

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

101 - JOHN QUINCY ADAMS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.0 (60)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	15.3 (59)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.8 (58)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.6 (59)		* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.9 (46)	2.1 (47)			
	Gain:					
Hispanic	2011:					
	2012:	10.9 (46)	2.1 (47)			
	Gain:					
Limited English Proficient	2011:					
	2012:	10.9 (46)	2.1 (47)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.1 (45)	2.2 (46)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

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101 - JOHN QUINCY ADAMS (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.1 (36)				
	Gain:					
Hispanic	2011:					
	2012:	11.1 (36)				
	Gain:					
Limited English Proficient	2011:					
	2012:	11.1 (36)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.6 (35)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.7 (142)	2.1 (47)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	12.8 (141)	2.1 (47)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.1 (140)	2.1 (47)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.5 (139)	2.2 (46)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)			
	Gain:					

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110 - ANNIE WEBB BLANTON (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.4 (56)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	5.4 (56)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	3.8 (53)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.5 (55)		* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.1 (55)	0.0 (55)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	9.1 (55)	0.0 (55)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	5.7 (53)	0.0 (53)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.1 (55)	0.0 (55)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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110 - ANNIE WEBB BLANTON (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.9 (70)			1.4 (69)	
	Gain:					
Hispanic	2011:					
	2012:	12.9 (70)			1.4 (69)	
	Gain:					
Limited English Proficient	2011:					
	2012:	13.4 (67)			1.5 (66)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.0 (69)			1.5 (68)	
	Gain:					
Special Education	2011:					
	2012:	* (1)			* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.4 (181)	0.0 (55)	* (3)	1.4 (69)	
	Gain:					
Hispanic	2011:					
	2012:	9.4 (181)	0.0 (55)	* (3)	1.4 (69)	
	Gain:					
Limited English Proficient	2011:					
	2012:	8.1 (173)	0.0 (53)	* (2)	1.5 (66)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.5 (179)	0.0 (55)	* (2)	1.5 (68)	
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (1)		* (1)	
	Gain:					

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114 - JOHN NEELY BRYAN (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (17)				
	Gain:					
Hispanic	2011:					
	2012:	0.0 (17)				
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (17)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (17)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.3 (16)	0.0 (16)			
	Gain:					
Hispanic	2011:					
	2012:	6.3 (16)	0.0 (16)			
	Gain:					
Limited English Proficient	2011:					
	2012:	6.3 (16)	0.0 (16)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.3 (16)	0.0 (16)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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114 - JOHN NEELY BRYAN (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.7 (24)			0.0 (24)	
	Gain:					
Hispanic	2011:					
	2012:	16.7 (24)			0.0 (24)	
	Gain:					
Limited English Proficient	2011:					
	2012:	17.4 (23)			0.0 (23)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.7 (24)			0.0 (24)	
	Gain:					
Special Education	2011:					
	2012:	* (1)			* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.8 (57)	0.0 (16)		0.0 (24)	
	Gain:					
Hispanic	2011:					
	2012:	8.8 (57)	0.0 (16)		0.0 (24)	
	Gain:					
Limited English Proficient	2011:					
	2012:	8.9 (56)	0.0 (16)		0.0 (23)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.8 (57)	0.0 (16)		0.0 (24)	
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)		* (1)	
	Gain:					

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115 - HARRELL BUDD (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	17.5	(40)			*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	17.5	(40)			*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	17.9	(39)			*	(1)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	17.9	(39)			*	(1)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	11.4	(35)	5.7	(35)	*	(2)				
	Gain:										
Hispanic	2011:										
	2012:	11.4	(35)	5.7	(35)	*	(2)				
	Gain:										
Limited English Proficient	2011:										
	2012:	11.8	(34)	5.9	(34)	*	(2)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	8.8	(34)	5.9	(34)	*	(2)				
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	14.3	(35)			*	(1)	0.0	(34)		
	Gain:										
Hispanic	2011:										
	2012:	14.3	(35)			*	(1)	0.0	(34)		
	Gain:										
Limited English Proficient	2011:										
	2012:	14.3	(35)			*	(1)	0.0	(34)		
	Gain:										
Economically Disadvantaged	2011:										
	2012:	12.1	(33)			*	(1)	0.0	(32)		
	Gain:										
Special Education	2011:										
	2012:	*	(2)					*	(2)		
	Gain:										

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115 - HARRELL BUDD (DIVISION 2)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.5 (110)	5.7 (35)	* (4)	0.0 (34)	
	Gain:					
Hispanic	2011:					
	2012:	14.5 (110)	5.7 (35)	* (4)	0.0 (34)	
	Gain:					
Limited English Proficient	2011:					
	2012:	14.8 (108)	5.9 (34)	* (4)	0.0 (34)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.2 (106)	5.9 (34)	* (4)	0.0 (32)	
	Gain:					
Special Education	2011:					
	2012:	* (2)			* (2)	
	Gain:					

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119 - WILLIAM L. CABELL (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.2 (58)				
	Gain:					
Hispanic	2011:					
	2012:	5.2 (58)				
	Gain:					
Limited English Proficient	2011:					
	2012:	5.4 (56)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.3 (57)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.2 (37)	6.1 (33)			
	Gain:					
Hispanic	2011:					
	2012:	16.2 (37)	6.1 (33)			
	Gain:					
Limited English Proficient	2011:					
	2012:	16.2 (37)	6.1 (33)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.1 (35)	6.5 (31)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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119 - WILLIAM L. CABELL (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (3)				
	Gain:					
Hispanic	2011:					
	2012:	* (3)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (3)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.2 (98)	6.1 (33)			
	Gain:					
Hispanic	2011:					
	2012:	9.2 (98)	6.1 (33)			
	Gain:					
Limited English Proficient	2011:					
	2012:	9.4 (96)	6.1 (33)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.5 (95)	6.5 (31)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)			
	Gain:					

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120 - F.P. CAILLET (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.3 (74)		0.0 (8)		
	Gain:					
Hispanic	2011:					
	2012:	20.3 (74)		0.0 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	18.3 (71)		* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	20.5 (73)		0.0 (8)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.0 (78)	2.5 (79)			
	Gain:					
Hispanic	2011:					
	2012:	9.0 (78)	2.5 (79)			
	Gain:					
Limited English Proficient	2011:					
	2012:	9.1 (77)	2.6 (78)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.1 (77)	2.6 (78)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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120 - F.P. CAILLET (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	27.4 (73)		* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	27.4 (73)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	27.1 (70)		* (1)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	22.4 (67)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.7 (225)	2.5 (79)	0.0 (9)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	18.7 (225)	2.5 (79)	0.0 (9)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	17.9 (218)	2.6 (78)	0.0 (6)	* (1)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.1 (217)	2.6 (78)	0.0 (9)	* (1)	
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)			
	Gain:					

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135 - EVERETTE LEE DEGOLYER (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (12)				
	Gain:					
Hispanic	2011:					
	2012:	0.0 (12)				
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (12)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (11)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	28.6 (14)	14.3 (14)			
	Gain:					
Hispanic	2011:					
	2012:	28.6 (14)	14.3 (14)			
	Gain:					
Limited English Proficient	2011:					
	2012:	28.6 (14)	14.3 (14)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	33.3 (12)	16.7 (12)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	26.3 (19)				
	Gain:					
Hispanic	2011:					
	2012:	26.3 (19)				
	Gain:					
Limited English Proficient	2011:					
	2012:	26.3 (19)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	27.8 (18)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

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135 - EVERETTE LEE DEGOLYER (DIVISION 2)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	20.0	(45)	14.3	(14)			
	Gain:							
Hispanic	2011:							
	2012:	20.0	(45)	14.3	(14)			
	Gain:							
Limited English Proficient	2011:							
	2012:	20.0	(45)	14.3	(14)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	22.0	(41)	16.7	(12)			
	Gain:							
Special Education	2011:							
	2012:	*	(1)					
	Gain:							

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ADVANCED
3/18/13**

141 - JILL STONE AT VICKERY MEADOW (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.6 (36)				
	Gain:					
Hispanic	2011:					
	2012:	5.6 (36)				
	Gain:					
Limited English Proficient	2011:					
	2012:	5.6 (36)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.7 (35)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.3 (16)	0.0 (16)			
	Gain:					
Hispanic	2011:					
	2012:	6.3 (16)	0.0 (16)			
	Gain:					
Limited English Proficient	2011:					
	2012:	6.3 (16)	0.0 (16)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.3 (16)	0.0 (16)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (2)				
	Gain:					
Hispanic	2011:					
	2012:	* (2)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (2)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

141 - JILL STONE AT VICKERY MEADOW (DIVISION 2)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	5.6	(54)	0.0	(16)			
	Gain:							
Hispanic	2011:							
	2012:	5.6	(54)	0.0	(16)			
	Gain:							
Limited English Proficient	2011:							
	2012:	5.6	(54)	0.0	(16)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	5.7	(53)	0.0	(16)			
	Gain:							
Special Education	2011:							
	2012:	*	(2)					
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

148 - TOM C. GOOCH (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.0 (30)				
	Gain:					
Hispanic	2011:					
	2012:	20.0 (30)				
	Gain:					
Limited English Proficient	2011:					
	2012:	15.4 (26)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	20.0 (30)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	22.6 (31)	9.7 (31)			
	Gain:					
Hispanic	2011:					
	2012:	22.6 (31)	9.7 (31)			
	Gain:					
Limited English Proficient	2011:					
	2012:	22.6 (31)	9.7 (31)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	22.6 (31)	9.7 (31)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

148 - TOM C. GOOCH (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.0 (30)			0.0 (30)	
	Gain:					
Hispanic	2011:					
	2012:	20.0 (30)			0.0 (30)	
	Gain:					
Limited English Proficient	2011:					
	2012:	20.7 (29)			0.0 (29)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	20.0 (30)			0.0 (29)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.9 (91)	9.7 (31)		0.0 (30)	
	Gain:					
Hispanic	2011:					
	2012:	20.9 (91)	9.7 (31)		0.0 (30)	
	Gain:					
Limited English Proficient	2011:					
	2012:	19.8 (86)	9.7 (31)		0.0 (29)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	20.9 (91)	9.7 (31)		0.0 (29)	
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

150 - N.W. HARLEE (DIVISION 2 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	33.3 (6)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	33.3 (6)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (5)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (2)				
	Gain:					
Hispanic	2011:					
	2012:	* (2)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (2)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

150 - N.W. HARLEE (DIVISION 2 (CLOSED))

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	25.0 (8)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	25.0 (8)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	28.6 (7)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.3 (7)		* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

156 - NATHANIEL HAWTHORNE (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.8 (51)				
	Gain:					
Hispanic	2011:					
	2012:	11.8 (51)				
	Gain:					
Limited English Proficient	2011:					
	2012:	11.8 (51)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.8 (51)				
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.3 (56)	5.5 (55)			
	Gain:					
Hispanic	2011:					
	2012:	14.3 (56)	5.5 (55)			
	Gain:					
Limited English Proficient	2011:					
	2012:	14.5 (55)	5.5 (55)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.5 (55)	5.6 (54)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	23.9 (46)			10.9 (46)	
	Gain:					
Hispanic	2011:					
	2012:	23.9 (46)			10.9 (46)	
	Gain:					
Limited English Proficient	2011:					
	2012:	23.9 (46)			10.9 (46)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	22.2 (45)			8.9 (45)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

156 - NATHANIEL HAWTHORNE (DIVISION 2)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.3 (153)	5.5 (55)		10.9 (46)	
	Gain:					
Hispanic	2011:					
	2012:	16.3 (153)	5.5 (55)		10.9 (46)	
	Gain:					
Limited English Proficient	2011:					
	2012:	16.4 (152)	5.5 (55)		10.9 (46)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.9 (151)	5.6 (54)		8.9 (45)	
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

159 - L.L. HOTCHKISS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.7 (79)				
	Gain:					
Hispanic	2011:					
	2012:	17.7 (79)				
	Gain:					
Limited English Proficient	2011:					
	2012:	17.9 (78)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.9 (78)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.2 (58)	3.4 (58)			
	Gain:					
Hispanic	2011:					
	2012:	17.2 (58)	3.4 (58)			
	Gain:					
Limited English Proficient	2011:					
	2012:	17.2 (58)	3.4 (58)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.2 (58)	3.4 (58)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

159 - L.L. HOTCHKISS (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.3 (61)				
	Gain:					
Hispanic	2011:					
	2012:	3.3 (61)				
	Gain:					
Limited English Proficient	2011:					
	2012:	3.3 (60)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.4 (59)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.1 (198)	3.4 (58)			
	Gain:					
Hispanic	2011:					
	2012:	13.1 (198)	3.4 (58)			
	Gain:					
Limited English Proficient	2011:					
	2012:	13.3 (196)	3.4 (58)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.3 (195)	3.4 (58)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

161 - JOHN IRELAND (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	23.7 (59)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	23.7 (59)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	21.4 (56)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	24.1 (58)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.4 (61)	6.6 (61)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	16.4 (61)	6.6 (61)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	15.5 (58)	6.9 (58)	* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.0 (60)	6.7 (60)	* (3)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

161 - JOHN IRELAND (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.6 (59)			* (2)	
	Gain:					
Hispanic	2011:					
	2012:	13.8 (58)			* (2)	
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	13.6 (59)			* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.8 (58)			* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.9 (179)	6.6 (61)	* (5)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	18.0 (178)	6.6 (61)	* (5)	* (2)	
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	16.8 (173)	6.9 (58)	* (4)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.6 (176)	6.7 (60)	* (5)	* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

163 - ALBERT S. JOHNSTON (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.8 (24)				
	Gain:					
Hispanic	2011:					
	2012:	21.7 (23)				
	Gain:					
Limited English Proficient	2011:					
	2012:	20.8 (24)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	21.7 (23)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (5)	0.0 (8)			
	Gain:					
Hispanic	2011:					
	2012:	* (5)	0.0 (8)			
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)	0.0 (8)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (4)	0.0 (7)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.0 (10)		* (1)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	10.0 (10)		* (1)	* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	10.0 (10)		* (1)	* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.0 (10)		* (1)	* (4)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

163 - ALBERT S. JOHNSTON (DIVISION 2)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	15.4	(39)	0.0	(8)	*	(1)	*	(4)	
	Gain:									
Hispanic	2011:									
	2012:	15.8	(38)	0.0	(8)	*	(1)	*	(4)	
	Gain:									
Limited English Proficient	2011:									
	2012:	15.4	(39)	0.0	(8)	*	(1)	*	(4)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	16.2	(37)	0.0	(7)	*	(1)	*	(4)	
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

176 - JACK LOWE, SR. (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.3 (75)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	9.5 (74)		* (1)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.3 (75)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.5 (71)		* (2)		
	Gain:					
Special Education	2011:					
	2012:	* (4)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.1 (74)	4.1 (73)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	4.1 (74)	4.1 (73)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	4.1 (73)	4.2 (72)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.9 (69)	4.4 (68)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (11)	10.0 (10)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

176 - JACK LOWE, SR. (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.8 (65)			1.5 (67)	
	Gain:					
Hispanic	2011:					
	2012:	10.8 (65)			1.5 (67)	
	Gain:					
Limited English Proficient	2011:					
	2012:	10.8 (65)			1.5 (67)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.5 (63)			0.0 (65)	
	Gain:					
Special Education	2011:					
	2012:	* (2)			* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.9 (214)	4.1 (73)	* (3)	1.5 (67)	
	Gain:					
Hispanic	2011:					
	2012:	8.0 (213)	4.1 (73)	* (2)	1.5 (67)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	8.0 (213)	4.2 (72)	* (3)	1.5 (67)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.9 (203)	4.4 (68)	* (3)	0.0 (65)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (17)	10.0 (10)		* (2)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

182 - HERBERT MARCUS (DIVISION 2)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.3 (106)			
	Gain:				
Hispanic	2011:				
	2012:	12.3 (106)			
	Gain:				
Limited English Proficient	2011:				
	2012:	11.4 (105)			
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.3 (106)			
	Gain:				
Special Education	2011:				
	2012:	* (3)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.6 (103)	3.8 (105)		
	Gain:				
Hispanic	2011:				
	2012:	12.6 (103)	3.8 (105)		
	Gain:				
Limited English Proficient	2011:				
	2012:	12.6 (103)	3.8 (105)		
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.1 (99)	4.0 (101)		
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (3)		
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

182 - HERBERT MARCUS (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	23.6 (72)				
	Gain:					
Hispanic	2011:					
	2012:	23.6 (72)				
	Gain:					
Limited English Proficient	2011:					
	2012:	23.6 (72)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	23.9 (71)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.3 (281)	3.8 (105)			
	Gain:					
Hispanic	2011:					
	2012:	15.3 (281)	3.8 (105)			
	Gain:					
Limited English Proficient	2011:					
	2012:	15.0 (280)	3.8 (105)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.6 (276)	4.0 (101)			
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (3)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

185 - WILLIAM B. MILLER (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.6 (22)				
	Gain:					
Hispanic	2011:					
	2012:	13.6 (22)				
	Gain:					
Limited English Proficient	2011:					
	2012:	13.6 (22)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.6 (22)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.3 (12)	0.0 (12)			
	Gain:					
Hispanic	2011:					
	2012:	8.3 (12)	0.0 (12)			
	Gain:					
Limited English Proficient	2011:					
	2012:	8.3 (12)	0.0 (12)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.3 (12)	0.0 (12)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	25.0 (8)				
	Gain:					
Hispanic	2011:					
	2012:	25.0 (8)				
	Gain:					
Limited English Proficient	2011:					
	2012:	25.0 (8)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	25.0 (8)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

185 - WILLIAM B. MILLER (DIVISION 2)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.3 (42)	0.0 (12)			
	Gain:					
Hispanic	2011:					
	2012:	14.3 (42)	0.0 (12)			
	Gain:					
Limited English Proficient	2011:					
	2012:	14.3 (42)	0.0 (12)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.3 (42)	0.0 (12)			
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

186 - ROGER Q. MILLS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	28.6 (28)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	28.6 (28)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	26.9 (26)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	28.6 (28)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	27.3 (22)	4.3 (23)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	27.3 (22)	4.3 (23)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	27.3 (22)	4.3 (23)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	27.3 (22)	4.3 (23)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

186 - ROGER Q. MILLS (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.2 (22)		* (1)	* (5)	
	Gain:					
Hispanic	2011:					
	2012:	18.2 (22)		* (1)	* (5)	
	Gain:					
Limited English Proficient	2011:					
	2012:	18.2 (22)		* (1)	* (5)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.2 (22)		* (1)	* (5)	
	Gain:					
Special Education	2011:					
	2012:	* (2)			* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	25.0 (72)	4.3 (23)	* (3)	* (5)	
	Gain:					
Hispanic	2011:					
	2012:	25.0 (72)	4.3 (23)	* (3)	* (5)	
	Gain:					
Limited English Proficient	2011:					
	2012:	24.3 (70)	4.3 (23)	* (3)	* (5)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	25.0 (72)	4.3 (23)	* (3)	* (5)	
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (1)		* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

207 - SAN JACINTO (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.9 (78)				
	Gain:					
Hispanic	2011:					
	2012:	18.2 (77)				
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	17.9 (78)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.1 (72)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.6 (66)	9.1 (66)			
	Gain:					
Hispanic	2011:					
	2012:	13.6 (66)	9.1 (66)			
	Gain:					
Limited English Proficient	2011:					
	2012:	13.6 (66)	9.1 (66)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.8 (65)	9.2 (65)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

207 - SAN JACINTO (DIVISION 2)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.0 (144)	9.1 (66)			
	Gain:					
Hispanic	2011:					
	2012:	16.1 (143)	9.1 (66)			
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	16.0 (144)	9.1 (66)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.1 (137)	9.2 (65)			
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

216 - EDWARD TITCHE (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.3 (59)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	15.3 (59)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	15.5 (58)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.3 (59)		* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.3 (35)	0.0 (35)			
	Gain:					
Hispanic	2011:					
	2012:	14.3 (35)	0.0 (35)			
	Gain:					
Limited English Proficient	2011:					
	2012:	11.8 (34)	0.0 (34)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.3 (35)	0.0 (35)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

216 - EDWARD TITCHE (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.0 (60)		* (1)	0.0 (60)
	Gain:				
Hispanic	2011:				
	2012:	5.0 (60)		* (1)	0.0 (60)
	Gain:				
Limited English Proficient	2011:				
	2012:	5.0 (60)		* (1)	0.0 (60)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.0 (60)		* (1)	0.0 (60)
	Gain:				
Special Education	2011:				
	2012:	* (3)			* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.0 (154)	0.0 (35)	* (2)	0.0 (60)
	Gain:				
Hispanic	2011:				
	2012:	11.0 (154)	0.0 (35)	* (2)	0.0 (60)
	Gain:				
Limited English Proficient	2011:				
	2012:	10.5 (152)	0.0 (34)	* (2)	0.0 (60)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.0 (154)	0.0 (35)	* (2)	0.0 (60)
	Gain:				
Special Education	2011:				
	2012:	0.0 (7)	* (2)		* (3)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

230 - HARRY WITHERS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.4 (26)				
	Gain:					
Hispanic	2011:					
	2012:	15.4 (26)				
	Gain:					
Limited English Proficient	2011:					
	2012:	16.7 (24)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.4 (26)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (22)	0.0 (14)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (22)	0.0 (14)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (22)	0.0 (14)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (22)	0.0 (14)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

230 - HARRY WITHERS (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (2)				
	Gain:					
Hispanic	2011:					
	2012:	* (2)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (2)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.0 (50)	0.0 (14)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	8.0 (50)	0.0 (14)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	8.3 (48)	0.0 (14)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.0 (50)	0.0 (14)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

233 - NATHAN ADAMS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.7 (42)				
	Gain:					
Hispanic	2011:					
	2012:	16.7 (42)				
	Gain:					
Limited English Proficient	2011:					
	2012:	14.6 (41)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.1 (41)				
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.5 (39)	7.7 (39)			
	Gain:					
Hispanic	2011:					
	2012:	18.4 (38)	7.9 (38)			
	Gain:					
Limited English Proficient	2011:					
	2012:	21.1 (38)	7.9 (38)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	21.6 (37)	8.1 (37)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

233 - NATHAN ADAMS (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.5 (40)				
	Gain:					
Hispanic	2011:					
	2012:	17.5 (40)				
	Gain:					
Limited English Proficient	2011:					
	2012:	15.4 (39)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.5 (40)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.2 (121)	7.7 (39)			
	Gain:					
Hispanic	2011:					
	2012:	17.5 (120)	7.9 (38)			
	Gain:					
Limited English Proficient	2011:					
	2012:	16.9 (118)	7.9 (38)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.6 (118)	8.1 (37)			
	Gain:					
Special Education	2011:					
	2012:	* (5)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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237 - JOHN W. RUNYON (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	28.3 (53)				
	Gain:					
Hispanic	2011:					
	2012:	28.3 (53)				
	Gain:					
Limited English Proficient	2011:					
	2012:	28.3 (53)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	27.5 (51)				
	Gain:					
Special Education	2011:					
	2012:	* (4)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	24.4 (45)	21.7 (46)			
	Gain:					
Hispanic	2011:					
	2012:	24.4 (45)	21.7 (46)			
	Gain:					
Limited English Proficient	2011:					
	2012:	25.0 (44)	22.2 (45)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	23.3 (43)	20.5 (44)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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237 - JOHN W. RUNYON (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.6 (47)				
	Gain:					
Hispanic	2011:					
	2012:	10.9 (46)				
	Gain:					
Limited English Proficient	2011:					
	2012:	9.1 (44)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.4 (44)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	21.4 (145)	21.7 (46)			
	Gain:					
Hispanic	2011:					
	2012:	21.5 (144)	21.7 (46)			
	Gain:					
Limited English Proficient	2011:					
	2012:	21.3 (141)	22.2 (45)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	21.0 (138)	20.5 (44)			
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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273 - PLEASANT GROVE (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.8 (54)				
	Gain:					
Hispanic	2011:					
	2012:	14.8 (54)				
	Gain:					
Limited English Proficient	2011:					
	2012:	14.8 (54)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.5 (52)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.8 (34)	8.6 (35)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	11.8 (34)	8.6 (35)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	11.8 (34)	8.6 (35)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.5 (32)	9.1 (33)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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273 - PLEASANT GROVE (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.9 (41)			0.0 (42)	
	Gain:					
African American	2011:					
	2012:	* (1)			* (1)	
	Gain:					
Hispanic	2011:					
	2012:	5.0 (40)			0.0 (41)	
	Gain:					
Limited English Proficient	2011:					
	2012:	4.9 (41)			0.0 (42)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.9 (41)			0.0 (42)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.9 (129)	8.6 (35)	* (1)	0.0 (42)	
	Gain:					
African American	2011:					
	2012:	* (1)			* (1)	
	Gain:					
Hispanic	2011:					
	2012:	10.9 (128)	8.6 (35)	* (1)	0.0 (41)	
	Gain:					
Limited English Proficient	2011:					
	2012:	10.9 (129)	8.6 (35)	* (1)	0.0 (42)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.4 (125)	9.1 (33)	* (1)	0.0 (42)	
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

279 - JERRY R. JUNKINS (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	4.0	(25)			*	(4)				
	Gain:										
Hispanic	2011:										
	2012:	4.0	(25)			*	(4)				
	Gain:										
Limited English Proficient	2011:										
	2012:	4.3	(23)			*	(4)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	4.0	(25)			*	(4)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	21.1	(19)	15.0	(20)	*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	21.1	(19)	15.0	(20)	*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	21.1	(19)	15.0	(20)	*	(1)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	22.2	(18)	15.8	(19)	*	(1)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)	*	(1)						
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	20.0	(15)			*	(1)	*	(2)		
	Gain:										
Hispanic	2011:										
	2012:	21.4	(14)					*	(1)		
	Gain:										
Limited English Proficient	2011:										
	2012:	20.0	(15)			*	(1)	*	(2)		
	Gain:										
Economically Disadvantaged	2011:										
	2012:	20.0	(15)			*	(1)	*	(2)		
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

279 - JERRY R. JUNKINS (DIVISION 2)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	13.6	(59)	15.0	(20)	0.0	(6)	*	(2)	
	Gain:									
Hispanic	2011:									
	2012:	13.8	(58)	15.0	(20)	*	(5)	*	(1)	
	Gain:									
Limited English Proficient	2011:									
	2012:	14.0	(57)	15.0	(20)	0.0	(6)	*	(2)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	13.8	(58)	15.8	(19)	0.0	(6)	*	(2)	
	Gain:									
Special Education	2011:									
	2012:	*	(1)	*	(1)					
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

284 - HIGHLAND MEADOWS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.5 (65)				
	Gain:					
Hispanic	2011:					
	2012:	18.5 (65)				
	Gain:					
Limited English Proficient	2011:					
	2012:	18.5 (65)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.8 (64)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.4 (64)	4.6 (65)	* (4)		
	Gain:					
Hispanic	2011:					
	2012:	9.5 (63)	4.7 (64)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.4 (64)	4.6 (65)	* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.9 (63)	4.7 (64)	* (4)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

284 - HIGHLAND MEADOWS (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.7 (35)		* (2)	* (3)	
	Gain:					
Hispanic	2011:					
	2012:	5.7 (35)		* (2)	* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	5.7 (35)		* (2)	* (3)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.9 (34)		* (2)	* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.2 (164)	4.6 (65)	0.0 (6)	* (3)	
	Gain:					
Hispanic	2011:					
	2012:	12.3 (163)	4.7 (64)	0.0 (6)	* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	12.2 (164)	4.6 (65)	0.0 (6)	* (3)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.8 (161)	4.7 (64)	0.0 (6)	* (3)	
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (3)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

286 - LEE A. MCSHAN, JR. (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.8 (45)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	17.8 (45)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	18.2 (44)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.8 (45)		* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.0 (40)	0.0 (38)			
	Gain:					
Hispanic	2011:					
	2012:	10.0 (40)	0.0 (38)			
	Gain:					
Limited English Proficient	2011:					
	2012:	10.0 (40)	0.0 (38)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.0 (40)	0.0 (38)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

286 - LEE A. MCSHAN, JR. (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.4 (56)		* (2)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	5.4 (56)		* (2)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	5.4 (56)		* (2)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.4 (56)		* (2)	* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.6 (141)	0.0 (38)	* (3)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	10.6 (141)	0.0 (38)	* (3)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	10.7 (140)	0.0 (38)	* (2)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.6 (141)	0.0 (38)	* (3)	* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (1)	* (1)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

304 - GEORGE H.W. BUSH (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.7 (34)				
	Gain:					
African American	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	15.2 (33)				
	Gain:					
Limited English Proficient	2011:					
	2012:	15.2 (33)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.4 (32)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.5 (26)	0.0 (26)			
	Gain:					
Hispanic	2011:					
	2012:	11.5 (26)	0.0 (26)			
	Gain:					
Limited English Proficient	2011:					
	2012:	8.0 (25)	0.0 (25)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.0 (25)	0.0 (25)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

304 - GEORGE H.W. BUSH (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (29)				
	Gain:					
Hispanic	2011:					
	2012:	0.0 (29)				
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (29)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (29)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.0 (89)	0.0 (26)			
	Gain:					
African American	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	9.1 (88)	0.0 (26)			
	Gain:					
Limited English Proficient	2011:					
	2012:	8.0 (87)	0.0 (25)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.0 (86)	0.0 (25)			
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

DIVISION 2 SCHOOLS**

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.2 (1,314)		0.0 (24)		
	Gain:					
African American	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	15.3 (1,309)		0.0 (23)		
	Gain:					
White	2011:					
	2012:	* (2)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	14.7 (1,283)		0.0 (17)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.9 (1,285)		0.0 (23)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (35)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.1 (1,111)	5.2 (1,105)	0.0 (15)		
	Gain:					
Hispanic	2011:					
	2012:	13.0 (1,109)	5.2 (1,103)	0.0 (15)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.8 (1,098)	5.2 (1,093)	0.0 (15)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.9 (1,082)	5.2 (1,076)	0.0 (15)		
	Gain:					
Special Education	2011:					
	2012:	2.9 (35)	6.1 (33)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
3/18/13**

DIVISION 2 SCHOOLS**

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.5 (960)		0.0 (10)	1.8 (391)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Hispanic	2011:				
	2012:	13.6 (956)		0.0 (9)	1.8 (389)
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	13.4 (947)		0.0 (10)	1.8 (386)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.9 (938)		0.0 (10)	1.3 (384)
	Gain:				
Special Education	2011:				
	2012:	4.3 (23)		* (1)	0.0 (11)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.0 (3,385)	5.2 (1,105)	0.0 (49)	1.8 (391)
	Gain:				
African American	2011:				
	2012:	* (2)		* (1)	
	Gain:				
Hispanic	2011:				
	2012:	14.0 (3,374)	5.2 (1,103)	0.0 (47)	1.8 (389)
	Gain:				
White	2011:				
	2012:	* (3)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	13.7 (3,328)	5.2 (1,093)	0.0 (42)	1.8 (386)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.7 (3,305)	5.2 (1,076)	0.0 (48)	1.3 (384)
	Gain:				
Special Education	2011:				
	2012:	2.2 (93)	6.1 (33)	* (3)	0.0 (11)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	18.2 (137)		* (3)	
	Gain:				
Hispanic	2011:				
	2012:	18.4 (136)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	18.0 (133)		* (2)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	17.9 (134)		* (3)	
	Gain:				
Special Education	2011:				
	2012:	* (1)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.0 (92)	3.2 (94)	* (3)	
	Gain:				
Hispanic	2011:				
	2012:	13.0 (92)	3.2 (94)	* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	13.2 (91)	3.2 (93)	* (3)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.2 (90)	3.3 (92)	* (3)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (2)		
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	16.2 (99)		* (3)	0.0 (67)
	Gain:				
Hispanic	2011:				
	2012:	16.2 (99)		* (3)	0.0 (67)
	Gain:				
Limited English Proficient	2011:				
	2012:	16.3 (98)		* (3)	0.0 (66)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	15.5 (97)		* (3)	0.0 (65)
	Gain:				
Special Education	2011:				
	2012:	* (5)			* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	16.2 (328)	3.2 (94)	0.0 (9)	0.0 (67)
	Gain:				
Hispanic	2011:				
	2012:	16.2 (327)	3.2 (94)	0.0 (9)	0.0 (67)
	Gain:				
Limited English Proficient	2011:				
	2012:	16.1 (322)	3.2 (93)	0.0 (8)	0.0 (66)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	15.6 (321)	3.3 (92)	0.0 (9)	0.0 (65)
	Gain:				
Special Education	2011:				
	2012:	11.1 (9)	* (2)		* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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W.W. SAMUELL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.6 (470)		0.0 (6)		
	Gain:					
Hispanic	2011:					
	2012:	16.7 (468)		0.0 (6)		
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	16.1 (461)		* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.2 (457)		* (5)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (13)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.3 (398)	6.8 (400)	* (5)		
	Gain:					
Hispanic	2011:					
	2012:	14.3 (398)	6.8 (400)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.6 (390)	6.9 (393)	* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.1 (390)	6.6 (392)	* (5)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)	0.0 (8)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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W.W. SAMUELL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.7 (359)		* (1)	2.7 (219)
	Gain:				
African American	2011:				
	2012:	* (1)			* (1)
	Gain:				
Hispanic	2011:				
	2012:	11.8 (356)		* (1)	2.8 (218)
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	11.6 (353)		* (1)	2.8 (216)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.4 (352)		* (1)	2.3 (217)
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)			* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.4 (1,227)	6.8 (400)	0.0 (12)	2.7 (219)
	Gain:				
African American	2011:				
	2012:	* (1)			* (1)
	Gain:				
Hispanic	2011:				
	2012:	14.5 (1,222)	6.8 (400)	0.0 (12)	2.8 (218)
	Gain:				
White	2011:				
	2012:	* (2)			
	Gain:				
Limited English Proficient	2011:				
	2012:	14.0 (1,204)	6.9 (393)	0.0 (10)	2.8 (216)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	14.1 (1,199)	6.6 (392)	0.0 (11)	2.3 (217)
	Gain:				
Special Education	2011:				
	2012:	0.0 (29)	0.0 (8)	* (1)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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W.T. WHITE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.3 (407)		0.0 (12)		
	Gain:					
African American	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	13.3 (406)		0.0 (12)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.3 (391)		0.0 (9)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.0 (401)		0.0 (12)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (12)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.1 (369)	5.3 (361)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	13.9 (368)	5.3 (360)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.9 (366)	5.3 (358)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.6 (356)	5.5 (348)	* (2)		
	Gain:					
Special Education	2011:					
	2012:	12.5 (8)	12.5 (8)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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W.T. WHITE FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.5 (283)		* (2)	0.0 (33)	
	Gain:					
Hispanic	2011:					
	2012:	20.6 (282)		* (1)	0.0 (32)	
	Gain:					
Limited English Proficient	2011:					
	2012:	20.1 (278)		* (2)	0.0 (32)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	19.3 (275)		* (2)	0.0 (32)	
	Gain:					
Special Education	2011:					
	2012:	* (5)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.5 (1,059)	5.3 (361)	0.0 (16)	0.0 (33)	
	Gain:					
African American	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	15.4 (1,056)	5.3 (360)	0.0 (15)	0.0 (32)	
	Gain:					
Limited English Proficient	2011:					
	2012:	15.0 (1,035)	5.3 (358)	0.0 (13)	0.0 (32)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.2 (1,032)	5.5 (348)	0.0 (16)	0.0 (32)	
	Gain:					
Special Education	2011:					
	2012:	4.0 (25)	12.5 (8)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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EMMETT J. CONRAD FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.3 (300)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	14.4 (299)		* (2)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	14.4 (298)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.3 (293)		* (3)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (9)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.5 (252)	3.2 (250)	* (5)		
	Gain:					
Hispanic	2011:					
	2012:	9.6 (251)	3.2 (249)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.6 (251)	3.2 (249)	* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.9 (246)	3.3 (244)	* (5)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (16)	6.7 (15)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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EMMETT J. CONRAD FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.4 (219)		* (4)	1.4 (72)	
	Gain:					
Hispanic	2011:					
	2012:	6.4 (219)		* (4)	1.4 (72)	
	Gain:					
Limited English Proficient	2011:					
	2012:	6.4 (218)		* (4)	1.4 (72)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.1 (214)		* (4)	0.0 (70)	
	Gain:					
Special Education	2011:					
	2012:	* (5)		* (1)	* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.5 (771)	3.2 (250)	0.0 (12)	1.4 (72)	
	Gain:					
Hispanic	2011:					
	2012:	10.5 (769)	3.2 (249)	0.0 (11)	1.4 (72)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	10.6 (767)	3.2 (249)	0.0 (11)	1.4 (72)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.2 (753)	3.3 (244)	0.0 (12)	0.0 (70)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (30)	6.7 (15)	* (2)	* (3)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.