

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 47 - BENJAMIN FRANKLIN (DIVISION 3)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	8.4 (298)		5.6 (287)	
	Gain:				
<b>African American</b>	2011:				
	2012:	8.8 (57)		3.6 (56)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.5 (214)		4.3 (209)	
	Gain:				
<b>White</b>	2011:				
	2012:	27.8 (18)		25.0 (16)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	4.1 (170)		5.7 (158)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	7.5 (255)		4.4 (248)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	5.3 (19)		4.5 (22)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	10.2 (295)	2.0 (294)	5.7 (279)	
	Gain:				
<b>African American</b>	2011:				
	2012:	6.5 (62)	0.0 (61)	0.0 (59)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	8.8 (193)	1.0 (193)	3.3 (183)	
	Gain:				
<b>White</b>	2011:				
	2012:	23.7 (38)	10.5 (38)	25.7 (35)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	2.3 (87)	0.0 (87)	0.0 (71)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.7 (242)	1.2 (241)	3.5 (227)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (24)	0.0 (23)	4.0 (25)	
	Gain:				

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### 47 - BENJAMIN FRANKLIN (DIVISION 3)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	9.5 (284)		0.0 (206)	3.3 (276)	6.6 (274)
	Gain:					
<b>African American</b>	2011:					
	2012:	10.6 (47)		0.0 (37)	0.0 (45)	6.7 (45)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.7 (190)		0.0 (147)	2.2 (186)	3.3 (184)
	Gain:					
<b>White</b>	2011:					
	2012:	32.5 (40)		0.0 (18)	12.8 (39)	20.5 (39)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	1.8 (57)		0.0 (46)	1.9 (53)	3.8 (52)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	3.8 (212)		0.0 (169)	1.9 (207)	1.9 (206)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (17)		0.0 (15)	0.0 (19)	0.0 (18)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	9.4 (877)	2.0 (294)	4.1 (772)	3.3 (276)	6.6 (274)
	Gain:					
<b>African American</b>	2011:					
	2012:	8.4 (166)	0.0 (61)	1.3 (152)	0.0 (45)	6.7 (45)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.7 (597)	1.0 (193)	2.8 (539)	2.2 (186)	3.3 (184)
	Gain:					
<b>White</b>	2011:					
	2012:	28.1 (96)	10.5 (38)	18.8 (69)	12.8 (39)	20.5 (39)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	3.2 (314)	0.0 (87)	3.3 (275)	1.9 (53)	3.8 (52)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.8 (709)	1.2 (241)	3.0 (644)	1.9 (207)	1.9 (206)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	1.7 (60)	0.0 (23)	3.2 (62)	0.0 (19)	0.0 (18)
	Gain:					

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### 55 - T.J. RUSK (DIVISION 3)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	4.3 (210)		12.9 (201)		
	Gain:					
<b>African American</b>	2011:					
	2012:	7.4 (27)		7.7 (26)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	3.5 (173)		13.3 (166)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	1.6 (127)		12.6 (119)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.0 (202)		13.5 (193)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (6)		0.0 (6)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	7.9 (202)	2.0 (203)	5.6 (195)		
	Gain:					
<b>African American</b>	2011:					
	2012:	8.0 (25)	0.0 (25)	12.0 (25)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	5.5 (164)	1.2 (165)	2.5 (157)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	3.2 (63)	0.0 (63)	0.0 (56)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.0 (183)	1.6 (184)	4.5 (177)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (7)	0.0 (8)	0.0 (8)		
	Gain:					

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### 55 - T.J. RUSK (DIVISION 3)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	4.3 (257)		0.0 (165)	2.7 (255)	7.5 (253)
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (30)		0.0 (25)	0.0 (30)	13.3 (30)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.4 (204)		0.0 (126)	2.4 (209)	5.8 (207)
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)		* (4)	* (4)	* (4)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (79)		0.0 (61)	0.0 (72)	0.0 (72)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.3 (230)		0.0 (143)	2.6 (229)	8.4 (227)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (2)	* (3)	* (3)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	5.4 (669)	2.0 (203)	6.6 (561)	2.7 (255)	7.5 (253)
	Gain:					
<b>African American</b>	2011:					
	2012:	4.9 (82)	0.0 (25)	6.6 (76)	0.0 (30)	13.3 (30)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.4 (541)	1.2 (165)	5.8 (449)	2.4 (209)	5.8 (207)
	Gain:					
<b>White</b>	2011:					
	2012:	15.4 (13)	* (5)	9.1 (11)	* (4)	* (4)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	1.5 (269)	0.0 (63)	6.4 (236)	0.0 (72)	0.0 (72)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.7 (615)	1.6 (184)	6.6 (513)	2.6 (229)	8.4 (227)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (16)	0.0 (8)	0.0 (16)	* (3)	* (3)
	Gain:					

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### 58 - ALEX W. SPENCE & ACADEMY (DIVISION 3)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.8 (337)		15.0 (333)		
	Gain:					
<b>African American</b>	2011:					
	2012:	13.7 (51)		9.3 (54)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	10.4 (260)		14.6 (253)		
	Gain:					
<b>White</b>	2011:					
	2012:	45.5 (11)		33.3 (12)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	3.0 (169)		8.1 (161)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.5 (305)		14.0 (300)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	11.1 (9)		7.7 (13)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	15.2 (388)	4.9 (388)	7.4 (376)		
	Gain:					
<b>African American</b>	2011:					
	2012:	21.3 (80)	6.3 (79)	5.3 (76)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	11.9 (286)	3.5 (287)	7.2 (278)		
	Gain:					
<b>White</b>	2011:					
	2012:	57.1 (7)	28.6 (7)	28.6 (7)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	2.5 (118)	0.0 (120)	1.8 (111)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	13.2 (333)	3.3 (332)	5.8 (326)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	6.3 (16)	0.0 (15)	0.0 (17)		
	Gain:					

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### 58 - ALEX W. SPENCE & ACADEMY (DIVISION 3)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	15.3 (333)		0.9 (221)	8.7 (332)	11.1 (333)
	Gain:					
<b>African American</b>	2011:					
	2012:	15.4 (52)		0.0 (37)	3.5 (57)	8.8 (57)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	13.6 (258)		1.1 (177)	8.7 (253)	9.4 (255)
	Gain:					
<b>White</b>	2011:					
	2012:	60.0 (10)		* (1)	36.4 (11)	60.0 (10)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	1.5 (66)		0.0 (50)	0.0 (56)	0.0 (58)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	12.3 (277)		0.5 (191)	7.7 (273)	8.7 (275)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	10.0 (10)		0.0 (7)	0.0 (16)	6.3 (16)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	14.5 (1,058)	4.9 (388)	8.6 (930)	8.7 (332)	11.1 (333)
	Gain:					
<b>African American</b>	2011:					
	2012:	17.5 (183)	6.3 (79)	5.4 (167)	3.5 (57)	8.8 (57)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	11.9 (804)	3.5 (287)	8.3 (708)	8.7 (253)	9.4 (255)
	Gain:					
<b>White</b>	2011:					
	2012:	53.6 (28)	28.6 (7)	30.0 (20)	36.4 (11)	60.0 (10)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	2.5 (353)	0.0 (120)	4.7 (322)	0.0 (56)	0.0 (58)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	12.0 (915)	3.3 (332)	7.6 (817)	7.7 (273)	8.7 (275)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	8.6 (35)	0.0 (15)	2.7 (37)	0.0 (16)	6.3 (16)
	Gain:					

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### 59 - L.V. STOCKARD (DIVISION 3)

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.5 (420)	0.9 (423)	1.7 (414)		
	Gain:					
African American	2011:					
	2012:	5.6 (18)	5.3 (19)	0.0 (18)		
	Gain:					
Hispanic	2011:					
	2012:	4.6 (393)	0.8 (395)	1.8 (388)		
	Gain:					
White	2011:					
	2012:	0.0 (8)	0.0 (8)	0.0 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (149)	0.0 (147)	0.0 (143)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.7 (381)	1.0 (385)	1.9 (376)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (11)	0.0 (11)	0.0 (10)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.2 (409)		0.4 (276)	1.0 (407)	1.7 (403)
	Gain:					
African American	2011:					
	2012:	0.0 (15)		0.0 (10)	0.0 (14)	0.0 (14)
	Gain:					
Hispanic	2011:					
	2012:	4.1 (389)		0.4 (262)	1.0 (388)	1.8 (384)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (84)		1.3 (75)	0.0 (84)	0.0 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.4 (366)		0.4 (248)	0.8 (364)	1.9 (360)
	Gain:					
Special Education	2011:					
	2012:	0.0 (27)		4.0 (25)	0.0 (28)	0.0 (28)
	Gain:					

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### 59 - L.V. STOCKARD (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	4.3 (829)	0.9 (423)	1.2 (690)	1.0 (407)	1.7 (403)
	Gain:					
<b>African American</b>	2011:					
	2012:	3.0 (33)	5.3 (19)	0.0 (28)	0.0 (14)	0.0 (14)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.3 (782)	0.8 (395)	1.2 (650)	1.0 (388)	1.8 (384)
	Gain:					
<b>White</b>	2011:					
	2012:	0.0 (9)	0.0 (8)	0.0 (8)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (233)	0.0 (147)	0.5 (218)	0.0 (84)	0.0 (83)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.6 (747)	1.0 (385)	1.3 (624)	0.8 (364)	1.9 (360)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (38)	0.0 (11)	2.9 (35)	0.0 (28)	0.0 (28)
	Gain:					

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### 74 - THOMAS A. EDISON (DIVISION 3)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	1.3 (223)		5.0 (221)	
	Gain:				
<b>African American</b>	2011:				
	2012:	1.4 (73)		2.7 (73)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	1.4 (148)		6.2 (146)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	1.2 (81)		5.1 (79)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	1.4 (212)		5.2 (210)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (4)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	1.9 (215)	0.0 (214)	0.0 (213)	
	Gain:				
<b>African American</b>	2011:				
	2012:	1.2 (82)	0.0 (80)	0.0 (82)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	2.3 (130)	0.0 (132)	0.0 (128)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	0.0 (52)	0.0 (51)	0.0 (50)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	2.0 (199)	0.0 (198)	0.0 (197)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (8)	0.0 (8)	0.0 (8)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 74 - THOMAS A. EDISON (DIVISION 3)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	5.7 (228)		0.0 (200)	1.3 (223)	0.9 (223)
	Gain:					
<b>African American</b>	2011:					
	2012:	4.1 (73)		0.0 (69)	1.4 (73)	1.4 (72)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.2 (145)		0.0 (122)	1.4 (143)	0.7 (144)
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	2.0 (51)		0.0 (48)	2.2 (46)	0.0 (47)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.9 (203)		0.0 (179)	1.0 (200)	1.0 (200)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (10)		0.0 (8)	0.0 (8)	0.0 (8)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	3.0 (666)	0.0 (214)	1.7 (634)	1.3 (223)	0.9 (223)
	Gain:					
<b>African American</b>	2011:					
	2012:	2.2 (228)	0.0 (80)	0.9 (224)	1.4 (73)	1.4 (72)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	3.3 (423)	0.0 (132)	2.3 (396)	1.4 (143)	0.7 (144)
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (1)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	1.1 (184)	0.0 (51)	2.3 (177)	2.2 (46)	0.0 (47)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	2.8 (614)	0.0 (198)	1.9 (586)	1.0 (200)	1.0 (200)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (22)	0.0 (8)	0.0 (20)	0.0 (8)	0.0 (8)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 103 - GABE P. ALLEN (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	10.0 (80)		2.8 (71)		
	Gain:					
<b>African American</b>	2011:					
	2012:	12.5 (8)		12.5 (8)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	9.7 (72)		1.6 (63)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	10.3 (29)		5.0 (20)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	9.5 (74)		3.1 (65)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	2.4 (85)	0.0 (86)	0.0 (83)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (10)	0.0 (10)	0.0 (10)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	2.7 (73)	0.0 (74)	0.0 (71)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	2.9 (34)	0.0 (34)	0.0 (32)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	2.6 (78)	0.0 (79)	0.0 (78)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
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**LANGUAGE:** Combined English and Spanish

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### 103 - GABE P. ALLEN (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	2.8 (72)		1.4 (72)	6.9 (72)
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (6)		0.0 (6)	0.0 (7)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	3.1 (65)		1.5 (65)	7.7 (65)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	3.1 (32)		0.0 (32)	6.3 (32)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	1.6 (64)		0.0 (64)	4.6 (65)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (2)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	5.1 (237)	0.0 (86)	1.3 (226)	6.9 (72)
	Gain:				
<b>African American</b>	2011:				
	2012:	4.2 (24)	0.0 (10)	4.2 (24)	0.0 (7)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	5.2 (210)	0.0 (74)	1.0 (199)	7.7 (65)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	5.3 (95)	0.0 (34)	1.2 (84)	6.3 (32)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	4.6 (216)	0.0 (79)	1.0 (207)	4.6 (65)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (6)	* (2)	0.0 (6)	* (3)
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 105 - ARCADIA PARK (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.5 (112)		6.3 (112)		
	Gain:					
African American	2011:					
	2012:	0.0 (7)		0.0 (7)		
	Gain:					
Hispanic	2011:					
	2012:	13.3 (105)		6.7 (105)		
	Gain:					
Limited English Proficient	2011:					
	2012:	11.9 (67)		4.5 (67)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.8 (110)		6.4 (110)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.2 (107)	7.3 (109)	11.2 (107)		
	Gain:					
African American	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Hispanic	2011:					
	2012:	11.1 (99)	6.9 (101)	11.1 (99)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.8 (65)	6.1 (66)	10.8 (65)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.7 (103)	6.7 (105)	10.7 (103)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (3)	* (2)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 105 - ARCADIA PARK (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	11.1 (90)		12.1 (91)	17.2 (93)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	11.9 (84)		12.9 (85)	17.2 (87)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	9.7 (62)		14.3 (63)	15.9 (63)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	10.6 (85)		12.8 (86)	17.0 (88)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (7)		0.0 (8)	0.0 (9)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	6.9 (87)		15.5 (84)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (4)		* (4)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.2 (81)		14.1 (78)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)		* (2)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	5.3 (57)		7.3 (55)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	6.9 (87)		15.5 (84)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (5)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 105 - ARCADIA PARK (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	10.6 (396)	7.3 (109)	10.9 (394)	17.2 (93)	
	Gain:					
<b>African American</b>	2011:					
	2012:	5.3 (19)	* (4)	10.5 (19)	* (4)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	10.8 (369)	6.9 (101)	10.9 (367)	17.2 (87)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)	* (2)	* (5)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	10.4 (251)	6.1 (66)	9.2 (250)	15.9 (63)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.1 (385)	6.7 (105)	11.0 (383)	17.0 (88)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (13)	* (3)	0.0 (15)	0.0 (9)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

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### 106 - ARLINGTON PARK (DIVISION 3 (CLOSED))

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	7.7 (26)		7.7 (26)	
	Gain:				
<b>African American</b>	2011:				
	2012:	7.1 (14)		7.1 (14)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	9.1 (11)		9.1 (11)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	14.3 (7)		14.3 (7)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	7.7 (26)		7.7 (26)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	3.4 (29)	0.0 (29)	3.4 (29)	
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (17)	0.0 (17)	0.0 (17)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	8.3 (12)	0.0 (12)	8.3 (12)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	11.1 (9)	0.0 (9)	0.0 (9)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	3.6 (28)	0.0 (28)	3.6 (28)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 106 - ARLINGTON PARK (DIVISION 3 (CLOSED))

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	10.7 (28)		3.4 (29)	7.1 (28)
	Gain:				
<b>African American</b>	2011:				
	2012:	10.5 (19)		5.3 (19)	5.3 (19)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	14.3 (7)		0.0 (8)	14.3 (7)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	12.5 (8)		0.0 (9)	12.5 (8)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	11.5 (26)		3.7 (27)	7.7 (26)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)		* (4)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	7.2 (83)	0.0 (29)	4.8 (84)	7.1 (28)
	Gain:				
<b>African American</b>	2011:				
	2012:	6.0 (50)	0.0 (17)	4.0 (50)	5.3 (19)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	10.0 (30)	0.0 (12)	6.5 (31)	14.3 (7)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	12.5 (24)	0.0 (9)	4.0 (25)	12.5 (8)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	7.5 (80)	0.0 (28)	4.9 (81)	7.7 (26)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)	* (1)	* (5)	* (3)
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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### 111 - JAMES B. BONHAM (DIVISION 3 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	29.4 (34)		23.5 (34)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	23.3 (30)		23.3 (30)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	16.7 (18)		16.7 (18)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	25.8 (31)		22.6 (31)		
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	29.4 (34)		23.5 (34)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	23.3 (30)		23.3 (30)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	16.7 (18)		16.7 (18)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	25.8 (31)		22.6 (31)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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### 122 - C.F. CARR (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	0.0 (58)		2.0 (50)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (24)		0.0 (24)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	0.0 (34)		3.8 (26)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (28)		5.0 (20)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	0.0 (57)		2.0 (50)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	4.3 (69)	1.4 (71)	1.4 (70)		
	Gain:					
<b>African American</b>	2011:					
	2012:	3.1 (32)	0.0 (32)	0.0 (31)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	5.4 (37)	2.6 (39)	2.6 (39)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	3.6 (28)	0.0 (30)	0.0 (29)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.3 (69)	1.4 (71)	1.4 (70)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (5)	* (5)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 122 - C.F. CARR (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	3.8 (53)		7.7 (52)	1.9 (53)
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (21)		0.0 (21)	0.0 (21)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.7 (30)		13.8 (29)	3.3 (30)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	3.8 (26)		16.0 (25)	3.8 (26)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	3.8 (52)		7.8 (51)	1.9 (52)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	2.8 (180)	1.4 (71)	3.5 (172)	1.9 (53)
	Gain:				
<b>African American</b>	2011:				
	2012:	1.3 (77)	0.0 (32)	0.0 (76)	0.0 (21)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	4.0 (101)	2.6 (39)	6.4 (94)	3.3 (30)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	2.4 (82)	0.0 (30)	6.8 (74)	3.8 (26)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	2.8 (178)	1.4 (71)	3.5 (171)	1.9 (52)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (6)	* (5)	0.0 (8)	* (2)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 124 - GEORGE W. CARVER (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.5 (108)		1.9 (108)		
	Gain:					
<b>African American</b>	2011:					
	2012:	3.8 (78)		2.6 (78)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	14.3 (28)		0.0 (28)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	18.2 (11)		0.0 (11)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.5 (107)		1.9 (107)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	0.0 (85)	0.0 (86)	0.0 (85)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (65)	0.0 (66)	0.0 (65)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	0.0 (20)	0.0 (20)	0.0 (20)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (10)	0.0 (10)	0.0 (10)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	0.0 (84)	0.0 (85)	0.0 (84)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 124 - GEORGE W. CARVER (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	7.2 (83)		2.4 (83)	1.3 (80)
	Gain:				
<b>African American</b>	2011:				
	2012:	6.0 (67)		0.0 (67)	0.0 (64)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	0.0 (13)		0.0 (13)	0.0 (14)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	40.0 (10)		20.0 (10)	10.0 (10)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	7.3 (82)		2.4 (82)	1.3 (79)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	4.7 (276)	0.0 (86)	1.4 (276)	1.3 (80)
	Gain:				
<b>African American</b>	2011:				
	2012:	3.3 (210)	0.0 (66)	1.0 (210)	0.0 (64)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.6 (61)	0.0 (20)	0.0 (61)	0.0 (14)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	19.4 (31)	0.0 (10)	6.5 (31)	10.0 (10)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	4.8 (273)	0.0 (85)	1.5 (273)	1.3 (79)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 130 - LEILA P. COWART (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.2 (96)		5.4 (93)		
	Gain:					
Hispanic	2011:					
	2012:	4.2 (95)		5.5 (91)		
	Gain:					
White	2011:					
	2012:	* (1)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	3.2 (63)		3.4 (59)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.5 (89)		4.5 (88)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.2 (98)	3.1 (98)	3.2 (94)		
	Gain:					
Hispanic	2011:					
	2012:	10.2 (98)	3.1 (98)	3.2 (94)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.6 (66)	4.5 (66)	4.8 (62)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.4 (96)	3.1 (96)	3.3 (92)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 130 - LEILA P. COWART (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.2 (73)		6.8 (73)	1.4 (74)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.2 (73)		6.8 (73)	1.4 (73)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	7.8 (51)		5.9 (51)	2.0 (51)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.1 (70)		5.7 (70)	1.4 (71)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	5.8 (86)		10.5 (86)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	5.8 (86)		10.5 (86)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	3.9 (51)		11.8 (51)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	3.6 (84)		9.5 (84)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 130 - LEILA P. COWART (DIVISION 3)

All Grades	Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:								
	2012:	7.1	(353)	3.1	(98)	6.4	(346)	1.4	(74)
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	7.1	(352)	3.1	(98)	6.4	(344)	1.4	(73)
	Gain:								
<b>White</b>	2011:								
	2012:	*	(1)			*	(2)		
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	7.4	(231)	4.5	(66)	6.3	(223)	2.0	(51)
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	6.5	(339)	3.1	(96)	5.7	(334)	1.4	(71)
	Gain:								
<b>Special Education</b>	2011:								
	2012:	*	(5)	*	(1)	0.0	(6)		
	Gain:								

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 131 - IGNACIO ZARAGOZA (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	0.0 (73)		0.0 (72)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (8)		0.0 (8)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	0.0 (61)		0.0 (60)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (48)		0.0 (47)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	0.0 (73)		0.0 (72)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	4.9 (61)	3.3 (60)	3.3 (61)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	5.3 (57)	3.6 (56)	3.5 (57)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	4.2 (48)	4.3 (47)	2.1 (48)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	5.0 (60)	3.4 (59)	3.3 (60)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (2)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 131 - IGNACIO ZARAGOZA (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	11.0 (73)		5.5 (73)	1.3 (76)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	11.9 (67)		6.0 (67)	1.5 (68)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (2)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	14.8 (54)		5.6 (54)	0.0 (55)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	10.0 (70)		5.7 (70)	1.4 (72)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (2)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	5.3 (207)	3.3 (60)	2.9 (206)	1.3 (76)
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (14)	* (2)	0.0 (14)	* (4)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	5.9 (185)	3.6 (56)	3.3 (184)	1.5 (68)
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	6.7 (150)	4.3 (47)	2.7 (149)	0.0 (55)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	4.9 (203)	3.4 (59)	3.0 (202)	1.4 (72)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (5)		0.0 (6)	* (4)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 140 - AMELIA EARHART (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.0 (25)		4.0 (25)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (8)		0.0 (8)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	12.5 (16)		6.3 (16)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	15.4 (13)		7.7 (13)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.0 (25)		4.0 (25)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	10.0 (40)	5.0 (40)	0.0 (40)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (11)	0.0 (11)	0.0 (11)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	14.8 (27)	7.4 (27)	0.0 (27)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	9.1 (22)	0.0 (22)	0.0 (22)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.5 (38)	5.3 (38)	0.0 (38)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 140 - AMELIA EARHART (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	3.1 (32)		0.0 (32)	3.1 (32)
	Gain:				
<b>African American</b>	2011:				
	2012:	10.0 (10)		0.0 (10)	0.0 (10)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	0.0 (20)		0.0 (20)	5.0 (20)
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	0.0 (14)		0.0 (14)	0.0 (14)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	3.1 (32)		0.0 (32)	3.1 (32)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	7.2 (97)	5.0 (40)	1.0 (97)	3.1 (32)
	Gain:				
<b>African American</b>	2011:				
	2012:	3.4 (29)	0.0 (11)	0.0 (29)	0.0 (10)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	9.5 (63)	7.4 (27)	1.6 (63)	5.0 (20)
	Gain:				
<b>White</b>	2011:				
	2012:	* (5)	* (2)	* (5)	* (2)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	8.2 (49)	0.0 (22)	2.0 (49)	0.0 (14)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	7.4 (95)	5.3 (38)	1.1 (95)	3.1 (32)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)	* (1)	* (2)	* (1)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 143 - JAMES W. FANNIN (DIVISION 3 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.5 (32)		0.0 (32)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	14.3 (28)		0.0 (28)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	17.4 (23)		0.0 (23)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	13.3 (30)		0.0 (30)		
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.5 (32)		0.0 (32)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	14.3 (28)		0.0 (28)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	17.4 (23)		0.0 (23)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	13.3 (30)		0.0 (30)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 160 - SAM HOUSTON (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	14.7 (34)		26.5 (34)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	14.7 (34)		26.5 (34)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	13.8 (29)		27.6 (29)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	12.9 (31)		25.8 (31)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	15.6 (32)	6.3 (32)	6.9 (29)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	15.6 (32)	6.3 (32)	6.9 (29)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	15.4 (26)	3.8 (26)	8.7 (23)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	13.3 (30)	6.7 (30)	7.4 (27)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (2)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 160 - SAM HOUSTON (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	23.1 (26)		16.0 (25)	12.0 (25)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	23.1 (26)		16.0 (25)	12.0 (25)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	30.8 (13)		16.7 (12)	0.0 (12)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	25.0 (24)		17.4 (23)	13.0 (23)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	17.4 (92)	6.3 (32)	17.0 (88)	12.0 (25)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	17.4 (92)	6.3 (32)	17.0 (88)	12.0 (25)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	17.6 (68)	3.8 (26)	18.8 (64)	0.0 (12)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	16.5 (85)	6.7 (30)	17.3 (81)	13.0 (23)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (5)	* (2)	* (3)	* (1)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 169 - ARTHUR KRAMER (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	9.5 (95)		6.3 (95)		
	Gain:					
<b>African American</b>	2011:					
	2012:	5.9 (17)		0.0 (16)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	9.8 (61)		1.6 (62)		
	Gain:					
<b>White</b>	2011:					
	2012:	13.3 (15)		26.7 (15)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	9.8 (51)		0.0 (50)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	9.9 (71)		1.4 (71)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	16.7 (6)		14.3 (7)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	10.0 (80)	7.4 (81)	2.7 (75)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (15)	6.3 (16)	0.0 (13)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	9.8 (51)	7.8 (51)	0.0 (49)		
	Gain:					
<b>White</b>	2011:					
	2012:	25.0 (12)	8.3 (12)	16.7 (12)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.8 (44)	2.3 (44)	0.0 (39)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	9.4 (64)	6.2 (65)	0.0 (59)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 169 - ARTHUR KRAMER (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	7.1 (70)		10.3 (68)	4.3 (69)
	Gain:				
<b>African American</b>	2011:				
	2012:	5.3 (19)		5.6 (18)	0.0 (17)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	8.9 (45)		11.4 (44)	6.5 (46)
	Gain:				
<b>White</b>	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	8.1 (37)		11.4 (35)	5.4 (37)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.5 (59)		10.5 (57)	5.3 (57)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	9.0 (245)	7.4 (81)	6.3 (238)	4.3 (69)
	Gain:				
<b>African American</b>	2011:				
	2012:	3.9 (51)	6.3 (16)	2.1 (47)	0.0 (17)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	9.6 (157)	7.8 (51)	3.9 (155)	6.5 (46)
	Gain:				
<b>White</b>	2011:				
	2012:	15.6 (32)	8.3 (12)	21.9 (32)	* (5)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	8.3 (132)	2.3 (44)	3.2 (124)	5.4 (37)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	9.3 (194)	6.2 (65)	3.7 (187)	5.3 (57)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	22.2 (9)	* (1)	20.0 (10)	* (2)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 173 - SIDNEY LANIER & VANGUARD (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	16.4 (73)		12.0 (75)		
	Gain:					
<b>African American</b>	2011:					
	2012:	20.0 (10)		0.0 (10)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	15.5 (58)		13.3 (60)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	16.1 (31)		12.5 (32)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.8 (65)		9.0 (67)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		0.0 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	23.7 (118)	4.3 (117)	5.9 (119)		
	Gain:					
<b>African American</b>	2011:					
	2012:	15.0 (20)	5.0 (20)	0.0 (19)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	25.0 (92)	4.4 (91)	4.3 (94)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	33.3 (48)	4.3 (47)	4.1 (49)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	23.8 (101)	4.0 (100)	4.9 (102)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	0.0 (6)	0.0 (6)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 173 - SIDNEY LANIER & VANGUARD (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	19.3 (145)		15.9 (145)	14.3 (147)	
	Gain:					
<b>African American</b>	2011:					
	2012:	36.8 (19)		21.1 (19)	20.0 (20)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	14.3 (119)		12.6 (119)	10.0 (120)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	17.9 (56)		16.1 (56)	9.1 (55)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	17.6 (131)		13.7 (131)	12.8 (133)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (5)	0.0 (8)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	20.2 (336)	4.3 (117)	11.5 (339)	14.3 (147)	
	Gain:					
<b>African American</b>	2011:					
	2012:	24.5 (49)	5.0 (20)	8.3 (48)	20.0 (20)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	18.2 (269)	4.4 (91)	9.9 (273)	10.0 (120)	
	Gain:					
<b>White</b>	2011:					
	2012:	54.5 (11)	* (4)	72.7 (11)	* (4)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	23.0 (135)	4.3 (47)	10.9 (137)	9.1 (55)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	18.2 (297)	4.0 (100)	9.7 (300)	12.8 (133)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (14)	0.0 (6)	0.0 (17)	0.0 (8)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 181 - MAPLE LAWN (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	7.7 (65)		3.1 (65)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.3 (60)		3.3 (60)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.4 (47)		2.1 (47)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.7 (65)		3.1 (65)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	20.3 (64)	6.3 (64)	1.6 (61)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	21.7 (60)	6.7 (60)	1.8 (57)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	23.1 (52)	5.8 (52)	0.0 (49)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	19.4 (62)	6.5 (62)	1.7 (59)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 181 - MAPLE LAWN (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	19.1 (47)		10.9 (46)	2.2 (46)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	19.1 (47)		10.9 (46)	2.2 (46)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	25.7 (35)		11.8 (34)	2.9 (35)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	20.0 (45)		11.4 (44)	2.3 (44)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	15.3 (176)	6.3 (64)	4.7 (172)	2.2 (46)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (4)	* (2)	* (4)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	16.2 (167)	6.7 (60)	4.9 (163)	2.2 (46)
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)		* (3)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	17.9 (134)	5.8 (52)	3.8 (130)	2.9 (35)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	15.1 (172)	6.5 (62)	4.8 (168)	2.3 (44)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (8)	* (2)	0.0 (8)	* (2)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 184 - BEN MILAM (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	18.2 (33)		10.5 (19)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	19.4 (31)		11.8 (17)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	12.0 (25)		9.1 (11)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	17.2 (29)		0.0 (16)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	17.1 (41)	4.9 (41)	5.0 (40)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	17.5 (40)	5.0 (40)	5.0 (40)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	12.5 (24)	8.3 (24)	0.0 (23)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	17.1 (35)	5.7 (35)	5.7 (35)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 184 - BEN MILAM (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.9 (29)		10.3 (29)	10.0 (30)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	0.0 (27)		3.7 (27)	3.6 (28)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (18)		5.6 (18)	5.3 (19)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	0.0 (25)		4.0 (25)	3.8 (26)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	14.6 (103)	4.9 (41)	8.0 (88)	10.0 (30)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (3)		* (3)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	13.3 (98)	5.0 (40)	6.0 (84)	3.6 (28)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	9.0 (67)	8.3 (24)	3.8 (52)	5.3 (19)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	12.4 (89)	5.7 (35)	3.9 (76)	3.8 (26)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 193 - JOHN J. PERSHING (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	5.7 (70)		5.9 (68)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (7)		0.0 (7)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.5 (62)		6.7 (60)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	4.2 (48)		6.5 (46)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	5.9 (68)		6.1 (66)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	11.5 (61)	6.5 (62)	1.6 (62)		
	Gain:					
<b>African American</b>	2011:					
	2012:	33.3 (9)	11.1 (9)	0.0 (9)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.0 (50)	5.9 (51)	2.0 (51)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	11.8 (34)	2.9 (34)	0.0 (35)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	12.3 (57)	5.2 (58)	1.7 (58)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	* (5)	0.0 (6)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 193 - JOHN J. PERSHING (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	8.6 (58)		13.8 (58)	6.8 (59)
	Gain:				
<b>African American</b>	2011:				
	2012:	16.7 (6)		33.3 (6)	0.0 (6)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.0 (50)		10.0 (50)	5.9 (51)
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	5.6 (36)		8.3 (36)	0.0 (37)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.5 (47)		17.0 (47)	6.1 (49)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	8.5 (189)	6.5 (62)	6.9 (188)	6.8 (59)
	Gain:				
<b>African American</b>	2011:				
	2012:	18.2 (22)	11.1 (9)	9.1 (22)	0.0 (6)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.8 (162)	5.9 (51)	6.2 (161)	5.9 (51)
	Gain:				
<b>White</b>	2011:				
	2012:	* (4)	* (1)	* (4)	* (2)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	6.8 (118)	2.9 (34)	5.1 (117)	0.0 (37)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.7 (172)	5.2 (58)	7.6 (171)	6.1 (49)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (9)	* (5)	0.0 (10)	* (2)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 195 - PRESTON HOLLOW (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.8 (47)		12.8 (47)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	12.8 (39)		15.4 (39)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	12.9 (31)		16.1 (31)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.3 (39)		12.8 (39)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	18.8 (32)	6.5 (31)	9.4 (32)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (4)	* (3)	* (4)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	22.2 (27)	7.4 (27)	11.1 (27)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	20.0 (15)	0.0 (15)	20.0 (15)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	24.0 (25)	4.0 (25)	12.0 (25)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (3)	* (4)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 195 - PRESTON HOLLOW (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	9.3 (54)		14.8 (54)	11.3 (53)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (3)		* (3)	* (4)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	2.6 (39)		7.7 (39)	5.4 (37)
	Gain:				
<b>White</b>	2011:				
	2012:	25.0 (12)		33.3 (12)	25.0 (12)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	3.2 (31)		6.5 (31)	3.3 (30)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	0.0 (38)		7.9 (38)	5.4 (37)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	12.8 (133)	6.5 (31)	12.8 (133)	11.3 (53)
	Gain:				
<b>African American</b>	2011:				
	2012:	9.1 (11)	* (3)	9.1 (11)	* (4)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	11.4 (105)	7.4 (27)	11.4 (105)	5.4 (37)
	Gain:				
<b>White</b>	2011:				
	2012:	23.5 (17)	* (1)	23.5 (17)	25.0 (12)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	10.4 (77)	0.0 (15)	13.0 (77)	3.3 (30)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	9.8 (102)	4.0 (25)	10.8 (102)	5.4 (37)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (12)	* (3)	8.3 (12)	* (4)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 196 - J.W. RAY (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.3 (49)		15.6 (45)		
	Gain:					
African American	2011:					
	2012:	18.9 (37)		13.9 (36)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (8)		16.7 (6)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.6 (48)		15.9 (44)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.3 (48)	2.1 (48)	0.0 (49)		
	Gain:					
African American	2011:					
	2012:	7.1 (42)	2.4 (42)	0.0 (43)		
	Gain:					
Hispanic	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.3 (48)	2.1 (48)	0.0 (49)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (2)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 196 - J.W. RAY (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	0.0 (39)		2.6 (39)	0.0 (39)	
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (25)		4.0 (25)	0.0 (25)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	0.0 (11)		0.0 (11)	0.0 (11)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (6)		0.0 (6)	0.0 (6)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	0.0 (39)		2.6 (39)	0.0 (39)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (3)	* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.8 (136)	2.1 (48)	6.0 (133)	0.0 (39)	
	Gain:					
<b>African American</b>	2011:					
	2012:	9.6 (104)	2.4 (42)	5.8 (104)	0.0 (25)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.5 (22)	* (3)	5.0 (20)	0.0 (11)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)	* (1)	* (4)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (13)	* (3)	0.0 (10)	0.0 (6)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.1 (135)	2.1 (48)	6.1 (132)	0.0 (39)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	16.7 (6)	* (1)	16.7 (6)	* (2)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 203 - DAN D. ROGERS (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	19.6 (56)		10.4 (48)		
	Gain:					
<b>African American</b>	2011:					
	2012:	33.3 (6)		* (5)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	16.3 (43)		10.0 (40)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	15.6 (45)		10.8 (37)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	15.7 (51)		6.8 (44)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.7 (55)	5.5 (55)	10.0 (50)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	13.6 (44)	4.7 (43)	9.8 (41)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (2)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.3 (36)	2.8 (36)	6.7 (30)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	13.5 (52)	5.8 (52)	10.4 (48)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 203 - DAN D. ROGERS (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	18.8 (64)		18.6 (59)	6.8 (59)	
	Gain:					
<b>African American</b>	2011:					
	2012:	10.0 (10)		10.0 (10)	0.0 (10)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	22.2 (45)		18.6 (43)	6.7 (45)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)		* (3)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	25.0 (36)		12.9 (31)	6.1 (33)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	18.5 (54)		18.4 (49)	5.9 (51)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)	* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	17.1 (175)	5.5 (55)	13.4 (157)	6.8 (59)	
	Gain:					
<b>African American</b>	2011:					
	2012:	19.0 (21)	* (5)	15.0 (20)	0.0 (10)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	17.4 (132)	4.7 (43)	12.9 (124)	6.7 (45)	
	Gain:					
<b>White</b>	2011:					
	2012:	20.0 (10)	* (2)	16.7 (6)	* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	16.2 (117)	2.8 (36)	10.2 (98)	6.1 (33)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	15.9 (157)	5.8 (52)	12.1 (141)	5.9 (51)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	16.7 (6)	* (1)	* (5)	* (3)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 211 - STEVENS PARK (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	9.4 (96)		1.8 (55)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	9.8 (92)		2.0 (51)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	12.3 (57)		6.3 (16)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	9.6 (94)		1.9 (53)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.0 (88)	1.1 (89)	1.1 (88)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.1 (86)	1.1 (87)	1.2 (86)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	10.3 (58)	1.7 (59)	1.7 (58)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.0 (88)	1.1 (89)	1.1 (88)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (2)	* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 211 - STEVENS PARK (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	5.8 (103)		5.8 (103)	1.9 (103)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	5.2 (97)		6.2 (97)	2.0 (98)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	4.2 (71)		7.0 (71)	1.4 (69)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	4.9 (102)		5.9 (102)	1.9 (103)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	2.3 (87)		2.3 (87)	
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (6)		0.0 (6)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	2.5 (80)		2.5 (80)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	2.4 (41)		4.9 (41)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	2.3 (87)		2.3 (87)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (5)		* (5)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 211 - STEVENS PARK (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.4 (374)	1.1 (89)	3.0 (333)	1.9 (103)	
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (16)	* (2)	0.0 (16)	* (4)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.5 (355)	1.1 (87)	3.2 (314)	2.0 (98)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	7.5 (227)	1.7 (59)	4.8 (186)	1.4 (69)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.2 (371)	1.1 (89)	3.0 (330)	1.9 (103)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (12)	* (2)	0.0 (10)	* (2)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 236 - NANCY JANE COCHRAN (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	7.3 (82)		3.7 (81)		
	Gain:					
<b>African American</b>	2011:					
	2012:	7.7 (26)		0.0 (26)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	7.3 (55)		5.6 (54)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	10.5 (38)		8.1 (37)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.5 (80)		3.8 (79)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.5 (62)	3.2 (62)	4.9 (61)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (12)	0.0 (12)	0.0 (12)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.5 (47)	4.3 (47)	6.5 (46)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	5.9 (34)	2.9 (34)	6.1 (33)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.9 (58)	3.4 (58)	5.2 (58)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 236 - NANCY JANE COCHRAN (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	12.3 (73)		13.7 (73)	4.1 (74)
	Gain:				
<b>African American</b>	2011:				
	2012:	6.3 (16)		0.0 (16)	0.0 (17)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	14.8 (54)		18.5 (54)	5.5 (55)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	17.1 (41)		22.0 (41)	4.9 (41)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	13.0 (69)		13.0 (69)	4.2 (71)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	5.3 (57)		8.9 (56)	
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (11)		0.0 (11)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.8 (44)		11.6 (43)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	5.6 (36)		11.4 (35)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	5.3 (57)		8.9 (56)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (2)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 236 - NANCY JANE COCHRAN (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.0 (274)	3.2 (62)	7.7 (271)	4.1 (74)	
	Gain:					
<b>African American</b>	2011:					
	2012:	4.6 (65)	0.0 (12)	0.0 (65)	0.0 (17)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	9.5 (200)	4.3 (47)	10.7 (197)	5.5 (55)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	10.1 (149)	2.9 (34)	12.3 (146)	4.9 (41)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.3 (264)	3.4 (58)	7.6 (262)	4.2 (71)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (5)	* (1)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 239 - ARTURO SALAZAR (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.7 (121)		10.7 (122)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	20.0 (120)		9.9 (121)		
	Gain:					
Limited English Proficient	2011:					
	2012:	16.7 (78)		9.0 (78)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.8 (112)		8.0 (113)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.5 (114)	4.4 (114)	7.1 (113)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	10.8 (111)	4.5 (111)	7.3 (110)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.2 (65)	4.6 (65)	9.4 (64)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.9 (110)	4.5 (110)	7.3 (109)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 239 - ARTURO SALAZAR (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	5.8 (121)		5.0 (121)	4.1 (123)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	5.9 (118)		5.1 (118)	4.2 (120)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	0.0 (65)		3.1 (65)	1.5 (65)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	5.2 (115)		5.2 (115)	3.4 (117)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (2)	* (3)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	6.0 (116)		12.9 (116)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.0 (116)		12.9 (116)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	5.9 (68)		8.8 (68)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	6.4 (110)		13.6 (110)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 239 - ARTURO SALAZAR (DIVISION 3)

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	10.8 (472)	4.4 (114)	8.9 (472)	4.1 (123)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (4)	* (2)	* (4)	* (1)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	10.8 (465)	4.5 (111)	8.8 (465)	4.2 (120)
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)	* (1)	* (2)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	8.3 (276)	4.6 (65)	7.6 (275)	1.5 (65)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	10.3 (447)	4.5 (110)	8.5 (447)	3.4 (117)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (11)	* (4)	0.0 (11)	* (3)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 260 - LORENZO DEZAVALA (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	7.2 (69)		2.9 (69)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	7.7 (65)		3.1 (65)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.4 (47)		0.0 (47)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.3 (64)		1.6 (64)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	13.5 (52)	0.0 (52)	0.0 (52)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	13.5 (52)	0.0 (52)	0.0 (52)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	17.1 (35)	0.0 (35)	0.0 (35)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	14.0 (50)	0.0 (50)	0.0 (50)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 260 - LORENZO DEZAVALA (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	4.5 (44)		7.1 (42)	6.8 (44)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	2.5 (40)		7.7 (39)	5.0 (40)
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)		* (1)	* (2)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	3.6 (28)		10.7 (28)	7.1 (28)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	4.9 (41)		7.7 (39)	7.3 (41)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)		* (2)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	8.5 (165)	0.0 (52)	3.1 (163)	6.8 (44)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (4)		* (4)	* (2)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	8.3 (157)	0.0 (52)	3.2 (156)	5.0 (40)
	Gain:				
<b>White</b>	2011:				
	2012:	* (4)		* (3)	* (2)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	9.1 (110)	0.0 (35)	2.7 (110)	7.1 (28)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.4 (155)	0.0 (50)	2.6 (153)	7.3 (41)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)		* (2)	* (3)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 265 - ELADIO MARTINEZ (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.3 (60)		3.3 (60)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	13.6 (59)		3.4 (59)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.2 (38)		5.3 (38)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.6 (59)		3.4 (59)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.8 (51)	2.0 (51)	13.7 (51)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	12.2 (49)	2.0 (49)	14.3 (49)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.8 (29)	0.0 (29)	10.3 (29)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.0 (50)	2.0 (50)	14.0 (50)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 265 - ELADIO MARTINEZ (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	12.1 (58)		16.9 (59)	14.3 (56)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	12.3 (57)		17.2 (58)	14.5 (55)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	10.0 (30)		13.3 (30)	10.3 (29)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	11.1 (54)		18.2 (55)	13.5 (52)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (2)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	12.4 (169)	2.0 (51)	11.2 (170)	14.3 (56)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (2)	* (1)	* (2)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	12.7 (165)	2.0 (49)	11.4 (166)	14.5 (55)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	12.4 (97)	0.0 (29)	9.3 (97)	10.3 (29)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	12.3 (163)	2.0 (50)	11.6 (164)	13.5 (52)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)	* (1)	* (5)	* (1)
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 268 - JOHN F. KENNEDY (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.8 (57)		0.0 (57)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	9.3 (54)		0.0 (54)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	11.1 (45)		0.0 (45)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	9.1 (55)		0.0 (55)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	19.8 (111)	3.6 (111)	4.3 (116)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	22.4 (98)	4.1 (98)	4.9 (103)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	26.1 (69)	2.9 (69)	5.6 (71)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	20.4 (108)	3.7 (108)	4.4 (113)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (4)	0.0 (9)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 268 - JOHN F. KENNEDY (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	11.6 (121)		5.8 (121)	6.6 (121)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	11.6 (112)		4.5 (112)	5.4 (112)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	13.2 (91)		4.4 (91)	3.3 (91)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	11.8 (119)		5.9 (119)	6.7 (119)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (2)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	14.2 (289)	3.6 (111)	4.1 (294)	6.6 (121)
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (11)	0.0 (7)	0.0 (11)	* (3)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	15.2 (264)	4.1 (98)	3.7 (269)	5.4 (112)
	Gain:				
<b>White</b>	2011:				
	2012:	* (4)	* (1)	* (4)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	17.1 (205)	2.9 (69)	3.9 (207)	3.3 (91)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	14.5 (282)	3.7 (108)	4.2 (287)	6.7 (119)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	11.1 (9)	* (4)	0.0 (14)	* (1)
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 269 - ONESIMO HERNANDEZ (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	22.9 (35)		2.9 (35)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (6)		0.0 (6)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	29.6 (27)		3.7 (27)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	30.4 (23)		0.0 (23)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	19.4 (31)		0.0 (31)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	5.7 (35)	2.8 (36)	2.9 (35)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	0.0 (24)	4.0 (25)	0.0 (24)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (23)	4.3 (23)	0.0 (23)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	0.0 (32)	3.0 (33)	0.0 (32)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 269 - ONESIMO HERNANDEZ (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	14.3 (49)		10.9 (46)	0.0 (49)
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (8)		0.0 (8)	0.0 (8)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	19.4 (36)		15.2 (33)	0.0 (36)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	23.1 (26)		13.0 (23)	0.0 (26)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	14.6 (48)		11.1 (45)	0.0 (48)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (1)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	14.3 (119)	2.8 (36)	6.0 (116)	0.0 (49)
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (21)	0.0 (7)	0.0 (21)	0.0 (8)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	17.2 (87)	4.0 (25)	7.1 (84)	0.0 (36)
	Gain:				
<b>White</b>	2011:				
	2012:	* (5)	* (3)	* (5)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	18.1 (72)	4.3 (23)	4.3 (69)	0.0 (26)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	11.7 (111)	3.0 (33)	4.6 (108)	0.0 (48)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (8)	* (2)	* (5)	* (4)
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 274 - MARY MCLEOD BETHUNE (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.8 (114)		11.5 (113)		
	Gain:					
Hispanic	2011:					
	2012:	15.8 (114)		11.5 (113)		
	Gain:					
Limited English Proficient	2011:					
	2012:	14.7 (68)		6.0 (67)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.7 (108)		11.2 (107)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.9 (116)	2.6 (116)	12.2 (115)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	13.4 (112)	1.8 (112)	12.6 (111)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.9 (71)	0.0 (71)	11.4 (70)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.0 (108)	2.8 (108)	13.1 (107)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)	0.0 (7)	16.7 (6)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 274 - MARY MCLEOD BETHUNE (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	7.1 (126)		4.8 (124)	2.4 (127)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.5 (124)		4.9 (122)	2.4 (125)
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	3.8 (78)		2.6 (76)	1.3 (78)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	5.9 (118)		5.2 (116)	2.5 (119)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (4)	* (5)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	7.9 (114)		1.8 (110)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	8.0 (113)		1.8 (109)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	0.0 (48)		0.0 (44)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	7.2 (111)		1.9 (107)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (2)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

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### 274 - MARY MCLEOD BETHUNE (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	10.9 (470)	2.6 (116)	7.6 (462)	2.4 (127)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	10.8 (463)	1.8 (112)	7.7 (455)	2.4 (125)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (5)	* (2)	* (5)	* (2)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	7.5 (265)	0.0 (71)	5.4 (257)	1.3 (78)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.3 (445)	2.8 (108)	7.8 (437)	2.5 (119)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	6.3 (16)	0.0 (7)	7.1 (14)	* (5)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 280 - ANNE FRANK (DIVISION 3)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	7.5 (159)		3.8 (157)	
	Gain:				
<b>African American</b>	2011:				
	2012:	3.1 (32)		0.0 (31)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	9.2 (120)		4.2 (119)	
	Gain:				
<b>White</b>	2011:				
	2012:	0.0 (6)		16.7 (6)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	9.5 (105)		2.9 (103)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	7.5 (146)		4.2 (144)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (11)		0.0 (10)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	13.2 (151)	4.6 (151)	3.3 (151)	
	Gain:				
<b>African American</b>	2011:				
	2012:	21.4 (28)	3.6 (28)	3.6 (28)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	10.3 (116)	3.4 (116)	3.4 (116)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (4)	* (4)	* (4)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	10.6 (94)	4.3 (94)	4.3 (94)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	12.8 (133)	4.5 (133)	3.8 (133)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (6)	0.0 (6)	0.0 (6)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 280 - ANNE FRANK (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	26.5 (117)		10.3 (116)	7.8 (116)	
	Gain:					
<b>African American</b>	2011:					
	2012:	23.1 (26)		7.7 (26)	4.0 (25)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	25.0 (84)		7.2 (83)	6.0 (84)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	22.7 (66)		3.1 (65)	4.6 (65)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	24.3 (103)		8.8 (102)	6.8 (103)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)	* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	14.8 (427)	4.6 (151)	5.4 (424)	7.8 (116)	
	Gain:					
<b>African American</b>	2011:					
	2012:	15.1 (86)	3.6 (28)	3.5 (85)	4.0 (25)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	13.8 (320)	3.4 (116)	4.7 (318)	6.0 (84)	
	Gain:					
<b>White</b>	2011:					
	2012:	28.6 (14)	* (4)	21.4 (14)	* (4)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	13.2 (265)	4.3 (94)	3.4 (262)	4.6 (65)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	13.9 (382)	4.5 (133)	5.3 (379)	6.8 (103)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (21)	0.0 (6)	0.0 (20)	* (3)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 281 - CESAR CHAVEZ (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	4.7 (107)		1.9 (107)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (16)		0.0 (16)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	5.7 (87)		2.3 (87)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.0 (67)		3.0 (67)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.9 (103)		1.9 (103)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	12.5 (8)		12.5 (8)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	10.2 (88)	3.4 (87)	4.5 (88)		
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (11)	0.0 (11)	0.0 (11)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	13.0 (69)	4.4 (68)	5.8 (69)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.9 (56)	3.6 (56)	5.4 (56)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.2 (88)	3.4 (87)	4.5 (88)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (10)	0.0 (10)	0.0 (10)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 281 - CESAR CHAVEZ (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	5.5 (91)		5.5 (91)	1.1 (88)
	Gain:				
<b>African American</b>	2011:				
	2012:	23.1 (13)		0.0 (13)	0.0 (12)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	1.4 (71)		7.0 (71)	1.4 (69)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	2.0 (51)		7.8 (51)	2.0 (49)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	3.4 (87)		5.7 (87)	1.2 (84)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (11)		0.0 (11)	0.0 (11)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	6.6 (286)	3.4 (87)	3.8 (286)	1.1 (88)
	Gain:				
<b>African American</b>	2011:				
	2012:	7.5 (40)	0.0 (11)	0.0 (40)	0.0 (12)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.6 (227)	4.4 (68)	4.8 (227)	1.4 (69)
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)	* (1)	* (3)	* (1)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	5.7 (174)	3.6 (56)	5.2 (174)	2.0 (49)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	6.1 (278)	3.4 (87)	4.0 (278)	1.2 (84)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	3.4 (29)	0.0 (10)	3.4 (29)	0.0 (11)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 283 - ESPERANZA "HOPE" MEDRANO (DIVISION 3)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	14.1 (92)		6.6 (91)	
	Gain:				
<b>African American</b>	2011:				
	2012:	20.0 (10)		10.0 (10)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	11.0 (73)		4.1 (73)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	9.0 (67)		4.5 (67)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	14.1 (92)		6.6 (91)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)		* (2)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	8.2 (98)	2.0 (100)	8.2 (98)	
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (15)	0.0 (16)	0.0 (15)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	10.0 (80)	2.5 (81)	10.0 (80)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	11.8 (51)	3.8 (52)	7.7 (52)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.2 (97)	2.0 (99)	8.2 (97)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (5)	* (5)	* (4)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 283 - ESPERANZA "HOPE" MEDRANO (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	2.2 (89)		1.1 (89)	0.0 (87)
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (13)		0.0 (13)	0.0 (12)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	2.9 (70)		1.4 (70)	0.0 (69)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	1.7 (58)		1.7 (58)	0.0 (59)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	2.2 (89)		1.1 (89)	0.0 (87)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	8.2 (279)	2.0 (100)	5.4 (278)	0.0 (87)
	Gain:				
<b>African American</b>	2011:				
	2012:	5.3 (38)	0.0 (16)	2.6 (38)	0.0 (12)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	8.1 (223)	2.5 (81)	5.4 (223)	0.0 (69)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	7.4 (176)	3.8 (52)	4.5 (177)	0.0 (59)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.3 (278)	2.0 (99)	5.4 (277)	0.0 (87)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (10)	* (5)	0.0 (8)	* (2)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 287 - CELESTINO MAURICIO SOTO (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.1 (116)		7.9 (114)		
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	18.6 (113)		8.1 (111)		
	Gain:					
Limited English Proficient	2011:					
	2012:	18.2 (77)		8.0 (75)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.0 (112)		7.3 (110)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)		0.0 (7)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.3 (97)	3.1 (96)	2.1 (96)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	10.6 (94)	3.2 (93)	2.2 (93)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.1 (56)	5.5 (55)	1.8 (55)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.7 (93)	3.3 (92)	2.2 (92)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 287 - CELESTINO MAURICIO SOTO (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	15.4 (91)		13.2 (91)	5.4 (92)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	15.6 (90)		13.3 (90)	5.5 (91)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	15.4 (52)		17.6 (51)	5.8 (52)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	14.8 (88)		12.6 (87)	4.5 (88)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)	* (5)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	5.8 (86)		9.4 (85)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.0 (84)		9.6 (83)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (2)		* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	4.3 (46)		11.1 (45)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.1 (82)		9.9 (81)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)		* (4)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### 287 - CELESTINO MAURICIO SOTO (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.8 (390)	3.1 (96)	8.0 (386)	5.4 (92)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (4)	* (1)	* (4)	* (1)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	13.1 (381)	3.2 (93)	8.2 (377)	5.5 (91)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (4)	* (2)	* (4)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	12.1 (231)	5.5 (55)	9.3 (226)	5.8 (52)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	12.3 (375)	3.3 (92)	7.8 (370)	4.5 (88)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (18)	* (3)	0.0 (18)	* (5)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### DIVISION 3 SCHOOLS\*\*

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	11.1 (2,274)		6.2 (2,180)		
	Gain:					
<b>African American</b>	2011:					
	2012:	6.9 (333)		3.6 (329)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	11.6 (1,855)		6.4 (1,770)		
	Gain:					
<b>White</b>	2011:					
	2012:	16.0 (50)		16.7 (48)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	11.0 (1,328)		5.6 (1,232)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.3 (2,145)		5.4 (2,056)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	4.8 (83)		3.8 (80)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	11.2 (2,168)	3.5 (2,175)	4.7 (2,150)		
	Gain:					
<b>African American</b>	2011:					
	2012:	5.2 (325)	1.8 (327)	0.6 (322)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	12.2 (1,760)	3.7 (1,764)	5.2 (1,749)		
	Gain:					
<b>White</b>	2011:					
	2012:	20.5 (44)	6.7 (45)	15.9 (44)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	12.2 (1,205)	3.2 (1,207)	4.7 (1,183)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.0 (2,045)	3.4 (2,053)	4.6 (2,032)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	3.9 (76)	0.0 (78)	2.4 (83)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### DIVISION 3 SCHOOLS\*\*

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	10.5 (2,119)		8.6 (2,104)	5.7 (2,115)
	Gain:				
<b>African American</b>	2011:				
	2012:	10.3 (302)		5.0 (301)	3.4 (298)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	10.1 (1,721)		8.5 (1,711)	5.4 (1,727)
	Gain:				
<b>White</b>	2011:				
	2012:	23.4 (47)		31.8 (44)	28.3 (46)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	10.4 (1,182)		8.4 (1,167)	4.1 (1,175)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	9.6 (1,976)		8.1 (1,960)	5.1 (1,976)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (78)		1.3 (77)	1.1 (87)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	6.9 (1,701)		9.4 (1,666)	
	Gain:				
<b>African American</b>	2011:				
	2012:	7.0 (229)		5.7 (230)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.1 (1,399)		9.4 (1,369)	
	Gain:				
<b>White</b>	2011:				
	2012:	26.3 (38)		22.2 (36)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	3.2 (894)		7.9 (856)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	6.0 (1,592)		9.2 (1,560)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	3.4 (58)		3.0 (66)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### DIVISION 3 SCHOOLS\*\*

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	8.4 (1,520)	2.2 (1,522)	4.2 (1,477)	
	Gain:				
<b>African American</b>	2011:				
	2012:	9.4 (267)	2.3 (264)	2.7 (260)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.9 (1,166)	1.5 (1,172)	3.3 (1,134)	
	Gain:				
<b>White</b>	2011:				
	2012:	23.7 (59)	10.3 (58)	21.8 (55)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	1.5 (469)	0.0 (468)	0.5 (431)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	7.3 (1,338)	1.6 (1,340)	3.2 (1,303)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	1.5 (66)	0.0 (65)	1.5 (68)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	7.9 (1,511)		0.3 (1,068)	3.5 (1,493)	5.6 (1,486)
	Gain:					
<b>African American</b>	2011:					
	2012:	7.4 (217)		0.0 (178)	1.4 (219)	6.0 (218)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.6 (1,186)		0.4 (834)	3.1 (1,179)	4.3 (1,174)
	Gain:					
<b>White</b>	2011:					
	2012:	35.1 (57)		0.0 (24)	16.1 (56)	25.5 (55)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.9 (337)		0.4 (280)	0.6 (311)	0.6 (312)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.1 (1,288)		0.2 (930)	2.8 (1,273)	4.4 (1,268)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	1.5 (67)		1.8 (57)	0.0 (74)	1.4 (73)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### DIVISION 3 SCHOOLS\*\*

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	9.6 (11,293)	3.0 (3,697)	6.0 (10,645)	4.8 (3,608)	5.6 (1,486)
	Gain:					
<b>African American</b>	2011:					
	2012:	7.7 (1,673)	2.0 (591)	3.0 (1,620)	2.5 (517)	6.0 (218)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	9.3 (9,087)	2.8 (2,936)	6.1 (8,567)	4.5 (2,906)	4.3 (1,174)
	Gain:					
<b>White</b>	2011:					
	2012:	24.4 (295)	8.7 (103)	19.5 (251)	21.6 (102)	25.5 (55)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.4 (5,415)	2.3 (1,675)	5.7 (5,149)	3.4 (1,486)	0.6 (312)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.8 (10,384)	2.7 (3,393)	5.6 (9,841)	4.2 (3,249)	4.4 (1,268)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	2.6 (428)	0.0 (143)	2.3 (431)	0.6 (161)	1.4 (73)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### MOISES E. MOLINA FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	14.0 (529)		8.2 (523)	
	Gain:				
<b>African American</b>	2011:				
	2012:	10.3 (29)		3.4 (29)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	14.3 (497)		8.6 (490)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (2)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	13.3 (324)		7.0 (316)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	13.4 (501)		7.2 (497)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	5.6 (18)		0.0 (18)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	10.5 (487)	3.3 (486)	6.3 (479)	
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (16)	0.0 (16)	0.0 (16)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	11.0 (462)	3.3 (461)	6.6 (454)	
	Gain:				
<b>White</b>	2011:				
	2012:	0.0 (7)	0.0 (7)	0.0 (7)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	9.6 (292)	3.4 (291)	7.0 (284)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	10.5 (465)	3.4 (464)	6.6 (458)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (15)	0.0 (15)	7.1 (14)	
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### MOISES E. MOLINA FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	9.3 (484)		8.1 (482)	3.5 (490)
	Gain:				
<b>African American</b>	2011:				
	2012:	5.6 (18)		0.0 (18)	0.0 (19)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	9.4 (459)		8.5 (457)	3.7 (464)
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	7.7 (287)		8.8 (284)	2.8 (287)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.7 (460)		7.9 (457)	3.2 (466)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (11)		0.0 (11)	0.0 (14)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	6.3 (459)		8.6 (453)	
	Gain:				
<b>African American</b>	2011:				
	2012:	0.0 (11)		0.0 (11)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.5 (443)		8.9 (437)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)		* (3)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	4.0 (249)		8.6 (243)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	5.9 (444)		8.7 (438)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (11)		0.0 (11)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### MOISES E. MOLINA FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	4.5 (420)	0.9 (423)	1.7 (414)	
	Gain:				
<b>African American</b>	2011:				
	2012:	5.6 (18)	5.3 (19)	0.0 (18)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	4.6 (393)	0.8 (395)	1.8 (388)	
	Gain:				
<b>White</b>	2011:				
	2012:	0.0 (8)	0.0 (8)	0.0 (7)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	0.0 (149)	0.0 (147)	0.0 (143)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	4.7 (381)	1.0 (385)	1.9 (376)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (11)	0.0 (11)	0.0 (10)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	4.2 (409)		0.4 (276)	1.0 (407)	1.7 (403)
	Gain:					
<b>African American</b>	2011:					
	2012:	0.0 (15)		0.0 (10)	0.0 (14)	0.0 (14)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.1 (389)		0.4 (262)	1.0 (388)	1.8 (384)
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (84)		1.3 (75)	0.0 (84)	0.0 (83)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.4 (366)		0.4 (248)	0.8 (364)	1.9 (360)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (27)		4.0 (25)	0.0 (28)	0.0 (28)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### MOISES E. MOLINA FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	8.4 (2,788)	2.2 (909)	6.1 (2,627)	2.3 (897)	1.7 (403)
	Gain:					
<b>African American</b>	2011:					
	2012:	4.7 (107)	2.9 (35)	1.0 (102)	0.0 (33)	0.0 (14)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.6 (2,643)	2.1 (856)	6.4 (2,488)	2.5 (852)	1.8 (384)
	Gain:					
<b>White</b>	2011:					
	2012:	4.3 (23)	0.0 (15)	0.0 (23)	* (4)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	7.4 (1,385)	2.3 (438)	6.6 (1,345)	2.2 (371)	0.0 (83)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.3 (2,617)	2.4 (849)	6.0 (2,474)	2.2 (830)	1.9 (360)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	1.1 (93)	0.0 (26)	2.2 (89)	0.0 (42)	0.0 (28)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

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### HILLCREST FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	9.8 (427)		6.5 (415)		
	Gain:					
<b>African American</b>	2011:					
	2012:	6.1 (66)		1.6 (63)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	10.2 (325)		6.3 (320)		
	Gain:					
<b>White</b>	2011:					
	2012:	13.3 (30)		18.5 (27)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	10.0 (280)		5.6 (267)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	9.1 (375)		5.2 (364)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	8.0 (25)		4.2 (24)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.7 (379)	5.8 (380)	4.3 (370)		
	Gain:					
<b>African American</b>	2011:					
	2012:	16.4 (61)	6.6 (61)	3.4 (59)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	11.5 (288)	5.2 (288)	4.2 (284)		
	Gain:					
<b>White</b>	2011:					
	2012:	26.3 (19)	10.0 (20)	10.0 (20)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	10.3 (223)	3.1 (223)	4.2 (213)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	13.0 (331)	5.1 (333)	4.3 (323)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	5.6 (18)	0.0 (16)	5.3 (19)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### HILLCREST FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	16.0 (363)		13.0 (355)	7.3 (356)	
	Gain:					
<b>African American</b>	2011:					
	2012:	15.6 (64)		11.1 (63)	3.2 (62)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	14.8 (263)		10.4 (259)	6.1 (263)	
	Gain:					
<b>White</b>	2011:					
	2012:	25.0 (28)		34.6 (26)	26.9 (26)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	14.6 (206)		7.6 (198)	4.0 (202)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	14.6 (301)		11.9 (293)	6.1 (297)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (14)		7.1 (14)	0.0 (14)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.4 (298)		5.6 (287)		
	Gain:					
<b>African American</b>	2011:					
	2012:	8.8 (57)		3.6 (56)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.5 (214)		4.3 (209)		
	Gain:					
<b>White</b>	2011:					
	2012:	27.8 (18)		25.0 (16)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	4.1 (170)		5.7 (158)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.5 (255)		4.4 (248)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	5.3 (19)		4.5 (22)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### HILLCREST FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.2 (295)	2.0 (294)	5.7 (279)		
	Gain:					
African American	2011:					
	2012:	6.5 (62)	0.0 (61)	0.0 (59)		
	Gain:					
Hispanic	2011:					
	2012:	8.8 (193)	1.0 (193)	3.3 (183)		
	Gain:					
White	2011:					
	2012:	23.7 (38)	10.5 (38)	25.7 (35)		
	Gain:					
Limited English Proficient	2011:					
	2012:	2.3 (87)	0.0 (87)	0.0 (71)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.7 (242)	1.2 (241)	3.5 (227)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (24)	0.0 (23)	4.0 (25)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.5 (284)		0.0 (206)	3.3 (276)	6.6 (274)
	Gain:					
African American	2011:					
	2012:	10.6 (47)		0.0 (37)	0.0 (45)	6.7 (45)
	Gain:					
Hispanic	2011:					
	2012:	4.7 (190)		0.0 (147)	2.2 (186)	3.3 (184)
	Gain:					
White	2011:					
	2012:	32.5 (40)		0.0 (18)	12.8 (39)	20.5 (39)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.8 (57)		0.0 (46)	1.9 (53)	3.8 (52)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.8 (212)		0.0 (169)	1.9 (207)	1.9 (206)
	Gain:					
Special Education	2011:					
	2012:	0.0 (17)		0.0 (15)	0.0 (19)	0.0 (18)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

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### HILLCREST FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	11.2 (2,046)	4.2 (674)	6.3 (1,912)	5.5 (632)	6.6 (274)
	Gain:					
<b>African American</b>	2011:					
	2012:	10.6 (357)	3.3 (122)	3.6 (337)	1.9 (107)	6.7 (45)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	9.8 (1,473)	3.5 (481)	5.3 (1,402)	4.5 (449)	3.3 (184)
	Gain:					
<b>White</b>	2011:					
	2012:	24.9 (173)	10.3 (58)	20.4 (142)	18.5 (65)	20.5 (39)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.9 (1,023)	2.3 (310)	5.0 (953)	3.5 (255)	3.8 (52)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	9.8 (1,716)	3.5 (574)	5.4 (1,624)	4.4 (504)	1.9 (206)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	3.4 (117)	0.0 (39)	4.2 (119)	0.0 (33)	0.0 (18)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### L.G. PINKSTON FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	9.5 (681)		4.3 (625)	
	Gain:				
<b>African American</b>	2011:				
	2012:	4.2 (142)		2.1 (142)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	11.0 (529)		4.9 (473)	
	Gain:				
<b>White</b>	2011:				
	2012:	16.7 (6)		16.7 (6)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	10.9 (321)		4.9 (264)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.7 (655)		3.8 (600)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (14)		0.0 (14)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	9.9 (695)	2.6 (701)	4.0 (695)	
	Gain:				
<b>African American</b>	2011:				
	2012:	2.8 (145)	0.7 (146)	0.0 (143)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	11.6 (535)	3.0 (540)	4.5 (537)	
	Gain:				
<b>White</b>	2011:				
	2012:	30.0 (10)	10.0 (10)	40.0 (10)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	13.7 (329)	2.1 (332)	4.0 (329)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	9.7 (661)	2.4 (667)	3.8 (663)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (15)	0.0 (20)	0.0 (18)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### L.G. PINKSTON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	9.4 (680)		8.8 (679)	8.5 (680)
	Gain:				
<b>African American</b>	2011:				
	2012:	9.8 (133)		3.0 (133)	3.8 (132)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	8.4 (525)		9.5 (525)	8.7 (529)
	Gain:				
<b>White</b>	2011:				
	2012:	30.0 (10)		44.4 (9)	50.0 (10)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	8.8 (329)		10.9 (329)	7.7 (326)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.6 (643)		8.4 (642)	7.8 (645)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (23)		0.0 (24)	3.4 (29)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	2.8 (397)		6.6 (392)	
	Gain:				
<b>African American</b>	2011:				
	2012:	2.4 (83)		4.8 (83)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	2.9 (309)		7.2 (304)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)		* (3)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	2.8 (179)		5.7 (175)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	2.8 (386)		6.8 (381)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (13)		0.0 (14)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**PERCENTAGE  
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### L.G. PINKSTON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	1.9 (215)	0.0 (214)	0.0 (213)	
	Gain:				
<b>African American</b>	2011:				
	2012:	1.2 (82)	0.0 (80)	0.0 (82)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	2.3 (130)	0.0 (132)	0.0 (128)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)		* (1)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	0.0 (52)	0.0 (51)	0.0 (50)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	2.0 (199)	0.0 (198)	0.0 (197)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (8)	0.0 (8)	0.0 (8)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	5.7 (228)		0.0 (200)	1.3 (223)	0.9 (223)
	Gain:					
<b>African American</b>	2011:					
	2012:	4.1 (73)		0.0 (69)	1.4 (73)	1.4 (72)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.2 (145)		0.0 (122)	1.4 (143)	0.7 (144)
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	2.0 (51)		0.0 (48)	2.2 (46)	0.0 (47)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.9 (203)		0.0 (179)	1.0 (200)	1.0 (200)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (10)		0.0 (8)	0.0 (8)	0.0 (8)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### L.G. PINKSTON FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	7.8 (2,896)	2.0 (915)	5.0 (2,804)	6.8 (903)	0.9 (223)
	Gain:					
<b>African American</b>	2011:					
	2012:	4.4 (658)	0.4 (226)	1.7 (652)	2.9 (205)	1.4 (72)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.5 (2,173)	2.4 (672)	5.7 (2,089)	7.1 (672)	0.7 (144)
	Gain:					
<b>White</b>	2011:					
	2012:	22.6 (31)	10.0 (10)	31.0 (29)	45.5 (11)	* (1)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	9.1 (1,261)	1.8 (383)	6.0 (1,195)	7.0 (372)	0.0 (47)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.3 (2,747)	1.8 (865)	4.8 (2,662)	6.2 (845)	1.0 (200)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (83)	0.0 (28)	0.0 (86)	2.7 (37)	0.0 (8)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**PERCENTAGE  
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### NORTH DALLAS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	10.1 (603)		5.3 (583)		
	Gain:					
<b>African American</b>	2011:					
	2012:	10.4 (96)		7.4 (95)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	9.9 (474)		4.6 (457)		
	Gain:					
<b>White</b>	2011:					
	2012:	9.1 (11)		9.1 (11)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	9.6 (385)		4.4 (367)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	9.6 (583)		4.8 (564)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	3.8 (26)		8.3 (24)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.2 (607)	3.5 (608)	4.3 (606)		
	Gain:					
<b>African American</b>	2011:					
	2012:	2.9 (103)	1.0 (104)	0.0 (104)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	14.5 (475)	4.2 (475)	5.3 (474)		
	Gain:					
<b>White</b>	2011:					
	2012:	12.5 (8)	0.0 (8)	14.3 (7)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	14.1 (361)	4.2 (361)	3.9 (357)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.7 (588)	3.6 (589)	4.3 (588)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	7.1 (28)	0.0 (27)	0.0 (32)		
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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### NORTH DALLAS FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	9.5 (592)		6.1 (588)	3.2 (589)
	Gain:				
<b>African American</b>	2011:				
	2012:	8.0 (87)		4.6 (87)	3.5 (85)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	9.9 (474)		6.4 (470)	3.0 (471)
	Gain:				
<b>White</b>	2011:				
	2012:	0.0 (6)		16.7 (6)	14.3 (7)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	11.7 (360)		6.2 (356)	1.9 (360)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.9 (572)		6.0 (568)	3.0 (568)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (30)		0.0 (28)	0.0 (30)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	9.5 (547)		14.2 (534)	
	Gain:				
<b>African American</b>	2011:				
	2012:	11.5 (78)		8.8 (80)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	7.6 (433)		14.1 (419)	
	Gain:				
<b>White</b>	2011:				
	2012:	35.7 (14)		28.6 (14)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	2.4 (296)		10.0 (280)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	7.9 (507)		13.8 (493)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	6.7 (15)		5.3 (19)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
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### NORTH DALLAS FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	12.7 (590)	3.9 (591)	6.8 (571)	
	Gain:				
<b>African American</b>	2011:				
	2012:	18.1 (105)	4.8 (104)	6.9 (101)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	9.6 (450)	2.7 (452)	5.5 (435)	
	Gain:				
<b>White</b>	2011:				
	2012:	41.7 (12)	16.7 (12)	25.0 (12)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	2.8 (181)	0.0 (183)	1.2 (167)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	10.7 (516)	2.7 (516)	5.4 (503)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	4.3 (23)	0.0 (23)	0.0 (25)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
<b>All Students</b>	2011:					
	2012:	10.5 (590)		0.5 (386)	6.1 (587)	9.6 (586)
	Gain:					
<b>African American</b>	2011:					
	2012:	9.8 (82)		0.0 (62)	2.3 (87)	10.3 (87)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	9.5 (462)		0.7 (303)	5.8 (462)	7.8 (462)
	Gain:					
<b>White</b>	2011:					
	2012:	46.7 (15)		* (5)	26.7 (15)	42.9 (14)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.7 (145)		0.0 (111)	0.0 (128)	0.0 (130)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.7 (507)		0.3 (334)	5.4 (502)	8.6 (502)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	7.7 (13)		0.0 (9)	0.0 (19)	5.3 (19)
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
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### NORTH DALLAS FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	10.8 (3,529)	3.7 (1,199)	6.4 (3,268)	4.7 (1,176)	9.6 (586)
	Gain:					
<b>African American</b>	2011:					
	2012:	10.2 (551)	2.9 (208)	4.7 (529)	2.9 (172)	10.3 (87)
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	10.2 (2,768)	3.5 (927)	6.3 (2,558)	4.4 (933)	7.8 (462)
	Gain:					
<b>White</b>	2011:					
	2012:	28.8 (66)	10.0 (20)	18.2 (55)	22.7 (22)	42.9 (14)
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.3 (1,728)	2.8 (544)	5.0 (1,638)	1.4 (488)	0.0 (130)
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	9.6 (3,273)	3.2 (1,105)	6.0 (3,050)	4.1 (1,070)	8.6 (502)
	Gain:					
<b>Special Education</b>	2011:					
	2012:	4.4 (135)	0.0 (50)	2.2 (137)	0.0 (49)	5.3 (19)
	Gain:					

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