

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 118 - W.W. BUSHMAN (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	36.4 (22)				
	Gain:					
Hispanic	2011:					
	2012:	33.3 (21)				
	Gain:					
Limited English Proficient	2011:					
	2012:	35.0 (20)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	36.4 (22)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (11)	0.0 (10)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (11)	0.0 (10)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (10)	0.0 (10)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (11)	0.0 (10)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (6)		* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	0.0 (6)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (6)		* (1)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (6)		* (1)	* (1)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

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### 118 - W.W. BUSHMAN (DIVISION 4)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	20.5 (39)	0.0 (10)	* (2)	* (1)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	18.4 (38)	0.0 (10)	* (2)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	19.4 (36)	0.0 (10)	* (2)	* (1)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	20.5 (39)	0.0 (10)	* (2)	* (1)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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### 127 - CITY PARK (DIVISION 4 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.8 (21)				
	Gain:					
Hispanic	2011:					
	2012:	4.8 (21)				
	Gain:					
Limited English Proficient	2011:					
	2012:	4.8 (21)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.8 (21)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.5 (16)	12.5 (16)			
	Gain:					
Hispanic	2011:					
	2012:	12.5 (16)	12.5 (16)			
	Gain:					
Limited English Proficient	2011:					
	2012:	12.5 (16)	12.5 (16)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.5 (16)	12.5 (16)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (15)			* (4)	
	Gain:					
Hispanic	2011:					
	2012:	0.0 (15)			* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (15)			* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (15)			* (4)	
	Gain:					

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### 127 - CITY PARK (DIVISION 4 (CLOSED))

All Grades		Reading		Writing		Mathematics	Science	Social Studies
<b>All Students</b>	2011:							
	2012:	5.8	(52)	12.5	(16)		* (4)	
	Gain:							
<b>Hispanic</b>	2011:							
	2012:	5.8	(52)	12.5	(16)		* (4)	
	Gain:							
<b>Limited English Proficient</b>	2011:							
	2012:	5.8	(52)	12.5	(16)		* (4)	
	Gain:							
<b>Economically Disadvantaged</b>	2011:							
	2012:	5.8	(52)	12.5	(16)		* (4)	
	Gain:							
<b>Special Education</b>	2011:							
	2012:	*	(1)					
	Gain:							

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### 128 - MARTIN LUTHER KING, JR. (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (1)				
	Gain:					

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### 129 - S.S. CONNER (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.8 (26)				
	Gain:					
Hispanic	2011:					
	2012:	3.8 (26)				
	Gain:					
Limited English Proficient	2011:					
	2012:	3.8 (26)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.2 (24)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.8 (39)	2.4 (41)			
	Gain:					
Hispanic	2011:					
	2012:	12.8 (39)	2.5 (40)			
	Gain:					
White	2011:					
	2012:		* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	13.2 (38)	2.5 (40)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.4 (35)	2.7 (37)			
	Gain:					
Special Education	2011:					
	2012:		* (2)			
	Gain:					

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### 129 - S.S. CONNER (DIVISION 4)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	9.2 (65)	2.4 (41)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	9.2 (65)	2.5 (40)			
	Gain:					
<b>White</b>	2011:					
	2012:		* (1)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	9.4 (64)	2.5 (40)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.5 (59)	2.7 (37)			
	Gain:					
<b>Special Education</b>	2011:					
	2012:		* (2)			
	Gain:					

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### 133 - BARBARA JORDAN (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	11.6 (43)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	11.6 (43)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	11.6 (43)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.6 (43)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	7.1 (42)	2.3 (43)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	7.1 (42)	2.3 (43)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	7.1 (42)	2.3 (43)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.7 (39)	2.5 (40)			
	Gain:					

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### 133 - BARBARA JORDAN (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	4.0 (25)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.2 (24)				
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	4.0 (25)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.3 (23)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.2 (110)	2.3 (43)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.3 (109)	2.3 (43)			
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.2 (110)	2.3 (43)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.6 (105)	2.5 (40)			
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

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### 139 - PAUL L. DUNBAR (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (3)				
	Gain:					
Hispanic	2011:					
	2012:	* (3)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (3)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (9)	11.1 (9)			
	Gain:					
Hispanic	2011:					
	2012:	0.0 (9)	11.1 (9)			
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (9)	11.1 (9)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (9)	11.1 (9)			
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (12)	11.1 (9)			
	Gain:					
Hispanic	2011:					
	2012:	0.0 (12)	11.1 (9)			
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (12)	11.1 (9)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (12)	11.1 (9)			
	Gain:					

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### 155 - C.A. TATUM, JR. (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	29.7 (37)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	29.7 (37)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	25.7 (35)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	27.8 (36)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	22.5 (40)	17.5 (40)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	22.5 (40)	17.5 (40)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	21.1 (38)	15.8 (38)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	20.5 (39)	15.4 (39)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

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### 155 - C.A. TATUM, JR. (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	0.0 (6)		* (3)	* (3)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	0.0 (6)		* (3)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (6)		* (3)	* (3)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	0.0 (6)		* (3)	* (3)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)			* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	24.1 (83)	17.5 (40)	* (5)	* (3)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	24.1 (83)	17.5 (40)	* (5)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	21.5 (79)	15.8 (38)	* (5)	* (3)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	22.2 (81)	15.4 (39)	* (5)	* (3)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (1)	* (1)	* (1)	
	Gain:					

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### 162 - STONEWALL JACKSON (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	* (2)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (2)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (2)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	* (2)	* (2)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (2)	* (2)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (2)	* (2)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	* (2)	* (2)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (1)				
	Gain:					

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### 162 - STONEWALL JACKSON (DIVISION 4)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	* (5)	* (2)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (5)	* (2)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (5)	* (2)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	* (4)	* (2)			
	Gain:					

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### 171 - LAKEWOOD (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (5)				
	Gain:					
Hispanic	2011:					
	2012:	* (5)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (4)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (5)				
	Gain:					
Hispanic	2011:					
	2012:	* (5)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (4)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 174 - ROBERT E. LEE (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	* (4)		* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (4)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (4)		* (1)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	* (4)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	0.0 (8)	0.0 (8)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	0.0 (8)	0.0 (8)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (8)	0.0 (8)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	0.0 (8)	0.0 (8)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	* (4)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (4)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (4)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	* (4)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 174 - ROBERT E. LEE (DIVISION 4)

All Grades		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2011:								
	2012:	0.0	(16)	0.0	(8)	*	(1)		
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	0.0	(16)	0.0	(8)	*	(1)		
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	0.0	(16)	0.0	(8)	*	(1)		
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	0.0	(16)	0.0	(8)	*	(1)		
	Gain:								

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 177 - WILLIAM LIPSCOMB (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	2.9 (34)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	2.9 (34)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	2.9 (34)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	3.0 (33)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	11.8 (34)	4.3 (23)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	12.1 (33)	4.3 (23)			
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	11.8 (34)	4.3 (23)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.8 (34)	4.3 (23)			
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (4)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 177 - WILLIAM LIPSCOMB (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	10.7 (28)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	10.7 (28)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	10.7 (28)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.7 (28)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.3 (96)	4.3 (23)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.4 (95)	4.3 (23)			
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.3 (96)	4.3 (23)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.4 (95)	4.3 (23)			
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (7)	* (4)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 178 - H.I. HOLLAND at LISBON (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.3 (16)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.3 (16)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.3 (16)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.3 (16)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.3 (16)	18.8 (16)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.3 (16)	18.8 (16)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.3 (16)	18.8 (16)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.3 (16)	18.8 (16)			
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (2)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 178 - H.I. HOLLAND at LISBON (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	0.0 (14)			0.0 (13)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	0.0 (14)			0.0 (13)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (13)			0.0 (13)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	0.0 (14)			0.0 (13)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)			* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	4.3 (46)	18.8 (16)		0.0 (13)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.3 (46)	18.8 (16)		0.0 (13)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	4.4 (45)	18.8 (16)		0.0 (13)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.3 (46)	18.8 (16)		0.0 (13)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (2)		* (1)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 183 - THOMAS L. MARSALIS (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.1 (9)				
	Gain:					
Hispanic	2011:					
	2012:	11.1 (9)				
	Gain:					
Limited English Proficient	2011:					
	2012:	11.1 (9)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.1 (9)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.1 (11)	0.0 (11)			
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	10.0 (10)	0.0 (10)			
	Gain:					
Limited English Proficient	2011:					
	2012:	9.1 (11)	0.0 (11)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.1 (11)	0.0 (11)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 183 - THOMAS L. MARSALIS (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	0.0 (10)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	0.0 (10)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (10)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	0.0 (10)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.7 (30)	0.0 (11)			
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)	* (1)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.9 (29)	0.0 (10)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.7 (30)	0.0 (11)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.7 (30)	0.0 (11)			
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 188 - MOUNT AUBURN (DIVISION 4)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	2.3 (44)		* (1)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	2.3 (44)		* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	2.3 (43)			
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	2.3 (44)		* (1)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)			
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	2.3 (44)		* (1)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	2.3 (44)		* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	2.3 (43)			
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	2.3 (44)		* (1)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)			
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 189 - CLARA OLIVER (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	0.0 (9)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	0.0 (9)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (9)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	0.0 (8)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	0.0 (9)	0.0 (9)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	0.0 (9)	0.0 (9)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (9)	0.0 (9)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	0.0 (8)	0.0 (8)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	37.5 (8)			0.0 (8)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	37.5 (8)			0.0 (8)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	37.5 (8)			0.0 (8)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	37.5 (8)			0.0 (8)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 189 - CLARA OLIVER (DIVISION 4)

All Grades		Reading		Writing		Mathematics	Science		Social Studies
<b>All Students</b>	2011:								
	2012:	11.5	(26)	0.0	(9)		0.0	(8)	
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	11.5	(26)	0.0	(9)		0.0	(8)	
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	11.5	(26)	0.0	(9)		0.0	(8)	
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	12.5	(24)	0.0	(8)		0.0	(8)	
	Gain:								

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 202 - ORAN M. ROBERTS (DIVISION 4 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (17)	0.0 (17)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (17)	0.0 (17)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (17)	0.0 (17)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (16)	0.0 (16)	* (2)		
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (19)	0.0 (17)	* (4)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (19)	0.0 (17)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (19)	0.0 (17)	* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (18)	0.0 (16)	* (4)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 205 - CLINTON P. RUSSELL (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.3 (71)				
	Gain:					
Hispanic	2011:					
	2012:	11.3 (71)				
	Gain:					
Limited English Proficient	2011:					
	2012:	11.8 (68)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.4 (70)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.2 (77)	6.6 (76)			
	Gain:					
Hispanic	2011:					
	2012:	18.2 (77)	6.6 (76)			
	Gain:					
Limited English Proficient	2011:					
	2012:	18.4 (76)	6.7 (75)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.7 (75)	6.8 (74)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.0 (57)				
	Gain:					
Hispanic	2011:					
	2012:	7.0 (57)				
	Gain:					
Limited English Proficient	2011:					
	2012:	7.0 (57)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.3 (55)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### 205 - CLINTON P. RUSSELL (DIVISION 4)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.7 (205)	6.6 (76)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	12.7 (205)	6.6 (76)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	12.9 (201)	6.7 (75)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	13.0 (200)	6.8 (74)			
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 215 - ROBERT L. THORNTON (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### 218 - GEORGE W. TRUETT (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	19.6 (46)				
	Gain:					
Hispanic	2011:					
	2012:	20.0 (45)				
	Gain:					
Limited English Proficient	2011:					
	2012:	18.6 (43)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	19.6 (46)				
	Gain:					
Special Education	2011:					
	2012:	* (5)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.3 (53)	1.9 (53)			
	Gain:					
Hispanic	2011:					
	2012:	11.3 (53)	1.9 (53)			
	Gain:					
Limited English Proficient	2011:					
	2012:	12.0 (50)	2.0 (50)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.0 (50)	2.0 (50)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### 218 - GEORGE W. TRUETT (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	16.3 (49)			* (3)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	16.3 (49)			* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	15.2 (46)			* (3)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	17.4 (46)			* (3)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)			* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	15.5 (148)	1.9 (53)		* (3)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	15.6 (147)	1.9 (53)		* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	15.1 (139)	2.0 (50)		* (3)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	16.2 (142)	2.0 (50)		* (3)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (7)			* (3)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 222 - URBAN PARK (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.1 (77)				
	Gain:					
Hispanic	2011:					
	2012:	7.9 (76)				
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	6.8 (74)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.2 (76)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	2.7 (74)	0.0 (75)	* (4)		
	Gain:					
Hispanic	2011:					
	2012:	2.7 (74)	0.0 (75)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	2.8 (72)	0.0 (73)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.7 (73)	0.0 (74)	* (3)		
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.1 (71)		* (1)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	14.1 (71)		* (1)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	13.6 (66)			* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.1 (71)		* (1)	* (2)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 222 - URBAN PARK (DIVISION 4)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.6 (222)	0.0 (75)	* (5)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.1 (221)	0.0 (75)	* (5)	* (2)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	7.5 (212)	0.0 (73)	* (2)	* (2)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.6 (220)	0.0 (74)	* (4)	* (2)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 232 - EDNA ROWE (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	18.5	(54)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	18.5	(54)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	18.5	(54)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	18.5	(54)			
	Gain:					
<b>Special Education</b>	2011:					
	2012:	*	(1)			
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	23.0	(61)	9.8	(61)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	23.0	(61)	9.8	(61)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	23.0	(61)	9.8	(61)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	23.7	(59)	10.2	(59)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 232 - EDNA ROWE (DIVISION 4)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	26.3 (38)			10.3 (39)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	26.3 (38)			10.3 (39)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	26.3 (38)			10.3 (39)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	26.3 (38)			10.3 (39)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:				* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	22.2 (153)	9.8 (61)		10.3 (39)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	22.2 (153)	9.8 (61)		10.3 (39)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	22.2 (153)	9.8 (61)		10.3 (39)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	22.5 (151)	10.2 (59)		10.3 (39)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)			* (1)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 240 - FRANK GUZICK (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.9 (53)				
	Gain:					
Hispanic	2011:					
	2012:	18.9 (53)				
	Gain:					
Limited English Proficient	2011:					
	2012:	18.9 (53)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.6 (51)				
	Gain:					
Special Education	2011:					
	2012:	* (5)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	27.0 (37)	5.4 (37)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	27.0 (37)	5.4 (37)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	28.6 (35)	5.6 (36)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	27.0 (37)	5.4 (37)	* (3)		
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.4 (27)		* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	7.4 (27)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	8.0 (25)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.4 (27)		* (1)	* (1)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### 240 - FRANK GUZICK (DIVISION 4)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	18.8	(117)	5.4	(37)	*	(4)	*	(1)	
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	18.8	(117)	5.4	(37)	*	(4)	*	(1)	
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	19.5	(113)	5.6	(36)	*	(1)			
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	18.3	(115)	5.4	(37)	*	(4)	*	(1)	
	Gain:									
<b>Special Education</b>	2011:									
	2012:	*	(5)							
	Gain:									

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 250 - WHITNEY M. YOUNG (DIVISION 4)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.9 (17)				
	Gain:					
Hispanic	2011:					
	2012:	5.9 (17)				
	Gain:					
Limited English Proficient	2011:					
	2012:	5.9 (17)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.9 (17)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.5 (19)	11.1 (18)			
	Gain:					
Hispanic	2011:					
	2012:	10.5 (19)	11.1 (18)			
	Gain:					
Limited English Proficient	2011:					
	2012:	10.5 (19)	11.1 (18)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.5 (19)	11.1 (18)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.6 (17)		* (2)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	17.6 (17)		* (2)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	20.0 (15)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	20.0 (15)		* (1)	* (1)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 250 - WHITNEY M. YOUNG (DIVISION 4)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	11.3	(53)	11.1	(18)	*	(2)	*	(2)	
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	11.3	(53)	11.1	(18)	*	(2)	*	(2)	
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	11.8	(51)	11.1	(18)					
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	11.8	(51)	11.1	(18)	*	(1)	*	(1)	
	Gain:									

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 270 - EDUARDO MATA (DIVISION 4)

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	4.8	(63)	3.2	(63)	*	(4)				
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	4.9	(61)	3.3	(61)	*	(3)				
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	4.8	(62)	3.2	(62)	*	(3)				
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	4.9	(61)	3.3	(61)	*	(3)				
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2011:										
	2012:	7.5	(53)			*	(2)	*	(2)		
	Gain:										
<b>Hispanic</b>	2011:										
	2012:	7.5	(53)			*	(2)	*	(2)		
	Gain:										
<b>Limited English Proficient</b>	2011:										
	2012:	7.5	(53)			*	(2)	*	(2)		
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	7.8	(51)			*	(2)	*	(2)		
	Gain:										
<b>Special Education</b>	2011:										
	2012:	*	(1)								
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### 270 - EDUARDO MATA (DIVISION 4)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	6.0	(116)	3.2	(63)	0.0	(6)	*	(2)	
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	6.1	(114)	3.3	(61)	*	(5)	*	(2)	
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	6.1	(115)	3.2	(62)	*	(5)	*	(2)	
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	6.3	(112)	3.3	(61)	*	(5)	*	(2)	
	Gain:									
<b>Special Education</b>	2011:									
	2012:	*	(1)							
	Gain:									

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### DIVISION 4 SCHOOLS\*\*

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.9 (596)		* (5)		
	Gain:					
Hispanic	2011:					
	2012:	12.6 (593)		* (5)		
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	12.2 (582)		* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.8 (586)		* (5)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (16)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.9 (638)	5.4 (628)	0.0 (15)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	12.0 (634)	5.4 (624)	0.0 (14)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	12.0 (625)	5.3 (617)	0.0 (10)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.0 (618)	5.4 (608)	0.0 (13)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)	0.0 (10)	* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### DIVISION 4 SCHOOLS\*\*

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.2 (430)		0.0 (11)	5.1 (79)	
	Gain:					
Hispanic	2011:					
	2012:	11.2 (429)		0.0 (11)	5.1 (79)	
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	11.0 (417)		0.0 (7)	5.3 (76)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.5 (418)		0.0 (10)	5.1 (78)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)			0.0 (6)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.1 (1,664)	5.4 (628)	0.0 (31)	5.1 (79)	
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	12.0 (1,656)	5.4 (624)	0.0 (30)	5.1 (79)	
	Gain:					
White	2011:					
	2012:	* (3)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	11.8 (1,624)	5.3 (617)	0.0 (21)	5.3 (76)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.1 (1,622)	5.4 (608)	0.0 (28)	5.1 (78)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (32)	0.0 (10)	* (1)	0.0 (6)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### SOUTH OAK CLIFF FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	12.8 (187)			
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	12.4 (186)			
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	12.6 (182)			
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	13.0 (185)			
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	11.4 (185)	6.0 (183)	* (1)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)	* (1)		
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	11.4 (184)	6.0 (182)	* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	11.5 (183)	6.0 (182)	* (1)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	11.7 (179)	6.2 (177)	* (1)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)	* (3)		
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### SOUTH OAK CLIFF FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	8.0 (138)		* (4)	0.0 (25)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	8.0 (137)		* (4)	0.0 (25)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)			
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	8.1 (135)		* (2)	0.0 (23)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.3 (132)		* (3)	0.0 (24)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)			* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	11.0 (510)	6.0 (183)	* (5)	0.0 (25)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)	* (1)		
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	10.8 (507)	6.0 (182)	* (5)	0.0 (25)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)			
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	11.0 (500)	6.0 (182)	* (3)	0.0 (23)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	11.3 (496)	6.2 (177)	* (4)	0.0 (24)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (7)	* (3)		* (1)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### WOODROW WILSON FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	5.6 (107)		* (4)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	5.6 (107)		* (4)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	5.7 (106)		* (3)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	5.8 (104)		* (4)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	5.6 (124)	2.7 (113)	0.0 (6)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	5.8 (121)	2.7 (111)	* (5)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)			
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	5.7 (123)	2.7 (112)	* (5)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	5.8 (121)	2.7 (110)	* (5)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)	* (4)		
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### WOODROW WILSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	8.1 (86)		* (2)	* (2)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	8.1 (86)		* (2)	* (2)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	8.1 (86)		* (2)	* (2)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.4 (83)		* (2)	* (2)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)			
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	6.3 (317)	2.7 (113)	0.0 (12)	* (2)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.4 (314)	2.7 (111)	0.0 (11)	* (2)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)			
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	6.3 (315)	2.7 (112)	0.0 (10)	* (2)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	6.5 (308)	2.7 (110)	0.0 (11)	* (2)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (9)	* (4)		
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### SKYLINE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	16.4 (293)		* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	16.2 (291)		* (1)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	15.1 (285)		* (1)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	16.0 (287)		* (1)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (11)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	15.1 (304)	5.5 (307)	0.0 (8)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	15.1 (304)	5.6 (306)	0.0 (8)		
	Gain:					
<b>White</b>	2011:					
	2012:		* (1)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	15.3 (294)	5.4 (298)	* (4)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	15.0 (293)	5.4 (296)	0.0 (7)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (3)	* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### SKYLINE FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	15.7 (191)		* (5)	8.3 (48)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	15.7 (191)		* (5)	8.3 (48)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	15.5 (181)		* (3)	8.5 (47)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	16.0 (188)		* (5)	8.3 (48)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)			* (5)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	15.7 (788)	5.5 (307)	0.0 (14)	8.3 (48)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	15.6 (786)	5.6 (306)	0.0 (14)	8.3 (48)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	15.3 (760)	5.4 (298)	0.0 (8)	8.5 (47)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	15.6 (768)	5.4 (296)	0.0 (13)	8.3 (48)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (15)	* (3)	* (1)	* (5)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### JAMES MADISON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.0 (25)				
	Gain:					
Hispanic	2011:					
	2012:	4.0 (25)				
	Gain:					
Limited English Proficient	2011:					
	2012:	4.0 (25)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.0 (25)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.0 (25)	12.0 (25)			
	Gain:					
Hispanic	2011:					
	2012:	8.0 (25)	12.0 (25)			
	Gain:					
Limited English Proficient	2011:					
	2012:	8.0 (25)	12.0 (25)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.0 (25)	12.0 (25)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (15)			* (4)	
	Gain:					
Hispanic	2011:					
	2012:	0.0 (15)			* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (15)			* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (15)			* (4)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### JAMES MADISON FEEDER PATTERN

All Grades		Reading		Writing		Mathematics	Science	Social Studies
<b>All Students</b>	2011:							
	2012:	4.6	(65)	12.0	(25)		* (4)	
	Gain:							
<b>Hispanic</b>	2011:							
	2012:	4.6	(65)	12.0	(25)		* (4)	
	Gain:							
<b>Limited English Proficient</b>	2011:							
	2012:	4.6	(65)	12.0	(25)		* (4)	
	Gain:							
<b>Economically Disadvantaged</b>	2011:							
	2012:	4.6	(65)	12.0	(25)		* (4)	
	Gain:							
<b>Special Education</b>	2011:							
	2012:		* (1)					
	Gain:							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.