School Information

District Name:	DALLAS ISD
Campus Type:	High School
Total Students:	213
Grade Span:	09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating



89 of 100



Student Achievement

96 of 100



School Progress

95 of 100

Closing the Gaps



100 of 100

Local Accountability Performance Details

This district has an approved local accountability plan. Please contact your district for more information.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information about ROSIE SORRELLS EDUCATION AND SOCIAL SERVICES H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	97.8%	92.3%	95.0%
Enrollment by Race/Ethnicity	/		
African American	17.4%	20.9%	12.8%
Hispanic	77.9%	70.1%	52.8%
White	4.2%	6.0%	26.3%
American Indian	0.0%	0.5%	0.3%
Asian	0.0%	1.2%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.2%	2.9%
Enrollment by Student Group	C		
Economically Disadvantaged	63.8%	85.1%	60.7%
Special Education	1.9%	10.0%	11.6%
Emergent Bilingual/EL	15.0%	47.6%	21.7%
Mobility Rate (2020-21)			
	4.2%	13.5%	13.6%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Kindergarten	-	17.1	18.7								
Grade 1	-	16.6	18.7								
Grade 2	-	16.8	18.6								
Grade 3	-	16.3	18.7								
Grade 4	-	16.8	18.8								
Grade 5	-	17.1	20.2								
Grade 6	-	16.5	19.2								
	Secondary										
English/Language Arts	25.2	17.4	16.3								
Foreign Languages	20.8	18.5	18.4								
Mathematics	-	18.8	17.5								
Science	-	18.1	18.5								
Social Studies	22.6	19.4	19.1								

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

Campus	District	State
er Stude	nt	
\$11,870	\$12,443	\$11,106
\$7,301	\$6,613	\$6,358
\$225	\$371	\$186
\$1,009	\$779	\$654
)	er Stude \$11,870 \$7,301 \$225	\$225 \$371

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	ormance	Rates at	Approach	es Grade I	Level o	r Above (A	ll Grade	es Tested)	
All Subjects	2022	74%	67%	98%	100%	97%	100%	-	-	-	-	98%
	2021	67%	60%	96%	97%	96%	100%	-	*	-	*	95%
ELA/Reading	2022	75%	66%	96%	100%	95%	*	-	-	-	-	96%
	2021	68%	61%	96%	100%	94%	*	-	-	-	*	94%
Mathematics	2022	72%	68%	98%	100%	98%	*	-	-	-	-	100%
	2021	66%	61%	91%	89%	91%	*	-	*	-	-	89%
Science	2022	76%	68%	98%	100%	98%	*	-	-	-	-	98%
	2021	71%	62%	100%	100%	100%	*	-	-	-	-	100%
Social Studies	2022	75%	68%	100%	100%	100%	*	-	-	-	-	100%
	2021	73%	64%	100%	100%	100%	*	-	-	-	-	100%
	ST		erformar	ice Rates	at Meets	Grade Lev	el or Al	oove (All G	rades 1	(ested)		
All Subjects	2022	48%	41%	82%	86%	80%	88%	-	-	-	-	82%
,	2021	41%	34%	74%	70%	76%	57%	-	*	-	*	71%
ELA/Reading	2022	53%	43%	89%	100%	86%	*	-	-	-	-	88%
5	2021	45%	37%	82%	79%	84%	*	-	-	-	*	78%
Mathematics	2022	42%	39%	52%	33%	56%	*	-	-	-	-	56%
	2021	37%	32%	53%	44%	56%	*	-	*	-	-	49%
Science	2022	47%	37%	88%	91%	87%	*	-	-	-	-	91%
	2021	44%	32%	83%	83%	86%	*	-	-	-	-	81%
Social Studies	2022	50%	40%	92%	100%	89%	*	-	-	-	-	89%
	2021	49%	38%	78%	78%	77%	*	-	-	-	-	77%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grade	es Test	ed)		
All Subjects	2022	23%	18%	29%	43%	25%	63%	-	-		-	27%
	2021	18%	14%	20%	14%	21%	43%	_	*	-	*	
ELA/Reading	2022	25%	19%	22%	48%	14%	*	_	_	-	_	15%
	2021	18%	15%	14%	13%	13%	*	_	_	-	*	
Mathematics	2022	20%	18%	16%	22%	16%	*	_	_	-	-	14%
	2021	18%	14%	2%	0%	2%	*	_	*	-	-	2%
Science	2022	21%	15%	39%	36%	38%	*	_	_	-	_	43%
	2021	20%	12%	32%	42%	29%	*	_	_	-	_	19%
Social Studies	2022	30%	21%	48%	60%	42%	*	_	-	-	-	50%
Social Statics	2021	29%	19%	41%	11%	44%	*	_	-	-	_	39%
		2370			Growth Se		Grades '	Tested)				3370
Both Subjects	2022	74		90	100	86			-	-	-	89
Boar Subjects	2022	69		84		87	-		-		_	05
ELA/Reading	2019	78		89	100	84		_	-	_	_	07
	2022	68			67	81	-	_	-	_	-	70
Mathematics	2019	69				91	-		-	_	-	
mathematics	2022	70		92 100		100	-	-	-	-	-	
	2019	70	71		- dicates there ar			-	-	-	-	100

ality n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	4.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
2019-20	1.6%	3.9%	0.4%	0.0%	0.5%	0.0%	-	*	-	*	0.5%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	81.1%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.2%	87.5%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2020 Graduated	90.3%	82.8%	98.7%	100.0%	98.2%	*	-	*	-	*	97.8%
Graduates, TxCHSE, & Cont	94.6%	88.6%	98.7%	100.0%	98.2%	*	-	*	-	*	97.8%
5-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	85.9%	98.7%	100.0%	98.2%	*	-	*	-	*	97.8%
Graduates, TxCHSE, & Cont	93.8%	87.0%	98.7%	100.0%	98.2%	*	-	*	-	*	97.8%
Class of 2019 Graduated	92.0%	88.0%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	89.0%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
6-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	88.5%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	89.0%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2018 Graduated	92.6%	90.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	90.7%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
4-Year Federal Graduatio	n Rate	e Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	80.1%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2020	90.3%	82.0%	98.7%	100.0%	98.2%	*	-	*	-	*	97.8%
RHSP/DAP Graduates (Le	ongitu	dinal Ra	te)								
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Longi	itudinal Ra	ite)						
Class of 2021	85.7%	85.7%	97.3%	100.0%	96.2%	*	-	*	-	-	96.4%
Class of 2020	87.8%	91.6%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
College, Career, and Milit	tary Ro	ea <mark>dy</mark> (Ar	nnual Gra	duates)							
2020-21	65.2%	58.5%	91.8%	76.5%	96.2%	*	-	*	-	-	89.3%
2019-20	63.0%	49.1%	72.0%	62.5%	73.2%	*	-	*	-	*	65.9%
SAT/ACT Results (Annua	I Grad	luates)									
Tested 2020-21	70.8%	99.6%	100.0%	100.0%	100.0%	*	_	*	-	-	100.0%
2019-20	76.7%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
Average SAT Score 2020-21	1002	911	1060	1049	1066	*	-	*	-	-	1052
2019-20	1019	931	1095	1077	1099	1140	-	1190	-	1030	1081
Average ACT Score 2020-21	20	16	21	21	20	*	-	-	-	-	20

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2019-20	20	17	20	20	20	25	-	21	-	21	20
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.											