

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

42 - WILLIAM H. ATWELL & ACADEMY (DIVISION 1)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.7 (218)		4.1 (218)	
	Gain:				
African American	2011:				
	2012:	3.3 (151)		2.0 (151)	
	Gain:				
Hispanic	2011:				
	2012:	4.5 (66)		9.1 (66)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.3 (43)		4.7 (43)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.1 (192)		4.2 (192)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (14)		0.0 (14)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.2 (269)	2.2 (269)	3.0 (271)	
	Gain:				
African American	2011:				
	2012:	8.2 (158)	3.1 (160)	1.9 (162)	
	Gain:				
Hispanic	2011:				
	2012:	15.7 (108)	0.9 (106)	4.7 (106)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.6 (39)	0.0 (38)	0.0 (39)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.9 (225)	1.8 (225)	2.7 (226)	
	Gain:				
Special Education	2011:				
	2012:	15.4 (13)	7.1 (14)	0.0 (13)	
	Gain:				

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42 - WILLIAM H. ATWELL & ACADEMY (DIVISION 1)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	10.7 (253)		0.0 (200)	3.6 (249)	4.0 (252)
	Gain:					
African American	2011:					
	2012:	8.9 (180)		0.0 (146)	3.4 (179)	3.9 (181)
	Gain:					
Hispanic	2011:					
	2012:	12.5 (64)		0.0 (49)	4.9 (61)	3.2 (62)
	Gain:					
White	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (15)		0.0 (13)	0.0 (13)	0.0 (14)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.7 (208)		0.0 (168)	2.9 (206)	2.4 (208)
	Gain:					
Special Education	2011:					
	2012:	0.0 (9)		0.0 (8)	0.0 (9)	0.0 (9)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	8.8 (740)	2.2 (269)	2.5 (689)	3.6 (249)	4.0 (252)
	Gain:					
African American	2011:					
	2012:	7.0 (489)	3.1 (160)	1.3 (459)	3.4 (179)	3.9 (181)
	Gain:					
Hispanic	2011:					
	2012:	11.8 (238)	0.9 (106)	5.0 (221)	4.9 (61)	3.2 (62)
	Gain:					
White	2011:					
	2012:	* (3)	* (2)	* (2)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.1 (97)	0.0 (38)	2.1 (95)	0.0 (13)	0.0 (14)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.7 (625)	1.8 (225)	2.4 (586)	2.9 (206)	2.4 (208)
	Gain:					
Special Education	2011:					
	2012:	5.6 (36)	7.1 (14)	0.0 (35)	0.0 (9)	0.0 (9)
	Gain:					

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43 - T.W. BROWNE (DIVISION 1)

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.4 (360)	0.6 (363)	1.7 (352)	
	Gain:				
African American	2011:				
	2012:	1.0 (100)	1.9 (103)	0.0 (100)	
	Gain:				
Hispanic	2011:				
	2012:	5.5 (254)	0.0 (254)	2.0 (246)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.9 (106)	0.0 (108)	0.0 (98)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.7 (318)	0.3 (321)	1.9 (312)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (24)	0.0 (24)	0.0 (22)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.2 (405)		0.3 (331)	1.2 (401)
	Gain:				2.5 (401)
African American	2011:				
	2012:	9.6 (115)		0.0 (97)	1.7 (116)
	Gain:				0.9 (117)
Hispanic	2011:				
	2012:	6.0 (281)		0.4 (228)	1.1 (276)
	Gain:				2.5 (275)
White	2011:				
	2012:	* (2)		* (1)	* (2)
	Gain:				* (2)
Limited English Proficient	2011:				
	2012:	0.0 (90)		0.0 (83)	0.0 (84)
	Gain:				0.0 (83)
Economically Disadvantaged	2011:				
	2012:	6.7 (359)		0.3 (299)	1.1 (359)
	Gain:				2.5 (359)
Special Education	2011:				
	2012:	0.0 (33)		0.0 (32)	0.0 (34)
	Gain:				0.0 (33)

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43 - T.W. BROWNE (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.9 (765)	0.6 (363)	1.0 (683)	1.2 (401)	2.5 (401)
	Gain:					
African American	2011:					
	2012:	5.6 (215)	1.9 (103)	0.0 (197)	1.7 (116)	0.9 (117)
	Gain:					
Hispanic	2011:					
	2012:	5.8 (535)	0.0 (254)	1.3 (474)	1.1 (276)	2.5 (275)
	Gain:					
White	2011:					
	2012:	* (3)	* (1)	* (2)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.5 (196)	0.0 (108)	0.0 (181)	0.0 (84)	0.0 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.8 (677)	0.3 (321)	1.1 (611)	1.1 (359)	2.5 (359)
	Gain:					
Special Education	2011:					
	2012:	0.0 (57)	0.0 (24)	0.0 (54)	0.0 (34)	0.0 (33)
	Gain:					

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44 - E.H. CARY (DIVISION 1)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	2.4 (246)		4.7 (235)		
	Gain:					
African American	2011:					
	2012:	0.0 (15)		0.0 (15)		
	Gain:					
Hispanic	2011:					
	2012:	2.7 (226)		4.6 (216)		
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	1.1 (177)		3.0 (167)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.6 (228)		4.5 (221)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (13)		0.0 (13)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	1.9 (155)	1.3 (156)	0.7 (150)		
	Gain:					
African American	2011:					
	2012:	12.5 (8)	0.0 (8)	0.0 (8)		
	Gain:					
Hispanic	2011:					
	2012:	1.4 (144)	1.4 (145)	0.7 (139)		
	Gain:					
Limited English Proficient	2011:					
	2012:	1.2 (86)	0.0 (86)	0.0 (81)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.1 (140)	1.4 (140)	0.7 (135)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					

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44 - E.H. CARY (DIVISION 1)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.8 (168)		0.0 (134)	0.6 (164)	1.2 (162)
	Gain:					
African American	2011:					
	2012:	0.0 (16)		0.0 (16)	0.0 (19)	0.0 (18)
	Gain:					
Hispanic	2011:					
	2012:	4.6 (151)		0.0 (118)	0.7 (144)	1.4 (143)
	Gain:					
White	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	3.0 (66)		0.0 (58)	0.0 (60)	1.7 (59)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.5 (157)		0.0 (124)	0.7 (151)	1.3 (150)
	Gain:					
Special Education	2011:					
	2012:	0.0 (12)		0.0 (12)	0.0 (13)	0.0 (12)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	3.0 (569)	1.3 (156)	2.3 (519)	0.6 (164)	1.2 (162)
	Gain:					
African American	2011:					
	2012:	2.6 (39)	0.0 (8)	0.0 (39)	0.0 (19)	0.0 (18)
	Gain:					
Hispanic	2011:					
	2012:	2.9 (521)	1.4 (145)	2.3 (473)	0.7 (144)	1.4 (143)
	Gain:					
White	2011:					
	2012:	* (2)			* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.5 (329)	0.0 (86)	1.6 (306)	0.0 (60)	1.7 (59)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.0 (525)	1.4 (140)	2.3 (480)	0.7 (151)	1.3 (150)
	Gain:					
Special Education	2011:					
	2012:	0.0 (30)	* (5)	0.0 (30)	0.0 (13)	0.0 (12)
	Gain:					

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49 - W.E. GREINER & ACADEMY (DIVISION 1)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.1 (503)		13.8 (501)	
	Gain:				
African American	2011:				
	2012:	34.0 (47)		17.0 (47)	
	Gain:				
Hispanic	2011:				
	2012:	10.8 (444)		13.3 (442)	
	Gain:				
White	2011:				
	2012:	25.0 (8)		12.5 (8)	
	Gain:				
Limited English Proficient	2011:				
	2012:	5.3 (227)		11.6 (225)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.1 (454)		14.2 (452)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (22)		0.0 (22)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	19.3 (638)	7.2 (637)	15.0 (634)	
	Gain:				
African American	2011:				
	2012:	20.7 (58)	10.3 (58)	10.3 (58)	
	Gain:				
Hispanic	2011:				
	2012:	18.2 (565)	6.6 (563)	15.0 (560)	
	Gain:				
White	2011:				
	2012:	66.7 (12)	23.1 (13)	38.5 (13)	
	Gain:				
Limited English Proficient	2011:				
	2012:	5.2 (116)	0.9 (115)	0.9 (114)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	17.9 (553)	6.5 (552)	13.6 (550)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (32)	0.0 (29)	0.0 (30)	
	Gain:				

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49 - W.E. GREINER & ACADEMY (DIVISION 1)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	16.1 (604)		1.2 (327)	9.5 (600)	16.9 (592)
	Gain:					
African American	2011:					
	2012:	25.8 (62)		0.0 (27)	12.9 (62)	26.2 (61)
	Gain:					
Hispanic	2011:					
	2012:	13.6 (516)		1.4 (292)	7.0 (512)	13.9 (505)
	Gain:					
White	2011:					
	2012:	50.0 (12)		* (5)	41.7 (12)	66.7 (12)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.5 (79)		0.0 (63)	1.3 (77)	1.3 (76)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.4 (513)		1.5 (275)	8.6 (510)	16.1 (503)
	Gain:					
Special Education	2011:					
	2012:	5.0 (20)		0.0 (19)	5.0 (20)	5.3 (19)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	16.4 (1,745)	7.2 (637)	11.5 (1,462)	9.5 (600)	16.9 (592)
	Gain:					
African American	2011:					
	2012:	26.3 (167)	10.3 (58)	10.6 (132)	12.9 (62)	26.2 (61)
	Gain:					
Hispanic	2011:					
	2012:	14.5 (1,525)	6.6 (563)	11.4 (1,294)	7.0 (512)	13.9 (505)
	Gain:					
White	2011:					
	2012:	50.0 (32)	23.1 (13)	23.1 (26)	41.7 (12)	66.7 (12)
	Gain:					
Limited English Proficient	2011:					
	2012:	4.7 (422)	0.9 (115)	6.7 (402)	1.3 (77)	1.3 (76)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.0 (1,520)	6.5 (552)	11.2 (1,277)	8.6 (510)	16.1 (503)
	Gain:					
Special Education	2011:					
	2012:	1.4 (74)	0.0 (29)	0.0 (71)	5.0 (20)	5.3 (19)
	Gain:					

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63 - D.A. HULCY (DIVISION 1 (CLOSED))

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	2.0 (200)		1.5 (195)		
	Gain:					
African American	2011:					
	2012:	0.7 (139)		1.4 (138)		
	Gain:					
Hispanic	2011:					
	2012:	3.5 (57)		1.9 (53)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (46)		0.0 (42)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.1 (190)		1.6 (186)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)		0.0 (8)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	2.5 (158)	1.3 (157)	0.6 (155)		
	Gain:					
African American	2011:					
	2012:	3.3 (120)	1.7 (119)	0.0 (118)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (38)	0.0 (38)	2.7 (37)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (19)	0.0 (19)	5.6 (18)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.8 (145)	1.4 (145)	0.7 (142)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)	0.0 (6)	0.0 (7)		
	Gain:					

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63 - D.A. HULCY (DIVISION 1 (CLOSED))

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	5.1 (178)		0.0 (160)	1.2 (173)	1.8 (170)
	Gain:					
African American	2011:					
	2012:	4.8 (125)		0.0 (112)	1.6 (122)	1.7 (119)
	Gain:					
Hispanic	2011:					
	2012:	5.9 (51)		0.0 (46)	0.0 (49)	2.0 (49)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (20)		0.0 (18)	0.0 (19)	0.0 (19)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.6 (160)		0.0 (143)	1.3 (155)	2.0 (152)
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)		0.0 (7)	0.0 (6)	0.0 (6)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	3.2 (536)	1.3 (157)	0.8 (510)	1.2 (173)	1.8 (170)
	Gain:					
African American	2011:					
	2012:	2.9 (384)	1.7 (119)	0.5 (368)	1.6 (122)	1.7 (119)
	Gain:					
Hispanic	2011:					
	2012:	3.4 (146)	0.0 (38)	1.5 (136)	0.0 (49)	2.0 (49)
	Gain:					
White	2011:					
	2012:	* (2)		* (2)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (85)	0.0 (19)	1.3 (78)	0.0 (19)	0.0 (19)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.4 (495)	1.4 (145)	0.8 (471)	1.3 (155)	2.0 (152)
	Gain:					
Special Education	2011:					
	2012:	0.0 (22)	0.0 (6)	0.0 (22)	0.0 (6)	0.0 (6)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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68 - RAUL QUINTANILLA, SR. (DIVISION 1)

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.2 (406)	0.7 (405)	2.5 (400)	
	Gain:				
African American	2011:				
	2012:	0.0 (6)	0.0 (6)	0.0 (6)	
	Gain:				
Hispanic	2011:				
	2012:	4.3 (397)	0.8 (396)	2.6 (391)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (160)	0.0 (158)	0.0 (154)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.6 (385)	0.8 (384)	2.1 (379)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (28)	0.0 (27)	0.0 (28)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.6 (378)		0.0 (322)	2.6 (378)	3.5 (372)
	Gain:					
African American	2011:					
	2012:	0.0 (7)		0.0 (7)	0.0 (7)	0.0 (7)
	Gain:					
Hispanic	2011:					
	2012:	6.6 (366)		0.0 (312)	2.5 (365)	3.6 (359)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (89)		0.0 (82)	0.0 (87)	0.0 (85)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.1 (347)		0.0 (298)	2.0 (347)	2.9 (341)
	Gain:					
Special Education	2011:					
	2012:	0.0 (18)		0.0 (17)	0.0 (20)	0.0 (20)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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68 - RAUL QUINTANILLA, SR. (DIVISION 1)

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	5.4 (784)	0.7 (405)	1.4 (722)	2.6 (378)	3.5 (372)
	Gain:					
African American	2011:					
	2012:	0.0 (13)	0.0 (6)	0.0 (13)	0.0 (7)	0.0 (7)
	Gain:					
Hispanic	2011:					
	2012:	5.4 (763)	0.8 (396)	1.4 (703)	2.5 (365)	3.6 (359)
	Gain:					
White	2011:					
	2012:	* (4)	* (2)	* (3)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (249)	0.0 (158)	0.0 (236)	0.0 (87)	0.0 (85)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.8 (732)	0.8 (384)	1.2 (677)	2.0 (347)	2.9 (341)
	Gain:					
Special Education	2011:					
	2012:	0.0 (46)	0.0 (27)	0.0 (45)	0.0 (20)	0.0 (20)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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79 - FRANCISCO F. "PANCHO" MEDRANO (DIVISION 1)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.3 (279)		7.3 (273)	
	Gain:				
African American	2011:				
	2012:	18.2 (11)		0.0 (11)	
	Gain:				
Hispanic	2011:				
	2012:	3.7 (267)		7.7 (261)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.6 (192)		3.2 (186)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.4 (273)		7.5 (267)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (3)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.4 (233)	0.0 (234)	4.5 (222)	
	Gain:				
African American	2011:				
	2012:	10.0 (10)	0.0 (9)	0.0 (10)	
	Gain:				
Hispanic	2011:				
	2012:	6.4 (218)	0.0 (219)	4.3 (208)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	5.9 (152)	0.0 (153)	5.7 (141)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.5 (217)	0.0 (217)	3.9 (206)	
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (3)	* (2)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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79 - FRANCISCO F. "PANCHO" MEDRANO (DIVISION 1)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.4 (249)		0.0 (185)	1.7 (234)	8.7 (231)
	Gain:					
African American	2011:					
	2012:	0.0 (10)		0.0 (9)	0.0 (10)	0.0 (10)
	Gain:					
Hispanic	2011:					
	2012:	3.8 (234)		0.0 (173)	1.8 (220)	8.3 (217)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (119)		0.0 (95)	0.9 (109)	4.6 (109)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.0 (225)		0.0 (163)	1.4 (210)	8.7 (207)
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (3)	* (4)	* (4)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	5.0 (761)	0.0 (234)	4.4 (680)	1.7 (234)	8.7 (231)
	Gain:					
African American	2011:					
	2012:	9.7 (31)	0.0 (9)	0.0 (30)	0.0 (10)	0.0 (10)
	Gain:					
Hispanic	2011:					
	2012:	4.6 (719)	0.0 (219)	4.5 (642)	1.8 (220)	8.3 (217)
	Gain:					
White	2011:					
	2012:	* (4)	* (2)	* (3)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	3.0 (463)	0.0 (153)	3.3 (422)	0.9 (109)	4.6 (109)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.9 (715)	0.0 (217)	4.4 (636)	1.4 (210)	8.7 (207)
	Gain:					
Special Education	2011:					
	2012:	0.0 (9)	* (3)	0.0 (8)	* (4)	* (4)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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116 - DAVID G. BURNET (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.0 (147)		16.6 (145)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	16.9 (142)		16.4 (140)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	17.3 (127)		16.0 (125)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.6 (145)		16.1 (143)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.3 (127)	14.8 (128)	8.9 (123)		
	Gain:					
African American	2011:					
	2012:	16.7 (6)	14.3 (7)	* (5)		
	Gain:					
Hispanic	2011:					
	2012:	17.5 (120)	15.0 (120)	9.4 (117)		
	Gain:					
Limited English Proficient	2011:					
	2012:	17.6 (108)	14.8 (108)	7.6 (105)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.9 (124)	15.2 (125)	9.2 (120)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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116 - DAVID G. BURNET (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.9 (141)		8.6 (139)	5.0 (141)
	Gain:				
African American	2011:				
	2012:	14.3 (7)		14.3 (7)	0.0 (7)
	Gain:				
Hispanic	2011:				
	2012:	9.8 (132)		8.5 (130)	5.3 (132)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	9.9 (111)		6.4 (109)	2.7 (112)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.7 (138)		8.1 (136)	4.3 (138)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (2)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.7 (415)	14.8 (128)	11.5 (407)	5.0 (141)
	Gain:				
African American	2011:				
	2012:	17.6 (17)	14.3 (7)	6.3 (16)	0.0 (7)
	Gain:				
Hispanic	2011:				
	2012:	14.7 (394)	15.0 (120)	11.6 (387)	5.3 (132)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	15.0 (346)	14.8 (108)	10.3 (339)	2.7 (112)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	14.0 (407)	15.2 (125)	11.3 (399)	4.3 (138)
	Gain:				
Special Education	2011:				
	2012:	0.0 (7)	* (1)	* (5)	* (3)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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121 - JOHN W. CARPENTER (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (45)		4.3 (46)		
	Gain:					
African American	2011:					
	2012:	0.0 (27)		0.0 (27)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (18)		10.5 (19)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (12)		7.7 (13)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (43)		4.5 (44)		
	Gain:					
Special Education	2011:					
	2012:			* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	2.2 (46)	0.0 (46)	2.1 (47)		
	Gain:					
African American	2011:					
	2012:	0.0 (26)	0.0 (26)	3.8 (26)		
	Gain:					
Hispanic	2011:					
	2012:	5.6 (18)	0.0 (18)	0.0 (19)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.3 (16)	0.0 (16)	0.0 (17)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.2 (46)	0.0 (46)	2.1 (47)		
	Gain:					
Special Education	2011:					
	2012:			* (1)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
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121 - JOHN W. CARPENTER (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.4 (41)		4.9 (41)	2.4 (42)
	Gain:				
African American	2011:				
	2012:	0.0 (21)		0.0 (21)	0.0 (22)
	Gain:				
Hispanic	2011:				
	2012:	5.0 (20)		10.0 (20)	5.0 (20)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (13)		7.7 (13)	0.0 (13)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.5 (40)		5.0 (40)	2.4 (41)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.8 (37)		5.4 (37)	
	Gain:				
African American	2011:				
	2012:	13.6 (22)		0.0 (22)	
	Gain:				
Hispanic	2011:				
	2012:	6.7 (15)		13.3 (15)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (8)		0.0 (8)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.6 (35)		5.7 (35)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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121 - JOHN W. CARPENTER (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.6 (169)	0.0 (46)	4.1 (171)	2.4 (42)	
	Gain:					
African American	2011:					
	2012:	3.1 (96)	0.0 (26)	1.0 (96)	0.0 (22)	
	Gain:					
Hispanic	2011:					
	2012:	4.2 (71)	0.0 (18)	8.2 (73)	5.0 (20)	
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	2.0 (49)	0.0 (16)	3.9 (51)	0.0 (13)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.0 (164)	0.0 (46)	4.2 (166)	2.4 (41)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (3)	* (1)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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136 - L.O. DONALD (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.9 (67)		10.6 (66)		
	Gain:					
Hispanic	2011:					
	2012:	11.9 (67)		10.6 (66)		
	Gain:					
Limited English Proficient	2011:					
	2012:	11.5 (52)		9.8 (51)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.1 (66)		9.2 (65)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.3 (75)	1.3 (75)	6.7 (75)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	9.7 (72)	1.4 (72)	5.6 (72)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	11.3 (53)	1.9 (53)	5.7 (53)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.6 (73)	1.4 (73)	6.8 (73)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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136 - L.O. DONALD (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.0 (71)		13.9 (72)	2.9 (70)	
	Gain:					
Hispanic	2011:					
	2012:	7.0 (71)		13.9 (72)	2.9 (70)	
	Gain:					
Limited English Proficient	2011:					
	2012:	9.8 (41)		17.1 (41)	2.5 (40)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.1 (70)		14.1 (71)	2.9 (69)	
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (5)	* (5)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.3 (60)		5.1 (59)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	3.5 (57)		5.4 (56)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (29)		0.0 (28)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.5 (57)		5.4 (56)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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136 - L.O. DONALD (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.1 (273)	1.3 (75)	9.2 (272)	2.9 (70)	
	Gain:					
African American	2011:					
	2012:	* (3)	* (2)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	8.2 (267)	1.4 (72)	9.0 (266)	2.9 (70)	
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.1 (175)	1.9 (53)	8.7 (173)	2.5 (40)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.3 (266)	1.4 (73)	9.1 (265)	2.9 (69)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (12)	* (4)	0.0 (11)	* (5)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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144 - TOM W. FIELD (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.5 (71)		5.6 (71)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	16.7 (66)		6.1 (66)		
	Gain:					
Limited English Proficient	2011:					
	2012:	17.5 (57)		5.3 (57)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.7 (68)		4.4 (68)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.0 (50)	9.6 (52)	11.3 (53)		
	Gain:					
African American	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Hispanic	2011:					
	2012:	9.3 (43)	8.7 (46)	10.9 (46)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	5.9 (34)	8.1 (37)	10.8 (37)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.5 (47)	8.0 (50)	12.0 (50)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	0.0 (8)	0.0 (8)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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144 - TOM W. FIELD (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.4 (64)		17.2 (64)	10.2 (59)	
	Gain:					
African American	2011:					
	2012:	22.2 (9)		0.0 (9)	14.3 (7)	
	Gain:					
Hispanic	2011:					
	2012:	5.9 (51)		19.6 (51)	8.3 (48)	
	Gain:					
White	2011:					
	2012:	* (3)		* (3)	* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	4.5 (44)		20.9 (43)	9.8 (41)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.1 (62)		16.1 (62)	8.8 (57)	
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (5)	* (5)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.9 (185)	9.6 (52)	11.2 (188)	10.2 (59)	
	Gain:					
African American	2011:					
	2012:	16.7 (18)	* (5)	5.6 (18)	14.3 (7)	
	Gain:					
Hispanic	2011:					
	2012:	11.3 (160)	8.7 (46)	11.7 (163)	8.3 (48)	
	Gain:					
White	2011:					
	2012:	* (4)	* (1)	* (4)	* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	10.4 (135)	8.1 (37)	11.7 (137)	9.8 (41)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.7 (177)	8.0 (50)	10.6 (180)	8.8 (57)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (11)	0.0 (8)	0.0 (16)	* (5)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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145 - STEPHEN C. FOSTER (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.2 (95)		6.5 (93)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	4.3 (93)		6.6 (91)		
	Gain:					
Limited English Proficient	2011:					
	2012:	3.9 (76)		5.4 (74)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.5 (89)		6.9 (87)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.3 (126)	2.4 (126)	0.8 (125)		
	Gain:					
Hispanic	2011:					
	2012:	6.3 (126)	2.4 (126)	0.8 (125)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.7 (105)	1.9 (105)	1.0 (104)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.6 (106)	1.9 (106)	0.0 (105)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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145 - STEPHEN C. FOSTER (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.0 (117)		3.4 (117)	2.6 (115)	
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	12.3 (114)		3.5 (114)	2.7 (112)	
	Gain:					
Limited English Proficient	2011:					
	2012:	15.2 (92)		3.3 (92)	1.1 (91)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.9 (101)		3.0 (101)	2.0 (100)	
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.7 (338)	2.4 (126)	3.3 (335)	2.6 (115)	
	Gain:					
African American	2011:					
	2012:	* (3)		* (3)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	7.8 (333)	2.4 (126)	3.3 (330)	2.7 (112)	
	Gain:					
Limited English Proficient	2011:					
	2012:	8.8 (273)	1.9 (105)	3.0 (270)	1.1 (91)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.1 (296)	1.9 (106)	3.1 (293)	2.0 (100)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (9)	* (4)	0.0 (8)	* (4)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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149 - LENORE KIRK HALL (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.1 (82)		7.4 (81)		
	Gain:					
Hispanic	2011:					
	2012:	6.1 (82)		7.4 (81)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.9 (58)		8.8 (57)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.4 (78)		7.8 (77)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (6)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.1 (84)	3.6 (84)	0.0 (84)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	7.3 (82)	3.7 (82)	0.0 (82)		
	Gain:					
Limited English Proficient	2011:					
	2012:	3.5 (57)	1.8 (57)	0.0 (57)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.2 (83)	3.6 (83)	0.0 (83)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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149 - LENORE KIRK HALL (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.5 (72)		1.4 (71)	2.7 (73)
	Gain:				
Hispanic	2011:				
	2012:	12.5 (72)		1.4 (71)	2.7 (73)
	Gain:				
Limited English Proficient	2011:				
	2012:	13.2 (53)		1.9 (52)	3.8 (53)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.5 (72)		1.4 (71)	2.7 (73)
	Gain:				
Special Education	2011:				
	2012:	* (1)			* (2)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.6 (54)		11.8 (51)	
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Hispanic	2011:				
	2012:	5.7 (53)		12.0 (50)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.0 (33)		10.0 (30)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.8 (52)		12.0 (50)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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149 - LENORE KIRK HALL (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.9 (292)	3.6 (84)	4.5 (287)	2.7 (73)	
	Gain:					
African American	2011:					
	2012:	* (3)	* (2)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	8.0 (289)	3.7 (82)	4.6 (284)	2.7 (73)	
	Gain:					
Limited English Proficient	2011:					
	2012:	7.0 (201)	1.8 (57)	4.6 (196)	3.8 (53)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.1 (285)	3.6 (83)	4.6 (281)	2.7 (73)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (15)	* (4)	0.0 (13)	* (2)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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152 - MARGARET B. HENDERSON (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.8 (64)		10.9 (64)		
	Gain:					
African American	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	18.3 (60)		11.7 (60)		
	Gain:					
Limited English Proficient	2011:					
	2012:	10.8 (37)		2.7 (37)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.5 (63)		11.1 (63)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.8 (76)	3.9 (77)	3.9 (76)		
	Gain:					
African American	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	13.2 (68)	4.3 (69)	4.4 (68)		
	Gain:					
Limited English Proficient	2011:					
	2012:	17.8 (45)	6.7 (45)	6.7 (45)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.7 (71)	4.2 (72)	4.2 (71)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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152 - MARGARET B. HENDERSON (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.2 (65)		6.2 (65)	6.2 (65)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	9.5 (63)		6.3 (63)	6.3 (63)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	11.9 (42)		9.5 (42)	4.8 (42)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.7 (62)		4.8 (62)	4.8 (62)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.3 (57)		15.8 (57)	
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Hispanic	2011:				
	2012:	5.4 (56)		16.1 (56)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (32)		15.6 (32)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	0.0 (50)		16.0 (50)	
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
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152 - MARGARET B. HENDERSON (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.5 (262)	3.9 (77)	8.8 (262)	6.2 (65)	
	Gain:					
African American	2011:					
	2012:	12.5 (8)	* (3)	0.0 (8)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	11.7 (247)	4.3 (69)	9.3 (247)	6.3 (63)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	10.9 (156)	6.7 (45)	8.3 (156)	4.8 (42)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.6 (246)	4.2 (72)	8.5 (246)	4.8 (62)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (6)	* (1)	0.0 (6)	* (2)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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158 - LIDA HOOE (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.1 (78)		5.1 (78)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	14.3 (77)		5.2 (77)		
	Gain:					
Limited English Proficient	2011:					
	2012:	24.2 (33)		9.1 (33)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.9 (70)		4.3 (70)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)		0.0 (8)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.8 (74)	0.0 (75)	4.1 (74)		
	Gain:					
Hispanic	2011:					
	2012:	5.6 (72)	0.0 (73)	4.2 (72)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	10.0 (30)	0.0 (31)	6.7 (30)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.8 (69)	0.0 (70)	4.3 (69)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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158 - LIDA HOOE (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	21.2 (66)		13.8 (65)	1.5 (65)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	21.9 (64)		14.3 (63)	1.6 (62)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	21.2 (33)		6.3 (32)	0.0 (32)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	23.0 (61)		11.7 (60)	1.7 (59)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.8 (218)	0.0 (75)	7.4 (217)	1.5 (65)
	Gain:				
African American	2011:				
	2012:	* (2)		* (2)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	13.6 (213)	0.0 (73)	7.5 (212)	1.6 (62)
	Gain:				
White	2011:				
	2012:	* (2)	* (1)	* (2)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	18.8 (96)	0.0 (31)	7.4 (95)	0.0 (32)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.5 (200)	0.0 (70)	6.5 (199)	1.7 (59)
	Gain:				
Special Education	2011:				
	2012:	0.0 (14)	* (2)	0.0 (14)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

164 - ANSON JONES (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.2 (96)		2.1 (96)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	5.4 (93)		2.2 (93)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.1 (70)		0.0 (70)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.2 (96)		2.1 (96)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.8 (94)	3.2 (94)	9.6 (94)		
	Gain:					
Hispanic	2011:					
	2012:	12.9 (93)	3.2 (93)	9.7 (93)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.9 (72)	2.8 (72)	11.1 (72)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.9 (93)	3.2 (93)	9.7 (93)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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164 - ANSON JONES (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.3 (118)		9.3 (118)	5.1 (118)	
	Gain:					
Hispanic	2011:					
	2012:	9.5 (116)		9.5 (116)	5.1 (117)	
	Gain:					
Limited English Proficient	2011:					
	2012:	3.4 (87)		6.9 (87)	4.5 (88)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.5 (116)		9.5 (116)	5.1 (117)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.4 (112)		29.5 (112)		
	Gain:					
Hispanic	2011:					
	2012:	5.4 (112)		29.5 (112)		
	Gain:					
Limited English Proficient	2011:					
	2012:	1.3 (75)		25.3 (75)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.5 (111)		29.7 (111)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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164 - ANSON JONES (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.1 (420)	3.2 (94)	13.1 (420)	5.1 (118)	
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	8.2 (414)	3.2 (93)	13.3 (414)	5.1 (117)	
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.3 (304)	2.8 (72)	10.9 (304)	4.5 (88)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.9 (416)	3.2 (93)	13.2 (416)	5.1 (117)	
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (2)	* (5)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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168 - OBADIAH KNIGHT (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	19.2 (104)		23.1 (104)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	18.6 (102)		23.5 (102)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	19.0 (84)		25.0 (84)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	19.8 (101)		23.8 (101)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.1 (91)	0.0 (91)	4.4 (91)		
	Gain:					
Hispanic	2011:					
	2012:	12.1 (91)	0.0 (91)	4.4 (91)		
	Gain:					
Limited English Proficient	2011:					
	2012:	8.6 (70)	0.0 (70)	1.4 (70)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.5 (87)	0.0 (87)	3.4 (87)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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168 - OBADIAH KNIGHT (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.5 (89)		13.3 (90)	8.9 (90)
	Gain:				
African American	2011:				
	2012:	* (1)		* (2)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	13.8 (87)		13.8 (87)	9.2 (87)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	13.2 (68)		14.7 (68)	10.3 (68)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.6 (88)		13.5 (89)	9.0 (89)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (3)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	15.1 (284)	0.0 (91)	14.0 (285)	8.9 (90)
	Gain:				
African American	2011:				
	2012:	* (2)		* (3)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	15.0 (280)	0.0 (91)	14.3 (280)	9.2 (87)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	14.0 (222)	0.0 (70)	14.4 (222)	10.3 (68)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	15.2 (276)	0.0 (87)	14.1 (277)	9.0 (89)
	Gain:				
Special Education	2011:				
	2012:	* (5)		0.0 (6)	* (3)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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172 - JIMMIE TYLER BRASHEAR (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.4 (97)		8.2 (98)		
	Gain:					
African American	2011:					
	2012:	41.7 (12)		8.3 (12)		
	Gain:					
Hispanic	2011:					
	2012:	10.7 (84)		8.2 (85)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.0 (57)		10.5 (57)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.5 (88)		6.7 (89)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (5)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.4 (91)	9.9 (91)	16.5 (91)		
	Gain:					
African American	2011:					
	2012:	36.4 (11)	18.2 (11)	9.1 (11)		
	Gain:					
Hispanic	2011:					
	2012:	12.5 (80)	8.8 (80)	17.5 (80)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.3 (54)	5.6 (54)	18.5 (54)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.6 (81)	9.9 (81)	17.3 (81)		
	Gain:					
Special Education	2011:					
	2012:			* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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172 - JIMMIE TYLER BRASHEAR (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.6 (83)		19.0 (84)	5.9 (85)	
	Gain:					
African American	2011:					
	2012:	* (5)		* (5)	* (5)	
	Gain:					
Hispanic	2011:					
	2012:	9.0 (78)		19.0 (79)	6.3 (80)	
	Gain:					
Limited English Proficient	2011:					
	2012:	9.8 (51)		19.6 (51)	5.8 (52)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.0 (78)		19.0 (79)	6.3 (80)	
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (5)	* (5)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.3 (73)		26.0 (73)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	13.0 (69)		27.5 (69)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.1 (33)		21.2 (33)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.9 (67)		26.9 (67)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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172 - JIMMIE TYLER BRASHEAR (DIVISION 1)

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.1 (344)	9.9 (91)	16.8 (346)	5.9 (85)
	Gain:				
African American	2011:				
	2012:	31.3 (32)	18.2 (11)	9.4 (32)	* (5)
	Gain:				
Hispanic	2011:				
	2012:	11.3 (311)	8.8 (80)	17.6 (313)	6.3 (80)
	Gain:				
Limited English Proficient	2011:				
	2012:	8.2 (195)	5.6 (54)	16.9 (195)	5.8 (52)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.8 (314)	9.9 (81)	16.8 (316)	6.3 (80)
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)		0.0 (12)	* (5)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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175 - UMPHREY LEE (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.5 (67)		0.0 (68)		
	Gain:					
African American	2011:					
	2012:	0.0 (45)		0.0 (46)		
	Gain:					
Hispanic	2011:					
	2012:	15.8 (19)		0.0 (19)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	15.8 (19)		0.0 (19)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.8 (62)		0.0 (63)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.5 (77)	1.3 (79)	5.2 (77)		
	Gain:					
African American	2011:					
	2012:	6.9 (58)	1.7 (59)	5.2 (58)		
	Gain:					
Hispanic	2011:					
	2012:	5.3 (19)	0.0 (20)	5.3 (19)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.1 (14)	0.0 (14)	7.1 (14)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.8 (73)	1.4 (74)	4.1 (73)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (4)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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175 - UMPHREY LEE (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.4 (95)		5.3 (95)	6.5 (92)
	Gain:				
African American	2011:				
	2012:	9.8 (61)		4.9 (61)	4.8 (62)
	Gain:				
Hispanic	2011:				
	2012:	3.7 (27)		7.4 (27)	11.5 (26)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (21)		9.5 (21)	10.0 (20)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.9 (90)		5.6 (90)	6.8 (88)
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.7 (239)	1.3 (79)	3.8 (240)	6.5 (92)
	Gain:				
African American	2011:				
	2012:	6.1 (164)	1.7 (59)	3.6 (165)	4.8 (62)
	Gain:				
Hispanic	2011:				
	2012:	7.7 (65)	0.0 (20)	4.6 (65)	11.5 (26)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	7.4 (54)	0.0 (14)	5.6 (54)	10.0 (20)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.1 (225)	1.4 (74)	3.5 (226)	6.8 (88)
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	* (4)	0.0 (12)	* (5)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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190 - GEORGE PEABODY (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.6 (64)		9.4 (64)		
	Gain:					
Hispanic	2011:					
	2012:	16.1 (62)		8.1 (62)		
	Gain:					
Limited English Proficient	2011:					
	2012:	27.6 (29)		17.2 (29)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.1 (62)		9.7 (62)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.6 (68)	10.4 (67)	16.4 (67)		
	Gain:					
Hispanic	2011:					
	2012:	20.6 (68)	10.4 (67)	16.4 (67)		
	Gain:					
Limited English Proficient	2011:					
	2012:	19.0 (42)	5.0 (40)	11.9 (42)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.5 (65)	7.8 (64)	14.1 (64)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (5)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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190 - GEORGE PEABODY (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.2 (66)		15.2 (66)	10.9 (64)	
	Gain:					
Hispanic	2011:					
	2012:	18.2 (66)		15.2 (66)	10.9 (64)	
	Gain:					
Limited English Proficient	2011:					
	2012:	20.0 (35)		17.1 (35)	8.6 (35)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.5 (65)		15.4 (65)	11.1 (63)	
	Gain:					
Special Education	2011:					
	2012:	16.7 (6)		16.7 (6)	16.7 (6)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.7 (62)		9.8 (61)		
	Gain:					
Hispanic	2011:					
	2012:	16.7 (60)		10.2 (59)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.7 (13)		0.0 (12)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.3 (60)		10.2 (59)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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190 - GEORGE PEABODY (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.1 (260)	10.4 (67)	12.8 (258)	10.9 (64)	
	Gain:					
Hispanic	2011:					
	2012:	18.0 (256)	10.4 (67)	12.6 (254)	10.9 (64)	
	Gain:					
Limited English Proficient	2011:					
	2012:	20.2 (119)	5.0 (40)	13.6 (118)	8.6 (35)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.9 (252)	7.8 (64)	12.4 (250)	11.1 (63)	
	Gain:					
Special Education	2011:					
	2012:	8.3 (12)	* (5)	9.1 (11)	16.7 (6)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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194 - K.B. POLK & VANGUARD (DIVISION 1)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.1 (74)		12.2 (74)	
	Gain:				
African American	2011:				
	2012:	0.0 (21)		0.0 (21)	
	Gain:				
Hispanic	2011:				
	2012:	9.8 (51)		15.7 (51)	
	Gain:				
Limited English Proficient	2011:				
	2012:	7.7 (39)		20.5 (39)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.5 (71)		12.7 (71)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	24.5 (110)	11.0 (109)	5.6 (108)	
	Gain:				
African American	2011:				
	2012:	16.7 (30)	13.3 (30)	3.3 (30)	
	Gain:				
Hispanic	2011:				
	2012:	26.4 (72)	9.9 (71)	7.1 (70)	
	Gain:				
White	2011:				
	2012:	* (5)	* (5)	* (5)	
	Gain:				
Limited English Proficient	2011:				
	2012:	18.6 (43)	2.4 (42)	7.3 (41)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	20.4 (98)	10.3 (97)	6.3 (96)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (9)	0.0 (8)	0.0 (7)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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194 - K.B. POLK & VANGUARD (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	26.2 (107)		26.2 (107)	17.6 (108)
	Gain:				
African American	2011:				
	2012:	21.1 (19)		15.8 (19)	10.5 (19)
	Gain:				
Hispanic	2011:				
	2012:	26.9 (78)		28.2 (78)	17.7 (79)
	Gain:				
White	2011:				
	2012:	37.5 (8)		37.5 (8)	37.5 (8)
	Gain:				
Limited English Proficient	2011:				
	2012:	16.7 (48)		20.8 (48)	10.4 (48)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	23.6 (89)		24.7 (89)	15.6 (90)
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	21.0 (291)	11.0 (109)	14.9 (289)	17.6 (108)
	Gain:				
African American	2011:				
	2012:	12.9 (70)	13.3 (30)	5.7 (70)	10.5 (19)
	Gain:				
Hispanic	2011:				
	2012:	22.4 (201)	9.9 (71)	17.6 (199)	17.7 (79)
	Gain:				
White	2011:				
	2012:	46.2 (13)	* (5)	23.1 (13)	37.5 (8)
	Gain:				
Limited English Proficient	2011:				
	2012:	14.6 (130)	2.4 (42)	16.4 (128)	10.4 (48)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	18.2 (258)	10.3 (97)	14.5 (256)	15.6 (90)
	Gain:				
Special Education	2011:				
	2012:	0.0 (19)	0.0 (8)	0.0 (17)	* (5)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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204 - ROSEMONT (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.7 (135)		6.0 (134)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	16.9 (118)		4.3 (117)		
	Gain:					
White	2011:					
	2012:	61.5 (13)		23.1 (13)		
	Gain:					
Limited English Proficient	2011:					
	2012:	10.7 (56)		3.6 (55)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.2 (106)		4.8 (105)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		0.0 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.0 (138)	3.6 (138)	0.0 (139)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	6.3 (126)	2.4 (126)	0.0 (127)		
	Gain:					
White	2011:					
	2012:	30.0 (10)	20.0 (10)	0.0 (10)		
	Gain:					
Limited English Proficient	2011:					
	2012:	1.8 (57)	1.7 (58)	0.0 (57)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.9 (105)	2.9 (105)	0.0 (105)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)	* (4)	0.0 (7)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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204 - ROSEMONT (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.3 (143)		12.6 (143)	8.2 (146)
	Gain:				
African American	2011:				
	2012:	0.0 (6)		0.0 (6)	* (5)
	Gain:				
Hispanic	2011:				
	2012:	12.7 (126)		12.7 (126)	7.8 (129)
	Gain:				
White	2011:				
	2012:	37.5 (8)		25.0 (8)	11.1 (9)
	Gain:				
Limited English Proficient	2011:				
	2012:	11.3 (53)		13.2 (53)	5.5 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.1 (116)		12.9 (116)	6.8 (117)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	0.0 (8)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.9 (416)	3.6 (138)	6.3 (416)	8.2 (146)
	Gain:				
African American	2011:				
	2012:	0.0 (12)	* (2)	0.0 (12)	* (5)
	Gain:				
Hispanic	2011:				
	2012:	11.9 (370)	2.4 (126)	5.7 (370)	7.8 (129)
	Gain:				
White	2011:				
	2012:	45.2 (31)	20.0 (10)	16.1 (31)	11.1 (9)
	Gain:				
Limited English Proficient	2011:				
	2012:	7.8 (166)	1.7 (58)	5.5 (165)	5.5 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.5 (327)	2.9 (105)	6.1 (326)	6.8 (117)
	Gain:				
Special Education	2011:				
	2012:	0.0 (16)	* (4)	0.0 (17)	0.0 (8)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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210 - LESLIE A. STEMMONS (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	19.4 (139)		5.8 (138)		
	Gain:					
African American	2011:					
	2012:	0.0 (8)		0.0 (8)		
	Gain:					
Hispanic	2011:					
	2012:	18.8 (128)		4.7 (127)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.4 (82)		2.5 (81)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.1 (129)		5.5 (128)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.9 (126)	5.6 (126)	4.0 (126)		
	Gain:					
African American	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Hispanic	2011:					
	2012:	10.9 (119)	5.9 (119)	4.2 (119)		
	Gain:					
Limited English Proficient	2011:					
	2012:	14.6 (82)	7.3 (82)	6.1 (82)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.5 (122)	5.7 (122)	4.1 (122)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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210 - LESLIE A. STEMMONS (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.9 (126)		8.7 (126)	5.6 (125)
	Gain:				
African American	2011:				
	2012:	0.0 (9)		0.0 (9)	0.0 (9)
	Gain:				
Hispanic	2011:				
	2012:	13.0 (115)		9.6 (115)	6.1 (114)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	14.3 (91)		9.9 (91)	6.7 (90)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.8 (119)		8.4 (119)	5.1 (118)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.5 (134)		6.7 (135)	
	Gain:				
African American	2011:				
	2012:	0.0 (7)		14.3 (7)	
	Gain:				
Hispanic	2011:				
	2012:	7.3 (124)		5.6 (125)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.3 (60)		1.7 (60)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.7 (130)		6.9 (131)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)		0.0 (7)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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210 - LESLIE A. STEMMONS (DIVISION 1)

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.8 (525)	5.6 (126)	6.3 (525)	5.6 (125)
	Gain:				
African American	2011:				
	2012:	3.4 (29)	* (5)	3.4 (29)	0.0 (9)
	Gain:				
Hispanic	2011:				
	2012:	12.6 (486)	5.9 (119)	6.0 (486)	6.1 (114)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	12.1 (315)	7.3 (82)	5.4 (314)	6.7 (90)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.0 (500)	5.7 (122)	6.2 (500)	5.1 (118)
	Gain:				
Special Education	2011:				
	2012:	0.0 (10)	* (1)	0.0 (10)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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213 - T.G. TERRY (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.3 (59)		10.2 (59)		
	Gain:					
African American	2011:					
	2012:	5.3 (19)		0.0 (19)		
	Gain:					
Hispanic	2011:					
	2012:	20.5 (39)		15.4 (39)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	20.8 (24)		20.8 (24)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.8 (57)		10.5 (57)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	26.2 (42)	11.9 (42)	9.5 (42)		
	Gain:					
African American	2011:					
	2012:	18.2 (11)	9.1 (11)	9.1 (11)		
	Gain:					
Hispanic	2011:					
	2012:	29.0 (31)	12.9 (31)	9.7 (31)		
	Gain:					
Limited English Proficient	2011:					
	2012:	32.0 (25)	16.0 (25)	12.0 (25)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	26.8 (41)	12.2 (41)	9.8 (41)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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213 - T.G. TERRY (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.0 (57)		5.3 (57)	0.0 (57)
	Gain:				
African American	2011:				
	2012:	5.0 (20)		0.0 (20)	0.0 (20)
	Gain:				
Hispanic	2011:				
	2012:	18.9 (37)		8.1 (37)	0.0 (37)
	Gain:				
Limited English Proficient	2011:				
	2012:	23.1 (26)		7.7 (26)	0.0 (26)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.2 (53)		3.8 (53)	0.0 (53)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	17.7 (158)	11.9 (42)	8.2 (158)	0.0 (57)
	Gain:				
African American	2011:				
	2012:	8.0 (50)	9.1 (11)	2.0 (50)	0.0 (20)
	Gain:				
Hispanic	2011:				
	2012:	22.4 (107)	12.9 (31)	11.2 (107)	0.0 (37)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	25.3 (75)	16.0 (25)	13.3 (75)	0.0 (26)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	17.9 (151)	12.2 (41)	7.9 (151)	0.0 (53)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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219 - ADELLE TURNER (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.6 (68)		5.9 (68)		
	Gain:					
African American	2011:					
	2012:	16.9 (65)		4.6 (65)		
	Gain:					
Hispanic	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.2 (49)		0.0 (49)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.1 (82)	1.2 (81)	1.3 (80)		
	Gain:					
African American	2011:					
	2012:	5.2 (77)	1.3 (76)	1.3 (75)		
	Gain:					
Hispanic	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.8 (63)	0.0 (62)	1.6 (61)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)	0.0 (6)	* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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219 - ADELLE TURNER (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	20.0 (65)		10.8 (65)	3.0 (66)
	Gain:				
African American	2011:				
	2012:	19.4 (62)		11.5 (61)	3.3 (61)
	Gain:				
Hispanic	2011:				
	2012:	* (3)		* (4)	* (4)
	Gain:				
White	2011:				
	2012:				* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:			* (1)	* (1)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	22.8 (57)		10.5 (57)	3.5 (57)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.0 (215)	1.2 (81)	5.6 (213)	3.0 (66)
	Gain:				
African American	2011:				
	2012:	13.2 (204)	1.3 (76)	5.5 (201)	3.3 (61)
	Gain:				
Hispanic	2011:				
	2012:	42.9 (7)	* (1)	12.5 (8)	* (4)
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (1)	* (1)	* (2)	* (1)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.8 (169)	0.0 (62)	4.2 (167)	3.5 (57)
	Gain:				
Special Education	2011:				
	2012:	0.0 (13)	0.0 (6)	0.0 (11)	* (5)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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220 - MARK TWAIN & VANGUARD (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.8 (65)		10.8 (65)		
	Gain:					
African American	2011:					
	2012:	4.3 (46)		2.2 (46)		
	Gain:					
Hispanic	2011:					
	2012:	36.8 (19)		31.6 (19)		
	Gain:					
Limited English Proficient	2011:					
	2012:	36.8 (19)		31.6 (19)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.0 (60)		10.0 (60)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.5 (63)	1.6 (63)	0.0 (63)		
	Gain:					
African American	2011:					
	2012:	11.9 (42)	2.4 (42)	0.0 (42)		
	Gain:					
Hispanic	2011:					
	2012:	5.3 (19)	0.0 (19)	0.0 (19)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.1 (14)	0.0 (14)	0.0 (14)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.5 (57)	1.8 (57)	0.0 (57)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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220 - MARK TWAIN & VANGUARD (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.6 (58)		13.8 (58)	7.0 (57)
	Gain:				
African American	2011:				
	2012:	12.5 (32)		6.3 (32)	9.1 (33)
	Gain:				
Hispanic	2011:				
	2012:	4.0 (25)		24.0 (25)	4.2 (24)
	Gain:				
Limited English Proficient	2011:				
	2012:	5.6 (18)		33.3 (18)	5.9 (17)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.7 (46)		13.0 (46)	6.7 (45)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.8 (186)	1.6 (63)	8.1 (186)	7.0 (57)
	Gain:				
African American	2011:				
	2012:	9.2 (120)	2.4 (42)	2.5 (120)	9.1 (33)
	Gain:				
Hispanic	2011:				
	2012:	14.3 (63)	0.0 (19)	19.0 (63)	4.2 (24)
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	17.6 (51)	0.0 (14)	23.5 (51)	5.9 (17)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.7 (163)	1.8 (57)	7.4 (163)	6.7 (45)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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224 - WALNUT HILL (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	27.5 (40)		5.6 (36)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	30.3 (33)		3.4 (29)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	31.3 (16)		0.0 (12)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	27.3 (33)		3.4 (29)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.8 (38)	5.3 (38)	2.6 (38)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	15.2 (33)	6.1 (33)	3.0 (33)		
	Gain:					
White	2011:					
	2012:	* (3)	* (4)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.5 (16)	0.0 (16)	0.0 (16)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.0 (30)	6.7 (30)	3.3 (30)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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224 - WALNUT HILL (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.6 (43)		9.3 (43)	7.1 (42)	
	Gain:					
African American	2011:					
	2012:	* (5)		* (5)	* (5)	
	Gain:					
Hispanic	2011:					
	2012:	14.3 (35)		11.4 (35)	8.8 (34)	
	Gain:					
White	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	15.4 (13)		0.0 (13)	0.0 (13)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	20.6 (34)		5.9 (34)	6.1 (33)	
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.7 (121)	5.3 (38)	6.0 (117)	7.1 (42)	
	Gain:					
African American	2011:					
	2012:	40.0 (10)	* (1)	10.0 (10)	* (5)	
	Gain:					
Hispanic	2011:					
	2012:	19.8 (101)	6.1 (33)	6.2 (97)	8.8 (34)	
	Gain:					
White	2011:					
	2012:	12.5 (8)	* (4)	0.0 (8)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	20.0 (45)	0.0 (16)	0.0 (41)	0.0 (13)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	19.6 (97)	6.7 (30)	4.3 (93)	6.1 (33)	
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (1)	* (5)	* (1)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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225 - DANIEL WEBSTER (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.9 (92)		6.5 (92)		
	Gain:					
African American	2011:					
	2012:	9.8 (41)		9.8 (41)		
	Gain:					
Hispanic	2011:					
	2012:	12.2 (49)		4.1 (49)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.5 (40)		2.5 (40)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.9 (92)		6.5 (92)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.0 (100)	5.1 (99)	5.0 (100)		
	Gain:					
African American	2011:					
	2012:	11.6 (43)	2.3 (43)	2.3 (43)		
	Gain:					
Hispanic	2011:					
	2012:	13.5 (52)	7.8 (51)	7.7 (52)		
	Gain:					
White	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	18.2 (44)	6.8 (44)	9.1 (44)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.4 (97)	5.2 (96)	5.2 (97)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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225 - DANIEL WEBSTER (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.0 (89)		4.5 (89)	1.1 (87)
	Gain:				
African American	2011:				
	2012:	6.3 (32)		3.1 (32)	0.0 (31)
	Gain:				
Hispanic	2011:				
	2012:	10.7 (56)		5.4 (56)	1.9 (54)
	Gain:				
Limited English Proficient	2011:				
	2012:	8.2 (49)		4.1 (49)	0.0 (48)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.1 (88)		4.5 (88)	1.2 (86)
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)		0.0 (6)	* (5)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.3 (84)		10.6 (85)	
	Gain:				
African American	2011:				
	2012:	9.1 (44)		9.1 (44)	
	Gain:				
Hispanic	2011:				
	2012:	7.9 (38)		12.8 (39)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.0 (25)		3.8 (26)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.5 (82)		10.8 (83)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		0.0 (6)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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225 - DANIEL WEBSTER (DIVISION 1)

All Grades	Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:								
	2012:	10.1	(365)	5.1	(99)	6.6	(366)	1.1	(87)
	Gain:								
African American	2011:								
	2012:	9.4	(160)	2.3	(43)	6.3	(160)	0.0	(31)
	Gain:								
Hispanic	2011:								
	2012:	11.3	(195)	7.8	(51)	7.1	(196)	1.9	(54)
	Gain:								
White	2011:								
	2012:	*	(5)	*	(3)	*	(5)		
	Gain:								
Limited English Proficient	2011:								
	2012:	10.1	(158)	6.8	(44)	5.0	(159)	0.0	(48)
	Gain:								
Economically Disadvantaged	2011:								
	2012:	10.3	(359)	5.2	(96)	6.7	(360)	1.2	(86)
	Gain:								
Special Education	2011:								
	2012:	0.0	(14)	*	(2)	0.0	(15)	*	(5)
	Gain:								

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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226 - MARTIN WEISS (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.8 (77)		4.0 (75)		
	Gain:					
African American	2011:					
	2012:	0.0 (10)		0.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	9.0 (67)		4.6 (65)		
	Gain:					
Limited English Proficient	2011:					
	2012:	10.9 (55)		5.7 (53)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.9 (76)		4.1 (74)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.1 (71)	4.2 (71)	4.2 (71)		
	Gain:					
African American	2011:					
	2012:	0.0 (10)	0.0 (10)	0.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	16.7 (60)	5.0 (60)	5.0 (60)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	17.1 (41)	2.4 (41)	2.4 (41)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.0 (69)	2.9 (69)	2.9 (69)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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226 - MARTIN WEISS (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.9 (58)		1.8 (56)	3.6 (56)	
	Gain:					
African American	2011:					
	2012:	5.9 (17)		0.0 (16)	12.5 (16)	
	Gain:					
Hispanic	2011:					
	2012:	7.5 (40)		2.6 (39)	0.0 (39)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	6.7 (30)		3.4 (29)	0.0 (31)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.0 (57)		1.8 (55)	3.6 (56)	
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (3)	* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.7 (206)	4.2 (71)	3.5 (202)	3.6 (56)	
	Gain:					
African American	2011:					
	2012:	2.7 (37)	0.0 (10)	0.0 (36)	12.5 (16)	
	Gain:					
Hispanic	2011:					
	2012:	11.4 (167)	5.0 (60)	4.3 (164)	0.0 (39)	
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	11.9 (126)	2.4 (41)	4.1 (123)	0.0 (31)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.4 (202)	2.9 (69)	3.0 (198)	3.6 (56)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)	* (3)	0.0 (7)	* (3)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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228 - SUDIE L. WILLIAMS (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.2 (44)		7.0 (43)		
	Gain:					
African American	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	17.5 (40)		7.7 (39)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	22.6 (31)		10.0 (30)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	19.5 (41)		7.5 (40)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.5 (26)	0.0 (27)	7.7 (26)		
	Gain:					
Hispanic	2011:					
	2012:	8.3 (24)	0.0 (25)	8.3 (24)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.5 (16)	0.0 (16)	12.5 (16)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.5 (24)	0.0 (25)	8.3 (24)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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228 - SUDIE L. WILLIAMS (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.9 (31)		9.7 (31)	0.0 (30)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	10.3 (29)		6.9 (29)	0.0 (28)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	8.3 (24)		8.3 (24)	0.0 (23)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.0 (30)		10.0 (30)	0.0 (29)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.9 (101)	0.0 (27)	8.0 (100)	0.0 (30)
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	12.9 (93)	0.0 (25)	7.6 (92)	0.0 (28)
	Gain:				
White	2011:				
	2012:	* (3)	* (1)	* (3)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	15.5 (71)	0.0 (16)	10.0 (70)	0.0 (23)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	14.7 (95)	0.0 (25)	8.5 (94)	0.0 (29)
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)	* (2)	0.0 (6)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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229 - WINNETKA (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.9 (114)		7.0 (114)		
	Gain:					
Hispanic	2011:					
	2012:	15.5 (110)		7.3 (110)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.8 (65)		9.2 (65)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.5 (110)		7.3 (110)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.0 (110)	3.6 (110)	4.5 (110)		
	Gain:					
Hispanic	2011:					
	2012:	10.1 (109)	3.7 (109)	4.6 (109)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.6 (66)	6.1 (66)	3.0 (66)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.2 (108)	3.7 (108)	4.6 (108)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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229 - WINNETKA (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.2 (116)		7.0 (114)	11.3 (115)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	10.5 (114)		7.1 (112)	11.6 (112)
	Gain:				
Limited English Proficient	2011:				
	2012:	9.7 (62)		3.3 (60)	8.3 (60)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.0 (109)		7.5 (107)	11.2 (107)
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (4)	* (5)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.1 (340)	3.6 (110)	6.2 (338)	11.3 (115)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	12.0 (333)	3.7 (109)	6.3 (331)	11.6 (112)
	Gain:				
White	2011:				
	2012:	* (2)	* (1)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	12.4 (193)	6.1 (66)	5.2 (191)	8.3 (60)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.9 (327)	3.7 (108)	6.5 (325)	11.2 (107)
	Gain:				
Special Education	2011:				
	2012:	0.0 (12)	* (5)	0.0 (11)	* (5)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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235 - BIRDIE ALEXANDER (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	2.1 (47)		8.5 (47)		
	Gain:					
African American	2011:					
	2012:	2.3 (43)		9.3 (43)		
	Gain:					
Hispanic	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.3 (43)		4.7 (43)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.1 (64)	3.2 (62)	4.8 (63)		
	Gain:					
African American	2011:					
	2012:	10.3 (58)	1.8 (56)	3.5 (57)		
	Gain:					
Hispanic	2011:					
	2012:	50.0 (6)	16.7 (6)	16.7 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.6 (59)	3.5 (57)	5.2 (58)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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235 - BIRDIE ALEXANDER (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.1 (63)		1.6 (61)	4.9 (61)	
	Gain:					
African American	2011:					
	2012:	10.5 (57)		1.8 (55)	5.5 (55)	
	Gain:					
Hispanic	2011:					
	2012:	16.7 (6)		0.0 (6)	0.0 (6)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.9 (59)		1.8 (57)	5.3 (57)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (6)		* (4)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.8 (174)	3.2 (62)	4.7 (171)	4.9 (61)	
	Gain:					
African American	2011:					
	2012:	8.2 (158)	1.8 (56)	4.5 (155)	5.5 (55)	
	Gain:					
Hispanic	2011:					
	2012:	25.0 (16)	16.7 (6)	6.3 (16)	0.0 (6)	
	Gain:					
Limited English Proficient	2011:					
	2012:	12.5 (8)	* (2)	0.0 (8)	* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.9 (161)	3.5 (57)	3.8 (158)	5.3 (57)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)		* (5)	* (4)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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264 - RONALD E. MCNAIR (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.1 (129)		2.3 (129)		
	Gain:					
African American	2011:					
	2012:	11.8 (110)		2.7 (110)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (16)		0.0 (16)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (15)		0.0 (15)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.6 (115)		0.9 (115)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.1 (97)	4.1 (97)	3.1 (97)		
	Gain:					
African American	2011:					
	2012:	2.6 (77)	5.2 (77)	1.3 (77)		
	Gain:					
Hispanic	2011:					
	2012:	5.9 (17)	0.0 (17)	5.9 (17)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (9)	0.0 (9)	11.1 (9)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.3 (91)	4.4 (91)	3.3 (91)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)	0.0 (8)	0.0 (8)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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264 - RONALD E. MCNAIR (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.1 (116)		3.4 (116)	5.8 (121)
	Gain:				
African American	2011:				
	2012:	11.8 (93)		2.2 (93)	1.0 (99)
	Gain:				
Hispanic	2011:				
	2012:	5.3 (19)		5.3 (19)	21.1 (19)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	7.7 (13)		7.7 (13)	23.1 (13)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.7 (103)		2.9 (103)	5.6 (108)
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)		0.0 (11)	0.0 (15)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.8 (342)	4.1 (97)	2.9 (342)	5.8 (121)
	Gain:				
African American	2011:				
	2012:	9.3 (280)	5.2 (77)	2.1 (280)	1.0 (99)
	Gain:				
Hispanic	2011:				
	2012:	3.8 (52)	0.0 (17)	3.8 (52)	21.1 (19)
	Gain:				
White	2011:				
	2012:	* (4)	* (1)	* (4)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	2.7 (37)	0.0 (9)	5.4 (37)	23.1 (13)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.1 (309)	4.4 (91)	2.3 (309)	5.6 (108)
	Gain:				
Special Education	2011:				
	2012:	0.0 (23)	0.0 (8)	0.0 (23)	0.0 (15)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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271 - JULIAN T. SALDIVAR (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.2 (141)		6.5 (139)		
	Gain:					
Hispanic	2011:					
	2012:	14.3 (140)		6.5 (138)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	15.1 (126)		6.5 (124)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.7 (136)		5.9 (135)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.8 (120)	6.7 (119)	5.2 (116)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	11.0 (118)	6.8 (117)	5.3 (114)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.3 (108)	3.7 (107)	4.8 (104)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.4 (117)	5.2 (116)	5.3 (113)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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271 - JULIAN T. SALDIVAR (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	15.6 (109)		11.3 (106)	9.3 (108)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	15.9 (107)		11.5 (104)	9.5 (105)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	11.9 (84)		6.2 (81)	4.9 (82)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	16.0 (106)		11.7 (103)	9.6 (104)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	16.7 (6)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.5 (370)	6.7 (119)	7.5 (361)	9.3 (108)
	Gain:				
African American	2011:				
	2012:	* (2)	* (1)	* (2)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	13.7 (365)	6.8 (117)	7.6 (356)	9.5 (105)
	Gain:				
White	2011:				
	2012:	* (3)	* (1)	* (3)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	12.3 (318)	3.7 (107)	5.8 (309)	4.9 (82)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.4 (359)	5.2 (116)	7.4 (351)	9.6 (104)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	16.7 (6)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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272 - MARIA MORENO (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.7 (73)		9.6 (73)		
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	14.5 (69)		10.1 (69)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.7 (55)		9.1 (55)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.5 (69)		8.7 (69)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.2 (73)	1.4 (73)	6.8 (73)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	8.6 (70)	1.4 (70)	7.1 (70)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.2 (49)	2.0 (49)	10.2 (49)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.6 (70)	1.4 (70)	7.1 (70)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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272 - MARIA MORENO (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.8 (85)		10.6 (85)	4.7 (85)	
	Gain:					
African American	2011:					
	2012:	0.0 (9)		0.0 (9)	0.0 (9)	
	Gain:					
Hispanic	2011:					
	2012:	13.5 (74)		12.2 (74)	5.4 (74)	
	Gain:					
White	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	12.5 (48)		12.5 (48)	8.2 (49)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.3 (78)		9.0 (78)	5.1 (78)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)		0.0 (8)	0.0 (9)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.8 (80)		8.9 (79)		
	Gain:					
African American	2011:					
	2012:	* (2)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	3.8 (78)		9.0 (78)		
	Gain:					
Limited English Proficient	2011:					
	2012:	4.4 (45)		4.4 (45)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.9 (76)		8.0 (75)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (6)		* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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272 - MARIA MORENO (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.3 (311)	1.4 (73)	9.0 (310)	4.7 (85)	
	Gain:					
African American	2011:					
	2012:	0.0 (15)	* (2)	0.0 (14)	0.0 (9)	
	Gain:					
Hispanic	2011:					
	2012:	10.0 (291)	1.4 (70)	9.6 (291)	5.4 (74)	
	Gain:					
White	2011:					
	2012:	* (3)		* (3)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	10.7 (197)	2.0 (49)	9.1 (197)	8.2 (49)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.2 (293)	1.4 (70)	8.2 (292)	5.1 (78)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (21)	* (3)	0.0 (20)	0.0 (9)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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275 - LOUISE WOLFF KAHN (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.9 (89)		8.7 (46)		
	Gain:					
Hispanic	2011:					
	2012:	17.0 (88)		8.9 (45)		
	Gain:					
Limited English Proficient	2011:					
	2012:	20.6 (63)		10.0 (20)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.4 (86)		9.3 (43)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.5 (103)	3.8 (105)	4.1 (98)		
	Gain:					
Hispanic	2011:					
	2012:	17.5 (103)	3.8 (105)	4.1 (98)		
	Gain:					
Limited English Proficient	2011:					
	2012:	16.9 (65)	4.5 (67)	5.1 (59)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.2 (99)	3.0 (101)	3.2 (94)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	0.0 (6)	* (5)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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275 - LOUISE WOLFF KAHN (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	19.2 (73)		11.0 (73)	5.6 (72)
	Gain:				
Hispanic	2011:				
	2012:	19.4 (72)		11.1 (72)	5.6 (71)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	22.2 (45)		11.1 (45)	6.8 (44)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	18.8 (69)		10.1 (69)	5.9 (68)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	* (1)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.1 (99)		14.1 (99)	
	Gain:				
African American	2011:				
	2012:	* (2)		* (2)	
	Gain:				
Hispanic	2011:				
	2012:	8.4 (95)		14.7 (95)	
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	5.9 (68)		16.2 (68)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.4 (95)		14.7 (95)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)		0.0 (8)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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275 - LOUISE WOLFF KAHN (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.4 (364)	3.8 (105)	9.5 (316)	5.6 (72)	
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	15.4 (358)	3.8 (105)	9.7 (310)	5.6 (71)	
	Gain:					
White	2011:					
	2012:	* (3)		* (3)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	15.8 (241)	4.5 (67)	10.9 (192)	6.8 (44)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.9 (349)	3.0 (101)	9.3 (301)	5.9 (68)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (17)	0.0 (6)	0.0 (18)	* (1)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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277 - THOMAS TOLBERT (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	19.0 (63)		3.2 (63)		
	Gain:					
African American	2011:					
	2012:	18.5 (27)		3.6 (28)		
	Gain:					
Hispanic	2011:					
	2012:	17.6 (34)		2.9 (34)		
	Gain:					
Limited English Proficient	2011:					
	2012:	21.7 (23)		4.5 (22)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.3 (59)		1.7 (59)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	21.8 (55)	9.1 (55)	21.8 (55)		
	Gain:					
African American	2011:					
	2012:	8.0 (25)	0.0 (25)	8.0 (25)		
	Gain:					
Hispanic	2011:					
	2012:	31.0 (29)	13.8 (29)	31.0 (29)		
	Gain:					
Limited English Proficient	2011:					
	2012:	38.1 (21)	19.0 (21)	42.9 (21)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	22.2 (54)	9.3 (54)	20.4 (54)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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277 - THOMAS TOLBERT (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.3 (60)		8.2 (61)	3.2 (63)
	Gain:				
African American	2011:				
	2012:	6.5 (31)		6.3 (32)	0.0 (33)
	Gain:				
Hispanic	2011:				
	2012:	20.7 (29)		10.3 (29)	6.7 (30)
	Gain:				
Limited English Proficient	2011:				
	2012:	25.0 (24)		12.5 (24)	4.3 (23)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	14.3 (56)		8.8 (57)	3.4 (59)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	* (5)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.1 (42)		19.0 (42)	
	Gain:				
African American	2011:				
	2012:	8.3 (12)		8.3 (12)	
	Gain:				
Hispanic	2011:				
	2012:	6.9 (29)		24.1 (29)	
	Gain:				
Limited English Proficient	2011:				
	2012:	7.7 (13)		8.3 (12)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.3 (41)		19.5 (41)	
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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277 - THOMAS TOLBERT (DIVISION 1)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	15.9	(220)	9.1	(55)	12.2	(221)	3.2	(63)	
	Gain:									
African American	2011:									
	2012:	10.5	(95)	0.0	(25)	6.2	(97)	0.0	(33)	
	Gain:									
Hispanic	2011:									
	2012:	19.0	(121)	13.8	(29)	16.5	(121)	6.7	(30)	
	Gain:									
Limited English Proficient	2011:									
	2012:	24.7	(81)	19.0	(21)	17.7	(79)	4.3	(23)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	15.2	(210)	9.3	(54)	11.8	(211)	3.4	(59)	
	Gain:									
Special Education	2011:									
	2012:	0.0	(6)			0.0	(8)	*	(5)	
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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278 - LEONIDES GONZALEZ CIGARROA (DIVISION 1)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.0 (101)		5.0 (101)	
	Gain:				
Hispanic	2011:				
	2012:	5.0 (101)		5.0 (101)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.5 (80)		3.8 (80)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.0 (99)		5.1 (99)	
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.1 (84)	1.2 (84)	3.7 (82)	
	Gain:				
African American	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Hispanic	2011:				
	2012:	6.2 (81)	1.2 (81)	3.8 (79)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	5.9 (68)	1.5 (68)	4.5 (66)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.4 (81)	1.2 (81)	3.8 (79)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (3)	* (3)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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278 - LEONIDES GONZALEZ CIGARROA (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.1 (73)		2.7 (73)	1.4 (72)
	Gain:				
Hispanic	2011:				
	2012:	4.1 (73)		2.7 (73)	1.4 (72)
	Gain:				
Limited English Proficient	2011:				
	2012:	4.5 (66)		3.1 (65)	1.5 (65)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.3 (70)		2.9 (70)	1.4 (69)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (4)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.4 (258)	1.2 (84)	3.9 (256)	1.4 (72)
	Gain:				
African American	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Hispanic	2011:				
	2012:	5.1 (255)	1.2 (81)	4.0 (253)	1.4 (72)
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.2 (214)	1.5 (68)	3.8 (211)	1.5 (65)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.8 (250)	1.2 (81)	4.0 (248)	1.4 (69)
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	* (3)	0.0 (9)	* (3)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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DIVISION 1 SCHOOLS**

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.2 (2,627)		7.7 (2,570)	
	Gain:				
African American	2011:				
	2012:	9.0 (502)		3.6 (504)	
	Gain:				
Hispanic	2011:				
	2012:	13.8 (2,074)		8.5 (2,016)	
	Gain:				
White	2011:				
	2012:	39.3 (28)		17.9 (28)	
	Gain:				
Limited English Proficient	2011:				
	2012:	13.4 (1,502)		8.9 (1,442)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.3 (2,462)		7.3 (2,406)	
	Gain:				
Special Education	2011:				
	2012:	1.3 (75)		0.0 (77)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.7 (2,581)	4.8 (2,584)	5.5 (2,564)	
	Gain:				
African American	2011:				
	2012:	8.4 (498)	3.6 (497)	3.2 (494)	
	Gain:				
Hispanic	2011:				
	2012:	12.3 (2,022)	5.0 (2,027)	6.1 (2,009)	
	Gain:				
White	2011:				
	2012:	29.4 (34)	8.6 (35)	0.0 (34)	
	Gain:				
Limited English Proficient	2011:				
	2012:	12.3 (1,427)	4.6 (1,430)	6.5 (1,413)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.1 (2,403)	4.6 (2,406)	5.5 (2,385)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (90)	0.0 (87)	0.0 (88)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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DIVISION 1 SCHOOLS**

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.4 (2,560)		9.5 (2,551)	6.0 (2,550)
	Gain:				
African American	2011:				
	2012:	11.3 (503)		4.6 (501)	3.3 (508)
	Gain:				
Hispanic	2011:				
	2012:	12.5 (1,999)		10.6 (1,992)	6.4 (1,985)
	Gain:				
White	2011:				
	2012:	27.8 (36)		22.2 (36)	18.4 (38)
	Gain:				
Limited English Proficient	2011:				
	2012:	11.6 (1,389)		9.5 (1,378)	4.9 (1,379)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.1 (2,382)		9.1 (2,373)	5.7 (2,370)
	Gain:				
Special Education	2011:				
	2012:	1.9 (106)		0.9 (108)	1.6 (125)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.1 (2,340)		10.3 (2,312)	
	Gain:				
African American	2011:				
	2012:	7.0 (459)		4.2 (457)	
	Gain:				
Hispanic	2011:				
	2012:	6.9 (1,846)		11.8 (1,821)	
	Gain:				
White	2011:				
	2012:	20.0 (15)		7.1 (14)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.1 (1,119)		8.2 (1,092)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.7 (2,193)		10.5 (2,171)	
	Gain:				
Special Education	2011:				
	2012:	1.0 (97)		0.0 (96)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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DIVISION 1 SCHOOLS**

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.4 (2,219)	2.7 (2,221)	6.0 (2,184)	
	Gain:				
African American	2011:				
	2012:	7.0 (460)	3.2 (463)	1.9 (462)	
	Gain:				
Hispanic	2011:				
	2012:	9.7 (1,724)	2.5 (1,721)	6.8 (1,687)	
	Gain:				
White	2011:				
	2012:	47.4 (19)	15.0 (20)	30.0 (20)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.7 (678)	0.1 (677)	1.6 (645)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.5 (1,983)	2.4 (1,984)	5.4 (1,950)	
	Gain:				
Special Education	2011:				
	2012:	1.8 (111)	0.9 (108)	0.0 (107)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	9.2 (2,235)		0.3 (1,659)	4.0 (2,199)	7.2 (2,180)
	Gain:					
African American	2011:					
	2012:	9.5 (515)		0.0 (414)	3.5 (515)	5.1 (513)
	Gain:					
Hispanic	2011:					
	2012:	8.3 (1,663)		0.4 (1,218)	3.4 (1,627)	7.0 (1,610)
	Gain:					
White	2011:					
	2012:	42.9 (21)		0.0 (9)	25.0 (20)	50.0 (20)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.8 (478)		0.0 (412)	0.4 (449)	1.6 (445)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.1 (1,969)		0.3 (1,470)	3.5 (1,938)	6.7 (1,920)
	Gain:					
Special Education	2011:					
	2012:	1.0 (102)		0.0 (98)	0.9 (106)	1.0 (103)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

DIVISION 1 SCHOOLS**

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	10.6 (14,562)	3.9 (4,805)	6.9 (13,840)	5.1 (4,749)	7.2 (2,180)
	Gain:					
African American	2011:					
	2012:	8.8 (2,937)	3.4 (960)	3.0 (2,832)	3.4 (1,023)	5.1 (513)
	Gain:					
Hispanic	2011:					
	2012:	10.8 (11,328)	3.9 (3,748)	7.8 (10,743)	5.1 (3,612)	7.0 (1,610)
	Gain:					
White	2011:					
	2012:	34.0 (153)	10.9 (55)	14.2 (141)	20.7 (58)	50.0 (20)
	Gain:					
Limited English Proficient	2011:					
	2012:	9.0 (6,593)	3.2 (2,107)	7.1 (6,382)	3.8 (1,828)	1.6 (445)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.9 (13,392)	3.6 (4,390)	6.7 (12,755)	4.7 (4,308)	6.7 (1,920)
	Gain:					
Special Education	2011:					
	2012:	1.2 (581)	0.5 (195)	0.2 (574)	1.3 (231)	1.0 (103)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
3/18/13**

THOMAS JEFFERSON FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.5 (817)		10.7 (806)	
	Gain:				
African American	2011:				
	2012:	5.3 (38)		2.6 (38)	
	Gain:				
Hispanic	2011:				
	2012:	13.7 (768)		11.0 (757)	
	Gain:				
White	2011:				
	2012:	28.6 (7)		14.3 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	13.7 (636)		11.2 (625)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.3 (783)		10.6 (773)	
	Gain:				
Special Education	2011:				
	2012:	4.8 (21)		0.0 (21)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.1 (772)	6.5 (774)	5.2 (762)	
	Gain:				
African American	2011:				
	2012:	15.9 (44)	13.3 (45)	4.7 (43)	
	Gain:				
Hispanic	2011:				
	2012:	12.4 (708)	6.1 (710)	5.4 (699)	
	Gain:				
White	2011:				
	2012:	50.0 (12)	7.7 (13)	0.0 (12)	
	Gain:				
Limited English Proficient	2011:				
	2012:	10.6 (568)	4.7 (569)	4.8 (559)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.9 (714)	6.1 (717)	5.4 (704)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (26)	0.0 (27)	0.0 (26)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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THOMAS JEFFERSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.7 (774)		11.4 (770)	7.5 (765)
	Gain:				
African American	2011:				
	2012:	22.2 (45)		8.7 (46)	6.7 (45)
	Gain:				
Hispanic	2011:				
	2012:	12.9 (706)		11.3 (701)	7.2 (697)
	Gain:				
White	2011:				
	2012:	27.8 (18)		27.8 (18)	22.2 (18)
	Gain:				
Limited English Proficient	2011:				
	2012:	11.1 (550)		8.8 (543)	4.6 (543)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	13.0 (718)		10.8 (714)	6.8 (709)
	Gain:				
Special Education	2011:				
	2012:	3.7 (27)		0.0 (29)	3.1 (32)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.4 (525)		6.1 (508)	
	Gain:				
African American	2011:				
	2012:	7.7 (26)		0.0 (26)	
	Gain:				
Hispanic	2011:				
	2012:	3.2 (493)		6.3 (477)	
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	1.9 (369)		3.1 (353)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.6 (501)		6.1 (488)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (17)		0.0 (16)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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THOMAS JEFFERSON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.6 (388)	0.5 (390)	3.0 (372)	
	Gain:				
African American	2011:				
	2012:	11.1 (18)	0.0 (17)	0.0 (18)	
	Gain:				
Hispanic	2011:				
	2012:	4.4 (362)	0.5 (364)	2.9 (347)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.2 (238)	0.0 (239)	3.6 (222)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.8 (357)	0.6 (357)	2.6 (341)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (7)	0.0 (8)	0.0 (7)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.6 (417)		0.0 (319)	1.3 (398)	5.6 (393)
	Gain:					
African American	2011:					
	2012:	0.0 (26)		0.0 (25)	0.0 (29)	0.0 (28)
	Gain:					
Hispanic	2011:					
	2012:	4.2 (385)		0.0 (291)	1.4 (364)	5.6 (360)
	Gain:					
White	2011:					
	2012:	* (3)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.1 (185)		0.0 (153)	0.6 (169)	3.6 (168)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.2 (382)		0.0 (287)	1.1 (361)	5.6 (357)
	Gain:					
Special Education	2011:					
	2012:	0.0 (15)		0.0 (15)	0.0 (17)	0.0 (16)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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THOMAS JEFFERSON FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	10.1 (3,693)	4.5 (1,164)	7.2 (3,537)	5.3 (1,163)	5.6 (393)
	Gain:					
African American	2011:					
	2012:	11.7 (197)	9.7 (62)	3.6 (196)	4.1 (74)	0.0 (28)
	Gain:					
Hispanic	2011:					
	2012:	9.7 (3,422)	4.2 (1,074)	7.3 (3,272)	5.2 (1,061)	5.6 (360)
	Gain:					
White	2011:					
	2012:	34.9 (43)	6.7 (15)	15.0 (40)	20.0 (20)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	8.9 (2,546)	3.3 (808)	6.7 (2,455)	3.7 (712)	3.6 (168)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.6 (3,455)	4.3 (1,074)	7.1 (3,307)	4.9 (1,070)	5.6 (357)
	Gain:					
Special Education	2011:					
	2012:	1.8 (113)	0.0 (35)	0.0 (114)	2.0 (49)	0.0 (16)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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JUSTIN F. KIMBALL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.6 (722)		7.4 (721)		
	Gain:					
African American	2011:					
	2012:	12.5 (120)		5.0 (121)		
	Gain:					
Hispanic	2011:					
	2012:	13.4 (591)		7.6 (590)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	10.6 (416)		6.5 (413)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.5 (687)		6.9 (686)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (24)		0.0 (24)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.3 (726)	4.7 (726)	7.0 (727)		
	Gain:					
African American	2011:					
	2012:	10.1 (119)	2.5 (119)	5.0 (119)		
	Gain:					
Hispanic	2011:					
	2012:	11.5 (590)	5.1 (590)	7.4 (591)		
	Gain:					
White	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	13.3 (421)	5.2 (421)	9.2 (422)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.2 (697)	4.7 (697)	7.0 (698)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (15)	0.0 (15)	0.0 (17)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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JUSTIN F. KIMBALL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.1 (692)		8.9 (694)	4.0 (695)
	Gain:				
African American	2011:				
	2012:	4.6 (108)		3.7 (109)	0.0 (110)
	Gain:				
Hispanic	2011:				
	2012:	11.2 (578)		10.0 (579)	4.8 (578)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	12.1 (412)		10.5 (411)	4.6 (410)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.0 (663)		8.6 (665)	3.9 (666)
	Gain:				
Special Education	2011:				
	2012:	0.0 (27)		0.0 (30)	0.0 (35)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.1 (621)		11.7 (618)	
	Gain:				
African American	2011:				
	2012:	8.5 (94)		6.5 (93)	
	Gain:				
Hispanic	2011:				
	2012:	6.7 (519)		12.6 (517)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.2 (278)		7.3 (274)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.6 (590)		11.7 (588)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (27)		0.0 (27)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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3/18/13**

JUSTIN F. KIMBALL FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.4 (360)	0.6 (363)	1.7 (352)	
	Gain:				
African American	2011:				
	2012:	1.0 (100)	1.9 (103)	0.0 (100)	
	Gain:				
Hispanic	2011:				
	2012:	5.5 (254)	0.0 (254)	2.0 (246)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.9 (106)	0.0 (108)	0.0 (98)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.7 (318)	0.3 (321)	1.9 (312)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (24)	0.0 (24)	0.0 (22)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	7.2 (405)		0.3 (331)	1.2 (401)	2.5 (401)
	Gain:					
African American	2011:					
	2012:	9.6 (115)		0.0 (97)	1.7 (116)	0.9 (117)
	Gain:					
Hispanic	2011:					
	2012:	6.0 (281)		0.4 (228)	1.1 (276)	2.5 (275)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (90)		0.0 (83)	0.0 (84)	0.0 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.7 (359)		0.3 (299)	1.1 (359)	2.5 (359)
	Gain:					
Special Education	2011:					
	2012:	0.0 (33)		0.0 (32)	0.0 (34)	0.0 (33)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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JUSTIN F. KIMBALL FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.6 (3,526)	3.3 (1,089)	7.1 (3,443)	3.0 (1,096)	2.5 (401)
	Gain:					
African American	2011:					
	2012:	7.9 (656)	2.3 (222)	3.4 (639)	0.9 (226)	0.9 (117)
	Gain:					
Hispanic	2011:					
	2012:	9.9 (2,813)	3.6 (844)	7.9 (2,751)	3.6 (854)	2.5 (275)
	Gain:					
White	2011:					
	2012:	11.1 (18)	0.0 (6)	11.8 (17)	0.0 (6)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	9.3 (1,723)	4.2 (529)	7.6 (1,701)	3.8 (494)	0.0 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.3 (3,314)	3.3 (1,018)	7.1 (3,248)	2.9 (1,025)	2.5 (359)
	Gain:					
Special Education	2011:					
	2012:	0.0 (150)	0.0 (39)	0.0 (152)	0.0 (69)	0.0 (33)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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3/18/13**

SUNSET FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.9 (576)		6.0 (532)		
	Gain:					
African American	2011:					
	2012:	0.0 (6)		0.0 (6)		
	Gain:					
Hispanic	2011:					
	2012:	14.2 (548)		5.6 (504)		
	Gain:					
White	2011:					
	2012:	53.3 (15)		20.0 (15)		
	Gain:					
Limited English Proficient	2011:					
	2012:	15.5 (316)		6.6 (272)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.0 (530)		5.8 (486)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (20)		0.0 (21)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.1 (587)	3.9 (589)	5.5 (582)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	11.7 (571)	3.7 (573)	5.7 (566)		
	Gain:					
White	2011:					
	2012:	30.8 (13)	15.4 (13)	0.0 (13)		
	Gain:					
Limited English Proficient	2011:					
	2012:	12.7 (332)	3.6 (334)	6.1 (326)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.8 (539)	3.3 (541)	5.4 (533)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (26)	0.0 (24)	0.0 (25)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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SUNSET FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	14.3 (582)		11.1 (579)	7.4 (580)
	Gain:				
African American	2011:				
	2012:	12.5 (8)		0.0 (8)	0.0 (7)
	Gain:				
Hispanic	2011:				
	2012:	14.2 (558)		11.2 (555)	7.4 (555)
	Gain:				
White	2011:				
	2012:	30.0 (10)		20.0 (10)	9.1 (11)
	Gain:				
Limited English Proficient	2011:				
	2012:	12.4 (315)		9.0 (312)	5.7 (314)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	14.2 (536)		10.9 (533)	7.2 (531)
	Gain:				
Special Education	2011:				
	2012:	4.8 (21)		4.8 (21)	4.0 (25)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.9 (776)		15.8 (773)	
	Gain:				
African American	2011:				
	2012:	32.7 (49)		16.3 (49)	
	Gain:				
Hispanic	2011:				
	2012:	10.1 (711)		15.8 (708)	
	Gain:				
White	2011:				
	2012:	30.0 (10)		10.0 (10)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.7 (383)		14.7 (380)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.0 (720)		16.3 (717)	
	Gain:				
Special Education	2011:				
	2012:	3.2 (31)		0.0 (31)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

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SUNSET FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.4 (1,044)	4.7 (1,042)	10.2 (1,034)	
	Gain:				
African American	2011:				
	2012:	18.8 (64)	9.4 (64)	9.4 (64)	
	Gain:				
Hispanic	2011:				
	2012:	12.5 (962)	4.2 (959)	9.9 (951)	
	Gain:				
White	2011:				
	2012:	57.1 (14)	20.0 (15)	33.3 (15)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.2 (276)	0.4 (273)	0.4 (268)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	12.0 (938)	4.2 (936)	8.9 (929)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (60)	0.0 (56)	0.0 (58)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	12.4 (982)		0.6 (649)	6.9 (978)	11.7 (964)
	Gain:					
African American	2011:					
	2012:	23.2 (69)		0.0 (34)	11.6 (69)	23.5 (68)
	Gain:					
Hispanic	2011:					
	2012:	10.7 (882)		0.7 (604)	5.1 (877)	9.6 (864)
	Gain:					
White	2011:					
	2012:	42.9 (14)		0.0 (6)	35.7 (14)	57.1 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.2 (168)		0.0 (145)	0.6 (164)	0.6 (161)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.0 (860)		0.7 (573)	6.0 (857)	10.8 (844)
	Gain:					
Special Education	2011:					
	2012:	2.6 (38)		0.0 (36)	2.5 (40)	2.6 (39)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
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SUNSET FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	13.1 (4,547)	4.4 (1,631)	8.7 (4,149)	7.1 (1,558)	11.7 (964)
	Gain:					
African American	2011:					
	2012:	22.7 (198)	9.1 (66)	8.6 (163)	10.5 (76)	23.5 (68)
	Gain:					
Hispanic	2011:					
	2012:	12.1 (4,232)	4.0 (1,532)	8.5 (3,888)	6.0 (1,432)	9.6 (864)
	Gain:					
White	2011:					
	2012:	42.1 (76)	17.9 (28)	15.9 (69)	24.0 (25)	57.1 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	8.7 (1,790)	2.1 (607)	7.2 (1,703)	4.0 (478)	0.6 (161)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.9 (4,123)	3.9 (1,477)	8.5 (3,771)	6.4 (1,388)	10.8 (844)
	Gain:					
Special Education	2011:					
	2012:	1.5 (196)	0.0 (80)	0.5 (192)	3.1 (65)	2.6 (39)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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DAVID W. CARTER FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.4 (512)		5.3 (511)	
	Gain:				
African American	2011:				
	2012:	8.3 (338)		3.2 (339)	
	Gain:				
Hispanic	2011:				
	2012:	15.0 (167)		9.7 (165)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	15.7 (134)		10.6 (132)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.3 (462)		3.9 (461)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (10)		0.0 (11)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.9 (496)	3.4 (495)	3.7 (493)	
	Gain:				
African American	2011:				
	2012:	6.9 (333)	2.7 (331)	2.4 (330)	
	Gain:				
Hispanic	2011:				
	2012:	17.0 (153)	5.2 (154)	5.9 (153)	
	Gain:				
White	2011:				
	2012:	* (4)	* (4)	* (4)	
	Gain:				
Limited English Proficient	2011:				
	2012:	17.0 (106)	4.7 (106)	5.7 (106)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.9 (453)	3.3 (451)	3.6 (450)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (23)	0.0 (21)	0.0 (20)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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DAVID W. CARTER FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.5 (512)		5.7 (508)	4.7 (510)
	Gain:				
African American	2011:				
	2012:	12.0 (342)		4.4 (338)	4.0 (346)
	Gain:				
Hispanic	2011:				
	2012:	9.6 (157)		8.3 (157)	5.2 (155)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	9.8 (112)		10.7 (112)	5.4 (112)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.6 (465)		5.2 (461)	4.7 (464)
	Gain:				
Special Education	2011:				
	2012:	0.0 (31)		0.0 (28)	0.0 (33)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.9 (418)		2.9 (413)	
	Gain:				
African American	2011:				
	2012:	2.1 (290)		1.7 (289)	
	Gain:				
Hispanic	2011:				
	2012:	4.1 (123)		5.9 (119)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.1 (89)		2.4 (85)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.6 (382)		2.9 (378)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (22)		0.0 (22)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

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DAVID W. CARTER FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.0 (427)	1.9 (426)	2.1 (426)	
	Gain:				
African American	2011:				
	2012:	6.1 (278)	2.5 (279)	1.1 (280)	
	Gain:				
Hispanic	2011:				
	2012:	11.6 (146)	0.7 (144)	4.2 (143)	
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.7 (58)	0.0 (57)	1.8 (57)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.5 (370)	1.6 (370)	1.9 (368)	
	Gain:				
Special Education	2011:				
	2012:	10.0 (20)	5.0 (20)	0.0 (20)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	8.4 (431)		0.0 (360)	2.6 (422)	3.1 (422)
	Gain:					
African American	2011:					
	2012:	7.2 (305)		0.0 (258)	2.7 (301)	3.0 (300)
	Gain:					
Hispanic	2011:					
	2012:	9.6 (115)		0.0 (95)	2.7 (110)	2.7 (111)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (35)		0.0 (31)	0.0 (32)	0.0 (33)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.8 (368)		0.0 (311)	2.2 (361)	2.2 (360)
	Gain:					
Special Education	2011:					
	2012:	0.0 (16)		0.0 (15)	0.0 (15)	0.0 (15)
	Gain:					

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DAVID W. CARTER FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	8.7 (2,796)	2.7 (921)	3.5 (2,711)	3.8 (932)	3.1 (422)
	Gain:					
African American	2011:					
	2012:	7.3 (1,886)	2.6 (610)	2.3 (1,834)	3.4 (647)	3.0 (300)
	Gain:					
Hispanic	2011:					
	2012:	11.5 (861)	3.0 (298)	6.1 (832)	4.2 (265)	2.7 (111)
	Gain:					
White	2011:					
	2012:	18.8 (16)	0.0 (6)	6.7 (15)	28.6 (7)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	9.7 (534)	3.1 (163)	6.7 (523)	4.2 (144)	0.0 (33)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.0 (2,500)	2.6 (821)	3.1 (2,429)	3.6 (825)	2.2 (360)
	Gain:					
Special Education	2011:					
	2012:	1.6 (122)	2.4 (41)	0.0 (116)	0.0 (48)	0.0 (15)
	Gain:					

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