School Information

District Name:	DALLAS ISD
Campus Type:	Elementary
Total Students:	397
Grade Span:	PK - 05

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









82 of 100 85 of 100 86 of 100 100 of 100

Local Accountability Performance Details

This district has an approved local accountability plan. Please contact your district for more information

Academics

Culture and Climate

Locally Determined





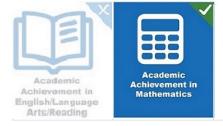


73 of 100

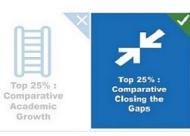
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Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.









Student Information

This section provides demographic information about SOLAR PREP FOR BOYS AT JOHN F KENNEDY, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State						
Attendance Rate (2020-21)									
	98.8%	92.3%	95.0%						
Enrollment by Race/Ethnicity									
African American	15.1%	20.9%	12.8%						
Hispanic	46.6%	70.1%	52.8%						
White	31.0%	6.0%	26.3%						
American Indian	0.8% 0.59		0.3%						
Asian	2.0%	1.2%	4.8%						
Pacific Islander	0.0%	0.1%	0.2%						
Two or More Races	4.5%	1.2%	2.9%						
Enrollment by Student Group)								
Economically Disadvantaged	41.8%	85.1%	60.7%						
Special Education	8.8%	10.0%	11.6%						
Emergent Bilingual/EL	21.9%	47.6%	21.7%						
Mobility Rate (2020-21)									
	4.9%	13.5%	13.6%						

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	15.0	17.1	18.7						
Grade 1	20.4	16.6	18.7						
Grade 2	16.8	16.8	18.6						
Grade 3	14.3	16.3	18.7						
Grade 4	19.8	16.8	18.8						
Grade 5	16.8	17.1	20.2						
Grade 6	-	16.5	19.2						
	Secondary								
English/Language Arts	-	17.4	16.3						
Foreign Languages	-	18.5	18.4						
Mathematics	-	18.8	17.5						
Science	-	18.1	18.5						
Social Studies	-	19.4	19.1						

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

	Campus	District	State							
Expenditures per Student										
Total Operating Expenditures	\$11,887	\$12,443	\$11,106							
Instruction	\$8,062	\$6,613	\$6,358							
Instructional Leadership	\$328	\$371	\$186							
School Leadership	\$1,147	\$779	\$654							

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
	STAA	R Perfo	rmance	Rates at	Approach	es Grade	Level o	r Above (A	II Grade	es Tested	l)	
All Subjects	2022	74%	67%	78%	66%	76%	94%	-	*	-	70%	70%
	2021	67%	60%	63%	49%	58%	83%	-	100%	-	47%	54%
ELA/Reading	2022	75%	66%	82%	78%	79%	95%	-	*	-	71%	74%
	2021	68%	61%	65%	61%	53%	89%	-	*	-	57%	53%
Mathematics	2022	72%	68%	80%	61%	80%	93%	-	*	-	71%	70%
	2021	66%	61%	69%	50%	67%	89%	-	*	-	43%	60%
Science	2022	76%	68%	63%	43%	54%	100%	-	*	-	*	56%
	SI	AAR P	erformar	ce Rates	at Meets	Grade Lev	el or A	bove (All G	rades 1	Tested)		
All Subjects	2022	48%	41%	56%	42%	46%	86%	-	*	-	57%	43%
	2021	41%	34%	40%	23%	34%	64%	-	100%	-	18%	29%
ELA/Reading	2022	53%	43%	64%	57%	54%	90%	-	*	-	64%	56%
	2021	45%	37%	48%	39%	37%	74%	-	*	-	29%	34%
Mathematics	2022	42%	39%	56%	35%	46%	85%	-	*	-	57%	38%
	2021	37%	32%	43%	17%	41%	67%	-	*	-	14%	31%
Science	2022	47%	37%	33%	14%	25%	70%	-	*	-	*	19%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grad	es Test	ed)		
All Subjects	2022	23%	18%	35%	26%	22%	63%	-	*	-	43%	23%
	2021	18%	14%	21%	16%	14%	38%	-	80%	-	6%	14%
ELA/Reading	2022	25%	19%	45%	39%	32%	73%	-	*	-	50%	35%
	2021	18%	15%	29%	28%	16%	52%	-	*	-	14%	19%
Mathematics	2022	20%	18%	30%	22%	14%	63%	-	*	-	43%	16%
	2021	18%	14%	23%	11%	18%	41%	-	*	-	0%	15%
Science	2022	21%	15%	17%	0%	14%	30%	-	*	-	*	7%
				Academic	Growth S	core (All (Grades	Tested)				
Both Subjects	2022	74	73	79	69	81	86	-	-	-	70	79
	2019	69	70	-	-	-	-	-	-	-	-	-
ELA/Reading	2022	78	77	79	68	83	84	_	-	-	60	80
	2019	68	68	-	-	-	-	-	-	-	-	-
Mathematics	2022	69	69	79	71	80	88	-	-	-	80	78
	2019	70	71	-	-	-	-	-	-	-	-	-
			* Indicates	results are m			o protect s	tudent confiden	tiality.			

n/a Indicates data reporting is not applicable for this group.