1 (49)	
	Gain:					
<b>White</b>	2011:					
	2012:	25.0 (12)	* (4)	16.7 (12)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	12.5 (128)	2.3 (43)	5.4 (129)	5.4 (37)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	12.4 (169)	2.0 (51)	5.9 (169)	5.9 (51)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (3)	* (5)	* (1)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 209 - ASCHER SILBERSTEIN (DIVISION 5)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	6.1 (98)		3.1 (97)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (2)		* (2)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.3 (96)		3.2 (95)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	6.7 (75)		4.1 (74)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	6.3 (96)		3.2 (95)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)		* (2)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	10.2 (98)	7.0 (100)	3.2 (94)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (5)	* (5)	* (5)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	10.9 (92)	7.4 (94)	3.4 (88)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	11.4 (70)	8.3 (72)	3.0 (67)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	10.4 (96)	7.2 (97)	3.3 (92)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (6)	0.0 (7)	* (2)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 209 - ASCHER SILBERSTEIN (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	10.8 (83)		13.4 (82)	6.4 (78)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	11.3 (80)		13.9 (79)	6.6 (76)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	10.3 (58)		15.8 (57)	0.0 (54)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	11.1 (81)		13.8 (80)	6.6 (76)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (3)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	9.0 (279)	7.0 (100)	6.2 (273)	6.4 (78)
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (9)	* (5)	0.0 (9)	* (2)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	9.3 (268)	7.4 (94)	6.5 (262)	6.6 (76)
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)	* (1)	* (2)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	9.4 (203)	8.3 (72)	7.1 (198)	0.0 (54)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	9.2 (273)	7.2 (97)	6.4 (267)	6.6 (76)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (11)	0.0 (7)	0.0 (7)	* (2)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 214 - H.S. THOMPSON (DIVISION 5 (CLOSED))

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	0.0	(32)			0.0	(20)				
	Gain:										
<b>African American</b>	2011:										
	2012:	0.0	(15)			0.0	(15)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	0.0	(17)			*	(5)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	0.0	(15)			*	(3)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	0.0	(31)			0.0	(19)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	0.0	(17)	0.0	(17)	0.0	(17)				
	Gain:										
<b>African American</b>	2011:										
	2012:	0.0	(7)	0.0	(7)	0.0	(7)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	0.0	(9)	0.0	(9)	0.0	(9)				
	Gain:										
<b>White</b>	2011:										
	2012:	*	(1)	*	(1)	*	(1)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	0.0	(7)	0.0	(7)	0.0	(7)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	0.0	(16)	0.0	(16)	0.0	(16)				
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 214 - H.S. THOMPSON (DIVISION 5 (CLOSED))

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	5.6 (18)		0.0 (18)	0.0 (18)	
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (6)		0.0 (6)	0.0 (6)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	9.1 (11)		0.0 (11)	0.0 (11)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	5.6 (18)		0.0 (18)	0.0 (18)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	1.5 (67)	0.0 (17)	0.0 (55)	0.0 (18)	
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (28)	0.0 (7)	0.0 (28)	0.0 (6)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	2.7 (37)	0.0 (9)	0.0 (25)	0.0 (11)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (1)	* (2)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (26)	0.0 (7)	0.0 (14)	* (4)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	1.5 (65)	0.0 (16)	0.0 (53)	0.0 (18)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 234 - HENRY B. GONZALEZ (DIVISION 5)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	9.8 (102)		8.7 (103)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (2)		* (2)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	10.3 (97)		9.2 (98)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	9.6 (73)		9.5 (74)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.9 (101)		8.8 (102)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (6)		0.0 (7)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	11.4 (123)	3.3 (123)	15.4 (123)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	11.9 (118)	3.4 (118)	15.3 (118)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)	* (3)	* (3)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	12.9 (85)	4.7 (85)	15.3 (85)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	11.6 (121)	3.3 (121)	14.9 (121)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 234 - HENRY B. GONZALEZ (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	9.2 (120)		20.0 (120)	7.3 (123)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	9.6 (115)		20.9 (115)	7.6 (118)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	8.9 (90)		21.1 (90)	8.8 (91)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	9.4 (117)		19.7 (117)	7.6 (119)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (6)		0.0 (6)	0.0 (9)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	10.1 (345)	3.3 (123)	15.0 (346)	7.3 (123)
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (7)	* (1)	0.0 (7)	* (4)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	10.6 (330)	3.4 (118)	15.4 (331)	7.6 (118)
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)	* (3)	* (3)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	10.5 (248)	4.7 (85)	15.7 (249)	8.8 (91)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	10.0 (339)	3.3 (121)	14.7 (340)	7.6 (119)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (12)		0.0 (13)	0.0 (9)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 266 - FREDERICK DOUGLASS (DIVISION 5)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	2.3 (86)		1.1 (87)	
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (45)		0.0 (46)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	5.1 (39)		2.6 (39)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)		* (2)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	5.9 (34)		2.9 (34)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	2.4 (85)		1.2 (86)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)		* (3)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	1.8 (56)	1.8 (57)	3.6 (56)	
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (32)	0.0 (32)	6.3 (32)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	4.2 (24)	4.0 (25)	0.0 (24)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	5.3 (19)	0.0 (20)	0.0 (19)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	1.8 (55)	1.8 (56)	3.6 (55)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)	* (3)	* (3)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 266 - FREDERICK DOUGLASS (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	6.5 (92)		8.8 (91)	2.3 (88)
	Gain:				
<b>African American</b>	2011:				
	2012:	5.1 (39)		2.6 (39)	2.8 (36)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	7.7 (52)		13.7 (51)	2.0 (51)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	9.1 (44)		9.3 (43)	0.0 (42)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	6.6 (91)		8.9 (90)	2.3 (87)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (2)	
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	0.0 (51)		5.9 (51)	
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (27)		0.0 (27)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	0.0 (23)		13.0 (23)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	0.0 (18)		16.7 (18)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	0.0 (50)		6.0 (50)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (2)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 266 - FREDERICK DOUGLASS (DIVISION 5)

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	3.2 (285)	1.8 (57)	4.9 (285)	2.3 (88)
	Gain:				
<b>African American</b>	2011:				
	2012:	1.4 (143)	0.0 (32)	2.1 (144)	2.8 (36)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	5.1 (138)	4.0 (25)	8.0 (137)	2.0 (51)
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)		* (3)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	6.1 (115)	0.0 (20)	7.0 (114)	0.0 (42)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	3.2 (281)	1.8 (56)	5.0 (281)	2.3 (87)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (9)	* (3)	30.0 (10)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 276 - GILBERT CUELLAR, SR. (DIVISION 5)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	8.9 (101)		8.9 (101)	
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (13)		0.0 (13)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	10.7 (84)		10.7 (84)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)		* (3)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	14.0 (57)		12.3 (57)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	9.0 (100)		9.0 (100)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	12.2 (123)	1.6 (123)	5.7 (122)	
	Gain:				
<b>African American</b>	2011:				
	2012:	12.0 (25)	0.0 (26)	7.7 (26)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	10.8 (93)	1.1 (93)	5.5 (91)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)	* (3)	* (3)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	10.3 (58)	1.7 (58)	3.6 (56)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	9.5 (116)	0.9 (116)	5.2 (115)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	14.3 (7)	12.5 (8)	0.0 (6)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 276 - GILBERT CUELLAR, SR. (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	8.4 (119)		10.2 (118)	1.7 (120)
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (20)		5.0 (20)	5.0 (20)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	10.3 (97)		11.5 (96)	1.0 (98)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	12.5 (64)		11.1 (63)	1.5 (66)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.6 (116)		10.4 (115)	1.7 (117)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (7)		0.0 (6)	0.0 (6)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	5.7 (106)		12.1 (107)	
	Gain:				
<b>African American</b>	2011:				
	2012:	9.1 (22)		8.7 (23)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	5.1 (79)		13.9 (79)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)		* (3)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	0.0 (50)		8.0 (50)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	5.8 (103)		12.5 (104)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (6)		0.0 (7)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 276 - GILBERT CUELLAR, SR. (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.9 (449)	1.6 (123)	9.2 (448)	1.7 (120)	
	Gain:					
<b>African American</b>	2011:					
	2012:	6.3 (80)	0.0 (26)	6.1 (82)	5.0 (20)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	9.3 (353)	1.1 (93)	10.3 (350)	1.0 (98)	
	Gain:					
<b>White</b>	2011:					
	2012:	10.0 (10)	* (3)	0.0 (10)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	9.6 (229)	1.7 (58)	8.8 (226)	1.5 (66)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.3 (435)	0.9 (116)	9.2 (434)	1.7 (117)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	4.8 (21)	12.5 (8)	0.0 (20)	0.0 (6)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 289 - FELIX G. BOTELLO (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	13.2 (68)		11.8 (68)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	13.2 (68)		11.8 (68)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	15.8 (57)		14.0 (57)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	13.4 (67)		11.9 (67)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	19.1 (68)	1.4 (69)	7.5 (67)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	20.0 (65)	1.5 (66)	7.8 (64)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	20.8 (48)	2.1 (48)	10.6 (47)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	17.9 (67)	1.5 (68)	7.6 (66)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 289 - FELIX G. BOTELLO (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	13.8 (58)		16.9 (59)	11.9 (59)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	14.0 (57)		17.2 (58)	12.1 (58)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	11.9 (42)		16.3 (43)	11.6 (43)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	12.7 (55)		16.1 (56)	10.7 (56)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	15.5 (194)	1.4 (69)	11.9 (194)	11.9 (59)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (4)	* (3)	* (4)	* (1)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	15.8 (190)	1.5 (66)	12.1 (190)	12.1 (58)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	16.3 (147)	2.1 (48)	13.6 (147)	11.6 (43)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	14.8 (189)	1.5 (68)	11.6 (189)	10.7 (56)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (1)	* (3)	* (1)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 301 - WILMER-HUTCHINS ELEMENTARY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	4.4 (158)		3.2 (156)		
	Gain:					
<b>African American</b>	2011:					
	2012:	3.8 (79)		2.5 (79)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.0 (75)		4.1 (73)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	5.2 (58)		5.4 (56)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	3.9 (154)		3.3 (152)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.7 (150)	2.7 (150)	5.4 (148)		
	Gain:					
<b>African American</b>	2011:					
	2012:	7.1 (84)	1.2 (84)	1.2 (84)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	11.7 (60)	5.0 (60)	12.1 (58)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	13.0 (46)	6.5 (46)	13.6 (44)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	9.0 (144)	2.8 (143)	5.6 (142)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 301 - WILMER-HUTCHINS ELEMENTARY (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.9 (160)		4.4 (160)	1.9 (154)	
	Gain:					
<b>African American</b>	2011:					
	2012:	8.5 (71)		0.0 (71)	0.0 (69)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.4 (78)		6.4 (78)	2.7 (74)	
	Gain:					
<b>White</b>	2011:					
	2012:	0.0 (7)		14.3 (7)	0.0 (7)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.0 (50)		6.0 (50)	3.9 (51)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.4 (149)		4.7 (149)	2.1 (145)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (6)		0.0 (6)	0.0 (6)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.6 (468)	2.7 (150)	4.3 (464)	1.9 (154)	
	Gain:					
<b>African American</b>	2011:					
	2012:	6.4 (234)	1.2 (84)	1.3 (234)	0.0 (69)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	7.0 (213)	5.0 (60)	7.2 (209)	2.7 (74)	
	Gain:					
<b>White</b>	2011:					
	2012:	0.0 (11)	* (3)	9.1 (11)	0.0 (7)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.4 (154)	6.5 (46)	8.0 (150)	3.9 (51)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.7 (447)	2.8 (143)	4.5 (443)	2.1 (145)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (9)		0.0 (9)	0.0 (6)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 305 - EBBY HALLIDAY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	16.9 (89)		9.2 (87)		
	Gain:					
<b>African American</b>	2011:					
	2012:	23.1 (13)		16.7 (12)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	17.9 (67)		7.6 (66)		
	Gain:					
<b>White</b>	2011:					
	2012:	0.0 (7)		14.3 (7)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	17.0 (53)		9.6 (52)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	16.3 (86)		8.3 (84)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.8 (88)	1.2 (86)	4.7 (85)		
	Gain:					
<b>African American</b>	2011:					
	2012:	15.4 (13)	0.0 (12)	0.0 (13)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.0 (67)	1.5 (66)	6.3 (64)		
	Gain:					
<b>White</b>	2011:					
	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	4.0 (50)	0.0 (49)	6.4 (47)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.9 (87)	1.2 (85)	4.8 (84)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	* (3)	* (3)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 305 - EBBY HALLIDAY (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	11.9 (84)		16.5 (85)	8.1 (86)
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (17)		5.9 (17)	5.6 (18)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	15.3 (59)		21.7 (60)	10.0 (60)
	Gain:				
<b>White</b>	2011:				
	2012:	14.3 (7)		0.0 (7)	0.0 (7)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	17.8 (45)		26.7 (45)	11.1 (45)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	11.3 (80)		17.1 (82)	8.5 (82)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (4)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	11.9 (261)	1.2 (86)	10.1 (257)	8.1 (86)
	Gain:				
<b>African American</b>	2011:				
	2012:	11.6 (43)	0.0 (12)	7.1 (42)	5.6 (18)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	13.0 (193)	1.5 (66)	11.6 (190)	10.0 (60)
	Gain:				
<b>White</b>	2011:				
	2012:	4.8 (21)	0.0 (7)	4.8 (21)	0.0 (7)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	12.8 (148)	0.0 (49)	13.9 (144)	11.1 (45)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	11.5 (253)	1.2 (85)	10.0 (250)	8.5 (82)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (14)	* (3)	10.0 (10)	* (5)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 354 - KENNEDY-CURRY (DIVISION 5)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	1.9 (216)		3.8 (213)	
	Gain:				
<b>African American</b>	2011:				
	2012:	2.1 (146)		1.4 (145)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	1.5 (65)		9.5 (63)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)		* (2)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	2.0 (51)		12.2 (49)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	2.0 (201)		4.0 (198)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (3)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	6.3 (189)	0.5 (189)	1.1 (187)	
	Gain:				
<b>African American</b>	2011:				
	2012:	4.9 (142)	0.7 (142)	0.0 (144)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	11.6 (43)	0.0 (43)	5.1 (39)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (4)	* (4)	* (4)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	0.0 (17)	0.0 (17)	0.0 (13)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	6.9 (174)	0.6 (174)	1.2 (172)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)	* (3)	* (4)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 354 - KENNEDY-CURRY (DIVISION 5)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	5.6 (198)		0.6 (171)	2.1 (195)	3.0 (199)
	Gain:					
<b>African American</b>	2011:					
	2012:	4.1 (146)		0.0 (131)	0.7 (144)	2.7 (149)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.3 (48)		2.7 (37)	6.4 (47)	4.3 (46)
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (19)		0.0 (13)	0.0 (13)	0.0 (13)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	5.9 (170)		0.7 (148)	2.4 (169)	3.4 (174)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (3)	0.0 (9)	0.0 (9)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	4.5 (603)	0.5 (189)	1.9 (571)	2.1 (195)	3.0 (199)
	Gain:					
<b>African American</b>	2011:					
	2012:	3.7 (434)	0.7 (142)	0.5 (420)	0.7 (144)	2.7 (149)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.4 (156)	0.0 (43)	6.5 (139)	6.4 (47)	4.3 (46)
	Gain:					
<b>White</b>	2011:					
	2012:	0.0 (7)	* (4)	0.0 (7)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	1.1 (87)	0.0 (17)	8.0 (75)	0.0 (13)	0.0 (13)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.8 (545)	0.6 (174)	2.1 (518)	2.4 (169)	3.4 (174)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (8)	* (3)	0.0 (10)	0.0 (9)	0.0 (9)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### DIVISION 5 SCHOOLS\*\*

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	11.5 (2,960)		8.1 (2,845)	
	Gain:				
<b>African American</b>	2011:				
	2012:	6.4 (688)		2.8 (689)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	11.9 (2,089)		9.2 (1,978)	
	Gain:				
<b>White</b>	2011:				
	2012:	31.2 (138)		19.6 (138)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	11.6 (1,570)		9.6 (1,451)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	10.3 (2,814)		7.6 (2,702)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	6.0 (84)		3.8 (80)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	10.6 (2,825)	3.5 (2,826)	6.5 (2,805)	
	Gain:				
<b>African American</b>	2011:				
	2012:	6.5 (642)	2.2 (642)	3.5 (649)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	10.8 (1,978)	3.6 (1,981)	7.3 (1,959)	
	Gain:				
<b>White</b>	2011:				
	2012:	24.1 (162)	8.0 (162)	8.0 (162)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	11.0 (1,447)	3.9 (1,450)	7.2 (1,418)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	9.5 (2,647)	3.1 (2,649)	6.3 (2,627)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	6.2 (130)	1.4 (138)	1.5 (132)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### DIVISION 5 SCHOOLS\*\*

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	9.4 (2,877)		9.9 (2,868)	4.9 (2,873)
	Gain:				
<b>African American</b>	2011:				
	2012:	7.8 (676)		4.1 (676)	2.6 (684)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	9.1 (2,005)		11.3 (2,003)	5.2 (2,001)
	Gain:				
<b>White</b>	2011:				
	2012:	19.3 (150)		15.9 (151)	10.5 (153)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	8.0 (1,446)		10.8 (1,428)	3.9 (1,431)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.7 (2,694)		9.5 (2,686)	4.6 (2,692)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	1.8 (113)		4.0 (124)	2.3 (132)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	4.8 (2,365)		6.7 (2,337)	
	Gain:				
<b>African American</b>	2011:				
	2012:	3.0 (560)		2.5 (560)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	4.7 (1,666)		7.9 (1,640)	
	Gain:				
<b>White</b>	2011:				
	2012:	14.8 (108)		8.1 (111)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	2.9 (1,117)		7.7 (1,089)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	4.7 (2,223)		6.8 (2,199)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (110)		0.0 (110)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### DIVISION 5 SCHOOLS\*\*

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	5.9 (2,031)	0.4 (2,033)	2.0 (1,996)	
	Gain:				
<b>African American</b>	2011:				
	2012:	5.6 (465)	0.2 (468)	0.2 (465)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	5.3 (1,430)	0.4 (1,426)	2.3 (1,395)	
	Gain:				
<b>White</b>	2011:				
	2012:	14.6 (103)	2.9 (105)	5.7 (105)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	1.7 (657)	0.0 (653)	1.5 (619)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	5.5 (1,847)	0.4 (1,853)	1.7 (1,815)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (84)	0.0 (81)	0.0 (92)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	5.5 (2,146)		0.1 (1,635)	1.8 (2,093)	3.9 (2,095)
	Gain:					
<b>African American</b>	2011:					
	2012:	4.1 (460)		0.0 (391)	0.4 (459)	3.7 (464)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	5.7 (1,537)		0.1 (1,145)	2.1 (1,496)	3.9 (1,494)
	Gain:					
<b>White</b>	2011:					
	2012:	8.7 (104)		0.0 (73)	2.9 (103)	4.9 (102)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	1.2 (587)		0.0 (471)	0.9 (532)	1.3 (531)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	5.5 (1,922)		0.1 (1,470)	1.9 (1,878)	4.1 (1,883)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	1.1 (92)		0.0 (84)	0.0 (104)	1.0 (103)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### DIVISION 5 SCHOOLS\*\*

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.3 (15,204)	2.2 (4,859)	6.2 (14,486)	3.6 (4,966)	3.9 (2,095)
	Gain:					
<b>African American</b>	2011:					
	2012:	5.8 (3,491)	1.4 (1,110)	2.5 (3,430)	1.7 (1,143)	3.7 (464)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.3 (10,705)	2.3 (3,407)	7.1 (10,120)	3.9 (3,497)	3.9 (1,494)
	Gain:					
<b>White</b>	2011:					
	2012:	19.7 (765)	6.0 (267)	10.7 (740)	7.4 (256)	4.9 (102)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	7.4 (6,824)	2.7 (2,103)	7.6 (6,476)	3.1 (1,963)	1.3 (531)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.7 (14,147)	2.0 (4,502)	6.0 (13,499)	3.5 (4,570)	4.1 (1,883)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	2.6 (613)	0.9 (219)	1.6 (622)	1.3 (236)	1.0 (103)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
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### BRYAN ADAMS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	13.4 (807)		10.3 (740)		
	Gain:					
<b>African American</b>	2011:					
	2012:	5.6 (108)		5.6 (107)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	11.3 (617)		9.0 (557)		
	Gain:					
<b>White</b>	2011:					
	2012:	51.8 (56)		32.1 (56)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	10.1 (444)		9.0 (377)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.4 (734)		8.2 (670)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	10.7 (28)		3.7 (27)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	11.5 (767)	4.0 (767)	7.3 (763)		
	Gain:					
<b>African American</b>	2011:					
	2012:	11.0 (109)	3.7 (109)	5.5 (110)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.0 (573)	2.8 (573)	6.9 (576)		
	Gain:					
<b>White</b>	2011:					
	2012:	43.5 (62)	16.1 (62)	11.3 (62)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	7.4 (407)	2.2 (406)	6.0 (400)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.3 (678)	2.7 (678)	7.0 (674)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	4.9 (41)	2.3 (43)	0.0 (47)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**PERCENTAGE  
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### BRYAN ADAMS FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	11.1 (799)		12.1 (787)	6.2 (792)
	Gain:				
<b>African American</b>	2011:				
	2012:	9.8 (122)		6.8 (118)	3.2 (124)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	8.5 (591)		10.8 (591)	5.1 (587)
	Gain:				
<b>White</b>	2011:				
	2012:	37.9 (58)		34.5 (58)	22.6 (62)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	7.1 (422)		9.8 (410)	1.7 (409)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	9.3 (710)		10.2 (698)	5.1 (705)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	6.3 (32)		5.7 (35)	2.3 (43)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	6.4 (675)		7.9 (661)	
	Gain:				
<b>African American</b>	2011:				
	2012:	5.5 (110)		3.6 (110)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	5.3 (525)		8.0 (515)	
	Gain:				
<b>White</b>	2011:				
	2012:	31.8 (22)		17.4 (23)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	3.4 (354)		7.9 (340)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	6.4 (629)		8.3 (617)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (35)		0.0 (36)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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### BRYAN ADAMS FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	7.0 (613)	0.3 (609)	2.9 (593)	
	Gain:				
<b>African American</b>	2011:				
	2012:	8.2 (85)	0.0 (83)	0.0 (85)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	5.5 (487)	0.4 (483)	2.6 (469)	
	Gain:				
<b>White</b>	2011:				
	2012:	25.9 (27)	0.0 (28)	14.8 (27)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	1.8 (217)	0.0 (216)	2.0 (197)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	6.1 (540)	0.4 (541)	1.9 (521)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (29)	0.0 (27)	0.0 (33)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	7.1 (608)		0.0 (415)	0.9 (580)	4.3 (575)
	Gain:					
<b>African American</b>	2011:					
	2012:	7.2 (83)		0.0 (63)	1.2 (81)	3.8 (79)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	7.1 (479)		0.0 (331)	0.9 (459)	3.9 (456)
	Gain:					
<b>White</b>	2011:					
	2012:	12.5 (24)		0.0 (13)	0.0 (24)	12.5 (24)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	1.0 (194)		0.0 (140)	0.6 (166)	1.2 (163)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.3 (537)		0.0 (370)	0.8 (510)	4.2 (506)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (28)		0.0 (27)	0.0 (29)	0.0 (28)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### BRYAN ADAMS FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	9.7 (4,269)	2.4 (1,376)	7.5 (3,959)	3.9 (1,372)	4.3 (575)
	Gain:					
<b>African American</b>	2011:					
	2012:	7.9 (617)	2.1 (192)	4.0 (593)	2.4 (205)	3.8 (79)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	7.8 (3,272)	1.7 (1,056)	6.8 (3,039)	3.3 (1,046)	3.9 (456)
	Gain:					
<b>White</b>	2011:					
	2012:	38.2 (249)	11.1 (90)	22.2 (239)	16.3 (86)	12.5 (24)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.0 (2,038)	1.4 (622)	6.9 (1,864)	1.4 (575)	1.2 (163)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.1 (3,828)	1.6 (1,219)	6.6 (3,550)	3.3 (1,215)	4.2 (506)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	3.6 (193)	1.4 (70)	1.5 (205)	1.4 (72)	0.0 (28)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

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### W.H. ADAMSON FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	14.4 (306)		9.4 (297)	
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (8)		0.0 (8)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	14.3 (293)		9.5 (284)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (4)		* (4)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	15.5 (252)		11.1 (243)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	13.8 (297)		9.7 (288)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	14.3 (7)		* (5)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	10.8 (286)	2.1 (285)	7.4 (285)	
	Gain:				
<b>African American</b>	2011:				
	2012:	10.0 (10)	10.0 (10)	10.0 (10)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	10.9 (275)	1.8 (274)	7.3 (274)	
	Gain:				
<b>White</b>	2011:				
	2012:		* (1)		
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	10.6 (199)	2.5 (199)	8.1 (198)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	10.1 (278)	2.2 (278)	7.2 (277)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	16.7 (12)	0.0 (11)	0.0 (12)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### W.H. ADAMSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	9.5 (275)		10.3 (273)	7.0 (273)
	Gain:				
<b>African American</b>	2011:				
	2012:	16.7 (6)		0.0 (6)	0.0 (6)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	9.5 (264)		10.7 (262)	7.2 (264)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	7.3 (193)		9.4 (191)	7.4 (190)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.9 (270)		10.1 (268)	6.7 (267)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (6)		0.0 (6)	16.7 (6)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	2.8 (288)		3.5 (285)	
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (9)		12.5 (8)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	2.9 (274)		3.3 (272)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (4)		* (4)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	1.9 (161)		1.9 (159)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	2.9 (280)		3.6 (277)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (10)		0.0 (9)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### W.H. ADAMSON FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.6 (286)	0.4 (283)	0.7 (281)		
	Gain:					
African American	2011:					
	2012:	0.0 (9)	0.0 (9)	0.0 (9)		
	Gain:					
Hispanic	2011:					
	2012:	6.9 (274)	0.4 (271)	0.7 (269)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.8 (118)	0.0 (117)	0.0 (114)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.4 (266)	0.4 (262)	0.8 (262)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (14)	0.0 (13)	0.0 (15)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.1 (363)		0.0 (289)	2.3 (348)	6.8 (352)
	Gain:					
African American	2011:					
	2012:	0.0 (7)		* (5)	0.0 (7)	0.0 (7)
	Gain:					
Hispanic	2011:					
	2012:	4.3 (347)		0.0 (276)	2.4 (333)	6.8 (337)
	Gain:					
White	2011:					
	2012:	0.0 (6)		* (5)	0.0 (6)	16.7 (6)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.9 (115)		0.0 (100)	0.0 (104)	2.8 (106)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.8 (338)		0.0 (269)	2.4 (327)	6.9 (331)
	Gain:					
Special Education	2011:					
	2012:	0.0 (20)		0.0 (18)	0.0 (19)	5.0 (20)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### W.H. ADAMSON FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	7.9 (1,804)	1.2 (568)	5.2 (1,710)	4.3 (621)	6.8 (352)
	Gain:					
<b>African American</b>	2011:					
	2012:	4.1 (49)	5.3 (19)	4.3 (46)	0.0 (13)	0.0 (7)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.0 (1,727)	1.1 (545)	5.3 (1,637)	4.5 (597)	6.8 (337)
	Gain:					
<b>White</b>	2011:					
	2012:	12.5 (16)	* (3)	6.7 (15)	0.0 (6)	16.7 (6)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	7.6 (1,038)	1.6 (316)	6.4 (1,005)	4.8 (294)	2.8 (106)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.6 (1,729)	1.3 (540)	5.3 (1,641)	4.4 (594)	6.9 (331)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	4.3 (69)	0.0 (24)	0.0 (65)	4.0 (25)	5.0 (20)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### LINCOLN FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	9.2 (251)		1.7 (238)		
	Gain:					
<b>African American</b>	2011:					
	2012:	11.9 (118)		0.8 (119)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.8 (133)		2.5 (119)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.5 (108)		3.2 (94)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	9.4 (244)		1.7 (231)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (6)		0.0 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	7.2 (235)	3.8 (236)	5.7 (230)		
	Gain:					
<b>African American</b>	2011:					
	2012:	3.6 (112)	1.8 (110)	8.1 (111)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	10.7 (121)	5.6 (124)	3.4 (117)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	10.9 (92)	6.3 (95)	3.4 (89)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.5 (226)	4.0 (226)	5.4 (221)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (17)	0.0 (17)	0.0 (12)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### LINCOLN FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	13.5 (229)		8.8 (226)	5.7 (229)
	Gain:				
<b>African American</b>	2011:				
	2012:	17.7 (113)		8.0 (113)	5.9 (118)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	9.6 (114)		9.9 (111)	5.5 (110)
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)		* (2)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	7.6 (79)		11.8 (76)	1.3 (75)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	13.7 (219)		9.3 (216)	5.9 (219)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (16)		0.0 (17)	0.0 (20)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	2.8 (107)		0.9 (108)	
	Gain:				
<b>African American</b>	2011:				
	2012:	3.5 (57)		0.0 (57)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	2.0 (49)		2.0 (49)	
	Gain:				
<b>White</b>	2011:				
	2012:			* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	0.0 (38)		2.6 (38)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	2.9 (103)		1.0 (104)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (5)		* (5)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### LINCOLN FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.5 (111)	0.0 (112)	1.8 (112)		
	Gain:					
African American	2011:					
	2012:	7.0 (57)	0.0 (59)	0.0 (57)		
	Gain:					
Hispanic	2011:					
	2012:	1.9 (53)	0.0 (53)	3.7 (54)		
	Gain:					
Limited English Proficient	2011:					
	2012:	3.0 (33)	0.0 (33)	6.1 (33)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.8 (104)	0.0 (105)	1.9 (105)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (3)	* (3)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.0 (100)		0.0 (81)	1.0 (98)	9.1 (99)
	Gain:					
African American	2011:					
	2012:	5.8 (52)		0.0 (44)	0.0 (53)	9.3 (54)
	Gain:					
Hispanic	2011:					
	2012:	7.0 (43)		0.0 (32)	2.4 (42)	9.5 (42)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (22)		0.0 (19)	0.0 (20)	5.0 (20)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.4 (90)		0.0 (71)	1.1 (90)	9.9 (91)
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### LINCOLN FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	8.2 (1,033)	2.6 (348)	4.0 (995)	4.3 (327)	9.1 (99)
	Gain:					
<b>African American</b>	2011:					
	2012:	9.2 (509)	1.2 (169)	3.8 (501)	4.1 (171)	9.3 (54)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	7.4 (513)	4.0 (177)	4.4 (482)	4.6 (152)	9.5 (42)
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)	* (2)	0.0 (6)	* (2)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.5 (372)	4.7 (128)	5.2 (349)	1.1 (95)	5.0 (20)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.3 (986)	2.7 (331)	4.1 (948)	4.5 (309)	9.9 (91)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (47)	0.0 (20)	0.0 (44)	0.0 (21)	* (1)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	11.7 (359)		7.2 (335)	
	Gain:				
<b>African American</b>	2011:				
	2012:	12.3 (65)		4.6 (65)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	11.2 (232)		6.7 (208)	
	Gain:				
<b>White</b>	2011:				
	2012:	14.3 (56)		12.5 (56)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	10.2 (157)		7.5 (133)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	10.8 (332)		6.5 (307)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (14)		0.0 (12)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	12.1 (380)	2.4 (376)	6.4 (373)	
	Gain:				
<b>African American</b>	2011:				
	2012:	10.3 (58)	1.8 (57)	0.0 (58)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	11.9 (235)	2.6 (233)	7.9 (228)	
	Gain:				
<b>White</b>	2011:				
	2012:	14.1 (78)	2.6 (77)	6.4 (78)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	11.0 (173)	2.9 (172)	6.7 (165)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	11.8 (348)	2.0 (345)	6.2 (341)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	9.5 (21)	0.0 (19)	5.3 (19)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	9.6 (386)		10.5 (391)	5.9 (393)
	Gain:				
<b>African American</b>	2011:				
	2012:	6.5 (77)		6.4 (78)	5.1 (79)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	10.6 (235)		13.9 (238)	7.1 (240)
	Gain:				
<b>White</b>	2011:				
	2012:	10.3 (68)		4.3 (69)	2.9 (68)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	11.2 (169)		15.3 (170)	7.1 (170)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	9.0 (355)		10.8 (361)	6.1 (362)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (16)		5.9 (17)	5.6 (18)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	6.8 (293)		4.1 (294)	
	Gain:				
<b>African American</b>	2011:				
	2012:	1.5 (68)		0.0 (67)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.4 (156)		5.7 (157)	
	Gain:				
<b>White</b>	2011:				
	2012:	13.8 (65)		4.5 (66)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	2.2 (92)		5.4 (93)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	6.6 (259)		4.2 (260)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (17)		0.0 (17)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	7.4 (339)	1.5 (341)	2.4 (336)	
	Gain:				
<b>African American</b>	2011:				
	2012:	9.1 (66)	0.0 (67)	1.5 (66)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	5.5 (199)	1.0 (200)	2.6 (196)	
	Gain:				
<b>White</b>	2011:				
	2012:	10.9 (64)	4.7 (64)	3.1 (64)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	3.8 (80)	0.0 (80)	1.3 (77)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	6.4 (299)	1.0 (301)	2.0 (296)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (25)	0.0 (26)	0.0 (25)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	4.9 (328)		0.0 (269)	1.9 (321)	0.6 (320)
	Gain:					
<b>African American</b>	2011:					
	2012:	1.7 (59)		0.0 (50)	0.0 (59)	1.7 (59)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.4 (203)		0.0 (170)	1.5 (196)	0.0 (196)
	Gain:					
<b>White</b>	2011:					
	2012:	10.0 (60)		0.0 (44)	5.1 (59)	1.7 (58)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	1.7 (60)		0.0 (55)	0.0 (55)	0.0 (55)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.7 (276)		0.0 (230)	1.9 (270)	0.7 (269)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	3.4 (29)		0.0 (26)	0.0 (29)	0.0 (28)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	8.9 (2,085)	2.0 (717)	5.5 (1,998)	4.1 (714)	0.6 (320)
	Gain:					
<b>African American</b>	2011:					
	2012:	6.9 (393)	0.8 (124)	2.3 (384)	2.9 (138)	1.7 (59)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.7 (1,260)	1.8 (433)	6.6 (1,197)	4.6 (436)	0.0 (196)
	Gain:					
<b>White</b>	2011:					
	2012:	12.3 (391)	3.5 (141)	5.3 (377)	3.9 (127)	1.7 (58)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.2 (731)	2.0 (252)	7.6 (693)	5.3 (225)	0.0 (55)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.5 (1,869)	1.5 (646)	5.4 (1,795)	4.3 (632)	0.7 (269)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	2.5 (122)	0.0 (45)	1.7 (116)	2.1 (47)	0.0 (28)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### H. GRADY SPRUCE FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	11.2 (990)		9.1 (990)	
	Gain:				
<b>African American</b>	2011:				
	2012:	4.4 (227)		1.8 (228)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	13.2 (733)		11.6 (731)	
	Gain:				
<b>White</b>	2011:				
	2012:	19.0 (21)		4.8 (21)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	13.2 (546)		11.6 (543)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	10.7 (965)		9.3 (966)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (24)		4.0 (25)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	10.8 (925)	4.3 (926)	6.5 (921)	
	Gain:				
<b>African American</b>	2011:				
	2012:	4.8 (189)	2.1 (188)	2.6 (193)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	12.5 (712)	4.9 (715)	7.7 (704)	
	Gain:				
<b>White</b>	2011:				
	2012:	5.9 (17)	5.9 (17)	5.9 (17)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	13.8 (529)	5.3 (531)	8.1 (521)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	10.4 (893)	4.2 (895)	6.4 (889)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	5.6 (36)	2.6 (39)	2.8 (36)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### H. GRADY SPRUCE FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	7.8 (946)		9.5 (948)	3.5 (949)
	Gain:				
<b>African American</b>	2011:				
	2012:	3.8 (212)		1.9 (214)	1.4 (210)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	9.2 (717)		12.0 (717)	4.2 (721)
	Gain:				
<b>White</b>	2011:				
	2012:	0.0 (15)		0.0 (15)	0.0 (15)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	8.1 (529)		11.0 (527)	3.8 (532)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	7.8 (911)		9.7 (913)	3.6 (912)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (32)		5.4 (37)	0.0 (34)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	4.5 (786)		9.4 (776)	
	Gain:				
<b>African American</b>	2011:				
	2012:	2.9 (170)		4.0 (173)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	5.0 (597)		11.0 (584)	
	Gain:				
<b>White</b>	2011:				
	2012:	0.0 (15)		13.3 (15)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	3.3 (421)		10.2 (410)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	4.3 (751)		9.3 (743)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (39)		0.0 (40)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

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### H. GRADY SPRUCE FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	3.2 (493)	0.0 (499)	1.8 (487)	
	Gain:				
<b>African American</b>	2011:				
	2012:	1.9 (106)	0.0 (108)	0.0 (104)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	3.5 (374)	0.0 (376)	2.4 (368)	
	Gain:				
<b>White</b>	2011:				
	2012:	16.7 (6)	0.0 (7)	0.0 (8)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	1.0 (192)	0.0 (190)	1.1 (185)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	3.2 (464)	0.0 (470)	1.7 (459)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (11)	0.0 (9)	0.0 (12)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	4.7 (549)		0.2 (410)	2.4 (551)	2.9 (550)
	Gain:					
<b>African American</b>	2011:					
	2012:	2.7 (113)		0.0 (98)	0.0 (115)	3.4 (116)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	5.5 (417)		0.0 (299)	3.1 (419)	2.9 (417)
	Gain:					
<b>White</b>	2011:					
	2012:	0.0 (12)		0.0 (9)	0.0 (12)	0.0 (12)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	1.7 (177)		0.0 (144)	2.3 (174)	0.6 (174)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	5.1 (511)		0.3 (382)	2.5 (512)	3.1 (512)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (13)		0.0 (9)	0.0 (17)	0.0 (17)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### H. GRADY SPRUCE FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	7.7 (4,689)	2.8 (1,425)	7.1 (4,532)	3.1 (1,500)	2.9 (550)
	Gain:					
<b>African American</b>	2011:					
	2012:	3.6 (1,017)	1.4 (296)	2.0 (1,010)	0.9 (325)	3.4 (116)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	9.0 (3,550)	3.2 (1,091)	8.8 (3,403)	3.8 (1,140)	2.9 (417)
	Gain:					
<b>White</b>	2011:					
	2012:	7.0 (86)	4.2 (24)	4.7 (85)	0.0 (27)	0.0 (12)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.6 (2,394)	3.9 (721)	8.9 (2,330)	3.4 (706)	0.6 (174)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.6 (4,495)	2.8 (1,365)	7.2 (4,352)	3.2 (1,424)	3.1 (512)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	1.3 (155)	2.1 (48)	2.5 (159)	0.0 (51)	0.0 (17)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	4.5 (247)		3.3 (245)	
	Gain:				
<b>African American</b>	2011:				
	2012:	3.7 (162)		3.1 (162)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	4.9 (81)		3.8 (79)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	4.8 (63)		4.9 (61)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	4.1 (242)		3.3 (240)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (5)		* (5)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	7.3 (232)	2.1 (236)	3.9 (233)	
	Gain:				
<b>African American</b>	2011:				
	2012:	6.1 (164)	1.2 (168)	1.2 (167)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	11.3 (62)	4.8 (62)	11.7 (60)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)	* (3)	* (3)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	12.8 (47)	6.4 (47)	13.3 (45)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	7.6 (224)	2.2 (227)	4.0 (225)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)	0.0 (9)	0.0 (6)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	5.0 (242)		3.7 (243)	1.3 (237)
	Gain:				
<b>African American</b>	2011:				
	2012:	4.8 (146)		1.4 (147)	0.0 (147)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.0 (84)		6.0 (84)	2.5 (79)
	Gain:				
<b>White</b>	2011:				
	2012:	0.0 (7)		14.3 (7)	0.0 (7)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	7.4 (54)		5.6 (54)	3.6 (55)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	5.2 (229)		3.9 (230)	1.3 (227)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (11)		0.0 (12)	0.0 (11)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	1.9 (216)		3.8 (213)	
	Gain:				
<b>African American</b>	2011:				
	2012:	2.1 (146)		1.4 (145)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	1.5 (65)		9.5 (63)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)		* (2)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	2.0 (51)		12.2 (49)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	2.0 (201)		4.0 (198)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (3)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

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### WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	6.3 (189)	0.5 (189)	1.1 (187)	
	Gain:				
<b>African American</b>	2011:				
	2012:	4.9 (142)	0.7 (142)	0.0 (144)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	11.6 (43)	0.0 (43)	5.1 (39)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (4)	* (4)	* (4)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	0.0 (17)	0.0 (17)	0.0 (13)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	6.9 (174)	0.6 (174)	1.2 (172)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)	* (3)	* (4)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	5.6 (198)		0.6 (171)	2.1 (195)	3.0 (199)
	Gain:					
<b>African American</b>	2011:					
	2012:	4.1 (146)		0.0 (131)	0.7 (144)	2.7 (149)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.3 (48)		2.7 (37)	6.4 (47)	4.3 (46)
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (19)		0.0 (13)	0.0 (13)	0.0 (13)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	5.9 (170)		0.7 (148)	2.4 (169)	3.4 (174)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (3)	0.0 (9)	0.0 (9)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

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**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	5.1 (1,324)	1.4 (425)	2.9 (1,292)	1.6 (432)	3.0 (199)
	Gain:					
<b>African American</b>	2011:					
	2012:	4.3 (906)	1.0 (310)	1.2 (896)	0.3 (291)	2.7 (149)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.8 (383)	2.9 (105)	6.6 (362)	4.0 (126)	4.3 (46)
	Gain:					
<b>White</b>	2011:					
	2012:	0.0 (18)	0.0 (7)	5.6 (18)	0.0 (8)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	5.6 (251)	4.7 (64)	7.7 (235)	2.9 (68)	0.0 (13)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	5.2 (1,240)	1.5 (401)	3.1 (1,213)	1.8 (396)	3.4 (174)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	3.7 (27)	0.0 (12)	3.0 (33)	0.0 (20)	0.0 (9)
	Gain:					

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