## Texas Education Agency

### 2022 School Report Card

# INNOVATION DESIGN ENTREPRENEURSHIP ACADEMY (057905382) - DALLAS ISD - DALLAS COUNTY

#### School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 219
Grade Span: 09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

**Overall Rating** 

**Student Achievement** 

**School Progress** 

**Closing the Gaps** 









79 of 100

80 of 100

82 of 100

76 of 100

#### **Local Accountability Performance Details**

This district has an approved local accountability plan. Please contact your district for more information.

**Academics** 

**Culture and Climate** 

**Locally Determined** 







73 of 100

82 of 100

#### **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.





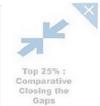


Achievement in Mathematics











#### Student Information

This section provides demographic information about INNOVATION DESIGN ENTREPRENEURSHIP ACADEMY, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	Chaha
	Campus	DISTRICT	State
Attendance Rate (2020-21)			
	85.1%	92.3%	95.0%
<b>Enrollment by Race/Ethnicity</b>	/		
African American	29.2%	20.9%	12.8%
Hispanic	63.9%	70.1%	52.8%
White	4.6%	6.0%	26.3%
American Indian	0.0%	0.5%	0.3%
Asian	1.4%	1.2%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	1.2%	2.9%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantaged	83.1%	85.1%	60.7%
Special Education	14.6%	10.0%	11.6%
Emergent Bilingual/EL	37.4%	47.6%	21.7%
Mobility Rate (2020-21)			
	8.3%	13.5%	13.6%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Kindergarten	-	17.1	18.7								
Grade 1	-	16.6	18.7								
Grade 2	-	16.8	18.6								
Grade 3	-	16.3	18.7								
Grade 4	-	16.8	18.8								
Grade 5	-	17.1	20.2								
Grade 6	-	16.5	19.2								
	Secondary										
English/Language Arts	14.0	17.4	16.3								
Foreign Languages	-	18.5	18.4								
Mathematics	14.8	18.8	17.5								
Science	14.5	18.1	18.5								
Social Studies	15.9	19.4	19.1								

#### **School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

	Campus	District	State								
Expenditures per Student											
Total Operating Expenditures	\$11,619	\$12,443	\$11,106								
Instruction	\$7,467	\$6,613	\$6,358								
Instructional Leadership	\$623	\$371	\$186								
School Leadership	\$1,560	\$779	\$654								

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	Above (A	II Grade	s Tested	)	
All Subjects	2022	74%	67%	70%	66%	70%	83%	-	83%	-	*	72%
	2021	67%	60%	71%	74%	69%	100%	-	80%	-	*	75%
ELA/Reading	2022	75%	66%	64%	69%	59%	100%	-	*	-	*	65%
	2021	68%	61%	59%	59%	56%	100%	-	*	-	-	64%
Mathematics	2022	72%	68%	58%	50%	62%	*	-	*	-	*	61%
	2021	66%	61%	78%	89%	72%	*	-	*	-	-	82%
Science	2022	76%	68%	84%	73%	86%	*	-	*	-	-	83%
	2021	71%	62%	81%	86%	79%	*	-	*	-	-	88%
Social Studies	2022	75%	68%	90%	79%	93%	*	-	*	-	-	90%
	2021	73%	64%	87%	79%	93%	*	-	-	-	*	85%
	ST	AAR P	erforman	ce Rates	at Meets (	Grade Lev	el or Al	ove (All G	rades T	Tested)		
All Subjects	2022	48%	41%	38%	34%	38%	75%	-	33%	-	*	38%
-	2021	41%	34%	40%	36%	39%	89%	-	60%	-	*	41%
ELA/Reading	2022	53%	43%	37%	40%	34%	80%	-	*	-	*	36%
	2021	45%	37%	38%	41%	34%	80%	-	*	-	-	42%
Mathematics	2022	42%	39%	16%	5%	19%	*	-	*	-	*	18%
	2021	37%	32%	25%	22%	24%	*	-	*	-	-	30%
Science	2022	47%	37%	48%	45%	48%	*	-	*	-	-	53%
	2021	44%	32%	37%	21%	39%	*	-	*	-	-	40%
Social Studies	2022	50%	40%	57%	50%	55%	*	-	*	-	-	54%
	2021	49%	38%	58%	47%	66%	*	-	-	-	*	50%
		STAA	R Perfor	mance R	ates at Mas	sters Grad	de Leve	l (All Grade	es Teste	ed)		
All Subjects	2022	23%		10%	7%	10%	33%	-	33%	_	*	11%
•	2021	18%	14%	11%	10%	12%	22%	-	0%	-	*	9%
ELA/Reading	2022	25%	19%	1%	0%	1%	0%	-	*	-	*	1%
	2021	18%	15%	2%	0%	3%	0%	-	*	-	-	3%
Mathematics	2022	20%	18%	3%	0%	2%	*	-	*	-	*	4%
	2021	18%	14%	10%	22%	7%	*	-	*	-	-	12%
Science	2022	21%	15%	29%	18%	29%	*	-	*	-	-	34%
	2021	20%	12%	13%	7%	16%	*	-	*	-	-	13%
Social Studies	2022	30%	21%	28%	29%	23%	*	-	*	-	-	25%
	2021	29%	19%	32%	21%	38%	*	-	-	-	*	23%
					Growth Se		Grades	Tested)				
Both Subjects	2022	74	73	64	47	70	-	-	-	-	-	63
	2019	69		66			-	-	-	-	-	64
ELA/Reading	2022	78		74			-	-	-	-	-	73
	2019	68		67	81		-	-	-	-	-	63
Mathematics	2022	69	69	50	25	60	-	-	-	-	-	50
	2019	70		65	60		-	-	-	-	-	64
				- In	dicates there ar	e no students i	n the group	<b>).</b>				

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

#### Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr											
2020-21	2.4%	4.5%	1.5%	2.6%	1.2%	0.0%	-	*	-	*	1.4%
2019-20	1.6%	3.9%	0.3%	1.0%	0.0%	0.0%	*	*	-	-	0.4%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	81.1%	96.7%	93.3%	97.7%	*	_	_	_	_	97.9%
Graduates, TxCHSE, & Cont		87.5%	96.7%	93.3%	97.7%	*	-	-	-	-	97.9%
Class of 2020 Graduated	90.3%	82.8%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	1 1 1 1 1 1	88.6%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitud			9-12)								
Class of 2020 Graduated	92.2%	85.9%		_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		87.0%	-	_	-	-	-	-	-	-	-
Class of 2019 Graduated	92.0%	88.0%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		89.0%	-	-	-	-	-	-	-	-	
6-Year Extended Longitud	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	88.5%		_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.8%	89.0%	-	-	-	-	-	-	-	-	_
Class of 2018 Graduated	92.6%	90.3%	_	-	_	-	-	_	_	-	_
Graduates, TxCHSE, & Cont	93.9%	90.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduatio	n Rate	Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	80.1%	96.7%	93.3%	97.7%	*	-	-	-	-	97.9%
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Longi	itudinal Ra	te)						
Class of 2021	85.7%	85.7%	94.8%	92.9%	95.3%	*	-	-	-	-	93.5%
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-
College, Career, and Milit	ary Re	eady (An	nual Gra	duates)							
2020-21	65.2%	58.5%	58.6%	64.3%	55.8%	*	-	-	-	-	50.0%
2019-20	63.0%	49.1%	53.3%	50.0%	53.7%	*	-	-	-	-	52.5%
SAT/ACT Results (Annua	I Grad	uates)									
Tested 2020-21	70.8%	99.6%	100.0%	100.0%	100.0%	*	-	-	-	-	100.0%
2019-20	76.7%	100.0%	100.0%	100.0%	98.1%	*	?	?	-	-	100.0%
Average SAT Score 2020-21	1002	911	825	828	826	*	-	_	_	_	811
2019-20	1019	931	909	901	910	950	900	-	-	-	903
Average ACT Score 2020-21	20	16	15	16	15	*	_	-	_	_	15

#### **Texas Education Agency** 2022 School Report Card

### INNOVATION DESIGN ENTREPRENEURSHIP ACADEMY (057905382) - DALLAS ISD - DALLAS **COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Econ Disadv
2019-20	20	17	17	17	16	17	-	20	-	-	16

Indicates there are no students in the group.
 \* Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.