

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

53 - J.L. LONG (DIVISION 4)

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|------------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 14.6 (404) | | 13.6 (403) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 12.5 (16) | | 6.3 (16) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 4.4 (294) | | 6.1 (293) | | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | 47.7 (86) | | 39.5 (86) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 0.7 (145) | | 5.0 (139) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 3.8 (260) | | 5.0 (260) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 10.3 (29) | | 8.8 (34) | | |
| | Gain: | | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|------------|-----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 13.8 (384) | 4.5 (381) | 9.7 (391) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 0.0 (23) | 0.0 (23) | 4.0 (25) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 7.1 (282) | 1.8 (278) | 3.5 (286) | | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | 40.5 (74) | 16.2 (74) | 30.7 (75) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 2.6 (78) | 0.0 (76) | 1.3 (77) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 7.5 (254) | 2.0 (252) | 4.6 (259) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 4.5 (22) | 0.0 (17) | 0.0 (27) | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

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**PERCENTAGE
ADVANCED
3/18/13**

53 - J.L. LONG (DIVISION 4)

| Grade 8 | Reading | Writing | Mathematics | Science | Social Studies | |
|-----------------------------------|---------|------------|-------------|-----------|----------------|------------|
| All Students | 2011: | | | | | |
| | 2012: | 13.9 (373) | | 0.4 (242) | 5.3 (361) | 10.3 (360) |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 6.7 (30) | | 0.0 (25) | 0.0 (29) | 6.9 (29) |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 8.8 (273) | | 0.5 (206) | 3.4 (265) | 4.2 (265) |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | 37.5 (64) | | 0.0 (8) | 14.8 (61) | 36.7 (60) |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 3.6 (83) | | 0.0 (67) | 0.0 (73) | 1.4 (73) |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 7.2 (237) | | 0.5 (188) | 3.4 (234) | 3.9 (233) |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 0.0 (16) | | 0.0 (16) | 0.0 (15) | 0.0 (15) |
| | Gain: | | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies | |
|-----------------------------------|---------|--------------|-------------|-------------|----------------|------------|
| All Students | 2011: | | | | | |
| | 2012: | 14.1 (1,161) | 4.5 (381) | 9.1 (1,036) | 5.3 (361) | 10.3 (360) |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 5.8 (69) | 0.0 (23) | 3.0 (66) | 0.0 (29) | 6.9 (29) |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 6.7 (849) | 1.8 (278) | 3.7 (785) | 3.4 (265) | 4.2 (265) |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | 42.4 (224) | 16.2 (74) | 33.7 (169) | 14.8 (61) | 36.7 (60) |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 2.0 (306) | 0.0 (76) | 2.8 (283) | 0.0 (73) | 1.4 (73) |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 6.1 (751) | 2.0 (252) | 3.7 (707) | 3.4 (234) | 3.9 (233) |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 6.0 (67) | 0.0 (17) | 3.9 (77) | 0.0 (15) | 0.0 (15) |
| | Gain: | | | | | |

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**PERCENTAGE
ADVANCED
3/18/13**

60 - BOUDE STOREY (DIVISION 4)

| Grade 6 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 1.4 (208) | | 1.0 (210) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 2.0 (99) | | 0.0 (100) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 0.9 (109) | | 1.8 (110) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 1.4 (71) | | 2.8 (71) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 1.5 (197) | | 1.0 (199) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (4) | | * (5) | |
| | Gain: | | | | |

| Grade 7 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 2.1 (193) | 0.5 (196) | 0.5 (192) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 2.3 (88) | 1.1 (91) | 0.0 (89) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 2.0 (101) | 0.0 (100) | 1.0 (100) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 0.0 (44) | 0.0 (44) | 0.0 (42) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 2.3 (176) | 0.6 (179) | 0.6 (175) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (4) | * (4) | * (4) | |
| | Gain: | | | | |

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60 - BOUDE STOREY (DIVISION 4)

| Grade 8 | Reading | Writing | Mathematics | Science | Social Studies | |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|-----------|
| All Students | 2011: | | | | | |
| | 2012: | 2.3 (177) | | 0.0 (153) | 0.6 (170) | 1.8 (168) |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 1.4 (73) | | 0.0 (65) | 0.0 (75) | 0.0 (74) |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 2.1 (97) | | 0.0 (81) | 1.1 (93) | 3.3 (92) |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | | | | * (1) | * (1) |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 0.0 (28) | | 0.0 (24) | 0.0 (25) | 0.0 (25) |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 1.9 (154) | | 0.0 (132) | 0.6 (154) | 2.0 (152) |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 0.0 (6) | | * (5) | * (5) | * (5) |
| | Gain: | | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies | |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|-----------|
| All Students | 2011: | | | | | |
| | 2012: | 1.9 (578) | 0.5 (196) | 0.5 (555) | 0.6 (170) | 1.8 (168) |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 1.9 (260) | 1.1 (91) | 0.0 (254) | 0.0 (75) | 0.0 (74) |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 1.6 (307) | 0.0 (100) | 1.0 (291) | 1.1 (93) | 3.3 (92) |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | | | | * (1) | * (1) |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 0.7 (143) | 0.0 (44) | 1.5 (137) | 0.0 (25) | 0.0 (25) |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 1.9 (527) | 0.6 (179) | 0.6 (506) | 0.6 (154) | 2.0 (152) |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 0.0 (14) | * (4) | 0.0 (14) | * (5) | * (5) |
| | Gain: | | | | | |

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ADVANCED
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62 - BILLY EARL DADE (DIVISION 4)

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 5.4 (129) | | 2.3 (129) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 5.0 (100) | | 1.0 (100) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 7.4 (27) | | 3.7 (27) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 0.0 (17) | | 5.9 (17) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 5.3 (114) | | 1.8 (114) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 0.0 (10) | | 0.0 (10) | | |
| | Gain: | | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|-----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 5.2 (116) | 0.9 (115) | 0.0 (115) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 3.4 (87) | 1.1 (88) | 0.0 (87) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 11.1 (27) | 0.0 (26) | 0.0 (26) | | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | * (2) | * (1) | * (2) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 0.0 (9) | 0.0 (9) | 0.0 (9) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 3.9 (102) | 0.0 (102) | 0.0 (101) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 0.0 (8) | 0.0 (8) | 0.0 (8) | | |
| | Gain: | | | | | |

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62 - BILLY EARL DADE (DIVISION 4)

| Grade 8 | Reading | Writing | Mathematics | Science | Social Studies | |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|-----------|
| All Students | 2011: | | | | | |
| | 2012: | 3.2 (126) | | 0.0 (106) | 0.0 (127) | 0.8 (127) |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 2.0 (100) | | 0.0 (86) | 0.0 (100) | 1.0 (100) |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 7.7 (26) | | 0.0 (20) | 0.0 (27) | 0.0 (27) |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 0.0 (10) | | 0.0 (11) | 0.0 (11) | 0.0 (11) |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 3.6 (111) | | 0.0 (96) | 0.0 (113) | 0.9 (113) |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 0.0 (10) | | 0.0 (10) | 0.0 (10) | 0.0 (10) |
| | Gain: | | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies | |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|-----------|
| All Students | 2011: | | | | | |
| | 2012: | 4.6 (371) | 0.9 (115) | 0.9 (350) | 0.0 (127) | 0.8 (127) |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 3.5 (287) | 1.1 (88) | 0.4 (273) | 0.0 (100) | 1.0 (100) |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 8.8 (80) | 0.0 (26) | 1.4 (73) | 0.0 (27) | 0.0 (27) |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | * (2) | * (1) | * (2) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 0.0 (36) | 0.0 (9) | 2.7 (37) | 0.0 (11) | 0.0 (11) |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 4.3 (327) | 0.0 (102) | 0.6 (311) | 0.0 (113) | 0.9 (113) |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 0.0 (28) | 0.0 (8) | 0.0 (28) | 0.0 (10) | 0.0 (10) |
| | Gain: | | | | | |

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72 - SARAH ZUMWALT (DIVISION 4)

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 0.7 (153) | | 0.0 (150) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 0.9 (114) | | 0.0 (113) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 0.0 (38) | | 0.0 (36) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 0.0 (27) | | 0.0 (25) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 0.7 (146) | | 0.0 (143) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (3) | | * (2) | | |
| | Gain: | | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|-----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 7.7 (143) | 1.4 (142) | 0.0 (143) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 7.8 (103) | 1.0 (103) | 0.0 (103) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 5.3 (38) | 2.7 (37) | 0.0 (38) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 0.0 (16) | 0.0 (16) | 0.0 (16) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 7.4 (136) | 1.5 (135) | 0.0 (136) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 16.7 (6) | 0.0 (7) | 0.0 (6) | | |
| | Gain: | | | | | |

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72 - SARAH ZUMWALT (DIVISION 4)

| Grade 8 | Reading | Writing | Mathematics | Science | Social Studies | |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|-----------|
| All Students | 2011: | | | | | |
| | 2012: | 5.7 (157) | | 0.0 (139) | 1.3 (157) | 1.9 (157) |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 5.8 (121) | | 0.0 (107) | 1.6 (124) | 2.4 (124) |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 6.5 (31) | | 0.0 (27) | 0.0 (31) | 0.0 (31) |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 8.3 (12) | | 0.0 (10) | 0.0 (10) | 0.0 (10) |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 4.9 (143) | | 0.0 (126) | 1.4 (145) | 2.1 (145) |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (5) | | * (5) | * (3) | * (3) |
| | Gain: | | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies | |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|-----------|
| All Students | 2011: | | | | | |
| | 2012: | 4.6 (453) | 1.4 (142) | 0.0 (432) | 1.3 (157) | 1.9 (157) |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 4.7 (338) | 1.0 (103) | 0.0 (323) | 1.6 (124) | 2.4 (124) |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 3.7 (107) | 2.7 (37) | 0.0 (101) | 0.0 (31) | 0.0 (31) |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 1.8 (55) | 0.0 (16) | 0.0 (51) | 0.0 (10) | 0.0 (10) |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 4.2 (425) | 1.5 (135) | 0.0 (405) | 1.4 (145) | 2.1 (145) |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 7.1 (14) | 0.0 (7) | 0.0 (13) | * (3) | * (3) |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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76 - HAROLD W. LANG, SR. (DIVISION 4)

| Grade 6 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 5.7 (353) | | 6.3 (348) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 7.2 (152) | | 3.3 (150) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 3.3 (181) | | 7.8 (179) | |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | * (5) | | * (5) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 2.3 (129) | | 7.3 (124) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 5.0 (319) | | 6.7 (312) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (15) | | 0.0 (14) | |
| | Gain: | | | | |

| Grade 7 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 4.5 (382) | 0.8 (391) | 1.3 (372) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 4.5 (157) | 0.6 (160) | 0.0 (152) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 3.9 (206) | 0.0 (211) | 1.5 (201) | |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | 14.3 (7) | 14.3 (7) | 0.0 (7) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 0.0 (93) | 0.0 (98) | 1.2 (86) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 4.3 (350) | 0.6 (356) | 0.6 (341) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (16) | 0.0 (20) | 0.0 (13) | |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

76 - HAROLD W. LANG, SR. (DIVISION 4)

| Grade 8 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-----------------|---------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: 5.9 (391) | | 0.3 (309) | 2.1 (380) | 2.9 (377) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: 3.4 (174) | | 0.0 (143) | 0.6 (168) | 0.6 (166) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: 7.5 (201) | | 0.0 (159) | 3.0 (199) | 5.1 (198) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: * (1) | | * (1) | * (3) | * (3) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: 1.2 (82) | | 0.0 (69) | 0.0 (75) | 4.1 (73) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: 5.7 (333) | | 0.4 (266) | 1.9 (324) | 3.1 (322) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: 3.0 (33) | | 0.0 (34) | 0.0 (35) | 0.0 (33) |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------------------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: 5.3 (1,126) | 0.8 (391) | 2.7 (1,029) | 2.1 (380) | 2.9 (377) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: 5.0 (483) | 0.6 (160) | 1.1 (445) | 0.6 (168) | 0.6 (166) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: 4.9 (588) | 0.0 (211) | 3.2 (539) | 3.0 (199) | 5.1 (198) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: 23.1 (13) | 14.3 (7) | 7.7 (13) | * (3) | * (3) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: 1.3 (304) | 0.0 (98) | 3.6 (279) | 0.0 (75) | 4.1 (73) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: 5.0 (1,002) | 0.6 (356) | 2.6 (919) | 1.9 (324) | 3.1 (322) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: 1.6 (64) | 0.0 (20) | 0.0 (61) | 0.0 (35) | 0.0 (33) |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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118 - W.W. BUSHMAN (DIVISION 4)

| Grade 3 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 2.3 (44) | | 4.5 (66) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 2.5 (40) | | 0.0 (40) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | * (4) | | 12.0 (25) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | * (2) | | 9.1 (22) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 0.0 (43) | | 4.6 (65) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (1) | | * (1) | |
| | Gain: | | | | |

| Grade 4 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|-------------|----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 2.0 (49) | 2.0 (50) | 1.7 (58) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 2.1 (47) | 2.1 (47) | 2.2 (46) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | * (2) | * (3) | 0.0 (12) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | * (1) | * (1) | 0.0 (10) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 2.1 (48) | 2.0 (49) | 1.8 (57) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (3) | * (3) | * (3) | |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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3/18/13**

118 - W.W. BUSHMAN (DIVISION 4)

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 8.8 (34) | | 28.2 (39) | 20.0 (40) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 7.7 (26) | | 26.9 (26) | 18.5 (27) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 12.5 (8) | | 30.8 (13) | 23.1 (13) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | * (4) | | 33.3 (9) | 22.2 (9) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 9.4 (32) | | 27.0 (37) | 20.5 (39) |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 3.9 (127) | 2.0 (50) | 9.2 (163) | 20.0 (40) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 3.5 (113) | 2.1 (47) | 7.1 (112) | 18.5 (27) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 7.1 (14) | * (3) | 14.0 (50) | 23.1 (13) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 14.3 (7) | * (1) | 12.2 (41) | 22.2 (9) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 3.3 (123) | 2.0 (49) | 8.8 (159) | 20.5 (39) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (4) | * (3) | * (4) | |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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3/18/13**

127 - CITY PARK (DIVISION 4 (CLOSED))

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 11.1 (9) | | 10.3 (29) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | * (5) | | * (5) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | * (1) | | 9.5 (21) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | | | 10.0 (20) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 12.5 (8) | | 10.7 (28) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | | | * (1) | | |
| | Gain: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|---------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | * (4) | * (4) | 5.3 (19) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | * (1) | * (1) | * (1) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | * (3) | * (3) | 5.6 (18) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (1) | * (1) | 6.3 (16) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | * (4) | * (4) | 5.3 (19) | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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ADVANCED
3/18/13**

127 - CITY PARK (DIVISION 4 (CLOSED))

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 14.3 (7) | | 13.6 (22) | 0.0 (17) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | * (2) | | * (2) | * (2) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | * (4) | | 15.8 (19) | 0.0 (15) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | * (1) | | 12.5 (16) | 0.0 (12) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | * (5) | | 15.0 (20) | 0.0 (16) |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 10.0 (20) | * (4) | 10.0 (70) | 0.0 (17) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 0.0 (8) | * (1) | 12.5 (8) | * (2) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 12.5 (8) | * (3) | 10.3 (58) | 0.0 (15) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | * (2) | * (1) | 9.6 (52) | 0.0 (12) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 11.8 (17) | * (4) | 10.4 (67) | 0.0 (16) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | | | * (1) | |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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128 - MARTIN LUTHER KING, JR. (DIVISION 4)

| Grade 3 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 13.0 (23) | | 0.0 (25) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 13.0 (23) | | 0.0 (24) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | | | * (1) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | | | * (1) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 13.6 (22) | | 0.0 (24) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | | | * (1) | |
| | Gain: | | | | |

| Grade 4 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|-------------|----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 4.5 (22) | 13.6 (22) | 0.0 (25) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 4.5 (22) | 13.6 (22) | 0.0 (23) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | | | * (2) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | | | * (2) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 4.5 (22) | 13.6 (22) | 0.0 (25) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | | | * (3) | |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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128 - MARTIN LUTHER KING, JR. (DIVISION 4)

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|-------------|----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 5.3 (19) | | 5.3 (19) | 0.0 (18) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 5.6 (18) | | 5.6 (18) | 0.0 (16) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | * (1) | | * (1) | * (1) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 5.3 (19) | | 5.3 (19) | 0.0 (17) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (4) | | * (4) | * (3) |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|-------------|----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 7.8 (64) | 13.6 (22) | 1.4 (69) | 0.0 (18) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 7.9 (63) | 13.6 (22) | 1.5 (65) | 0.0 (16) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | * (1) | | * (4) | * (1) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | | | * (3) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 7.9 (63) | 13.6 (22) | 1.5 (68) | 0.0 (17) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (4) | | 0.0 (8) | * (3) |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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129 - S.S. CONNER (DIVISION 4)

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 5.2 (58) | | 3.4 (59) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 4.8 (42) | | 2.4 (42) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 6.3 (16) | | 5.9 (17) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (1) | | * (2) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 5.6 (54) | | 3.6 (55) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (1) | | * (1) | | |
| | Gain: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 6.0 (50) | 0.0 (50) | 3.5 (86) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 5.3 (38) | 0.0 (38) | 0.0 (38) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 9.1 (11) | 0.0 (11) | 6.4 (47) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (3) | * (3) | 5.3 (38) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 6.4 (47) | 0.0 (47) | 2.5 (80) | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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129 - S.S. CONNER (DIVISION 4)

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 6.8 (74) | | 10.8 (74) | 2.7 (75) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 5.1 (39) | | 7.7 (39) | 2.4 (41) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 8.8 (34) | | 14.7 (34) | 3.0 (33) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | * (1) | | * (1) | * (1) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 8.3 (24) | | 12.5 (24) | 0.0 (22) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 6.8 (73) | | 11.0 (73) | 2.7 (74) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (1) | | * (1) | * (1) |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 6.0 (182) | 0.0 (50) | 5.9 (219) | 2.7 (75) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 5.0 (119) | 0.0 (38) | 3.4 (119) | 2.4 (41) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 8.2 (61) | 0.0 (11) | 9.2 (98) | 3.0 (33) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | * (1) | | * (1) | * (1) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 7.1 (28) | * (3) | 7.8 (64) | 0.0 (22) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 6.3 (174) | 0.0 (47) | 5.8 (208) | 2.7 (74) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (2) | | * (2) | * (1) |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

133 - BARBARA JORDAN (DIVISION 4)

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 19.2 (26) | | 13.0 (69) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 30.0 (10) | | 20.0 (10) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 12.5 (16) | | 11.9 (59) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (2) | | 6.7 (45) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 16.7 (24) | | 11.9 (67) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (3) | | * (3) | | |
| | Gain: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 3.7 (27) | 0.0 (27) | 2.9 (70) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 0.0 (16) | 0.0 (16) | 6.3 (16) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 9.1 (11) | 0.0 (11) | 1.9 (54) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (4) | * (4) | 2.1 (47) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 3.7 (27) | 0.0 (27) | 3.0 (67) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | | * (1) | | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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3/18/13**

133 - BARBARA JORDAN (DIVISION 4)

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 6.3 (48) | | 6.8 (74) | 9.5 (74) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 0.0 (11) | | 0.0 (11) | 9.1 (11) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 8.1 (37) | | 8.1 (62) | 9.7 (62) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | | | * (1) | * (1) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 11.5 (26) | | 3.8 (52) | 3.8 (52) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 6.3 (48) | | 6.9 (72) | 9.6 (73) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (2) | | * (4) | * (4) |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 8.9 (101) | 0.0 (27) | 7.5 (213) | 9.5 (74) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 8.1 (37) | 0.0 (16) | 8.1 (37) | 9.1 (11) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 9.4 (64) | 0.0 (11) | 7.4 (175) | 9.7 (62) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | | | * (1) | * (1) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 12.5 (32) | * (4) | 4.2 (144) | 3.8 (52) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 8.1 (99) | 0.0 (27) | 7.3 (206) | 9.6 (73) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (5) | * (1) | 0.0 (7) | * (4) |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

139 - PAUL L. DUNBAR (DIVISION 4)

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 3.6 (55) | | 0.0 (58) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 4.2 (48) | | 0.0 (48) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 0.0 (7) | | 0.0 (10) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (5) | | 0.0 (8) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 3.6 (55) | | 0.0 (58) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (5) | | * (5) | | |
| | Gain: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 6.8 (74) | 0.0 (72) | 0.0 (83) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 6.5 (62) | 0.0 (60) | 0.0 (62) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 8.3 (12) | 0.0 (12) | 0.0 (21) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (4) | * (4) | 0.0 (13) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 6.9 (72) | 0.0 (70) | 0.0 (81) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (3) | * (3) | * (3) | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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139 - PAUL L. DUNBAR (DIVISION 4)

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 14.7 (95) | | 9.3 (97) | 7.3 (96) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 13.3 (83) | | 9.4 (85) | 6.0 (84) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 25.0 (12) | | 8.3 (12) | 16.7 (12) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 33.3 (12) | | 16.7 (12) | 16.7 (12) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 15.9 (88) | | 9.9 (91) | 7.9 (89) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (3) | | * (5) | * (4) |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 9.4 (224) | 0.0 (72) | 3.8 (238) | 7.3 (96) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 8.8 (193) | 0.0 (60) | 4.1 (195) | 6.0 (84) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 12.9 (31) | 0.0 (12) | 2.3 (43) | 16.7 (12) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 23.8 (21) | * (4) | 6.1 (33) | 16.7 (12) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 9.8 (215) | 0.0 (70) | 3.9 (230) | 7.9 (89) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (11) | * (3) | 0.0 (13) | * (4) |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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146 - JULIA C. FRAZIER (DIVISION 4 (CLOSED))

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 2.9 (35) | | 2.9 (35) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 3.8 (26) | | 3.8 (26) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 0.0 (9) | | 0.0 (9) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (4) | | * (4) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 2.9 (35) | | 2.9 (35) | | |
| | Gain: | | | | | |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 2.9 (35) | | 2.9 (35) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 3.8 (26) | | 3.8 (26) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 0.0 (9) | | 0.0 (9) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (4) | | * (4) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 2.9 (35) | | 2.9 (35) | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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155 - C.A. TATUM, JR. (DIVISION 4)

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 21.3 (61) | | 17.9 (95) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 23.8 (42) | | 7.3 (41) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 18.8 (16) | | 26.9 (52) | | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | * (1) | | | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (5) | | 28.9 (38) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 20.3 (59) | | 16.3 (92) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (3) | | * (3) | | |
| | Gain: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|-----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 15.5 (71) | 9.9 (71) | 6.4 (110) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 14.3 (49) | 6.1 (49) | 2.0 (49) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 19.0 (21) | 19.0 (21) | 10.0 (60) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (3) | * (3) | 12.5 (40) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 14.7 (68) | 10.3 (68) | 5.7 (106) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (3) | * (3) | * (3) | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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155 - C.A. TATUM, JR. (DIVISION 4)

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 7.6 (92) | | 10.5 (95) | 3.3 (92) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 7.5 (40) | | 0.0 (40) | 0.0 (39) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 7.8 (51) | | 18.5 (54) | 5.8 (52) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 2.7 (37) | | 17.5 (40) | 2.6 (39) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 5.7 (88) | | 8.8 (91) | 3.4 (88) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (3) | | * (4) | * (3) |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|-------------|------------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 13.8 (224) | 9.9 (71) | 11.3 (300) | 3.3 (92) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 15.3 (131) | 6.1 (49) | 3.1 (130) | 0.0 (39) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 12.5 (88) | 19.0 (21) | 18.1 (166) | 5.8 (52) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | * (1) | | | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 4.4 (45) | * (3) | 19.5 (118) | 2.6 (39) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 12.6 (215) | 10.3 (68) | 10.0 (289) | 3.4 (88) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (9) | * (3) | 10.0 (10) | * (3) |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

162 - STONEWALL JACKSON (DIVISION 4)

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 53.3 (75) | | 48.7 (78) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | * (3) | | * (3) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 15.4 (13) | | 13.3 (15) | | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | 63.6 (44) | | 59.1 (44) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 0.0 (6) | | 14.3 (7) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 14.3 (14) | | 12.5 (16) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (3) | | * (5) | | |
| | Gain: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|-----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 55.1 (69) | 42.9 (70) | 32.4 (71) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 28.6 (7) | 28.6 (7) | 14.3 (7) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 37.5 (16) | 18.8 (16) | 16.7 (18) | | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | 61.0 (41) | 52.4 (42) | 41.5 (41) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (3) | * (3) | * (5) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 18.8 (16) | 12.5 (16) | 11.1 (18) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (1) | * (1) | * (1) | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

162 - STONEWALL JACKSON (DIVISION 4)

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 40.4 (57) | | 28.1 (57) | 16.9 (59) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | * (5) | | * (5) | 0.0 (6) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 16.7 (18) | | 16.7 (18) | 5.6 (18) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | 69.0 (29) | | 41.4 (29) | 30.0 (30) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | * (2) | | * (2) | * (2) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 16.7 (12) | | 8.3 (12) | 0.0 (13) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (4) | | * (4) | 0.0 (6) |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|-------------|------------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 50.2 (201) | 42.9 (70) | 37.4 (206) | 16.9 (59) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 26.7 (15) | 28.6 (7) | 13.3 (15) | 0.0 (6) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 23.4 (47) | 18.8 (16) | 15.7 (51) | 5.6 (18) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | 64.0 (114) | 52.4 (42) | 48.2 (114) | 30.0 (30) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 9.1 (11) | * (3) | 14.3 (14) | * (2) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 16.7 (42) | 12.5 (16) | 10.9 (46) | 0.0 (13) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 12.5 (8) | * (1) | 20.0 (10) | 0.0 (6) |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

171 - LAKEWOOD (DIVISION 4)

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|------------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 53.1 (128) | | 34.1 (132) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | * (3) | | * (3) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 42.9 (28) | | 12.5 (32) | | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | 58.9 (90) | | 44.4 (90) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (3) | | 0.0 (8) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 15.8 (19) | | 8.7 (23) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 25.0 (12) | | 18.2 (11) | | |
| | Gain: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|-----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 51.6 (93) | 37.6 (93) | 18.3 (93) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | * (1) | * (1) | * (1) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 33.3 (18) | 16.7 (18) | 11.1 (18) | | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | 58.8 (68) | 44.1 (68) | 20.6 (68) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 18.2 (11) | 0.0 (11) | 0.0 (11) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 16.7 (18) | 11.1 (18) | 16.7 (18) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 16.7 (6) | 16.7 (6) | 16.7 (6) | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

171 - LAKEWOOD (DIVISION 4)

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 48.9 (94) | | 42.6 (94) | 34.0 (94) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | * (4) | | * (4) | * (4) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 52.4 (21) | | 23.8 (21) | 28.6 (21) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | 51.5 (68) | | 48.5 (68) | 38.2 (68) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 12.5 (8) | | 25.0 (8) | 0.0 (8) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 33.3 (15) | | 26.7 (15) | 26.7 (15) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (6) | | 16.7 (6) | 0.0 (6) |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|-------------|------------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 51.4 (315) | 37.6 (93) | 32.0 (319) | 34.0 (94) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 0.0 (8) | * (1) | 12.5 (8) | * (4) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 43.3 (67) | 16.7 (18) | 15.5 (71) | 28.6 (21) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | 56.6 (226) | 44.1 (68) | 38.5 (226) | 38.2 (68) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 13.6 (22) | 0.0 (11) | 7.4 (27) | 0.0 (8) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 21.2 (52) | 11.1 (18) | 16.1 (56) | 26.7 (15) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 16.7 (24) | 16.7 (6) | 17.4 (23) | 0.0 (6) |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

174 - ROBERT E. LEE (DIVISION 4)

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 18.4 (38) | | 4.8 (42) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | * (4) | | * (4) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 8.0 (25) | | 3.4 (29) | | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | 44.4 (9) | | 11.1 (9) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (4) | | 0.0 (7) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 17.4 (23) | | 3.7 (27) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (4) | | * (5) | | |
| | Gain: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|-----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 20.0 (25) | 12.0 (25) | 3.0 (33) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | * (3) | * (3) | * (3) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 17.6 (17) | 0.0 (17) | 4.0 (25) | | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | * (4) | * (4) | * (4) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (3) | * (3) | 0.0 (11) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 16.7 (18) | 5.6 (18) | 0.0 (26) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (1) | * (1) | * (1) | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

174 - ROBERT E. LEE (DIVISION 4)

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 18.9 (37) | | 7.3 (41) | 7.3 (41) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | * (2) | | * (2) | * (2) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 11.1 (27) | | 3.2 (31) | 3.2 (31) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | 50.0 (8) | | 25.0 (8) | 25.0 (8) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | * (3) | | 0.0 (7) | 0.0 (7) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 14.8 (27) | | 6.5 (31) | 0.0 (31) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 12.5 (8) | | 0.0 (8) | 12.5 (8) |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 19.0 (100) | 12.0 (25) | 5.2 (116) | 7.3 (41) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 11.1 (9) | * (3) | 0.0 (9) | * (2) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 11.6 (69) | 0.0 (17) | 3.5 (85) | 3.2 (31) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | 47.6 (21) | * (4) | 14.3 (21) | 25.0 (8) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 10.0 (10) | * (3) | 0.0 (25) | 0.0 (7) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 16.2 (68) | 5.6 (18) | 3.6 (84) | 0.0 (31) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 7.7 (13) | * (1) | 7.1 (14) | 12.5 (8) |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

177 - WILLIAM LIPSCOMB (DIVISION 4)

| Grade 3 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 18.4 (38) | | 5.7 (70) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | * (5) | | * (5) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 22.7 (22) | | 5.6 (54) | |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | 25.0 (8) | | 12.5 (8) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | * (5) | | 5.4 (37) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 15.6 (32) | | 4.8 (63) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (5) | | 0.0 (6) | |
| | Gain: | | | | |

| Grade 4 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|-------------|----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 8.8 (34) | 0.0 (45) | 4.5 (67) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | * (4) | * (4) | * (4) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 0.0 (20) | 0.0 (31) | 3.8 (52) | |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | 28.6 (7) | 0.0 (8) | 12.5 (8) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | * (4) | 0.0 (16) | 2.7 (37) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 0.0 (26) | 0.0 (37) | 3.4 (59) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (4) | * (4) | 0.0 (8) | |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

177 - WILLIAM LIPSCOMB (DIVISION 4)

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 12.0 (50) | | 3.8 (78) | 2.5 (79) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | * (4) | | * (4) | * (4) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 8.6 (35) | | 3.2 (63) | 1.6 (64) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | 20.0 (10) | | 10.0 (10) | 10.0 (10) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 16.7 (12) | | 5.0 (40) | 2.4 (41) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 13.6 (44) | | 4.2 (72) | 2.7 (73) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (9) | | 0.0 (11) | 0.0 (11) |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 13.1 (122) | 0.0 (45) | 4.7 (215) | 2.5 (79) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 7.7 (13) | * (4) | 0.0 (13) | * (4) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 10.4 (77) | 0.0 (31) | 4.1 (169) | 1.6 (64) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | 24.0 (25) | 0.0 (8) | 11.5 (26) | 10.0 (10) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 19.0 (21) | 0.0 (16) | 4.4 (114) | 2.4 (41) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 10.8 (102) | 0.0 (37) | 4.1 (194) | 2.7 (73) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (18) | * (4) | 0.0 (25) | 0.0 (11) |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

178 - H.I. HOLLAND at LISBON (DIVISION 4)

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 6.4 (47) | | 1.6 (64) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 5.9 (34) | | 0.0 (34) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 7.7 (13) | | 3.3 (30) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (2) | | 5.3 (19) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 6.5 (46) | | 1.6 (63) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (2) | | * (2) | | |
| | Gain: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 2.6 (38) | 2.7 (37) | 8.0 (50) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 0.0 (28) | 3.7 (27) | 7.4 (27) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 10.0 (10) | 0.0 (10) | 8.7 (23) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (4) | * (4) | 11.8 (17) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 2.6 (38) | 2.7 (37) | 8.0 (50) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (2) | * (1) | * (1) | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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178 - H.I. HOLLAND at LISBON (DIVISION 4)

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 2.9 (34) | | 6.3 (48) | 2.6 (38) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 0.0 (30) | | 3.3 (30) | 3.2 (31) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | * (4) | | 11.1 (18) | 0.0 (7) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | * (2) | | 13.3 (15) | * (4) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 2.9 (34) | | 6.3 (48) | 2.6 (38) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | | | * (1) | |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 4.2 (119) | 2.7 (37) | 4.9 (162) | 2.6 (38) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 2.2 (92) | 3.7 (27) | 3.3 (91) | 3.2 (31) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 11.1 (27) | 0.0 (10) | 7.0 (71) | 0.0 (7) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 12.5 (8) | * (4) | 9.8 (51) | * (4) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 4.2 (118) | 2.7 (37) | 5.0 (161) | 2.6 (38) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (4) | * (1) | * (4) | |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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183 - THOMAS L. MARSALIS (DIVISION 4)

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 11.0 (73) | | 2.4 (82) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 11.6 (69) | | 1.4 (69) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | * (3) | | 8.3 (12) | | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | * (1) | | * (1) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (3) | | 8.3 (12) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 10.1 (69) | | 2.6 (78) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (3) | | * (4) | | |
| | Gain: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 9.1 (66) | 0.0 (67) | 0.0 (76) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 9.5 (63) | 0.0 (64) | 0.0 (63) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | * (2) | * (2) | 0.0 (12) | | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | * (1) | * (1) | * (1) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | | | 0.0 (11) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 9.8 (61) | 0.0 (62) | 0.0 (71) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (1) | * (1) | | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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183 - THOMAS L. MARSALIS (DIVISION 4)

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|-------------|----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 4.9 (82) | | 1.1 (92) | 0.0 (90) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 5.0 (80) | | 1.3 (80) | 0.0 (79) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | | | 0.0 (10) | 0.0 (10) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | * (1) | | * (1) | * (1) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | * (1) | | 0.0 (11) | 0.0 (11) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 3.8 (78) | | 1.1 (88) | 0.0 (86) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (1) | | * (1) | * (1) |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 8.1 (221) | 0.0 (67) | 1.2 (250) | 0.0 (90) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 8.5 (212) | 0.0 (64) | 0.9 (212) | 0.0 (79) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | * (5) | * (2) | 2.9 (34) | 0.0 (10) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | * (3) | * (1) | * (3) | * (1) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | * (4) | | 2.9 (34) | 0.0 (11) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 7.7 (208) | 0.0 (62) | 1.3 (237) | 0.0 (86) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (5) | * (1) | * (5) | * (1) |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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188 - MOUNT AUBURN (DIVISION 4)

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 3.9 (77) | | 2.5 (122) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | * (1) | | * (1) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 4.0 (75) | | 2.5 (120) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 2.7 (37) | | 2.5 (81) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 4.1 (73) | | 2.6 (117) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (3) | | 0.0 (6) | | |
| | Gain: | | | | | |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 3.9 (77) | | 2.5 (122) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | * (1) | | * (1) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 4.0 (75) | | 2.5 (120) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 2.7 (37) | | 2.5 (81) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 4.1 (73) | | 2.6 (117) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (3) | | 0.0 (6) | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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189 - CLARA OLIVER (DIVISION 4)

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 0.0 (37) | | 0.0 (36) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 0.0 (35) | | 0.0 (34) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | * (1) | | * (1) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 0.0 (34) | | 0.0 (33) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (2) | | * (1) | | |
| | Gain: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|----------|----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 6.1 (33) | 3.0 (33) | 0.0 (42) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 6.7 (30) | 3.3 (30) | 0.0 (30) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | * (3) | * (3) | 0.0 (12) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (1) | * (1) | 0.0 (10) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 6.9 (29) | 3.4 (29) | 0.0 (37) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (4) | * (4) | * (4) | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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189 - CLARA OLIVER (DIVISION 4)

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|-------------|----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 0.0 (33) | | 7.1 (42) | 0.0 (33) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 0.0 (30) | | 3.2 (31) | 0.0 (31) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | | | 25.0 (8) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | | | 25.0 (8) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 0.0 (30) | | 5.1 (39) | 0.0 (30) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (3) | | * (4) | * (3) |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 1.9 (103) | 3.0 (33) | 2.5 (120) | 0.0 (33) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 2.1 (95) | 3.3 (30) | 1.1 (95) | 0.0 (31) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | * (4) | * (3) | 9.5 (21) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | * (1) | * (1) | 11.1 (18) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 2.2 (93) | 3.4 (29) | 1.8 (109) | 0.0 (30) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (9) | * (4) | 0.0 (9) | * (3) |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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191 - ELISHA M. PEASE (DIVISION 4)

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 3.8 (79) | | 0.0 (78) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 4.0 (75) | | 0.0 (74) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | * (3) | | * (3) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (3) | | * (3) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 4.0 (75) | | 0.0 (74) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (4) | | * (4) | | |
| | Gain: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|----------|----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 6.3 (64) | 0.0 (65) | 0.0 (64) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 5.0 (60) | 0.0 (61) | 0.0 (60) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | * (4) | * (4) | * (4) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (2) | * (2) | * (2) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 6.3 (64) | 0.0 (65) | 0.0 (64) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | | * (1) | | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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191 - ELISHA M. PEASE (DIVISION 4)

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|-------------|----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 2.0 (49) | | 2.0 (50) | 0.0 (52) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 2.2 (45) | | 2.2 (46) | 0.0 (48) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | * (3) | | * (3) | * (3) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | * (3) | | * (3) | * (3) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 0.0 (46) | | 2.1 (47) | 0.0 (50) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (1) | | * (1) | * (1) |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 4.2 (192) | 0.0 (65) | 0.5 (192) | 0.0 (52) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 3.9 (180) | 0.0 (61) | 0.6 (180) | 0.0 (48) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 10.0 (10) | * (4) | 0.0 (10) | * (3) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 12.5 (8) | * (2) | 0.0 (8) | * (3) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 3.8 (185) | 0.0 (65) | 0.5 (185) | 0.0 (50) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (5) | * (1) | * (5) | * (1) |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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202 - ORAN M. ROBERTS (DIVISION 4 (CLOSED))

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 10.0 (70) | | 5.7 (70) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | * (4) | | * (4) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 9.1 (66) | | 6.1 (66) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 10.4 (48) | | 6.3 (48) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 10.9 (64) | | 4.7 (64) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (4) | | * (4) | | |
| | Gain: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|-----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 9.3 (43) | 7.9 (38) | 5.3 (57) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | * (3) | * (2) | * (3) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 10.0 (40) | 8.3 (36) | 5.6 (54) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 15.4 (26) | 13.0 (23) | 7.5 (40) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 9.8 (41) | 8.3 (36) | 5.6 (54) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 0.0 (7) | * (3) | 0.0 (7) | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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202 - ORAN M. ROBERTS (DIVISION 4 (CLOSED))

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|-------------|----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 4.5 (67) | | 6.0 (67) | 1.5 (67) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | * (4) | | * (4) | * (4) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 3.3 (61) | | 6.6 (61) | 0.0 (61) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 0.0 (39) | | 7.7 (39) | 0.0 (39) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 3.1 (64) | | 6.3 (64) | 0.0 (64) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (5) | | * (5) | * (5) |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 7.8 (180) | 7.9 (38) | 5.7 (194) | 1.5 (67) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 18.2 (11) | * (2) | 0.0 (11) | * (4) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 7.2 (167) | 8.3 (36) | 6.1 (181) | 0.0 (61) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 8.0 (113) | 13.0 (23) | 7.1 (127) | 0.0 (39) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 7.7 (169) | 8.3 (36) | 5.5 (182) | 0.0 (64) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (16) | * (3) | 0.0 (16) | * (5) |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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205 - CLINTON P. RUSSELL (DIVISION 4)

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 5.9 (34) | | 4.9 (102) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 0.0 (13) | | 0.0 (13) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 9.5 (21) | | 5.6 (89) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (4) | | 4.3 (69) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 6.1 (33) | | 5.0 (100) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | | | * (1) | | |
| | Gain: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 11.1 (36) | 5.6 (36) | 8.0 (113) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 13.3 (15) | 6.7 (15) | 0.0 (15) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 9.5 (21) | 4.8 (21) | 9.2 (98) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 0.0 (8) | 0.0 (8) | 9.5 (84) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 8.6 (35) | 5.7 (35) | 8.2 (110) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (2) | * (2) | * (2) | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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205 - CLINTON P. RUSSELL (DIVISION 4)

| Grade 5 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|------------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 19.1 (68) | | 9.7 (124) | 18.4 (125) | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 22.7 (22) | | 4.5 (22) | 0.0 (24) | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 17.8 (45) | | 10.9 (101) | 22.8 (101) | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 5.6 (18) | | 6.8 (74) | 24.7 (73) | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 21.3 (61) | | 9.6 (115) | 19.3 (114) | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (1) | | * (1) | * (1) | |
| | Gain: | | | | | |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|------------|----------|-------------|------------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 13.8 (138) | 5.6 (36) | 7.7 (339) | 18.4 (125) | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 14.0 (50) | 6.7 (15) | 2.0 (50) | 0.0 (24) | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 13.8 (87) | 4.8 (21) | 8.7 (288) | 22.8 (101) | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 3.3 (30) | 0.0 (8) | 7.0 (227) | 24.7 (73) | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 14.0 (129) | 5.7 (35) | 7.7 (325) | 19.3 (114) | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (3) | * (2) | * (4) | * (1) | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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215 - ROBERT L. THORNTON (DIVISION 4)

| Grade 3 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|-------------|----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 8.6 (70) | | 5.7 (70) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 7.9 (63) | | 3.2 (63) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 14.3 (7) | | 28.6 (7) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 14.3 (7) | | 28.6 (7) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 4.5 (66) | | 3.0 (66) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (3) | | * (3) | |
| | Gain: | | | | |

| Grade 4 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|-------------|----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 4.5 (66) | 5.9 (68) | 4.5 (67) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 4.7 (64) | 6.1 (66) | 4.6 (65) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | * (1) | * (1) | * (1) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | * (1) | * (1) | * (1) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 5.0 (60) | 6.5 (62) | 4.9 (61) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (2) | * (2) | * (2) | |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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215 - ROBERT L. THORNTON (DIVISION 4)

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|-------------|----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 3.4 (58) | | 6.9 (58) | 0.0 (58) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 3.6 (55) | | 7.3 (55) | 0.0 (55) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | * (3) | | * (3) | * (3) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | * (3) | | * (3) | * (3) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 3.5 (57) | | 7.0 (57) | 0.0 (57) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (2) | | * (2) | * (1) |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 5.7 (194) | 5.9 (68) | 5.6 (195) | 0.0 (58) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 5.5 (182) | 6.1 (66) | 4.9 (183) | 0.0 (55) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 9.1 (11) | * (1) | 18.2 (11) | * (3) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 9.1 (11) | * (1) | 18.2 (11) | * (3) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 4.4 (183) | 6.5 (62) | 4.9 (184) | 0.0 (57) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (7) | * (2) | 0.0 (7) | * (1) |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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218 - GEORGE W. TRUETT (DIVISION 4)

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 3.2 (95) | | 6.7 (119) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 1.4 (69) | | 3.6 (56) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 5.3 (19) | | 8.6 (58) | | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | * (2) | | * (2) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 0.0 (24) | | 4.3 (46) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 3.2 (93) | | 6.8 (117) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 0.0 (11) | | 0.0 (11) | | |
| | Gain: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 3.5 (85) | 1.1 (88) | 6.4 (125) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 1.8 (55) | 1.8 (57) | 2.1 (47) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 5.9 (17) | 0.0 (18) | 8.6 (70) | | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | * (1) | * (1) | * (1) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 0.0 (18) | 0.0 (18) | 7.4 (54) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 3.8 (79) | 1.2 (82) | 6.0 (116) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 0.0 (8) | 0.0 (12) | 0.0 (9) | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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218 - GEORGE W. TRUETT (DIVISION 4)

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 4.5 (89) | | 6.1 (132) | 3.8 (131) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 5.1 (59) | | 1.8 (56) | 1.8 (56) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 4.0 (25) | | 8.5 (71) | 4.3 (70) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 6.3 (16) | | 7.0 (57) | 3.6 (55) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 4.8 (84) | | 5.6 (124) | 4.0 (125) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (6) | | 0.0 (7) | * (4) |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 3.7 (269) | 1.1 (88) | 6.4 (376) | 3.8 (131) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 2.7 (183) | 1.8 (57) | 2.5 (159) | 1.8 (56) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 4.9 (61) | 0.0 (18) | 8.5 (199) | 4.3 (70) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | * (3) | * (1) | * (3) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 1.7 (58) | 0.0 (18) | 6.4 (157) | 3.6 (55) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 3.9 (256) | 1.2 (82) | 6.2 (357) | 4.0 (125) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (25) | 0.0 (12) | 0.0 (27) | * (4) |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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222 - URBAN PARK (DIVISION 4)

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 3.2 (31) | | 8.3 (109) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | * (5) | | * (5) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 4.0 (25) | | 8.9 (101) | | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | * (1) | | * (3) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (3) | | 6.5 (77) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 0.0 (28) | | 7.6 (105) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (1) | | * (2) | | |
| | Gain: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 4.7 (43) | 2.3 (43) | 5.3 (113) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | * (2) | * (2) | * (2) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 4.9 (41) | 2.4 (41) | 5.4 (111) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 0.0 (15) | 0.0 (14) | 5.9 (85) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 4.8 (42) | 2.4 (42) | 5.4 (112) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (3) | * (4) | * (3) | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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222 - URBAN PARK (DIVISION 4)

| Grade 5 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|---------|-------------|-----------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 4.3 (47) | | 16.4 (116) | 6.0 (117) | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 0.0 (10) | | 0.0 (10) | 0.0 (10) | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 5.6 (36) | | 18.1 (105) | 5.7 (106) | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | * (1) | | * (1) | * (1) | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 0.0 (10) | | 21.1 (76) | 4.0 (75) | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 4.4 (45) | | 16.7 (114) | 6.1 (115) | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (1) | | * (1) | * (1) | |
| | Gain: | | | | | |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|----------|-------------|-----------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 4.1 (121) | 2.3 (43) | 10.1 (338) | 6.0 (117) | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 0.0 (17) | * (2) | 0.0 (17) | 0.0 (10) | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 4.9 (102) | 2.4 (41) | 10.7 (317) | 5.7 (106) | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | * (2) | | * (4) | * (1) | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 0.0 (28) | 0.0 (14) | 10.9 (238) | 4.0 (75) | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 3.5 (115) | 2.4 (42) | 10.0 (331) | 6.1 (115) | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (5) | * (4) | 0.0 (6) | * (1) | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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227 - PHILLIS WHEATLEY (DIVISION 4 (CLOSED))

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 18.5 (27) | | 7.4 (27) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 20.8 (24) | | 8.3 (24) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | * (3) | | * (3) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (1) | | * (1) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 16.7 (24) | | 8.3 (24) | | |
| | Gain: | | | | | |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 18.5 (27) | | 7.4 (27) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 20.8 (24) | | 8.3 (24) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | * (3) | | * (3) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (1) | | * (1) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 16.7 (24) | | 8.3 (24) | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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232 - EDNA ROWE (DIVISION 4)

| Grade 3 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|------------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 8.5 (59) | | 10.6 (113) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 11.5 (26) | | 0.0 (26) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 6.3 (32) | | 14.0 (86) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 10.0 (10) | | 18.8 (64) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 8.0 (50) | | 11.5 (104) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (4) | | * (5) | |
| | Gain: | | | | |

| Grade 4 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 17.6 (51) | 3.9 (51) | 7.4 (108) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 14.3 (21) | 4.8 (21) | 4.8 (21) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 17.9 (28) | 3.6 (28) | 8.2 (85) | |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | * (2) | * (2) | * (2) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 12.5 (8) | 0.0 (8) | 7.6 (66) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 15.6 (45) | 4.4 (45) | 7.8 (102) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (4) | * (4) | * (3) | |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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232 - EDNA ROWE (DIVISION 4)

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 10.5 (57) | | 16.1 (93) | 10.5 (57) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 6.9 (29) | | 3.4 (29) | 3.4 (29) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 12.0 (25) | | 23.0 (61) | 16.0 (25) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 0.0 (11) | | 21.3 (47) | 0.0 (10) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 11.3 (53) | | 16.9 (89) | 11.3 (53) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (6) | | * (5) | * (5) |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|-------------|------------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 12.0 (167) | 3.9 (51) | 11.1 (314) | 10.5 (57) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 10.5 (76) | 4.8 (21) | 2.6 (76) | 3.4 (29) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 11.8 (85) | 3.6 (28) | 14.2 (232) | 16.0 (25) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | * (2) | * (2) | * (2) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 6.9 (29) | 0.0 (8) | 15.3 (177) | 0.0 (10) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 11.5 (148) | 4.4 (45) | 11.9 (295) | 11.3 (53) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 7.1 (14) | * (4) | 0.0 (13) | * (5) |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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240 - FRANK GUZICK (DIVISION 4)

| Grade 3 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 8.7 (69) | | 4.2 (119) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 2.4 (42) | | 0.0 (42) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 8.7 (23) | | 6.8 (73) | |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | * (4) | | * (4) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 0.0 (8) | | 8.6 (58) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 9.1 (66) | | 4.4 (114) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (2) | | * (5) | |
| | Gain: | | | | |

| Grade 4 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 7.8 (77) | 3.9 (76) | 5.4 (111) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 9.1 (55) | 3.6 (55) | 5.5 (55) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 5.0 (20) | 5.0 (20) | 5.6 (54) | |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | * (1) | | * (1) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 0.0 (6) | * (5) | 7.5 (40) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 4.3 (70) | 2.9 (69) | 5.8 (104) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (4) | * (3) | * (4) | |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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240 - FRANK GUZICK (DIVISION 4)

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 11.0 (73) | | 5.9 (101) | 4.0 (100) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 8.2 (49) | | 0.0 (50) | 2.0 (50) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 17.4 (23) | | 12.0 (50) | 6.1 (49) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | * (4) | | 6.7 (30) | 3.3 (30) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 11.4 (70) | | 5.1 (98) | 3.1 (97) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (3) | | * (5) | * (5) |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 9.1 (219) | 3.9 (76) | 5.1 (331) | 4.0 (100) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 6.8 (146) | 3.6 (55) | 2.0 (147) | 2.0 (50) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 10.6 (66) | 5.0 (20) | 7.9 (177) | 6.1 (49) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | * (5) | | * (5) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 0.0 (18) | * (5) | 7.8 (128) | 3.3 (30) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 8.3 (206) | 2.9 (69) | 5.1 (316) | 3.1 (97) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (9) | * (3) | 0.0 (14) | * (5) |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

250 - WHITNEY M. YOUNG (DIVISION 4)

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 9.3 (43) | | 6.8 (59) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 10.5 (38) | | 8.1 (37) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | * (5) | | 4.5 (22) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (1) | | 5.6 (18) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 9.5 (42) | | 6.9 (58) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (1) | | | | |
| | Gain: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 8.2 (49) | 8.0 (50) | 2.9 (69) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 7.1 (42) | 7.1 (42) | 2.3 (43) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 14.3 (7) | 12.5 (8) | 3.8 (26) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (2) | * (3) | 4.8 (21) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 9.3 (43) | 9.1 (44) | 3.2 (63) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (3) | * (3) | * (4) | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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250 - WHITNEY M. YOUNG (DIVISION 4)

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 5.6 (54) | | 4.3 (69) | 1.4 (69) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 4.5 (44) | | 0.0 (44) | 0.0 (44) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 10.0 (10) | | 12.0 (25) | 4.0 (25) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | * (2) | | 11.8 (17) | 0.0 (17) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 6.0 (50) | | 4.7 (64) | 1.6 (63) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (1) | | * (1) | * (1) |
| | Gain: | | | | |

| All Grades | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 7.5 (146) | 8.0 (50) | 4.6 (197) | 1.4 (69) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 7.3 (124) | 7.1 (42) | 3.2 (124) | 0.0 (44) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 9.1 (22) | 12.5 (8) | 6.8 (73) | 4.0 (25) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | * (5) | * (3) | 7.1 (56) | 0.0 (17) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 8.1 (135) | 9.1 (44) | 4.9 (185) | 1.6 (63) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | * (5) | * (3) | * (5) | * (1) |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

270 - EDUARDO MATA (DIVISION 4)

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|----------|----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 6.7 (60) | 1.7 (60) | 0.8 (123) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 16.7 (6) | 0.0 (6) | 0.0 (6) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 5.9 (51) | 1.9 (52) | 0.0 (113) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 0.0 (12) | 0.0 (13) | 0.0 (73) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 5.3 (57) | 1.8 (57) | 0.8 (119) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (2) | * (3) | 0.0 (6) | | |
| | Gain: | | | | | |

| Grade 5 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|----------|---------|-------------|-----------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 4.8 (84) | | 5.2 (134) | 1.5 (134) | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | * (1) | | * (1) | * (1) | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 5.1 (79) | | 5.4 (129) | 1.6 (129) | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | * (3) | | * (3) | * (3) | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 8.8 (34) | | 6.0 (84) | 1.2 (84) | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 2.6 (77) | | 5.6 (125) | 1.6 (125) | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (1) | | * (2) | * (3) | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

270 - EDUARDO MATA (DIVISION 4)

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|-----------|----------|-------------|-----------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 5.6 (144) | 1.7 (60) | 3.1 (257) | 1.5 (134) | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 14.3 (7) | 0.0 (6) | 0.0 (7) | * (1) | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 5.4 (130) | 1.9 (52) | 2.9 (242) | 1.6 (129) | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | * (3) | | * (3) | * (3) | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 6.5 (46) | 0.0 (13) | 3.2 (157) | 1.2 (84) | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 3.7 (134) | 1.8 (57) | 3.3 (244) | 1.6 (125) | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (3) | * (3) | 0.0 (8) | * (3) | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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DIVISION 4 SCHOOLS**

| Grade 3 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|--------------|-------------|-------------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 14.8 (1,401) | | 9.5 (1,928) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 7.7 (749) | | 2.6 (733) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 10.2 (453) | | 8.5 (995) | |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | 56.3 (160) | | 42.2 (161) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 5.9 (188) | | 8.3 (702) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 7.7 (1,151) | | 5.7 (1,670) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 6.5 (77) | | 5.6 (90) | |
| | Gain: | | | | |

| Grade 4 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|--------------|-------------|-------------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 13.7 (1,229) | 8.2 (1,241) | 5.9 (1,833) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 6.6 (694) | 3.3 (696) | 2.2 (687) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 11.4 (376) | 4.9 (387) | 5.7 (990) | |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | 56.0 (125) | 42.9 (126) | 25.4 (126) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 10.0 (140) | 2.7 (149) | 5.6 (734) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 7.3 (1,030) | 3.7 (1,041) | 4.2 (1,619) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 3.2 (63) | 1.5 (65) | 1.4 (73) | |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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DIVISION 4 SCHOOLS**

| Grade 5 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|--------------|---------|--------------|-------------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 11.9 (1,402) | | 10.7 (1,816) | 7.1 (1,756) | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 6.4 (692) | | 4.5 (694) | 2.4 (698) | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 10.9 (562) | | 11.6 (973) | 7.2 (911) | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | 50.4 (121) | | 39.3 (122) | 31.7 (123) | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 7.0 (272) | | 11.1 (674) | 5.4 (608) | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 7.9 (1,200) | | 8.5 (1,605) | 5.2 (1,545) | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 1.4 (71) | | 2.4 (83) | 1.3 (77) | |
| | Gain: | | | | | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-------------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 7.2 (1,247) | | 6.6 (1,240) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 4.4 (481) | | 1.5 (479) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 3.4 (649) | | 5.4 (645) | | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | 47.3 (91) | | 38.5 (91) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 1.3 (389) | | 5.1 (376) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 3.5 (1,036) | | 3.7 (1,028) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 4.9 (61) | | 4.6 (65) | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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DIVISION 4 SCHOOLS**

| Grade 7 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|-------------|-------------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 7.5 (1,218) | 2.0 (1,225) | 3.6 (1,213) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 4.4 (458) | 0.9 (465) | 0.2 (456) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 5.4 (654) | 0.9 (652) | 2.2 (651) | |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | 37.3 (83) | 15.9 (82) | 27.4 (84) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 0.8 (240) | 0.0 (243) | 0.9 (230) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 5.1 (1,018) | 1.0 (1,024) | 1.5 (1,012) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 3.6 (56) | 0.0 (56) | 0.0 (58) | |
| | Gain: | | | | |

| Grade 8 | Reading | Writing | Mathematics | Science | Social Studies | |
|-----------------------------------|---------|-------------|-------------|-----------|----------------|-------------|
| All Students | 2011: | | | | | |
| | 2012: | 7.5 (1,224) | | 0.2 (949) | 2.5 (1,195) | 4.6 (1,189) |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 3.6 (498) | | 0.0 (426) | 0.6 (496) | 1.4 (493) |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 7.2 (628) | | 0.2 (493) | 2.6 (615) | 3.9 (613) |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | 36.9 (65) | | 0.0 (9) | 13.8 (65) | 34.4 (64) |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 2.3 (215) | | 0.0 (181) | 0.0 (194) | 2.1 (192) |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 5.1 (978) | | 0.2 (808) | 1.8 (970) | 2.7 (965) |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 1.4 (70) | | 0.0 (70) | 0.0 (68) | 0.0 (66) |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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DIVISION 4 SCHOOLS**

| All Grades | Reading | Writing | Mathematics | Science | Social Studies | |
|-----------------------------------|---------|--------------|-------------|-------------|----------------|-------------|
| All Students | 2011: | | | | | |
| | 2012: | 10.6 (7,721) | 5.1 (2,466) | 6.8 (8,979) | 5.2 (2,951) | 4.6 (1,189) |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 5.8 (3,572) | 2.3 (1,161) | 2.1 (3,475) | 1.7 (1,194) | 1.4 (493) |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 7.6 (3,322) | 2.4 (1,039) | 6.4 (4,747) | 5.4 (1,526) | 3.9 (613) |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | 49.5 (645) | 32.2 (208) | 34.7 (593) | 25.5 (188) | 34.4 (64) |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 3.9 (1,444) | 1.0 (392) | 6.7 (2,897) | 4.1 (802) | 2.1 (192) |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 6.2 (6,413) | 2.3 (2,065) | 4.6 (7,742) | 3.9 (2,515) | 2.7 (965) |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 3.5 (398) | 0.8 (121) | 2.5 (439) | 0.7 (145) | 0.0 (66) |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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SOUTH OAK CLIFF FEEDER PATTERN

| Grade 3 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 7.1 (453) | | 4.5 (626) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 6.9 (377) | | 2.1 (374) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 8.2 (73) | | 8.1 (248) | |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | * (1) | | * (1) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 4.2 (24) | | 6.7 (195) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 6.0 (432) | | 4.1 (604) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 5.3 (19) | | 0.0 (19) | |
| | Gain: | | | | |

| Grade 4 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 6.1 (428) | 3.0 (433) | 3.4 (609) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 5.5 (365) | 3.0 (368) | 2.2 (365) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 9.8 (61) | 3.2 (63) | 5.4 (242) | |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | * (1) | * (1) | * (1) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 17.4 (23) | 0.0 (24) | 5.9 (203) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 6.2 (405) | 3.2 (410) | 3.6 (580) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (17) | 0.0 (18) | 0.0 (16) | |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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SOUTH OAK CLIFF FEEDER PATTERN

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|-------------|------------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 6.5 (460) | | 7.2 (596) | 6.9 (579) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 4.7 (343) | | 4.6 (345) | 2.0 (350) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 12.7 (110) | | 11.1 (243) | 14.7 (224) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | * (1) | | * (2) | * (2) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 8.5 (59) | | 8.3 (192) | 12.8 (172) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 6.4 (436) | | 7.1 (567) | 7.1 (550) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (11) | | 0.0 (15) | 0.0 (12) |
| | Gain: | | | | |

| Grade 6 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 1.1 (361) | | 0.6 (360) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 1.4 (213) | | 0.0 (213) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 0.7 (147) | | 1.4 (146) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 1.0 (98) | | 2.1 (96) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 1.2 (343) | | 0.6 (342) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (7) | | 0.0 (7) | |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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SOUTH OAK CLIFF FEEDER PATTERN

| Grade 7 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 4.5 (336) | 0.9 (338) | 0.3 (335) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 5.2 (191) | 1.0 (194) | 0.0 (192) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 2.9 (139) | 0.7 (137) | 0.7 (138) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 0.0 (60) | 0.0 (60) | 0.0 (58) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 4.5 (312) | 1.0 (314) | 0.3 (311) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 10.0 (10) | 0.0 (11) | 0.0 (10) | |
| | Gain: | | | | |

| Grade 8 | Reading | Writing | Mathematics | Science | Social Studies | |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|-----------|
| All Students | 2011: | | | | | |
| | 2012: | 3.9 (334) | | 0.0 (292) | 0.9 (327) | 1.8 (325) |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 4.1 (194) | | 0.0 (172) | 1.0 (199) | 1.5 (198) |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 3.1 (128) | | 0.0 (108) | 0.8 (124) | 2.4 (123) |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | | | | * (1) | * (1) |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 2.5 (40) | | 0.0 (34) | 0.0 (35) | 0.0 (35) |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 3.4 (297) | | 0.0 (258) | 1.0 (299) | 2.0 (297) |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 0.0 (11) | | 0.0 (10) | 0.0 (8) | 0.0 (8) |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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SOUTH OAK CLIFF FEEDER PATTERN

| All Grades | Reading | Writing | Mathematics | Science | Social Studies | |
|-----------------------------------|---------|-------------|-------------|-------------|----------------|-----------|
| All Students | 2011: | | | | | |
| | 2012: | 5.1 (2,372) | 2.1 (771) | 3.4 (2,818) | 4.7 (906) | 1.8 (325) |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 4.9 (1,683) | 2.3 (562) | 1.9 (1,661) | 1.6 (549) | 1.5 (198) |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 5.3 (658) | 1.5 (200) | 5.6 (1,125) | 9.8 (348) | 2.4 (123) |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | * (3) | * (1) | * (4) | * (3) | * (1) |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 3.9 (304) | 0.0 (84) | 5.5 (778) | 10.6 (207) | 0.0 (35) |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 4.8 (2,225) | 2.2 (724) | 3.3 (2,662) | 4.9 (849) | 2.0 (297) |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 2.7 (75) | 0.0 (29) | 0.0 (77) | 0.0 (20) | 0.0 (8) |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

WOODROW WILSON FEEDER PATTERN

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|------------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 31.5 (444) | | 19.0 (548) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 20.0 (20) | | 5.0 (20) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 14.4 (243) | | 6.9 (346) | | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | 58.2 (153) | | 45.1 (153) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 9.5 (105) | | 5.3 (206) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 12.4 (241) | | 6.2 (341) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 12.9 (31) | | 13.5 (37) | | |
| | Gain: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|------------|------------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 31.5 (324) | 21.8 (331) | 10.8 (444) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 12.5 (24) | 8.7 (23) | 4.2 (24) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 13.6 (162) | 5.9 (170) | 3.9 (280) | | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | 57.5 (120) | 44.3 (122) | 26.4 (121) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 11.9 (59) | 4.3 (69) | 2.3 (177) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 9.1 (176) | 4.9 (182) | 3.7 (294) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 4.8 (21) | 5.6 (18) | 3.4 (29) | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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WOODROW WILSON FEEDER PATTERN

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|-------------|------------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 22.9 (389) | | 15.5 (471) | 10.5 (474) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 10.0 (20) | | 5.0 (20) | 4.8 (21) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 10.8 (241) | | 6.8 (323) | 3.4 (324) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | 51.7 (118) | | 40.7 (118) | 31.9 (119) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 6.1 (98) | | 7.2 (180) | 1.1 (181) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 8.8 (239) | | 6.6 (319) | 2.5 (321) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 3.0 (33) | | 2.8 (36) | 2.6 (39) |
| | Gain: | | | | |

| Grade 6 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|-------------|------------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 14.6 (404) | | 13.6 (403) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 12.5 (16) | | 6.3 (16) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 4.4 (294) | | 6.1 (293) | |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | 47.7 (86) | | 39.5 (86) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 0.7 (145) | | 5.0 (139) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 3.8 (260) | | 5.0 (260) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 10.3 (29) | | 8.8 (34) | |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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WOODROW WILSON FEEDER PATTERN

| Grade 7 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 13.8 (384) | 4.5 (381) | 9.7 (391) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 0.0 (23) | 0.0 (23) | 4.0 (25) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 7.1 (282) | 1.8 (278) | 3.5 (286) | |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | 40.5 (74) | 16.2 (74) | 30.7 (75) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 2.6 (78) | 0.0 (76) | 1.3 (77) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 7.5 (254) | 2.0 (252) | 4.6 (259) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 4.5 (22) | 0.0 (17) | 0.0 (27) | |
| | Gain: | | | | |

| Grade 8 | Reading | Writing | Mathematics | Science | Social Studies | |
|-----------------------------------|---------|------------|-------------|-----------|----------------|------------|
| All Students | 2011: | | | | | |
| | 2012: | 13.9 (373) | | 0.4 (242) | 5.3 (361) | 10.3 (360) |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 6.7 (30) | | 0.0 (25) | 0.0 (29) | 6.9 (29) |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 8.8 (273) | | 0.5 (206) | 3.4 (265) | 4.2 (265) |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | 37.5 (64) | | 0.0 (8) | 14.8 (61) | 36.7 (60) |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 3.6 (83) | | 0.0 (67) | 0.0 (73) | 1.4 (73) |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 7.2 (237) | | 0.5 (188) | 3.4 (234) | 3.9 (233) |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 0.0 (16) | | 0.0 (16) | 0.0 (15) | 0.0 (15) |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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WOODROW WILSON FEEDER PATTERN

| All Grades | Reading | Writing | Mathematics | Science | Social Studies | |
|-----------------------------------|---------|--------------|-------------|--------------|----------------|------------|
| All Students | 2011: | | | | | |
| | 2012: | 21.4 (2,318) | 12.5 (712) | 12.8 (2,499) | 8.3 (835) | 10.3 (360) |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 9.8 (133) | 4.3 (46) | 3.8 (130) | 2.0 (50) | 6.9 (29) |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 9.4 (1,495) | 3.3 (448) | 5.0 (1,734) | 3.4 (589) | 4.2 (265) |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | 51.1 (615) | 33.7 (196) | 36.7 (561) | 26.1 (180) | 36.7 (60) |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 5.1 (568) | 2.1 (145) | 4.3 (846) | 0.8 (254) | 1.4 (73) |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 8.0 (1,407) | 3.2 (434) | 4.8 (1,661) | 2.9 (555) | 3.9 (233) |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 6.6 (152) | 2.9 (35) | 5.6 (179) | 1.9 (54) | 0.0 (15) |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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SKYLINE FEEDER PATTERN

| Grade 3 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|------------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 8.3 (373) | | 8.6 (614) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 7.5 (226) | | 2.8 (212) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 7.6 (131) | | 11.9 (387) | |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | 37.5 (8) | | 0.0 (9) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 2.0 (51) | | 12.3 (285) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 8.0 (350) | | 8.5 (587) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (22) | | 0.0 (27) | |
| | Gain: | | | | |

| Grade 4 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 9.0 (377) | 3.7 (379) | 5.8 (653) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 8.2 (220) | 3.2 (222) | 2.8 (212) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 10.1 (138) | 5.0 (139) | 7.3 (427) | |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | * (4) | * (3) | * (4) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 3.8 (53) | 2.0 (51) | 7.4 (323) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 8.0 (351) | 3.7 (353) | 5.6 (620) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 4.5 (22) | 0.0 (26) | 0.0 (22) | |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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SKYLINE FEEDER PATTERN

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|------------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 7.4 (432) | | 10.8 (611) | 4.7 (572) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 6.2 (226) | | 2.2 (224) | 1.8 (225) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 8.8 (194) | | 16.0 (375) | 6.0 (335) |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | * (2) | | * (2) | * (2) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 3.9 (102) | | 15.3 (274) | 3.0 (231) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 7.3 (413) | | 10.5 (589) | 4.7 (552) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (20) | | 4.3 (23) | 0.0 (19) |
| | Gain: | | | | |

| Grade 6 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 5.7 (353) | | 6.3 (348) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 7.2 (152) | | 3.3 (150) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 3.3 (181) | | 7.8 (179) | |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | * (5) | | * (5) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 2.3 (129) | | 7.3 (124) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 5.0 (319) | | 6.7 (312) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (15) | | 0.0 (14) | |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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SKYLINE FEEDER PATTERN

| Grade 7 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 4.5 (382) | 0.8 (391) | 1.3 (372) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 4.5 (157) | 0.6 (160) | 0.0 (152) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 3.9 (206) | 0.0 (211) | 1.5 (201) | |
| | Gain: | | | | |
| White | 2011: | | | | |
| | 2012: | 14.3 (7) | 14.3 (7) | 0.0 (7) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 0.0 (93) | 0.0 (98) | 1.2 (86) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 4.3 (350) | 0.6 (356) | 0.6 (341) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (16) | 0.0 (20) | 0.0 (13) | |
| | Gain: | | | | |

| Grade 8 | Reading | Writing | Mathematics | Science | Social Studies | |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|-----------|
| All Students | 2011: | | | | | |
| | 2012: | 5.9 (391) | | 0.3 (309) | 2.1 (380) | 2.9 (377) |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 3.4 (174) | | 0.0 (143) | 0.6 (168) | 0.6 (166) |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 7.5 (201) | | 0.0 (159) | 3.0 (199) | 5.1 (198) |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | * (1) | | * (1) | * (3) | * (3) |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 1.2 (82) | | 0.0 (69) | 0.0 (75) | 4.1 (73) |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 5.7 (333) | | 0.4 (266) | 1.9 (324) | 3.1 (322) |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 3.0 (33) | | 0.0 (34) | 0.0 (35) | 0.0 (33) |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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SKYLINE FEEDER PATTERN

| All Grades | Reading | Writing | Mathematics | Science | Social Studies | |
|-----------------------------------|---------|-------------|-------------|-------------|----------------|-----------|
| All Students | 2011: | | | | | |
| | 2012: | 6.8 (2,308) | 2.2 (770) | 6.4 (2,907) | 3.7 (952) | 2.9 (377) |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 6.3 (1,155) | 2.1 (382) | 2.0 (1,093) | 1.3 (393) | 0.6 (166) |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 6.7 (1,051) | 2.0 (350) | 8.9 (1,728) | 4.9 (534) | 5.1 (198) |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | 25.9 (27) | 10.0 (10) | 3.6 (28) | * (5) | * (3) |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 2.2 (510) | 0.7 (149) | 9.6 (1,161) | 2.3 (306) | 4.1 (73) |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 6.4 (2,116) | 2.1 (709) | 6.3 (2,715) | 3.7 (876) | 3.1 (322) |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 1.6 (128) | 0.0 (46) | 0.8 (133) | 0.0 (54) | 0.0 (33) |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

JAMES MADISON FEEDER PATTERN

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 8.1 (149) | | 3.4 (174) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 8.7 (126) | | 3.1 (127) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 0.0 (20) | | 4.5 (44) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 0.0 (10) | | 5.9 (34) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 7.6 (144) | | 3.6 (169) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (5) | | 0.0 (7) | | |
| | Gain: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 6.0 (100) | 3.1 (98) | 0.8 (127) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 5.9 (85) | 3.6 (83) | 0.0 (86) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 6.7 (15) | 0.0 (15) | 2.4 (41) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | * (5) | * (5) | 3.2 (31) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 6.1 (98) | 3.1 (96) | 0.8 (125) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | * (3) | * (3) | 0.0 (6) | | |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

JAMES MADISON FEEDER PATTERN

| Grade 5 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|-------------|------------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 13.2 (121) | | 9.4 (138) | 5.3 (131) |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 11.7 (103) | | 8.6 (105) | 4.9 (102) |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 23.5 (17) | | 12.5 (32) | 7.1 (28) |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 30.8 (13) | | 14.3 (28) | 8.3 (24) |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 14.3 (112) | | 10.0 (130) | 5.7 (122) |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (7) | | 0.0 (9) | 0.0 (7) |
| | Gain: | | | | |

| Grade 6 | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| All Students | 2011: | | | | |
| | 2012: | 5.4 (129) | | 2.3 (129) | |
| | Gain: | | | | |
| African American | 2011: | | | | |
| | 2012: | 5.0 (100) | | 1.0 (100) | |
| | Gain: | | | | |
| Hispanic | 2011: | | | | |
| | 2012: | 7.4 (27) | | 3.7 (27) | |
| | Gain: | | | | |
| Limited English Proficient | 2011: | | | | |
| | 2012: | 0.0 (17) | | 5.9 (17) | |
| | Gain: | | | | |
| Economically Disadvantaged | 2011: | | | | |
| | 2012: | 5.3 (114) | | 1.8 (114) | |
| | Gain: | | | | |
| Special Education | 2011: | | | | |
| | 2012: | 0.0 (10) | | 0.0 (10) | |
| | Gain: | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

JAMES MADISON FEEDER PATTERN

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|-----------|-------------|---------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 5.2 (116) | 0.9 (115) | 0.0 (115) | | |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 3.4 (87) | 1.1 (88) | 0.0 (87) | | |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 11.1 (27) | 0.0 (26) | 0.0 (26) | | |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | * (2) | * (1) | * (2) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 0.0 (9) | 0.0 (9) | 0.0 (9) | | |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 3.9 (102) | 0.0 (102) | 0.0 (101) | | |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 0.0 (8) | 0.0 (8) | 0.0 (8) | | |
| | Gain: | | | | | |

| Grade 8 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|-----------|----------------|
| All Students | 2011: | | | | | |
| | 2012: | 3.2 (126) | | 0.0 (106) | 0.0 (127) | 0.8 (127) |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 2.0 (100) | | 0.0 (86) | 0.0 (100) | 1.0 (100) |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 7.7 (26) | | 0.0 (20) | 0.0 (27) | 0.0 (27) |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 0.0 (10) | | 0.0 (11) | 0.0 (11) | 0.0 (11) |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 3.6 (111) | | 0.0 (96) | 0.0 (113) | 0.9 (113) |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 0.0 (10) | | 0.0 (10) | 0.0 (10) | 0.0 (10) |
| | Gain: | | | | | |

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

JAMES MADISON FEEDER PATTERN

| All Grades | Reading | Writing | Mathematics | Science | Social Studies | |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|-----------|
| All Students | 2011: | | | | | |
| | 2012: | 6.9 (741) | 1.9 (213) | 2.9 (789) | 2.7 (258) | 0.8 (127) |
| | Gain: | | | | | |
| African American | 2011: | | | | | |
| | 2012: | 6.3 (601) | 2.3 (171) | 2.4 (591) | 2.5 (202) | 1.0 (100) |
| | Gain: | | | | | |
| Hispanic | 2011: | | | | | |
| | 2012: | 9.1 (132) | 0.0 (41) | 4.2 (190) | 3.6 (55) | 0.0 (27) |
| | Gain: | | | | | |
| White | 2011: | | | | | |
| | 2012: | * (2) | * (1) | * (2) | | |
| | Gain: | | | | | |
| Limited English Proficient | 2011: | | | | | |
| | 2012: | 7.8 (64) | 0.0 (14) | 6.2 (130) | 5.7 (35) | 0.0 (11) |
| | Gain: | | | | | |
| Economically Disadvantaged | 2011: | | | | | |
| | 2012: | 6.9 (681) | 1.5 (198) | 3.0 (735) | 3.0 (235) | 0.9 (113) |
| | Gain: | | | | | |
| Special Education | 2011: | | | | | |
| | 2012: | 0.0 (43) | 0.0 (11) | 0.0 (50) | 0.0 (17) | 0.0 (10) |
| | Gain: | | | | | |

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