### Texas Education Agency **2022 School Report Card**

#### TRINIDAD GARZA EARLY COLLEGE AT MT VIEW (057905088) - DALLAS ISD - DALLAS COUNTY

#### School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 429
Grade Span: 09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps



94 of 100 98 of 100 97 of 100 100 of 100

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#### **Local Accountability Performance Details**

This district has an approved local accountability plan. Please contact your district for more information.

**Academics** 

**Culture and Climate** 

**Locally Determined** 







94 of 100

80 of 100

#### **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



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#### **Student Information**

This section provides demographic information about TRINIDAD GARZA EARLY COLLEGE AT MT VIEW, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	<b>District</b>	State
Attendance Rate (2020-21)			
	99.1%	92.3%	95.0%
<b>Enrollment by Race/Ethnicity</b>	1		
African American	4.2%	20.9%	12.8%
Hispanic	94.2%	70.1%	52.8%
White	1.4%	6.0%	26.3%
American Indian	0.0%	0.5%	0.3%
Asian	0.2%	1.2%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.9%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantaged	87.9%	85.1%	60.7%
Special Education	0.5%	10.0%	11.6%
Emergent Bilingual/EL	30.5%	47.6%	21.7%
Mobility Rate (2020-21)			
	2.7%	13.5%	13.6%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	-	17.1	18.7							
Grade 1	-	16.6	18.7							
Grade 2	-	16.8	18.6							
Grade 3	-	16.3	18.7							
Grade 4	-	16.8	18.8							
Grade 5	-	17.1	20.2							
Grade 6	-	16.5	19.2							
	Secondary									
English/Language Arts	19.1	17.4	16.3							
Foreign Languages	13.2	18.5	18.4							
Mathematics	15.4	18.8	17.5							
Science	20.1	18.1	18.5							
Social Studies	17.1	19.4	19.1							

#### **School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

	Campus	District	State							
Expenditures per Student										
Total Operating Expenditures	\$7,558	\$12,443	\$11,106							
Instruction	\$5,193	\$6,613	\$6,358							
Instructional Leadership	\$328	\$371	\$186							
School Leadership	\$999	\$779	\$654							

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#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	s Tested	)	
All Subjects	2022	74%	67%	99%		99%			*	-	-	99%
j	2021	67%	60%	100%	100%	100%	*	-	*	-	*	100%
ELA/Reading	2022	75%	66%	99%	100%	99%	100%	*	-	-	-	99%
_	2021	68%	61%	100%	100%	100%	-	-	-	-	-	99%
Mathematics	2022	72%	68%	98%	100%	98%	*	*	*	-	-	98%
	2021	66%	61%	100%	100%	100%	-	-	-	-	-	100%
Science	2022	76%	68%	100%	100%	100%	100%	*	-	-	-	100%
	2021	71%	62%	100%	*	100%	-	-	-	-	-	100%
Social Studies	2022	75%	68%	100%	100%	100%	-	-	-	-	-	100%
	2021	73%	64%	100%	*	100%	*	-	*	-	*	100%
	ST	AAR P	erforman	ce Rates	at Meets	Grade Lev	el or Al	bove (All G	rades 1	ested)		
All Subjects	2022	48%	41%	89%		88%	100%		*	-	-	89%
j	2021	41%	34%	91%	83%	91%	*	-	*	-	*	90%
ELA/Reading	2022	53%	43%	97%	100%	97%	100%	*	-	-	-	97%
3	2021	45%	37%	98%		98%	-	-	-	-	-	98%
Mathematics	2022	42%	39%	64%	100%	60%	*	*	*	-	-	62%
	2021	37%	32%	66%		68%	_	-	-	-	-	67%
Science	2022	47%	37%	92%	83%	92%	100%	*	-	-	-	91%
	2021	44%	32%	88%	*	88%	-	-	-	-	-	87%
Social Studies	2022	50%	40%	96%	100%	96%	-	-	-	-	-	96%
	2021	49%	38%	96%	*	96%	*	-	*	-	*	97%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grade	es Test	ed)		
All Subjects	2022	23%	18%	36%	38%	36%	35%		*	-	-	37%
,	2021	18%	14%	37%		36%	*	-	*	-	*	
ELA/Reading	2022	25%	19%	27%	44%	26%	29%	*	-	-	-	27%
3	2021	18%	15%	29%	27%	29%	_	-	-	-	-	27%
Mathematics	2022	20%	18%	17%	20%	16%	*	*	*	-	-	20%
	2021	18%	14%	5%	0%	5%	-	-	-	-	-	5%
Science	2022	21%	15%	29%	0%	30%	43%	*	-	-	-	29%
	2021	20%	12%	31%	*	30%	-	-	-	-	-	26%
Social Studies	2022	30%	21%	79%	83%	79%	-	-	-	-	-	80%
	2021	29%	19%	82%	*	82%	*	-	*	-	*	81%
					Growth S	core (All C	Grades	Tested)				
Both Subjects	2022	74		76		76		_	-	-	-	77
<b>,</b>	2019	69		87		87	-	-	-	-	-	86
ELA/Reading	2022	78		74		74	-	-	-	-	-	75
	2019	68		83		82		-	-	-	-	82
Mathematics	2022	69		88		86		-	-	-	-	88
	2019	70		100	_	100		_	_	_	_	100

Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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#### **Graduation and College, Career, and Military Readiness**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	4.5%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.3%
2019-20	1.6%	3.9%	0.2%	0.0%	0.2%	*	*	*	-	*	0.3%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	81.1%	100.0%	100.0%	100.0%	-	-	*	_	-	100.0%
Graduates, TxCHSE, & Cont	94.2%	87.5%	100.0%	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2020 Graduated	90.3%	82.8%	99.1%	100.0%	100.0%	*	-	*	-	*	98.9%
Graduates, TxCHSE, & Cont	94.6%	88.6%	99.1%	100.0%	100.0%	*	-	*	-	*	98.9%
5-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	85.9%	99.1%	100.0%	100.0%	*	-	*	-	*	98.9%
Graduates, TxCHSE, & Cont	93.8%	87.0%	99.1%	100.0%	100.0%	*	-	*	-	*	98.9%
Class of 2019 Graduated	92.0%	88.0%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	89.0%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%
6-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	88.5%	100.0%	100.0%	100.0%	_	-	*	_	*	100.0%
Graduates, TxCHSE, & Cont	93.8%	89.0%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%
Class of 2018 Graduated	92.6%	90.3%	100.0%	100.0%	100.0%	*	-	-	_	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	90.7%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
4-Year Federal Graduatio	n Rate	Withou	t Exclusi	ons (Gr 9-	12)						
Class of 2021	90.0%	80.1%	100.0%	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2020	90.3%	82.0%	99.1%	100.0%	100.0%	*	-	*	-	*	98.9%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Longi	itudinal Ra	ite)						
Class of 2021	85.7%	85.7%	98.0%	83.3%	98.9%	-	-	*	-	-	97.7%
Class of 2020	87.8%	91.6%	100.0%		100.0%	*	-	*	-	*	100.0%
College, Career, and Milit	tary R	eady (Ar	nual Gra	duates)							
2020-21	65.2%	58.5%	100.0%	100.0%		-	-	*	-	-	100.0%
2019-20	63.0%	49.1%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
SAT/ACT Results (Annua	I Grad	uates)									
Tested 2020-21	70.8%	99.6%	100.0%	100.0%		?	-	*	-	-	100.0%
2019-20	76.7%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
Average SAT Score 2020-21	1002	911	1035	1000			-	*	-	-	1034
2019-20	1019	931	1112	1138	1104	1450	-	1100	-	1220	1099
Average ACT Score 2020-21	20	16		18		*	-	*	-	-	20
2019-20	20	17	21	21	21	34	-	24	-	27	21

Indicates there are no students in the group.
 \* Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.