### **School Information**

District Name:	DALLAS ISD
Campus Type:	<b>High School</b>
<b>Total Students:</b>	998
Grade Span:	09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

#### **Overall Rating**



76 of 100





68 of 100



**School Progress** 

79 of 100

**Closing the Gaps** 



71 of 100

### Local Accountability Performance Details

This district has an approved local accountability plan. Please contact your district for more information.



Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



#### **Student Information**

This section provides demographic information about WILMER-HUTCHINS H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State			
Attendance Rate (2020-21)		Class Size Averages by Grade or Subject								
	92.5%	92.3%	95.0%		Elementary					
Enrollment by Race/Ethnicity				Kindergarten	-	17.1	18.7			
African American	50.9%	20.9%	12.8%	Grade 1	-	16.6	18.7			
Hispanic	46.5%	70.1%	52.8%	Grade 2	-	16.8	18.6			
White	1.3%	6.0%	26.3%	Grade 3	-	16.3	18.7			
American Indian	0.7%	0.5%	0.3%	Grade 4	-	16.8	18.8			
Asian	0.1%	1.2%	4.8%	Grade 5	-	17.1	20.2			
Pacific Islander	0.1%	0.1%	0.2%	Grade 6	-	16.5	19.2			
Two or More Races	0.4%	1.2%	2.9%		Secondary					
Enrollment by Student Group	)			English/Language Arts	20.5	17.4	16.3			
Economically Disadvantaged	98.0%	85.1%	60.7%	Foreign Languages	23.1	18.5	18.4			
Special Education	11.8%	10.0%	11.6%	Mathematics	19.1	18.8	17.5			
Emergent Bilingual/EL	30.9%	47.6%	21.7%	Science	19.4	18.1	18.5			
Mobility Rate (2020-21)				Social Studies	21.5	19.4	19.1			
	17.6%	13.5%	13.6%							

### School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

Campus	District	State
er Stude	nt	
\$9,554	\$12,443	\$11,106
\$6,080	\$6,613	\$6,358
\$298	\$371	\$186
\$838	\$779	\$654
	er Stude \$9,554 \$6,080 \$298	\$298 \$371

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	ormance	Rates at	Approach	es Grade I	Level o	r Above (Al	II Grade	es Tested	)	
All Subjects	2022	74%	67%	53%	50%	56%		-	*	-	55%	53%
· · · , · · · ·	2021	67%	60%	50%	46%	53%		_	*	-	*	49%
ELA/Reading	2022	75%	66%	48%	46%	49%	100%	_	*	-	33%	48%
g	2021	68%	61%	42%	40%	45%		_	*	_	*	42%
Mathematics	2022	72%	68%	39%	36%	42%		_	_	_	50%	39%
	2021	66%	61%	41%	32%	47%		_	-	-	*	40%
Science	2022	76%	68%	66%	62%	70%		_	_	_	*	67%
	2021	71%	62%	60%	56%	65%		_	*	_	*	60%
Social Studies	2022	75%	68%	74%	69%	80%		_	*	_	*	74%
	2021	73%		72%	67%			_	_	_	_	73%
								oove (All G	rades T	(ested		
All Subjects	2022	48%	41%	24%	22%	25%		-	*	-	30%	24%
7 III Subjects	2022	41%	34%	24%	22%	23%	63%		*		*	24%
ELA/Reading	2021	53%	43%	20%	27%	24%	67%		*		22%	27%
	2022	45%	37%	27%	27 %	25%	*		*		*	27%
Mathematics	2022	42%	39%	11%	10%	11%	*			_	33%	10%
Mathematics	2022	37%	32%	15%	15%	13%					*	13%
Science	2021	47%	37%	23%	21%	26%					*	23%
Science	2022	44%	32%	23%	21%	20%			*		*	21%
Social Studies	2022	50%	40%	37%	31%	41%			*	_	*	37%
Social Studies	2022	49%	38%	41%	39%							40%
	2021							I (All Grade	as Tost	ed)		4070
All Cubic etc	2022	23%	18%	4%	5%				*	eu)	10%	4%
All Subjects	2022	18%	10%	4%	4%			-	*	-	10%	4%
EL A/Deading	2021	25%	14%	4 % 2%	3%		0%	-	*	-	0%	2%
ELA/Reading	2022	18%	19%	2%	1%	2%		-	*	-	0%	2%
Mathematics	2021	20%	13%	3%	3%			-		-	17%	3%
Mathematics	2022	18%	10%	2%	0%	4%		-	-	-	17.70	2%
Science	2021	21%	14%	2% 4%	3%	4% 5%	*	-	-	-	*	2% 5%
Science	2022				2%	2%	*	-	-	-	*	
Cocial Ctudios	2021	20%	12% 21%	2%				-	*	-	*	2%
Social Studies		30%		12%	13%	10%		-	*	-	*	12%
	2021	29%	19%	18%	17%				-	-	-	19%
					Growth S			lested)				
Both Subjects	2022	74		62	61			-	-	-	-	63
	2019	69						-	-	-	-	61
ELA/Reading	2022	78		78				-	-	-	-	78
	2019	68			63			-	-	-	-	64
Mathematics	2022	69			34			-	-	-	-	36
	2019	70	71	59	58 dicates there ar			-	-	-	-	58

Indicates there are no students in the group.
\* Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

### Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	4.5%	7.2%	5.3%	9.1%	15.4%	*	*	-	*	7.2%
2019-20	1.6%	3.9%	5.0%	3.8%	6.5%	0.0%	-	*	-	*	4.5%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	81.1%	76.4%	82.0%	70.2%	60.0%	_	-	-	-	78.0%
Graduates, TxCHSE, & Cont	94.2%	87.5%	84.0%	88.3%	79.8%	60.0%	-	-	-	-	86.2%
Class of 2020 Graduated	90.3%	82.8%	73.5%	85.5%	59.3%	*	_	*	_	-	74.3%
Graduates, TxCHSE, & Cont	94.6%	88.6%	82.5%	89.1%	74.4%	*	-	*	-	-	85.1%
5-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	85.9%	76.9%	88.3%	63.1%	*	-	*	-	-	78.2%
Graduates, TxCHSE, & Cont	93.8%	87.0%	78.4%	88.3%	66.7%	*	-	*	-	-	80.3%
Class of 2019 Graduated	92.0%	88.0%	83.2%	84.0%	82.1%	71.4%	*	-	-	*	80.9%
Graduates, TxCHSE, & Cont	93.9%	89.0%	86.4%	87.5%	83.6%	85.7%	*	-	-	*	83.3%
6-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	88.5%	84.4%	85.9%	82.1%	71.4%	*	-	_	*	81.9%
Graduates, TxCHSE, & Cont	93.8%	89.0%	85.3%	86.6%	82.1%	85.7%	*	-	-	*	82.5%
Class of 2018 Graduated	92.6%	90.3%	86.3%	88.4%	86.1%	*	*	-	*	-	86.7%
Graduates, TxCHSE, & Cont	93.9%	90.7%	86.8%	88.4%	86.1%	*	*	-	*	-	87.3%
4-Year Federal Graduatio	n Rate	e Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	80.1%	74.4%	80.9%	67.3%	60.0%	-	-	-	-	76.4%
Class of 2020	90.3%	82.0%	72 <b>.9</b> %	84.8%	58.6%	*	-	*	-	-	73.8%
<b>RHSP/DAP Graduates (Lo</b>	ongitu	dinal Ra	te)								
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%			-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Long	itudinal Ra	te)						
Class of 2021	85.7%	85.7%		100.0%	94.5%	*	-	-	-	-	97.6%
Class of 2020	87.8%			87.2%	92.2%	*	-	-	-	-	88.2%
College, Career, and Milit	tary R	eady (Ar	nual Gra	duates)							
2020-21	65.2%			58.9%		*	-	-	-	-	59.7%
		49.1%	18.2%	21.0%	10.7%	*	-	-	-	-	19.7%
SAT/ACT Results (Annua	l Grad	uates)									
Tested 2020-21	70.8%		100.0%	100.0%	100.0%	*		-	-	-	100.0%
2019-20	76.7%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	?	100.0%
Average SAT Score 2020-21	1002			803		*		-	-	-	809
2019-20	1019	931	816	804	829	950	-	-	-	730	807
Average ACT Score 2020-21	20			14		*		-	-	-	14
2019-20	20	17	14	14	14	18	-	-	-	-	14

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