#### **School Information**

<b>District Name:</b>	DALLAS ISD
Campus Type:	<b>High School</b>
<b>Total Students:</b>	2,131
Grade Span:	09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









77 of 100 74 of 100 79 of 100 72 of 100

## **Local Accountability Performance Details**

This district has an approved local accountability plan. Please contact your district for more

**Academics** 

**Culture and Climate** 

**Locally Determined** 







64 of 100

88 of 100

#### **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



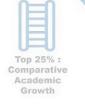


Achievement in Mathematics











Comparative Closing the Gaps



Readiness

#### Student Information

This section provides demographic information about MOISES E MOLINA H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	<b>District</b>	State
Attendance Rate (2020-21)			
	88.3%	92.3%	95.0%
<b>Enrollment by Race/Ethnicity</b>	<i>'</i>		
African American	3.8%	20.9%	12.8%
Hispanic	94.6%	70.1%	52.8%
White	1.2%	6.0%	26.3%
American Indian	0.3%	0.5%	0.3%
Asian	0.1%	1.2%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.9%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantaged	89.3%	85.1%	60.7%
Special Education	10.0%	10.0%	11.6%
Emergent Bilingual/EL	47.3%	47.6%	21.7%
Mobility Rate (2020-21)			
	6.1%	13.5%	13.6%

	Campus	District	State								
Class Size Aver	Class Size Averages by Grade or Subject										
Elementary											
Kindergarten - 17.1 1											
Grade 1	-	16.6	18.7								
Grade 2	-	16.8	18.6								
Grade 3	-	16.3	18.7								
Grade 4	-	16.8	18.8								
Grade 5	-	17.1	20.2								
Grade 6	-	16.5	19.2								
	Secondary										
English/Language Arts	17.9	17.4	16.3								
Foreign Languages	18.4	18.5	18.4								
Mathematics	18.6	18.8	17.5								
Science	17.6	18.1	18.5								
Social Studies	22.3	19.4	19.1								

### **School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

	Campus	District	State								
Expenditures per Student											
Total Operating Expenditures \$8,514 \$12,443 \$11,1											
Instruction	\$5,964	\$6,613	\$6,358								
Instructional Leadership	\$228	\$371	\$186								
School Leadership	\$602	\$779	\$654								

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	s Tested	)	
All Subjects	2022	74%	67%	64%	50%	64%	56%	*	*	-	29%	63%
	2021	67%	60%	65%	36%	67%	35%	-	*	-	33%	64%
ELA/Reading	2022	75%	66%	54%	45%	55%	33%	*	*	-	*	54%
	2021	68%	61%	54%	27%	56%	25%	-	*	-	*	53%
Mathematics	2022	72%	68%	67%	58%	68%	60%	*	*	-	*	67%
	2021	66%	61%	71%	42%	73%	*	-	-	-	-	69%
Science	2022	76%	68%	72%	48%	73%	80%	*	-	-	*	72%
	2021	71%	62%	74%	47%	75%	80%	-	*	-	-	73%
Social Studies	2022	75%	68%	76%	55%	76%	*	-	*	-	*	74%
	2021	73%	64%	77%	45%	78%	-	-	*	-	*	76%
	ST	AAR P	erforman	ce Rates	at Meets	Grade Lev	el or Al	oove (All G	rades 1	(ested)		
All Subjects	2022	48%	41%	36%		36%	28%	*	*	-	14%	35%
•	2021	41%	34%	36%	15%	37%	6%	-	*	-	33%	34%
ELA/Reading	2022	53%	43%	34%	19%	35%	17%	*	*	-	*	34%
	2021	45%	37%	34%	10%	35%	0%	-	*	-	*	32%
Mathematics	2022	42%	39%	30%	15%	31%	20%	*	*	_	*	30%
	2021	37%		26%			*	-	-	-	-	26%
Science	2022	47%		36%			40%	*	-	-	*	35%
	2021	44%		39%			20%	-	*	-	-	37%
Social Studies	2022	50%		46%	45%	46%	*	-	*	-	*	
	2021	49%		46%			-	-	*	-	*	
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grade	es Testo	ed)		
All Subjects	2022	23%		8%			8%	*	*	_	0%	8%
7 iii Subjects	2021	18%		8%			6%	_	*	_	17%	8%
ELA/Reading	2022	25%	19%	2%			0%	*	*	_	*	2%
LL, vi (cading	2021	18%	15%	3%			0%	_	*	_	*	3%
Mathematics	2022	20%	18%	14%	4%		20%	*	*	_	*	14%
Matrematics	2021	18%	14%	8%			*	_	_	_	_	8%
Science	2022	21%	15%	9%		9%	0%	*	_	_	*	9%
Science	2021	20%	12%	11%	6%	10%	20%	_	*	_	_	11%
Social Studies	2022	30%	21%	18%		18%	*	_	*	_	*	18%
Social Stadies		29%			9%		_	_	*	_	*	16%
	2021	23/0			Growth S					_		1070
Poth Subjects	2022	74										67
Both Subjects	2022 2019	69					43 75		_	_	_	67 77
EL A/Donding		78							-	-	-	
ELA/Reading	2022			65			33	-	-	-	-	65
Mothon-ti-s	2019	68					-	-	-	-	-	67
Mathematics	2022	69		68			-	-	-	-	-	68
	2019	70	71	88	77 dicates there ar		-	-	-	-	-	88

Indicates there are no students in the group.
\* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

### **Graduation and College, Career, and Military Readiness**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	4.5%	3.2%	5.3%	3.1%	6.7%	16.7%	0.0%	*	*	3.0%
2019-20	1.6%	3.9%	2.1%	3.1%	2.1%	4.2%	0.0%	0.0%	*	*	1.8%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	81.1%	89.1%	82.6%	89.3%	90.0%	*	*	-	*	90.6%
Graduates, TxCHSE, & Cont	94.2%	87.5%	91.3%	82.6%	91.7%	90.0%	*	*	-	*	92.7%
Class of 2020 Graduated	90.3%	82.8%	86.0%	84.6%	86.1%	*	-	*	-	-	86.7%
Graduates, TxCHSE, & Cont	94.6%	88.6%	92.8%	84.6%	93.1%	*	-	*	-	-	93.7%
5-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	85.9%	89.4%	84.6%	89.6%	*	_	*	-	_	90.4%
Graduates, TxCHSE, & Cont	93.8%	87.0%	89.8%	84.6%	90.0%	*	-	*	-	-	90.6%
Class of 2019 Graduated	92.0%	88.0%	94.6%	84.6%	95.0%	*	_	*	-	-	95.2%
Graduates, TxCHSE, & Cont	93.9%	89.0%	94.6%	84.6%	95.0%	*	-	*	-	-	95.2%
6-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	88.5%	94.6%	84.6%	95.0%	*	_	*	-	_	95.2%
Graduates, TxCHSE, & Cont	93.8%	89.0%	94.6%	84.6%	95.0%	*	-	*	-	-	95.2%
Class of 2018 Graduated	92.6%	90.3%	93.8%	100.0%	93.5%	*	*	*	-	-	94.8%
Graduates, TxCHSE, & Cont	93.9%	90.7%	94.0%	100.0%	93.7%	*	*	*	-	-	95.0%
4-Year Federal Graduatio	n Rate	e Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	80.1%	88.2%	82.6%	88.3%	90.0%	*	*	-	*	89.5%
Class of 2020	90.3%	82.0%	85.8%	84.6%	85.8%	*	-	*	-	-	86.6%
RHSP/DAP Graduates (Le	ongitu	dinal Ra	te)								
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Long	itudinal Ra	te)						
Class of 2021	85.7%	85.7%	90.3%	78.9%	90.7%	88.9%	*	*	-	*	89.6%
Class of 2020	87.8%		94.0%		94.4%	*	-	*	-	-	93.7%
College, Career, and Milit	tary R	eady (Ar	nual Gra	duates)							
2020-21	65.2%	58.5%	52.0%	42.1%		44.4%	*	*	-	*	32.070
2019-20	63.0%		32.2%	15.4%	32.9%	*	*	*	-	-	32.0%
SAT/ACT Results (Annua	I Grad	luates)									
Tested 2020-21	70.8%		90.6%		91.6%	77.8%	*	*	-	*	90.0%
2019-20	76.7%	100.0%	100.0%	92.3%	100.0%	*	*	*	-	-	100.0%
Average SAT Score 2020-21	1002		859	785	862	817		*	-	*	856
2019-20	1019	931	873	748	875	873	710	1005	-	-	870
Average ACT Score 2020-21	20	16		12		15		*	-	*	15
2019-20	20	17	15	12	15	14	-	18	-		15

Indicates there are no students in the group.
\* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.