

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

46 - FRED F. FLORENCE (DIVISION 2)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	1.2 (249)		6.5 (246)	
	Gain:				
African American	2011:				
	2012:	2.4 (82)		2.4 (82)	
	Gain:				
Hispanic	2011:				
	2012:	0.6 (157)		8.4 (154)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (117)		4.4 (113)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	1.3 (227)		7.1 (224)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.2 (267)	0.8 (266)	3.8 (261)	
	Gain:				
African American	2011:				
	2012:	2.8 (71)	0.0 (73)	1.4 (71)	
	Gain:				
Hispanic	2011:				
	2012:	6.7 (180)	0.6 (180)	5.1 (175)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.7 (111)	0.0 (109)	1.0 (105)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.2 (225)	0.4 (227)	4.1 (220)	
	Gain:				
Special Education	2011:				
	2012:	* (5)	* (5)	0.0 (6)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

46 - FRED F. FLORENCE (DIVISION 2)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.6 (346)		0.7 (269)	0.9 (319)	1.9 (320)
	Gain:					
African American	2011:					
	2012:	1.8 (110)		0.0 (98)	0.0 (101)	1.0 (101)
	Gain:					
Hispanic	2011:					
	2012:	5.7 (227)		1.2 (165)	1.4 (214)	2.3 (215)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (118)		1.0 (98)	1.0 (103)	1.0 (104)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.3 (303)		0.8 (237)	0.7 (284)	1.8 (285)
	Gain:					
Special Education	2011:					
	2012:	0.0 (10)		0.0 (11)	0.0 (10)	0.0 (11)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	3.8 (862)	0.8 (266)	3.6 (776)	0.9 (319)	1.9 (320)
	Gain:					
African American	2011:					
	2012:	2.3 (263)	0.0 (73)	1.2 (251)	0.0 (101)	1.0 (101)
	Gain:					
Hispanic	2011:					
	2012:	4.6 (564)	0.6 (180)	4.9 (494)	1.4 (214)	2.3 (215)
	Gain:					
White	2011:					
	2012:	0.0 (7)	* (2)	16.7 (6)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.9 (346)	0.0 (109)	2.2 (316)	1.0 (103)	1.0 (104)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.0 (755)	0.4 (227)	4.0 (681)	0.7 (284)	1.8 (285)
	Gain:					
Special Education	2011:					
	2012:	0.0 (20)	* (5)	0.0 (22)	0.0 (10)	0.0 (11)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

51 - OLIVER WENDELL HOLMES & ACADEMY (DIVISION 2)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.0 (265)		4.9 (263)	
	Gain:				
African American	2011:				
	2012:	2.5 (162)		2.5 (161)	
	Gain:				
Hispanic	2011:				
	2012:	3.9 (102)		8.9 (101)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.4 (74)		5.5 (73)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.2 (250)		5.2 (248)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)		0.0 (8)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.1 (291)	0.3 (290)	3.1 (286)	
	Gain:				
African American	2011:				
	2012:	2.7 (187)	0.5 (185)	2.2 (186)	
	Gain:				
Hispanic	2011:				
	2012:	6.1 (98)	0.0 (99)	4.3 (94)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.6 (38)	0.0 (38)	0.0 (34)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.3 (269)	0.4 (269)	3.0 (265)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	0.0 (11)	0.0 (10)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

51 - OLIVER WENDELL HOLMES & ACADEMY (DIVISION 2)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.7 (279)		0.0 (225)	0.0 (273)	2.6 (273)
	Gain:					
African American	2011:					
	2012:	4.3 (184)		0.0 (151)	0.0 (180)	1.1 (180)
	Gain:					
Hispanic	2011:					
	2012:	4.3 (92)		0.0 (72)	0.0 (90)	5.6 (90)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.6 (39)		0.0 (36)	0.0 (39)	2.6 (38)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.9 (255)		0.0 (206)	0.0 (246)	2.4 (246)
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)		0.0 (9)	* (4)	* (4)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.0 (835)	0.3 (290)	2.8 (774)	0.0 (273)	2.6 (273)
	Gain:					
African American	2011:					
	2012:	3.2 (533)	0.5 (185)	1.6 (498)	0.0 (180)	1.1 (180)
	Gain:					
Hispanic	2011:					
	2012:	4.8 (292)	0.0 (99)	4.9 (267)	0.0 (90)	5.6 (90)
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	2.0 (151)	0.0 (38)	2.8 (143)	0.0 (39)	2.6 (38)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.5 (774)	0.4 (269)	2.9 (719)	0.0 (246)	2.4 (246)
	Gain:					
Special Education	2011:					
	2012:	0.0 (26)	0.0 (11)	0.0 (27)	* (4)	* (4)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

52 - JOHN B. HOOD (DIVISION 2)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.9 (433)		2.6 (427)	
	Gain:				
African American	2011:				
	2012:	3.7 (82)		0.0 (83)	
	Gain:				
Hispanic	2011:				
	2012:	4.0 (346)		3.2 (339)	
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.1 (229)		3.2 (222)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.8 (423)		2.6 (417)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)		0.0 (6)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.6 (432)	0.9 (430)	3.3 (426)	
	Gain:				
African American	2011:				
	2012:	3.2 (93)	0.0 (92)	1.1 (91)	
	Gain:				
Hispanic	2011:				
	2012:	9.1 (330)	1.2 (329)	4.0 (326)	
	Gain:				
White	2011:				
	2012:	* (5)	* (5)	* (5)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.2 (156)	0.0 (157)	0.7 (151)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.7 (417)	1.0 (415)	3.4 (409)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (10)	0.0 (10)	0.0 (8)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

52 - JOHN B. HOOD (DIVISION 2)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	7.1 (435)		0.0 (287)	4.8 (420)	6.7 (420)
	Gain:					
African American	2011:					
	2012:	2.7 (75)		0.0 (64)	1.3 (75)	1.3 (75)
	Gain:					
Hispanic	2011:					
	2012:	8.2 (353)		0.0 (218)	5.6 (339)	8.0 (339)
	Gain:					
White	2011:					
	2012:	* (3)		* (2)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.3 (154)		0.0 (111)	2.1 (141)	2.9 (140)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.7 (404)		0.0 (263)	4.6 (391)	6.6 (391)
	Gain:					
Special Education	2011:					
	2012:	6.3 (16)		0.0 (14)	12.5 (16)	12.5 (16)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.2 (1,300)	0.9 (430)	2.2 (1,140)	4.8 (420)	6.7 (420)
	Gain:					
African American	2011:					
	2012:	3.2 (250)	0.0 (92)	0.4 (238)	1.3 (75)	1.3 (75)
	Gain:					
Hispanic	2011:					
	2012:	7.1 (1,029)	1.2 (329)	2.7 (883)	5.6 (339)	8.0 (339)
	Gain:					
White	2011:					
	2012:	0.0 (12)	* (5)	0.0 (11)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.6 (539)	0.0 (157)	1.7 (484)	2.1 (141)	2.9 (140)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.0 (1,244)	1.0 (415)	2.3 (1,089)	4.6 (391)	6.6 (391)
	Gain:					
Special Education	2011:					
	2012:	3.1 (32)	0.0 (10)	0.0 (28)	12.5 (16)	12.5 (16)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

54 - THOMAS C. MARSH (DIVISION 2)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.0 (376)		17.8 (365)	
	Gain:				
African American	2011:				
	2012:	3.6 (28)		7.1 (28)	
	Gain:				
Hispanic	2011:				
	2012:	8.3 (314)		18.2 (303)	
	Gain:				
White	2011:				
	2012:	20.0 (25)		24.0 (25)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.5 (223)		15.1 (212)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.9 (315)		16.8 (304)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.5 (357)	3.1 (356)	15.1 (345)	
	Gain:				
African American	2011:				
	2012:	13.6 (22)	0.0 (22)	19.0 (21)	
	Gain:				
Hispanic	2011:				
	2012:	9.4 (299)	2.3 (298)	13.2 (288)	
	Gain:				
White	2011:				
	2012:	25.0 (32)	9.4 (32)	28.1 (32)	
	Gain:				
Limited English Proficient	2011:				
	2012:	6.1 (114)	0.0 (114)	9.7 (103)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.9 (293)	1.7 (292)	13.5 (282)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (7)	* (5)	0.0 (7)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

54 - THOMAS C. MARSH (DIVISION 2)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	11.7 (383)		1.1 (268)	3.5 (369)	7.6 (367)
	Gain:					
African American	2011:					
	2012:	18.2 (33)		0.0 (23)	3.0 (33)	9.1 (33)
	Gain:					
Hispanic	2011:					
	2012:	8.8 (318)		1.3 (232)	2.3 (307)	5.9 (305)
	Gain:					
White	2011:					
	2012:	37.9 (29)		0.0 (12)	18.5 (27)	25.9 (27)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.4 (126)		0.9 (106)	0.0 (116)	0.0 (116)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.0 (287)		1.4 (210)	1.8 (272)	5.6 (270)
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (3)	* (4)	* (4)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	10.8 (1,116)	3.1 (356)	12.3 (978)	3.5 (369)	7.6 (367)
	Gain:					
African American	2011:					
	2012:	12.0 (83)	0.0 (22)	8.3 (72)	3.0 (33)	9.1 (33)
	Gain:					
Hispanic	2011:					
	2012:	8.8 (931)	2.3 (298)	11.7 (823)	2.3 (307)	5.9 (305)
	Gain:					
White	2011:					
	2012:	27.9 (86)	9.4 (32)	21.7 (69)	18.5 (27)	25.9 (27)
	Gain:					
Limited English Proficient	2011:					
	2012:	4.3 (463)	0.0 (114)	10.2 (421)	0.0 (116)	0.0 (116)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.3 (895)	1.7 (292)	11.6 (796)	1.8 (272)	5.6 (270)
	Gain:					
Special Education	2011:					
	2012:	0.0 (16)	* (5)	0.0 (15)	* (4)	* (4)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

56 - EWELL D. WALKER (DIVISION 2)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.7 (248)		6.2 (242)	
	Gain:				
African American	2011:				
	2012:	12.2 (41)		4.9 (41)	
	Gain:				
Hispanic	2011:				
	2012:	8.3 (180)		4.6 (175)	
	Gain:				
White	2011:				
	2012:	33.3 (15)		14.3 (14)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.6 (110)		2.0 (102)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.6 (208)		5.0 (202)	
	Gain:				
Special Education	2011:				
	2012:	5.9 (17)		5.9 (17)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.2 (250)	4.0 (252)	5.6 (249)	
	Gain:				
African American	2011:				
	2012:	3.8 (52)	5.7 (53)	3.7 (54)	
	Gain:				
Hispanic	2011:				
	2012:	10.1 (168)	3.0 (169)	4.8 (166)	
	Gain:				
White	2011:				
	2012:	29.4 (17)	11.8 (17)	5.9 (17)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.8 (56)	0.0 (55)	1.9 (53)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.6 (186)	2.7 (188)	3.8 (186)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	0.0 (12)	0.0 (13)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

56 - EWELL D. WALKER (DIVISION 2)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	18.1 (249)		4.0 (201)	13.2 (242)	13.3 (241)
	Gain:					
African American	2011:					
	2012:	17.7 (62)		3.6 (55)	5.2 (58)	6.9 (58)
	Gain:					
Hispanic	2011:					
	2012:	15.3 (157)		3.1 (130)	11.0 (154)	11.8 (153)
	Gain:					
White	2011:					
	2012:	29.4 (17)		12.5 (8)	29.4 (17)	35.3 (17)
	Gain:					
Limited English Proficient	2011:					
	2012:	5.7 (35)		2.9 (34)	0.0 (34)	0.0 (34)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.3 (188)		3.8 (156)	10.9 (184)	9.3 (183)
	Gain:					
Special Education	2011:					
	2012:	0.0 (9)		0.0 (9)	0.0 (9)	0.0 (9)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	13.7 (747)	4.0 (252)	5.3 (692)	13.2 (242)	13.3 (241)
	Gain:					
African American	2011:					
	2012:	11.6 (155)	5.7 (53)	4.0 (150)	5.2 (58)	6.9 (58)
	Gain:					
Hispanic	2011:					
	2012:	11.1 (505)	3.0 (169)	4.2 (471)	11.0 (154)	11.8 (153)
	Gain:					
White	2011:					
	2012:	30.6 (49)	11.8 (17)	10.3 (39)	29.4 (17)	35.3 (17)
	Gain:					
Limited English Proficient	2011:					
	2012:	3.5 (201)	0.0 (55)	2.1 (189)	0.0 (34)	0.0 (34)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.5 (582)	2.7 (188)	4.2 (544)	10.9 (184)	9.3 (183)
	Gain:					
Special Education	2011:					
	2012:	2.7 (37)	0.0 (12)	2.6 (39)	0.0 (9)	0.0 (9)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

83 - SAM TASBY (DIVISION 2)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.2 (248)		6.3 (208)	
	Gain:				
African American	2011:				
	2012:	8.6 (35)		5.7 (35)	
	Gain:				
Hispanic	2011:				
	2012:	5.5 (164)		6.2 (161)	
	Gain:				
White	2011:				
	2012:	0.0 (7)		16.7 (6)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.3 (187)		5.5 (146)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.2 (248)		6.3 (208)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		0.0 (6)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.9 (258)	0.0 (256)	2.0 (202)	
	Gain:				
African American	2011:				
	2012:	8.3 (36)	0.0 (35)	3.4 (29)	
	Gain:				
Hispanic	2011:				
	2012:	4.0 (174)	0.0 (174)	1.8 (168)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)		
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (160)	0.0 (159)	0.0 (104)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.1 (246)	0.0 (245)	2.1 (193)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (2)	* (4)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

83 - SAM TASBY (DIVISION 2)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	3.3 (244)		0.0 (135)	0.6 (176)	5.1 (176)
	Gain:					
African American	2011:					
	2012:	5.9 (34)		0.0 (25)	3.7 (27)	11.5 (26)
	Gain:					
Hispanic	2011:					
	2012:	3.9 (155)		0.0 (106)	0.0 (141)	4.2 (142)
	Gain:					
White	2011:					
	2012:	* (5)		* (1)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (147)		0.0 (71)	0.0 (81)	0.0 (82)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.0 (233)		0.0 (130)	0.6 (169)	4.7 (169)
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)		0.0 (6)	* (4)	* (5)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.1 (750)	0.0 (256)	3.1 (545)	0.6 (176)	5.1 (176)
	Gain:					
African American	2011:					
	2012:	7.6 (105)	0.0 (35)	3.4 (89)	3.7 (27)	11.5 (26)
	Gain:					
Hispanic	2011:					
	2012:	4.5 (493)	0.0 (174)	3.0 (435)	0.0 (141)	4.2 (142)
	Gain:					
White	2011:					
	2012:	0.0 (14)	* (2)	14.3 (7)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.6 (494)	0.0 (159)	2.5 (321)	0.0 (81)	0.0 (82)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.1 (727)	0.0 (245)	3.2 (531)	0.6 (169)	4.7 (169)
	Gain:					
Special Education	2011:					
	2012:	0.0 (14)	* (2)	0.0 (16)	* (4)	* (5)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

101 - JOHN QUINCY ADAMS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.4 (87)		10.5 (86)		
	Gain:					
African American	2011:					
	2012:	28.6 (7)		0.0 (7)		
	Gain:					
Hispanic	2011:					
	2012:	16.9 (77)		10.5 (76)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.5 (64)		7.9 (63)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.7 (84)		9.6 (83)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.0 (78)	5.1 (79)	3.8 (78)		
	Gain:					
African American	2011:					
	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	Gain:					
Hispanic	2011:					
	2012:	10.0 (70)	5.6 (71)	4.3 (70)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	10.0 (50)	2.0 (51)	2.0 (50)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.5 (74)	5.3 (75)	4.1 (74)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

101 - JOHN QUINCY ADAMS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.3 (96)		8.5 (94)	5.2 (96)
	Gain:				
African American	2011:				
	2012:	0.0 (7)		0.0 (7)	0.0 (9)
	Gain:				
Hispanic	2011:				
	2012:	5.9 (85)		8.4 (83)	6.0 (83)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	6.1 (66)		9.4 (64)	6.3 (64)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.4 (92)		8.9 (90)	4.3 (92)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.1 (261)	5.1 (79)	7.8 (258)	5.2 (96)
	Gain:				
African American	2011:				
	2012:	9.5 (21)	0.0 (7)	0.0 (21)	0.0 (9)
	Gain:				
Hispanic	2011:				
	2012:	10.8 (232)	5.6 (71)	7.9 (229)	6.0 (83)
	Gain:				
White	2011:				
	2012:	* (5)	* (1)	* (5)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	9.4 (180)	2.0 (51)	6.8 (177)	6.3 (64)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.4 (250)	5.3 (75)	7.7 (247)	4.3 (92)
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)	* (3)	0.0 (6)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

110 - ANNIE WEBB BLANTON (DIVISION 2)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.5 (114)		0.9 (113)	
	Gain:				
African American	2011:				
	2012:	0.0 (30)		0.0 (30)	
	Gain:				
Hispanic	2011:				
	2012:	4.9 (81)		1.3 (80)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.9 (61)		1.7 (60)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.6 (111)		0.9 (110)	
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (2)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.6 (106)	0.0 (105)	7.6 (105)	
	Gain:				
African American	2011:				
	2012:	0.0 (18)	0.0 (17)	0.0 (17)	
	Gain:				
Hispanic	2011:				
	2012:	7.2 (83)	0.0 (83)	9.6 (83)	
	Gain:				
White	2011:				
	2012:	* (5)	* (5)	* (5)	
	Gain:				
Limited English Proficient	2011:				
	2012:	5.3 (57)	0.0 (57)	12.3 (57)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.9 (102)	0.0 (101)	7.9 (101)	
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (3)	* (3)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

110 - ANNIE WEBB BLANTON (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.4 (131)		6.8 (132)	3.0 (132)
	Gain:				
African American	2011:				
	2012:	4.0 (25)		4.0 (25)	4.0 (25)
	Gain:				
Hispanic	2011:				
	2012:	9.5 (105)		7.6 (105)	2.8 (106)
	Gain:				
White	2011:				
	2012:	* (1)		* (2)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	11.7 (77)		9.2 (76)	2.6 (77)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.1 (124)		5.6 (125)	1.6 (125)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (5)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.3 (351)	0.0 (105)	5.1 (350)	3.0 (132)
	Gain:				
African American	2011:				
	2012:	1.4 (73)	0.0 (17)	1.4 (72)	4.0 (25)
	Gain:				
Hispanic	2011:				
	2012:	7.4 (269)	0.0 (83)	6.3 (268)	2.8 (106)
	Gain:				
White	2011:				
	2012:	11.1 (9)	* (5)	0.0 (10)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	7.7 (195)	0.0 (57)	7.8 (193)	2.6 (77)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.2 (337)	0.0 (101)	4.8 (336)	1.6 (125)
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	* (3)	0.0 (10)	* (5)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

114 - JOHN NEELY BRYAN (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.0 (83)		2.4 (83)		
	Gain:					
African American	2011:					
	2012:	8.3 (60)		1.7 (60)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (23)		4.3 (23)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (18)		5.6 (18)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.9 (81)		2.5 (81)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.7 (75)	7.9 (76)	6.8 (73)		
	Gain:					
African American	2011:					
	2012:	9.6 (52)	5.7 (53)	5.8 (52)		
	Gain:					
Hispanic	2011:					
	2012:	13.0 (23)	13.0 (23)	9.5 (21)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.3 (16)	0.0 (16)	0.0 (14)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.4 (70)	8.5 (71)	5.9 (68)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

114 - JOHN NEELY BRYAN (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.8 (92)		4.3 (92)	5.4 (93)
	Gain:				
African American	2011:				
	2012:	4.8 (63)		1.6 (63)	6.3 (64)
	Gain:				
Hispanic	2011:				
	2012:	20.7 (29)		10.3 (29)	3.4 (29)
	Gain:				
Limited English Proficient	2011:				
	2012:	17.4 (23)		8.7 (23)	0.0 (23)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.5 (86)		4.7 (86)	5.7 (87)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.8 (250)	7.9 (76)	4.4 (248)	5.4 (93)
	Gain:				
African American	2011:				
	2012:	7.4 (175)	5.7 (53)	2.9 (175)	6.3 (64)
	Gain:				
Hispanic	2011:				
	2012:	12.0 (75)	13.0 (23)	8.2 (73)	3.4 (29)
	Gain:				
Limited English Proficient	2011:				
	2012:	8.8 (57)	0.0 (16)	5.5 (55)	0.0 (23)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.9 (237)	8.5 (71)	4.3 (235)	5.7 (87)
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (1)	* (2)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

115 - HARRELL BUDD (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.4 (96)		6.3 (96)		
	Gain:					
African American	2011:					
	2012:	6.1 (33)		0.0 (33)		
	Gain:					
Hispanic	2011:					
	2012:	12.9 (62)		9.7 (62)		
	Gain:					
Limited English Proficient	2011:					
	2012:	14.3 (49)		12.2 (49)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.9 (92)		6.5 (92)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.7 (75)	2.7 (74)	1.3 (75)		
	Gain:					
African American	2011:					
	2012:	3.4 (29)	0.0 (29)	0.0 (29)		
	Gain:					
Hispanic	2011:					
	2012:	8.7 (46)	4.4 (45)	2.2 (46)		
	Gain:					
Limited English Proficient	2011:					
	2012:	11.1 (36)	5.6 (36)	2.8 (36)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.6 (72)	2.8 (72)	0.0 (72)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

115 - HARRELL BUDD (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.1 (77)		10.4 (77)	0.0 (75)	
	Gain:					
African American	2011:					
	2012:	3.4 (29)		0.0 (29)	0.0 (28)	
	Gain:					
Hispanic	2011:					
	2012:	12.5 (48)		16.7 (48)	0.0 (47)	
	Gain:					
Limited English Proficient	2011:					
	2012:	14.3 (35)		17.1 (35)	0.0 (35)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.3 (72)		9.7 (72)	0.0 (70)	
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.9 (248)	2.7 (74)	6.0 (248)	0.0 (75)	
	Gain:					
African American	2011:					
	2012:	4.4 (91)	0.0 (29)	0.0 (91)	0.0 (28)	
	Gain:					
Hispanic	2011:					
	2012:	11.5 (156)	4.4 (45)	9.6 (156)	0.0 (47)	
	Gain:					
Limited English Proficient	2011:					
	2012:	13.3 (120)	5.6 (36)	10.8 (120)	0.0 (35)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.5 (236)	2.8 (72)	5.5 (236)	0.0 (70)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (10)	* (3)	0.0 (10)	* (4)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

119 - WILLIAM L. CABELL (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.7 (104)		3.0 (101)		
	Gain:					
African American	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Hispanic	2011:					
	2012:	5.4 (92)		3.4 (89)		
	Gain:					
White	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	4.5 (67)		0.0 (64)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.6 (90)		2.3 (87)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.3 (84)	2.4 (84)	4.8 (83)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	15.2 (79)	2.5 (79)	5.1 (78)		
	Gain:					
White	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	17.0 (53)	3.8 (53)	1.9 (52)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.7 (72)	2.8 (72)	2.8 (71)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

119 - WILLIAM L. CABELL (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	1.2 (82)		3.8 (79)	2.6 (78)
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	* (3)
	Gain:				
Hispanic	2011:				
	2012:	1.4 (72)		2.9 (69)	2.9 (69)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (58)		1.8 (55)	1.8 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	0.0 (74)		4.2 (71)	2.9 (70)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.4 (270)	2.4 (84)	3.8 (263)	2.6 (78)
	Gain:				
African American	2011:				
	2012:	0.0 (10)	* (1)	0.0 (10)	* (3)
	Gain:				
Hispanic	2011:				
	2012:	7.4 (243)	2.5 (79)	3.8 (236)	2.9 (69)
	Gain:				
White	2011:				
	2012:	18.2 (11)	* (4)	0.0 (11)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	6.7 (178)	3.8 (53)	1.2 (171)	1.8 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.2 (236)	2.8 (72)	3.1 (229)	2.9 (70)
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	* (5)	0.0 (11)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

120 - F.P. CAILLET (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	19.0 (105)		10.5 (105)		
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	19.4 (103)		10.7 (103)		
	Gain:					
Limited English Proficient	2011:					
	2012:	17.1 (82)		11.0 (82)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.0 (100)		11.0 (100)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.6 (115)	2.6 (115)	16.5 (115)		
	Gain:					
African American	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	9.1 (110)	2.7 (110)	17.3 (110)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.9 (89)	2.2 (89)	18.0 (89)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.2 (109)	1.8 (109)	15.6 (109)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

120 - F.P. CAILLET (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	23.5 (102)		24.5 (102)	13.5 (104)	
	Gain:					
African American	2011:					
	2012:	* (3)		* (3)	* (5)	
	Gain:					
Hispanic	2011:					
	2012:	24.7 (97)		25.8 (97)	14.4 (97)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	23.8 (80)		22.5 (80)	12.5 (80)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	19.6 (92)		25.0 (92)	12.6 (95)	
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.1 (322)	2.6 (115)	17.1 (322)	13.5 (104)	
	Gain:					
African American	2011:					
	2012:	0.0 (8)	* (3)	0.0 (8)	* (5)	
	Gain:					
Hispanic	2011:					
	2012:	17.4 (310)	2.7 (110)	17.7 (310)	14.4 (97)	
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	15.9 (251)	2.2 (89)	17.1 (251)	12.5 (80)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.0 (301)	1.8 (109)	16.9 (301)	12.6 (95)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (11)	* (3)	0.0 (11)	* (4)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

135 - EVERETTE LEE DEGOLYER (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	27.5 (51)		15.7 (51)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	13.8 (29)		6.9 (29)		
	Gain:					
White	2011:					
	2012:	40.0 (15)		26.7 (15)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (15)		6.7 (15)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.0 (25)		16.0 (25)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	25.5 (55)	11.3 (53)	10.9 (55)		
	Gain:					
African American	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Hispanic	2011:					
	2012:	19.4 (31)	13.8 (29)	6.5 (31)		
	Gain:					
White	2011:					
	2012:	42.1 (19)	10.5 (19)	21.1 (19)		
	Gain:					
Limited English Proficient	2011:					
	2012:	20.0 (20)	11.1 (18)	10.0 (20)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	21.2 (33)	12.9 (31)	9.1 (33)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (2)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

135 - EVERETTE LEE DEGOLYER (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	21.2 (66)		27.3 (66)	9.1 (66)	
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	18.4 (38)		21.1 (38)	0.0 (38)	
	Gain:					
White	2011:					
	2012:	20.8 (24)		33.3 (24)	20.8 (24)	
	Gain:					
Limited English Proficient	2011:					
	2012:	26.3 (19)		31.6 (19)	0.0 (19)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	21.1 (38)		23.7 (38)	0.0 (38)	
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	24.4 (172)	11.3 (53)	18.6 (172)	9.1 (66)	
	Gain:					
African American	2011:					
	2012:	10.0 (10)	* (4)	0.0 (10)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	17.3 (98)	13.8 (29)	12.2 (98)	0.0 (38)	
	Gain:					
White	2011:					
	2012:	32.8 (58)	10.5 (19)	27.6 (58)	20.8 (24)	
	Gain:					
Limited English Proficient	2011:					
	2012:	16.7 (54)	11.1 (18)	16.7 (54)	0.0 (19)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	19.8 (96)	12.9 (31)	16.7 (96)	0.0 (38)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)	* (2)	0.0 (7)	* (2)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

141 - JILL STONE AT VICKERY MEADOW (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.8 (51)		0.0 (50)		
	Gain:					
African American	2011:					
	2012:	14.3 (7)		0.0 (6)		
	Gain:					
Hispanic	2011:					
	2012:	4.9 (41)		0.0 (41)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.1 (42)		0.0 (41)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.0 (50)		0.0 (49)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.5 (40)	0.0 (40)	10.3 (39)		
	Gain:					
African American	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Hispanic	2011:					
	2012:	14.3 (35)	0.0 (35)	11.8 (34)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.3 (30)	0.0 (30)	13.8 (29)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.5 (40)	0.0 (40)	10.3 (39)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

141 - JILL STONE AT VICKERY MEADOW (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.3 (30)		14.3 (28)	6.7 (30)
	Gain:				
African American	2011:				
	2012:	14.3 (7)		* (5)	16.7 (6)
	Gain:				
Hispanic	2011:				
	2012:	0.0 (23)		8.7 (23)	4.2 (24)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (22)		10.0 (20)	5.0 (20)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.3 (30)		14.3 (28)	6.7 (30)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.3 (121)	0.0 (40)	6.8 (117)	6.7 (30)
	Gain:				
African American	2011:				
	2012:	10.5 (19)	* (5)	12.5 (16)	16.7 (6)
	Gain:				
Hispanic	2011:				
	2012:	7.1 (99)	0.0 (35)	6.1 (98)	4.2 (24)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	7.4 (94)	0.0 (30)	6.7 (90)	5.0 (20)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.3 (120)	0.0 (40)	6.9 (116)	6.7 (30)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

148 - TOM C. GOOCH (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.7 (56)		7.1 (56)		
	Gain:					
African American	2011:					
	2012:	0.0 (10)		0.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	13.6 (44)		9.1 (44)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.5 (32)		9.4 (32)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.9 (55)		7.3 (55)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.8 (48)	8.3 (48)	27.1 (48)		
	Gain:					
African American	2011:					
	2012:	25.0 (8)	12.5 (8)	12.5 (8)		
	Gain:					
Hispanic	2011:					
	2012:	17.9 (39)	7.7 (39)	30.8 (39)		
	Gain:					
Limited English Proficient	2011:					
	2012:	20.6 (34)	8.8 (34)	35.3 (34)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.8 (48)	8.3 (48)	27.1 (48)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

148 - TOM C. GOOCH (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.2 (53)		29.1 (55)	3.6 (56)
	Gain:				
African American	2011:				
	2012:	0.0 (6)		0.0 (6)	0.0 (6)
	Gain:				
Hispanic	2011:				
	2012:	15.2 (46)		33.3 (48)	4.1 (49)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	18.2 (33)		32.4 (34)	0.0 (34)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.2 (53)		29.6 (54)	3.7 (54)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (3)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.0 (157)	8.3 (48)	20.8 (159)	3.6 (56)
	Gain:				
African American	2011:				
	2012:	8.3 (24)	12.5 (8)	4.2 (24)	0.0 (6)
	Gain:				
Hispanic	2011:				
	2012:	15.5 (129)	7.7 (39)	24.4 (131)	4.1 (49)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	17.2 (99)	8.8 (34)	26.0 (100)	0.0 (34)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	14.1 (156)	8.3 (48)	21.0 (157)	3.7 (54)
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	* (5)	0.0 (10)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

150 - N.W. HARLEE (DIVISION 2 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.3 (15)		0.0 (15)		
	Gain:					
African American	2011:					
	2012:	0.0 (8)		0.0 (8)		
	Gain:					
Hispanic	2011:					
	2012:	28.6 (7)		0.0 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	33.3 (6)		0.0 (6)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.1 (14)		0.0 (14)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (22)	0.0 (22)	0.0 (21)		
	Gain:					
African American	2011:					
	2012:	0.0 (14)	0.0 (14)	0.0 (13)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (6)	0.0 (6)	0.0 (6)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (21)	0.0 (21)	0.0 (20)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

150 - N.W. HARLEE (DIVISION 2 (CLOSED))

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (24)		0.0 (25)	4.0 (25)	
	Gain:					
African American	2011:					
	2012:	0.0 (13)		0.0 (13)	0.0 (13)	
	Gain:					
Hispanic	2011:					
	2012:	0.0 (11)		0.0 (12)	8.3 (12)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (10)		0.0 (11)	9.1 (11)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (22)		0.0 (23)	4.3 (23)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (2)	* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.3 (61)	0.0 (22)	0.0 (61)	4.0 (25)	
	Gain:					
African American	2011:					
	2012:	0.0 (35)	0.0 (14)	0.0 (34)	0.0 (13)	
	Gain:					
Hispanic	2011:					
	2012:	8.0 (25)	0.0 (7)	0.0 (26)	8.3 (12)	
	Gain:					
Limited English Proficient	2011:					
	2012:	9.1 (22)	0.0 (6)	0.0 (23)	9.1 (11)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	1.8 (57)	0.0 (21)	0.0 (57)	4.3 (23)	
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (1)	* (4)	* (2)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

156 - NATHANIEL HAWTHORNE (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.1 (79)		2.5 (80)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	10.7 (75)		2.6 (76)		
	Gain:					
Limited English Proficient	2011:					
	2012:	11.1 (54)		0.0 (54)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.5 (76)		2.6 (77)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.5 (95)	5.3 (94)	5.3 (94)		
	Gain:					
African American	2011:					
	2012:	10.0 (10)	10.0 (10)	0.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	10.8 (83)	4.9 (82)	6.1 (82)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.9 (62)	4.9 (61)	8.2 (61)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.0 (90)	5.6 (89)	5.6 (89)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

156 - NATHANIEL HAWTHORNE (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	15.8 (76)		11.8 (76)	6.6 (76)
	Gain:				
African American	2011:				
	2012:	0.0 (6)		0.0 (6)	0.0 (6)
	Gain:				
Hispanic	2011:				
	2012:	17.1 (70)		12.9 (70)	7.1 (70)
	Gain:				
Limited English Proficient	2011:				
	2012:	20.4 (54)		16.7 (54)	9.3 (54)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	14.7 (75)		10.7 (75)	5.3 (75)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.0 (250)	5.3 (94)	6.4 (250)	6.6 (76)
	Gain:				
African American	2011:				
	2012:	5.0 (20)	10.0 (10)	0.0 (20)	0.0 (6)
	Gain:				
Hispanic	2011:				
	2012:	12.7 (228)	4.9 (82)	7.0 (228)	7.1 (70)
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	14.7 (170)	4.9 (61)	8.3 (169)	9.3 (54)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.6 (241)	5.6 (89)	6.2 (241)	5.3 (75)
	Gain:				
Special Education	2011:				
	2012:	0.0 (7)		14.3 (7)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

159 - L.L. HOTCHKISS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.8 (128)		8.5 (118)		
	Gain:					
African American	2011:					
	2012:	11.1 (18)		0.0 (19)		
	Gain:					
Hispanic	2011:					
	2012:	16.5 (91)		10.0 (90)		
	Gain:					
White	2011:					
	2012:	33.3 (6)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	15.6 (96)		9.4 (85)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.0 (127)		8.5 (117)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.9 (121)	1.6 (122)	4.0 (101)		
	Gain:					
African American	2011:					
	2012:	9.5 (21)	0.0 (20)	4.8 (21)		
	Gain:					
Hispanic	2011:					
	2012:	13.2 (76)	2.6 (78)	3.8 (78)		
	Gain:					
White	2011:					
	2012:	* (4)	* (4)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	11.2 (89)	2.2 (90)	4.4 (68)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.1 (119)	1.7 (120)	4.0 (99)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (6)	0.0 (8)	0.0 (8)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

159 - L.L. HOTCHKISS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.3 (139)		4.0 (125)	3.1 (129)
	Gain:				
African American	2011:				
	2012:	2.4 (41)		2.6 (38)	0.0 (39)
	Gain:				
Hispanic	2011:				
	2012:	6.0 (84)		5.0 (80)	3.7 (82)
	Gain:				
White	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	2.5 (80)		1.5 (66)	0.0 (69)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.4 (136)		4.1 (122)	3.1 (127)
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)		* (5)	0.0 (9)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.5 (388)	1.6 (122)	5.5 (344)	3.1 (129)
	Gain:				
African American	2011:				
	2012:	6.3 (80)	0.0 (20)	2.6 (78)	0.0 (39)
	Gain:				
Hispanic	2011:				
	2012:	12.0 (251)	2.6 (78)	6.5 (248)	3.7 (82)
	Gain:				
White	2011:				
	2012:	13.3 (15)	* (4)	0.0 (10)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	10.2 (265)	2.2 (90)	5.5 (219)	0.0 (69)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.7 (382)	1.7 (120)	5.6 (338)	3.1 (127)
	Gain:				
Special Education	2011:				
	2012:	0.0 (15)	0.0 (8)	0.0 (16)	0.0 (9)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

161 - JOHN IRELAND (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.8 (96)		16.5 (97)		
	Gain:					
African American	2011:					
	2012:	28.6 (14)		21.4 (14)		
	Gain:					
Hispanic	2011:					
	2012:	17.3 (81)		16.0 (81)		
	Gain:					
White	2011:					
	2012:			* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	19.7 (61)		18.3 (60)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	19.1 (94)		16.8 (95)		
	Gain:					
Special Education	2011:					
	2012:			* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.0 (100)	4.0 (100)	3.0 (100)		
	Gain:					
African American	2011:					
	2012:	7.7 (13)	0.0 (13)	7.7 (13)		
	Gain:					
Hispanic	2011:					
	2012:	15.1 (86)	4.7 (86)	2.3 (86)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	15.0 (60)	6.7 (60)	3.3 (60)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.5 (96)	4.2 (96)	3.1 (96)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

161 - JOHN IRELAND (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.9 (110)		11.9 (109)	8.1 (111)
	Gain:				
African American	2011:				
	2012:	0.0 (18)		0.0 (18)	0.0 (18)
	Gain:				
Hispanic	2011:				
	2012:	12.4 (89)		14.8 (88)	8.9 (90)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	11.8 (68)		13.4 (67)	5.8 (69)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.1 (108)		11.2 (107)	8.3 (109)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (1)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.4 (306)	4.0 (100)	10.5 (306)	8.1 (111)
	Gain:				
African American	2011:				
	2012:	11.1 (45)	0.0 (13)	8.9 (45)	0.0 (18)
	Gain:				
Hispanic	2011:				
	2012:	14.8 (256)	4.7 (86)	11.0 (255)	8.9 (90)
	Gain:				
White	2011:				
	2012:	* (3)	* (1)	* (4)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	15.3 (189)	6.7 (60)	11.8 (187)	5.8 (69)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	14.4 (298)	4.2 (96)	10.4 (298)	8.3 (109)
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (2)	* (5)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

163 - ALBERT S. JOHNSTON (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.4 (65)		6.2 (65)		
	Gain:					
African American	2011:					
	2012:	10.0 (30)		0.0 (30)		
	Gain:					
Hispanic	2011:					
	2012:	20.6 (34)		11.8 (34)		
	Gain:					
Limited English Proficient	2011:					
	2012:	23.1 (26)		15.4 (26)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.6 (64)		6.3 (64)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	1.8 (57)	1.8 (57)	3.5 (57)		
	Gain:					
African American	2011:					
	2012:	0.0 (37)	2.6 (38)	2.7 (37)		
	Gain:					
Hispanic	2011:					
	2012:	5.0 (20)	0.0 (19)	5.0 (20)		
	Gain:					
Limited English Proficient	2011:					
	2012:	5.9 (17)	0.0 (17)	5.9 (17)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	1.9 (53)	0.0 (53)	0.0 (53)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

163 - ALBERT S. JOHNSTON (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.3 (61)		1.6 (63)	0.0 (61)
	Gain:				
African American	2011:				
	2012:	2.6 (38)		2.5 (40)	0.0 (39)
	Gain:				
Hispanic	2011:				
	2012:	4.3 (23)		0.0 (23)	0.0 (22)
	Gain:				
Limited English Proficient	2011:				
	2012:	6.3 (16)		0.0 (16)	0.0 (15)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.4 (59)		1.6 (61)	0.0 (59)
	Gain:				
Special Education	2011:				
	2012:			* (2)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.1 (183)	1.8 (57)	3.8 (185)	0.0 (61)
	Gain:				
African American	2011:				
	2012:	3.8 (105)	2.6 (38)	1.9 (107)	0.0 (39)
	Gain:				
Hispanic	2011:				
	2012:	11.7 (77)	0.0 (19)	6.5 (77)	0.0 (22)
	Gain:				
Limited English Proficient	2011:				
	2012:	13.6 (59)	0.0 (17)	8.5 (59)	0.0 (15)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.4 (176)	0.0 (53)	2.8 (178)	0.0 (59)
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (2)	* (5)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

176 - JACK LOWE, SR. (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.5 (105)		17.1 (41)		
	Gain:					
African American	2011:					
	2012:	0.0 (10)		0.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	11.0 (82)		18.5 (27)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	8.9 (90)		16.0 (25)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.0 (100)		17.5 (40)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.2 (96)	3.1 (96)	0.0 (87)		
	Gain:					
African American	2011:					
	2012:	11.1 (9)	0.0 (8)	0.0 (7)		
	Gain:					
Hispanic	2011:					
	2012:	4.9 (81)	3.7 (82)	0.0 (78)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	3.7 (82)	3.6 (83)	0.0 (75)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.4 (91)	3.3 (91)	0.0 (83)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (15)	7.1 (14)	0.0 (13)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

176 - JACK LOWE, SR. (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.0 (92)		10.1 (89)	3.3 (91)
	Gain:				
African American	2011:				
	2012:	11.1 (9)		0.0 (9)	0.0 (10)
	Gain:				
Hispanic	2011:				
	2012:	13.2 (76)		10.4 (77)	2.6 (78)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	11.5 (78)		9.3 (75)	2.6 (76)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.4 (89)		9.3 (86)	2.3 (88)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.6 (293)	3.1 (96)	7.4 (217)	3.3 (91)
	Gain:				
African American	2011:				
	2012:	7.1 (28)	0.0 (8)	0.0 (26)	0.0 (10)
	Gain:				
Hispanic	2011:				
	2012:	9.6 (239)	3.7 (82)	7.1 (182)	2.6 (78)
	Gain:				
White	2011:				
	2012:	* (5)	* (2)	* (4)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	8.0 (250)	3.6 (83)	6.3 (175)	2.6 (76)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.9 (280)	3.3 (91)	7.2 (209)	2.3 (88)
	Gain:				
Special Education	2011:				
	2012:	0.0 (23)	7.1 (14)	0.0 (22)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

182 - HERBERT MARCUS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.6 (127)		7.0 (128)		
	Gain:					
African American	2011:					
	2012:	* (2)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	12.1 (124)		6.5 (124)		
	Gain:					
Limited English Proficient	2011:					
	2012:	11.5 (113)		7.1 (113)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.8 (125)		7.1 (126)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.9 (134)	2.9 (136)	10.0 (130)		
	Gain:					
African American	2011:					
	2012:	0.0 (6)	0.0 (6)	0.0 (6)		
	Gain:					
Hispanic	2011:					
	2012:	12.0 (125)	3.1 (127)	9.9 (121)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	11.3 (115)	3.4 (116)	10.9 (110)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.3 (130)	3.0 (132)	10.3 (126)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	0.0 (6)	* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

182 - HERBERT MARCUS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	24.3 (103)		26.2 (103)	7.8 (103)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	23.8 (101)		25.7 (101)	6.9 (101)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	24.7 (81)		24.7 (81)	3.7 (81)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	25.3 (99)		27.3 (99)	8.1 (99)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	15.7 (364)	2.9 (136)	13.6 (361)	7.8 (103)
	Gain:				
African American	2011:				
	2012:	11.1 (9)	0.0 (6)	10.0 (10)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	15.4 (350)	3.1 (127)	13.3 (346)	6.9 (101)
	Gain:				
White	2011:				
	2012:	* (3)	* (2)	* (3)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	14.9 (309)	3.4 (116)	13.2 (304)	3.7 (81)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	16.1 (354)	3.0 (132)	14.0 (351)	8.1 (99)
	Gain:				
Special Education	2011:				
	2012:	0.0 (12)	0.0 (6)	7.1 (14)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

185 - WILLIAM B. MILLER (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.6 (43)		9.1 (44)		
	Gain:					
African American	2011:					
	2012:	7.1 (14)		0.0 (15)		
	Gain:					
Hispanic	2011:					
	2012:	13.8 (29)		13.8 (29)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.0 (25)		12.0 (25)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.6 (43)		9.1 (44)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.4 (44)	0.0 (45)	0.0 (45)		
	Gain:					
African American	2011:					
	2012:	8.7 (23)	0.0 (23)	0.0 (23)		
	Gain:					
Hispanic	2011:					
	2012:	10.0 (20)	0.0 (21)	0.0 (21)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.7 (15)	0.0 (15)	0.0 (15)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.8 (41)	0.0 (42)	0.0 (42)		
	Gain:					
Special Education	2011:					
	2012:		* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

185 - WILLIAM B. MILLER (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.8 (34)		5.9 (34)	5.4 (37)
	Gain:				
African American	2011:				
	2012:	5.0 (20)		0.0 (19)	4.5 (22)
	Gain:				
Hispanic	2011:				
	2012:	21.4 (14)		13.3 (15)	6.7 (15)
	Gain:				
Limited English Proficient	2011:				
	2012:	16.7 (12)		7.7 (13)	0.0 (13)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.5 (32)		6.3 (32)	5.7 (35)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.6 (121)	0.0 (45)	4.9 (123)	5.4 (37)
	Gain:				
African American	2011:				
	2012:	7.0 (57)	0.0 (23)	0.0 (57)	4.5 (22)
	Gain:				
Hispanic	2011:				
	2012:	14.3 (63)	0.0 (21)	9.2 (65)	6.7 (15)
	Gain:				
Limited English Proficient	2011:				
	2012:	11.5 (52)	0.0 (15)	7.5 (53)	0.0 (13)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.2 (116)	0.0 (42)	5.1 (118)	5.7 (35)
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (1)	* (5)	* (5)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

186 - ROGER Q. MILLS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	19.6 (56)		5.3 (57)		
	Gain:					
African American	2011:					
	2012:	14.3 (21)		4.8 (21)		
	Gain:					
Hispanic	2011:					
	2012:	23.5 (34)		5.7 (35)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	25.0 (28)		7.1 (28)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	20.0 (55)		5.4 (56)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.8 (47)	2.1 (47)	6.4 (47)		
	Gain:					
African American	2011:					
	2012:	0.0 (13)	0.0 (13)	0.0 (13)		
	Gain:					
Hispanic	2011:					
	2012:	17.6 (34)	2.9 (34)	8.8 (34)		
	Gain:					
Limited English Proficient	2011:					
	2012:	23.1 (26)	3.8 (26)	11.5 (26)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.8 (47)	2.1 (47)	6.4 (47)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

186 - ROGER Q. MILLS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.2 (49)		8.2 (49)	6.1 (49)
	Gain:				
African American	2011:				
	2012:	0.0 (20)		0.0 (20)	0.0 (20)
	Gain:				
Hispanic	2011:				
	2012:	17.2 (29)		13.8 (29)	10.3 (29)
	Gain:				
Limited English Proficient	2011:				
	2012:	21.7 (23)		17.4 (23)	13.0 (23)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.2 (49)		8.2 (49)	6.1 (49)
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)		0.0 (6)	0.0 (6)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.5 (152)	2.1 (47)	6.5 (153)	6.1 (49)
	Gain:				
African American	2011:				
	2012:	5.6 (54)	0.0 (13)	1.9 (54)	0.0 (20)
	Gain:				
Hispanic	2011:				
	2012:	19.6 (97)	2.9 (34)	9.2 (98)	10.3 (29)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	23.4 (77)	3.8 (26)	11.7 (77)	13.0 (23)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	14.6 (151)	2.1 (47)	6.6 (152)	6.1 (49)
	Gain:				
Special Education	2011:				
	2012:	8.3 (12)	* (4)	0.0 (13)	0.0 (6)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

207 - SAN JACINTO (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.8 (113)		5.3 (113)		
	Gain:					
African American	2011:					
	2012:	0.0 (13)		0.0 (13)		
	Gain:					
Hispanic	2011:					
	2012:	19.6 (97)		6.2 (97)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	19.5 (82)		4.9 (82)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.3 (104)		4.8 (104)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.4 (111)	6.2 (113)	4.4 (114)		
	Gain:					
African American	2011:					
	2012:	0.0 (13)	0.0 (15)	0.0 (14)		
	Gain:					
Hispanic	2011:					
	2012:	16.5 (97)	7.2 (97)	5.1 (99)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.6 (81)	7.4 (81)	6.2 (81)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.1 (106)	6.5 (108)	3.7 (109)		
	Gain:					
Special Education	2011:					
	2012:		* (1)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

207 - SAN JACINTO (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.7 (81)		9.9 (81)	0.0 (81)
	Gain:				
African American	2011:				
	2012:	7.1 (14)		0.0 (14)	0.0 (14)
	Gain:				
Hispanic	2011:				
	2012:	3.0 (67)		11.9 (67)	0.0 (67)
	Gain:				
Limited English Proficient	2011:				
	2012:	3.7 (54)		9.3 (54)	0.0 (54)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.9 (77)		10.4 (77)	0.0 (79)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.5 (305)	6.2 (113)	6.2 (308)	0.0 (81)
	Gain:				
African American	2011:				
	2012:	2.5 (40)	0.0 (15)	0.0 (41)	0.0 (14)
	Gain:				
Hispanic	2011:				
	2012:	14.2 (261)	7.2 (97)	7.2 (263)	0.0 (67)
	Gain:				
White	2011:				
	2012:	* (3)	* (1)	* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	13.4 (217)	7.4 (81)	6.5 (217)	0.0 (54)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.5 (287)	6.5 (108)	5.9 (290)	0.0 (79)
	Gain:				
Special Education	2011:				
	2012:	* (1)	* (1)	* (4)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

216 - EDWARD TITCHE (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.5 (120)		4.1 (121)		
	Gain:					
African American	2011:					
	2012:	7.1 (42)		0.0 (43)		
	Gain:					
Hispanic	2011:					
	2012:	15.1 (73)		6.8 (73)		
	Gain:					
White	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	14.5 (62)		8.1 (62)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.8 (117)		4.2 (118)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.1 (98)	0.0 (99)	3.1 (97)		
	Gain:					
African American	2011:					
	2012:	0.0 (41)	0.0 (43)	0.0 (41)		
	Gain:					
Hispanic	2011:					
	2012:	10.9 (55)	0.0 (54)	5.6 (54)		
	Gain:					
Limited English Proficient	2011:					
	2012:	10.5 (38)	0.0 (38)	5.4 (37)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.3 (96)	0.0 (97)	3.2 (95)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	0.0 (7)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

216 - EDWARD TITCHE (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.3 (117)		1.7 (115)	0.0 (116)
	Gain:				
African American	2011:				
	2012:	2.6 (38)		0.0 (38)	0.0 (38)
	Gain:				
Hispanic	2011:				
	2012:	5.1 (78)		2.6 (76)	0.0 (77)
	Gain:				
Limited English Proficient	2011:				
	2012:	4.7 (64)		3.2 (62)	0.0 (64)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.3 (115)		1.8 (113)	0.0 (115)
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (3)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.8 (335)	0.0 (99)	3.0 (333)	0.0 (116)
	Gain:				
African American	2011:				
	2012:	3.3 (121)	0.0 (43)	0.0 (122)	0.0 (38)
	Gain:				
Hispanic	2011:				
	2012:	10.2 (206)	0.0 (54)	4.9 (203)	0.0 (77)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	9.8 (164)	0.0 (38)	5.6 (161)	0.0 (64)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.9 (328)	0.0 (97)	3.1 (326)	0.0 (115)
	Gain:				
Special Education	2011:				
	2012:	0.0 (13)	0.0 (7)	0.0 (10)	* (5)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

230 - HARRY WITHERS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	26.6 (64)		20.0 (65)		
	Gain:					
Hispanic	2011:					
	2012:	14.9 (47)		8.3 (48)		
	Gain:					
White	2011:					
	2012:	56.3 (16)		56.3 (16)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.3 (30)		6.5 (31)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.6 (43)		6.8 (44)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		0.0 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.0 (50)	6.0 (50)	12.0 (50)		
	Gain:					
Hispanic	2011:					
	2012:	15.0 (40)	2.5 (40)	7.5 (40)		
	Gain:					
White	2011:					
	2012:	44.4 (9)	22.2 (9)	22.2 (9)		
	Gain:					
Limited English Proficient	2011:					
	2012:	3.2 (31)	0.0 (31)	6.5 (31)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.3 (39)	0.0 (39)	7.7 (39)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

230 - HARRY WITHERS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.3 (49)		20.4 (49)	10.2 (49)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	9.3 (43)		14.0 (43)	2.3 (43)
	Gain:				
White	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	13.8 (29)		17.2 (29)	3.4 (29)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.2 (41)		14.6 (41)	2.5 (40)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	20.9 (163)	6.0 (50)	17.7 (164)	10.2 (49)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	13.1 (130)	2.5 (40)	9.9 (131)	2.3 (43)
	Gain:				
White	2011:				
	2012:	53.3 (30)	22.2 (9)	50.0 (30)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	10.0 (90)	0.0 (31)	9.9 (91)	3.4 (29)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.4 (123)	0.0 (39)	9.7 (124)	2.5 (40)
	Gain:				
Special Education	2011:				
	2012:	0.0 (9)	* (4)	0.0 (10)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

233 - NATHAN ADAMS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	23.4 (77)		6.5 (77)		
	Gain:					
African American	2011:					
	2012:	22.2 (9)		11.1 (9)		
	Gain:					
Hispanic	2011:					
	2012:	22.8 (57)		3.5 (57)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	16.7 (42)		2.4 (42)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	20.9 (67)		4.5 (67)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	19.2 (73)	9.6 (73)	1.4 (71)		
	Gain:					
African American	2011:					
	2012:	12.5 (16)	0.0 (16)	0.0 (16)		
	Gain:					
Hispanic	2011:					
	2012:	19.2 (52)	9.6 (52)	2.0 (50)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	20.0 (40)	10.0 (40)	0.0 (38)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.5 (57)	5.3 (57)	0.0 (55)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

233 - NATHAN ADAMS (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	23.5 (68)		17.9 (67)	4.5 (67)	
	Gain:					
African American	2011:					
	2012:	* (5)		* (5)	* (5)	
	Gain:					
Hispanic	2011:					
	2012:	16.4 (55)		14.8 (54)	3.7 (54)	
	Gain:					
White	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	14.6 (41)		12.5 (40)	2.4 (41)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.3 (60)		15.3 (59)	3.4 (59)	
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (3)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	22.0 (218)	9.6 (73)	8.4 (215)	4.5 (67)	
	Gain:					
African American	2011:					
	2012:	20.0 (30)	0.0 (16)	10.0 (30)	* (5)	
	Gain:					
Hispanic	2011:					
	2012:	19.5 (164)	9.6 (52)	6.8 (161)	3.7 (54)	
	Gain:					
White	2011:					
	2012:	33.3 (9)	* (2)	0.0 (9)	* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	17.1 (123)	10.0 (40)	5.0 (120)	2.4 (41)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	19.0 (184)	5.3 (57)	6.6 (181)	3.4 (59)	
	Gain:					
Special Education	2011:					
	2012:	16.7 (12)	* (3)	18.2 (11)	* (4)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

237 - JOHN W. RUNYON (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.5 (97)		6.2 (97)		
	Gain:					
African American	2011:					
	2012:	0.0 (29)		0.0 (29)		
	Gain:					
Hispanic	2011:					
	2012:	22.4 (67)		9.0 (67)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	22.7 (66)		6.1 (66)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.1 (93)		6.5 (93)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (6)		0.0 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.9 (101)	10.0 (100)	5.9 (101)		
	Gain:					
African American	2011:					
	2012:	2.9 (35)	0.0 (34)	0.0 (35)		
	Gain:					
Hispanic	2011:					
	2012:	20.3 (64)	15.6 (64)	9.4 (64)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	21.2 (52)	19.2 (52)	11.5 (52)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.4 (97)	9.4 (96)	6.2 (97)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

237 - JOHN W. RUNYON (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.3 (96)		6.3 (95)	0.0 (96)
	Gain:				
African American	2011:				
	2012:	0.0 (33)		0.0 (33)	0.0 (33)
	Gain:				
Hispanic	2011:				
	2012:	13.1 (61)		10.0 (60)	0.0 (61)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	12.7 (55)		9.3 (54)	0.0 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.8 (91)		6.7 (90)	0.0 (91)
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	0.0 (6)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.6 (294)	10.0 (100)	6.1 (293)	0.0 (96)
	Gain:				
African American	2011:				
	2012:	1.0 (97)	0.0 (34)	0.0 (97)	0.0 (33)
	Gain:				
Hispanic	2011:				
	2012:	18.8 (192)	15.6 (64)	9.4 (191)	0.0 (61)
	Gain:				
White	2011:				
	2012:	* (3)	* (1)	* (3)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	19.1 (173)	19.2 (52)	8.7 (172)	0.0 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.5 (281)	9.4 (96)	6.4 (280)	0.0 (91)
	Gain:				
Special Education	2011:				
	2012:	0.0 (18)	0.0 (7)	0.0 (18)	0.0 (6)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

263 - J.P. STARKS & ACADEMY (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.1 (49)		2.0 (49)		
	Gain:					
African American	2011:					
	2012:	7.3 (41)		2.4 (41)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (7)		0.0 (7)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.2 (48)		2.1 (48)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.7 (58)	10.3 (58)	20.7 (58)		
	Gain:					
African American	2011:					
	2012:	8.1 (37)	8.1 (37)	5.4 (37)		
	Gain:					
Hispanic	2011:					
	2012:	42.9 (21)	14.3 (21)	47.6 (21)		
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (12)	25.0 (12)	58.3 (12)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	19.6 (51)	5.9 (51)	19.6 (51)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

263 - J.P. STARKS & ACADEMY (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	28.6 (56)		26.8 (56)	21.1 (57)
	Gain:				
African American	2011:				
	2012:	23.1 (39)		17.9 (39)	17.5 (40)
	Gain:				
Hispanic	2011:				
	2012:	41.2 (17)		47.1 (17)	29.4 (17)
	Gain:				
Limited English Proficient	2011:				
	2012:	27.3 (11)		36.4 (11)	18.2 (11)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	21.6 (51)		19.6 (51)	13.5 (52)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	19.0 (163)	10.3 (58)	17.2 (163)	21.1 (57)
	Gain:				
African American	2011:				
	2012:	12.8 (117)	8.1 (37)	8.5 (117)	17.5 (40)
	Gain:				
Hispanic	2011:				
	2012:	35.6 (45)	14.3 (21)	40.0 (45)	29.4 (17)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	32.1 (28)	25.0 (12)	39.3 (28)	18.2 (11)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	15.3 (150)	5.9 (51)	14.0 (150)	13.5 (52)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

273 - PLEASANT GROVE (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.2 (105)		10.5 (105)		
	Gain:					
African American	2011:					
	2012:	18.2 (22)		9.1 (22)		
	Gain:					
Hispanic	2011:					
	2012:	16.0 (81)		11.1 (81)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.9 (62)		8.1 (62)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.8 (101)		10.9 (101)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.7 (77)	6.4 (78)	5.2 (77)		
	Gain:					
African American	2011:					
	2012:	8.3 (12)	0.0 (13)	0.0 (13)		
	Gain:					
Hispanic	2011:					
	2012:	13.3 (60)	8.3 (60)	6.8 (59)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	16.3 (49)	10.2 (49)	8.3 (48)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.0 (73)	6.8 (74)	5.5 (73)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

273 - PLEASANT GROVE (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.1 (99)		11.1 (99)	3.0 (99)
	Gain:				
African American	2011:				
	2012:	4.0 (25)		0.0 (26)	0.0 (25)
	Gain:				
Hispanic	2011:				
	2012:	6.8 (73)		15.3 (72)	4.1 (73)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	8.0 (50)		14.0 (50)	4.0 (50)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.4 (94)		11.7 (94)	3.2 (94)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.4 (281)	6.4 (78)	9.3 (281)	3.0 (99)
	Gain:				
African American	2011:				
	2012:	10.2 (59)	0.0 (13)	3.3 (61)	0.0 (25)
	Gain:				
Hispanic	2011:				
	2012:	12.1 (214)	8.3 (60)	11.3 (212)	4.1 (73)
	Gain:				
White	2011:				
	2012:	* (2)	* (1)	* (2)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	12.4 (161)	10.2 (49)	10.0 (160)	4.0 (50)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.2 (268)	6.8 (74)	9.7 (268)	3.2 (94)
	Gain:				
Special Education	2011:				
	2012:	* (5)	* (3)	* (5)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

279 - JERRY R. JUNKINS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.5 (115)		5.2 (115)		
	Gain:					
African American	2011:					
	2012:	23.3 (30)		3.3 (30)		
	Gain:					
Hispanic	2011:					
	2012:	10.7 (56)		3.6 (56)		
	Gain:					
White	2011:					
	2012:	33.3 (15)		6.7 (15)		
	Gain:					
Limited English Proficient	2011:					
	2012:	2.9 (35)		0.0 (35)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.5 (83)		4.8 (83)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.3 (86)	5.8 (86)	8.1 (86)		
	Gain:					
African American	2011:					
	2012:	29.4 (17)	5.9 (17)	5.9 (17)		
	Gain:					
Hispanic	2011:					
	2012:	12.5 (56)	5.4 (56)	3.6 (56)		
	Gain:					
White	2011:					
	2012:	12.5 (8)	0.0 (8)	25.0 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	18.5 (27)	11.1 (27)	3.7 (27)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.4 (67)	6.0 (67)	6.0 (67)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

279 - JERRY R. JUNKINS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	19.6 (92)		9.9 (91)	4.5 (89)
	Gain:				
African American	2011:				
	2012:	23.8 (21)		14.3 (21)	9.5 (21)
	Gain:				
Hispanic	2011:				
	2012:	18.6 (43)		7.1 (42)	2.4 (42)
	Gain:				
White	2011:				
	2012:	20.0 (10)		10.0 (10)	0.0 (9)
	Gain:				
Limited English Proficient	2011:				
	2012:	15.0 (20)		5.0 (20)	0.0 (20)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	16.9 (65)		4.7 (64)	1.6 (63)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	17.4 (293)	5.8 (86)	7.5 (292)	4.5 (89)
	Gain:				
African American	2011:				
	2012:	25.0 (68)	5.9 (17)	7.4 (68)	9.5 (21)
	Gain:				
Hispanic	2011:				
	2012:	13.5 (155)	5.4 (56)	4.5 (154)	2.4 (42)
	Gain:				
White	2011:				
	2012:	24.2 (33)	0.0 (8)	12.1 (33)	0.0 (9)
	Gain:				
Limited English Proficient	2011:				
	2012:	11.0 (82)	11.1 (27)	2.4 (82)	0.0 (20)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	14.0 (215)	6.0 (67)	5.1 (214)	1.6 (63)
	Gain:				
Special Education	2011:				
	2012:	11.1 (9)	* (5)	11.1 (9)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

284 - HIGHLAND MEADOWS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.0 (106)		9.4 (106)		
	Gain:					
African American	2011:					
	2012:	0.0 (13)		0.0 (13)		
	Gain:					
Hispanic	2011:					
	2012:	18.3 (93)		10.8 (93)		
	Gain:					
Limited English Proficient	2011:					
	2012:	17.4 (69)		8.7 (69)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.7 (102)		9.8 (102)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.3 (108)	3.7 (108)	4.6 (108)		
	Gain:					
African American	2011:					
	2012:	5.9 (17)	0.0 (17)	0.0 (17)		
	Gain:					
Hispanic	2011:					
	2012:	8.0 (88)	4.5 (88)	5.7 (88)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	8.6 (70)	4.3 (70)	7.1 (70)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.7 (104)	3.8 (104)	4.8 (104)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)	0.0 (6)	14.3 (7)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

284 - HIGHLAND MEADOWS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.3 (92)		8.6 (93)	2.2 (93)
	Gain:				
African American	2011:				
	2012:	0.0 (13)		0.0 (14)	0.0 (14)
	Gain:				
Hispanic	2011:				
	2012:	4.1 (73)		6.8 (73)	2.7 (74)
	Gain:				
Limited English Proficient	2011:				
	2012:	3.8 (53)		3.8 (52)	1.9 (53)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.4 (87)		8.0 (88)	2.3 (88)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (3)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.8 (306)	3.7 (108)	7.5 (307)	2.2 (93)
	Gain:				
African American	2011:				
	2012:	2.3 (43)	0.0 (17)	0.0 (44)	0.0 (14)
	Gain:				
Hispanic	2011:				
	2012:	10.6 (254)	4.5 (88)	7.9 (254)	2.7 (74)
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	10.4 (192)	4.3 (70)	6.8 (191)	1.9 (53)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.2 (293)	3.8 (104)	7.5 (294)	2.3 (88)
	Gain:				
Special Education	2011:				
	2012:	0.0 (12)	0.0 (6)	7.1 (14)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

286 - LEE A. MCSHAN, JR. (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.9 (84)		20.0 (35)		
	Gain:					
African American	2011:					
	2012:	16.7 (12)		9.1 (11)		
	Gain:					
Hispanic	2011:					
	2012:	15.7 (51)		30.0 (20)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.1 (66)		31.3 (16)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.0 (83)		20.6 (34)		
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.8 (86)	1.2 (84)	5.7 (70)		
	Gain:					
African American	2011:					
	2012:	0.0 (14)	0.0 (13)	7.1 (14)		
	Gain:					
Hispanic	2011:					
	2012:	10.4 (48)	2.1 (47)	4.2 (48)		
	Gain:					
White	2011:					
	2012:	* (4)	* (4)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.0 (71)	1.4 (71)	5.5 (55)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.9 (85)	1.2 (83)	5.8 (69)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (2)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

286 - LEE A. MCSHAN, JR. (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.0 (100)		8.0 (100)	4.7 (86)
	Gain:				
African American	2011:				
	2012:	10.0 (10)		0.0 (10)	0.0 (9)
	Gain:				
Hispanic	2011:				
	2012:	4.2 (71)		9.9 (71)	4.2 (71)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	3.7 (81)		4.9 (81)	4.4 (68)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.1 (98)		8.2 (98)	4.8 (84)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.4 (270)	1.2 (84)	9.3 (205)	4.7 (86)
	Gain:				
African American	2011:				
	2012:	8.3 (36)	0.0 (13)	5.7 (35)	0.0 (9)
	Gain:				
Hispanic	2011:				
	2012:	9.4 (170)	2.1 (47)	10.8 (139)	4.2 (71)
	Gain:				
White	2011:				
	2012:	12.5 (8)	* (4)	14.3 (7)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	7.3 (218)	1.4 (71)	7.9 (152)	4.4 (68)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.5 (266)	1.2 (83)	9.5 (201)	4.8 (84)
	Gain:				
Special Education	2011:				
	2012:	0.0 (9)	* (2)	0.0 (7)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

304 - GEORGE H.W. BUSH (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.6 (86)		16.5 (85)		
	Gain:					
African American	2011:					
	2012:	0.0 (13)		0.0 (13)		
	Gain:					
Hispanic	2011:					
	2012:	19.7 (61)		18.3 (60)		
	Gain:					
White	2011:					
	2012:	37.5 (8)		25.0 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	16.2 (37)		25.0 (36)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.2 (68)		13.4 (67)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.0 (80)	2.6 (78)	2.5 (81)		
	Gain:					
African American	2011:					
	2012:	14.8 (27)	3.8 (26)	3.6 (28)		
	Gain:					
Hispanic	2011:					
	2012:	7.3 (41)	0.0 (40)	2.4 (41)		
	Gain:					
White	2011:					
	2012:	12.5 (8)	12.5 (8)	0.0 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.7 (30)	0.0 (30)	3.3 (30)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.7 (65)	3.1 (65)	3.1 (65)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

304 - GEORGE H.W. BUSH (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.5 (71)		4.3 (69)	8.6 (70)
	Gain:				
African American	2011:				
	2012:	15.8 (19)		10.5 (19)	16.7 (18)
	Gain:				
Hispanic	2011:				
	2012:	0.0 (43)		0.0 (41)	2.3 (44)
	Gain:				
White	2011:				
	2012:	14.3 (7)		14.3 (7)	16.7 (6)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (35)		0.0 (33)	2.9 (35)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.5 (59)		5.3 (57)	6.8 (59)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (3)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.7 (237)	2.6 (78)	8.1 (235)	8.6 (70)
	Gain:				
African American	2011:				
	2012:	11.9 (59)	3.8 (26)	5.0 (60)	16.7 (18)
	Gain:				
Hispanic	2011:				
	2012:	10.3 (145)	0.0 (40)	8.5 (142)	2.3 (44)
	Gain:				
White	2011:				
	2012:	21.7 (23)	12.5 (8)	13.0 (23)	16.7 (6)
	Gain:				
Limited English Proficient	2011:				
	2012:	7.8 (102)	0.0 (30)	10.1 (99)	2.9 (35)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.9 (192)	3.1 (65)	7.4 (189)	6.8 (59)
	Gain:				
Special Education	2011:				
	2012:	0.0 (10)	* (2)	0.0 (11)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

DIVISION 2 SCHOOLS**

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.2 (2,477)		7.8 (2,354)	
	Gain:				
African American	2011:				
	2012:	9.1 (503)		2.4 (505)	
	Gain:				
Hispanic	2011:				
	2012:	14.7 (1,799)		8.4 (1,709)	
	Gain:				
White	2011:				
	2012:	33.3 (87)		19.8 (86)	
	Gain:				
Limited English Proficient	2011:				
	2012:	13.5 (1,485)		7.9 (1,352)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.0 (2,295)		7.2 (2,176)	
	Gain:				
Special Education	2011:				
	2012:	1.4 (71)		1.3 (77)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.4 (2,320)	4.2 (2,320)	6.5 (2,266)	
	Gain:				
African American	2011:				
	2012:	6.4 (502)	2.2 (503)	2.4 (501)	
	Gain:				
Hispanic	2011:				
	2012:	12.6 (1,670)	4.7 (1,669)	7.4 (1,659)	
	Gain:				
White	2011:				
	2012:	23.7 (76)	9.2 (76)	12.7 (71)	
	Gain:				
Limited English Proficient	2011:				
	2012:	11.9 (1,358)	4.7 (1,359)	8.2 (1,300)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.5 (2,148)	3.8 (2,151)	6.1 (2,094)	
	Gain:				
Special Education	2011:				
	2012:	2.9 (102)	1.9 (103)	4.7 (106)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

DIVISION 2 SCHOOLS**

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.8 (2,338)		11.1 (2,313)	4.9 (2,315)
	Gain:				
African American	2011:				
	2012:	6.2 (530)		3.8 (528)	3.6 (534)
	Gain:				
Hispanic	2011:				
	2012:	11.4 (1,664)		12.7 (1,651)	4.6 (1,664)
	Gain:				
White	2011:				
	2012:	20.5 (73)		21.6 (74)	17.1 (70)
	Gain:				
Limited English Proficient	2011:				
	2012:	11.1 (1,328)		11.6 (1,298)	3.6 (1,298)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.8 (2,168)		10.3 (2,142)	4.0 (2,149)
	Gain:				
Special Education	2011:				
	2012:	2.6 (77)		1.3 (77)	0.0 (88)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.7 (1,819)		7.6 (1,751)	
	Gain:				
African American	2011:				
	2012:	4.2 (430)		2.8 (430)	
	Gain:				
Hispanic	2011:				
	2012:	5.5 (1,263)		8.6 (1,233)	
	Gain:				
White	2011:				
	2012:	18.5 (54)		19.2 (52)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.2 (940)		6.7 (868)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.1 (1,671)		7.1 (1,603)	
	Gain:				
Special Education	2011:				
	2012:	2.2 (45)		2.1 (47)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

DIVISION 2 SCHOOLS**

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.4 (1,855)	1.5 (1,850)	5.8 (1,769)	
	Gain:				
African American	2011:				
	2012:	3.9 (461)	0.9 (460)	2.9 (452)	
	Gain:				
Hispanic	2011:				
	2012:	8.0 (1,249)	1.4 (1,249)	6.2 (1,217)	
	Gain:				
White	2011:				
	2012:	22.0 (59)	8.5 (59)	17.5 (57)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.7 (635)	0.0 (632)	2.4 (550)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.5 (1,636)	1.0 (1,636)	5.1 (1,555)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (47)	0.0 (45)	0.0 (48)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	8.2 (1,936)		0.9 (1,385)	3.8 (1,799)	6.1 (1,797)
	Gain:					
African American	2011:					
	2012:	6.2 (498)		0.5 (416)	1.3 (474)	3.0 (473)
	Gain:					
Hispanic	2011:					
	2012:	8.0 (1,302)		1.0 (923)	3.7 (1,245)	6.4 (1,244)
	Gain:					
White	2011:					
	2012:	28.6 (56)		4.2 (24)	19.2 (52)	25.0 (52)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.3 (619)		0.7 (456)	0.8 (514)	1.2 (514)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.3 (1,670)		0.9 (1,202)	3.0 (1,546)	5.0 (1,544)
	Gain:					
Special Education	2011:					
	2012:	1.9 (53)		0.0 (52)	4.3 (47)	4.1 (49)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

DIVISION 2 SCHOOLS**

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.9 (12,745)	3.0 (4,170)	7.1 (11,838)	4.4 (4,114)	6.1 (1,797)
	Gain:					
African American	2011:					
	2012:	6.1 (2,924)	1.6 (963)	2.5 (2,832)	2.5 (1,008)	3.0 (473)
	Gain:					
Hispanic	2011:					
	2012:	10.5 (8,947)	3.3 (2,918)	7.9 (8,392)	4.2 (2,909)	6.4 (1,244)
	Gain:					
White	2011:					
	2012:	24.9 (405)	8.9 (135)	17.3 (364)	18.0 (122)	25.0 (52)
	Gain:					
Limited English Proficient	2011:					
	2012:	8.9 (6,365)	3.2 (1,991)	7.5 (5,824)	2.8 (1,812)	1.2 (514)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.9 (11,588)	2.6 (3,787)	6.6 (10,772)	3.6 (3,695)	5.0 (1,544)
	Gain:					
Special Education	2011:					
	2012:	2.0 (395)	1.4 (148)	2.0 (407)	1.5 (135)	4.1 (49)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.3 (407)		4.9 (409)	
	Gain:				
African American	2011:				
	2012:	8.2 (207)		1.4 (208)	
	Gain:				
Hispanic	2011:				
	2012:	14.8 (196)		8.6 (197)	
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	15.9 (157)		10.2 (157)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.8 (397)		5.0 (399)	
	Gain:				
Special Education	2011:				
	2012:	12.5 (8)		0.0 (10)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.8 (378)	4.2 (379)	6.1 (376)	
	Gain:				
African American	2011:				
	2012:	5.4 (205)	3.4 (207)	2.9 (204)	
	Gain:				
Hispanic	2011:				
	2012:	14.6 (171)	5.3 (170)	10.0 (170)	
	Gain:				
Limited English Proficient	2011:				
	2012:	14.8 (128)	4.7 (128)	9.5 (126)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.3 (355)	3.4 (357)	4.8 (353)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	0.0 (12)	9.1 (11)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.9 (393)		8.6 (396)	5.8 (397)
	Gain:				
African American	2011:				
	2012:	6.8 (222)		4.0 (223)	5.3 (226)
	Gain:				
Hispanic	2011:				
	2012:	16.4 (171)		14.5 (173)	6.4 (171)
	Gain:				
Limited English Proficient	2011:				
	2012:	15.4 (130)		12.9 (132)	4.6 (131)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.0 (371)		7.5 (374)	4.8 (375)
	Gain:				
Special Education	2011:				
	2012:	6.3 (16)		0.0 (19)	0.0 (21)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.0 (265)		4.9 (263)	
	Gain:				
African American	2011:				
	2012:	2.5 (162)		2.5 (161)	
	Gain:				
Hispanic	2011:				
	2012:	3.9 (102)		8.9 (101)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.4 (74)		5.5 (73)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.2 (250)		5.2 (248)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)		0.0 (8)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.1 (291)	0.3 (290)	3.1 (286)	
	Gain:				
African American	2011:				
	2012:	2.7 (187)	0.5 (185)	2.2 (186)	
	Gain:				
Hispanic	2011:				
	2012:	6.1 (98)	0.0 (99)	4.3 (94)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.6 (38)	0.0 (38)	0.0 (34)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.3 (269)	0.4 (269)	3.0 (265)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	0.0 (11)	0.0 (10)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.7 (279)		0.0 (225)	0.0 (273)	2.6 (273)
	Gain:					
African American	2011:					
	2012:	4.3 (184)		0.0 (151)	0.0 (180)	1.1 (180)
	Gain:					
Hispanic	2011:					
	2012:	4.3 (92)		0.0 (72)	0.0 (90)	5.6 (90)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.6 (39)		0.0 (36)	0.0 (39)	2.6 (38)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.9 (255)		0.0 (206)	0.0 (246)	2.4 (246)
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)		0.0 (9)	* (4)	* (4)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	7.9 (2,013)	2.5 (669)	5.1 (1,955)	3.4 (670)	2.6 (273)
	Gain:					
African American	2011:					
	2012:	5.1 (1,167)	2.0 (392)	2.3 (1,133)	3.0 (406)	1.1 (180)
	Gain:					
Hispanic	2011:					
	2012:	11.6 (830)	3.3 (269)	8.9 (807)	4.2 (261)	5.6 (90)
	Gain:					
White	2011:					
	2012:	* (3)	* (1)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	11.8 (566)	3.6 (166)	8.8 (558)	3.5 (170)	2.6 (38)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.4 (1,897)	2.1 (626)	4.7 (1,845)	2.9 (621)	2.4 (246)
	Gain:					
Special Education	2011:					
	2012:	3.3 (61)	0.0 (23)	1.5 (67)	0.0 (25)	* (4)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

W.W. SAMUELL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.8 (811)		6.9 (812)	
	Gain:				
African American	2011:				
	2012:	8.1 (161)		3.1 (162)	
	Gain:				
Hispanic	2011:				
	2012:	15.3 (632)		7.9 (631)	
	Gain:				
White	2011:				
	2012:	9.1 (11)		0.0 (12)	
	Gain:				
Limited English Proficient	2011:				
	2012:	15.0 (512)		6.9 (509)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.6 (780)		6.9 (781)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (21)		4.5 (22)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.8 (766)	4.6 (768)	4.8 (766)	
	Gain:				
African American	2011:				
	2012:	2.7 (149)	0.7 (152)	0.7 (150)	
	Gain:				
Hispanic	2011:				
	2012:	13.0 (598)	5.7 (597)	6.0 (597)	
	Gain:				
White	2011:				
	2012:	8.3 (12)	0.0 (12)	0.0 (12)	
	Gain:				
Limited English Proficient	2011:				
	2012:	13.1 (449)	6.5 (449)	7.2 (446)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.8 (734)	4.6 (736)	4.9 (734)	
	Gain:				
Special Education	2011:				
	2012:	4.0 (25)	0.0 (26)	0.0 (26)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

W.W. SAMUELL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.8 (806)		8.2 (801)	3.2 (807)
	Gain:				
African American	2011:				
	2012:	2.4 (166)		0.6 (167)	0.6 (168)
	Gain:				
Hispanic	2011:				
	2012:	9.1 (628)		10.3 (621)	3.8 (627)
	Gain:				
White	2011:				
	2012:	0.0 (8)		0.0 (9)	0.0 (8)
	Gain:				
Limited English Proficient	2011:				
	2012:	9.8 (488)		10.4 (481)	3.5 (487)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.7 (776)		8.0 (771)	2.8 (780)
	Gain:				
Special Education	2011:				
	2012:	0.0 (19)		0.0 (17)	0.0 (20)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.9 (682)		4.0 (673)	
	Gain:				
African American	2011:				
	2012:	3.0 (164)		1.2 (165)	
	Gain:				
Hispanic	2011:				
	2012:	3.0 (503)		4.9 (493)	
	Gain:				
White	2011:				
	2012:	0.0 (7)		14.3 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.0 (346)		3.6 (335)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.9 (650)		4.2 (641)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)		0.0 (11)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

W.W. SAMUELL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.7 (699)	0.9 (696)	3.5 (687)	
	Gain:				
African American	2011:				
	2012:	3.0 (164)	0.0 (165)	1.2 (162)	
	Gain:				
Hispanic	2011:				
	2012:	8.2 (510)	1.0 (509)	4.4 (501)	
	Gain:				
White	2011:				
	2012:	0.0 (7)	0.0 (7)	0.0 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.0 (267)	0.0 (266)	0.8 (256)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.2 (642)	0.8 (642)	3.7 (629)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (15)	0.0 (15)	0.0 (14)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.0 (781)		0.4 (556)	3.1 (739)	4.6 (740)
	Gain:					
African American	2011:					
	2012:	2.2 (185)		0.0 (162)	0.6 (176)	1.1 (176)
	Gain:					
Hispanic	2011:					
	2012:	7.2 (580)		0.5 (383)	4.0 (553)	5.8 (554)
	Gain:					
White	2011:					
	2012:	* (5)		* (3)	* (5)	* (5)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.7 (272)		0.5 (209)	1.6 (244)	2.0 (244)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.7 (707)		0.4 (500)	3.0 (675)	4.6 (676)
	Gain:					
Special Education	2011:					
	2012:	3.8 (26)		0.0 (25)	7.7 (26)	7.4 (27)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

W.W. SAMUELL FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	8.2 (4,545)	2.8 (1,464)	4.9 (4,295)	3.2 (1,546)	4.6 (740)
	Gain:					
African American	2011:					
	2012:	3.5 (989)	0.3 (317)	1.1 (968)	0.6 (344)	1.1 (176)
	Gain:					
Hispanic	2011:					
	2012:	9.6 (3,451)	3.5 (1,106)	6.1 (3,226)	3.9 (1,180)	5.8 (554)
	Gain:					
White	2011:					
	2012:	4.0 (50)	0.0 (19)	2.0 (50)	0.0 (13)	* (5)
	Gain:					
Limited English Proficient	2011:					
	2012:	8.6 (2,334)	4.1 (715)	5.9 (2,236)	2.9 (731)	2.0 (244)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.2 (4,289)	2.8 (1,378)	5.0 (4,056)	2.9 (1,455)	4.6 (676)
	Gain:					
Special Education	2011:					
	2012:	1.7 (117)	0.0 (41)	0.9 (115)	4.3 (46)	7.4 (27)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

W.T. WHITE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.9 (785)		9.3 (783)		
	Gain:					
African American	2011:					
	2012:	14.7 (75)		3.9 (76)		
	Gain:					
Hispanic	2011:					
	2012:	14.4 (613)		7.7 (610)		
	Gain:					
White	2011:					
	2012:	39.7 (63)		25.4 (63)		
	Gain:					
Limited English Proficient	2011:					
	2012:	11.5 (453)		7.3 (450)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.7 (656)		7.5 (654)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (29)		0.0 (31)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.9 (725)	5.0 (723)	9.9 (719)		
	Gain:					
African American	2011:					
	2012:	15.9 (82)	3.7 (81)	3.6 (83)		
	Gain:					
Hispanic	2011:					
	2012:	13.3 (573)	4.4 (572)	9.9 (566)		
	Gain:					
White	2011:					
	2012:	32.1 (53)	13.2 (53)	17.0 (53)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.8 (439)	4.6 (438)	10.9 (431)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.9 (620)	4.0 (620)	9.3 (613)		
	Gain:					
Special Education	2011:					
	2012:	5.7 (35)	2.9 (35)	7.9 (38)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

W.T. WHITE FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	17.2 (686)		18.1 (681)	7.3 (682)
	Gain:				
African American	2011:				
	2012:	16.1 (62)		11.3 (62)	8.1 (62)
	Gain:				
Hispanic	2011:				
	2012:	15.6 (538)		17.6 (533)	5.6 (537)
	Gain:				
White	2011:				
	2012:	25.0 (56)		26.8 (56)	20.4 (54)
	Gain:				
Limited English Proficient	2011:				
	2012:	15.9 (396)		17.1 (391)	4.3 (394)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	15.5 (581)		17.2 (575)	5.5 (577)
	Gain:				
Special Education	2011:				
	2012:	4.0 (25)		4.0 (25)	0.0 (28)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.1 (624)		13.2 (607)	
	Gain:				
African American	2011:				
	2012:	8.7 (69)		5.8 (69)	
	Gain:				
Hispanic	2011:				
	2012:	8.3 (494)		13.2 (478)	
	Gain:				
White	2011:				
	2012:	25.0 (40)		20.5 (39)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.2 (333)		10.8 (314)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.6 (523)		12.1 (506)	
	Gain:				
Special Education	2011:				
	2012:	4.5 (22)		4.5 (22)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

W.T. WHITE FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.4 (607)	3.5 (608)	11.1 (594)		
	Gain:					
African American	2011:					
	2012:	6.8 (74)	4.0 (75)	8.0 (75)		
	Gain:					
Hispanic	2011:					
	2012:	9.6 (467)	2.6 (467)	10.1 (454)		
	Gain:					
White	2011:					
	2012:	26.5 (49)	10.2 (49)	20.4 (49)		
	Gain:					
Limited English Proficient	2011:					
	2012:	4.7 (170)	0.0 (169)	7.1 (156)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.8 (479)	2.1 (480)	9.6 (468)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (18)	0.0 (17)	0.0 (20)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.2 (632)		2.3 (469)	7.4 (611)	9.9 (608)
	Gain:					
African American	2011:					
	2012:	17.9 (95)		2.6 (78)	4.4 (91)	7.7 (91)
	Gain:					
Hispanic	2011:					
	2012:	10.9 (475)		1.9 (362)	5.2 (461)	7.9 (458)
	Gain:					
White	2011:					
	2012:	34.8 (46)		5.0 (20)	22.7 (44)	29.5 (44)
	Gain:					
Limited English Proficient	2011:					
	2012:	3.1 (161)		1.4 (140)	0.0 (150)	0.0 (150)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.1 (475)		2.5 (366)	5.5 (456)	7.1 (453)
	Gain:					
Special Education	2011:					
	2012:	0.0 (13)		0.0 (12)	0.0 (13)	0.0 (13)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

W.T. WHITE FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.3 (4,059)	4.3 (1,331)	11.0 (3,853)	7.3 (1,293)	9.9 (608)
	Gain:					
African American	2011:					
	2012:	13.6 (457)	3.8 (156)	5.6 (443)	5.9 (153)	7.7 (91)
	Gain:					
Hispanic	2011:					
	2012:	12.2 (3,160)	3.6 (1,039)	10.4 (3,003)	5.4 (998)	7.9 (458)
	Gain:					
White	2011:					
	2012:	30.9 (307)	11.8 (102)	21.1 (280)	21.4 (98)	29.5 (44)
	Gain:					
Limited English Proficient	2011:					
	2012:	10.1 (1,952)	3.3 (607)	10.3 (1,882)	3.1 (544)	0.0 (150)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.8 (3,334)	3.2 (1,100)	10.1 (3,182)	5.5 (1,033)	7.1 (453)
	Gain:					
Special Education	2011:					
	2012:	2.8 (142)	1.9 (52)	3.4 (148)	0.0 (41)	0.0 (13)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

EMMETT J. CONRAD FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.9 (474)		9.7 (350)		
	Gain:					
African American	2011:					
	2012:	8.3 (60)		1.7 (59)		
	Gain:					
Hispanic	2011:					
	2012:	14.2 (358)		11.1 (271)		
	Gain:					
White	2011:					
	2012:	27.3 (11)		11.1 (9)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.7 (363)		9.7 (236)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.0 (462)		9.9 (342)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (13)		0.0 (14)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.0 (451)	2.2 (450)	4.2 (405)		
	Gain:					
African American	2011:					
	2012:	6.1 (66)	0.0 (63)	3.1 (64)		
	Gain:					
Hispanic	2011:					
	2012:	9.5 (328)	3.0 (330)	4.3 (326)		
	Gain:					
White	2011:					
	2012:	0.0 (11)	0.0 (11)	0.0 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	8.2 (342)	2.6 (344)	5.1 (297)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.5 (439)	2.3 (438)	4.3 (394)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (31)	3.3 (30)	3.2 (31)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

EMMETT J. CONRAD FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.2 (453)		7.8 (435)	3.5 (429)
	Gain:				
African American	2011:				
	2012:	5.0 (80)		3.9 (76)	1.3 (78)
	Gain:				
Hispanic	2011:				
	2012:	6.4 (327)		8.0 (324)	3.3 (329)
	Gain:				
White	2011:				
	2012:	11.1 (9)		11.1 (9)	12.5 (8)
	Gain:				
Limited English Proficient	2011:				
	2012:	5.1 (314)		5.4 (294)	2.4 (286)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.9 (440)		7.6 (422)	3.4 (417)
	Gain:				
Special Education	2011:				
	2012:	0.0 (17)		0.0 (16)	0.0 (19)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.2 (248)		6.3 (208)	
	Gain:				
African American	2011:				
	2012:	8.6 (35)		5.7 (35)	
	Gain:				
Hispanic	2011:				
	2012:	5.5 (164)		6.2 (161)	
	Gain:				
White	2011:				
	2012:	0.0 (7)		16.7 (6)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.3 (187)		5.5 (146)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.2 (248)		6.3 (208)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		0.0 (6)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

EMMETT J. CONRAD FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.9 (258)	0.0 (256)	2.0 (202)	
	Gain:				
African American	2011:				
	2012:	8.3 (36)	0.0 (35)	3.4 (29)	
	Gain:				
Hispanic	2011:				
	2012:	4.0 (174)	0.0 (174)	1.8 (168)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)		
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (160)	0.0 (159)	0.0 (104)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.1 (246)	0.0 (245)	2.1 (193)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (2)	* (4)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	3.3 (244)		0.0 (135)	0.6 (176)	5.1 (176)
	Gain:					
African American	2011:					
	2012:	5.9 (34)		0.0 (25)	3.7 (27)	11.5 (26)
	Gain:					
Hispanic	2011:					
	2012:	3.9 (155)		0.0 (106)	0.0 (141)	4.2 (142)
	Gain:					
White	2011:					
	2012:	* (5)		* (1)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (147)		0.0 (71)	0.0 (81)	0.0 (82)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.0 (233)		0.0 (130)	0.6 (169)	4.7 (169)
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)		0.0 (6)	* (4)	* (5)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

EMMETT J. CONRAD FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	7.3 (2,128)	1.4 (706)	5.9 (1,735)	2.6 (605)	5.1 (176)
	Gain:					
African American	2011:					
	2012:	6.8 (311)	0.0 (98)	3.1 (288)	1.9 (105)	11.5 (26)
	Gain:					
Hispanic	2011:					
	2012:	8.3 (1,506)	2.0 (504)	6.1 (1,356)	2.3 (470)	4.2 (142)
	Gain:					
White	2011:					
	2012:	8.9 (45)	0.0 (13)	9.7 (31)	9.1 (11)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	6.5 (1,513)	1.8 (503)	5.4 (1,148)	1.9 (367)	0.0 (82)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.2 (2,068)	1.5 (683)	5.9 (1,689)	2.6 (586)	4.7 (169)
	Gain:					
Special Education	2011:					
	2012:	0.0 (75)	3.1 (32)	1.3 (77)	0.0 (23)	* (5)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.