Texas Education Agency
2022 School Report Card
L V STOCKARD MIDDLE (057905059) - DALLAS ISD - DALLAS COUNTY

School Information

<table>
<thead>
<tr>
<th>District Name:</th>
<th>DALLAS ISD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus Type:</td>
<td>Middle School</td>
</tr>
<tr>
<td>Total Students:</td>
<td>961</td>
</tr>
<tr>
<td>Grade Span:</td>
<td>06 - 08</td>
</tr>
</tbody>
</table>

For more information about this campus, see:

https://Txschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

<table>
<thead>
<tr>
<th>Overall Rating</th>
<th>Student Achievement</th>
<th>School Progress</th>
<th>Closing the Gaps</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>C</td>
<td>B</td>
<td>C</td>
</tr>
</tbody>
</table>

79 of 100 70 of 100 81 of 100 76 of 100
This district has an approved local accountability plan. Please contact your district for more information.

**Academics**

N/A

**Culture and Climate**

C

**Locally Determined**

B

**Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.
This section provides demographic information about L V STOCKARD MIDDLE, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

### Student Information

<table>
<thead>
<tr>
<th>Attendance Rate (2020-21)</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>87.5%</td>
<td>92.3%</td>
<td>95.0%</td>
</tr>
</tbody>
</table>

### Enrollment by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>5.7%</td>
<td>20.9%</td>
<td>12.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>92.1%</td>
<td>70.1%</td>
<td>52.8%</td>
</tr>
<tr>
<td>White</td>
<td>1.0%</td>
<td>6.0%</td>
<td>26.3%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.6%</td>
<td>0.5%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.2%</td>
<td>1.2%</td>
<td>4.8%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0.3%</td>
<td>1.2%</td>
<td>2.9%</td>
</tr>
</tbody>
</table>

### Enrollment by Student Group

<table>
<thead>
<tr>
<th>Group</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economically Disadvantaged</td>
<td>88.1%</td>
<td>85.1%</td>
<td>60.7%</td>
</tr>
<tr>
<td>Special Education</td>
<td>16.0%</td>
<td>10.0%</td>
<td>11.6%</td>
</tr>
<tr>
<td>Emergent Bilingual/EL</td>
<td>60.1%</td>
<td>47.6%</td>
<td>21.7%</td>
</tr>
</tbody>
</table>

### Mobility Rate (2020-21)

<table>
<thead>
<tr>
<th></th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7.0%</td>
<td>13.5%</td>
<td>13.6%</td>
</tr>
</tbody>
</table>

### School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: [http://tea.texas.gov/financialstandardreports/](http://tea.texas.gov/financialstandardreports/)

### Expenditures per Student

<table>
<thead>
<tr>
<th>Expenditures</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Operating Expenditures</td>
<td>$8,530</td>
<td>$12,443</td>
<td>$11,106</td>
</tr>
<tr>
<td>Instruction</td>
<td>$6,028</td>
<td>$6,613</td>
<td>$6,358</td>
</tr>
<tr>
<td>Instructional Leadership</td>
<td>$222</td>
<td>$371</td>
<td>$186</td>
</tr>
<tr>
<td>School Leadership</td>
<td>$692</td>
<td>$779</td>
<td>$654</td>
</tr>
</tbody>
</table>
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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Econ Disadv</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Subjects</td>
<td>2022</td>
<td>74%</td>
<td>67%</td>
<td>64%</td>
<td>53%</td>
<td>65%</td>
<td>67%</td>
<td>*</td>
<td>100%</td>
<td>-</td>
<td>67%</td>
</tr>
<tr>
<td></td>
<td>2021</td>
<td>67%</td>
<td>60%</td>
<td>51%</td>
<td>36%</td>
<td>51%</td>
<td>56%</td>
<td>*</td>
<td>40%</td>
<td>-</td>
<td>27%</td>
</tr>
<tr>
<td>ElA/Reading</td>
<td>2022</td>
<td>75%</td>
<td>66%</td>
<td>66%</td>
<td>54%</td>
<td>67%</td>
<td>*</td>
<td>*</td>
<td>40%</td>
<td>-</td>
<td>67%</td>
</tr>
<tr>
<td></td>
<td>2021</td>
<td>68%</td>
<td>61%</td>
<td>59%</td>
<td>45%</td>
<td>59%</td>
<td>60%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>45%</td>
</tr>
<tr>
<td>Mathematics</td>
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<td>68%</td>
<td>67%</td>
<td>53%</td>
<td>67%</td>
<td>*</td>
<td>*</td>
<td>40%</td>
<td>-</td>
<td>67%</td>
</tr>
<tr>
<td></td>
<td>2021</td>
<td>66%</td>
<td>61%</td>
<td>52%</td>
<td>29%</td>
<td>54%</td>
<td>60%</td>
<td>*</td>
<td>-</td>
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<td>45%</td>
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<tr>
<td>Science</td>
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<td>68%</td>
<td>66%</td>
<td>65%</td>
<td>66%</td>
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<td>-</td>
<td>-</td>
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</tr>
<tr>
<td></td>
<td>2021</td>
<td>71%</td>
<td>62%</td>
<td>46%</td>
<td>31%</td>
<td>47%</td>
<td>*</td>
<td>-</td>
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<td>-</td>
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<tr>
<td>Social Studies</td>
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<td>75%</td>
<td>68%</td>
<td>49%</td>
<td>40%</td>
<td>49%</td>
<td>*</td>
<td>-</td>
<td>-</td>
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<td>48%</td>
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<tr>
<td></td>
<td>2021</td>
<td>73%</td>
<td>64%</td>
<td>38%</td>
<td>38%</td>
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<td>*</td>
<td>-</td>
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<td>36%</td>
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<tr>
<td><strong>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</strong></td>
<td></td>
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<td></td>
<td></td>
<td></td>
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<tr>
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<tr>
<td>ElA/Reading</td>
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<td>25%</td>
<td>19%</td>
<td>20%</td>
<td>15%</td>
<td>21%</td>
<td>*</td>
<td>*</td>
<td>-</td>
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<td>18%</td>
<td>15%</td>
<td>9%</td>
<td>4%</td>
<td>9%</td>
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<tr>
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<td>9%</td>
<td>15%</td>
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<td>-</td>
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<tr>
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<td>6%</td>
<td>0%</td>
<td>6%</td>
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<td>-</td>
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<tr>
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<td>10%</td>
<td>0%</td>
<td>11%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>11%</td>
</tr>
<tr>
<td></td>
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<td>12%</td>
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<tr>
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<td>0%</td>
<td>3%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Academic Growth Score (All Grades Tested)</strong></td>
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<td></td>
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<tr>
<td>Both Subjects</td>
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<td>74</td>
<td>73</td>
<td>73</td>
<td>70</td>
<td>73</td>
<td>67</td>
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<td>-</td>
<td>-</td>
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</tr>
<tr>
<td></td>
<td>2019</td>
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<td>61</td>
<td>51</td>
<td>61</td>
<td>50</td>
<td>-</td>
<td>-</td>
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<tr>
<td>ElA/Reading</td>
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<td>78</td>
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<td>78</td>
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<tr>
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<td>57</td>
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<td>70</td>
<td>71</td>
<td>61</td>
<td>54</td>
<td>61</td>
<td>33</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>60</td>
</tr>
</tbody>
</table>

* Indicates there are no students in the group.  
* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.