

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

103 - GABE P. ALLEN (DIVISION 3)

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)	* (1)			
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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105 - ARCADIA PARK (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.1 (64)				
	Gain:					
Hispanic	2011:					
	2012:	14.1 (64)				
	Gain:					
Limited English Proficient	2011:					
	2012:	13.3 (60)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.1 (64)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.6 (59)	5.0 (60)			
	Gain:					
Hispanic	2011:					
	2012:	13.6 (59)	5.0 (60)			
	Gain:					
Limited English Proficient	2011:					
	2012:	13.8 (58)	5.1 (59)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.8 (58)	5.1 (59)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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105 - ARCADIA PARK (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.8 (123)	5.0 (60)			
	Gain:					
Hispanic	2011:					
	2012:	13.8 (123)	5.0 (60)			
	Gain:					
Limited English Proficient	2011:					
	2012:	13.6 (118)	5.1 (59)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.9 (122)	5.1 (59)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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106 - ARLINGTON PARK (DIVISION 3 (CLOSED))

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:		* (4)		
	Gain:				
Hispanic	2011:				
	2012:		* (4)		
	Gain:				
Limited English Proficient	2011:				
	2012:		* (4)		
	Gain:				
Economically Disadvantaged	2011:				
	2012:		* (4)		
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:		* (4)		
	Gain:				
Hispanic	2011:				
	2012:		* (4)		
	Gain:				
Limited English Proficient	2011:				
	2012:		* (4)		
	Gain:				
Economically Disadvantaged	2011:				
	2012:		* (4)		
	Gain:				

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111 - JAMES B. BONHAM (DIVISION 3 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.5	(16)			
	Gain:					
Hispanic	2011:					
	2012:	12.5	(16)			
	Gain:					
Limited English Proficient	2011:					
	2012:	12.5	(16)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.3	(15)			
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.5	(16)			
	Gain:					
Hispanic	2011:					
	2012:	12.5	(16)			
	Gain:					
Limited English Proficient	2011:					
	2012:	12.5	(16)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.3	(15)			
	Gain:					

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122 - C.F. CARR (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (19)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (19)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (17)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (19)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.3 (19)	0.0 (23)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	5.3 (19)	0.0 (23)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	5.6 (18)	0.0 (22)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.3 (19)	0.0 (23)	* (1)		
	Gain:					
Special Education	2011:					
	2012:		* (3)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.3 (19)			* (1)	
	Gain:					
Hispanic	2011:					
	2012:	5.3 (19)			* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	5.3 (19)			* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.3 (19)			* (1)	
	Gain:					

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122 - C.F. CARR (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.5 (57)	0.0 (23)	* (3)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	3.5 (57)	0.0 (23)	* (3)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	3.7 (54)	0.0 (22)	* (1)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.5 (57)	0.0 (23)	* (3)	* (1)	
	Gain:					
Special Education	2011:					
	2012:		* (3)			
	Gain:					

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124 - GEORGE W. CARVER (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	30.0	(10)			
	Gain:					
Hispanic	2011:					
	2012:	30.0	(10)			
	Gain:					
Limited English Proficient	2011:					
	2012:	28.6	(7)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	30.0	(10)			
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	30.0	(10)			
	Gain:					
Hispanic	2011:					
	2012:	30.0	(10)			
	Gain:					
Limited English Proficient	2011:					
	2012:	28.6	(7)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	30.0	(10)			
	Gain:					

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130 - LEILA P. COWART (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.4 (58)				
	Gain:					
Hispanic	2011:					
	2012:	3.4 (58)				
	Gain:					
Limited English Proficient	2011:					
	2012:	3.4 (58)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.6 (56)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.1 (61)	5.0 (60)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	13.1 (61)	5.0 (60)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.1 (61)	5.0 (60)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.1 (61)	5.0 (60)	* (1)		
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.7 (35)				
	Gain:					
Hispanic	2011:					
	2012:	5.7 (35)				
	Gain:					
Limited English Proficient	2011:					
	2012:	5.7 (35)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.9 (34)				
	Gain:					

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130 - LEILA P. COWART (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.8 (154)	5.0 (60)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	7.8 (154)	5.0 (60)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.8 (154)	5.0 (60)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.3 (151)	5.0 (60)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

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131 - IGNACIO ZARAGOZA (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (47)				
	Gain:					
Hispanic	2011:					
	2012:	0.0 (47)				
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (47)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (47)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.8 (44)	4.5 (44)			
	Gain:					
Hispanic	2011:					
	2012:	6.8 (44)	4.5 (44)			
	Gain:					
Limited English Proficient	2011:					
	2012:	4.7 (43)	4.7 (43)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.8 (44)	4.5 (44)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.6 (45)				
	Gain:					
Hispanic	2011:					
	2012:	15.6 (45)				
	Gain:					
Limited English Proficient	2011:					
	2012:	15.6 (45)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.6 (45)				
	Gain:					

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131 - IGNACIO ZARAGOZA (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.4 (136)	4.5 (44)			
	Gain:					
Hispanic	2011:					
	2012:	7.4 (136)	4.5 (44)			
	Gain:					
Limited English Proficient	2011:					
	2012:	6.7 (135)	4.7 (43)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.4 (136)	4.5 (44)			
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

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140 - AMELIA EARHART (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.4 (13)				
	Gain:					
Hispanic	2011:					
	2012:	15.4 (13)				
	Gain:					
Limited English Proficient	2011:					
	2012:	15.4 (13)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.4 (13)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.5 (21)	0.0 (21)			
	Gain:					
Hispanic	2011:					
	2012:	9.5 (21)	0.0 (21)			
	Gain:					
Limited English Proficient	2011:					
	2012:	9.5 (21)	0.0 (21)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.5 (21)	0.0 (21)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

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140 - AMELIA EARHART (DIVISION 3)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	11.4	(35)	0.0	(21)	*	(1)	*	(1)	
	Gain:									
Hispanic	2011:									
	2012:	11.4	(35)	0.0	(21)	*	(1)	*	(1)	
	Gain:									
Limited English Proficient	2011:									
	2012:	11.4	(35)	0.0	(21)	*	(1)	*	(1)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	11.4	(35)	0.0	(21)	*	(1)	*	(1)	
	Gain:									
Special Education	2011:									
	2012:	*	(1)	*	(1)					
	Gain:									

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143 - JAMES W. FANNIN (DIVISION 3 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.8	(16)			
	Gain:					
Hispanic	2011:					
	2012:	18.8	(16)			
	Gain:					
Limited English Proficient	2011:					
	2012:	18.8	(16)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.8	(16)			
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.8	(16)			
	Gain:					
Hispanic	2011:					
	2012:	18.8	(16)			
	Gain:					
Limited English Proficient	2011:					
	2012:	18.8	(16)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.8	(16)			
	Gain:					

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160 - SAM HOUSTON (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.8 (27)				
	Gain:					
Hispanic	2011:					
	2012:	14.8 (27)				
	Gain:					
Limited English Proficient	2011:					
	2012:	15.4 (26)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.4 (26)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	19.0 (21)	4.8 (21)			
	Gain:					
Hispanic	2011:					
	2012:	19.0 (21)	4.8 (21)			
	Gain:					
Limited English Proficient	2011:					
	2012:	19.0 (21)	4.8 (21)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	20.0 (20)	5.0 (20)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

160 - SAM HOUSTON (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	30.8 (13)				
	Gain:					
Hispanic	2011:					
	2012:	30.8 (13)				
	Gain:					
Limited English Proficient	2011:					
	2012:	36.4 (11)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	30.8 (13)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	19.7 (61)	4.8 (21)			
	Gain:					
Hispanic	2011:					
	2012:	19.7 (61)	4.8 (21)			
	Gain:					
Limited English Proficient	2011:					
	2012:	20.7 (58)	4.8 (21)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	20.3 (59)	5.0 (20)			
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

169 - ARTHUR KRAMER (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.9 (42)				
	Gain:					
Hispanic	2011:					
	2012:	11.9 (42)				
	Gain:					
Limited English Proficient	2011:					
	2012:	12.2 (41)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.2 (41)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.1 (33)	2.6 (38)			
	Gain:					
Hispanic	2011:					
	2012:	9.4 (32)	2.7 (37)			
	Gain:					
Limited English Proficient	2011:					
	2012:	9.1 (33)	2.6 (38)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.1 (33)	2.6 (38)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.5 (21)			0.0 (22)	
	Gain:					
Hispanic	2011:					
	2012:	9.5 (21)			0.0 (22)	
	Gain:					
Limited English Proficient	2011:					
	2012:	9.5 (21)			0.0 (22)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.5 (19)			0.0 (20)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

169 - ARTHUR KRAMER (DIVISION 3)

All Grades		Reading		Writing		Mathematics	Science		Social Studies
All Students	2011:								
	2012:	10.4	(96)	2.6	(38)		0.0	(22)	
	Gain:								
Hispanic	2011:								
	2012:	10.5	(95)	2.7	(37)		0.0	(22)	
	Gain:								
Limited English Proficient	2011:								
	2012:	10.5	(95)	2.6	(38)		0.0	(22)	
	Gain:								
Economically Disadvantaged	2011:								
	2012:	10.8	(93)	2.6	(38)		0.0	(20)	
	Gain:								
Special Education	2011:								
	2012:	*	(1)						
	Gain:								

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

173 - SIDNEY LANIER & VANGUARD (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.1 (31)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	16.1 (31)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	16.7 (30)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.1 (31)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	34.1 (41)	5.0 (40)			
	Gain:					
Hispanic	2011:					
	2012:	34.1 (41)	5.0 (40)			
	Gain:					
Limited English Proficient	2011:					
	2012:	34.1 (41)	5.0 (40)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	35.0 (40)	5.1 (39)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (9)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (9)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (9)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (9)		* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

173 - SIDNEY LANIER & VANGUARD (DIVISION 3)

All Grades		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	23.5	(81)	5.0	(40)	*	(2)		
	Gain:								
Hispanic	2011:								
	2012:	23.5	(81)	5.0	(40)	*	(2)		
	Gain:								
Limited English Proficient	2011:								
	2012:	23.8	(80)	5.0	(40)	*	(1)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	23.8	(80)	5.1	(39)	*	(2)		
	Gain:								

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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181 - MAPLE LAWN (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.8 (37)				
	Gain:					
Hispanic	2011:					
	2012:	10.8 (37)				
	Gain:					
Limited English Proficient	2011:					
	2012:	8.3 (36)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.8 (37)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	25.6 (39)	7.7 (39)			
	Gain:					
Hispanic	2011:					
	2012:	25.6 (39)	7.7 (39)			
	Gain:					
Limited English Proficient	2011:					
	2012:	25.6 (39)	7.7 (39)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	25.6 (39)	7.7 (39)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

181 - MAPLE LAWN (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	26.7 (30)		* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	26.7 (30)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	26.7 (30)		* (1)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	26.7 (30)		* (1)	* (1)	
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.8 (106)	7.7 (39)	* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	20.8 (106)	7.7 (39)	* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	20.0 (105)	7.7 (39)	* (1)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	20.8 (106)	7.7 (39)	* (1)	* (1)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (6)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

184 - BEN MILAM (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.8 (19)				
	Gain:					
Hispanic	2011:					
	2012:	15.8 (19)				
	Gain:					
Limited English Proficient	2011:					
	2012:	15.8 (19)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.7 (18)				
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (7)			* (1)	
	Gain:					
Hispanic	2011:					
	2012:	0.0 (7)			* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (7)			* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (7)			* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.5 (26)			* (1)	
	Gain:					
Hispanic	2011:					
	2012:	11.5 (26)			* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	11.5 (26)			* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.0 (25)			* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

193 - JOHN J. PERSHING (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.3 (38)				
	Gain:					
Hispanic	2011:					
	2012:	5.3 (38)				
	Gain:					
Limited English Proficient	2011:					
	2012:	5.3 (38)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.4 (37)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.0 (23)	0.0 (24)			
	Gain:					
Hispanic	2011:					
	2012:	13.0 (23)	0.0 (24)			
	Gain:					
Limited English Proficient	2011:					
	2012:	13.0 (23)	0.0 (24)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.6 (22)	0.0 (23)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (14)				
	Gain:					
Hispanic	2011:					
	2012:	0.0 (14)				
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (13)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (11)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

193 - JOHN J. PERSHING (DIVISION 3)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	6.7	(75)	0.0	(24)			
	Gain:							
Hispanic	2011:							
	2012:	6.7	(75)	0.0	(24)			
	Gain:							
Limited English Proficient	2011:							
	2012:	6.8	(74)	0.0	(24)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	7.1	(70)	0.0	(23)			
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

195 - PRESTON HOLLOW (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.9 (31)				
	Gain:					
Hispanic	2011:					
	2012:	12.9 (31)				
	Gain:					
Limited English Proficient	2011:					
	2012:	12.9 (31)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.9 (31)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	23.1 (13)	0.0 (14)			
	Gain:					
Hispanic	2011:					
	2012:	23.1 (13)	0.0 (14)			
	Gain:					
Limited English Proficient	2011:					
	2012:	23.1 (13)	0.0 (14)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	23.1 (13)	0.0 (14)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

195 - PRESTON HOLLOW (DIVISION 3)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	15.9	(44)	0.0	(14)			
	Gain:							
Hispanic	2011:							
	2012:	15.9	(44)	0.0	(14)			
	Gain:							
Limited English Proficient	2011:							
	2012:	15.9	(44)	0.0	(14)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	15.9	(44)	0.0	(14)			
	Gain:							
Special Education	2011:							
	2012:	*	(1)	*	(1)			
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

203 - DAN D. ROGERS (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.7 (36)				
	Gain:					
Hispanic	2011:					
	2012:	16.7 (36)				
	Gain:					
Limited English Proficient	2011:					
	2012:	16.7 (36)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.7 (34)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.0 (25)	3.8 (26)			
	Gain:					
Hispanic	2011:					
	2012:	12.0 (25)	3.8 (26)			
	Gain:					
Limited English Proficient	2011:					
	2012:	12.0 (25)	3.8 (26)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.0 (25)	3.8 (26)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	37.5 (24)				
	Gain:					
Hispanic	2011:					
	2012:	39.1 (23)				
	Gain:					
Limited English Proficient	2011:					
	2012:	36.4 (22)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	39.1 (23)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

203 - DAN D. ROGERS (DIVISION 3)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	21.2	(85)	3.8	(26)			
	Gain:							
Hispanic	2011:							
	2012:	21.4	(84)	3.8	(26)			
	Gain:							
Limited English Proficient	2011:							
	2012:	20.5	(83)	3.8	(26)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	20.7	(82)	3.8	(26)			
	Gain:							
Special Education	2011:							
	2012:	*	(1)					
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

211 - STEVENS PARK (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.1 (53)				
	Gain:					
Hispanic	2011:					
	2012:	15.1 (53)				
	Gain:					
Limited English Proficient	2011:					
	2012:	13.5 (52)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.1 (53)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.5 (52)	1.9 (53)			
	Gain:					
Hispanic	2011:					
	2012:	11.5 (52)	1.9 (53)			
	Gain:					
Limited English Proficient	2011:					
	2012:	11.5 (52)	1.9 (53)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.5 (52)	1.9 (53)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

211 - STEVENS PARK (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.3 (32)			* (2)	
	Gain:					
Hispanic	2011:					
	2012:	6.3 (32)			* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	6.3 (32)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.3 (32)			* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.7 (137)	1.9 (53)		* (2)	
	Gain:					
Hispanic	2011:					
	2012:	11.7 (137)	1.9 (53)		* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	11.0 (136)	1.9 (53)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.7 (137)	1.9 (53)		* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

236 - NANCY JANE COCHRAN (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.1 (36)				
	Gain:					
Hispanic	2011:					
	2012:	11.1 (36)				
	Gain:					
Limited English Proficient	2011:					
	2012:	11.1 (36)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.1 (36)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.1 (33)	6.1 (33)			
	Gain:					
Hispanic	2011:					
	2012:	9.1 (33)	6.1 (33)			
	Gain:					
Limited English Proficient	2011:					
	2012:	6.3 (32)	3.1 (32)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.0 (30)	6.7 (30)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	19.4 (36)				
	Gain:					
Hispanic	2011:					
	2012:	19.4 (36)				
	Gain:					
Limited English Proficient	2011:					
	2012:	19.4 (36)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	21.2 (33)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

236 - NANCY JANE COCHRAN (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.3 (105)	6.1 (33)			
	Gain:					
Hispanic	2011:					
	2012:	13.3 (105)	6.1 (33)			
	Gain:					
Limited English Proficient	2011:					
	2012:	12.5 (104)	3.1 (32)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.1 (99)	6.7 (30)			
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

239 - ARTURO SALAZAR (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	23.5 (68)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	23.5 (68)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	19.0 (63)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	23.1 (65)		* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.5 (52)	5.8 (52)			
	Gain:					
Hispanic	2011:					
	2012:	11.5 (52)	5.8 (52)			
	Gain:					
Limited English Proficient	2011:					
	2012:	11.8 (51)	5.9 (51)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.5 (52)	5.8 (52)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

239 - ARTURO SALAZAR (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (9)			0.0 (9)	
	Gain:					
Hispanic	2011:					
	2012:	0.0 (9)			0.0 (9)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (8)			0.0 (8)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (8)			0.0 (8)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.1 (129)	5.8 (52)	* (1)	0.0 (9)	
	Gain:					
Hispanic	2011:					
	2012:	17.1 (129)	5.8 (52)	* (1)	0.0 (9)	
	Gain:					
Limited English Proficient	2011:					
	2012:	14.8 (122)	5.9 (51)	* (1)	0.0 (8)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.8 (125)	5.8 (52)	* (1)	0.0 (8)	
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

260 - LORENZO DEZAVALA (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.8 (42)				
	Gain:					
Hispanic	2011:					
	2012:	4.8 (42)				
	Gain:					
Limited English Proficient	2011:					
	2012:	4.8 (42)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.9 (41)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.7 (29)	0.0 (29)			
	Gain:					
Hispanic	2011:					
	2012:	20.7 (29)	0.0 (29)			
	Gain:					
Limited English Proficient	2011:					
	2012:	20.7 (29)	0.0 (29)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	20.7 (29)	0.0 (29)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (8)				
	Gain:					
Hispanic	2011:					
	2012:	0.0 (8)				
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (8)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (8)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

260 - LORENZO DEZAVALA (DIVISION 3)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	10.1	(79)	0.0	(29)			
	Gain:							
Hispanic	2011:							
	2012:	10.1	(79)	0.0	(29)			
	Gain:							
Limited English Proficient	2011:							
	2012:	10.1	(79)	0.0	(29)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	10.3	(78)	0.0	(29)			
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

265 - ELADIO MARTINEZ (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.7 (34)				
	Gain:					
Hispanic	2011:					
	2012:	14.7 (34)				
	Gain:					
Limited English Proficient	2011:					
	2012:	14.7 (34)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.7 (34)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.1 (9)	0.0 (11)			
	Gain:					
Hispanic	2011:					
	2012:	11.1 (9)	0.0 (11)			
	Gain:					
Limited English Proficient	2011:					
	2012:	11.1 (9)	0.0 (11)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.1 (9)	0.0 (11)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

265 - ELADIO MARTINEZ (DIVISION 3)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	14.0	(43)	0.0	(11)			
	Gain:							
Hispanic	2011:							
	2012:	14.0	(43)	0.0	(11)			
	Gain:							
Limited English Proficient	2011:							
	2012:	14.0	(43)	0.0	(11)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	14.0	(43)	0.0	(11)			
	Gain:							
Special Education	2011:							
	2012:	*	(2)					
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

268 - JOHN F. KENNEDY (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.5 (40)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	12.5 (40)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.5 (40)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.5 (40)		* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	32.8 (58)	3.4 (58)			
	Gain:					
Hispanic	2011:					
	2012:	32.8 (58)	3.4 (58)			
	Gain:					
Limited English Proficient	2011:					
	2012:	31.6 (57)	3.5 (57)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	32.8 (58)	3.4 (58)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

268 - JOHN F. KENNEDY (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.4 (73)		* (2)	0.0 (11)	
	Gain:					
Hispanic	2011:					
	2012:	16.4 (73)		* (2)	0.0 (11)	
	Gain:					
Limited English Proficient	2011:					
	2012:	16.7 (72)		* (2)	0.0 (11)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.4 (73)		* (2)	0.0 (11)	
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	21.1 (171)	3.4 (58)	* (3)	0.0 (11)	
	Gain:					
Hispanic	2011:					
	2012:	21.1 (171)	3.4 (58)	* (3)	0.0 (11)	
	Gain:					
Limited English Proficient	2011:					
	2012:	20.7 (169)	3.5 (57)	* (3)	0.0 (11)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	21.1 (171)	3.4 (58)	* (3)	0.0 (11)	
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

269 - ONESIMO HERNANDEZ (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	31.8 (22)				
	Gain:					
Hispanic	2011:					
	2012:	31.8 (22)				
	Gain:					
Limited English Proficient	2011:					
	2012:	33.3 (21)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	28.6 (21)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (19)	5.3 (19)			
	Gain:					
Hispanic	2011:					
	2012:	0.0 (19)	5.3 (19)			
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (19)	5.3 (19)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (19)	5.3 (19)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

269 - ONESIMO HERNANDEZ (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	28.0 (25)			0.0 (25)	
	Gain:					
Hispanic	2011:					
	2012:	28.0 (25)			0.0 (25)	
	Gain:					
Limited English Proficient	2011:					
	2012:	25.0 (24)			0.0 (24)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	28.0 (25)			0.0 (25)	
	Gain:					
Special Education	2011:					
	2012:	* (3)			* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	21.2 (66)	5.3 (19)		0.0 (25)	
	Gain:					
Hispanic	2011:					
	2012:	21.2 (66)	5.3 (19)		0.0 (25)	
	Gain:					
Limited English Proficient	2011:					
	2012:	20.3 (64)	5.3 (19)		0.0 (24)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	20.0 (65)	5.3 (19)		0.0 (25)	
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (1)		* (3)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

274 - MARY MCLEOD BETHUNE (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.5 (55)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	14.5 (55)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	14.8 (54)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.8 (54)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.2 (59)	0.0 (60)			
	Gain:					
Hispanic	2011:					
	2012:	10.2 (59)	0.0 (60)			
	Gain:					
Limited English Proficient	2011:					
	2012:	10.2 (59)	0.0 (60)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.3 (58)	0.0 (59)			
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (4)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

274 - MARY MCLEOD BETHUNE (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (22)			0.0 (21)	
	Gain:					
Hispanic	2011:					
	2012:	0.0 (22)			0.0 (21)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (22)			0.0 (21)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (22)			0.0 (21)	
	Gain:					
Special Education	2011:					
	2012:	* (1)			* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.3 (136)	0.0 (60)	* (2)	0.0 (21)	
	Gain:					
Hispanic	2011:					
	2012:	10.3 (136)	0.0 (60)	* (2)	0.0 (21)	
	Gain:					
Limited English Proficient	2011:					
	2012:	10.4 (135)	0.0 (60)	* (2)	0.0 (21)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.4 (134)	0.0 (59)	* (2)	0.0 (21)	
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)		* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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280 - ANNE FRANK (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.5 (87)				
	Gain:					
Hispanic	2011:					
	2012:	11.5 (87)				
	Gain:					
Limited English Proficient	2011:					
	2012:	11.5 (87)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.0 (82)				
	Gain:					
Special Education	2011:					
	2012:	* (4)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.6 (86)	4.6 (87)			
	Gain:					
Hispanic	2011:					
	2012:	11.6 (86)	4.6 (87)			
	Gain:					
Limited English Proficient	2011:					
	2012:	11.6 (86)	4.6 (87)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.3 (81)	4.9 (82)			
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

280 - ANNE FRANK (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	23.1 (52)		* (1)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	23.1 (52)		* (1)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	23.1 (52)		* (1)	* (2)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	20.4 (49)		* (1)	* (1)
	Gain:				
Special Education	2011:				
	2012:	* (1)			
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.2 (225)	4.6 (87)	* (1)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	14.2 (225)	4.6 (87)	* (1)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	14.2 (225)	4.6 (87)	* (1)	* (2)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.7 (212)	4.9 (82)	* (1)	* (1)
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	* (3)		
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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281 - CESAR CHAVEZ (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.7 (53)				
	Gain:					
Hispanic	2011:					
	2012:	5.7 (53)				
	Gain:					
Limited English Proficient	2011:					
	2012:	5.7 (53)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.7 (53)				
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.6 (43)	4.7 (43)			
	Gain:					
Hispanic	2011:					
	2012:	11.6 (43)	4.7 (43)			
	Gain:					
Limited English Proficient	2011:					
	2012:	11.6 (43)	4.7 (43)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.6 (43)	4.7 (43)			
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (5)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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281 - CESAR CHAVEZ (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (15)		* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	0.0 (14)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (15)		* (1)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (15)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.2 (111)	4.7 (43)	* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	7.3 (110)	4.7 (43)	* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	7.2 (111)	4.7 (43)	* (1)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.2 (111)	4.7 (43)	* (1)	* (1)	
	Gain:					
Special Education	2011:					
	2012:	12.5 (8)	* (5)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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283 - ESPERANZA "HOPE" MEDRANO (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.6 (61)				
	Gain:					
Hispanic	2011:					
	2012:	6.8 (59)				
	Gain:					
Limited English Proficient	2011:					
	2012:	6.7 (60)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.6 (61)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.8 (47)	4.2 (48)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	12.8 (47)	4.2 (48)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.8 (47)	4.2 (48)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.8 (47)	4.2 (48)	* (1)		
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.2 (24)		* (2)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	4.2 (24)		* (2)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	4.3 (23)		* (1)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.2 (24)		* (2)	* (2)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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283 - ESPERANZA "HOPE" MEDRANO (DIVISION 3)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	8.3	(132)	4.2	(48)	*	(3)	*	(2)	
	Gain:									
Hispanic	2011:									
	2012:	8.5	(130)	4.2	(48)	*	(3)	*	(2)	
	Gain:									
Limited English Proficient	2011:									
	2012:	8.5	(130)	4.2	(48)	*	(2)	*	(2)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	8.3	(132)	4.2	(48)	*	(3)	*	(2)	
	Gain:									
Special Education	2011:									
	2012:	*	(1)							
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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287 - CELESTINO MAURICIO SOTO (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	19.7 (66)				
	Gain:					
Hispanic	2011:					
	2012:	19.7 (66)				
	Gain:					
Limited English Proficient	2011:					
	2012:	18.8 (64)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.8 (64)				
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.3 (48)	6.3 (48)			
	Gain:					
Hispanic	2011:					
	2012:	8.3 (48)	6.3 (48)			
	Gain:					
Limited English Proficient	2011:					
	2012:	8.3 (48)	6.3 (48)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.5 (47)	6.4 (47)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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287 - CELESTINO MAURICIO SOTO (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.0 (50)			6.1 (49)	
	Gain:					
Hispanic	2011:					
	2012:	18.0 (50)			6.1 (49)	
	Gain:					
Limited English Proficient	2011:					
	2012:	17.0 (47)			6.5 (46)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.0 (50)			6.1 (49)	
	Gain:					
Special Education	2011:					
	2012:	* (1)			* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.9 (164)	6.3 (48)		6.1 (49)	
	Gain:					
Hispanic	2011:					
	2012:	15.9 (164)	6.3 (48)		6.1 (49)	
	Gain:					
Limited English Proficient	2011:					
	2012:	15.1 (159)	6.3 (48)		6.5 (46)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.5 (161)	6.4 (47)		6.1 (49)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (6)	* (2)		* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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DIVISION 3 SCHOOLS**

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.4 (1,121)		0.0 (7)		
	Gain:					
Hispanic	2011:					
	2012:	12.4 (1,119)		0.0 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	11.9 (1,097)		* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.2 (1,099)		0.0 (7)		
	Gain:					
Special Education	2011:					
	2012:	3.7 (27)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.3 (935)	3.8 (956)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	14.3 (934)	3.8 (955)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	14.1 (929)	3.7 (950)	* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.6 (920)	3.8 (941)	* (3)		
	Gain:					
Special Education	2011:					
	2012:	4.0 (25)	0.0 (29)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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DIVISION 3 SCHOOLS**

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.7 (564)		0.0 (9)	2.7 (148)	
	Gain:					
Hispanic	2011:					
	2012:	14.8 (562)		0.0 (9)	2.7 (148)	
	Gain:					
Limited English Proficient	2011:					
	2012:	14.5 (552)		0.0 (8)	2.8 (141)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.5 (550)		0.0 (9)	2.1 (144)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (10)			* (5)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.6 (2,620)	3.8 (956)	0.0 (19)	2.7 (148)	
	Gain:					
Hispanic	2011:					
	2012:	13.6 (2,615)	3.8 (955)	0.0 (19)	2.7 (148)	
	Gain:					
Limited English Proficient	2011:					
	2012:	13.2 (2,578)	3.7 (950)	0.0 (15)	2.8 (141)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.5 (2,569)	3.8 (941)	0.0 (19)	2.1 (144)	
	Gain:					
Special Education	2011:					
	2012:	3.2 (62)	0.0 (29)	* (1)	* (5)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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MOISES E. MOLINA FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.2 (283)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	15.2 (283)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.8 (275)		* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.9 (275)		* (3)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (6)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.7 (253)	4.3 (253)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	10.7 (253)	4.3 (253)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	10.4 (251)	4.0 (251)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.9 (248)	4.4 (248)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)	0.0 (7)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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MOISES E. MOLINA FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.8 (152)			3.8 (79)	
	Gain:					
Hispanic	2011:					
	2012:	11.8 (152)			3.8 (79)	
	Gain:					
Limited English Proficient	2011:					
	2012:	11.5 (148)			4.0 (75)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.6 (147)			3.8 (78)	
	Gain:					
Special Education	2011:					
	2012:	* (2)			* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.8 (688)	4.3 (253)	* (4)	3.8 (79)	
	Gain:					
Hispanic	2011:					
	2012:	12.8 (688)	4.3 (253)	* (4)	3.8 (79)	
	Gain:					
Limited English Proficient	2011:					
	2012:	12.0 (674)	4.0 (251)	* (4)	4.0 (75)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.7 (670)	4.4 (248)	* (4)	3.8 (78)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (15)	0.0 (7)	* (1)	* (2)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

HILLCREST FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.5 (234)				
	Gain:					
Hispanic	2011:					
	2012:	11.5 (234)				
	Gain:					
Limited English Proficient	2011:					
	2012:	11.6 (233)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.1 (225)				
	Gain:					
Special Education	2011:					
	2012:	* (5)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.2 (180)	3.2 (189)			
	Gain:					
Hispanic	2011:					
	2012:	12.3 (179)	3.2 (188)			
	Gain:					
Limited English Proficient	2011:					
	2012:	12.2 (180)	3.2 (189)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.6 (174)	3.3 (183)			
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

HILLCREST FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.7 (111)		* (1)	4.2 (24)	
	Gain:					
Hispanic	2011:					
	2012:	20.9 (110)		* (1)	4.2 (24)	
	Gain:					
Limited English Proficient	2011:					
	2012:	20.4 (108)		* (1)	4.2 (24)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	20.6 (102)		* (1)	0.0 (21)	
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.7 (525)	3.2 (189)	* (1)	4.2 (24)	
	Gain:					
Hispanic	2011:					
	2012:	13.8 (523)	3.2 (188)	* (1)	4.2 (24)	
	Gain:					
Limited English Proficient	2011:					
	2012:	13.6 (521)	3.2 (189)	* (1)	4.2 (24)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.6 (501)	3.3 (183)	* (1)	0.0 (21)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (11)	* (4)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

L.G. PINKSTON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.8 (266)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	12.8 (266)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.2 (255)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.8 (265)		* (3)		
	Gain:					
Special Education	2011:					
	2012:	* (4)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.5 (231)	2.5 (238)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	16.5 (231)	2.5 (238)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	16.6 (229)	2.5 (236)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.7 (228)	2.6 (235)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	0.0 (7)			
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

L.G. PINKSTON FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.3 (69)		* (2)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	4.3 (69)		* (2)	* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	4.3 (69)		* (2)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.3 (69)		* (2)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.3 (566)	2.5 (238)	0.0 (6)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	13.3 (566)	2.5 (238)	0.0 (6)	* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	13.0 (553)	2.5 (236)	* (3)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.3 (562)	2.6 (235)	0.0 (6)	* (4)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)	0.0 (7)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

NORTH DALLAS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.2 (322)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	10.3 (320)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	10.1 (318)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.0 (319)		* (1)		
	Gain:					
Special Education	2011:					
	2012:	8.3 (12)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.3 (271)	4.7 (276)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	17.3 (271)	4.7 (276)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	16.7 (269)	4.7 (274)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.4 (270)	4.7 (275)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	9.1 (11)	0.0 (11)			
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

NORTH DALLAS FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.8 (232)		0.0 (6)	0.0 (41)	
	Gain:					
Hispanic	2011:					
	2012:	16.9 (231)		0.0 (6)	0.0 (41)	
	Gain:					
Limited English Proficient	2011:					
	2012:	16.7 (227)		* (5)	0.0 (40)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.8 (232)		0.0 (6)	0.0 (41)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (6)			* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.4 (825)	4.7 (276)	0.0 (8)	0.0 (41)	
	Gain:					
Hispanic	2011:					
	2012:	14.5 (822)	4.7 (276)	0.0 (8)	0.0 (41)	
	Gain:					
Limited English Proficient	2011:					
	2012:	14.1 (814)	4.7 (274)	0.0 (7)	0.0 (40)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.4 (821)	4.7 (275)	0.0 (8)	0.0 (41)	
	Gain:					
Special Education	2011:					
	2012:	6.9 (29)	0.0 (11)		* (3)	
	Gain:					

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