Texas Education Agency
2022 School Report Card
TRINIDAD GARZA EARLY COLLEGE AT MT VIEW (057905088) - DALLAS ISD - DALLAS COUNTY

School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 429
Grade Span: 09 - 12

For more information about this campus, see:
https://txschools.gov
or the Texas Academic Performance Report at:
https://rptsrv1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps

A

A

A

A

94 of 100
98 of 100
97 of 100
100 of 100
This district has an approved local accountability plan. Please contact your district for more information.

**Academics**  
N/A

**Culture and Climate**  
A

**Locally Determined**  
B

94 of 100  
80 of 100

**Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.
This section provides demographic information about TRINIDAD GARZA EARLY COLLEGE AT MT VIEW, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

<table>
<thead>
<tr>
<th>Attendance Rate (2020-21)</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>99.1%</td>
<td>92.3%</td>
<td>95.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Enrollment by Race/Ethnicity</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>4.2%</td>
<td>20.9%</td>
<td>12.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>94.2%</td>
<td>70.1%</td>
<td>52.8%</td>
</tr>
<tr>
<td>White</td>
<td>1.4%</td>
<td>6.0%</td>
<td>26.3%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.2%</td>
<td>1.2%</td>
<td>4.8%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0.0%</td>
<td>1.2%</td>
<td>2.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Enrollment by Student Group</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economically Disadvantaged</td>
<td>87.9%</td>
<td>85.1%</td>
<td>60.7%</td>
</tr>
<tr>
<td>Special Education</td>
<td>0.5%</td>
<td>10.0%</td>
<td>11.6%</td>
</tr>
<tr>
<td>Emergent Bilingual/EL</td>
<td>30.5%</td>
<td>47.6%</td>
<td>21.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mobility Rate (2020-21)</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2.7%</td>
<td>13.5%</td>
<td>13.6%</td>
</tr>
</tbody>
</table>

### Class Size Averages by Grade or Subject

<table>
<thead>
<tr>
<th>Class Size Averages</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>-</td>
<td>17.1</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 1</td>
<td></td>
<td>16.6</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 2</td>
<td></td>
<td>16.8</td>
<td>18.6</td>
</tr>
<tr>
<td>Grade 3</td>
<td></td>
<td>16.3</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 4</td>
<td></td>
<td>16.8</td>
<td>18.8</td>
</tr>
<tr>
<td>Grade 5</td>
<td></td>
<td>17.1</td>
<td>20.2</td>
</tr>
<tr>
<td>Grade 6</td>
<td></td>
<td>16.5</td>
<td>19.2</td>
</tr>
</tbody>
</table>

| **Secondary**       |        |          |       |
| English/Language Arts| 19.1   | 17.4     | 16.3  |
| Foreign Languages   | 13.2   | 18.5     | 18.4  |
| Mathematics         | 15.4   | 18.8     | 17.5  |
| Science             | 20.1   | 18.1     | 18.5  |
| Social Studies      | 17.1   | 19.4     | 19.1  |

### School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: [http://tea.texas.gov/financialstandardreports/](http://tea.texas.gov/financialstandardreports/)

<table>
<thead>
<tr>
<th>Instructional Expenditure Ratio</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>n/a</td>
<td></td>
<td>62.3%</td>
<td>64.2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Staff Percent</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>n/a</td>
<td></td>
<td>63.1%</td>
<td>64.9%</td>
</tr>
</tbody>
</table>
This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

### STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)

<table>
<thead>
<tr>
<th>Subject</th>
<th>State 2022</th>
<th>District 2022</th>
<th>Campus 2022</th>
<th>African American 2022</th>
<th>Hispanic 2022</th>
<th>White 2022</th>
<th>American Indian 2022</th>
<th>Asian 2022</th>
<th>Pacific Islander 2022</th>
<th>Two or More Races 2022</th>
<th>Econ Disadv 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Subjects</td>
<td>74%</td>
<td>67%</td>
<td>99%</td>
<td>100%</td>
<td>99%</td>
<td>100%</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>99%</td>
</tr>
<tr>
<td>ELA/Reading</td>
<td>75%</td>
<td>66%</td>
<td>99%</td>
<td>100%</td>
<td>99%</td>
<td>100%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>99%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>72%</td>
<td>68%</td>
<td>98%</td>
<td>100%</td>
<td>98%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>98%</td>
</tr>
<tr>
<td>Science</td>
<td>76%</td>
<td>68%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>100%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>75%</td>
<td>68%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>100%</td>
</tr>
</tbody>
</table>

### STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)

<table>
<thead>
<tr>
<th>Subject</th>
<th>State 2022</th>
<th>District 2022</th>
<th>Campus 2022</th>
<th>African American 2022</th>
<th>Hispanic 2022</th>
<th>White 2022</th>
<th>American Indian 2022</th>
<th>Asian 2022</th>
<th>Pacific Islander 2022</th>
<th>Two or More Races 2022</th>
<th>Econ Disadv 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Subjects</td>
<td>48%</td>
<td>41%</td>
<td>89%</td>
<td>96%</td>
<td>88%</td>
<td>100%</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>89%</td>
</tr>
<tr>
<td>ELA/Reading</td>
<td>53%</td>
<td>43%</td>
<td>97%</td>
<td>100%</td>
<td>97%</td>
<td>100%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>97%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>42%</td>
<td>39%</td>
<td>64%</td>
<td>100%</td>
<td>60%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>62%</td>
</tr>
<tr>
<td>Science</td>
<td>47%</td>
<td>37%</td>
<td>92%</td>
<td>83%</td>
<td>92%</td>
<td>100%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>91%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>50%</td>
<td>40%</td>
<td>96%</td>
<td>100%</td>
<td>96%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>96%</td>
</tr>
</tbody>
</table>

### STAAR Performance Rates at Masters Grade Level (All Grades Tested)

<table>
<thead>
<tr>
<th>Subject</th>
<th>State 2022</th>
<th>District 2022</th>
<th>Campus 2022</th>
<th>African American 2022</th>
<th>Hispanic 2022</th>
<th>White 2022</th>
<th>American Indian 2022</th>
<th>Asian 2022</th>
<th>Pacific Islander 2022</th>
<th>Two or More Races 2022</th>
<th>Econ Disadv 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Subjects</td>
<td>23%</td>
<td>18%</td>
<td>36%</td>
<td>38%</td>
<td>36%</td>
<td>35%</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>37%</td>
</tr>
<tr>
<td>ELA/Reading</td>
<td>25%</td>
<td>19%</td>
<td>27%</td>
<td>44%</td>
<td>26%</td>
<td>29%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>27%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>20%</td>
<td>18%</td>
<td>17%</td>
<td>20%</td>
<td>16%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>20%</td>
</tr>
<tr>
<td>Science</td>
<td>21%</td>
<td>15%</td>
<td>29%</td>
<td>0%</td>
<td>30%</td>
<td>43%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>29%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>30%</td>
<td>21%</td>
<td>79%</td>
<td>83%</td>
<td>79%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>80%</td>
</tr>
</tbody>
</table>

### Academic Growth Score (All Grades Tested)

<table>
<thead>
<tr>
<th>Subject</th>
<th>State 2022</th>
<th>District 2022</th>
<th>Campus 2022</th>
<th>African American 2022</th>
<th>Hispanic 2022</th>
<th>White 2022</th>
<th>American Indian 2022</th>
<th>Asian 2022</th>
<th>Pacific Islander 2022</th>
<th>Two or More Races 2022</th>
<th>Econ Disadv 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Both Subjects</td>
<td>74</td>
<td>73</td>
<td>76</td>
<td>-</td>
<td>76</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>77</td>
</tr>
<tr>
<td>ELA/Reading</td>
<td>78</td>
<td>77</td>
<td>74</td>
<td>-</td>
<td>74</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>75</td>
</tr>
<tr>
<td>Mathematics</td>
<td>69</td>
<td>68</td>
<td>83</td>
<td>92</td>
<td>82</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>82</td>
</tr>
</tbody>
</table>

* Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.
Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

<table>
<thead>
<tr>
<th>Annual Dropout Rate (Gr 9-12)</th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Econ Disadv</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-21</td>
<td>2.4%</td>
<td>4.5%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>0.3%</td>
</tr>
<tr>
<td>2019-20</td>
<td>1.6%</td>
<td>3.9%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

4-Year Longitudinal Rate (Gr 9-12)

| Class of 2021 Graduated | 90.0% | 81.1% | 100.0% | 100.0% | 100.0% | - | - | * | - | - | 100.0% |
| Class of 2020 Graduated | 94.2% | 87.5% | 100.0% | 100.0% | 100.0% | - | - | * | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 90.3% | 82.9% | 99.1% | 100.0% | 100.0% | * | - | * | - | * | 98.9% |

5-Year Extended Longitudinal Rate (Gr 9-12)

| Class of 2020 Graduated | 92.2% | 85.9% | 99.1% | 100.0% | 100.0% | * | - | * | - | * | 98.9% |
| Class of 2019 Graduated | 93.8% | 87.0% | 99.1% | 100.0% | 100.0% | * | - | * | - | * | 98.9% |
| Graduates, TxCHSE, & Cont | 92.0% | 88.0% | 100.0% | 100.0% | 100.0% | - | - | * | - | * | 100.0% |

6-Year Extended Longitudinal Rate (Gr 9-12)

| Class of 2019 Graduated | 92.6% | 88.5% | 100.0% | 100.0% | 100.0% | - | - | * | - | - | 100.0% |
| Class of 2018 Graduated | 93.8% | 89.0% | 100.0% | 100.0% | 100.0% | - | - | * | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 92.6% | 90.3% | 100.0% | 100.0% | 100.0% | * | - | - | - | - | 100.0% |

4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)

| Class of 2021 | 90.0% | 80.1% | 100.0% | 100.0% | 100.0% | - | - | * | - | - | 100.0% |
| Class of 2020 | 90.3% | 82.0% | 99.1% | 100.0% | 100.0% | * | - | * | - | - | 98.9% |

RHSP/DAP Graduates (Longitudinal Rate)

| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | 55.6% | - | - | - | - | - | - | - | - | - |

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)

| Class of 2021 | 85.7% | 85.7% | 98.0% | 83.3% | 98.9% | - | - | * | - | - | 97.7% |
| Class of 2020 | 87.8% | 91.6% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | 100.0% |

College, Career, and Military Ready (Annual Graduates)

| 2020-21 | 65.2% | 58.5% | 100.0% | 100.0% | 100.0% | - | - | * | - | - | 100.0% |
| 2019-20 | 63.0% | 49.1% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | 100.0% |

SAT/ACT Results (Annual Graduates)

| Tested | 70.8% | 99.6% | 100.0% | 100.0% | 100.0% | ? | - | * | - | - | 100.0% |
| 2019-20 | 76.7% | 100.0% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | 100.0% |
| Average SAT Score | 1002 | 911 | 1035 | 1000 | 1036 | * | - | * | - | - | 1034 |
| Average ACT Score | 1019 | 931 | 1112 | 1138 | 1104 | 1450 | - | 1100 | - | 1220 | 1099 |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.