

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

46 - FRED F. FLORENCE (DIVISION 2)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	1.2 (249)		6.5 (246)	
	Gain:				
African American	2011:				
	2012:	2.4 (82)		2.4 (82)	
	Gain:				
Hispanic	2011:				
	2012:	0.6 (157)		8.4 (154)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (117)		4.4 (113)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	1.3 (227)		7.1 (224)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.2 (267)	0.8 (266)	3.8 (261)	
	Gain:				
African American	2011:				
	2012:	2.8 (71)	0.0 (73)	1.4 (71)	
	Gain:				
Hispanic	2011:				
	2012:	6.7 (180)	0.6 (180)	5.1 (175)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.7 (111)	0.0 (109)	1.0 (105)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.2 (225)	0.4 (227)	4.1 (220)	
	Gain:				
Special Education	2011:				
	2012:	* (5)	* (5)	0.0 (6)	
	Gain:				

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46 - FRED F. FLORENCE (DIVISION 2)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.6 (346)		0.7 (269)	0.9 (319)	1.9 (320)
	Gain:					
African American	2011:					
	2012:	1.8 (110)		0.0 (98)	0.0 (101)	1.0 (101)
	Gain:					
Hispanic	2011:					
	2012:	5.7 (227)		1.2 (165)	1.4 (214)	2.3 (215)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (118)		1.0 (98)	1.0 (103)	1.0 (104)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.3 (303)		0.8 (237)	0.7 (284)	1.8 (285)
	Gain:					
Special Education	2011:					
	2012:	0.0 (10)		0.0 (11)	0.0 (10)	0.0 (11)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	3.8 (862)	0.8 (266)	3.6 (776)	0.9 (319)	1.9 (320)
	Gain:					
African American	2011:					
	2012:	2.3 (263)	0.0 (73)	1.2 (251)	0.0 (101)	1.0 (101)
	Gain:					
Hispanic	2011:					
	2012:	4.6 (564)	0.6 (180)	4.9 (494)	1.4 (214)	2.3 (215)
	Gain:					
White	2011:					
	2012:	0.0 (7)	* (2)	16.7 (6)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.9 (346)	0.0 (109)	2.2 (316)	1.0 (103)	1.0 (104)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.0 (755)	0.4 (227)	4.0 (681)	0.7 (284)	1.8 (285)
	Gain:					
Special Education	2011:					
	2012:	0.0 (20)	* (5)	0.0 (22)	0.0 (10)	0.0 (11)
	Gain:					

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51 - OLIVER WENDELL HOLMES & ACADEMY (DIVISION 2)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.0 (265)		4.9 (263)	
	Gain:				
African American	2011:				
	2012:	2.5 (162)		2.5 (161)	
	Gain:				
Hispanic	2011:				
	2012:	3.9 (102)		8.9 (101)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.4 (74)		5.5 (73)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.2 (250)		5.2 (248)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)		0.0 (8)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.1 (291)	0.3 (290)	3.1 (286)	
	Gain:				
African American	2011:				
	2012:	2.7 (187)	0.5 (185)	2.2 (186)	
	Gain:				
Hispanic	2011:				
	2012:	6.1 (98)	0.0 (99)	4.3 (94)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.6 (38)	0.0 (38)	0.0 (34)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.3 (269)	0.4 (269)	3.0 (265)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	0.0 (11)	0.0 (10)	
	Gain:				

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51 - OLIVER WENDELL HOLMES & ACADEMY (DIVISION 2)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.7 (279)		0.0 (225)	0.0 (273)	2.6 (273)
	Gain:					
African American	2011:					
	2012:	4.3 (184)		0.0 (151)	0.0 (180)	1.1 (180)
	Gain:					
Hispanic	2011:					
	2012:	4.3 (92)		0.0 (72)	0.0 (90)	5.6 (90)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.6 (39)		0.0 (36)	0.0 (39)	2.6 (38)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.9 (255)		0.0 (206)	0.0 (246)	2.4 (246)
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)		0.0 (9)	* (4)	* (4)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.0 (835)	0.3 (290)	2.8 (774)	0.0 (273)	2.6 (273)
	Gain:					
African American	2011:					
	2012:	3.2 (533)	0.5 (185)	1.6 (498)	0.0 (180)	1.1 (180)
	Gain:					
Hispanic	2011:					
	2012:	4.8 (292)	0.0 (99)	4.9 (267)	0.0 (90)	5.6 (90)
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	2.0 (151)	0.0 (38)	2.8 (143)	0.0 (39)	2.6 (38)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.5 (774)	0.4 (269)	2.9 (719)	0.0 (246)	2.4 (246)
	Gain:					
Special Education	2011:					
	2012:	0.0 (26)	0.0 (11)	0.0 (27)	* (4)	* (4)
	Gain:					

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52 - JOHN B. HOOD (DIVISION 2)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.9 (433)		2.6 (427)	
	Gain:				
African American	2011:				
	2012:	3.7 (82)		0.0 (83)	
	Gain:				
Hispanic	2011:				
	2012:	4.0 (346)		3.2 (339)	
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.1 (229)		3.2 (222)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.8 (423)		2.6 (417)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)		0.0 (6)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.6 (432)	0.9 (430)	3.3 (426)	
	Gain:				
African American	2011:				
	2012:	3.2 (93)	0.0 (92)	1.1 (91)	
	Gain:				
Hispanic	2011:				
	2012:	9.1 (330)	1.2 (329)	4.0 (326)	
	Gain:				
White	2011:				
	2012:	* (5)	* (5)	* (5)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.2 (156)	0.0 (157)	0.7 (151)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.7 (417)	1.0 (415)	3.4 (409)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (10)	0.0 (10)	0.0 (8)	
	Gain:				

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52 - JOHN B. HOOD (DIVISION 2)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	7.1 (435)		0.0 (287)	4.8 (420)	6.7 (420)
	Gain:					
African American	2011:					
	2012:	2.7 (75)		0.0 (64)	1.3 (75)	1.3 (75)
	Gain:					
Hispanic	2011:					
	2012:	8.2 (353)		0.0 (218)	5.6 (339)	8.0 (339)
	Gain:					
White	2011:					
	2012:	* (3)		* (2)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.3 (154)		0.0 (111)	2.1 (141)	2.9 (140)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.7 (404)		0.0 (263)	4.6 (391)	6.6 (391)
	Gain:					
Special Education	2011:					
	2012:	6.3 (16)		0.0 (14)	12.5 (16)	12.5 (16)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.2 (1,300)	0.9 (430)	2.2 (1,140)	4.8 (420)	6.7 (420)
	Gain:					
African American	2011:					
	2012:	3.2 (250)	0.0 (92)	0.4 (238)	1.3 (75)	1.3 (75)
	Gain:					
Hispanic	2011:					
	2012:	7.1 (1,029)	1.2 (329)	2.7 (883)	5.6 (339)	8.0 (339)
	Gain:					
White	2011:					
	2012:	0.0 (12)	* (5)	0.0 (11)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.6 (539)	0.0 (157)	1.7 (484)	2.1 (141)	2.9 (140)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.0 (1,244)	1.0 (415)	2.3 (1,089)	4.6 (391)	6.6 (391)
	Gain:					
Special Education	2011:					
	2012:	3.1 (32)	0.0 (10)	0.0 (28)	12.5 (16)	12.5 (16)
	Gain:					

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54 - THOMAS C. MARSH (DIVISION 2)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.0 (376)		17.8 (365)	
	Gain:				
African American	2011:				
	2012:	3.6 (28)		7.1 (28)	
	Gain:				
Hispanic	2011:				
	2012:	8.3 (314)		18.2 (303)	
	Gain:				
White	2011:				
	2012:	20.0 (25)		24.0 (25)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.5 (223)		15.1 (212)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.9 (315)		16.8 (304)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.5 (357)	3.1 (356)	15.1 (345)	
	Gain:				
African American	2011:				
	2012:	13.6 (22)	0.0 (22)	19.0 (21)	
	Gain:				
Hispanic	2011:				
	2012:	9.4 (299)	2.3 (298)	13.2 (288)	
	Gain:				
White	2011:				
	2012:	25.0 (32)	9.4 (32)	28.1 (32)	
	Gain:				
Limited English Proficient	2011:				
	2012:	6.1 (114)	0.0 (114)	9.7 (103)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.9 (293)	1.7 (292)	13.5 (282)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (7)	* (5)	0.0 (7)	
	Gain:				

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54 - THOMAS C. MARSH (DIVISION 2)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	11.7 (383)		1.1 (268)	3.5 (369)	7.6 (367)
	Gain:					
African American	2011:					
	2012:	18.2 (33)		0.0 (23)	3.0 (33)	9.1 (33)
	Gain:					
Hispanic	2011:					
	2012:	8.8 (318)		1.3 (232)	2.3 (307)	5.9 (305)
	Gain:					
White	2011:					
	2012:	37.9 (29)		0.0 (12)	18.5 (27)	25.9 (27)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.4 (126)		0.9 (106)	0.0 (116)	0.0 (116)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.0 (287)		1.4 (210)	1.8 (272)	5.6 (270)
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (3)	* (4)	* (4)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	10.8 (1,116)	3.1 (356)	12.3 (978)	3.5 (369)	7.6 (367)
	Gain:					
African American	2011:					
	2012:	12.0 (83)	0.0 (22)	8.3 (72)	3.0 (33)	9.1 (33)
	Gain:					
Hispanic	2011:					
	2012:	8.8 (931)	2.3 (298)	11.7 (823)	2.3 (307)	5.9 (305)
	Gain:					
White	2011:					
	2012:	27.9 (86)	9.4 (32)	21.7 (69)	18.5 (27)	25.9 (27)
	Gain:					
Limited English Proficient	2011:					
	2012:	4.3 (463)	0.0 (114)	10.2 (421)	0.0 (116)	0.0 (116)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.3 (895)	1.7 (292)	11.6 (796)	1.8 (272)	5.6 (270)
	Gain:					
Special Education	2011:					
	2012:	0.0 (16)	* (5)	0.0 (15)	* (4)	* (4)
	Gain:					

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56 - EWELL D. WALKER (DIVISION 2)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.7 (248)		6.2 (242)	
	Gain:				
African American	2011:				
	2012:	12.2 (41)		4.9 (41)	
	Gain:				
Hispanic	2011:				
	2012:	8.3 (180)		4.6 (175)	
	Gain:				
White	2011:				
	2012:	33.3 (15)		14.3 (14)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.6 (110)		2.0 (102)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.6 (208)		5.0 (202)	
	Gain:				
Special Education	2011:				
	2012:	5.9 (17)		5.9 (17)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.2 (250)	4.0 (252)	5.6 (249)	
	Gain:				
African American	2011:				
	2012:	3.8 (52)	5.7 (53)	3.7 (54)	
	Gain:				
Hispanic	2011:				
	2012:	10.1 (168)	3.0 (169)	4.8 (166)	
	Gain:				
White	2011:				
	2012:	29.4 (17)	11.8 (17)	5.9 (17)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.8 (56)	0.0 (55)	1.9 (53)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.6 (186)	2.7 (188)	3.8 (186)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	0.0 (12)	0.0 (13)	
	Gain:				

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56 - EWELL D. WALKER (DIVISION 2)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	18.1 (249)		4.0 (201)	13.2 (242)	13.3 (241)
	Gain:					
African American	2011:					
	2012:	17.7 (62)		3.6 (55)	5.2 (58)	6.9 (58)
	Gain:					
Hispanic	2011:					
	2012:	15.3 (157)		3.1 (130)	11.0 (154)	11.8 (153)
	Gain:					
White	2011:					
	2012:	29.4 (17)		12.5 (8)	29.4 (17)	35.3 (17)
	Gain:					
Limited English Proficient	2011:					
	2012:	5.7 (35)		2.9 (34)	0.0 (34)	0.0 (34)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.3 (188)		3.8 (156)	10.9 (184)	9.3 (183)
	Gain:					
Special Education	2011:					
	2012:	0.0 (9)		0.0 (9)	0.0 (9)	0.0 (9)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	13.7 (747)	4.0 (252)	5.3 (692)	13.2 (242)	13.3 (241)
	Gain:					
African American	2011:					
	2012:	11.6 (155)	5.7 (53)	4.0 (150)	5.2 (58)	6.9 (58)
	Gain:					
Hispanic	2011:					
	2012:	11.1 (505)	3.0 (169)	4.2 (471)	11.0 (154)	11.8 (153)
	Gain:					
White	2011:					
	2012:	30.6 (49)	11.8 (17)	10.3 (39)	29.4 (17)	35.3 (17)
	Gain:					
Limited English Proficient	2011:					
	2012:	3.5 (201)	0.0 (55)	2.1 (189)	0.0 (34)	0.0 (34)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.5 (582)	2.7 (188)	4.2 (544)	10.9 (184)	9.3 (183)
	Gain:					
Special Education	2011:					
	2012:	2.7 (37)	0.0 (12)	2.6 (39)	0.0 (9)	0.0 (9)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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83 - SAM TASBY (DIVISION 2)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.2 (248)		6.3 (208)		
	Gain:					
African American	2011:					
	2012:	8.6 (35)		5.7 (35)		
	Gain:					
Hispanic	2011:					
	2012:	5.5 (164)		6.2 (161)		
	Gain:					
White	2011:					
	2012:	0.0 (7)		16.7 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	4.3 (187)		5.5 (146)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.2 (248)		6.3 (208)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		0.0 (6)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.9 (258)	0.0 (256)	2.0 (202)		
	Gain:					
African American	2011:					
	2012:	8.3 (36)	0.0 (35)	3.4 (29)		
	Gain:					
Hispanic	2011:					
	2012:	4.0 (174)	0.0 (174)	1.8 (168)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)			
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (160)	0.0 (159)	0.0 (104)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.1 (246)	0.0 (245)	2.1 (193)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (2)	* (4)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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83 - SAM TASBY (DIVISION 2)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	3.3 (244)		0.0 (135)	0.6 (176)	5.1 (176)
	Gain:					
African American	2011:					
	2012:	5.9 (34)		0.0 (25)	3.7 (27)	11.5 (26)
	Gain:					
Hispanic	2011:					
	2012:	3.9 (155)		0.0 (106)	0.0 (141)	4.2 (142)
	Gain:					
White	2011:					
	2012:	* (5)		* (1)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (147)		0.0 (71)	0.0 (81)	0.0 (82)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.0 (233)		0.0 (130)	0.6 (169)	4.7 (169)
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)		0.0 (6)	* (4)	* (5)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.1 (750)	0.0 (256)	3.1 (545)	0.6 (176)	5.1 (176)
	Gain:					
African American	2011:					
	2012:	7.6 (105)	0.0 (35)	3.4 (89)	3.7 (27)	11.5 (26)
	Gain:					
Hispanic	2011:					
	2012:	4.5 (493)	0.0 (174)	3.0 (435)	0.0 (141)	4.2 (142)
	Gain:					
White	2011:					
	2012:	0.0 (14)	* (2)	14.3 (7)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.6 (494)	0.0 (159)	2.5 (321)	0.0 (81)	0.0 (82)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.1 (727)	0.0 (245)	3.2 (531)	0.6 (169)	4.7 (169)
	Gain:					
Special Education	2011:					
	2012:	0.0 (14)	* (2)	0.0 (16)	* (4)	* (5)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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101 - JOHN QUINCY ADAMS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	25.9 (27)		10.6 (85)		
	Gain:					
African American	2011:					
	2012:	28.6 (7)		0.0 (7)		
	Gain:					
Hispanic	2011:					
	2012:	22.2 (18)		10.7 (75)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (6)		8.1 (62)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	24.0 (25)		9.8 (82)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.3 (32)	9.4 (32)	3.8 (78)		
	Gain:					
African American	2011:					
	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	Gain:					
Hispanic	2011:					
	2012:	8.3 (24)	12.5 (24)	4.3 (70)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (4)	2.0 (50)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.9 (29)	10.3 (29)	4.1 (74)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (3)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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101 - JOHN QUINCY ADAMS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.3 (60)		8.5 (94)	5.2 (96)
	Gain:				
African American	2011:				
	2012:	0.0 (7)		0.0 (7)	0.0 (9)
	Gain:				
Hispanic	2011:				
	2012:	2.0 (49)		8.4 (83)	6.0 (83)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (30)		9.4 (64)	6.3 (64)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.5 (57)		8.9 (90)	4.3 (92)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.2 (119)	9.4 (32)	7.8 (257)	5.2 (96)
	Gain:				
African American	2011:				
	2012:	9.5 (21)	0.0 (7)	0.0 (21)	0.0 (9)
	Gain:				
Hispanic	2011:				
	2012:	7.7 (91)	12.5 (24)	7.9 (228)	6.0 (83)
	Gain:				
White	2011:				
	2012:	* (5)	* (1)	* (5)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (40)	* (4)	6.8 (176)	6.3 (64)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.0 (111)	10.3 (29)	7.7 (246)	4.3 (92)
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (2)	0.0 (6)	* (1)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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110 - ANNIE WEBB BLANTON (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	1.7 (58)		0.9 (111)		
	Gain:					
African American	2011:					
	2012:	0.0 (30)		0.0 (30)		
	Gain:					
Hispanic	2011:					
	2012:	4.0 (25)		1.3 (78)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.5 (8)		1.7 (59)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	1.8 (56)		0.9 (109)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.9 (51)	0.0 (50)	7.7 (104)		
	Gain:					
African American	2011:					
	2012:	0.0 (18)	0.0 (17)	0.0 (17)		
	Gain:					
Hispanic	2011:					
	2012:	3.6 (28)	0.0 (28)	9.8 (82)		
	Gain:					
White	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (4)	12.5 (56)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.3 (47)	0.0 (46)	8.0 (100)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (2)	* (3)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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110 - ANNIE WEBB BLANTON (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.3 (61)		6.8 (132)	4.8 (63)
	Gain:				
African American	2011:				
	2012:	4.0 (25)		4.0 (25)	4.0 (25)
	Gain:				
Hispanic	2011:				
	2012:	2.9 (35)		7.6 (105)	5.4 (37)
	Gain:				
White	2011:				
	2012:	* (1)		* (2)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (10)		9.2 (76)	9.1 (11)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	1.8 (55)		5.6 (125)	1.8 (57)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (5)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.9 (170)	0.0 (50)	5.2 (347)	4.8 (63)
	Gain:				
African American	2011:				
	2012:	1.4 (73)	0.0 (17)	1.4 (72)	4.0 (25)
	Gain:				
Hispanic	2011:				
	2012:	3.4 (88)	0.0 (28)	6.4 (265)	5.4 (37)
	Gain:				
White	2011:				
	2012:	11.1 (9)	* (5)	0.0 (10)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	4.5 (22)	* (4)	7.9 (191)	9.1 (11)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.5 (158)	0.0 (46)	4.8 (334)	1.8 (57)
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	* (2)	0.0 (10)	* (4)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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114 - JOHN NEELY BRYAN (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.6 (66)		2.4 (83)		
	Gain:					
African American	2011:					
	2012:	8.3 (60)		1.7 (60)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (6)		4.3 (23)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		5.6 (18)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.3 (64)		2.5 (81)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.9 (59)	10.0 (60)	6.8 (73)		
	Gain:					
African American	2011:					
	2012:	9.6 (52)	5.7 (53)	5.8 (52)		
	Gain:					
Hispanic	2011:					
	2012:	28.6 (7)	42.9 (7)	9.5 (21)		
	Gain:					
Limited English Proficient	2011:					
	2012:			0.0 (14)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.0 (54)	10.9 (55)	5.9 (68)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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114 - JOHN NEELY BRYAN (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.4 (68)		4.3 (92)	7.2 (69)
	Gain:				
African American	2011:				
	2012:	4.8 (63)		1.6 (63)	6.3 (64)
	Gain:				
Hispanic	2011:				
	2012:	* (5)		10.3 (29)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:			8.7 (23)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.1 (62)		4.7 (86)	7.9 (63)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.8 (193)	10.0 (60)	4.4 (248)	7.2 (69)
	Gain:				
African American	2011:				
	2012:	7.4 (175)	5.7 (53)	2.9 (175)	6.3 (64)
	Gain:				
Hispanic	2011:				
	2012:	22.2 (18)	42.9 (7)	8.2 (73)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (1)		5.5 (55)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.9 (180)	10.9 (55)	4.3 (235)	7.9 (63)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	* (1)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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115 - HARRELL BUDD (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.4 (56)		6.3 (95)		
	Gain:					
African American	2011:					
	2012:	6.1 (33)		0.0 (33)		
	Gain:					
Hispanic	2011:					
	2012:	4.5 (22)		9.8 (61)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (10)		12.5 (48)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.7 (53)		6.6 (91)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	2.5 (40)	0.0 (39)	1.4 (73)		
	Gain:					
African American	2011:					
	2012:	3.4 (29)	0.0 (29)	0.0 (29)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (11)	0.0 (10)	2.3 (44)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)	* (2)	2.9 (34)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.6 (38)	0.0 (38)	0.0 (70)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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115 - HARRELL BUDD (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.8 (42)		10.5 (76)	0.0 (41)
	Gain:				
African American	2011:				
	2012:	3.4 (29)		0.0 (29)	0.0 (28)
	Gain:				
Hispanic	2011:				
	2012:	7.7 (13)		17.0 (47)	0.0 (13)
	Gain:				
Limited English Proficient	2011:				
	2012:			17.6 (34)	* (1)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.1 (39)		9.9 (71)	0.0 (38)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (4)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.3 (138)	0.0 (39)	6.1 (244)	0.0 (41)
	Gain:				
African American	2011:				
	2012:	4.4 (91)	0.0 (29)	0.0 (91)	0.0 (28)
	Gain:				
Hispanic	2011:				
	2012:	4.3 (46)	0.0 (10)	9.9 (152)	0.0 (13)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (12)	* (2)	11.2 (116)	* (1)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.6 (130)	0.0 (38)	5.6 (232)	0.0 (38)
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	* (3)	0.0 (10)	* (2)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

119 - WILLIAM L. CABELL (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.7 (46)		3.0 (101)		
	Gain:					
African American	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Hispanic	2011:					
	2012:	5.9 (34)		3.4 (89)		
	Gain:					
White	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (11)		0.0 (64)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.1 (33)		2.3 (87)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.8 (47)	0.0 (51)	4.8 (83)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	14.3 (42)	0.0 (46)	5.1 (78)		
	Gain:					
White	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	18.8 (16)	0.0 (20)	1.9 (52)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.2 (37)	0.0 (41)	2.8 (71)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

119 - WILLIAM L. CABELL (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	1.3 (79)		3.8 (79)	2.6 (78)
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	* (3)
	Gain:				
Hispanic	2011:				
	2012:	1.4 (69)		2.9 (69)	2.9 (69)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (55)		1.8 (55)	1.8 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	0.0 (71)		4.2 (71)	2.9 (70)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.4 (172)	0.0 (51)	3.8 (263)	2.6 (78)
	Gain:				
African American	2011:				
	2012:	0.0 (10)	* (1)	0.0 (10)	* (3)
	Gain:				
Hispanic	2011:				
	2012:	6.2 (145)	0.0 (46)	3.8 (236)	2.9 (69)
	Gain:				
White	2011:				
	2012:	18.2 (11)	* (4)	0.0 (11)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	3.7 (82)	0.0 (20)	1.2 (171)	1.8 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.7 (141)	0.0 (41)	3.1 (229)	2.9 (70)
	Gain:				
Special Education	2011:				
	2012:	0.0 (9)	* (4)	0.0 (11)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

120 - F.P. CAILLET (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.1 (31)		11.3 (97)		
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	17.2 (29)		11.6 (95)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.1 (11)		11.7 (77)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.4 (27)		12.0 (92)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.8 (37)	2.8 (36)	16.5 (115)		
	Gain:					
African American	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	9.4 (32)	3.2 (31)	17.3 (110)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (12)	0.0 (11)	18.0 (89)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.4 (32)	0.0 (31)	15.6 (109)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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120 - F.P. CAILLET (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.8 (29)		24.8 (101)	13.6 (103)
	Gain:				
African American	2011:				
	2012:	* (3)		* (3)	* (5)
	Gain:				
Hispanic	2011:				
	2012:	16.7 (24)		26.0 (96)	14.6 (96)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (10)		22.8 (79)	12.7 (79)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.0 (25)		25.3 (91)	12.8 (94)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.4 (97)	2.8 (36)	17.6 (313)	13.6 (103)
	Gain:				
African American	2011:				
	2012:	0.0 (8)	* (3)	0.0 (8)	* (5)
	Gain:				
Hispanic	2011:				
	2012:	14.1 (85)	3.2 (31)	18.3 (301)	14.6 (96)
	Gain:				
White	2011:				
	2012:	* (2)	* (1)	* (2)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	3.0 (33)	0.0 (11)	17.6 (245)	12.7 (79)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.5 (84)	0.0 (31)	17.5 (292)	12.8 (94)
	Gain:				
Special Education	2011:				
	2012:	0.0 (9)	* (2)	0.0 (11)	* (4)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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135 - EVERETTE LEE DEGOLYER (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	35.9 (39)		15.7 (51)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	23.5 (17)		6.9 (29)		
	Gain:					
White	2011:					
	2012:	40.0 (15)		26.7 (15)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)		6.7 (15)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	28.6 (14)		16.0 (25)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	24.4 (41)	10.3 (39)	10.9 (55)		
	Gain:					
African American	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Hispanic	2011:					
	2012:	11.8 (17)	13.3 (15)	6.5 (31)		
	Gain:					
White	2011:					
	2012:	42.1 (19)	10.5 (19)	21.1 (19)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (6)	* (4)	10.0 (20)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.3 (21)	10.5 (19)	9.1 (33)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (2)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

135 - EVERETTE LEE DEGOLYER (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	19.1 (47)		27.3 (66)	9.1 (66)
	Gain:				
African American	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	10.5 (19)		21.1 (38)	0.0 (38)
	Gain:				
White	2011:				
	2012:	20.8 (24)		33.3 (24)	20.8 (24)
	Gain:				
Limited English Proficient	2011:				
	2012:			31.6 (19)	0.0 (19)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	15.0 (20)		23.7 (38)	0.0 (38)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	26.0 (127)	10.3 (39)	18.6 (172)	9.1 (66)
	Gain:				
African American	2011:				
	2012:	10.0 (10)	* (4)	0.0 (10)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	15.1 (53)	13.3 (15)	12.2 (98)	0.0 (38)
	Gain:				
White	2011:				
	2012:	32.8 (58)	10.5 (19)	27.6 (58)	20.8 (24)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (9)	* (4)	16.7 (54)	0.0 (19)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	18.2 (55)	10.5 (19)	16.7 (96)	0.0 (38)
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)	* (2)	0.0 (7)	* (2)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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141 - JILL STONE AT VICKERY MEADOW (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.3 (15)		0.0 (50)		
	Gain:					
African American	2011:					
	2012:	14.3 (7)		0.0 (6)		
	Gain:					
Hispanic	2011:					
	2012:	* (5)		0.0 (41)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	16.7 (6)		0.0 (41)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.3 (15)		0.0 (49)		
	Gain:					
Special Education	2011:					
	2012:			* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.7 (24)	0.0 (24)	10.3 (39)		
	Gain:					
African American	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Hispanic	2011:					
	2012:	21.1 (19)	0.0 (19)	11.8 (34)		
	Gain:					
Limited English Proficient	2011:					
	2012:	21.4 (14)	0.0 (14)	13.8 (29)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.7 (24)	0.0 (24)	10.3 (39)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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141 - JILL STONE AT VICKERY MEADOW (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.6 (28)		14.3 (28)	6.7 (30)
	Gain:				
African American	2011:				
	2012:	14.3 (7)		* (5)	16.7 (6)
	Gain:				
Hispanic	2011:				
	2012:	0.0 (21)		8.7 (23)	4.2 (24)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (20)		10.0 (20)	5.0 (20)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.6 (28)		14.3 (28)	6.7 (30)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.4 (67)	0.0 (24)	6.8 (117)	6.7 (30)
	Gain:				
African American	2011:				
	2012:	10.5 (19)	* (5)	12.5 (16)	16.7 (6)
	Gain:				
Hispanic	2011:				
	2012:	8.9 (45)	0.0 (19)	6.1 (98)	4.2 (24)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	10.0 (40)	0.0 (14)	6.7 (90)	5.0 (20)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.4 (67)	0.0 (24)	6.9 (116)	6.7 (30)
	Gain:				
Special Education	2011:				
	2012:			* (2)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

148 - TOM C. GOOCH (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (26)		7.1 (56)		
	Gain:					
African American	2011:					
	2012:	0.0 (10)		0.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (14)		9.1 (44)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (6)		9.4 (32)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (25)		7.3 (55)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.8 (17)	5.9 (17)	27.1 (48)		
	Gain:					
African American	2011:					
	2012:	25.0 (8)	12.5 (8)	12.5 (8)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (8)	0.0 (8)	30.8 (39)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)	* (3)	35.3 (34)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.8 (17)	5.9 (17)	27.1 (48)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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148 - TOM C. GOOCH (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.3 (23)		29.1 (55)	7.7 (26)
	Gain:				
African American	2011:				
	2012:	0.0 (6)		0.0 (6)	0.0 (6)
	Gain:				
Hispanic	2011:				
	2012:	6.3 (16)		33.3 (48)	10.5 (19)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)		32.4 (34)	* (5)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.3 (23)		29.6 (54)	8.0 (25)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (3)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.5 (66)	5.9 (17)	20.8 (159)	7.7 (26)
	Gain:				
African American	2011:				
	2012:	8.3 (24)	12.5 (8)	4.2 (24)	0.0 (6)
	Gain:				
Hispanic	2011:				
	2012:	2.6 (38)	0.0 (8)	24.4 (131)	10.5 (19)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (13)	* (3)	26.0 (100)	* (5)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.6 (65)	5.9 (17)	21.0 (157)	8.0 (25)
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)	* (4)	0.0 (10)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

150 - N.W. HARLEE (DIVISION 2 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (9)		0.0 (14)		
	Gain:					
African American	2011:					
	2012:	0.0 (8)		0.0 (8)		
	Gain:					
Hispanic	2011:					
	2012:	* (1)		0.0 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		0.0 (6)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (9)		0.0 (13)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (20)	0.0 (22)	0.0 (21)		
	Gain:					
African American	2011:					
	2012:	0.0 (14)	0.0 (14)	0.0 (13)		
	Gain:					
Hispanic	2011:					
	2012:	* (5)	0.0 (7)	0.0 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	0.0 (6)	0.0 (6)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (19)	0.0 (21)	0.0 (20)		
	Gain:					
Special Education	2011:					
	2012:		* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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150 - N.W. HARLEE (DIVISION 2 (CLOSED))

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	0.0 (24)		0.0 (25)	4.0 (25)
	Gain:				
African American	2011:				
	2012:	0.0 (13)		0.0 (13)	0.0 (13)
	Gain:				
Hispanic	2011:				
	2012:	0.0 (11)		0.0 (12)	8.3 (12)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (10)		0.0 (11)	9.1 (11)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	0.0 (22)		0.0 (23)	4.3 (23)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	0.0 (53)	0.0 (22)	0.0 (60)	4.0 (25)
	Gain:				
African American	2011:				
	2012:	0.0 (35)	0.0 (14)	0.0 (34)	0.0 (13)
	Gain:				
Hispanic	2011:				
	2012:	0.0 (17)	0.0 (7)	0.0 (25)	8.3 (12)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (15)	0.0 (6)	0.0 (23)	9.1 (11)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	0.0 (50)	0.0 (21)	0.0 (56)	4.3 (23)
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (1)	* (4)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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156 - NATHANIEL HAWTHORNE (DIVISION 2)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.1 (28)		2.5 (80)	
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Hispanic	2011:				
	2012:	8.3 (24)		2.6 (76)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (3)		0.0 (54)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.0 (25)		2.6 (77)	
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (5)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.1 (39)	5.1 (39)	5.3 (94)	
	Gain:				
African American	2011:				
	2012:	10.0 (10)	10.0 (10)	0.0 (10)	
	Gain:				
Hispanic	2011:				
	2012:	3.7 (27)	3.7 (27)	6.1 (82)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (7)	0.0 (6)	8.2 (61)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.9 (35)	5.7 (35)	5.6 (89)	
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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156 - NATHANIEL HAWTHORNE (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.3 (30)		11.8 (76)	0.0 (30)
	Gain:				
African American	2011:				
	2012:	0.0 (6)		0.0 (6)	0.0 (6)
	Gain:				
Hispanic	2011:				
	2012:	4.2 (24)		12.9 (70)	0.0 (24)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (8)		16.7 (54)	0.0 (8)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.3 (30)		10.7 (75)	0.0 (30)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.2 (97)	5.1 (39)	6.4 (250)	0.0 (30)
	Gain:				
African American	2011:				
	2012:	5.0 (20)	10.0 (10)	0.0 (20)	0.0 (6)
	Gain:				
Hispanic	2011:				
	2012:	5.3 (75)	3.7 (27)	7.0 (228)	0.0 (24)
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (18)	0.0 (6)	8.3 (169)	0.0 (8)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.4 (90)	5.7 (35)	6.2 (241)	0.0 (30)
	Gain:				
Special Education	2011:				
	2012:	* (4)		14.3 (7)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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159 - L.L. HOTCHKISS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.2 (49)		8.5 (118)		
	Gain:					
African American	2011:					
	2012:	11.1 (18)		0.0 (19)		
	Gain:					
Hispanic	2011:					
	2012:	8.3 (12)		10.0 (90)		
	Gain:					
White	2011:					
	2012:	33.3 (6)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	5.6 (18)		9.4 (85)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.2 (49)		8.5 (117)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.2 (63)	0.0 (64)	4.0 (101)		
	Gain:					
African American	2011:					
	2012:	9.5 (21)	0.0 (20)	4.8 (21)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (18)	0.0 (20)	3.8 (78)		
	Gain:					
White	2011:					
	2012:	* (4)	* (4)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (31)	0.0 (32)	4.4 (68)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.3 (61)	0.0 (62)	4.0 (99)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	0.0 (7)	0.0 (8)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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159 - L.L. HOTCHKISS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.1 (78)		4.0 (125)	3.1 (129)
	Gain:				
African American	2011:				
	2012:	2.4 (41)		2.6 (38)	0.0 (39)
	Gain:				
Hispanic	2011:				
	2012:	13.0 (23)		5.0 (80)	3.7 (82)
	Gain:				
White	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (20)		1.5 (66)	0.0 (69)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.2 (77)		4.1 (122)	3.1 (127)
	Gain:				
Special Education	2011:				
	2012:	0.0 (7)		* (5)	0.0 (9)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.8 (190)	0.0 (64)	5.5 (344)	3.1 (129)
	Gain:				
African American	2011:				
	2012:	6.3 (80)	0.0 (20)	2.6 (78)	0.0 (39)
	Gain:				
Hispanic	2011:				
	2012:	7.5 (53)	0.0 (20)	6.5 (248)	3.7 (82)
	Gain:				
White	2011:				
	2012:	13.3 (15)	* (4)	0.0 (10)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	1.4 (69)	0.0 (32)	5.5 (219)	0.0 (69)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.9 (187)	0.0 (62)	5.6 (338)	3.1 (127)
	Gain:				
Special Education	2011:				
	2012:	0.0 (13)	0.0 (7)	0.0 (16)	0.0 (9)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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161 - JOHN IRELAND (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.8 (37)		16.8 (95)		
	Gain:					
African American	2011:					
	2012:	28.6 (14)		21.4 (14)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (22)		16.5 (79)		
	Gain:					
White	2011:					
	2012:			* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		18.6 (59)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.1 (36)		17.2 (93)		
	Gain:					
Special Education	2011:					
	2012:			* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.3 (39)	0.0 (39)	3.1 (97)		
	Gain:					
African American	2011:					
	2012:	7.7 (13)	0.0 (13)	7.7 (13)		
	Gain:					
Hispanic	2011:					
	2012:	12.0 (25)	0.0 (25)	2.4 (83)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)	* (2)	3.5 (57)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.1 (36)	0.0 (36)	3.2 (93)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

161 - JOHN IRELAND (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.8 (51)		11.9 (109)	8.3 (109)
	Gain:				
African American	2011:				
	2012:	0.0 (18)		0.0 (18)	0.0 (18)
	Gain:				
Hispanic	2011:				
	2012:	9.7 (31)		14.8 (88)	9.1 (88)
	Gain:				
White	2011:				
	2012:	* (1)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (9)		13.4 (67)	6.0 (67)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.0 (50)		11.2 (107)	8.4 (107)
	Gain:				
Special Education	2011:				
	2012:			* (1)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.4 (127)	0.0 (39)	10.6 (301)	8.3 (109)
	Gain:				
African American	2011:				
	2012:	11.1 (45)	0.0 (13)	8.9 (45)	0.0 (18)
	Gain:				
Hispanic	2011:				
	2012:	7.7 (78)	0.0 (25)	11.2 (250)	9.1 (88)
	Gain:				
White	2011:				
	2012:	* (2)	* (1)	* (4)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (16)	* (2)	12.0 (183)	6.0 (67)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.8 (122)	0.0 (36)	10.6 (293)	8.4 (107)
	Gain:				
Special Education	2011:				
	2012:	* (1)	* (1)	* (4)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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163 - ALBERT S. JOHNSTON (DIVISION 2)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.2 (41)		6.2 (65)	
	Gain:				
African American	2011:				
	2012:	10.0 (30)		0.0 (30)	
	Gain:				
Hispanic	2011:				
	2012:	18.2 (11)		11.8 (34)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (2)		15.4 (26)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.2 (41)		6.3 (64)	
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	1.9 (52)	2.0 (49)	3.5 (57)	
	Gain:				
African American	2011:				
	2012:	0.0 (37)	2.6 (38)	2.7 (37)	
	Gain:				
Hispanic	2011:				
	2012:	6.7 (15)	0.0 (11)	5.0 (20)	
	Gain:				
Limited English Proficient	2011:				
	2012:	8.3 (12)	0.0 (9)	5.9 (17)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.0 (49)	0.0 (46)	0.0 (53)	
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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163 - ALBERT S. JOHNSTON (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.0 (51)		1.6 (62)	0.0 (57)
	Gain:				
African American	2011:				
	2012:	2.6 (38)		2.5 (40)	0.0 (39)
	Gain:				
Hispanic	2011:				
	2012:	0.0 (13)		0.0 (22)	0.0 (18)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (6)		0.0 (15)	0.0 (11)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.0 (49)		1.7 (60)	0.0 (55)
	Gain:				
Special Education	2011:				
	2012:			* (2)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.9 (144)	2.0 (49)	3.8 (184)	0.0 (57)
	Gain:				
African American	2011:				
	2012:	3.8 (105)	2.6 (38)	1.9 (107)	0.0 (39)
	Gain:				
Hispanic	2011:				
	2012:	7.7 (39)	0.0 (11)	6.6 (76)	0.0 (18)
	Gain:				
Limited English Proficient	2011:				
	2012:	10.0 (20)	0.0 (9)	8.6 (58)	0.0 (11)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.0 (139)	0.0 (46)	2.8 (177)	0.0 (55)
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (2)	* (5)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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176 - JACK LOWE, SR. (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.3 (30)		17.9 (39)		
	Gain:					
African American	2011:					
	2012:	0.0 (10)		0.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	25.0 (8)		19.2 (26)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.7 (15)		17.4 (23)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.8 (29)		18.4 (38)		
	Gain:					
Special Education	2011:					
	2012:			* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.1 (22)	0.0 (23)	0.0 (86)		
	Gain:					
African American	2011:					
	2012:	11.1 (9)	0.0 (8)	0.0 (7)		
	Gain:					
Hispanic	2011:					
	2012:	14.3 (7)	0.0 (9)	0.0 (77)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (9)	0.0 (11)	0.0 (74)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.1 (22)	0.0 (23)	0.0 (82)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	0.0 (13)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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176 - JACK LOWE, SR. (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	18.5 (27)		10.1 (89)	8.3 (24)
	Gain:				
African American	2011:				
	2012:	11.1 (9)		0.0 (9)	0.0 (10)
	Gain:				
Hispanic	2011:				
	2012:	27.3 (11)		10.4 (77)	9.1 (11)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	15.4 (13)		9.3 (75)	11.1 (9)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	19.2 (26)		9.3 (86)	8.7 (23)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (4)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.9 (79)	0.0 (23)	7.5 (214)	8.3 (24)
	Gain:				
African American	2011:				
	2012:	7.1 (28)	0.0 (8)	0.0 (26)	0.0 (10)
	Gain:				
Hispanic	2011:				
	2012:	23.1 (26)	0.0 (9)	7.2 (180)	9.1 (11)
	Gain:				
White	2011:				
	2012:	* (4)	* (2)	* (3)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	8.1 (37)	0.0 (11)	6.4 (172)	11.1 (9)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	14.3 (77)	0.0 (23)	7.3 (206)	8.7 (23)
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)	* (4)	0.0 (22)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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182 - HERBERT MARCUS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.3 (21)		7.0 (128)		
	Gain:					
African American	2011:					
	2012:	* (2)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	11.1 (18)		6.5 (124)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.5 (8)		7.1 (113)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.8 (19)		7.1 (126)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.7 (31)	0.0 (31)	10.0 (130)		
	Gain:					
African American	2011:					
	2012:	0.0 (6)	0.0 (6)	0.0 (6)		
	Gain:					
Hispanic	2011:					
	2012:	9.1 (22)	0.0 (22)	9.9 (121)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (12)	0.0 (11)	10.9 (110)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.7 (31)	0.0 (31)	10.3 (126)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (3)	* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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182 - HERBERT MARCUS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	25.8 (31)		26.2 (103)	7.8 (103)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	24.1 (29)		25.7 (101)	6.9 (101)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	33.3 (9)		24.7 (81)	3.7 (81)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	28.6 (28)		27.3 (99)	8.1 (99)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	16.9 (83)	0.0 (31)	13.6 (361)	7.8 (103)
	Gain:				
African American	2011:				
	2012:	11.1 (9)	0.0 (6)	10.0 (10)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	15.9 (69)	0.0 (22)	13.3 (346)	6.9 (101)
	Gain:				
White	2011:				
	2012:	* (3)	* (2)	* (3)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	13.8 (29)	0.0 (11)	13.2 (304)	3.7 (81)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	17.9 (78)	0.0 (31)	14.0 (351)	8.1 (99)
	Gain:				
Special Education	2011:				
	2012:	0.0 (7)	* (3)	7.1 (14)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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185 - WILLIAM B. MILLER (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.5 (21)		9.1 (44)		
	Gain:					
African American	2011:					
	2012:	7.1 (14)		0.0 (15)		
	Gain:					
Hispanic	2011:					
	2012:	14.3 (7)		13.8 (29)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)		12.0 (25)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.5 (21)		9.1 (44)		
	Gain:					
Special Education	2011:					
	2012:			* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.5 (32)	0.0 (33)	0.0 (45)		
	Gain:					
African American	2011:					
	2012:	8.7 (23)	0.0 (23)	0.0 (23)		
	Gain:					
Hispanic	2011:					
	2012:	12.5 (8)	0.0 (9)	0.0 (21)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)	* (3)	0.0 (15)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.3 (29)	0.0 (30)	0.0 (42)		
	Gain:					
Special Education	2011:					
	2012:		* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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185 - WILLIAM B. MILLER (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.7 (26)		5.9 (34)	5.4 (37)
	Gain:				
African American	2011:				
	2012:	5.0 (20)		0.0 (19)	4.5 (22)
	Gain:				
Hispanic	2011:				
	2012:	16.7 (6)		13.3 (15)	6.7 (15)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)		7.7 (13)	0.0 (13)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.3 (24)		6.3 (32)	5.7 (35)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.1 (79)	0.0 (33)	4.9 (123)	5.4 (37)
	Gain:				
African American	2011:				
	2012:	7.0 (57)	0.0 (23)	0.0 (57)	4.5 (22)
	Gain:				
Hispanic	2011:				
	2012:	14.3 (21)	0.0 (9)	9.2 (65)	6.7 (15)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (10)	* (3)	7.5 (53)	0.0 (13)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.5 (74)	0.0 (30)	5.1 (118)	5.7 (35)
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (1)	* (5)	* (5)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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186 - ROGER Q. MILLS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.7 (28)		5.4 (56)		
	Gain:					
African American	2011:					
	2012:	14.3 (21)		4.8 (21)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (6)		5.9 (34)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		7.4 (27)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.1 (27)		5.5 (55)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (25)	0.0 (24)	6.5 (46)		
	Gain:					
African American	2011:					
	2012:	0.0 (13)	0.0 (13)	0.0 (13)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (12)	0.0 (11)	9.1 (33)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (3)	12.0 (25)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (25)	0.0 (24)	6.5 (46)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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186 - ROGER Q. MILLS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.7 (27)		8.3 (48)	6.8 (44)
	Gain:				
African American	2011:				
	2012:	0.0 (20)		0.0 (20)	0.0 (20)
	Gain:				
Hispanic	2011:				
	2012:	14.3 (7)		14.3 (28)	12.5 (24)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (1)		18.2 (22)	16.7 (18)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.7 (27)		8.3 (48)	6.8 (44)
	Gain:				
Special Education	2011:				
	2012:	* (4)		0.0 (6)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.0 (80)	0.0 (24)	6.7 (150)	6.8 (44)
	Gain:				
African American	2011:				
	2012:	5.6 (54)	0.0 (13)	1.9 (54)	0.0 (20)
	Gain:				
Hispanic	2011:				
	2012:	4.0 (25)	0.0 (11)	9.5 (95)	12.5 (24)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	14.3 (7)	* (3)	12.2 (74)	16.7 (18)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.1 (79)	0.0 (24)	6.7 (149)	6.8 (44)
	Gain:				
Special Education	2011:				
	2012:	11.1 (9)	* (3)	0.0 (13)	* (5)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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207 - SAN JACINTO (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.3 (35)		5.3 (113)		
	Gain:					
African American	2011:					
	2012:	0.0 (13)		0.0 (13)		
	Gain:					
Hispanic	2011:					
	2012:	25.0 (20)		6.2 (97)		
	Gain:					
White	2011:					
	2012:	* (1)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		4.9 (82)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.5 (32)		4.8 (104)		
	Gain:					
Special Education	2011:					
	2012:			* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.6 (45)	2.1 (47)	4.4 (114)		
	Gain:					
African American	2011:					
	2012:	0.0 (13)	0.0 (15)	0.0 (14)		
	Gain:					
Hispanic	2011:					
	2012:	22.6 (31)	3.2 (31)	5.1 (99)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.3 (15)	0.0 (15)	6.2 (81)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.1 (41)	2.3 (43)	3.7 (109)		
	Gain:					
Special Education	2011:					
	2012:		* (1)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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207 - SAN JACINTO (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.7 (81)		9.9 (81)	0.0 (81)
	Gain:				
African American	2011:				
	2012:	7.1 (14)		0.0 (14)	0.0 (14)
	Gain:				
Hispanic	2011:				
	2012:	3.0 (67)		11.9 (67)	0.0 (67)
	Gain:				
Limited English Proficient	2011:				
	2012:	3.7 (54)		9.3 (54)	0.0 (54)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.9 (77)		10.4 (77)	0.0 (79)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.3 (161)	2.1 (47)	6.2 (308)	0.0 (81)
	Gain:				
African American	2011:				
	2012:	2.5 (40)	0.0 (15)	0.0 (41)	0.0 (14)
	Gain:				
Hispanic	2011:				
	2012:	11.9 (118)	3.2 (31)	7.2 (263)	0.0 (67)
	Gain:				
White	2011:				
	2012:	* (2)	* (1)	* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	8.2 (73)	0.0 (15)	6.5 (217)	0.0 (54)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.3 (150)	2.3 (43)	5.9 (290)	0.0 (79)
	Gain:				
Special Education	2011:				
	2012:		* (1)	* (4)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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216 - EDWARD TITCHE (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.8 (61)		4.2 (120)		
	Gain:					
African American	2011:					
	2012:	7.1 (42)		0.0 (43)		
	Gain:					
Hispanic	2011:					
	2012:	14.3 (14)		6.9 (72)		
	Gain:					
White	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		8.2 (61)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.3 (58)		4.3 (117)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	1.6 (63)	0.0 (64)	3.1 (97)		
	Gain:					
African American	2011:					
	2012:	0.0 (41)	0.0 (43)	0.0 (41)		
	Gain:					
Hispanic	2011:					
	2012:	5.0 (20)	0.0 (19)	5.6 (54)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (4)	5.4 (37)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	1.6 (61)	0.0 (62)	3.2 (95)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (5)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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216 - EDWARD TITCHE (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.5 (57)		1.8 (114)	0.0 (56)
	Gain:				
African American	2011:				
	2012:	2.6 (38)		0.0 (38)	0.0 (38)
	Gain:				
Hispanic	2011:				
	2012:	5.6 (18)		2.7 (75)	0.0 (17)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)		3.3 (61)	* (4)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.6 (55)		1.8 (112)	0.0 (55)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (3)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.0 (181)	0.0 (64)	3.0 (331)	0.0 (56)
	Gain:				
African American	2011:				
	2012:	3.3 (121)	0.0 (43)	0.0 (122)	0.0 (38)
	Gain:				
Hispanic	2011:				
	2012:	7.7 (52)	0.0 (19)	5.0 (201)	0.0 (17)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (12)	* (4)	5.7 (159)	* (4)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.2 (174)	0.0 (62)	3.1 (324)	0.0 (55)
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)	* (5)	0.0 (10)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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230 - HARRY WITHERS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	34.2 (38)		20.0 (65)		
	Gain:					
Hispanic	2011:					
	2012:	14.3 (21)		8.3 (48)		
	Gain:					
White	2011:					
	2012:	56.3 (16)		56.3 (16)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (6)		6.5 (31)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.9 (17)		6.8 (44)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		0.0 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	35.7 (28)	8.3 (36)	12.2 (49)		
	Gain:					
Hispanic	2011:					
	2012:	33.3 (18)	3.8 (26)	7.7 (39)		
	Gain:					
White	2011:					
	2012:	44.4 (9)	22.2 (9)	22.2 (9)		
	Gain:					
Limited English Proficient	2011:					
	2012:	11.1 (9)	0.0 (17)	6.7 (30)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	23.5 (17)	0.0 (25)	7.9 (38)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (4)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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230 - HARRY WITHERS (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.9 (47)		20.4 (49)	10.2 (49)	
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	9.8 (41)		14.0 (43)	2.3 (43)	
	Gain:					
White	2011:					
	2012:	* (5)		* (5)	* (5)	
	Gain:					
Limited English Proficient	2011:					
	2012:	14.8 (27)		17.2 (29)	3.4 (29)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.8 (39)		14.6 (41)	2.5 (40)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	26.5 (113)	8.3 (36)	17.8 (163)	10.2 (49)	
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	16.3 (80)	3.8 (26)	10.0 (130)	2.3 (43)	
	Gain:					
White	2011:					
	2012:	53.3 (30)	22.2 (9)	50.0 (30)	* (5)	
	Gain:					
Limited English Proficient	2011:					
	2012:	11.9 (42)	0.0 (17)	10.0 (90)	3.4 (29)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.7 (73)	0.0 (25)	9.8 (123)	2.5 (40)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)	* (4)	0.0 (10)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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233 - NATHAN ADAMS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	31.4 (35)		6.5 (77)		
	Gain:					
African American	2011:					
	2012:	22.2 (9)		11.1 (9)		
	Gain:					
Hispanic	2011:					
	2012:	40.0 (15)		3.5 (57)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		2.4 (42)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	26.9 (26)		4.5 (67)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.6 (34)	11.8 (34)	1.4 (71)		
	Gain:					
African American	2011:					
	2012:	12.5 (16)	0.0 (16)	0.0 (16)		
	Gain:					
Hispanic	2011:					
	2012:	21.4 (14)	14.3 (14)	2.0 (50)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)	* (2)	0.0 (38)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.0 (20)	0.0 (20)	0.0 (55)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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233 - NATHAN ADAMS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	32.1 (28)		17.9 (67)	4.5 (67)
	Gain:				
African American	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				
Hispanic	2011:				
	2012:	13.3 (15)		14.8 (54)	3.7 (54)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (2)		12.5 (40)	2.4 (41)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	20.0 (20)		15.3 (59)	3.4 (59)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (3)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	26.8 (97)	11.8 (34)	8.4 (215)	4.5 (67)
	Gain:				
African American	2011:				
	2012:	20.0 (30)	0.0 (16)	10.0 (30)	* (5)
	Gain:				
Hispanic	2011:				
	2012:	25.0 (44)	14.3 (14)	6.8 (161)	3.7 (54)
	Gain:				
White	2011:				
	2012:	33.3 (9)	* (2)	0.0 (9)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (5)	* (2)	5.0 (120)	2.4 (41)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	19.7 (66)	0.0 (20)	6.6 (181)	3.4 (59)
	Gain:				
Special Education	2011:				
	2012:	28.6 (7)	* (3)	18.2 (11)	* (4)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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237 - JOHN W. RUNYON (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (44)		6.2 (97)		
	Gain:					
African American	2011:					
	2012:	0.0 (29)		0.0 (29)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (14)		9.0 (67)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (13)		6.1 (66)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (42)		6.5 (93)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		0.0 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.4 (56)	0.0 (54)	5.9 (101)		
	Gain:					
African American	2011:					
	2012:	2.9 (35)	0.0 (34)	0.0 (35)		
	Gain:					
Hispanic	2011:					
	2012:	10.5 (19)	0.0 (18)	9.4 (64)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (8)	0.0 (7)	11.5 (52)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.6 (54)	0.0 (52)	6.2 (97)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (5)	0.0 (7)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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237 - JOHN W. RUNYON (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.1 (49)		6.3 (95)	0.0 (96)
	Gain:				
African American	2011:				
	2012:	0.0 (33)		0.0 (33)	0.0 (33)
	Gain:				
Hispanic	2011:				
	2012:	20.0 (15)		10.0 (60)	0.0 (61)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	27.3 (11)		9.3 (54)	0.0 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.4 (47)		6.7 (90)	0.0 (91)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (5)	0.0 (6)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.0 (149)	0.0 (54)	6.1 (293)	0.0 (96)
	Gain:				
African American	2011:				
	2012:	1.0 (97)	0.0 (34)	0.0 (97)	0.0 (33)
	Gain:				
Hispanic	2011:				
	2012:	10.4 (48)	0.0 (18)	9.4 (191)	0.0 (61)
	Gain:				
White	2011:				
	2012:	* (3)	* (1)	* (3)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	9.4 (32)	0.0 (7)	8.7 (172)	0.0 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.2 (143)	0.0 (52)	6.4 (280)	0.0 (91)
	Gain:				
Special Education	2011:				
	2012:	0.0 (10)	* (5)	0.0 (18)	0.0 (6)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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263 - J.P. STARKS & ACADEMY (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.1 (49)		2.0 (49)		
	Gain:					
African American	2011:					
	2012:	7.3 (41)		2.4 (41)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (7)		0.0 (7)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.2 (48)		2.1 (48)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.7 (58)	10.3 (58)	20.7 (58)		
	Gain:					
African American	2011:					
	2012:	8.1 (37)	8.1 (37)	5.4 (37)		
	Gain:					
Hispanic	2011:					
	2012:	42.9 (21)	14.3 (21)	47.6 (21)		
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (12)	25.0 (12)	58.3 (12)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	19.6 (51)	5.9 (51)	19.6 (51)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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263 - J.P. STARKS & ACADEMY (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	28.6 (56)		26.8 (56)	21.1 (57)
	Gain:				
African American	2011:				
	2012:	23.1 (39)		17.9 (39)	17.5 (40)
	Gain:				
Hispanic	2011:				
	2012:	41.2 (17)		47.1 (17)	29.4 (17)
	Gain:				
Limited English Proficient	2011:				
	2012:	27.3 (11)		36.4 (11)	18.2 (11)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	21.6 (51)		19.6 (51)	13.5 (52)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	19.0 (163)	10.3 (58)	17.2 (163)	21.1 (57)
	Gain:				
African American	2011:				
	2012:	12.8 (117)	8.1 (37)	8.5 (117)	17.5 (40)
	Gain:				
Hispanic	2011:				
	2012:	35.6 (45)	14.3 (21)	40.0 (45)	29.4 (17)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	32.1 (28)	25.0 (12)	39.3 (28)	18.2 (11)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	15.3 (150)	5.9 (51)	14.0 (150)	13.5 (52)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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273 - PLEASANT GROVE (DIVISION 2)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	17.6 (51)		10.5 (105)	
	Gain:				
African American	2011:				
	2012:	18.2 (22)		9.1 (22)	
	Gain:				
Hispanic	2011:				
	2012:	18.5 (27)		11.1 (81)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (8)		8.1 (62)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	18.4 (49)		10.9 (101)	
	Gain:				
Special Education	2011:				
	2012:			* (1)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.6 (43)	4.7 (43)	5.3 (76)	
	Gain:				
African American	2011:				
	2012:	8.3 (12)	0.0 (13)	0.0 (13)	
	Gain:				
Hispanic	2011:				
	2012:	15.4 (26)	8.0 (25)	6.9 (58)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	26.7 (15)	14.3 (14)	8.5 (47)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.8 (41)	4.9 (41)	5.6 (72)	
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (2)	* (3)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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273 - PLEASANT GROVE (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.9 (58)		11.1 (99)	5.3 (57)
	Gain:				
African American	2011:				
	2012:	4.2 (24)		0.0 (26)	0.0 (24)
	Gain:				
Hispanic	2011:				
	2012:	9.1 (33)		15.3 (72)	9.4 (32)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	22.2 (9)		14.0 (50)	25.0 (8)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.5 (53)		11.7 (94)	5.8 (52)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.8 (152)	4.7 (43)	9.3 (280)	5.3 (57)
	Gain:				
African American	2011:				
	2012:	10.3 (58)	0.0 (13)	3.3 (61)	0.0 (24)
	Gain:				
Hispanic	2011:				
	2012:	14.0 (86)	8.0 (25)	11.4 (211)	9.4 (32)
	Gain:				
White	2011:				
	2012:	* (2)	* (1)	* (2)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	18.8 (32)	14.3 (14)	10.1 (159)	25.0 (8)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.9 (143)	4.9 (41)	9.7 (267)	5.8 (52)
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (2)	* (5)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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279 - JERRY R. JUNKINS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.0 (90)		5.4 (111)		
	Gain:					
African American	2011:					
	2012:	23.3 (30)		3.3 (30)		
	Gain:					
Hispanic	2011:					
	2012:	16.1 (31)		3.8 (52)		
	Gain:					
White	2011:					
	2012:	33.3 (15)		6.7 (15)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (12)		0.0 (31)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	19.0 (58)		5.1 (79)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.9 (67)	3.0 (66)	8.2 (85)		
	Gain:					
African American	2011:					
	2012:	29.4 (17)	5.9 (17)	5.9 (17)		
	Gain:					
Hispanic	2011:					
	2012:	8.1 (37)	0.0 (36)	3.6 (55)		
	Gain:					
White	2011:					
	2012:	12.5 (8)	0.0 (8)	25.0 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.5 (8)	0.0 (7)	3.8 (26)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.1 (49)	2.1 (48)	6.1 (66)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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279 - JERRY R. JUNKINS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	19.5 (77)		10.0 (90)	4.6 (87)
	Gain:				
African American	2011:				
	2012:	23.8 (21)		14.3 (21)	9.5 (21)
	Gain:				
Hispanic	2011:				
	2012:	17.2 (29)		7.1 (42)	2.4 (41)
	Gain:				
White	2011:				
	2012:	20.0 (10)		10.0 (10)	0.0 (9)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (5)		5.3 (19)	0.0 (18)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	16.0 (50)		4.8 (63)	1.6 (61)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	18.4 (234)	3.0 (66)	7.7 (286)	4.6 (87)
	Gain:				
African American	2011:				
	2012:	25.0 (68)	5.9 (17)	7.4 (68)	9.5 (21)
	Gain:				
Hispanic	2011:				
	2012:	13.4 (97)	0.0 (36)	4.7 (149)	2.4 (41)
	Gain:				
White	2011:				
	2012:	24.2 (33)	0.0 (8)	12.1 (33)	0.0 (9)
	Gain:				
Limited English Proficient	2011:				
	2012:	4.0 (25)	0.0 (7)	2.6 (76)	0.0 (18)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	14.0 (157)	2.1 (48)	5.3 (208)	1.6 (61)
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	* (4)	11.1 (9)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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284 - HIGHLAND MEADOWS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.2 (41)		9.4 (106)		
	Gain:					
African American	2011:					
	2012:	0.0 (13)		0.0 (13)		
	Gain:					
Hispanic	2011:					
	2012:	17.9 (28)		10.8 (93)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		8.7 (69)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.2 (38)		9.8 (102)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.8 (44)	2.3 (43)	4.8 (104)		
	Gain:					
African American	2011:					
	2012:	5.9 (17)	0.0 (17)	0.0 (17)		
	Gain:					
Hispanic	2011:					
	2012:	4.0 (25)	4.2 (24)	6.0 (84)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (6)	* (5)	7.6 (66)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.9 (41)	2.5 (40)	5.0 (100)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (3)	16.7 (6)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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284 - HIGHLAND MEADOWS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.5 (57)		8.8 (91)	2.2 (90)
	Gain:				
African American	2011:				
	2012:	0.0 (13)		0.0 (14)	0.0 (14)
	Gain:				
Hispanic	2011:				
	2012:	2.6 (38)		7.0 (71)	2.8 (71)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (18)		4.0 (50)	2.0 (50)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	1.9 (53)		8.1 (86)	2.4 (85)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (3)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.0 (142)	2.3 (43)	7.6 (301)	2.2 (90)
	Gain:				
African American	2011:				
	2012:	2.3 (43)	0.0 (17)	0.0 (44)	0.0 (14)
	Gain:				
Hispanic	2011:				
	2012:	7.7 (91)	4.2 (24)	8.1 (248)	2.8 (71)
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (28)	* (5)	7.0 (185)	2.0 (50)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.1 (132)	2.5 (40)	7.6 (288)	2.4 (85)
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	* (3)	7.7 (13)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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286 - LEE A. MCSHAN, JR. (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.1 (39)		20.6 (34)		
	Gain:					
African American	2011:					
	2012:	16.7 (12)		9.1 (11)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (6)		31.6 (19)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (22)		31.3 (16)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.3 (38)		21.2 (33)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	2.2 (46)	2.2 (46)	5.7 (70)		
	Gain:					
African American	2011:					
	2012:	0.0 (14)	0.0 (13)	7.1 (14)		
	Gain:					
Hispanic	2011:					
	2012:	12.5 (8)	11.1 (9)	4.2 (48)		
	Gain:					
White	2011:					
	2012:	* (4)	* (4)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	3.2 (31)	3.0 (33)	5.5 (55)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.2 (45)	2.2 (45)	5.8 (69)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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286 - LEE A. MCSHAN, JR. (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.5 (44)		8.2 (98)	4.8 (84)
	Gain:				
African American	2011:				
	2012:	10.0 (10)		0.0 (10)	0.0 (9)
	Gain:				
Hispanic	2011:				
	2012:	0.0 (15)		10.1 (69)	4.3 (69)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (25)		5.1 (79)	4.5 (66)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.8 (42)		8.3 (96)	4.9 (82)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (3)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.9 (129)	2.2 (46)	9.4 (202)	4.8 (84)
	Gain:				
African American	2011:				
	2012:	8.3 (36)	0.0 (13)	5.7 (35)	0.0 (9)
	Gain:				
Hispanic	2011:				
	2012:	3.4 (29)	11.1 (9)	11.0 (136)	4.3 (69)
	Gain:				
White	2011:				
	2012:	12.5 (8)	* (4)	14.3 (7)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	1.3 (78)	3.0 (33)	8.0 (150)	4.5 (66)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.0 (125)	2.2 (45)	9.6 (198)	4.9 (82)
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (1)	0.0 (6)	* (3)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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304 - GEORGE H.W. BUSH (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	21.2 (52)		16.5 (85)		
	Gain:					
African American	2011:					
	2012:	0.0 (12)		0.0 (13)		
	Gain:					
Hispanic	2011:					
	2012:	25.0 (28)		18.3 (60)		
	Gain:					
White	2011:					
	2012:	37.5 (8)		25.0 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		25.0 (36)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	22.2 (36)		13.4 (67)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.3 (54)	3.8 (52)	2.5 (81)		
	Gain:					
African American	2011:					
	2012:	14.8 (27)	3.8 (26)	3.6 (28)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (15)	0.0 (14)	2.4 (41)		
	Gain:					
White	2011:					
	2012:	12.5 (8)	12.5 (8)	0.0 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)	* (5)	3.3 (30)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.0 (40)	5.0 (40)	3.1 (65)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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304 - GEORGE H.W. BUSH (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.3 (42)		4.3 (69)	8.6 (70)
	Gain:				
African American	2011:				
	2012:	15.8 (19)		10.5 (19)	16.7 (18)
	Gain:				
Hispanic	2011:				
	2012:	0.0 (14)		0.0 (41)	2.3 (44)
	Gain:				
White	2011:				
	2012:	14.3 (7)		14.3 (7)	16.7 (6)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (6)		0.0 (33)	2.9 (35)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	16.7 (30)		5.3 (57)	6.8 (59)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (3)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.9 (148)	3.8 (52)	8.1 (235)	8.6 (70)
	Gain:				
African American	2011:				
	2012:	12.1 (58)	3.8 (26)	5.0 (60)	16.7 (18)
	Gain:				
Hispanic	2011:				
	2012:	12.3 (57)	0.0 (14)	8.5 (142)	2.3 (44)
	Gain:				
White	2011:				
	2012:	21.7 (23)	12.5 (8)	13.0 (23)	16.7 (6)
	Gain:				
Limited English Proficient	2011:				
	2012:	6.7 (15)	* (5)	10.1 (99)	2.9 (35)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	14.2 (106)	5.0 (40)	7.4 (189)	6.8 (59)
	Gain:				
Special Education	2011:				
	2012:	* (5)	* (1)	0.0 (11)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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DIVISION 2 SCHOOLS**

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.1 (1,163)		7.9 (2,330)	
	Gain:				
African American	2011:				
	2012:	9.2 (502)		2.4 (505)	
	Gain:				
Hispanic	2011:				
	2012:	13.3 (490)		8.5 (1,686)	
	Gain:				
White	2011:				
	2012:	34.1 (85)		20.0 (85)	
	Gain:				
Limited English Proficient	2011:				
	2012:	5.4 (202)		8.0 (1,335)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.6 (1,010)		7.3 (2,153)	
	Gain:				
Special Education	2011:				
	2012:	2.8 (36)		1.3 (77)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.8 (1,209)	3.3 (1,215)	6.6 (2,251)	
	Gain:				
African American	2011:				
	2012:	6.4 (502)	2.2 (503)	2.4 (501)	
	Gain:				
Hispanic	2011:				
	2012:	11.8 (561)	3.7 (566)	7.5 (1,644)	
	Gain:				
White	2011:				
	2012:	23.7 (76)	9.2 (76)	12.7 (71)	
	Gain:				
Limited English Proficient	2011:				
	2012:	8.5 (260)	2.6 (266)	8.2 (1,285)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.0 (1,066)	2.3 (1,075)	6.1 (2,079)	
	Gain:				
Special Education	2011:				
	2012:	3.0 (67)	0.0 (70)	4.8 (104)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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DIVISION 2 SCHOOLS**

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.9 (1,378)		11.2 (2,303)	5.6 (1,924)
	Gain:				
African American	2011:				
	2012:	6.2 (529)		3.8 (528)	3.6 (533)
	Gain:				
Hispanic	2011:				
	2012:	8.5 (708)		12.7 (1,642)	5.4 (1,275)
	Gain:				
White	2011:				
	2012:	20.8 (72)		21.6 (74)	17.1 (70)
	Gain:				
Limited English Proficient	2011:				
	2012:	5.2 (381)		11.6 (1,288)	4.4 (912)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.5 (1,230)		10.4 (2,132)	4.6 (1,765)
	Gain:				
Special Education	2011:				
	2012:	1.9 (54)		1.3 (76)	0.0 (77)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.7 (1,819)		7.6 (1,751)	
	Gain:				
African American	2011:				
	2012:	4.2 (430)		2.8 (430)	
	Gain:				
Hispanic	2011:				
	2012:	5.5 (1,263)		8.6 (1,233)	
	Gain:				
White	2011:				
	2012:	18.5 (54)		19.2 (52)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.2 (940)		6.7 (868)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.1 (1,671)		7.1 (1,603)	
	Gain:				
Special Education	2011:				
	2012:	2.2 (45)		2.1 (47)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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DIVISION 2 SCHOOLS**

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.4 (1,855)	1.5 (1,850)	5.8 (1,769)	
	Gain:				
African American	2011:				
	2012:	3.9 (461)	0.9 (460)	2.9 (452)	
	Gain:				
Hispanic	2011:				
	2012:	8.0 (1,249)	1.4 (1,249)	6.2 (1,217)	
	Gain:				
White	2011:				
	2012:	22.0 (59)	8.5 (59)	17.5 (57)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.7 (635)	0.0 (632)	2.4 (550)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.5 (1,636)	1.0 (1,636)	5.1 (1,555)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (47)	0.0 (45)	0.0 (48)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	8.2 (1,936)		0.9 (1,385)	3.8 (1,799)	6.1 (1,797)
	Gain:					
African American	2011:					
	2012:	6.2 (498)		0.5 (416)	1.3 (474)	3.0 (473)
	Gain:					
Hispanic	2011:					
	2012:	8.0 (1,302)		1.0 (923)	3.7 (1,245)	6.4 (1,244)
	Gain:					
White	2011:					
	2012:	28.6 (56)		4.2 (24)	19.2 (52)	25.0 (52)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.3 (619)		0.7 (456)	0.8 (514)	1.2 (514)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.3 (1,670)		0.9 (1,202)	3.0 (1,546)	5.0 (1,544)
	Gain:					
Special Education	2011:					
	2012:	1.9 (53)		0.0 (52)	4.3 (47)	4.1 (49)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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DIVISION 2 SCHOOLS**

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	8.5 (9,360)	2.2 (3,065)	7.1 (11,789)	4.7 (3,723)	6.1 (1,797)
	Gain:					
African American	2011:					
	2012:	6.1 (2,922)	1.6 (963)	2.5 (2,832)	2.5 (1,007)	3.0 (473)
	Gain:					
Hispanic	2011:					
	2012:	8.3 (5,573)	2.1 (1,815)	8.0 (8,345)	4.6 (2,520)	6.4 (1,244)
	Gain:					
White	2011:					
	2012:	25.1 (402)	8.9 (135)	17.4 (363)	18.0 (122)	25.0 (52)
	Gain:					
Limited English Proficient	2011:					
	2012:	3.6 (3,037)	0.8 (898)	7.6 (5,782)	3.1 (1,426)	1.2 (514)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.0 (8,283)	1.5 (2,711)	6.6 (10,724)	3.8 (3,311)	5.0 (1,544)
	Gain:					
Special Education	2011:					
	2012:	2.0 (302)	0.0 (115)	2.0 (404)	1.6 (124)	4.1 (49)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.8 (270)		4.9 (406)	
	Gain:				
African American	2011:				
	2012:	8.2 (207)		1.4 (208)	
	Gain:				
Hispanic	2011:				
	2012:	6.7 (60)		8.8 (194)	
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.2 (24)		10.3 (155)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.2 (263)		5.1 (396)	
	Gain:				
Special Education	2011:				
	2012:	14.3 (7)		0.0 (10)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.7 (286)	4.6 (285)	6.2 (373)	
	Gain:				
African American	2011:				
	2012:	5.4 (205)	3.4 (207)	2.9 (204)	
	Gain:				
Hispanic	2011:				
	2012:	16.5 (79)	7.9 (76)	10.2 (167)	
	Gain:				
Limited English Proficient	2011:				
	2012:	18.9 (37)	8.6 (35)	9.8 (123)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.3 (265)	3.4 (265)	4.9 (350)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	0.0 (10)	9.1 (11)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.2 (294)		8.7 (393)	7.0 (330)
	Gain:				
African American	2011:				
	2012:	6.8 (222)		4.0 (223)	5.3 (226)
	Gain:				
Hispanic	2011:				
	2012:	16.7 (72)		14.7 (170)	10.6 (104)
	Gain:				
Limited English Proficient	2011:				
	2012:	12.5 (32)		13.2 (129)	9.2 (65)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.0 (274)		7.5 (371)	5.8 (310)
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)		0.0 (19)	0.0 (17)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.0 (265)		4.9 (263)	
	Gain:				
African American	2011:				
	2012:	2.5 (162)		2.5 (161)	
	Gain:				
Hispanic	2011:				
	2012:	3.9 (102)		8.9 (101)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.4 (74)		5.5 (73)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.2 (250)		5.2 (248)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)		0.0 (8)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.1 (291)	0.3 (290)	3.1 (286)	
	Gain:				
African American	2011:				
	2012:	2.7 (187)	0.5 (185)	2.2 (186)	
	Gain:				
Hispanic	2011:				
	2012:	6.1 (98)	0.0 (99)	4.3 (94)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.6 (38)	0.0 (38)	0.0 (34)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.3 (269)	0.4 (269)	3.0 (265)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	0.0 (11)	0.0 (10)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.7 (279)		0.0 (225)	0.0 (273)	2.6 (273)
	Gain:					
African American	2011:					
	2012:	4.3 (184)		0.0 (151)	0.0 (180)	1.1 (180)
	Gain:					
Hispanic	2011:					
	2012:	4.3 (92)		0.0 (72)	0.0 (90)	5.6 (90)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.6 (39)		0.0 (36)	0.0 (39)	2.6 (38)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.9 (255)		0.0 (206)	0.0 (246)	2.4 (246)
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)		0.0 (9)	* (4)	* (4)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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FRANKLIN D. ROOSEVELT FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.3 (1,685)	2.4 (575)	5.1 (1,946)	3.8 (603)	2.6 (273)
	Gain:					
African American	2011:					
	2012:	5.1 (1,167)	2.0 (392)	2.3 (1,133)	3.0 (406)	1.1 (180)
	Gain:					
Hispanic	2011:					
	2012:	8.5 (503)	3.4 (175)	9.0 (798)	5.7 (194)	5.6 (90)
	Gain:					
White	2011:					
	2012:	* (3)	* (1)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.1 (244)	4.1 (73)	8.9 (550)	5.8 (104)	2.6 (38)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.7 (1,576)	1.9 (534)	4.7 (1,836)	3.2 (556)	2.4 (246)
	Gain:					
Special Education	2011:					
	2012:	1.9 (52)	0.0 (21)	1.5 (67)	0.0 (21)	* (4)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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W.W. SAMUELL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.0 (341)		6.9 (806)		
	Gain:					
African American	2011:					
	2012:	8.1 (161)		3.1 (162)		
	Gain:					
Hispanic	2011:					
	2012:	11.6 (164)		8.0 (625)		
	Gain:					
White	2011:					
	2012:	10.0 (10)		0.0 (12)		
	Gain:					
Limited English Proficient	2011:					
	2012:	5.9 (51)		6.9 (505)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.9 (323)		7.0 (776)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)		4.5 (22)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.1 (368)	2.2 (368)	4.9 (761)		
	Gain:					
African American	2011:					
	2012:	2.7 (149)	0.7 (152)	0.7 (150)		
	Gain:					
Hispanic	2011:					
	2012:	10.5 (200)	3.6 (197)	6.1 (592)		
	Gain:					
White	2011:					
	2012:	8.3 (12)	0.0 (12)	0.0 (12)		
	Gain:					
Limited English Proficient	2011:					
	2012:	10.2 (59)	3.6 (56)	7.3 (441)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.0 (344)	2.3 (344)	4.9 (729)		
	Gain:					
Special Education	2011:					
	2012:	5.9 (17)	0.0 (18)	0.0 (25)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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W.W. SAMUELL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.7 (447)		8.3 (800)	3.4 (588)
	Gain:				
African American	2011:				
	2012:	2.4 (165)		0.6 (167)	0.6 (167)
	Gain:				
Hispanic	2011:				
	2012:	5.5 (272)		10.3 (620)	4.4 (409)
	Gain:				
White	2011:				
	2012:	0.0 (7)		0.0 (9)	0.0 (8)
	Gain:				
Limited English Proficient	2011:				
	2012:	5.2 (135)		10.4 (480)	4.1 (271)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.7 (424)		8.1 (770)	3.0 (563)
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)		0.0 (17)	0.0 (16)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.9 (682)		4.0 (673)	
	Gain:				
African American	2011:				
	2012:	3.0 (164)		1.2 (165)	
	Gain:				
Hispanic	2011:				
	2012:	3.0 (503)		4.9 (493)	
	Gain:				
White	2011:				
	2012:	0.0 (7)		14.3 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.0 (346)		3.6 (335)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.9 (650)		4.2 (641)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)		0.0 (11)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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W.W. SAMUELL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.7 (699)	0.9 (696)	3.5 (687)	
	Gain:				
African American	2011:				
	2012:	3.0 (164)	0.0 (165)	1.2 (162)	
	Gain:				
Hispanic	2011:				
	2012:	8.2 (510)	1.0 (509)	4.4 (501)	
	Gain:				
White	2011:				
	2012:	0.0 (7)	0.0 (7)	0.0 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.0 (267)	0.0 (266)	0.8 (256)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.2 (642)	0.8 (642)	3.7 (629)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (15)	0.0 (15)	0.0 (14)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.0 (781)		0.4 (556)	3.1 (739)	4.6 (740)
	Gain:					
African American	2011:					
	2012:	2.2 (185)		0.0 (162)	0.6 (176)	1.1 (176)
	Gain:					
Hispanic	2011:					
	2012:	7.2 (580)		0.5 (383)	4.0 (553)	5.8 (554)
	Gain:					
White	2011:					
	2012:	* (5)		* (3)	* (5)	* (5)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.7 (272)		0.5 (209)	1.6 (244)	2.0 (244)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.7 (707)		0.4 (500)	3.0 (675)	4.6 (676)
	Gain:					
Special Education	2011:					
	2012:	3.8 (26)		0.0 (25)	7.7 (26)	7.4 (27)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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W.W. SAMUELL FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	5.9 (3,318)	1.3 (1,064)	4.9 (4,283)	3.2 (1,327)	4.6 (740)
	Gain:					
African American	2011:					
	2012:	3.5 (988)	0.3 (317)	1.1 (968)	0.6 (343)	1.1 (176)
	Gain:					
Hispanic	2011:					
	2012:	6.9 (2,229)	1.7 (706)	6.2 (3,214)	4.2 (962)	5.8 (554)
	Gain:					
White	2011:					
	2012:	4.2 (48)	0.0 (19)	2.0 (50)	0.0 (13)	* (5)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.9 (1,130)	0.6 (322)	5.9 (2,226)	2.9 (515)	2.0 (244)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.9 (3,090)	1.3 (986)	5.0 (4,045)	3.0 (1,238)	4.6 (676)
	Gain:					
Special Education	2011:					
	2012:	2.3 (88)	0.0 (33)	0.9 (114)	4.8 (42)	7.4 (27)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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W.T. WHITE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.9 (378)		9.5 (771)		
	Gain:					
African American	2011:					
	2012:	14.9 (74)		3.9 (76)		
	Gain:					
Hispanic	2011:					
	2012:	16.4 (207)		7.9 (598)		
	Gain:					
White	2011:					
	2012:	39.7 (63)		25.4 (63)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.5 (62)		7.5 (441)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.9 (255)		7.6 (642)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (17)		0.0 (31)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.7 (356)	4.7 (362)	9.9 (717)		
	Gain:					
African American	2011:					
	2012:	15.9 (82)	3.7 (81)	3.6 (83)		
	Gain:					
Hispanic	2011:					
	2012:	12.2 (205)	2.8 (212)	9.9 (564)		
	Gain:					
White	2011:					
	2012:	32.1 (53)	13.2 (53)	17.0 (53)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.8 (73)	1.3 (80)	11.0 (429)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.6 (264)	2.2 (272)	9.3 (611)		
	Gain:					
Special Education	2011:					
	2012:	3.7 (27)	0.0 (27)	7.9 (38)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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W.T. WHITE FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.9 (403)		18.1 (679)	7.7 (649)	
	Gain:					
African American	2011:					
	2012:	16.1 (62)		11.3 (62)	8.1 (62)	
	Gain:					
Hispanic	2011:					
	2012:	10.2 (256)		17.7 (532)	5.9 (505)	
	Gain:					
White	2011:					
	2012:	25.0 (56)		26.8 (56)	20.4 (54)	
	Gain:					
Limited English Proficient	2011:					
	2012:	5.9 (118)		17.2 (389)	4.7 (362)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.1 (306)		17.3 (573)	5.9 (545)	
	Gain:					
Special Education	2011:					
	2012:	5.0 (20)		4.0 (25)	0.0 (28)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.1 (624)		13.2 (607)		
	Gain:					
African American	2011:					
	2012:	8.7 (69)		5.8 (69)		
	Gain:					
Hispanic	2011:					
	2012:	8.3 (494)		13.2 (478)		
	Gain:					
White	2011:					
	2012:	25.0 (40)		20.5 (39)		
	Gain:					
Limited English Proficient	2011:					
	2012:	4.2 (333)		10.8 (314)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.6 (523)		12.1 (506)		
	Gain:					
Special Education	2011:					
	2012:	4.5 (22)		4.5 (22)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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W.T. WHITE FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.4 (607)	3.5 (608)	11.1 (594)		
	Gain:					
African American	2011:					
	2012:	6.8 (74)	4.0 (75)	8.0 (75)		
	Gain:					
Hispanic	2011:					
	2012:	9.6 (467)	2.6 (467)	10.1 (454)		
	Gain:					
White	2011:					
	2012:	26.5 (49)	10.2 (49)	20.4 (49)		
	Gain:					
Limited English Proficient	2011:					
	2012:	4.7 (170)	0.0 (169)	7.1 (156)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.8 (479)	2.1 (480)	9.6 (468)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (18)	0.0 (17)	0.0 (20)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.2 (632)		2.3 (469)	7.4 (611)	9.9 (608)
	Gain:					
African American	2011:					
	2012:	17.9 (95)		2.6 (78)	4.4 (91)	7.7 (91)
	Gain:					
Hispanic	2011:					
	2012:	10.9 (475)		1.9 (362)	5.2 (461)	7.9 (458)
	Gain:					
White	2011:					
	2012:	34.8 (46)		5.0 (20)	22.7 (44)	29.5 (44)
	Gain:					
Limited English Proficient	2011:					
	2012:	3.1 (161)		1.4 (140)	0.0 (150)	0.0 (150)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.1 (475)		2.5 (366)	5.5 (456)	7.1 (453)
	Gain:					
Special Education	2011:					
	2012:	0.0 (13)		0.0 (12)	0.0 (13)	0.0 (13)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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W.T. WHITE FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.9 (3,000)	3.9 (970)	11.1 (3,837)	7.5 (1,260)	9.9 (608)
	Gain:					
African American	2011:					
	2012:	13.6 (456)	3.8 (156)	5.6 (443)	5.9 (153)	7.7 (91)
	Gain:					
Hispanic	2011:					
	2012:	10.6 (2,104)	2.7 (679)	10.5 (2,988)	5.6 (966)	7.9 (458)
	Gain:					
White	2011:					
	2012:	30.9 (307)	11.8 (102)	21.1 (280)	21.4 (98)	29.5 (44)
	Gain:					
Limited English Proficient	2011:					
	2012:	4.7 (917)	0.4 (249)	10.4 (1,869)	3.3 (512)	0.0 (150)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.3 (2,302)	2.1 (752)	10.1 (3,166)	5.7 (1,001)	7.1 (453)
	Gain:					
Special Education	2011:					
	2012:	2.6 (117)	0.0 (44)	3.4 (148)	0.0 (41)	0.0 (13)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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EMMETT J. CONRAD FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.3 (174)		9.8 (347)		
	Gain:					
African American	2011:					
	2012:	8.3 (60)		1.7 (59)		
	Gain:					
Hispanic	2011:					
	2012:	13.6 (59)		11.2 (269)		
	Gain:					
White	2011:					
	2012:	30.0 (10)		12.5 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	4.6 (65)		9.8 (234)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.7 (169)		10.0 (339)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		0.0 (14)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.0 (199)	1.0 (200)	4.3 (400)		
	Gain:					
African American	2011:					
	2012:	6.1 (66)	0.0 (63)	3.1 (64)		
	Gain:					
Hispanic	2011:					
	2012:	9.1 (77)	2.5 (81)	4.4 (321)		
	Gain:					
White	2011:					
	2012:	0.0 (11)	0.0 (11)	0.0 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	4.4 (91)	1.1 (95)	5.1 (292)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.7 (193)	1.0 (194)	4.4 (389)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (15)	0.0 (15)	3.3 (30)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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EMMETT J. CONRAD FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.0 (234)		7.9 (431)	3.9 (357)
	Gain:				
African American	2011:				
	2012:	5.0 (80)		3.9 (76)	1.3 (78)
	Gain:				
Hispanic	2011:				
	2012:	6.5 (108)		8.1 (320)	3.9 (257)
	Gain:				
White	2011:				
	2012:	11.1 (9)		11.1 (9)	12.5 (8)
	Gain:				
Limited English Proficient	2011:				
	2012:	2.1 (96)		5.5 (290)	2.8 (214)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.8 (226)		7.7 (418)	4.0 (347)
	Gain:				
Special Education	2011:				
	2012:	0.0 (12)		0.0 (15)	0.0 (16)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.2 (248)		6.3 (208)	
	Gain:				
African American	2011:				
	2012:	8.6 (35)		5.7 (35)	
	Gain:				
Hispanic	2011:				
	2012:	5.5 (164)		6.2 (161)	
	Gain:				
White	2011:				
	2012:	0.0 (7)		16.7 (6)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.3 (187)		5.5 (146)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.2 (248)		6.3 (208)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		0.0 (6)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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EMMETT J. CONRAD FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.9 (258)	0.0 (256)	2.0 (202)	
	Gain:				
African American	2011:				
	2012:	8.3 (36)	0.0 (35)	3.4 (29)	
	Gain:				
Hispanic	2011:				
	2012:	4.0 (174)	0.0 (174)	1.8 (168)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)		
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (160)	0.0 (159)	0.0 (104)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.1 (246)	0.0 (245)	2.1 (193)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (2)	* (4)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	3.3 (244)		0.0 (135)	0.6 (176)	5.1 (176)
	Gain:					
African American	2011:					
	2012:	5.9 (34)		0.0 (25)	3.7 (27)	11.5 (26)
	Gain:					
Hispanic	2011:					
	2012:	3.9 (155)		0.0 (106)	0.0 (141)	4.2 (142)
	Gain:					
White	2011:					
	2012:	* (5)		* (1)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (147)		0.0 (71)	0.0 (81)	0.0 (82)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.0 (233)		0.0 (130)	0.6 (169)	4.7 (169)
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)		0.0 (6)	* (4)	* (5)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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EMMETT J. CONRAD FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	5.5 (1,357)	0.4 (456)	5.9 (1,723)	2.8 (533)	5.1 (176)
	Gain:					
African American	2011:					
	2012:	6.8 (311)	0.0 (98)	3.1 (288)	1.9 (105)	11.5 (26)
	Gain:					
Hispanic	2011:					
	2012:	6.0 (737)	0.8 (255)	6.2 (1,345)	2.5 (398)	4.2 (142)
	Gain:					
White	2011:					
	2012:	9.1 (44)	0.0 (13)	10.0 (30)	9.1 (11)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.3 (746)	0.4 (254)	5.5 (1,137)	2.0 (295)	0.0 (82)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.5 (1,315)	0.5 (439)	6.0 (1,677)	2.9 (516)	4.7 (169)
	Gain:					
Special Education	2011:					
	2012:	0.0 (45)	0.0 (17)	1.3 (75)	0.0 (20)	* (5)
	Gain:					

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