

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 53 - J.L. LONG (DIVISION 4)

| Grade 6                           |       | Reading    | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|------------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |            |         |             |         |                |
|                                   | 2012: | 14.6 (404) |         | 13.6 (403)  |         |                |
|                                   | Gain: |            |         |             |         |                |
| <b>African American</b>           | 2011: |            |         |             |         |                |
|                                   | 2012: | 12.5 (16)  |         | 6.3 (16)    |         |                |
|                                   | Gain: |            |         |             |         |                |
| <b>Hispanic</b>                   | 2011: |            |         |             |         |                |
|                                   | 2012: | 4.4 (294)  |         | 6.1 (293)   |         |                |
|                                   | Gain: |            |         |             |         |                |
| <b>White</b>                      | 2011: |            |         |             |         |                |
|                                   | 2012: | 47.7 (86)  |         | 39.5 (86)   |         |                |
|                                   | Gain: |            |         |             |         |                |
| <b>Limited English Proficient</b> | 2011: |            |         |             |         |                |
|                                   | 2012: | 0.7 (145)  |         | 5.0 (139)   |         |                |
|                                   | Gain: |            |         |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |            |         |             |         |                |
|                                   | 2012: | 3.8 (260)  |         | 5.0 (260)   |         |                |
|                                   | Gain: |            |         |             |         |                |
| <b>Special Education</b>          | 2011: |            |         |             |         |                |
|                                   | 2012: | 10.3 (29)  |         | 8.8 (34)    |         |                |
|                                   | Gain: |            |         |             |         |                |

| Grade 7                           |       | Reading    | Writing   | Mathematics | Science | Social Studies |
|-----------------------------------|-------|------------|-----------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |            |           |             |         |                |
|                                   | 2012: | 13.8 (384) | 4.5 (381) | 9.7 (391)   |         |                |
|                                   | Gain: |            |           |             |         |                |
| <b>African American</b>           | 2011: |            |           |             |         |                |
|                                   | 2012: | 0.0 (23)   | 0.0 (23)  | 4.0 (25)    |         |                |
|                                   | Gain: |            |           |             |         |                |
| <b>Hispanic</b>                   | 2011: |            |           |             |         |                |
|                                   | 2012: | 7.1 (282)  | 1.8 (278) | 3.5 (286)   |         |                |
|                                   | Gain: |            |           |             |         |                |
| <b>White</b>                      | 2011: |            |           |             |         |                |
|                                   | 2012: | 40.5 (74)  | 16.2 (74) | 30.7 (75)   |         |                |
|                                   | Gain: |            |           |             |         |                |
| <b>Limited English Proficient</b> | 2011: |            |           |             |         |                |
|                                   | 2012: | 2.6 (78)   | 0.0 (76)  | 1.3 (77)    |         |                |
|                                   | Gain: |            |           |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |            |           |             |         |                |
|                                   | 2012: | 7.5 (254)  | 2.0 (252) | 4.6 (259)   |         |                |
|                                   | Gain: |            |           |             |         |                |
| <b>Special Education</b>          | 2011: |            |           |             |         |                |
|                                   | 2012: | 4.5 (22)   | 0.0 (17)  | 0.0 (27)    |         |                |
|                                   | Gain: |            |           |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 53 - J.L. LONG (DIVISION 4)

| Grade 8                           | Reading | Writing    | Mathematics | Science   | Social Studies |            |
|-----------------------------------|---------|------------|-------------|-----------|----------------|------------|
| <b>All Students</b>               | 2011:   |            |             |           |                |            |
|                                   | 2012:   | 13.9 (373) |             | 0.4 (242) | 5.3 (361)      | 10.3 (360) |
|                                   | Gain:   |            |             |           |                |            |
| <b>African American</b>           | 2011:   |            |             |           |                |            |
|                                   | 2012:   | 6.7 (30)   |             | 0.0 (25)  | 0.0 (29)       | 6.9 (29)   |
|                                   | Gain:   |            |             |           |                |            |
| <b>Hispanic</b>                   | 2011:   |            |             |           |                |            |
|                                   | 2012:   | 8.8 (273)  |             | 0.5 (206) | 3.4 (265)      | 4.2 (265)  |
|                                   | Gain:   |            |             |           |                |            |
| <b>White</b>                      | 2011:   |            |             |           |                |            |
|                                   | 2012:   | 37.5 (64)  |             | 0.0 (8)   | 14.8 (61)      | 36.7 (60)  |
|                                   | Gain:   |            |             |           |                |            |
| <b>Limited English Proficient</b> | 2011:   |            |             |           |                |            |
|                                   | 2012:   | 3.6 (83)   |             | 0.0 (67)  | 0.0 (73)       | 1.4 (73)   |
|                                   | Gain:   |            |             |           |                |            |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |           |                |            |
|                                   | 2012:   | 7.2 (237)  |             | 0.5 (188) | 3.4 (234)      | 3.9 (233)  |
|                                   | Gain:   |            |             |           |                |            |
| <b>Special Education</b>          | 2011:   |            |             |           |                |            |
|                                   | 2012:   | 0.0 (16)   |             | 0.0 (16)  | 0.0 (15)       | 0.0 (15)   |
|                                   | Gain:   |            |             |           |                |            |

| All Grades                        | Reading | Writing      | Mathematics | Science     | Social Studies |            |
|-----------------------------------|---------|--------------|-------------|-------------|----------------|------------|
| <b>All Students</b>               | 2011:   |              |             |             |                |            |
|                                   | 2012:   | 14.1 (1,161) | 4.5 (381)   | 9.1 (1,036) | 5.3 (361)      | 10.3 (360) |
|                                   | Gain:   |              |             |             |                |            |
| <b>African American</b>           | 2011:   |              |             |             |                |            |
|                                   | 2012:   | 5.8 (69)     | 0.0 (23)    | 3.0 (66)    | 0.0 (29)       | 6.9 (29)   |
|                                   | Gain:   |              |             |             |                |            |
| <b>Hispanic</b>                   | 2011:   |              |             |             |                |            |
|                                   | 2012:   | 6.7 (849)    | 1.8 (278)   | 3.7 (785)   | 3.4 (265)      | 4.2 (265)  |
|                                   | Gain:   |              |             |             |                |            |
| <b>White</b>                      | 2011:   |              |             |             |                |            |
|                                   | 2012:   | 42.4 (224)   | 16.2 (74)   | 33.7 (169)  | 14.8 (61)      | 36.7 (60)  |
|                                   | Gain:   |              |             |             |                |            |
| <b>Limited English Proficient</b> | 2011:   |              |             |             |                |            |
|                                   | 2012:   | 2.0 (306)    | 0.0 (76)    | 2.8 (283)   | 0.0 (73)       | 1.4 (73)   |
|                                   | Gain:   |              |             |             |                |            |
| <b>Economically Disadvantaged</b> | 2011:   |              |             |             |                |            |
|                                   | 2012:   | 6.1 (751)    | 2.0 (252)   | 3.7 (707)   | 3.4 (234)      | 3.9 (233)  |
|                                   | Gain:   |              |             |             |                |            |
| <b>Special Education</b>          | 2011:   |              |             |             |                |            |
|                                   | 2012:   | 6.0 (67)     | 0.0 (17)    | 3.9 (77)    | 0.0 (15)       | 0.0 (15)   |
|                                   | Gain:   |              |             |             |                |            |

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**PERCENTAGE  
ADVANCED  
3/18/13**

### 60 - BOUDE STOREY (DIVISION 4)

| Grade 6                    |       | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students               | 2011: |           |         |             |         |                |
|                            | 2012: | 1.4 (208) |         | 1.0 (210)   |         |                |
|                            | Gain: |           |         |             |         |                |
| African American           | 2011: |           |         |             |         |                |
|                            | 2012: | 2.0 (99)  |         | 0.0 (100)   |         |                |
|                            | Gain: |           |         |             |         |                |
| Hispanic                   | 2011: |           |         |             |         |                |
|                            | 2012: | 0.9 (109) |         | 1.8 (110)   |         |                |
|                            | Gain: |           |         |             |         |                |
| Limited English Proficient | 2011: |           |         |             |         |                |
|                            | 2012: | 1.4 (71)  |         | 2.8 (71)    |         |                |
|                            | Gain: |           |         |             |         |                |
| Economically Disadvantaged | 2011: |           |         |             |         |                |
|                            | 2012: | 1.5 (197) |         | 1.0 (199)   |         |                |
|                            | Gain: |           |         |             |         |                |
| Special Education          | 2011: |           |         |             |         |                |
|                            | 2012: | * (4)     |         | * (5)       |         |                |
|                            | Gain: |           |         |             |         |                |

| Grade 7                    |       | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|-------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2011: |           |           |             |         |                |
|                            | 2012: | 2.1 (193) | 0.5 (196) | 0.5 (192)   |         |                |
|                            | Gain: |           |           |             |         |                |
| African American           | 2011: |           |           |             |         |                |
|                            | 2012: | 2.3 (88)  | 1.1 (91)  | 0.0 (89)    |         |                |
|                            | Gain: |           |           |             |         |                |
| Hispanic                   | 2011: |           |           |             |         |                |
|                            | 2012: | 2.0 (101) | 0.0 (100) | 1.0 (100)   |         |                |
|                            | Gain: |           |           |             |         |                |
| Limited English Proficient | 2011: |           |           |             |         |                |
|                            | 2012: | 0.0 (44)  | 0.0 (44)  | 0.0 (42)    |         |                |
|                            | Gain: |           |           |             |         |                |
| Economically Disadvantaged | 2011: |           |           |             |         |                |
|                            | 2012: | 2.3 (176) | 0.6 (179) | 0.6 (175)   |         |                |
|                            | Gain: |           |           |             |         |                |
| Special Education          | 2011: |           |           |             |         |                |
|                            | 2012: | * (4)     | * (4)     | * (4)       |         |                |
|                            | Gain: |           |           |             |         |                |

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ADVANCED  
3/18/13**

### 60 - BOUDE STOREY (DIVISION 4)

| Grade 8                           | Reading | Writing   | Mathematics | Science   | Social Studies |           |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|-----------|
| <b>All Students</b>               | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 2.3 (177) |             | 0.0 (153) | 0.6 (170)      | 1.8 (168) |
|                                   | Gain:   |           |             |           |                |           |
| <b>African American</b>           | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 1.4 (73)  |             | 0.0 (65)  | 0.0 (75)       | 0.0 (74)  |
|                                   | Gain:   |           |             |           |                |           |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 2.1 (97)  |             | 0.0 (81)  | 1.1 (93)       | 3.3 (92)  |
|                                   | Gain:   |           |             |           |                |           |
| <b>White</b>                      | 2011:   |           |             |           |                |           |
|                                   | 2012:   |           |             |           | * (1)          | * (1)     |
|                                   | Gain:   |           |             |           |                |           |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 0.0 (28)  |             | 0.0 (24)  | 0.0 (25)       | 0.0 (25)  |
|                                   | Gain:   |           |             |           |                |           |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 1.9 (154) |             | 0.0 (132) | 0.6 (154)      | 2.0 (152) |
|                                   | Gain:   |           |             |           |                |           |
| <b>Special Education</b>          | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 0.0 (6)   |             | * (5)     | * (5)          | * (5)     |
|                                   | Gain:   |           |             |           |                |           |

| All Grades                        | Reading | Writing   | Mathematics | Science   | Social Studies |           |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|-----------|
| <b>All Students</b>               | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 1.9 (578) | 0.5 (196)   | 0.5 (555) | 0.6 (170)      | 1.8 (168) |
|                                   | Gain:   |           |             |           |                |           |
| <b>African American</b>           | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 1.9 (260) | 1.1 (91)    | 0.0 (254) | 0.0 (75)       | 0.0 (74)  |
|                                   | Gain:   |           |             |           |                |           |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 1.6 (307) | 0.0 (100)   | 1.0 (291) | 1.1 (93)       | 3.3 (92)  |
|                                   | Gain:   |           |             |           |                |           |
| <b>White</b>                      | 2011:   |           |             |           |                |           |
|                                   | 2012:   |           |             |           | * (1)          | * (1)     |
|                                   | Gain:   |           |             |           |                |           |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 0.7 (143) | 0.0 (44)    | 1.5 (137) | 0.0 (25)       | 0.0 (25)  |
|                                   | Gain:   |           |             |           |                |           |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 1.9 (527) | 0.6 (179)   | 0.6 (506) | 0.6 (154)      | 2.0 (152) |
|                                   | Gain:   |           |             |           |                |           |
| <b>Special Education</b>          | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 0.0 (14)  | * (4)       | 0.0 (14)  | * (5)          | * (5)     |
|                                   | Gain:   |           |             |           |                |           |

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**PERCENTAGE  
ADVANCED  
3/18/13**

### 62 - BILLY EARL DADE (DIVISION 4)

| Grade 6                    |       | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students               | 2011: |           |         |             |         |                |
|                            | 2012: | 5.4 (129) |         | 2.3 (129)   |         |                |
|                            | Gain: |           |         |             |         |                |
| African American           | 2011: |           |         |             |         |                |
|                            | 2012: | 5.0 (100) |         | 1.0 (100)   |         |                |
|                            | Gain: |           |         |             |         |                |
| Hispanic                   | 2011: |           |         |             |         |                |
|                            | 2012: | 7.4 (27)  |         | 3.7 (27)    |         |                |
|                            | Gain: |           |         |             |         |                |
| Limited English Proficient | 2011: |           |         |             |         |                |
|                            | 2012: | 0.0 (17)  |         | 5.9 (17)    |         |                |
|                            | Gain: |           |         |             |         |                |
| Economically Disadvantaged | 2011: |           |         |             |         |                |
|                            | 2012: | 5.3 (114) |         | 1.8 (114)   |         |                |
|                            | Gain: |           |         |             |         |                |
| Special Education          | 2011: |           |         |             |         |                |
|                            | 2012: | 0.0 (10)  |         | 0.0 (10)    |         |                |
|                            | Gain: |           |         |             |         |                |

| Grade 7                    |       | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|-------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2011: |           |           |             |         |                |
|                            | 2012: | 5.2 (116) | 0.9 (115) | 0.0 (115)   |         |                |
|                            | Gain: |           |           |             |         |                |
| African American           | 2011: |           |           |             |         |                |
|                            | 2012: | 3.4 (87)  | 1.1 (88)  | 0.0 (87)    |         |                |
|                            | Gain: |           |           |             |         |                |
| Hispanic                   | 2011: |           |           |             |         |                |
|                            | 2012: | 11.1 (27) | 0.0 (26)  | 0.0 (26)    |         |                |
|                            | Gain: |           |           |             |         |                |
| White                      | 2011: |           |           |             |         |                |
|                            | 2012: | * (2)     | * (1)     | * (2)       |         |                |
|                            | Gain: |           |           |             |         |                |
| Limited English Proficient | 2011: |           |           |             |         |                |
|                            | 2012: | 0.0 (9)   | 0.0 (9)   | 0.0 (9)     |         |                |
|                            | Gain: |           |           |             |         |                |
| Economically Disadvantaged | 2011: |           |           |             |         |                |
|                            | 2012: | 3.9 (102) | 0.0 (102) | 0.0 (101)   |         |                |
|                            | Gain: |           |           |             |         |                |
| Special Education          | 2011: |           |           |             |         |                |
|                            | 2012: | 0.0 (8)   | 0.0 (8)   | 0.0 (8)     |         |                |
|                            | Gain: |           |           |             |         |                |

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### 62 - BILLY EARL DADE (DIVISION 4)

| Grade 8                           | Reading | Writing   | Mathematics | Science   | Social Studies |           |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|-----------|
| <b>All Students</b>               | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 3.2 (126) |             | 0.0 (106) | 0.0 (127)      | 0.8 (127) |
|                                   | Gain:   |           |             |           |                |           |
| <b>African American</b>           | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 2.0 (100) |             | 0.0 (86)  | 0.0 (100)      | 1.0 (100) |
|                                   | Gain:   |           |             |           |                |           |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 7.7 (26)  |             | 0.0 (20)  | 0.0 (27)       | 0.0 (27)  |
|                                   | Gain:   |           |             |           |                |           |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 0.0 (10)  |             | 0.0 (11)  | 0.0 (11)       | 0.0 (11)  |
|                                   | Gain:   |           |             |           |                |           |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 3.6 (111) |             | 0.0 (96)  | 0.0 (113)      | 0.9 (113) |
|                                   | Gain:   |           |             |           |                |           |
| <b>Special Education</b>          | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 0.0 (10)  |             | 0.0 (10)  | 0.0 (10)       | 0.0 (10)  |
|                                   | Gain:   |           |             |           |                |           |

| All Grades                        | Reading | Writing   | Mathematics | Science   | Social Studies |           |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|-----------|
| <b>All Students</b>               | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 4.6 (371) | 0.9 (115)   | 0.9 (350) | 0.0 (127)      | 0.8 (127) |
|                                   | Gain:   |           |             |           |                |           |
| <b>African American</b>           | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 3.5 (287) | 1.1 (88)    | 0.4 (273) | 0.0 (100)      | 1.0 (100) |
|                                   | Gain:   |           |             |           |                |           |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 8.8 (80)  | 0.0 (26)    | 1.4 (73)  | 0.0 (27)       | 0.0 (27)  |
|                                   | Gain:   |           |             |           |                |           |
| <b>White</b>                      | 2011:   |           |             |           |                |           |
|                                   | 2012:   | * (2)     | * (1)       | * (2)     |                |           |
|                                   | Gain:   |           |             |           |                |           |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 0.0 (36)  | 0.0 (9)     | 2.7 (37)  | 0.0 (11)       | 0.0 (11)  |
|                                   | Gain:   |           |             |           |                |           |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 4.3 (327) | 0.0 (102)   | 0.6 (311) | 0.0 (113)      | 0.9 (113) |
|                                   | Gain:   |           |             |           |                |           |
| <b>Special Education</b>          | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 0.0 (28)  | 0.0 (8)     | 0.0 (28)  | 0.0 (10)       | 0.0 (10)  |
|                                   | Gain:   |           |             |           |                |           |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 72 - SARAH ZUMWALT (DIVISION 4)

| Grade 6                           |       | Reading   | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |           |         |             |         |                |
|                                   | 2012: | 0.7 (153) |         | 0.0 (150)   |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>African American</b>           | 2011: |           |         |             |         |                |
|                                   | 2012: | 0.9 (114) |         | 0.0 (113)   |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Hispanic</b>                   | 2011: |           |         |             |         |                |
|                                   | 2012: | 0.0 (38)  |         | 0.0 (36)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Limited English Proficient</b> | 2011: |           |         |             |         |                |
|                                   | 2012: | 0.0 (27)  |         | 0.0 (25)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |           |         |             |         |                |
|                                   | 2012: | 0.7 (146) |         | 0.0 (143)   |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Special Education</b>          | 2011: |           |         |             |         |                |
|                                   | 2012: | * (3)     |         | * (2)       |         |                |
|                                   | Gain: |           |         |             |         |                |

| Grade 7                           |       | Reading   | Writing   | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|-----------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |           |           |             |         |                |
|                                   | 2012: | 7.7 (143) | 1.4 (142) | 0.0 (143)   |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>African American</b>           | 2011: |           |           |             |         |                |
|                                   | 2012: | 7.8 (103) | 1.0 (103) | 0.0 (103)   |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>Hispanic</b>                   | 2011: |           |           |             |         |                |
|                                   | 2012: | 5.3 (38)  | 2.7 (37)  | 0.0 (38)    |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>Limited English Proficient</b> | 2011: |           |           |             |         |                |
|                                   | 2012: | 0.0 (16)  | 0.0 (16)  | 0.0 (16)    |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |           |           |             |         |                |
|                                   | 2012: | 7.4 (136) | 1.5 (135) | 0.0 (136)   |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>Special Education</b>          | 2011: |           |           |             |         |                |
|                                   | 2012: | 16.7 (6)  | 0.0 (7)   | 0.0 (6)     |         |                |
|                                   | Gain: |           |           |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 72 - SARAH ZUMWALT (DIVISION 4)

| Grade 8                           | Reading | Writing   | Mathematics | Science   | Social Studies |           |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|-----------|
| <b>All Students</b>               | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 5.7 (157) |             | 0.0 (139) | 1.3 (157)      | 1.9 (157) |
|                                   | Gain:   |           |             |           |                |           |
| <b>African American</b>           | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 5.8 (121) |             | 0.0 (107) | 1.6 (124)      | 2.4 (124) |
|                                   | Gain:   |           |             |           |                |           |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 6.5 (31)  |             | 0.0 (27)  | 0.0 (31)       | 0.0 (31)  |
|                                   | Gain:   |           |             |           |                |           |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 8.3 (12)  |             | 0.0 (10)  | 0.0 (10)       | 0.0 (10)  |
|                                   | Gain:   |           |             |           |                |           |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 4.9 (143) |             | 0.0 (126) | 1.4 (145)      | 2.1 (145) |
|                                   | Gain:   |           |             |           |                |           |
| <b>Special Education</b>          | 2011:   |           |             |           |                |           |
|                                   | 2012:   | * (5)     |             | * (5)     | * (3)          | * (3)     |
|                                   | Gain:   |           |             |           |                |           |

| All Grades                        | Reading | Writing   | Mathematics | Science   | Social Studies |           |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|-----------|
| <b>All Students</b>               | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 4.6 (453) | 1.4 (142)   | 0.0 (432) | 1.3 (157)      | 1.9 (157) |
|                                   | Gain:   |           |             |           |                |           |
| <b>African American</b>           | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 4.7 (338) | 1.0 (103)   | 0.0 (323) | 1.6 (124)      | 2.4 (124) |
|                                   | Gain:   |           |             |           |                |           |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 3.7 (107) | 2.7 (37)    | 0.0 (101) | 0.0 (31)       | 0.0 (31)  |
|                                   | Gain:   |           |             |           |                |           |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 1.8 (55)  | 0.0 (16)    | 0.0 (51)  | 0.0 (10)       | 0.0 (10)  |
|                                   | Gain:   |           |             |           |                |           |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 4.2 (425) | 1.5 (135)   | 0.0 (405) | 1.4 (145)      | 2.1 (145) |
|                                   | Gain:   |           |             |           |                |           |
| <b>Special Education</b>          | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 7.1 (14)  | 0.0 (7)     | 0.0 (13)  | * (3)          | * (3)     |
|                                   | Gain:   |           |             |           |                |           |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 76 - HAROLD W. LANG, SR. (DIVISION 4)

| Grade 6                           | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 5.7 (353) |             | 6.3 (348) |                |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 7.2 (152) |             | 3.3 (150) |                |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 3.3 (181) |             | 7.8 (179) |                |
|                                   | Gain:   |           |             |           |                |
| <b>White</b>                      | 2011:   |           |             |           |                |
|                                   | 2012:   | * (5)     |             | * (5)     |                |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 2.3 (129) |             | 7.3 (124) |                |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 5.0 (319) |             | 6.7 (312) |                |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | 0.0 (15)  |             | 0.0 (14)  |                |
|                                   | Gain:   |           |             |           |                |

| Grade 7                           | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 4.5 (382) | 0.8 (391)   | 1.3 (372) |                |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 4.5 (157) | 0.6 (160)   | 0.0 (152) |                |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 3.9 (206) | 0.0 (211)   | 1.5 (201) |                |
|                                   | Gain:   |           |             |           |                |
| <b>White</b>                      | 2011:   |           |             |           |                |
|                                   | 2012:   | 14.3 (7)  | 14.3 (7)    | 0.0 (7)   |                |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 0.0 (93)  | 0.0 (98)    | 1.2 (86)  |                |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 4.3 (350) | 0.6 (356)   | 0.6 (341) |                |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | 0.0 (16)  | 0.0 (20)    | 0.0 (13)  |                |
|                                   | Gain:   |           |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 76 - HAROLD W. LANG, SR. (DIVISION 4)

| Grade 8                           | Reading         | Writing | Mathematics | Science   | Social Studies |
|-----------------------------------|-----------------|---------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:           |         |             |           |                |
|                                   | 2012: 5.9 (391) |         | 0.3 (309)   | 2.1 (380) | 2.9 (377)      |
|                                   | Gain:           |         |             |           |                |
| <b>African American</b>           | 2011:           |         |             |           |                |
|                                   | 2012: 3.4 (174) |         | 0.0 (143)   | 0.6 (168) | 0.6 (166)      |
|                                   | Gain:           |         |             |           |                |
| <b>Hispanic</b>                   | 2011:           |         |             |           |                |
|                                   | 2012: 7.5 (201) |         | 0.0 (159)   | 3.0 (199) | 5.1 (198)      |
|                                   | Gain:           |         |             |           |                |
| <b>White</b>                      | 2011:           |         |             |           |                |
|                                   | 2012: * (1)     |         | * (1)       | * (3)     | * (3)          |
|                                   | Gain:           |         |             |           |                |
| <b>Limited English Proficient</b> | 2011:           |         |             |           |                |
|                                   | 2012: 1.2 (82)  |         | 0.0 (69)    | 0.0 (75)  | 4.1 (73)       |
|                                   | Gain:           |         |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:           |         |             |           |                |
|                                   | 2012: 5.7 (333) |         | 0.4 (266)   | 1.9 (324) | 3.1 (322)      |
|                                   | Gain:           |         |             |           |                |
| <b>Special Education</b>          | 2011:           |         |             |           |                |
|                                   | 2012: 3.0 (33)  |         | 0.0 (34)    | 0.0 (35)  | 0.0 (33)       |
|                                   | Gain:           |         |             |           |                |

| All Grades                        | Reading           | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|-------------------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:             |           |             |           |                |
|                                   | 2012: 5.3 (1,126) | 0.8 (391) | 2.7 (1,029) | 2.1 (380) | 2.9 (377)      |
|                                   | Gain:             |           |             |           |                |
| <b>African American</b>           | 2011:             |           |             |           |                |
|                                   | 2012: 5.0 (483)   | 0.6 (160) | 1.1 (445)   | 0.6 (168) | 0.6 (166)      |
|                                   | Gain:             |           |             |           |                |
| <b>Hispanic</b>                   | 2011:             |           |             |           |                |
|                                   | 2012: 4.9 (588)   | 0.0 (211) | 3.2 (539)   | 3.0 (199) | 5.1 (198)      |
|                                   | Gain:             |           |             |           |                |
| <b>White</b>                      | 2011:             |           |             |           |                |
|                                   | 2012: 23.1 (13)   | 14.3 (7)  | 7.7 (13)    | * (3)     | * (3)          |
|                                   | Gain:             |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:             |           |             |           |                |
|                                   | 2012: 1.3 (304)   | 0.0 (98)  | 3.6 (279)   | 0.0 (75)  | 4.1 (73)       |
|                                   | Gain:             |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:             |           |             |           |                |
|                                   | 2012: 5.0 (1,002) | 0.6 (356) | 2.6 (919)   | 1.9 (324) | 3.1 (322)      |
|                                   | Gain:             |           |             |           |                |
| <b>Special Education</b>          | 2011:             |           |             |           |                |
|                                   | 2012: 1.6 (64)    | 0.0 (20)  | 0.0 (61)    | 0.0 (35)  | 0.0 (33)       |
|                                   | Gain:             |           |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 118 - W.W. BUSHMAN (DIVISION 4)

| Grade 3                           |       | Reading   | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |           |         |             |         |                |
|                                   | 2012: | 13.6 (66) |         | 4.5 (66)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>African American</b>           | 2011: |           |         |             |         |                |
|                                   | 2012: | 2.5 (40)  |         | 0.0 (40)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Hispanic</b>                   | 2011: |           |         |             |         |                |
|                                   | 2012: | 28.0 (25) |         | 12.0 (25)   |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Limited English Proficient</b> | 2011: |           |         |             |         |                |
|                                   | 2012: | 31.8 (22) |         | 9.1 (22)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |           |         |             |         |                |
|                                   | 2012: | 12.3 (65) |         | 4.6 (65)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Special Education</b>          | 2011: |           |         |             |         |                |
|                                   | 2012: | * (1)     |         | * (1)       |         |                |
|                                   | Gain: |           |         |             |         |                |

| Grade 4                           |       | Reading  | Writing  | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|----------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |          |          |             |         |                |
|                                   | 2012: | 1.7 (60) | 1.7 (60) | 1.7 (59)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>African American</b>           | 2011: |          |          |             |         |                |
|                                   | 2012: | 2.1 (47) | 2.1 (47) | 2.2 (46)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>Hispanic</b>                   | 2011: |          |          |             |         |                |
|                                   | 2012: | 0.0 (13) | 0.0 (13) | 0.0 (13)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>Limited English Proficient</b> | 2011: |          |          |             |         |                |
|                                   | 2012: | 0.0 (11) | 0.0 (11) | 0.0 (11)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |          |          |             |         |                |
|                                   | 2012: | 1.7 (59) | 1.7 (59) | 1.7 (58)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>Special Education</b>          | 2011: |          |          |             |         |                |
|                                   | 2012: | * (4)    | * (4)    | * (3)       |         |                |
|                                   | Gain: |          |          |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 118 - W.W. BUSHMAN (DIVISION 4)

| Grade 5                           | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 7.5 (40)  |             | 27.5 (40) | 19.5 (41)      |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 7.7 (26)  |             | 26.9 (26) | 18.5 (27)      |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 7.1 (14)  |             | 28.6 (14) | 21.4 (14)      |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 10.0 (10) |             | 30.0 (10) | 20.0 (10)      |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 7.9 (38)  |             | 26.3 (38) | 20.0 (40)      |
|                                   | Gain:   |           |             |           |                |

| All Grades                        | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 7.8 (166) | 1.7 (60)    | 9.1 (165) | 19.5 (41)      |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 3.5 (113) | 2.1 (47)    | 7.1 (112) | 18.5 (27)      |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 15.4 (52) | 0.0 (13)    | 13.5 (52) | 21.4 (14)      |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 18.6 (43) | 0.0 (11)    | 11.6 (43) | 20.0 (10)      |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 7.4 (162) | 1.7 (59)    | 8.7 (161) | 20.0 (40)      |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | * (5)     | * (4)       | * (4)     |                |
|                                   | Gain:   |           |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 127 - CITY PARK (DIVISION 4 (CLOSED))

| Grade 3                    |       | Reading  | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|----------|---------|-------------|---------|----------------|
| All Students               | 2011: |          |         |             |         |                |
|                            | 2012: | 6.7 (30) |         | 10.3 (29)   |         |                |
|                            | Gain: |          |         |             |         |                |
| African American           | 2011: |          |         |             |         |                |
|                            | 2012: | * (5)    |         | * (5)       |         |                |
|                            | Gain: |          |         |             |         |                |
| Hispanic                   | 2011: |          |         |             |         |                |
|                            | 2012: | 4.5 (22) |         | 9.5 (21)    |         |                |
|                            | Gain: |          |         |             |         |                |
| Limited English Proficient | 2011: |          |         |             |         |                |
|                            | 2012: | 4.8 (21) |         | 10.0 (20)   |         |                |
|                            | Gain: |          |         |             |         |                |
| Economically Disadvantaged | 2011: |          |         |             |         |                |
|                            | 2012: | 6.9 (29) |         | 10.7 (28)   |         |                |
|                            | Gain: |          |         |             |         |                |
| Special Education          | 2011: |          |         |             |         |                |
|                            | 2012: | * (1)    |         | * (1)       |         |                |
|                            | Gain: |          |         |             |         |                |

| Grade 4                    |       | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|-------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2011: |           |           |             |         |                |
|                            | 2012: | 10.0 (20) | 10.0 (20) | 5.3 (19)    |         |                |
|                            | Gain: |           |           |             |         |                |
| African American           | 2011: |           |           |             |         |                |
|                            | 2012: | * (1)     | * (1)     | * (1)       |         |                |
|                            | Gain: |           |           |             |         |                |
| Hispanic                   | 2011: |           |           |             |         |                |
|                            | 2012: | 10.5 (19) | 10.5 (19) | 5.6 (18)    |         |                |
|                            | Gain: |           |           |             |         |                |
| Limited English Proficient | 2011: |           |           |             |         |                |
|                            | 2012: | 11.8 (17) | 11.8 (17) | 6.3 (16)    |         |                |
|                            | Gain: |           |           |             |         |                |
| Economically Disadvantaged | 2011: |           |           |             |         |                |
|                            | 2012: | 10.0 (20) | 10.0 (20) | 5.3 (19)    |         |                |
|                            | Gain: |           |           |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 127 - CITY PARK (DIVISION 4 (CLOSED))

| Grade 5                           |       | Reading  | Writing | Mathematics | Science  | Social Studies |
|-----------------------------------|-------|----------|---------|-------------|----------|----------------|
| <b>All Students</b>               | 2011: |          |         |             |          |                |
|                                   | 2012: | 4.5 (22) |         | 13.6 (22)   | 0.0 (21) |                |
|                                   | Gain: |          |         |             |          |                |
| <b>African American</b>           | 2011: |          |         |             |          |                |
|                                   | 2012: | * (2)    |         | * (2)       | * (2)    |                |
|                                   | Gain: |          |         |             |          |                |
| <b>Hispanic</b>                   | 2011: |          |         |             |          |                |
|                                   | 2012: | 5.3 (19) |         | 15.8 (19)   | 0.0 (19) |                |
|                                   | Gain: |          |         |             |          |                |
| <b>Limited English Proficient</b> | 2011: |          |         |             |          |                |
|                                   | 2012: | 0.0 (16) |         | 12.5 (16)   | 0.0 (16) |                |
|                                   | Gain: |          |         |             |          |                |
| <b>Economically Disadvantaged</b> | 2011: |          |         |             |          |                |
|                                   | 2012: | 5.0 (20) |         | 15.0 (20)   | 0.0 (20) |                |
|                                   | Gain: |          |         |             |          |                |

| All Grades                        |       | Reading  | Writing   | Mathematics | Science  | Social Studies |
|-----------------------------------|-------|----------|-----------|-------------|----------|----------------|
| <b>All Students</b>               | 2011: |          |           |             |          |                |
|                                   | 2012: | 6.9 (72) | 10.0 (20) | 10.0 (70)   | 0.0 (21) |                |
|                                   | Gain: |          |           |             |          |                |
| <b>African American</b>           | 2011: |          |           |             |          |                |
|                                   | 2012: | 0.0 (8)  | * (1)     | 12.5 (8)    | * (2)    |                |
|                                   | Gain: |          |           |             |          |                |
| <b>Hispanic</b>                   | 2011: |          |           |             |          |                |
|                                   | 2012: | 6.7 (60) | 10.5 (19) | 10.3 (58)   | 0.0 (19) |                |
|                                   | Gain: |          |           |             |          |                |
| <b>Limited English Proficient</b> | 2011: |          |           |             |          |                |
|                                   | 2012: | 5.6 (54) | 11.8 (17) | 9.6 (52)    | 0.0 (16) |                |
|                                   | Gain: |          |           |             |          |                |
| <b>Economically Disadvantaged</b> | 2011: |          |           |             |          |                |
|                                   | 2012: | 7.2 (69) | 10.0 (20) | 10.4 (67)   | 0.0 (20) |                |
|                                   | Gain: |          |           |             |          |                |
| <b>Special Education</b>          | 2011: |          |           |             |          |                |
|                                   | 2012: | * (1)    |           | * (1)       |          |                |
|                                   | Gain: |          |           |             |          |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 128 - MARTIN LUTHER KING, JR. (DIVISION 4)

| Grade 3                    |       | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students               | 2011: |           |         |             |         |                |
|                            | 2012: | 12.5 (24) |         | 0.0 (25)    |         |                |
|                            | Gain: |           |         |             |         |                |
| African American           | 2011: |           |         |             |         |                |
|                            | 2012: | 13.0 (23) |         | 0.0 (24)    |         |                |
|                            | Gain: |           |         |             |         |                |
| Hispanic                   | 2011: |           |         |             |         |                |
|                            | 2012: | * (1)     |         | * (1)       |         |                |
|                            | Gain: |           |         |             |         |                |
| Limited English Proficient | 2011: |           |         |             |         |                |
|                            | 2012: | * (1)     |         | * (1)       |         |                |
|                            | Gain: |           |         |             |         |                |
| Economically Disadvantaged | 2011: |           |         |             |         |                |
|                            | 2012: | 13.0 (23) |         | 0.0 (24)    |         |                |
|                            | Gain: |           |         |             |         |                |
| Special Education          | 2011: |           |         |             |         |                |
|                            | 2012: |           |         | * (1)       |         |                |
|                            | Gain: |           |         |             |         |                |

| Grade 4                    |       | Reading  | Writing   | Mathematics | Science | Social Studies |
|----------------------------|-------|----------|-----------|-------------|---------|----------------|
| All Students               | 2011: |          |           |             |         |                |
|                            | 2012: | 4.5 (22) | 13.6 (22) | 0.0 (25)    |         |                |
|                            | Gain: |          |           |             |         |                |
| African American           | 2011: |          |           |             |         |                |
|                            | 2012: | 4.5 (22) | 13.6 (22) | 0.0 (23)    |         |                |
|                            | Gain: |          |           |             |         |                |
| Hispanic                   | 2011: |          |           |             |         |                |
|                            | 2012: |          |           | * (2)       |         |                |
|                            | Gain: |          |           |             |         |                |
| Limited English Proficient | 2011: |          |           |             |         |                |
|                            | 2012: |          |           | * (2)       |         |                |
|                            | Gain: |          |           |             |         |                |
| Economically Disadvantaged | 2011: |          |           |             |         |                |
|                            | 2012: | 4.5 (22) | 13.6 (22) | 0.0 (25)    |         |                |
|                            | Gain: |          |           |             |         |                |
| Special Education          | 2011: |          |           |             |         |                |
|                            | 2012: |          |           | * (3)       |         |                |
|                            | Gain: |          |           |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 128 - MARTIN LUTHER KING, JR. (DIVISION 4)

| Grade 5                           | Reading | Writing  | Mathematics | Science  | Social Studies |
|-----------------------------------|---------|----------|-------------|----------|----------------|
| <b>All Students</b>               | 2011:   |          |             |          |                |
|                                   | 2012:   | 5.3 (19) |             | 5.3 (19) | 0.0 (18)       |
|                                   | Gain:   |          |             |          |                |
| <b>African American</b>           | 2011:   |          |             |          |                |
|                                   | 2012:   | 5.6 (18) |             | 5.6 (18) | 0.0 (16)       |
|                                   | Gain:   |          |             |          |                |
| <b>Hispanic</b>                   | 2011:   |          |             |          |                |
|                                   | 2012:   | * (1)    |             | * (1)    | * (1)          |
|                                   | Gain:   |          |             |          |                |
| <b>Economically Disadvantaged</b> | 2011:   |          |             |          |                |
|                                   | 2012:   | 5.3 (19) |             | 5.3 (19) | 0.0 (17)       |
|                                   | Gain:   |          |             |          |                |
| <b>Special Education</b>          | 2011:   |          |             |          |                |
|                                   | 2012:   | * (4)    |             | * (4)    | * (3)          |
|                                   | Gain:   |          |             |          |                |

| All Grades                        | Reading | Writing  | Mathematics | Science  | Social Studies |
|-----------------------------------|---------|----------|-------------|----------|----------------|
| <b>All Students</b>               | 2011:   |          |             |          |                |
|                                   | 2012:   | 7.7 (65) | 13.6 (22)   | 1.4 (69) | 0.0 (18)       |
|                                   | Gain:   |          |             |          |                |
| <b>African American</b>           | 2011:   |          |             |          |                |
|                                   | 2012:   | 7.9 (63) | 13.6 (22)   | 1.5 (65) | 0.0 (16)       |
|                                   | Gain:   |          |             |          |                |
| <b>Hispanic</b>                   | 2011:   |          |             |          |                |
|                                   | 2012:   | * (2)    |             | * (4)    | * (1)          |
|                                   | Gain:   |          |             |          |                |
| <b>Limited English Proficient</b> | 2011:   |          |             |          |                |
|                                   | 2012:   | * (1)    |             | * (3)    |                |
|                                   | Gain:   |          |             |          |                |
| <b>Economically Disadvantaged</b> | 2011:   |          |             |          |                |
|                                   | 2012:   | 7.8 (64) | 13.6 (22)   | 1.5 (68) | 0.0 (17)       |
|                                   | Gain:   |          |             |          |                |
| <b>Special Education</b>          | 2011:   |          |             |          |                |
|                                   | 2012:   | * (4)    |             | 0.0 (8)  | * (3)          |
|                                   | Gain:   |          |             |          |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 129 - S.S. CONNER (DIVISION 4)

| Grade 3                    |       | Reading  | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|----------|---------|-------------|---------|----------------|
| All Students               | 2011: |          |         |             |         |                |
|                            | 2012: | 4.8 (84) |         | 3.4 (59)    |         |                |
|                            | Gain: |          |         |             |         |                |
| African American           | 2011: |          |         |             |         |                |
|                            | 2012: | 4.8 (42) |         | 2.4 (42)    |         |                |
|                            | Gain: |          |         |             |         |                |
| Hispanic                   | 2011: |          |         |             |         |                |
|                            | 2012: | 4.8 (42) |         | 5.9 (17)    |         |                |
|                            | Gain: |          |         |             |         |                |
| Limited English Proficient | 2011: |          |         |             |         |                |
|                            | 2012: | 3.7 (27) |         | * (2)       |         |                |
|                            | Gain: |          |         |             |         |                |
| Economically Disadvantaged | 2011: |          |         |             |         |                |
|                            | 2012: | 5.1 (78) |         | 3.6 (55)    |         |                |
|                            | Gain: |          |         |             |         |                |
| Special Education          | 2011: |          |         |             |         |                |
|                            | 2012: | * (1)    |         | * (1)       |         |                |
|                            | Gain: |          |         |             |         |                |

| Grade 4                    |       | Reading   | Writing  | Mathematics | Science | Social Studies |
|----------------------------|-------|-----------|----------|-------------|---------|----------------|
| All Students               | 2011: |           |          |             |         |                |
|                            | 2012: | 9.0 (89)  | 1.1 (91) | 3.5 (86)    |         |                |
|                            | Gain: |           |          |             |         |                |
| African American           | 2011: |           |          |             |         |                |
|                            | 2012: | 5.3 (38)  | 0.0 (38) | 0.0 (38)    |         |                |
|                            | Gain: |           |          |             |         |                |
| Hispanic                   | 2011: |           |          |             |         |                |
|                            | 2012: | 12.0 (50) | 2.0 (51) | 6.4 (47)    |         |                |
|                            | Gain: |           |          |             |         |                |
| White                      | 2011: |           |          |             |         |                |
|                            | 2012: |           | * (1)    |             |         |                |
|                            | Gain: |           |          |             |         |                |
| Limited English Proficient | 2011: |           |          |             |         |                |
|                            | 2012: | 12.2 (41) | 2.3 (43) | 5.3 (38)    |         |                |
|                            | Gain: |           |          |             |         |                |
| Economically Disadvantaged | 2011: |           |          |             |         |                |
|                            | 2012: | 8.5 (82)  | 1.2 (84) | 2.5 (80)    |         |                |
|                            | Gain: |           |          |             |         |                |
| Special Education          | 2011: |           |          |             |         |                |
|                            | 2012: |           | * (2)    |             |         |                |
|                            | Gain: |           |          |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 129 - S.S. CONNER (DIVISION 4)

| Grade 5                           | Reading | Writing  | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |          |             |           |                |
|                                   | 2012:   | 6.8 (74) |             | 10.8 (74) | 2.7 (75)       |
|                                   | Gain:   |          |             |           |                |
| <b>African American</b>           | 2011:   |          |             |           |                |
|                                   | 2012:   | 5.1 (39) |             | 7.7 (39)  | 2.4 (41)       |
|                                   | Gain:   |          |             |           |                |
| <b>Hispanic</b>                   | 2011:   |          |             |           |                |
|                                   | 2012:   | 8.8 (34) |             | 14.7 (34) | 3.0 (33)       |
|                                   | Gain:   |          |             |           |                |
| <b>White</b>                      | 2011:   |          |             |           |                |
|                                   | 2012:   | * (1)    |             | * (1)     | * (1)          |
|                                   | Gain:   |          |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |          |             |           |                |
|                                   | 2012:   | 8.3 (24) |             | 12.5 (24) | 0.0 (22)       |
|                                   | Gain:   |          |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |          |             |           |                |
|                                   | 2012:   | 6.8 (73) |             | 11.0 (73) | 2.7 (74)       |
|                                   | Gain:   |          |             |           |                |
| <b>Special Education</b>          | 2011:   |          |             |           |                |
|                                   | 2012:   | * (1)    |             | * (1)     | * (1)          |
|                                   | Gain:   |          |             |           |                |

| All Grades                        | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 6.9 (247) | 1.1 (91)    | 5.9 (219) | 2.7 (75)       |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 5.0 (119) | 0.0 (38)    | 3.4 (119) | 2.4 (41)       |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 8.7 (126) | 2.0 (51)    | 9.2 (98)  | 3.0 (33)       |
|                                   | Gain:   |           |             |           |                |
| <b>White</b>                      | 2011:   |           |             |           |                |
|                                   | 2012:   | * (1)     | * (1)       | * (1)     | * (1)          |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 8.7 (92)  | 2.3 (43)    | 7.8 (64)  | 0.0 (22)       |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 6.9 (233) | 1.2 (84)    | 5.8 (208) | 2.7 (74)       |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | * (2)     | * (2)       | * (2)     | * (1)          |
|                                   | Gain:   |           |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 133 - BARBARA JORDAN (DIVISION 4)

| Grade 3                    |       | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students               | 2011: |           |         |             |         |                |
|                            | 2012: | 14.5 (69) |         | 13.0 (69)   |         |                |
|                            | Gain: |           |         |             |         |                |
| African American           | 2011: |           |         |             |         |                |
|                            | 2012: | 30.0 (10) |         | 20.0 (10)   |         |                |
|                            | Gain: |           |         |             |         |                |
| Hispanic                   | 2011: |           |         |             |         |                |
|                            | 2012: | 11.9 (59) |         | 11.9 (59)   |         |                |
|                            | Gain: |           |         |             |         |                |
| Limited English Proficient | 2011: |           |         |             |         |                |
|                            | 2012: | 11.1 (45) |         | 6.7 (45)    |         |                |
|                            | Gain: |           |         |             |         |                |
| Economically Disadvantaged | 2011: |           |         |             |         |                |
|                            | 2012: | 13.4 (67) |         | 11.9 (67)   |         |                |
|                            | Gain: |           |         |             |         |                |
| Special Education          | 2011: |           |         |             |         |                |
|                            | 2012: | * (3)     |         | * (3)       |         |                |
|                            | Gain: |           |         |             |         |                |

| Grade 4                    |       | Reading  | Writing  | Mathematics | Science | Social Studies |
|----------------------------|-------|----------|----------|-------------|---------|----------------|
| All Students               | 2011: |          |          |             |         |                |
|                            | 2012: | 5.8 (69) | 1.4 (70) | 2.9 (70)    |         |                |
|                            | Gain: |          |          |             |         |                |
| African American           | 2011: |          |          |             |         |                |
|                            | 2012: | 0.0 (16) | 0.0 (16) | 6.3 (16)    |         |                |
|                            | Gain: |          |          |             |         |                |
| Hispanic                   | 2011: |          |          |             |         |                |
|                            | 2012: | 7.5 (53) | 1.9 (54) | 1.9 (54)    |         |                |
|                            | Gain: |          |          |             |         |                |
| Limited English Proficient | 2011: |          |          |             |         |                |
|                            | 2012: | 8.7 (46) | 2.1 (47) | 2.1 (47)    |         |                |
|                            | Gain: |          |          |             |         |                |
| Economically Disadvantaged | 2011: |          |          |             |         |                |
|                            | 2012: | 6.1 (66) | 1.5 (67) | 3.0 (67)    |         |                |
|                            | Gain: |          |          |             |         |                |
| Special Education          | 2011: |          |          |             |         |                |
|                            | 2012: |          | * (1)    |             |         |                |
|                            | Gain: |          |          |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 133 - BARBARA JORDAN (DIVISION 4)

| Grade 5                           | Reading | Writing  | Mathematics | Science  | Social Studies |
|-----------------------------------|---------|----------|-------------|----------|----------------|
| <b>All Students</b>               | 2011:   |          |             |          |                |
|                                   | 2012:   | 5.5 (73) |             | 6.8 (74) | 9.5 (74)       |
|                                   | Gain:   |          |             |          |                |
| <b>African American</b>           | 2011:   |          |             |          |                |
|                                   | 2012:   | 0.0 (11) |             | 0.0 (11) | 9.1 (11)       |
|                                   | Gain:   |          |             |          |                |
| <b>Hispanic</b>                   | 2011:   |          |             |          |                |
|                                   | 2012:   | 6.6 (61) |             | 8.1 (62) | 9.7 (62)       |
|                                   | Gain:   |          |             |          |                |
| <b>White</b>                      | 2011:   |          |             |          |                |
|                                   | 2012:   | * (1)    |             | * (1)    | * (1)          |
|                                   | Gain:   |          |             |          |                |
| <b>Limited English Proficient</b> | 2011:   |          |             |          |                |
|                                   | 2012:   | 7.8 (51) |             | 3.8 (52) | 3.8 (52)       |
|                                   | Gain:   |          |             |          |                |
| <b>Economically Disadvantaged</b> | 2011:   |          |             |          |                |
|                                   | 2012:   | 5.6 (71) |             | 6.9 (72) | 9.6 (73)       |
|                                   | Gain:   |          |             |          |                |
| <b>Special Education</b>          | 2011:   |          |             |          |                |
|                                   | 2012:   | * (3)    |             | * (4)    | * (4)          |
|                                   | Gain:   |          |             |          |                |

| All Grades                        | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 8.5 (211) | 1.4 (70)    | 7.5 (213) | 9.5 (74)       |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 8.1 (37)  | 0.0 (16)    | 8.1 (37)  | 9.1 (11)       |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 8.7 (173) | 1.9 (54)    | 7.4 (175) | 9.7 (62)       |
|                                   | Gain:   |           |             |           |                |
| <b>White</b>                      | 2011:   |           |             |           |                |
|                                   | 2012:   | * (1)     |             | * (1)     | * (1)          |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 9.2 (142) | 2.1 (47)    | 4.2 (144) | 3.8 (52)       |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 8.3 (204) | 1.5 (67)    | 7.3 (206) | 9.6 (73)       |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | 0.0 (6)   | * (1)       | 0.0 (7)   | * (4)          |
|                                   | Gain:   |           |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 139 - PAUL L. DUNBAR (DIVISION 4)

| Grade 3                           |       | Reading  | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |          |         |             |         |                |
|                                   | 2012: | 3.4 (58) |         | 0.0 (58)    |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>African American</b>           | 2011: |          |         |             |         |                |
|                                   | 2012: | 4.2 (48) |         | 0.0 (48)    |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>Hispanic</b>                   | 2011: |          |         |             |         |                |
|                                   | 2012: | 0.0 (10) |         | 0.0 (10)    |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>Limited English Proficient</b> | 2011: |          |         |             |         |                |
|                                   | 2012: | 0.0 (8)  |         | 0.0 (8)     |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |          |         |             |         |                |
|                                   | 2012: | 3.4 (58) |         | 0.0 (58)    |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>Special Education</b>          | 2011: |          |         |             |         |                |
|                                   | 2012: | * (5)    |         | * (5)       |         |                |
|                                   | Gain: |          |         |             |         |                |

| Grade 4                           |       | Reading  | Writing  | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|----------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |          |          |             |         |                |
|                                   | 2012: | 6.0 (83) | 1.2 (81) | 0.0 (83)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>African American</b>           | 2011: |          |          |             |         |                |
|                                   | 2012: | 6.5 (62) | 0.0 (60) | 0.0 (62)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>Hispanic</b>                   | 2011: |          |          |             |         |                |
|                                   | 2012: | 4.8 (21) | 4.8 (21) | 0.0 (21)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>Limited English Proficient</b> | 2011: |          |          |             |         |                |
|                                   | 2012: | 7.7 (13) | 7.7 (13) | 0.0 (13)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |          |          |             |         |                |
|                                   | 2012: | 6.2 (81) | 1.3 (79) | 0.0 (81)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>Special Education</b>          | 2011: |          |          |             |         |                |
|                                   | 2012: | * (3)    | * (3)    | * (3)       |         |                |
|                                   | Gain: |          |          |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 139 - PAUL L. DUNBAR (DIVISION 4)

| Grade 5                           |       | Reading   | Writing | Mathematics | Science   | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011: |           |         |             |           |                |
|                                   | 2012: | 14.7 (95) |         | 9.3 (97)    | 7.3 (96)  |                |
|                                   | Gain: |           |         |             |           |                |
| <b>African American</b>           | 2011: |           |         |             |           |                |
|                                   | 2012: | 13.3 (83) |         | 9.4 (85)    | 6.0 (84)  |                |
|                                   | Gain: |           |         |             |           |                |
| <b>Hispanic</b>                   | 2011: |           |         |             |           |                |
|                                   | 2012: | 25.0 (12) |         | 8.3 (12)    | 16.7 (12) |                |
|                                   | Gain: |           |         |             |           |                |
| <b>Limited English Proficient</b> | 2011: |           |         |             |           |                |
|                                   | 2012: | 33.3 (12) |         | 16.7 (12)   | 16.7 (12) |                |
|                                   | Gain: |           |         |             |           |                |
| <b>Economically Disadvantaged</b> | 2011: |           |         |             |           |                |
|                                   | 2012: | 15.9 (88) |         | 9.9 (91)    | 7.9 (89)  |                |
|                                   | Gain: |           |         |             |           |                |
| <b>Special Education</b>          | 2011: |           |         |             |           |                |
|                                   | 2012: | * (3)     |         | * (5)       | * (4)     |                |
|                                   | Gain: |           |         |             |           |                |

| All Grades                        |       | Reading   | Writing  | Mathematics | Science   | Social Studies |
|-----------------------------------|-------|-----------|----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011: |           |          |             |           |                |
|                                   | 2012: | 8.9 (236) | 1.2 (81) | 3.8 (238)   | 7.3 (96)  |                |
|                                   | Gain: |           |          |             |           |                |
| <b>African American</b>           | 2011: |           |          |             |           |                |
|                                   | 2012: | 8.8 (193) | 0.0 (60) | 4.1 (195)   | 6.0 (84)  |                |
|                                   | Gain: |           |          |             |           |                |
| <b>Hispanic</b>                   | 2011: |           |          |             |           |                |
|                                   | 2012: | 9.3 (43)  | 4.8 (21) | 2.3 (43)    | 16.7 (12) |                |
|                                   | Gain: |           |          |             |           |                |
| <b>Limited English Proficient</b> | 2011: |           |          |             |           |                |
|                                   | 2012: | 15.2 (33) | 7.7 (13) | 6.1 (33)    | 16.7 (12) |                |
|                                   | Gain: |           |          |             |           |                |
| <b>Economically Disadvantaged</b> | 2011: |           |          |             |           |                |
|                                   | 2012: | 9.3 (227) | 1.3 (79) | 3.9 (230)   | 7.9 (89)  |                |
|                                   | Gain: |           |          |             |           |                |
| <b>Special Education</b>          | 2011: |           |          |             |           |                |
|                                   | 2012: | 0.0 (11)  | * (3)    | 0.0 (13)    | * (4)     |                |
|                                   | Gain: |           |          |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 146 - JULIA C. FRAZIER (DIVISION 4 (CLOSED))

| Grade 3                           |       | Reading  | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |          |         |             |         |                |
|                                   | 2012: | 2.9 (35) |         | 2.9 (35)    |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>African American</b>           | 2011: |          |         |             |         |                |
|                                   | 2012: | 3.8 (26) |         | 3.8 (26)    |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>Hispanic</b>                   | 2011: |          |         |             |         |                |
|                                   | 2012: | 0.0 (9)  |         | 0.0 (9)     |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>Limited English Proficient</b> | 2011: |          |         |             |         |                |
|                                   | 2012: | * (4)    |         | * (4)       |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |          |         |             |         |                |
|                                   | 2012: | 2.9 (35) |         | 2.9 (35)    |         |                |
|                                   | Gain: |          |         |             |         |                |

| All Grades                        |       | Reading  | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |          |         |             |         |                |
|                                   | 2012: | 2.9 (35) |         | 2.9 (35)    |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>African American</b>           | 2011: |          |         |             |         |                |
|                                   | 2012: | 3.8 (26) |         | 3.8 (26)    |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>Hispanic</b>                   | 2011: |          |         |             |         |                |
|                                   | 2012: | 0.0 (9)  |         | 0.0 (9)     |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>Limited English Proficient</b> | 2011: |          |         |             |         |                |
|                                   | 2012: | * (4)    |         | * (4)       |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |          |         |             |         |                |
|                                   | 2012: | 2.9 (35) |         | 2.9 (35)    |         |                |
|                                   | Gain: |          |         |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 155 - C.A. TATUM, JR. (DIVISION 4)

| Grade 3                           |       | Reading   | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |           |         |             |         |                |
|                                   | 2012: | 24.5 (98) |         | 17.7 (96)   |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>African American</b>           | 2011: |           |         |             |         |                |
|                                   | 2012: | 23.8 (42) |         | 7.3 (41)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Hispanic</b>                   | 2011: |           |         |             |         |                |
|                                   | 2012: | 26.4 (53) |         | 26.4 (53)   |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>White</b>                      | 2011: |           |         |             |         |                |
|                                   | 2012: | * (1)     |         |             |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Limited English Proficient</b> | 2011: |           |         |             |         |                |
|                                   | 2012: | 22.5 (40) |         | 28.2 (39)   |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |           |         |             |         |                |
|                                   | 2012: | 23.2 (95) |         | 16.1 (93)   |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Special Education</b>          | 2011: |           |         |             |         |                |
|                                   | 2012: | * (3)     |         | * (3)       |         |                |
|                                   | Gain: |           |         |             |         |                |

| Grade 4                           |       | Reading    | Writing    | Mathematics | Science | Social Studies |
|-----------------------------------|-------|------------|------------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |            |            |             |         |                |
|                                   | 2012: | 18.0 (111) | 12.6 (111) | 6.3 (111)   |         |                |
|                                   | Gain: |            |            |             |         |                |
| <b>African American</b>           | 2011: |            |            |             |         |                |
|                                   | 2012: | 14.3 (49)  | 6.1 (49)   | 2.0 (49)    |         |                |
|                                   | Gain: |            |            |             |         |                |
| <b>Hispanic</b>                   | 2011: |            |            |             |         |                |
|                                   | 2012: | 21.3 (61)  | 18.0 (61)  | 9.8 (61)    |         |                |
|                                   | Gain: |            |            |             |         |                |
| <b>Limited English Proficient</b> | 2011: |            |            |             |         |                |
|                                   | 2012: | 22.0 (41)  | 17.1 (41)  | 12.2 (41)   |         |                |
|                                   | Gain: |            |            |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |            |            |             |         |                |
|                                   | 2012: | 16.8 (107) | 12.1 (107) | 5.6 (107)   |         |                |
|                                   | Gain: |            |            |             |         |                |
| <b>Special Education</b>          | 2011: |            |            |             |         |                |
|                                   | 2012: | * (4)      | * (4)      | * (4)       |         |                |
|                                   | Gain: |            |            |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 155 - C.A. TATUM, JR. (DIVISION 4)

| Grade 5                           | Reading | Writing  | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |          |             |           |                |
|                                   | 2012:   | 7.1 (98) |             | 10.2 (98) | 3.2 (95)       |
|                                   | Gain:   |          |             |           |                |
| <b>African American</b>           | 2011:   |          |             |           |                |
|                                   | 2012:   | 7.5 (40) |             | 0.0 (40)  | 0.0 (39)       |
|                                   | Gain:   |          |             |           |                |
| <b>Hispanic</b>                   | 2011:   |          |             |           |                |
|                                   | 2012:   | 7.0 (57) |             | 17.5 (57) | 5.5 (55)       |
|                                   | Gain:   |          |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |          |             |           |                |
|                                   | 2012:   | 2.3 (43) |             | 16.3 (43) | 2.4 (42)       |
|                                   | Gain:   |          |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |          |             |           |                |
|                                   | 2012:   | 5.3 (94) |             | 8.5 (94)  | 3.3 (91)       |
|                                   | Gain:   |          |             |           |                |
| <b>Special Education</b>          | 2011:   |          |             |           |                |
|                                   | 2012:   | * (4)    |             | * (4)     | * (4)          |
|                                   | Gain:   |          |             |           |                |

| All Grades                        | Reading | Writing    | Mathematics | Science    | Social Studies |
|-----------------------------------|---------|------------|-------------|------------|----------------|
| <b>All Students</b>               | 2011:   |            |             |            |                |
|                                   | 2012:   | 16.6 (307) | 12.6 (111)  | 11.1 (305) | 3.2 (95)       |
|                                   | Gain:   |            |             |            |                |
| <b>African American</b>           | 2011:   |            |             |            |                |
|                                   | 2012:   | 15.3 (131) | 6.1 (49)    | 3.1 (130)  | 0.0 (39)       |
|                                   | Gain:   |            |             |            |                |
| <b>Hispanic</b>                   | 2011:   |            |             |            |                |
|                                   | 2012:   | 18.1 (171) | 18.0 (61)   | 17.5 (171) | 5.5 (55)       |
|                                   | Gain:   |            |             |            |                |
| <b>White</b>                      | 2011:   |            |             |            |                |
|                                   | 2012:   | * (1)      |             |            |                |
|                                   | Gain:   |            |             |            |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 15.3 (124) | 17.1 (41)   | 18.7 (123) | 2.4 (42)       |
|                                   | Gain:   |            |             |            |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 15.2 (296) | 12.1 (107)  | 9.9 (294)  | 3.3 (91)       |
|                                   | Gain:   |            |             |            |                |
| <b>Special Education</b>          | 2011:   |            |             |            |                |
|                                   | 2012:   | 0.0 (11)   | * (4)       | 9.1 (11)   | * (4)          |
|                                   | Gain:   |            |             |            |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 162 - STONEWALL JACKSON (DIVISION 4)

| Grade 3                    |       | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students               | 2011: |           |         |             |         |                |
|                            | 2012: | 51.9 (77) |         | 48.7 (78)   |         |                |
|                            | Gain: |           |         |             |         |                |
| African American           | 2011: |           |         |             |         |                |
|                            | 2012: | * (3)     |         | * (3)       |         |                |
|                            | Gain: |           |         |             |         |                |
| Hispanic                   | 2011: |           |         |             |         |                |
|                            | 2012: | 13.3 (15) |         | 13.3 (15)   |         |                |
|                            | Gain: |           |         |             |         |                |
| White                      | 2011: |           |         |             |         |                |
|                            | 2012: | 63.6 (44) |         | 59.1 (44)   |         |                |
|                            | Gain: |           |         |             |         |                |
| Limited English Proficient | 2011: |           |         |             |         |                |
|                            | 2012: | 0.0 (8)   |         | 14.3 (7)    |         |                |
|                            | Gain: |           |         |             |         |                |
| Economically Disadvantaged | 2011: |           |         |             |         |                |
|                            | 2012: | 12.5 (16) |         | 12.5 (16)   |         |                |
|                            | Gain: |           |         |             |         |                |
| Special Education          | 2011: |           |         |             |         |                |
|                            | 2012: | * (3)     |         | * (5)       |         |                |
|                            | Gain: |           |         |             |         |                |

| Grade 4                    |       | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|-------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2011: |           |           |             |         |                |
|                            | 2012: | 53.5 (71) | 41.7 (72) | 32.4 (71)   |         |                |
|                            | Gain: |           |           |             |         |                |
| African American           | 2011: |           |           |             |         |                |
|                            | 2012: | 28.6 (7)  | 28.6 (7)  | 14.3 (7)    |         |                |
|                            | Gain: |           |           |             |         |                |
| Hispanic                   | 2011: |           |           |             |         |                |
|                            | 2012: | 33.3 (18) | 16.7 (18) | 16.7 (18)   |         |                |
|                            | Gain: |           |           |             |         |                |
| White                      | 2011: |           |           |             |         |                |
|                            | 2012: | 61.0 (41) | 52.4 (42) | 41.5 (41)   |         |                |
|                            | Gain: |           |           |             |         |                |
| Limited English Proficient | 2011: |           |           |             |         |                |
|                            | 2012: | * (5)     | * (5)     | * (5)       |         |                |
|                            | Gain: |           |           |             |         |                |
| Economically Disadvantaged | 2011: |           |           |             |         |                |
|                            | 2012: | 16.7 (18) | 11.1 (18) | 11.1 (18)   |         |                |
|                            | Gain: |           |           |             |         |                |
| Special Education          | 2011: |           |           |             |         |                |
|                            | 2012: | * (1)     | * (1)     | * (1)       |         |                |
|                            | Gain: |           |           |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 162 - STONEWALL JACKSON (DIVISION 4)

| Grade 5                           | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 39.7 (58) |             | 28.1 (57) | 16.9 (59)      |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | * (5)     |             | * (5)     | 0.0 (6)        |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 15.8 (19) |             | 16.7 (18) | 5.6 (18)       |
|                                   | Gain:   |           |             |           |                |
| <b>White</b>                      | 2011:   |           |             |           |                |
|                                   | 2012:   | 69.0 (29) |             | 41.4 (29) | 30.0 (30)      |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | * (3)     |             | * (2)     | * (2)          |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 16.7 (12) |             | 8.3 (12)  | 0.0 (13)       |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | * (4)     |             | * (4)     | 0.0 (6)        |
|                                   | Gain:   |           |             |           |                |

| All Grades                        | Reading | Writing    | Mathematics | Science    | Social Studies |
|-----------------------------------|---------|------------|-------------|------------|----------------|
| <b>All Students</b>               | 2011:   |            |             |            |                |
|                                   | 2012:   | 49.0 (206) | 41.7 (72)   | 37.4 (206) | 16.9 (59)      |
|                                   | Gain:   |            |             |            |                |
| <b>African American</b>           | 2011:   |            |             |            |                |
|                                   | 2012:   | 26.7 (15)  | 28.6 (7)    | 13.3 (15)  | 0.0 (6)        |
|                                   | Gain:   |            |             |            |                |
| <b>Hispanic</b>                   | 2011:   |            |             |            |                |
|                                   | 2012:   | 21.2 (52)  | 16.7 (18)   | 15.7 (51)  | 5.6 (18)       |
|                                   | Gain:   |            |             |            |                |
| <b>White</b>                      | 2011:   |            |             |            |                |
|                                   | 2012:   | 64.0 (114) | 52.4 (42)   | 48.2 (114) | 30.0 (30)      |
|                                   | Gain:   |            |             |            |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 6.3 (16)   | * (5)       | 14.3 (14)  | * (2)          |
|                                   | Gain:   |            |             |            |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 15.2 (46)  | 11.1 (18)   | 10.9 (46)  | 0.0 (13)       |
|                                   | Gain:   |            |             |            |                |
| <b>Special Education</b>          | 2011:   |            |             |            |                |
|                                   | 2012:   | 12.5 (8)   | * (1)       | 20.0 (10)  | 0.0 (6)        |
|                                   | Gain:   |            |             |            |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 171 - LAKEWOOD (DIVISION 4)

| Grade 3                           |       | Reading    | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|------------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |            |         |             |         |                |
|                                   | 2012: | 52.6 (133) |         | 34.1 (132)  |         |                |
|                                   | Gain: |            |         |             |         |                |
| <b>African American</b>           | 2011: |            |         |             |         |                |
|                                   | 2012: | * (3)      |         | * (3)       |         |                |
|                                   | Gain: |            |         |             |         |                |
| <b>Hispanic</b>                   | 2011: |            |         |             |         |                |
|                                   | 2012: | 42.4 (33)  |         | 12.5 (32)   |         |                |
|                                   | Gain: |            |         |             |         |                |
| <b>White</b>                      | 2011: |            |         |             |         |                |
|                                   | 2012: | 58.9 (90)  |         | 44.4 (90)   |         |                |
|                                   | Gain: |            |         |             |         |                |
| <b>Limited English Proficient</b> | 2011: |            |         |             |         |                |
|                                   | 2012: | 25.0 (8)   |         | 0.0 (8)     |         |                |
|                                   | Gain: |            |         |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |            |         |             |         |                |
|                                   | 2012: | 21.7 (23)  |         | 8.7 (23)    |         |                |
|                                   | Gain: |            |         |             |         |                |
| <b>Special Education</b>          | 2011: |            |         |             |         |                |
|                                   | 2012: | 25.0 (12)  |         | 18.2 (11)   |         |                |
|                                   | Gain: |            |         |             |         |                |

| Grade 4                           |       | Reading   | Writing   | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|-----------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |           |           |             |         |                |
|                                   | 2012: | 51.6 (93) | 37.6 (93) | 18.3 (93)   |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>African American</b>           | 2011: |           |           |             |         |                |
|                                   | 2012: | * (1)     | * (1)     | * (1)       |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>Hispanic</b>                   | 2011: |           |           |             |         |                |
|                                   | 2012: | 33.3 (18) | 16.7 (18) | 11.1 (18)   |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>White</b>                      | 2011: |           |           |             |         |                |
|                                   | 2012: | 58.8 (68) | 44.1 (68) | 20.6 (68)   |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>Limited English Proficient</b> | 2011: |           |           |             |         |                |
|                                   | 2012: | 18.2 (11) | 0.0 (11)  | 0.0 (11)    |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |           |           |             |         |                |
|                                   | 2012: | 16.7 (18) | 11.1 (18) | 16.7 (18)   |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>Special Education</b>          | 2011: |           |           |             |         |                |
|                                   | 2012: | 16.7 (6)  | 16.7 (6)  | 16.7 (6)    |         |                |
|                                   | Gain: |           |           |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 171 - LAKEWOOD (DIVISION 4)

| Grade 5                           | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 48.9 (94) |             | 42.6 (94) | 34.0 (94)      |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | * (4)     |             | * (4)     | * (4)          |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 52.4 (21) |             | 23.8 (21) | 28.6 (21)      |
|                                   | Gain:   |           |             |           |                |
| <b>White</b>                      | 2011:   |           |             |           |                |
|                                   | 2012:   | 51.5 (68) |             | 48.5 (68) | 38.2 (68)      |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 12.5 (8)  |             | 25.0 (8)  | 0.0 (8)        |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 33.3 (15) |             | 26.7 (15) | 26.7 (15)      |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | 0.0 (6)   |             | 16.7 (6)  | 0.0 (6)        |
|                                   | Gain:   |           |             |           |                |

| All Grades                        | Reading | Writing    | Mathematics | Science    | Social Studies |
|-----------------------------------|---------|------------|-------------|------------|----------------|
| <b>All Students</b>               | 2011:   |            |             |            |                |
|                                   | 2012:   | 51.2 (320) | 37.6 (93)   | 32.0 (319) | 34.0 (94)      |
|                                   | Gain:   |            |             |            |                |
| <b>African American</b>           | 2011:   |            |             |            |                |
|                                   | 2012:   | 0.0 (8)    | * (1)       | 12.5 (8)   | * (4)          |
|                                   | Gain:   |            |             |            |                |
| <b>Hispanic</b>                   | 2011:   |            |             |            |                |
|                                   | 2012:   | 43.1 (72)  | 16.7 (18)   | 15.5 (71)  | 28.6 (21)      |
|                                   | Gain:   |            |             |            |                |
| <b>White</b>                      | 2011:   |            |             |            |                |
|                                   | 2012:   | 56.6 (226) | 44.1 (68)   | 38.5 (226) | 38.2 (68)      |
|                                   | Gain:   |            |             |            |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 18.5 (27)  | 0.0 (11)    | 7.4 (27)   | 0.0 (8)        |
|                                   | Gain:   |            |             |            |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 23.2 (56)  | 11.1 (18)   | 16.1 (56)  | 26.7 (15)      |
|                                   | Gain:   |            |             |            |                |
| <b>Special Education</b>          | 2011:   |            |             |            |                |
|                                   | 2012:   | 16.7 (24)  | 16.7 (6)    | 17.4 (23)  | 0.0 (6)        |
|                                   | Gain:   |            |             |            |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 174 - ROBERT E. LEE (DIVISION 4)

| Grade 3                           |       | Reading   | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |           |         |             |         |                |
|                                   | 2012: | 16.7 (42) |         | 4.7 (43)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>African American</b>           | 2011: |           |         |             |         |                |
|                                   | 2012: | * (4)     |         | * (4)       |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Hispanic</b>                   | 2011: |           |         |             |         |                |
|                                   | 2012: | 6.9 (29)  |         | 3.3 (30)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>White</b>                      | 2011: |           |         |             |         |                |
|                                   | 2012: | 44.4 (9)  |         | 11.1 (9)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Limited English Proficient</b> | 2011: |           |         |             |         |                |
|                                   | 2012: | 12.5 (8)  |         | 0.0 (8)     |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |           |         |             |         |                |
|                                   | 2012: | 14.8 (27) |         | 3.6 (28)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Special Education</b>          | 2011: |           |         |             |         |                |
|                                   | 2012: | * (4)     |         | * (5)       |         |                |
|                                   | Gain: |           |         |             |         |                |

| Grade 4                           |       | Reading   | Writing  | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|----------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |           |          |             |         |                |
|                                   | 2012: | 15.2 (33) | 9.1 (33) | 3.0 (33)    |         |                |
|                                   | Gain: |           |          |             |         |                |
| <b>African American</b>           | 2011: |           |          |             |         |                |
|                                   | 2012: | * (3)     | * (3)    | * (3)       |         |                |
|                                   | Gain: |           |          |             |         |                |
| <b>Hispanic</b>                   | 2011: |           |          |             |         |                |
|                                   | 2012: | 12.0 (25) | 0.0 (25) | 4.0 (25)    |         |                |
|                                   | Gain: |           |          |             |         |                |
| <b>White</b>                      | 2011: |           |          |             |         |                |
|                                   | 2012: | * (4)     | * (4)    | * (4)       |         |                |
|                                   | Gain: |           |          |             |         |                |
| <b>Limited English Proficient</b> | 2011: |           |          |             |         |                |
|                                   | 2012: | 0.0 (11)  | 0.0 (11) | 0.0 (11)    |         |                |
|                                   | Gain: |           |          |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |           |          |             |         |                |
|                                   | 2012: | 11.5 (26) | 3.8 (26) | 0.0 (26)    |         |                |
|                                   | Gain: |           |          |             |         |                |
| <b>Special Education</b>          | 2011: |           |          |             |         |                |
|                                   | 2012: | * (1)     | * (1)    | * (1)       |         |                |
|                                   | Gain: |           |          |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 174 - ROBERT E. LEE (DIVISION 4)

| Grade 5                           |       | Reading   | Writing | Mathematics | Science  | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|----------|----------------|
| <b>All Students</b>               | 2011: |           |         |             |          |                |
|                                   | 2012: | 17.1 (41) |         | 7.3 (41)    | 7.3 (41) |                |
|                                   | Gain: |           |         |             |          |                |
| <b>African American</b>           | 2011: |           |         |             |          |                |
|                                   | 2012: | * (2)     |         | * (2)       | * (2)    |                |
|                                   | Gain: |           |         |             |          |                |
| <b>Hispanic</b>                   | 2011: |           |         |             |          |                |
|                                   | 2012: | 9.7 (31)  |         | 3.2 (31)    | 3.2 (31) |                |
|                                   | Gain: |           |         |             |          |                |
| <b>White</b>                      | 2011: |           |         |             |          |                |
|                                   | 2012: | 50.0 (8)  |         | 25.0 (8)    | 25.0 (8) |                |
|                                   | Gain: |           |         |             |          |                |
| <b>Limited English Proficient</b> | 2011: |           |         |             |          |                |
|                                   | 2012: | 0.0 (7)   |         | 0.0 (7)     | 0.0 (7)  |                |
|                                   | Gain: |           |         |             |          |                |
| <b>Economically Disadvantaged</b> | 2011: |           |         |             |          |                |
|                                   | 2012: | 12.9 (31) |         | 6.5 (31)    | 0.0 (31) |                |
|                                   | Gain: |           |         |             |          |                |
| <b>Special Education</b>          | 2011: |           |         |             |          |                |
|                                   | 2012: | 12.5 (8)  |         | 0.0 (8)     | 12.5 (8) |                |
|                                   | Gain: |           |         |             |          |                |

| All Grades                        |       | Reading    | Writing  | Mathematics | Science  | Social Studies |
|-----------------------------------|-------|------------|----------|-------------|----------|----------------|
| <b>All Students</b>               | 2011: |            |          |             |          |                |
|                                   | 2012: | 16.4 (116) | 9.1 (33) | 5.1 (117)   | 7.3 (41) |                |
|                                   | Gain: |            |          |             |          |                |
| <b>African American</b>           | 2011: |            |          |             |          |                |
|                                   | 2012: | 11.1 (9)   | * (3)    | 0.0 (9)     | * (2)    |                |
|                                   | Gain: |            |          |             |          |                |
| <b>Hispanic</b>                   | 2011: |            |          |             |          |                |
|                                   | 2012: | 9.4 (85)   | 0.0 (25) | 3.5 (86)    | 3.2 (31) |                |
|                                   | Gain: |            |          |             |          |                |
| <b>White</b>                      | 2011: |            |          |             |          |                |
|                                   | 2012: | 47.6 (21)  | * (4)    | 14.3 (21)   | 25.0 (8) |                |
|                                   | Gain: |            |          |             |          |                |
| <b>Limited English Proficient</b> | 2011: |            |          |             |          |                |
|                                   | 2012: | 3.8 (26)   | 0.0 (11) | 0.0 (26)    | 0.0 (7)  |                |
|                                   | Gain: |            |          |             |          |                |
| <b>Economically Disadvantaged</b> | 2011: |            |          |             |          |                |
|                                   | 2012: | 13.1 (84)  | 3.8 (26) | 3.5 (85)    | 0.0 (31) |                |
|                                   | Gain: |            |          |             |          |                |
| <b>Special Education</b>          | 2011: |            |          |             |          |                |
|                                   | 2012: | 7.7 (13)   | * (1)    | 7.1 (14)    | 12.5 (8) |                |
|                                   | Gain: |            |          |             |          |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 177 - WILLIAM LIPSCOMB (DIVISION 4)

| Grade 3                           |       | Reading   | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |           |         |             |         |                |
|                                   | 2012: | 11.1 (72) |         | 5.7 (70)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>African American</b>           | 2011: |           |         |             |         |                |
|                                   | 2012: | * (5)     |         | * (5)       |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Hispanic</b>                   | 2011: |           |         |             |         |                |
|                                   | 2012: | 10.7 (56) |         | 5.6 (54)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>White</b>                      | 2011: |           |         |             |         |                |
|                                   | 2012: | 25.0 (8)  |         | 12.5 (8)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Limited English Proficient</b> | 2011: |           |         |             |         |                |
|                                   | 2012: | 7.7 (39)  |         | 5.4 (37)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |           |         |             |         |                |
|                                   | 2012: | 9.2 (65)  |         | 4.8 (63)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Special Education</b>          | 2011: |           |         |             |         |                |
|                                   | 2012: | 0.0 (6)   |         | 0.0 (6)     |         |                |
|                                   | Gain: |           |         |             |         |                |

| Grade 4                           |       | Reading   | Writing  | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|----------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |           |          |             |         |                |
|                                   | 2012: | 10.3 (68) | 1.5 (68) | 4.5 (67)    |         |                |
|                                   | Gain: |           |          |             |         |                |
| <b>African American</b>           | 2011: |           |          |             |         |                |
|                                   | 2012: | * (4)     | * (4)    | * (4)       |         |                |
|                                   | Gain: |           |          |             |         |                |
| <b>Hispanic</b>                   | 2011: |           |          |             |         |                |
|                                   | 2012: | 7.5 (53)  | 1.9 (54) | 3.8 (52)    |         |                |
|                                   | Gain: |           |          |             |         |                |
| <b>White</b>                      | 2011: |           |          |             |         |                |
|                                   | 2012: | 25.0 (8)  | 0.0 (8)  | 12.5 (8)    |         |                |
|                                   | Gain: |           |          |             |         |                |
| <b>Limited English Proficient</b> | 2011: |           |          |             |         |                |
|                                   | 2012: | 10.5 (38) | 2.6 (39) | 2.7 (37)    |         |                |
|                                   | Gain: |           |          |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |           |          |             |         |                |
|                                   | 2012: | 6.7 (60)  | 1.7 (60) | 3.4 (59)    |         |                |
|                                   | Gain: |           |          |             |         |                |
| <b>Special Education</b>          | 2011: |           |          |             |         |                |
|                                   | 2012: | 0.0 (8)   | 0.0 (8)  | 0.0 (8)     |         |                |
|                                   | Gain: |           |          |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 177 - WILLIAM LIPSCOMB (DIVISION 4)

| Grade 5                           | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 11.5 (78) |             | 3.8 (78)  | 2.5 (79)       |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | * (4)     |             | * (4)     | * (4)          |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 9.5 (63)  |             | 3.2 (63)  | 1.6 (64)       |
|                                   | Gain:   |           |             |           |                |
| <b>White</b>                      | 2011:   |           |             |           |                |
|                                   | 2012:   | 20.0 (10) |             | 10.0 (10) | 10.0 (10)      |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 12.5 (40) |             | 5.0 (40)  | 2.4 (41)       |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 12.5 (72) |             | 4.2 (72)  | 2.7 (73)       |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | 0.0 (11)  |             | 0.0 (11)  | 0.0 (11)       |
|                                   | Gain:   |           |             |           |                |

| All Grades                        | Reading | Writing    | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|------------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |            |             |           |                |
|                                   | 2012:   | 11.0 (218) | 1.5 (68)    | 4.7 (215) | 2.5 (79)       |
|                                   | Gain:   |            |             |           |                |
| <b>African American</b>           | 2011:   |            |             |           |                |
|                                   | 2012:   | 7.7 (13)   | * (4)       | 0.0 (13)  | * (4)          |
|                                   | Gain:   |            |             |           |                |
| <b>Hispanic</b>                   | 2011:   |            |             |           |                |
|                                   | 2012:   | 9.3 (172)  | 1.9 (54)    | 4.1 (169) | 1.6 (64)       |
|                                   | Gain:   |            |             |           |                |
| <b>White</b>                      | 2011:   |            |             |           |                |
|                                   | 2012:   | 23.1 (26)  | 0.0 (8)     | 11.5 (26) | 10.0 (10)      |
|                                   | Gain:   |            |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |           |                |
|                                   | 2012:   | 10.3 (117) | 2.6 (39)    | 4.4 (114) | 2.4 (41)       |
|                                   | Gain:   |            |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |           |                |
|                                   | 2012:   | 9.6 (197)  | 1.7 (60)    | 4.1 (194) | 2.7 (73)       |
|                                   | Gain:   |            |             |           |                |
| <b>Special Education</b>          | 2011:   |            |             |           |                |
|                                   | 2012:   | 0.0 (25)   | 0.0 (8)     | 0.0 (25)  | 0.0 (11)       |
|                                   | Gain:   |            |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 178 - H.I. HOLLAND at LISBON (DIVISION 4)

| Grade 3                           |       | Reading  | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |          |         |             |         |                |
|                                   | 2012: | 6.3 (63) |         | 1.6 (64)    |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>African American</b>           | 2011: |          |         |             |         |                |
|                                   | 2012: | 5.9 (34) |         | 0.0 (34)    |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>Hispanic</b>                   | 2011: |          |         |             |         |                |
|                                   | 2012: | 6.9 (29) |         | 3.3 (30)    |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>Limited English Proficient</b> | 2011: |          |         |             |         |                |
|                                   | 2012: | 5.6 (18) |         | 5.3 (19)    |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |          |         |             |         |                |
|                                   | 2012: | 6.5 (62) |         | 1.6 (63)    |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>Special Education</b>          | 2011: |          |         |             |         |                |
|                                   | 2012: | * (2)    |         | * (2)       |         |                |
|                                   | Gain: |          |         |             |         |                |

| Grade 4                           |       | Reading   | Writing   | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|-----------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |           |           |             |         |                |
|                                   | 2012: | 3.7 (54)  | 7.5 (53)  | 8.0 (50)    |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>African American</b>           | 2011: |           |           |             |         |                |
|                                   | 2012: | 0.0 (28)  | 3.7 (27)  | 7.4 (27)    |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>Hispanic</b>                   | 2011: |           |           |             |         |                |
|                                   | 2012: | 7.7 (26)  | 11.5 (26) | 8.7 (23)    |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>Limited English Proficient</b> | 2011: |           |           |             |         |                |
|                                   | 2012: | 10.0 (20) | 15.0 (20) | 11.8 (17)   |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |           |           |             |         |                |
|                                   | 2012: | 3.7 (54)  | 7.5 (53)  | 8.0 (50)    |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>Special Education</b>          | 2011: |           |           |             |         |                |
|                                   | 2012: | * (4)     | * (3)     | * (1)       |         |                |
|                                   | Gain: |           |           |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 178 - H.I. HOLLAND at LISBON (DIVISION 4)

| Grade 5                           | Reading | Writing  | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |          |             |           |                |
|                                   | 2012:   | 2.1 (48) |             | 6.3 (48)  | 2.0 (51)       |
|                                   | Gain:   |          |             |           |                |
| <b>African American</b>           | 2011:   |          |             |           |                |
|                                   | 2012:   | 0.0 (30) |             | 3.3 (30)  | 3.2 (31)       |
|                                   | Gain:   |          |             |           |                |
| <b>Hispanic</b>                   | 2011:   |          |             |           |                |
|                                   | 2012:   | 5.6 (18) |             | 11.1 (18) | 0.0 (20)       |
|                                   | Gain:   |          |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |          |             |           |                |
|                                   | 2012:   | 0.0 (15) |             | 13.3 (15) | 0.0 (17)       |
|                                   | Gain:   |          |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |          |             |           |                |
|                                   | 2012:   | 2.1 (48) |             | 6.3 (48)  | 2.0 (51)       |
|                                   | Gain:   |          |             |           |                |
| <b>Special Education</b>          | 2011:   |          |             |           |                |
|                                   | 2012:   | * (1)    |             | * (1)     | * (1)          |
|                                   | Gain:   |          |             |           |                |

| All Grades                        | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 4.2 (165) | 7.5 (53)    | 4.9 (162) | 2.0 (51)       |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 2.2 (92)  | 3.7 (27)    | 3.3 (91)  | 3.2 (31)       |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 6.8 (73)  | 11.5 (26)   | 7.0 (71)  | 0.0 (20)       |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 5.7 (53)  | 15.0 (20)   | 9.8 (51)  | 0.0 (17)       |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 4.3 (164) | 7.5 (53)    | 5.0 (161) | 2.0 (51)       |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | 0.0 (7)   | * (3)       | * (4)     | * (1)          |
|                                   | Gain:   |           |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 183 - THOMAS L. MARSALIS (DIVISION 4)

| Grade 3                           |       | Reading   | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |           |         |             |         |                |
|                                   | 2012: | 11.0 (82) |         | 2.4 (82)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>African American</b>           | 2011: |           |         |             |         |                |
|                                   | 2012: | 11.6 (69) |         | 1.4 (69)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Hispanic</b>                   | 2011: |           |         |             |         |                |
|                                   | 2012: | 8.3 (12)  |         | 8.3 (12)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>White</b>                      | 2011: |           |         |             |         |                |
|                                   | 2012: | * (1)     |         | * (1)       |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Limited English Proficient</b> | 2011: |           |         |             |         |                |
|                                   | 2012: | 8.3 (12)  |         | 8.3 (12)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |           |         |             |         |                |
|                                   | 2012: | 10.3 (78) |         | 2.6 (78)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Special Education</b>          | 2011: |           |         |             |         |                |
|                                   | 2012: | * (4)     |         | * (4)       |         |                |
|                                   | Gain: |           |         |             |         |                |

| Grade 4                           |       | Reading  | Writing  | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|----------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |          |          |             |         |                |
|                                   | 2012: | 9.1 (77) | 0.0 (78) | 0.0 (76)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>African American</b>           | 2011: |          |          |             |         |                |
|                                   | 2012: | 9.4 (64) | 0.0 (65) | 0.0 (63)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>Hispanic</b>                   | 2011: |          |          |             |         |                |
|                                   | 2012: | 8.3 (12) | 0.0 (12) | 0.0 (12)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>White</b>                      | 2011: |          |          |             |         |                |
|                                   | 2012: | * (1)    | * (1)    | * (1)       |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>Limited English Proficient</b> | 2011: |          |          |             |         |                |
|                                   | 2012: | 9.1 (11) | 0.0 (11) | 0.0 (11)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |          |          |             |         |                |
|                                   | 2012: | 9.7 (72) | 0.0 (73) | 0.0 (71)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>Special Education</b>          | 2011: |          |          |             |         |                |
|                                   | 2012: | * (1)    | * (1)    |             |         |                |
|                                   | Gain: |          |          |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 183 - THOMAS L. MARSALIS (DIVISION 4)

| Grade 5                           | Reading | Writing  | Mathematics | Science  | Social Studies |
|-----------------------------------|---------|----------|-------------|----------|----------------|
| <b>All Students</b>               | 2011:   |          |             |          |                |
|                                   | 2012:   | 4.3 (92) |             | 1.1 (92) | 0.0 (90)       |
|                                   | Gain:   |          |             |          |                |
| <b>African American</b>           | 2011:   |          |             |          |                |
|                                   | 2012:   | 5.0 (80) |             | 1.3 (80) | 0.0 (79)       |
|                                   | Gain:   |          |             |          |                |
| <b>Hispanic</b>                   | 2011:   |          |             |          |                |
|                                   | 2012:   | 0.0 (10) |             | 0.0 (10) | 0.0 (10)       |
|                                   | Gain:   |          |             |          |                |
| <b>White</b>                      | 2011:   |          |             |          |                |
|                                   | 2012:   | * (1)    |             | * (1)    | * (1)          |
|                                   | Gain:   |          |             |          |                |
| <b>Limited English Proficient</b> | 2011:   |          |             |          |                |
|                                   | 2012:   | 0.0 (11) |             | 0.0 (11) | 0.0 (11)       |
|                                   | Gain:   |          |             |          |                |
| <b>Economically Disadvantaged</b> | 2011:   |          |             |          |                |
|                                   | 2012:   | 3.4 (88) |             | 1.1 (88) | 0.0 (86)       |
|                                   | Gain:   |          |             |          |                |
| <b>Special Education</b>          | 2011:   |          |             |          |                |
|                                   | 2012:   | * (1)    |             | * (1)    | * (1)          |
|                                   | Gain:   |          |             |          |                |

| All Grades                        | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 8.0 (251) | 0.0 (78)    | 1.2 (250) | 0.0 (90)       |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 8.5 (213) | 0.0 (65)    | 0.9 (212) | 0.0 (79)       |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 5.9 (34)  | 0.0 (12)    | 2.9 (34)  | 0.0 (10)       |
|                                   | Gain:   |           |             |           |                |
| <b>White</b>                      | 2011:   |           |             |           |                |
|                                   | 2012:   | * (3)     | * (1)       | * (3)     | * (1)          |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 5.9 (34)  | 0.0 (11)    | 2.9 (34)  | 0.0 (11)       |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 7.6 (238) | 0.0 (73)    | 1.3 (237) | 0.0 (86)       |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | 0.0 (6)   | * (1)       | * (5)     | * (1)          |
|                                   | Gain:   |           |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 188 - MOUNT AUBURN (DIVISION 4)

| Grade 3                    |       | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students               | 2011: |           |         |             |         |                |
|                            | 2012: | 3.3 (121) |         | 2.4 (123)   |         |                |
|                            | Gain: |           |         |             |         |                |
| African American           | 2011: |           |         |             |         |                |
|                            | 2012: | * (1)     |         | * (1)       |         |                |
|                            | Gain: |           |         |             |         |                |
| Hispanic                   | 2011: |           |         |             |         |                |
|                            | 2012: | 3.4 (119) |         | 2.5 (121)   |         |                |
|                            | Gain: |           |         |             |         |                |
| Limited English Proficient | 2011: |           |         |             |         |                |
|                            | 2012: | 2.5 (80)  |         | 2.5 (81)    |         |                |
|                            | Gain: |           |         |             |         |                |
| Economically Disadvantaged | 2011: |           |         |             |         |                |
|                            | 2012: | 3.4 (117) |         | 2.5 (118)   |         |                |
|                            | Gain: |           |         |             |         |                |
| Special Education          | 2011: |           |         |             |         |                |
|                            | 2012: | * (4)     |         | 0.0 (6)     |         |                |
|                            | Gain: |           |         |             |         |                |

| All Grades                 |       | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students               | 2011: |           |         |             |         |                |
|                            | 2012: | 3.3 (121) |         | 2.4 (123)   |         |                |
|                            | Gain: |           |         |             |         |                |
| African American           | 2011: |           |         |             |         |                |
|                            | 2012: | * (1)     |         | * (1)       |         |                |
|                            | Gain: |           |         |             |         |                |
| Hispanic                   | 2011: |           |         |             |         |                |
|                            | 2012: | 3.4 (119) |         | 2.5 (121)   |         |                |
|                            | Gain: |           |         |             |         |                |
| Limited English Proficient | 2011: |           |         |             |         |                |
|                            | 2012: | 2.5 (80)  |         | 2.5 (81)    |         |                |
|                            | Gain: |           |         |             |         |                |
| Economically Disadvantaged | 2011: |           |         |             |         |                |
|                            | 2012: | 3.4 (117) |         | 2.5 (118)   |         |                |
|                            | Gain: |           |         |             |         |                |
| Special Education          | 2011: |           |         |             |         |                |
|                            | 2012: | * (4)     |         | 0.0 (6)     |         |                |
|                            | Gain: |           |         |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 189 - CLARA OLIVER (DIVISION 4)

| Grade 3                           |       | Reading  | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |          |         |             |         |                |
|                                   | 2012: | 0.0 (46) |         | 0.0 (36)    |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>African American</b>           | 2011: |          |         |             |         |                |
|                                   | 2012: | 0.0 (35) |         | 0.0 (34)    |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>Hispanic</b>                   | 2011: |          |         |             |         |                |
|                                   | 2012: | 0.0 (10) |         | * (1)       |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>Limited English Proficient</b> | 2011: |          |         |             |         |                |
|                                   | 2012: | 0.0 (9)  |         |             |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |          |         |             |         |                |
|                                   | 2012: | 0.0 (42) |         | 0.0 (33)    |         |                |
|                                   | Gain: |          |         |             |         |                |
| <b>Special Education</b>          | 2011: |          |         |             |         |                |
|                                   | 2012: | * (2)    |         | * (1)       |         |                |
|                                   | Gain: |          |         |             |         |                |

| Grade 4                           |       | Reading  | Writing  | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|----------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |          |          |             |         |                |
|                                   | 2012: | 4.8 (42) | 2.4 (42) | 0.0 (42)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>African American</b>           | 2011: |          |          |             |         |                |
|                                   | 2012: | 6.7 (30) | 3.3 (30) | 0.0 (30)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>Hispanic</b>                   | 2011: |          |          |             |         |                |
|                                   | 2012: | 0.0 (12) | 0.0 (12) | 0.0 (12)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>Limited English Proficient</b> | 2011: |          |          |             |         |                |
|                                   | 2012: | 0.0 (10) | 0.0 (10) | 0.0 (10)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |          |          |             |         |                |
|                                   | 2012: | 5.4 (37) | 2.7 (37) | 0.0 (37)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>Special Education</b>          | 2011: |          |          |             |         |                |
|                                   | 2012: | * (4)    | * (4)    | * (4)       |         |                |
|                                   | Gain: |          |          |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 189 - CLARA OLIVER (DIVISION 4)

| Grade 5                           | Reading | Writing  | Mathematics | Science  | Social Studies |
|-----------------------------------|---------|----------|-------------|----------|----------------|
| <b>All Students</b>               | 2011:   |          |             |          |                |
|                                   | 2012:   | 7.3 (41) |             | 7.1 (42) | 0.0 (41)       |
|                                   | Gain:   |          |             |          |                |
| <b>African American</b>           | 2011:   |          |             |          |                |
|                                   | 2012:   | 0.0 (30) |             | 3.2 (31) | 0.0 (31)       |
|                                   | Gain:   |          |             |          |                |
| <b>Hispanic</b>                   | 2011:   |          |             |          |                |
|                                   | 2012:   | 37.5 (8) |             | 25.0 (8) | 0.0 (8)        |
|                                   | Gain:   |          |             |          |                |
| <b>Limited English Proficient</b> | 2011:   |          |             |          |                |
|                                   | 2012:   | 37.5 (8) |             | 25.0 (8) | 0.0 (8)        |
|                                   | Gain:   |          |             |          |                |
| <b>Economically Disadvantaged</b> | 2011:   |          |             |          |                |
|                                   | 2012:   | 7.9 (38) |             | 5.1 (39) | 0.0 (38)       |
|                                   | Gain:   |          |             |          |                |
| <b>Special Education</b>          | 2011:   |          |             |          |                |
|                                   | 2012:   | * (3)    |             | * (4)    | * (3)          |
|                                   | Gain:   |          |             |          |                |

| All Grades                        | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 3.9 (129) | 2.4 (42)    | 2.5 (120) | 0.0 (41)       |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 2.1 (95)  | 3.3 (30)    | 1.1 (95)  | 0.0 (31)       |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 10.0 (30) | 0.0 (12)    | 9.5 (21)  | 0.0 (8)        |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 11.1 (27) | 0.0 (10)    | 11.1 (18) | 0.0 (8)        |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 4.3 (117) | 2.7 (37)    | 1.8 (109) | 0.0 (38)       |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | 0.0 (9)   | * (4)       | 0.0 (9)   | * (3)          |
|                                   | Gain:   |           |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 191 - ELISHA M. PEASE (DIVISION 4)

| Grade 3                    |       | Reading  | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|----------|---------|-------------|---------|----------------|
| All Students               | 2011: |          |         |             |         |                |
|                            | 2012: | 3.8 (79) |         | 0.0 (78)    |         |                |
|                            | Gain: |          |         |             |         |                |
| African American           | 2011: |          |         |             |         |                |
|                            | 2012: | 4.0 (75) |         | 0.0 (74)    |         |                |
|                            | Gain: |          |         |             |         |                |
| Hispanic                   | 2011: |          |         |             |         |                |
|                            | 2012: | * (3)    |         | * (3)       |         |                |
|                            | Gain: |          |         |             |         |                |
| Limited English Proficient | 2011: |          |         |             |         |                |
|                            | 2012: | * (3)    |         | * (3)       |         |                |
|                            | Gain: |          |         |             |         |                |
| Economically Disadvantaged | 2011: |          |         |             |         |                |
|                            | 2012: | 4.0 (75) |         | 0.0 (74)    |         |                |
|                            | Gain: |          |         |             |         |                |
| Special Education          | 2011: |          |         |             |         |                |
|                            | 2012: | * (4)    |         | * (4)       |         |                |
|                            | Gain: |          |         |             |         |                |

| Grade 4                    |       | Reading  | Writing  | Mathematics | Science | Social Studies |
|----------------------------|-------|----------|----------|-------------|---------|----------------|
| All Students               | 2011: |          |          |             |         |                |
|                            | 2012: | 6.3 (64) | 0.0 (65) | 0.0 (64)    |         |                |
|                            | Gain: |          |          |             |         |                |
| African American           | 2011: |          |          |             |         |                |
|                            | 2012: | 5.0 (60) | 0.0 (61) | 0.0 (60)    |         |                |
|                            | Gain: |          |          |             |         |                |
| Hispanic                   | 2011: |          |          |             |         |                |
|                            | 2012: | * (4)    | * (4)    | * (4)       |         |                |
|                            | Gain: |          |          |             |         |                |
| Limited English Proficient | 2011: |          |          |             |         |                |
|                            | 2012: | * (2)    | * (2)    | * (2)       |         |                |
|                            | Gain: |          |          |             |         |                |
| Economically Disadvantaged | 2011: |          |          |             |         |                |
|                            | 2012: | 6.3 (64) | 0.0 (65) | 0.0 (64)    |         |                |
|                            | Gain: |          |          |             |         |                |
| Special Education          | 2011: |          |          |             |         |                |
|                            | 2012: |          | * (1)    |             |         |                |
|                            | Gain: |          |          |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 191 - ELISHA M. PEASE (DIVISION 4)

| Grade 5                           | Reading | Writing  | Mathematics | Science  | Social Studies |
|-----------------------------------|---------|----------|-------------|----------|----------------|
| <b>All Students</b>               | 2011:   |          |             |          |                |
|                                   | 2012:   | 2.0 (49) |             | 2.0 (50) | 0.0 (52)       |
|                                   | Gain:   |          |             |          |                |
| <b>African American</b>           | 2011:   |          |             |          |                |
|                                   | 2012:   | 2.2 (45) |             | 2.2 (46) | 0.0 (48)       |
|                                   | Gain:   |          |             |          |                |
| <b>Hispanic</b>                   | 2011:   |          |             |          |                |
|                                   | 2012:   | * (3)    |             | * (3)    | * (3)          |
|                                   | Gain:   |          |             |          |                |
| <b>Limited English Proficient</b> | 2011:   |          |             |          |                |
|                                   | 2012:   | * (3)    |             | * (3)    | * (3)          |
|                                   | Gain:   |          |             |          |                |
| <b>Economically Disadvantaged</b> | 2011:   |          |             |          |                |
|                                   | 2012:   | 0.0 (46) |             | 2.1 (47) | 0.0 (50)       |
|                                   | Gain:   |          |             |          |                |
| <b>Special Education</b>          | 2011:   |          |             |          |                |
|                                   | 2012:   | * (1)    |             | * (1)    | * (1)          |
|                                   | Gain:   |          |             |          |                |

| All Grades                        | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 4.2 (192) | 0.0 (65)    | 0.5 (192) | 0.0 (52)       |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 3.9 (180) | 0.0 (61)    | 0.6 (180) | 0.0 (48)       |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 10.0 (10) | * (4)       | 0.0 (10)  | * (3)          |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 12.5 (8)  | * (2)       | 0.0 (8)   | * (3)          |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 3.8 (185) | 0.0 (65)    | 0.5 (185) | 0.0 (50)       |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | * (5)     | * (1)       | * (5)     | * (1)          |
|                                   | Gain:   |           |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 202 - ORAN M. ROBERTS (DIVISION 4 (CLOSED))

| Grade 3                           |       | Reading   | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |           |         |             |         |                |
|                                   | 2012: | 9.7 (72)  |         | 5.6 (72)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>African American</b>           | 2011: |           |         |             |         |                |
|                                   | 2012: | * (4)     |         | * (4)       |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Hispanic</b>                   | 2011: |           |         |             |         |                |
|                                   | 2012: | 8.8 (68)  |         | 5.9 (68)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Limited English Proficient</b> | 2011: |           |         |             |         |                |
|                                   | 2012: | 10.0 (50) |         | 6.0 (50)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |           |         |             |         |                |
|                                   | 2012: | 10.6 (66) |         | 4.5 (66)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Special Education</b>          | 2011: |           |         |             |         |                |
|                                   | 2012: | * (4)     |         | * (4)       |         |                |
|                                   | Gain: |           |         |             |         |                |

| Grade 4                           |       | Reading  | Writing  | Mathematics | Science | Social Studies |
|-----------------------------------|-------|----------|----------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |          |          |             |         |                |
|                                   | 2012: | 6.7 (60) | 5.5 (55) | 5.1 (59)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>African American</b>           | 2011: |          |          |             |         |                |
|                                   | 2012: | * (3)    | * (2)    | * (3)       |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>Hispanic</b>                   | 2011: |          |          |             |         |                |
|                                   | 2012: | 7.0 (57) | 5.7 (53) | 5.4 (56)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>Limited English Proficient</b> | 2011: |          |          |             |         |                |
|                                   | 2012: | 9.3 (43) | 7.5 (40) | 7.1 (42)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |          |          |             |         |                |
|                                   | 2012: | 7.0 (57) | 5.8 (52) | 5.4 (56)    |         |                |
|                                   | Gain: |          |          |             |         |                |
| <b>Special Education</b>          | 2011: |          |          |             |         |                |
|                                   | 2012: | 0.0 (7)  | * (3)    | 0.0 (7)     |         |                |
|                                   | Gain: |          |          |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 202 - ORAN M. ROBERTS (DIVISION 4 (CLOSED))

| Grade 5                           | Reading | Writing  | Mathematics | Science  | Social Studies |
|-----------------------------------|---------|----------|-------------|----------|----------------|
| <b>All Students</b>               | 2011:   |          |             |          |                |
|                                   | 2012:   | 4.5 (67) |             | 6.0 (67) | 1.5 (67)       |
|                                   | Gain:   |          |             |          |                |
| <b>African American</b>           | 2011:   |          |             |          |                |
|                                   | 2012:   | * (4)    |             | * (4)    | * (4)          |
|                                   | Gain:   |          |             |          |                |
| <b>Hispanic</b>                   | 2011:   |          |             |          |                |
|                                   | 2012:   | 3.3 (61) |             | 6.6 (61) | 0.0 (61)       |
|                                   | Gain:   |          |             |          |                |
| <b>Limited English Proficient</b> | 2011:   |          |             |          |                |
|                                   | 2012:   | 0.0 (39) |             | 7.7 (39) | 0.0 (39)       |
|                                   | Gain:   |          |             |          |                |
| <b>Economically Disadvantaged</b> | 2011:   |          |             |          |                |
|                                   | 2012:   | 3.1 (64) |             | 6.3 (64) | 0.0 (64)       |
|                                   | Gain:   |          |             |          |                |
| <b>Special Education</b>          | 2011:   |          |             |          |                |
|                                   | 2012:   | * (5)    |             | * (5)    | * (5)          |
|                                   | Gain:   |          |             |          |                |

| All Grades                        | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 7.0 (199) | 5.5 (55)    | 5.6 (198) | 1.5 (67)       |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 18.2 (11) | * (2)       | 0.0 (11)  | * (4)          |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 6.5 (186) | 5.7 (53)    | 5.9 (185) | 0.0 (61)       |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 6.8 (132) | 7.5 (40)    | 6.9 (131) | 0.0 (39)       |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 7.0 (187) | 5.8 (52)    | 5.4 (186) | 0.0 (64)       |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | 0.0 (16)  | * (3)       | 0.0 (16)  | * (5)          |
|                                   | Gain:   |           |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 205 - CLINTON P. RUSSELL (DIVISION 4)

| Grade 3                           |       | Reading   | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |           |         |             |         |                |
|                                   | 2012: | 9.5 (105) |         | 4.9 (102)   |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>African American</b>           | 2011: |           |         |             |         |                |
|                                   | 2012: | 0.0 (13)  |         | 0.0 (13)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Hispanic</b>                   | 2011: |           |         |             |         |                |
|                                   | 2012: | 10.9 (92) |         | 5.6 (89)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Limited English Proficient</b> | 2011: |           |         |             |         |                |
|                                   | 2012: | 11.1 (72) |         | 4.3 (69)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |           |         |             |         |                |
|                                   | 2012: | 9.7 (103) |         | 5.0 (100)   |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Special Education</b>          | 2011: |           |         |             |         |                |
|                                   | 2012: | * (1)     |         | * (1)       |         |                |
|                                   | Gain: |           |         |             |         |                |

| Grade 4                           |       | Reading    | Writing   | Mathematics | Science | Social Studies |
|-----------------------------------|-------|------------|-----------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |            |           |             |         |                |
|                                   | 2012: | 15.9 (113) | 6.3 (112) | 8.0 (113)   |         |                |
|                                   | Gain: |            |           |             |         |                |
| <b>African American</b>           | 2011: |            |           |             |         |                |
|                                   | 2012: | 13.3 (15)  | 6.7 (15)  | 0.0 (15)    |         |                |
|                                   | Gain: |            |           |             |         |                |
| <b>Hispanic</b>                   | 2011: |            |           |             |         |                |
|                                   | 2012: | 16.3 (98)  | 6.2 (97)  | 9.2 (98)    |         |                |
|                                   | Gain: |            |           |             |         |                |
| <b>Limited English Proficient</b> | 2011: |            |           |             |         |                |
|                                   | 2012: | 16.7 (84)  | 6.0 (83)  | 9.5 (84)    |         |                |
|                                   | Gain: |            |           |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |            |           |             |         |                |
|                                   | 2012: | 15.5 (110) | 6.4 (109) | 8.2 (110)   |         |                |
|                                   | Gain: |            |           |             |         |                |
| <b>Special Education</b>          | 2011: |            |           |             |         |                |
|                                   | 2012: | * (2)      | * (2)     | * (2)       |         |                |
|                                   | Gain: |            |           |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 205 - CLINTON P. RUSSELL (DIVISION 4)

| Grade 5                           | Reading | Writing    | Mathematics | Science    | Social Studies |
|-----------------------------------|---------|------------|-------------|------------|----------------|
| <b>All Students</b>               | 2011:   |            |             |            |                |
|                                   | 2012:   | 13.6 (125) |             | 9.7 (124)  | 18.4 (125)     |
|                                   | Gain:   |            |             |            |                |
| <b>African American</b>           | 2011:   |            |             |            |                |
|                                   | 2012:   | 22.7 (22)  |             | 4.5 (22)   | 0.0 (24)       |
|                                   | Gain:   |            |             |            |                |
| <b>Hispanic</b>                   | 2011:   |            |             |            |                |
|                                   | 2012:   | 11.8 (102) |             | 10.9 (101) | 22.8 (101)     |
|                                   | Gain:   |            |             |            |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 6.7 (75)   |             | 6.8 (74)   | 24.7 (73)      |
|                                   | Gain:   |            |             |            |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 14.7 (116) |             | 9.6 (115)  | 19.3 (114)     |
|                                   | Gain:   |            |             |            |                |
| <b>Special Education</b>          | 2011:   |            |             |            |                |
|                                   | 2012:   | * (1)      |             | * (1)      | * (1)          |
|                                   | Gain:   |            |             |            |                |

| All Grades                        | Reading | Writing    | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|------------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |            |             |           |                |
|                                   | 2012:   | 13.1 (343) | 6.3 (112)   | 7.7 (339) | 18.4 (125)     |
|                                   | Gain:   |            |             |           |                |
| <b>African American</b>           | 2011:   |            |             |           |                |
|                                   | 2012:   | 14.0 (50)  | 6.7 (15)    | 2.0 (50)  | 0.0 (24)       |
|                                   | Gain:   |            |             |           |                |
| <b>Hispanic</b>                   | 2011:   |            |             |           |                |
|                                   | 2012:   | 13.0 (292) | 6.2 (97)    | 8.7 (288) | 22.8 (101)     |
|                                   | Gain:   |            |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |           |                |
|                                   | 2012:   | 11.7 (231) | 6.0 (83)    | 7.0 (227) | 24.7 (73)      |
|                                   | Gain:   |            |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |           |                |
|                                   | 2012:   | 13.4 (329) | 6.4 (109)   | 7.7 (325) | 19.3 (114)     |
|                                   | Gain:   |            |             |           |                |
| <b>Special Education</b>          | 2011:   |            |             |           |                |
|                                   | 2012:   | * (4)      | * (2)       | * (4)     | * (1)          |
|                                   | Gain:   |            |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 215 - ROBERT L. THORNTON (DIVISION 4)

| Grade 3                    |       | Reading  | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|----------|---------|-------------|---------|----------------|
| All Students               | 2011: |          |         |             |         |                |
|                            | 2012: | 8.6 (70) |         | 5.7 (70)    |         |                |
|                            | Gain: |          |         |             |         |                |
| African American           | 2011: |          |         |             |         |                |
|                            | 2012: | 7.9 (63) |         | 3.2 (63)    |         |                |
|                            | Gain: |          |         |             |         |                |
| Hispanic                   | 2011: |          |         |             |         |                |
|                            | 2012: | 14.3 (7) |         | 28.6 (7)    |         |                |
|                            | Gain: |          |         |             |         |                |
| Limited English Proficient | 2011: |          |         |             |         |                |
|                            | 2012: | 14.3 (7) |         | 28.6 (7)    |         |                |
|                            | Gain: |          |         |             |         |                |
| Economically Disadvantaged | 2011: |          |         |             |         |                |
|                            | 2012: | 4.5 (66) |         | 3.0 (66)    |         |                |
|                            | Gain: |          |         |             |         |                |
| Special Education          | 2011: |          |         |             |         |                |
|                            | 2012: | * (3)    |         | * (3)       |         |                |
|                            | Gain: |          |         |             |         |                |

| Grade 4                    |       | Reading  | Writing  | Mathematics | Science | Social Studies |
|----------------------------|-------|----------|----------|-------------|---------|----------------|
| All Students               | 2011: |          |          |             |         |                |
|                            | 2012: | 4.5 (66) | 5.9 (68) | 4.5 (67)    |         |                |
|                            | Gain: |          |          |             |         |                |
| African American           | 2011: |          |          |             |         |                |
|                            | 2012: | 4.7 (64) | 6.1 (66) | 4.6 (65)    |         |                |
|                            | Gain: |          |          |             |         |                |
| Hispanic                   | 2011: |          |          |             |         |                |
|                            | 2012: | * (1)    | * (1)    | * (1)       |         |                |
|                            | Gain: |          |          |             |         |                |
| Limited English Proficient | 2011: |          |          |             |         |                |
|                            | 2012: | * (1)    | * (1)    | * (1)       |         |                |
|                            | Gain: |          |          |             |         |                |
| Economically Disadvantaged | 2011: |          |          |             |         |                |
|                            | 2012: | 5.0 (60) | 6.5 (62) | 4.9 (61)    |         |                |
|                            | Gain: |          |          |             |         |                |
| Special Education          | 2011: |          |          |             |         |                |
|                            | 2012: | * (2)    | * (2)    | * (2)       |         |                |
|                            | Gain: |          |          |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 215 - ROBERT L. THORNTON (DIVISION 4)

| Grade 5                           | Reading | Writing  | Mathematics | Science  | Social Studies |
|-----------------------------------|---------|----------|-------------|----------|----------------|
| <b>All Students</b>               | 2011:   |          |             |          |                |
|                                   | 2012:   | 3.4 (59) |             | 6.8 (59) | 0.0 (59)       |
|                                   | Gain:   |          |             |          |                |
| <b>African American</b>           | 2011:   |          |             |          |                |
|                                   | 2012:   | 3.6 (55) |             | 7.3 (55) | 0.0 (55)       |
|                                   | Gain:   |          |             |          |                |
| <b>Hispanic</b>                   | 2011:   |          |             |          |                |
|                                   | 2012:   | * (4)    |             | * (4)    | * (4)          |
|                                   | Gain:   |          |             |          |                |
| <b>Limited English Proficient</b> | 2011:   |          |             |          |                |
|                                   | 2012:   | * (4)    |             | * (4)    | * (4)          |
|                                   | Gain:   |          |             |          |                |
| <b>Economically Disadvantaged</b> | 2011:   |          |             |          |                |
|                                   | 2012:   | 3.4 (58) |             | 6.9 (58) | 0.0 (58)       |
|                                   | Gain:   |          |             |          |                |
| <b>Special Education</b>          | 2011:   |          |             |          |                |
|                                   | 2012:   | * (2)    |             | * (2)    | * (1)          |
|                                   | Gain:   |          |             |          |                |

| All Grades                        | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 5.6 (195) | 5.9 (68)    | 5.6 (196) | 0.0 (59)       |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 5.5 (182) | 6.1 (66)    | 4.9 (183) | 0.0 (55)       |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 8.3 (12)  | * (1)       | 16.7 (12) | * (4)          |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 8.3 (12)  | * (1)       | 16.7 (12) | * (4)          |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 4.3 (184) | 6.5 (62)    | 4.9 (185) | 0.0 (58)       |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | 0.0 (7)   | * (2)       | 0.0 (7)   | * (1)          |
|                                   | Gain:   |           |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 218 - GEORGE W. TRUETT (DIVISION 4)

| Grade 3                           |       | Reading   | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |           |         |             |         |                |
|                                   | 2012: | 8.5 (141) |         | 6.7 (119)   |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>African American</b>           | 2011: |           |         |             |         |                |
|                                   | 2012: | 1.4 (69)  |         | 3.6 (56)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Hispanic</b>                   | 2011: |           |         |             |         |                |
|                                   | 2012: | 15.6 (64) |         | 8.6 (58)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>White</b>                      | 2011: |           |         |             |         |                |
|                                   | 2012: | * (2)     |         | * (2)       |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Limited English Proficient</b> | 2011: |           |         |             |         |                |
|                                   | 2012: | 11.9 (67) |         | 4.3 (46)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |           |         |             |         |                |
|                                   | 2012: | 8.6 (139) |         | 6.8 (117)   |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Special Education</b>          | 2011: |           |         |             |         |                |
|                                   | 2012: | 0.0 (16)  |         | 0.0 (11)    |         |                |
|                                   | Gain: |           |         |             |         |                |

| Grade 4                           |       | Reading   | Writing   | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|-----------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |           |           |             |         |                |
|                                   | 2012: | 6.5 (138) | 1.4 (141) | 6.4 (125)   |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>African American</b>           | 2011: |           |           |             |         |                |
|                                   | 2012: | 1.8 (55)  | 1.8 (57)  | 2.1 (47)    |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>Hispanic</b>                   | 2011: |           |           |             |         |                |
|                                   | 2012: | 10.0 (70) | 1.4 (71)  | 8.6 (70)    |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>White</b>                      | 2011: |           |           |             |         |                |
|                                   | 2012: | * (1)     | * (1)     | * (1)       |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>Limited English Proficient</b> | 2011: |           |           |             |         |                |
|                                   | 2012: | 8.8 (68)  | 1.5 (68)  | 7.4 (54)    |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |           |           |             |         |                |
|                                   | 2012: | 7.0 (129) | 1.5 (132) | 6.0 (116)   |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>Special Education</b>          | 2011: |           |           |             |         |                |
|                                   | 2012: | 0.0 (8)   | 0.0 (12)  | 0.0 (9)     |         |                |
|                                   | Gain: |           |           |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 218 - GEORGE W. TRUETT (DIVISION 4)

| Grade 5                           | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 8.7 (138) |             | 6.1 (132) | 3.7 (134)      |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 5.1 (59)  |             | 1.8 (56)  | 1.8 (56)       |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 12.2 (74) |             | 8.5 (71)  | 4.1 (73)       |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 12.9 (62) |             | 7.0 (57)  | 3.4 (58)       |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 9.2 (130) |             | 5.6 (124) | 3.9 (128)      |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | 0.0 (8)   |             | 0.0 (7)   | 0.0 (7)        |
|                                   | Gain:   |           |             |           |                |

| All Grades                        | Reading | Writing    | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|------------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |            |             |           |                |
|                                   | 2012:   | 7.9 (417)  | 1.4 (141)   | 6.4 (376) | 3.7 (134)      |
|                                   | Gain:   |            |             |           |                |
| <b>African American</b>           | 2011:   |            |             |           |                |
|                                   | 2012:   | 2.7 (183)  | 1.8 (57)    | 2.5 (159) | 1.8 (56)       |
|                                   | Gain:   |            |             |           |                |
| <b>Hispanic</b>                   | 2011:   |            |             |           |                |
|                                   | 2012:   | 12.5 (208) | 1.4 (71)    | 8.5 (199) | 4.1 (73)       |
|                                   | Gain:   |            |             |           |                |
| <b>White</b>                      | 2011:   |            |             |           |                |
|                                   | 2012:   | * (3)      | * (1)       | * (3)     |                |
|                                   | Gain:   |            |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |           |                |
|                                   | 2012:   | 11.2 (197) | 1.5 (68)    | 6.4 (157) | 3.4 (58)       |
|                                   | Gain:   |            |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |           |                |
|                                   | 2012:   | 8.3 (398)  | 1.5 (132)   | 6.2 (357) | 3.9 (128)      |
|                                   | Gain:   |            |             |           |                |
| <b>Special Education</b>          | 2011:   |            |             |           |                |
|                                   | 2012:   | 0.0 (32)   | 0.0 (12)    | 0.0 (27)  | 0.0 (7)        |
|                                   | Gain:   |            |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 222 - URBAN PARK (DIVISION 4)

| Grade 3                           |       | Reading   | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |           |         |             |         |                |
|                                   | 2012: | 7.4 (108) |         | 8.3 (109)   |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>African American</b>           | 2011: |           |         |             |         |                |
|                                   | 2012: | * (5)     |         | * (5)       |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Hispanic</b>                   | 2011: |           |         |             |         |                |
|                                   | 2012: | 6.9 (101) |         | 8.9 (101)   |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>White</b>                      | 2011: |           |         |             |         |                |
|                                   | 2012: | * (2)     |         | * (3)       |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Limited English Proficient</b> | 2011: |           |         |             |         |                |
|                                   | 2012: | 6.5 (77)  |         | 6.5 (77)    |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |           |         |             |         |                |
|                                   | 2012: | 6.7 (104) |         | 7.6 (105)   |         |                |
|                                   | Gain: |           |         |             |         |                |
| <b>Special Education</b>          | 2011: |           |         |             |         |                |
|                                   | 2012: | * (1)     |         | * (2)       |         |                |
|                                   | Gain: |           |         |             |         |                |

| Grade 4                           |       | Reading   | Writing   | Mathematics | Science | Social Studies |
|-----------------------------------|-------|-----------|-----------|-------------|---------|----------------|
| <b>All Students</b>               | 2011: |           |           |             |         |                |
|                                   | 2012: | 3.4 (117) | 0.8 (118) | 5.1 (117)   |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>African American</b>           | 2011: |           |           |             |         |                |
|                                   | 2012: | * (2)     | * (2)     | * (2)       |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>Hispanic</b>                   | 2011: |           |           |             |         |                |
|                                   | 2012: | 3.5 (115) | 0.9 (116) | 5.2 (115)   |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>Limited English Proficient</b> | 2011: |           |           |             |         |                |
|                                   | 2012: | 2.3 (87)  | 0.0 (87)  | 5.7 (87)    |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>Economically Disadvantaged</b> | 2011: |           |           |             |         |                |
|                                   | 2012: | 3.5 (115) | 0.9 (116) | 5.2 (115)   |         |                |
|                                   | Gain: |           |           |             |         |                |
| <b>Special Education</b>          | 2011: |           |           |             |         |                |
|                                   | 2012: | * (3)     | * (4)     | * (3)       |         |                |
|                                   | Gain: |           |           |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 222 - URBAN PARK (DIVISION 4)

| Grade 5                           | Reading | Writing    | Mathematics | Science    | Social Studies |
|-----------------------------------|---------|------------|-------------|------------|----------------|
| <b>All Students</b>               | 2011:   |            |             |            |                |
|                                   | 2012:   | 10.2 (118) |             | 16.2 (117) | 5.9 (119)      |
|                                   | Gain:   |            |             |            |                |
| <b>African American</b>           | 2011:   |            |             |            |                |
|                                   | 2012:   | 0.0 (10)   |             | 0.0 (10)   | 0.0 (10)       |
|                                   | Gain:   |            |             |            |                |
| <b>Hispanic</b>                   | 2011:   |            |             |            |                |
|                                   | 2012:   | 11.2 (107) |             | 17.9 (106) | 5.6 (108)      |
|                                   | Gain:   |            |             |            |                |
| <b>White</b>                      | 2011:   |            |             |            |                |
|                                   | 2012:   | * (1)      |             | * (1)      | * (1)          |
|                                   | Gain:   |            |             |            |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 11.8 (76)  |             | 21.1 (76)  | 3.9 (77)       |
|                                   | Gain:   |            |             |            |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 10.3 (116) |             | 16.5 (115) | 6.0 (117)      |
|                                   | Gain:   |            |             |            |                |
| <b>Special Education</b>          | 2011:   |            |             |            |                |
|                                   | 2012:   | * (1)      |             | * (1)      | * (1)          |
|                                   | Gain:   |            |             |            |                |

| All Grades                        | Reading | Writing   | Mathematics | Science    | Social Studies |
|-----------------------------------|---------|-----------|-------------|------------|----------------|
| <b>All Students</b>               | 2011:   |           |             |            |                |
|                                   | 2012:   | 7.0 (343) | 0.8 (118)   | 9.9 (343)  | 5.9 (119)      |
|                                   | Gain:   |           |             |            |                |
| <b>African American</b>           | 2011:   |           |             |            |                |
|                                   | 2012:   | 0.0 (17)  | * (2)       | 0.0 (17)   | 0.0 (10)       |
|                                   | Gain:   |           |             |            |                |
| <b>Hispanic</b>                   | 2011:   |           |             |            |                |
|                                   | 2012:   | 7.1 (323) | 0.9 (116)   | 10.6 (322) | 5.6 (108)      |
|                                   | Gain:   |           |             |            |                |
| <b>White</b>                      | 2011:   |           |             |            |                |
|                                   | 2012:   | * (3)     |             | * (4)      | * (1)          |
|                                   | Gain:   |           |             |            |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |            |                |
|                                   | 2012:   | 6.7 (240) | 0.0 (87)    | 10.8 (240) | 3.9 (77)       |
|                                   | Gain:   |           |             |            |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |            |                |
|                                   | 2012:   | 6.9 (335) | 0.9 (116)   | 9.9 (335)  | 6.0 (117)      |
|                                   | Gain:   |           |             |            |                |
| <b>Special Education</b>          | 2011:   |           |             |            |                |
|                                   | 2012:   | * (5)     | * (4)       | 0.0 (6)    | * (1)          |
|                                   | Gain:   |           |             |            |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 227 - PHILLIS WHEATLEY (DIVISION 4 (CLOSED))

| Grade 3                    |       | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students               | 2011: |           |         |             |         |                |
|                            | 2012: | 18.5 (27) |         | 7.4 (27)    |         |                |
|                            | Gain: |           |         |             |         |                |
| African American           | 2011: |           |         |             |         |                |
|                            | 2012: | 20.8 (24) |         | 8.3 (24)    |         |                |
|                            | Gain: |           |         |             |         |                |
| Hispanic                   | 2011: |           |         |             |         |                |
|                            | 2012: | * (3)     |         | * (3)       |         |                |
|                            | Gain: |           |         |             |         |                |
| Limited English Proficient | 2011: |           |         |             |         |                |
|                            | 2012: | * (1)     |         | * (1)       |         |                |
|                            | Gain: |           |         |             |         |                |
| Economically Disadvantaged | 2011: |           |         |             |         |                |
|                            | 2012: | 16.7 (24) |         | 8.3 (24)    |         |                |
|                            | Gain: |           |         |             |         |                |

| All Grades                 |       | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students               | 2011: |           |         |             |         |                |
|                            | 2012: | 18.5 (27) |         | 7.4 (27)    |         |                |
|                            | Gain: |           |         |             |         |                |
| African American           | 2011: |           |         |             |         |                |
|                            | 2012: | 20.8 (24) |         | 8.3 (24)    |         |                |
|                            | Gain: |           |         |             |         |                |
| Hispanic                   | 2011: |           |         |             |         |                |
|                            | 2012: | * (3)     |         | * (3)       |         |                |
|                            | Gain: |           |         |             |         |                |
| Limited English Proficient | 2011: |           |         |             |         |                |
|                            | 2012: | * (1)     |         | * (1)       |         |                |
|                            | Gain: |           |         |             |         |                |
| Economically Disadvantaged | 2011: |           |         |             |         |                |
|                            | 2012: | 16.7 (24) |         | 8.3 (24)    |         |                |
|                            | Gain: |           |         |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 232 - EDNA ROWE (DIVISION 4)

| Grade 3                    |       | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|------------|---------|-------------|---------|----------------|
| All Students               | 2011: |            |         |             |         |                |
|                            | 2012: | 13.3 (113) |         | 10.6 (113)  |         |                |
|                            | Gain: |            |         |             |         |                |
| African American           | 2011: |            |         |             |         |                |
|                            | 2012: | 11.5 (26)  |         | 0.0 (26)    |         |                |
|                            | Gain: |            |         |             |         |                |
| Hispanic                   | 2011: |            |         |             |         |                |
|                            | 2012: | 14.0 (86)  |         | 14.0 (86)   |         |                |
|                            | Gain: |            |         |             |         |                |
| Limited English Proficient | 2011: |            |         |             |         |                |
|                            | 2012: | 17.2 (64)  |         | 18.8 (64)   |         |                |
|                            | Gain: |            |         |             |         |                |
| Economically Disadvantaged | 2011: |            |         |             |         |                |
|                            | 2012: | 13.5 (104) |         | 11.5 (104)  |         |                |
|                            | Gain: |            |         |             |         |                |
| Special Education          | 2011: |            |         |             |         |                |
|                            | 2012: | * (5)      |         | * (5)       |         |                |
|                            | Gain: |            |         |             |         |                |

| Grade 4                    |       | Reading    | Writing   | Mathematics | Science | Social Studies |
|----------------------------|-------|------------|-----------|-------------|---------|----------------|
| All Students               | 2011: |            |           |             |         |                |
|                            | 2012: | 20.5 (112) | 7.1 (112) | 7.4 (108)   |         |                |
|                            | Gain: |            |           |             |         |                |
| African American           | 2011: |            |           |             |         |                |
|                            | 2012: | 14.3 (21)  | 4.8 (21)  | 4.8 (21)    |         |                |
|                            | Gain: |            |           |             |         |                |
| Hispanic                   | 2011: |            |           |             |         |                |
|                            | 2012: | 21.3 (89)  | 7.9 (89)  | 8.2 (85)    |         |                |
|                            | Gain: |            |           |             |         |                |
| White                      | 2011: |            |           |             |         |                |
|                            | 2012: | * (2)      | * (2)     | * (2)       |         |                |
|                            | Gain: |            |           |             |         |                |
| Limited English Proficient | 2011: |            |           |             |         |                |
|                            | 2012: | 21.7 (69)  | 8.7 (69)  | 7.6 (66)    |         |                |
|                            | Gain: |            |           |             |         |                |
| Economically Disadvantaged | 2011: |            |           |             |         |                |
|                            | 2012: | 20.2 (104) | 7.7 (104) | 7.8 (102)   |         |                |
|                            | Gain: |            |           |             |         |                |
| Special Education          | 2011: |            |           |             |         |                |
|                            | 2012: | * (4)      | * (4)     | * (3)       |         |                |
|                            | Gain: |            |           |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 232 - EDNA ROWE (DIVISION 4)

| Grade 5                    |       | Reading   | Writing | Mathematics | Science   | Social Studies |
|----------------------------|-------|-----------|---------|-------------|-----------|----------------|
| All Students               | 2011: |           |         |             |           |                |
|                            | 2012: | 16.8 (95) |         | 16.1 (93)   | 10.4 (96) |                |
|                            | Gain: |           |         |             |           |                |
| African American           | 2011: |           |         |             |           |                |
|                            | 2012: | 6.9 (29)  |         | 3.4 (29)    | 3.4 (29)  |                |
|                            | Gain: |           |         |             |           |                |
| Hispanic                   | 2011: |           |         |             |           |                |
|                            | 2012: | 20.6 (63) |         | 23.0 (61)   | 12.5 (64) |                |
|                            | Gain: |           |         |             |           |                |
| Limited English Proficient | 2011: |           |         |             |           |                |
|                            | 2012: | 20.4 (49) |         | 21.3 (47)   | 8.2 (49)  |                |
|                            | Gain: |           |         |             |           |                |
| Economically Disadvantaged | 2011: |           |         |             |           |                |
|                            | 2012: | 17.6 (91) |         | 16.9 (89)   | 10.9 (92) |                |
|                            | Gain: |           |         |             |           |                |
| Special Education          | 2011: |           |         |             |           |                |
|                            | 2012: | 0.0 (6)   |         | * (5)       | 0.0 (6)   |                |
|                            | Gain: |           |         |             |           |                |

| All Grades                 |       | Reading    | Writing   | Mathematics | Science   | Social Studies |
|----------------------------|-------|------------|-----------|-------------|-----------|----------------|
| All Students               | 2011: |            |           |             |           |                |
|                            | 2012: | 16.9 (320) | 7.1 (112) | 11.1 (314)  | 10.4 (96) |                |
|                            | Gain: |            |           |             |           |                |
| African American           | 2011: |            |           |             |           |                |
|                            | 2012: | 10.5 (76)  | 4.8 (21)  | 2.6 (76)    | 3.4 (29)  |                |
|                            | Gain: |            |           |             |           |                |
| Hispanic                   | 2011: |            |           |             |           |                |
|                            | 2012: | 18.5 (238) | 7.9 (89)  | 14.2 (232)  | 12.5 (64) |                |
|                            | Gain: |            |           |             |           |                |
| White                      | 2011: |            |           |             |           |                |
|                            | 2012: | * (2)      | * (2)     | * (2)       |           |                |
|                            | Gain: |            |           |             |           |                |
| Limited English Proficient | 2011: |            |           |             |           |                |
|                            | 2012: | 19.8 (182) | 8.7 (69)  | 15.3 (177)  | 8.2 (49)  |                |
|                            | Gain: |            |           |             |           |                |
| Economically Disadvantaged | 2011: |            |           |             |           |                |
|                            | 2012: | 17.1 (299) | 7.7 (104) | 11.9 (295)  | 10.9 (92) |                |
|                            | Gain: |            |           |             |           |                |
| Special Education          | 2011: |            |           |             |           |                |
|                            | 2012: | 6.7 (15)   | * (4)     | 0.0 (13)    | 0.0 (6)   |                |
|                            | Gain: |            |           |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 240 - FRANK GUZICK (DIVISION 4)

| Grade 3                           | Reading | Writing    | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|------------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |            |             |           |                |
|                                   | 2012:   | 13.1 (122) |             | 4.2 (119) |                |
|                                   | Gain:   |            |             |           |                |
| <b>African American</b>           | 2011:   |            |             |           |                |
|                                   | 2012:   | 2.4 (42)   |             | 0.0 (42)  |                |
|                                   | Gain:   |            |             |           |                |
| <b>Hispanic</b>                   | 2011:   |            |             |           |                |
|                                   | 2012:   | 15.8 (76)  |             | 6.8 (73)  |                |
|                                   | Gain:   |            |             |           |                |
| <b>White</b>                      | 2011:   |            |             |           |                |
|                                   | 2012:   | * (4)      |             | * (4)     |                |
|                                   | Gain:   |            |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |           |                |
|                                   | 2012:   | 16.4 (61)  |             | 8.6 (58)  |                |
|                                   | Gain:   |            |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |           |                |
|                                   | 2012:   | 12.8 (117) |             | 4.4 (114) |                |
|                                   | Gain:   |            |             |           |                |
| <b>Special Education</b>          | 2011:   |            |             |           |                |
|                                   | 2012:   | 0.0 (7)    |             | * (5)     |                |
|                                   | Gain:   |            |             |           |                |

| Grade 4                           | Reading | Writing    | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|------------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |            |             |           |                |
|                                   | 2012:   | 14.0 (114) | 4.4 (113)   | 5.3 (114) |                |
|                                   | Gain:   |            |             |           |                |
| <b>African American</b>           | 2011:   |            |             |           |                |
|                                   | 2012:   | 9.1 (55)   | 3.6 (55)    | 5.5 (55)  |                |
|                                   | Gain:   |            |             |           |                |
| <b>Hispanic</b>                   | 2011:   |            |             |           |                |
|                                   | 2012:   | 19.3 (57)  | 5.3 (57)    | 5.3 (57)  |                |
|                                   | Gain:   |            |             |           |                |
| <b>White</b>                      | 2011:   |            |             |           |                |
|                                   | 2012:   | * (1)      |             | * (1)     |                |
|                                   | Gain:   |            |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |           |                |
|                                   | 2012:   | 24.4 (41)  | 4.9 (41)    | 7.3 (41)  |                |
|                                   | Gain:   |            |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |           |                |
|                                   | 2012:   | 12.1 (107) | 3.8 (106)   | 5.6 (107) |                |
|                                   | Gain:   |            |             |           |                |
| <b>Special Education</b>          | 2011:   |            |             |           |                |
|                                   | 2012:   | * (4)      | * (3)       | * (4)     |                |
|                                   | Gain:   |            |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 240 - FRANK GUZICK (DIVISION 4)

| Grade 5                           |       | Reading    | Writing | Mathematics | Science   | Social Studies |
|-----------------------------------|-------|------------|---------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011: |            |         |             |           |                |
|                                   | 2012: | 10.0 (100) |         | 5.9 (102)   | 4.0 (101) |                |
|                                   | Gain: |            |         |             |           |                |
| <b>African American</b>           | 2011: |            |         |             |           |                |
|                                   | 2012: | 8.2 (49)   |         | 0.0 (50)    | 2.0 (50)  |                |
|                                   | Gain: |            |         |             |           |                |
| <b>Hispanic</b>                   | 2011: |            |         |             |           |                |
|                                   | 2012: | 12.0 (50)  |         | 11.8 (51)   | 6.0 (50)  |                |
|                                   | Gain: |            |         |             |           |                |
| <b>Limited English Proficient</b> | 2011: |            |         |             |           |                |
|                                   | 2012: | 6.9 (29)   |         | 6.7 (30)    | 3.3 (30)  |                |
|                                   | Gain: |            |         |             |           |                |
| <b>Economically Disadvantaged</b> | 2011: |            |         |             |           |                |
|                                   | 2012: | 10.3 (97)  |         | 5.1 (99)    | 3.1 (98)  |                |
|                                   | Gain: |            |         |             |           |                |
| <b>Special Education</b>          | 2011: |            |         |             |           |                |
|                                   | 2012: | * (3)      |         | * (5)       | * (5)     |                |
|                                   | Gain: |            |         |             |           |                |

| All Grades                        |       | Reading    | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|-------|------------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011: |            |           |             |           |                |
|                                   | 2012: | 12.5 (336) | 4.4 (113) | 5.1 (335)   | 4.0 (101) |                |
|                                   | Gain: |            |           |             |           |                |
| <b>African American</b>           | 2011: |            |           |             |           |                |
|                                   | 2012: | 6.8 (146)  | 3.6 (55)  | 2.0 (147)   | 2.0 (50)  |                |
|                                   | Gain: |            |           |             |           |                |
| <b>Hispanic</b>                   | 2011: |            |           |             |           |                |
|                                   | 2012: | 15.8 (183) | 5.3 (57)  | 7.7 (181)   | 6.0 (50)  |                |
|                                   | Gain: |            |           |             |           |                |
| <b>White</b>                      | 2011: |            |           |             |           |                |
|                                   | 2012: | * (5)      |           | * (5)       |           |                |
|                                   | Gain: |            |           |             |           |                |
| <b>Limited English Proficient</b> | 2011: |            |           |             |           |                |
|                                   | 2012: | 16.8 (131) | 4.9 (41)  | 7.8 (129)   | 3.3 (30)  |                |
|                                   | Gain: |            |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011: |            |           |             |           |                |
|                                   | 2012: | 11.8 (321) | 3.8 (106) | 5.0 (320)   | 3.1 (98)  |                |
|                                   | Gain: |            |           |             |           |                |
| <b>Special Education</b>          | 2011: |            |           |             |           |                |
|                                   | 2012: | 0.0 (14)   | * (3)     | 0.0 (14)    | * (5)     |                |
|                                   | Gain: |            |           |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 250 - WHITNEY M. YOUNG (DIVISION 4)

| Grade 3                    |       | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|-----------|---------|-------------|---------|----------------|
| All Students               | 2011: |           |         |             |         |                |
|                            | 2012: | 8.3 (60)  |         | 6.8 (59)    |         |                |
|                            | Gain: |           |         |             |         |                |
| African American           | 2011: |           |         |             |         |                |
|                            | 2012: | 10.5 (38) |         | 8.1 (37)    |         |                |
|                            | Gain: |           |         |             |         |                |
| Hispanic                   | 2011: |           |         |             |         |                |
|                            | 2012: | 4.5 (22)  |         | 4.5 (22)    |         |                |
|                            | Gain: |           |         |             |         |                |
| Limited English Proficient | 2011: |           |         |             |         |                |
|                            | 2012: | 5.6 (18)  |         | 5.6 (18)    |         |                |
|                            | Gain: |           |         |             |         |                |
| Economically Disadvantaged | 2011: |           |         |             |         |                |
|                            | 2012: | 8.5 (59)  |         | 6.9 (58)    |         |                |
|                            | Gain: |           |         |             |         |                |
| Special Education          | 2011: |           |         |             |         |                |
|                            | 2012: | * (1)     |         |             |         |                |
|                            | Gain: |           |         |             |         |                |

| Grade 4                    |       | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|-------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2011: |           |           |             |         |                |
|                            | 2012: | 8.8 (68)  | 8.8 (68)  | 2.9 (69)    |         |                |
|                            | Gain: |           |           |             |         |                |
| African American           | 2011: |           |           |             |         |                |
|                            | 2012: | 7.1 (42)  | 7.1 (42)  | 2.3 (43)    |         |                |
|                            | Gain: |           |           |             |         |                |
| Hispanic                   | 2011: |           |           |             |         |                |
|                            | 2012: | 11.5 (26) | 11.5 (26) | 3.8 (26)    |         |                |
|                            | Gain: |           |           |             |         |                |
| Limited English Proficient | 2011: |           |           |             |         |                |
|                            | 2012: | 14.3 (21) | 9.5 (21)  | 4.8 (21)    |         |                |
|                            | Gain: |           |           |             |         |                |
| Economically Disadvantaged | 2011: |           |           |             |         |                |
|                            | 2012: | 9.7 (62)  | 9.7 (62)  | 3.2 (63)    |         |                |
|                            | Gain: |           |           |             |         |                |
| Special Education          | 2011: |           |           |             |         |                |
|                            | 2012: | * (3)     | * (3)     | * (4)       |         |                |
|                            | Gain: |           |           |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 250 - WHITNEY M. YOUNG (DIVISION 4)

| Grade 5                           | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 8.5 (71)  |             | 4.2 (71)  | 1.4 (71)       |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 4.5 (44)  |             | 0.0 (44)  | 0.0 (44)       |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 14.8 (27) |             | 11.1 (27) | 3.7 (27)       |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 17.6 (17) |             | 11.8 (17) | 0.0 (17)       |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 9.2 (65)  |             | 4.6 (65)  | 1.6 (64)       |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | * (1)     |             | * (1)     | * (1)          |
|                                   | Gain:   |           |             |           |                |

| All Grades                        | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 8.5 (199) | 8.8 (68)    | 4.5 (199) | 1.4 (71)       |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 7.3 (124) | 7.1 (42)    | 3.2 (124) | 0.0 (44)       |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 10.7 (75) | 11.5 (26)   | 6.7 (75)  | 3.7 (27)       |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 12.5 (56) | 9.5 (21)    | 7.1 (56)  | 0.0 (17)       |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 9.1 (186) | 9.7 (62)    | 4.8 (186) | 1.6 (64)       |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | * (5)     | * (3)       | * (5)     | * (1)          |
|                                   | Gain:   |           |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 270 - EDUARDO MATA (DIVISION 4)

| Grade 4                    |       | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|-------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2011: |           |           |             |         |                |
|                            | 2012: | 5.7 (123) | 2.4 (123) | 0.8 (127)   |         |                |
|                            | Gain: |           |           |             |         |                |
| African American           | 2011: |           |           |             |         |                |
|                            | 2012: | 16.7 (6)  | 0.0 (6)   | 0.0 (6)     |         |                |
|                            | Gain: |           |           |             |         |                |
| Hispanic                   | 2011: |           |           |             |         |                |
|                            | 2012: | 5.4 (112) | 2.7 (113) | 0.0 (116)   |         |                |
|                            | Gain: |           |           |             |         |                |
| Limited English Proficient | 2011: |           |           |             |         |                |
|                            | 2012: | 4.1 (74)  | 2.7 (75)  | 0.0 (76)    |         |                |
|                            | Gain: |           |           |             |         |                |
| Economically Disadvantaged | 2011: |           |           |             |         |                |
|                            | 2012: | 5.1 (118) | 2.5 (118) | 0.8 (122)   |         |                |
|                            | Gain: |           |           |             |         |                |
| Special Education          | 2011: |           |           |             |         |                |
|                            | 2012: | * (2)     | * (3)     | 0.0 (6)     |         |                |
|                            | Gain: |           |           |             |         |                |

| Grade 5                    |       | Reading   | Writing | Mathematics | Science   | Social Studies |
|----------------------------|-------|-----------|---------|-------------|-----------|----------------|
| All Students               | 2011: |           |         |             |           |                |
|                            | 2012: | 5.8 (137) |         | 5.1 (136)   | 1.5 (136) |                |
|                            | Gain: |           |         |             |           |                |
| African American           | 2011: |           |         |             |           |                |
|                            | 2012: | * (1)     |         | * (1)       | * (1)     |                |
|                            | Gain: |           |         |             |           |                |
| Hispanic                   | 2011: |           |         |             |           |                |
|                            | 2012: | 6.1 (132) |         | 5.3 (131)   | 1.5 (131) |                |
|                            | Gain: |           |         |             |           |                |
| White                      | 2011: |           |         |             |           |                |
|                            | 2012: | * (3)     |         | * (3)       | * (3)     |                |
|                            | Gain: |           |         |             |           |                |
| Limited English Proficient | 2011: |           |         |             |           |                |
|                            | 2012: | 8.0 (87)  |         | 5.8 (86)    | 1.2 (86)  |                |
|                            | Gain: |           |         |             |           |                |
| Economically Disadvantaged | 2011: |           |         |             |           |                |
|                            | 2012: | 4.7 (128) |         | 5.5 (127)   | 1.6 (127) |                |
|                            | Gain: |           |         |             |           |                |
| Special Education          | 2011: |           |         |             |           |                |
|                            | 2012: | * (2)     |         | * (2)       | * (3)     |                |
|                            | Gain: |           |         |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 270 - EDUARDO MATA (DIVISION 4)

| All Grades                 |       | Reading   | Writing   | Mathematics | Science   | Social Studies |
|----------------------------|-------|-----------|-----------|-------------|-----------|----------------|
| All Students               | 2011: |           |           |             |           |                |
|                            | 2012: | 5.8 (260) | 2.4 (123) | 3.0 (263)   | 1.5 (136) |                |
|                            | Gain: |           |           |             |           |                |
| African American           | 2011: |           |           |             |           |                |
|                            | 2012: | 14.3 (7)  | 0.0 (6)   | 0.0 (7)     | * (1)     |                |
|                            | Gain: |           |           |             |           |                |
| Hispanic                   | 2011: |           |           |             |           |                |
|                            | 2012: | 5.7 (244) | 2.7 (113) | 2.8 (247)   | 1.5 (131) |                |
|                            | Gain: |           |           |             |           |                |
| White                      | 2011: |           |           |             |           |                |
|                            | 2012: | * (3)     |           | * (3)       | * (3)     |                |
|                            | Gain: |           |           |             |           |                |
| Limited English Proficient | 2011: |           |           |             |           |                |
|                            | 2012: | 6.2 (161) | 2.7 (75)  | 3.1 (162)   | 1.2 (86)  |                |
|                            | Gain: |           |           |             |           |                |
| Economically Disadvantaged | 2011: |           |           |             |           |                |
|                            | 2012: | 4.9 (246) | 2.5 (118) | 3.2 (249)   | 1.6 (127) |                |
|                            | Gain: |           |           |             |           |                |
| Special Education          | 2011: |           |           |             |           |                |
|                            | 2012: | * (4)     | * (3)     | 0.0 (8)     | * (3)     |                |
|                            | Gain: |           |           |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### DIVISION 4 SCHOOLS\*\*

| Grade 3                    |       | Reading      | Writing | Mathematics | Science | Social Studies |
|----------------------------|-------|--------------|---------|-------------|---------|----------------|
| All Students               | 2011: |              |         |             |         |                |
|                            | 2012: | 14.2 (1,997) |         | 9.5 (1,933) |         |                |
|                            | Gain: |              |         |             |         |                |
| African American           | 2011: |              |         |             |         |                |
|                            | 2012: | 7.7 (749)    |         | 2.6 (733)   |         |                |
|                            | Gain: |              |         |             |         |                |
| Hispanic                   | 2011: |              |         |             |         |                |
|                            | 2012: | 11.6 (1,046) |         | 8.5 (1,000) |         |                |
|                            | Gain: |              |         |             |         |                |
| White                      | 2011: |              |         |             |         |                |
|                            | 2012: | 56.5 (161)   |         | 42.2 (161)  |         |                |
|                            | Gain: |              |         |             |         |                |
| Limited English Proficient | 2011: |              |         |             |         |                |
|                            | 2012: | 10.6 (770)   |         | 8.2 (706)   |         |                |
|                            | Gain: |              |         |             |         |                |
| Economically Disadvantaged | 2011: |              |         |             |         |                |
|                            | 2012: | 9.4 (1,737)  |         | 5.7 (1,675) |         |                |
|                            | Gain: |              |         |             |         |                |
| Special Education          | 2011: |              |         |             |         |                |
|                            | 2012: | 5.4 (93)     |         | 5.6 (90)    |         |                |
|                            | Gain: |              |         |             |         |                |

| Grade 4                    |       | Reading      | Writing     | Mathematics | Science | Social Studies |
|----------------------------|-------|--------------|-------------|-------------|---------|----------------|
| All Students               | 2011: |              |             |             |         |                |
|                            | 2012: | 13.1 (1,867) | 7.3 (1,869) | 5.8 (1,848) |         |                |
|                            | Gain: |              |             |             |         |                |
| African American           | 2011: |              |             |             |         |                |
|                            | 2012: | 6.6 (695)    | 3.3 (697)   | 2.2 (687)   |         |                |
|                            | Gain: |              |             |             |         |                |
| Hispanic                   | 2011: |              |             |             |         |                |
|                            | 2012: | 11.8 (1,010) | 5.2 (1,011) | 5.6 (1,004) |         |                |
|                            | Gain: |              |             |             |         |                |
| White                      | 2011: |              |             |             |         |                |
|                            | 2012: | 55.6 (126)   | 42.5 (127)  | 25.4 (126)  |         |                |
|                            | Gain: |              |             |             |         |                |
| Limited English Proficient | 2011: |              |             |             |         |                |
|                            | 2012: | 11.6 (765)   | 4.8 (766)   | 5.5 (744)   |         |                |
|                            | Gain: |              |             |             |         |                |
| Economically Disadvantaged | 2011: |              |             |             |         |                |
|                            | 2012: | 9.0 (1,648)  | 4.3 (1,649) | 4.2 (1,632) |         |                |
|                            | Gain: |              |             |             |         |                |
| Special Education          | 2011: |              |             |             |         |                |
|                            | 2012: | 2.8 (71)     | 1.3 (75)    | 1.4 (74)    |         |                |
|                            | Gain: |              |             |             |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### DIVISION 4 SCHOOLS\*\*

| Grade 5                           | Reading | Writing      | Mathematics | Science      | Social Studies |
|-----------------------------------|---------|--------------|-------------|--------------|----------------|
| <b>All Students</b>               | 2011:   |              |             |              |                |
|                                   | 2012:   | 11.7 (1,832) |             | 10.7 (1,827) | 7.0 (1,835)    |
|                                   | Gain:   |              |             |              |                |
| <b>African American</b>           | 2011:   |              |             |              |                |
|                                   | 2012:   | 6.4 (692)    |             | 4.5 (694)    | 2.4 (698)      |
|                                   | Gain:   |              |             |              |                |
| <b>Hispanic</b>                   | 2011:   |              |             |              |                |
|                                   | 2012:   | 11.0 (991)   |             | 11.5 (984)   | 7.1 (990)      |
|                                   | Gain:   |              |             |              |                |
| <b>White</b>                      | 2011:   |              |             |              |                |
|                                   | 2012:   | 50.0 (122)   |             | 39.3 (122)   | 31.7 (123)     |
|                                   | Gain:   |              |             |              |                |
| <b>Limited English Proficient</b> | 2011:   |              |             |              |                |
|                                   | 2012:   | 9.4 (689)    |             | 11.0 (681)   | 5.4 (684)      |
|                                   | Gain:   |              |             |              |                |
| <b>Economically Disadvantaged</b> | 2011:   |              |             |              |                |
|                                   | 2012:   | 8.8 (1,618)  |             | 8.4 (1,615)  | 5.2 (1,623)    |
|                                   | Gain:   |              |             |              |                |
| <b>Special Education</b>          | 2011:   |              |             |              |                |
|                                   | 2012:   | 1.3 (79)     |             | 2.4 (83)     | 1.2 (83)       |
|                                   | Gain:   |              |             |              |                |

| Grade 6                           | Reading | Writing     | Mathematics | Science     | Social Studies |
|-----------------------------------|---------|-------------|-------------|-------------|----------------|
| <b>All Students</b>               | 2011:   |             |             |             |                |
|                                   | 2012:   | 7.2 (1,247) |             | 6.6 (1,240) |                |
|                                   | Gain:   |             |             |             |                |
| <b>African American</b>           | 2011:   |             |             |             |                |
|                                   | 2012:   | 4.4 (481)   |             | 1.5 (479)   |                |
|                                   | Gain:   |             |             |             |                |
| <b>Hispanic</b>                   | 2011:   |             |             |             |                |
|                                   | 2012:   | 3.4 (649)   |             | 5.4 (645)   |                |
|                                   | Gain:   |             |             |             |                |
| <b>White</b>                      | 2011:   |             |             |             |                |
|                                   | 2012:   | 47.3 (91)   |             | 38.5 (91)   |                |
|                                   | Gain:   |             |             |             |                |
| <b>Limited English Proficient</b> | 2011:   |             |             |             |                |
|                                   | 2012:   | 1.3 (389)   |             | 5.1 (376)   |                |
|                                   | Gain:   |             |             |             |                |
| <b>Economically Disadvantaged</b> | 2011:   |             |             |             |                |
|                                   | 2012:   | 3.5 (1,036) |             | 3.7 (1,028) |                |
|                                   | Gain:   |             |             |             |                |
| <b>Special Education</b>          | 2011:   |             |             |             |                |
|                                   | 2012:   | 4.9 (61)    |             | 4.6 (65)    |                |
|                                   | Gain:   |             |             |             |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### DIVISION 4 SCHOOLS\*\*

| Grade 7                           | Reading | Writing     | Mathematics | Science     | Social Studies |
|-----------------------------------|---------|-------------|-------------|-------------|----------------|
| <b>All Students</b>               | 2011:   |             |             |             |                |
|                                   | 2012:   | 7.5 (1,218) | 2.0 (1,225) | 3.6 (1,213) |                |
|                                   | Gain:   |             |             |             |                |
| <b>African American</b>           | 2011:   |             |             |             |                |
|                                   | 2012:   | 4.4 (458)   | 0.9 (465)   | 0.2 (456)   |                |
|                                   | Gain:   |             |             |             |                |
| <b>Hispanic</b>                   | 2011:   |             |             |             |                |
|                                   | 2012:   | 5.4 (654)   | 0.9 (652)   | 2.2 (651)   |                |
|                                   | Gain:   |             |             |             |                |
| <b>White</b>                      | 2011:   |             |             |             |                |
|                                   | 2012:   | 37.3 (83)   | 15.9 (82)   | 27.4 (84)   |                |
|                                   | Gain:   |             |             |             |                |
| <b>Limited English Proficient</b> | 2011:   |             |             |             |                |
|                                   | 2012:   | 0.8 (240)   | 0.0 (243)   | 0.9 (230)   |                |
|                                   | Gain:   |             |             |             |                |
| <b>Economically Disadvantaged</b> | 2011:   |             |             |             |                |
|                                   | 2012:   | 5.1 (1,018) | 1.0 (1,024) | 1.5 (1,012) |                |
|                                   | Gain:   |             |             |             |                |
| <b>Special Education</b>          | 2011:   |             |             |             |                |
|                                   | 2012:   | 3.6 (56)    | 0.0 (56)    | 0.0 (58)    |                |
|                                   | Gain:   |             |             |             |                |

| Grade 8                           | Reading | Writing     | Mathematics | Science   | Social Studies |             |
|-----------------------------------|---------|-------------|-------------|-----------|----------------|-------------|
| <b>All Students</b>               | 2011:   |             |             |           |                |             |
|                                   | 2012:   | 7.5 (1,224) |             | 0.2 (949) | 2.5 (1,195)    | 4.6 (1,189) |
|                                   | Gain:   |             |             |           |                |             |
| <b>African American</b>           | 2011:   |             |             |           |                |             |
|                                   | 2012:   | 3.6 (498)   |             | 0.0 (426) | 0.6 (496)      | 1.4 (493)   |
|                                   | Gain:   |             |             |           |                |             |
| <b>Hispanic</b>                   | 2011:   |             |             |           |                |             |
|                                   | 2012:   | 7.2 (628)   |             | 0.2 (493) | 2.6 (615)      | 3.9 (613)   |
|                                   | Gain:   |             |             |           |                |             |
| <b>White</b>                      | 2011:   |             |             |           |                |             |
|                                   | 2012:   | 36.9 (65)   |             | 0.0 (9)   | 13.8 (65)      | 34.4 (64)   |
|                                   | Gain:   |             |             |           |                |             |
| <b>Limited English Proficient</b> | 2011:   |             |             |           |                |             |
|                                   | 2012:   | 2.3 (215)   |             | 0.0 (181) | 0.0 (194)      | 2.1 (192)   |
|                                   | Gain:   |             |             |           |                |             |
| <b>Economically Disadvantaged</b> | 2011:   |             |             |           |                |             |
|                                   | 2012:   | 5.1 (978)   |             | 0.2 (808) | 1.8 (970)      | 2.7 (965)   |
|                                   | Gain:   |             |             |           |                |             |
| <b>Special Education</b>          | 2011:   |             |             |           |                |             |
|                                   | 2012:   | 1.4 (70)    |             | 0.0 (70)  | 0.0 (68)       | 0.0 (66)    |
|                                   | Gain:   |             |             |           |                |             |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### DIVISION 4 SCHOOLS\*\*

| All Grades                        |       | Reading      | Writing     | Mathematics | Science     | Social Studies |
|-----------------------------------|-------|--------------|-------------|-------------|-------------|----------------|
| <b>All Students</b>               | 2011: |              |             |             |             |                |
|                                   | 2012: | 10.8 (9,385) | 5.2 (3,094) | 6.8 (9,010) | 5.2 (3,030) | 4.6 (1,189)    |
|                                   | Gain: |              |             |             |             |                |
| <b>African American</b>           | 2011: |              |             |             |             |                |
|                                   | 2012: | 5.8 (3,573)  | 2.3 (1,162) | 2.1 (3,475) | 1.7 (1,194) | 1.4 (493)      |
|                                   | Gain: |              |             |             |             |                |
| <b>Hispanic</b>                   | 2011: |              |             |             |             |                |
|                                   | 2012: | 9.1 (4,978)  | 3.5 (1,663) | 6.4 (4,777) | 5.4 (1,605) | 3.9 (613)      |
|                                   | Gain: |              |             |             |             |                |
| <b>White</b>                      | 2011: |              |             |             |             |                |
|                                   | 2012: | 49.4 (648)   | 32.1 (209)  | 34.7 (593)  | 25.5 (188)  | 34.4 (64)      |
|                                   | Gain: |              |             |             |             |                |
| <b>Limited English Proficient</b> | 2011: |              |             |             |             |                |
|                                   | 2012: | 8.1 (3,068)  | 3.7 (1,009) | 6.7 (2,918) | 4.2 (878)   | 2.1 (192)      |
|                                   | Gain: |              |             |             |             |                |
| <b>Economically Disadvantaged</b> | 2011: |              |             |             |             |                |
|                                   | 2012: | 7.4 (8,035)  | 3.0 (2,673) | 4.6 (7,770) | 3.9 (2,593) | 2.7 (965)      |
|                                   | Gain: |              |             |             |             |                |
| <b>Special Education</b>          | 2011: |              |             |             |             |                |
|                                   | 2012: | 3.3 (430)    | 0.8 (131)   | 2.5 (440)   | 0.7 (151)   | 0.0 (66)       |
|                                   | Gain: |              |             |             |             |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### SOUTH OAK CLIFF FEEDER PATTERN

| Grade 3                           | Reading | Writing    | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|------------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |            |             |           |                |
|                                   | 2012:   | 8.8 (640)  |             | 4.5 (626) |                |
|                                   | Gain:   |            |             |           |                |
| <b>African American</b>           | 2011:   |            |             |           |                |
|                                   | 2012:   | 6.9 (377)  |             | 2.1 (374) |                |
|                                   | Gain:   |            |             |           |                |
| <b>Hispanic</b>                   | 2011:   |            |             |           |                |
|                                   | 2012:   | 11.2 (259) |             | 8.1 (248) |                |
|                                   | Gain:   |            |             |           |                |
| <b>White</b>                      | 2011:   |            |             |           |                |
|                                   | 2012:   | * (1)      |             | * (1)     |                |
|                                   | Gain:   |            |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |           |                |
|                                   | 2012:   | 11.7 (206) |             | 6.7 (195) |                |
|                                   | Gain:   |            |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |           |                |
|                                   | 2012:   | 8.1 (617)  |             | 4.1 (604) |                |
|                                   | Gain:   |            |             |           |                |
| <b>Special Education</b>          | 2011:   |            |             |           |                |
|                                   | 2012:   | 4.8 (21)   |             | 0.0 (19)  |                |
|                                   | Gain:   |            |             |           |                |

| Grade 4                           | Reading | Writing    | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|------------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |            |             |           |                |
|                                   | 2012:   | 7.7 (613)  | 3.9 (616)   | 3.4 (610) |                |
|                                   | Gain:   |            |             |           |                |
| <b>African American</b>           | 2011:   |            |             |           |                |
|                                   | 2012:   | 5.5 (366)  | 3.0 (369)   | 2.2 (365) |                |
|                                   | Gain:   |            |             |           |                |
| <b>Hispanic</b>                   | 2011:   |            |             |           |                |
|                                   | 2012:   | 11.0 (245) | 5.3 (245)   | 5.3 (243) |                |
|                                   | Gain:   |            |             |           |                |
| <b>White</b>                      | 2011:   |            |             |           |                |
|                                   | 2012:   | * (1)      | * (1)       | * (1)     |                |
|                                   | Gain:   |            |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |           |                |
|                                   | 2012:   | 12.1 (206) | 5.3 (206)   | 5.9 (204) |                |
|                                   | Gain:   |            |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |           |                |
|                                   | 2012:   | 7.9 (584)  | 4.1 (587)   | 3.6 (581) |                |
|                                   | Gain:   |            |             |           |                |
| <b>Special Education</b>          | 2011:   |            |             |           |                |
|                                   | 2012:   | 0.0 (20)   | 0.0 (21)    | 0.0 (16)  |                |
|                                   | Gain:   |            |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### SOUTH OAK CLIFF FEEDER PATTERN

| Grade 5                           | Reading | Writing    | Mathematics | Science    | Social Studies |
|-----------------------------------|---------|------------|-------------|------------|----------------|
| <b>All Students</b>               | 2011:   |            |             |            |                |
|                                   | 2012:   | 6.9 (598)  |             | 7.2 (600)  | 6.6 (604)      |
|                                   | Gain:   |            |             |            |                |
| <b>African American</b>           | 2011:   |            |             |            |                |
|                                   | 2012:   | 4.7 (343)  |             | 4.6 (345)  | 2.0 (350)      |
|                                   | Gain:   |            |             |            |                |
| <b>Hispanic</b>                   | 2011:   |            |             |            |                |
|                                   | 2012:   | 10.1 (247) |             | 10.9 (247) | 13.3 (249)     |
|                                   | Gain:   |            |             |            |                |
| <b>White</b>                      | 2011:   |            |             |            |                |
|                                   | 2012:   | * (2)      |             | * (2)      | * (2)          |
|                                   | Gain:   |            |             |            |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 8.2 (194)  |             | 8.2 (194)  | 11.3 (195)     |
|                                   | Gain:   |            |             |            |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 6.9 (568)  |             | 7.0 (570)  | 6.8 (574)      |
|                                   | Gain:   |            |             |            |                |
| <b>Special Education</b>          | 2011:   |            |             |            |                |
|                                   | 2012:   | 0.0 (13)   |             | 0.0 (15)   | 0.0 (13)       |
|                                   | Gain:   |            |             |            |                |

| Grade 6                           | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 1.1 (361) |             | 0.6 (360) |                |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 1.4 (213) |             | 0.0 (213) |                |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 0.7 (147) |             | 1.4 (146) |                |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 1.0 (98)  |             | 2.1 (96)  |                |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 1.2 (343) |             | 0.6 (342) |                |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | 0.0 (7)   |             | 0.0 (7)   |                |
|                                   | Gain:   |           |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### SOUTH OAK CLIFF FEEDER PATTERN

| Grade 7                           | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 4.5 (336) | 0.9 (338)   | 0.3 (335) |                |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 5.2 (191) | 1.0 (194)   | 0.0 (192) |                |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 2.9 (139) | 0.7 (137)   | 0.7 (138) |                |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 0.0 (60)  | 0.0 (60)    | 0.0 (58)  |                |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 4.5 (312) | 1.0 (314)   | 0.3 (311) |                |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | 10.0 (10) | 0.0 (11)    | 0.0 (10)  |                |
|                                   | Gain:   |           |             |           |                |

| Grade 8                           | Reading | Writing   | Mathematics | Science   | Social Studies |           |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|-----------|
| <b>All Students</b>               | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 3.9 (334) |             | 0.0 (292) | 0.9 (327)      | 1.8 (325) |
|                                   | Gain:   |           |             |           |                |           |
| <b>African American</b>           | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 4.1 (194) |             | 0.0 (172) | 1.0 (199)      | 1.5 (198) |
|                                   | Gain:   |           |             |           |                |           |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 3.1 (128) |             | 0.0 (108) | 0.8 (124)      | 2.4 (123) |
|                                   | Gain:   |           |             |           |                |           |
| <b>White</b>                      | 2011:   |           |             |           |                |           |
|                                   | 2012:   |           |             |           | * (1)          | * (1)     |
|                                   | Gain:   |           |             |           |                |           |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 2.5 (40)  |             | 0.0 (34)  | 0.0 (35)       | 0.0 (35)  |
|                                   | Gain:   |           |             |           |                |           |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 3.4 (297) |             | 0.0 (258) | 1.0 (299)      | 2.0 (297) |
|                                   | Gain:   |           |             |           |                |           |
| <b>Special Education</b>          | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 0.0 (11)  |             | 0.0 (10)  | 0.0 (8)        | 0.0 (8)   |
|                                   | Gain:   |           |             |           |                |           |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### SOUTH OAK CLIFF FEEDER PATTERN

| All Grades                        | Reading | Writing     | Mathematics | Science     | Social Studies |           |
|-----------------------------------|---------|-------------|-------------|-------------|----------------|-----------|
| <b>All Students</b>               | 2011:   |             |             |             |                |           |
|                                   | 2012:   | 6.1 (2,882) | 2.8 (954)   | 3.4 (2,823) | 4.6 (931)      | 1.8 (325) |
|                                   | Gain:   |             |             |             |                |           |
| <b>African American</b>           | 2011:   |             |             |             |                |           |
|                                   | 2012:   | 4.9 (1,684) | 2.3 (563)   | 1.9 (1,661) | 1.6 (549)      | 1.5 (198) |
|                                   | Gain:   |             |             |             |                |           |
| <b>Hispanic</b>                   | 2011:   |             |             |             |                |           |
|                                   | 2012:   | 7.7 (1,165) | 3.7 (382)   | 5.6 (1,130) | 9.1 (373)      | 2.4 (123) |
|                                   | Gain:   |             |             |             |                |           |
| <b>White</b>                      | 2011:   |             |             |             |                |           |
|                                   | 2012:   | * (4)       | * (1)       | * (4)       | * (3)          | * (1)     |
|                                   | Gain:   |             |             |             |                |           |
| <b>Limited English Proficient</b> | 2011:   |             |             |             |                |           |
|                                   | 2012:   | 8.3 (804)   | 4.1 (266)   | 5.5 (781)   | 9.6 (230)      | 0.0 (35)  |
|                                   | Gain:   |             |             |             |                |           |
| <b>Economically Disadvantaged</b> | 2011:   |             |             |             |                |           |
|                                   | 2012:   | 6.0 (2,721) | 3.0 (901)   | 3.3 (2,666) | 4.8 (873)      | 2.0 (297) |
|                                   | Gain:   |             |             |             |                |           |
| <b>Special Education</b>          | 2011:   |             |             |             |                |           |
|                                   | 2012:   | 2.4 (82)    | 0.0 (32)    | 0.0 (77)    | 0.0 (21)       | 0.0 (8)   |
|                                   | Gain:   |             |             |             |                |           |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### WOODROW WILSON FEEDER PATTERN

| Grade 3                           | Reading | Writing    | Mathematics | Science    | Social Studies |
|-----------------------------------|---------|------------|-------------|------------|----------------|
| <b>All Students</b>               | 2011:   |            |             |            |                |
|                                   | 2012:   | 26.5 (551) |             | 18.8 (552) |                |
|                                   | Gain:   |            |             |            |                |
| <b>African American</b>           | 2011:   |            |             |            |                |
|                                   | 2012:   | 20.0 (20)  |             | 5.0 (20)   |                |
|                                   | Gain:   |            |             |            |                |
| <b>Hispanic</b>                   | 2011:   |            |             |            |                |
|                                   | 2012:   | 11.7 (350) |             | 6.9 (350)  |                |
|                                   | Gain:   |            |             |            |                |
| <b>White</b>                      | 2011:   |            |             |            |                |
|                                   | 2012:   | 58.2 (153) |             | 45.1 (153) |                |
|                                   | Gain:   |            |             |            |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 7.6 (211)  |             | 5.3 (209)  |                |
|                                   | Gain:   |            |             |            |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 10.4 (345) |             | 6.1 (345)  |                |
|                                   | Gain:   |            |             |            |                |
| <b>Special Education</b>          | 2011:   |            |             |            |                |
|                                   | 2012:   | 12.1 (33)  |             | 13.5 (37)  |                |
|                                   | Gain:   |            |             |            |                |

| Grade 4                           | Reading | Writing    | Mathematics | Science    | Social Studies |
|-----------------------------------|---------|------------|-------------|------------|----------------|
| <b>All Students</b>               | 2011:   |            |             |            |                |
|                                   | 2012:   | 24.3 (448) | 16.9 (444)  | 10.7 (450) |                |
|                                   | Gain:   |            |             |            |                |
| <b>African American</b>           | 2011:   |            |             |            |                |
|                                   | 2012:   | 12.5 (24)  | 8.7 (23)    | 4.2 (24)   |                |
|                                   | Gain:   |            |             |            |                |
| <b>Hispanic</b>                   | 2011:   |            |             |            |                |
|                                   | 2012:   | 10.2 (283) | 4.6 (281)   | 3.9 (285)  |                |
|                                   | Gain:   |            |             |            |                |
| <b>White</b>                      | 2011:   |            |             |            |                |
|                                   | 2012:   | 57.0 (121) | 44.3 (122)  | 26.4 (121) |                |
|                                   | Gain:   |            |             |            |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 7.7 (182)  | 3.3 (181)   | 2.2 (182)  |                |
|                                   | Gain:   |            |             |            |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 7.7 (297)  | 4.1 (292)   | 3.7 (299)  |                |
|                                   | Gain:   |            |             |            |                |
| <b>Special Education</b>          | 2011:   |            |             |            |                |
|                                   | 2012:   | 4.0 (25)   | 4.5 (22)    | 3.4 (29)   |                |
|                                   | Gain:   |            |             |            |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### WOODROW WILSON FEEDER PATTERN

| Grade 5                           | Reading | Writing    | Mathematics | Science    | Social Studies |
|-----------------------------------|---------|------------|-------------|------------|----------------|
| <b>All Students</b>               | 2011:   |            |             |            |                |
|                                   | 2012:   | 20.2 (475) |             | 15.4 (473) | 10.5 (476)     |
|                                   | Gain:   |            |             |            |                |
| <b>African American</b>           | 2011:   |            |             |            |                |
|                                   | 2012:   | 10.0 (20)  |             | 5.0 (20)   | 4.8 (21)       |
|                                   | Gain:   |            |             |            |                |
| <b>Hispanic</b>                   | 2011:   |            |             |            |                |
|                                   | 2012:   | 10.1 (327) |             | 6.8 (325)  | 3.4 (326)      |
|                                   | Gain:   |            |             |            |                |
| <b>White</b>                      | 2011:   |            |             |            |                |
|                                   | 2012:   | 51.7 (118) |             | 40.7 (118) | 31.9 (119)     |
|                                   | Gain:   |            |             |            |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 7.1 (184)  |             | 7.1 (182)  | 1.1 (183)      |
|                                   | Gain:   |            |             |            |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 8.7 (322)  |             | 6.5 (321)  | 2.5 (323)      |
|                                   | Gain:   |            |             |            |                |
| <b>Special Education</b>          | 2011:   |            |             |            |                |
|                                   | 2012:   | 2.8 (36)   |             | 2.8 (36)   | 2.6 (39)       |
|                                   | Gain:   |            |             |            |                |

| Grade 6                           | Reading | Writing    | Mathematics | Science    | Social Studies |
|-----------------------------------|---------|------------|-------------|------------|----------------|
| <b>All Students</b>               | 2011:   |            |             |            |                |
|                                   | 2012:   | 14.6 (404) |             | 13.6 (403) |                |
|                                   | Gain:   |            |             |            |                |
| <b>African American</b>           | 2011:   |            |             |            |                |
|                                   | 2012:   | 12.5 (16)  |             | 6.3 (16)   |                |
|                                   | Gain:   |            |             |            |                |
| <b>Hispanic</b>                   | 2011:   |            |             |            |                |
|                                   | 2012:   | 4.4 (294)  |             | 6.1 (293)  |                |
|                                   | Gain:   |            |             |            |                |
| <b>White</b>                      | 2011:   |            |             |            |                |
|                                   | 2012:   | 47.7 (86)  |             | 39.5 (86)  |                |
|                                   | Gain:   |            |             |            |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 0.7 (145)  |             | 5.0 (139)  |                |
|                                   | Gain:   |            |             |            |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 3.8 (260)  |             | 5.0 (260)  |                |
|                                   | Gain:   |            |             |            |                |
| <b>Special Education</b>          | 2011:   |            |             |            |                |
|                                   | 2012:   | 10.3 (29)  |             | 8.8 (34)   |                |
|                                   | Gain:   |            |             |            |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### WOODROW WILSON FEEDER PATTERN

| Grade 7                           | Reading | Writing    | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|------------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |            |             |           |                |
|                                   | 2012:   | 13.8 (384) | 4.5 (381)   | 9.7 (391) |                |
|                                   | Gain:   |            |             |           |                |
| <b>African American</b>           | 2011:   |            |             |           |                |
|                                   | 2012:   | 0.0 (23)   | 0.0 (23)    | 4.0 (25)  |                |
|                                   | Gain:   |            |             |           |                |
| <b>Hispanic</b>                   | 2011:   |            |             |           |                |
|                                   | 2012:   | 7.1 (282)  | 1.8 (278)   | 3.5 (286) |                |
|                                   | Gain:   |            |             |           |                |
| <b>White</b>                      | 2011:   |            |             |           |                |
|                                   | 2012:   | 40.5 (74)  | 16.2 (74)   | 30.7 (75) |                |
|                                   | Gain:   |            |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |           |                |
|                                   | 2012:   | 2.6 (78)   | 0.0 (76)    | 1.3 (77)  |                |
|                                   | Gain:   |            |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |           |                |
|                                   | 2012:   | 7.5 (254)  | 2.0 (252)   | 4.6 (259) |                |
|                                   | Gain:   |            |             |           |                |
| <b>Special Education</b>          | 2011:   |            |             |           |                |
|                                   | 2012:   | 4.5 (22)   | 0.0 (17)    | 0.0 (27)  |                |
|                                   | Gain:   |            |             |           |                |

| Grade 8                           | Reading | Writing    | Mathematics | Science   | Social Studies |            |
|-----------------------------------|---------|------------|-------------|-----------|----------------|------------|
| <b>All Students</b>               | 2011:   |            |             |           |                |            |
|                                   | 2012:   | 13.9 (373) |             | 0.4 (242) | 5.3 (361)      | 10.3 (360) |
|                                   | Gain:   |            |             |           |                |            |
| <b>African American</b>           | 2011:   |            |             |           |                |            |
|                                   | 2012:   | 6.7 (30)   |             | 0.0 (25)  | 0.0 (29)       | 6.9 (29)   |
|                                   | Gain:   |            |             |           |                |            |
| <b>Hispanic</b>                   | 2011:   |            |             |           |                |            |
|                                   | 2012:   | 8.8 (273)  |             | 0.5 (206) | 3.4 (265)      | 4.2 (265)  |
|                                   | Gain:   |            |             |           |                |            |
| <b>White</b>                      | 2011:   |            |             |           |                |            |
|                                   | 2012:   | 37.5 (64)  |             | 0.0 (8)   | 14.8 (61)      | 36.7 (60)  |
|                                   | Gain:   |            |             |           |                |            |
| <b>Limited English Proficient</b> | 2011:   |            |             |           |                |            |
|                                   | 2012:   | 3.6 (83)   |             | 0.0 (67)  | 0.0 (73)       | 1.4 (73)   |
|                                   | Gain:   |            |             |           |                |            |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |           |                |            |
|                                   | 2012:   | 7.2 (237)  |             | 0.5 (188) | 3.4 (234)      | 3.9 (233)  |
|                                   | Gain:   |            |             |           |                |            |
| <b>Special Education</b>          | 2011:   |            |             |           |                |            |
|                                   | 2012:   | 0.0 (16)   |             | 0.0 (16)  | 0.0 (15)       | 0.0 (15)   |
|                                   | Gain:   |            |             |           |                |            |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### WOODROW WILSON FEEDER PATTERN

| All Grades                        | Reading | Writing      | Mathematics | Science      | Social Studies |            |
|-----------------------------------|---------|--------------|-------------|--------------|----------------|------------|
| <b>All Students</b>               | 2011:   |              |             |              |                |            |
|                                   | 2012:   | 19.5 (2,635) | 11.2 (825)  | 12.7 (2,511) | 8.2 (837)      | 10.3 (360) |
|                                   | Gain:   |              |             |              |                |            |
| <b>African American</b>           | 2011:   |              |             |              |                |            |
|                                   | 2012:   | 9.8 (133)    | 4.3 (46)    | 3.8 (130)    | 2.0 (50)       | 6.9 (29)   |
|                                   | Gain:   |              |             |              |                |            |
| <b>Hispanic</b>                   | 2011:   |              |             |              |                |            |
|                                   | 2012:   | 8.8 (1,809)  | 3.2 (559)   | 4.9 (1,745)  | 3.4 (591)      | 4.2 (265)  |
|                                   | Gain:   |              |             |              |                |            |
| <b>White</b>                      | 2011:   |              |             |              |                |            |
|                                   | 2012:   | 51.0 (616)   | 33.7 (196)  | 36.7 (561)   | 26.1 (180)     | 36.7 (60)  |
|                                   | Gain:   |              |             |              |                |            |
| <b>Limited English Proficient</b> | 2011:   |              |             |              |                |            |
|                                   | 2012:   | 5.5 (883)    | 2.3 (257)   | 4.2 (856)    | 0.8 (256)      | 1.4 (73)   |
|                                   | Gain:   |              |             |              |                |            |
| <b>Economically Disadvantaged</b> | 2011:   |              |             |              |                |            |
|                                   | 2012:   | 7.8 (1,715)  | 3.1 (544)   | 4.7 (1,672)  | 2.9 (557)      | 3.9 (233)  |
|                                   | Gain:   |              |             |              |                |            |
| <b>Special Education</b>          | 2011:   |              |             |              |                |            |
|                                   | 2012:   | 6.2 (161)    | 2.6 (39)    | 5.6 (179)    | 1.9 (54)       | 0.0 (15)   |
|                                   | Gain:   |              |             |              |                |            |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### SKYLINE FEEDER PATTERN

| Grade 3                           | Reading | Writing    | Mathematics | Science    | Social Studies |
|-----------------------------------|---------|------------|-------------|------------|----------------|
| <b>All Students</b>               | 2011:   |            |             |            |                |
|                                   | 2012:   | 11.9 (666) |             | 8.6 (615)  |                |
|                                   | Gain:   |            |             |            |                |
| <b>African American</b>           | 2011:   |            |             |            |                |
|                                   | 2012:   | 7.5 (226)  |             | 2.8 (212)  |                |
|                                   | Gain:   |            |             |            |                |
| <b>Hispanic</b>                   | 2011:   |            |             |            |                |
|                                   | 2012:   | 13.5 (422) |             | 11.9 (388) |                |
|                                   | Gain:   |            |             |            |                |
| <b>White</b>                      | 2011:   |            |             |            |                |
|                                   | 2012:   | 44.4 (9)   |             | 0.0 (9)    |                |
|                                   | Gain:   |            |             |            |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 13.1 (336) |             | 12.2 (286) |                |
|                                   | Gain:   |            |             |            |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 11.6 (637) |             | 8.5 (588)  |                |
|                                   | Gain:   |            |             |            |                |
| <b>Special Education</b>          | 2011:   |            |             |            |                |
|                                   | 2012:   | 0.0 (33)   |             | 0.0 (27)   |                |
|                                   | Gain:   |            |             |            |                |

| Grade 4                           | Reading | Writing    | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|------------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |            |             |           |                |
|                                   | 2012:   | 11.7 (681) | 4.5 (686)   | 5.7 (661) |                |
|                                   | Gain:   |            |             |           |                |
| <b>African American</b>           | 2011:   |            |             |           |                |
|                                   | 2012:   | 8.2 (220)  | 3.2 (222)   | 2.8 (212) |                |
|                                   | Gain:   |            |             |           |                |
| <b>Hispanic</b>                   | 2011:   |            |             |           |                |
|                                   | 2012:   | 13.6 (442) | 5.4 (445)   | 7.1 (435) |                |
|                                   | Gain:   |            |             |           |                |
| <b>White</b>                      | 2011:   |            |             |           |                |
|                                   | 2012:   | * (4)      | * (4)       | * (4)     |                |
|                                   | Gain:   |            |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |           |                |
|                                   | 2012:   | 13.5 (347) | 4.9 (349)   | 7.3 (327) |                |
|                                   | Gain:   |            |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |           |                |
|                                   | 2012:   | 11.2 (644) | 4.5 (649)   | 5.6 (627) |                |
|                                   | Gain:   |            |             |           |                |
| <b>Special Education</b>          | 2011:   |            |             |           |                |
|                                   | 2012:   | 4.3 (23)   | 0.0 (29)    | 0.0 (23)  |                |
|                                   | Gain:   |            |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### SKYLINE FEEDER PATTERN

| Grade 5                           | Reading | Writing    | Mathematics | Science    | Social Studies |
|-----------------------------------|---------|------------|-------------|------------|----------------|
| <b>All Students</b>               | 2011:   |            |             |            |                |
|                                   | 2012:   | 10.0 (623) |             | 10.7 (616) | 5.0 (620)      |
|                                   | Gain:   |            |             |            |                |
| <b>African American</b>           | 2011:   |            |             |            |                |
|                                   | 2012:   | 6.2 (226)  |             | 2.2 (224)  | 1.8 (225)      |
|                                   | Gain:   |            |             |            |                |
| <b>Hispanic</b>                   | 2011:   |            |             |            |                |
|                                   | 2012:   | 12.2 (385) |             | 15.8 (380) | 6.3 (383)      |
|                                   | Gain:   |            |             |            |                |
| <b>White</b>                      | 2011:   |            |             |            |                |
|                                   | 2012:   | * (2)      |             | * (2)      | * (2)          |
|                                   | Gain:   |            |             |            |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 11.3 (283) |             | 15.2 (277) | 4.0 (278)      |
|                                   | Gain:   |            |             |            |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 10.0 (601) |             | 10.4 (594) | 5.0 (600)      |
|                                   | Gain:   |            |             |            |                |
| <b>Special Education</b>          | 2011:   |            |             |            |                |
|                                   | 2012:   | 0.0 (23)   |             | 4.3 (23)   | 0.0 (24)       |
|                                   | Gain:   |            |             |            |                |

| Grade 6                           | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 5.7 (353) |             | 6.3 (348) |                |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 7.2 (152) |             | 3.3 (150) |                |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 3.3 (181) |             | 7.8 (179) |                |
|                                   | Gain:   |           |             |           |                |
| <b>White</b>                      | 2011:   |           |             |           |                |
|                                   | 2012:   | * (5)     |             | * (5)     |                |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 2.3 (129) |             | 7.3 (124) |                |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 5.0 (319) |             | 6.7 (312) |                |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | 0.0 (15)  |             | 0.0 (14)  |                |
|                                   | Gain:   |           |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### SKYLINE FEEDER PATTERN

| Grade 7                           | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 4.5 (382) | 0.8 (391)   | 1.3 (372) |                |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 4.5 (157) | 0.6 (160)   | 0.0 (152) |                |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 3.9 (206) | 0.0 (211)   | 1.5 (201) |                |
|                                   | Gain:   |           |             |           |                |
| <b>White</b>                      | 2011:   |           |             |           |                |
|                                   | 2012:   | 14.3 (7)  | 14.3 (7)    | 0.0 (7)   |                |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 0.0 (93)  | 0.0 (98)    | 1.2 (86)  |                |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 4.3 (350) | 0.6 (356)   | 0.6 (341) |                |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | 0.0 (16)  | 0.0 (20)    | 0.0 (13)  |                |
|                                   | Gain:   |           |             |           |                |

| Grade 8                           | Reading | Writing   | Mathematics | Science   | Social Studies |           |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|-----------|
| <b>All Students</b>               | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 5.9 (391) |             | 0.3 (309) | 2.1 (380)      | 2.9 (377) |
|                                   | Gain:   |           |             |           |                |           |
| <b>African American</b>           | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 3.4 (174) |             | 0.0 (143) | 0.6 (168)      | 0.6 (166) |
|                                   | Gain:   |           |             |           |                |           |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 7.5 (201) |             | 0.0 (159) | 3.0 (199)      | 5.1 (198) |
|                                   | Gain:   |           |             |           |                |           |
| <b>White</b>                      | 2011:   |           |             |           |                |           |
|                                   | 2012:   | * (1)     |             | * (1)     | * (3)          | * (3)     |
|                                   | Gain:   |           |             |           |                |           |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 1.2 (82)  |             | 0.0 (69)  | 0.0 (75)       | 4.1 (73)  |
|                                   | Gain:   |           |             |           |                |           |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 5.7 (333) |             | 0.4 (266) | 1.9 (324)      | 3.1 (322) |
|                                   | Gain:   |           |             |           |                |           |
| <b>Special Education</b>          | 2011:   |           |             |           |                |           |
|                                   | 2012:   | 3.0 (33)  |             | 0.0 (34)  | 0.0 (35)       | 0.0 (33)  |
|                                   | Gain:   |           |             |           |                |           |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### SKYLINE FEEDER PATTERN

| All Grades                        |       | Reading      | Writing     | Mathematics | Science     | Social Studies |
|-----------------------------------|-------|--------------|-------------|-------------|-------------|----------------|
| <b>All Students</b>               | 2011: |              |             |             |             |                |
|                                   | 2012: | 9.1 (3,096)  | 3.2 (1,077) | 6.3 (2,921) | 3.9 (1,000) | 2.9 (377)      |
|                                   | Gain: |              |             |             |             |                |
| <b>African American</b>           | 2011: |              |             |             |             |                |
|                                   | 2012: | 6.3 (1,155)  | 2.1 (382)   | 2.0 (1,093) | 1.3 (393)   | 0.6 (166)      |
|                                   | Gain: |              |             |             |             |                |
| <b>Hispanic</b>                   | 2011: |              |             |             |             |                |
|                                   | 2012: | 10.5 (1,837) | 3.7 (656)   | 8.8 (1,742) | 5.2 (582)   | 5.1 (198)      |
|                                   | Gain: |              |             |             |             |                |
| <b>White</b>                      | 2011: |              |             |             |             |                |
|                                   | 2012: | 28.6 (28)    | 9.1 (11)    | 3.6 (28)    | * (5)       | * (3)          |
|                                   | Gain: |              |             |             |             |                |
| <b>Limited English Proficient</b> | 2011: |              |             |             |             |                |
|                                   | 2012: | 10.0 (1,270) | 3.8 (447)   | 9.5 (1,169) | 3.1 (353)   | 4.1 (73)       |
|                                   | Gain: |              |             |             |             |                |
| <b>Economically Disadvantaged</b> | 2011: |              |             |             |             |                |
|                                   | 2012: | 8.9 (2,884)  | 3.1 (1,005) | 6.3 (2,728) | 3.9 (924)   | 3.1 (322)      |
|                                   | Gain: |              |             |             |             |                |
| <b>Special Education</b>          | 2011: |              |             |             |             |                |
|                                   | 2012: | 1.4 (143)    | 0.0 (49)    | 0.7 (134)   | 0.0 (59)    | 0.0 (33)       |
|                                   | Gain: |              |             |             |             |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### JAMES MADISON FEEDER PATTERN

| Grade 3                           | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 7.5 (174) |             | 3.4 (174) |                |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 8.7 (126) |             | 3.1 (127) |                |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 2.2 (45)  |             | 4.5 (44)  |                |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 2.9 (35)  |             | 5.9 (34)  |                |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 7.1 (169) |             | 3.6 (169) |                |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | 0.0 (6)   |             | 0.0 (7)   |                |
|                                   | Gain:   |           |             |           |                |

| Grade 4                           | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 6.4 (125) | 4.9 (123)   | 0.8 (127) |                |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 5.9 (85)  | 3.6 (83)    | 0.0 (86)  |                |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 7.5 (40)  | 7.5 (40)    | 2.4 (41)  |                |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 10.0 (30) | 10.0 (30)   | 3.2 (31)  |                |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 6.5 (123) | 5.0 (121)   | 0.8 (125) |                |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | * (3)     | * (3)       | 0.0 (6)   |                |
|                                   | Gain:   |           |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### JAMES MADISON FEEDER PATTERN

| Grade 5                           | Reading | Writing    | Mathematics | Science    | Social Studies |
|-----------------------------------|---------|------------|-------------|------------|----------------|
| <b>All Students</b>               | 2011:   |            |             |            |                |
|                                   | 2012:   | 11.8 (136) |             | 9.4 (138)  | 5.2 (135)      |
|                                   | Gain:   |            |             |            |                |
| <b>African American</b>           | 2011:   |            |             |            |                |
|                                   | 2012:   | 11.7 (103) |             | 8.6 (105)  | 4.9 (102)      |
|                                   | Gain:   |            |             |            |                |
| <b>Hispanic</b>                   | 2011:   |            |             |            |                |
|                                   | 2012:   | 12.5 (32)  |             | 12.5 (32)  | 6.3 (32)       |
|                                   | Gain:   |            |             |            |                |
| <b>Limited English Proficient</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 14.3 (28)  |             | 14.3 (28)  | 7.1 (28)       |
|                                   | Gain:   |            |             |            |                |
| <b>Economically Disadvantaged</b> | 2011:   |            |             |            |                |
|                                   | 2012:   | 12.6 (127) |             | 10.0 (130) | 5.6 (126)      |
|                                   | Gain:   |            |             |            |                |
| <b>Special Education</b>          | 2011:   |            |             |            |                |
|                                   | 2012:   | 0.0 (7)    |             | 0.0 (9)    | 0.0 (7)        |
|                                   | Gain:   |            |             |            |                |

| Grade 6                           | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011:   |           |             |           |                |
|                                   | 2012:   | 5.4 (129) |             | 2.3 (129) |                |
|                                   | Gain:   |           |             |           |                |
| <b>African American</b>           | 2011:   |           |             |           |                |
|                                   | 2012:   | 5.0 (100) |             | 1.0 (100) |                |
|                                   | Gain:   |           |             |           |                |
| <b>Hispanic</b>                   | 2011:   |           |             |           |                |
|                                   | 2012:   | 7.4 (27)  |             | 3.7 (27)  |                |
|                                   | Gain:   |           |             |           |                |
| <b>Limited English Proficient</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 0.0 (17)  |             | 5.9 (17)  |                |
|                                   | Gain:   |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011:   |           |             |           |                |
|                                   | 2012:   | 5.3 (114) |             | 1.8 (114) |                |
|                                   | Gain:   |           |             |           |                |
| <b>Special Education</b>          | 2011:   |           |             |           |                |
|                                   | 2012:   | 0.0 (10)  |             | 0.0 (10)  |                |
|                                   | Gain:   |           |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### JAMES MADISON FEEDER PATTERN

| Grade 7                    |       | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|-------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2011: |           |           |             |         |                |
|                            | 2012: | 5.2 (116) | 0.9 (115) | 0.0 (115)   |         |                |
|                            | Gain: |           |           |             |         |                |
| African American           | 2011: |           |           |             |         |                |
|                            | 2012: | 3.4 (87)  | 1.1 (88)  | 0.0 (87)    |         |                |
|                            | Gain: |           |           |             |         |                |
| Hispanic                   | 2011: |           |           |             |         |                |
|                            | 2012: | 11.1 (27) | 0.0 (26)  | 0.0 (26)    |         |                |
|                            | Gain: |           |           |             |         |                |
| White                      | 2011: |           |           |             |         |                |
|                            | 2012: | * (2)     | * (1)     | * (2)       |         |                |
|                            | Gain: |           |           |             |         |                |
| Limited English Proficient | 2011: |           |           |             |         |                |
|                            | 2012: | 0.0 (9)   | 0.0 (9)   | 0.0 (9)     |         |                |
|                            | Gain: |           |           |             |         |                |
| Economically Disadvantaged | 2011: |           |           |             |         |                |
|                            | 2012: | 3.9 (102) | 0.0 (102) | 0.0 (101)   |         |                |
|                            | Gain: |           |           |             |         |                |
| Special Education          | 2011: |           |           |             |         |                |
|                            | 2012: | 0.0 (8)   | 0.0 (8)   | 0.0 (8)     |         |                |
|                            | Gain: |           |           |             |         |                |

| Grade 8                    |       | Reading   | Writing | Mathematics | Science   | Social Studies |
|----------------------------|-------|-----------|---------|-------------|-----------|----------------|
| All Students               | 2011: |           |         |             |           |                |
|                            | 2012: | 3.2 (126) |         | 0.0 (106)   | 0.0 (127) | 0.8 (127)      |
|                            | Gain: |           |         |             |           |                |
| African American           | 2011: |           |         |             |           |                |
|                            | 2012: | 2.0 (100) |         | 0.0 (86)    | 0.0 (100) | 1.0 (100)      |
|                            | Gain: |           |         |             |           |                |
| Hispanic                   | 2011: |           |         |             |           |                |
|                            | 2012: | 7.7 (26)  |         | 0.0 (20)    | 0.0 (27)  | 0.0 (27)       |
|                            | Gain: |           |         |             |           |                |
| Limited English Proficient | 2011: |           |         |             |           |                |
|                            | 2012: | 0.0 (10)  |         | 0.0 (11)    | 0.0 (11)  | 0.0 (11)       |
|                            | Gain: |           |         |             |           |                |
| Economically Disadvantaged | 2011: |           |         |             |           |                |
|                            | 2012: | 3.6 (111) |         | 0.0 (96)    | 0.0 (113) | 0.9 (113)      |
|                            | Gain: |           |         |             |           |                |
| Special Education          | 2011: |           |         |             |           |                |
|                            | 2012: | 0.0 (10)  |         | 0.0 (10)    | 0.0 (10)  | 0.0 (10)       |
|                            | Gain: |           |         |             |           |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### JAMES MADISON FEEDER PATTERN

| All Grades                        |       | Reading   | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|-------|-----------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2011: |           |           |             |           |                |
|                                   | 2012: | 6.7 (806) | 2.9 (238) | 2.9 (789)   | 2.7 (262) | 0.8 (127)      |
|                                   | Gain: |           |           |             |           |                |
| <b>African American</b>           | 2011: |           |           |             |           |                |
|                                   | 2012: | 6.3 (601) | 2.3 (171) | 2.4 (591)   | 2.5 (202) | 1.0 (100)      |
|                                   | Gain: |           |           |             |           |                |
| <b>Hispanic</b>                   | 2011: |           |           |             |           |                |
|                                   | 2012: | 7.6 (197) | 4.5 (66)  | 4.2 (190)   | 3.4 (59)  | 0.0 (27)       |
|                                   | Gain: |           |           |             |           |                |
| <b>White</b>                      | 2011: |           |           |             |           |                |
|                                   | 2012: | * (2)     | * (1)     | * (2)       |           |                |
|                                   | Gain: |           |           |             |           |                |
| <b>Limited English Proficient</b> | 2011: |           |           |             |           |                |
|                                   | 2012: | 6.2 (129) | 7.7 (39)  | 6.2 (130)   | 5.1 (39)  | 0.0 (11)       |
|                                   | Gain: |           |           |             |           |                |
| <b>Economically Disadvantaged</b> | 2011: |           |           |             |           |                |
|                                   | 2012: | 6.7 (746) | 2.7 (223) | 3.0 (735)   | 2.9 (239) | 0.9 (113)      |
|                                   | Gain: |           |           |             |           |                |
| <b>Special Education</b>          | 2011: |           |           |             |           |                |
|                                   | 2012: | 0.0 (44)  | 0.0 (11)  | 0.0 (50)    | 0.0 (17)  | 0.0 (10)       |
|                                   | Gain: |           |           |             |           |                |

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